

**ORANGE UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION • REGULAR MEETING  
District Education Center • Board Room  
1401 North Handy Street • Orange, California**

**Thursday • January 21, 2016  
5:30 P.M. • Closed Session  
7:00 P.M. • Regular Session**

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**MINUTES**

**1. CALL MEETING TO ORDER**

Board President Ledesma called the meeting to order at 5:38 p.m.

**2. ESTABLISH QUORUM**

A quorum was established.

Board members present: Deligianni, Ledesma, Moffat, Surridge,  
Board member absent: Ortega, Wayland

**3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**

Danny Loya, a CTE (Career Technology Education)/graphic design Instructor at El Modena High School, referred to Closed Session Item 4.C., and noted that Article 17 will be renegotiated on December 17. He wanted to make the Board aware that for the last 30 years the CTE, graphic design, etc. instructors have been on the B6 appendix salary, a four-step salary rate. He wanted to bring forward a simple matrix made for CTE where there would be columns and steps to be more competitive with surrounding school districts.

**4. ADJOURN TO CLOSED SESSION**

The meeting adjourned to closed session at 5:42 p.m. to discuss the following items:

- A. PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE  
Government Code 54957
- B. PUBLIC EMPLOYEE APPOINTMENT  
Government Code 54957  
Title: Director, Maintenance and Operations
- C. CONFERENCE WITH LABOR NEGOTIATORS  
Government Code 54957  
Agency Negotiator: John Rajcic, Atkinson, Andelson, Loya, Rudd & Romo  
Employee Organizations: Orange Unified Education Association and Classified School Employees Association
- D. CONFERENCE WITH REAL PROPERTY NEGOTIATORS  
Government Code 54956.8
  - 1. Property: Walnut Site, located adjacent to Santiago Middle School on Rancho Santiago Blvd., Orange (Property)  
Negotiating Parties: Orange Unified School District (Seller) Real Property Negotiators Joe Sorrera, and Constance Schwindt, Atkinson, Andelson, Loya,

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Rudd & Romo; and Shopoff Land Fund II, LLP and/or an unidentified number of potential buyers for the Property which may acquire the Property through a public bid process (Buyer/Proposed Buyer)

Purpose: Instruction to Negotiators will concern price and terms of payment for the purchase of the identified Property.

2. Property: Approximately 10-acre athletic field at Santiago Middle School on Rancho Santiago Blvd., Orange (Property)

Negotiating Parties: Orange Unified School District (Owner) Real Property Negotiators Joe Sorrera, and Constance Schwindt, Atkinson, Andelson, Loya, Rudd & Romo; an unidentified number of potential buyers for the Property which may acquire the Property through statutory rights or public bid processes (Proposed Buyer)

Under Negotiation: Instruction to Negotiators will concern price and terms of payment for the potential disposition of the identified Property.

*Mr. Ortega arrived during closed session.*

*Mr. Wayland was not present for the meeting.*

**5. CALL TO ORDER – REGULAR SESSION**

Mr. Ledesma called the meeting to order at 7:00 p.m.

**6. PLEDGE OF ALLEGIANCE**

Mr. Ledesma invited the audience to join together in reciting the Pledge of Allegiance.

**7. REPORT OF CLOSED SESSION DECISIONS**

Mr. Christensen reported that the Board took action to appoint Scott Harvey to the position of Director, Maintenance and Operations. The vote was 4-0-2 (Absent: Ortega, Wayland).

**8. ADOPTION OF AGENDA**

**Motion No. 55**

It was moved by Mr. Ortega, seconded by Dr. Deligianni, and carried by a vote of 5-0-1 (Absent: Wayland) to adopt the January 21, 2016 agenda.

**9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS**

**Item 9.A. Superintendent's Report**

Mr. Christensen was pleased to announce that the District will be hosting a Special Olympics extravaganza for 7<sup>th</sup> grade through 22 year old students at Fred Kelly Stadium on May 26<sup>th</sup>, from 9:00 a.m. to 12:00 p.m. This is a first-time event for Orange Unified School District. Additional information will be forthcoming. Mr. Christensen thanked staff for their hard work, specifically Denise MacAllister.

**Item 9.B. Board Presidents Report**

Mr. Ledesma commented that the recent blogs and media activity about the OUSD Board caught his

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attention. He stated that he is committed to the District and will have a “laser-like” focus on passing a bond. At every meeting, school site visit, and community event he attends, his focus will be to support the passage of a bond in November to modernize and make our schools safer. Mr. Ledesma is looking forward to tonight’s survey results presentation, adding that there will be a bond update at every upcoming Board meeting.

**Item 9.C. Board Recognition of Students, Staff and Community**  
None

**Item 9.C(i). Board Recognition: Outstanding Employee of the Month**

The Board of Education recognized Denna Tredo, Career Guidance Tech at Villa Park High School, as the recipient of the Outstanding Customer Service Award for the month of January. On behalf of the Board of Education, Mr. Ledesma presented a Certificate of Recognition to Ms. Tredo and expressed appreciation for her dedication to the students and staff of the District.

**Item 9.D. State of the School Report – Villa Park High School**

David Polson, student representative from Villa Park High School, presented his state of the school report by showing a video highlighting the football student section known as the Backpack. He reported that the Backpack accurately represents Villa Park High School’s life, student body and the school’s tradition and provided a background of Backpack which began in June 2010 when a student came down with lymphoma cancer.

