CALIFORNIA ACCOUNTABILITY DATA
2018 – 2019 RESULTS

DASHBOARD UPDATE
AGENDA

- California Assessment of Student Performance (CAASPP) 2019 Data Overview
- Educational Services Action Plan
- Local Performance Dashboard Indicators Update
<table>
<thead>
<tr>
<th>District Name</th>
<th>Enrollment</th>
<th>English Learners %</th>
<th>Socioeconomically Disadvantaged %</th>
<th>Special Education %</th>
<th>Asian %</th>
<th>Black or African American %</th>
<th>Filipino %</th>
<th>Hispanic or Latino %</th>
<th>White %</th>
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</thead>
<tbody>
<tr>
<td>Brea-Olinda Unified (Orange)</td>
<td>6008</td>
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<td>6.1</td>
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</table>
California Assessment of Student Performance (CAASPP)

- Computer-based Smarter Balanced ELA & mathematics assessments
- Grades 3-8th & 11th
- Provides a personal experience for student’s as portions of the test are adaptive based on students’ answers
- 2019 Statewide Results: .99% increase for ELA = 50.87%
  1.08% increase for Math = 39.73%
Orange County District 2-Year Comparison

English Language Arts

ELA: Two-Year Percent Change

-1.08%  3.11%
2.01%  3.82%
0.82%  4.54%
3.55%

-2.00%  -1.00%  0.00%  1.00%  2.00%  3.00%  4.00%  5.00%

- Orange Unified (Orange)
- Tustin Unified (Orange)
- Westminster (Orange)
- Santa Ana Unified (Orange)
- Placentia-Yorba Linda Unified (Orange)
- Newport-Mesa Unified (Orange)
- Garden Grove Unified (Orange)
School Highlight: Fletcher
Smarter Balanced ELA Summative

<table>
<thead>
<tr>
<th>Year</th>
<th>Below Standard</th>
<th>Met or Exceeded Standard</th>
</tr>
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<tbody>
<tr>
<td>2017</td>
<td>63%</td>
<td>37%</td>
</tr>
<tr>
<td>2018</td>
<td>52%</td>
<td>48%</td>
</tr>
<tr>
<td>2019</td>
<td>44%</td>
<td>56%</td>
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</tbody>
</table>
School Highlight: Palmyra
Smarter Balanced Math Summative

2017 Year
- Below Standard: 68%
- Met or Exceeded Standard: 32%

2018 Year
- Below Standard: 62%
- Met or Exceeded Standard: 38%

2019 Year
- Below Standard: 55%
- Met or Exceeded Standard: 45%
School Highlight: Prospect

English Language Arts

- 2018 Year: 53%
- 2019 Year: 42%
- Met or Exceeded Standard: 47%
- Below Standard: 53%

Math

- 2018 Year: 68%
- 2019 Year: 58%
- Met or Exceeded Standard: 32%
- Below Standard: 68%
EDUCATIONAL SERVICES PLAN

- All Principals have participated in one-on-one Reflective Data Chats
- Facilitated Student Achievement Conferences
- Principals generated their Problem of Practice & Action Plan
- PLCs were then facilitated for feedback & reflection
- Educational Services Leadership Commitment Log will be utilized during school visits and reflection evaluations
## Indicators by Priority Areas

The following table shows each priority area and its corresponding state and/or local indicator:

<table>
<thead>
<tr>
<th>Priority Area</th>
<th>State Indicator</th>
<th>Local Indicator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Services or Basic Conditions at schools (Priority 1)</td>
<td>Not Applicable (NA)</td>
<td>Basic Conditions at School</td>
</tr>
<tr>
<td>Implementation of State Academic Standards (Priority 2)</td>
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<td>Implementation of State Academic Standards</td>
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<tr>
<td>Parental Engagement (Priority 3)</td>
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<td>Parent Engagement</td>
</tr>
<tr>
<td>Student Achievement (Priority 4)</td>
<td>Academic Indicator</td>
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<tr>
<td>Student Engagement (Priority 5)</td>
<td>Chronic Absence Indicator</td>
<td>NA</td>
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<tr>
<td>School Climate (Priority 6)</td>
<td>Suspension Rate Indicator</td>
<td>Local Climate Survey</td>
</tr>
<tr>
<td>Access to a Broad Course of Study (Priority 7)</td>
<td>College/Career Indicator</td>
<td>Access to a Broad Course of Study</td>
</tr>
<tr>
<td>Outcomes in a Broad Course of Study (Priority 8)</td>
<td>College/Career Indicator</td>
<td>NA</td>
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</table>
Basic Services and Conditions
Appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

