ORANGE UNIFIED SCHOOL DISTRICT  
Board of Education – Regular Meeting  
1401 N. Handy Street – Orange, CA 92867  
Thursday, June 5, 2014  

Teleconference with Diane Singer  
Claremont Graduate University  
McManus Hall Courtyard  
160 - 170 E. 10th Street  
Claremont, CA 91711-6163  

Thursday • June 5, 2014  
6:00 P.M. • Closed Session  
7:00 P.M. • Regular Session  

M I N U T E S  

1. CALL MEETING TO ORDER  
Board President Ortega called the meeting to order at 6:00 p.m.  

2. ESTABLISH QUORUM  
A quorum was established.  

Board members present: Deligianni, Moffat, Ledesma, Ortega, Surridge  
Board members absent: Wayland  
Mrs. Singer participated via teleconference as noted above.  

3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS  
No Speakers  

4. ADJOURN TO CLOSED SESSION  
The meeting adjourned to closed session at 6:03 p.m. to discuss the following items:  

A. PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE  
B. PUBLIC EMPLOYEE APPOINTMENT  
Title: Assistant Principal, Senior High School (3 positions)  
Title: Principal, Elementary School (3 positions)  
C. CONFERENCE WITH LABOR NEGOTIATORS  
Agency Negotiators: Ed Kissee; Joe Sorerra; Gunn Marie Hansen, Ph.D.  
Employee Organization: Orange Unified Education Association  
D. CONFERENCE WITH REAL PROPERTY NEGOTIATORS  
Property: Former Riverdale School located at 4540 E. Riverdale Ave., Anaheim  
Agency Negotiators: Michael Christensen; Joe Sorerra; and Constance Schwindt, Atkinson, Andelson, Loya, Rudd & Romo  
Negotiators for Potential Buyer: Rancho Santiago CCD; City of Anaheim  
Purpose: Instructions to negotiators concerning price and terms of payment for property
5. CALL TO ORDER – REGULAR SESSION
Mr. Ortega called the meeting to order at 7:05 p.m.

Mrs. Singer did not participate in open session.

6. PLEDGE OF ALLEGIANCE
Mr. Ortega invited the audience to join together in reciting the Pledge of Allegiance.

7. REPORT OF CLOSED SESSION DECISIONS
The Board took action to appoint DeAnna Brady, Ed.D., Brenna Godsey, and Karen Sandors to the position of Elementary School Principal; and Maureen Eckholdt, Susan Hemans, and Jeff Morganto the position of Senior High School Assistant Principal. The roll call vote was 5-0-2 (Absent: Singer, Wayland).

8. ADOPTION OF AGENDA

Motion No. 99
It was moved by Mr. Surridge, seconded by Dr. Deligianni, and carried by a roll call vote of 5-0-2 (Absent: Singer, Wayland) to adopt the June 5, 2014 agenda.

9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS

Item 9.A. Superintendent’s Report
Mr. Christensen shared that this past Tuesday he was able to observe teacher presentations at the Teacher Innovation Program (TIP) colloquium. Over 70 teachers presented the lesson plans, unit of study and student successes that resulted from their participation in the program. Teachers in the program volunteer to stretch themselves by developing new instructional strategies that promote advanced critical thinking necessary for 21st Century learning. Mr. Christensen congratulated the teachers involved in TIP and thanked the Educational Services Department for developing such an innovative vehicle to aid in the transition to 21st Century teaching and learning.

Mr. Surridge left the meeting at 7:11 p.m.

Item 9.B. Board Presidents Report
On behalf of the Board of Education, Mr. Ortega thanked all District employees for doing a wonderful job throughout this year. He congratulated all the graduating seniors who will be moving on to their respective areas – jobs, college, education, etc.

Mr. Ortega thanked Mr. Wayland for his patriotism. As a retired Vietnam Veteran, Mr. Wayland is involved in many things, including riding on his motorcycle, along with thousands of veterans, to the Vietnam Memorial Wall in Washington, D.C. each year, which is why Mr. Wayland is absent from this meeting. Mr. Ortega stated that he put forth and supports an agenda item to compensate Mr. Wayland during his absence. Additionally, Mr. Ortega noted that Mr. Wayland participates in the flag ceremony every Wednesday at the City of Orange circle/plaza. He encouraged everyone to attend the flag ceremony.
Item 9.C.  **Board Recognition of Students, Staff and Community**
Mrs. Moffat noted the numerous awards presented to the Canyon High School video production students. She recognized the excellent student achievement, which earned a number of awards from the Directing Change Video Competition held in Sacramento last week. The contest is a statewide effort to prevent suicide and reduce the stigma related to mental illness. Students in Alex Graham’s video classes created public service announcements which received three awards.

Item 9.D.  **Outstanding Employee of the Month**
The Board of Education recognized Stacie Hokensen, Senior Secretary, Community Day School, as the recipient of the Outstanding Customer Service Award for the month of June. On behalf of the Board of Education, Mr. Oretga presented a Certificate of Recognition to Ms. Hokensen and expressed appreciation for her dedication to the Orange Unified School District.

Item 9.E.  **State of the School Report**
Mr. Ortega recognized and thanked the 2013-14 Student Board Members for their excellent service to the District as participants in the Board meetings. A commemorative plaque was presented to each representative.

The SACBE representatives for 2014-15 were introduced as follows:

- Canyon High  Hayley Grodt
- El Modena High  Sheila Mosavat
- Orange High  Dalia Mendoza
- Villa Park High  Elizabeth Rose
- Richland High  (Student will be selected at the start of the school year.)

Item 9.F.  **Recognition of High School Students from the Class of 2014 – Outstanding Academic Achievement**
The Board congratulated the following students from the class of 2014 for their outstanding scholastic achievements. Each high school selected their honorees from the group of students with the highest academic grade point average.

