

**ORANGE UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION • REGULAR MEETING  
District Education Center • Board Room  
1401 North Handy Street • Orange, California**

**Thursday • May 8, 2014  
5:30 P.M. • Closed Session  
7:00 P.M. • Regular Session**

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**MINUTES**

**1. CALL MEETING TO ORDER**

Board President Ortega called the meeting to order at 5:30 p.m.

**2. ESTABLISH QUORUM**

A quorum was established.

Board Members present: Deligianni, Ledesma, Moffat, Ortega, Singer, Surridge, Wayland

Board Members absent: none

**3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**

There were no speakers.

**4. ADJOURN TO CLOSED SESSION**

The meeting adjourned to closed session at 5:30 p.m. to discuss the following items:

- A. PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE**  
Government Code 54957
- B. PUBLIC EMPLOYEE APPOINTMENT**  
Government Code 54957  
Title: Executive Director, Special Education/SELPA  
Title: Senior High School Principal (2 positions)  
Title: Coordinator, Special Education (2 positions)  
Title: Assistant Principal, Elementary School (K-8 Magnet School)
- C. CONFERENCE WITH LABOR NEGOTIATORS**  
Government Code 54957  
Agency Negotiators: Ed Kisse; Joe Sorrera; Gunn Marie Hansen, Ph.D.  
Employee Organization: Orange Unified Education Association
- D. CONFERENCE WITH REAL PROPERTY NEGOTIATORS**  
Government Code 54956.8  
Property: Former Riverdale School located at 4540 E. Riverdale Ave., Anaheim;  
Agency Negotiators: Michael Christensen; Joe Sorrera; and Constance Schwindt,  
Atkinson, Andelson, Loya, Rudd & Romo  
Negotiators for Potential Buyer: Rancho Santiago CCD; City of Anaheim  
Purpose: Instructions to negotiators concerning price and terms of payment for  
property

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**5. CALL TO ORDER – REGULAR SESSION**

Mr. Ortega called the meeting to order at 7:02 p.m.

**6. PLEDGE OF ALLEGIANCE**

Mr. Ortega invited the audience to join together in reciting the Pledge of Allegiance.

**7. REPORT OF CLOSED SESSION DECISIONS**

Mr. Christensen reported that the Board of Education took action to appoint Jill Katevas and Lisa Ogan to the position of Middle School Principal; Joe Erven to the position of K-8 School Principal; Rachele Dale to the position of Administrator, Special Education (Interim); and Jenny Delgado to the position of Administrative Director, Business Services. The vote was 7-0.

**8. ADOPTION OF AGENDA**

Mr. Ortega announced that he was pulling agenda Item 12.A., regarding the Peralta Golf Partnership to allow additional time to finalize the ground lease agreement. He stated that after publication of the agenda, the Lessee contacted staff and requested modifications to the proposed language. Consequently, pulling this item will allow staff and the Board time to review the proposed changes.

**Motion No. 92**

It was moved by Mr. Ortega, seconded by Dr. Deligianni and carried by a vote of 7-0 to adopt the May 8, 2014 agenda minus Item 12.A, as noted above.

**9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS**

**Item 9.A. Superintendent's Report**

Mr. Christensen announced that the California Department of Education announced that Serrano Elementary, Imperial Elementary, Nohl Canyon Elementary and Chapman Hills Elementary Schools have received recognition as California Distinguished Schools. He congratulated staff, parents and students at these schools.

Mr. Christensen also stated that Sycamore Elementary School has been elected to receive the Title I Academic Achievement Award from the Department of Education. This award is presented to schools with predominately socio-economically disadvantaged students who make significant advances in academic achievement.

**Item 9.B. Board Presidents Report**

Mr. Ortega did not provide a report.

**Item 9.C. Board Recognition of Students, Staff and Community**

Mrs. Moffat recognized and thanked all of the OUSD PTA leaders and members who are in Los Angeles this week attending the annual California State PTA Convention. She noted that PTA works for the benefit of all children.

Mrs. Singer displayed the painting she bought from a Villa Park High School student, Angela Angeles. The art work had been hanging in the Superintendent's Office.

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**Item 9.C(i). Outstanding Employee of the Month**

The Board of Education recognized Jean Maroney, School Office Manager at Canyon Hills School, as the recipient of the Outstanding Customer Service Award for the month of May. On behalf of the Board of Education, Mr. Ortega presented a Certificate of Recognition to Ms. Maroney and expressed appreciation for her dedication to the students, staff, and parents at Canyon Hills School.

**Item 9.D. State of the School Report**

Shale Snyder, student representative for Orange High School, presented her state of the school report using the theme, "Orange High School is the best kept secret in Orange County." Highlighted in the video was the Marine Corps JROTC Program, the only such program in Orange County and the Future Farmers of America Program, who has been named a California Outstanding Agriculture Department. Both programs are unique to Orange County schools.

**Item 9.E. Board Proclamation: Classified School Employee Week – May 19-23-2014**

Mr. Ortega presented to CSEA representatives, the attached Proclamation declaring May 19-23, 2014, as "Classified School Employee Week" in the Orange Unified School District. The purpose of this proclamation is to recognize the contributions of the District's 1,300 classified employees who serve as partners in education with the District's certificated and administrative employees, and to commend them for the vital role they play in the day-to day operations of our schools.

**Item 9.F. Board Proclamation: California Day of the Teacher – May 14, 2014**

The Board of Education officially proclaimed May 14<sup>th</sup> as California Day of the Teacher in the District. On behalf of the Board of Education, Mr. SurrIDGE presented the proclamation to Jen Pettey, OUEA President.

**10. APPROVAL OF MINUTES**

March 13, 2014 (Regular Meeting)

March 27, 2014 (Regular Meeting)

**Motion No. 93**

It was moved by Mrs. Singer, seconded by Mr. SurrIDGE, and carried by a vote of 7-0 to approved the minutes of the March 13 and 27, 2014 regular meetings.

**11. PUBLIC COMMENT: Non-Agenda Items**

**Speakers**

Jim Dinwiddie, community member, stated that he supports extending the Ground Lease Agreement between the Peralta Golf Partnership and the District. He also stated that the District needs to stay focused on passing the bond measure.

**12. ACTION ITEMS**

**Item 12.A. Board President Request to Extend the Ground Lease Agreement between Peralta Golf Partnership and the District for the Peralta Site**

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*This item was pulled from the agenda and was neither acted upon nor discussed. See Motion No. 92 above.*

~~The District entered into a ground lease agreement (“Lease”) with the Peralta Golf Partnership beginning September 14, 1994. Peralta Golf Partnership has been using the site for recreational and support services to the neighborhood since the inception of the Lease. Peralta Golf Partnership maintains the facilities and pays for all costs, including utilities. The lease is set to expire on March 31, 2015. Board President Ortega requested that the Board members discuss amending the Lease to extend the term of Lease for one year to March 31, 2016. All other terms and conditions of the Lease are unmodified. The additional year of revenue will be approximately \$200,000.~~

**Item 12.B. Public Hearing: California School Employees Association Chapter #76 Proposal**  
The California School Employees Association, Chapter #67, (CSEA) presented the attached proposal for 2014-15 reopener negotiations. The Board held a Public Hearing to receive input on the proposal from CSEA.

**Public Hearing**

The Board President closed the regular meeting of the Board of Education and opened the public hearing at 7:33 p.m.

**Speakers**

None

The Board President closed the public hearing and reopened the regular Board of Education meeting at 7:34 p.m.

**Item 12.C. Public Hearing: Special Education Local Plan Area – 2014-15 Annual Service and Budget Plan**

The California State Department of Education requires each Special Education Local Plan Area (SELPA) to submit their Annual Service and Budget Plan to the Board of Education for approval and adoption. This public hearing enables the Orange Unified SELPA to comply.

**Public Hearing**

The Board President closed the regular meeting of the Board of Education and opened the public hearing at 7:35 p.m.

