



# Digital Portfolios Pilot

# What is a Digital Portfolio?

# What is a Digital Portfolio?

What are artifacts?



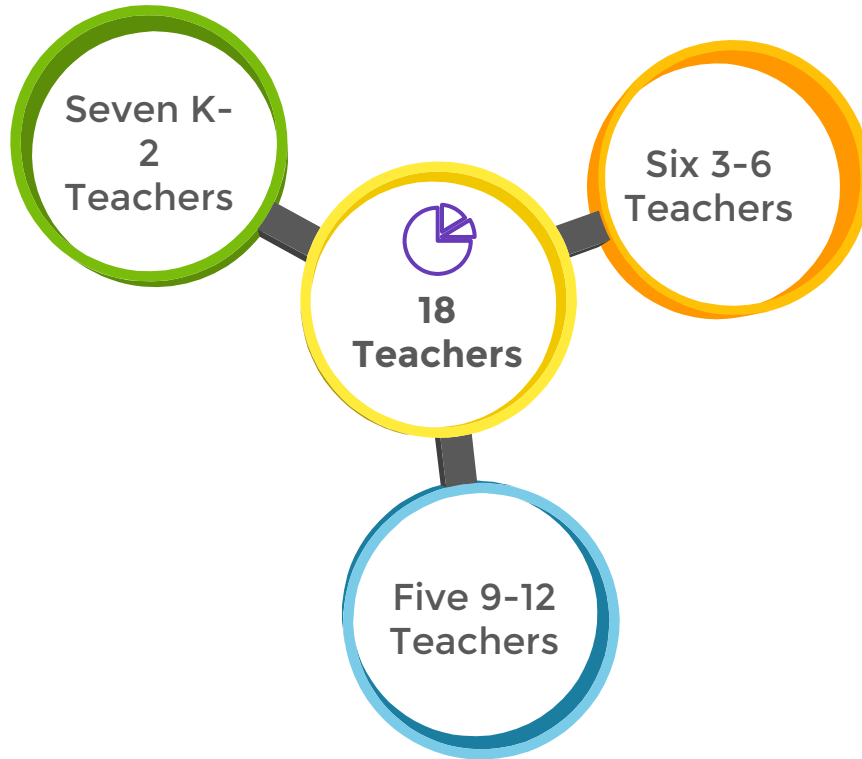
# A Digital Portfolio...

- ▶ Showcases skills, experiences, and learning.
  - ▷ Unique to the student!
- ▶ Contains diverse artifacts
  - ▷ e.g. videos, podcasts, essays, etc.
- ▶ Contextualizes artifacts with reflection
  - ▷ The heart & soul of a digital portfolio!



# **Digital Portfolio Pilot Participants**

# Who is participating?



**Teachers from...**

**Nohl Canyon**


**Running Springs**

**McPherson**

**Serrano**

**Orange High**

**El Modena High**

A thick, solid red diagonal stripe runs from the top-left towards the bottom-right, dividing the white background into two sections.

# Pilot Curriculum



# Digital Portfolios Pilot Spring 2016 Elementary

Search this site

WELCOME

MEETINGS & RESPONSIBILITIES

SESSION #1

LEARNING EXTENSION #1

## Welcome

[WHAT IS A DIGITAL PORTFOLIO?](#)

[DIGITAL PORTFOLIOS OUTLINE](#)

[LEARNING EXTENSIONS](#)

[RECOMMENDED DIGITAL PORTFOLIOS APPLICATIONS](#)

Welcome to the first ever OUSD Digital Portfolios Pilot! We are so glad that you are a part of the team! We look forward to an exciting journey of learning with you!



Photo Credit: Leonardo Augusto Matsuda

## Face-to-Face Sessions



May 26, 2015



May 12, 2015



Seesaw

# Digital Portfolio Samples

## Nicole's Digital Portfolio

Search this site

HOME

PERSONAL STATEMENT

LEARNING OUTCOMES

PERSONAL INTERESTS

Home

## Google Sites

Hello and welcome to my portfolio!



My name is Nicole Van Wilgen Moore, and I am currently a ninth grader at Imaginary High School. Through this portfolio I have had a chance to reflect back on my learning journey in English. I realized through reflection just how much I have grown throughout this course.

Please do take a look around and view the progress I have made. Thank you for visiting my portfolio!

JON RUFFRIDGE

## Haiku

My Portal My Classes ePortfolio

Search ePortfolios

+ Add Page



Home



About Me



My Goals



Goal One



Goal Two



Goal Three



My Interests



### Home

+ Add Content Block



Unpublish



Manage Page

Welcome



Hello and welcome to my portfolio!

My name is Jon Ruffridge, and I am currently a fifth grader at Imaginary Elementary School. Through this portfolio I have had a chance to reflect back on my learning journey in English. I realized through reflection just how much I have grown throughout this course.

Please do take a look around and view the progress I have made. Thank you for visiting my portfolio!

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forward to an exciting journey of learning with you!

