

CALIFORNIA ACCOUNTABILITY DATA 2018 – 2019 RESULTS



DASHBOARD UPDATE

AGENDA

- ▶ California Assessment of Student Performance (CAASPP) 2019 Data Overview
- ▶ Educational Services Action Plan
- ▶ Local Performance Dashboard Indicators Update



Orange County ~ Unified School Districts

District Name	Enrollment	English Learners %	Socioeconomic ally Disadvantaged %	Special Education %	Asian %	Black or African American %	Filipino %	Hispanic or Latino %	White %
Brea-Olinda Unified (Orange)	6008	9.6	31.0	11.0	23.7	1.6	3.3	36.6	30.8
Capistrano Unified (Orange)	53269	9.5	26.5	11.5	6.1	1.4	1.8	26.7	54.8
Garden Grove Unified (Orange)	42301	33.9	69.1	12.3	34.6	0.6	1.2	53.6	7.3
Irvine Unified (Orange)	35291	19.7	18.7	8.5	47.8	1.9	2.9	11.0	27.2
Laguna Beach Unified (Orange)	2,861	3.2	12.1	12.1	4.9	0.9	0.8	11.5	73.7
Los Alamitos Unified (Orange)	9730	2.2	16.9	9.0	13.5	2.8	3.0	26.7	45.4
Newport-Mesa Unified (Orange)	20641	20.5	45.2	11.3	4.7	0.8	0.7	45.0	43.6
Orange Unified (Orange)	27473	21.7	49.1	11.8	9.6	1.2	1.9	56.4	26.8
Placentia-Yorba Linda Unified (Orange)	25477	14.7	37.7	10.8	15.8	1.2	2.3	43.1	34.1
Saddleback Valley Unified (Orange)	26747	17.4	31.2	12.4	8.3	1.3	3.7	35.4	43.4
Santa Ana Unified (Orange)	51482	33.9	84.0	12.0	2.7	0.2	0.3	92.9	2.6
Tustin Unified (Orange)	23768	16.2	41.2	9.0	19.5	1.7	2.2	46.5	25.1

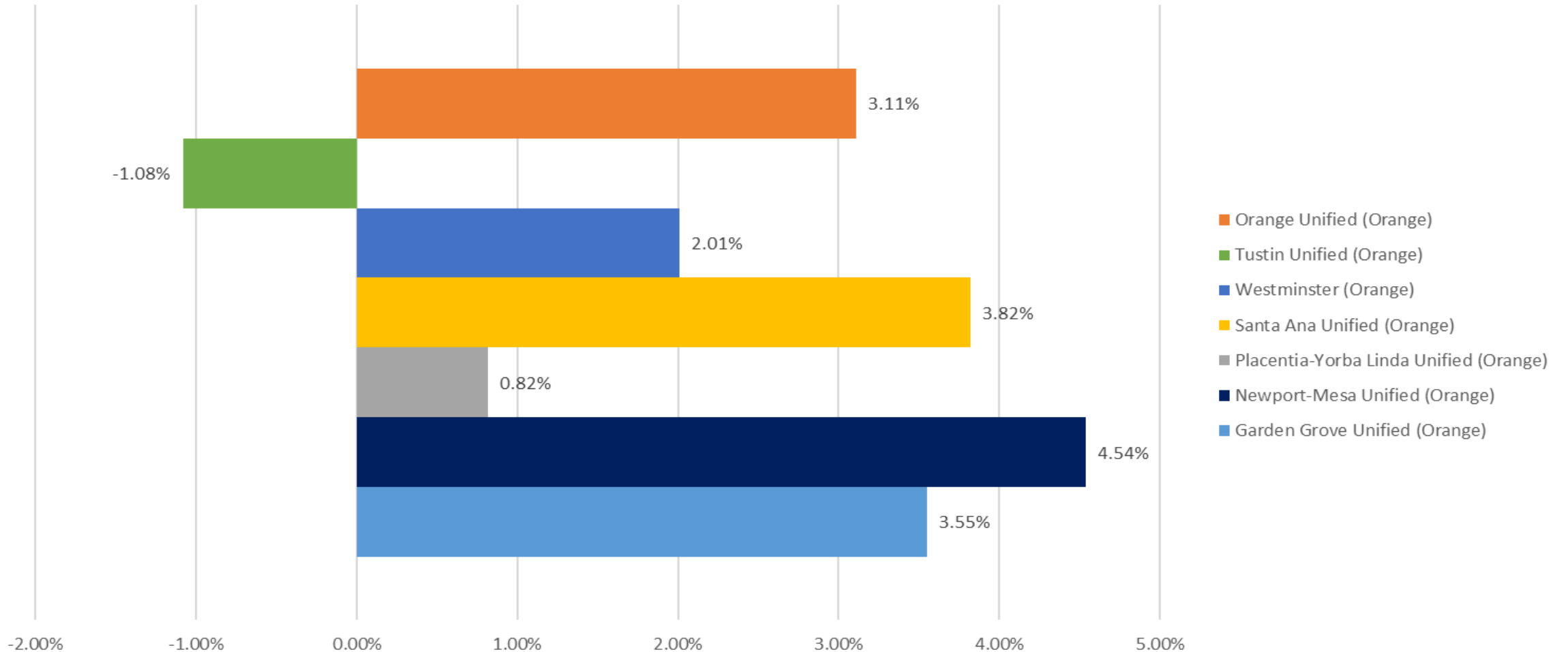
California Assessment of Student Performance (CAASPP)