**Speakers**

None

The Board President closed the public hearing and reopened the regular meeting at 7:36 p.m.

**Motion No. 93**

It was moved by Mrs. Singer, seconded by Mr. Wayland, and carried by a vote 7-0 to approve and adopt the 2014-15 Annual Service and Budget Plan.

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**Item 12.D. Public Hearing: Proposed 2014-17 Local Control and Accountability Plan**

Dr. Hansen provided information on the Local Control and Accountability Plan. Implementation of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP) regulations require that each district's LCAP public hearing be held in advance and at a separate meeting prior to the LCAP adoption. The intent of the LCAP hearing is to allow for public comment and recommendations regarding the specific actions and expenditures proposed to be included in the LCAP and budget (Education Code 52062(b)). Further, the regulations require that the public hearing for budget be held at the same meeting as the public hearing for the LCAP

While the State, through the State Board of Education, has not yet finalized the regulations and accountability rubrics, there are eight areas of State priority that must be addressed in the District's LCAP:

**Conditions for Learning**

- **Basic Services:** provide all students' access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities
- **Implementation of Common Core State Standards:** implement the Common Core State Standards in English and English Language Development, Mathematics and the Next Generation Science Standards
- **Course Access:** ensure all students have access to a broad course of study to prepare them for college and careers

**Pupil Outcomes**

- **Student Achievement:** improved student learning for all students and subgroups measured by local assessments, state assessments, English proficiency rates, and college and career readiness indicators
- **Other Student Outcomes:** measuring other important student outcomes such as Career Technical Education (CTE) pathway completion, A-G Course completion, and locally identified success measures

**Engagement**

- **Parental Involvement:** meaningful participation by parents that include decision making and program development
- **Student Engagement:** supporting student's connectedness and engagement in school including improved attendance and graduation rates
- **School Climate:** provide a welcoming, healthy school culture for all students as measured by healthy kids' surveys and district discipline data

The development and adoption of the LCAP will become the new State-mandated strategic planning process for districts across the State of California. Actions and services identified in the eight state priorities are directly aligned to LCFF funding.

The Board of Education received information items on the LCAP Development Process and the LCFF Spending Plan for the current school year. Additionally, the Board received an information item regarding the LCAP update on actions, services and expenditures, as well as the District's summary of stakeholder engagement on April 17<sup>th</sup>.

The LCAP has been shared with the Superintendent's District Advisory Council (DAC), District English Learner Advisory Committee (DELAC), and various stakeholder committees. An intensive community engagement process beginning in September 2013 resulted in continuous refinement of the LCAP actions and services. In addition, the LCAP was formed by surveys, stakeholder meetings, and consultation with the employee associations.

A public hearing was held to receive public comment on the 2014- 2017 LCAP.

### **Public Hearing**

The Board President closed the regular meeting of the Board of Education and opened the public hearing at 7:47 p.m.

### **Speakers**

None

The Board President closed the public hearing and reopened the regular Board of Education meeting at 7:48 p.m.

### **Item 12.E. Public Hearing: 2013-14 Estimated Actuals and 2014-15 All Funds Budget**

Education Code section 52062(b)(2) includes a new requirement effective with the 2014-15 budget year. Previously, the public hearing and adoption of the proposed budget occurred during the same board meeting in June. With the new regulation, the public meeting at which a school district governing board adopts a budget, must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearing. The adoption of the proposed budget is scheduled for the June 5, 2014 board meeting.

**Average Daily Attendance:** The 2014-15 Budget is constructed on the following student population:

	<b>ADA</b>
OUSD	26,278.68
Non-Public Schools	38.72
Community Day School	27.63
SB 1446 declining enrollment protection	80.80
County Special Education	14.22
County Community Schools	265.48
<b>Sub-Total</b>	<b>26,705.53</b>
El Rancho Charter MS	1,159.01
Santiago Charter MS	965.03
<b>Sub Total (Charter Schools Only)</b>	<b>2,124.04</b>
<b>GRAND TOTAL</b>	<b>28,829.57</b>

The total budgeted attendance of 26,345.03 (not including District charter schools, county special education, county community schools and SB1446 declining enrollment protection) reflects an

anticipated decline of 164.05 in District ADA. District charter schools' ADA of 2,124.04 reflects a slight growth of 2.2 as compared to the prior year.

**Revenues:** Although the State of California has not adopted its 2014-15 Budget at this time, the Governor's January proposal continues implementation of the Local Control Funding Formula (LCFF). The California Department of Education and Department of Finance continue to refine the LCFF calculation to reflect the language as passed through legislation. While the state transitions to the LCFF, it is likely there will be additional changes in policy and in the application of the law which will impact the LCFF calculation.

The following chart shows the driving factors of the LCFF in addition to ADA:

Cost of Living Adjustment (COLA)	0.86%
Transitional Gap Funding	28.05%
Unduplicated English Learner (EL), Free/Reduced (F/R) and Foster Youth (FY) Student Percentage	50.30%

Until the state adopts its 2014-15 Budget, the proposed funded LCFF yields an estimated \$17,281,221 increase as compared to the prior year primarily due to the increase in Transitional Gap Funding.

Most state categorical entitlements and grants known to be ongoing are projected at current levels. Only special education AB602 funding is expected to receive the 0.86 % COLA in 2014-15. No increase is anticipated for ongoing federal programs in this adoption as the Federal Government continues to work toward a solution for the federal deficit and debates its budget for an October 1 fiscal year adoption. Interest earnings are projected at .29% and lottery is estimated at \$156 per student (\$126 unrestricted, \$30 restricted by Proposition 20).

**Staffing:** Certificated staffing is based upon a ratio of 30:1 for grades TK-6; 32:1 for grades 7-12. Salaries include step/column increases for certificated employees and step/range increases for classified employees. Statutory benefits (STRS, PERS, Workers' Compensation, etc.) are driven by payroll costs. Health benefits are based on 2014-15 allocations.

**Expenditures:** Supplies, services/operating expenses, and capital outlay are in conformity with estimated site and program budgets.

The estimated unexpended entitlements have been included in components of the 2013-14 ending fund balance and added to the 2014-15 budget expenditure lines. The estimated unexpended entitlements include: Medi-Cal Billing Option, Special Education Mental Health Services, Common Core State Standards and ROP Adult Fee based programs of approximately \$ 6.2 million.

Other unexpended/remaining components of the 2013-14 ending fund balance are non-resident tuition, site/department donations, LCFF Supplemental/Concentration Funds, Instructional Materials, Credential Support Contracts, MediCal Administration Activities, Adult Education CALWORKS and AP Fee Reimbursement of approximately \$ 3.8 million; these estimated

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unexpended items have been included in the 2014-15 Budget expenditure lines.

**Ending Balance:** The projected ending balance of \$67,553,124 is comprised of the following:

Revolving Cash	\$100,000
Stores	\$150,000
Non-resident Tuition	\$56,127
CSR/CTE Grade Span	\$629,680
Reserve for Economic Uncertainties	\$ 7,329,851
Unappropriated Amount (Above 3%)	\$ 59,287,466

The ending balance meets the State-required three-percent reserve, and the 2014-15 Budget complies with the AB1200 accountability guidelines as set forth by the State of California.

The adoption of the proposed budget is scheduled for the June 5, 2014 Board meeting. Unaudited actuals for 2013-14 and budget revisions for 2014-15 which result from carryover and the actual adoption of the State of California budget will be presented to the Board of Education at its September 11, 2014 meeting.

The First Interim Report will occur on December 11, 2014, with the Second Interim to be presented in March 2015.

### **Public Hearing**

The Board President closed the regular meeting of the Board of Education and opened the public hearing at 7:49 p.m.

### **Speakers**

None

The Board President closed the public hearing and reopened the regular Board of Education meeting at 7:50 p.m.

