

**ORANGE UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION • REGULAR MEETING  
District Education Center • Board Room  
1401 North Handy Street • Orange, California**

**Thursday • April 17, 2014  
5:30 P.M. • Closed Session  
7:00 P.M. • Regular Session**

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**MINUTES**

**1. CALL MEETING TO ORDER**

Board President Ortega called the meeting to order at 5:34 p.m.

**2. ESTABLISH QUORUM**

Quorum was established.

Board Members present: Deligianni, Ledesma, Moffat, Ortega, Singer, Surridge, Wayland  
Board Members absent: none

**3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**

**Speakers**

Paul Guzman, spoke about preserving the former Killefer School building, suggesting the building can be used for a special school, as needed, to serve the community.

**4. ADJOURN TO CLOSED SESSION**

The meeting adjourned to closed session at 5:43 p.m. to discuss the following items:

**A. PUBLIC EMPLOYEE EMPLOYMENT/DISMISSAL/RELEASE**

Government Code 54957

**B. CONFERENCE WITH LABOR NEGOTIATORS**

Government Code 54957

Agency Negotiators: Ed Kissee; Joe Sorrera; Gunn Marie Hansen, Ph.D.

Employee Organization: Orange Unified Education Association

**C. CONFERENCE WITH REAL PROPERTY NEGOTIATORS**

Government Code 54956.8

Property: Former Killefer School located at 541 N. Lemon St., Orange

Agency Negotiators: Michael Christensen; Joe Sorrera; Constance Schwindt,

Atkinson, Andelson, Loya, Rudd & Romo

Purpose: Instructions to negotiators concerning potential sale of site

**D. PUBLIC EMPLOYEE APPOINTMENT**

Government Code 54957

Title: Administrative Director, Student and Community Services

**5. CALL TO ORDER – REGULAR SESSION**

Mr. Ortega called the meeting to order at 7:09 p.m.

**6. PLEDGE OF ALLEGIANCE**

Mr. Ortega invited the audience to join together in reciting the Pledge of Allegiance.

**7. REPORT OF CLOSED SESSION DECISIONS**

Mr. Christensen reported that the Board took action to suspend a classified employee for ten days without pay. The vote was 7-0.

Mr. Christensen reported that the Board of Education took action to appoint Dr. Kenneth Miller to the position of Administrative Director, Student and Community Services. The vote was 7-0.

**8. ADOPTION OF AGENDA**

**Motion No. 80**

It was moved by Dr. Deligianni-Brydges, seconded by Mrs. Singer, and carried by a vote of 7-0 to adopt the April 17, 2014 agenda.

**9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS**

**Item 9.A. Superintendent's Report**

Mr. Christensen invited everyone to attend the 2014 Employee of the Year Celebration on Wednesday, April 30, 3:30 to 5:00 p.m., in the Board room.

Mr. Christensen announced that the District is now on Facebook and Twitter and encouraged everyone to "like us" on Facebook and "follow us" on Twitter.

**Item 9.B. Board Presidents Report**

Mr. Ortega spoke about the road show Board meetings held at each high school for the last two months. He thanked the schools individually who hosted the meeting, acknowledging the extra work and times it took for staff to pull it all together. He added that it was important to share with the community the vision for each individual high school. To see the outpouring of support was incredible.

**Item 9.C. Board Recognition of Students, Staff and Community**

Mrs. Moffat recognized Tom Fox, Athletic Director at Villa Park High School, who was recognized as the Southern Section Athletic Director of the Year by the California State Athletics Directors Association for 2014.

Mrs. Moffat commented that the District is in the midst of field testing for the Smarter Balanced Assessment and recognized the leadership of Dr. Gunn Marie Hansen, Christina Lin, and staff who have given support to the principals and schools.

Mr. Ledesma recognized Suzie Cunningham of the Orange Community Foundation for the success of last Saturday's Foundation games. The event was an amazing success with many children in attendance.

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**Item 9.C(i). Outstanding Employee of the Month**

The Board of Education recognized Adan Garcia, Counselor at Yorba Middle School, as the recipient of the Outstanding Customer Service Award for the month of April. On behalf of the Board of Education, Mr. Ortega presented a Certificate of Recognition to Mr. Garcia and expressed appreciation for her dedication to the students and staff of the District.

**Item 9.E. State of the School Report**

Paulina Matta, ASB President from Portola Middle School, introduced Yorba Middle School's Matador Choir, directed by teacher, Mr. Kiddo, as her State of the School Report.

**Item 9.E. Board Proclamation: School Bus Drivers' Day – April 22, 2014**

The Board of Education officially proclaimed April 22<sup>nd</sup> as School Bus Drivers' Day in the District. On behalf of the Board of Education, Mr. Ortega presented the proclamation to Pam McDonald, Director of Transportation.

**Item 9.F. Board Proclamation: School Nurse Day – May 7, 2014**

The Board of Education officially proclaimed May 7<sup>th</sup> as School Nurse Day in the District. On behalf of the Board of Education, Mr. Ortega presented the proclamation to Helen Burzumato, Head Nurse.

**10. APPROVAL OF MINUTES**

February 20, 2014 (Regular Meeting)

**Motion No. 81**

It was moved by Mrs. Singer, seconded by Mr. Surridge, and carried by a vote of 7-0 to approve the minutes of the February 20, 2014 regular meeting.

