ORANGE UNIFIED SCHOOL DISTRICT

Gifted & Talented Education (GATE)
Community Advisory Committee (CAC) Meeting
District Office-Conference Room J2 & J3
Monday, November 27, 2017 9:00-10:30 AM
Minutes

Present: Christine G, Cynthia C, Catherine D, Jennifer M, Wendy K, Charles C, Eileen H, Stella W, Tsujung Y, Bela P, Heather B, Margaret L, Neva H, Mahour S

Guest: Laura Kresl, Michele Walker, Erin Rosselli

The meeting was called to order at 9:05 AM by Cathleen Corella.

Welcome-Introductions

All present introduced themselves with their names and the schools they represented.

Approval of Minutes

Eileen H. motioned to approve the August 28, 2017 minutes as presented. No changes were needed. Motion carries.

Presentation

Erin Rosselli gave a presentation on the California School Dashboard

- There are 6 State Indicators for comparisons across schools and districts: high school graduation rate (foe high school only), academic performance, suspension rate (each child counts once and also incudes in house suspensions), English learner progress, preparation for college/career and chronic absenteeism (missing more than 10% of the year)
- There are 5 different color-coded performance levels from red (lowest) to orange to yellow to green to blue (highest)
- Under each color-coded performance level is a pie the more filled in the pie is, the higher the performance; it's just another way of showing the performance level
- Most indicators have two pie charts one for current status and one for growth, which is what is currently being focused on
- Green and blue indicators for growth indicate improvement, yellow means they have stayed the same and orange and red mean there was a decline
- These indicators are put on a 5x5 matrix elementary and secondary schools have separate ones
- There are 4 Local Indicators collected by school districts, county offices of education and charter schools: basic conditions (teacher qualifications, safe and clean buildings, and textbooks for all students), implantation of academic standards, school climate surveys, and parent involvement and engagement

- English learner progress is also an indicator only if the school has greater than 30 students who took the California English Language Development Test
- There are college/career indicators 3 or more AP/IB courses, passing college courses, and career technical educational pathway completion plus one additional criteria
- There is also an academic indicator only for 3rd through 9th grades shows the average "distance from level 3" (= standard met) calculated for each student; there was a new matrix that was created with new cutoffs which now shows the data more accurately; Math and English are done separately
- The Dashboard was released Spring 2017; there is no Spring 2017 data; the graduation rate indicator is behind one year
- www.caschooldashboard.org

Michele Walker, principal from El Rancho Charter School, presented the new placement criteria for Honors

- There has been a change in that GATE kids are no longer being automatically placed into Honors classes
- There is a placement test for Math and English that ALL incoming children, including GATE kids must take to determine who is placed into the Honors classes
- They had noticed that there were a small group of students that were GATE identified but not ready for Honors classes
- Kids who qualify for English Honors automatically place into Honors Science and History
- Requirements: 3 A's and 2 B's for the last 5 trimesters of Elementary School as well as ≥ 80% on the placement test
- There's a secondary Math placement test if you score $\geq 95\%$ to see if the student qualifies for the Integrative Math Course
- Placement test are January/February

Curriculum Office Report

Cathleen Corella introduced Laura Kresl who reviewed the GATE screening protocol. They are currently gathering referrals for GATE. The deadline is December 8th. Students can be tested in Grades 2nd through 6th. Every 3rd grade student is automatically tested in the public system unless the parents opt out.

CAC Officer Elections

• President: Margaret Lloyd

Co-President: Eileen HartfelderSecretary: Christine Gerges

School Reports

Members shared the activities going on at their individual schools.

Public Comment

None