

**RANGE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION • REGULAR MEETING
District Education Center • Board Room
1401 North Handy Street • Orange, California**

**Thursday • September 11, 2014
5:30 P.M. • Closed Session
7:00 P.M. • Regular Session**

MINUTES

1. CALL MEETING TO ORDER

Board President Ortega called the regular meeting to order at 5:30 p.m.

2. ESTABLISH QUORUM

A quorum was established.

Board members present: Deligianni, Ortega, Singer, Surridge, Wayland
Board member absent: Ledesma, Moffat

Mr. Ledesma and Mrs. Moffat arrived during closed session.

3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS

No Speakers

4. ADJOURN TO CLOSED SESSION

The meeting adjourned to closed session at 5:30 p.m. to discuss the following items:

A. PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE

B. CONFERENCE WITH REAL PROPERTY NEGOTIATORS

1. Property: Former Killefer School Site, approximately 1.70 acres of property, located at 541 N. Lemon St., Orange, CA (“Property”)

Negotiating Parties: Orange Unified School District (Seller), Real Property Negotiators Michael Christensen, Joe Sorrera, and Constance Schwindt, Atkinson, Andelson, Loya Ruud & Romo; and
Olson Urban Housing LLC (Buyer)

Under Negotiation: Instruction to Negotiators will concern price and terms of payment for the purchase of the identified Property.

2. Property: Former Riverdale School Site, approximately 11.54 acres of property, located at 4540 E. Riverdale Ave., Anaheim, CA (“Property”)

Negotiating Parties: Orange Unified School District (Seller), Real Property Negotiators Michael Christensen, Joe Sorrera, and Constance Schwindt, Atkinson, Andelson, Loya Ruud & Romo; and
City of Anaheim (Buyer)

Under Negotiation: Instruction to Negotiators will concern price and terms of payment for the purchase of the identified Property.

3. Property: Former Peralta School Site, approximately 19.57 acres of property, located at 2190 N. Canal St., Orange, CA (“Property”)

Negotiating Parties: Orange Unified School District (Lessor), Real Property Negotiators Michael Christensen, Joe Sorrera, and Constance Schwindt, Atkinson, Andelson, Loya Ruud & Romo; and

Peralta Golf Partnership (Lessee)

Under Negotiation: Instruction to Negotiators will concern price and terms of payment for the lease of the identified Property.

4. Property: Walnut Avenue site, approximately 9.77 acres of property, located adjacent to Santiago Charter Middle School on Rancho Santiago Blvd, Orange, CA (“Property”)

Negotiating Parties: Orange Unified School District (Seller), Real Property Negotiators Michael Christensen, Joe Sorrera, and Constance Schwindt, Atkinson, Andelson, Loya Ruud & Romo; and

Unidentified number of potential buyers, which may buy the Property through the public bid process

Under Negotiation: Instruction to Negotiators will concern price and terms of payment for the purchase of the identified Property.

C. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

Possible initiation of litigation pursuant to subdivision (d)(4) of Section 54956.9: 1 case

D. CONFERENCE WITH LABOR NEGOTIATORS

Agency Negotiators: Ed Kisse; Joe Sorrera; Gunn Marie Hansen, Ph.D.

Employee Organization: Orange Unified Education Association

Employee Organization: California School Employees Association

5. CALL TO ORDER – REGULAR SESSION

Mr. Ortega called the regular meeting to order at 7: 00 p.m.

6. PLEDGE OF ALLEGIANCE

Mr. Ortega invited the audience to join together in reciting the Pledge of Allegiance.

7. REPORT OF CLOSED SESSION DECISIONS

Mr. Christensen reported that the Board took action to provide notice of dismissal to an employee of the District. The dismissal process will proceed in accordance with Part 25, Chapter 4, Article III of the Education Code commencing at Education Code Section 44930. The vote was 7-0.

8. ADOPTION OF AGENDA

Motion No. 18

It was moved by Dr. Deligianni, seconded by Mrs. Singer, and carried by a vote of 7-0 to adopt the September 11, 2014 agenda.

9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS

Item 9.A. Superintendent's Report

Mr. Christensen reported that the start of school this year was calmer than it has been in the past few years. It was a great start to school! One reason could be that the District is back to a full calendar; teachers are returning earlier than prior years when furlough days were implemented. Additionally, there was a professional development day hosted at Santiago Canyon College, where approximately 2,200 employees attended. The day was hosted by teacher-leader and in-house experts. The feedback was that it was a wonderful way to spend the time.

Mr. Christensen also reported that at the last meeting the Board authorized staff to engage the architects who are working on the master plan to develop plans for what the \$74 million per high school would be if the bond passes. There will be a meeting on October 2nd where the four architects will present those plans so the voters will know what it is they are voting for.

Item 9.B. Board Presidents Report

Mr. Ortega welcomed everyone back to school, to their sites. He thanked classified staff for their summer work to prepare the classrooms in order for the school year to begin.

Mr. Ortega commented on September 11th and noted that everyone could all think back as to what they were doing at that time in the morning. Many memorial services are being held across the country. Mr. Ortega asked Mr. Wayland to say a few words.