<table>
<thead>
<tr>
<th>High School</th>
<th>Name</th>
<th>Honor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canyon High</td>
<td>Briley Lewis</td>
<td>Summa Cum Laude</td>
</tr>
<tr>
<td></td>
<td>Christoper Ly</td>
<td></td>
</tr>
<tr>
<td>El Modena High</td>
<td>Meriton Ibrahimi</td>
<td>Valedictorian</td>
</tr>
<tr>
<td></td>
<td>Matthew Rock</td>
<td>Salutatorian</td>
</tr>
<tr>
<td>Orange High</td>
<td>Alyssa Nguyen</td>
<td>Valedictorian</td>
</tr>
<tr>
<td></td>
<td>Amber Garcia</td>
<td>Salutatorian</td>
</tr>
<tr>
<td>Villa Park High</td>
<td>Benjamin Gee</td>
<td>Highest Honors</td>
</tr>
<tr>
<td></td>
<td>Bhavesh Patel</td>
<td></td>
</tr>
</tbody>
</table>

10. **APPROVAL OF MINUTES**
April 17, 2014 (Regular Meeting)
May 8, 2014 (Regular Meeting)
Motion No. 100
It was moved by Dr. Deligianni, seconded by Mr. Ledesma, and carried by a roll vote of 4-0-3 (Absent: Singer, Surridge, Wayland) to approve the regular meeting minutes for April 17 and May 8, 2014.

11. PUBLIC COMMENT: Non-Agenda Items

Speakers
Sean Carter, a graphic design and animation teacher at Canyon High School, stated that he was not being asked to return next year because he was unable to finish the BTSA requirement. He added that he understands the need for accreditation, but after talking with fellow educators, he feels the program has been a barrier to entry for many great teachers.

12. ACTION ITEMS

At the May 8, 2014 meeting of the Board, the Board of Education received a charter school petition from the Nopilhuán K-8 Charter School. Pursuant to the Education Code, a public hearing is held to consider the level of support for the petition by teachers employed by the District, other employees of the District, and parents. Following the public hearing and review of the petition, the petition will be placed on a future Board agenda for action.

Public Hearing
The Board President closed the regular meeting of the Board of Education and opened the public hearing at 7:42 p.m.

Speakers
Armando Ayala, lead petitioner from the Nopilhuán Charter School, shared what the school would offer the District and its students and teachers. The purpose of the school would be to help meet the needs of English Language Learners. Every teacher would be a reading certified specialist in a classroom of 20:1 with a teacher assistant half-day.

The Board President closed the public hearing and reopened the regular Board of Education meeting at 7:46 p.m.

Item 12.B. Approval and Adoption of the 2013-2017 Local Control and Accountability Plan
Implementation of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP) regulations require that each District’s LCAP approval and adoption be held in a subsequent meeting and separate from the Public Hearing on the LCAP (Education Code 52062 (b)). In addition, the approval of the LCAP must be at the same meeting as approval and adoption of the District Budget pursuant to paragraph (2) of subdivision (a), Section 42127.

The LCAP Public Hearing was held at the May 8th Regular Board of Education meeting to allow for public comment and recommendations regarding the specific goals, actions and expenditures proposed in the LCAP and budget. The Board of Education also received an additional update on the process of approval for the LCAP at the same meeting.
The LCAP has been shared with the Superintendent’s District Advisory Council (DAC) and District English Learner Advisory Committee (DELAC) at regular scheduled meetings during the 2013-14 school year. The most recent meetings were held on May 21st and May 23rd respectively.

The LCAP goals, services and actions were refined to include comments and recommendations from a multitude of stakeholders. Numerous stakeholder committees including local School Site Councils (SSC) and school level committees have provided feedback. This intensive community engagement process began in September of 2013 resulting in continuous improvement of the plan. In addition, the LCAP was formed by analysis of student learning outcomes, surveys, and consultation with the employee associations.

The development and adoption of a Local Control and Accountability Plan (LCAP) by local boards of education is a requirement intended to provide transparency on the goals, progress indicators, actions, and services to improve student outcomes and detail how expenditures are aligned to those actions. While the State Board of Education has not yet finalzied the LCAP regulations and accountability rubrics, there are eight areas of State priority that must be addressed in the district’s LCAP. The OUSD has determined main goals for the State Priorities to organize the actions and services.

**Conditions for Learning**

**OUSD Main Goal:** All Students will receive a high quality education in a safe environment that prepares them to graduate from high school, college and career ready.

- Includes State Priorities: Basic Services, Implementation of Common Core State Standards, and Course Access

**Pupil Outcomes**

**OUSD Main Goal:** All Students will attain mastery or demonstrate academic growth toward mastery in core content areas.

- Includes State Priorities: Student Achievement and Other Student Outcomes

**Engagement**

**OUSD Main Goal:** Student and parent engagement will be promoted through an increased sense of safety and improved school climate and school connectedness.

- Includes State Priorities: Parental Involvement, Pupil Engagement and Student School Climate

The development and adoption of the LCAP becomes the new State-mandated strategic planning process for Districts across the State of California. Actions and services identified in the eight state priorities and goals are directly aligned to LCFF funding and will be reviewed as part of the LCAP annual update.

The Board received information items on the LCAP Development Process and the LCFF Spending Plan for the current school year. In addition, the Board of Education received the Draft LCAP and the District’s summary of stakeholder engagement on April 17th. The required LCAP public hearing was held on May 8th. The LCAP continues to be posted online and is available for public inspection at the District Administrative Offices.
Speakers
Tom Van Ouse, spoke regarding Handy Elementary School and the power network from Southern California Edison. He referred to the safe environment that children are supposed to learn in as it relates to his investigation of the deployed power grid designed in the 1950s. He asserted that the power Southern California Edison serves is deeply saturated with many harmonics and sub-harmonics, which is detrimental and harmful to people's well-being.

