



# LCAP 2017-2020 Year 3

## Overview

Board Presentation

May 23, 2019



# Highlights and Progress

- ❖ **Over 13,000 engaged participants on survey and in focus groups districtwide**
- ❖ **We are an AVID district, 100% participation of schools**
- ❖ **Increased participation in online courses**
- ❖ **Increase in STEAM Labs and Robotics programs**
- ❖ **Improvement in our student to device ratio (1.1:1)**
- ❖ **Expansion of Transitional Kindergarten program**
- ❖ **Improvement in secondary participation in activities**
- ❖ **Increased enrollment in our dual immersion programs**
- ❖ **New section in LCAP: Budget Overview for Parents**

# Input for LCAP

## Top 5 Trends from LCAP Survey

- Update facilities
- More VAPA
- More STEAM
- Counselors
- Smaller class sizes



## Stakeholder focus group feedback

### What is going well

- VAPA
- Parent engagement activities
- PTA/boosters/volunteers
- Technology
- Communication with home

### Activity/Service to improve

- More VAPA
- Facility improvement
- More technology
- Afterschool sports for elementary
- Parent Ed on SEL/anti-bullying/college preparedness



# Changes to Year 3 LCAP Actions

- ***1.3 Reallocate funding of instructional specialists-technology towards other priorities***
- ***4.6 Continue expansion of Transitional Kindergarten program***
- ***4.12 Reduce work year of coordinator in Special Education from 12 month to 11 month***
- ***6.6 Accommodate elementary VAPA program within LCAP***
- ***6.10 Provide additional resources/supplies to support mental health services***



# Draft Plan Shared



- **District Advisory Council (DAC)**
- **District English Learner Advisory Committee (DELAC)**
- **Orange Unified Education Association (OUEA)**
- **California School Employees Association (CSEA)**
- **Orange County Department of Education (OCDE)**

# Next Steps

May 23, 2019 Public Hearing

June 6, 2019 Board Approval and Adoption



*Coming Soon: New LCAP template for 2020-2023!*