**10. APPROVAL OF MINUTES**

December 10, 2015 (Regular Meeting)

**Motion No. 56**

It was moved by Mr. Ortega, seconded by Mr. Surrige, and carried by a vote of 5-0-1 (Absent: Wayland) to approve the minutes of the December 10<sup>th</sup> minutes.

**11. PUBLIC COMMENT: Non-Agenda Items**

**Speakers**

David Mendoza remarked on the El Modena Aquatics team being switched to Canyon High School saying it will make it harder for students from El Modena to get to Canyon. He is opposed to the move.

Agnes Tu, stated that her son was a freshmen at El Modena when the robotics program started with a grant from Boeing. She is opposed to moving the program to Canyon High School because it would be harder for students to get to Canyon from El Modena. Ms. Tu noted that it was struggle to get the program to where it is today with a lot of fundraising and increasing members. Her son benefited greatly with design and engineering skills and is now pursuing a career in computer and electrical engineering at UCSD.

Danny Loya, a CTE instructor at El Modena High School, stated he was opposed to moving the robotics program to Canyon High School. He was instrumental in building this program and the

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robotics team.

Theresa Machado stated that she believes that by relocating the engineering pathway to Canyon High School from El Modena, the District is imposing barriers to the majority of Latino and economically-challenged students at El Modena. Overall, the move will harm minority groups and take away opportunities they might never have had. Additionally, the logistics are not reasonable.

Nicholas Machado stated he had similar concerns about the relocation of the engineering pathway. El Modena is a majority Latino school and Latinos are unrepresented in the fields of engineering. Opportunities needed to be provided to students at El Modena and he is opposed to moving the program from El Modena to Canyon.

## 12. ACTION ITEMS

### **Item 12.A. Tentative Agreement between Orange Unified School District and Related Employee Associations for 2015-16 Re-Opener Negotiations, including District Leadership Employees**

Mr. Kisse introduced John Rajcic, legal counsel for Atkinson, Andelson, Loya, Ruud and Roma, who has served at the District's negotiator during negotiations this year. Mr. Rajcic stated that the negotiations have concluded for the 2015-16 school year and presented for the Board's consideration the Tentative Agreements with the employee organizations. Future negotiations will not begin before December 2016. He added that it was recommended that the Board ratify these agreements including the recommendations for the District Leadership employees as set forth in this item and attachments.

For the California School Employees Association (CSEA), the parties have agreed to a New Term Agreement, a Tentative Agreement for reopener negotiations, and a Memorandum of Understanding regarding health benefit contributions. For CSEA, the parties agreed to an extension of the term of the agreement to June 2019; an increase in salary and benefits for classified employees effective for the 2015-16 school year; and an increased District contribution for health insurance for 2017. The agreements conclude contract negotiations between the District and CSEA until December 2016.

For the Orange Unified Education Association (OUEA), the parties entered into a Tentative Agreement which extends the term of the agreement to June 2017, provides an increase in salary but not benefits for certificated employees effective for the 2015-16 school year, and an increased District contribution for health insurance for 2017. The agreement also concludes re-opener negotiations between the District and OUEA until December 2016.

The District's Agency Negotiator has also met with representatives of leadership and communicated that the salary and benefits terms offered to certificated employees are recommended for application to leadership employees.

Approval of this item will conclude negotiations for the 2015-16 contract year for all employee groups.

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**Motion No. 57**

It was moved by Mr. Ortega, seconded by Mr. Surridge, and carried by a vote 5-0-1 (Absent: Wayland) to ratify the Agreements between the District and its related employee associations for 2015-16 re-opener negotiations, including District leadership employees.

**Discussion**

Mr. Ortega stated that although it is not on the agenda, Mr. Christensen[’s] [salary] has not been addressed at all in the last four or five years since he has been Superintendent of Schools.

Mr. Ledesma agreed and added that January is normally the month discussion takes place regarding the Superintendent. Mr. Ortega responded that he would bring this item forward at next month’s meeting for Board discussion.

**Item 12.B. Clean Energy Jobs Act (Proposition 39) Energy Expenditure Plan (EEP) Approval**

The California Clean Energy Jobs Act (Proposition 39) changed the corporate income tax code and allocates projected revenue to the General Fund and the Clean Energy Job Creation Fund for five fiscal years, beginning with fiscal year 2013-14. Under the initiative, approximately up to \$550 million annually is available for appropriation by the Legislature for eligible energy projects such as energy efficiency upgrades and clean energy generation at schools. The final deadline for applications is June 30, 2018. Orange Unified anticipates receiving \$5,257,593 in Proposition 39 Funds. Additionally, the District will receive approximately \$533,360 in incentives and rebates from the utility companies. The attached energy expenditure plan includes energy conservation measures to lighting, heating, ventilation, air conditioning, energy management systems, roofing, pool pumps, and timers.

**Motion No. 58**

It was moved by Mr. Surridge, seconded by Mr. Ortega, and carried by a roll vote of 5-0-1 (Absent: Wayland) to approve the Prop 39 Energy Expenditure Plan.

**Item 12.C. Approval of Deferred Maintenance Plan for Summer 2016**

The District’s main goal is to provide all students with a high quality education, in a safe environment, that prepares them for college and career readiness. To achieve this goal, school sites must have facilities in good or excellent standing as defined in the Local Control Accountability Plan (LCAP). The Board of Education approved an increase to the Maintenance Budget at the December 11, 2014 Board meeting. As a result, staff has increased the amount and size of projects while updating the Board on their progress.

