MINUTES

1. CALL MEETING TO ORDER
Board President Ortega called the meeting to order at 5:05 p.m.

2. ESTABLISH QUORUM
A quorum was established.

Board Members present: Deligianni, Ledesma, Moffat, Ortega, Singer, Surridge
Board Members absent: Wayland, Singer

3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS
There were no speakers.

4. ADJOURN TO CLOSED SESSION
The meeting adjourned to closed session at 5:05 p.m. to discuss the following items:

A. PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE
   Government Code 54957
B. PUBLIC EMPLOYEE APPOINTMENT
   Government Code 54957
   Title: Executive Director, Human Resources
   Title: Director, Information Technology
   Title: Elementary Principal (two positions)
C. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
   Possible initiation of litigation pursuant to subdivision (d)(4) of Section 54956.9: two cases
D. CONFERENCE WITH LABOR NEGOTIATORS
   Government Code 54957
   Agency Negotiator: John Rajcic, Atkinson, Andelson, Loya, Rudd & Romo
   Employee Organizations: Orange Unified Education Association and Classified School Employees Association

Mrs. Singer arrived during closed session.

5. CALL TO ORDER – REGULAR SESSION
Mr. Ortega called the meeting to order at 7:05 p.m.
6. **PLEDGE OF ALLEGIANCE**  
Mr. Ortega invited the audience to join together in reciting the Pledge of Allegiance.

7. **REPORT OF CLOSED SESSION DECISIONS**  
Mr. Christensen reported that the Board of Education took action to appoint Shele Tamaki and Raeanne Lopez-Little to the position of Elementary School Principal, Ernie Gonzalez to the position of Executive Director, Human Resources (Interim), and Tam Nguyen to the position of Director, Information Technology. The vote was 5-0-2 (Absent: Singer, Wayland). Regarding the other items, the Board provided direction to staff.

**ADDITIONAL AGENDA ITEM**

**Item 12.J. Board President Request to Reconvene the Board Facilities Subcommittee**

Government Code section 54954.2(b)(2) allows the Board of Education to consider an item of business not appearing on the posted agenda.

8. **ADOPTION OF AGENDA**

**Motion No. 92**  
It was moved by Mr. Surridge, seconded by Mr. Ortega, and carried by a vote of 7-0 to adopt the May 7, 2015 agenda including the additional item 12.J. as noted above.

9. **ANNOUNCEMENTS AND ACKNOWLEDGMENTS**

**Item 9.A. Superintendent’s Report**  
Mr. Christensen noted that he had the pleasure of providing welcoming remarks at the Employee of the Year Celebration on Wednesday afternoon. The 2015 Employees of the Year are:

**Certificated**
- Natalie Carias, Teacher, Crescent Elementary  
- Jay Turner, Teacher, McPherson Magnet  
- Brenda Ochoa, Teacher, Villa Park High School

**Classified**
- Lea Foglesong, Instructional Assistant, Special Education  
- Gonzalo Sanchez, Head Custodian, Panorama Elementary  
- Lesley Duyan, Senior Personnel Technician, Human Resources

**Administrator**
- Ashley Pedroza, Coordinator, Research & Assessment  
- Kerrie Torres, Executive Director, Secondary Education

Mr. Christensen also remarked that he and District administrative staff accompanied the “Helpful Honda Surprise Patrol” at the staff-appreciation school assembly at Sycamore Elementary School. In addition to recognizing the certificated and classified staff at the school, 5th grade teacher Paul Flores was surprised with a presentation of $5,000 in technology equipment for his room. The equipment consisted of 10 Apple iPads and an iPad charging cart. The event was video recorded by the Honda team and will be posted on-line in a few weeks. Paul was one of five teachers selected...
throughout Southern California for this recognition.

Item 9.B. Board Presidents Report
Mr. Ortega reported on the Friday letters to see the great work that is going on our schools...West Orange congratulations to them. Every 15 minutes at CHS; end of the year; looking forward to graduation

Item 9.C. Board Recognition of Students, Staff and Community
Mrs. Moffat commented that she met with Pam McDonald who gave her a tour of the bus year and showed her some of the new buses which are equipped with seat belts and use natural gas. Mrs. Moffat was impressed with the maintenance of the Transportation Department and expressed her appreciation for the great service they provide to the students.

Mrs. Moffat acknowledged the PTA convention she recently attended and the great parent leaders who also attended.

Item 9.C(i). Outstanding Employee of the Month
The Board of Education recognized Jeane Ontiveros, Senior Secretary for the Child Development Center, as the recipient of the Outstanding Customer Service Award for the month of May. On behalf of the Board of Education, Mr. Ortega presented a Certificate of Recognition to Ms. Ontiveros and expressed appreciation for her dedication to the students, staff, and parents at the Child Development Center.

Hope Pickler, ASB President for Cerro Villa Middle School, presented a video on a day in the life of a Viking, the school's mascot, as her state of the school report. The video highlighted the many academic programs at Cerro Villa including the new STEM lab.

Mr. Wayland arrived at 7:16 p.m.

Mr. Ortega presented to CSEA representatives, the attached Proclamation declaring May 18-22, 2015 as “Classified School Employee Week” in the Orange Unified School District. The purpose of this proclamation is to recognize the contributions of the District’s 1,300 classified employees who serve as partners in education with the District’s certificated and administrative employees, and to commend them for the vital role they play in the day-to-day operations of our schools.

The Board of Education officially proclaimed May 15th as California Day of the Teacher in the District. On behalf of the Board of Education, Mr. Ortega presented the proclamation to Jen Pettay, OUEA President.

10. APPROVAL OF MINUTES
None

11. PUBLIC COMMENT: Non-Agenda Items
Speakers
Alan Ghidela stated that he commented on a non-agenda item in March and had not received an answer. He asked that the Board review their executive decision making process and provide their conclusions and findings. He provided examples of decisions that, in his view, showed “narrow, short-range thinking.”

12. ACTION ITEMS

Item 12.A. Orange Education Association Proposal (OUEA)
The Orange Unified Education Association presented the attached proposal for 2015-16 reopener negotiations. A Public Hearing was held to receive input on the proposal to the District for reopener negotiations from OUEA.

Public Hearing
The Board President closed the regular meeting of the Board of Education and opened the public hearing at 7:33 p.m.

Speakers
None

The Board President closed the public hearing and reopened the regular Board of Education meeting at 7:34 p.m.

Item 12.B. Public Hearing: California School Employees Association Chapter #76 Proposal
The California School Employees Association, Chapter #67, (CSEA) presented the attached proposal for 2015-16 reopener negotiations. The Board held a Public Hearing to receive input on the proposal from CSEA.

Public Hearing
The Board President closed the regular meeting of the Board of Education and opened the public hearing at 7:34 p.m.

Speakers
None

The Board President closed the public hearing and reopened the regular Board of Education meeting at 7:35 p.m.

Item 12.C. Receipt of Charter School Renewal Petition, Santiago Charter Middle School
The Board of Education received the charter renewal petition from the Santiago Charter Middle School. Pursuant to the Education Code, a public hearing will be held following Board receipt of the renewal petition. Following the public hearing and review of the renewal petition, the renewal petition will be placed on a future Board agenda for action within 60 days of receipt of the renewal petition by the Board.
Motion No. 93
It was moved by Dr. Deligianni, seconded by Mr. Ortega, and carried by a vote of 7-0 to receive the charter renewal petition from Santiago Charter Middle School.

The Board held a public hearing regarding the charter renewal petition from the Santiago Charter Middle School.

The Board President closed the regular meeting of the Board of Education and opened the public hearing at 7:41 p.m.

Speakers
Dr. Jim D’Agostino, Principal and Executive Director of Santiago Charter Middle School, spoke on behalf of the thousands of families that have gone through Santiago during the last 20 years. Santiago recently celebrated its 20th anniversary and is Orange County’s first charter school. It is a school of excellence and has an outstanding relationship with OUSD. Dr. D’Agostino stated Santiago wishes to continue its long-lasting relationship with the District for the next five years and the term of the charter. His purpose in speaking was to ask for the Board’s consideration in approving the charter for the 2015 renewal and that we may continue that relationship with OUSD and continue to serve its families and students. One of the things that has made this partnership successful is that Santiago recognizes that Santiago students are really OUSD students. He spoke of the high test scores, unique programs, and academic standards as well as the great teachers and staff.

Kris Erickson, Charter Board President and former parent, stated she is impressed with and proud of the service provided to students. Teachers work together as a team and she is always impressed with the level of creativity, while incorporating technology. The school is committed to increasing technology. Santiago Charter Middle School is good for families, students and OUSD.

Danielle Jacobs, PTSA President and parent at Santiago Charter Middle School, spoke on behalf of over 900 parents who are in support of the renewal of the Santiago Charter.

The Board President closed the public hearing and reopened the regular Board of Education meeting at 7:55 p.m.

Item 12.E. Resolution No. 17-14-15 Denying the Proposed Charter School Petition for the Unity Middle College High School

Speakers
Erin Craig, Ed.D. stated that she would be happy to answer any questions and discuss any concerns, noting that the District received her response to the District’s recommendations and finding. She looks forward to continuing collaboration. She is confident that the findings can be worked out. She encouraged the Board to consider approving the charter petition and have confidence that they meet the requirements for authorization.
Joon Choi, a member of the founding team of Unity Middle College High School, responsible for the facilities and finance aspects, responded to concerns from the District about start-up funds. He stated that the Unity is not dependent upon a $200,000 federal public school start-up grant. As a back-up plan, Unity is going down two paths: 1) to the extent that California is not allocated these funds, Unity will apply directly to the U.S. Department of Education; 2) Unity has been reaching out to philanthropic organizations/corporations for private donations. Mr. Choi is confident that Unity will be able to secure a minimum of $200,000 in private donations. He urged approval of the charter petition.

Dennis Eastman, an educator, stated that he has seen many educational models and he is excited about a secondary model that has innovation and creativity that has ability to allow students to earn significant amount of college credit before going to college. He urged approval of the charter petition.

Susan Mas stated she has worked in the charter school arena for 15 years and elaborated on the goal of charter OCs is to increase the number of high quality charter schools in Orange County, thereby providing more choices to students. She encouraged the Board to approve Unity Middle College High School’s proposed charter.