Mr. Wayland first thanked Mr. Christensen for writing a letter to the Sentry Paper. There has been a tremendous amount of misinformation concerning the bond and he commented that Mr. Christensen wrote a very succinct letter. He recommended that everyone read the letter. The schools are in dire need and Mr. Wayland stated that the money will be used judiciously; the oversight will be tremendous.

Mr. Wayland commented on Patriots Day. He reminded the audience these children who were seven years old when 9/11 hit are currently in Afghanistan fighting a war. The devastating effect on this nation and on the world as a whole changed everything. What happened on that day was so horrific that people could not even conceive what it would lead to today. He added that we need to be cognizant of watching our government to defend our Constitution. He asked for a moment of silence.

Mrs. Singer noted that at the last meeting, the Board approved a bond transparency training. Mrs. Singer will be looking at getting the training scheduled before the election.

Item 9.C. Board Recognition of Students, Staff and Community

Mrs. Moffat recognized the election for State Superintendent of Public Instruction. She wanted to make people aware that there will be a candidate's forum that will be held September 17 and televised on the California channel.

Mr. Wayland thanked the Orange High School Chamber Choir for performing at the Lincoln Library in honor of Patriots Day. He recognized the amount of time the choir members spend of their own

time for their various performances.

Item 9.D Outstanding Employee of the Month

The Board of Education recognized Ezequiel Sanchez, Senior Gardner/Groundskeeper, Maintenance & Operations, as the recipient of the Outstanding Customer Service Award for the month of September. On behalf of the Board of Education, Mr. Ortega presented a Certificate of Recognition to Mr. Sanchez and expressed appreciation for his dedication to the students and staff of the District.

Item 9.E. Student Board Members – Introduction

Kerrie Torres, Executive Director for Secondary Education, introduced the student board members for the 2014-15 school year as follows:

Haley Grodt	Canyon High School
Sheila Mosavat	El Modena High School
Dalia Mendoza	Orange High School
TBD	Richland High School
Elizabeth Rose	Villa Park High School

Item 9.F. Board Recognition – Walk to School Week and Walk to School Day

International Walk to School Week takes place the first full week of October. In neighborhoods all around the world, the first week of October is the week of Walk to School. The goal is to encourage more adults and children to walk to school together to raise awareness about the importance of teaching children safe walking behaviors and healthy lifestyle activities.

10. APPROVAL OF MINUTES

July 24, 2014 (Regular Meeting)
August 14, 2014 (Regular Meeting)

Motion No. 19

It was moved by Mr. Surridge, seconded by Mrs. Singer, and carried by a vote of 7-0 to approve the July 24 and August 14, 2014 meeting minutes.

11. PUBLIC COMMENT: Non-Agenda Items

Speakers

Jim Dinwiddie, community member, spoke on Reportable Items. Mr. Dinwiddie stated that he believes the District used reportable fees for purposes not intended by the controlling statute, Education Code 17620. He added that Business Services disagrees but did not provide convincing support. Mr. Dinwiddie elaborated on why he felt reportable fees were not used as required by Ed Code. He quoted a District Core Value: That we demonstrate trust worthiness by all we say and do.

12. ACTION ITEMS

Item 12.A. Orange High School Maxine Huber Estate Gift

The Maxine Huber Estate second distribution of \$300,000 has been received bringing the current total gift to \$565,000. The remaining funds from the Huber Estate will be allocated at a later date

and Orange High School requests the accrued interest income be granted to the school. For the remainder of the 2014-2015 school year, funds will be utilized to support Orange High School in the following ways:

- A memorial for Maxine Huber in the alumni corner at Shaffer and Walnut. The new alumni corner will be a new feature as delineated in the Facilities Master Plan
- Ongoing support of the PRIDE, Positive Behavior and Interventions Support program. Recognition of students and staff who exemplify behavioral expectations
- OHS Huber Mini-Grants will be issued up to \$150,000 over the course of 3 years until funds are depleted based on a proposal process. Decisions will be made by a joint panel of Management Team and Instructional Leadership Team members
- Purchase of vehicles and trailers to support OHS organizations such as athletics, band, etc.
- Purchase 21st Century teaching and learning resources as identified by school site needs

Orange High School Maxine Huber Estate Gift

Proposed Expenditures	Estimated Cost
Alumni Corner Memorial	\$ 30,000
PRIDE- PBIS program	\$100,000
OHS Huber Mini-Grants	\$150,000
Transportation	\$110,000
Resources for 21 st Century Teaching and Learning	\$175,000
Total Expenditures	\$565,000

Ernie Gonzalez, Principal at Orange High School and reported the process for last year's gift from the Huber fund, which included talking with the various constituents, as many as possible: School Site Council, booster clubs, ELAC School Site Council, and staff. There were many opinions on how the money should be spent. Last year, the Board approved a spending plan that included a process in which various groups could propose plans on how to spend the money

Motion No. 20

It was moved by Mrs. Singer and seconded by Mr. Wayland to accept the second distribution of the Orange High School Maxine Huber Estate gift.

