

# CALIFORNIA SCHOOL DASHBOARD

Curriculum Council

2/28/17



## Purpose of California School Dashboard

The State of California is *field testing* a new website designed to help communities across the state access important information about K-12 districts and schools-including ours. Called the California School Dashboard, the site features easy-to-read reports on multiple measures of schools success, including test scores, graduation rates, English Learner progress and suspension rates.

## Overview

- State and Local Indicators
- Academic Indicator
- EL Indicator
- Suspension Indicator
- Graduation Indicator
- Website (Coming Soon)








## State and Local Indicators



LCFF Priority	State Indicator	Local Indicator
Priority 1		Basics Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	Academic Indicator English Learner Indicator	
Priority 5	Chronic Absence Indicator Graduation Rate Indicator	
Priority 6	Suspension Rate Indicator	Local Climate Survey
Priority 7	College/Career Indicator*	
Priority 8	College/Career Indicator*	
Priority 9		Coordination of Services for Expelled Students**
Priority 10		Coordination of Services for Foster Youth**

\*High School Only \*\*COE Only

Performance Levels	
Blue <i>(Highest Performance)</i>	
Green	
Yellow	
Orange	
Red <i>(Lowest Performance)</i>	

## 5x5 Color Coded Table

- The model uses percentiles to create a 5x5 grid that combine **Status** and **Change** that are equally valued in making an overall determination for a **Performance Category** (represented by a color) for each indicator.
- The model will be applied to all LEAs, schools (except Alternative Schools), and significant student groups.

Level	Declined Significantly (Change)	Declined (Change)	Maintained (Change)	Increased (Change)	Increased Significantly (Change)
Very High (Status)	Yellow	Green	Blue	Blue	Blue
High (Status)	Orange	Yellow	Green	Green	Blue
Medium (Status)	Orange	Orange	Yellow	Green	Green
Low (Status)	Red	Orange	Orange	Yellow	Yellow
Very Low (Status)	Red	Red	Red	Orange	Yellow



# Academic Indicator

## Status vs. Change (ELA)



ACADEMIC INDICATOR (ELA)	Change (Difference in Status from current year to prior year)					
	Declined significantly (by >15 pts)	Declined (by 1 to 15 pts)	Maintained (Declined by <1 pt to improved by <7 pts)	Increased (by 7 to <20 pts)	Increased significantly (by >20 pts)	
Status between district-level average scale score and Level 3 Threshold)	Very High (>=45 pts above)	Yellow	Blue	Blue	Blue	Blue
	High (10 pts to <45 pts above)	Orange	Yellow	Green	Green	Blue
	Median (5 pts below to <10 pts above)	Orange	Orange	Yellow	Green	Green
	Low (>5 pts below to 70 pts below)	Red	Orange	Yellow	Yellow	Yellow
	Very Low (>70 pts below threshold)	Red	Red	Red	Orange	Yellow

## Entry Points for Level 3 (Standard Met)

Grade	ELA	Math
3rd	2432	2436
4th	2473	2485
5th	2502	2528
6th	2531	2552
7th	2552	2567
8th	2567	2586

LC1:

## Status (ELA) for Orange Unified



ACADEMIC INDICATOR (ELA)	Change (Difference in Status from current year to prior year)				
	Declined significantly (by >15 pts)	Declined (by 1 to 15 pts)	Maintained (Declined by <1 pt to improved by <7 pts)	Increased (by 7 to <20 pts)	Increased significantly (by >20 pts)
Very High (>=45 pts above)	Yellow	Blue	Blue	Blue	Blue
High (10 pts to <45 pts above)	Orange	Yellow	Green	Green	Blue
Median (5 pts below to <10 pts above)	Orange	Orange	Yellow	Green	Green
Low (>5 pts below to 70 pts below)	Red	Orange	Yellow	Yellow	Yellow
Very Low (>70 pts below threshold)	Red	Red	Red	Orange	Yellow

-1 →

**Slide 12**

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**LC1** Lin, Christina, 2/9/2017



