

ORANGE UNIFIED SCHOOL DISTRICT
Board of Education – Special Meeting
1401 N. Handy Street
Orange, CA 92867

Monday, June 30, 2014
6:00 p.m. – Closed Session
6:30 p.m. – Open Session

AGENDA

(The complete agenda is available online at www.orangeusd.k12.ca.us/board/calendar.asp)

- 1. CALL MEETING TO ORDER**
- 2. ESTABLISH QUORUM**
- 3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEM**
- 4. ADJOURN TO CLOSED SESSION**
 - A. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION:**
Significant Exposure to Litigation and Anticipated Litigation Pursuant to Government Code Sections 54956.9(d)(2): One (1) Item – PW Construction Inc. Government Code claim. On June 10, 2014, Orange Unified School District received a Government Code claim from PW Construction, Inc. for costs owed and additional costs incurred arising out of PW Construction’s work on the Lampson Elementary School Modernization Project.
- 5. CALL TO ORDER – REGULAR SESSION**
- 6. PLEDGE OF ALLEGIANCE**
- 7. REPORT OF CLOSED SESSION DECISIONS**
- 8. ADOPTION OF AGENDA**
- 9. PUBLIC COMMENT ON OPEN SESSION ITEM**

As required by the Brown Act, Government Code Section 54956, at special meetings, members of the audience may only address the Board of Education on items agendized. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board of Education should complete a blue public comment card, available on the information table, before the meeting begins.

- 10. ACTION ITEM**
 - A. Resolution No. 21-3-14 of the Board of Education Ordering an Election and Establishing Specifications of the Election Order**
- 11. ADJOURNMENT**

TOPIC: **RESOLUTION NO. 21-13-14 OF THE BOARD OF EDUCATION ORDERING AN ELECTION AND ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER**

DESCRIPTION: The resolution before the Board calls for an election within the District for the purpose of approving school bonds, to request the Orange County Registrar of Voters to conduct the elections on behalf of the District, and to authorize the preparation of election materials, including ballot arguments and tax rate statement, to be included on the ballot pamphlet.


State law requires the Board of Trustees to order school district elections. The Orange County Registrar of Voters will conduct the election on behalf of the District, including publishing all required notices. This resolution meets the statutory requirements for describing the projects to be funded with the proceeds of the bonds, included as Exhibit B to the resolution. A 75-word summary of the measure, as it will appear on the ballot, is included in the resolution as Exhibit A. The resolution authorizes the preparation and filing of a tax rate statement, which must be included on the ballot pamphlet, describing the anticipated rates of tax throughout the life of the bond issue. The resolution also authorizes, but does not commit, the Board and/or individual members of the Board to prepare and sponsor a ballot argument in support of the bond measure. No more than five (5) persons may sign the ballot argument.

This election will be called under constitutional and statutory provisions that require fifty-five percent (55%) voter approval and certain accountability requirements, including annual independent financial and performance audits of how funds are spent, and the formation of a Citizens' Bond Oversight Committee. Following adoption, the resolution (including the signed tax rate statement) must be delivered to the Registrar of Voters and the Board of Supervisors. State law requires that two-thirds (2/3rd) of a school board support the resolution calling an election requiring 55% voter approval. At least five (5) Board members must be present and vote "Yes" in order to call the election.

FISCAL IMPACT: No general fund impact

RECOMMENDATION: It is recommended that the Board of Education approve Resolution No. 21-13-14 authorizing a bond election for November 4, 2014.