**Motion No. 59**

It was moved by Dr. Deligianni, seconded by Mr. Surridge, and carried by a vote of 5-0-1 (Absent: Wayland) to approve the Deferred Maintenance Plan for summer 2016.

**Item 12.D. Trustee Request for Board to Provide Direction to Staff Regarding the Use of School Resources Officers**

Trustee Ortega requested that the Board discuss and provide direction to staff to work with local law enforcement and prepare a report on the current relationship between those agencies and the District and, additionally, how those agencies might recommend strengthening the services currently

provided. Mr. Ortega stated that he is bringing this item forward not to seek how the District is doing operationally, but to further enhance our security measures at our school sites.

In light of the San Bernardino terrorist attack, he would like to enhance what is already in place to see if there is a potential for increased security and safety measures. Because of the funding decrease over the years, many SRO (Security Resource Officer) positions have been eliminated. He asked that staff take a look at what we have to see if there is potential to increase our security measures.

**Motion No. 60**

It was moved by Dr. Deligianni and seconded by Mr. Surrige to provide the direction outlined above to staff to work with local law enforcement and prepare a report on the current relationship between those agencies and the District.

**Discussion**

Board discussion took place regarding the safety of students and staff as a priority for the District.

*Motion No. 60* carried by a vote of 5-0-1 (Absent: Wayland).

**Item 12.E. Board Committee Appointments**

Board Bylaw 9100 provides that the Board of Education shall designate Board representatives at the Annual Organizational meeting. Board Bylaw 9140 further provides that when making such appointments, the Board shall clearly specify the authority and responsibilities of the representative(s), including, but not limited to, reporting back to the Board regarding committee activities and/or actions. Additionally, Board representatives shall not exercise the authority of the Board without prior Board approval.

It is necessary that the Board approve appointments for the 2016 calendar year for the following committees:

- Orange City/Schools Coordinating Committee
- City of Villa Park School Representatives Committee
- Legislative Coalition

**Motion No. 61**

It was moved by Mr. Ortega, seconded by Mrs. Moffat, and carried by a vote of 5-0-1 (Absent: Wayland) to appoint the following Board members to serve as representatives:

- Orange City/Schools Coordinating Committee – Surrige, Ledesma
- City of Villa Park School Representatives Committee – Moffat, Surrige (Alternate)
- Legislative Coalition – Moffat; Deligianni (Alternate)

**13. INFORMATION/DISCUSSION ITEMS**

**Item 13.A. School Facilities Assessment and Project Planning Update – Bond Measure Feasibility Voter Survey Study Results**

At the November 5, 2015 meeting, the Board received information from Bonnie Moss of

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Clifford Moss, the District's election consultant, with respect to the findings and recommendations from the Fall Listening Tour, including highlights of the remaining steps to determine the feasibility of a 2016 bond measure. Additionally, at the December 10, 2015 meeting, the Board received information on the financial aspects of a General Obligation Bond from Adam Bauer of Fieldman Rolapp & Associates.

On July 23, 2015 the Board approved True North Research, Inc. to conduct a statistically reliable survey of voters in the District to assess the feasibility of placing a bond measure on the November 2016 ballot. The primary objectives of the survey were to determine if a bond measure is feasible and identify how to structure a measure so that it is consistent with the community's priorities. The scope of work included a demographic analysis, public opinion survey of local voters, questionnaire and voter sampling strategy, and final assessment and recommendations concerning the feasibility of a 2016 bond measure.

True North conducted the survey between December 1 and December 15, 2015, by telephone to a random sample of 800 registered voters in the District who are likely to participate in the November 2016 election. Dr. Tim McLarney, President, True North Research, presented the methodology, results, and conclusions of the survey.

Additionally, Ms. Moss provided an update on the progress and next steps in the School Facilities Assessment and Project Planning process.

### **Discussion**

Mr. Ledesma commented that he would like to have a parent representative from each District school attend the Board meetings when facilities updates are being presented.

### **Board Consensus**

Through Board consensus, it was determined that the Board of Education did not want to go forward with SFIDs, but rather continue with a District-wide bond.

### **Item 13.B. 2015-16 Educator Effectiveness Funding**

The Educator Effectiveness funding is available to county offices of education, school districts, charter schools (both direct and locally funded), and state special schools that reported full-time equivalent (FTE) certificated staff in the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014–15 fiscal year (FY). The Educator Effectiveness funds are specifically to be used for professional development, coaching, and support services, as outlined in Section 58 of Assembly Bill (AB) 104, Chapter 13, statutes of 2015 and amended by Section 8 of Senate Bill (SB) 103, Chapter 324, statutes of 2015.

The California Department of Education (CDE) has apportioned funds to eligible LEAs in two installments. The first apportionment reflecting approximately 80 percent of each LEA's entitlement was released in December 2015. Remaining funds will be released in March 2016. The 2015–16 calculated funding is approximately \$2,010,227. LEAs have three years to spend the funds.

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The Educator Effectiveness funds can be used for the following purposes:

1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code.
2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.
3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the Education Code.
4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

A condition of receiving the Educator Effectiveness funds is that LEAs develop a plan delineating how the funds will be spent. The plan must be explained in a public meeting of the governing board of the school district before the adoption by the plan at a subsequent public meeting.

