

THE ORANGE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

... WELCOMES YOU AND APPRECIATES YOUR INTEREST IN OUSD SCHOOLS

The Board of Education cordially invites you to attend Board meetings and to take an active role in the educational affairs of your community. The decisions of your elected officials affect your child, your child's future, the well-being of the community and, to a greater extent, the welfare of our country.

Board of Education/Superintendent

Rick Ledesma, *President* • John Ortega, *Vice President* • Mark Wayland, *Clerk*
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Rena E. Dreier, Ed.D., *Superintendent*

Mission Statement

"The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy."

Board Meetings

Regular Board meetings are typically scheduled the second and fourth Thursday of each month at 7:00 p.m. at the Orange Unified School District Education Center, 1401 North Handy Street, Building H. The purpose of the Board meeting is to conduct business. This is done in **Open Session**. Matters dealing with students and employees are reserved for **Closed Session** to provide confidentiality as required by law. Other Closed Session topics include: pending litigation, property negotiations and collective bargaining issues with employee associations.

Special Board Meetings

Meeting notices for **special meetings** are posted 24 hours in advance of the meeting and shall indicate the business to be transacted at the meeting. No other business shall be considered at the special meeting. The public will be provided an opportunity to address the item described in the notice.

Emergency Board Meetings

When the Board determines that an emergency situation exists, it may call an **emergency meeting**. The Board may hold an emergency meeting without complying with the 24-hour notice or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for a special meeting during an emergency meeting.

Agendas

Agendas contain a brief description of each item to be discussed or transacted at the meeting. Copies of the agenda are available in the Superintendent's Office, Building B, at the District Education Center or on the web site at www.orangeusd.k12.ca.us/board/calendar.asp.

Consent Items are routine in nature and generally require no discussion. These items are acted upon by one motion; however, any such item may be considered separately at a Board member's request. **Action Items** are acted upon separately. Board members may ask questions or request that staff make a presentation before voting on an item. **Information/Discussion Items** do not require action by the Board. The Board may take action only on those items listed in the printed agenda, except for emergencies.

Any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent at least ten working days before the scheduled meeting date.

Addressing the Board

Persons wishing to address the Board are requested to fill out a "Public Comment" **blue card** available at the meeting on the information table. The "Public Comment" card should be submitted to the Superintendent or the Board Clerk prior to the start of open session.

Speakers are limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. With Board consent, the Board President may modify the time allowed for public presentation. **Power Point and computer presentations are not allowed.** A speaker may not relinquish his/her time to another. When addressing the Board, speakers are requested to state their name for the record and address the Board from the podium. If the topic has been previously addressed, it is requested that the speaker's remarks be limited to **new points only**.

Speakers will be called upon at the appropriate time during the meeting. Agenda items may be addressed during the Board's consideration of the item. Items **not on the agenda** that are within the Board's subject matter jurisdiction may be addressed during the "Public Comment" section. Items not on the agenda may not be acted on or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

No boisterous conduct shall be permitted at any Board meeting. Persistent boisterous conduct shall be grounds for summary termination by the Board President of that person's privilege of address.

"Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor and shall be punished by a fine of not more than five hundred dollars (\$500)."(CEC § 32210)

Complaints against employees will normally be heard in Closed Session. The District's complaint procedure should be followed before discussion with the Board.

Requests for Information

Requests for information shall be made in writing and submitted to the Superintendent's Office. There is a nominal charge of \$.10 per page for copies of public records.



Orange Unified is a tobacco-free school district. **Tobacco use on District property is prohibited at all times.**

Any individual with a disability who requires reasonable accommodation to participate in a Board meeting may request assistance by contacting the Superintendent's Office at 714.628.4487; fax: 714.628.4041.

ORANGE UNIFIED SCHOOL DISTRICT

Board of Education – Regular Meeting
1401 N. Handy Street – Orange, CA 92867

Thursday, October 29, 2009
6:00 p.m. – Closed Session
7:00 p.m. – Open Session

AGENDA

(The complete agenda is available online at www.orangeusd.k12.ca.us/board/calendar.asp)

1. CALL MEETING TO ORDER

2. ESTABLISH QUORUM

3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS

4. ADJOURN TO CLOSED SESSION

a. PUBLIC EMPLOYEE EMPLOYMENT/DISMISSAL/RELEASE

Government Code 54957

b. CONFERENCE WITH LABOR NEGOTIATORS

Government Code 54957

Agency Negotiators: Ed Kisse; Jamie Brown; Spencer Covert, Parker & Covert LLP

Employee Organizations: California School Employees Association

5. CALL TO ORDER – REGULAR SESSION

6. PLEDGE OF ALLEGIANCE

7. REPORT OF CLOSED SESSION DECISIONS

8. ADOPTION OF AGENDA

9. ANNOUNCEMENTS AND ACKNOWLEDGEMENTS

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C. Board Recognition of Students, Staff and Community	1
(i) Outstanding Customer Service Award	2
D. State of the School Report – Orange High School.....	1

10. APPROVAL OF MINUTES

None

11. PUBLIC COMMENT – Non-Agenda Items

Members of the audience may address the Board of Education on items not on the agenda that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a blue Public Comment card, available on the information table, prior to the meeting. Matters not on the agenda may neither be acted upon or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

12. ACTION ITEMS

- A. Resolution of the Board of Education of the Orange Unified School District Denying the Proposed Charter School Petition and Proposal for Global Tides @ Orange County Charter School3-21

13. INFORMATION/DISCUSSION ITEMS

- A. Annual Audit Report for Fiscal Year 2008-09 22
B. Budget Update 23

14. CONSENT ITEMS

Consent items are acted upon by one motion. However, any such item can be considered separately at a Board member's request in which case it will be acted upon following approval of the Consent Items.

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15. PUBLIC COMMENT – Non-Agenda Items

(Please see No. 11 – Public Comment.)

16. OTHER BUSINESS (Board/Staff Conference and Comments)**17. ADJOURNMENT**

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC: **ANNOUNCEMENTS & ACKNOWLEDGMENTS**

DESCRIPTION: **9.A. Superintendent's Report**

9.B. Board President's Report

9.C. Board Member Recognition of Students, Staff and Community
Outstanding Customer Service Award (page 2)

9.D. State of the School Report
Lorraine Ngin, Orange High School

TOPIC: **BOARD RECOGNITION – “ATTITUDE IS EVERYTHING” –
OUTSTANDING CUSTOMER SERVICE PROGRAM**

DESCRIPTION: This item pertains to the employee recognition program entitled “Attitude is Everything”. The “Attitude is Everything” recognition program has been designed with one of the District’s Top Ten Core Values in mind, that of providing outstanding customer service.

Certificated and classified employees who have been nominated by their peers, co-workers, and/or supervisors are selected for this monthly recognition based on their positive “can do” attitude as reflected in daily activities. Qualifications for this recognition include:

- Demonstrating a positive “can do” attitude and optimistic perspective;
- Always bringing a solution when presenting a challenge;
- Consistently going the extra mile;
- Exhibiting a positive telephone and in-person etiquette;
- Always being a team player.

For the month of October, the employee chosen for exemplifying outstanding customer service is:

- **Don Osborn**, Custodian, Yorba Middle School

The Board of Education will recognize **Don Osborn** as the recipient of the Outstanding Customer Service Award for the month of October 2009.

ACTION
ITEMS

TOPIC:	RESOLUTION OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT DENYING THE PROPOSED CHARTER SCHOOL PETITION AND PROPOSAL FOR GLOBAL TIDES @ ORANGE COUNTY CHARTER SCHOOL
DESCRIPTION:	On September 9, 2009, the Orange Unified School District received a petition and charter school proposal for the establishment of the Global Tides @ Orange County Charter School, an online K-12 charter school. A copy of the petition has been maintained for public review at the District Education Center since that date. The Board of Education held a public hearing with respect to the petition for Global Tides @ Orange County Charter School pursuant to Education Code Section 47605, on September 24, 2009, to consider the level of support for the petition by teachers employed by the District, other employees of the District, and parents. There were no speakers at the public hearing. District staff (administrative services, educational services, human resources, pupil services, and the superintendent's office) have provided a thorough review of the Global Tides @ Orange County Charter School petition and proposal for the Board of Education. Education Code Section 47605 provides that the Board of Education shall either grant or deny the charter within 60 days of receipt of the petition. Accordingly, this item is before the Board of Education for action on October 29, 2009, which is within the 60 day window as provided by law.
FISCAL IMPACT:	Fiscal impact is dependent upon the action of the Board of Education.
RECOMMENDATION:	<p>It is recommended that the Board of Education adopt the attached Resolution and deny the petition and proposal for the establishment of the Global Tides @ Orange County Charter School under the California Charter Schools Act. The factual findings illustrated in the Staff Report demonstrate that the petition and proposal fail in three out of five legally required areas of Education Code Section 47605(b):</p> <ol style="list-style-type: none"> 1. The charter school presents an unsound educational program for the students to be enrolled in the charter school; 2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition; and 3. The petition does not contain reasonably comprehensive descriptions of the required charter elements.

RESOLUTION NO. 10-09-10

**RESOLUTION OF THE BOARD OF EDUCATION
OF THE ORANGE UNIFIED SCHOOL DISTRICT
DENYING THE PROPOSED CHARTER
SCHOOL PETITION AND PROPOSAL FOR
GLOBAL TIDES @ ORANGE COUNTY CHARTER SCHOOL**

WHEREAS, the Legislature has charged local school boards and their staff with the responsibility of reviewing and acting on petitions and proposed charters for the establishment of charter schools; and

WHEREAS, the Orange Unified School District (“District”) received a petition and charter school proposal for the establishment of the Global Tides @ Orange County Charter School (the “Charter School”) dated September 3, 2009; and

WHEREAS, the District’s Board of Education (“Board”) held a public hearing regarding the proposed Global Tides @ Orange County Charter School at which time the Board received no public comments; and

WHEREAS, the Board and District staff have reviewed and considered the petition and charter school proposal for the Global Tides @ Orange County Charter School; and

WHEREAS, the Board and District staff have reviewed a “Letter of Intent” from Charter School Development Systems regarding the fact that Charter School Development Systems has filed 91 similar petitions throughout the State of California; and

WHEREAS, the Board has received and considered the Staff Report (“Staff Report”) prepared by District staff and approved by Renae Dreier, Ed.D., District Superintendent, regarding the petition and proposed charter school submitted by Charter School Development Systems on behalf of Global Tides @ Orange County.

NOW, THEREFORE, BE IT RESOLVED that the Board, after due consideration, does hereby deny the petition and proposal for the establishment of the Global Tides @ Orange County Charter School and makes the following findings in support of its decision to deny the petition and charter school proposal for the Global Tides @ Orange County Charter School:

- A. The Staff Report is hereby approved and incorporated as though set forth fully herein.
- B. Although the charter petition contains signatures by a number of teachers that is equivalent to at least one-half of the number of teachers that the charter school estimates will be employed at the school during its first year

of operation, the signatures do not meet the spirit or intent of Education Code section 47605(a)(1)(B).

- C. None of the six teachers who signed the petition are employed by the District. A review of other petitions filed by “Charter Schools Development Systems” in other Orange County school districts provides the signatures of the same six teachers. None of these teachers are employed by other districts in Orange County. Therefore, it cannot be concluded that any of the six teachers are meaningfully interested in teaching District students.
- D. The proposed charter school presents an unsound educational program for the students to be enrolled in the charter school for the reasons set forth in the Staff Report, including:
 - 1. The petition states that students in Orange County “need” an online charter school. There is no evidence or justification of this need presented in the petition. There is no mention of a specific need for an online charter school in the Orange Unified School District. Instead, the statement of “need” as well as the “Letter of Intent” indicate that the charter school is intended to be a “Countywide Program” that should have been submitted to the Orange County Board of Education as a “countywide charter school” per Education Code section 47605.6, and not to the District.
 - 2. Page nine of the petition states that Ed Futures, Inc. is a “general partner of Charter Schools Development Systems and/or the Board of Directors of Global Tides, a California non-profit corporation.” Ed Futures, Inc. is listed on the California Secretary of State’s website as a California corporation.

