



## **OUSD Mission Statement**

"The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy."

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# Benefits of Communication Objectives

The benefits for students include:

- ca more interactive learning environments
- ca access to content objectives
- ca academic vocabulary
- scaffolds for critical thinking

To build a foundation for college and career readiness, students must have ample opportunities to take part in a variety of rich, structured conversations — as part of a whole class, in small groups, and with a partner. CCSS Speaking and Listening, 2010, pg 22

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## Use of Communication Objectives

Level of Use	Behavioral Indicators of Level
Renewal	I am seeking more effective alternatives to the established use of the innovation.
Integration	I am making deliberate efforts to coordinate with others.
Refinement	I am making changes to increase outcomes.
Routine	I am making few or no changes and have an established pattern of use.
Mechanical	I am making changes to better organize the use of the innovation.
Preparation	I have definite plans to begin implementing the innovation.
Orientation	Lam taking the initiative to learn more about the innovation
Non-use	Lam taking no action

From Taking Charge of Change by Shirley M. Hord, William L. Rutherford, Leslie Huling-Austin, and Gene E. Hall, 1987.

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# Communication Objectives Defined

A communication objective specifies how students will communicate their understanding of the content of a lesson. A communication objective includes:

- a communication task: how students will communicate their learning (describe, explain, etc.)
- the grammar/usage and/or academic vocabulary appropriate to fulfilling the communication task

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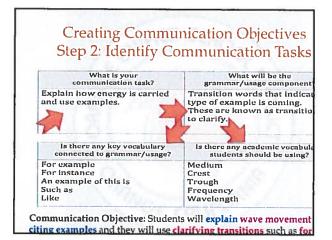
### Creating Communication Objectives Step1: Identify Content Objective

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**Standard:** 6<sup>th</sup> **Grade Science 3.a:** Students know energy can be carried from one place to another by heat flow or by waves, including water, light and sound waves, or by moving objects.

Content Objective: Students will understand how energy can be carried from one place to another by waves.

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# Students will identify the next shape within a mathematical pattern and articulate their reasoning using complete sentences. Students will analyze the first two amendments to the Constitution and create an argument about which one has the biggest impact on today's society citing evidence from historical events. Students will arrange the events of the Lorax in order using sequential transition words such as first, next, then, and last.

# Developing Communication Objectives

- Create communication objectives. You may use the given communication task chart as a guide. Ideally, you should choose content that you are about to teach in the classroom
- You may do this as a department, with a partner(s) who teaches the same subject you do, or you may work alone.
- Discuss classroom activities that will help you reach this particular communication objective.

# Developing Communication Objectives

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- 1. Identify a content standard for the lesson.
- Write a content objective based on the standard.
- Analyze the content objective to determine which communication task, grammar/usage and/or academic vocabulary students will need in order to communicate their understanding of the lesson content in a clear, coherent way.
- Create a communication objective that includes the communication task, grammar/usage, and/or the academic vocabulary.

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Content Objective:	
What is your communication task?	What will be the grammar/usage compone
Is there any key vocabulary connected to grammar/usage?	Is there any academic vocab students should be using

#### Use of Communication Objectives Level of Use Behavioral Indicators of Level I am seeking more effective alternatives to the established use of the innovation Integration I am making deliberate efforts to coordinate with others. Refinement I am making changes to increase outcomes Routine I am making few or no changes and have an established pattern of Mechanical I am making changes to better organize the use of the innovation. I have definite plans to begin implementing the innovation. Preparation I am taking the initiative to learn more about the innovation I am taking no action. Non-use From Taking Charge of Change by Shirley M. Hord, William L. Rutherford Leslie Huling-Austin, and Gene E. Hall, 1987.

## **Ticket Out** COLDINATIONAL The Door 1. Choose one of the communication objectives you 2. On a post it, write: a. Content objective b. Communication objective c. Grade/Course

3. Stick the post-it note on one of the giant Post-it posters located across the room.

created.

4. We will gather these and start a collection that we will be able to choose from.

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