Instruction

Class Assignment

The Board of Education believes students should be assigned to classes and/or grouped in a manner that provides the most effective learning environment for all students.

When assigning students to specific classes, the principal or designee may consider the following criteria:

- 1. Staff recommendation, including, but not limited to, the recommendations of teachers and counselors
- 2. Skills and classroom management style of individual teachers
- 3. Student skill level as indicated by achievement and testing data
- 4. Balance of high, medium, and low academic achievers
- 5. Student interests, readiness, behavior, and motivation
- 6. Student/teacher ratios and, if relevant, class size reduction considerations

The principal or designee may accept from parents/guardians any information which would be helpful in making placement decisions. However, a parent/guardian who provides such information shall be informed that a request for a specific teacher shall be one of many factors which may be taken into account when determining his/her child's placement.

During the school year, the principal or designee may make any adjustments in class placement which he/she considers beneficial to the student or the educational program.

Legal Reference:

Adopted: (7-88 12-92) 3-08

EDUCATION CODE 35020 Duties of employees fixed by governing board 35160 Authority of the board