Motion No. 101
It was moved by Mrs. Moffat and seconded by Mr. Ortega to approve and adopt the 2013-2017 LCAP.

Discussion
Mrs. Moffat complemented Dr. Hansen and her professional efforts that went into LCAP acknowledging that it was a huge undertaking as this is the first year that this plan is underway. Dr. Hansen responded to questions posed by Mrs. Moffat. Mrs. Moffat again expressed appreciation to Dr. Hansen and her staff.

Motion No. 101 carried by a roll call vote of 4-0-3 (Absent: Singer, Surridge, Wayland) to approve and adopt the 2013-17 LCAP.

Item 12.C.  Public Hearing and Adoption of 2013-14 Estimated Actuals and the 2014-15 All Funds Budget
Education Code section 52062(b)(2) includes a new requirement effective with the 2014-15 budget year. Previously, the public hearing and adoption of the proposed budget occurred during the same board meeting in June. With the new regulation, the public meeting at which a school district governing board adopts a budget, must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearing. The public hearing of the proposed budget was held during the May 8, 2014 board meeting.

Average Daily Attendance: The 2014-15 Budget is constructed on the following student population:

<table>
<thead>
<tr>
<th></th>
<th>ADA</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUSD</td>
<td>26,278.68</td>
</tr>
<tr>
<td>Non-Public Schools</td>
<td>38.72</td>
</tr>
<tr>
<td>Community Day School</td>
<td>27.63</td>
</tr>
<tr>
<td>SB 1446 declining enrollment protection</td>
<td>80.80</td>
</tr>
<tr>
<td>County Special Education</td>
<td>14.22</td>
</tr>
<tr>
<td>County Community Schools</td>
<td>265.48</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td><strong>26,705.53</strong></td>
</tr>
<tr>
<td>El Rancho Charter MS</td>
<td>1,159.01</td>
</tr>
<tr>
<td>Santiago Charter MS</td>
<td>965.03</td>
</tr>
<tr>
<td><strong>Sub Total (Charter Schools Only)</strong></td>
<td><strong>2,124.04</strong></td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>28,829.57</strong></td>
</tr>
</tbody>
</table>
The total budgeted attendance of 26,345.03 (not including District charter schools, county special education, county community schools and SB1446 declining enrollment protection) reflects an anticipated decline of 164.05 in District ADA. District charter schools’ ADA of 2,124.04 reflects a slight growth of 2.2 as compared to the prior year.

**Revenues:** Although the State of California has not adopted its 2014-15 Budget at this time, the Governor’s May Revise continues implementation of the Local Control Funding Formula (LCFF). The California Department of Education and Department of Finance continue to refine the LCFF calculation to reflect the language as passed through legislation. While the state transitions to the LCFF, it is likely there will be additional changes in policy and in the application of the law which will impact the LCFF calculation.

The following chart shows the driving factors of the LCFF in addition to ADA:

<table>
<thead>
<tr>
<th>Cost of Living Adjustment (COLA)</th>
<th>0.86%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transitional Gap Funding</td>
<td>28.05%</td>
</tr>
<tr>
<td>Unduplicated English Learner (EL), Free/Reduced (F/R) and Foster Youth (FY) Student Percentage</td>
<td>50.30%</td>
</tr>
</tbody>
</table>

Until the state adopts its 2014-15 Budget, the proposed funded LCFF yields an estimated $17,281,221 increase as compared to the prior year primarily due to the increase in Transitional Gap Funding.

Most state categorical entitlements and grants known to be ongoing are projected at current levels. Only special education AB602 funding is expected to receive the 0.86% COLA in 2014-15. No increase is anticipated for ongoing federal programs in this adoption as the federal government continues to work toward a solution for the federal deficit and debates its budget for an October 1 fiscal year adoption. Interest earnings are projected at .29% and lottery is estimated at $156 per student ($126 unrestricted, $30 restricted by Proposition 20).

**Staffing:** Certificated staffing is based upon a ratio of 30:1 for grades TK-6; 32:1 for grades 7-12. Salaries include step/column increases for certificated employees and step/range increases for classified employees. Statutory benefits (STRS, PERS, Workers’ Compensation, etc.) are driven by payroll costs. Health benefits are based on 2014-15 allocations.

**Expenditures:** Supplies, services/operating expenses, and capital outlay are in conformity with estimated site and program budgets.

The estimated unexpended entitlements have been included in components of the 2013-14 ending fund balance and added to the 2014-15 budget expenditure lines. The estimated unexpended entitlements include: Medi-Cal Billing Option, Special Education Mental Health Services, Common Core State Standards and ROP Adult Fee based programs of approximately $6.2 million.

Other unexpended/remaining components of the 2013-14 ending fund balance are non-resident tuition, site/department donations, LCFF Supplemental/Concentration Funds, Instructional
Ending Balance: The projected ending balance of $66,672,960 is comprised of the following:

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revolving Cash</td>
<td>$100,000</td>
</tr>
<tr>
<td>Stores</td>
<td>$150,000</td>
</tr>
<tr>
<td>Non-resident Tuition</td>
<td>$56,127</td>
</tr>
<tr>
<td>CSR/CTE Grade Span</td>
<td>$629,680</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>$7,365,798</td>
</tr>
<tr>
<td>Unappropriated Amount (Above 3%)</td>
<td>$58,371,355</td>
</tr>
</tbody>
</table>

The ending balance meets the State-required three-percent reserve, and the 2014-15 Budget complies with the AB1200 accountability guidelines as set forth by the State of California.

Unaudited actuals for 2013-14 and budget revisions for 2014-15 which result from carryover and the legislative adoption of the State of California budget will be presented to the Board of Education at its September 11, 2014 meeting.