## **13. INFORMATION/DISCUSSION ITEMS**

### **Item 13.A. General Obligation Bond Overview – Bond Measure Feasibility Study Result**

At the March 14 and June 6, 2013 meetings, the Board of Education received information with respect to General Obligation (GO) Bonds and the impact of proposed legislation on long-term facilities financing to the District. Additionally, at the October 24, 2013 meeting, the Board received information on the steps necessary to ensure a successful bond measure from TBWB Strategies.

On March 13, 2014 the Board of Education approved True North Research, Inc. to conduct a statistically reliable survey of voters in the District to assess the feasibility of placing a bond measure on the November 2014 ballot. The primary objectives of the survey were to determine if a bond measure is feasible and identify how to structure a measure so that it is consistent with the community's priorities. The scope of work included a demographic analysis, public opinion survey



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of local voters, questionnaire and voter sampling strategy, and final assessment of the feasibility of the bond measure.

True North conducted the telephone survey between March 28 and April 1, 2014 to a random sample of 400 registered voters in the District who are likely to participate in the November 2014 election. The survey has a statistical margin of error due to sampling of +/- 4.9% at the 95% level of confidence. The Board of Education was presented with the methodology and the results of the survey.

### **Item 13.B. General Obligation Bond Overview – Draft Resolution of the Board of Education Ordering an Election and Establishing Specifications of the Election Order**

#### **Speaker**

Jim Dinwiddie spoke about some of his observations regarding the draft resolution by asking rhetorical questions for which he did not expect a reply.

#### **Introduction**

At the March 14 and June 6, 2013 meetings, the Board of Education received information with respect to General Obligation (GO) bonds and the impact of proposed legislation on long-term facilities financing to the District. Additionally, at the October 24, 2013 meeting, the Board of Education received information on the steps necessary to ensure a successful bond measure from TBWB Strategies.

At the April 17, 2014 meeting, Mr. David Casnocha, Senior Shareholder from Stradling Yocca Carlson & Rauth (SYCR), discussed the legal issues relating to the issuance of GO bonds. At this meeting, the Board received a preview of the election resolution that will be submitted for consideration at the June 5<sup>th</sup> meeting. Mr. Casnocha stated that the document is in progress. It will be further polished with input provided from staff and the Board for approval at a later date. The resolution will be modified based on input and feedback received.

Following his presentation, Mr. Casnocha responded to and clarified Board members' questions.

#### **Discussion**

Mr. Christensen stated that the Board needed to have a discussion about the bond rate stating that the next time this item comes back to the Board, the Board will be taking action on it. Mr. Ortega asked Mr. Casnocha and Mr. Heath to speak to what would be the best rate to move forward with. Based on the survey results, Mr. Heath stated that the \$296 million figure in the draft resolution corresponds to the \$39 per \$100,000 tax rate that was tested in the survey. It is their opinion that that is the highest amount that should be considered. There is evidence of risk tolerance at that level; the safer bet would be \$34 per \$100,000 tax rate for a \$260 million bond measure. However, at any tax rate, a good campaign must be run.

#### **Board Consensus**

With the understanding that the resolution would have to state the tax rate, Mr. Ortega asked for Board consensus. The Board members responded individually with the tax rate they favored:

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- Mrs. Moffat \$39
  - Mrs. Singer \$39
  - Mr. Ledesma \$34
  - Dr. Deligianni \$34
  - Mr. Ortega \$39
  - Mr. Wayland \$36
  - Mr. Surridge \$39

It was determined to go with the \$39 tax rate.

#### **14. CONSENT ITEMS**

##### **Pulled Items**

Dr. Deligianni-Brydges pulled Item 14.D.

Moffat pulled Item 14.H.

Mr. Ledesma pulled Item 14.J

*These items will be discussed and voted on separately from the Consent Items.*

##### **Motion No. 94**

It was moved by Mrs. Singer, seconded by Dr. Deligianni-Brydges, and carried by a vote of 7-0 to approve the consent items minus Items 14 D, 14.H, and 14.J.

##### **Item 14.A. Gifts**

The following item and attached list of cash donations totaling \$130,174.03 was donated to the District for use as indicated. A letter of appreciation will be forwarded to the benefactors.

- Three Heartsine Samaritan AED's, carrying case, adult pad pak, cable and wall cabinet to be used in conjunction with the implementation of the District's AED program, donated by the Shauna Ann Stuewe Foundation
- Two Apple mini iPads and cases to be used at Panorama Elementary School, donated by DonorsChoose.org

##### **Item 14.B. Purchase Orders List**

The Board approved the Purchase Order List dated March 24 - April 13, 2014 in the amount of \$1,224,746.63. See attached Purchase Orders List.

##### **Item 14.C. Warrants List**

The Board of Education approved the Warrants List dated March 24 – April 13, 2014 in the amount of \$7,567,476.75. See attached Warrants List.

##### **Item 14.D. Contract Services Report – Business Services**

The following contract services were approved.

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**ALLIANT**

The District will renew the contract with Alliant for self-insured Worker's Compensation insurance coverage. This coverage includes \$100,000 Self-Insured Retention level, with up to a \$100,000,000 coverage limit, which provides stability for the District not available with higher retention levels. There are no additional corridors or deductibles, which provides additional savings. The new contract will be effective July 1, 2014 through June 30, 2015.

Self-Insurance Fund . . . . expected-cost . . . . . \$900,000

**ATKINSON, ANDELSON, LOYA, RUUD & ROMO**

The District requires the services of Atkinson, Andelson, Loya, Ruud & Romo for matters related to negotiations, general counsel, and other issues related to education.

Various Funds . . . . .not-to-exceed . . . . . \$250,000

**CALIFORNIA SCHOOL BOARDS ASSOCIATION**

The California School Boards Association (CSBA) has long served as the provider for the District's Hazmat Communications Program. Federal and State health and safety regulations require employees to have access to Material Safety Data Sheets (MSDS) for each hazardous material at a site. This easy-to-use, low-cost program eliminates the need to maintain paper copies of MSDS on-site and includes the dissemination of Hazmat related information including Material Safety Data Sheets and Chemical Spill and Poison Control information services to all District sites. Authorization is requested to continue those services with CSBA for the period of July 1, 2014 – June 30, 2015.

General Fund . . . . .Not to Exceed. . . . . \$2,500

**CALIFORNIA SCHOOL BOARDS ASSOCIATION – GAMUT ONLINE**

The California School Boards Association (CSBA) provides advocacy and policy analysis on behalf of public education and children. Educational and professional development opportunities, including workshops and information services are also included. GAMUT Online provides sample board policies, administrative regulations, bylaws and exhibits for use by school districts and county offices of education as necessary. Authorization will continue services through June 30, 2015.

General Fund . . . . . \$4,500

**DEVICES FOR LIFE FOR FY 2014-15**

Devices for Life will provide legal compliance service for CA Title 22 and Good Samaritan Laws, tracking/maintenance Automated External Defibrillator (AED) Equipment, AED Audits, Medical Direction, EMS Notification and Filing, AED/CPR Training; AED Orientations, Site Evaluations, Program Policy Review, Event Assistance, and other support, as required.

Risk Management. . . . . \$6,000

**HEALTHCARE SYSTEMS MANAGEMENT GROUP (HSMG)**

Healthcare Systems Management Group provides for the document management and maintenance of Board of Education meeting minutes. Authorization of the maintenance contract will continue services through June 30, 2015.

Outside Professional Services. . . . .not-to-exceed. . . . . \$850

**JAM CORPORATION BID NO. 649**

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Bid No. 649 is for the Replacement of the Fire Alarm System at Cambridge Elementary School. As required by Public Contract Code, the District advertised in the Orange City News on February 26 and March 5, 2014. In addition to the required Public Notice, vendors were notified, and all documents were posted electronically. Four vendors submitted bids which were opened on April 15, 2014 at 9:00 a.m. It is recommended that the Board of Education award Bid No. 649 – Replacement of the Fire Alarm System at Cambridge Elementary School to the lowest responsible and responsive bidder, JAM Corporation.