Ed Futures’ website, under the heading “Schools,” lists three charter schools, one in Georgia, one in Florida, and one in Hesperia, California. A check with the Hesperia Unified School District indicates that the charter for the Laverne Elementary Preparatory Academy, grades K-6, is not with Ed Futures, Charter Schools Development Systems, or Global Tides. The Laverne Elementary Preparatory Academy is a small K-6 charter with approximately 100 students, in its second year of operation. The Laverne Elementary Preparatory Academy is not an online independent study charter school.

In 2008, Ed Futures, Inc. was proposed to be the manager of a charter school (“Peacemaker Leadership Academy”) in the Oakland Unified School District (“Oakland Unified”). Oakland Unified School District made findings critical of Ed Futures, Inc.

and denied the proposed charter school. (See, for example, the Oakland Unified Report at pages 13-14 regarding 16 critical findings specific to Ed Futures, Inc.; Attachment "A.")

The charter petition is transmitted by Mr. Marco Salazar on the letterhead of Charter School Development Systems. Mr. Salazar states that he helped found a public charter high school in Long Beach that serves underrepresented at-risk youth. A contact with the Long Beach Unified School District cannot confirm Mr. Salazar's claims with respect to the Long Beach charter school.

Long Beach Unified advises that there were three high school charters, none of which listed Mr. Salazar as the petitioner. All three had a limited history. "Premier Education," grades 6-12, had their charter revoked in 2000. "Pacific Learning Center High School," grades 9-12, forfeited their charter in 2006. "Promise Academy High School," grades 9-12, had their charter revoked in 2005.

3. The Global Tides program is a K-12 online charter school with no classroom time, and the vast majority of supervision will be completed by the parents. The parents and teacher may communicate daily, but online or face-to-face meetings between teachers and students may occur as infrequently as every 50 school days.
4. Parents act in the primary role of teacher. There is mention, but no description, of parent training. Parent education classes or a schedule are not identified. Parents will need to be trained in each new subject at the beginning of each new school year. There is no indication of who monitors or supervises parent involvement.
5. There is no indication of the amount of time parents will be expected to assist their children in accessing the curriculum, completing assignments, etc. In order to assist the child in mastering the concepts delivered online each day, it will more than likely be necessary for the parent to have viewed the online lesson as it was presented to his/her child.
6. The number of teachers required to implement the educational program is inconsistent. In the budget portion of the petition, Global Tides indicates they will hire 2 full-time teachers with 82 students each in the first year of operation, increasing each year to a total of 5 full-time teachers with 90 students each by year five. In another part of the petition, Global Tides states they will hire 9 part-time equivalent teachers in the first year, increasing to a total

of 27 part-time equivalent teachers by year five. It is not stated how Global Tides will satisfy the requirements for fully credentialed and highly-qualified teachers at all grade levels and in each secondary subject offered.

7. Teachers are relegated to a secondary role. The teachers will engage in record-keeping and monitoring activities, including reviewing completed work, accessing records, communicating with parents, grading papers, administering state-mandated tests as required, and answering questions. Direct teacher instruction is not mentioned as a specific role for the supervising credentialed teacher.
8. There are no pacing guides, diagnostic assessments, specific curriculum, or textbooks specified in the petition. The Ed Futures curriculum is not described in any detail in the petition and staff is unable to determine whether courses are aligned to California content standards.
9. The requirements outlined in the charter petition do not meet Education Code requirements or District graduation requirements.
10. The grading scale for courses is not described in the charter petition and staff is unable to determine the rigor of courses compared to courses offered by the District.
11. The petition is contrary to the requirements of California Education Code section 51747.3, which prohibits the provision of funds or things of value to a pupil, parent, or guardian which the school district could not legally provide to similarly situated pupils. Global Tides indicates that it will give \$1,000 to parents for equipment including a laptop, printer, Internet use, textbooks, etc., and \$300 per year for Internet access. Such provision would constitute “sign-up bonuses” because the laptop, printer, and Internet use are not provided to students by the District for their own personal/home use and because there is no assurance that the \$1,000 is reasonably related to the purchase of the equipment. The question arises what if the parent/guardian already owns a computer and printer, will the petitioners provide \$1,000 to each parent or guardian, and will there be a payment of \$2,000 if two students are enrolled?
12. The statement above is in direct contrast with the following paragraph of the petition, which states that each family will receive a laptop computer, software, and printer. The cost of Internet

access will be reimbursed on a semiannual basis with a limit of \$300 per year per family.

13. The petition does not adequately describe how the school will address the needs of low-achieving students. Global Tides indicates that each child will take a placement test prior to enrollment, and students who place below grade level in any subject will receive access to curriculum that is below grade level. The petition also states that the assigned teachers will work with the students to provide the skills the student needs to “catch up to their age-appropriate grade level in curriculum.” No further information as to how this will be accomplished is provided in the petition.
14. For academically low-achieving students, Global Tides indicates that the teachers will provide the parents with information on additional resources that are available. Teachers may also be available for one-to-one support or tutoring via the Internet or over the phone. There is no discussion as to how and when this additional tutoring will be delivered to the students. There is no indication that any direct teacher instruction will be provided at any time to students.
15. The petition does not adequately address the needs of academically high-achieving and gifted and talented students. These students may move more quickly through the curriculum and complete a more in-depth study. Appropriate instruction for high-achieving and gifted students should be purposeful and well planned and presented by highly qualified teachers. There should be depth and complexity tied to each carefully planned lesson. It should not be left to chance.
16. The plan for English language learners (ELL) is inadequate. English Learner Development Standards are not referenced in the petition. ELL students need to communicate orally 50% of every lesson in order for language instruction to be effective. The petition does not describe how teachers will provide daily support for oral language development.
17. The plan for English language learners presumes that the ELL parents are bilingual and bi-literate, and that the students will be literate in their primary language. None of these assumptions may be accurate. The English language learner plan does not address second language acquisition.

18. The petition indicates that “bilingual teachers” will be available to offer homework help. There is no mention of how this is to be accomplished with the number of teachers listed in the Global Tides plan. There were 37 different primary languages in the Orange Unified School District for the 2008-2009 school year according to C-BEDS.

There is an inconsistency relating to supplemental materials for ELL students in the Global Tides plan as compared to the District. The petition states that supplemental materials will be available for students whose primary language is Spanish, Chinese, Filipino, and Vietnamese. The petition states, “According to our demographic data, the majority of our ELL population designated these as their primary languages.” This is not the case in the Orange Unified School District. The District’s four most-represented languages other than English are Spanish, Vietnamese, Filipino, and Korean.

19. Since there is no identified plan for integrating students into group activities or discussions, there is also no indication of how the ELL student will have access to an educational setting with non-ELL students to practice English communication skills.
20. The petition does not describe how it will provide special education instruction and related services to students in an online program. Without such information, the District cannot conclude the school will provide a sound educational program.
21. The petition does not identify or describe a site where special education and related services will be provided by fully credentialed and qualified special education teachers.
22. There is no indication that the school will have any staff for special education services. Additionally, the petition does not describe a site where special education and related services will be provided by qualified special education teachers.
23. Statements in the petition related to special education services are not consistent. The petition initially states that the intent of Global Tides is to offer special education services “independent” of the school district. The items specifically identified as the services to be provided by Global Tides include the sole responsibility for providing all special education services identified on student IEPs, special education transportation, and the costs of due process, compliance proceedings, and attorneys’ fees for the authorizing district and SELPA.

24. Later in the petition is the statement that Global Tides may purchase, if mutually agreed to, some services from the school district such as special education programs through an annual agreement or memorandum of understanding. A proposed memorandum of understanding is not included in the petition for the District to consider. Later still is a statement that the provision of transportation services and/or funding of special education students shall be considered as part of a special education agreement between the District and the charter school.
25. Details of the responsibilities for the provision of special education services through a special education agreement which may be developed with the District are lacking. It would be speculative to predict when, or if, such an agreement might be finalized. In the meantime, students with disabilities will not be served and will not receive a free appropriate public education as required under IDEA. This will expose the District and the charter school to liabilities — including additional financial costs.
26. Education Code section 51745(c) states that no individual with exceptional needs may participate in an independent study program unless his or her IEP specifically provides for that participation. When a student enrolls at Global Tides and indicates that he or she has an active IEP from a previous school district, the petition states that an IEP team meeting must be held with the parents, staff from the previous school district, and staff from Global Tides. The purpose of this IEP team meeting will be to determine if that child's needs can be provided through a "virtual independent study program." This appears to institute an additional process for special education students, prior to enrollment at Global Tides, which is not required of general education students. This would be discriminatory and a violation of numerous civil rights and non-discrimination laws, including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, etc.
27. This procedure also contradicts Education Code section 56325(a)(1) and (2), which indicates that after a student moves into a new school district, the new school district must offer and provide services comparable to those described in the previously approved IEP for a period not to exceed 30 days. At that time, the new local educational agency, i.e. Global Tides, will either adopt the previously approved IEP or develop, adopt, and implement a new IEP. The previous school district in which the child attended classes is not normally involved in either of these IEP team meetings, as the previous district has no continuing responsibility

for the child. If the online/independent study program is deemed inappropriate to meet that child's unique needs, would his enrollment be refused or denied? The charter school cannot deny enrollment to any student based on his/her disability. Conversely, the charter school may not disenroll any student because of his/her disability.

28. Please see the Staff Report for additional reasons for finding that the proposed charter school does not present a sound educational program.

E. The petitioners are demonstrably unlikely to successfully implement the program for the reasons set forth in the Staff Report, including:

1. It is unlikely that all parents will be adequately trained to teach the core curriculum and other subjects to their children to the degree that is expected by the District. District teachers are highly trained and prepared to instruct their students; they are certified by the State.
2. There is no satisfactory plan in place to provide tutorials to the students who do not progress. There are no indications that direct instruction by qualified teachers will be provided to students at any time.
3. In the area of special education, the petition does not make adequate provisions. There is no discussion of special education staffing, and the terms and conditions of an agreement with the District are speculative. It is not evident the charter school will be able to provide a free appropriate public education to its online e-charter students.
4. Please see the Staff Report for additional reasons finding that the petitioners have not demonstrated that it is likely they will successfully implement the program.

F. The petition does not contain reasonably comprehensive descriptions of the required items set forth in California Education Code section 47605(b)(5) for the reasons set forth in this Resolution and in the Staff Report, including:

1. The Board adopts and incorporates each of its findings from section D, paragraphs 1-28, and E, paragraphs 1-4.
2. No specifics are provided regarding the academic curriculum to be used by Global Tides. The petition merely states that the

curriculum is directly aligned with the state standards and framework. The petition identifies the provider of the curriculum as Ed Futures, but staff were unable to locate the actual curriculum through an online search. There is no indication that the curriculum used is state adopted or research based. No textbooks are identified.