Board Discussion

Dr. Deligianni proposed that the money be spent on modernization projects, such as the restrooms or the cafeteria at Orange High School.

Mr. Ortega clarified that the decision is a school site decision as specified in the trust and explained by Mr. Gonzalez. The Board is only approving accepting the funds. He pointed out that it was not stated anywhere in this gift where the money was supposed to go; it was gift to the high school – for the high school to make the decision.

Mrs. Singer agreed with Dr. Deligianni's proposal and suggested that Orange High School consider the idea.

It was again noted that many stakeholders from Orange High School provided input as to the best use of funds from the estate as the above list indicates. This was Orange High's decision.

It was discussed delaying the decision until all suggestions are considered.

In response, Mr. Wayland commented that some of the suggested considerations should be taken care of by the school district itself as part of their maintenance or transportation responsibilities. He did not see any reason to hold up this item.

Motion 20 carried by a vote of 7-0 to accept the second distribution of the Orange High School Maxine Huber Estate gift as noted above.

Item 12.B. Final Acceptance of the Bid Ranking from Highest to Lowest Bid for the Sale of Walnut Site and Delegation of Authority to Execute Final Purchase and Sale Agreement

On November 14, 2013, the Board of Education adopted Resolution 09-13-14, declaring the approximate 9.77 acre located at adjacent to Santiago Middle School on N. Rancho Santiago Blvd., in Orange, California as surplus.

At the March 13, 2014 meeting, the Board of Education approved Resolution No. 17-13-14 authorizing staff to offer the property for sale at no less than the minimum bid of twelve million nine hundred thousand dollars (\$12,900,000). In the event that no conforming bid proposals are received, the Board of Education may consider counteroffers.

As the final step in the sale of the Property, the District conducted a public auction for the sale of the Property pursuant to Education Code Section 17472. The public auction was held on September 10, 2014 at the District Office, where the sealed bid proposals were opened, examined and declared.

At this Board meeting, final acceptance of the bid ranking from highest to lowest bid will be made.

Mr. Sorrera reported that before the noon deadline yesterday, the District received eight written bids – six conforming and two non-conforming. The written bids were opened and declared with Shopoff Land Fund offering the highest written bid of \$20 million. The bid ranking sheet was provided to the Board which identified the highest written bid to the lowest written bid. Mr. Sorrera stated the bids as follows:

- Shopoff Land Fund \$20 million
- DR Horton, Inc. \$14.5 million
- RC Hobbs Company \$13.2 million
- Nicole & Ebbe, LLC \$13.051 million
- Far West Industries \$12,925,050
- Tri Point Homes \$12.9 million

The Board may select the highest of any bids or may reject all bids, or the Board could accept the

first three or the first two. It was up to the Board of what they were willing to accept.

Motion No. 21

It was moved by Mrs. Singer, seconded by Mr. Ledesma and carried by a vote of 7-0 to accept Shopoff Land Fund bid only.

Item 12.C. Adoption of 2013-14 Unaudited Actuals and Revised Budget for 2014-15

Orange Unified School District, as a single-adoption District, adopted the 2013/14 budget on June 5, 2014. In compliance with AB 1200 requirements, the Board of Education is presented the 2013/14 Unaudited Actuals for approval by September 15.

Average Daily Attendance: Average daily attendance of 26,763.51 (not including District charter schools) is used for purposes of calculating the Revenue Limit Apportionment. The following chart is a composition of 2013/14 ADA:

ADA	
OUSD	26,451.01
AB1446 declining enrollment protection	0.00
Non-Public Schools	41.39
OUSD Community Day School	29.33
County Special Education	13.98
County Community Schools	<u>227.80</u>
Subtotal	<u>26,763.51</u>
El Rancho Charter	1,156.81
Santiago Charter	<u>965.01</u>
Subtotal (Charter School Only)	<u>2,121.82</u>
GRAND TOTAL	<u>28,885.33</u>

Revenues: The 2014/15 Budget revenue component now reflects deferred revenues/carryovers from the 2013/14 fiscal year. The unexpended entitlements have been included in components of the 2013/14 ending fund balance and added to the 2014/15 expenditure lines. These entitlements, including: Medi-Cal Billing Option, Lottery: Instructional Materials, SB70 Mental Health, Common Core State Standards Implementation, ROP Adult Fee Based and Huber Trust Funds amount to approximately \$7.2 million.

Other unexpended/remaining components of the 2013/14 ending fund balance are non-resident tuition, site carryover, site/department donations, LCCFF Supplemental, Medi-Cal Administration Activities, AP Fee Reimbursement, Credential Support, Pupil Testing and Adult Ed CalWorks totaling approximately \$2.2 million.

Federal and state categoricals are projected at 2013/14 allocations maintaining the 8.2% reduction for federal sequestration and a state COLA of 0% for those entitlements and grants known to be ongoing.

Expenditures: Supplies, services/operating expenses, and capital outlay are in conformity with estimated site and program budgets.