Deferred Maintenance Fund ..... \$197,500

**JAM CORPORATION BID NO. 650**

Bid No. 650 is for the Replacement of the Fire Alarm System at California Elementary School. As required by Public Contract Code, the District advertised in the Orange City News on February 26 and March 5, 2014. In addition to the required Public Notice, vendors were notified and all documents were posted electronically. Three vendors submitted bids which were opened on April 15, 2014 at 10:00 a.m. It is recommended that the Board of Education award Bid No. 650 – Replacement of the Fire Alarm System at California Elementary School to the lowest responsible and responsive bidder, JAM Corporation.

Deferred Maintenance Fund ..... \$149,500

**JANA MILLS**

The District requires construction contract management services in the Facilities and Planning Department to efficiently manage bidding and contracts for modernization funded construction projects.

Special Reserves/Capital Projects.....not-to-exceed.....\$90,000

**KEENAN & ASSOCIATES**

Keenan & Associates represents the District in connection with investigations, processing and the resolution for Property and Liability Claims, which includes the processing of electronic Loss Data Reports for all open claims. Keenan’s fee is based on the number of hours worked. Approval of this item will authorize the District to contract with Keenan & Associates for claim administration.

Risk Management . . . . . expected cost . . . . . \$25,000

**KEENAN & ASSOCIATES**

Keenan & Associates will provide professional, customary insurance consulting to the District regarding all employee and retiree health, dental, and life insurance benefits. The services will include, but are not limited to, communicating emerging practices and trends in benefits management, assist the District in adherence to government mandated requirements, keep the District informed of federal and state legislative developments and court rulings affecting insurance and any other responsibilities and fund administration. This agreement will be effective through June 30, 2015.

Insurance Fund . . . . . not-to-exceed . . . . . \$35,000

**KEENAN & ASSOCIATES**

The services of Keenan & Associates will be required to assist the District with hazardous materials compliance. Keenan will provide assistance with inventory and safety code compliance issues.

General Fund . . . . . not-to-exceed . . . . . \$20,500

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01.00-0000-0-5850-9415-7390-431-501-000 (Duquesnel)

**KEYGENT ADVISORS**

*This item was pulled for discussion and separate action. See Motion No. 96*

**LENTZ MORRISSEY ARCHITECTURE, INC. (LMA)**

The architectural firm of LMA, Inc. will provide the services of design consultation, plan preparation, assistance closing out DSA applications at various sites, site modifications; structural safety and code compliance issues; required submittals to the Department of the State of Architect (DSA). These services will be required on an as needed basis.

Various funds .....not to exceed ..... \$ 25,000

**THE LIQUIDATION COMPANY**

The Liquidation Company (TLC) provides an auction service to educational institutions, government agencies, businesses, financial institutions and private parties. Auctions can take place at the seller’s location, TLC’s location in Fontana or online. The service is in compliance with Ed. Code 17545-17546 (Procedures for Sales of Surplus Personal Property) and is utilized by several school districts in Southern California. Request to renew the non-exclusive service agreement with The Liquidation Company for a maximum three year period for auction services.

**MARK J. PAONE, A.I.A**

The architectural firm of Mark J. Paone, A.I.A. will provide the services of design consultation, plan preparation, assistance in closing out DSA applications in connection with various construction projects; structural safety and code compliance issues; required submittals to the Department of the State Architect (DSA). These services will be required on an as needed basis.

Maintenance .....not-to-exceed .....\$10,000

**MTGL, INC.**

The District required the services of the certified inspectors to provide in-plant and on-site testing and inspections for DSA approved structures as needed. MTGL, Inc. is one of the eligible firms that provide materials testing, special inspections, and receives contract awards as needed for various school sites, DSA structures, facilities and Maintenance construction projects, and the District’s Modernization Program.

Various Funds ..... not-to-exceed ..... \$10,000

**MONJARAS & WISMEYER GROUP, INC.**

The Monjaras and Wismeyer Group Inc provides specialized Professional services which assist school districts and other Public sector employers with statutory disability compliance Issues and return to work programs, including the provision of specific expertise in complying with the Fair Employment Housing Act (FEHA) and the Americans with Disabilities Act (ADA) in complicated employment cases. This is primarily achieved by providing Essential Function Job Analysis (EFJA) and Neutral Party Interactive Process (NPIP) facilitation. An EFJA provides the pertaining parties with the tools needed to make informed decisions regarding an employee’s disability. The NPIP provides expert neutral party assistance in assessing and implementing the means of reasonable accommodation for qualified individuals with disabilities. The professional services provided are necessary to ensure reduced liability and compliance for the District.

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Human Resources/Risk Mgmt.....not-to exceed..... \$15,000

**NICOLE MILLER & ASSOCIATES**

Nicole Miller & Associates represents the District in connection with the processing and resolution of employment, property, and liability claims, including investigations. Fees are based on actual number of hours worked on an as needed basis.

Risk Management . . . not-to-exceed..... \$15,000

**NYBERG ARCHITECTS**

The District requires the services of a qualified design professional to perform services of design, plan preparation, and submittal to the Department of the State Architect (DSA) for projects pertaining to various structural safety, code and design issues. Nyberg Architects has the experience necessary to provide for these services.

Various funds.....not to exceed ..... \$25,000

**P & A ADMINISTRATIVE SERVICES**

P & A Administrative Services is a third party service force specializing in the area of medical reimbursement payments to retirees. P & A has expertise with CalPERS and other districts in providing an efficient medical reimbursement method for District Retirees. P & A has been successfully providing these services to the District since September 2010. All documents are compliant with the Internal Revenue Code and federal income tax regulations.

Risk Management . . . . not-to-exceed . . . . . \$75,000

**PARKER & COVERT, LLP**

Parker & Covert, LLP provides legal services to the District in matters related to negotiations, general counsel, and other issues related to education.

Various Funds . . . . . not-to-exceed . . . . . \$200,000

**PRIEST CONSTRUCTION SERVICES, INC.**

The Department of the State Architect (DSA) requires a certified inspector of record to inspect all school construction projects. The District needs the services of a DSA certified inspector to provide inspections during the installation and removal of portables. Their assistance is also needed in closing out DSA applications in connection with various construction projects. Priest Construction Services, Inc. is qualified and can provide the on-site inspections for all projects.

Various funds .....not to exceed .....\$ 35,000

**PUBLIC ECONOMICS**

The District currently utilizes the services of Public Economics to provide professional analyses and consultation services on various economic matters concerning public finance issues, i.e. redevelopment agreements, community facility districts and bond sales.

General Fund . . . . not-to-exceed . . . . . \$5,000

**SANDY PRINGLE ASSOCIATES**

The Department of the State Architect (DSA) requires a certified inspector of record to inspect all school construction projects. The District needs the services of a DSA certified inspector to provide inspections during the installation and removal of portables. Their assistance is also needed in

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closing out DSA applications in connection with various construction projects. Sandy Pringle Associates is qualified and can provide the on-site inspections for all projects.

Various funds . . . . . not-to-exceed . . . . . \$50,000

**SCHOOL INNOVATIONS AND ADVOCACY (SIA)**

Public agencies continue to seek reimbursement for state-mandated activities. There is an ever increasing number of areas in which to seek monetary restitution. The District will contract with School Innovations and Advocacy (SIA) for processing of mandated cost reimbursement claims. SIA will estimate and process claims for services effective through June 30, 2015.

Business Services . . . . . not-to-exceed. . . . . \$24,300

**SCHOOL SERVICES OF CALIFORNIA**

The District retains School Services of California, Inc. on an annual basis for information, consultation, and support on various issues related to the state budget, legislation, contract negotiations support, and other general areas of education. Services will be effective through June 30, 2015.

