

COMMON CORE CONNECTION



ORANGE UNIFIED SCHOOL DISTRICT—EDUCATIONAL SERVICES DIVISION

COMMON CORE STATE STANDARDS

Transforming Education in the Orange Unified School District

The Educational Services Division has been working collaboratively with principals and teachers to build awareness and transition to the Common Core State Standards (CCSS). There are many CCSS instructional activities underway in the district to develop capacity and provide guidance to staff. In 2012 as part of the Transition to CCSS, Orange Unified partnered with Educators Coop to provide a professional development day to focus on strategies of the Common Core State Standards including 1.) Communication Objectives, 2.) Student Response Frames, 3.) Purposeful Grouping and 4.) Engagement Strategies. Educators were introduced to the global context in which the CCSS were developed, specifically, the trends defining 21st Century College and Career demands. The shifts in Mathematics and English Language Arts were further developed to explicate the CCSS emphasis on depth of knowledge – fewer standards but with more Depth!

Principals and teachers continue to hone their skills in the use of the strategies which require more student engagement and active responses in instructional tasks. This focus on academic language development is intended to increase the collective efficacy of all Orange Unified educators in meeting the academic language demands of the CCSS. The language needed by students to access, meaningfully engage with and, ultimately, achieve content is supported through the use of the communication objectives, response frames, purposeful grouping and active engagement. OUSD Instructional Specialists work collaboratively with Educators Coop to develop and provide training opportunities to staff.

As part of building the awareness and transitioning the CCSS, the District has also provided CCSS updates to the District Curriculum Council, District Advisory Council and teacher leaders. In an effort to highlight the significant work related to CCSS in Orange USD, the Educational Services Department will produce a Quarterly Newsletter titled the **“Common Core Connection.”** In this first issue, you will read about the teacher leadership initiatives and other pilot programs utilizing technology and CCSS assessments. We will be posting additional information for teachers and parents on the OUSD Website. Please look for the link to the Common Core State Standards at www.orangeusd.org

The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.

Orange Unified School District Mission Statement

USD Vision for 21st Century Learning



Common Core Standards, 21st Century Skills & Global Competencies

VOLUME 1, ISSUE 1

JANUARY 22, 2013

In this issue:

Common Core State Standards (CCSS)	1	TIP Participants	3
Common Core Pacing Guides	2	CCSS/Mandarin Dual Language Program—Fletcher Elementary	4
High School ELA Curriculum Mapping	2	iPad Pilot Program	4
Teacher Innovator Program (TIP)	2	Smarter Balanced Assessment Pilot Sites	4

COMMON CORE STATE STANDARDS PACING GUIDES

The adoption of Scott Foresman *enVision* mathematics during the 2011-2012 and 2012-2013 schools years has brought Common Core State Standards (CCSS) to the elementary classroom in the area of mathematics. This past spring and summer, grade level teacher groups collaborated to create pacing guides for this newly adopted series. Particularly relevant at this time are the eight Mathematical Practices that are integral to instruction of the CCSS for Mathematics. These practices identify significant change in **how** we teach mathematics; this change is more dramatic than any of the relatively minor changes in content or the grade levels in which students receive instruction in various topics. In these pacing guides, teachers aligned topics with both the California Content Standards for Mathematics (which California is currently still using) and also the CCSS so that all teachers could begin to familiarize themselves with the correlation. Finally, these committees of teachers also selected questions for the Paced Standards Assessments, some of which reflect the shift in instructional practices. Future work will include identifying the CCSS that are now in a different grade level and how to provide instructional materials for those standards. Please contact Linda Stoterau, Administrative Director K-12 Curriculum & GATE at 714-628-5451.

HIGH SCHOOL ELA CURRICULUM MAPPING



Curriculum mapping, a process for collecting and recording curriculum-related data, is being utilized by Orange Unified in order to identify the scope and sequence of core skills, document content that is taught, processes employed, as well as assessments used in each subject area. A curriculum template for CCSS in high school English will be developed as a result of this work. Please contact Elsie Briseno-Simonovski at 714-628-5436 to learn more.

The teacher course leads are as follows:

Kristi Dorf	Orange High
Ulises Garcia	Villa Park High
Lisa Papin	El Modena High
Jennifer Pettey	Canyon High
Sarah Sarkissian	Villa Park High
Patty Vinas	Canyon High
Jennifer Visconti	Orange High
Laurie Wielenga	Orange High
Denise Womack	Richland

TEACHER INNOVATOR PROGRAM (TIP)

The Teacher Innovator Program (TIP) is an innovative new program launched by the Educational Services Division to address the shifts in instructional practices as we prepare for the implementation of Common Core State Standards (CCSS). Forty-Seven TIP Teachers, representing 27 schools and a broad range of grade levels including all core content areas, have been selected for this inaugural year of the program. TIP trainings focus on the development of new instructional strategies that promote the advanced student critical thinking skills that are necessary for 21st century learning.

Working in collaborative cohorts these teachers will apply new CCSS strategies to daily instruction, collecting and analyzing student work to determine the impact of each new practice on student achievement. As these teachers become innovators in the delivery of rigorous instruction, their work (lesson plans, units of study and student successes) will be published allowing all District teachers to benefit from this exciting new approach to learning.

Please contact Julie McNealy, Coordinator, BTSA at 714-628-5527 or Elsie Briseno-Simonovski, Coordinator, Learning Support Services at 714-628-5436 if you would like more information.



A list of participating teachers is included on page 3.