**11. PUBLIC COMMENT: Non-Agenda Items**

**Speakers**

Beatriz Mendoza, representing Los Amigos of Orange County, read a letter that their president wrote regarding concerns on discriminatory and discipline policies while districts promote a safe and orderly environment especially with regard to families facing deportation.

Luis Ortiz-Franco, highlighted the issues at hand regarding suspension and expulsion policies stating that families are broken due to deportation.

**12. ACTION ITEMS**

**Item 12.A. Orange High School Gift from the Maxine Huber Trust**

Orange High School principal, Ernie Gonzalez, gave a presentation regarding Maxine Huber explaining her background and affiliation with Orange High School and the community at large.

Orange High School has been named as a beneficiary of the Maxine Huber Trust. The Trust has provided an initial distribution of \$265,000 to the school. Additional funds will be allocated at a later date upon finalization of the Trust. Orange High requests the accrued interest income be granted to

Orange High. For the remainder of the 2013-14 school year, the funds will be utilized to support Orange High School as follows:

<u>Proposed Expenditures</u>	<u>Estimate Cost</u>
Maxine Huber Memorial	\$10,000
PRIDE-PBIS Program	\$10,000
Orange High Maxine Huber Mini Grants	<u>\$50,000</u>
Total Expenditures for 2013-2014:	\$70,000

- A memorial to Maxine Huber will be placed in the alumni corner at Shaffer and Walnut streets. The alumni corner will be a new addition to Orange High as delineated in the Facilities Master Plan.
- Ongoing support of the PRIDE (Preparedness, Respect, Integrity, Determination, Excellence) Positive Behavior and Interventions Support (PBIS) program. Recognition of students and staff who exemplify behavioral expectations.
- Orange High School “*Maxine Huber Mini Grants*” will be offered through an on-going proposal process. The mini-grants will be used to support teacher/student programs and will not exceed \$50,000. Grants will be awarded by a joint panel of the management team and the instructional leadership team.

#### **Motion No. 82**

It was moved by Mrs. Singer, seconded by Mr. Ledesma and carried by a vote of 7-0 to authorize the Superintendent or designee to accept the initial distribution of \$265,000 from the Maxine Huber Trust to Orange High School and grant the accrued interest income to Orange High School.

#### **Item 12.B. Final Acceptance of the Highest Bid for the Sale of Killefer Site and Delegation of Authority to Execute Final Purchase and Sale Agreement**

##### **Speakers**

Paul Guzman, spoke about preserving the former Killefer School building and suggested that the building be used for a special school, as needed, to serve the community. He urged the Board to find a way to preserve it.

Toma Davis, referred to the Facilities Advisory Report, the 7-11 report, and the Davis Demographics report and refuted the recommendations of the Board to sell the surplus properties. She questioned selling the properties saying they will be needed in the future.

##### **Introduction**

On August 25, 2011, the Board of Education adopted Resolution 03-11-12, declaring the approximate 1.70 acre former Killefer Elementary School site (the “Property”), located at 541 North Lemon Street in the City and County of Orange, California as surplus.

At the February 13, 2014 meeting, the Board of Education approved Resolution No. 13-13-14 authorizing staff to offer the property for sale at no less than the minimum bid of two million four

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hundred thousand dollars (\$2,400,000). In the event that no conforming bid proposals are received, the Board of Education may consider counteroffers.

As the final step in the sale of the Property, the District conducted a public auction for the sale of the Property pursuant to Education Code Section 17472. The public auction was held on April 16, 2014 at the District Office where the sealed bid proposals were opened, examined and declared.

Mr. Sorrrera reported that the District received seven written bids. After the highest written bid of \$2,500,500 was opened and announced, oral bidding started. Oral bidding continued for over one hour with the highest bid received at \$5.1 million from the Olsen Company, more than double the asking price. The Board received a bid ranking sheet which identified the highest oral bid of \$5.1 million as well as the four next highest oral bids that were put into writing, ranging from \$5,000,075 to the lowest of \$3,700,000.

**Motion No. 83**

It was moved by Mr. Wayland and seconded by Mr. Surr ridge to 1) approve and accept the highest bid for the purchase of the Property as well as the bid ranking for the purchase of the Property as presented; and 2) approve a delegation of authority to the Superintendent or his designee to execute the final Purchase and Sale Agreement.

**Discussion**

Legal Counsel Constance Schwindt clarified for Mrs. Singer how the ranking bids work and its impact. The bid ranking provides the highest bid from the Olsen Company and the four next bids that the oral bidders were willing to put in writing. By approving the full ranking, this allows that if the highest bidder, after going into escrow, if the first one falls out of escrow, the District would have the ability to go to the next highest bidder. If that bidder is no longer interested, the District has the ability to go to the third bidder and so on.

**Amended Motion**

It was moved by Mrs. Moffat, seconded by Mrs. Singer, but failed by a roll call vote of 3-4 (Yes: Deligianni, Moffat, Singer; No: Ledesma, Ortega, Surr ridge, Wayland) to amend the motion to accept the ranking of the first and second bidders only and eliminate the rest of the bidders.

**Motion No. 83**

Motion No. 83 carried by a vote of 5-2 (No: Moffat, Singer) as stated above.