Business Services . . . . . not-to-exceed . . . . . \$7,500

**SOUTHERN CALIFORNIA REGIONAL LIABILITY EXCESS FUND (ReLiEF)  
(KEENAN)**

Southern California Regional Liability Excess Fund (SCR) is a non-profit member-owned and member-driven organization comprised of 76 Southern California K-12 School Agencies, who have joined forces to address property, liability and risk management needs. SCR was established in 1986, with the District being one of its founding Members. This joint powers authority (JPA) provides property and liability coverage to the District. The JPA has been challenged to maintain coverage that will meet the unique needs of school districts and maintain stability in rates. The District supplements the JPA coverage with Crime and Equipment Breakdown coverage to achieve lower deductibles and coverage for losses that the JPA would not otherwise cover. Coverage will be effective through June 30, 2015.

Risk Management . . . . . expected-cost . . . . . \$1,200,000

**STRADLING YOCCA CARLSON & RAUTH (SYCR)**

*This item was pulled for discussion and separate action. See Motion No. 96*

**VAVRINEK, TRINE, DAY & CO., LLC**

Vavrinek, Trine, Day & Co., LLC provides the District's annual audit. Authorization is required for special audit services beyond the scope of the annual audit contract may be required during the year. The services may be needed for PTA, boosters, ASB fundraisers, nutrition services, child care accounts, or other accounts where cash is exchanged and there is a potential need for periodic audit.

Business Services . . . . . not-to-exceed . . . . . \$10,000

**WEBB DESIGN**

Consulting services are required for concept development for a new food preparation area and refrigerator freezer in the warehouse. Webb Design has extensive experience working with several school districts in California in the area of large food service plant design and implementation requirements.

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Nutrition Services Fund . . . . not-to-exceed . . . . . \$15,000

**YORK INSURANCE**

YORK Insurance provides administration for the District’s workers’ compensation claims. The Medical Provider Network is made up of hand selected physicians with proven treatment ethics and good medical results. YORK understands that the District intends for injured workers to be treated fairly and for fraudulent claims to be defended aggressively. This is annual service fee for year two of a three year contract.

Self-Insurance Fund . . . . . expected-cost . . . . . \$129,285

**Item 14.E. Approval to Enter into Agreements between the District and Local Agencies, Private Schools, and Non-Profit Organizations for Occasional Student Bus Transportation Services**

The Board authorized the Superintendent and/or Assistant Superintendent of Business Services to enter into appropriate student bus transportation services agreement with local agencies, private schools and non-profit organizations, as needed, through June 30, 2015.

**Item 14.F. Resolution No. 17-13-14: Education Protection Account – In Compliance with Article XIII, Section 37(e)(f), the Governing Board of the District shall Determine Spending of Monies Received from the Educational Protection Account**

The Board approved Resolution No. 17-13-14 designating the expenditure of funds received from the Education Protection Account and directing staff to post an annual accounting on the District website, as required by law. See attached resolution.

**Item 14.G. Resolution No. 18-13-14 to Expand Temporary Inter-Fund Transfers of Special or Restricted Fund Monies for the 2014-15 Fiscal Year**

The Board approved Resolution No. 18-13-14 to authorize inter-fund transfers of special or restricted fund monies for the 2014-15 Fiscal Year. See attached resolution. Resolution No. 18-13-14 is required to have the flexibility to borrow between all funds for short-term cash flow issues in order to meet current payment obligations. The amounts transferred are accounted for as temporary borrowing between funds or accounts and shall be repaid in the same fiscal year, or in the following fiscal year, if the transfer takes place within the final 120 calendar days of a fiscal year.

**Item 14.H. Use, Sale, or Distribution of Fireworks or Pyrotechnic Devices for Special Occasions**

*This item was pulled for discussion and separate action. See Motion No. 97*

**Item 14.I. Personnel Report**

The Board approved the attached Personnel Report.

**Item 14.J. Receipt of Charter School Petition**

*This item was pulled for discussion and separate action. See Motion No. 98*

**Item 14.K. Contract Services Report – Educational Services**

The Board approved the following is a report of contract service items was approved.



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**BLACKBOARD COLLABORATE**

Blackboard Collaborate Web Conferencing provides the rights and licenses to software which gives teachers and students access to an online web conferencing platform. Through Collaborate Web Conferencing teachers can schedule and remotely deliver live, virtual online class sessions, upload multimedia content, and store lecture recordings for students who can't attend live sessions or need additional review increasing communication, interactivity and engagement in their online courses. With the renewal of Collaborate Web Conferencing, up to 125 teachers can simultaneously run virtual classrooms. This renewal will provide access June 16, 2014 to June 15, 2015.

Educational Technologies.....not-to-exceed.....\$11,911

**NTH GENERATION**

Nth Generation will provide network technology support via Nth Microsoft Remote Services, Nth Microsoft Onsite Services and Palo Alto Remote Professional Services to support Orange Unified School District Technology Services during the transition to Microsoft System Center and the implementation of Palo Alto network equipment.

Information Services .....\$10,720

**ORANGE COUNTY DEPARTMENT OF EDUCATION (OCDE) INSIDE THE OUTDOORS: FIELD & SCHOOL PROGRAMS 2014-15**

The OCDE offers the Inside the Outdoors Program for students in grades K-6. The program includes a one-hour on-site program with a traveling naturalist for K-3 students. This program provides the foundation for student participation in the Outdoor Science School Program. Students attending the program are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

**ORANGE COUNTY DEPARTMENT OF EDUCATION (OCDE) OUTDOOR SCIENCE SCHOOL 2014-15**

The OCDE offers the Outdoor Science School for 5<sup>th</sup> and 6<sup>th</sup> grade students. A four or five-day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 5<sup>th</sup> and 6<sup>th</sup> grade Science standards. Students attending the program are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

**PLASCOTRAC**

PlascoTrac is a programmed student pass tracking and management system designed to automate and manage tardies during the school day as well as other activities where student attendance is recorded, such as tutoring and detention interventions. This renewal provides support and service at the high schools, as well as adding Richland High School, for the 2014-15 school year.

Educational Services.....not-to-exceed.....\$18,100

**HIGH TRAILS OUTDOOR SCIENCE SCHOOL 2014-15**

High Trails Outdoor Science School, located in the San Bernardino Mountains, offers an educational program for 5<sup>th</sup> and 6<sup>th</sup> grade students. A three-to-five day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 5<sup>th</sup> and 6<sup>th</sup> grade California Science standards. Students attending the program are responsible for the program cost. There is no

impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services/Elementary Education

**THE IRVINE RANCH OUTDOOR EDUCATION CENTER SCIENCE SCHOOL 2014-15**

The Irvine Ranch Outdoor Education Center Science School, located in the City of Orange, offers an educational program for 5<sup>th</sup> and 6<sup>th</sup> grade students. A three-to-five day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 5<sup>th</sup> and 6<sup>th</sup> grade California Science standards. Students attending the program are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services/Elementary Education

**THE ARROWHEAD RANCH OUTDOOR SCIENCE SCHOOL 2014-15**

Arrowhead Ranch Outdoor Science School, located in the San Bernardino Mountains, offers an educational program for 5<sup>th</sup> and 6<sup>th</sup> grade students. A three-to-five day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 5<sup>th</sup> and 6<sup>th</sup> grade California Science standards. Students attending the program are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services/Elementary Education

**SANTIAGO CANYON COLLEGE *COLLEGE FOR KIDS AND TEENS SUMMER PROGRAM***

Santiago Canyon College will conduct summer classes on their campus June 21 to August 23, 2014. The “College For Kids and Teens Summer Program” will assist students in the Title VII Native American Education Program in grades 2 through 12 who are in need of additional academic support or enrichment. Class cost will vary by subject ranging from \$49 to \$300 per student per class. Fiscal impact will be the expenditure of restricted categorical fund monies.

Title VII Native American Education....not to exceed.....\$3,000

**TITLE VII NATIVE AMERICAN PROGRAM *Student Cultural Event***

The District’s Title VII Native American Program will recognize all graduating Native American Students on May 20<sup>th</sup>. The event will be held at Santiago Middle School’s Amphitheater. This event will include Native American storytellers, drummers and dancers provided by Lupe Lopez and family and Native American College Recruiter and motivational speaker of the Hopi Nation, Nikishna Polequaptewa. Fiscal impact will be the expenditure of restricted categorical funds.

