LCAP 2017-2020 Year 3
Overview
Board Presentation
May 23, 2019
Highlights and Progress

- Over 13,000 engaged participants on survey and in focus groups districtwide
- We are an AVID district, 100% participation of schools
- Increased participation in online courses
- Increase in STEAM Labs and Robotics programs
- Improvement in our student to device ratio (1.1:1)
- Expansion of Transitional Kindergarten program
- Improvement in secondary participation in activities
- Increased enrollment in our dual immersion programs
- New section in LCAP: Budget Overview for Parents
Input for LCAP

Top 5 Trends from LCAP Survey

- Update facilities
- More VAPA
- More STEAM
- Counselors
- Smaller class sizes

Stakeholder focus group feedback

<table>
<thead>
<tr>
<th>What is going well</th>
<th>Activity/Service to improve</th>
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</table>
| • VAPA
  • Parent engagement activities
  • PTA/boosters/volunteers
  • Technology
  • Communication with home | • More VAPA
  • Facility improvement
  • More technology
  • Afterschool sports for elementary
  • Parent Ed on SEL/anti-bullying/college preparedness |
Changes to Year 3 
LCAP Actions

- 1.3 Reallocate funding of instructional specialists-technology towards other priorities
- 4.6 Continue expansion of Transitional Kindergarten program
- 4.12 Reduce work year of coordinator in Special Education from 12 month to 11 month
- 6.6 Accommodate elementary VAPA program within LCAP
- 6.10 Provide additional resources/supplies to support mental health services
Draft Plan Shared

- District Advisory Council (DAC)
- District English Learner Advisory Committee (DELAC)
- Orange Unified Education Association (OUEA)
- California School Employees Association (CSEA)
- Orange County Department of Education (OCDE)
Next Steps

May 23, 2019 Public Hearing
June 6, 2019 Board Approval and Adoption

Coming Soon: New LCAP template for 2020-2023!