1. Welcome
   Mike Christensen welcomed the group, apologized for commitments keeping him from last month’s meeting, and thanked Cathleen for the treats.

2. Local Control Funding Formula (LCFF) Update
   Dr. Hansen gave an update on the LCFF Progress. The District has received over 1,000 surveys. The LCAP will cover the eight State priorities. OUSD is very strong on academics and College/Career Counseling yet, there is a need to target extracurricular activities. Dr. Hansen will present a Draft of the LCAP to the April or May meeting.

   Mike announced that Dr. Hansen has been selected as the ACSA Central Orange County Administrator of the year.

3. Study Session TIP Reflection
   Crystal Meyer gave an overview of TIP, Teacher Innovator Program. There are 77 teachers working together in TIP, 22 Elementary Schools are participating and all the Middle and High Schools. This is Year Two for TIP. During Year One the teachers worked on Collaborative Inquiry. This year they are working on Shifts in the Application of Learning.

   Crystal explained the structure of TIP to the group. She said the teachers are grouped into cohorts by subject yet, span all grade levels. After the teachers observe each member of the cohort through the learning walk process, they provide feedback to each other utilizing a reflection form. Crystal also added that all cohorts are in the midst of developing a cohesive Lesson Plan Template for all OUSD teachers.

   Greg Smith, another Curriculum Council member, reflected on how TIP has affected him in his development as a professional. He stated that TIP has impacted the academic success of his students. Ed Howard, another Curriculum Council member, also gave the program glowing reviews in that he has seen the instructional growth in teachers who have participated.
4. Curriculum & Instruction Share-Out

CCSS Appendix A Group Discussion: Cathleen said the rest of the meeting will be dedicated to discussing mathematics. Helen Barney once again overviewed the possible course sequences for middle school mathematics. Curriculum Council must provide input to the facilitation/implementation of the course sequence. The main issue is if we are going to offer an accelerated 6th grade math program enabling students to continue to take Algebra in 7th grade. The topic generated much conversation, which led to the following questions and/or summations:

- What would the structure of an accelerated 6th grade math program look like at the Elementary schools?
- Some research indicates that acceleration may not be the most viable option for students.
- Not offering an accelerated option for students may have parents looking at private schools.
- Parents like the option as it opens up access to higher level course work for their children.
- Summer Bridge Program may be an option to assist students with missing content.
- Doubling up of math courses in 9th grade may also be an option.

The Council was charged with the task to reflect on the issue and the discussion and to come up with some possible solutions and/or recommendations.

Cathleen postponed the presentation on the development of CCSS Envision Math Instructional Guides to next month’s meeting.

Meeting adjourned at 4:50 PM