3. There is no indication of the instructional time, in minutes, to be devoted to the school day by the students in kindergarten, grades 1-3, grades 4-8, or grades 9-12. The petition generally states that student lessons require both online and offline work. Student time spent online is approximately 50%, while the rest is offline.
4. While a significant amount of offline work will be required by each student, there is no description of what this entails or any indication of how many minutes students will be engaged in this activity.
5. There is no description of the school's retention policy if the student fails to keep pace with his/her peers. There is no description as to how the school will address a situation where the parent is not qualified or able to instruct his/her child effectively, even though the parent wants the child to be enrolled in an online program.
6. The petition does not describe with specificity the school calendar, academic school year and the number of school days and instructional minutes.
7. There is no description of how the teachers will assess and record the time value of their student's work for apportionment purposes. The petition contains no reference to maintaining contemporaneous records for each student ensuring that they are engaged in required educational activities to an extent sufficient to constitute a day of time value on school days. Charter schools must offer 36,000 minutes of instruction per year to kindergarten students; 50,400 minutes per year to students in grades 1-3; 54,000 minutes per year to students in grades 4-8; and 64,800 minutes per year to students in grades 9-12.
8. The petition does not describe any attendance standards or any method for verifying the student is receiving online instruction for average daily attendance ("ADA") purposes. There is no evidence the charter school will establish and maintain an appropriate attendance accounting system. No person is identified who is assigned to monitor attendance accounting.

9. The description of the elementary, middle school, and high school curriculum lacking information is summarized in the Staff Report, pages 15-16.
10. The high school curriculum is lacking in credits. The Global Tides high school curriculum overview states that the Global Tides program will meet or exceed local district and state requirements. However, Global Tides requires only 220 credits for graduation. The Orange Unified School District requires 230 credits for graduation.
11. It will not be possible to determine if the charter school will meet the requirements for a non-classroom-based instruction program without having online instruction attendance data.
12. Nonacademic goals for the school include the student's ability to work in teams, learning to collaborate effectively with other students, respecting parents, teachers, and fellow students, interacting maturely with peers and adults, and engaging in social activities in school. There is no explanation of how these goals will be implemented in an online program. Nor is there any discussion regarding the frequency, duration, or type of social activities and school events.
13. Global Tides teachers will conduct virtual meetings via the Internet, and/or face-to-face meetings with all students at once per learning period. These learning periods are defined as not exceeding 50 days of instruction. This means that the teachers will meet with their students in some manner, approximately every 2-1/2 months, or quarterly. This frequency of teacher/student meetings is not conducive to an effective learning environment.
14. There appears to be a conflict of interest between Global Tides, a California Non-Profit Organization, Ed Futures, Inc., and Charter Schools Development Systems, Inc. The petition states that the school's founding group is considered the initial Board of Directors. It also states that Board members are not employees of any service provider or other educational vendor providing services to the nonprofit public benefit corporation. A review of the school organization structure and the key personnel or administrative staff identified for Global Tides, Ed Futures, Inc. and Charter Schools Development Systems, Inc. indicates that the same names appear as key personnel on two or more of the companies. Ed Futures, Inc. is also a general partner in Charter Schools Development Systems, Inc.

15. There is conflict as to who will manage the school. The petition indicates that Charter Schools Development Systems, Inc. will manage all education and operational components of Global Tides, including curriculum, administration, and all general operations. A review of the qualifications of the key personnel of Charter Schools Development Systems Inc. indicates that neither the Vice President; West Coast Region Market Development Director nor the Chief Financial Officer have any educational background or teaching experience.
16. No corporate bylaws are attached to the petition for the District's review. It is unknown what the requirements are for the qualifications for members of the board of directors of the charter school. Thus, there is no assurance that future board members will have sufficient knowledge to operate and manage the charter school.
17. In the area of contracting, there is no description of the criteria the board will use before approving any contracts. There is no discussion of whether the board will use the lowest responsible bidder, or if another criterion will be used.
18. Parent involvement in any educational endeavor is to be commended. Nevertheless, it appears that Global Tides is surrendering much of its educational responsibilities and placing it on the parents. In addition to supervising their child's online lessons, assisting in the completion of homework, online, and offline work, parents will be expected to communicate daily with the teachers and administration of the school.
19. The petition fails to describe a salary schedule, how an individual obtains a raise or moves up the salary schedule, the level of health benefits, or how one can get released from employment.
20. The charter school's order of preference for the random public lottery to determine admissions does not conform to the law. The petition's current priority list does not give the statutorily required preference to students who reside within the District. The petition's order of preference is (1) siblings of currently enrolled students; (2) District residents and (3) all other applicants. This relegation of District students to second place in the order does not comply with the requirements of the Education Code.
21. The discipline section is not sufficiently comprehensive. Suspension and expulsion procedures are not consistent with the

Education Code. The grounds for suspension or expulsion are not identified. The petition does not discuss the expulsion of students for the commission of certain serious violations; and this omission is not acceptable.

22. No timeline for the resolution of disputes is included in the petition.
23. No additional steps are identified in the event that the school district and Global Tides do not agree with the findings or recommendations of the mediator, which are nonbinding.
24. Please see the Staff Report for additional reasons finding that the petition does not contain reasonably comprehensive descriptions of the items required by Education Code section 47605(b)(5).

G. The petition does not present a financially and operationally sound program and therefore petitioners are demonstrably unlikely to successfully implement the charter school for the reasons set forth in the Staff Report, including:

1. The petition does not include a detailed description of the calculations involved in the largest expenditure in the School Budget. On page 53 is an entry for Administration/Education Services expense in an amount of \$373,062 for FY 2010-2011, and increasing each subsequent year to \$494,990; \$642,604; \$713,038; and \$903,065 in FY 2014-2015. This is more than a 240% increase in this one unexplained expenditure over a 5-year period.
2. An average class size of 20-25 students with a staffing level of nine part-time equivalent teachers is indicated in Budget Assumptions on page 50, yet the Budget Model on page 56 indicates 82 students per teacher with a staffing of only 2 teachers, plus one special education teacher. The budget is inconsistent with the text of the petition as well as with Education Code section 51745.6(e) which states that charter school independent study program ratios shall use a fixed pupil-to-teacher ratio of 25 to one, or by being a ratio of less than 25 pupils per certificated employee. One hundred sixty four students divided by 25 equals 6.56 full-time equivalent teachers.
3. The general purpose entitlement figures for 2010-2011 on page 56 show an increase over 2009-2010 actual numbers which is in excess of the anticipated COLA for 2010-2011 and 2011-2012:

4.

<u>FY 10/11</u>	<u>Actual FY 09-10*</u>	<u>Increase</u>
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K-3	\$5,154	\$4,778	7.87%
4-6	\$5,233	\$4,855	7.79%
7-8	\$5,387	\$5,003	7.68%
9-12	\$6,251	\$5,845	6.95%

* Source—2009 School Services of California District and County Office Financial Projection Dartboard (Updated August 10, 2009).

5. The ratio of ADA to enrollment is projected by Global Tides at 100%. This assumption is highly unlikely to occur. The District has historically experienced a 96.3% ratio.
6. The debt service payment on the revolving loan listed on page 53 in the 7000's shows no interest payments for FY 2010-2011, nor in future years.
7. The ending balance for 2010-2011 is overstated on page 53. This is because a revolving loan of \$250,000 is shown as "revenue" on page 52 when it should be shown as a "payable" with the \$250,000 deducted from the revenue. The ending balance for 2010-2011 then becomes a negative \$21,433, the difference between \$250,000 and \$228,567.
8. The ending balance for 2010-2011 is further overstated on page 53 in that the startup costs from page 51 are not included in the budget on page 52-53. As a result the deficit in 2010-2011 grows by either the low (\$129,113) medium (\$189,525), or the high (\$261,438) estimated start up costs. By adding the medium start up costs, the 2010-2011 ending deficit increases up to \$210,958.
9. Teacher salaries appear to decrease each year. Using the information about staffing levels on page 50 and the certificated teacher salaries on page 52:

Year	Staffing Level	Teacher Salaries	Per Teacher Salary Per Year
2010-11	9 part-time equivalent teachers ("PTET")	\$195,000	\$21,666
2011-12	18 PTET	\$262,650	\$14,591
2012-13	27 PTET	\$334,184	\$12,377

10. Based upon California requirements for calculating nonclassroom-based funding, Global Tides will not be eligible for State funding. (5 CAC 11963.3, 11963.4, CDE memorandum, "Required Funding

Determinations for Nonclassroom-Based Charter Schools,” July 7, 2008, and CDE worksheet.)

11. There is no mention of the financial reports due to the authorizing district on March 15, July 1, September 15, and December 15 of each school year.
 12. Global Tides states that it intends to provide or procure most of its own administrative services. Alternatively, Global Tides states it may enter into an annual agreement or memorandum of understanding with the school district for special education programs, payroll, nursing, health education services, etc.
 13. There is no provision for the charging of the actual costs of supervisorial oversight by the District, not to exceed 1 percent of the revenue of the charter school.
 14. The authorizing school district is expected to make a meeting place available to Global Tides, but no specifics as to size or location are included.
 15. Please see the Staff Report for additional reasons finding that the petition does not present a financially and operationally sound program and therefore petitioners are demonstrably unlikely to successfully implement the charter school.
- H. The terms of this Resolution are severable. Should it be determined that one or more of the findings is invalid, the remaining findings and the denial of the petition shall remain in full force and effect. In this regard, each finding, in and of itself, is a sufficient basis for the denial.

ADOPTED, SIGNED, AND APPROVED by the Board of Education the Orange Unified School District of Orange County, California, this 29th day of October, 2009.

Rick Ledesma, President
Orange Unified School District

ATTEST:

Mark Wayland, Clerk
Orange Unified School District



OAKLAND UNIFIED SCHOOL DISTRICT

Office of the State Administrator

1025 Second Avenue, Room 301

Oakland, CA 94606

Phone (510) 879-8200

Fax (510) 879-8800

TO: Vincent Matthews, State Administrator
& Members of the OUSD Board of Education

FROM: Kirsten Vital, Chief of Community Accountability
David Montes de Oca, Coordinator; Office of Charter Schools

DATE: April 16, 2008

RE: Peacemaker Leadership Academy
Charter Petition Request

ACTION REQUESTED:

Deny the petition and charter to establish the Peacemaker Leadership Academy. The petition presents an unsound educational program; the petitioners are demonstrably unlikely to successfully implement the program set forth in the petition; the petition does not contain reasonably comprehensive descriptions of all of the 16 elements required by the California Charter Schools Act.

SUMMARY

Staff recommends that the State Administrator **deny** the petition for Peacemaker Leadership Academy under the California Charter Schools Act. Staff recommends denial based on factual findings, specific to this particular petition, detailed in this report.

PROCEDURAL BACKGROUND

- 1) The lead petitioners submitted the Peacemaker Leadership Academy petition on February 13, 2008 at a regularly scheduled Board of Education Meeting.
- 2) Staff held an introductory meeting with the lead petitioner, Henry Roberts on Monday, February 25, 2008 to explain the petition review process and obtain contact information.
- 3) A public hearing was held on March 12, 2008. Representatives from the lead petitioning group presented, as well as speakers in opposition to this petition.
- 4) Staff conducted a petitioner interview on April 1, 2008.

ADDITIONAL CONCERNS & FINDINGS

Charter Management Organization

The Peacemaker Leadership Academy charter petition states that the petitioner, upon approval of this petition will contract with EdFutures Inc. to manage its charter school.