**Orange Unified School District Educator  
Effectiveness Expenditure Plan 2015-17**

<b>Action/Service</b>	<b>Budgeted Expenditures</b>
Professional Development	\$ 100,000
Mentoring and Instructional Coaching	\$1,910,227
<b><u>Total Proposed Expenditures</u></b>	<b><u>\$2,010,227</u></b>

This item was presented for information purposes and will be brought back for approval in February.

**13.C. The 2016 Board Meeting Calendar**

At the December 10<sup>th</sup> Annual Organizational meeting, the Board meeting Calendar for 2016 was approved. Discussion took place regarding adding additional meetings each month. President Ledesma is presenting this item to allow the Board to discuss modifications to the 2016 Calendar.

**Speaker**

Deborah Najm stated that she spoke with Mrs. Moffat about the meeting calendar at the last LegCo meeting with respect to having questions about the budget. Ms. Najm looked at other school district calendars and found that other districts meet more than once per month.



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### **Introduction**

Mrs. Moffat noted that many things go on in the District and the Board needs to pay attention to, not only the bond, but all the other things that go into running a school district. She noted that many other districts meet twice a month. Some of those meetings are a business meeting, others a study session. She stated that there are a lot of issues coming up that could be discussed in study sessions, such as the budget and how it is developed, as well as LCAP, facilities conditions, needs and plans, and additional bond information. She suggested converting all placeholder dates to regular meetings and to add one more date in February, April, July and August. – February 4, April 28, July 7 and August 4.

### **Board Discussion**

Mr. Surridge stated that the placeholder meeting dates allows the Board to have flexibility with staff and the Board members. Adding extra meetings takes time out of staff in terms of what they are required to do, which takes focus away from their work within the schools and puts more emphasis on the Board. The current meeting schedule provides staff with more flexibility to focus on the education of students. He was not in favor of adding more dates to the calendar.

Mr. Ortega stated that having additional meetings means that you're basically "chasing" a Board meeting – the day following a meeting, you are planning for the next Board meeting. As in the business world, meetings need to be effective to maximize time to allow staff to do what they need to do. With regards to summer months, Mr. Ortega stated that is a time for staff to take a vacation, to download. This happens across the state because everyone is going 100 mph during the school year and this is their opportunity to spend time with their families, vacation, and such. The community as well downloads during the summer. Mr. Ortega stated he is not in favor of having additional board meetings just to have more meetings.

Mr. Ledesma remarked on the costs versus the benefit. The cost of staff hours to prepare for any Board meeting would need to be addressed. Going forward, Mr. Ledesma asked what the feeling of the Board is if this item is to continue with a proposed calendar or just realize there is no "appetite" for this to continue. He added he is comfortable with the calendar schedule currently in place.

Dr. Deligianni stated she would be open to adding placeholder dates on April 28<sup>th</sup> and perhaps August 4<sup>th</sup>.

Mrs. Moffat stated she would like this item to be an action item at the next Board meeting.

Mr. Ledesma stated that although there was Board consensus to not add additional dates to the Board meeting calendar, he acknowledged that Mrs. Moffat could bring this item forward as an action item.

### **Item 13.D. Proposed Revision to Board Policies– First Reading**

The District's Board policies are reviewed and updated periodically as new state and federal laws and regulations are enacted. The proposed revisions for the following Board Policies and Bylaws were presented for a first reading:

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- BP 3350 Travel Expenses
  - BP 4154/4254/4354 Health & Welfare Benefits
  - BP 4212 Appointment & Conditions of Employment
  - BP 4213 Assignment/Classification (*Deleted*)
  - BP 4121 Temporary/Substitute Personnel
  - BP 5141.31 Immunizations
  - BP 6141.4 International Baccalaureate Program (*New*)
  - BP 6190 Evaluation of the Instructional Program

The Board of Education received the above-stated proposed Board Policy revision for a first reading. They will be brought back for a second reading in February.

#### **14. CONSENT ITEMS**

##### **Motion No. 62**

It was moved by Mr. Ortega, seconded by Dr. Deligianni, and carried by a vote of 5-0-1 (Absent: Wayland) to approve the consent items.

##### **Item 14.A. Gifts**

The following items and attached list of cash donations totaling \$167,250.57 were donated to the District for use as indicated. A letter of appreciation will be forwarded to the benefactors.

- Parking lot signs to Villa Park Elementary School to keep traffic flowing safely, donated by the Kuli Family
- Banner featuring Art Masters Lesson to Villa Park Elementary School to display student artwork, donated by the Finamore Family
- Two 20" Huffy Sea Star Bikes and Two 20" Huffy Rock It Bikes to McPherson Magnet School to be used for attendance incentives, donated by Scott Remick
- Miscellaneous school supplies in bag to Student and Community Services to be used for the McKinney-Vento (Homeless) Program, donated by K2 College in Oakland, CA

##### **Item 14.B. Purchase Orders List**

The Board approved the Purchase Order List dated November 9, 2015 through January 3, 2016 in the amount of \$2,210,813.01.

##### **Item 14.C. Warrants List**

The Board of Education approved the Warrants List dated November 9, 2015 through January 3, 2016 in the amount of \$14,231,647.88.

