M I N U T E S

1. CALL MEETING TO ORDER
Board Vice President Surridge called the meeting to order at 6:05 p.m.

2. ESTABLISH QUORUM
Board members present: Deligianni, Ledesma, Moffat, Surridge, Wayland, Yamasaki
Board members absent: Ortega *(Mr. Ortega arrived during closed session.)*

3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS
No Speakers

4. ADJOURN TO CLOSED SESSION
The meeting adjourned to closed session at 6:06 p.m. to discuss the following items:

   A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
      Government Code 54957
   B. PUBLIC EMPLOYEE APPOINTMENT
      Government Code 54957
      Title: High School Assistant Principal (three positions)
   C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
      Government Code 54957
      Title: Superintendent of Schools

5. CALL TO ORDER – REGULAR SESSION
Board President Ledesma called the meeting to order at 7:02 p.m.

6. PLEDGE OF ALLEGIANCE
Mr. Ledesma invited the audience to join together in reciting the Pledge of Allegiance.

7. REPORT OF CLOSED SESSION DECISIONS

Mr. Christensen reported that the Board of Education is pleased to announce the appointments of
Michael Lee, Nathan Garrett and Scott Mazurier to the position of High School Assistant Principal. The vote was 6-0-1 (Absent: Ortega).

*Mr. Ortega arrived during closed session.*
8. ADOPTION OF AGENDA

Motion No. 91
It was moved by Mr. Ortega, seconded by Mrs. Yamasaki, and carried by a vote of 7-0 to adopt the June 9, 2016 agenda.

9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS

Item 9.A. Superintendent's Report
Mr. Christensen remarked on the great year the District has had this past school year and thanked everyone for their hard work and dedication to the students. He looks forward to another great year in the fall.

Item 9.B. Board Presidents Report
Mr. Ledesma, noting the large number of attendees, asked that they remain respectful of the Board running their meeting. He stated that the focus of the meeting was to move forward with a bond measure in the future. He noted that all Board members have visited the schools and are very much aware of the terrible conditions at each one. He asked for an efficient meeting.

Item 9.C. Board Recognition of Students, Staff and Community
Mrs. Moffat thanked the principals and staff at Crescent Pre-K and Anaheim Hills Elementary for her and Mrs. Yamasaki's visit to the schools. Knowing this is a busy time of year, she expressed appreciation to each principal for taking time to show them around the campus and observe programs.

Item 9.D. Outstanding Employee of the Month
The Board of Education recognized Jeanenne Shortridge, Attendance/Health Clerk at Imperial Elementary School, as the recipient of the Outstanding Customer Service Award for the month of June. On behalf of the Board of Education, Mr. Ledesma presented a Certificate of Recognition to Ms. Shortridge and expressed appreciation for her dedication to the Orange Unified School District.

Item 9.E. State of the School Report
Mr. Ledesma recognized and thanked the 2015-16 Student Board Members for their excellent service to the District as participants in the Board meetings. A Certification of Recognition was presented to each student.

The Student Board Members for the 2016-17 school year were introduced as follows:
- Canyon High  Aimee Uehara
- El Modena High  Jocelyn Blanco
- Orange High  Brianda Palacios
- Villa Park High  Claire Cipres
- Richland High  (Student will be selected at the start of the school year.)

Item 9.F. Recognition of High School Students from the Class of 2016 – Outstanding Academic Achievement
The Board congratulated the following students from the class of 2016 for their outstanding
scholastic achievements. Each high school selected their honorees from the group of students with the highest academic grade point average.

CANYON HIGH SCHOOL
Micah Lim                    Summa Cum Laude
Scott Somers                 Summa Cum Laude

EL MODENA HIGH SCHOOL
Celia Janes                  Valedictorian
Rachael Helfrich             Salutatorian
Ji Park                      Salutatorian
Matthew Vǎn Ligten           Salutatorian
Kyle Vu                      Salutatorian

ORANGE HIGH SCHOOL
Ethan Helm                   Valedictorian
Christopher Vu               Salutatorian

VILLA PARK HIGH SCHOOL
Karen Pham                   Highest Academic Achiever

10. APPROVAL OF MINUTES
None

11. PUBLIC COMMENT: Non-Agenda Items

Speakers
Mike Vail, a retired school district administrator and a board member of Coalition for Adequate Housing (CASH), a statewide organization that has sponsored all statewide facility bond measures, advised the Board that CASH is in the process of making California school districts aware of the fact that there is a $9 billion school facility bond measure on the November 2016 ballot. This bond measure includes $3 billion for repairs at older schools. These funds are distributed through a matching program. The state pays 60% of the costs of repairs at a school district that qualifies for these funds and the local district pays 40%. In most cases, districts in the state use the proceeds from a local bond measure to pay their share of the project. Mr. Vail added that it is important to note that the state money is disbursed on a first-come, first serve basis.

12. ACTION ITEMS

Speakers
The following individuals spoke in support of a General Obligation Bond to be placed on the November ballot.

Christina Kendler, chairperson of CARE, spoke on the “need to do something.” There are many supporters in the room tonight who are willing to work and dedicate time and energy to see OUSD secure a win. She pointed out that OUSD is the only school district that has not passed a bond.
Combine that with the schools as some of the oldest, the need becomes apparent that something needs to be done now rather than later.

**Erica Benzie**, OUSD parent, spoke in support of a bond to repair the high schools and pointed out the need at Villa Park High School.

**Blake Hartfelder** and friends, OUSD elementary students, stated they were the Canyon High School class of 2016 and supported the proposed bond. He asked the Board to come up with a solution that keeps students safe at all four high schools.

**Farah Javadi** urged the Board to support a bond to improve OUSD schools. She believes the turnout of voters will be greater this election than in the previous election where the bond failed by less than 200 votes. We cannot let this opportunity pass and the action starts with the Board.

**Mona Javadi**, student at Canyon High School, speaking as a student pointed out how other schools have better opportunities because their facilities are modernized, noting that OUSD students care about their grades and classes as much as everyone else. She urged the Board to support a bond.

**Michelle Weisenberg** talked about her pre-med daughter’s experience in college and the lack of hands-on experience during her attendance at Villa Park High School, which has hindered her a bit in her current studies at college. She encouraged the Board to support a whole district GO bond for many reasons.

**Ken Domer** expressed his strong desire for the Board to act now to place a GO bond on the November ballot. He is optimistic that with Board support the bond can succeed in an effort to improve our schools.

**Lynn-Marie Frediani** thanked the Board for serving the community and the children. She stated there is a need to do something that benefits the most students possible. There is a need to benefit as many schools as possible, not just one or two. No one wants to fail, but one cannot succeed unless they try. She added there no chance of succeeding unless a bond is placed on the ballot.

**Eric Kuli** expressed appreciation to see so many elementary students and families at the meeting in support of a bond. He commented that all students need to be provided with opportunities to learn, which require classrooms and to have those classrooms, a bond needs to be passed. He urged the Board to place a bond on the November ballot to optimize the matching funds from the state.

**Jake Kuli**, a VPHS graduate, reiterated what his father, Eric Kuli, said. He spoke about the terrible conditions of the science labs at his school and encouraged the Board to place a bond on the November ballot.