Staff conducted research, as well as nine interviews with former staff, school leaders, or local community members who have had experience working with either EdFutures Inc., or its founders. This research sought to establish a basis for the capacity for this organization to effectively manage the proposed charter school as set forth in the charter petition. Over-all this research raises serious concerns regarding the organization's capacity to fulfill the obligations set forth in the petition. ***Staff believes that this organization is demonstrably unlikely to contribute to the successful implementation of the program as set forth in the petition.***

FINDINGS

1. EdFutures' founder, Eugene Ruffin founded and was the CEO of **School Futures Research Foundation**, a non-profit charter management organization once funded by John Walton.
2. School Futures was awarded five petitions from OUSD in **1999**. Three of those five charter petitions were **ABANDONED**. Two were opened as *Dolores Huerta Learning Academy* and *EC Reems Academy of Technology and Arts*.
3. One interview conducted described the experience of the neighborhood community which participated in the development of one of the petitions that was **abandoned** as **"devastated"**.
4. Interviews conducted with individuals associated with the *Dolores Huerta Learning Academy* and *EC Reems* charter schools, originally **founded by School Futures**, were mixed. Favorable sentiment was focused on the financial capital the organization contributed at the time through sources such as John Walton. Substantial opposition was expressed by three interviewees towards the organization's lack of effective management of these schools. Interviewees recounted issues of **poor fiscal management, lack of financial oversight or checks and balances, and persistently problematic communication**.
5. The two Oakland charter schools and one East Palo Alto Charter School operated by School Futures **discontinued association and operation with School Futures** and established their own non-profit status. A change in leadership at School Futures eventually occurred and School Futures dissolved.
6. In **2000**, Central Missouri State University, which oversaw Benjamin Bannekar Charter School of Technology in Kansas City, **operated by School Futures** released an audit criticizing the school's operation. A news article about the report stated that the school:
 - *Has failed to follow state school accounting procedures and that School Futures has not provided detailed financial information to the school's own board.*
 - *Has had "persistent and pervasive problems" paying teachers and vendors and could face a \$1 million deficit by June 30.*
 - *Has failed to do criminal background checks on teachers and failed to inform the*

university when a student brought a gun to class.

- *Is operating in questionable temporary facilities, including a church basement where noise levels are too high.*
7. In **2001**, Benjamin Banneker Charter School **operated by School Futures** was **revoked**, leaving what news reports stated were *"300 students looking for a new school."*
 8. A staff report dated **July 23, 2002** from San Diego City Schools outlined the **dissolution of the relationship** between School Futures and Holly Drive Leadership Academy. The report indicated that, following an external audit, that the district had concerns about the *"school's governance structure, and the financial and academic viability of the school."*
 9. **EdFutures** is a For-Profit organization founded by the founder of School Futures Research Foundation, Eugene Ruffin. Its website stated as of **February 15, 2008** that it *"operates four start-up charter schools"* in Georgia, Florida, and Hesperia, California.
 10. Staff contacted the director of the charter school office for the Hesperia School District who stated that EdFutures **DOES NOT OPERATE** two charter schools in their district, and that she had recommended that the two schools not pursue a contract with EdFutures as proposed due to the extent to which their proposed contract called for virtually total control of the school's operations to transfer to EdFutures.
 11. Staff contacted the principal overseeing both Hesperia charter schools for which the EdFutures' website claimed operation. The principal stated emphatically that the two schools were **NOT OPERATED** by EdFutures and that her schools had entered into a brief consulting contract with EdFutures only to be renounced following significant communication and fiscal issues.
 12. In **2005**, the Nevada State Board of Education **denied** a charter petition for the Marion Bennett Leadership Academy submitted with a proposal to be operated by EdFutures. The subcommittee recommendation for denial included concerns about the school's lack of curriculum and specifically cited concerns about financial aspects of the application involving EdFutures.
 13. The State of Louisiana **revoked** charters awarded to EdFutures just weeks before the start of school in **2006** citing *"philosophical differences"* between EdFutures and a Treme-based social services organization with whom they proposed to open the school.
 14. The following text is taken from a **2006** staff report to the Tennessee State Board of Education **recommending denial** of a petition sought in that state: *"EdFutures apparently has charter schools operating in Georgia and Florida. Its website states, 'In 2005 EdFutures will operate schools in California, Tennessee, Texas, Michigan and Nevada. In 2006 Louisiana and Arizona will be added.' However, as of January 2006, EdFutures does not have schools operating in any of those states. Nor have any applications been approved in those states'."*
 15. The EdFutures annual report letter, attached to the petition states that its *University Community Academy* received the *Georgia School of Excellence* award for **2006**. Staff research of the 2005, 2006 and 2007 list of schools receiving this award; found that *University Community Academy* is **NOT** listed.
 16. The EdFutures **2007** annual report letter, attached to the petition states that its *Good Schools for All* charter school in Delray, Florida was **CLOSED** in **2007** due to low enrollment.

Petitioner Contact

Concerns	<ul style="list-style-type: none">• Upon submission, the petition contained no contact information for the lead petitioner. As a result, the Office of Charter Schools experienced difficulty contacting the petitioners to set-up an introductory meeting.• At the February 25, 2008 introductory meeting, Office of Charter Schools staff requested contact information for proposed board members and a signed affirmation page, to be faxed as soon as possible.• The board information was submitted almost four weeks later on March 20, 2008 and the signed affirmation page was never submitted.
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Petition Signatures

Staff conducted a routine review of the required petition signatures submitted. Nine out of sixteen teachers who signed the petition responded.

Education Code §47605(a)(3): A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school, or in the case of a teacher's signature, means that the teacher is meaningfully interested in teaching at the charter school. The proposed charter shall be attached to the petition.

When asked if they were meaningfully interested in teaching at the school:

- Four out of nine teachers stated “yes”
- **Three out of nine teachers stated “no”**
- **Two out of nine teachers stated “maybe”**

*Education Code §47605(a)(3): A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school, or in the case of a teacher's signature, means that the teacher is meaningfully interested in teaching at the charter school. **The proposed charter shall be attached to the petition.***

When asked if the charter accompanied the petition at the time of signing:

- One out of nine teachers stated “yes” and this teacher also stated that she was not meaningfully interested in teaching at the school.
- **Eight out of nine teachers stated “no”**

Additional Comment:

Staff believes, based on its engagement with the specific petitioning members of the *Peacemaker Inc.* organization that it has made a quality contribution to the lives of the children and families it has served in Oakland. Staff believes that the organization may continue to have a meaningful impact on the schools in Oakland that it serves through its mentoring programs.

INFORMATION/DISCUSSION ITEMS

TOPIC: ANNUAL AUDIT REPORT FOR FISCAL YEAR 2008-2009

DESCRIPTION: The firm of Nigro, Nigro & White, will present information from the 2008-09 audit report. The independent audit is designed to encourage sound fiscal practices, to promote efficient and effective use of public funds, and to determine the integrity of the financial accounting and reporting systems.

The Education Code requires that the independent audit be submitted to the State Controller's Office, federal agencies, and the Orange County Department of Education. The State Controller's Office reviews each independent audit and approves or disapproves the audit report within three to four months of receipt. The independent audit report for 2008-09 will be filed with the state by December 15, 2009, as required.

The general objectives of an audit are to determine whether: (1) the District's financial statements are presented fairly in accordance with generally accepted accounting principles; (2) there is effective district control over and proper accounting for revenues, expenditures, assets, and liabilities; (3) state and federal reports and claims for advances or reimbursements contain accurate and reliable financial data and are presented in accordance with the terms of applicable agreements; and (4) state and federal funds are being expended in accordance with the terms of applicable agreements and those provisions of law or regulations that could have a material effect on the financial statements or on the awards tested.

The independent audit of the 2008-09 fiscal records for the District, indicates a positive financial status and ongoing maintenance and improvement of appropriate internal controls.

The ending balances for all funds have been verified to be those previously stated in the District's Standardized Account Code Structure (SACS) Financial Reporting documents on file with the California Department of Education and those indicated in the independent accounting system of the Orange County Department of Education, which maintains ledgers on all payroll, warrant, and financial transactions of any sort of each school district located within Orange County.

RECOMMENDATION: The independent audit report is presented for information only and does not require Board action.

OUSD/Christensen/Sorrera
Board Agenda
October 29, 2009

TOPIC: **BUDGET UPDATE**

DESCRIPTION: On October 15, 2009, the Board received a staff report including a multi-year budget projection identifying the need to reduce at least \$16 million in fiscal years 2010/11 and 2011/12. Staff has been meeting with representatives of the employee groups and site administrators to identify potential budget reductions. This evening, staff will present a list of potential budget reductions under consideration.

RECOMMENDATION: This item is for information only.

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

TOPIC: **GIFTS**

DESCRIPTION: The following item and attached list of cash donations were donated to District for use as indicated.

- Two Motorola UHF Walkie-Talkies to be used for security on campus at Orange High School, donated by Mr. Peter Hopkins

FISCAL IMPACT: Receipt of \$96,003.71 in cash donations

RECOMMENDATION: It is recommended the Board of Education accept these donations and that a letter of appreciation be forwarded to the benefactors.

DONATIONS
October 1 - October 15, 2009

To: Renae Dreier, Ed. D.
Superintendent of Schools

From: Joe Sorrera
Executive Director, Business Services

We have received the following donated monies. Please prepare the resolution for the following:

Abate #	Date Posted	Donor/School/Description	Amount
010165	10/02/09	TARGET - RIVERDALE - SUPPLIES	\$153.47
		TARGET - LINDA VISTA - SUPPLIES	\$246.23
		TARGET - FAIRHAVEN - SUPPLIES	\$55.27
		CERRO VILLA ASB - CERRO VILLA MS - ASB TRAINING STIPEND	\$286.00
		LA VETA PTA - LA VETA - READING COUNTS	\$647.06
		BP FOUNDATION, INC - CHAPMAN HILLS - SUPPLIES	\$200.00
		EDISON INTERNATIONAL - MC PHERSON MAGNET - SUPPLIES	\$60.00
		TARGET - SYCAMORE - SUPPLIES	\$112.52
		MC PHERSON EDUCATION FOUNDATION - MC PHERSON MAGNET - PC LAB	\$28,568.54
		SERRANO ELEMENTARY FOUNDATION - SERRANO - COMPUTER LEASES	\$8,414.21
		OLIVE PTC - OLIVE - RTI CONFERENCE REGISTRATION DONATION	\$243.00
		ONECAUSE - MC PHERSON MAGNET - SUPPLIES	\$29.91
		MC PHERSON PTSA - MAC PHERSON MAGNET	\$625.02
		LAURA ANN OLIVER - PANORAMA - SUPPLIES & JOURNALS	\$117.00
		A. TREPUS/N. DAVIS/M. HUMENICK/K. GANNAWAY/D. THOMPSON - PANORAMA - RUG	\$585.00
		TARGET - FLETCHER - SUPPLIES	\$200.80
		KATHRYN A. MOFFAT - SUPERINTENDENT'S OFFICE - 10% STIPEND DONATION	\$75.00
		CELEBRATION USA - CERRO VILLA MIDDLE SCHOOL - TRANSPORTATION	\$400.00
		REED REISNER - ANAHEIM HILLS - SUPPLIES	\$100.00
		EXXON-MOBIL/ J. CAMACHO - MC PHERSON - SUPPLIES	\$1,000.00
		TARGET - JORDAN - SUPPLIES	\$31.71
		MC PHERSON ASB - MC PHERSON MAGNET - SOUND SYSTEM FOR CAFETERIA	\$13,263.82
		SERRANO PFO - SERRANO - RISOGRAPH & CARNIVAL RUBBISH BINS	\$872.13
		VILLA PARK HS CHOIR BOOSTERS - VILLA PARK HS - ACCOMPANIST	\$11,324.00
		MC PHERSON ASB - MC PHERSON - DRAMA STIPEND	\$1,800.00
010167	10/02/09	R. FOLEY/A. HAEFFLE/E. MULLIN - OLIVE - GEORGE SNIDER MEMORIAL	\$95.00
		WAL-MART - FLETCHER - SUPPLIES	\$1,500.00
010180	10/07/09	EL MODENA CHEER BOOSTERS - EL MODENA HS - STIPENDS	\$3,760.00
010181	10/07/09	CANYON BAND BOOSTERS - CANYON HS - STIPENDS	\$7,945.40
010182	10/07/09	KROGER - FAIRHAVEN - SUPPLIES	\$142.62
010200	10/15/09	KATHRYN A. MOFFAT - ED SERVICES - BECKMAN SCIENCE INSTRUCTIONAL SUPPLI	\$500.00
		ORANGE CHAMBER OF COMMERCE - ED SVCS - BECKMAN SCIENCE INSTR SUPPLIE	\$500.00
		VILLA PARK HS TENNIS BOOSTER CLUB - VILLA PARK HS - STIPENDS	\$1,000.00
		SERRANO ELEMENTARY FOUNDATION - SERRANO - INSTRUCTIONAL ASSISTANT	\$1,600.00
		SERRANO ELEMENTARY FOUNDATION - SERRANO - COMMUNITY ASSISTANT	\$6,400.00
		TUSTIN NISSAN - LA VETA - SUPPLIES	\$150.00
		JURSTIN INVESTMENTS - CANYON RIM - SUPPLIES	\$500.00
		CANYON HS ASB - CANYON HS - STIPENDS	\$2,500.00
			\$96,003.71