**Item 12.C. Public Hearing – Initial Proposal to the Orange Unified Education Association for 2014-15 Reopener Negotiations**

The attached initial proposal to the Orange Unified Education Association (OUEA) for 2014-15 reopener negotiations is presented for the Board's information and review.

The Board of Education is required to hold a Public Hearing on the District's initial reopener proposal to OUEA. The proposal will be referred to the OUEA's representatives to begin the negotiation process.

**Public Hearing**

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The Board President closed the regular meeting of the Board of Education and opened the public hearing at 8:15 p.m.

**Speakers**

There were no speakers.

The Board President closed the public hearing and reopened the regular Board of Education meeting at 8:16 p.m.

**Motion 84**

It was moved by Mr. SurrIDGE, seconded by Mrs. Moffat, and carried by a vote of 7-0 to receive the initial proposal to the Orange Unified Education Association for 2014-15 reopener negotiations.

**Item 12.D. Public Hearing – Orange Unified Education Association Proposal**

The Orange Unified Education Association presented the attached proposal for 2014-15 reopener negotiations. As a result of negotiations between the Orange Unified Education Association and the District, there will be a determined fiscal impact.

**Public Hearing**

The Board President closed the regular meeting of the Board of Education and opened the public hearing at 8:16 p.m.

**Speakers**

There were no speakers.

The Board President closed the public hearing and reopened the regular Board of Education meeting at 8:17 p.m.

**Item 12.E. Public Hearing: Initial Proposal to the California School Employees Association, Chapter 67, for 2014-15 Contract Negotiations**

The Board of Education is required to hold a public hearing on the District's initial proposal to CSEA. The proposal will be referred to the representatives of CSEA as part of the negotiation process.

**Public Hearing**

The Board President closed the regular meeting of the Board of Education and opened the public hearing at 8:17 p.m.

**Speakers**

There were no speakers.

The Board President closed the public hearing and reopened the regular Board of Education meeting at 8:18 p.m.

**Motion 85**

It was moved by Mr. SurrIDGE, seconded by Mr. Wayland and carried by a vote of 7-0 to receive the

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initial proposal to CSEA.

**Item 12.F. Declaration of Possible Need for Fully Qualified Educators – Required Annual Report**

The California Commission on Teacher Credentialing (Commission), pursuant to Title V, Section 80026, of the California Code of Regulations, requires school districts to file with the Commission an annual Declaration of Need for Fully Qualified Educators (Declaration) as a prerequisite to the Commission's issuance of any emergency or limited assignment permit for employees of the qualifying agency.

A copy of the Declaration, to be effective through June 30, 2015, is attached. The Declaration includes the titles and numbers of each type of emergency permit and limited assignment permit which the employing agency estimates, based on previous year actual needs and projections of enrollment it will need during the year covered by the Declaration. The Declaration may be revised at a later date based upon actual usage or need.

**Motion No. 86**

It was moved by Mr. Surr ridge, seconded by Mr. Wayland and carried by a vote of 7-0 to approve the attached Declaration of Need for Fully Qualified Educators for the 2014-15 school year.

**Item 12.G. Re-Establishment of the Position of Deputy Superintendent and Approval of Contracts for Employment of: 1) Assistant Superintendent, Business Services; 2) Assistant Superintendent, Human Resources; and 3) Deputy Superintendent**

**Speakers**

Tracey Colombo Curtis, OUSD Behavior Support Assistant, spoke about the elimination of one of two autism specialists positions in May 2012, which she held at that time, due to lack of work/funding. Because she surmised that the position was eliminated due to lack of funding, she questioned the leadership roles with significant salaries as compared to positions that could be created with those salaries.

**Introduction**

Changes in state legislation have mandated a wholesale change in the management of school districts. Curriculum instruction is shifting to the Common Core State Standards (CCSS) with mandatory on-line assessments developed by the Smarter Balanced Assessment Consortium (SBAC). The funding model also changed with the implementation of the Local Control Funding Formula (LCFF) and development of Local Control and Accountability Plans (LCAP).

These changes required that the Educational Services Division responsibilities include the coordination and integration of the Educational Technology and Information Technology Departments into one department. The development and writing of the LCAP, in compliance with the LCFF, shifted budget development from a primarily Business Services Division function to a combined responsibility with Educational Services and Human Resources, with public outreach and development of the LCAP being headed by Educational Services.

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These increases in responsibility and interaction with the Business Services and Human Resources Division managers require that the organizational structure of the District be modified to include a Deputy Superintendent. The current Assistant Superintendent of Educational Services has taken the lead in addressing these challenges as they have developed and is performing duties that are commensurate with the level of Deputy Superintendent.

Additionally, the contracts for the Assistant Superintendent, Business Services and Assistant Superintendent, Human resources are expiring as of June 30, 2014 and should be extended at this time.

All contracts include language conforming to AB 1344, requiring that if the contract is terminated, any cash settlement related to the termination that the employee may receive from the District shall be fully reimbursed to the District if the employee is convicted of a crime involving an abuse of his or her office or position. Additionally, the contracts provide for reimbursement of necessary mileage at the then current IRS approved rate in lieu of any automobile allowance; health insurance at the same rates and District contribution levels as leadership employees; earned doctoral stipend as provided for other employees; placement on the leadership salary schedule with the same salary adjustments as may be applied to other leadership employees, including any furlough days; and longevity credit for all applicable prior employment. The contracts will be in effect through June 30, 2017.