**Introduction**

On March 12, 2015, Dr. Erin Craig, Lead Petitioner on behalf of the Unity Middle College High School ("Unity"), submitted a charter petition and supporting documents ("Petition") to the Orange Unified School District ("District"). The Unity Petition was placed on the Board agenda for receipt of the Petition by the Governing Board of the District ("Governing Board") at the next regularly scheduled meeting of April 16, 2015. The Unity Petition seeks approval for the establishment of a charter school, which proposes to offer an educational program for grades 9-12.

Pursuant to Education Code section 47605, the Governing Board shall hold a public hearing on the provisions of the Petition, at which time the Board shall consider the level of support for the Petition from teachers employed by the District, other employees of the District, and parents. In order to fulfill this requirement, the Board conducted a public hearing on April 16, 2015. At the hearing, the Board considered the level of support for this Petition by teachers employed by the District, other employees of the District, and parents. During the hearing, the Lead Petitioner and several of her colleagues and former students spoke in support of the Petition. No District teachers, other District employees, or parents residing within the jurisdictional boundaries of the District spoke in favor of the Petition.

The District administrative staff has the responsibility of providing the Governing Board with a comprehensive recommendation regarding the Unity Petition. The Petition has been assessed against the standards and requirements, as set forth in the Education Code and Charter Schools Act, in order to develop final recommendations to the Board regarding approval or denial of the Unity Petition.

Pursuant to Education Code section 47605(b), the Governing Board of a school district shall not deny a petition for the establishment of a charter school unless it is not satisfied that granting the charter is consistent with sound educational practice and it makes written factual findings, specific to
the particular petition, setting forth specific facts to support one or more of the following findings:

1. The Petition presents an unsound educational program for the pupils to be enrolled in the School.
2. The Petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The Petition does not include the required number of signatures.
4. The Petition does not contain required non-discrimination and enrollment affirmations.
5. The Petition does not contain reasonably comprehensive descriptions of 16 required elements.

District administration, working with legal counsel from the law firm of Atkinson. Andelson, Loya, Ruud and Romo, submit that the recommendation to the Board of the District is well-documented and based upon solid criteria. Analysis of the Petition demonstrates that the Charter is deficient in a variety of respects and that approval of the Petition would not be consistent with sound educational practice. District administrative staff has noted a number of issues and concerns. The proposed Resolution of Denial (attached) includes a number of written factual findings specific to the Unity Petition setting forth some of the most significant defects in the Petition and supporting the denial of the Unity Petition. Furthermore, the staff recommendation and subsequent Board action falls within the required timeline parameters, as set forth in the California Education Code and applicable state and federal laws.

In accordance with Education Code Section 47605(b), the specific factual findings in the Board Resolution are within the following statutory findings for denial of the Petition:

1. The Charter School presents an unsound educational program for the pupils to be enrolled in the charter school. [Ed. Code, § 47605(b)(1)]
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the Charter petition. [Ed. Code, § 47605(b)(2)]
3. The Petition does not contain the number of signatures required by Education Code section 47605(a). [Education Code Section 47605(b)(3)]
4. The Petition does not contain reasonably comprehensive descriptions of all of the elements required by law. [Education Code section 47605(b)(5)]

**Motion No. 94**
It was moved by Mrs. Moffat and seconded by Mrs. Singer to adopt the attached Resolution 17-14-15 denying the Unity Middle College High School Charter Petition.

**Discussion**
Mrs. Moffat expressed her appreciation for the time and effort spent by everyone associated with this petition; however, in reading the analysis and recommendation from staff and legal counsel citing over 24 deficiencies, any one of which is sufficient on its own as a basis for denial of the petition, she thinks that despite the fact that this is a good idea, she is not sure if this is the charter or group that really has the best chance to succeed. She noted that not many parents who spoke in meaningful interest in enrolling in this school; the school would employ teachers who are not fully qualified; there were errors in the financial planning; there was a failure to include non-discrimination language
in the enrollment procedures and more. She added that OUSD needs to look carefully at what is being presented because when things do not turn out well, OUSD is responsible.

Mr. Surridge spoke in support of the charter and thought the document itself was excellent. He added that there were very minor adjustments that needed to be made to meet the District’s concerns and expectations. The model is very exceptional for kids; students get to go to college and take college coursework. It gives them the confidence to take that work that they do in middle college high school so they believe they are prepared and capable of becoming college graduates. Mr. Surridge believes in charter schools. They provide an opportunity to impact curriculum. He thinks the petition should be conditionally approved and direct staff to work with the petitioner to clean up the few issues and make sure there is a document that will serve students going forward for the next five years.

Dr. Deligianni state she is torn on this item because she is impressed with the results she has seen in Oakland. She like giving students another opportunity for learning and that the middle college high school has merit and value. Dr. Deligianni stated she has concerns with liability and facilities in terms of the school having the right to make a Prop 39 request. She would like to give legal counsel an opportunity to have more time to discuss this. She suggested tabling this item to the next meeting which would allow more time to “hammer out the details.”

Mr. Wayland remarked that District staff is excellent at looking at charter school applications as they have done extensive work in this area over the past number of years. He places a tremendous amount of weight in what staff recommends. Mr. Wayland concurs with Mrs. Moffat. Details need to be ironed out before moving forward with the petition.

Mr. Singer agrees with Mr. Wayland that staff recommendation is very important. She noted that the fact that the District would have to carry their debt and financial obligations if they have financial issues is very important as well as finding facilities if they cannot find a place. She stated that she is going to vote to deny the petition.

Motion to Table
It was moved by Dr. Deligianni to table this item to the next meeting. There was no second to the motion. The motion failed.

Mr. Ortega stated that this is a great concept which was addressed 12 years ago with Rancho Santiago Community College through the Bill and Melinda Gates Foundation. Mr. Ortega visited the program at Santa Ana Community College and added that this is a great opportunity for OUSD. He commented on the petition that there is an opportunity to mitigate some of the language and believes that the District can work with Unity Charter to address some of the items in the document. He has been a champion of middle college high school.

Motion No. 95
Motion 94 failed to carry by a vote of 3-4 (No: Deligianni, Ledesma, Ortega, Surridge) to adopt the attached Resolution 17-14-15 denying the Unity Middle College High School Charter Petition.
Motion No. 96
It was moved by Mr. Surridge, seconded by Dr. Deligianni to conditionally approve the charter and bring it back to the June 4th meeting for ratification by the Board

Discussion
Mrs. Singer wanted to be sure with staff and legal counsel that the District is willing to accept their debt and financial obligations should they fail and that the District is obligated to find them facilities and make sure that if you come back with their presentation that these things are addressed “to the bottom line”. She stated that the District cannot afford to carry someone else’s failure if they don’t succeed.

Dr. Deligianni agreed.

Mr. Wayland stated that he will not be attending next month’s meeting and requested that this be put off until the first meeting in July, giving staff time to review the financial data. However, the June 4th meeting is within the timeline of June 16th that the Board has to take action.

Mr. Ortega restated the motion on the table with conditional approval with modifications to be brought back on June 4th because of statutory reasons.

Motion No. 96 carried by a roll call vote of 5-2 (No: Moffat, Singer).

Item 12.F. Public Hearing: Special Education Local Plan Area – 2015-16 Annual Service and Budget Plan
The California State Department of Education requires each Special Education Local Plan Area (SELP A) to submit their Annual Service and Budget Plan to the Board of Education for approval and adoption. This public hearing enables the Orange Unified SELPA to comply.

Public Hearing
The Board President closed the regular meeting of the Board of Education and opened the public hearing at 8:36 p.m.

Speakers
None

The Board President closed the public hearing and reopened the regular meeting at 8:36 p.m.

Motion No. 97
It was moved by Mr. Wayland, seconded by Mr. Surridge, and carried by a vote 7-0 to approve and adopt the 2015-16 Annual Service and Budget Plan.

Item 12.G. Public Hearing: Proposed 2014-17 Local Control and Accountability Plan
Dr. Hansen provided information on the Local Control and Accountability Plan. Implementation of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP) regulations require that each district’s LCAP public hearing be held in advance and at a separate
meeting prior to the LCAP adoption. The intent of the LCAP hearing is to allow for public comment and recommendations regarding the specific actions and expenditures proposed to be included in the LCAP and budget (Education Code 52062(b)). Further, the regulations require that the public hearing for budget be held at the same meeting as the public hearing for the LCAP.

There are eight areas of state priority that must be addressed in the District’s LCAP:

**Conditions for Learning**

**Basic Services:** provide all students’ access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities

**Implementation of State Standards:** implement the State’s Academic and Performance Standards in English and English Language Development, Mathematics and the Next Generation Science Standards

**Course Access:** ensure all students have access to a broad course of study to prepare them for college and careers

**Pupil Outcomes**

**Student Achievement:** improved student learning for all students and subgroups measured by local assessments, state assessments, English proficiency rates, and college and career readiness indicators

**Other Student Outcomes:** measuring other important student outcomes such as Career Technical Education (CTE) pathway completion, A-G Course completion, Advanced Placement Completion and other locally identified success measures

**Engagement**

**Parental Involvement:** meaningful participation by parents that include decision making and program development

**Student Engagement:** supporting student’s connectedness and engagement in school including improved attendance and graduation rates

**School Climate:** provide a welcoming, healthy school culture for all students as measured by healthy kids’ surveys, engagement surveys and district discipline data

The development and adoption of the LCAP has become the new state-mandated strategic planning process for districts across the State of California. Actions and services identified in the eight state priorities are directly aligned to LCFF funding.

The Board received information on the LCAP Development Process, LCAP Annual Update and 2015-16 LCAP goals and services. Additionally, the Board received an information item regarding the 2015-16 LCAP proposed actions, services and expenditures, as well as the District’s summary of stakeholder engagement at the February 26th Board Meeting.

The LCAP has been shared with the Superintendent’s District Advisory Council (DAC), District English Learner Advisory Committee (DELAC), and various stakeholder committees. An intensive community engagement process beginning in September 2014 resulted in continuous refinement of the LCAP actions and services. In addition, the LCAP was formed by surveys, stakeholder meetings, and consultation with the employee associations.
The publication notification for the 2015-16 Local Control and Accountability Plan (LCAP) public hearing was placed in the Orange County Register. A public hearing was held to receive public comment on the 2015-2016 LCAP.

Public Hearing

The Board President closed the regular meeting of the Board of Education and opened the public hearing at 8:39 p.m.

Speakers
None

The Board President closed the public hearing and reopened the regular Board of Education meeting at 8:39 p.m.


Mr. Sorrera presented a PowerPoint presentation, as attached, elaborating on the Budget.