The First Interim Report will occur on December 11, 2014, with the Second Interim to be presented in March 2015.

The 2013-14 Estimated Actuals and the 2014-15 Budget are available for public inspection at the District Administrative Offices.

Motion No. 102
It was moved by Mrs. Moffat and seconded by Dr. Deligianni to adopt the 2013-14 Estimated Actuals and the 2014-15 budget.

Discussion
Mrs. Moffat asked a few questions of Mr. Sorrella and provided additional comments. She thanked Mr. Sorrella for his report and for his diligence in overseeing the budget.

Motion No. 102 carried by a roll call vote of 4-0-3 (Absent: Singer, Surridge and Wayland) to adopt the 2013-14 Estimated Actuals and the 2014-15 Budget.

13. INFORMATION/DISCUSSION ITEMS
No Items

14. CONSENT ITEMS

Pulled Item

14.O. Resolution No. 21-13-14: Authorization of Payment to Trustee Absent from Regular Meeting
Motion No. 103
It was moved by Dr. Deligianni, seconded by Mr. Ledesma, and carried by a roll vote of 4-0-3 (Absent: Singer, Surridge, and Wayland) to approve the consent items minus Item 14.O.

Item 14.A. Gifts
The following item and attached list of cash donations totaling $87,017.08 was donated to the District for use as indicated. A letter of appreciation will be forwarded to the benefactors.

- 8’ custom table and cabinets to be used in the Villa Park High School art department, donated by Julio Lopez
- Five copies of *India Unveiled* by Robert Arnett to each OUSD high schools, donated by Drs. Prem and Venkamma Reddy
- New Scholastic books to the Anaheim Hills Elementary School Library, donated by Melanie O’Keefe
- New Scholastic books to the Anaheim Hills Elementary School Library, donated by Trisha Whiting
- Mac Mini w/OS X Server; Apple USB Super Drive and Mini Display Port to the Canyon High School Library and ASB, donated by Canyon High School ASB
- Three 21’ iMac desktop computers to be used in the Synergy Room at Canyon High School, donated by the Pacific Life Foundation

Item 14.B. Purchase Orders List
The Board approved the Purchase Order List dated April 14–May 11, 2014 in the amount of $1,719,819.89. See attached Purchase Orders List.

Item 14.C. Warrants List
The Board of Education approved the Warrants List dated April 14 – May 11, 2014 in the amount of $7,487,177.28. See attached Warrants List.

Item 14.D. Contract Services Report – Business Services
The following contract services were approved.

**ALPHA DÉCOR & PAINTING, INC. BID NO. 653**
Bid No. 653 is for the Exterior Painting at Serrano Elementary School. As required by Public Contract Code, the District advertised in the Orange City News on April 9 and 16, 2014. In addition to the required Public Notice, vendors were notified and all documents were posted electronically. Eleven vendors submitted bids which were opened on May 13, 2014. It is recommended that the Board of Education award Bid No. 653 – Exterior Painting at Serrano Elementary School to the lowest responsible and responsive bidder, Alpha Décor & Painting, Inc.
Deferred Maintenance Fund .............................................$29,000

DATA COMMUNICATIONS EQUIPMENT AND ASSOCIATED OEM MAINTENANCE AND TRAINING – CISCO SYSTEMS, INC./AT&T SERVICES, INC.
The State of Utah in association with the Western States Contracting Alliance (WSCA) awarded a Master Contract Number AR-233 in response to Utah and WSCA Request for Proposals (RFP) number DG 7500. The Master Contract No. AR-233 was awarded to Cisco Systems, Inc. The contract awarded to Cisco Systems, Inc. has been approved for usage in California by the California Department of General Services through its California Participating Addendum No. 7-08-70-13, effective through May 31, 2014. The California Participating Addendum No. 7-08-70-13 allows Cisco Systems to utilize Fulfillment Partners to directly receive purchase orders, invoice customers and receive payment on behalf of Cisco Systems for Cisco Systems products and related services. District staff has verified that AT&T Services, Inc. is an authorized Fulfillment Partner in California. The District staff originally presented an item to the Board on September 12, 2013 referencing several contracts awarded by Utah, including the contract awarded to Cisco Systems, Inc. Since that time, the District staff has purchased equipment and related services from AT&T Services, Inc. as the authorized Fulfillment Partner for Cisco Systems, Inc. Such purchases are authorized by Public Contract Code sections 10298 and 10299. It is recommended that the Board of Education approve the purchase of data communications equipment and related services from AT&T Services, Inc. as the authorized Fulfillment Partner for Cisco Systems, Inc. Expenditures are made from all sites, programs, and department budgets. Purchases are all within budget allocation amounts. Savings is anticipated due to reduced pricing. No additional expenditure authorization............... (Davis)

ESCI ENVIRO SERVICES, INC
The Federal Clean Water Act (CWA) requires storm water associated with industrial activity that discharges either directly to surface waters or indirectly through municipal separate storm sewers, must be regulated by a federally enforceable discharge permit. ESCI Enviro Services, Inc. is qualified and will provide storm water permitting, related plan development and implementation of services to the District. In addition, ESCI Enviro Services will provide necessary occupational health and safety compliance services.
Maintenance.......................not-to-exceed......................$14,950

HARRINGTON GEOTECHNICAL
The services of an engineering firm are needed to provide soil monitoring at: Canyon Rim ES which has experienced drywall cracking in non-structural walls, indicating possible building movement; Linda Vista ES due to expansive soils, which has caused movement and cracking of the slab; and Nohl Canyon ES exterior walls and concrete flatwork throughout the site. Harrington Geotechnical has the experience and availability to continue providing these services.
General Fund.......................not to exceed..................$21,400