This is to certify that this item was approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

RESOLUTION NO. 21-13-14

**RESOLUTION OF THE BOARD OF EDUCATION
OF ORANGE UNIFIED SCHOOL DISTRICT**

**ORDERING AN ELECTION AND ESTABLISHING
SPECIFICATIONS OF THE ELECTION ORDER**

WHEREAS, the Board of Education (the "Board") of the Orange Unified School District (the "District") is committed to maintaining the quality of education in each local public high school by upgrading classrooms, science labs and computer systems to keep pace with current technology; and

WHEREAS, the Board has determined that Canyon High School, El Modena High School, Orange High School and Villa Park High School need to be upgraded, repaired, improved and better equipped to enable the District to provide classrooms and labs for career and technology education classes so students are prepared for college and good paying jobs in fields like health sciences, engineering, technology and skilled trades and to improve classroom instruction in core subjects like math, science and technology; and

WHEREAS, the Board believes that since the District's high schools were built 40 to 60 years ago and have never been renovated, basic repairs to our schools are needed, including repairing or replacing leaky roofs, worn-out floors, old rusty plumbing, and faulty electrical systems; and

WHEREAS, the Board believes that since all of the money raised by a measure will stay in our local community to support our students, it is a wise investment to (i) continue to address facility improvements now before they become more pressing and more costly, and (ii) protect the quality of our schools, the quality of life in our community and the value of our homes; and

WHEREAS, the State of California (the "State") is unable to provide the District with enough money for the District to adequately maintain its educational facilities; and

WHEREAS, recent State budget cuts threaten the quality of local schools and the District's only remedy is securing local funding that the State cannot take away; and

WHEREAS, the District has prepared a facility assessment at each high school and aligned them to the District's educational goals; and

WHEREAS, the Board has received information regarding the possibility of local bond measure and its ability to significantly impact providing a 21st Century education; and

WHEREAS, such a measure will help provide funds that cannot be taken away by the State to upgrade aging schools to keep pace with changing technologies, protect student safety, and add classrooms, labs and school facilities to promote learning; and

WHEREAS, such a measure will include mandatory taxpayer protections, including an independent citizens' oversight committee and mandatory audits to ensure funds are spent properly; and

WHEREAS, the Board determines that the proceeds of such a measure must be allocated to the four high schools equally; and

WHEREAS, the Board determines that all the facilities financed with bonds of such a measure must have useful lives at least as long as the term of the Bonds; and

WHEREAS, the Board and District have solicited extensive stakeholder and community input on school priorities from parents, teachers, staff, the community and civic leaders; and

WHEREAS, Proposition 46, approved by the voters of the State on June 3, 1986 (“Proposition 46”), amended Section 1(b) of Article XIII A of the California Constitution by adding a provision that exempts from the 1% of full cash value limitation, those *ad valorem* taxes used to pay for debt service on any bonded indebtedness for the acquisition or improvement of real property approved on or after July 1, 1978, by two-thirds of the votes cast by voters voting on the proposition; and

WHEREAS, on November 7, 2000, the voters of California approved the Smaller Classes, Safer Schools and Financial Accountability Act (“Proposition 39”) which reduced the voter threshold for *ad valorem* tax levies used to pay for debt service on bonded indebtedness to 55% of the votes cast on a school district general obligation bond; and

WHEREAS, concurrent with the passage of Proposition 39, Chapter 1.5, Part 10, Division 1, Title 1 (commencing with Section 15264) of the Education Code (the “Act”) became operative and established requirements associated with the implementation of Proposition 39; and

WHEREAS, the Board desires to make certain findings herein to be applicable to this election order and to establish certain performance audits, standards of financial accountability and citizen oversight that are contained in Proposition 39 and the Act; and

WHEREAS, the Board desires to authorize the submission of a proposition to the District’s voters at an election to authorize the issuance of bonds to pay for certain necessary capital improvements and enhancements to District educational facilities; and

WHEREAS, the Board hereby determines that, in accordance with Opinion No. 04-110 of the Attorney General of the State of California, the restrictions in Proposition 39 which prohibit any bond money from being wasted or used for inappropriate administrative salaries or other operating expenses of the District shall be enforced strictly by the District’s Citizens’ Oversight Committee; and

WHEREAS, pursuant to Education Code Section 15270, based upon a projection of assessed property valuation, the Board has determined that, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the Proposition 39 limits per year per \$100,000 of assessed valuation of taxable property; and

