1. **Welcome**
   Mr. Christiansen, Superintendent, welcomed the group

2. **Educational Services Update**
   Dr. Gunn Marie Hansen, Deputy Superintendent, reflected on the Technology Festival that occurred over the weekend. Students showcased amazing work with technology at the festival, including use of 3D printers to solve problems for the future. For example, one 8th grader was sharing how he was looking to cure diabetes by creating a replica of a pancreas on the 3D printer.

3. **Study Session – Instructional Technology Update**
   Randy Kolset, Coordinator of Educational Technology shared an update on Instructional Technology. He explained that use of technology is a part of the California English Language Arts standards starting in kindergarten. Digital Literacy Skills are also necessary. There are eight professional educators in the OUSD Educational Technology department that are working with schools to increase the effective use of technology in teaching and learning. TPack, which Curriculum Council previously received a presentation on, is being used as a structure for our educational technology implementation. Technology knowledge, pedagogical knowledge, and content knowledge all interwoven together is the basis of TPAC. As a district, we are also looking at the SAMR model to transform the use of technology in the classroom. In the SAMR model, technology has different levels of use: substitution, augmentation, modification, and redefinition.

   All 37 schools have received support from the Educational Technology department this year. Various programs have been expanded including, eBadge, eTrainings, Genius Bars, iLearn, iPilot, iTeach, and 1:1 Learning. These programs are having a broader impact on staff and students. The Technology Festival was also discussed in further detail. In addition to the student showcase, the festival included sessions by teachers, a genius bar, vendor sessions, and an edcamp room. The Educational Technology department is in the process of evaluating the effectiveness of these programs.

4. **Digital Portfolios**
   Nicole Van Wilgen Moore, Coordinator 21st Century Innovation and Local Assessment shared about the district’s new digital portfolio pilot that was kicked off this month. She explained that a digital portfolio showcases skills, experiences and learning, and is unique to the student. It contains diverse artifacts with self-reflection. 18 total
teachers are participating from elementary and high schools across the district. During this pilot, teachers will participate in face-to-face learning sessions as well as learning extensions on their own time. Digital portfolios are the next step to combine teaching and learning with 21\textsuperscript{st} century skills.

5. ELA/ELD Instructional Materials Update
Lisa Green, Administrator K-12 Academic Content Design, and Amber Tatch, Coordinator English Learner Services shared with the group the plan for an ELA/ELD instructional materials pilot for grades K-6. The group shared their input on the structure of the pilot. The pilot will consist of two grade levels from each elementary school (one primary and one upper), as well as some 6\textsuperscript{th} grade middle school classes. It will take place starting in the fall. In January all teachers will hear presentations from the piloting teachers regarding the two programs being piloted. There will also be presentations to parent and community groups regarding these two programs. This way feedback can be gathered from all stakeholder groups.

5. Closing
Cathleen Corella thanked the Council for coming. The meeting adjourned at 5:00 PM.