Ending Balance: The projected ending balance of \$70,434,564 is comprised of the following:

Revolving Cash	\$100,000
Stores	\$150,000
Non-Resident Tuition	\$84,295
CSR/CTE Grade Span Funding	\$629,680
Reserve for Economic Uncertainties (3%)	\$7,476,698
Unappropriated Amount	\$61,993,891

The ending balance meets the state-required three percent reserve and the 2014/15 budget complies with the AB1200 accountability guidelines as set forth by the State of California. The First Interim Report will be presented to the Board of Education at its' December 11, 2014 meeting. The Second Interim will be presented at the first meeting in March 2015.

Transfer Resolution: Resolution Nos. 05-14-15 and 06-14-15 are the technical mechanisms which the Orange County Department of Education uses to authorize and input the information shown in the 2013/14 Unaudited Actuals and the 2014/15 Revised Budget.

Motion No. 22

It was moved by Mrs. Singer, seconded by Dr. Deligianni and carried by a vote of 7-0 to adopt the 2013/14 Unaudited Actuals and 2014/15 Revised Budget and authorize staff to implement the necessary transfers as shown in Transfer Resolutions Nos. 05-14-15 and 06-14-15.

Item 12.D. Business Services: Proposed Revisions to Board Policies – Third Reading

The proposed revisions for the following Board Policies were presented for a third and final reading:

- BP 3100 Budget
- BP 3300 Expenditures and Purchases
- BP 3311 Bids
- BP 3312 Contracts
- BP 7116 Facility Modification and New Construction (New)
- BP 7140 Architectural and Engineering Services

Item 12.E. Human Resources: Proposed Revisions to Board Policies – Third Reading

The proposed revisions for the following Board Policies were presented for a third and final reading:

- BP 412.42 Drug & Alcohol Testing for School Bus Drivers
- BP 4119.21 Code of Ethics
- BP 4131 Professional Development (Certificated)
- BP 4231 Staff Development
- BP 4316 Classified/Permanent Status (New)
- BP 4331 Professional Development

Item 12.F. Educational Services: Proposed Revisions to Board Policies – Third Reading

The proposed revisions for the following Board Policies were presented for a third and final reading:

- BP 0460 Local Control & Accountability Plan (New)
- BP 1312.3 Uniform Complaint Procedures
- BP 5021 Noncustodial Parents
- BP 5022 Student and Family Privacy Rights
- BP 5111 Admission
- BP 5112.3 Student Leave of Absence
- BP 5113 Absences and Excuses
- BP 5113.1 Chronic Absence and Truancy (New)
- BP 5144 Discipline
- BP 5144.1 Suspension and Expulsion/Due Process
- BP 5145.2 Freedom of Speech/Expression
- BP 5145.3 Nondiscrimination/Harassment
- BP 5145.9 Hate-Motivated Behavior (New)
- BP 5146 Married/Pregnant/Parenting Students
- BP 5147 Dropout Prevention (New)
- BP 6170.1 Transitional Kindergarten (New)

Item 12.G. Board of Education: Proposed Revisions to Board Bylaws – Third Reading

The proposed revisions for the following Board Bylaws were presented for a third and final reading:

- BP 1160 Political Processes
- BB 9005 Governance Standard and Censure Policy and Procedure
- BB 9010 Public Statements
- BB/E 9250 Remuneration, Reimbursement and Other Benefits (New Exhibit)
- BB 9270 Conflict of Interest
- BB 9324 Minutes and Recordings

Speakers

Florice Hoffman, community member, remarked on BP 3312 and the crossed-out language. She referenced the Government Code stating every contract must contain a non-discrimination clause. She added that if the language is not included, it makes the provision less transparent. Ms. Hoffman had a second comment regarding BP 7140 stating that cross-outs on page 2 of that policy should be included because the government code requires that certain unlawful practices be referenced.

Board Discussion

Mr. Ortega asked for a motion to move all the board policies/board bylaws.

Mrs. Moffat pulled BP 7140 as referenced by the speaker for separate consideration. Mrs. Singer agreed and asked for legal opinion on the speaker's statement.

Motion No. 23

It was moved by Mrs. Moffat and seconded by Mrs. Singer to adopt all previously referenced policies except for BP 7140.

Discussion

Mr. SurrIDGE commented that this is the third reading and that the language, as approved by CSBA, is not confusing, but straightforward.

Motion No. 23 carried by a vote of 4-3 (No: Ledesma, SurrIDGE, Wayland) to approve all previously referenced policies except for BP 7140.

Motion No. 24

It was moved by Mrs. Moffat and seconded by Mrs. Singer to extend Board consideration of BP 7140 to the next meeting in order to understand and take a look at the validity whether or not this change makes the policy more or less clear and understandable.

Discussion

Mr. Ledesma stated that the District has many levels of oversight and he does not see the connection of this policy to the bond, as this is an overall Districtwide general business policy. The bond will have its own multi-level oversight.

Mr. Wayland stated that this policy is understandable and transparent, therefore, the Board should move forward. He does not agree with putting matters off to another time.

