



TIP Observation Analysis Template



Name	School	Observation Date	Content Area	
Student Response Key				
<ul style="list-style-type: none"> Level 1—Yes No or Non Verbal Responses Level 2—One word 		<ul style="list-style-type: none"> Level 3—Complete sentence—Response Frame Level 4—Clarifying—Deeper Understanding 		
Teacher Questions	St. Responses—Level 1	St. Responses—Level 2	St. Responses—Level 3	St. Responses—Level 4
Observer Think Aouts—Teacher Considerations				



Name should be written in this area upside down.

Communication Objective:

Fold along this line

Response Frame:

These are things that I should be doing during the lesson:

Conduct- I should ...	Listening- I should ...	Speaking- I should ...	Critical Thinking- Give a response that ...
<ul style="list-style-type: none"> <input type="checkbox"/> Listen respectfully <input type="checkbox"/> Fully participate <input type="checkbox"/> Don't interrupt 	<ul style="list-style-type: none"> <input type="checkbox"/> Look at the speaker <input type="checkbox"/> Make textual references <input type="checkbox"/> Ask follow-up questions <input type="checkbox"/> Take notes on other's comments 	<ul style="list-style-type: none"> <input type="checkbox"/> Speak at least 3 times <input type="checkbox"/> Refer to text at least 2 times <input type="checkbox"/> Ask at least 2 questions <input type="checkbox"/> Explain and justify my ideas <input type="checkbox"/> Use of response frame 	<ul style="list-style-type: none"> <input type="checkbox"/> Goes beyond the text <input type="checkbox"/> Reflects listening to others <input type="checkbox"/> Explains disagreements with text support <input type="checkbox"/> Reflects comprehension of text <input type="checkbox"/> Make connections: Text to Self, Text to Text, Text to World
<p>TIP's student tips for engaging in rigorous learning</p> <ol style="list-style-type: none"> 1. Read the text 2. Listen by looking at the speaker 3. Take notes 4. Speak loud enough for everyone to hear (Use your public voice) 5. Ask questions as well as making statements, while looking at others. 6. Think deeply about the ideas and values expressed in the dialogue 7. Have an open mind to examine the various perspectives 8. Refer to the text by citing specific page and line numbers and quoting actual passages to support a point of view. 9. Address others respectfully by using others' names agreeing/disagreeing constructively, and making connections to others' comments. 			
<p>Starting phrases to use in reference to another's comment or participant:</p> <p><u>Expressing an Opinion</u> I think/ I believe... In my opinion... From my perspective... From my point of view...</p>			
<p><u>Agreeing</u> I agree with ___ that... I share your point of view. My perspective/experience is similar to ___'s. My idea builds upon ___'s.</p>			
<p><u>Asking for Clarification</u> What do you mean by ___? Will you explain that again? I have a question about ___. I don't quite understand ___.</p> <p><u>Paraphrasing</u> So what you are saying is that... In other words, you think... If I understand you correctly, your opinion/suggestion is that...</p> <p><u>Drawing Conclusions</u> Based on my experience, it seems that... The data suggests that... Based on ___, I assume that...</p> <p><u>Disagreeing</u> I don't quite agree. I disagree (somewhat, completely) I see it differently</p> <p>Notes or questions that come to mind that you want to jot down so that you don't forget them</p>			

REFLECTION: Two things covered today were: 1. _____

2. _____