TOPIC: **PURCHASE ORDERS LIST**

DESCRIPTION: Purchase orders and change orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order

It should be noted that the purchase order system allows for a one-line description of the services or items to be procured. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$1,489,399.65

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Order List dated October 5, through October 18, 2009 in the amount of \$1,489,399.65.

TOPIC: **WARRANTS LIST**

DESCRIPTION: Warrants have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The processing of the warrant is in compliance with the contractual agreement that has been formed by the issuance of the purchase order.

FISCAL IMPACT: \$2,535,968.25

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated October 5, through October 18, 2009 in the amount of \$2,535,968.25.

TOPIC: **ACCEPTANCE OF COMPLETED CONTRACTS AND FILING OF NOTICES OF COMPLETION**

DESCRIPTION: The contract listed below has been completed and requires acceptance by the Board of Education prior to filing of the appropriate notice of completion:

Resolution No. 06-07-08: Energy Conservation Program

Project:	Cerro Villa Middle School
Board Approval:	September 27, 2007
Original Purchase Order:	803937
Completion Date:	October 5, 2009
Contractor:	Chevron Energy Solutions Co.
Original Project Amount:	\$2,723,699
Change Order Amount:	\$ -0-
Total Project Amount:	\$2,723,699
Fund:	Special Reserves (40)

Generally, the Public Contract Code allows school districts to issue contract change orders for up to ten percent of the original contract value. The District typically funds change orders with monies from the original source. If there were no additional monies available, then the District would fund the change through the balance reserve account.

In accordance with Public Contract Code Section 7107, the final payment of the ten percent retention of the value of the work done under these agreements shall be made 35 days after recording by the District of the Notices of Completion at the County of Orange Recorder's Office.

FISCAL IMPACT: No additional fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept the above contracts as complete, authorize staff to file appropriate notice of completion and release the retention payment to the contractor.

TOPIC: **PERSONNEL REPORT**

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certificated: \$ 633,573
Classified: \$ 97,567

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
	EMPLOYMENT							
1	Ceja De Anda, Abril	Teacher	Olive/Truex		18,505.00	10/6/09	6/17/10	Temp
2	Connors, Judy	Teacher	El Modena HS/Briquelet		33,426.00	1/25/10	6/17/10	Temp
3	Dorf, Kristi	Teacher	Orange HS/Hanson		37,731.00	10/19/09	6/17/10	Temp
4	Griggs, Carrie	Teacher	Rivedale/Truex		21,221.00	10/5/09	6/17/10	Temp
5	Hudson, Robert	Teacher	Orange HS/Hanson		48,039.00	10/12/09	6/17/10	Temp
6	Kazebee, Renee	Teacher	Chapman Hills/Truex		20,655.00	10/5/09	9/17/10	Temp
7	Meiss, Thomas	Teacher	Orange HS/Johnson		6,685.00	1/25/10	6/17/10	Temp
8	Nguyen, Kim	Teacher	Orange HS/Johnson		37,533.00	11/2/09	6/17/10	Temp
9	Samaniego, Humberto	Teacher	Orange HS/Johnson		37,966.00	1/25/10	6/17/10	Temp
	CHANGE OF STATUS							
	Highlen, Arlene	Teacher	Villa Park HS/Hanson			10/12/09	6/17/10	Contract status 50% to 70%
	LEAVE OF ABSENCE							
1	Becerra, Alicia	Teacher	La Veta/Hanson				11/2/09	Return from Unpaid/FMLA
2	Boatright, Paula	Teacher	Portola/Backstrom			10/1/09	12/18/09	Unpaid/FMLA/Child Care/w Benefits
3	Meoli, Erin	Teacher	Handy/Schaffer			10/26/09	6/17/10	Unpaid/LOA/Personal/No Benefits
4	O'Hare, Kindra	Teacher	West Orange/Olander			10/22/09	12/3/09	Unpaid/LOA/Child Care/No Benefits
5	Ward, Michelle	Teacher	Crescent/Leach				11/17/09	Return from Unpaid/FMLA
	SEPARATIONS							
1	Barnes, Kamica	Coordinator	SpEd/Hanson				10/16/09	Resignation
2	Brown, Marsha	Asst. Superintendent	Educational Services				11/6/09	Resignation

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY									
1	Abercrombie, James	Teacher	Orange HS/Johnson	stipend	1,313.00	9/10/09	6/17/10	Boys' Athletic Director	1	1,313.00
2	Acosta, Kelly	Teacher	Curriculum/Stoterau	payment	71.00	9/10/09	9/24/09	Beckman Science Training	2	142.00
3	Akullian, Julie	Teacher	Curriculum/Stoterau	payment	71.00	9/10/09	9/24/09	Beckman Science Training	2	142.00
4	Alessi, Robert	Teacher	Villa Park HS/Truex	misc hrly rate	36.70	9/26/09	10/1/09	Brain X Training	5	183.50
5	Allen, Allison	Teacher	Hospital Prog/Reider	misc hrly rate	36.70	9/15/09	6/30/10	Hospital Program	400	14,680.00
6	Alvarez, Allison	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
7	Andersen, Maria	Teacher	El Modena HS/Briquele	misc hrly rate	36.70	11/3/09	12/3/09	SAT Prep Workshops	6	220.20
8	Anderson, Sharon	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
9	Anderson, Sheryl	Teacher	Orange HS/Johnson	stipend	1,313.00	9/10/09	6/17/10	Girls' Athletic Director	1	1,313.00
10	Andrade, Kellie	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
11	Arthur, Jennifer	Teacher	Orange HS/Johnson	stipend	1,313.00	9/10/09	6/17/10	Activities Director	1	1,313.00
12	Augustine, Cynthia	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
13	Auxier, Donna	Teacher	Jordan/Truex	misc hrly rate	36.70	10/19/09	5/31/10	Tutor	38	1,394.60
14	Barber, Todd	Teacher	Villa Park HS/Truex	misc hrly rate	36.70	9/26/09	10/1/09	Brain X Training	5	183.50
15	Barney, Helen	Teacher	Yorba/Saraye	misc hrly rate	36.70	10/1/09	6/17/10	Math Tutor	119	4,367.30
16	Bauer, Jamie	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
17	Beall, Jennifer	Teacher	Esplanade/Truex	misc hrly rate	36.70	9/29/09	9/29/09	Thinking Maps Training	2.5	91.75
18	Beckham, Jody	Teacher	Curriculum/Stoterau	payment	71.00	9/10/09	9/24/09	Beckman Science Training	2	142.00
19	Bender, Violet	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
20	Benjamin, Meryl	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
21	Berry, Colleen	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
22	Berry, Colleen	Teacher	Jordan/Truex	misc hrly rate	36.70	10/19/09	5/31/10	Tutor	24	880.80
23	Bishop, Lindsay	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
24	Bittle, Todd	Counselor	Canyon HS/Bowden	misc hrly rate	36.70	10/12/09	6/17/10	Intervention	90	3,303.00
25	Bonk, Jill	Teacher	Cerro Villa/Truex	misc hrly rate	36.70	9/24/09	6/11/10	EL Tutor	50	1,835.00
26	Boroskin, Judy	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
27	Botts, Colleen	Teacher	Curriculum/Stoterau	payment	71.00	9/1/09	9/1/09	Beckman Science Training	1	71.00
28	Bramel, Gretchen	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
29	Brodhagen, Jennifer	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
30	Brodhagen, Jennifer	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
31	Brooks, Suzanne	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00

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	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
32	Bryson, Heather	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
33	Buchmiller, Phyllis	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
34	Buford, Nick	Counselor	El Modena HS/Briquele	noon sup rate	18.65	8/20/09	6/17/10	Noon Supervision	182	3,394.30
35	Bustamante, Mark	Teacher	Orange HS/Truex	misc hrly rate	36.70	9/26/09	10/1/09	Brain X Training	5	183.50
36	Canto-Beaver, Misty	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
37	Canto-Beaver, Misty	Teacher	Handy/Truex	misc hrly rate	36.70	11/2/09	6/17/10	ILT Planning	10	367.00
38	Carlson, Amy	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
39	Cazeau, Jean	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
40	Cecchi, Sharon	Teacher	Curriculum/Stoterau	payment	71.00	9/1/09	9/1/09	Beckman Science Training	1	71.00
41	Chaudhri, Surbhi	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
42	Chaudhri, Surbhi	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
43	Chen, Julie	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
44	Choi, Ron	Teacher	El Modena HS/Briquele	misc hrly rate	36.70	9/21/09	6/11/10	PLATO	132	4,844.40
45	Clark, Sandra	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
46	Cody, Mary	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
47	Cohen, Diane	Teacher	Curriculum/Stoterau	payment	71.00	9/10/09	9/24/09	Beckman Science Training	2	142.00
48	Connell, Jennifer	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
49	Cooper, Amber	Teacher	Handy/Truex	misc hrly rate	36.70	11/2/09	6/17/10	ILT Planning	10	367.00
50	Coulter, Debbie	Teacher	Jordan/Truex	misc hrly rate	36.70	10/19/09	5/31/10	Tutor	20	734.00
51	Craig, Merritt	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
52	Dan, Kristen	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
53	De Leon, La Tanisha	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
54	Devine, Kelly	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	45	1,651.50
55	Doesburg, Michal	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
56	Donaldson, Maribelle	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
57	Dull, Elena	Teacher	Curriculum/Stoterau	payment	1,500.00	9/1/09	6/30/10	TAH Grant	1	1,500.00
58	Fessett, Thomas	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
59	Fessett, Tracy	Teacher	Curriculum/Stoterau	payment	71.00	9/1/09	9/1/09	Beckman Science Training	1	71.00
60	Fisher, Charlie	Teacher	Orange HS/Truex	misc hrly rate	36.70	9/26/09	10/1/09	Brain X Training	5	183.50
61	Flores, Paul	Teacher	Sycamore/Truex	payment	119.00	11/3/09	1/5/10	PBIS Conference	2	238.00
62	Flores, Paul	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
63	Flores, Paul	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
64	Forsyth, Erin	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
65	Fowler, Suzanne	Teacher	Curriculum/Stoterau	payment	71.00	9/1/09	9/1/09	Beckman Science Training	1	71.00