- ▶ **Computer-based Smarter Balanced ELA & mathematics assessments**
- ▶ **Grades 3-8th & 11th**
- ▶ **Provides a personal experience for student's as portions of the test are adaptive based on students' answers**
- ▶ **2019 Statewide Results: .99% increase for ELA = 50.87%**
1.08% increase for Math = 39.73%

Orange County District 2-Year Comparison

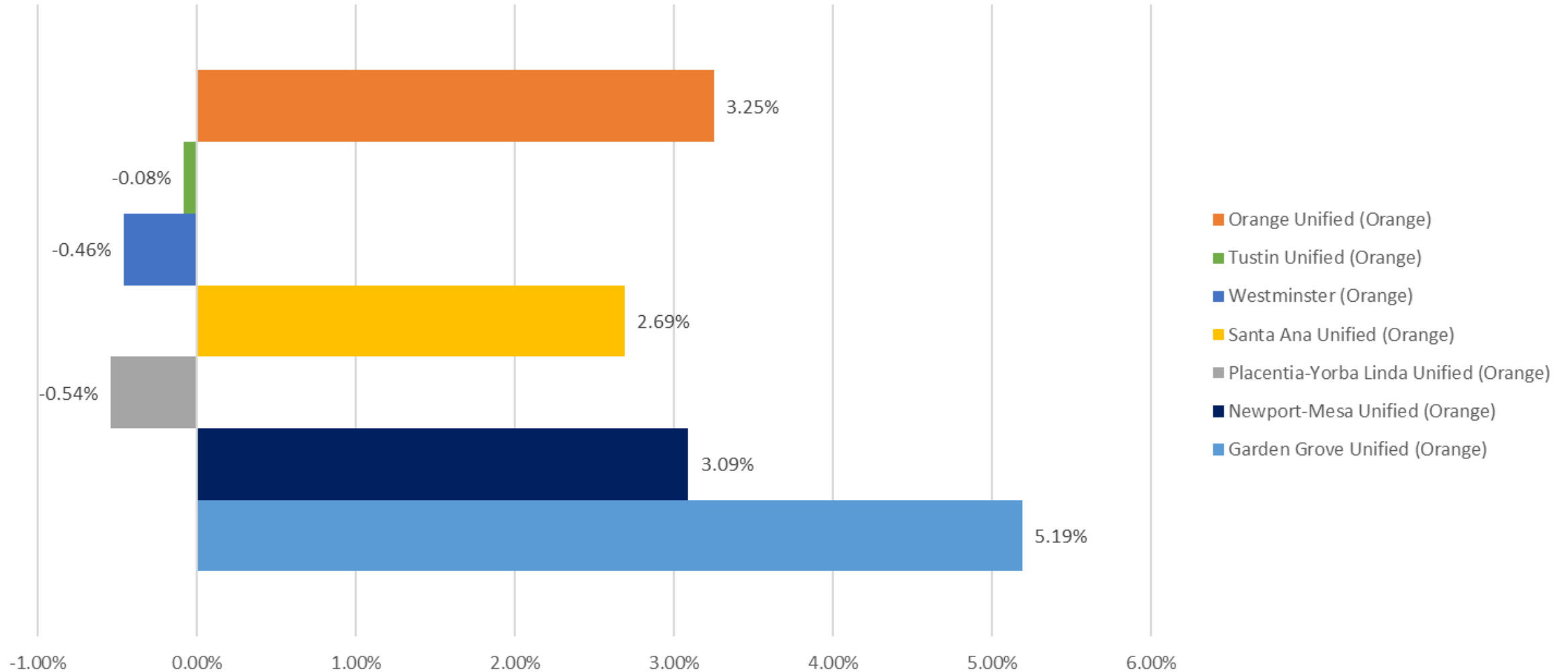
English Language Arts

ELA: Two-Year Percent Change

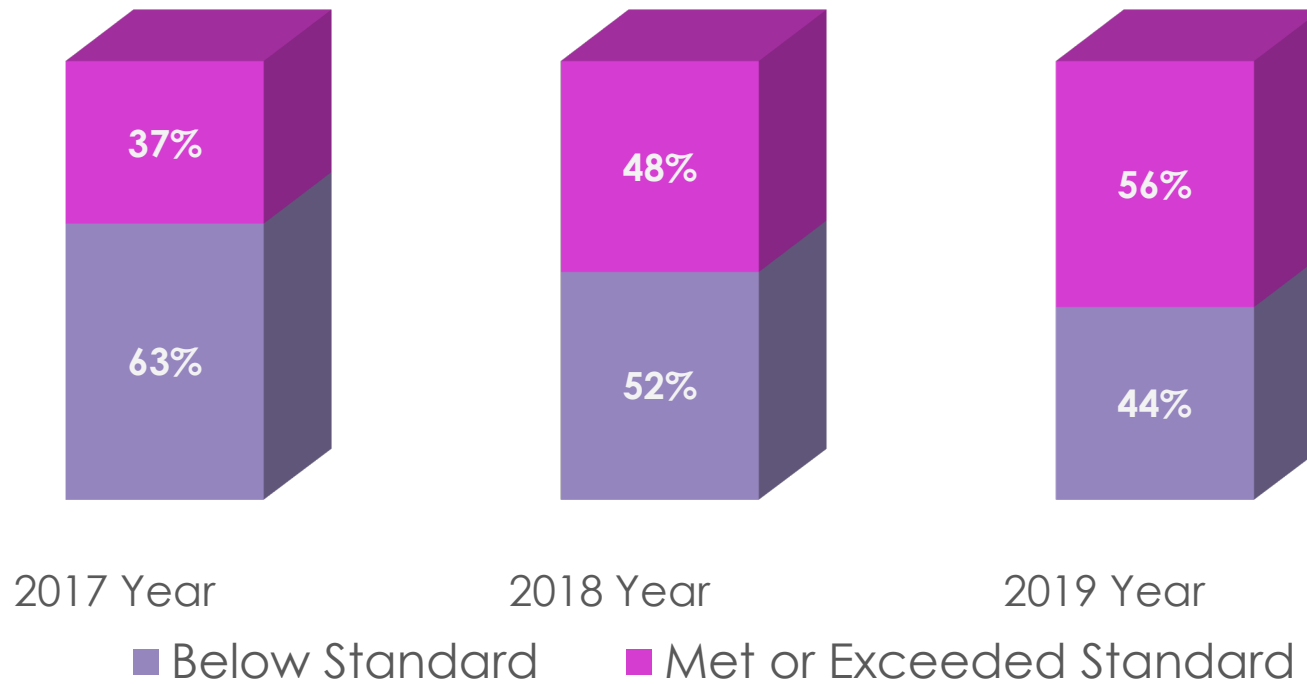


Orange County District 2-Year Comparison Math

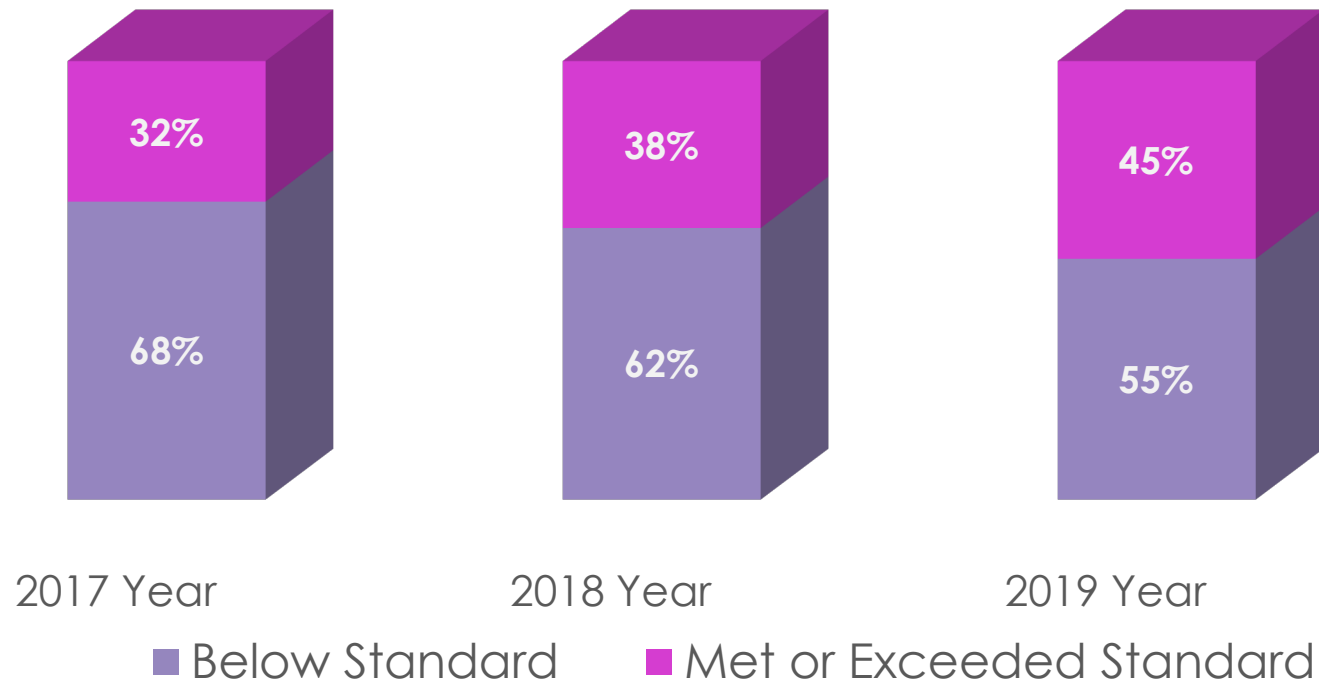
Math: Two-Year Percent Change



School Highlight: Fletcher Smarter Balanced ELA Summative

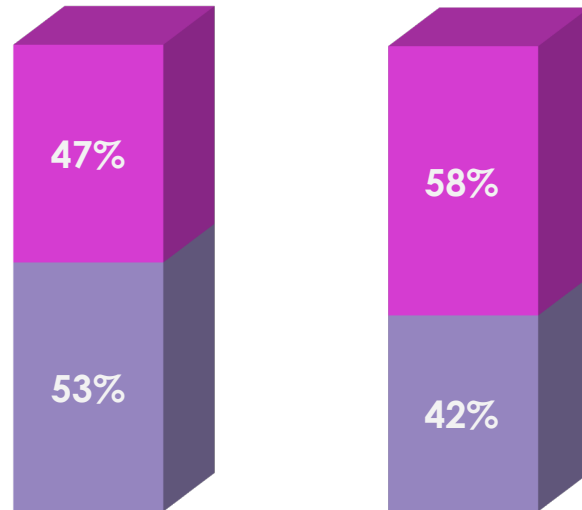


School Highlight: Palmyra Smarter Balanced Math Summative



School Highlight: Prospect

English Language Arts

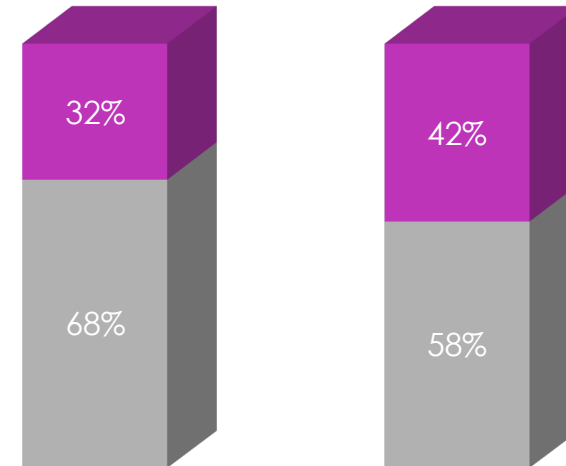


2018 Year

2019 Year