WHEREAS, Section 9400 *et seq.* of the Elections Code of the State of California (the “Elections Code”) requires that a tax rate statement be contained in all official materials relating to the election, including any ballot pamphlet prepared, sponsored, or distributed by the District; and

WHEREAS, the Board desires to authorize the filing of a ballot argument in favor of the proposition to be submitted to the voters at the election; and

WHEREAS, pursuant to the California Elections Code, it is appropriate for the Board to request consolidation of the election with any and all other elections to be held on Tuesday,

November 4, 2014, and to request the Orange County Registrar of Voters to perform certain election services for the District;

NOW THEREFORE, THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the Board, pursuant to Education Code Sections 15100 *et seq.*, 15264 *et seq.*, and Government Code Section 53506, hereby requests the Orange County Registrar of Voters to conduct an election under the provisions of Proposition 39 and the Act and submit to the electors of the District the question of whether bonds of the District in the aggregate principal amount of \$296 million (the "Bonds") shall be issued and sold for the purpose of raising money for the projects described in Exhibits "A" and "B" hereto. Both exhibits are directed to be printed in the voter pamphlet.

Section 2. That the date of the election shall be November 4, 2014.

Section 3. That the purpose of the election shall be for the voters in the District to vote on a proposition, a copy of which is attached hereto and marked Exhibit "A," incorporated by reference herein, and containing the question of whether the District shall issue the Bonds to pay for improvements to the extent permitted by such proposition. In compliance with Proposition 39 and the Act, the ballot propositions in Exhibits "A" and "B" are subject to the following requirements and determinations:

(a) that the proceeds of the sale of the Bonds shall be used only for the purposes set forth in the ballot measure and not for any other purpose, including teacher or administrator salaries or other school operating expenses;

(b) that the Board, in establishing the projects set forth in Exhibit "B," evaluated student safety, class size reduction, and the educational and information technology needs of the District as well as the importance of the projects to student achievement and high quality instruction;

(c) that the Board shall cause an annual, independent performance audit to be conducted to ensure that the Bond monies get spent only for the projects identified in Exhibit "B" hereto;

(d) that the Board shall cause an annual, independent financial audit of the proceeds from the sale of Bonds to be conducted until all of the Bond proceeds have been expended;

(e) that the Board shall appoint a Citizens' Oversight Committee in compliance with Education Code Section 15278 no later than 60 days after the Board enters the election results in its minutes pursuant to Education Code Section 15274;

(f) that the tax levy authorized to secure the Bonds of this election shall not exceed the Proposition 39 limits per \$100,000 of taxable property in the District when assessed valuation is projected by the District to increase in accordance with Article XIII A of the California Constitution;

(g) that the Board does not plan to build and maintain its bond-financed facilities under a Project Labor Agreement;

(h) that the Board will not use bond proceeds for maintenance of school facilities but rather pay those costs from operating revenues; and

(i) that for as long as bonds are outstanding, the Board annually will deposit 1% of the prior fiscal year's General Fund revenues into a facility maintenance account.

Section 4. That the authority for ordering the election is contained in Education Code Sections 15100 *et seq.*, 15264 *et seq.*, and Government Code Section 53506.

Section 5. That the authority for the specifications of this election order is contained in Sections 5322 of the Education Code.

Section 6. That the Orange County Registrar of Voters and the Orange County Board of Supervisors are hereby requested to consolidate the election ordered hereby with any and all other elections to be held on November 4, 2014 within the District.

Section 7. That the Secretary of the Board is hereby directed to deliver a certified copy of this Resolution to the Orange County Registrar of Voters no later than August 8, 2014.

Section 8. That any Bonds issued pursuant to Section 15264 *et seq.* of the Education Code hereto shall have a maturity not exceeding twenty-five (25) years, and Bonds issued pursuant to Section 53506 of the Government Code shall have a maturity not exceeding forty (40) years. The maximum rate of interest on any Bond shall not exceed the maximum rate allowed by Education Code Sections 15140 to 15143, as modified by Government Code Section 53531.

