



ORANGE UNIFIED SCHOOL DISTRICT

Curriculum Council

Meeting Notes

October 22, 2013

J2/J3

3:30-5:00

1. **Welcome**

Dr. Gunn Marie Hansen, Assistant Superintendent, welcomed the participants to the meeting. Committee members introduced themselves again and their current assignments as there were new members present.

Dr. Hansen refreshed what the committee's purpose and priorities are for this year. She reiterated that one of the main focuses of the District was the facilitation and implementation of the Common Core State Standards.

2. **Common Core Implementation Plan**

Dr. Hansen followed up on the CCSS Implementation Funds. We have received \$200 per student, which translates to approximately \$5,500,000 for OUSD. The Board will vote on this Board Item on October 24, 2013.

There are three purposes that the funding can be utilized for:

- a. Professional Development for teachers, administrators and paraprofessional educators
- b. Instructional materials
- c. Integration of the academic content standards through technology based instruction.

A large percentage of the funds will be spent on technology. Out of 40 schools, only 15 schools get E-Rate money. OUSD IS Department is in the processes of upgrading the 25 schools that are behind in technology in order to implement the Smarter Balanced Assessment. Sixty percent of the funds are allocated to be spent this year and forty percent in the 2014/15 school year.

3. **Study Session – *Guided Language Acquisition Design (GLAD)***

Misty Campos and her team presented about GLAD. Misty explained that GLAD has been in existence since 1999 and is effective for all learners. The team provided examples of how they use GLAD strategies in their classrooms. The team was also very explicit on how GLAD strategies foster the 4Cs: *Collaboration, Communication, Critical Thinking and Creativity*. The team also reminded the group that there is a GLAD Site Facilitator at each school site. They will be having one 2-day training for new teachers.

4. **Update on K-12 Professional Development**

Cathleen Corella explained that the majority of schools chose came back wanting Collaborative Inquiry as their focus area. She reminded the group that there will be a district sponsored PD: 10/29 for the secondary schools and 11/5 for the elementary schools. Cathleen thanked Jennifer Pettey for encouraging teachers to attend the trainings

Cathleen shared that the PD for the secondary schools has been customized for each site. This is not as easy to accomplish for the elementary school sites as there are so many of them. Cathleen provided a snapshot of the day in that the morning session will provide an overview of 21st Century Teaching & Learning in the context of the school's focus area. The afternoon will provide teachers the opportunity to dialogue and plan in grade level/content groups. Participants will be provided with copies of the California Common Core State Standards and a training packet filled with numerous resources.

Cathleen also shared that the Curriculum Department is hosting the following professional development opportunities:

- Common Core State Standards Information sessions for parents.
- Common Core State Standards Study Sessions for administrators
- Common Core State Standards Study Sessions for teachers.

5. **California Measurement of Academic Performance and Progress (CaMAPP)**

Christina Lin showed the group where on the District website you can find the talking points for teachers, students and parents for the *Smarter Balanced Assessment*. Christina will have more information after October 31st. Every student will take at least one test. We will not receive any results from the test. The State is using the results to test item banks and to determine cut points. Christina will have more information about the testing after October 31st.

6. Performance Task Activity

Elsie Simonovski had the members participate in an 8th grade English Language Arts Performance Task called "*Penny Argumentative Performance Task*". The consensus of the council debrief on the simulation was that all stakeholders (teachers, students, parents etc...) must be given the up to date information concerning the Smarter Balanced Assessment. In addition, students must be given the opportunities to work on various performance tasks with English Language Arts and Mathematics.

Meeting adjourned at 5:15 PM