Board action is required to:

- Extend the term of the incumbent Assistant Superintendent, Business Services to June 30, 2017 at range 151 of the Leadership “Base” Salary Schedule
- Extend the term of the incumbent Assistant Superintendent, Human Resources to June 30, 2017 at range 151 of the Leadership “Base” Salary Schedule
- Appoint the incumbent Assistant Superintendent, Educational Services to the position of Deputy Superintendent for the term of July 1, 2014 through June 30, 2017 at range 198 of the Leadership “Base” Salary Schedule

**Motion No. 87**

It was moved by Mr. Surridge, seconded by Mrs. Moffat, and carried by a vote of 7-0 to approve the recommended actions as listed above and authorize the President and the Clerk of the Board of Education to sign contracts of employment as described above on behalf of the Board.

**13. INFORMATION/DISCUSSION ITEMS**

**Item 13.A. General Obligation Bond Overview – School Bond Elections and Home Values**

At the March 14 and June 6, 2013 meetings, the Board of Education received information with respect to General Obligation (GO) Bonds and the impact of proposed legislation on long-term facilities financing to the District. Additionally, at the October 24, 2013 meeting, the Board of Education received information on the steps necessary to ensure a successful bond measure from TBWB Strategies.



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The Board of Education received information from John Aust, Ph.D., owner of CP Appraisers and Expert Witness, regarding the relationship of a school bond election and its effect on home values. Dr. Aust has provided expert testimony in court over 100 times. His area of expertise is in real estate appraisals. CP Appraisers services include mortgage, legal issues, transactional legal issues, diminution in value, construction defect cases, and more. The company specializes in market value appraisals.

**Item 13.B. General Obligation Bond Overview – Legal Issue Regarding Issuance of General Obligation Bonds under Proposition 39**

**Speakers**

Joe Greenwald spoke on behalf of CARE in support of Stradling Yocca Carlson & Rauth (SYCR), but stated that CARE is most interested in the legal interpretations around the standard bond market practices of selling bonds at a discount or at a premium. He is hoping that the upcoming presentation will provide an understanding of the state's concerns regarding bond issuances.

Jim Dinwiddie commented that his yes vote on a bond is doubtful despite the benefits of high school modernization. He wants high school modernization placed with the context of districtwide facility modernization and the possible need for new facilities to accommodate future growth.

Kris Erickson commented that work that has been done in support of the bond has inspired an incredible number of community members to become involved and show support. Community members, parents, and employees have devoted hundreds of hours of their time into creating a vision of improved high schools. She noted that there is misleading information regarding the amount of the bond issuance, which has not even been decided. She stated that the bond is needed; buildings cannot be repaired and modernized with only maintenance funds.

**Introduction**

At the March 14 and June 6, 2013 meetings, the Board of Education received information with respect to General Obligation (GO) bonds and the impact of proposed legislation on long-term facilities financing to the District. Additionally, at the October 24, 2013 meeting, the Board of Education received information on the steps necessary to ensure a successful bond measure from TBWB Strategies.

The Board of Education received information from Mr. David Casnocha, Senior Shareholder from Stradling Yocca Carlson & Rauth (SYCR), regarding the legal issues relating to the issuance of GO bonds. Mr. Casnocha is the firm's primary education finance bond counsel and has been a bond counsel for 37 years. In the last ten years, Mr. Casnocha has been bond counsel on over 800 school and community college district GO bond issues.

The following topics were discussed:

- Rules and conditions regarding Proposition 39
- Purposes, duties, and authorized activities of the Citizens' Bond Oversight Committee

- Voter survey, campaign organization, appropriate use of public moneys for these activities, as well as information on the “do’s” and “don’ts” of campaign activities of the District

**Motion No. 88**

It was moved by Mr. Surridge, seconded by Mr. Wayland and carried by a vote of 7-0 to extend the meeting not to exceed 11:00 p.m.

**Item 13.C. Local Control and Accountability Plan Update**

Dr. Gunn Marie Hansen provided an LCAP update and the District’s summary of stakeholder engagement.

The State of California has adopted a new model for funding school districts called the Local Control Funding Formula (LCFF). The LCFF allocates resources to districts based on three measures: 1) the **Base Grant** which is based on attendance for all students, similar to the revenue limit model; 2) the **Supplemental Grant** which is based on the unduplicated number of students who qualify based on designations of English learner, low socio-economic status, or foster youth; and 3) the **Concentration Grant** which is based on district populations in excess of 55% of the unduplicated students who are eligible for the supplemental grant.

A requirement of the LCFF is development and adoption of a Local Control and Accountability Plan (LCAP) by local boards of education. While the State, through the State Board of Education, has not yet finalized the regulations and accountability rubrics, there are eight areas of State priority that must be addressed in the district’s LCAP:

**Conditions for Learning**

- **Basic Services:** provide all students’ access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities.
- **Implementation of Common Core State Standards:** implement the Common Core State Standards in English and English Language Development, Mathematics and the Next Generation Science Standards.
- **Course Access:** ensure all students have access to a broad course of study to prepare them for college and careers.