LEO’S A-C INC., dba LM PAINTING & CONSTRUCTION BID NO. 651
Bid No. 651 is for the Exterior Painting at West Orange Elementary School. As required by Public Contract Code, the District advertised in the Orange City News on April 9 and 16, 2014. In addition to the required Public Notice, vendors were notified and all documents were posted electronically. Twelve vendors submitted bids which were opened on May 13, 2014. It is recommended that the Board award Bid No. 651 – Exterior Painting at West Orange Elementary to the lowest responsible
and responsive bidder, Leo’s A-C Inc., dba LM Painting & Construction.
Deferred Maintenance Fund ...........................................$27,000

LEO’S A-C INC., dba LM PAINTING & CONSTRUCTION BID NO. 652
Bid No. 652 is for the Exterior Painting at Handy Elementary School. As required by Public Contract Code, the District advertised in the Orange City News on April 9 and 16, 2014. In addition to the required Public Notice, vendors were notified and all documents were posted electronically. Thirteen vendors submitted bids which were opened on May 13, 2014. It is recommended that the Board award Bid No. 652 – Exterior Painting at Handy Elementary to the lowest responsible and responsive bidder, Leo’s A-C Inc., dba LM Painting & Construction.
Deferred Maintenance Fund ...........................................$37,000

PIANA CONSTRUCTION & PAINTING, INC. BID NO. 654
Bid No. 654 is for the Exterior Painting at Nohl Canyon Elementary School. As required by Public Contract Code, the District advertised in the Orange City News on April 9 and 16, 2014. In addition to the required Public Notice, vendors were notified and all documents were posted electronically. Twelve vendors submitted bids which were opened on May 13, 2014. It is recommended that the Board award Bid No. 654 – Exterior Painting at Nohl Canyon Elementary to the lowest responsible and responsive bidder, Piana Construction & Painting, Inc.
Deferred Maintenance Fund ...........................................$22,000

SUPPLYMASTER, INC. CMAS CONTRACT NO. 4-14-75-0050A
The California Multiple Award Schedule (CMAS) program contracts are established using products, services and prices from already existing competitively assessed and cost compared multiple award contracts. CMAS Contract No. 4-14-75-0050A, with Supplymaster, Inc. is approved by the State of California – Department of General Services (DGS) and available for use by public agencies including K-12 schools. Staff has determined that it is in the best interest of the District to utilize the above CMAS contract. The Board approved the use of CMAS Contract No. 4-14-75-0050A through August 31, 2017.
No additional expenditure authorization................................. (Davis)

Item 14.E.  Extension of Reciprocal Easement Agreement between the City of Orange and the Parkside/ROP Parking Lot and Existing Yorba Park Parking Lot
The Board approved the extension of the Reciprocal Easement Agreement with the City of Orange for the Parkside/ROP and Yorba Park parking lots. The Agreement obligates each entity to maintain in good order and condition its own property. Additionally, it also allows each entity to use the other’s parking lot for overflow parking. This agreement may be unilaterally terminated by either party by providing not less than one hundred eighty days’ prior written notice.

Item 14.F.  Personnel Report
The Board approved the attached Personnel Report.

The following contract services were approved:
BLACKBOARD CONNECT
Blackboard Connect is a school-to-home communications network and safety system built for K-12 schools that enables schools to contact parents throughout the year regarding important school events, safety updates and activities through its Outreach and Crisis Communication components. Blackboard Connect provides an effective, affordable and easy-to-use way for schools to improve and expand their outreach communication capabilities to parents, students and faculty. There is an annual fee of $1.99 per student and includes unlimited use and technical support. The agreement covers the 2014-15 school year.
Information Services ........not to exceed ............$60,688

CATAPULT LEARNING
Catapult Learning will facilitate a series of seminars and provide instructional manuals during the 2014-15 school year. Participants will gain new implementation ideas for both general and discipline specific reading and literacy strategies for science to transition to the Common Core State Standards.
Participants will have multiple opportunities to use collaborative learning time to learn from each other, reflect and review 21st Century teaching practices. Renewal is effective through June 30, 2015.
Curriculum/LCFF.............not-to-exceed..................$34,995

EAGLE SOFTWARE
Eagle Software provides AERIES maintenance and support for the student information system, including telephone support, updates and enhancements for all sites through June 30, 2015.
Information Services ........not to exceed ..............$36,125

EDUCATORS COOP
The District will continue to partner with Educators Coop to provide Professional Development and Technical support services to implement the Common Core State Standards (CCSS) and expand the focus of instruction to include 21st Century skills and technology integration as required in our Local Control Accountability Plan (LCAP).

- Strengthens a continuous improvement plan
- Leverages previous professional development initiatives and local expertise
- Aligns to district wide goals as per LCAP
- Addresses priorities of CCSS funds provided by the State

Fiscal impact will be the expenditure of Common Core State Standards Implementation Funds.
Educational Services Funds.........not-to-exceed.....$96,000

INTERQUEST DETECTION CANINES
Interquest Detection Canines is the nation’s oldest and largest contraband detection and drug dog services provider with over a quarter century of experience. Interquest contracts with more than 1,200 public school districts and private schools nationwide, including 5,000 schools with over 6,000,000 students. The service will provide a preventative program through site visits to OUSD’s secondary schools to help keep campuses safe and drug free. Staff continues to review and monitor suspension data to evaluate program effectiveness.
Student and Community Services...not-to-exceed...$13,500
ORANGE COUNTY DEPARTMENT OF EDUCATION (OCDE) AVID SUPPORT SERVICES
The District will enter into an agreement with OCDE to provide AVID support services at seven secondary school sites for the 2014-15 school year. Services include, but not limited to, pre-certification, data approval and analysis, class visits and coaching, and professional training. For the period of July 1, 2014 to June 30, 2015.
Curriculum/LCFF..........................................................$18,600