**Deborah Gillen**, teacher at El Modena High School, stated that it is very important that the Board move forward to put this bond on the ballot. She attended El Modena in 1968 when it was bright and new; it is not anymore. She noted that it’s simply the use over the last 40+ years that has caused the deterioration and disrepair. She encouraged the Board to stand united and to place a bond on the ballot.
Hamilton Tran, a senior at Canyon High School, stated that he sees first hand many of the problems Canyon High Schools has that outsiders are not able to see. Some classrooms are not being used because they are not safe; there are not enough chemistry classrooms. He commented that students need to have pride in their school. He encouraged the Board to place a bond on the November ballot.

Kris Murray, a member of the Anaheim City Council and an OUSD parent, stated that it is vital that everyone come together and make sure that this effort is successful. She believes that we can pull the stakeholders together, elected officials, parents, community members to make the case that OUSD schools are suffering. The students deserve better. Additionally, good schools have a direct nexus to higher property values. She encouraged the Board to place a bond on the November ballot.

Jeanne Sweeney, OUSD parent, stated she feels strongly that all four high schools need to be included on the ballot and that the recent poll was not representative of the true support that this bond measure would have. She urged in the strongest terms that that bond include all four high schools.

Janet Kwon, OUSD parent, stated that the District is not meeting its mission as it relates to the poor condition of Canyon High School. The District is not providing the children a learning environment of excellence nor providing the best opportunity to compete in the global economy. She stated we can do better for our children of the future and urged the Board to place a bond on the November ballot.

Elham Golestaneh, OUSD parent, stated that she is saddened to see that her high school freshman son is not getting everything that the other high schools have and prays for his safety. At Canyon High School the classrooms are not up to standards, as she witnessed after attending the Town Hall meeting. She pointed out that Anaheim Hills is a beautiful community but the schools are not up to standards. She urged the Board to place a bond on the November ballot.

Gordon Itow, OUSD parent, in the interest of time agreed with what all the former speakers had to say with regard to the interest, need and desire for a school facilities bond. However, he is concerned with how the SFID concept would be implemented, which he believes could create a situation where it will cause confusion and possibly fragment the community. Orange is a unified school district and should be a consideration as a key concept in moving forward dealing with all the needs of the District.

Matt McClary, PTA President at Imperial Elementary, wanted to show support for the bond. He is resigning his position as PTA President, but will become a liaison for CARE next year and will do his best to get the information to the parents to help pass this bond if it is put on the ballot.

Cindy Olivier, treasurer of CARE, stated she is passionate about getting our schools improved. She shares the devastation that we are here tonight with the dilemma presented from the most recent polling. She suggested that this may be a wake-up call for the community to “get back on the wagon” and start fighting for the students. There has been a surge of endorsements at CARE and likes on Facebook. People are desperate to see action taken and ready to get a bond passed. She urged the Board to put “something” on the November ballot.
Matt Van Ligten, El Modena High School student, stated that he has noticed as he has traveled throughout California competing in wrestling that El Modena’s facilities are lacking. Additionally, there are safety issues in the classrooms not to mention an elevator that does not work, hindering those who need to use it to get to the second level. He urged the Board to put a bond on the November ballot.

Justin Van Ligten, El Modena High School student, spoke in support of the bond and stated the things he has done to show his support – phone banking, put together a petition regarding the bond, and much more. The community stands united in support of the bond and he urged the Board to put a bond on the November ballot.

Paul Beele, OUSD parent, called attention to the importance of all four high schools. If the approach is fragmented, the ability to be successful in achieving education for the community will be lessened. He urged the Board to give consideration for a general obligation bond, a thoughtful approach that benefits everybody.

Rose Hasselbeck, OUSD parent, spoke in support of the bond and will help out in any way to get this bond passed.

Kelly Sparacino, OUSD parent, stated she is in awe after listening to all of tonight’s speakers and can’t comprehend how the Board can make any other decision than to put this bond on the ballot. She added there is a need to improve all four high schools and urged the Board to place a General Obligation Bond on the ballot. All the students deserve a safe environment to learn in and access to quality labs, facility fields, and teachers.

James Dinwiddie stated a bond is a bond even if it is packaged as an SFID bond. He thinks the District’s message about the poor condition of school facilities has been received by voters, but has not convinced voters to pass bond, appearing to be a market problem. Passage of a school facilities bond is difficult. He addressed the various “marketing” problems, commenting on home values, taxes, unity within the Board, deferred repairs, and more. He added that it’s important to keep in mind the obstacles to passing a bond.

Sandee Shepherd, former OUSD student, parent, and current employee, stated she and her husband are in favor of putting a bond on the ballot for all four high schools. She added that OUSD is a unified school district and urged the Board not to “fracture” the District.

Donna Markovitz, OUSD parent, stated that her children received a great education but sadly she has watched the schools deteriorate and teachers do the best they can with what they’ve got. The time is now to make the improvements and she supports a bond for all four high schools.

Annette Cambiaso, OUSD parent, referenced the Parsons Engineering Report which indicated that our schools were ten years away from a tear-down. She pledged her commitment to the high schools and will reach out, inform and engage volunteers.
Hans Van Ligten, OUSD parent, spoke in support of a bond as the only mechanism to bring our schools into the 21st century learning environment.

Lee Lambardo, OUSD parent, encouraged the Board to put a bond on the ballot and she would prefer that the bond be one General Obligation Bond that covers all four high schools. She expressed concern that it may not pass due to the polling results. She believes that we should not let certain portions of the community, the have’s, hold back the have not’s.

Ron Esparza, former OUSD student and current parent, urged the Board to place a bond on the November ballot. He commented on the need to improve our schools for the greater good of our great community.

Jacqueline Sobral, OUSD parent, spoke in support of a bond on the ballot. She recently visited Villa Park High School during the town hall meetings and stated she was appalled at the condition of the science classrooms. Learning is limited. She stated that she will be actively involved in any future bond measures. All children deserve an overall great academic learning experience.

Kelly Drewitt, OUSD parent, stated she recently attended the town hall meeting at Canyon High and toured the campus. What she saw was unfathomable. She spoke in support of General Obligation Bond and will do whatever she can to promote its passage.

Elaine Kuli, OUSD parent, stated she has seen first-hand the difference in the science labs compared to other school districts. She noted that her children have had fantastic teachers at OUSD, but is discouraged that the facilities do not live up to the same standards. She urged the Board to put all four high schools on the bond measure.

Speaker – (no speaker card) shared that there are many people that are willing to work behind the scenes to do what it takes to pass the bond measure. As many have stated, the circumstances of this election will be very different and while Measure K’s results were disappointing, with all the support that we have, the bond can pass. She urged the Board to put all four high schools on the bond measure in November.

Baijo Mehta, OUSD parent is hopeful for all the enthusiasm shown this evening for what the community can do. He spoke in support of all four high schools be included on the ballot measure. In today’s world, kids are competing with kids around the world and we need world-class facilities to help them compete.

Diana Cereceda urged the Board to put all four high schools on the bond measure. The most overwhelming key to student success is the positive involvement of the parent as noted tonight by the large turnout.

Jennifer Schuerger, President of OCC PTA, spoke in support of the bond and respectfully referred the Board to Board Policy 0000, Concepts and Roles, which states “there must be an ongoing partnership between parents, students, educators, and the community.” She referenced additional board policies regarding facilities to illustrate that our facilities are not kept up to standards. She urged the Board to support a facilities bond for all four high schools.
Vicki Mull, OUSD parent and teacher, noted that the turnout for this evening’s meeting was inspiring and extraordinary. She spoke in support of a bond – the facilities need to match the extraordinary students and teachers. She pointed statistically that 100% of teachers and students support a bond.