Presenters/Speakers:

Lupe Lopez Family . . . . .not to exceed . . . . . \$1,450

Nikishna Polequaptewa . . .not to exceed. . . . . \$450

**ALPHA VISTA SERVICES, INC.**

Services are required to provide an occupational therapist and speech and language therapist for special education students as required by law.

Special Education.....not-to-exceed.....\$300,000

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**PATRICIA ATIE, O.D.**

Services are required to provide vision assessment, consultation and therapy to special education students.

Special Education .....not-to-exceed..... \$15,000

**ATKINSON, ANDELSON, LOYA, RUUD & ROMO**

Services are required to assist the District in litigation of ongoing special education matters.

Special Education .....not-to-exceed..... \$200,000

**AUDITORY INSTRUMENTS**

Services required for the purpose of providing audiological services for special education.

Special Education .....not-to-exceed.....\$2,500

**CAREER STAFF UNLIMITED**

Services are required to provide speech and language and occupational therapists for special education students as required by law.

Special Education.....not-to-exceed..... \$225,000

**CENTER FOR ATISM AND RELATED DISORDERS, INC.**

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.

Special Education .....not-to-exceed.....\$80,000

**COMPREHENSIVE EDUCATION SERVICES DBA: ACES**

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.

Special Education .....not-to-exceed..... \$40,000

**COBB PEDIATRIC SPEECH SERVICES, INC.**

Services are required to provide a speech and language therapist for special education students as required by law.

Special Education.....not-to-exceed.....\$100,000

**CORNERSTONE THERAPIES**

Services are required for the purpose of providing physical and occupational therapy and behavior intervention services to individuals with exceptional needs.

Special Education .....not-to-exceed..... \$50,000

**CREATIVE BEHAVIOR INTERVENTIONS**

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.

Special Education .....not-to-exceed.....\$12,000

**CREATIVE SOLUTIONS FOR HOPE**

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.

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Special Education .....not-to-exceed.....\$5,000

**E.C.E. 4 AUTISM**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education .....not-to-exceed.....\$200,000

**LAURA ESTANISLAU**

Contractor will provide occupational therapy to students with exceptional needs.

Special Education.....not-to-exceed..... \$100,000

**FOOTPRINTS**

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.

Special Education .....not-to-exceed.....\$46,000

**GALLAGHER PEDIATRIC THERAPY**

Services are required for the purpose of providing occupational and physical therapy assessments, consultation and direct services to individuals with exceptional needs.

Special Education.....not-to-exceed.....\$22,000

**GOODWILL INDUSTRIES**

Goodwill Industries, Assistive Technology Exchange Center, provides ongoing consultation and assessments for special education students who need assistive technology in order to access the core curriculum.

Special Education .....not-to-exceed.....\$10,000

**DR. NORA GUTRECHT**

Dr. Gutrecht provides consultation and documentation of students receiving occupational therapy for the purpose of completing Medi-Cal billing. This fee is paid by Medi-Cal revenue. No impact to general fund.

Special Education .....not-to-exceed.....\$1,500

**HEAR NOW DBA ABRAMSON AUDIOLOGY**

Services are required to conduct assessments in central auditory processing, attend IEP's and provide classroom consultations for special education students.

Special Education.....not-to-exceed..... \$5,000

**HARBOTTLE LAW GROUP**

Services are required to assist the District in litigation of ongoing special education matters.

Special Education.....not-to-exceed..... \$150,000

**KIMBERLY HIDDLESON, CCC-SLP**

Services are required to provide speech therapy for special education students as required by law.

Special Education.....not-to-exceed.....\$15,000

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**INSTITUTE FOR APPLIED BEHAVIOR ANALYSIS**

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.

Special Education.....not-to-exceed.....\$25,000

**LITTLE EARS THERAPY CENTER**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education . . . . . not to exceed . . . . . \$2,000

**THANH NHAN LAC LY**

Services required for transcription of school work for visually impaired special education students.

Special Education.....not-to-exceed.....\$23,000

**MARSHALL B. KETCHUM UNIV. (SO. CALIF. COLLEGE OF OPTOMETRY)**

Services are needed to provide vision assessments, consultation and direct services for special education students.

Special Education.....not-to-exceed.....\$25,000

**NEW HOPE THERAPY**

Services are required to provide speech/language therapy to students with exceptional needs.

Special Education .....not-to-exceed.....\$15,000

**NEWPORT LANGUAGE AND SPEECH CENTER**

Services are required to provide a speech and language therapist for special education students as required by law.

Special Education.....not-to-exceed.....\$110,000

**ORANGE COUNTY DEPARTMENT OF EDUCATION (OCDE)**

The OCDE provides oversight and training for obtaining Medi-Cal federal reimbursement funds through the Medi-Cal Administrative Activities (MAA) Program. The agency fee includes a state participation fee, determined each year by the California Department of Health Services, and a service fee of 5% of the generated revenue.

Medi-Cal Funds.....estimated fees . . . . . \$20,000

**ORANGE COUNTY DEPARTMENT OF EDUCATION**

Participation in the Special Education Legal Alliance which provides opportunities to address issues without litigation.

Special Education .....not-to-exceed.....\$8,000

**ORANGE COUNTY DEPARTMENT OF EDUCATION (OCDE)**

The OCDE will provide a specially trained and experienced employee to provide assessment and therapy services in the area of audiology.

Special Education.....not-to-exceed.....\$41,000

**PARADIGM HEALTHCARE**

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The Paradigm Healthcare Agency conducts the data collection and billing system for obtaining Medi-Cal federal reimbursement funds for school health services currently provided to Medi-Cal eligible students by the school nurses, psychologists, and speech therapists. Payment is based solely on revenue generated by Medi-Cal billing and does not encumber existing District funds.

MediCal Funds.....not-to-exceed.....\$300,000

**DR. ROBERT PATTERSON**

The professional services of Dr. Robert Patterson, licensed psychologist, are required to provide evaluation and assessment of special education students for the Special Education Department.

Special Education.....not-to-exceed.....\$15,000

**PROGRESSUS THERAPY, LLC**

Services are required to provide occupational, physical and speech and language therapists for special education students as required by law.

Special Education.....not-to-exceed..... \$300,000

**REHABILITATION INSTITUTE OF ORANGE**

Services are required for the purpose of providing physical therapy to individuals with exceptional needs.

Special Education.....not-to-exceed.....\$6,200

**RUSSO, FLECK & ASSOCIATES**

Services are required for the purpose of providing occupational and/or physical therapy assessments, consultation and direct services to individuals with exceptional needs.

Special Education.....not-to-exceed.....\$27,000

**JULIE BERG RYAN, O.D.**

Services are required to conduct visual therapy for special education students.

Special Education.....not-to-exceed.....\$10,000

**KERRIE JANE ROWE**

Consultant will provide occupational therapy to students with exceptional needs.

Special Education.....not-to-exceed.....\$50,000

**THE SAFETY CONNECTION**

Services are needed to provide first aid/CPR training to Health Services employees.

MediCal Funds.....not-to-exceed.....\$3,000

**SAGE BEHAVIOR SERVICES**

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.