MICHAEL HASS, PH.D.
Consultant will provide independent vocational evaluation for a student with special needs.
Special Education . . . . not-to-exceed . . . . . . . . . . . . . $2,500

KEY 2 ED
Staff will received training to develop a process for facilitated IEPs (Individual Education Program) to ensure meetings run smoothly, efficiently, and collaboratively.
Special Education . . . . not-to-exceed . . . . . . . . . . . . . $15,000

PROVIDENCE SPEECH AND HEARING CENTER
Services are required to provide a speech and language therapist for students with exceptional needs as required by law.
Special Education . . . . not-to-exceed . . . . . . . . . . . . . $110,000

SAN JOAQUIN COUNTY OFFICE OF EDUCATION
A software program will be added to enable the sharing of information between SEIS (Special Education Information System) and Aeries, the current student data bases used by the District, for the purpose of providing more accurate data to state and federal agencies and thereby ensuring adequate funding to the District.
Special Education . . . . not-to-exceed . . . . . . . . . . . . . $8,770

SUSANNE SMITH ROLEY, OT
Consultant will provide independent educational evaluation in the area of occupational therapy to students with special needs.
Special Education . . . . not-to-exceed . . . . . . . . . . . . . $3,000

SPECIAL EDUCATION STUDENT #368126
District agrees to reimburse parent of student with exceptional needs for educationally related mileage.
Special Education . . . . not-to-exceed . . . . . . . . . . . . . $650

Item 14.H. Study Trips
The following study trips were approved by the Board of Education:

Villa Park High School - Boys Basketball Team - Big Bear, CA – June 13-15, 2014
Villa Park High’s Boys Basketball Team, under the supervision of Kevin Reynolds, will travel to Big Bear to participate in the Big Bear Basketball Tournament. The students will have the opportunity to
compete with high school teams from throughout the state and build team bonding. The fifteen male students will be accompanied by four male adult chaperones. Transportation will be provided by each student’s parent. Chaperones and students will stay at a private residence. There is no cost to the students for this trip. The students will not miss any school days. A substitute is not required.

Orange High School – JROTC – Idyllwild, CA – June 16-20, 2014
Orange High’s JROTC, under the supervision of William Southern, will travel to Idyllwild to participate in the Senior Leadership Course. This is a high-intensity retreat of problem solving, obstacle overcoming, and team building. JROTC programs from throughout Southern California attend and the students will build relationships with fellow cadets as they participate in academic instruction on the topics of leadership, team building exercises to reinforce the classroom teachings, and physical training as they prepare incoming JROTC leadership for the new school year. The two female and two male students will be accompanied three female and one male adult chaperones. Transportation will be provided by Mr. Southern who has an approved OUSD Driver Certification on file. Chaperones and students will stay at the Idyllwild Pines Camp. There is no cost to the students for this trip. The students will not miss any school days. A substitute is not required.

El Modena High School – Boys Wrestling Team – Henderson, NV - June 17-20, 2014
El Modena High’s Boys Wrestling Team, under the supervision of Corey Schuld, will travel to Henderson, Nevada to participate in the Summer Duals Wrestling Tournament. In preparation for the 2014-2015 season the students will compete in up to ten matches. The sixteen male students will be accompanied by five male adult chaperones. Chaperones and students will stay at the Fiesta Hotel. Transportation will be provided by coaches and parents and any parent driving a student other than their own will have an approved OUSD Driver Certification on file prior to this trip. There is no cost to the students for this trip. The students will not miss any school days. A substitute is not required.

Canyon High School – Boys Basketball Team – Palm Springs, CA - June 20–22, 2014
Canyon High’s Boys Basketball Team, under the supervision of Nate Harrison, will travel to Palm Springs to compete in the Palm Springs Basketball Tournament. The students will have the opportunity to compete with top teams from throughout the state and will establish a cooperative team environment. The twenty male students will be accompanied by five male adult chaperones. Parents will provide transportation for their student. Chaperones and students will stay at the Hyatt Hotel. The cost per student is $75 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school days. A substitute is not required.

El Modena High School - Boys Basketball Team – Santa Barbara, CA - June 27–29, 2014
El Modena High’s Boys Basketball Team, under the supervision of Jeff Berokoff, will travel to Santa Barbara to participate in the Hoops on the Beach High School Team Camp Basketball Tournament. The students will experience training, team bonding and building, responsibility, and college dormitory life. The thirty male students will be accompanied by twenty male adult chaperones. Parents will provide transportation for their student and any parent driving a student other than their own will have an approved OUSD Driver Certification on file prior to this trip. Chaperones and students will stay in UCSB dormitories. The cost per student is $150 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The
students will not miss any school days. A substitute is not required.

El Modena High School - Girls Basketball Team – San Diego, CA - July 17-20, 2014
El Modena High’s Girls Basketball Team, under the supervision of David Shute, will travel to San Diego to participate in the San Diego Classic Basketball Tournament. The tournament will provide training, team bonding, and building experience. The students will have the opportunity to compete with players of similar or higher skills. The fourteen female students will be accompanied by two female and two male adult chaperones. Transportation will be provided by parents and any parent driving a student other than their own will have an approved OUSD Driver Certification on file prior to this trip. Chaperones and students will stay at the Hyatt Regency Hotel. The cost per student is $275 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school days. A substitute is not required.

El Modena High School – Pep Squad – City of Industry, CA - July 24-26, 2014
El Modena High’s Pep Squad, under the supervision of Hayley Curtis, Kelsey Paynter and Shalina Truglio, will travel to the City of Industry to participate in the Achieve Maximize Progress (AMP) Cheer Camp. The AMP Camp promotes squad unity, school spirit, and offers cheer techniques including safety procedures, cheers and dances as well as stunting qualifications and bonding activities. The students will gain team building skills and experience. The 41 female and one male student will be accompanied by two female and one male adult chaperones. Transportation will be provided by OUSD District bus. Chaperones and students will stay at the Pacific Palms Resort. The cost per student is $425 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school days. A substitute is not required.