Section 9. That the Board requests the governing body of any such other political subdivision, or any officer otherwise authorized by law, to partially or completely consolidate such election and to further provide that the canvass of the returns of the election be made by anybody or official authorized by law to canvass such returns, and that the Board consents to such consolidation.

Section 10. Pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the Board of Supervisors of Orange County is requested to permit the Registrar of Voters to render all services specified by Section 10418 of the Elections Code relating to the election, for which services the District agrees to reimburse Orange County, such services to include the publication of a Formal Notice of School Bond Election and the mailing of the sample ballot and tax rate statement (described in Section 9401 of the Elections Code) pursuant to the terms of Section 5363 of the Education Code and Section 12112 of the Elections Code.

ADOPTED, SIGNED AND APPROVED this 30th day of June, 2014.

BOARD OF EDUCATION OF THE ORANGE
UNIFIED SCHOOL DISTRICT

By _____


John Ortega
President

Attest:



Mark D. Wayland
Clerk

STATE OF CALIFORNIA)
)ss
ORANGE COUNTY)

I, Michael L. Christensen, do hereby certify that the foregoing is a true and correct copy of Resolution No. 21-13-14, which was duly adopted by the Board of Education of the Orange Unified School District at the meeting thereof held on the 30th day of June, 2014, and that it was so adopted by the following vote:

AYES: Ledesma, Moffat, Ortega, Singer, Surridge, Wayland

NOES: Deligianni-Brydges

ABSENT: n/a

ABSTENTIONS: n/a

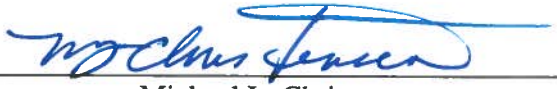
By  _____
Michael L. Christensen
Secretary

EXHIBIT A

“To repair or replace aging, outdated high school classrooms/science labs with safe, modern facilities and maintain the quality of education, upgrade career-training facilities, libraries, and computer systems to keep pace with technology, improve student safety/campus security, acquire, construct, repair schools, facilities/equipment to provide students with the education and training needed to succeed in college/careers, shall Orange Unified School District issue \$296 million in bonds at legal rates, with independent citizen oversight, no money for administrator salaries, and all money staying local?”

Bonds – Yes

Bonds – No

EXHIBIT B

FULL TEXT BALLOT PROPOSITION OF THE ORANGE UNIFIED SCHOOL DISTRICT BOND MEASURE ELECTION NOVEMBER 4, 2014

The following is the full proposition presented to the voters by the Orange Unified School District.

“To repair or replace aging, outdated high school classrooms/science labs with safe, modern facilities and maintain the quality of education, upgrade career-training facilities, libraries, and computer systems to keep pace with technology, improve student safety/campus security, acquire, construct, repair schools, facilities/equipment to provide students with the education and training needed to succeed in college/careers, shall Orange Unified School District issue \$296 million in bonds at legal rates, with independent citizen oversight, no money for administrator salaries, and all money staying local?”

PROJECT LIST

The Board of Education of the Orange Unified School District is committed to maintaining the quality of education and providing facilities and equipment needed for career and technology education classes so students are prepared for college and good paying jobs in fields like science, technology and the skilled trades. To that end, the Board evaluated the District’s urgent and critical facility needs, including safety issues, class size, class size reduction, enrollment and computer and information technology, and prepared facility master plans of the District’s four high schools, which each are incorporated herein in their entirety: Canyon High School Facilities Master Plan April 2014, El Modena High School Facilities Master Plan April 2014, Orange High School Facilities Master Plan April 2014, Villa Park High School Facilities Master Plan April 2014 and High School Facilities Condition Assessment June 2013, in developing the scope of projects to be funded. The District received extensive public input in developing this Project List through school site meetings, community presentations, opinion leader input, and interactive materials. Teachers, staff, students, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. The Board concluded that if these needs are not addressed now, the problems will only become more pressing and expensive to address. **Therefore, in approving this Project List, the Board of Education determines that the District must:**