##### **Item 14.D. Contract Services Report – Business Services**

The following contract services were approved.

**AESCO TECHNOLOGIES, INC., JOHN R. BYERLY, INC., HARRINGTON GEOTECHNICAL ENGINEERING, HUNSAKER & ASSOCIATES, KOURY GEOTECHNICAL SERVICES, INC., MCE CONSULTANTS, INC., NINYO & MOORE**

In preparation of a potential facilities improvement Bond and to assist the architectural and construction management firms with facilities analysis of Canyon, El Modena, Orange, and Villa Park High Schools, the District may require geotechnical services, inclusive of soil boring, to facilitate specialized condition assessment reporting at the high schools. On the basis of the District’s potential requirements, the following firms are highly qualified and competitively priced to utilize for services on an as needed basis:

- AESCO Technologies, Inc.
- John R. Byerly, Inc.
- Harrington Geotechnical Engineering
- Hunsaker & Associates
- Koury Geotechnical Services, Inc.
- MCE Consultants, Inc.
- Ninyo & Moore

Basis of fees are on an hourly basis, with certain types of services calculated as a lump sum total by the specific task.

Special Reserve/Capital Projects....not to exceed.....\$50,000

**AESCO TECHNOLOGIES, INC., MTGL, SMITH EMERY LABORATORIES**

In preparation of a potential facilities improvement Bond and to assist the District’s architectural and construction management firms with facilities analysis at Canyon, El Modena, Orange, and Villa Park High Schools, the District may require material testing and special inspections to facilitate specialized condition assessment reporting at the high schools. On the basis of the District’s potential requirements, the following firms are highly qualified and competitively priced to utilize for services on an as needed basis:

- AESCO Technologies, Inc.
- MTGL
- Smith Emery Laboratories

Basis of fees are on an hourly basis, with certain types of services calculated as a lump sum total by the specific task.

Special Reserve/Capital Projects....not to exceed.....\$50,000

**CBELOW, ORANGE COUNTY CORING AND CUTTING, PENHALL COMPANY**

In preparation of a potential facilities improvement Bond and to assist the District’s architectural and construction management firms with facilities analysis at Canyon, El Modena, Orange, and Villa Park High Schools, the District may require ground penetrating radar (GPR) inspections to facilitate specialized condition assessment reporting at the high schools. On the basis of the District’s potential requirements, the following firms are highly qualified and competitively priced to utilize for services on an as needed basis:

- CBelow
- Orange County Coring and Cutting
- Penhall Company

Basis of fees are on an hourly basis, with certain types of services calculated as a lump sum total by

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the specific task.

Special Reserve/Capital Projects....not to exceed.....\$50,000

**COAST PLUMBING, RESCUE ROOTER**

In preparation of a potential facilities improvement Bond and to assist the District's architectural and construction management firms with facilities analysis at Canyon, El Modena, Orange, and Villa Park High Schools, the District may require plumbing and camera inspections to facilitate specialized condition assessment reporting at the high schools. On the basis of the District's potential requirements, the following firms are highly qualified and competitively priced to utilize for services on an as needed basis:

- Coast Plumbing
- Rescue Rooter

Basis of fees are on an hourly basis, with certain types of services calculated as a lump sum total by the specific task.

Special Reserve/Capital Projects....not to exceed.....\$30,000

**CR&R INC.**

The District requires Solid Waste and Recycling Services for the 2016 calendar year. District staff is satisfied with the services provided by CR&R Inc. Therefore, staff is recommending that the District enter into a one-year contract for continued service with CR&R Inc. The annual rate remains the same as the 2015 calendar year. Expenditures are made from all sites, programs, and department budgets. This is not a request for any additional budgetary appropriation.

**ENVIRONMENTAL CONSULTING SERVICES, THE REYNOLDS GROUP**

In preparation of a potential facilities improvement Bond and to assist the District's architectural and construction management firms with facilities analysis at Canyon, El Modena, Orange, and Villa Park High Schools, the District may require environmental inspection, testing, and consulting services to facilitate specialized condition assessment reporting at the high schools. On the basis of the District's potential requirements, the following firms are highly qualified and competitively priced to utilize for services on an as needed basis:

- Environmental Consulting Services
- The Reynolds Group

Basis of fees are on an hourly basis, with certain types of services calculated as a lump sum total by the specific task.

Special Reserve/Capital Projects....not to exceed.....\$50,000

**HUNSAKER & ASSOCIATES, GUIDA SURVEYING**

In preparation of a potential facilities improvement Bond and to assist the architectural and construction management firms with facilities analysis of Canyon, El Modena, Orange, and Villa Park High Schools, the District may require topographic surveying services, to facilitate specialized condition assessment reporting at the high schools. On the basis of the District's potential requirements, the following firms are highly qualified and competitively priced to utilize for services on an as needed basis:

- Hunsaker & Associates

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- Guida Surveying

Basis of fees are on an hourly basis, with certain types of services calculated as a lump sum total by the specific task.

Special Reserve/Capital Projects....not to exceed.....\$25,000

**JS HELD, SIERRA WEST CONSULTING GROUP**

In preparation of a potential facilities improvement Bond and to assist the District's architectural and construction management firms with facilities analysis at Canyon, El Modena, Orange, and Villa Park High Schools, the District may require estimating services to facilitate the condition assessment reporting at the high schools. On the basis of the District's potential requirements, the following firms are highly qualified and competitively priced to utilize for services on an as needed basis:

- JS Held
- Sierra West Consulting Group

Basis of fees are on an hourly basis, with certain types of services calculated as a lump sum total by the specific task.