**Pupil Outcomes**

- **Student Achievement:** improved student learning for all students and subgroups measured by local assessments, state assessments, English proficiency rates, and college and career readiness indicators.
- **Other Student Outcomes:** measuring other important student outcomes such as Career Technical Education (CTE) pathway completion, A-G Course completion, and locally identified success measures.

**Engagement**

- **Parental Involvement:** meaningful participation by parents that include decision making and program development

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- **Student Engagement:** supporting student's connectedness and engagement in school including improved attendance and graduation rates.
  - **School Climate:** provide a welcoming, healthy school culture for all students as measured by healthy kids' surveys and district discipline data.

The development and adoption of the LCAP will become the new State-mandated strategic planning process for Districts across the State of California. Actions and services identified in the eight state priorities are directly aligned to LCFF funding. At prior Board meetings this year, the Board received information items on the LCAP Development Process and the LCFF Spending Plan for the 2013-14 school year. The LCAP update is currently being shared with stakeholder committees and will be modified based on input and feedback received. The Board of Education Public Hearing on the LCAP is scheduled for May 8.

### **Item 13.D. Report on the Status of the Superintendent's Employment Contract**

#### **Speakers**

Joe Greenwald spoke in support of the Superintendent stating that the Superintendent has shown a clear passion and concern for doing what's right for our schools, students and community. Mr. Greenwald stated that Mr. Christensen has demonstrated a strong understanding of the requirements for running a public school district, a network of experts from which to draw support, and a willingness to engage in respectful and constructive dialogue. He acknowledged that the Board made a good decision to renew Mr. Christensen's contract.

#### **Introduction**

The Agreement for Employment of Superintendent ("Agreement") between the Board of Education and Mr. Michael L. Christensen was entered into May 12, 2011 for a three-year term commencing August 2, 2011 and concluding on August 1, 2014.

The Agreement provides that in the event the Board of Education does not notify the Superintendent in writing not later than six months prior to the end of the term that the Agreement will not be either renewed or extended, then the Agreement shall be automatically extended for a term of three more years under the same terms and conditions and with the same compensation in effect as of August 1, 2014. The Superintendent is required to, and did, notify in writing all members of the Board of Education of this provision of the Agreement as of November 2013.

As a result, the Superintendent's Agreement is extended for a term of three years from August 2, 2014 to August 1, 2017 under the same terms and conditions and with the same compensation in effect as of August 1, 2014.

The Board of Education and the Superintendent retain the right to agree to amend the Superintendent's employment agreement.

## **14. CONSENT ITEMS**

### **Pulled items**

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Mrs. Moffat pulled Items 14.G. and 14.L.

**Motion No. 90**

It was moved by Mrs. Singer, seconded by Mr. Surridge, and carried by a vote of 7-0 to approve the consent items minus Items 14.G and 14.L.

**Item 14.A. Gifts**

The following items and attached list of cash donations totaling \$126,490.65 was donated to the District for use as indicated. A letter of appreciation will be forwarded to the benefactors.

- Garden table, portable garden sink, filter/pressure regulator, and three garden rakes to the Special Education program, donated by Inside the Outdoors Program, Orange County Department of Education
- Apple TV, mount and remote to Handy Elementary, donated by DonorsChoose. org
- Microsoft Surface Tablet and Keyboard Touch Cover to Handy Elementary, donated by DonorsChoose.org

**Item 14.B. Purchase Orders List**

The Board approved the Purchase Order List dated February 17 through March 23, 2014 in the amount of \$2,427,066.80. See attached Purchase Orders List.

**Item 14.C. Warrants List**

The Board of Education approved the Warrants List dated February 18 through March 24, 2013, in the amount of \$9,223,088.35. See attached Warrants List.

**Item 14.D. Contract Services Report – Business Services**

The following contract services were approved.

**CDW GOVERNMENT LLC DESERT SANDS USD BID NO. 13/14-003**

Public Contract Code Section 20118 allows school districts the opportunity to utilize competitively bid contracts from other public agencies. Desert Sands Unified School District’s Bid No. 13/14-003 for Chromebooks, awarded to CDW Government LLC, provides competitive pricing and has been made available for use to all public agencies and school districts. Staff has determined that it is in the best interest of the District to utilize Bid No. 13/14-003 through August 20, 2014, inclusive of future contract renewal options. This is not a request for any additional budgetary appropriation. Expenditures are made from all sites, programs, and department budgets.

**LENTZ MORRISSEY, ARCHITECTURE, INC. (LMA)**

On May 9, 2013, the District approved Lentz Morrissey Architecture, Inc., (LMA) to develop various modernization enhancements at Fletcher Elementary School, to comply with current codes, as required by the State of California Title 24 standards. This is an authorization request for additional funds needed to continue necessary services, and extension of the contract through project completion. This fund will be expended from the Del Rio Community Facilities District (CFD 2005-2). Capital Projects..... not-to-exceed .....\$25,000

**NYBERG ARCHITECTS**

The District requires the services of a qualified design professional to perform services of design, plan preparation, and submittal to the Department of the State Architect (DSA) for projects pertaining to relocating modular buildings, restroom alterations, and other structural safety, code and design issues. Nyberg Architects has the experience necessary to provide for these services.

Maintenance.....not-to-exceed ..... \$25,000

**ROADWAY ENGINEERING AND CONTRACTING, INC.**

The District awarded Bid No. FC6031 – Lampson and West Orange Elementary Schools – Portable Classroom Relocation and Site Work to Roadway Engineering and Contracting, Inc. on June 6, 2013.