Education Code section 52062(b)(2) includes a new requirement effective with the 2014-15 budget year. Previously, the public hearing and adoption of the proposed budget occurred during the same board meeting in June. With the new regulation, the public meeting at which a school district governing board adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearing. The adoption of the proposed budget is scheduled for the June 4, 2015 board meeting.

Average Daily Attendance: The 2015-16 Budget is constructed on the following student population:

<table>
<thead>
<tr>
<th></th>
<th>ADA</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUSD</td>
<td>26,130.59</td>
</tr>
<tr>
<td>Non-Public Schools</td>
<td>46.30</td>
</tr>
<tr>
<td>Community Day School</td>
<td>29.87</td>
</tr>
<tr>
<td>SB 1446 declining enrollment protection</td>
<td>68.14</td>
</tr>
<tr>
<td>County Special Education</td>
<td>12.62</td>
</tr>
<tr>
<td>County Community Schools</td>
<td>213.36</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td><strong>26,500.88</strong></td>
</tr>
<tr>
<td>El Rancho Charter MS</td>
<td>1,157.46</td>
</tr>
<tr>
<td>Santiago Charter MS</td>
<td>937.31</td>
</tr>
<tr>
<td><strong>Sub Total (Charter Schools Only)</strong></td>
<td><strong>2,094.77</strong></td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>28,595.65</strong></td>
</tr>
</tbody>
</table>

The total budgeted attendance of 26,206.76 (not including District charter schools, county special education, county community schools and SB1446 declining enrollment protection) reflects an anticipated decline of 85.64 in District ADA. District charter schools' ADA of 2,094.77 reflects no change as compared to the prior year.
Revenues: Although the State of California has not adopted its 2015-16 Budget at this time, the Governor’s January proposal continues implementation of the Local Control Funding Formula (LCFF). The California Department of Education and Department of Finance continue to refine the LCFF calculation to reflect the language as passed through legislation. While the state transitions to the LCFF, it is likely there will be additional changes in policy and in the application of the law which will impact the LCFF calculation.

The following chart shows the driving factors of the LCFF in addition to ADA:

<table>
<thead>
<tr>
<th>Factor</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost of Living Adjustment (COLA)</td>
<td>1.58%</td>
</tr>
<tr>
<td>Transitional Gap Funding</td>
<td>32.19%</td>
</tr>
<tr>
<td>Unduplicated English Learner (EL), Free/Reduced (F/R) and Foster Youth (FY) Student Percentage</td>
<td>49.88%</td>
</tr>
</tbody>
</table>

Until the state adopts its 2015-16 Budget, the proposed funded LCFF yields an estimated $13,852,636 increase as compared to the prior year primarily due to the increase in Transitional Gap Funding.

Most state categorical entitlements and grants known to be ongoing are projected at current levels. Only special education AB602 funding is expected to receive the 1.58% COLA in 2015-16. No increase is anticipated for ongoing federal programs in this adoption. Interest earnings are projected at .49% and lottery is estimated at $162 per student ($128 unrestricted, $34 restricted by Proposition 20).

Staffing: Certificated staffing is based upon a ratio of 30:1 for grades TK-6; 32:1 for grades 7-12. Salaries include step/column increases for certificated employees and step/range increases for classified employees. Statutory benefits (STRS, PERS, Workers’ Compensation, etc.) are driven by payroll costs. Health benefits are based on 2015-16 allocations.

Expenditures: Supplies, services/operating expenses, and capital outlay are in conformity with estimated site and program budgets.

The estimated unexpended entitlements have been included in components of the 2014-15 ending fund balance and added to the 2015-16 budget expenditure lines. The estimated unexpended entitlements include: Medi-Cal Billing Option, Special Education Mental Health Services and ROP Adult Fee based programs of approximately $2.4 million.

Other unexpended/remaining components of the 2015-16 ending fund balance are non-resident tuition, site/department donations, LCFF Supplemental, Instructional Materials, Credential Support Contracts, Medi-Cal Administration Activities, AP Fee Reimbursement and CSR/CTE Grade Span allocations of approximately $ 4.9 million; these estimated unexpended items are included in the 2015-16 Budget expenditure lines, except for CSR Grade Span which remains an assignment of the ending balance in accordance with Article 9.7 of the collective bargaining agreements Board approved January 22, 2015.

Ending Balance: The projected ending balance of $62,697,277 is comprised of the following:
The ending balance meets the State-required three-percent reserve, and the 2014-15 Budget complies with the AB1200 accountability guidelines as set forth by the State of California.

The adoption of the proposed budget is scheduled for the June 4, 2015 Board meeting. Unaudited actuals for 2014-15 and budget revisions for 2015-16 which result from carryover and the actual adoption of the State of California budget will be presented to the Board of Education at its September 10, 2015 meeting.

The First Interim Report will occur on December 10, 2015, with the Second Interim to be presented in March 2016.

The 2014-15 Estimated Actuals and the 2015-16 Budget are available for public inspection at the District Administrative Offices.

**Public Hearing**

The Board President closed the regular meeting of the Board of Education and opened the public hearing at 8:46 p.m.

**Speakers**

None

The Board President closed the public hearing and reopened the regular Board of Education meeting at 8:46 p.m.

**Item 12.1. Board Member Request for Comprehensive Facilities Needs Assessment**

**Speakers**

Lee Lombardo, a Canyon High School parent, who was active on the Yes on K Campaign, stated that she is part of a group of concerned community members who support a new bond for facilities improvements in the high schools. She looks forward to the facilities needs assessment in all its specificities and looks forward to working with the Board and community to meet the needs of the facilities. She encouraged the Board to vote for the bond measure and to actively campaign to pass the measure.

Kris Erickson commented that El Modena High School was honored by the State Department of Education as a California Gold Ribbon School. Additionally, she noted that there was an electrical
wire in one of the classrooms at El Modena. Fortunately, no one was hurt but the Board needs to recognize that the students are their responsibility and have to be kept safe. She encouraged the Board to continue the fight for the passage of a facilities bond.

**Introduction**

Board Member Alexia Deligianni-Brydges presented this item and requested that the Board approve a Comprehensive Facilities Needs Assessment for each District school. A comprehensive facilities needs assessment is needed at each school in order for the District to determine what the needs are. This assessment will produce a list of what needs to be repaired, replaced, or renovated. The assessment will look at what is working and what is not working, as well and what is functional and what is not functional.

**Discussion**

Mrs. Moffat spoke in favor of this item. It is something that has been needed all along to update the Facilities Advisory Committee of ten years ago, the plan put together over a span of two years studying every campus and gave recommendations. Once the assessment is in place, a priority list can be made in collaboration with the community. understanding not everything can be done at once.

**Motion No. 98**

It was moved by Mrs. Singer, seconded by Mrs. Moffat, and carried by a vote of 7-0 to authorize staff to contract a firm to conduct a Comprehensive Facilities Needs Assessment.

**Item 12. J. Board President Request to Reconvene the Board Facilities Subcommittee**

**Speakers**

Kris Erickson emphasized to the Board that this is a really good idea as the public needs to see collaboration by the Board as well as “vigorous” discussion. She stated that the Board needs to work together and be transparent. Having subcommittees, discussions in public, and showing the community what is going on for the common good of the District is very important.

**Introduction**

Mr. Ortega introduced this item and commented that in prior years, the Board of Education convened subcommittees to provide recommendations to the whole Board concerning various issues. As the Board and community plan for a possible bond election in 2016, it may be appropriate to reconvene the Board Facilities Subcommittee as a standing committee of Trustees (not to exceed three) subject to the Brown Act (state open meeting laws). The Subcommittee would receive information and make recommendations to the Board and would not be authorized to take any action independent of the Board.

Mr. Ortega clarified that this subcommittee will be subject to the Brown Act and will be comprised of three Board members. Minutes will be taken for each meeting. Staff will provide input and information as needed. The public is invited to attend these meetings. The subcommittee will meet
and bring recommendations to the Board of Education who will then take action on the recommendation.

Out of respect for the governance process, Mr. Ortega recommended that Mr. Surridge chair this subcommittee because he is Board Vice President.

Mrs. Moffat responded that this item only refers to the establishment of a committee and the appointment for a chair is out of order.

**Motion No. 99**

It was moved by Mr. Surridge and seconded by Mr. Ledesma to approve the reformation of the Board Facilities Subcommittee.

**Discussion**

Mrs. Singer commented that this is very important and there should be a work/study session as all Board members should be part of the conversation and participate in this process.

Mrs. Moffat found it to be troublesome to give this latitude to three members of the Board. She agrees with Mrs. Singer that the Board, as a whole, needs to provide input.

Mr. Ortega clarified how the subcommittee would operate in conjunction with staff and in particular the Business Services Department.

Mr. Christensen clarified that there was a subcommittees in the past for example for the Superintendent Search. There have been comments from the community that they want to be more involved. This is one way to do be able to do that and have more community involvement. It is unwieldy to get seven people together on the same calendar. We’re being asked to move forward and keep up with the (election) calendar was proposed a month ago. The thought was that this would be an opportunity for the Board to be involved in the interviews for construction/project management firms.

**Motion 99** carried by a vote of 4-3 (No: Deligianni, Moffat, Singer) to approve the reformation of the Board Facilities Subcommittee.

**Motion 100**

It was moved by Mr. Ortega, second by Mr. Wayland and carried by a vote of 6-1 (No: Moffat) to recommend Mr. Surridge as chairperson and Mrs. Moffat and Mr. Ledesma as members to serve on the subcommittee due to the time served on this Board and having the experience behind it.

13. INFORMATION/DISCUSSION ITEMS

**Item 13.A. Water Conservation Report**

Matthew Strother, Executive Director for Facilities, presented a report on water conservation outlining the Districts historic usage of water and current water conservation plan.
On January 17, 2014 Governor Brown issued Executive Order B-29-15, a Proclamation declaring a State of Emergency to exist throughout the State of California due to severe drought conditions. With limited amounts of rain and snowfall and a record low snowpack condition for the fourth straight year, the Governor has called for all state officials to take all necessary actions to prepare for water storages.

These unprecedented conditions have created urgent challenges to California’s dwindling water supplies so that the implementation of various statutes and regulations specified within the order would prevent, hinder or delay the mitigation of the effects of the drought. The provisions contained in the order include:

- Save water – including a 25% potable water reduction through February 28, 2016
- Increase enforcement of water waste
- Invest in new technologies

Item 13.B. Proposed Revision to Board Policy – First Reading
The District’s Board Policies and Bylaws are reviewed and updated periodically as new state and federal laws and regulations are enacted.

