DSLT VISIT
SCHEDULE

Period 2

Room	Teacher	Course	Focus Area
403		Practical Read 180	SPED EL Support
301		Read 180 Intensive	Intensive course
T-21		English 10	RTI2 Co-Teach
407		Earth Science	Technology Integration
102		ELD E. Intermediate	EL Support
201		ELD Beginning	EL Support
T-18		AVID 11	AVID

Period 3

Room	Teacher	Course	Focus Area
203		Eng. Academic Succ.	EL Support
T-19		AVID 10	AVID
601		World History	RTI2 Co-Teach/GLAD
409		Algebra 1	Technology Integration
112		Biology	PD Examples
305		Algebra 1	Technology Integration
405		ELD Intermediate	EL Support

Period 4

Room	Teacher	Course	Focus Area
111		Earth Science	PD Examples
106		Anatomy & Physiology	Engagement/Differentiation Various Strategies
303		Read 180 L	EL Support
205		English 9	PD Examples
802		English 9 Honors	PD Examples
T-5		AP World History	Technology Integration

ORANGE HIGH SCHOOL

DSLT VISIT

Focus Areas: **RTI2** (Read 180, Read 180 Intensive, Math Support, Co-teaching), **EL Support** (EDGE, Read 180L, Read 180 SPEDL, 3D), **AVID Strategies** (Cornell Notes, Critical Reading), **Technology Integration** (iPads), **Professional Development Examples** (Communication Objectives, Response Frames, Thinking Maps, GLAD)
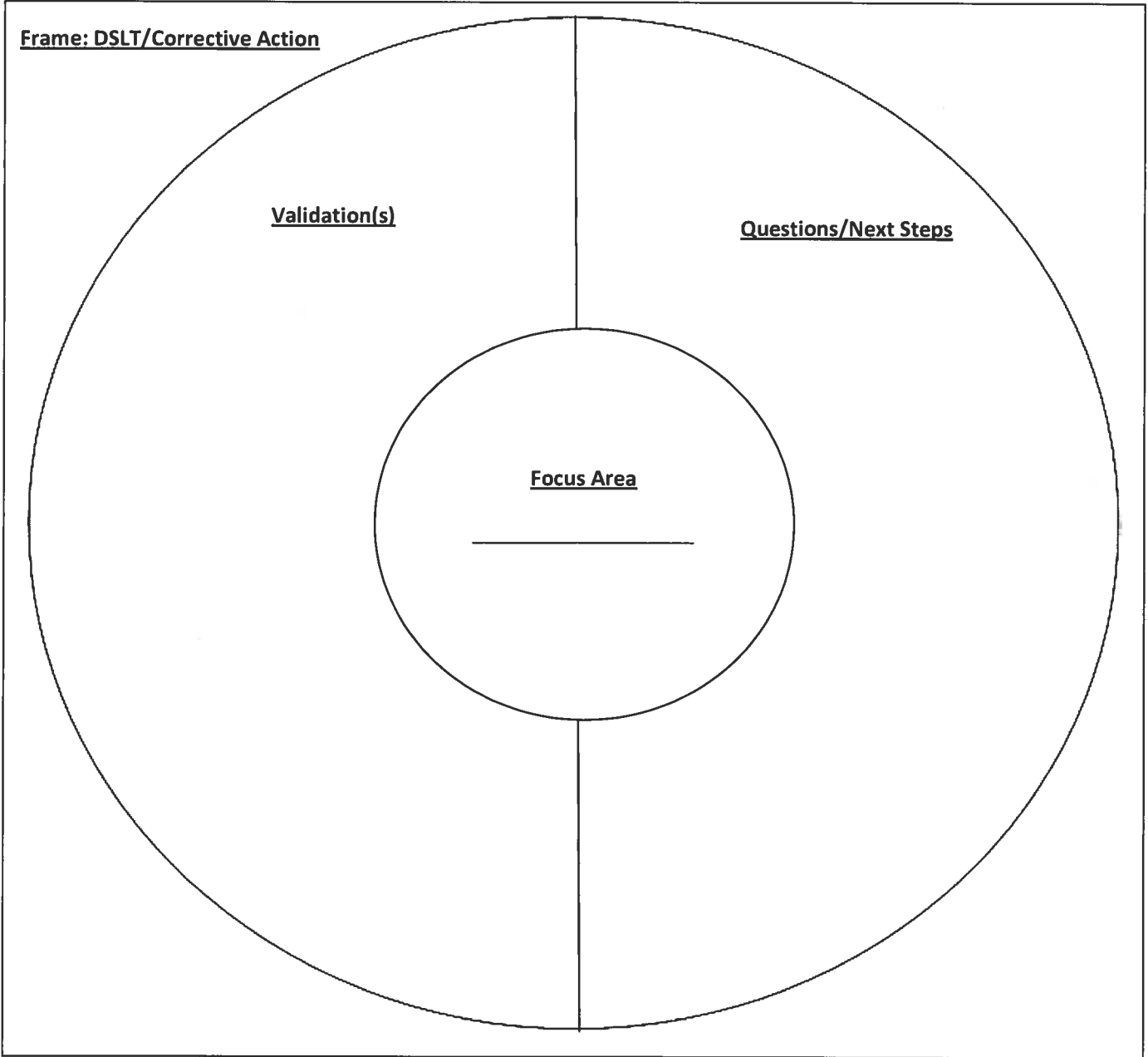
Frame: DSLT/Corrective Action

Validation(s)

Questions/Next Steps

Focus Area

_____

DSLT VISIT DEBRIEF

Validations:
Use of Thinking Maps Evident-High Level of Application

A lot of Communication Objectives or Standards

Use of Response Frames—Commitment to Try

Great Student Engagement: Various strategies in use and effective

Vocabulary posted

All the various uses of IPad purposeful, effective and meeting diverse needs of students

Focus Areas are "right on"—Authentic use of Best Practices (no "dog and pony shows")

GLAD and AVID Strategies evident in multiple classrooms

Fidelity of Read 180 Program

We are in great position for the continued roll out of Common Core

"It is evident that teachers not only care about kids, but they care about what they are doing."

"I am absolutely blown away every time I come here to Orange High School."

Questions/Next Steps:
Use all of the best practices/group work we are currently doing to implement Purposeful Grouping and develop structured student talk

Orange Teachers E merging as District Instructional Leaders
End of Year DSLT Meeting is in May-Collection of evidence:
- *Teacher Talk about progress throughout the year
- * Student pre/post tests showing progress
- * Student work
- *Videotaped Lessons using Best Practices

The DSLT Vistors were looking for **RTI2** (Read 180 Intensive, English 3D and Co-Teaching), EL Support (EDGE, Read 180 w/L Book, SpEd Read 180 w/L Book, English 3D and the fidelity of these programs**), AVID Strategies** (Cornell Notes, Critical Reading**), Technology Integration, and Professional Development Examples** (Communication Objectives, Response Frames, Thinking Maps, GLAD**).**

Staff Needs: (How can we support the staff in moving forward in next steps and continued progression in the areas listed above in bold?)

Further Training
More time for PD/Department Planning