Change Order 1 – (\$8,141) – No additional time

Description: Credit for non-performed work by the contractor

Special Reserve/Capital Projects.....(\$8,141)

**TEXTRON DBA JACOBSEN WEST BID NO. 648**

Bid No. 648 for Purchase of Commercial Lawn Mowers. As required by Public Contract Code, the District advertised in the Orange City News on January 16 and 23, 2014. In addition to the required Public Notice, vendors were notified and all documents were posted electronically. Three vendors submitted bids which were opened on January 30, 2014.

The District’s bid allows cooperative purchases “piggybacking” for the term of the contract and any mutually agreed extensions pursuant to this request for bids, at the option of the vendor, by granting other school and community college districts, any public corporation or agency, including any county, city, town or public corporation or agency within the State of California, which may purchase, lease-purchase, or rent the identical item(s) at the same price and upon the same terms and conditions pursuant to Sections 20118 (K-12) and 20652 (Community Colleges) of the Public Contract Code.

The District has an immediate need to purchase one lawn mower at this time; however, it is beneficial to the District to utilize this bid for additional purchases and the replacement of equipment on an as-needed basis.

It is recommended that the Board of Education award Bid No. 648 – Purchase of Commercial Lawn Mowers to the lowest responsible and responsive bidder, Textron DBA Jacobsen West, and enter into a pricing agreement for the purchase of equipment listed in the bid on an as-needed basis for the period of one year from the date of award, with the District reserving the option to renew for additional one year periods, not to exceed a maximum of five years. Textron DBA Jacobsen West also accepted and granted the “piggyback” option as stipulated in the bid documents.

General Fund . . . . .not-to-exceed. . . . . \$53,337

**Item 14.E. Acceptance of Completed Contracts and Filing of Notices of Completion**

the Board of Education accept the above contract(s) as complete, and authorize staff to file appropriate notice(s) of completion.

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Bid FC6031: Lampson and West Orange Elementary Schools – Portable Classroom Relocation and Site Work

Project: Lampson and West Orange Elementary Schools  
Board Approval: June 6, 2013  
Original Purchase Order: 141034  
Beneficial Completion Date: February 20, 2014  
Contractor: Roadway Engineering and Contracting, Inc.  
Original Project Amount: \$538,455.00  
Change Order(s) Amount: (\$ 8,140.87)  
Total Project Amount: \$530,314.13  
Fund(s): Special Reserves Fund (40)

**Item 14.F. Agreement for Student Transfers to the Community School Program and Special Schools and Services Program between the OCDE and the District**

The Board authorized the Superintendent or designee to enter into an agreement with OCDE to refer District students to Community School and Special Schools and Services program and transfer funds for these students received by the District to the county twice a year. The following are the Orange County Department of Education (OCDE) programs receiving transfer students:

- Special Education
- Community Schools
- Homeless Education

**Item 14.G. Out-Of-State Conference Request**

This item was pulled for discussion and separate action. See Motion No. 91.

**Item 14.H. Personnel Report**

The Board approved the attached Personnel Report.

**Item 14.I. Contract Services Report – Educational Services**

The following is a report of contract services items for Educational Services.

**DISCIPLINA POSITIVA (Cambridge Elementary)**

Disciplina Positiva will provide Phase III parent workshops, *Positive Discipline*, April 22 through May 27, 2014 at Cambridge Elementary School. The workshops are designed to provide English Learner parents involvement opportunities where they will learn skills including academic improvement, homework assistance, advocacy for their children in education, and support for the school in all aspects of their education.

EIA funds . . . . . not-to-exceed. . . . . \$3,000

**OC HUMAN RELATIONS (Fairhaven)**

The OC Human Relations Parent Leadership Program is a comprehensive six session training program designed to promote the development of language minority parent leaders in Orange County and their participation in the decision-making process of their children’s education. The sessions will be presented to Fairhaven Elementary School parents May 1 through June 5, 2014. The objectives are to increase understanding of the educational system, its programs and parent committees; familiarize parents with educational decision making policies and processes; provide information

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about their legal rights and responsibilities and how to make use of school and community resources; enhance parent leaders skills in effective meeting techniques, public speaking and communications strategies; increase parent involvement in schools to enhance the academic achievement of their children. Fiscal impact: Expenditure of restricted categorical fund monies for English learners, foster youth, and low income students.

EIA..... not-to-exceed .....\$2,500

**WIRELESS POWER DBA ENGINEERING FOR KIDS (CARES Program)**

Wireless Power DBA Engineering for Kids will provide science, technology, engineering and mathematics (STEM) workshops for CARES (Centers for Afterschool, Recreation, Enrichment and Safety) Summer Camp on July 16-18 and August 13-15, 2014.

CARES . . . . . not to exceed . . . . . \$6,630

**INTERAGENCY AGREEMENT WITH IRVINE UNIFIED SCHOOL DISTRICT**

Irvine Unified School District will provide ongoing educational services to a special education student in conjunction with a settlement agreement. This interagency agreement between Irvine Unified School District and Orange Unified School District specifies the respective proportionate allocation of financial responsibility for these services.

Special Education Funds...not-to-exceed..... \$66,000

**ALPHA VISTA SERVICES**

Services are required to provide a speech therapist for special education students as required by law.