Special Reserve/Capital Projects....not to exceed.....\$50,000

**KNA CONSULTING ENGINEERS, INC., MCE CONSULTANTS, INC.**

In preparation of a potential facilities improvement Bond and to assist the District's architectural and construction management firms with facilities analysis at Canyon, El Modena, Orange, and Villa Park High Schools, the District may require a structural engineer to assess and report on seismic conditions at the high schools. On the basis of the District's potential requirements, the following firms are highly qualified and competitively priced to utilize for services on an as needed basis:

- KNA Consulting Engineers, Inc.
- MCE Consultants, Inc.

Basis of fees are on an hourly basis, with certain types of services calculated as a lump sum total by the specific task.

Special Reserve/Capital Projects....not to exceed.....\$50,000

**MTGL, INC.**

To keep in compliance with state requirements for the Central Packaging Facility project, the District requires material testing special inspections during its construction. MTGL is qualified to provide these services. Staff found MTGL's fees competitive, based on an hourly fee, which include, as needed, laboratory testing. To complete the facility project additional funds are necessary.

Funds 13 and 14.....not to exceed.....\$10,000

**Item 14.E. Personnel Report**

The Board approved the attached Personnel Report.

**Item 14.F. Teacher Assignment/Consent Report**

The Board approved the Teacher Assignment/Consent Report as presented.

**Item 14.G. Contract Services Report – Educational Services**

The following is a report of contract services items for Educational Services.

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**APEX LEARNING**

Apex Learning is an online program that provides a wide range of solutions for original credit, credit recovery, Advanced Placement and Common Core readiness. Apex is a rigorous, standards-based program that meets high school graduation requirements and provides a complete course of study that offers a breadth of standards coverage, depth of instruction and integrated formative and summative assessment.

Educational Services.....not-to-exceed.....\$27,150

**CALIFORNIA ARTS PROJECT**

The District will enter into a renewal agreement with the California Arts Project for their Artistic Literacy Level 1 Theatre Arts Professional Development program, as well as their Artistic Literacy Visual Arts Program for elementary educators. The theatre arts program develops educators’ sensory, physical, and vocal awareness through creative dramatics and improvisational exercises that are aligned to the CA Theatre Arts Content Standards, content literacy and academic language overlays. It focuses on how dramatics support a students’ development of 21<sup>st</sup> Century skills. The visual arts program develops teachers’ visual arts literacy and drawing skills aligned with the new State Standards. Through hands on learning opportunities teachers uncover the content, literacy, artistic processes, and develop skills to support a student’s literacy. Both programs will enable teachers to collaborate and develop Visual and Performing Arts units that are directly aligned with the core curriculum.

Total cost of renewal agreement...not to exceed...\$15,000

Curriculum.....\$5,354

OC Arts Education Collaborative Fund.....\$9,646

**EPIC MACHINES**

Bradford Networks Sentry is utilized in the District to provide a safe computing environment for our production and Bring Your Own (BYOD) devices. This annual renewal purchased through Epic Machines will provide support and licensing of the Bradford Networks Sentry product.

Information Services .....not to exceed.....\$26,345

**HAIKU LEARNING**

Haiku Learning is a K-12 digital learning platform that allows teachers to create cloud-based interactive private class webpages, including content, discussion boards, collaborative projects and e-portfolios in a secure web-based, cloud environment. Through Haiku, teachers and administrators can create online classroom pages, online and blended courses, staff development pages, Professional Learning Communities and School sites. Licenses for 15,000 teachers, administrators and students to use Haiku were approved at the May 7, 2015 Board of Education meeting providing access from July 1, 2015 to June 30, 2016. The number of licenses will be increased by 2,000. The prorated cost for increasing the number of licenses from January 1 to June 30, 2016. The 15,000 originally purchased on July 1, 2015 have been utilized.

Educational Technology .... \$5,000

**PRINTER LOGIC**

Printer Logic enables automation of printer installation and print management throughout District schools and sites, decreasing the wait times for printer installation throughout the school year. The license and annual support costs will be purchased directly from Printer Logic, the manufacturer.

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Information Services .....not to exceed .....\$16,800

**SAN DIEGO STATE UNIVERSITY RESEARCH FOUNDATION – CALIFORNIA  
PARENT CENTER (CPC)**

San Diego State University Research Center, on behalf of the California Parent Center (CPC) will present a one-day Family Engagement Training titled “Allies for Achievement: Engaging All Families”. These trainings will be conducted February 1, 2016 in the District board rooms. There will be morning and afternoon institutes for site and District administrative leadership, support staff and community liaisons. The Family Engagement Institute content will build on the foundational content provided at the Institutes held in August 2014; focusing on key actions school sites and District offices can take to establish productive partnerships with families to support student success. Title I, Part A and Special Programs Funding.....\$13,975

**ADAMS & ASSOCIATES**

The District will pay for reasonable attorney’s fees as the result of an agreement.  
Special Education . . . . not-to-exceed . . . . . \$9,200

**AUDITORY INSTRUMENTS**

Services required for the purpose of providing audio logical services for special education.  
Special Education. . . . not-to-exceed ... . \$9,000