■ Met or Exceeded Standard

Math



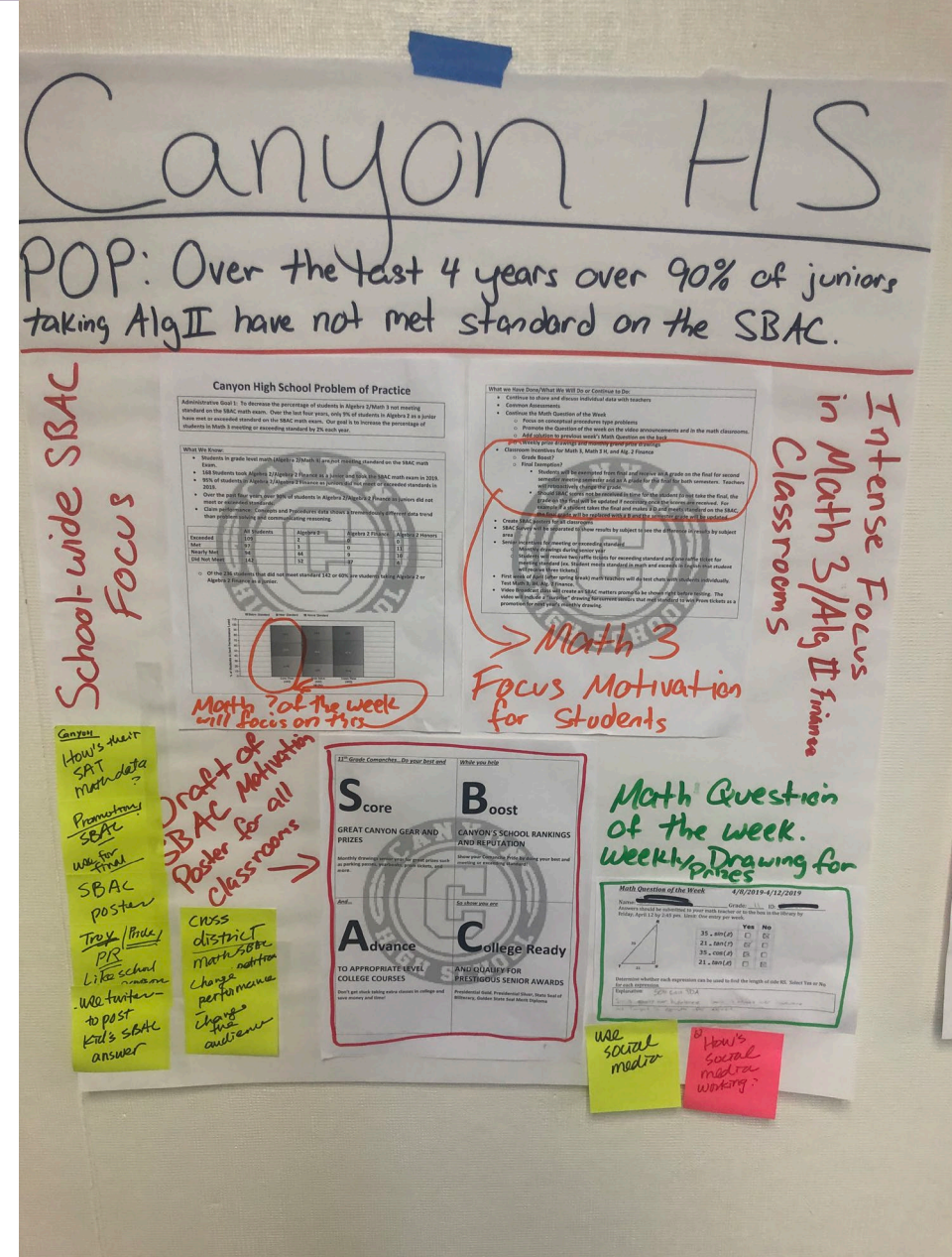
2018 Year

2019 Year

■ Met or Exceeded Standard

EDUCATIONAL SERVICES PLAN

- ▶ All Principals have participated in one-on-one Reflective Data Chats
- ▶ Facilitated *Student Achievement Conferences*
- ▶ Principals generated their Problem of Practice & Action Plan
- ▶ PLC s were then facilitated for feedback & reflection
- ▶ *Educational Services Leadership Commitment Log* will be utilized during school visits and reflection evaluations



Indicators by Priority Areas

The following table shows each priority area and its corresponding state and/or local indicator:

Priority Area	State Indicator	Local Indicator
Basic Services or Basic Conditions at schools (Priority 1)	Not Applicable (NA)	Basic Conditions at School
Implementation of State Academic Standards (Priority 2)	NA	Implementation of State Academic Standards