Special Education . . . . . not-to-exceed . . . . . \$20,000

**CAREER STAFF UNLIMITED**

Services are required to provide a speech therapist for special education students as required by law.

Special Education . . . . . not-to-exceed . . . . . \$40,000

**CORNERSTONE THERAPIES**

Services are required to provide behavior support, occupational and/or physical therapy assessments, consultation, training and direct services to individuals with exceptional needs.

Special Education . . . . . not-to-exceed . . . . . \$10,000

**ST. JOSEPH HEALTH SYSTEM**

The services of an occupational therapist are required for consultation and/or therapy for a student with exceptional needs.

Special Education . . . . . not-to-exceed . . . . . \$500

**\*KIDS INSTITUTE FOR DEVELOPMENT AND ADVANCEMENT LLC (KIDA)**

Services are required to provide special education and/or related services to students with exceptional needs.

Special Education . . . . . not-to-exceed . . . . . \$40,000

\* Non-Public School placement required by IEP

**Item 14.J. Study Trips**

The following study trips were approved by the Board of Education:

Fletcher ES - 6<sup>th</sup> Grade Class – Creekside – Forest Falls – Outdoor Science School – May 27–30, 2014

The sixth grade students from Fletcher Elementary School, under the supervision of Bonnie Robinson, as well as trained Orange County Department of Education camp staff, will participate in OCDE's Outdoor Science School program. This four-day program provides students an opportunity to explore established trails, investigate geological features, observe wildlife and compare plant adaptations. Students will study the night sky through telescopes, participate in line and folk dances, create and perform science and nature skits. The curriculum at the camp is aligned with the California Science Content Standards and the California Science Framework. Transportation will be provided by OUSD Transportation. The cost per student is \$300, and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. There is no impact to the general fund.

El Modena HS- Speech and Debate– Modesto, CA- April 24-28, 2014

El Modena High's Speech and Debate Team, under the supervision of Molly Chertock, will travel to Modesto to participate in the California High School Speech Championship Tournament. Competition speech increases a student's ability to speak in the public arena and meets California State Standards in English. The tournament is represented by top students in high school competitive speech in California. The students qualified by participating in seven tournaments held in Orange County and were required to place in the top three, four, or five in their events. The nine female and two male students will be accompanied by four female and four male adult chaperones. Chaperones and students will stay at the Best Western Hotel. Parents will provide transportation for their student and any parent driving a student other than their own will have an approved OUSD Driver Certification on file prior to this trip. The total cost per student is \$185 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss two days of school. A substitute will be required.

Richland HS – Leadership – Idyllwild Pines, CA – April 25-27, 2014

Richland High's Leadership students will travel to Idyllwild Pines to participate in Youth Leadership Camp. Through Richland's partnership with the North Orange Rotary, Level 3 students have been selected to attend the Rotary Youth Leadership Awards (RYLA) - Youth Leadership Camp. The selected students have demonstrated personal responsibility and self-motivation to achieve their academic goals. The students will have the opportunity to learn valuable leadership and 21<sup>st</sup> century skills of communication and collaboration. They will learn the ethics of positive leadership, problem solving, conflict management, elements of community, and global citizenship. The one female and one male student will be accompanied by adult camp chaperones. Chaperones and students will stay at the camp in cabins. Parents will provide transportation for their student. There is no cost to the students for this trip. The students will miss one day of school. A substitute is not required.

Canyon HS – Solar Boat– Temecula, CA – May 15–18, 2014

Canyon High's Solar Boat, under the supervision of Jim Donovan, will travel to Lake Skinner in Temecula to compete in the 2014 annual Solar Cup Competition. The four female and ten male students will be accompanied by two female and two male adult chaperones. Chaperones and students will camp at Lake Skinner. Parents will provide transportation for their student and any parent driving a student other than their own will have an approved OUSD Driver Certification on file prior to this trip. There is no cost to the students for this trip. The students will miss two days of school. A substitute is not required.

El Modena HS– Robotics Club – St. Louis, MO– April 23–27, 2014



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El Modena High School Robotics Club will participate in the First Robotics Competition World Championship. El Modena's Robotics Club under the direction of their teacher, Danny Loya will travel to St. Louis. Students will travel by plane and be housed at the Comfort Inn Airport Hotel Conference Center. The competition is an accumulation of student's efforts in designing, building and programming a 150 pound robot. The four male and two female students will be accompanied by three male and one adult chaperones. Total cost per student is \$640 and scholarships are available. A substitute is required and ROP Perkins funds will pay for the cost.

El Modena HS - Track & Field – Fresno, CA June 5-8, 2014

El Modena High's Track and Field, under the supervision of Thom Confer, will travel to Fresno to participate in the CIF Track & Field Championships. The qualifying students will benefit through hard work and commitment. The two male students will be accompanied by one female and one male adult chaperones. Parents will provide transportation for their student and any parent driving a student other than their own will have an approved OUSD Driver Certification on file prior to this trip. Chaperones and students will stay at the Marriott Residence Inn. The total cost per student is \$400 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss one day of school. A substitute is not required.