Janene Arteche, OUSD parent, urged the Board to place a bond measure on the November ballot for all four high schools. She pledged to support and do whatever is necessary to help pass the bond.

Jennifer Pettry, OUEA President and teacher, spoke in support of a general obligation bond on the November ballot. Representing all high schools would be in the best interest of the District.

Karen Goldberg, OUSD parent, stated she moved to Villa Park from North Tustin about four years ago. She is devastated to have to decide on whether to move back to North Tustin because of the terrible condition and the lack of STEM labs and technology at Villa Park High School. She noted that the teachers and staff are great; the facilities are horrible, disgusting and probably illegal. She believes the bond has not passed in Villa Park because the residents don’t support the Board members. She stated that the community needs to stand together and stand behind the Board and give the Board a good name to rebuild the community and schools together.

Katie Reyna, OUSD parent, wanted to say in advance that she know the Bond will pass – it will happen.

Item 12.A. School Facilities Assessment and Planning Project Update – Legal Issues Regarding Formation of School Facilities Improvement Districts and Direction to Staff

The Board of Education continuously receives regular updates from consultants and staff in an effort to determine the feasibility for a school bond on the November 2016 election. If a school facility bond is determined to be feasible, the Board may take action to place a measure on the ballot.

At the May 26 Board meeting, staff was asked to bring back information concerning the formation of School Facilities Improvement Districts (SFIDs). The Board of Education received information from Don Field, Partner from Orrick Herrington & Sutcliffe, and Adam Bauer, CEO and President from Fieldman Rolapp & Associates, regarding legal issues relating to the formation of SFIDs. The following topics were discussed:

- Rules and conditions regarding SFIDs
- Steps and timeline for the formation and configuration of SFIDs

Mr. Christensen introduced Don Field who explained the SFID process and answer questions.

Mr. Field stated that an SFID is a new taxing entity created by the Board where voters are asked to vote on a bond measure for facilities benefiting that area. The people within that area vote on it and the people within that area pay for the debt service on the bonds through property taxes. There is a process to form it that entails putting an intention to form it on the agenda with a map defining the boundaries of the SFID. There is a public hearing to discuss the formation of area and then a resolution of formation. Mr. Field responded to Board member questions and comments.
The Board President called for a five-minute recess at 9:47 p.m.

By call of the chair, the meeting was called to order at 10:00 p.m.

Board Discussion

Mr. Wayland stated that we have to take the arguments of the opposition and there is a need for the Board to be “completely on board” with the bond. He would like to spend the money on educating the voter, rather than on surveys. Unless the board comes together and sticks together, he is in favor of GO Bond, but believes one has to look hard at SFIDs.

Mrs. Moffat stated that if everyone puts forth a combined effort, a GO bond is the way to go, noting that this is a presidential election year with a large turn-out expected. She is not in favor for SFIDs – asking what happens to open enrollment; SFIDs will cause a rift. She believes it is best to keep this as simple as possible; people will vote no if it gets too complex.

Dr. Deligianni stated that she favors lower tax numbers no higher than a $25 tax rate. She favors a GO bond at a lower tax rate; however, she is open to looking at SFIDs even though there is not enough community support. She feels torn because Orange High School is the neediest high school and a SFID would probably pass for that school.

Mr. Ortega stated that polling is a “snap shot in time.” He would like to look/explore SFIDs knowing it is possible a GO bond could fail. He would like to see options for consideration and would support an SFID for each high school. However, if the Board decides to go with a GO bond, he will support whatever the Board decides.

Mr. Surridge remarked that he was on the Board Facilities Subcommittee and the Committee looked at laying the foundation for facilities improvements. The biggest concern regarding the bond measure is not winning again. He feels strongly that the Board should put a bond measure on the ballot. He would support whatever the Board decides. He agrees that polling makes the most sense to see what the community favors. He supports SFIDs combining 1) OHS and EMHS and 2) VPHS and CHS and to keep a GO bond on the table as an option.

Mrs. Yamasaki stated she received about 150 emails from the Anaheim and Villa Park areas in support of a bond, which is more support than last time. She has concerns with SFIDs and running four campaigns noting that we are a unified school district for a reason and that this is an opportunity to come together. She favors a GO bond, but would not shut it down for SFIDs.

Mr. Ledesma stated he has reached out the employee associations and the CARE group looking at resources, fundraising and time. He expressed concern that we are behind with enough time, we are behind in fundraising, and we are behind in finding resources needed to build up the CARE group. He noted that there will be negatives associated with the campaign, but that the District must go forward and pass a bond whether it be SFIDs or a GO bond.
Motion No. 92
It was moved by Mr. Surridge, seconded by Mr. Ledesma and carried by a vote of 5-2 (No: Moffat, Yamasaki) to direct staff to prepare two School Facilities Improvement District (SFID) maps: 1) Orange/EL Modena High School Attendance Area; and 2) Villa Park/Canyon High School Attendance Area.

Item 12.B. Recommendation to Retain Polling Consultant
At the May 26 Board meeting, the Board received information from Dr. Tim McLarnie, President of True North Research - Polling Consultant, regarding results and conclusions on the feasibility of a school bond measure. Depending upon Board direction in Item 12.A, and in an effort to better determine a course of action with respect to tax sensitivity and likelihood of a positive election outcome, it is recommended that True North Research, Inc. conduct additional voter polling at a cost not to exceed $30,000.

Motion No. 93
It was moved by Mr. Ortega, seconded by Mr. Surridge, and carried by a vote of 7-0 to authorize staff to retain the services of True North Research, Inc. to conduct additional polling.

Item 12.C. Approval and Adoption of the 2016-19 Local Control and Accountability Plan (LCAP)
Implementation of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP) regulations require that each District’s LCAP approval and adoption be held in a subsequent meeting and separate from the Public Hearing on the LCAP (Education Code 52062 (b)). In addition, the approval of the LCAP must be at the same meeting as approval and adoption of the District Budget pursuant to paragraph (2) of subdivision (a), Section 42127.

The LCAP Public Hearing was held at the May 26th Regular Board of Education meeting to allow for public comment and recommendations regarding the specific goals, actions and expenditures proposed in the LCAP and budget. The Board of Education also received an information item on the LCAP at the May 12th Board of Education Meeting.

The LCAP has been shared with the Superintendent’s District Advisory Council (DAC) and District English Learner Advisory Committee (DELAC) at regular scheduled meetings during the 2015-16 school year. The most recent meetings were held on May 25th and May 20th respectively.

The LCAP goals, services and actions were refined to include comments and recommendations from a multitude of stakeholders. Numerous stakeholder committees including local School Site Councils (SSC) and school level committees have provided feedback. This intensive community engagement process began in September of 2015 resulting in continuous improvement of the plan. In addition, the LCAP was formed by analysis of student learning outcomes, surveys, and consultation with the employee associations.

The development and adoption of a Local Control and Accountability Plan (LCAP) by local boards of education is a requirement intended to provide transparency on the goals, progress indicators, actions, and services to improve student outcomes and detail how expenditures are aligned to those actions. The OUSD has determined main goals for the State Priorities to organize the actions and services. In addition, goals were analyzed and refined from the 2015-16 LCAP through an annual
update intended to provide updated outcomes for on-going improvement.