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66	Frauenberger, Shelle	Teacher	Handy/Truex	misc hrly rate	36.70	11/2/09	6/17/10	ILT Planning	10	367.00
67	Freeland, Melissa	Teacher	Canyon HS/Bowden	misc hrly rate	36.70	10/13/09	6/17/10	Credit Recovery	124	4,550.80
68	Fry, Karen	Teacher	Handy/Truex	misc hrly rate	36.70	11/2/09	6/17/10	ILT Planning	10	367.00
69	Gabbe, Carol	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
70	Garcia, Adreana	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
71	Gavitt, Lisa	Teacher	Curriculum/Stoterau	payment	71.00	9/1/09	9/1/09	Beckman Science Training	1	71.00
72	Gellatly, Elizabeth	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
73	Gellatly, Elizabeth	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
74	Gomez, Hilda	Teacher	Handy/Truex	misc hrly rate	36.70	11/2/09	6/17/10	ILT Planning	10	367.00
75	Gomez, Diana	Teacher	El Modena HS/Briquele	hrly rate	77.89	8/20/09	8/26/09	Extra Period	5	389.46
76	Gonzalez, Henry	Teacher	El Modena HS/Briquele	misc hrly rate	36.70	9/21/09	6/11/10	PLATO	132	4,844.40
77	Granados, Emma	Teacher	Curriculum/Stoterau	payment	71.00	9/10/09	9/24/09	Beckman Science Training	2	142.00
78	Green, Andrew	Teacher	Jordan/Truex	misc hrly rate	36.70	10/19/09	5/31/10	Tutor	20	734.00
79	Green, Lisa	Teacher	Jordan/Truex	misc hrly rate	36.70	10/19/09	5/31/10	Tutor	20	734.00
80	Green, Lisa	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
81	Greenwald, Rochelle	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
82	Guenon, Judy	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	45	1,651.50
83	Guenon, Judy	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
84	Hablani, Radha	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	45	1,651.50
85	Hablani, Radha	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
86	Hanouni, Bader	Teacher	Riverdale/Hanson	misc hrly rate	36.70	9/24/09	6/18/09	IEP's & Assessments	136	4,991.20
87	Hardage, Heidi	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
88	Harrington, Steve	Counselor	El Modena HS/Briquele	noon sup rate	18.65	8/20/09	6/17/10	Noon Supervision	182	3,394.30
89	Hedspeth, Lisa	Teacher	Curriculum/Stoterau	payment	1,500.00	9/1/09	6/30/10	TAH Grant	1	1,500.00
90	Helmer, Mary	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
91	Henton, Debbie	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
92	Hermes, Anita	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
93	Hernandez, Natasha	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
94	Highlen, Arlene	Teacher	Villa Park HS/Truex	misc hrly rate	36.70	9/26/09	10/1/09	Brain X Training	5	183.50
95	Himes, Tami	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
96	Hoffman, Ted	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
97	Hoffman, Ted	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
98	Housky, Charlotte	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
99	Housky, Charlotte	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00

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	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
100	Hughes, Sarah	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
101	Hulbert, Nancy	Teacher	Jordan/Truex	misc hrly rate	36.70	10/19/09	5/31/10	Tutor	46	1,688.20
102	Hutchinson, Candice	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
103	Iadevaia, Debbie	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	45	1,651.50
104	Ito, Nana	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	11/2/09	11/6/09	PSA Writing	6	220.20
105	Jansen, Sharolyn	Teacher	El Modena HS/Briquele	misc hrly rate	36.70	11/3/09	12/3/09	SAT Prep Workshops	6	220.20
106	Johnson, Sally	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
107	Kavanaugh, Chip	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
108	Kempczenski, Linda	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
109	Kenyon, Kami	Teacher	Orange HS/Truex	misc hrly rate	36.70	9/26/09	10/1/09	Brain X Training	5	183.50
110	Kliner, Joshua	Teacher	El Modena HS/Briquele	hrly rate	73.46	8/20/09	8/26/09	Extra Period	5	367.32
111	Kling, Terry	Teacher	McPherson/Bentley	stipend	390.00	11/2/09	11/6/09	Outdoor Science School	1	390.00
112	Knecht, Jamie	Teacher	Curriculum/Stoterau	payment	71.00	9/10/09	9/24/09	Beckman Science Training	2	142.00
113	Koopman, Andrew	Teacher	El Modena HS/Briquele	noon sup rate	18.65	8/20/09	6/17/10	Noon Supervision	182	3,394.30
114	Kvalstad, Nancy	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
115	Lamphier, Kristin	Teacher	El Modena HS/Truex	misc hrly rate	36.70	10/1/09	10/1/09	Brain X Training	5	183.50
116	Lantz, Leigh	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	45	1,651.50
117	Ledterman, Emily	Teacher	Yorba/Truex	misc hrly rate	36.70	10/1/09	6/17/10	Brain X Training	5	183.50
118	Lee, Michael	Teacher	Villa Park HS/Howard	payment	1,000.00	8/20/09	11/15/09	Boys' Tennis/Booster Paid	1	1,000.00
119	Lockyer, Karen	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
120	Loetz-Gutierrez, Fritz	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
121	Lombardo, Sandy	Teacher	Jordan/Truex	misc hrly rate	36.70	10/19/09	5/31/10	Tutor	54	1,981.80
122	Maldonado, Ricardo	Teacher	Portola/Truex	misc hrly rate	36.70	9/24/09	10/1/09	Brain X Training	5	183.50
123	Mann, Abigail	Teacher	Handy/Truex	misc hrly rate	36.70	11/2/09	6/17/10	ILT Planning	10	367.00
124	Mann, Abigail	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
125	Mariano, Michelle	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
126	Martel-Cody, Anne	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	35	1,284.50
127	Martel-Cody, Anne	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
128	Marx, Katherine	Teacher	Cerro Villa/Bentley	misc hrly rate	36.70	10/5/09	6/11/10	Saturday School Substitute	4	146.80
129	Matson, Jeanne	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	45	1,651.50
130	Maynard, Jan	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
131	McCarthy, John	Teacher	Handy/Truex	misc hrly rate	36.70	11/2/09	6/17/10	ILT Planning	10	367.00
132	McCarthy, John	Teacher	Curriculum/Stoterau	payment	71.00	9/1/09	9/1/09	Beckman Science Training	1	71.00
133	McCullough, Mary	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00

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134	McKenna, Nancy	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
135	McKenna, Nancy	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
136	Meadows, Melinda	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
137	Merlihan, Kimberly	Teacher	El Modena HS/Truex	misc hrly rate	36.70	10/1/09	10/1/09	Brain X Training	5	183.50
138	Merlihan, Kimberly	Teacher	El Modena HS/Briquele	misc hrly rate	36.70	10/12/09	6/11/09	Brain X Training	60	2,202.00
139	Miederhoff, Victoria	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
140	Miles, Brandon	Teacher	El Modena HS/Briquele	hrly rate	68.58	10/19/09	6/17/10	Extra Period	140	9,601.06
141	Miles, Brandon	Teacher	El Modena HS/Briquele	noon sup rate	18.65	8/20/09	6/17/10	Noon Supervision	182	3,394.30
142	Miller, Amber	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
143	Montoya, Carol	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
144	Montoya, Carol	Teacher	Jordan/Truex	misc hrly rate	36.70	10/19/09	5/31/10	Tutor	20	734.00
145	Moore, Deanna	Teacher	Curriculum/Stoterau	payment	71.00	9/10/09	9/24/09	Beckman Science Training	2	142.00
146	Moore, Gary	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
147	Morse, Bonnie	Teacher	Curriculum/Stoterau	payment	71.00	9/10/09	9/24/09	Beckman Science Training	2	142.00
148	Mueller, Steve	Teacher	Hospital Prog/Reider	misc hrly rate	36.70	9/15/09	6/30/10	Hospital Program	400	14,680.00
149	Murphy, Dawn	Teacher	Yorba/Saraye	misc hrly rate	36.70	10/1/09	6/17/10	Math Tutor	119	4,367.30
150	Myers, Kristeena	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
151	Myers, Kristeena	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
152	Newman, Stephanie	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
153	Newman, Stephanie	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	25	917.50
154	Nguyen, Vicky	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
155	Nguyen, Vicky	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
156	Nussbaum, William	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
157	Nylander, Barrett	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
158	Nylander, Brandy	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
159	O'Hare, Kindra	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
160	Olvera, Catalina	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
161	Olvera, Catalina	Teacher	Lampson/Truex	misc hrly rate	36.70	9/15/09	6/17/10	Translations	10	367.00
162	Olvera, Catalina	Teacher	Lampson/Truex	misc hrly rate	36.70	10/1/09	4/30/10	Tutor	50	1,835.00
163	Papin, Lisa	Teacher	El Modena HS/Truex	misc hrly rate	36.70	10/1/09	10/1/09	Brain X Training	5	183.50
164	Papin, Lisa	Teacher	El Modena HS/Briquele	misc hrly rate	36.70	10/12/09	6/11/10	Brain X Training	120	4,404.00
165	Patel, Aekta	Teacher	Anaheim Hills/Miller	misc hrly rate	36.70	9/29/09	1/22/10	Intervention	10	367.00
166	Peckham, Kristi	Teacher	Curriculum/Stoterau	payment	1,500.00	9/1/09	6/30/10	TAH Grant	1	1,500.00
167	Perez, Rudy	Teacher	Canyon HS/Bowden	misc hrly rate	36.70	10/12/09	6/17/10	Intervention	90	3,303.00