TEACHER INNOVATOR PROGRAM (TIP) GROUPS

Kindergarten and First Grade

<u>Name</u>	<u>School</u>
Miranda Bauman	California
Suzanne Kent	Handy
Kindra O'Hare	Serrano
Amber Tatch	Prospect

Second and Third Grade

<u>Name</u>	<u>School</u>
Teresa Andrade	McPherson
Mary Ann Ballestero	Lampson
Carol Beaumont	Handy
Christina Bletterman	Lampson
Joan Cycenas	Serrano
Sharon Houlihan	Villa Park

Fourth through Sixth Grades

<u>Name</u>	<u>School</u>
Sharon Cecchi	Crescent
Dana Encheff	Panorama
Paul Flores	Sycamore
Emma Granados	Canyon Rim
Mary Helmer	Esplanade
Dana Johnston	West Orange
Richard Torres	Cambridge
Laura Urquhart	Fairhaven

Middle School Multi-Discipline

<u>Name</u>	<u>Subject</u>	<u>School</u>
Marisa Babe	English	Portola
Stephen Churney	Math	Yorba
Ashlie Hallenbeck	Science	Portola
Allison Helsper	Math	Portola
Patrick Herron	History	El Rancho
Marisa Mallory	History	Santiago
Judy Pennman	Science	El Rancho
Jennifer Wong	Science	Cerro Villa

High School English

<u>Name</u>	<u>High School</u>
Eric Brewer	Orange
Kami Kenyon	Orange
Jeffrey Lake	Orange
Lisa Luebben-Rivera	Richland
Crystal Meyer	Community Day
Erin Miller	Canyon
Carol Mooney	Villa Park
Carole Shelby	El Modena
Jennifer Visconti	Orange
Laurie Wielenga	Orange

High School Science

<u>Name</u>	<u>High School</u>
Nicole Elliott	Canyon
Judy Fusco	Villa Park
JaDonne Gyswyt	El Modena
Dan Jey	Canyon

High School Math

<u>Name</u>	<u>Content</u>	<u>High School</u>
Lisa Aulick	Statistics	Canyon
Kim Merlihan	Geometry	El Modena
Josh Sherman	Geometry	Villa Park
Sara Shimek-Rector	Algebra	El Modena

Art & Career Technical Education (CTE)

<u>Name</u>	<u>High School</u>
Susan Damon	Canyon
Alex Graham	Canyon
Lauren Young	Orange



MANDARIN DUAL LANGUAGE PROGRAM AT FLETCHER ELEMENTARY

At Fletcher Elementary School, Common Core State Standards have been implemented even into the Mandarin Dual Language program. Students in this program have been developing academic language through the use of communication objectives and response frames, which are aligned to the district's Common Core Awareness initiative plan. In Math, students are using the Mandarin version of *enVision* Math curriculum, which is state and district approved, as well as aligned to the Common Core State Standards. Furthermore, principals, teachers, and district administrators have attended various professional development opportunities to focus efforts on how the Common Core will continue to impact the success of Dual Immersion programs. Currently, the team is in the process of creating a Dual Language Program network with neighboring school districts to collaborate through a Professional Learning Community in which one of the tasks will include creating pacing guides aligned to Common Core State Standards. As part of the global competencies of the 21st Century skills, students in this program at Fletcher will be proficient in more than one language. For more information, please contact Cyndi Paik, Administrative Director, Accountability and Special Programs at 714-628-5405 or Cathleen Corella, Administrator, English Learner Services at 714-628-6177.

IPAD PILOT PROGRAM AT CALIFORNIA ELEMENTARY AND ORANGE HIGH: INTEGRATING MOBILE DEVICES TO INCREASE DIGITAL LITERACY

The District is currently piloting iPads at California Elementary and Orange High schools with the goal of facilitating the need to meet the digital literacy requirements of the Common Core State Standards, increase student achievement, and to create a model for implementation at our schools. These mobile devices allow for increased instructional creativity and student learning. Teachers have been using iPads to enhance their instruction by providing opportunities for student communication, collaboration, creativity, and critical thinking.

The continued success of this program will rely on teacher support and training. Currently, there are about 10 teachers and 400 students at the fifth and nine grade levels in this pilot program that began last fall. We are excited to report that Educational Technology, OCDE, and Apple have presented training to several of our teachers and administrators at voluntary workshops and after-school meetings this year. Educational Technology provides ongoing resources and support to teachers in this pilot program. Please contact Pam Quiros in Educational Technology at 714-628-4110 if you would like to know more about this innovative program.



ORANGE UNIFIED SCHOOL DISTRICT

Educational Services Division
Gunn Marie Hansen, Ph.D.
Assistant Superintendent
1401 N. Handy Street
Orange, CA 92867

Telephone: 714-628-4466
FAX: 714-628-4086

www.orangeusd.org

THE SMARTER BALANCED ASSESSMENT PILOT SITES AND THE SPRING TEST

Orange Unified School District has been chosen to pilot the Smarter Balanced Assessment in the Spring of 2013. Nine of OUSD's school sites will pilot as part of the scientific study and in addition, nineteen schools have volunteered to pilot this test. Two-thirds of OUSD schools will participate in the Spring Pilot Program. This testing will occur in April-May of this current school year. In preparation for the pilot tests, OUSD is currently assessing the capacity of our existing technology infrastructure and preparing it to meet the requirements of this technology-based assessment. The pilot test is a great opportunity for schools and the district to become familiar with the new testing expectations. Furthermore, our teachers

and students will benefit from first-hand experience in the transition to standards which emphasize collaboration and project-based learning. Throughout this process, OUSD will actively provide feedback to the Smarter Balanced Assessment Consortium and impact how this new assessment will affect student learning in the future. For more information contact Christina Lin, Administrative Director, Information and Educational Technology at 714-628-4550.

The Smarter Balanced Pilot Test is the first large-scale tryout of items and performance tasks. More than one million students in Smarter Balanced member states will participate in the Pilot Test from February–May 2013.