Canyon High School – Cheer Squad – Costa Mesa, CA – July 24–27, 2014
Canyon High’s Cheer Squad, under the supervision of Brian Jones and Rocky Lopez, will travel to Costa Mesa to participate in the Vanguard University Spirit Leaders Camp. The students will have the opportunity to learn new routines, practice safety techniques, and participate in team building exercises. The forty-one female students will be accompanied by one female and one male adult chaperones. Parents will provide transportation for their student. Chaperones and students will stay in VU dormitories. The cost per student is $400 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school days. A substitute is not required.

El Modena High School - Yearbook – Long Beach, CA - August 2-7, 2014
El Modena High’s Yearbook students, under the supervision of Maureen Fechter, will travel to Long Beach to participate in Cal State University Long Beach’s (CSULB) Yearbook Camp. The students will learn the necessary skills to create award winning yearbooks through photography, design, In Design, and Photo Shop workshops, as well as software skills. The ten female and ten male students will be accompanied by one female and one male adult chaperones. Parents will provide transportation for their student. Chaperones and students will stay in CSULB dormitories. The cost per student is $580 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school days. A substitute is not required.
El Modena High School - Football Team – Orange, CA - August 6-9, 2014
El Modena High’s Football Team, under the supervision of Ed Drzanek, will participate in the annual El Modena High School Football Camp. The camp promotes camaraderie among the team members and helps educate and breakdown social barriers. The students will understand their value to the team and a sense of brotherhood. The seventy male students will be accompanied by five male adult chaperones. Chaperones and students will stay at El Modena High’s gymnasium. There is no cost to the students for the camp. The students will not miss any school days. A substitute is not required.

Canyon High School – Boys and Girls Cross Country Teams – Big Bear, CA – August 11-15, 2014
Canyon High’s Boys and Girls Cross Country Teams, under the supervision of Pat Bendzick and Lisa O’Leary, will travel to Big Bear to participate in a Summer Training Camp. The students will establish a cooperative team environment that stresses personal responsibility within a group dynamic. The students will experience the physiological benefits of altitude training while attending clinics on nutrition, fitness and injury prevention. The sixteen female and sixteen male students will be accompanied by four female and two male adult chaperones. Chaperones and students will stay at the Pine Bluff Lodge. Parents will provide transportation for their student. The cost per student is $300 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school days. A substitute is not required.

Canyon High School – Associated Student Body (ASB) – Santa Barbara, CA – August 12-15, 2014
Canyon High’s ASB, under the supervision of Vic Valencia, will travel to UC Santa Barbara to participate in the Orange County Leadership Camp. The students will have the opportunity to train in leadership skills, develop personal skills, and develop unity through team building activities. The fifteen male and eighteen female students will be accompanied by one male and one female adult chaperones. Transportation will be provided by chartered bus. Chaperones and students will stay in UCSB dormitories. The cost per student is $265 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school days. A substitute is not required.

El Modena HS – Associated Student Body (ASB) – Santa Barbara, CA - August 12-15, 2014
El Modena High’s ASB, under the supervision of Brandon Miles, will travel to UC Santa Barbara to participate in the Orange County Leadership Camp. Student council members will articulate with student leaders and will participate in team building activities, demonstrations, keynote speakers and student government classes. They will gain valuable leadership experience and skills that will contribute to their effectiveness as student leaders. The seventeen female and seventeen male students will be accompanied by one female and one male adult chaperones. Transportation will be provided by chartered bus. Chaperones and students will stay in UCSB dormitories. The cost per student is $275 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school days. A substitute is not required.

McPherson Magnet School – Eight Grade Class – Toyon Bay, Catalina, CA – September 5-7, 2014
McPherson Magnet’s eight grade class, under the supervision of Lynne Palucki, will travel to the Catalina Island Marine Institute (CIMI) in Toyon Bay. The students will gain an understanding of
marine life, algae, animal classification, and ecosystems as well as the history of Catalina. The hands-on interactive program also emphasizes teamwork and cooperation. The fifty male and forty female students will be accompanied by three male and four female adult chaperones in addition to site-provided chaperones. The students will travel by District bus to Pierpoint Landing in Long Beach for departure on Catalina Classic Cruises. Chaperones and students will stay at the CMI. The cost per student is $310 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss one day of school. A substitute is required.

Item 14.1. Out of State Conference Request
The Board approved the following out of state conferences:

The College Board’s AP Reading – Kansas City, MO – June 11-12, 2014
Charles Bushman, Canyon High School AP Biology teacher, has been invited by the College Board to serve as an AP Reader at this year’s annual AP Reading. College faculty and AP teachers from around the world will gather to evaluate and score about 18 million free-response answers. Participants will receive training in consistent application of the scoring standards, interact with members of the AP Development Committee responsible for revising the AP course descriptions and developing the exam, and discuss achievement, assessment and teaching strategies with college faculty and AP teachers. Careful evaluation of students’ work is one of the most important aspects of the AP Program. Participants will return to the classroom with absolute clarity for students, parents, and colleagues on what students need to be successful on their exams. Participants will also have the opportunity to earn continuing education units. There is no cost to the District.