- (i) **Repair or replace old, leaky roofs, old rusty plumbing where needed and faulty electrical systems; and**
- (ii) **Provide the facilities and equipment for college, career and technical education classes so students are skilled in the use of 21st Century technology and are prepared for college and careers, good paying jobs in fields like science, math, technology and the skilled trades; and**
- (iii) **Improve student safety and security systems, including security lighting, fencing, smoke detectors, fire alarms, and sprinklers; and**
- (iv) **Update instructional technology in the classroom for improved student learning in core subjects such as math, science and technology; and**

- (v) **Modernize schools and classrooms to improve earthquake safety and access for students with disabilities; and**
- (vi) **Adhere to specific FISCAL ACCOUNTABILITY safeguards such as:**
 - (a) **Sacramento must be prohibited from taking any of the funds raised,**
 - (b) **All expenditures must be subject to annual independent financial audits, and**
 - (c) **An independent citizens' oversight committee must be appointed to ensure that all funds are spent only as authorized.**

The Project List includes the following types of upgrades and improvements at the District's high schools. **WITH RESPECT TO EACH HIGH SCHOOL, ALL MONEY RECEIVED BY THE DISTRICT FROM THE MEASURE SHALL BE SPENT EQUALLY AMONG THE FOUR HIGH SCHOOLS.**

**CANYON HIGH SCHOOL
\$74,000,000**

School Renovation, Repair and Upgrade Projects

Goal and Purpose: Since providing the facilities and labs needed for career and technology education classes so students are prepared for college and good paying jobs in fields like health science, engineering, technology and skilled trades is critical, local schools will benefit from projects including:

- Repair or replace old, worn-out roofs, floors, old rusty plumbing, and faulty electrical systems.
- Upgrade classrooms, science labs, libraries, career-training/ROP facilities and computer systems to keep pace with changing technology.
- Repair and replace outdated classrooms and school buildings with safe, modern facilities.
- Upgrade classrooms and science labs so that they comply with current standards.
- Renovate old worn-out athletic facilities, build new athletic facilities, pool and hard-courts to improve student health, fitness and safety; install new quad and amphitheater.
- Add electrical service capacity to relieve overloaded electrical systems so that it can handle modern instructional technology.
- Provide improved, up-to-date technology infrastructure.
- Replace aging portable classrooms that are expensive to repair with new modern classrooms, labs and school facilities which support instruction in music, art and performing arts.
- Construct modern science labs and classroom buildings to permit teaching advanced courses required by colleges and universities for admission.

Health, Safety and Energy Efficiency Projects

Goal and Purpose: Since good, safe and up-to-date schools are a wise investment to (i) help protect and improve local property values, (ii) protect the quality of our schools, (iii) protect the quality of life in our community, and (iv) reduce maintenance costs, thereby returning more money to the classroom and protect instruction in core subjects like math, science and technology, Canyon High School will benefit from a variety of health and safety projects, such as:

Student Safety

- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors to make students safe in the event of an emergency.
- Modernize schools and classrooms to improve access for students with disabilities.
- Modify student pick-up and drop-off zones to improve student safety and traffic flow.
- Retrofit old buildings so they are earthquake safe.
- Upgrade and install new security systems, such as security lighting, fencing, smoke detectors, and fire alarms and sprinklers.
- Replace aging, outdated portables with permanent classrooms that meet 21st century health, safety and academic standards.
- Upgrade emergency communication systems to improve student safety.
- Remove hazardous materials like asbestos and lead paint.

Energy Efficiency – Returning Savings to the Classroom

- Install energy efficient systems to save money and protect the quality of instruction in core subjects like reading, math, science, arts and technology.
- Improve heating, ventilation, air conditioning and lighting systems, windows with building code compliant, energy efficient systems which will save money.