The attached proposed revision for the following Board Policy was presented for a first reading:

- BP 1312.3 Uniform Complaint Procedures

14. CONSENT ITEMS

Motion No. 101
It was moved by Mr. Surridge, seconded by Mr. Wayland, and carried by a vote of 7-0 to approve the consent items.

Item 14.A. Gifts
The following item and attached list of cash donations totaling $92,558.05 was donated to the District for use as indicated. A letter of appreciation will be forwarded to the benefactors.

- One iPad Air 16GB and one Logitech Wired Keyboard to Handy Elementary School, donated by DonorsChoose.org
- One clarinet to the District’s music program, donated by Gayle Merino

Item 14.B. Purchase Orders List
The Board approved the Purchase Order List dated March 23 through April 12, 2015 in the amount of $2,008,867.23. See attached Purchase Orders List.

Item 14.C. Warrants List
The Board of Education approved the Warrants List dated March 23 through April 12, 2015 in the amount of $5,384,832.44. See attached Warrants List.
Item 14.D. Contract Services Report – Business Services

The following contract services were approved.

5M CONTRACTING INC. BID NO. 671
Bid No. 671 is for the Asbestos Abatement at Orange HS, 300 Wing and Villa Park HS, 400 Wing roof. As required by Public Contract Code, the District advertised in the Orange City News on March 11 & 18, 2015. In addition to the required Public Notice, vendors were notified and all documents were posted electronically. Six vendors submitted bids which were opened on April 1, 2015 at 9:00 a.m. It is recommended that the Board of Education award Bid No. 671 – Asbestos Abatement at Orange and Villa Park High Schools to the lowest responsible and responsive bidder, 5M Contracting Inc.

<table>
<thead>
<tr>
<th>Bid No.</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.00-0000-0-5640-0000-8110-392-410</td>
<td>Asbestos Abatement</td>
<td>$34,320</td>
</tr>
<tr>
<td>14.00-0000-0-5640-0000-8110-394-410</td>
<td>Asbestos Abatement</td>
<td>$19,290</td>
</tr>
</tbody>
</table>

ALPHA DÉCOR & PAINTING INC. BID NO. 674
Bid No. 674 is for the Exterior Painting at Taft Elementary School. As required by Public Contract Code, the District advertised in the Orange City News on March 11 & 18, 2015. In addition to the required Public Notice, vendors were notified and all documents were posted electronically. Fifteen vendors submitted bids which were opened on April 1, 2015 at 9:30 a.m. It is recommended that the Board of Education award Bid No. 674 – Exterior Painting at Taft Elementary School to the lowest responsible and responsive bidder, Alpha Décor & Painting, Inc.

Deferred Maintenance Fund ....................................... $37,000

ATKINSON, ANDELSON, LOYA, RUUD & ROMO
The District requires the services of Atkinson, Andelson, Loya, Ruud & Romo for matters related to negotiations, general counsel, and other issues related to education.
Various Funds ...... not-to-exceed ................ $400,000

BICKMORE RISK SERVICES
An annual evaluation of workers’ compensation claims is needed to assess and develop actuarial projections of future fiscal liability. The report is utilized by the District and underwriters to evaluate the best options available for coverage. Approval of this item authorizes staff to contract with Bickmore to perform the workers’ compensation actuarial report for Fiscal Year 2015-16.
Self-Insurance Fund .......... not-to exceed .......... $5,000

CALIFORNIA SCHOOL BOARDS ASSOCIATION – GAMUT ONLINE
The California School Boards Association (CSBA) provides advocacy and policy analysis on behalf of public education and children. Educational and professional development opportunities, including workshops and information services are also included. GAMUT Online provides sample board policies, administrative regulations, bylaws and exhibits for use by school districts and county offices of education as necessary. Authorization will continue services through June 30, 2016.
General Fund .................................... $5,000

CHRISTY WHITE & ASSOCIATES
Christy White & Associates provides the District’s annual audit. Authorization is required for special audit services beyond the scope of the annual audit contract may be required during the year.
The services may be needed for PTA, boosters, ASB fundraisers, nutrition services, child care accounts, or other accounts where cash is exchanged and there is a potential need for periodic audit.

**Business Services** ........ not-to-exceed .............. $10,000

**COOPERATIVE ORGANIZATION DEVELOPMENT OF EMPLOYEE SELECTION (CODESP)**

CODESP is a self-supporting Joint Powers Agency and consortium of public school districts, charter schools, and college districts which provides services to school districts through a subscriber program. The CODESP subscriber program provides the District with significant resources relating to classified and management employee selection procedures to enable District staff to develop valid employee test instruments to meet Federal and State employment regulations through the use of the CODESP Automated Test System (CATS). The online test item bank includes questions which have been developed to test applicants on their job knowledge in a variety of subject areas by the level of difficulty required. Additional resources include support materials for interviews, performance examinations, writing exercises, and supplemental application forms for a wide variety of employment classifications.

**General Fund** .................................................................$1,850

**DEVICES FOR LIFE FOR FY 2015-16**

Devices for Life will provide legal compliance service for CA Title 22 and Good Samaritan Laws, tracking/maintenance Automated External Defibrillator (AED) Equipment, AED Audits, Medical Direction, EMS Notification and Filing, AED/CPR Training; AED Orientations, Site Evaluations, Program Policy Review, Event Assistance, and other support, as required.

**Risk Management**......................................................$12,000

**DULUX PAINTING BID NO. 673**

Bid No. 673 is for the Exterior Painting at Chapman Hills Elementary School. As required by Public Contract Code, the District advertised in the Orange City News on March 11 & 18, 2015. In addition to the required Public Notice, vendors were notified and all documents were posted electronically. Fourteen vendors submitted bids which were opened on April 1, 2015 at 9:00 a.m. It is recommended that the Board of Education award Bid No. 673 – Exterior Painting at Chapman Hills to the lowest responsible and responsive bidder, Dulux Painting.

**Capital Project Fund** ..........................................................$35,000

**FRONTLINE - SUBINDER AUTOMATED SYSTEM**

Frontline Technologies provides the District with employee absence management solutions including the provision of software and support for the District’s SubFinder system. The SubFinder system is a fully automated employee absence management and substitute placement system. The services provided are necessary to ensure day to day and long-term substitute coverage.

**General Fund** .................................................................$18,450

**HARRINGTON GEO-TECHNICAL ENGINEERING**

The services of an engineering firm are needed to continue to provide monitoring services to Linda Vista ES to survey monitoring points installed to measure and record any movement to structures and floor slabs and at Nohl Canyon to continue to survey monitoring points installed to measure and record any movement to existing flatwork and surrounding slopes.
Maintenance ........ not-to-exceed .................. $17,400

HEALTHCARE SYSTEMS MANAGEMENT GROUP (HSMG)
Healthcare Systems Management Group provides for the document management and maintenance of Board of Education meeting minutes. Authorization of the maintenance contract will continue services through June 30, 2016.
Outside Professional Services.............. not-to-exceed............. $850

JANA MILLS
The District requires construction contract management services in the Purchasing Department to efficiently manage bidding and contracts for Proposition 39, Deferred Maintenance, and E-rate funded construction projects.
General Fund.............................. not-to-exceed............... $90,000

KEENAN & ASSOCIATES
Keenan & Associates represents the District in connection with investigations, processing and the resolution for Property and Liability Claims, which includes the processing of electronic Loss Data Reports for all open claims. Keenan’s fee is based on the number of hours worked. Approval of this item will authorize the District to contract with Keenan & Associates for claim administration.
Risk Management ........ not-to-exceed ............ $50,000

KEENAN & ASSOCIATES
Keenan & Associates will provide professional, customary insurance consulting to the District regarding all employee and retiree health, dental, and life insurance benefits. The services will include, but are not limited to, communicating emerging practices and trends in benefits management, assist the District in adherence to government mandated requirements, keep the District informed of federal and state legislative developments and court rulings affecting insurance and any other responsibilities and Fund administration.
Insurance Fund ....... not-to-exceed ............. $35,000

KEENAN & ASSOCIATES
The services of Keenan & Associates will be required to assist the District with Hazardous Materials compliance. Keenan will provide assistance with inventory and safety code compliance issues.
General Fund .......... not-to-exceed ............. $20,500

MONJARAS & WISMEYER GROUP, INC.
The Monjaras & Wismeyer Group Inc. provides specialized professional services which assist school districts and other public sector employers with statutory disability compliance issues and return to work programs, including the provision of specific expertise in complying with the Fair Employment Housing Act (FEHA) and the Americans with Disabilities Act (ADA) in complicated employment cases. This is primarily achieved by providing Essential Function Job Analysis (EFJA) and Neutral Party Interactive Process (NPIP) facilitation. An EFJA provides the pertaining parties with the tools needed to make informed decisions regarding an employee’s disability. The NPIP provides expert neutral party assistance in assessing and implementing the means of reasonable accommodation for qualified individuals with disabilities. The professional services provided are necessary to ensure reduced liability and compliance for the District.
Minutes of Regular Meeting
May 7, 2015

Human Resources/Risk Management...not-to-exceed...$20,000

MTGL, INC.
The District required the services of the certified inspectors to provide in-plant and on-site material testing and inspections for DSA approved structures as needed. MTGL, Inc. is one of the eligible firms that provide materials testing, special inspections, and receives contract awards as needed for various school sites, DSA structures, facilities and Maintenance construction projects, and the District’s Modernization Program.

Various Funds ........ not-to-exceed .......$10,000

OFFICE DEPOT - NEWPORT-MESA UNIFIED SCHOOL DISTRICT BID NO. 114-15
Public Contract Code Section 20118 allows school districts the opportunity to utilize competitively bid contracts from other public agencies. Newport-Mesa Unified School District’s BID No. 114-15 for Office and School Supplies and Equipment awarded to Office Depot provides competitive pricing and has been made available for use to all public agencies and school districts. Staff has determined that it is in the best interest of the District to utilize BID No. 114-15 through March 24, 2016, inclusive of future renewal options through March 24, 2018. This is not a request for any additional budgetary appropriation. Expenditures are made from all sites, programs, and department budgets.

P & A ADMINISTRATIVE SERVICES
P & A Administrative Services is a third party service force specializing in the area of medical reimbursement payments to retirees. P & A has expertise with CalPERS and other districts in providing an efficient medical reimbursement method for District retirees. P & A has been successfully providing these services to the District since September 2010. All documents are compliant with the Internal Revenue Code and federal income tax regulations.