**LCAP 2016-19 Broad Goals:**

**Conditions for Learning**

**OUSD Main Goal:** *All Students will receive a high quality education in a safe environment that prepares them to graduate from high school, college and career ready.*

This goal is reflective of the underlying vision that in order for students to become lifelong learners, who can adapt to constant change in a diverse and technology-driven global economy, then it is critical that they ascertain the skills of communication, collaboration, critical thinking and creativity and citizenship.

Includes State Priorities: Basic Services, Implementation of Common Core State Standards, and Course Access

**Pupil Outcomes**

**OUSD Main Goal:** *All Students will attain mastery or demonstrate academic growth toward mastery in core content areas.*

As students move to become proficient 21st Century Learners, the District recognizes the need to move from teacher directed, whole group instruction to a balanced learner-centered environment that fosters vibrant engagement, real-life application, and information/communication technologies.

Includes State Priorities: Student Achievement and Other Student Outcomes

**Engagement**

**OUSD Main Goal:** *Student and parent engagement will be promoted through an increased sense of safety and improved school climate and school connectedness.*

Parents are invited to be partners in their child’s learning and are provided multiple opportunities to engage in meaningful work with the schools to improve pupil engagement and school climate.

Includes State Priorities: Parental Involvement, Pupil Engagement and Student School Climate

The development and adoption of the LCAP becomes the new State-mandated strategic planning process for Districts across the State of California. Actions and services identified in the eight state priorities and goals are directly aligned to LCFF funding and will be under continual renewal through the LCAP annual update.

The Board of Education received the Draft LCAP and the District’s summary of stakeholder engagement on May 12th. The required LCAP public hearing was held on May 26th. The LCAP continues to be posted online and is available for public inspection at the District Administrative Offices.

**Motion No. 94**

It was moved by Mr. Ortega, seconded by Dr. Deligianni-Brydges, and carried by a vote of 7-0 to approve and adopt the 2016-2019 LCAP.

**Item 12.D. Adoption of 2015-16 Estimated Actuals and 2016-17 All Funds Budget**

Effective 2014-15, Education Code section 52062(b)(2) requires the school district governing board to adopt its' budget at a public meeting. This meeting shall be held after, but not on the same day as,
the public meeting at which the governing board holds the required public hearing. The public hearing of the proposed budget was held during the May 26, 2016 board meeting.

**Average Daily Attendance:** The 2016-17 Budget is constructed on the following student population:

<table>
<thead>
<tr>
<th>ADA Population</th>
<th>ADA</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUSD</td>
<td>25,589.95</td>
</tr>
<tr>
<td>Non-Public Schools</td>
<td>46.62</td>
</tr>
<tr>
<td>Community Day School</td>
<td>27.47</td>
</tr>
<tr>
<td>SB 1446 declining enrollment protection</td>
<td>62.65</td>
</tr>
<tr>
<td>County Special Education</td>
<td>13.16</td>
</tr>
<tr>
<td>County Community Schools</td>
<td>187.81</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td><strong>25,927.66</strong></td>
</tr>
<tr>
<td>El Rancho Charter MS</td>
<td>1,124.59</td>
</tr>
<tr>
<td>Santiago Charter MS</td>
<td>1,000.36</td>
</tr>
<tr>
<td><strong>Sub Total (Charter Schools Only)</strong></td>
<td><strong>2,124.95</strong></td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>28,052.61</strong></td>
</tr>
</tbody>
</table>

The total budgeted attendance of 25,664.04 (not including District charter schools, county special education, county community schools and SB1446 declining enrollment protection) reflects an anticipated decline of 166.26 in District ADA. District charter schools’ ADA of 2,124.95 reflects no change as compared to the prior year.

**Revenues:** The following chart shows the driving factors of the LCFF in addition to ADA:

<table>
<thead>
<tr>
<th>Factor</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost of Living Adjustment (COLA)</td>
<td>.47%</td>
</tr>
<tr>
<td>Transitional Gap Funding</td>
<td>49.08%</td>
</tr>
<tr>
<td>3 Year Rolling Unduplicated English Learner (EL), Free/ Reduced (F/R) and Foster Youth (FY) Student Percentage</td>
<td>49.41%</td>
</tr>
</tbody>
</table>

Until the state adopts its 2016-17 Budget, the proposed funded LCFF yields an estimated $7,413,646 increase as compared to the prior year primarily due to the increase in Transitional Gap Funding.

Most state categorical entitlements and grants known to be ongoing are projected at current levels. Only special education AB602 funding is expected to receive the .47% COLA in 2016-17. No increase is anticipated for ongoing federal programs in this adoption. Interest earnings are projected at .63% and lottery is estimated at $181 per student ($140 unrestricted, $41 restricted by Proposition 20).

**Staffing:** Certificated staffing is based upon a ratio of 30:1 for grades TK-6; 32:1 for grades 7-12. Salaries include step/column increases for certificated employees and step/range increases for classified employees. Statutory benefits (STRS, PERS, Workers’ Compensation, etc.) are driven by payroll costs. Health benefits are based on current employer contribution levels.
Expenditures: Supplies, services/operating expenses, and capital outlay are in conformity with estimated site and program budgets.

The estimated unexpended entitlements have been included in components of the 2015-16 ending fund balance and added to the 2016-17 budget expenditure lines. The estimated unexpended entitlements include: Medi-Cal Billing Option, Special Education Mental Health Services, Lottery-Instructional Materials and ROP Adult Fee based programs of approximately $3.1 million.

Other unexpended/remaining components of the 2015-16 ending fund balance are non-resident tuition, site/department carryover/donations, Credential Support Contracts, MediCal Administration Activities, CSR Grade Span and school site Lottery allocations of approximately $4 million; these estimated unexpended items are included in the 2016-17 Budget expenditure lines, except for CSR Grade Span allocations, which remains an assignment of the ending balance in accordance with Article 9.7 of the collective bargaining agreements Board approved January 22, 2015.

Ending Balance: The projected ending balance of $52,812,730 is comprised of the following:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revolving Cash</td>
<td>$100,000</td>
</tr>
<tr>
<td>Stores</td>
<td>$150,000</td>
</tr>
<tr>
<td>Non-resident Tuition</td>
<td>$84,295</td>
</tr>
<tr>
<td>Class Size Reduction Grade Span</td>
<td>$3,191,335</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>$8,448,031</td>
</tr>
<tr>
<td>Unappropriated Amount (Above 3%)</td>
<td>$40,839,069</td>
</tr>
</tbody>
</table>

The ending balance meets the State-required three-percent reserve, and the 2016-17 Budget complies with the AB1200 accountability guidelines as set forth by the State of California.

Unaudited actuals for 2015-16 and budget revisions for 2016-17 resulting from actual carryover and the adoption of the State of California budget will be presented to the Board of Education at its September 8, 2016 meeting.

The First Interim Report is scheduled for December 8, 2016. The Second Interim will be presented in March 2017.

The 2015-16 Estimated Actuals and the 2016-17 Budget are available for public inspection at the District Administrative Offices.

Motion No. 95
It was moved by Mr. Ortega, seconded by Mr. Surridge, and carried by a vote of 7-0 to adopt the 2015-16 Estimated Actuals and the 2016-17 Budget.

13. INFORMATION/DISCUSSION ITEMS

No Items
14. CONSENT ITEMS

PULLED ITEM
Item 14.F. Revised Memorandum of Understanding by and between the District and El Rancho Charter School
Pulled by Mrs. Moffat for separate consideration.