Instructional Technology and Wiring Projects To Provide a 21st Century Technology Skills

Goal and Purpose: To enable our students to succeed in college and careers, they must be skilled in the use of 21st Century technologies and have a solid background in science, math, and technology:

- Upgrade classrooms for instructional technology to improve student learning in core subjects like math, science and technology.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections, upgrade electrical wiring.

- Upgrade and replace hardware and infrastructure systems, classroom and library technology and teaching equipment to enhance instruction.

EL MODENA HIGH SCHOOL
\$74,000,000

School Renovation, Repair and Upgrade Projects

Goal and Purpose: Since providing the facilities and labs needed for career and technology education classes so students are prepared for college and good paying jobs in fields like health science, engineering technology and skilled trades is critical, local schools will benefit from projects including:

- Repair or replace old, worn-out roofs, floors, old rusty plumbing, and faulty electrical systems.
- Upgrade classrooms, science labs, library, career-training/ROP facilities and computer systems to keep pace with changing technology.
- Repair and replace outdated classrooms and school buildings with safe, modern facilities.
- Upgrade classrooms and science labs so that they comply with current standards.
- Renovate old worn-out athletic facilities or build new athletic facilities, pool and hard-courts to improve student health, fitness and safety; upgrade quad.
- Add electrical service capacity to relieve overloaded electrical systems so that it can handle modern instructional technology.
- Provide improved, up-to-date technology infrastructure.
- Replace aging portable classrooms that are expensive to repair with new modern classrooms, labs and school facilities which support instruction in music, culinary arts and performing arts.
- Construct modern science labs and classroom buildings to permit teaching advanced courses required by colleges and universities for admission.

Health, Safety
and Energy Efficiency School Projects

Goal and Purpose: Since good, safe and up-to-date schools are a wise investment to (i) help protect and improve local property values, (ii) protect the quality of our schools, (iii) protect the quality of life in our community, and (iv) reduce maintenance costs, thereby returning more money to the classroom and protect instruction in core subjects like math, science and technology, El Modena High School will benefit from a variety of health and safety projects, such as:

Student Safety

- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors to make students safe in the event of an emergency.

- Modernize schools and classrooms to improve access for students with disabilities.
- Modify student pick-up and drop-off zones and parking to improve student safety and traffic flow.
- Retrofit older buildings so they are earthquake safe.
- Upgrade and install new security systems, such as security lighting, fencing, smoke detectors, and fire alarms and sprinklers.
- Replace aging, outdated portables with permanent classrooms that meet 21st century health, safety and academic standards.
- Upgrade emergency communication systems to improve student safety.
- Remove hazardous materials like asbestos and lead paint.

Energy Efficiency – Returning Savings to the Classroom

- Install energy efficient systems to save money and protect the quality of instruction in core subjects like reading, math, science, arts and technology.
- Improve heating, ventilation, air conditioning and lighting systems, windows with building code compliant, energy efficient systems which will save money.

Instructional Technology and Wiring Projects To Provide a 21st Century Technology Skills

Goal and Purpose: To enable our students to succeed in college and careers, they must be skilled in the use of 21st Century technologies and have a solid background in science, math, and technology:

- Upgrade classrooms for instructional technology to improve student learning in core subjects like math, science and technology.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections, upgrade electrical wiring.
- Upgrade and replace hardware and infrastructure systems, classroom and library technology and teaching equipment to enhance instruction.