Mr. SurrIDGE agreed and added that it is wasteful to have an attorney review the policy, when the policy is recommended by CSBA.

Mrs. Singer stated that looking at the bylaws is very important and it might take longer readings to get it right. It's important to do the right thing.

Dr. Deligianni stated that she wanted the stricken language to be included in the policy, especially the section about practices that may result in unlawful activity.

Mrs. Moffat suggested Dr. Deligianni consider amending her (Mrs. Moffat's) motion in consideration of her statement to include the stricken language.

Amended Motion

Motion No. 24 was amended by Dr. Deligianni, seconded by Mrs. Singer, and failed by a roll call vote 3-4 (Yes: Deligianni, Singer, Moffat; No: Ledesma, SurrIDGE, Ortega, Wayland) to consider putting back the stricken language on page 38 (of the agenda).

Motion No. 24 failed by a vote of 3-4 (Yes: Deligianni, Singer, Moffat; No: Ledesma, SurrIDGE, Ortega, Wayland) to postpone approval of BP 7140 until the next meeting

Motion No. 25

It was moved by Mr. Wayland, seconded by Mr. Surrige, and carried by a vote of 4-3 (No: Deligianni, Singer, Moffat) to approve the proposed Board Policy 7140 revisions for a third and final reading.

Item 12.H. Peralta Golf Partnership Request to Extend the Ground Lease Agreement

This item was tabled at the August 14th meeting with direction to bring it back for consideration at tonight's meeting.

Speakers

Lia Bilodeau, VPHS student and member of the girls' golf team, spoke in support of the Peralta Site as a valuable resource in providing a place for golf teams to practice and stated she was in favor of extending the lease.

Michael Fisher, community member, spoke in support of the 18-month lease extension of the Peralta property to Super Sports, stating that Super Sports has been a good partner in the community for almost 20 years.

Introduction

The District entered into a ground lease agreement ("Lease") with the Peralta Golf Partnership beginning September 14, 1994. Peralta Golf Partnership has been using the site for recreational and support services to the neighborhood since the inception of the Lease. Peralta Golf Partnership maintains the facilities and pays for all costs, including utilities. The lease is set to expire on March 31, 2015. Kent Hawkins of Peralta Golf Partnership requested that the Board of Education take action amending the Lease to extend the term of Lease to October 31, 2016. The Board also agrees not to solicit the site for sale during this term. All other terms and conditions of the Lease are unmodified. Kent Hawkins was present to answer any questions.

Board Discussion

Mr. Ledesma remarked on his concern about the clause in the agreement that states, "The Board also agrees not to solicit the site for sale during this term." Mr. Ledesma expressed concern that there is no change in the lease payments and questioned if the lease is at market rate. He thought it was incumbent to ask how the property is benefiting the District and what options are available in terms of lease rates and access to the property.

Mr. Ortega suggested giving staff direction to negotiate with Mr. Hawkins and his group for the "best deal" on behalf of the District.

Mrs. Singer asked to make a motion to direct staff to "check this out" and come back and report at the next meeting for discussion, not for decision-making. She clarified that when the report is made available, the Board should not be forced to make a decision at the next meeting. There needs to be time to deliberate.

Motion No. 26

It was moved by Mrs. Moffat and seconded by Mr. SurrIDGE to approve amendment number 2014-1 to extend the ground lease agreement with Peralta Golf Partnership to October 31, 2016 and not solicit the site for sale during that time.

Discussion

Mrs. Moffat stated she supports the motion. She understands the philosophy of studying the agreement, but noted that lease expires in March. She noted the lessor is a good tenant and has taken care of the property. Additionally, the site is a useful resource for the community.

Mr. SurrIDGE stated his concerns to extend the lease without any financials received until yesterday or reviewing the terms that were negotiated 20 years ago. He suggested that staff be directed to review the property to maximize the revenue to save taxpayers. He stated that he supports selling the site to benefit the students of the District.

Motion No. 27 failed by a roll vote of 2-5 (Yes: Deligianni, Moffat; No: SurrIDGE, Wayland, Ledesma, Singer, Ortega) to extend the lease on face value as it stands

Mrs. Singer requested that staff come back at the October meeting to discuss and deliberate, not take action, regarding available options in evaluating the proposal.

Mrs. Singer left the meeting at 8:44 p.m.

13. INFORMATION/DISCUSSION ITEMS

Mrs. Singer returned to the meeting at 8:47 p.m.

Item 13.A. Elementary Arts and Music Integration

Cathleen Corella, Administrative Director for Curriculum/GATE, presented information regarding the District's study into the restoration of Music and Arts in the Elementary curriculum. The K-12 Curriculum and Instruction/GATE Department in collaboration with the Elementary Education Department will present options to restore elementary music and arts. These options include input from the District committees and stakeholders, as well as best practices currently being implemented in other Orange County Districts.

14. CONSENT ITEMS

Pulled Items

Item 14.P. Gang Reduction Intervention Partnership (GRIP)

Pulled by Mrs. Singer for discussion and separate action.

