Philosophy

Comprehensive Local Plan for Special Education

The Board of Education recognizes that under federal law, all individuals with exceptional needs have a right to participate in free appropriate public education. Special educational instruction and services shall be provided for these persons in order to ensure them of the right to an appropriate educational opportunity to meet their unique needs.

The Board shall approve a plan to meet the needs of all individuals with exceptional needs residing in the district. This plan shall be developed with representation from special and regular teachers and administrators selected by the groups they represent.

Advisory Committee

In accordance with law, a community advisory committee shall make suggestions for the development, amendment and review of the local plan, recommend annual priorities, promote parent/guardian and community involvement, assist in parent/guardian education, and support activities on behalf of individuals with exceptional needs.

(cf. 1312.3 - Uniform Complaint Procedures) (cf. 3541.2 - Transportation for Special Education Students) (cf. 4112.23 - Special Education Staff) (cf. 5144.2 - Suspension and Expulsion/ Due Process) (Individuals with Exceptional Needs) (cf. 6146.4 - Differential Graduation and Competency Standards for Individuals with Exceptional Needs) (cf. 6159 - Individualized Education Program (IEP) (cf. 6159.1 - Procedural Safeguards and Complaints) (cf. 6159.2 - Nonpublic Nonsectarian School and Agency Services for Special Education) (cf. 6159.3 - Appointment of Surrogate Parent) (cf. 6164.4 - Identification of individuals with Exceptional Needs)

Legal Reference:

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(Legal Reference continued next page)
EDUCATION CODE (Continued)
56440-56449 Programs for individuals between the ages of three and five years
56500-56507 Procedural safeguards, including due process rights (of parent and/or student)
56600-56606 Evaluation, audits and information

CODE OF REGULATIONS, TITLE 5
3000-3082 Regulations governing special education (in general), especially
3000 Scope of regulations
3021-3028 Identification, referral and assessment
3040-3043 Instructional planning and individualized education program
3051-3054 Implementation (Program components)
3061-3069 Nonpublic, nonsectarian school and agency services
3080 Application of Section 4600-4671
3082 Due process hearing procedures
4600-4671 Uniform complaint procedures

UNITED STATES CODE, TITLE 20
1400 et seq. Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29
701 et seq. Rehabilitation Act of 1973

CODE OF FEDERAL REGULATIONS, TITLE 34
99.10-99.22 Inspection, review and procedures for amending education records
300.500-300.514 Due process procedures for parents and children

Management Resources:
CDE LEGAL ADVISORIES
0101.91 Interagency Coordination Enforcement

CDE PROGRAM ADVISORIES
06271.09 School-Based Program Coordination Act, PAC: 89/90-15
0903.91 Low Incidence Funding Update, FY 1991-92
1107.89 Implementation of New Procedures for Noncompliance, CCPMD: 89/90-4
1204.89 Special Education - Occupational Therapy and Physical Therapy, SPB; 89/90-5