**BETH BALLINGER, O.D.**

Consultant will provide a vision assessment for a student with special needs.  
Special Education . . . . not-to-exceed . . . . . \$1,500

**GREY & GREY, ATTORNEYS AT LAW**

The District will pay for reasonable attorney’s fees as the result of an agreement.  
Special Education ... . not-to-exceed. .... \$7,000

**GUNN PSYCHOLOGICAL SERVICES, INC.**

Consultant will provide an independent psycho-educational evaluation for a student with exceptional needs.  
Special Education . . . . not-to-exceed . . . . . \$5,000

**SPECIAL EDUCATION STUDENT #315001**

The District will reimburse parents of a student with exceptional needs for educational related expenses.  
Special Education . . . . not-to-exceed . . . . . \$1,300

**SPECIAL EDUCATION STUDENT #353344**

District will reimburse parents of a special education student for educational-related expenses.  
Special Education . . . . not-to-exceed . . . . . \$23,500

**SPECIAL EDUCATION STUDENT #313446**

District will reimburse parents of a special education student for educational-related expenses.  
Special Education . . . . not-to-exceed . . . . . \$24,600

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**SPECIAL EDUCATION STUDENT #378790**

The District will reimburse parents of a student with exceptional needs for educational related mileage.

Special Education . . . . . not-to-exceed . . . . . \$3,500

**Item 14.H. Study Trips**

The following study trips were approved by the Board of Education:

La Veta Elementary - 6<sup>th</sup> Grade Class – Irvine Ranch – Outdoor Science School – March 1-4, 2016

The sixth grade students from La Veta Elementary School, under the supervision of Jarrod Cox, Deborah Garrison, Andrew Matos, as well as trained IR camp staff, will participate in the Irvine Ranch’s Outdoor Science School program. This four-day program provides students an opportunity to explore established trails, investigate geological features, observe wildlife and compare plant adaptations. The curriculum at the camp is aligned with the California Science Content Standards and the California Science Framework. Transportation to and from program will be provided by OUSD Transportation. The cost per student is \$320, and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. There is no impact to the general fund.

Imperial Elementary - 6<sup>th</sup> Grade Class – Pinecrest - Outdoor Science School – March 28 - April 1, 2016

The sixth grade students from Imperial Elementary School, under the supervision of Stephen Mueller, Susan Mullins, as well as trained AR camp staff, will participate in the Arrowhead Ranch’s Outdoor Science School program. This five-day program provides students an opportunity to explore established trails, investigate geological features, observe wildlife and compare plant adaptations. Students will study the night sky through telescopes, participate in line and folk dances, create and perform science and nature skits. The curriculum at the camp is aligned with the California Science Content Standards and the California Science Framework. Transportation to and from program will be provided by OUSD Transportation. The cost per student is \$291 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. There is no impact to the general fund.

Crescent Elementary - 5<sup>th</sup> Grade GATE Class – Ocean Institute – Dana Point – April 12-13, 2016

The fifth GATE grade students from Crescent Elementary School, under the supervision of Sharon Cecchi, as well as trained Ocean Institute staff, will participate in the “Life in the Abyss” Program. The students will discover how blood circulates through the heart chambers, lungs and body and how carbon dioxide and oxygen are exchanged in the lungs and tissues. Students will collect data and draw conclusions from the findings. The curriculum is aligned with the California Science Content Standards and the California Science Framework. Transportation to and from event will be provided by OUSD Transportation. The cost per student is \$100, and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. There is no impact to the general fund.

Prospect Elementary - 6<sup>th</sup> Grade Class – ECOS – Outdoor Science School – February 24-26, 2016

The sixth grade students from Prospect Elementary School, under the supervision of Jeanne Matson,



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as well as trained ECOS staff, will participate in the Emerald Cove Outdoor Science School program. This three-day program provides students an opportunity to explore established trails, investigate geological features, observe wildlife and compare plant adaptations. The curriculum at the camp is aligned with the California Science Content Standards and the California Science Framework. Transportation to and from program will be provided by OUSD Transportation. The cost per student is \$213, and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. There is no impact to the general fund.

Crescent Elementary - 5<sup>th</sup> Grade GATE Class – Ocean Institute – Dana Point – April 13-14, 2016  
The fifth GATE grade students from Crescent Elementary School, under the supervision of Alison Allen, as well as trained Ocean Institute staff, will participate in the “Life in the Abyss” Program. The students will discover how blood circulates through the heart chambers, lungs and body and how carbon dioxide and oxygen are exchanged in the lungs and tissues. Students will collect data and draw conclusions from the findings. The curriculum is aligned with the California Science Content Standards and the California Science Framework. Transportation to and from event will be provided by OUSD Transportation. The cost per student is \$100, and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. There is no impact to the general fund.

Villa Park High School – Varsity Cheerleading Squad- Orlando, FL, February 4 -8, 2016  
Villa Park High School’s Varsity Cheer Squad under the supervision of Conner Huber, Ashley Singer, Nina Shaffer and Chris Siguenza, will travel to Orlando to compete in the UCA National High School Cheerleading Championships. The student/athletes will have the opportunity to compete and socialize with high schools from all over the country. Coaches from all levels of colleges will be in attendance. The trip will provide an excellent opportunity for the student athletes to engage in team and personal growth building activities. The eighteen (5 male & 13 female) student/athletes will be accompanied by one adult male and three female chaperone/coaches. Transportation to the airport (LAX) will be provided by the student’s individual parents. The students and their chaperones will be housed at the Disney All-Star Resort in Orlando. The cost per student is \$1,200. No Student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss three days of school and no substitute is required.

