1. Welcome
Cathleen Corella, Administrative Director Curriculum & Instruction and GATE, welcomed the group.

2. Educational Services Update
Dr. Gunn Marie Hansen, Deputy Superintendent, reminded the Committee to take the LCAP survey and asked them to encourage other stakeholders to take the survey, if they have not done so already. We currently have received a little over 5000 surveys. The survey can be accessed through the OUSD website. Dr. Hansen also shared some of the needs that have been expressed so far in the survey. The district will be taking this feedback to advise the creation of our LCAP.

Dr. Hansen also spoke regarding Interim Assessments. She explained that the purpose of these Interim Assessments is to expose students to the online testing environment. The feedback from last year’s Instructional Activities is that our students need additional preparation in how to use technology to demonstrate learning. These Interim Assessments will give students the opportunity to practice using the tools that they will use for the SBAC assessments.

3. Study Session – AP Data, SAT Update, Interim Assessments
Kerrie Torres, Executive Director Secondary Education, and Jennifer Bourgeois, Coordinator Student Assessment and Educational Measurement, shared AP Data, an SAT Update, and information on Interim Assessments.

PSAT was first offered in OUSD to all 10th grade students in 2014. In 2015, we provided 2200 PSAT exams. Students taking the SAT, AP, or ACT are “self-selected” students. 5 years of historical data on PSAT, SAT, and AP have been analyzed. SAT Critical Reading and Math scores and Writing have remained consistent over the last 5 years. Students with PSAT prior scores did better on SAT than those without. More AP exams taken this last year and more scores of 3 or higher.

The SAT assessment has undergone a redesign. Changes for scoring of the SAT will be implemented for the class of 2016 and beyond. It will revert back to 1600 and there will be no wrong answer penalty, and the essay will be optional. There will be fewer questions with a greater focus on in-depth analysis of content and evidence. The new SAT will be available either in print or digitally. Also, Khan Academy is working with College Board to create an adaptive resource for students to improve on PSAT identified needs. Shmoop was also shared which is an available resource that has a test preparation component.
Next, SBAC Interim Assessments were discussed. The constructed response questions and performance task blocks on the Interim Assessments require hand scoring but not all blocks contain these types of question. Teachers can start with blocks that do not require hand scoring. These can also be used as an instructional tool by logging in through TOMs and projecting it to show whole class how to use the universal tools. When students log in if they have a designated support, they will be able to practice it, as well.

4. Instructional Technology Update
   Due to a lack of time, Instructional Technology Update was postponed to the next Council Meeting.

5. Closing
   Cathleen Corella thanked the Council for coming. The meeting adjourned at 5:00 PM.