# Status (Math) for Orange Unified

-23.9

ACADEMIC INDICATOR (Math)	Change (Difference in Status from current year to prior year)				
	Declined significantly (by >10 pts)	Declined (by 1 to 10 pts)	Maintained (Declined by <1 pt to improved by <5 pts)	Increased (by 5 to <15 pts)	Increased significantly (by >15 pts)
Very High (>=35 pts above)	Yellow	Blue	Blue	Blue	Blue
High (5 pts below to <35 pts above)	Orange	Yellow	Green	Green	Blue
Median (>5 pts below to 25 pts below)	Orange	Orange	Yellow	Green	Green
Low (>25 pts below to 95 pts below)	Red	Orange	Yellow	Yellow	Yellow
Very Low (>95 pts below threshold)	Red	Red	Red	Orange	Yellow

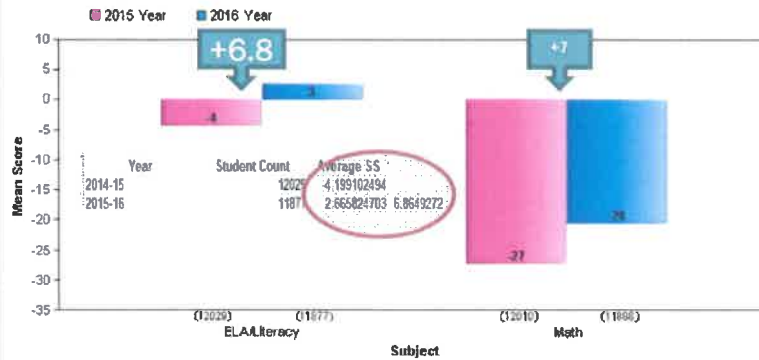
## Change (example)

### Smarter Balanced Average Distance From Level 3

Testing Group  
Grade: All Grades

Reporting Group  
District: Orange USD  
School: All Schools

[Print Report](#) [Export to Excel](#)





## Change (ELA)

-1

ACADEMIC INDICATOR (ELA)	Change (Difference in Status from current year to prior year)				
	Declined significantly (by >15 pts)	Declined (by 1 to 15 pts)	Maintained (Declined by <1 pt to improved by <7 pts)	Increased (by 7 to <20 pts)	Increased significantly (by >20 pts)
Very High (>=45 pts above)	Yellow	Blue	Blue	Blue	Blue
High (10 pts to <45 pts above)	Orange	Yellow	Green	Green	Blue
Median (5 pts below to <10 pts above)	Orange	Orange	Yellow	Green	Green
Low (>5 pts below to 70 pts below)	Red	Orange	Yellow	Yellow	Yellow
Very Low (>70 pts below threshold)	Red	Red	Red	Orange	Yellow

+6.8

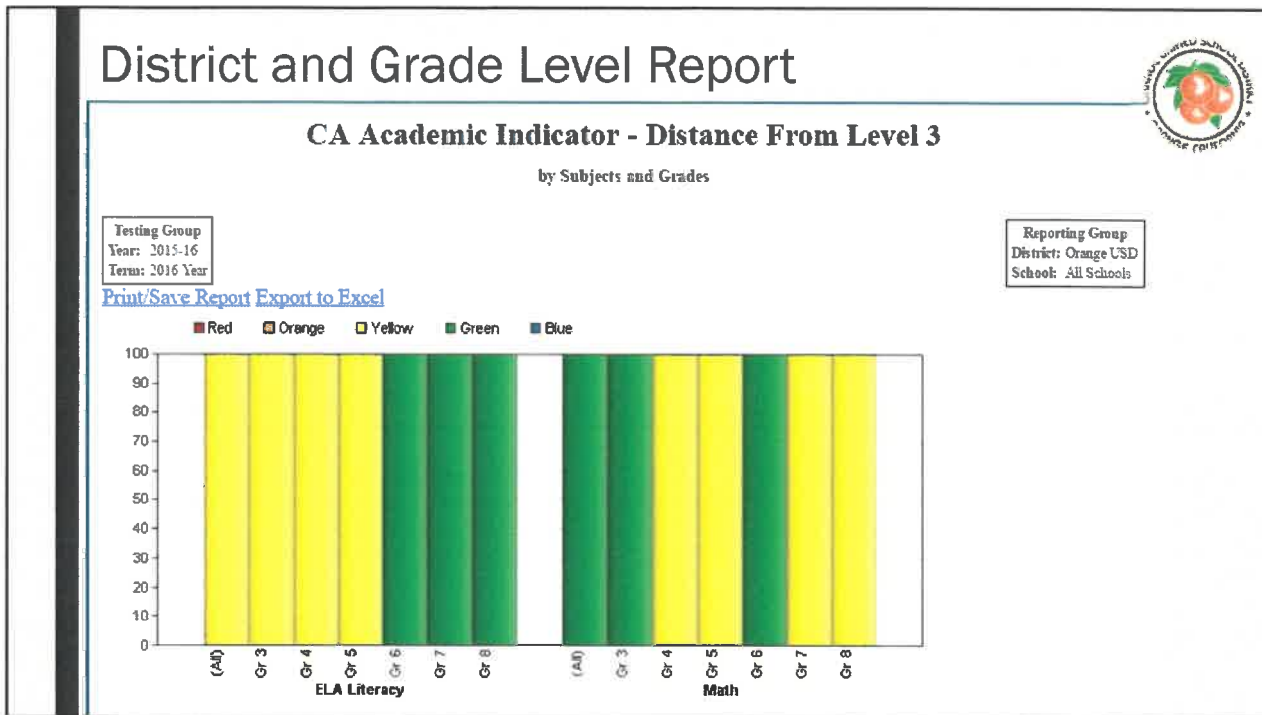
## Change (Math)