The Discovery Educator Network Summer Institute (DENSI) is a unique weeklong residential style professional development opportunity that brings together STAR Discovery Educators from across disciplines and geography with a common mission to energize their own teaching through the power of collaboration, technology, and fun. Two elementary teachers, Elizabeth Gellatty from Sycamore and Dana Johnston from West Orange, will travel to Nashville to attend the DEN Summer Institute conference. The event is focused on professional development and networking and also encourage, inspire and motivate all through new ideas, friendships and professional relationships that will last a lifetime. Special guest speakers will help to frame and challenge everyone’s thinking. The attendees will participate in professional development sessions around topics related to content instruction. Discovery Education will cover all expenses except traveling costs.
Educational Services/Special Programs . . . . . . . . $2,500

DEN Summer Institute - Principal Summit – Nashville, TN – July 10-13, 2014
The Discovery Educator Network Summer Institute (DENSI) is a unique weeklong residential style professional development opportunity that brings together STAR Discovery Educators from across disciplines and geography with a common mission to energize their own teaching through the power of collaboration, technology, and fun. Two administrators, Kathy Martin and Jennifer Bourgeois, will travel to Nashville to attend the DEN Summer Institute Principal Summit conference. School site administrators will engage in rich conversation with their peers and industry experts around digital transformation and the fostering of a collaborative school culture. Participants in the DENSI Principal Summit will leave with actionable steps, resources, and network of other school leaders.
Discovery Education will cover all expenses except traveling costs. 
Educational Services/Special Programs ............$2,500

Item 14.J. Consolidated Application Spring Data Collection for the 2014-15 School Year
The Board approved the submission of the Consolidated Application Spring Data Collection for the 2014-15 school year to the California Department of Education. This data collection includes the Application for Funding for state and federal programs.

Item 14.K. After School Education and Safety Program – After School Services for Title I Schools
The Board approved the ASES Grant Program for the 2014-15 school year. The following providers will provide the ASES Grant Program every day school is in session for the 2014-15 school year at the following Title I sites:

- **YMCA of Orange**: Esplanade, Jordan, Prospect, Sycamore, and West Orange Elementary Schools
- **THINK Together**: California, Cambridge, Fairhaven, Handy, Lampson, and Taft Elementary Schools and Portola Middle School
- **Campfire USA, Orange County Council**: Yorba Middle School

Item 14.L. Course Approvals: *Medical Terminology And Human Anatomy, Fashion Design And Merchandising III, Fashion Design And Merchandising IV, Pre-Engineering And Design, Engineering And Design (UC)*
The Board authorized the Superintendent or designee to approve the course as presented by the Educational Services Division Curriculum Department and CTEp.

Item 14.M. Children and Families Commission of Orange County – Amendment to Agreement #FC1-SD2-19
The Board accepted this funding and authorized the Superintendent or designee to enter into an appropriate agreement. The Elementary Education Department has received notification from the Children and Families Commission of Orange County that funds have been allocated for a three year funding renewal to support the District’s early learning services to children through age five. Annual funding amounts for the next three years, 2014-2017, will be $425,100 for Early Learning Specialists, School Readiness Nurses and School Readiness Services. There will be an additional $34,869 to provide services implementing the Early Development Index (EDI) project during the three years.

Item 14.N. Biennial Governing Board Elections
The Board approved the attached Resolution and Order of Biennial Trustee Election and Specifications of the Election Order. A consolidated election is required for Orange Unified School District this year. It will be held on Tuesday, November 4, 2014, for members of specified governing boards in accordance with Education Code Section 5340.

Item 14.O. Resolution No. 21-13-14: Authorization of Payment to Trustee Absent from Regular Meeting
This item was pulled for discussion and separate action. *See Motion No. 104.*
PULLED ITEM

Item 14.O. Resolution No. 21-13-14: Authorization of Payment to Trustee Absent from Regular Meeting *(Pulled by Mrs. Moffat)*

Mrs. Moffat stated that she has always had a “strong aversion” to agenda items such as this. She said that it has been difficult in past years to schedule meetings and that there is a need for more meetings and a sensible schedule. Mrs. Moffat stated that what is really important is “participation by every Board member; stipends are not what is important.” She read from the Board Bylaw, “If there is illness, jury duty, hardship or if the Board member is on business on behalf of the school district, the stipend may be authorized.” Mrs. Moffat acknowledged that Mr. Wayland is dedicated to issues having to do with military veterans and has gone on this motorcycle ride every year. He knows in advance of his ride. Mrs. Moffat does not think that this ride is school board business. She added that this absence is not consistent with the law and we have no business authorizing this payment.

Mr. Ortega stated he was not going to engage in this conversation with Mrs. Moffat noting that the Board can either support Mr. Wayland in his efforts for the veterans and for the “ride” or not.

Motion No. 104

It was moved by Mr. Ortega, seconded by Dr. Deligianni, but failed to carry by a roll call vote of 3-1-3 (Yes: Deligianni, Ledesma, Ortega; No: Moffat; Absent: Singer, Surridge, Wayland) to adopt Resolution No. 21-13-14 authorizing payment to Mark Wayland at the regular rate of compensation for the June 5, 2014 regular meeting.

15. PUBLIC COMMENT: Non-Agenda Items

No speakers

16. OTHER BUSINESS

Mrs. Moffat brought up the issue of another Board meeting being called for next week where one of the Board members is not available. She thinks that the Board is put at a disadvantage when knowingly a meeting is scheduled when everyone can’t be there. Mrs. Moffat did not understand the need for this meeting next Tuesday.

Mr. Moffat commented that there has been a lot of conversation and preparation about entertaining a school bond. She thinks that the Board needs to do preparation in terms of Board process before putting a school bond on the ballot. In order to have the public confidence, the Board needs to be transparent and thorough, ethical, and proper with more school board policies in place that define in greater detail our processes for letting contracts, staff work, board member roles, proper relationships and ways relating to vendors.

17. ADJOURNMENT

By call of the chair, the meeting adjourned at 8:39 p.m.

\[Signature\]
Mark Wayland
Clerk of the Board