Motion No. 96
It was moved by Mr. Surridge, seconded by Mr. Ortega, and carried by a vote of 7-0 to approve the consent items, minus Item 14.F.

Item 14.A. Gifts
The following item and attached list of cash donations totaling $125,087.35 was donated to the District for use as indicated. A letter of appreciation will be forwarded to the benefactors.

I. HP Office Jet 6700 Printer/Fax Machine and a Dell 23” Monitor to be used in the computer lab at Cerro Villa Middle School, donated by John Valentine

II. Books – California Missions Deluxe Model Set to be used for a class project in the SDC class at Sycamore Elementary School, donated by Donors Choose/Disneyland CREATE

Item 14.B. Purchase Orders List
The Board approved the Purchase Order List dated April 18 through May 15, 2016 in the amount of $3,866,565.77.

Item 14.C. Warrants List
The Board of Education approved the Warrants List dated April 18 through May 15, 2016 in the amount of $8,328,686.75.

Item 14.D. Contract Services Report – Business Services
The following contract services were approved.

AMERESCO, INC.
The Board of Education approved Ameresco, Inc. as a pre-qualified energy services company on March 6, 2015. On January 21, 2016 the Board then approved the Proposition 39 (Clean Energy Jobs Act) Energy Expenditure Plan. Ameresco, Inc. has responded to the Request for Proposal to provide energy services in accordance with the State funded program.
Proposition 39 (State Funds) ... not to exceed $3,254,000
Capital Facilities District (CFD) Funds ... not to exceed $755,980
Deferred Maintenance ... not to exceed $285,343

ATKINSON, ANDELSON, LOYA, RUUD & ROMO
The District requires the services of Atkinson, Andelson, Loya, Ruud & Romo for matters related to negotiations, general counsel, and other issues related to education.
Various Funds $125,000
JAM CORPORATION BID NO. 710 – FIRE ALARM RENOVATIONS AT DISTRICT OFFICE

As required by Public Contract Code, the District advertised Bid No. 710 – Fire Alarm Renovations at District Office, in the Orange City News on April 6 and 13, 2016. In addition to the Public Notice, contractors were notified and all documents were posted electronically. Three contractors submitted bids, which staff opened on May 4, 2016. The apparent low bidder, Gamma Builders, withdrew their bid due to clerical error, pursuant to Public Contract Code 5100 et seq. Staff recommends the Board of Education award Bid No. 710 – Fire Alarm Renovations at District Office to the second lowest responsive responsible bidder, JAM Corporation.

Deferred Maintenance .............................................. $446,000

KENCO CONSTRUCTION SERVICES, INC.

The Department of the State Architect (DSA) requires a certified inspector of record to inspect all school construction projects. Therefore, the District needs the services of a DSA certified inspector to provide assistance with the closing of DSA applications, provide onsite inspections for all projects including the new Data Center and the Fletcher door replacement project.

Various Funds ............................................................... $45,000

LEABO FOOD DISTRIBUTION, INC. VAL VERDE UNIFIED SCHOOL DISTRICT
BID NO. FS 14/15-01

Public Contract Code Section 20118 allows school districts the opportunity to utilize competitively bid contracts from other public agencies. Val Verde Unified School District’s bid no. FS 14/15-01 for purchase of Frozen Food Products through Leabo Food Distribution, Inc., provides competitive pricing and is available for use to all public agencies and school districts. Staff has determined that it is in the best interest of the District to utilize Bid No. FS 14/15-01 through June 30, 2017, inclusive of future renewal options. This is not a request for additional budgetary appropriation.

Fund 13

OPTERRA ENERGY SERVICES

The Board of Education approved Opterra Energy Services as a pre-qualified energy services company on March 6, 2015. The Board then approved the Proposition 39 (Clean Energy Jobs Act) Energy Expenditure Plan on Jan 21, 2016. Opterra has responded to the Request for Proposal to provide energy services in accordance with the state funded program.

Proposition 39 (State Funds) ............................................ $2,644,386

Capital Facilities District (CFD) Funds not to exceed ............... $1,710,638

REQUEST TO REJECT ALL BIDS FOR BID NOS. 711, 712, 713, 714, 715, 716, 717, 718- FIELD IMPROVEMENTS

This is a recommendation to reject all bids received for Bid Nos. 711 (Canyon HS), 712 (El Modena HS), 713 (Orange HS), 714 (Villa Park HS), 715 (Cambridge ES), 716 (Crescent ES), 717 Lampson ES), 718 (Taft ES) – Field Improvements at eight school sites, as advertised in the Orange City News on March 23 & 30, 2016. One contractor submitted a sealed bid for each stated bid number, which was opened on May 12, 2016. Bids for each bid number stated were over budget.
MARIE A. LOPEZ
The Facilities Department requires interim planning services to keep up with program demands. Marie Lopez can also provide facilities funding recommendations and, strategies assistance.
Special Reserve/Capital Projects...not to exceed..............$50,000

PRIEST CONSTRUCTION SERVICES, INC.
The Department of the State Architect (DSA) requires a certified inspector of record to inspect all school construction projects. Therefore, the District needs the services of a DSA certified inspector to provide inspections during the installation and removal of portables, as well as assistance with the closing of DSA applications. Priest Construction Services, Inc. is qualified and can provide the onsite inspections for all projects including Fire Alarm Projects.
Various Funds......................not to exceed...............$40,000

RANCHO PACIFIC ELECTRIC, INC., BID NO. 719 – FIRE ALARM AT RICHLAND CONTINUATION HIGH SCHOOL
As required by Public Contract Code, the District advertised Bid No. 719 – Fire Alarm at Richland Continuation High School, in the Orange City News on April 6 and 13, 2016. In addition to the required Public Notice, contractors were notified and all documents were posted electronically. Five contractors submitted bids that staff opened on May 5, 2016. Upon review of bids by District staff and legal counsel, the apparent low bidder, Minako America Corporation, dba Minco Construction, was found non-responsive to all the requirements of the bid. Staff recommends the Board of Education award Bid No. 719 – Fire Alarm at Richland Continuation High School to the second lowest responsive responsible bidder, Rancho Pacific Electric, Inc.
Deferred Maintenance..................................................$186,700

RON GUIDRY’S FLOOR COVERING, INC., DBA PROGRESSIVE SURFACING
BID NOS. 694, 695, 696, 697, 698, 699, 700 INSTALLATION OF DISTRICT FURNISHED FLOORING
As required by Public Contract Code, the District advertised the following seven Bid Numbers for projects titled “Installation of District Furnished Flooring” in the Orange City News on April 6 and 13, 2016:
694 – Taft Elementary School
695 – Palmyra Elementary School
696 – Linda Vista Elementary School
697 – Nohl Canyon Elementary School
698 – La Veta Elementary School
699 – Villa Park Elementary School
700 – Serrano Elementary School
In addition to the required Public Notice, contractors were notified and all documents were posted electronically. Three vendors submitted bids, which were opened on May 5, 2016. Staff recommends the Board of Education award the seven bids to the lowest responsive responsible bidder, Ron Guidry’s Floor Covering, Inc., dba Progressive Surfacing.