Risk Management ........ not-to-exceed ...........$75,000

PARKER & COVERT, LLP
Parker & Covert, LLP provides legal services to the District in matters related to negotiations, general counsel, and other issues related to education.

Various Funds ........ not-to-exceed ..........$250,000

PRIEST CONSTRUCTION SERVICES, INC.
The Department of the State Architect (DSA) requires a certified inspector of record to inspect all school construction projects. Their assistance is also needed in closing out DSA applications in connection with various construction projects. Priest Construction Services, Inc. is qualified and can provide the on-site inspections for all projects.

Various funds ............not-to-exceed ..........$25,000

QUINTESSENTIAL SCHOOL SYSTEMS
Consulting, implementation, and software programming modifications necessary for installation and interface support of QSS, QCC, and additional file management needs. Cost may be shared with other districts/vendor.

Fiscal Services ........ not-to-exceed .........$10,000
REQUEST TO REJECT ALL BIDS FOR BID NO. 672 – CENTRAL PACKAGING FACILITY
This is a recommendation to reject all bids received for Bid No. 672 – Central Packaging Facility, which was advertised in the Orange City News on March 11 and 18, 2015. Six contractors submitted sealed bids which were opened on April 9. In order to generate results in the best interest of the District for this project, staff recommends revisions to scope of work and schedules for future rebidding of this project. It is recommended that the Board reject all bids received by the District for Bid No. 672 – Central Packaging Facility

SANDY PRINGLE ASSOCIATES
The Department of the State Architect (DSA) requires a certified inspector of record to inspect all school construction projects. Their assistance is also needed in closing out DSA applications in connection with various construction projects. Sandy Pringle Associates is qualified and can provide the on-site inspections for all projects.
Various funds ...... not-to-exceed ...............$40,000

SCHOOL INNOVATIONS AND ADVOCACY (SIA)
Public agencies continue to seek reimbursement for state-mandated activities. The District contracts with School Innovations and Advocacy (SIA) for processing of mandated cost reimbursements outside the Mandated Block Grant and to provide the District with Mandated Block Grant compliance advisory. This is the annual service fee for year three of a three-year contract.
Business Services ........ not-to-exceed ........... $24,300

SCHOOL SERVICES OF CALIFORNIA
The District retains School Services of California, Inc. on an annual basis for information, consultation, and support on various issues related to the state budget, legislation, contract negotiations support, and other general areas of education. Services will be effective through June 30, 2016.
Business Services ...... not-to-exceed ............ $7,500

SOUTHERN CALIFORNIA REGIONAL LIABILITY EXCESS FUND (ReLiEF) (KEENAN)
Southern California Regional Liability Excess Fund (SCR) is a non-profit member-owned and member-driven organization comprised of 76 Southern California K-12 School Agencies, who have joined forces to address property, liability and risk management needs. SCR was established in 1986, with the District being one of its founding Members. This joint powers authority (JPA) provides property and liability coverage to the District. The JPA has been challenged to maintain coverage that will meet the unique needs of school districts and maintain stability in rates. The District supplements the JPA coverage with Crime and Equipment Breakdown coverage to achieve lower deductibles and coverage for losses that the JPA would not otherwise cover. Coverage will be effective through June 30, 2016.
Risk Management ...... expected cost .............. $1,282,000

STATE OF CALIFORNIA DEPARTMENT OF GENERAL SERVICES CONTRACT NO. B27176: COMPUTER EQUIPMENT, SOFTWARE, PERIPHERALS AND RELATED SERVICES
Public Contract Code Section 20118 allows school districts the opportunity to utilize competitively
bid contracts from other public agencies. The Western States Contracting Alliance (WSCA) Master Price Agreement and the State of California, Department of General Services (DGS) Procurement Division Contract No. B27176, Toshiba America Information Systems, Inc., including the California Participating Addendum, allows for the procurement of computer equipment, software, peripherals, and related services and is available to all public agencies. Staff has determined it is in the best interest of the District to utilize this contract when needed for the purchase of computer equipment, software, peripherals, and related services. It is recommended that the Board of Education approve the contract No. B27176, Toshiba America Information Systems, Inc., through September 30, 2015. This is not a request for any additional budgetary appropriation.

YORK INSURANCE

YORK Insurance provides administration for the District’s workers’ compensation claims. The Medical Provider Network is made up of selected physicians with proven treatment ethics and good medical results. YORK understands that the District intends for injured workers to be treated fairly and for fraudulent claims to be defended aggressively. This is annual service fee for year three of a three year contract.

Self-Insurance Fund .... expected cost ..............$131,870

ARROW RESTAURANT EQUIPMENT & SUPPLIES, INC. ECONOMY RESTAURANT EQUIPMENT AND SUPPLY, DICKLER CORPORATION, DBA CHEF’S TOYS, MYERS RESTAURANT SUPPLY

As required by Public Contract Code, the District advertised Bid No. 679 Purchase of Commercial Foodservice Equipment, in the Orange City News on March 11 and 18, 2015. Eight vendors were provided notification. Five vendors submitted bids which opened on April 14. The District has an immediate need to purchase bid items identified in this recommendation and it is also beneficial to utilize this bid for additional purchases as needed. It is recommended that the Board award Bid No. 679 Purchase of Commercial Foodservice Equipment to the following lowest responsive bidders:

1. Arrow Restaurant Equipment & Supplies, Inc.:
   Award of Bid Line Items 13, 17, 18, 21, 22, 24, 27
   Total dollar amount with sales tax and delivery is $48,624

2. Economy Restaurant Equipment and Supply:
   Award of Bid Line Items 1, 2, 9, 14, 23, 29
   Total dollar amount with sales tax and delivery is $41,295

3. Dickler Corporation, dba Chef’s Toys:
   Award of Bid Line Items 3, 10, 12, 16, 19, 25, 26, 28
   Total dollar amount with sales tax and delivery is $110,885

4. Myers Restaurant Supply:
   Award of Bid Line Items 4, 5, 6, 7, 8, 11, 15
   Total dollar amount with sales tax and delivery is $118,168

Bid Line Item 30 – manufacturer’s product line discount is no award. Vendors submitting bids did not sufficiently respond to allow for an appropriate award of this line item and has no effect on
The District's bid allows cooperative purchases "piggybacking" for the term of the contract and mutually agreed extensions, pursuant to Public Contract Code Sections 20118 (K-12) and 20652 (Community Colleges). Arrow Restaurant Equipment & Supplies, Dickler Corporation, dba Chef's Toys, and Myers Restaurant Supply accepted and granted the "piggyback" option.

It is recommended that the Board of Education award Bid 679 Purchase of Commercial Foodservice Equipment to Arrow Restaurant Equipment & Supplies, Economy Restaurant & Supply, Dickler Corporation, dba Chef's Toys, and Myers Restaurant Supply, for bid items as listed; and enter into a pricing agreement for the purchase of additional equipment in the bid as needed, for the period of one year from date of award, with the District reserving the option to renew for additional one year periods, not to exceed a maximum of five years.

Nutrition Services .................. not-to-exceed ............... $318,972

Item 14.E. Notices of Completion
The Board accepted the contracts as complete and authorized staff to file appropriate notices of completion.

UPC BID NO. 656 - Slurry Seal and Striping – Olive Elementary School
Project(s): Olive Elementary
Board Approval Date: July 24, 2014
Original Purchase Order: 153703
Completion Date: April 1, 2015
Contractor: Peterson Grading & Paving Inc.
Original Project Amount: $15,252.69
Total Project Amount: $15,252.69
Fund(s): Deferred Maintenance Fund (14)

UPC BID NO. 656 - Slurry Seal and Striping – Chapman Hills Elementary School
Project(s): Chapman Hills Elementary
Board Approval Date: July 24, 2014
Original Purchase Order: 154268
Completion Date: April 2, 2015
Contractor: Peterson Grading & Paving Inc.
Original Project Amount: $20,680.98
Total Project Amount: $20,680.98
Fund(s): Capital Project Fund (49)

Item 14.F Use, Sale, or Distribution of Fireworks or Pyrotechnic Devices for Special Occasions
The Board recognized the July 4th celebration as a special occasion and approves the use, sale, or distribution of fireworks with the appropriate city authorization use of facility applications and
insurance certificates at Crescent Elementary, Villa Park High, and Canyon High Schools, and Kelly Stadium.

**Item 14.G. Resolution No. 18-14-15: Education Protection Account – In Compliance with Article XIII, Section 37(e)(f), the Governing Board of the District shall Determine Spending of Monies Received from the Educational Protection Account**

The Board approved Resolution No. 18-14-15 designating the expenditure of funds received from the Education Protection Account and directing staff to post an annual accounting on the District website, as required by law. See attached resolution.

**Item 14.H. Resolution No. 19-14-15 to Expand Temporary Inter-Fund Transfers of Special or Restricted Fund Monies for the 2015-16 Fiscal Year**

The Board approved Resolution No. 19-14-15 to authorize inter-fund transfers of special or restricted fund monies for the 2014-15 Fiscal Year. See attached resolution. Resolution No. 19-14-15 is required to have the flexibility to borrow between all funds for short-term cash flow issues in order to meet current payment obligations. The amounts transferred are accounted for as temporary borrowing between funds or accounts and shall be repaid in the same fiscal year, or in the following fiscal year, if the transfer takes place within the final 120 calendar days of a fiscal year.

**Item 14.I. Personnel Report**

The Board approved the attached Personnel Report.


The Board approved the following is a report of contract service items was approved.