Parental Engagement (Priority 3)	NA	Parent Engagement
Student Achievement (Priority 4)	Academic Indicator English Learner Indicator	NA
Student Engagement (Priority 5)	Chronic Absence Indicator Graduation Rate Indicator	NA
School Climate (Priority 6)	Suspension Rate Indicator	Local Climate Survey
Access to a Broad Course of Study (Priority 7)	College/Career Indicator	Access to a Broad Course of Study
Outcomes in a Broad Course of Study (Priority 8)	College/Career Indicator	NA



Local Performance Indicators

#1

MET

Basic Services and Conditions

Appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

EVIDENCE

- ✓ No teacher misassignments/vacancies
- ✓ All students have access to materials at school & home
- ✓ 90% of facilities meet standard of “good repair” and the remaining meet “fair repair”, which are being addressed.



Local Performance Indicators

#2

MET

Implementation of State Academic Standards
Progress in implementing standards for all content areas

EVIDENCE

- ✓ **Adopted MS Integrated Science- Pearson Elevate**
- ✓ **Piloted/recommended Elementary Science Curriculum- Amplify**
- ✓ **Created/facilitated MyPerspectives Units of Study that connect to IEP goals/differentiated instructional strategies**
- ✓ **Continued PD/Coaching in mathematics focusing on formative assessments/small group instruction**



Local Performance Indicators

#3

MET

Parent Engagement

Progress towards: 1) Building relationships between school staff and families, 2) Building partnerships for student outcomes 3) Seeking input for decision-making

EVIDENCE

- ✓ 11,960 Stakeholders
- ✓ 1, 071 Focus Group Participants
- ✓ Facilitated Parent Awareness Workshops on Pathways to College/Career, Social Emotional Wellness, Bullying, Drug Prevention, Student Safety, & Academic Focused workshops



Local Performance Indicators

#6

MET

School Climate

Administration of local climate surveys

EVIDENCE

- ✓ Each Mind Matters School Climate Survey administered to 5th (California/West Orange, Lampson), 6th, 8th & 10th grade students. Richland surveys all students and Alternative Education surveys 11th & 12th.
- ✓ Developed by OCDE to measure perceptions of school safety & connectedness
- ✓ Percentages ranged from 80-74% for all three grade levels in terms of safety, connectedness, and class engagement.
- ✓ Feeling “cared” for by teachers was ranked high.



Local Performance Indicators

#7

MET

Access to a Broad Course of Study

Progress towards the extent to which all students have access to, and are enrolled in, a broad course of study, including the programs and services developed and provide to unduplicated students and individuals with exceptional needs.