Bid No. 694: .................................... Taft Elementary School
14.00-0000-0-5640-0000-8110-264-410-000 $2,995

Bid No. 695: .............................. Palmyra Elementary School
14.00-0000-0-5640-0000-8110-256-410-000 $3,300
Bid No. 696: .....................Linda Vista Elementary School  
14.00-0000-0-5640-0000-8110-253-410-000 $6,000  

Bid No. 697: ..........................Nohl Canyon Elementary School  
14.00-0000-0-5640-0000-8110-254-410-000 $11,300  

Bid No. 698: ..........................La Veta Elementary School  
14.00-0000-0-5640-0000-8110-252-410-000 $5,500  

Bid No. 699: ..........................Villa Park Elementary School  
14.00-0000-0-5640-0000-8110-265-410-000 $3,300  

Bid No. 700: ..........................Serrano Elementary School  
14.00-0000-0-5640-0000-8110-261-410-000 $2,600  

SANDY PRINGLE ASSOCIATES  
The Department of the State Architect (DSA) requires a certified inspector of record to inspect all school construction projects. Thus, the District needs the services of a DSA certified inspector to provide inspections during the installation and removal of portables, plus assistance with the closing of DSA applications. Sandy Pringle Associates is qualified and can provide onsite inspections for all projects including DSA closeouts and portable certifications.  
Various Funds.................................not to exceed..............$40,000  

SPECIAL DISTRICT FINANCING & ADMINISTRATION  
Special District Financing & Administration (SDFA) is qualified and able to provide defined geographical area mapping and recording within a county to facilitate the creation of School Facility Improvement Districts.  
Capital Projects Fund........not to exceed..........................$8,000  

TRUGREEN COMMERCIAL  
In order to maintain healthy and safe grass fields, the District requires TruGreen to provide fertilization and weed control services on a regular basis.  
Maintenance .........not-to-exceed ..................$60,000  

NEW DIMENSION GENERAL CONSTRUCTION  
BID NO. 720 – CANYON HIGH SCHOOL, BATHROOM MAINTENANCE / REPAIR  
As required by Public Contract Code, the District advertised Bid No. 720 Canyon High School Bathroom Maintenance/Repair in the Orange City News on April 6 and 13, 2016. Moreover, contractors were notified and all documents were posted electronically. On May 20, 2016, staff opened three contractor submitted bids. The apparent low bidder, RT Contractor Corp., withdrew their bid due to clerical error, pursuant to Public Contract Code 5100 et seq. Staff recommends the Board of Education award Bid No. 720 Canyon High School Bathroom Maintenance/Repair to the second lowest responsive bidder, New Dimension General Construction.  
Deferred Maintenance..............................................$286,700  

RT CONTRACTOR CORP. BID NO. 721 – VILLA PARK HIGH SCHOOL, BATHROOM MAINTENANCE / REPAIR  
As required by Public Contract Code, the District advertised Bid No. 721 Villa Park High School Bathroom Maintenance/Repair in the Orange City News on April 6 and 13, 2016. In addition to the
required Public Notice, contractors were notified and all documents were posted electronically. Four contractors submitted bids which were opened on May 20, 2016. Staff recommends the Board of Education award Bid No. 721 Villa Park High School Bathroom Maintenance/Repair to the lowest responsive responsible bidder, RT Contractor Corp.

Deferred Maintenance .............................................. $195,000

HARIK CONSTRUCTION, INC. BID NO. 722 – EL MODENA HIGH SCHOOL, BATHROOM MAINTENANCE / REPAIR
As required by Public Contract Code, the District advertised Bid No. 722 El Modena High School Bathroom Maintenance/Repair in the Orange City News on April 6 and 13, 2016. In addition to the required Public Notice, contractors were notified and all documents were posted electronically. On May 20, 2016, staff opened three submitted contractor bids. The first and second apparent low bidders, RT Contractor Corp., and New Dimension General Construction, respectively, withdrew their bids due to clerical error, pursuant to Public Contract Code 5100 et seq. Staff recommends the Board of Education award Bid No. 722 El Modena High School Bathroom Maintenance/Repair to the third lowest responsive responsible bidder, Harik Construction, Inc.

Deferred Maintenance .............................................. $355,000

Item 14.E. Personnel Report
The Board approved the attached Personnel Report.

Item 14.F. Revised Memorandum of Understanding by and between the District and El Rancho Charter School
This item was pulled for discussion and separate action. See Motion No. 97

The following contract services were approved:

DREAMS FOR SCHOOLS
Orange Unified School District Career Technical Education program is partnering with Dreams for Schools and the Orange County of Education (OCDE). The Dreams for Schools organization will administer the AppJam+ program within the following three schools: Cerro Villa, Portola and Yorba during the summer 2016. The AppJam+ program will provide support and resources necessary to advance quality STEM learning opportunities to students. The program provides for: administering the program at all the three sites, training mentors, providing handouts, curriculum and technology components. The program also includes a method to evaluate the program and provide feedback. The OUSD portion of the cost of the program is $5,000 per site. The OCDE is matching funds and paying an additional $5,000 per site.

OCCPP Grant ................not to exceed.......................$15,000

HAIKU LEARNING
Haiku Learning is a K-12 digital learning platform that allows teachers to create cloud-based interactive private class webpages, including content, discussion boards, collaborative projects and e-portfolios in a secure web-based, cloud environment. Through Haiku, teachers and administrators can create online classroom pages, online and blended courses, staff development pages, Professional Learning Communities and Community / School sites. With the approval of this
renewal contract, up to 17,000 teachers, administrators and students can access the management system through a hosted platform. This renewal will provide access through July 31, 2017.

Educational Technology ........ not to exceed ...... $84,150

IDEAL COMPUTER SOUTH
Ideal Computer South will provide general hardware support coverage for the OUSD e3000 N4000 server on a monthly basis for a period of three months. This service includes preventative maintenance, site reviews, parts, labor, and software support for server including unlimited telephone support, all on-site visits, if required as well as Hewlett Packard and any third party software consultations.
Information Services .......... not to exceed ........... $2,063

INTERQUEST
Interquest Detection Canines is the nation’s oldest and largest contraband detection and drug dog service provider with over a quarter century of experience. Interquest contracts with more than 1,200 public school districts and private schools nationwide, including 5,000 schools with over 6,000,000 students. Contract approval will provide a preventative program through site visits to OUSD’s secondary schools to help keep campuses safe and drug free. Staff continues to review and monitor suspension data to evaluate program effectiveness.
Student and Community Services... not-to-exceed... $13,500

LEXIA LEARNING SYSTEMS, LLC
Lexia Learning Systems, LLC will provide Lexia Reading Core5 to Lampson Elementary School for the 2016-17 school year. Lexia Reading Core5 is an unlimited reading software license that supports educators in providing differentiated literacy instruction for students of all abilities in grades K-5. The software license will include on-site trainings and unlimited online training and support.
Special Programs .. not-to-exceed ........ $9,900

NTH GENERATION
The District is in need of a secure virtual private networking (VPN) proxy solution in order to protect district owned devices which are taken off the district network for the purposes of take home internet access. Furthermore, it will ensure that all district owned devices will always have filtered internet if they are accidentally or intentionally utilized on a private network such as a hotspot. The solution is integrated into the current enterprise level firewall, and provides extended visibility into the traffic originating from the devices off our network. This will also alleviate security concerns of open source, or less secure network solutions. The solution will be a feature license to the OUSD existing Palo Alto Networks Firewall.
Information Services .......... not -to- exceed...... $12,300