Special Education.....not-to-exceed.....\$100,000

**SAN JOAQUIN COUNTY OF EDUCATION**

Annual renewal for Special Education Information System (SEIS), an internet-based system for the collection, storage and use of data pertaining to special education students, designed for teachers to

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use in developing their Individual Education Plans (IEP's).  
Special Education.....not-to-exceed.....\$16,000

**LEANN SCHOUTEN**

Services are required for the purpose of providing speech assessments, consultation and direct services to individuals with exceptional needs.  
Special Education.....not-to-exceed.....\$30,000

**SOUTH COAST THERAPY**

Services are required to provide occupational and physical therapy to special education students.  
Special Education.....not-to-exceed.....\$13,000

**SO. CALIFORNIA SENSORY SCREENING**

Southern California Sensory Screening is an accredited agency assisting school districts with state-mandated vision and hearing screenings. District school nurses will be responsible for the follow up with all children who do not pass the initial vision or hearing screening.  
MediCal Funds.....not-to-exceed.....\$35,000

**SPECIAL EDUCATION STUDENT #255061**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related expenses upon presentation of documentation.  
Special Education.....not-to-exceed.....\$25,000

**SPECIAL EDUCATION STUDENT #305601**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.  
Special Education.....not-to-exceed.....\$2,200

**SPECIAL EDUCATION STUDENT #320663**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.  
Special Education.....not-to-exceed..... \$2,200

**SPECIAL EDUCATION STUDENT # 347333**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.  
Special Education.....not-to-exceed..... \$2,000

**SPECIAL EDUCATION STUDENT #353401**

The District agrees to reimburse parents of a special education student for educational related mileage.  
Special Education.....not-to-exceed..... \$7,500

**SPECIAL EDUCATION STUDENT #355988**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the

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parents of a special education student for educational related mileage.  
Special Education.....not-to-exceed.....\$5,300

**SPECIAL EDUCATION STUDENT #324320**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.  
Special Education.....not-to-exceed.....\$1,000

**SPEECH AND LANGUAGE PROFESSIONAL SERVICES**

Services are required to provide a speech and language therapist for special education students as required by law.  
Special Education.....not-to-exceed.....\$200,000

**TRIVINITY CONSULTING**

Services are required to provide consultation and assessments in the area of assistive technology for special education students.  
Special Education.....not-to-exceed.....\$70,000

**JANE VOGEL**

Services are required for the purpose of providing special education and/or related services to individuals with exceptional needs.  
Special Education.....not-to-exceed.....\$10,000

**WESTERN YOUTH SERVICES**

Services are required for the purpose of providing mental health services to students with exceptional needs.  
Special Education.....not-to-exceed.....\$50,000

**\*APPROACH LEARNING (TEC AND CANAL SCHOOL)**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.  
Special Education.....not-to-exceed.....\$800,000

**\*BEACON DAY SCHOOL**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.  
Special Education.....not-to-exceed.....\$900,000

**\*BLIND CHILDRENS LEARNING CENTER**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.  
Special Education.....not-to-exceed.....\$352,000

**\*KIDS INSTITUTE FOR DEVELOPMENT AND ADVANCEMENT (KIDA)**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.



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Special Education.....not-to-exceed.....\$140,000

**\*MARDAN CENTER FOR EDUCATIONAL THERAPY**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education.....not-to-exceed.....\$200,000

**\*OCEAN VIEW SCHOOL**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education.....not-to-exceed..... \$40,000

**\*PORT VIEW PREPARATORY**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education.....not-to-exceed..... \$500,000

**\*PYRAMID AUTISM**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education.....not-to-exceed..... \$50,000

**\*ROSSIER PARK**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education.....not-to-exceed.....\$200,000

**\*SPEECH LANGUAGE DEVELOPMENT CENTER**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education.....not-to-exceed.....\$160,000

**\* Non-Public School placement required by IEP**

**Item 14.L. Study Trips**

The following study trip was approved by the Board of Education:

El Modena High School - Speech and Debate – Overland Park, Kansas – June 14-21, 2014

El Modena High's Speech and Debate Team, under the supervision of Molly Chertock, will travel to Overland Park to participate in the National Forensic League Tournament of Champions. The students will be competing at the highest level in speech and debate, learning communication skills that will become lifelong skills. They will compete with students from around the nation. The students qualified for the tournament by participating in over 150 hours of previous competition. This trip meets both state and common core goals of English and communications. The two female and one male student will be accompanied by two female and one male adult chaperones. Chaperones and students will stay at the Ramada Inn. Transportation will be provided by United

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Airlines departing from John Wayne Airport. The total cost per student is \$1,000 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school days. A substitute is not required.

**Item 14.M. Out of State Conference Request**

The Board approved the out of state conferences as follows:

College Board's AP Reading– Cincinnati, OH –June 1-9, 2014

Gregory Mitchell, Villa Park High School AP Science Teacher, has been invited by the College Board to serve as an AP Reader at this year's annual AP Reading. College faculty and AP teachers from around the world will gather to evaluate and score about 18 million free-response answers. Participants will receive training in consistent application of the scoring standards, interact with members of the AP Development Committee responsible for revising the AP course descriptions and developing the exam, and discuss achievement, assessment and teaching strategies with college faculty and AP teachers. They will return to the classroom with absolute clarity for students, parents, and colleagues on what students need to be successful on their exams. Participants will also have the opportunity to earn continuing education units. There is no fiscal impact to the District.

Neuropsychology School Summer Institute – Grapevine, TX – July 9-12, 2014

Bob "Eric" Salcedo, Coordinator-Mental Health, will travel to Grapevine to attend the Neuropsychology School Summer Institute. The training is not offered in any other location. Dr. Salcedo is currently conducting the District's neuropsychological assessments. The knowledge he gains from attending the Summer Institute will enhance his ability to perform neuropsychology exams and fulfill parent requests for neuropsychological assessments for Orange Unified School District. The cost to have assessments done by an outside contractor is approximately \$5,000 per assessment. The cost to the District will be \$1,560 provided under special education funding.  
Special Education Funds..... \$1,560

**Item 14.N. California Scholastic Federation 2013-14 Designation of Representatives to League**

The Board approved the District representatives – the principal of each District comprehensive high school.

**Item 14.O. Acceptance of Funds from the Children Families Commission of Orange County – Agreement No. FCI-SD-19 – Amendment – for 2012-14 Fiscal Years**

The Board accepted this funding totaling \$1,483,791.59 and authorized the Superintendent or designee to enter into an appropriate agreement.

**Item 14.P. Memorandum of Understanding: OUSD and the Orange County Health Care Agency**

The Board authorized the Superintendent or designee to enter into a Memorandum of Understanding with the Orange County Health Care Agency in order to maintain access to mental health services for special education students.

**Item 14.Q. Memorandum of Understanding: Santa Ana Unified School District and the District**

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The Board authorized the District to enter into the Memorandum of Understanding with Santa Ana Unified School District through 2015. Santa Ana Unified School District will provide on-going educational services to individual deaf and hard of hearing pupils who reside in the Orange Unified School District. Currently, this comprehensive, self-contained program is not available within the District.

**Item 14.R. Memorandum of Understanding between the District and Equal Opportunity Schools, 2014-15**

The Board approved the application to enter into the Memorandum of Understanding between the District and the Equal Opportunity Schools project by allocating matching funds. Orange Unified School District was recently selected to participate in the AP/IB (Advanced Placement/International Baccalaureate) Equity and Excellence Project with the Equal Opportunity Schools (EOS), supported by the Google Global Impact Awards and Harvard Ed Labs. OUSD was among a select group of schools selected based on our commitment to the success of historically underrepresented students in Advance Placement and International Baccalaureate programs.

**Item 14.S. Memorandum of Understanding between the District and Adrylan Communications, Inc.**

The Board approved the application to enter into the Memorandum of Understanding between the District and Adrylan Communications, Inc. (EADMS) to participate in a short-term pilot agreement demonstrating the EADMS Assessment Technology Platform. This short-term pilot will give OUSD the opportunity to evaluate the EADMS system for possible widespread use within the District. This platform utilizes meaningful, district-supplied data, as a comprehensive professional development program being implemented to foster better collaboration and instruction by teachers.

**Item 14.T. Memorandum of Understanding between the District and Microsoft Corporation, 2014-15**

The Board approved the application to enter into the Memorandum of Understanding between the District and Microsoft Corporation. Canyon High School will conduct a pilot program using Microsoft SharePoint to create a collaborative instructional environment where students can create documents, assignments and projects in a cloud based system. Microsoft will provide funding for the pilot that includes 40 Asus T100 personal use devices and technical support provided by a Microsoft certified partner.