**Item 14.K. MOU with OCDE and Orange County QualityStart OC**

The Board authorized the District to enter into the Memorandum of Understanding between Orange County Department of Education, Orange County QualityStart OC and the District through 2015. The purpose of the QRIS is to design and implement a comprehensive quality rating system, and to support defined elements of quality improvement in early childhood educational programs in Orange County.

**Item 14.L. Amendment to Santiago Canyon College**

This item was pulled for discussion and separate action. See Motion No. 92.

**Item 14.M. Course Approvals – ROP/CTE: *Specialty Foods, Principles of Baking I, Tech Squad***

The Board authorized the Superintendent or designee to approve the courses as presented.

**Item 14.N. Course Approvals: Mathematics IB HL, AP Physics I, Advanced Algebra with Financial Applications and Farsi I**

The Board authorized the Superintendent or designee to approve the courses presented.

**Item 14.O. American Indian Education Grant Application**

The Board authorized staff to submit the American Indian Education Application to the U.S. Department of Education. The funds will be used to provide services in the following areas:

1. Monitoring the academic progress and attendance of American Indian students
2. Tutoring of identified students
3. Home-school liaison and recruitment services
4. American Indian cultural awareness

**Item 14.P. OC Innovative Educational Technology Grant – *iReadU***

The Board authorized the Superintendent or designee to accept the OC Innovate Educational

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Technology Grant Award in the amount of \$5,000.

**Item 14.Q. OC Innovative Educational Technology Grant – *Stay Calm, I’m an Expert***

The Board authorized the Superintendent or designee to accept the OC Innovate Educational Technology Grant Award in the amount of \$5,000.

**Item 14.R. OC Innovative Educational Technology Grant – *Kinders Create***

The Board authorized the Superintendent or designee to accept the OC Innovate Educational Technology Grant Award in the amount of \$5,000.

**Item 14.S. Textbook Adoptions – 30-Day Review by Public**

The Board placed the attached list of textbooks on display for the 30-day review period and be considered for adoption at the July 24<sup>th</sup> Board meeting.

**Item 14.T. Textbook Adoptions – Final**

The Board adopted the attached list of textbooks for the District.

**Item 14.U. Third Quarter Report of Uniform Complaints for the Williams and Valenzuela Case Settlements**

No Uniform Complaints for any area have been reported during the third quarter for the Williams and Valenzuela Case Settlements.

**Pulled Items**

**Item 14.G. Out-of-State Conference Request**

Mrs. Moffat stated that she pulled this item to give recognition to Pam McDonald and Ellen Johnson who are attending the School Bus Summit and paying their own way. She expressed appreciation and commended them for their dedication to their job.

**Motion No. 91**

It was moved by Mrs. Moffat, seconded by Mrs. Singer and carried by a vote of 7-0 to approve the out-of-state conference requests as presented.

The School Bus Summit – Austin, Texas – April 28 – 30, 2014

Pam McDonald, Director of Transportation, has been invited to attend the kick-off for the first School Bus Summit in Austin, Texas. Attendance at this conference will provide an exceptional means to accelerate information sharing and relationship-building between leaders who are responsible for fleet acquisition, operations and maintenance. The cost for this conference will be paid by School Bus Summit.

STN EXPO Conference and Trade Show – Reno, NV – July 26-30, 2014

Pam McDonald, Director of Transportation, and Ellen Johnson, Transportation Supervisor, will travel to Reno, Nevada to attend the School Transportation News (STN) Expo Conference and Trade Show. Attending this conference facilitates education of new laws and regulations mandated in pupil transportation. Ms. McDonald and Ms. Johnson have attended or taught at this conference for the past 18 years. The cost for this conference will be paid by Ms. McDonald and Ms. Johnson.

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**Item 14.L. Amendment to Santiago Canyon College**

Mrs. Moffat commented that this amendment was a wonderful thing and a great service for parents to be offered English as a Second Language at the community college. Dr. Hanson added that the partnership between the District and Santiago Canyon College is strong and growing.

**Motion No. 92**

It was moved by Mrs. Moffat, seconded by Mrs. Singer, and carried by a vote of 7-0 to approve the Santiago Canyon College Parent English Language Classes agreement with the District as presented. Santiago Canyon College will provide free English as a Second Language classes for OUSD parents at additional District sites.

**15. PUBLIC COMMENT: Non-Agenda Items**

No speakers

**16. OTHER BUSINESS**

None

**17. ADJOURNMENT**

By call of the chair, the meeting adjourned at 10:39 p.m.

  
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Mark Wayland  
Clerk of the Board

**ORANGE UNIFIED SCHOOL DISTRICT**

**RANKING OF SURPLUS PROPERTY BIDS**

(Approximately 1.70 acres of land located at 541 North Lemon Street, Orange, California 92867)

	#1 Highest BID	#2 BID	#3 BID	#4 BID	#5 BID	#6 BID	#7 BID
	<b>Olson Co (Bidder #107)</b>	<b>Western State Housing (Bidder #106)</b>	<b>City Ventures (Bidder #104)</b>	<b>Sheldon Development (Bidder #101)</b>	<b>Chapman University (Bidder #103)</b>	(Bidder # )	(Bidder # )
<b>Final Bid Purchase Price</b>	<b>\$ 5,100,000</b>	<b>\$5,075,000</b>	<b>\$4,100,000</b>	<b>\$3,750,000</b>	<b>\$3,700,000</b>	<b>\$</b>	<b>\$</b>