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
168	Pongco, Jonathan	Teacher	El Modena HS/Truex	misc hrly rate	36.70	2/22/10	6/11/10	EL Tutor	106	3,890.20
169	Pongco, Jonathan	Teacher	El Modena HS/Briquele	noon sup rate	18.65	8/20/09	6/17/10	Noon Supe vision	182	3,394.30
170	Pons, Gillian	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
171	Pons, Gillian	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
172	Rabbitt, Joclyn	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
173	Ramsay, Helen	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
174	Ray, Robin	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	35	1,284.50
175	Ray, Robin	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
176	Rees, Patricia	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
177	Reid, Andrea	Teacher	Jordan/Truex	misc hrly rate	36.70	10/19/09	5/31/10	Tutor	20	734.00
178	Rickabaugh, Laura	Teacher	Curriculum/Stoterau	payment	71.00	9/10/09	9/24/09	Beckman Science Training	2	142.00
179	Rickabaugh, Laura	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
180	Robinson, Bonnie	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
181	Rocco, Chris	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
182	Rodina, Robin	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
183	Rodriguez, John	Teacher	Handy/Truex	misc hrly rate	36.70	11/2/09	6/17/10	ILT Planning	10	367.00
184	Rosselli, Robert	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
185	Roth, Sarah	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
186	Rotsios, Christine	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
187	Rowland, Heather	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
188	Rutledge, Patricia	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
189	Salling, Stacy	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
190	Savage, Diana	Teacher	SpEd/Hanson	stipend	390.00	10/12/09	10/16/09	Outdoor Science School	1	390.00
191	Schaack, Courtney	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
192	Schaal, Joyce	Teacher	Fairhaven/Truex	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
193	Schaefer, Michael	Teacher	Curriculum/Stoterau	payment	71.00	9/10/09	9/24/09	Beckman Science Training	2	142.00
194	Scheidt, Suzanne	Teacher	Curriculum/Stoterau	payment	71.00	9/1/09	9/1/09	Beckman Science Training	1	71.00
195	Schlossnagle, Gary	Teacher	El Modena HS/Briquele	misc hrly rate	36.70	11/3/09	12/3/09	SAT Prep Workshops	12	440.40
196	Schmuhl, Victoria	Teacher	Serrano/Stoterau	misc hrly rate	36.70	1/23/10	1/23/10	Science Workshop-Presenter	8	293.60
197	Schmuhl, Victoria	Teacher	Curriculum/Stoterau	payment	71.00	9/10/09	9/24/09	Beckman Science Training	2	142.00
198	Schwei, Frances	Teacher	El Modena HS/Briquele	misc hrly rate	36.70	10/13/09	6/17/10	Credit Recovery	124	4,550.80
199	Scollick, Susan	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
200	Scott, Brenda	Teacher	Yorba/Saraye	misc hrly rate	36.70	10/1/09	6/17/10	Math Tutor	119	4,367.30
201	Scott, Carole	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
202	Scott-Griffith, Christie	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	50	1,835.00
203	Self, Gino	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
204	Self, Gino	Teacher	Riverdale/Thompson	stipend	390.00	5/25/10	5/28/10	Outdoor Science School	1	390.00
205	Shelton, Susan	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
206	Sherman, Joshua	Teacher	Villa Park HS/Truex	misc hrly rate	36.70	9/26/09	10/1/09	Brain X Training	5	183.50
207	Shipman, Phillip	Teacher	Orange HS/Truex	misc hrly rate	36.70	9/26/09	10/1/09	Brain X Training	5	183.50
208	Shoemaker, Lori	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
209	Sinclair, Diane	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
210	Smith, Jamie	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
211	Snyder, Christopher	Teacher	El Modena HS/Briquele	hrly rate	73.46	8/20/09	8/26/09	Extra Period	5	367.32
212	Stiles, Clay	Teacher	El Modena HS/Briquele	noon sup rate	18.65	8/20/09	6/17/10	Noon Supervision	182	3,394.30
213	Still, Carolyn	Teacher	Orange HS/Truex	misc hrly rate	36.70	9/26/09	10/1/09	Brain X Training	5	183.50
214	Strozewski, Susan	Teacher	Cambridge/Truex	misc hrly rate	36.70	9/28/09	6/30/10	Intervention	36	1,321.20
215	Sumner, Michelle	Teacher	Hospital Prog/Reider	misc hrly rate	36.70	9/15/09	6/30/10	Hospital Program	400	14,680.00
216	Swenson, Kellyn	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	45	1,651.50
217	Tanioka, Christopher	Teacher	Curriculum/Stoterau	payment	71.00	9/10/09	9/24/09	Beckman Science Training	2	142.00
218	Tatch, Amber	Teacher	Handy/Truex	misc hrly rate	36.70	11/2/09	6/17/10	ILT Planning	10	367.00
219	Tavoularis, Peter	Teacher	Hospital Prog/Reider	misc hrly rate	36.70	9/15/09	6/30/10	Hospital Program	400	14,680.00
220	Tavoularis, Peter	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	9/25/09	6/30/10	TAH Grant	30	1,101.00
221	Taylor, Christina	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
222	Thompson, Kathryn	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
223	Thurman, Deborah	Teacher	Hospital Prog/Reider	misc hrly rate	36.70	9/15/09	6/30/10	Hospital Program	400	14,680.00
224	Thurman, Deborah	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	10/3/09	10/3/09	Beckman Science Training	4	146.80
225	Tippets, Rebekah	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
226	Tuggle, Dana	Teacher	El Modena HS/Briquele	misc hrly rate	36.70	10/14/09	6/11/10	CAHSEE Tutor	120	4,404.00
227	Turner, Jay	Teacher	Curriculum/Stoterau	payment	1,500.00	9/1/09	6/30/10	TAH Grant	1	1,500.00
228	Uriostegui, Arturo	Teacher	Orange HS/Truex	misc hrly rate	36.70	9/26/09	10/1/09	Brain X Training	5	183.50
229	Vella, Kellie	Teacher	Nohl Canyon/Truex	misc hrly rate	36.70	10/15/09	5/27/10	Advisor Meetings	10	367.00
230	Vermeeran, Keith	Teacher	Yorba/Saraye	misc hrly rate	36.70	10/1/09	6/17/10	Math Tutor	119	4,367.30
231	Wartenburg, Christine	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
232	Wegrocki, Janeen	Teacher	Ed Tech/Hausner	misc hrly rate	36.70	10/5/09	5/31/10	Read 180 Staff Development	8	293.60
233	Wegrocki, Janeen	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
234	Welches, Christine	Teacher	Sycamore/Truex	misc hrly rate	36.70	10/6/09	6/5/10	Staff Development	5	183.50
235	Wicker, Peggy	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00

Staff Responsibility:
Ed Kisee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
236	Wilson, Francesca	Teacher	Yorba/Saraye	misc hrly rate	36.70	10/1/09	6/17/10	Math Tutor	119	4,367.30
237	Wilson, Leah	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
238	Wood, Brent	Teacher	El Modena HS/Briquele	noon sup rate	18.65	8/20/09	6/17/10	Noon Supervision	182	3,394.30
239	Woods, Dale	Teacher	Curriculum/Stoterau	misc hrly rate	36.70	9/25/09	6/30/10	TAH Grant	30	1,101.00
240	Wyckoff, Nicole	Teacher	Curriculum/Stoterau	payment	71.00	9/1/09	9/1/09	Beckman Science Training	1	71.00
241	Yip, Chanmony	Teacher	Special Programs/True	misc hrly rate	36.70	9/29/09	3/31/10	SES Tutor	70	2,569.00
242	Yip, Chanmony	Teacher	Curriculum/Stoterau	payment	71.00	9/28/09	10/1/09	Beckman Science Training	2	142.00
243	Yip, Chanmony	Teacher	Handy/Truex	misc hrly rate	36.70	11/2/09	6/17/10	ILT Planning	10	367.00
244	Zerby, Sara	Teacher	Hospital Prog/Reider	misc hrly rate	36.70	9/15/09	6/30/10	Hospital Program	400	14,680.00
DEPARTMENT CHAIRPERSON										
1	Tomikeh, Toma	Teacher	Richland HS/Madrid	stipend	1,055.00	9/1/09	6/17/10	Science	1	1,055.00
2	Melchor, Ray	Teacher	Richland HS/Madrid	stipend	1,055.00	9/1/09	6/17/10	Mathematics	1	1,055.00
3	Gallegos, Denise	Teacher	Richland HS/Madrid	stipend	1,055.00	9/1/09	6/17/10	Language Arts	1	1,055.00
4	Connally, Niccole	Teacher	Richland HS/Madrid	stipend	1,055.00	9/1/09	6/17/10	Social Studies	1	1,055.00
STUDENT TEACHER PLACEMENTS										
1	Emerson, Laura	Teacher	Panorama/Moore	Azusa	5	11/9/09	1/29/10	Lemons, Heather		
2	Ireland, Richard	Teacher	Panorama/Moore	Azusa	5	11/9/09	1/29/10	Wilkes, Tyler		
3	Rosselli, Erin	Teacher	Panorama/Moore	Azusa	5	11/9/09	1/29/10	Spranger, Dawn		
4	Benner, Lowell	Teacher	El Modena HS/Briquele	Chapman	10	9/8/09	6/17/10	Betricevish-Klein, Sandra		
5	Pongco, Jonathan	Teacher	El Modena HS/Briquele	Chapman	10	9/8/09	6/17/10	Betricevish-Klein, Sandra		
6	Papin, Lisa	Teacher	El Modena HS/Briquele	CSUF	10	8/31/09	6/17/10	Ortiz, Shannon		
7	McCollum, Marilyn	Teacher	Cerro Villa MS/Baden	CSUF	10	8/31/09	6/17/10	Hough, David		
8	Parke, Laurie	Teacher	Imperial/Biland	CSUF	5	9/17/09	12/11/09	Lamoren, Yolanda		
9	Elkins, Jenna	Teacher	Imperial/Biland	CSUF	5	9/17/09	12/11/09	Wilson, Bonnie		
10	Burd, Orlene	Teacher	Linda Vista/Hughson	Concordia	5	11/2/09	1/15/10	Munoz, Jacqueline		
11	Svoboda, Joseph	Teacher	Canyon HS/Bowden	National	10	9/23/09	6/17/10	Lett, Marie		
12	Granados, Emma	Teacher	Canyon Rim/Appling	Vanguard	5	10/26/09	12/11/09	Kunkel, Allison		

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Range/Step	Rate	Eff. From	Eff. To	Comments
EMPLOYMENT							
Hourly							
Beisner, Betty	Instructional Assistant	Linda Vista/Hughson	hourly rate	18.66		9/28/09	
Chaston, Cory	Child Care Aide	Imperial/ Stephens	hourly rate	10.36		9/23/09	Replacement for E. Reynolds
Cook, Amanda	Instructional Assistant, Sp Ed	Palmyra/Hanson	hourly rate	13.89		9/15/09	Replacement for E. Tan
Davenport, Patricia	Instructional Assistant, Sp Ed	Panorama/Hanson	hourly rate	13.89		9/14/09	Replacement for S. Kennnin
Paz, Jaime	Instructional Assistant, Sp Ed	Canyon Hills/Hanson	hourly rate	18.73		9/16/09	Replacement for K. Wade
Pedroza, Karyssa	Child Care Aide	Villa Park Elem/Stephens	hourly rate	10.36		9/23/09	Replacement for J. Muniz
Reyes, Marcos	Custodian	Operations/Harlin	hourly rate	15.73		10/12/09	Replacement for A. Tapia
Robins, Rogelio	Instructional Assistant, Sp Ed	Palmyra/Hanson	hourly rate	13.89		10/13/09	Replacement for C. Moreno
SHORT TERM EMPLOYMENT							
Anderson, Dean	Music Accompanist	Orange HS/Johnson	hourly rate	10.00	8/20/09	6/18/10	Not to exceed 5,000.00
Duong, Eric	Color Guard Instructor	El Modena HS/Briquelet	hourly rate	50.00	10/1/09	6/17/10	Not to exceed 5,000.00
Estudillo, Esteban	Drill Instructor	El Modena HS/Briquelet	hourly rate	50.00	10/1/09	6/17/10	Not to exceed 5,000.00
McGee, Michael	Battery Instructor	El Modena HS/Briquelet	hourly rate	50.00	10/1/09	6/17/10	Not to exceed 5,000.00
Torres, Rudy	Percussion Coach	El Modena HS/Briquelet	hourly rate	30.00	9/1/09	6/30/10	Not to exceed 3,000.00
SEPARATIONS							
Macklin, Jeffrey	Farm Hand	Orange HS/Johnson				10/9/09	Resignation
Markell, Mary	Sr Food Service Assistant	Panorama/Reeves				6/15/09	39 month rehire
Merlan, Paul	Bus Driver/Driver Instructor	Transportation/McDonald				10/9/09	Resignation
Vance, Denise	Instructional Assistant, Sp Ed	Parkside/Hanson				10/12/09	Resignation
EXTRA PAY PROJECT - COACHING STIPENDS							
Sutcliff, Willis	Trainer	Cerro Villa MS/Baden	stipend	1,591.50	9/10/09	6/17/10	Boys' and Girls' Trainer
Secrest, Charmella	Walk-On Coach	El Modena/Briquelet	stipend	795.00	9/10/09	11/30/09	Varsity Girls' C. Cntry/BP

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	From	To	Eff. From	Date To	Comments
EMPLOYMENT CHANGE					
Hourly					
Crane, Lisa	Sr. Food Service Assistant West Orange/Reeves 3.75 hrs/9.5 mos	Sr. Food Service Assistant California/Reeves 4.75 hrs/9.5 hours		10/12/09	Change in Service
Elwood, Sharon	Instructional Assistant, Sp Ed Orange HS/Hanson 26 (53) 2	Instructional Assistant, Sev Dis Running Springs/Hanson 28 (53) 3		10/12/09	Promotion
Medenas, Marina	Instructional Assistant, Sp Ed Health Services/Hanson	Instructional Assistant, Sp. Ed SDC/Hanson		9/21/09	Change in Service
Monthly					
Leavelle, Collette	Instructional Assistant, Sp Ed Parkside/Hanson 26 (51) 5 3.5 hrs/9.5 mos	Career Guidance Technician Canyon HS/Bowden 31 (50) 4 6.5 hrs/10 mos.		10/5/09	Promotion
Learned, Linda	Instructional Assistant, Sp Ed Floater/Hanson 28 (51) 6 + 5 % 7.0 hrs./9.5 mos	Sr. Staff/School Clerk Orange HS/Johnson 32 (50) 5 + 5% 8.hrs/10 mos.		10/28/09	Promotion

TOPIC: **CONTRACT SERVICES REPORT – EDUCATIONAL SERVICES**

DESCRIPTION: The following is a report of contract service items for Educational Services.