[JOINING OUR DIGITAL PORTFOLIOS PILOT COMMUNITY](#)

[SETTING YOUR GC PROFILE & QUESTION](#)

[TRY TRY TRY AGAIN!](#)

[WHY CREATE A DIGITAL PORTFOLIO?](#)

[REFLECTION: THE HEART AND SOUL OF A DIGITAL PORTFOLIO](#)

[NUTS & BOLTS OF A DIGITAL PORTFOLIO](#)

[SHARING PORTFOLIOS](#)

[STARTING DIGITAL PORTFOLIOS WITH STUDENTS](#)

[WANT TO TRY SOMETHING NEW?](#)

[FACE-TO-FACE SESSION FORMAT](#)

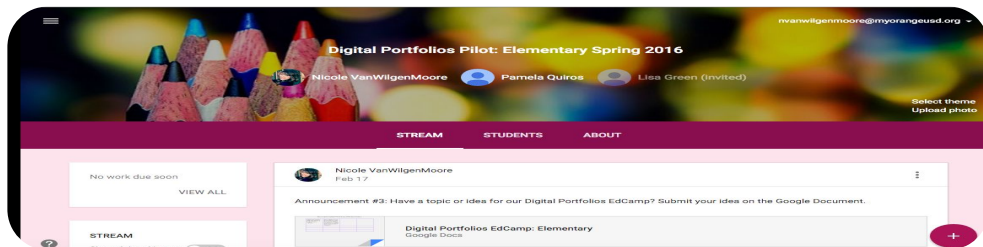


Photo Credit: Leonardo Augusto Matsuda

# Learning Extensions



# Learning Community







Nicole VanWilgenMoore

Feb 16



Announcement #2: Why should students create a digital portfolio? When instructed, go to the link below to share your answer.  
Thank you!



nicolevanwil570's presentation

[https://pollev.com/nicolevanwil570?\\_ga=1.88083922.854691961.1452894279](https://pollev.com/nicolevanwil570?_ga=1.88083922.854691961.1452894279)

3 class comments



Feb 18



The opportunity to connect school and home is very exciting for me. The answer to "what did you do in school today" will no longer be "nothing" when parents can be involved in what their children are doing daily.



Feb 21



A digital portfolio is a concrete representation to students of the purpose for which they attend school. School shouldn't be just a series of hurdles. School should be a place to grow and strengthen one's mind and abilities. With a digital portfolio, students can see themselves growing and can evaluate how they feel about the progress they are making.



Feb 21



A digital portfolio archives a students best work and represents who they are and what they can do.

**Teacher  
Reaction...**

“

I cannot tell you how much I appreciate your approach to this whole pilot program. Being allowed time to explore yesterday, and not overwhelm us with all the assignments from day one, is a nice change to other pilots I have been involved in. I am so excited to take Seesaw to the next level in my classroom and then share the benefits with everyone else !



**Looking  
Forward**



- 
- **EdCamp Component**
  - **Digital Portfolios**
  - **Classroom Visitations**
  - **Student Digital Portfolio Submission**
  - **Teacher Digital Portfolio Submission**
  - **Summer Learning Opportunities**



**THANKS!**

Any questions?



## CREDITS

Special thanks to all the people who made and released these awesome resources for free:

- ▶ Presentation template by [SlidesCarnival](#)
- ▶ Photographs by [Death to the Stock Photo](#) ([license](#))



# **K-6 ELA/ELD Instructional Materials Pilot**

**Lisa Green and Amber Tatch**



# **State Board Approved Options for Elementary Program 2 – Basic ELA/ELD**

**Cengage Learning Reach for Reading K-6**

**Houghton Mifflin Harcourt California Journeys 2017 K-5**

**Houghton Mifflin Harcourt California Journeys-Collections 2017 K-6**

**McGraw-Hill School Education Reading Wonders K-6**

**Benchmark Advance K-6**



# How would this pilot work?

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- 2 programs to be piloted: Benchmark and McGraw Hill
- 2 grade levels from every elementary site (one primary, one upper). Also some middle school 6th grade English and ELD teachers will be included.
- Same curriculum used with piloting teachers at a site
- Mixture of grades piloting both materials, Title I and non-Title I schools, high performing and low performing, as well as SDC.

# Timeline:



**February 23:** Present to Curriculum Council for feedback

**End of February:** Finalize pilot plan

**March:** Teachers wishing to pilot submit applications with principal approval. Have mandatory publisher training dates and meeting dates in application.

**April:** Order piloting materials from publishers. Meet with piloting teachers.

# Timeline:



**Fall 2016-January 2017:** Teachers pilot and attend meeting to discuss curriculum

**February 2017:** All elementary teachers and 6th grade English and ELD teachers meet by grade level or grade level spans to learn about the piloting teachers' experiences with the materials. Materials available for teachers to review.

**February 2017:** Presentations to district level committees (Curriculum Council, DELAC, DAC, GATE CAC, Special Ed CAC) to share piloting teachers' experiences and to gather their input

**February/March 2017:** Voting



# Questions/Next Steps