Motion No. 28

It was moved by Mrs. Singer, seconded by Mr. SurrIDGE, and carried by a vote of 7-0 to approve the consent items minus Item 14.P.

Item 14.A. Gifts

The following items and attached list of cash donations totaling \$15,512.80 was donated to the District for use as indicated. A letter of appreciation will be forwarded to the benefactor.

- Playhouse – doll house; Playhouse – fort; and Playhouse – castle to the Canyon Rim kindergarten play yard, donated by parents and Mrs. Mann (kindergarten teacher)
- Five Dell 4600 computer towers and keyboards to be used in the RSP classrooms at Villa Park Elementary, donated by Obsidian Entertainment

Item 14.B. Purchase Orders List

The Board approved the Purchase Order List dated July 21 through August 17, 2014 in the amount of \$5,977,573.23. See attached Purchase Orders List.

Item 14.C. Warrants List

The Board of Education approved the Warrants List dated July 21 through August 17, 2014 in the amount of \$6,305,221.02. See attached Warrants List.

Item 14.D. Contract Services Report – Business Services

The following contract services were approved.

DAVIS DEMOGRAPHICS AND PLANNING, INC.

This contract was board approved on December 12, 2013 wherein Davis Demographics and Planning (DDP) provides enrollment demographic projections by integrating the District’s student database into a geographic information systems (GIS) program. To be an effective tool for the management and planning of facilities, the data must be collected on a regular basis, and will correspond with the State of California CBEDS reporting date. DDP will provide support to staff to update the GIS data layers (streets, boundaries, student geocoding and residential development). Training hours to be used as needed.

Capital Facilities Fund....not-to-exceed.....\$5,000

GKKWORKS

The District requires the professional services of a qualified architect for the fire alarm replacement at the District Office. GKKWorks Architecture will provide a design for a new fire alarm system including DSA submittals, reviews, and DSA closeouts.

Deferred Maintenancenot-to-exceed \$40,128

JAM FIRE PROTECTION INC. (DBA: JAM CORPORATION) BID NO. 649

The District awarded Bid No. 649 – Fire Alarm Replacement at Cambridge Elementary to Jam Fire Protection Inc. on May 8, 2014. The following Change Orders include a general descriptive summary of work which may increase or decrease the contract value, as well as change the contract time. Costs and scope were reviewed and found to be reasonable by the engineer, project manager, and staff.

Change Order No. 1 - \$2,645.72 – No additional time

Description: Installation of additional conduits to various classroom buildings to accommodate new fire alarm cabling.

Change Order No. 2 - \$417.01 – No additional time

Description: Additional smoke detector required in Kindergarten Building 800.

Change Order No. 3 - \$6,223.45 – No additional time

Description: Additional heat detectors needed in furnace closets in Buildings 200, 300, 400, and 500.

Deferred Maintenance Fund\$9,287

Item 14.E Acceptance of Completed Contract(s) and Filing of Notice(s) of Completion

The Board accepted the contract below as complete and authorized staff to file appropriate notice of completion.

Bid No. 651: Exterior Painting – West Orange Elementary

Project(s): West Orange Elementary School
Board Approval: June 5, 2014
Original Purchase Order: 150385
Completion Date: August 18, 2014
Contractor: Leo's A-C, Inc., DBA: LM Painting & Construction
Original Project Amount: \$27,000
Total Project Amount: \$27,000
Fund(s): Deferred Maintenance Fund (14)

Bid No. 652: Exterior Painting – Handy Elementary

Project(s): Handy Elementary School
Board Approval: June 5, 2014
Original Purchase Order: 150384
Completion Date: August 18, 2014
Contractor: Leo's A-C, Inc., DBA: LM Painting & Construction
Original Project Amount: \$37,000
Total Project Amount: \$37,000
Fund(s): Deferred Maintenance Fund (14)

Bid No. 654: Exterior Painting – Nohl Canyon Elementary

Project(s): Nohl Canyon Elementary School
Board Approval: June 5, 2014
Original Purchase Order: 144466
Completion Date: August 11, 2014
Contractor: Piana Construction & Painting, Inc.
Original Project Amount: \$22,000
Total Project Amount: \$22,000
Fund(s): Deferred Maintenance Fund (14)

Item 14.F. Resolution No. 07-14-15 Gann Amendment Appropriations Limit

The Board adopted Resolution No. 07-14-15, Gann Amendment Appropriations Limit, for current and preceding fiscal years in accordance with Article XIII-B of the California Constitution. See

attached resolution.

Item 14.G. Personnel Report

The Board approved the attached Personnel Report.

Item 14.H. Teacher Assignment/Consent – Variable or Short-Term Waiver

The Board of Education approved the variable term waiver(s) as presented.

Item 14.I. Student Teaching Agreement – University of La Verne

The Board authorized the District to enter into an agreement with the University of La Verne to allow the University to assign students to schools in the District.