-23.9

ACADEMIC INDICATOR (Math)	Change (Difference in Status from current year to prior year)				
	Declined significantly (by >10 pts)	Declined (by 1 to 10 pts)	Maintained (Declined by <1 pt to improved by <5 pts)	Increased (by 5 to <15 pts)	Increased significantly (by >15 pts)
Very High (>=35 pts above)	Yellow	Blue	Blue	Blue	Blue
High (5 pts below to <35 pts above)	Orange	Yellow	Green	Green	Blue
Median (5 pts below to 25 pts below)	Orange	Orange	Yellow	Green	Green
Low (>25 pts below to 95 pts below)	Red	Orange	Yellow	Yellow	Yellow
Very Low (>95 pts below threshold)	Red	Red	Red	Orange	Yellow

+5.9





## ELs and State Indicators



State Indicator	Criteria
English Learner Progress	Current EL annual CELDT test takers (grades 1–12) plus students reclassified in the prior year
Academic	ELs (grades 3–8) plus students who have been RFEP for four years or less* Note: (This is similar to the criteria used in the prior state and federal accountability systems.)
Graduation	Students with an EL status at any time in grades 9–12 (Same criteria since the initial release of the cohort graduation rate)
College/Career**	Students with an EL status at any time in grades 9-12
Suspension	(Note: Chronic Absenteeism will be added when data is available) Current EL students (grades K–12)

## Calculation formula for Status and Change

### ELPI Calculation Formula for Status

Annual CELDT Test Takers Who Increased at least 1 CELDT Level (2015)  
**Plus**  
 Annual CELDT Test Takers who Maintained Early Advanced/Advanced English Proficient on the CELDT (2015)  
**Plus**  
 ELs Who Were Reclassified in the Prior Year (2014)  
**Divided by**  
 Total Number of Annual CELDT Test Takers in the Current Year (2015) plus  
 ELs Who Were Reclassified in the Prior Year (2014)

### ELPI Calculation Formula for Change

Current Year Status *minus* Prior Year Status

## EL Indicator (for Orange Unified)




EL INDICATOR		Change (Change in Percent Progressing Plus RFEP)				
		Declined significantly (by >10%)	Declined (by 1.5% to 10%)	Maintained (<1.5% change)	Increased (by 1.5% to <10%)	Increased significantly (by >=10%)
Status (Percent Progressing plus Reclassified Students)	Very High (>=85%)	Yellow	Green	Blue	Blue	Blue
	High (75% to <85%)	Orange	Yellow	Green +0.6%	Green	Blue
	Median (67% to <75%)	Orange	Orange	Yellow	Green	Green
	Low (60% to <67%)	Red	Orange	Orange	Yellow	Yellow
	Very Low (<60%)	Red	Red	Red	Orange	Yellow