Canyon High School – Girls Wrestling Team – Visalia, CA – February 25 - 28, 2016  
Canyon High’s Girls Wrestling Team, under the supervision of Coach Mindy Gould, will travel to Visalia to participate in the Wrestling State Tournament. Students who qualify will have the opportunity to participate CAF State event for girl’s wrestling. The eleven female students will be accompanied by three male and three female adult chaperones. Transportation will be provided by each student/athlete parent. The chaperones and students will stay at the Marriott in Visalia. The cost per student is \$250 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss two days of school and a substitute is required.

El Modena High School – Varsity Wrestling – Bakersfield, CA – March 4-5, 2016  
El Modena High School’s Wrestling athletes, under the supervision of coach Jorge Carrizosa, will travel to Bakersfield to participate in the Tournament of Champions. The qualifying student athletes

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will compete in the State Championships representing El Modena and will see the benefits of hard work and commitment. The fourteen male students will be accompanied by three male adult chaperones. Transportation will be provided by the students own parents who will be going to this event. The students and chaperones will stay at the Extended Stay America in Bakersfield. The cost of this event is covered by the team boosters and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss one day of school and no substitute is required.

Villa Park HS - Foreign Language Immersion Camp - (French) Big Bear, CA – March 4– 6, 2016

The Villa Park High School Foreign Language Department under the direction of their teacher, Fatima Pazargadi, will travel to Big Bear to participate in a Language Immersion Camp. This language immersion camp is the most valuable experience for the students who study the respective language. It is also valuable preparation for the AP test. The students will also have the opportunity to converse with many other students from many other schools. The four male and five female students will be accompanied by one female adult chaperone. They will be housed at the Presbyterian Conference Center in Big Bear. Students will be transported to Esperanza High School via their parents and then will travel by certified Silver State Coach set up through the District transportation department. The cost per student is \$150 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss one day of school and a substitute is required.

Villa Park High School – Girls Varsity Softball Team – Bullhead City, AZ – March 10-13, 2016

Villa Park High Girls' Varsity Softball Team, under the supervision of their coach Terry Williams, will travel to Bullhead City on March 10-13, 2016 to compete in the Tournament of Champions. The student/athletes will have the opportunity to compete and socialize with high schools from out of the area as well as perform before multiple collegiate coaches. The trip will provide an excellent opportunity for the students to engage in team and personal growth building activities. The twenty female student/athletes will be accompanied by three male and one female adult chaperones/coaches. Transportation will be provided by their parents. The students and their chaperones will be housed at the Tropicana Express in Laughlin, NV. There is no cost per student and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss two days of school and a substitute is required.

El Modena High School – Varsity Softball – Bullhead City, AZ – March 10 -12, 2016

El Modena High School's Softball athletes, under the supervision of coach, Shawn Turner, will travel to Bullhead City to participate in the Tournament of Champions. The qualifying student athletes will compete in the Tournament of Champions representing El Modena and will see the benefits of hard work and commitment. The eighteen female students will be accompanied by five male adult chaperones and eleven female chaperones. Transportation will be provided by the students own parents who will be going to this event. The students and chaperones will stay at the Tropicana Express in Laughlin, NV. There is no cost per student and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss one day of school and no substitute is required.

**Item 14.I. Memorandum of Understanding between the Orange Unified School District Community Day School and Orange County Asian and Pacific Islander Community Alliance, Inc.**

The Board approved the application to enter into the Memorandum of Understanding between the Orange Community Day School and the Orange County Asian and Pacific Islander Community Alliance, Inc.

**Item 14.J. Grant Award- El Modena High School**

El Modena High School has been awarded a grant through State Farm Insurance for participating in the contest "Celebrate My Drive." The amount of the grant award is \$100,000 and the grant funds will be utilized in the following areas: Electrical, Technology, Driving School and a Safe Driving Mural. The Board accepted this grant award from State Farm.

**Item 14.K. Second Quarter Report of Uniform Complaints from the Williams and Valenzuela Case Settlements**

No Uniform Complaints for any area have been reported during the second quarter for the Williams and Valenzuela Case Settlements.

**Item 14.L. Textbook Adoptions – Final**

The Board adopted the attached list of textbooks.

**16. PUBLIC COMMENT: Non-Agenda Items**

No speakers

**17. OTHER BUSINESS**

Mrs. Moffat commented that she visited Olive and Esplanade Elementary Schools adding that they were wonderful visits. She observed excellent teachers teaching great programs with students fully engaged. Mrs. Moffat also acknowledged the music and art lessons that are once again being taught in our schools.

Mr. Ledesma commented about having a process for schools to have matching funds for each school where schools would raise a certain amount of money for a school project, such as playground equipment, and the Board would match it with District funds.

Mr. Ledesma reminded the Board that he is going to bring forward an outreach letter from the Board to parent groups inviting them to come and/or send a representative to attend future meetings up until the November 2016 election.

**18. ADJOURNMENT**

By call of the chair, the meeting adjourned at 9:47 p.m.

  
Kathryn Moffat  
Clerk of the Board