Item 14.J. Contract Services Report – Educational Services

The following contract services were approved:

AMPLIFIED IT

Amplified IT will perform an in-depth audit of the Orange Unified Google Apps for Education (GAFE) domain. This audit will provide a review of the District’s domain against best practices. Each setting in our domain will be analyzed by GAFE experts and will set forth findings, recommendations, and actions to provide a clear roadmap allowing for a tailored GAFE domain for OUSD sites. The audit will look at four key areas: infrastructure, operations and GAFE management, security and compliance, and adoption and usage. At the conclusion of the audit, *Amplified IT* will provide a comprehensive report detailing findings, recommendations, and web resources to support recommendations.

Educational Technologies...not-to-exceed.....\$3,500

CATAPULT LEARNING, LLC

School districts are required to provide an equitable share of federal monies to the private schools within their attendance boundaries. Catapult Learning, LLC will provide a one-day professional development seminar; September 19, for the staff at La Purisima Catholic School followed by two sessions of one-to-one coaching. Participants will learn about making distinctions between assessment for learning and implementation of learning. Teachers will build on their ability to plan and implement formative assessments and practices to benefit student learning. Fiscal impact will be the expenditure of restricted categorical fund monies.

Title II, Part A.....not-to-exceed.....\$4,495

CODE.ORG COMPUTER SCIENCE EDUCATION PROGRAM AGREEMENT

The District will enter into an agreement, at no cost to the District, with Code.org to offer a computer science education program that will provide a comprehensive program of instruction, curricula and assessments for K-12 Computer Science Education. Code.org will provide all curricular resources for K-5, 6-8 and high school which will include:

- An online platform for curriculum
- Provide for teacher stipends for time spent in professional development
- Organize all professional development activities associated with Code.Org courses
- Provide marketing materials for promotion of the courses to principals, students and their families

- Develop leadership and capacity, including master facilitators within districts
- Provide materials to support Hour of Code™ events
- Advocate for state and local policy changes to support computer science
- Leverage their volunteer network to provide grassroots support for computer science in the community

DISCIPLINA POSITIVA

Disciplina Positiva will provide parent training workshops titled “Disciplina Positiva: Desafios Y Exitos A Nivel Primaria” - Positive Discipline Part III- (Challenges and Successes at the Elementary Level) for the parents of students enrolled at Lampson Elementary. The workshops will take place October 24 through December 5, 2014 and are designed to help parents face challenges, which will enable them to address the educational needs of their school-aged children.

Title I funds not-to-exceed. \$3,000

LANGUAGE IN PLAY (LIP)

The District will enter into an agreement with Language in Play (LIP), a nationally recognized, theater-based educational program, which promotes English Language Development, overall language arts, and literacy skills. This program also teaches students skills such as critical thinking and collaboration through an integrated performing arts curriculum. Particularly effective with English language learners, the standards-based pedagogical model addressed the needs of all types of learners. This program will be piloted at Yorba Middle School Academy of the Arts through their drama and theater program.

Educational Services not to exceed. \$25,946

MMARS - MULTIPLE MEASURES, LLC

MMARS is a Multiple Measures Online Assessment Reporting System that the District utilizes to receive reporting services for CAPA, CELDT, CAHSEE, Smarter Balanced ELA/Math, and local assessments. Services 2014-15 and 2015-16 will include: technical support, End-User Access Licenses, and End-User Training. MMARS also includes all available reports and technical support for current and prior year data.

Title I/LCFF not-to-exceed \$10,800

POSITIVE BEHAVIOR INTERVENTION SUPPORTS (PBIS)

Portola and Yorba Middle Schools, California, Fletcher, and Lampson Elementary Schools will receive training in Positive Behavior Intervention and Supports (PBIS) during the 2014-15 school year as part of PBIS level training. PBIS is a decision-making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students. Staff works together and uses data to make decisions and solve problems, arrange the environment to prevent the development and occurrence of problem behavior, teach and encourage pro-social skills and behaviors, implement evidence-based behavioral practices, and then monitor student performance & progress continuously data for further decision-making.

Educational Services not to exceed. \$9,975

SCHOLASTIC READING COUNTS

Scholastic Reading Counts!, a lexile-based independent reading program, provides a renewal of our license agreement from November 1, 2014 to October 31, 2015. The District is in year three of a three-year District Access Discount Plan with Scholastic providing us with the reduced student access fee of \$1.00 per student. This fee entitles the participating schools in the District to have access to the K-12 *Scholastic Reading Counts!* software-based, reading assessment program. This program helps to develop independent reading skills and to motivate students to read fiction and nonfiction books.

Educational Technologies.....not-to-exceed.....\$18,200

THINK THROUGH MATH

The District will enter into an agreement with Think Through Math to purchase their Web-based supplemental curriculum that targets grades 3 through Algebra I. This supplemental curriculum helps students deepen their conceptual understanding so that they can become mathematically proficient students who will ultimately be career and college ready. The program allows teachers to design personalized instruction and necessary support to access grade level math standards. Think Through Math stands apart from other supplemental programs as it incorporates live, bi-lingual, credentialed math teachers who provide 1:1 differentiation. Think Through Math will be supporting targeted students at Orange High, El Modena High, McPherson Magnet, and Community Day Schools. Professional services will include the following:

- Needs Assessment
- Access to Online User Guides
- Ongoing Online Support
- Ongoing support with TTM Math Coach
- Periodic Implementation Reports
- End-of Year Efficacy Review

Curriculum/LCFF.....not to exceed.....\$23,585

JULIE APPEL DBA PT FOR KIDS

Services are required to provide physical therapy for special education students.