**ORANGE HIGH SCHOOL
\$74,000,000**

School Renovation, Repair and Upgrade Projects

Goal and Purpose: Since providing the facilities and labs needed for career and technology education classes so students are prepared for college and good paying jobs in fields like health science, engineering technology and skilled trades is critical, local schools will benefit from projects including:

- Repair or replace old, worn-out roofs, floors, old rusty plumbing, and faulty electrical systems.
- Upgrade classrooms, science labs, library, career-training/ROP facilities and computer systems to keep pace with changing technology.
- Repair and replace outdated classrooms and school buildings with safe, modern facilities.
- Upgrade classrooms and science labs so that they comply with current standards.
- Renovate old worn-out athletic facilities and build new athletic facilities, gym, pool and hard-courts to improve student health, fitness and safety; upgrade quad and amphitheater.
- Add electrical service capacity to relieve overloaded electrical systems so that they can handle modern instructional technology.
- Provide improved, up-to-date technology infrastructure.
- Replace aging portable classrooms that are expensive to repair with new modern classrooms, labs and school facilities which support instruction in music, art and performing arts.
- Construct modern science labs and classroom buildings to permit teaching advanced courses required by colleges and universities for admission.

Health, Safety and Energy Efficiency School Projects

Goal and Purpose: Since good, safe and up-to-date schools are a wise investment to (i) help protect and improve local property values, (ii) protect the quality of our schools, (iii) protect the quality of life in our community, and (iv) reduce maintenance costs, thereby returning more money to the classroom and protect instruction in core subjects like math, science and technology, Orange High School will benefit from a variety of health and safety projects, such as:

Student Safety

- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors to make students safe in the event of an emergency.
- Modernize schools and classrooms to improve access for students with disabilities.
- Modify student pick-up and drop-off zones and parking to improve student safety and traffic flow.
- Retrofit older buildings so they are earthquake safe.
- Upgrade and install new security systems, such as security lighting, fencing, smoke detectors, and fire alarms and sprinklers.
- Replace aging, outdated portables with permanent classrooms that meet 21st century health, safety and academic standards.
- Upgrade emergency communication systems to improve student safety.
- Remove hazardous materials like asbestos and lead paint.

Energy Efficiency – Returning Savings to the Classroom

- Install energy efficient systems to save money and protect the quality of instruction in core subjects like reading, math, science, arts and technology.
- Improve heating, ventilation, air conditioning and lighting systems, windows with building code compliant, energy efficient systems which will save money.

Instructional Technology and Wiring Projects To Provide a 21st Century Technology Skills

Goal and Purpose: To enable our students to succeed in college and careers, they must be skilled in the use of 21st Century technologies and have a solid background in science, math, and technology:

- Upgrade classrooms for instructional technology to improve student learning in core subjects like math, science and technology.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections, upgrade electrical wiring.
- Upgrade and replace hardware and infrastructure systems, classroom and library technology and teaching equipment to enhance instruction.

VILLA PARK HIGH SCHOOL \$74,000,000

School Renovation, Repair and Upgrade Projects

Goal and Purpose: Since providing the facilities and labs needed for career and technology education classes so students are prepared for college and good paying jobs in fields like health science, engineering technology and skilled trades is critical, local schools will benefit from projects including:

- Repair or replace old, worn-out roofs, floors, old rusty plumbing, and faulty electrical systems.
- Upgrade classrooms, science labs, library, career-training/ROP facilities and computer systems to keep pace with changing technology.
- Repair and replace outdated classrooms and school buildings with safe, modern facilities.
- Upgrade classrooms and science labs so that they comply with current standards.
- Renovate old worn-out athletic facilities and build new athletic facilities, pool and hard-courts to improve student health, fitness and safety; improve quad.
- Add electrical service capacity to relieve overloaded electrical systems so that it can handle modern instructional technology.
- Provide improved, up-to-date technology infrastructure.

- Replace aging portable classrooms that are expensive to repair with new modern classrooms, labs and school facilities which support instruction in music, arts and performing arts.
- Construct modern science labs and classroom buildings to permit teaching advanced courses required by colleges and universities for admission.