**ARROWHEAD RANCH OUTDOOR SCIENCE SCHOOL 2015-2016**

Arrowhead Ranch Outdoor Science School, located in the San Bernardino Mountains, offers an educational program for 5th and 6th grade students. A three-to five-day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 5th and 6th grade California Science standards. Students attending the program from each participating school are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services ........................................Truex

**CALIFORNIA OUTDOOR EDUCATION & SCIENCE SCHOOL (C.O.D.E.S.) 2015-2016**

California Outdoor Education & Science School, located in Angelus Oaks, offers an educational program for 5th and 6th grade students. A three-to-five day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 5th and 6th grade California Science standards. Students attending the program from each participating school are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services ........................................Truex

**EMERALD COVE OUTDOOR SCIENCE INSTITUTE 2015-2016**

Emerald Cove Outdoor Science Institute, located in Running Springs, offers the Outdoor Science School for 5th and 6th grade students. A four or five day program provides students an opportunity to
study science in a natural setting. The curriculum correlates to the 5th and 6th grade Science standards. Students attending the program from each participating school are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services

HIGH TRAILS OUTDOOR SCIENCE SCHOOL 2015-16

High Trails Outdoor Science School, located in the San Bernardino Mountains, offers an educational program for 5th and 6th grade students. A three-to-five day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 5th and 6th grade California Science standards. Students attending the program from each participating school are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services

IRVINE RANCH OUTDOOR EDUCATION CENTER SCIENCE SCHOOL 2015-16

The Irvine Ranch Outdoor Education Center Science School, located in the City of Orange, offers an educational program for 5th and 6th grade students. A three-to-five day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 5th and 6th grade California Science standards. Students attending the program from each participating school are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services

ORANGE COUNTY DEPARTMENT OF EDUCATION (OCDE) INSIDE THE OUTDOORS: FIELD & SCHOOL PROGRAMS 2015-16

OCDE offers the Inside the Outdoors Program for students in grades K-6. The program includes a one-hour on-site program (School Program) with a traveling naturalist for K-3 students. This program provides the foundation for student participation in the Outdoor Science School Program. Students attending the program from each participating school are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services

SAN DIEGO COUNTY OFFICE OF EDUCATION ORANGE COUNTY OUTDOOR EDUCATION PROGRAM 2015-16

San Diego County Outdoor Education Program, located in Cuyamaca State Park in Julian, offers an educational program for 5th and 6th grade students. A three-to-five day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 5th and 6th grade California Science standards. Students attending the program from each participating school are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services

CALIFORNIA STATE UNIVERSITY FULLERTON AUXILIARY SERVICES CORPORATION- SYCAMORE ELEMENTARY
California State University (CSU) Fullerton Auxiliary Services Corporation will provide professional development services to Sycamore Elementary staff during summer 2015. Services will include a Professional Learning Series of two workshops for 25 teachers, summer camp curriculum, and teaching resource development. CSU Fullerton Auxiliary Services will also provide teacher mentoring and literacy summer camp supervision for up to seven teachers and forty students. Program includes targeted professional learning focused on developing programs that enhance strategic decoding skills and reading fluency.

LCFF ...................... not-to-exceed ...................... $10,000

EADMS ASSESSMENT

EADMS Assessment Technology Platform (Adryan Communications, Inc.) is a software program that provides administrators and teachers' access to an assessment platform where they have authorship to build 21st Century assessments and access to Avenues and Local Assessments created in previous years. Through EADMS, administrators and teachers can create assessments, administer assessments, both online and paper, and provide students with detailed reports of their progress. With the approval of this contract up to 15,000 students can be assessed through this platform. The approval will provide access for one year from July 1, 2015 to June 30, 2016.

Technology Services ...... not-to-exceed .................... $60,000

SCHOLASTIC, INC. Read 180

Scholastic Inc. will conduct In-Class coaching days for staff at Cerro Villa Middle School. In-Class coaching days are to be delivered on May 8, August 25, and September 4, 2015. Professional development, presented by trainers in the Read 180/System 44 program, will look at the current program and focus on training staff on how best to work with our English Learners, Low Income, and Foster Youth students. The trainers will revisit the classrooms at key times throughout the year in maintaining the program to its fidelity.

LCFF...........not-to-exceed. ...................... $9,196

TITLE VII NATIVE AMERICAN PROGRAM

The District’s Title VII Native American Program will host a Native American Student Event on May 19th at Yorba Middle School. This educational and cultural event will include Native American drummers and dancers provided by Lupe Lopez and family along with Dave Patterson, a Southern Straight Style Dancer of the Sac & Fox Nation. Jacque Nunez and family of the California Acjachemen Nation, will provide two hands-on workshops including learning storytelling.

Presenters/Speakers............... $2,780

HAIKU LEARNING

Haiku Learning is a K-12 digital learning platform that allows teachers to create cloud-based interactive private class webpages, including content, discussion boards, collaborative projects and e-portfolios in a secure web-based, cloud environment. Through Haiku, teachers and administrators can create online classroom pages, online and blended courses, staff development pages, Professional Learning Communities and Community/School sites. With the approval of this renewal contract, up to 15,000 teachers, administrators, and students can access the management system through a hosted platform. This renewal will provide access from July 1, 2015 to June 30, 2016.

Educational Technology......not to exceed.............$37,125
HERO K12 (Formerly Plasco Trac)
Hero K12 is a programmed student pass tracking and management system designed to automate and manage student tardies during the school day as well as other activities where student attendance is recorded, such as tutoring and detention interventions. This program will also provide a monitoring system to track parent involvement on campus. This program provides support and service at the five high schools and McPherson Magnet, Yorba Middle and Portola Middle Schools for the 2015-16 school year.

Educational Services .......... not-to-exceed .......... $46,779

QUINTESSENTIAL SCHOOL SYSTEMS
Software maintenance and support services for the QSS business system for the period July 1, 2015 to June 30, 2016

Informational Services .......... not to exceed .......... $79,067

NATASHA ADAMO
Consultant will provide independent psycho-educational evaluations for students with exceptional needs.
Special Education .......... not-to-exceed .......... $12,000

TIMOTHY A. ADAMS
As the result of a settlement agreement, the District will pay for reasonable and compensable attorney’s fees.
Special Education .......... not-to-exceed .......... $9,000

ALPHA VISTA SERVICES, INC.
Services are required to provide occupational, physical and speech and language therapists for students with exceptional needs.
Special Education .......... not-to-exceed .......... $350,000

PATRICIA ATIE, O.D.
Services are required to provide vision assessment, consultation and therapy to special education students.
Special Education .......... not-to-exceed .......... $15,000

ATKINSON, ANDELSON, LOYA, RUUD & ROMO
Services are required to assist the District in special education legal matters.
Special Education .......... not-to-exceed .......... $200,000

AUDITORY INSTRUMENTS
Services required for the purpose of providing audiological services for special education.
Special Education .......... not-to-exceed .......... $3,000

CALIFORNIA YOUTH SERVICES
Consultant will provide intervention and prevention programs to at-risk students.
Special Education .......... not-to-exceed .......... $40,000
JANICE CASTEEL
Consultant will provide independent psycho-educational evaluations for students with exceptional needs.
Special Education not-to-exceed $20,000

CAREER STAFF UNLIMITED
Services are required to provide occupational, physical and speech and language therapists for students with exceptional needs.
Special Education not-to-exceed $675,000

CENTER FOR AUTISM AND RELATED DISORDERS, INC.
Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Education not-to-exceed $80,000

COMPREHENSIVE EDUCATION SERVICES DBA: ACES
Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Education not-to-exceed $40,000

COBB PEDIATRIC SPEECH SERVICES, INC.
Services are required to provide a speech and language therapist for special education students as required by law.
Special Education not-to-exceed $100,000

CORNERSTONE THERAPIES
Services are required for the purpose of providing physical and occupational therapy and behavior intervention services to individuals with exceptional needs.
Special Education not-to-exceed $50,000

CREATIVE BEHAVIOR INTERVENTIONS
Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Education not-to-exceed $12,000

CREATIVE SOLUTIONS FOR HOPE
Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Education not-to-exceed $8,000

CYNTHIA COTTIER, DBA AUGMENTATIVE COMMUNICATION THERAPY
Services are required to provide consultation in the area of assistive technology.
Special Education not-to-exceed $3,000

E.C.E. 4 AUTISM
Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education ........ not-to-exceed ............... $200,000

FOOTPRINTS
Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.

Special Education ........ not-to-exceed ............... $46,000

RICHARD FURBUSH
Provide independent educational evaluations in the area of occupational therapy to students with exceptional needs.

Special Education ........ not-to-exceed ............... $9,000

GALLAGHER PEDIATRIC THERAPY
Services are required for the purpose of providing occupational and physical therapy assessments, consultation and direct services to individuals with exceptional needs.

Special Education ........ not-to-exceed ............... $22,000

GOODWILL INDUSTRIES
Goodwill Industries, Assistive Technology Exchange Center, provides ongoing consultation and assessments for special education students who need assistive technology in order to access the core curriculum.

Special Education ........ not-to-exceed ............... $10,000

NORA GUTRECHT
Dr. Gutrecht provides consultation and documentation of students receiving occupational therapy for the purpose of completing Medi-Cal billing. This fee is paid by Medi-Cal revenue. No impact to general fund.

Special Education ........ not-to-exceed ............... $1,500

RUSSELL GRIFFITHS
Consultant will provide independent psycho-educational evaluations for students with exceptional needs.

Special Education ........ not-to-exceed ............... $12,000

HEAR NOW DBA ABRAMSON AUDIOLOGY
Services are required to conduct assessments in central auditory processing, attend IEP's and provide classroom consultations for special education students.

Special Education ........ not-to-exceed ............... $5,000

HARBOTTLE LAW GROUP
Services are required to assist the District in special education legal matters.