74.7%




## Suspension Indicator

## Suspension Indicator (for Orange Unified)

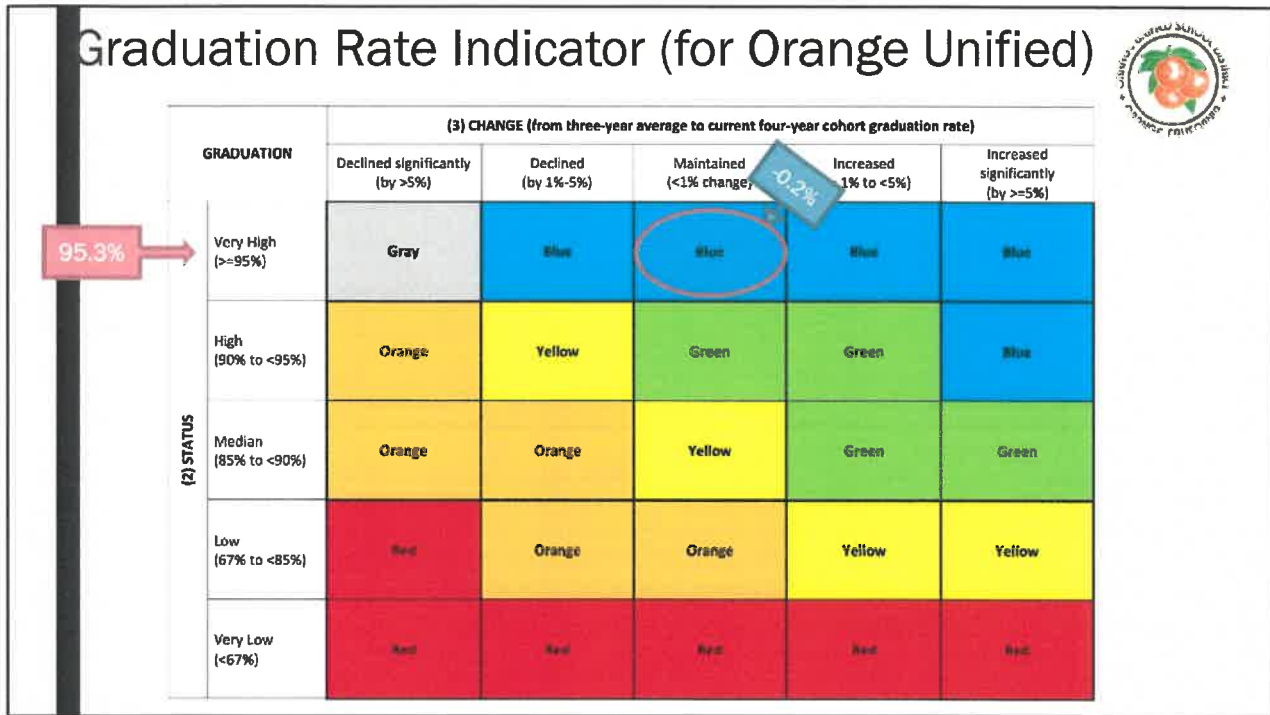


SUSPENSION (LEA level: Unified District)		Change				
		Increased significantly (by >2%)	Increased (by 0.3% to 2%)	Maintained (<0.3% change)	Declined (by 0.3% to <2%)	Declined significantly (by >=2%)
<b>Status</b>	Very Low (<=1.0%)	Gray	Green	Blue	Blue	Blue
	Low (>1.0% to 2.5%)	Orange	Yellow	Green	Green 0.8%	Blue
	Median (>2.5% to 4.5%)	Orange	Orange	Yellow	Green	Green
	High (>4.5% to 8.0%)	Red	Orange	Orange	Yellow	Yellow
	Very High (>8.0%)	Red	Red	Red	Orange	Yellow


2.8%



# Graduation Indicator



## Dashboard Navigation



- Equity Report/Status and Change Report (**Available Now**)
- Detailed Reports/Student Group Report (**Available Later**)

### Dashboard: Navigating to Reports

Users can choose from four different reports by selecting tabs underneath the demographic information included at the top of the web page.