EVIDENCE

- ✓ Districtwide AVID/Launched Olive Elementary Showcase Site
- ✓ Expanded Transitional Kindergarten
- ✓ Expanded inclusive schooling/co-teaching
- ✓ Opened OHS Early College Academy
- ✓ Expanded dual/concurrent enrollment- *639 college courses taken by 477 students*
- ✓ Facilitated College Career Labs at all middle schools
- ✓ Led Orange County in Career Technical Educational Course offerings

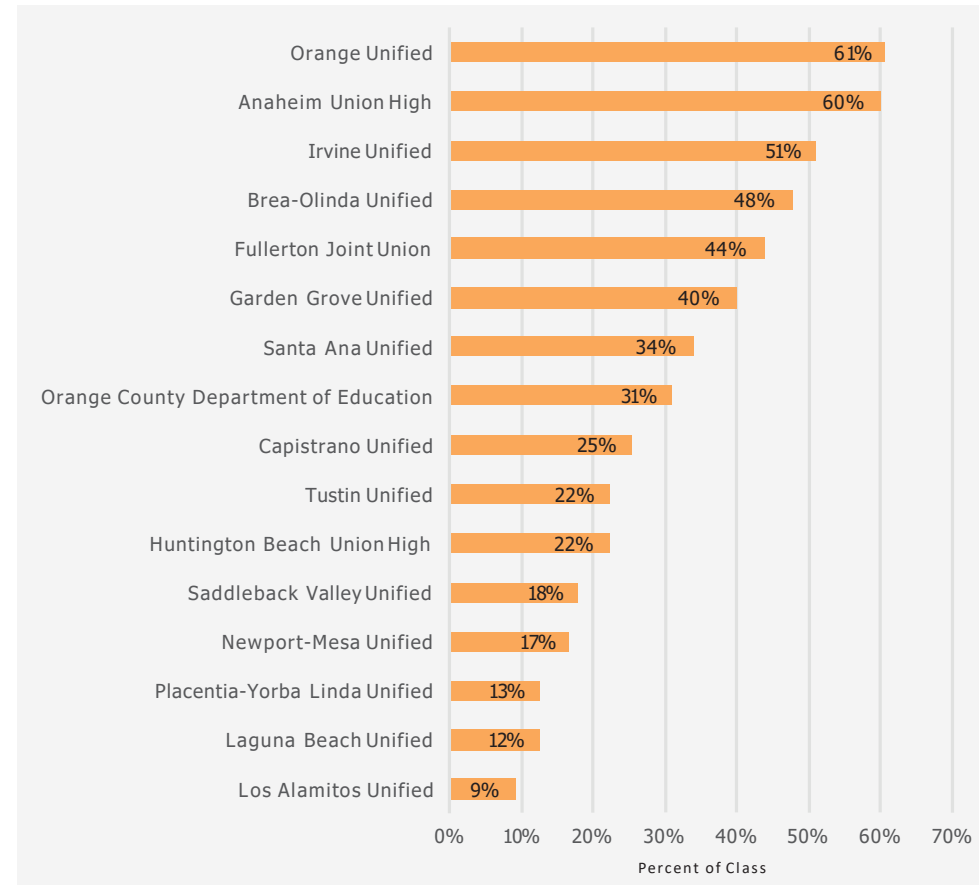


EDUCATION

Among students graduating from high school in 2018, Orange Unified and Anaheim Union High districts led the county in the proportion of graduates completing a Career-Technical Education (CTE) pathway – 61 percent and 60 percent, respectively. CTE Pathway completion requires the successful completion of a series of courses in an industry sector with a grade of a C minus or better in the last class of the series.

ORANGE AND ANAHEIM LEAD IN CTE PATHWAYS COMPLETIONS

Percentage of Class of 2018 Completing a CTE Pathway by District



Source: California Department of Education, DataQuest



ORANGE UNIFIED SCHOOL DISTRICT GRADUATE PROFILE

RESILIENT AND
SELF-DIRECTED PROBLEM
SOLVER

COLLABORATIVE AND
REFLECTIVE INNOVATOR

CONFIDENT AND
RESPECTFUL
COMMUNICATOR

WELL-INFORMED
AND INQUISITIVE
CRITICAL THINKER

SOCIALLY RESPONSIBLE
AND CIVICALLY MINDED
CITIZEN

COMPASSIONATE AND
ETHICAL LEADER

Orange Unified
EDGE

INSPIRING OUR LEARNERS OF TODAY TO BE PURPOSEFUL LEADERS OF TOMORROW
INTEGRITY • EQUITY • RESPECT • EXCELLENCE



When we have the
courage to walk into
our story and own it,
we get to write the
ending.

When we don't own
our stories of failure,
setbacks, and hurt-
they own us
...Brene Brown