



ORANGE UNIFIED SCHOOL DISTRICT

Education Center

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Office of Curriculum and Instruction

Office of Accountability and Special Programs

High School Curriculum Mapping for English Language Arts

Wanted!

English 9-12 Course Leads

Must be willing to participate in the development of high school English courses that will meet the Common Core State Standards and the Smarter-Balanced assessments

OUSD in collaboration with English Course leads will address the following question:

What is vital in order for students to successfully accomplish the 21st century skills addressed in the Common Core State Standards?

Goal:	Why:
To design high school English curriculum mapping opportunities with a course lead from each high school and use the curriculum mapping as an instructional tool for the Common Core State Standards	<p>In order to address the needs of the 21st century learner, the following questions needs to be addressed with English Course Leads</p> <ul style="list-style-type: none"> • What role will the current materials and literary selections play in the course design? • How will literacy be address in the Common Core State Standards? • What assessments will drive the new course outlines? • How will the state assess with the Smarter-Balanced assessments?
District Needs:	When:
<ul style="list-style-type: none"> - Identify a course lead for the curriculum mapping task (selected course leads will bring current mapping tools used) - Need to understand the CCSS to ensure curriculum alignment - Develop with the district and Educator's Coop a curriculum mapping template 	<p>November 14, 2012 - January 8, 2013 - March 5, 2013 - June 6, 2013</p> <p>Time: 8:00 – 3:00</p> <p>Location: District Office, Training Room E</p>

Tentative Training Agenda

Essential Question

Given the new standards and assessment, what are our expectations for the 21st century learner?

Day 1

Learn and discuss: 1) Common core standards, 2) Smarter-Balanced assessments and 3) curriculum mapping. (Note: Attendees need to bring mapping tools currently used in the past.)

Day 2 - Day 4

Curriculum Mapping for English 9/10 and 11/12

Identify: 1) What's currently used in English classes 2) What's proven effective and not effective...why? 2) What's needed for the new standards and assessments and 3) What's missing to meet the common core and the new assessment?