Equity Report
Status and Change Report
Detailed Reports
Student Group Report

### Dashboard: Narrative Summary

LEAs also have the option of adding additional information in a narrative box that will show up at the bottom of each report.


This gives LEAs the opportunity to explain their local context or identify any circumstances that may have impacted their LEA during the year.

Narrative

The narrative text box is provided as an optional feature for local educational agencies to describe their performance on the state indicators and local indicators. This option allows LEAs to provide additional information and context as part of the display.

# Equity Report

## Equity Report: State Indicators



Shows the performance level of all students on state indicators.

Shows the total number of student groups that are large enough to receive a performance level on each state indicator. The number of total student groups may differ across indicators due to the grade levels applicable for each indicator.

Shows the number of those student groups in the Red or Orange performance levels. Quick overview of overall performance and whether any student groups are struggling on the state indicators.

Enrollment: 26710 Socioeconomically Disadvantaged: 47% English Learners: 25% Foster Youth: N/A Grade Span: P-Adult

Charter School: No

Equity Report | Status and Change Report | Detailed Reports | Student Group Report


The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator. In addition to the number of student groups in red/orange.

Performance Categories: Blue (Highest) Green Yellow Orange Red (Lowest)

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism		N/A	N/A
Suspension Rate (K-12)		11	0
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		9	2
College / Career		N/A	N/A
English Language Arts (K-8)		10	1
Mathematics (K-8)		10	1

# Status and Change Report

## Status and Change Report



Orange Unified - Orange County

Enrollment: 26710 Socioeconomically Disadvantaged: 47% English Learners: 25% Foster Youth: N/A Grade Span: P-Adult Reporting Year: Spring 2017

Charter School: No

Equity Report | Status and Change Report | Detailed Reports | Student Group Report

The status and change report provides the performance level for all students on all state indicators and identifies the status for the current year and change relative to the prior year for each state indicator.

Performance Categories: Blue (Highest) Green Yellow Orange Red (Lowest)

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism		N/A	N/A
Suspension Rate (K-12)		Medium 2.8%	Declined -0.6%
English Learner Progress (K-12)		Medium 74.7%	Maintained +0.4%
Graduation Rate (9-12)		Very High 93.3%	Maintained -0.2%
College / Career		N/A	N/A
English Language Arts (K-8)		Medium 0.1 points below level 3	Maintained +0.6 points
Mathematics (K-8)		Medium 23.9 points below level 3	Increased +5.9 points

## Detailed Reports - Later



### Detailed Reports

- ▶ Shows year-by-year data for the state indicators and additional state data that is relevant to the state indicators.
  - ▶ For LEAs, it also shows the locally collected data reported on the local indicators.
- ▶ Users will see the data organized into at least three groupings:
  - ▶ Academic performance,
  - ▶ Academic engagement, and
  - ▶ School conditions and climate.
- ▶ The groupings reinforce the relationships among the indicators and will make the information more digestible.

## Student Group Report - Later



### Student Group Report

- ▶ Show the performance of all students and each student group on the state indicators.
- ▶ Users can choose to highlight only the student groups in the:
  - ▶ Blue and Green performance levels,
  - ▶ Yellow performance level, or
  - ▶ Orange and Red performance levels.
- ▶ Users can view reports showing performance of all student groups on a state indicator by clicking on that indicator.
- ▶ For any report that shows student group performance, users can also click on any student group to access a single student group's performance on all indicators.

Coming Soon.....early March??

[www.caschooldashboard.org](http://www.caschooldashboard.org)

## Questions?

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## Status vs. Change (Math)



ACADEMIC INDICATOR (Math)	Change (Difference in Status from current year to prior year)					
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## Status Levels – Point Calculation



- “Distance from Level 3” – measures how far (or the distance) each student’s score is from the lowest scale score for Level 3 Smarter Balanced performance level.
- All students’ scale scores are compared to the fixed point of the “standard met” for his/her grade level.
- Once all students’ scores are compared to the fixed point on the scale (i.e., Level 3), the distance results would be averaged to produce a school-level or district-level average scale score and an average scale score for each student group.
- The results will show, on average, the needed improvement to bring the average student score to Level 3 or the extent to which the average student score exceeds Level 3.