Special Education ........ not-to-exceed ............... $150,000

KIMBERLY HIDDLESON, CCC-SLP
Services are required to provide speech therapy for special education students as required by law.
Special Education........not-to-exceed...............$20,000

INSTITUTE FOR APPLIED BEHAVIOR ANALYSIS
Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Education.........not-to-exceed...............$25,000

LINDAMOOD BELL
Consultant will provide special education and/or related services to students with exceptional needs.
Special Education.........not-to-exceed...............$35,600

THANH NHAN LAC LY
Services required for transcription of school work for visually impaired special education students.
Special Education.........not-to-exceed...............$23,000

MARSHALL B. KETCHUM UNIV. (SO. CALIF. COLLEGE OF OPTOMETRY)
Services are needed to provide vision assessments, consultation and direct services for special education students.
Special Education.........not-to-exceed...............$25,000

MAXIM
Provide licensed nurses to assist students with exceptional needs.
Special Education.........not-to-exceed...............$50,000

ORANGE COUNTY DEPARTMENT OF EDUCATION (OCDE)
OCDE provides oversight and training for obtaining Medi-Cal federal reimbursement funds through the Medi-Cal Administrative Activities (MAA) Program. The agency fee includes a state participation fee, determined each year by the California Department of Health Services, and a service fee of 5% of the generated revenue. (No impact to general fund; funds to be deducted from generated Medi-Cal revenue)
Medi-Cal Funds........estimated fees ................$20,000

ORANGE COUNTY DEPARTMENT OF EDUCATION
Participation in the Special Education Legal Alliance which provides opportunities to address issues without litigation.
Special Education ........not-to-exceed...............$8,000

ORANGE COUNTY DEPARTMENT OF EDUCATION
OCDE will provide a specially trained and experienced employee to provide assessment and therapy services in the area of audiology.
Special Education.........not-to-exceed...............$45,000

KIMBERLY PALMIOTTO
Consultant will provide independent psycho-educational evaluations for students with exceptional needs.
Special Education...........not-to-exceed...............$10,000

PERRY PASSARO, PH.D.
Consultant will provide independent psycho-educational evaluations for students with exceptional needs.
Special Education...........not-to-exceed...............$15,000

PARADIGM HEALTHCARE
The Paradigm Healthcare Agency conducts the data collection and billing system for obtaining Medi-Cal federal reimbursement funds for school health services currently provided to Medi-Cal eligible students by the school nurses, psychologists, and speech therapists. Payment is based solely on revenue generated by Medi-Cal billing and does not encumber existing District funds.
Medi Cal Funds...........not-to-exceed..................$300,000

DR. ROBERT PATTERSON
The professional services of Dr. Robert Patterson, licensed psychologist, are required to provide evaluation and assessment of special education students for the Special Education Department.
Special Education...........not-to-exceed...............$15,000

PLACENTIA YORBA LINDA UNIFIED SCHOOL DISTRICT
Memorandum of understanding between Orange Unified and Placentia Yorba Linda Unified School Districts to fund the medical therapy unit of California Children’s Services which provides physical and/or occupational therapy to medically eligible students.
Special Education...........not-to-exceed...............$3,900

PROGRESSUS THERAPY, LLC
Services are required to provide occupational, physical and speech and language therapists for special education students as required by law.
Special Education...........not-to-exceed...............$250,000

PROVIDENCE SPEECH & HEARING
Services are required to provide speech and language therapist and assessments for special education students as required by law.
Special Education...........not-to-exceed...............$130,000

ROBYN S. RAKOV
Services are required to provide vision assessment, consultation and therapy to special education students.
Special Education...........not-to-exceed...............$10,000

REHABILITATION INSTITUTE OF ORANGE
Services are required for the purpose of providing physical therapy to individuals with exceptional needs.
Special Education...........not-to-exceed...............$6,200

RUSSO, FLECK & ASSOCIATES
Services are required for the purpose of providing occupational and/or physical therapy assessments, consultation and direct services to individuals with exceptional needs.
Special Education........not-to-exceed..............$57,000

JULIE BERG RYAN, O.D.
Services are required to conduct visual assessment, consultation and therapy for students with exceptional needs.
Special Education........not-to-exceed..............$10,000

KERIE JANE ROWE
Consultant will provide occupational therapy to students with exceptional needs.
Special Education........not-to-exceed..............$50,000

THE SAFETY CONNECTION
Services are needed to provide first aid/CPR training to Health Services employees.
MediCal Funds.................not-to-exceed..............$3,000

SAGE BEHAVIOR SERVICES
Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Education........not-to-exceed..............$100,000

CHRISTINA SAMONTE
Provide transcription services to visually impaired students.
Special Education........not-to-exceed..............$40,000

SAN JOAQUIN COUNTY OF EDUCATION
Annual renewal for Special Education Information System (SEIS), an internet-based system for the collection, storage and use of data pertaining to special education students, designed for teachers to use in developing their Individual Education Plans (IEP's).
Special Education........not-to-exceed..............$16,000

LEANN SCHOUTEN
Services are required for the purpose of providing speech assessments, consultation and direct services to individuals with exceptional needs.
Special Education........not-to-exceed..............$30,000

KRISTIN SCHULTZ DBA STEPPING STONES
Provide speech and language therapy to students with exceptional needs.
Special Education........not-to-exceed..............$115,000

SKY PEDIATRIC
Provide physical therapy to students with exceptional needs.
Special Education........not-to-exceed..............$9,000

SUSANNE SMITH ROLEY
Provide independent educational evaluations in the area of occupational therapy to students with exceptional needs.
Special Education........not-to-exceed......................$9,000

SOUTH COAST THERAPY
Services are required to provide occupational and physical therapy to special education students.
Special Education........not-to-exceed......................$13,000

SO. CALIFORNIA SENSORY SCREENING
Southern California Sensory Screening is an accredited agency assisting school districts with state-mandated vision and hearing screenings. District school nurses will be responsible for the follow up with all children who do not pass the initial vision or hearing screening.
MediCal Funds...............not-to-exceed..................$45,000

SPECIAL EDUCATION STUDENT #255061
As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related expenses upon presentation of documentation.
Special Education........not-to-exceed......................$25,000

SPECIAL EDUCATION STUDENT #305601
As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.
Special Education........not-to-exceed......................$2,200

SPECIAL EDUCATION STUDENT #320663
As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.
Special Education........not-to-exceed......................$4,400

SPECIAL EDUCATION STUDENT #347333
As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.
Special Education........not-to-exceed......................$2,000

SPECIAL EDUCATION STUDENT #353401
The District agrees to reimburse parents of a special education student for educational related mileage.
Special Education........not-to-exceed......................$7,500

SPECIAL EDUCATION STUDENT #355988
As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.
Special Education........not-to-exceed......................$5,300
SPECIAL EDUCATION STUDENT #324320
As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.
Special Education........not-to-exceed...................$1,000

SPECIAL EDUCATION STUDENT #326223
District will reimburse parent of a special education student for educational costs and expenses.
Special Education........not-to-exceed...................$1,500

SPECIAL EDUCATION STUDENT #362488
As the result of an agreement, the District will reimburse parents for educational costs and expenses.
Special Education........not-to-exceed...................$2,600

SPEECH AND LANGUAGE PREMIER STAFFING
Services are required to provide a speech and language therapist for special education students as required by law.
Special Education........not-to-exceed..............$225,000

SUMMIT SPEECH
Consultant will provide speech and language pathologists for special education students as required by law.
Special Education........not-to-exceed..............$225,000

SUNBELT STAFFING
Consultant will provide physical therapists and speech and language pathologists for special education students as required by law.
Special Education........not-to-exceed..............$340,000

TRIVINITY CONSULTING
Services are required to provide consultation and assessments in the area of assistive technology for special education students.
Special Education........not-to-exceed..............$70,000

ENRIQUE VILLEGAS
Consultant to provide written Spanish translation of special education documents when requested by parents.
Special Education.......not-to-exceed.............$10,000

JANE VOGEL
Services are required for the purpose of providing special education and/or related services to individuals with exceptional needs.
Special Education........not-to-exceed..................$5,000

WESTERN YOUTH SERVICES
Services are required for the purpose of providing mental health services to students with exceptional
needs.
Special Education ..........not-to-exceed .......... $50,000

*APPROACH LEARNING (TEC AND CANAL SCHOOL)
Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education ..........not-to-exceed .......... $800,000

*BEACON DAY SCHOOL
Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education ..........not-to-exceed .......... $900,000

*BLIND CHILDRENS LEARNING CENTER
Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education ..........not-to-exceed .......... $352,000

*KIDS INSTITUTE FOR DEVELOPMENT AND ADVANCEMENT (KIDA)
Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education ..........not-to-exceed .......... $140,000

*MARDAN CENTER FOR EDUCATIONAL THERAPY
Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education ..........not-to-exceed .......... $320,000

*OCEAN VIEW SCHOOL
Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education ..........not-to-exceed .......... $60,000

*PORT VIEW PREPARATORY
Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education ..........not-to-exceed .......... $500,000

*RED ROCK
Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education ..........not-to-exceed .......... $300,000

*ROSSIER PARK
Services required for the purpose of providing special education and/or related services to students
with exceptional needs.
Special Education........not-to-exceed.............$200,000

*SPEECH LANGUAGE DEVELOPMENT CENTER
Services required for the purpose of providing special education and/or related services to students
with exceptional needs.
Special Education........not-to-exceed.............$300,000

* Non-Public School placement required by IEP

**Item 14.K. Study Trips**
The following study trips were approved by the Board of Education:

**Canyon High School – Advanced Media Tech - Sacramento, CA – May 18 – 19, 2015**
Canyon High School Advanced Media Tech class, under the supervision of Alex Graham and each
student’s parent, will travel to Sacramento to participate in the Directing Change Screening &
Awards Ceremony. The students will have the opportunity to compete at the state level in a Film
Festival for a student produced video. The one male and three female students will be accompanied
by their parents as the chaperones. The team and the chaperones will be staying at the Hyatt
Downtown Sacramento. Transportation will be provided by Southwest Airlines from John Wayne
Airport. There is no cost per student and no student is prevented from making the field trip due to
lack of sufficient funds per Education Code 35330(b), 35331. The students will miss one day of
school and a substitute is required.

**Canyon HS- ASB Class - Orange, CA - May 22-23, 2015**
Canyon High School ASB Class, under the supervision of Activity Director Steve Smith, will
participate in the Irvine Ranch Outdoor Education Center for Leadership Camp located in Orange.
The students will have the opportunity to train in leadership skills, to develop communication skills
and develop unity through team building activities. The 18 male and 11 female students will be
accompanied by one male and one female adult chaperones. The students will travel by District bus
to Irvine Ranch and the group will be housed in the bunkhouses on the ranch. The cost per student is
$160 and no student is prevented from making the field trip due to lack of sufficient funds per
Education Code 35330(b), 35331. The students will miss one day of school. A substitute is
required.

**Orange HS – Vocal Music – San Diego, CA - May 22-24, 2015**
Orange High School Vocal Music, under the supervision of Mike Short, will travel to San Diego to
perform in two concerts while on tour. The students will have an exchange concert with Poway High
School in San Diego and participate in a choral clinic at Palomar Community College. They will
also participate in an educational tour and concert at Sea World. The 25 male students and 40 female
students will be accompanied by four male adult and six female chaperones. Transportation will be
provided by OUSD bus. The chaperones and students will be staying at the Holiday Inn Express in
Chula Vista. The cost per student is $250 and no student is prevented from making the field trip due
to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss two periods
of school and a substitute is required.
Orange High School JROTC, under the supervision of William Southern and Ed Aguilar, will travel to Lost Valley in Warner Springs to participate in the JROTC campout. The students will have the opportunity to utilize team building and Marine Corps values training to better prepare cadets returning to leadership positions. The 15 male students and 15 female students will be accompanied by two male and one female adult chaperones. Transportation will be provided by OUSD bus. The chaperones and students will campout at Lost Valley in Warner Springs. The cost per student is $300 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss one day of school and a substitute is required.