**Item 14.U. Agreement between Children's Hospital of Orange County (CHOC) and the District for Hospital Instruction**

The Board approved the agreement with Children's Hospital of Orange County to provide services through June 30, 2019. The District is required to provide special education programs to hospitalized students. CHOC provides quality education for students during their hospital stay and the District will provide special education programs for school age persons with exceptional needs.

**Item 14.V. California Education Technology K-12 Voucher Program**

The Board accepted the California Education Technology K-12 Voucher Program funds. Funding may only be used on the 25 eligible schools listed below.

California Elementary	Orange High
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Cambridge Elementary	OUSD Community Day School
Canyon High	OUSD Home School
Canyon Hills	Palmyra Elementary
El Modena High	Portola Middle
Esplanade Elementary	Prospect Elementary
Fairhaven Elementary	Richland Continuation
Fletcher Elementary	Sycamore Elementary
Handy Elementary	Taft Elementary
Jordan Elementary	Villa Park High
La Veta Elementary	West Orange Elementary
Lampson Elementary	Yorba Middle School
Olive Elementary	

**Item 14.W. Professional Conference Attendance by Board Members and Superintendent**

The Board approved conference attendance for Board members and the Superintendent at meetings, workshops, and conferences offered by, but not limited to, the organizations listed below for the 2014-15 school year.

- American Association of School Administrators
- Association of California School Administrators (ACSA)
- California Association of School Business Officials (CASBO)
- California Latino School Board Member Association
- California City School Superintendents
- California School Boards Association (CSBA)
- California State Department of Education
- Comprehensive Legislation Update on Education
- County Departments of Education (Orange, Los Angeles, Riverside, San Bernardino, and San Diego)
- National Association of Latino Elected & Appointed Officials (NALEO)
- National School Boards Association (NSBA)
- Orange County School Boards Association (OCSBA)
- Orange Rotary Club
- Parent Teacher Associations
- School Services of California
- School Employers Association
- School Transportation Coalition

**Item 14.X. District Membership in Associations**

The Board authorized membership for the District in associations and organizations, including but not limited to, those listed above for the 2014-15 school year.

- American Association of School Administrators
- Association of California School Administrators
- Association for Supervision and Curriculum Development
- California Association of School Business Officials
- California Association of School Psychologists
- California Association of School Transportation Officials

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- California Institute for School Improvement
  - California Interscholastic Federation
  - California School Boards Association
  - California School Business Professionals
  - California Schools Public Relations Association
  - California Latino School Board Member Association
  - Coalition for Adequate School Housing
  - Coalition for Adequate Funding for Disabled Children
  - College Board
  - Cooperative Organization for the Development of Employee Selection Procedures
  - EdSource
  - National Association of Latino Elected Officials
  - National Association of Secondary School Principals
  - National Association of School Psychologists
  - National Fire Protection Association
  - National Junior Honor Society
  - National Safety Council
  - Orange County School Boards Association
  - Orange Rotary Club
  - Special Education Local Plan Area

## **PULLED ITEMS**

### **Item 14.D. Contract Services Report – Business Services**

#### **Motion No. 95**

It was moved by Mr. SurrIDGE, seconded by Mr. Ledesma and carried by a vote of 7-0 to approve all of Item 14.D., Contract Services Report, Business Services, except for, Kegent Advisors, page 57, and SYCR, page 60.

#### **Motion No. 96**

It was moved by Mr. SurrIDGE, seconded by Mr. Wayland to approve Keygent Advisors and SYCR.

#### **Discussion**

Mr. Christensen stated that the majority of the work done by both firms happens after the bond passes. At this point in time, neither firm has been paid any money; however, documents are being prepared. This item identifies the people the District will be working with through the election and if the election is successful as well as the amount of money they will earn.

**Motion No. 96** carried by a vote of 4-3 (No: Deligianni-Brydges, Moffat, Singer) to approve the following two contract services:

#### **KEYGENT ADVISORS**

The services of Keygent Advisors as an independent financial advisor will be required to assist in matters involving the issuance of General Obligation Bonds. This service includes structure, terms,

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method of sale, timing of sale, and any other matters which may assist the District in obtaining the lowest practical interest costs. Additional scope of work includes independent review of all documents distributed by the District or bond counsel for completeness and compliance with customary financing practices.

Fee is contingent upon the successful election and issuance of bonds..... not-to-exceed ..... \$80,000

**STRADLING YOCCA CARLSON & RAUTH (SYCR)**

The services of Stradling Yocca Carlson & Rauth (SYCR) is needed regarding the legal issues relating to the issuance of General Obligation (GO) Bonds including drafting the resolution to call the bond election, preparing a project list, and preparing the Preliminary and Final Official Statement relating to the sale of the bonds.

Fee is contingent upon the successful election and issuance of bonds..... not-to-exceed..... \$85,000

**Item 14.H. Use, Sale, or Distribution of Fireworks or Pyrotechnic Devices for Special Occasions**

The District's Memorandum of Coverage is subject to change each year as a member of the Southern California Regional Liability Excess Fund (SCR). SCR is an organization comprised of Southern California K-12 school agencies to address property, liability and risk management requirements. One of the changes in the coverage this year is the inclusion of the use, sale, or distribution of fireworks or pyrotechnic devices with the following conditions:

- The event must be approved by the Board of Education
- The event must be recognized as a special occasion
- The District must take prudent risk management precautions

**Speaker**

Nicole Jones, PFSO President at Cerro Villa Middle School, stated that she applied for a permit with the City of Villa Park to sell safe and sane fireworks in the City of Villa Park this year. She asked for consideration to sell safe and sane fireworks at Villa Park High School because there are very few place to sell fireworks in Villa Park. Selling fireworks would allow Cerro Villa to raise money for the upcoming school year. Last year, Cerro Villa raised over \$80,000, the proceeds of which went to technology at the school.

Mrs. Moffat stated she appreciates the efforts of Cerro Villa Middle School and Villa Park High School; however, it bother her that schools are involved with the sale of fireworks because of the dangers associated with them and the injuries that can result. She stated that she will oppose this item.

Mrs. Singer stated that she is opposed to the sale of fireworks because of the danger they pose, but because this item is for Crescent Elementary and the fireworks will be going off high in the sky, she will support the item.

**Motion No. 97**

It was moved by Mr. Ortega, seconded by Mr. Surrige and carried by a vote of 6-1 (No: Moffat) to approve the use, sale or distribution of fireworks with the appropriate city authorization, use of facility applications, and insurance certificates at Crescent Elementary, Villa Park High School, and

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Kelly Stadium. The District's Memorandum of Coverage is subject to change each year as a member of the Southern California Regional Liability Excess Fund.

**Item 14.J. Receipt of Charter School Petition**

The Board received the charter school petition from the Nopilhuán K-8 Charter School. Pursuant to the Education Code, a public hearing will be held during the month of June to consider the level of support for the petition by teachers employed by the District, other employees of the District, and parents. Following the public hearing and review of the petition, the petition will be placed on a future Board agenda for action.

**Discussion**

Mr. Ledesma asked for an explanation of the petition and what are the next steps for the Board. Mr. Kisse clarified that when the District receives a charter petition, it is brought to the Board for them to receive it. Voting for this item will simply acknowledge receipt of the petition. From this point, staff will schedule a public hearing to be conducted at the next Board meeting which will provide an opportunity for the Board to consider the level of support for this petition by District employees and parents. Once that is concluded, staff will engage in a study of this proposal and will provide a review to the Board. The Board will either approve or deny the petition at second future meeting.

**Motion No. 98**

It was moved by Mr. Ledesma, seconded by Mr. Surrige and carried by a vote of 7-0 to receive the charter school petition from the Nopilhuán K-8 Charter School.

**15. PUBLIC COMMENT: Non-Agenda Items**


No speakers.

**16. OTHER BUSINESS**

None

**17. ADJOURNMENT**

By call of the chair, the meeting adjourned at 9:40 p.m.



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John Ortega  
Board President