EBSCO PUBLISHING EBSCO Publishing, a database service company, is providing a renewed service agreement for the 2009-10 school year to the District to provide the rights and licenses for their *Ultra Online Package: K-12 version, Middle Online Package* and access to the complimentary *Advanced Placement Source*. This service entitles all teachers and students in the District to have access to the EBSCO online searchable full text articles from periodicals, image collections, primary source documents, encyclopedias, and almanacs from school or at home. This service supports student research along with teacher research and professional development. Educational Technologies.....not to exceed.....\$20,825
01.00-0000-0-5843-0000-2420-209-209-000 (Hausner)

TITLE VII NATIVE AMERICAN PROGRAM HERITAGE CELEBRATION The District's Title VII Native American Education Program will be recognizing Native American Heritage on November 17, 2009, at McPherson Magnet School from 6:30 p.m. to 8:30 p.m. The event will include Native American speakers, dancers, storytellers, and singers who will provide a Native American educational experience and cultural exchange. This year the celebration will focus on local indigenous cultures. District third grade teachers and students will be invited to attend the event as an enrichment activity to the third grade social studies curriculum. Fiscal impact will be the expenditure of restricted categorical fund monies.
Title VII (Native American).....not to exceed.....\$2,400
01.00-4510-0-5850-1110-2495-604-604-000 (Truex)

FISCAL IMPACT: \$23,225

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report - Educational Services and authorize the Superintendent or designee to execute the contracts.

TOPIC:

STUDY TRIPS

DESCRIPTION

El Modena High School – Marching Band & Colorguard – Fresno, CA – November 20-22, 2009

El Modena High's Marching Band & Colorguard, under the direction of Randy Ames, will travel to Fresno for the Western Band Association Marching Band Contest to compete in the Western Band Association Championships. Thirty-six male and twenty-four female students will be accompanied by ten adult female and ten adult male chaperones and will stay at the Piccadilly Inn Airport. Cost per student is \$200 and scholarships are available. Transportation will be provided by Ameri Charter Buses, funded by band boosters. Students will miss one day of school. No substitute is required.

Canyon High School – Boys Wrestling Team – Vista, CA – December 4–5, 2009

Canyon High's Boys Wrestling Team, under the direction of coach Scott Lawson, will travel to Vista to participate in the Vista Freshman Duals Wrestling Tournament to compete against other teams from throughout Southern California. Twenty male students will be accompanied by five male adult chaperones and will stay at the Quality Inn, Oceanside. Parents will provide transportation for their student, and any parent driving a student other than their own will have an approved OUSD driver certificate on file prior to this trip. There is no cost per student. Students will miss one school day. No substitute is required.

Canyon High School – Boys Wrestling Team – Las Vegas, NV – December 17-20, 2009

Canyon High's Boys Wrestling Team, under the direction of coach Scott Lawson, will travel to Las Vegas to participate in the Las Vegas Holiday Wrestling Tournament to compete against teams from Nevada, Arizona, Utah, Oregon, and Washington. Fourteen male students will be accompanied by three male adult chaperones and will stay at the Hilton Hotel. Parents will provide transportation for their student, and any parent driving a student other than their own will have an approved OUSD driver certificate on file prior to this trip. Total cost per student is \$50, funded by parents and boosters, and scholarships are available. Students will miss one day of school. No substitute is required.

FISCAL IMPACT:

Receipt of restricted categorical fund monies and unrestricted donated funds.

RECOMMENDATION:

It is recommended that the Board of Education approve the study trips as presented

OUSD/Brown/Sterling/Morga
Board Agenda
October 29, 2009

TOPIC: **TEXTBOOK ADOPTIONS – 30-DAY REVIEW BY PUBLIC**

DESCRIPTION: Textbooks and supplementary instructional texts are reviewed by teacher committees from respective grade levels or departments, which screen available texts and materials for potential adoption. The selection committee(s) submit their recommendations to the District Instructional Materials Advisory Committee (IMAC) for review and consideration. The IMAC committee is composed of principals, media specialists, and teachers whose responsibility is to recommend to the Board of Education approval of the considered texts.

It is at this juncture that the Board of Education places the texts and/or supplementary texts on "30-day review period" so members from the public may have an opportunity to review those texts, pending formal adoption. The texts are available for review in the Board Room this evening and after tonight in the Instructional Media Center. After the 30-day review period, the Board of Education may take formal action to adopt the textbooks and/or supplementary texts.

The textbook being placed for a minimum of 30 days for review by the public is designated for the ROP Animation course. ROP Lottery funds will be used to purchase this text, if it is adopted by the Board of Education on December 10, 2009.

FISCAL IMPACT: There is no fiscal impact for this item.

RECOMMENDATION: It is recommended that the Board of Education place the attached list of textbooks on display for the 30-day review period to be considered for adoption at the December 10th Board meeting.

Orange Unified School District

TEXTBOOK ADOPTIONS

Board Review – October 29, 2009

Final Approval – December 10, 2009

SUPPLEMENTAL ADOPTIONS

<i>Title</i>	<i>Subject</i>	<i>Grade Level</i>	<i>Publisher</i>	<i>Copyright</i>	<i>ISBN</i>	<i>State Matrix</i>	<i>IMAC</i>	<i>Funding Source</i>	<i>Quantity</i>	<i>Cost Per Item</i>	<i>Total Cost</i>
The Animator's Survival Kit	ROP / Animation	9-12	Faber & Faber	2001	0571202284	No	10/5/09	ROP/Lottery Funds	90	\$35.89	\$3,230.10

☐ Estimated Quantities needed for 2009-2010 School Year

TOPIC: **NO CHILD LEFT BEHIND ACT (NCLB) SUPPLEMENTAL EDUCATION SERVICES**

DESCRIPTION: As a requirement of the federal reauthorization of the Elementary and Secondary Education Act, referred to as the No Child Left Behind Act (NCLB); supplemental education services must be offered to parents of eligible students at schools that are in their second or higher year of Program Improvement. Supplemental educational services include additional academic instruction designed to increase the academic achievement of students in low performing schools. The services must be provided by a state-approved provider.

The parents of Esplanade, Fairhaven, Handy, Lampson, Prospect, Sycamore, and Taft Elementary Schools, Portola Middle, and Yorba Middle School students were informed of this option through letters and community meetings, and 668 students have selected a supplemental educational support provider. These services will include one-to-one or small group tutoring.

The Supplemental education services rate for the Orange Unified School District is approximately \$1,025 per student. The Title I budget will fund these services through appropriate District agreements with District approved service providers selected by the parents: ARC Tutoring, Knowledge Points, Project IMPACT, Rocket Learning, STAR Education, Alpha Tutoring Services, Apple Learning Company, Arriba Education, Carney Educational Services, Club Z! In-Home Tutoring, Our Place Center of Self-Esteem, Inc., Professional Tutors of America, Smart Kids Tutoring & Learning Center, Inc., Teach-n-Tutor, Total Education Solutions, UROK Learning Institute, EduThink, and Sylvan Learning Center.

FISCAL IMPACT: Expenditure of restricted categorical fund monies not to exceed \$685,000.

(Title I funds) 01.00-3010-0-5850-1328-1000-604-604-000

01.00-3010-0-5150-1328-1000-604-604-000

(Title I ARRA funds) 01.00-3011-0-5150-1328-1000-604-604-000

RECOMMENDATION: It is recommended that the Board of Education approve the No Child Left Behind Supplemental Educational Services contracts with State/District approved service providers.

TOPIC: FIRST QUARTER REPORT OF UNIFORM COMPLAINTS FOR THE WILLIAMS AND VALENZUELA CASE SETTLEMENTS

DESCRIPTION: As a result of the State of California's settlement of the Williams and Valenzuela class action lawsuits, Education Code section 35186 requires school districts to do two things: 1) provide an opportunity to file formal complaints under the District's Uniform Complaint Procedures; and 2) report to the Board of Education and the public four times a year the number of complaints filed and the area of the settlement they target.

The First Quarter Report covers the number of Uniform Complaints received by the District under the four areas governed by the Williams and Valenzuela Case Settlements for the period of July – September 2009. The four targeted areas are:

1. Sufficient Instructional Materials
2. Emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff
3. Teacher vacancy and/or misassignment
4. Pupils, including English Learners, who have not passed one or both parts of the high school exit examination by the end of the 12th grade are entitled to receive intensive instruction and services for up to two consecutive academic years after completion of the 12th grade, or until the pupil has passed both parts of the examination, whichever comes first

One complaint was received regarding teacher vacancy and/or misassignment during the first quarter. The complaint was investigated by Human Resources and was found to be without merit.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education receive the Report of Uniform Complaints as mandated by the Williams and Valenzuela Case Settlements.

TOPIC: **EXPULSION OF STUDENT: CASE NO. 09-10-12**

DESCRIPTION: Violation of California Education Code 48900 (a1) (i) (k).

FISCAL IMPACT: There will be no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation for expulsion for one year from the date the expulsion occurred (through October 21, 2010) and transfer to ACCESS for the duration of the expulsion.

A hearing panel of administrators met on October 21, 2009. The panel determined a recommendation for expulsion be presented to the Board of Education.

TOPIC: **EXPULSION OF STUDENT: CASE NO. 09-10-13**

DESCRIPTION: Violation of California Education Code 48900 (b) (k).

FISCAL IMPACT: There will be no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation for suspended expulsion for the remainder of the 2009-2010 school year (through June 30, 2010) and transfer to Santiago Middle School.

A hearing panel of administrators met on October 21, 2009. The panel determined a recommendation for suspended expulsion be presented to the Board of Education.

TOPIC:	CONTRACT SERVICES REPORT – PUPIL SERVICES
DESCRIPTION:	The following is a report of contract service items for Pupil Services.
COREMEDICAL GROUP	In addition to occupational therapy services which the Board approved on June 18, 2009, the original contract will be amended to include physical therapy services, assessments and consultation for students with special needs during the 2009-10 school year. No additional funds required. No fiscal impact on general fund.
PROVIDENCE SPEECH & HEARING CENTER	Services are required for the purpose of providing assessments to students with special needs during the 2009-10 school year. Special Education not to exceed \$2,000 01.00-6500-0-5842-5770-1190-207-207-000
FISCAL IMPACT:	\$2,000
RECOMMENDATION:	It is recommended that the Board of Education approve the Contract Services Report- Pupil Services as presented.