

LCAP 2017-2020 Year 3 Overview

Board Presentation May 23, 2019

Highlights and Progress

- Over 13,000 engaged participants on survey and in focus groups districtwide
- We are an AVID district, 100% participation of schools
- Increased participation in online courses
- Increase in STEAM Labs and Robotics programs
- Improvement in our student to device ratio (1.1:1)
- Expansion of Transitional Kindergarten program
- Improvement in secondary participation in activities
- Increased enrollment in our dual immersion programs
- New section in LCAP: Budget Overview for Parents



Input for LCAP

Top 5 Trends from LCAP Survey

- Update facilities
- More VAPA
- More STEAM
- Counselors
- Smaller class sizes





Stakeholder focus group feedback

What is going well

Activity/Service to improve

- •VAPA
- Parent engagement activities
- •PTA/boosters/volunteers
- Technology
- Communication with home

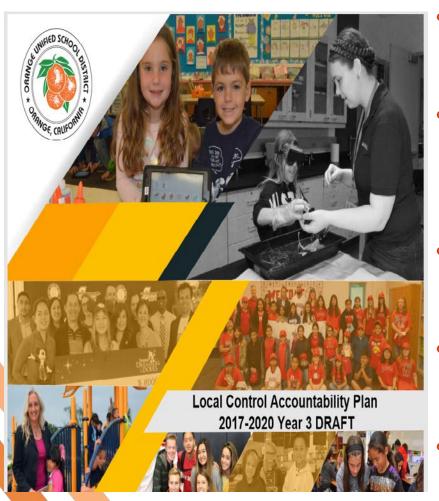
- More VAPA
- Facility improvement
- More technology
- Afterschool sports for elementary
- Parent Ed on SEL/anti-bullying/ college preparedness

Changes to Year 3 LCAP Actions

- 1.3 Reallocate funding of instructional specialiststechnology towards other priorities
- 4.6 Continue expansion of Transitional Kindergarten program
- 4.12 Reduce work year of coordinator in Special Education from 12 month to 11 month
- 6.6 Accommodate elementary VAPA program within LCAP
- 6.10 Provide additional resources/supplies to support mental health services



Draft Plan Shared



- District Advisory Council (DAC)
- District English Learner
 Advisory Committee
 (DELAC)
- Orange Unified Education Association (OUEA)
- California School Employees
 Association (CSEA)
- Orange County Department of Education (OCDE)



Next Steps

May 23, 2019 Public Hearing

June 6, 2019 Board Approval and Adoption



Coming Soon: New LCAP template for 2020-2023!