Special Education not-to-exceed. \$5,500

COBB PEDIATRIC THERAPY SERVICES

Services are required to provide speech and language pathologists for special education students as required by law.

Special Education not-to-exceed \$310,000

LINDAMOOD BELL LEARNING CENTERS

Consultant will provide special education and/or related services to students with exceptional needs.

Special Education not-to-exceed. \$13,600

LITTLE EARS

Consultant will provide special education and/or related services to students with exceptional needs.

Special Education not-to-exceed \$10,350

PORTVIEW PREPARATORY SCHOOL

Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education not-to-exceed. \$180,000

SUMMIT SPEECH PATHOLOGY SERVICES, INC.

Services are required to provide speech and language pathologists for special education students as required by law.

Special Education not-to-exceed \$220,000

Item 14.K. Study Trip

The Board approved the study trip as presented:

Villa Park High School – Girls’ Volleyball Team – Henderson, NV – September 18-20, 2014

Villa Park High School’s Girls’ Volleyball Team, under the supervision of Megan Spurgin, will travel to Henderson to participate in the Durango Fall Volleyball Classic. The students will have the opportunity to compete with high schools from all over the country. Coaches from all levels of colleges will be in attendance. The sixteen female student/athletes will be accompanied by 1 adult male and 2 adult female chaperones. Transportation will be provided by the students own parents. Any parent that provides transportation for any student not their own will have an approved OUSD Driver Certification on file prior to the trip. The chaperones and students will stay at the Holiday Inn Express in Henderson. There will be no cost for the players. Donations and fundraising have covered the estimated \$400 cost per student in full. No student is prevented from participating due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss two days of school and no substitute is required.

Item 14.L. Out of State Conference Request

The Board approved the out-of-state conference request as presented.

International Baccalaureate Americas Conference - Denver, CO – September 26–29, 2014 - Canyon High School

Victor Valencia, Canyon High School teacher, will travel to Denver to attend the IB Americas Conference for the IB Theory of Knowledge Workshop. The conference will provide the training required by the IB program to provide instruction to increase access to the IB program. This conference is not offered in California; therefore, Mr. Valencia must attend out of state.

Item 14.M. Orange County Career Pathways Partnership Grant (OCCPP)

The Board entered into an agreement with the Orange County Department of Education for the Career Pathways Trust Grant. Receipt of grant funding totals \$400,000.

Item 14.N. Orange County Teacher Pathway Partnership (OCTPP)

The Board approved the agreement between Santiago Canyon College and OUSD for the OCTPP for the 2014 through 2018 school years. Receipt of grant funding totals \$326,709 over four years.

Item 14.O. Agricultural Career Technical Education Incentive Grant Award

The Board authorized the Superintendent or designee to accept the Agricultural Career Technical

Education Incentive Grant Award for the 2014-15 school year.

Item 14.P. Gang Reduction Intervention Partnership (GRIP)

This item was pulled for discussion and separate action. See Motion No. 29

Item 14.Q. Course Approval: Communications and Technology Certification for Business

The Board authorized the Superintendent or designee to approve the course presented by the Curriculum and Instruction Department.

PULLED ITEM

Item 14.P. Gang Reduction Intervention Partnership (GRIP)

Ms. Singer pulled this item to state that she would like to see the GRIP Program expanded to the high schools. This is program important to the community.

Motion No. 29

It was moved by Mrs. Singer, seconded by Dr. Deligianni, and carried by a vote of 7-0 to approve the agenda item as follows:

The Board of Education will continue its partnership with GRIP. The Gang Reduction Intervention Partnership is a county organization that supports at-risk students in Orange Unified School District at the following sites: Yorba Middle School, Portola Middle School, California Elementary, Taft Elementary, Handy Elementary and Esplanade Elementary. The core components of GRIP include prevention efforts that focus on community engagement and education of faculty, parents and students on the risks and impacts of gang behavior. Intervention strategies and case management of at risk youth and families provide enforcement efforts that help improve truancy and attendance rates. Orange Unified School District has been a GRIP partner since 2008.

15. PUBLIC COMMENT: Non-Agenda Items

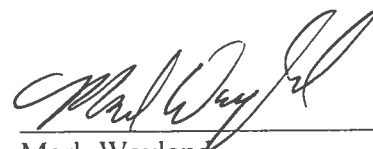
No speakers

16. OTHER BUSINESS

Mrs. Moffat commented that September is School Attendance Month. She elaborated on the importance of school attendance noting that good attendance is an indication of a successful person in life.

17. ADJOURNMENT

By call of the chair, the meeting adjourned at 9:20 p.m.



Mark Wayland
Clerk of the Board