Canyon High School – Varsity Song Team – Palm Desert, CA – June 22 – 25, 2015
Canyon High Schools Varsity Song Team, under the supervision of Coach Raquel “Rocky” Lopez, will travel to Palm Desert to participate in the UDA Spirit Convention Camp. The students will have the opportunity to participate in technique classes, learn new routines along with building team bonding. The twenty female students will be accompanied by one female adult chaperone. Transportation will be provided by the student’s parent. The chaperones and students will stay at the Marriott Resort Desert Springs. The cost per student is $450 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school and no substitute is required.

El Modena High Schools Boys basketball team, under the supervision of coach Dallas Moss, will travel to Santa Barbara to participate in the Hoops on the Beach 2015 High School Basketball Tournament. The student athletes will participate in training and team bonding/building, learn responsibility, and gain college dorm experience. The thirty male students will be accompanied by five male adult chaperones. Transportation will be provided by each student’s parent and any parents transporting students other than their own will have an OUSD Driver Certification form completed and approved prior to this trip. The chaperones and students will stay at the UC Santa Barbara dormitories. The cost per student is $250 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b). 35331. The students will not miss any school and no substitute is required.

Canyon High School – Boys Wrestling Team – Lake Arrowhead, CA – July 5 - 8, 2015
Canyon High Schools Boys Wrestling Team, under the supervision of Coach Richard O’Connor, will travel to Lake Arrowhead. The purpose of this trip is to establish a cooperative team environment and practice wrestling skills. The 25 male students will be accompanied by five male adult chaperones. Transportation will be provided by each students’ parent. The chaperones and students will stay at the Pine Rose Cabins. The cost per student is $50 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school and no substitute is required.

Canyon High School – Cheer/Song Squads – Costa Mesa, CA – July 16 – 19, 2015
Canyon High Cheer and Varsity Song Squads, under the supervision of Coaches Brian Jones and Raquel “Rocky” Lopez, will travel to Costa Mesa to participate in the U.S. Spiritleaders Camp. The students will have the opportunity to learn new routines, practice safety techniques and participate in
team building. The forty female students will be accompanied by one male and one female adult chaperones. Transportation will be provided by the student’s parent. The chaperones and students will stay at the Vanguard University Dorms. The cost per student is $385 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school and no substitute is required.

Canyon High’s Girl Basketball Team, under the supervision of Mark Lofink, will travel to San Diego to participate in the San Diego Classic Basketball Tournament. The students will have the opportunity to compete at the state level with teams from throughout the state. The 15 female students will be accompanied by one male and two female adult chaperones. Transportation will be provided by each student/athlete parent. The chaperones and students will stay at the San Diego State University Dorms. The cost per student is $350 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school and no substitute is required.

Villa Park High School Advanced Dance Team, under the supervision of dance instructor, Jennifer Howerton, will travel to the City of Industry to participate in the AMP Dance Summer Camp. The students will participate in classes of jazz, modern, contemporary and hip hop dance. The camp will also focus on team work and team building activities. These classes will be valuable to their success during the school year. The thirty female student/athletes will be accompanied by one female adult chaperone. The students will be transported individually by their parents to and from camp. The chaperone and students will be housed at the Pacific Palms Resort. The cost per student is $399 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss no school and a substitute is not required.

Canyon High School – Cheer/Song Squads – Irvine, CA - July 26 – 29, 2015
Canyon High Cheer and Varsity Song Squads, under the supervision of Coaches Brian Jones and Raquel “Rocky” Lopez, will travel to Irvine to participate in the Varsity Legacy Cheer Camp. The students will have the opportunity to learn new routines, practice safety techniques and participate in team building. The 30 female students will be accompanied by one male and two female adult chaperones. Transportation will be provided by the student’s parent. The chaperones and students will stay at the Hotel Irvine. The cost per student is $399 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school and no substitute is required.

Canyon High School – Boy’s and Girl’s Cross Country Teams – Big Bear, CA – August 17 – 21, 2015
Canyon High School Boy’s and Girl’s Cross Country teams under the direction of Coach Joe Wiley will travel to Big Bear. This trip is designed to promote team bonding while also allowing the athletes to experience the physiological benefits of training at altitude. The fifteen male and fifteen female students will be accompanied by two male and three female adult chaperones. Transportation will be provided by the student’s parent. The chaperones and students will stay at the Pine Bluff Lodge. The cost per student is $325 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school
and no substitute is required.

**Item 14.L. Out of State Conference Request**
The Board approved the out of state conference as follows:

The College Board’s AP Reading – Kansas City, MO – June 10-11, 2015
Charles Bushman, Canyon High School AP (Advanced Placement) Science Teacher, has been invited by the College Board to serve as an AP Reader at this year’s annual AP Reading. College faculty and AP teachers from around the world will gather to evaluate and score about 18 million free-response answers. Participants will receive training in consistent application of the scoring standards, interact with members of the AP Development Committee responsible for revising the AP course descriptions and developing the exam as well as discuss achievement, assessment and teaching strategies with college faculty and AP teachers. They will return to the classroom with absolute clarity for students, parents, and colleagues on what students need to be successful on their exams. Participants will also have the opportunity to earn continuing education units.

**Item 14.M. California Scholastic Federation 2015-16 Designation of Representatives to League**
The Board approved the District representatives – the principal of each District comprehensive high school.

**Item 14.N. Fletcher Elementary School – Implement School Uniform Policy for Students Beginning 2015-16 School Year**
The Board approved the implementation of the school uniform policy for Fletcher Elementary. Seventy-four percent of the parents representing Fletcher Elementary voted in favor of implementing student uniforms in the 2015-16 school year. Parents may choose to have their child(ren) exempted from the school uniform policy by signing a uniform waiver.

**Item 14.O. American Indian Education Grant Application**
The Board authorized staff to submit the American Indian Education Application to the U.S. Department of Education.

**Item 14.P. Memorandum of Understanding: OUSD and the Orange County Health Care Agency**
The Board authorized the Superintendent or designee to enter into a Memorandum of Understanding with the Orange County Health Care Agency in order to maintain access to mental health services for special education students.

**Item 14.Q. Memorandum of Understanding: Santa Ana Unified School District and the District**
The Board authorized the District to enter into the Memorandum of Understanding with Santa Ana Unified School District through 2016. Santa Ana Unified School District will provide on-going educational services to individual deaf and hard of hearing pupils who reside in the Orange Unified School District. Currently, this comprehensive, self-contained program is not available within the District.
Item 14.R.  Course Approvals
The Board authorized the Superintendent or designee to approve AP Physics II; AP Physics C: Electricity and Magnetism; and Farsi II.

Item 14.S.  CTE Course Approvals
The Board authorized the Superintendent or designee to approve the courses presented by the Central County Career Technical Partnership (CTEp) and the District’s Curriculum Department:

- Technology Certification for Business
- Communications and Technology Skills for Business
- Construction Trade Careers II
- Product Design Studio I
- Product Design Studio II
- Body Systems And Disorders
- Event Catering
- Garde’ Manager
- Ict Essentials I
- Ict Essentials II
- Aviation II
- Entrepreneurship II

Item 14.T.  Third Quarter Report of Uniform Complaints for the Williams and Valenzuela Case Settlements
No Uniform Complaints for any area have been reported during the third quarter.

Item 14.U.  Expulsion of Student: Case No. 14-15-03
The Board upheld the recommendation for expulsion for the rest of the current semester and the following semester. Student is transferred to Community Day School for the duration of the expulsion. Student may meet with the Office of Student and Community Services to apply for readmission to their resident school for the second semester of the 2015/16 school year in January of 2016.

Item 14.V.  Professional Conference Attendance by Board Members and Superintendent
The Board approved conference attendance for Board members and the Superintendent at meetings, workshops, and conferences offered by, but not limited to, the organizations listed below for the 2015-16 school year:

- American Association of School Administrators
- Association of California School Administrators (ACSA)
- California Association of School Business Officials (CASBO)
- California Latino School Board Member Association
- California City School Superintendents
- California School Boards Association (CSBA)
- California State Department of Education
- Comprehensive Legislation Update on Education
- County Departments of Education (Orange, Los Angeles, Riverside, San Bernardino, and San Diego)
• National Association of Latino Elected & Appointed Officials (NALEO)
• National School Boards Association (NSBA)
• Orange County School Boards Association (OCSBA)
• Orange Rotary Club
• Parent Teacher Associations
• School Services of California
• School Employers Association
• School Transportation Coalition

Item 14.W. District Membership in Associations
The Board authorized membership for the District in associations and organizations, including but not limited to, those listed above for the 2015-16 school year.

• American Association of School Administrators
• Association of California School Administrators
• Association for Supervision and Curriculum Development
• California Association of School Business Officials
• California Association of School Psychologists
• California Association of School Transportation Officials
• California Institute for School Improvement
• California Interscholastic Federation
• California School Boards Association
• California School Business Professionals
• California Schools Public Relations Association
• California Latino School Board Member Association
• Coalition for Adequate School Housing
• Coalition for Adequate Funding for Disabled Children
• College Board
• Cooperative Organization for the Development of Employee Selection Procedures
• EdSource
• National Association of Latino Elected Officials
• National Association of Secondary School Principals
• National Association of School Psychologists
• National Fire Protection Association
• National Junior Honor Society
• National Safety Council
• Orange County School Boards Association
• Orange Rotary Club
• Special Education Local Plan Area

Item 14.X. Resolution No. 16-14-15 Signature Authorization
The Board adopted Resolution No. 16-14-15 granting signature authorization for specific District administrative/leadership employees as indicated on the attached document.
15. PUBLIC COMMENT: Non-Agenda Items
No speakers.

16. OTHER BUSINESS
Mr. Ledesma remarked on the need for a project management firm to oversee facility projects should the bond pass in 2016. He would like to have a presentation on how it works and asked that staff be given direction to bring this item forward at the next meeting.

Mr. Ledesma noted that staff proposed May 21 to be a budget work/study session prior to the approval of the budget at the June 4th meeting. He asked on the availability of all Board members to attend on May 21. Mr. Wayland would not be available and Mrs. Singer would be arriving at LAX at 7:05 p.m. The other trustees would be available.

17. ADJOURNMENT
By call of the chair, the meeting adjourned at 9:55 p.m.

[Signature]
John Omega
Board President