RESPONDUS 4.0
The District will renew Respondus for the 2016-17 school year to have access to the exam authoring tool. The renewal agreement provides the rights and licenses for a campus wide license to educators allowing them to author their own exams and then distributing them via paper or the learning management system, Haiku. Exams can be created offline and moved to another LMS if needed. Teaching resources include an item bank, publishing features, and reporting tools. Respondus provides editing online software that allows educators to assess student understanding of content.
Educational Technology........not to exceed............ $5,630

SANTIAGO CANYON COLLEGE
The Santiago Canyon College will conduct summer classes on their campus July 5 through August 19, 2016. The SCC Community Services Summer Program will assist students in the Title VII Native American Education Program who are in need of additional academic support or enrichment. Class cost will vary by subject; prices range from $39 to $400 per student per class. Title VII........................not to exceed................. $4,000

SCHOOL MESSENGER DBA RELIANCE COMMUNICATIONS, LLC
SchoolMessenger is a school-to-home communications network and safety system built for K-12 schools that enables schools to contact parents throughout the year regarding school events, safety updates and activities through the program’s Outreach and Crisis Communication components and Mobile Application. SchoolMessenger provides an effective, affordable and easy-to-use way for schools to improve and expand their outreach communication capabilities to parents, students and faculty.
Information Services ......not to exceed ................. $44,420

SEESAW
Seesaw for Schools is a cloud-based software platform that allows students to create digital portfolios where they can document and share their work. Teacher-directed lessons and assignments are uploaded by the student and accessed by the teacher using any device. Students reflect on their learning and documented work using Seesaw’s built-in audio recording, drawing and caption tools. With the approval of this contract up to 2,500 students, teachers, and administrators can access the Seesaw digital portfolio software. This license will provide access through June 30, 2017.
Curriculum LCFF...........not- to- exceed............... $11,250

VPLS SOLUTIONS
The District has a need for specialized equipment for the partnership between the Orange County Department of Education Disaster Recovery site for business continuity. We currently co-locate equipment at the OCDE data center to store critical data and applications such as email, file shares, student information, and other databases. This new equipment will allow connectivity of the District Storage Area Network appliance and two Dell servers to the 10GB network connection facilitated by OCDE.
Information Services ......not to exceed ................. $14,200

ATKINSON, ANDELSON, LOYA, RUUD & ROMO
Services are required to assist the District in special education legal matters.
Special Education ......not-to-exceed............... $250,000

AUGUSTIN EGELSEE
The District will pay for attorney’s fees as the result of a settlement agreement.
Special Education ...... not-to-exceed .............. $7,000

BETH BALLINGER, O.D.
Consultant will provide a vision assessment for a student with special needs.
Special Education . . . . not-to-exceed . . . . . . . . . $1,500

**LAW OFFICES OF GREY & GREY**
The District will pay for attorney’s fees and other obligations as determined in a settlement agreement.
Special Education . . . . not-to-exceed . . . . . . . . . $47,700

**ORANGE COUNTY DEPARTMENT OF EDUCATION**
The District will reimburse OCDE for proportionate allocation of financial responsibility for attorney’s fees and educationally related services in conjunction with the terms of a settlement agreement.
Special Education . . . . not-to-exceed . . . . . . . . . $25,000

**CAROLE PEI**
The District will reimburse for mileage as it relates to duties of surrogate parent to represent special education foster youth students.
Special Education . . . . not-to-exceed . . . . . . . . . $200

**PROFESSIONAL TUTORS OF AMERICA**
Consultant will provide special education and/or related services to students with exceptional needs.
Special Education . . . . not-to-exceed . . . . . . . . . $3,500

**BRIAN R. SCIACCA, ATTORNEY AT LAW**
The District will pay for attorney’s fees as the result of a settlement agreement.
Special Education . . . . not-to-exceed . . . . . . . . . $8,000

**SPECIAL EDUCATION STUDENT #341105**
The District will reimburse parents of a special education student for educational-related mileage.
Special Education . . . . not-to-exceed . . . . . . . . . $100

**SPECIAL EDUCATION STUDENT #379678**
The District will reimburse parents of a special education student for educationally-related expenses and mileage.

**SPECIAL EDUCATION STUDENT #38051**
The District will reimburse parents of a special education student for educationally-related expenses and mileage.
Special Education . . . . not-to-exceed . . . . . . . . . $32,400

**SPEECH BANANAS**
Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education . . . . not-to-exceed . . . . . . . . . $15,000

**SPEECH PATHOLOGY ASSOCIATES**
Consultant will provide an independent evaluation in the area of speech and language.
Special Education not-to-exceed $1,500

*OAK GROVE
Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education not-to-exceed $260,000

Item 14.H. Study Trips
The following study trips were approved by the Board of Education:

Orange High School - JROTC - June 19-23, 2016
Orange High School JROTC, under the supervision of William Southern, would like to go to Idyllwild Pines Camp. The students training will incorporate team building exercises, Marine Corps values, and the Marine Corps curriculum. The goal is to have a highly trained and motivated cadet ready to assume leadership positions in JROTC. The two female students and two male students will be accompanied by one female and one male chaperones. Transportation to Idyllwild will be by William Southern, who will be approved to drive through Risk Management prior to this event. They will be staying in cabins at the camp. There is no cost per student. No student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The student’s will not miss any school.

Canyon High School - Boys Basketball Team - Palm Springs, CA July 8 - 10, 2016
Canyon High's Boys Basketball Team, under the supervision of Nate Harrison, will travel to Palm Springs to participate in the Palm Springs Basketball Tournament. The students will have the opportunity to compete with top teams from throughout the state and will establish a cooperative team environment. The twenty male students will be accompanied by four male adult chaperones. Transportation will be provided by each athlete's parent. The chaperones and students will stay at the Courtyard Marriott in Palm Springs. The cost per student is $75 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school. No substitute is required.

Canyon High School - Girls' Basketball Team - Lake Arrowhead, CA - July 15 - 17, 2016
This study trip was originally presented and approved at the April 14, 2016 Board meeting. Since that time the decision was made to participate in a different Girls Basketball Invitational at a different location.
Canyon High's Girl Basketball Team, under the supervision of Mark Lofink, will travel to Lake Arrowhead to participate in the Rim of the World High School Basketball Tournament. The students will have the opportunity to compete at the state level with teams from throughout the state. The sixteen female students will be accompanied by two male and three female adult chaperones. Transportation will be provided by each student/athlete parent. The chaperones and students will be housed at two cabins rented through AAA Rentals. The cost per student is $150 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school. No substitute is required.

El Modena High School’s Cheer Team, under the supervision of advisor Vicki Mull and coaches Hayley Curtis and Lesley Torres, will travel to Palm Desert to participate in the 2016 USA Showtime
Camp. The students will learn skills and build squad unity and school spirit. The camp teaches cheer techniques including safety procedures, as well as cheer and dance routines. The 55 female students will be accompanied by three female adult chaperones. Transportation will be provided OUSD chartered transportation. The chaperones and students will stay at the JW Marriott Desert Springs Resort. The cost per student is $535 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school. No substitutes are required.

**El Modena High School – OC Leadership Camp – Santa Barbara, CA – August 2-5, 2016.**
El Modena High School’s Associated Student Body, under the supervision of teacher/advisor Brandon Miles, and teacher Loreen Rivera, will travel to Santa Barbara to participate in the OC Leadership Camp. The students will gain valuable leadership skills, ideas for school activities and programs, and bond as a student body. The fifteen male students and twenty female students will be accompanied by one male and one female adult chaperone. Transportation will be provided OUSD chartered transportation. The chaperones and students will stay at the UCSB Dormitories. The cost per student is $265 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school. No substitutes are required.