EVIDENCE
✓ No teacher misassignments/vacancies
✓ All students have access to materials at school & home
✓ 90% of facilities meet standard of “good repair” and the remaining meet “fair repair”, which are being addressed.
Local Performance Indicators

Implementation of State Academic Standards
Progress in implementing standards for all content areas

EVIDENCE

✓ Adopted MS Integrated Science- Pearson Elevate
✓ Piloted/recommended Elementary Science Curriculum- Amplify
✓ Created/facilitated MyPerspectives Units of Study that connect to IEP goals/differentiated instructional strategies
✓ Continued PD/Coaching in mathematics focusing on formative assessments/small group instruction
Parent Engagement

Progress towards: 1) Building relationships between school staff and families, 2) Building partnerships for student outcomes 3) Seeking input for decision-making

**EVIDENCE**

- 11,960 Stakeholders
- 1, 071 Focus Group Participants
- Facilitated Parent Awareness Workshops on Pathways to College/Career, Social Emotional Wellness, Bullying, Drug Prevention, Student Safety, & Academic Focused workshops
Local Performance Indicators

#6

School Climate
Administration of local climate surveys

EVIDENCE

✓ Each Mind Matters School Climate Survey administered to 5th (California/West Orange, Lampson), 6th, 8th & 10th grade students. Richland surveys all students and Alternative Education surveys 11th & 12th.

✓ Developed by OCDE to measure perceptions of school safety & connectedness

✓ Percentages ranged from 80-74% for all three grade levels in terms of safety, connectedness, and class engagement.

✓ Feeling “cared” for by teachers was ranked high.
Local Performance Indicators

#7

Access to a Broad Course of Study
Progress towards the extent to which all students have access to, and are enrolled in, a broad course of study, including the programs and services developed and provide to unduplicated students and individuals with exceptional needs.

EVIDENCE

- Districtwide AVID/Launched Olive Elementary Showcase Site
- Expanded Transitional Kindergarten
- Expanded inclusive schooling/co-teaching
- Opened OHS Early College Academy
- Expanded dual/concurrent enrollment - 639 college courses taken by 477 students
- Facilitated College Career Labs at all middle schools
- Led Orange County in Career Technical Educational Course offerings
Among students graduating from high school in 2018, Orange Unified and Anaheim Union High districts led the county in the proportion of graduates completing a Career-Technical Education (CTE) pathway – 61 percent and 60 percent, respectively. CTE Pathway completion requires the successful completion of a series of courses in an industry sector with a grade of a C minus or better in the last class of the series.

**Orange and Anaheim Lead in CTE Pathways Completions**

Percentage of Class of 2018 Completing a CTE Pathway by District

- Orange Unified: 61%
- Anaheim Union High: 60%
- Irvine Unified: 51%
- Brea-Olinda Unified: 48%
- Fullerton Joint Union: 44%
- Garden Grove Unified: 40%
- Santa Ana Unified: 34%
- Orange County Department of Education: 31%
- Capistrano Unified: 25%
- Tustin Unified: 22%
- Huntington Beach Union High: 22%
- Saddleback Valley Unified: 18%
- Newport-Mesa Unified: 17%
- Placentia-Yorba Linda Unified: 13%
- Laguna Beach Unified: 12%
- Los Alamitos Unified: 9%

Source: California Department of Education, DataQuest
When we have the courage to walk into our story and own it, we get to write the ending. When we don’t own our stories of failure, setbacks, and hurt— they own us... Brene Brown