Health, Safety and Energy Efficiency School Projects

Goal and Purpose: Since good, safe and up-to-date schools are a wise investment to (i) help protect and improve local property values, (ii) protect the quality of our schools, (iii) protect the quality of life in our community, and (iv) reduce maintenance costs, thereby returning more money to the classroom and protect instruction in core subjects like math, science and technology, Villa Park High School will benefit from a variety of health and safety projects, such as:

Student Safety

- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors to make students safe in the event of an emergency.
- Modernize schools and classrooms to improve access for students with disabilities.
- Modify student pick-up and drop-off zones and parking to improve student safety and traffic flow.
- Retrofit older buildings so they are earthquake safe.
- Upgrade and install new security systems, such as security lighting, fencing, smoke detectors, and fire alarms and sprinklers.
- Replace aging, outdated portables with permanent classrooms that meet 21st century health, safety and academic standards.
- Upgrade emergency communication systems to improve student safety.
- Remove hazardous materials like asbestos and lead paint.

Energy Efficiency – Returning Savings to the Classroom

- Install energy efficient systems to save money and protect the quality of instruction in core subjects like reading, math, science, arts and technology.
- Improve heating, ventilation, air conditioning and lighting systems, windows with building code compliant, energy efficient systems which will save money.

Instructional Technology and Wiring Projects To Provide a 21st Century Technology Skills

Goal and Purpose: To enable our students to succeed in college and careers, they must be skilled in the use of 21st Century technologies and have a solid background in science, math, and technology:

- Upgrade classrooms for instructional technology to improve student learning in core subjects like math, science and technology.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections, upgrade electrical wiring.
- Upgrade and replace hardware and infrastructure systems, classroom and library technology and teaching equipment to enhance instruction.

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The listed projects at each high school will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program management, staff training expenses and a customary contingency, and escalation for unforeseen design and construction costs. In addition to the listed projects stated above, the Project List also includes the payment of the costs of preparation of all facility planning, facility assessment reviews, environmental studies, construction documentation, inspection and permit fees, and temporary housing of dislocated District activities caused by bond projects. The upgrading of technology infrastructure includes, but is not limited to, servers, switches, routers, modules, smart boards, sound projection systems, wireless networks, portable interface devices, printers, upgrade voice-over-IP, phone systems, call manager and network security/firewall, and other miscellaneous equipment. The repair of school facilities at each high school includes the upgrading/replacing school site parking, campus accessibility, utilities, and grounds, playground equipment, hard court surfaces, libraries, administrative support facilities, multi-purpose rooms, cafeterias, food service-nutrition facilities/kitchens; enhance signage; install fire sensors; athletic facilities and play fields include stadiums, tennis and basketball courts, gyms, weight rooms, tracks, lockers, and turf may be upgraded for safety and operational efficiency; construct student unions; upgrade electrical wiring; construct labs, music and staff support rooms and restrooms; renovate and paint interior and exterior building surfaces to extend their useful life; improve physical education facilities; security, install safety and communication systems and equipment; window and floor coverings (including tiles and carpeting); acquire kitchen equipment; upgrade irrigation systems; make improvements and acquire furnishings and/or other electronic equipment and systems; install solar and water recycling and energy management systems. The Project List also includes the refinancing of any outstanding lease obligations, or the bridge loans taken to initiate voter approved projects. The funding of improvements at each high school may be affected by the District's receipt of State matching funds, proceeds from the sale of surplus District land, and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District may not be able to complete some of the projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District's control. Some projects throughout the District, such as gyms, fields and performing arts facilities, may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The final cost of each project will be determined as plans are finalized, construction bids are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating enhanced and operationally efficient campuses. Necessary site acquisition, preparation/restoration and landscaping, may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms,

including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, redirecting fire access, and acquiring any necessary easements, licenses, or rights of way to the property.

Bond proceeds shall be expended only for the specific purposes identified herein. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to the bond projects. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF EDUCATION HAS ESTABLISHED A CITIZENS' OVERSIGHT COMMITTEE AND WILL CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE. EACH HIGH SCHOOL WILL HAVE REPRESENTATIVES ON THE OVERSIGHT COMMITTEE.

No Administrator Salaries: Proceeds from the sale of the bonds authorized by this proposition shall be used only for the acquisition, construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and not for any other purpose, including teacher and school administrator salaries and other operating expenses.