**Orange High School – ASB Leadership – Aug 3-5, 2016**
Orange High School ASB, under the supervision of Melanie Morita, will go to UC Santa Barbara. The students will gain leadership skills and bring back various programs to OHS. Students will network with other ASB students, attend workshops, build team bonds, present before an audience, and learn time management skills and more. The thirty female students and six male students will be accompanied by one male chaperone and two female chaperones. Transportation will be provided by OUSD bus. The chaperones and students will be staying at the UC Santa Barbara dorms. The cost is $225 per student and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school.

**El Modena High School – Football Team – Orange, CA – August 10-13, 2016**
El Modena High School’s football team, under the supervision of head football coach Matt Mitchell, will participate in the annual overnight camp on El Modena High School’s campus. The purpose of the camp is to promote team bonding experience, encourage teamwork and responsibilities (rotation of clean-up), accountability (scheduled meetings), and creating life-long friendships through hard work. The seventy-five male students will be accompanied by eight male adult chaperones/coaches. There will be no need for transportation. The chaperones and students will be staying in the El Modena High School Gym. The cost per student is $75 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school. No substitutes are required.

**Item 14.I. Out of State Conference Request**
The Board approved the following out of state conferences:

**U.S. Congressional Art Competition Awards Ceremony Washington, D.C. – June 22-25, 2016**
Holly Topete, teacher at Richland High School, will travel to Washington, D.C. to attend the U.S. Congressional Art Competition Awards Ceremony. Ms. Topete is attending this event to support Richland High School student Lesley Garcia who was named as the winner of the 46th
Congressional District's U.S. Congressional annual art competition by Congresswoman Loretta Sanchez and will be receiving an award at the event.

Curriculum ........................ not-to-exceed ...................... $1,654

The Discovery Educator Network Summer Institute (DENSI) is a unique weeklong residential style professional development opportunity that brings together STAR Discovery Educators from across disciplines and geography with a common mission to energize their own teaching through the power of collaboration, technology, and fun. Dana Johnston, teacher from West Orange, will travel to Chicago to attend the DEN Summer Institute conference. The event is focused on professional development and networking and also encourage, inspire and motivate all through new ideas, friendships and professional relationships that will last a lifetime. Special guest speakers will help to frame and challenge everyone’s thinking. The attendees will participate in professional development sessions around topics related to content instruction. Discovery Education will cover all expenses except traveling costs.

Educational Services .......... not-to-exceed .......................... $500

As part of the partnership with Brigham Young University Chinese Flagship and Utah State Office of Education, F-LAN will host their annual summer retreat. Anne Truex, Executive Director of Elementary Education and a principal (TBD) will attend the F-LAN Retreat in Park City. Orange Unified is a member of the F-LAN Consortium, whose main goal is to enlarge the national pool of students graduating from high-school as bi-literate global citizens prepared to be college and career ready. Participants of the retreat will continue the development and dialogue of an articulated Mandarin pathway from early elementary immersion programs through high-school graduation. In addition, refinement and sharing of curriculum and best practices will also be facilitated.

Educational Services .......... not-to-exceed .......................... $2,450

Derek Arnell, Villa Park High teacher, Linda Dewberry, teacher at Canyon High School, and Christopher Warrior, teacher at El Modena High will travel to Salt Lake City to attend the CODE.org AP Computer Science Principles Professional Development. Staff will explore curriculum, tools, classroom management, and teaching strategies. Spending practical time working with the curriculum, they will develop an understanding of how to effectively use the materials and pedagogical strategies that are part of any strong computer science classroom. Our District partnership with CODE.org will cover the cost of registration for all participants.

Curriculum ........................ not-to-exceed ...................... $993

Item 14.J. Consolidated Application Spring Data Collection for the 2015-17 School Year
The Board approved the submission of the Consolidated Application Spring Data Collection for the 2016-17 school year to the California Department of Education. This data collection includes the Application for Funding for state and federal programs.
Item 14.K.  Title III Accountability Plan – Annual Performance Goal 2 Update  
The Board accepted and approved the updated Title III Accountability Plan – Annual Performance Goal 2 Update for 2016-17.

Item 14.O.  After School Education and Safety Program – After School Services for Title I Schools  
The Board approved the ASES Grant Program for the 2016-17 school year. The following providers will provide the ASES Grant Program every day school is in session for the 2014-15 school year at the following Title I sites:

- YMCA of Orange: Esplanade, Jordan, Prospect, Sycamore, and West Orange Elementary Schools
- THINK Together: California, Cambridge, Fairhaven, Handy, Lampson, and Taft Elementary Schools and Portola Middle School
- Campfire USA, Orange County Council: Yorba Middle School

Item 14.M.  Acceptance of Funds for 2015-16 and 2016-17 California State Preschool Programs Quality Rating and Improvement System Block Grant Service Agreement  
The Board authorized the District to enter into an agreement with The Orange County Department of Education and accept the funds of $59,499 for the 2015-16 and 2016-17 fiscal years.

Item 14.N.  Acceptance of Funds for Orange County STEM Initiative Grant Award  
The Board accepted the grant award in the amount of $5,000. Orange Unified School District has been awarded a grant from the Orange County STEM Initiative (OC STEM Initiative) utilizing OneOC as the fiscal agent. The stipulation of the grant is that it be used for be used to support the District’s STEM Learning Ecosystem. The funding period is for the 2016-17 school year.

PULLED ITEM

Item 14.F.  Revised Memorandum of Understanding by and between the District and El Rancho Charter School  
Mrs. Moffat pulled this item to express her concerns regarding special education issues at El Rancho. El Rancho has autonomy over their budget and has chosen to provide fewer teachers per group of students than other District schools thereby enabling them to put away money for other uses. Providing special education services is all about providing services to students. She stated that by withdrawing from OUSD’s special education program, El Rancho seeks to save money. She noted that OUSD oversees the charter school and she hopes all special needs students at El Rancho will be well served.

Mr. Kissee responded that the charter itself provided El Rancho the right to separate special education services from the District. This item has nothing to do with that decision. This item is the District’s attempt to provide structure for that special education program. This MOU is something that has already been done with Santiago Charter Middle School in that the MOU provides direction as to how they must provide services. This MOU is to protect the District. It provides direction to El Rancho as to how they are to do the special education program and it also provides some protection from liability. The intent of this MOU is to protect and indemnify the District.
Motion No. 97
It was moved by Mrs. Moffat, seconded by Mr. Surridge and carried by a vote of 7-0 to approve the revised memorandum of understanding with El Rancho Charter School. Revisions have been made to address changes in special education services. A few minor adjustments have also been included to deal with changes in law, specifically to address the LCFF and its applicability to charter schools. The proposed MOU contains terms and conditions that, upon approval, would replace the previous MOU in governing aspects of the relationship between the District and El Rancho Charter School. Because El Rancho Charter School has exercised its option under its Charter to become a local educational agency for purposes of the provision of special education services beginning July 1, 2016, District legal counsel have recommended that the El Rancho MOU be revised to ensure that there is appropriate language in place governing the transition of these services from the District to El Rancho.

15. PUBLIC COMMENT: Non-Agenda Items
No speakers

16. OTHER BUSINESS
None

17. ADJOURNMENT
By call of the chair, the meeting adjourned at 11:41 p.m.

Kathryn A. Moffat
Clerk of the Board