

ORANGE UNIFIED SCHOOL DISTRICT

Board of Education – Regular Meeting
1401 N. Handy Street – Orange, CA 92867

Thursday, September 24, 2009

6:00 p.m. – Closed Session

7:00 p.m. – Open Session

AGENDA

(The complete agenda is available online at www.orangeusd.k12.ca.us/board/calendar.asp)

1. CALL MEETING TO ORDER

2. ESTABLISH QUORUM

3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS

4. ADJOURN TO CLOSED SESSION

a. PUBLIC EMPLOYEE EMPLOYMENT/DISMISSAL/RELEASE

Government Code 54957

b. CONFERENCE WITH LABOR NEGOTIATORS

Government Code 54957

Agency Negotiators: Ed Kisse; Jamie Brown; Spencer Covert, Parker & Covert LLP

Employee Organizations: 1) Orange Unified Education Association

2) California School Employees Association

5. CALL TO ORDER – REGULAR SESSION

6. PLEDGE OF ALLEGIANCE – Orange High School Marine Corps Junior ROTC

7. REPORT OF CLOSED SESSION DECISIONS

8. ADOPTION OF AGENDA

9. ANNOUNCEMENTS AND ACKNOWLEDGEMENTS

A. Superintendent's Report..... 1

B. Board President's Report..... 1

C. Board Recognition of Students, Staff and Community 1

D. Board Recognition – “Attitude is Everything” – Outstanding Customer Service Program 2

E. Proclamation Declaring “Walk to School Week” and “Walk to School Day” 3-4

10. APPROVAL OF MINUTES

September 10, 2009 (Regular Meeting)

11. PUBLIC COMMENT – Non-Agenda Items

Members of the audience may address the Board of Education on items not on the agenda that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should compete and submit a blue Public Comment card, available on the information table, prior to the meeting. Matters not on the agenda may neither be acted upon or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

12. ACTION ITEMS

- A. Tentative Agreement between Orange Unified School District and Orange Unified Education Association for 2009-2010 Negotiations5-8
- B. Proposed Board Policy Revisions – 6000 Series, *Instruction* – Second Reading :.....9-29
- C. Proposed Board Policy Revisions 1312.1 and 1312.3 – Second Reading.....30-34

13. INFORMATION/DISCUSSION ITEMS

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- B. Presentation Request from the Inter-Canyon League..... 36
- C. Public Hearing – Charter School Petition..... 37

14. CONSENT ITEMS

Consent items are acted upon by one motion. However, any such item can be considered separately at a Board member's request in which case it will be acted upon following approval of the Consent Items.

ADMINISTRATIVE SERVICES

- A. Gifts.....38-39
- B. Purchase Orders List..... 40
- C. Warrants List..... 41
- D. Contract Services Report – Administrative Services 42
- E. Acceptance of Completed Contracts and Notices of Completion 43

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PUPIL SERVICES

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15. PUBLIC COMMENT – Non-Agenda Items

(Please see No. 11 – Public Comment.)

16. OTHER BUSINESS (Board/Staff Conference and Comments)**17. ADJOURNMENT**

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC: **ANNOUNCEMENTS & ACKNOWLEDGMENTS**

DESCRIPTION: **9.A. Superintendent's Report**
9.B. Board President's Report
9.C. Board Member Recognition of Students, Staff, and Community

TOPIC: **BOARD RECOGNITION – “ATTITUDE IS EVERYTHING” –
OUTSTANDING CUSTOMER SERVICE PROGRAM**

DESCRIPTION: This item pertains to the employee recognition program entitled “Attitude is Everything.” The “Attitude is Everything” recognition program has been designed with one of the District’s Top Ten Core Values in mind, that of providing outstanding customer service.

Certificated and classified employees who have been nominated by their peers, co-workers, and/or supervisors are selected for this monthly recognition based on their positive “can do” attitude as reflected in daily activities. Qualifications for this recognition include:

- Demonstrating a positive “can do” attitude and optimistic perspective;
- Always bringing a solution when presenting a challenge;
- Consistently going the extra mile;
- Exhibiting a positive telephone and in-person etiquette;
- Is always a team player.

For the month of September, the employee chosen for exemplifying outstanding customer service is:

- **Patricia Smith**, Senior Information Systems Specialist,
Information Services Department

The Board of Education will recognize **Patricia Smith** as the recipient of the Outstanding Customer Service Award for the month of September 2009.

TOPIC: PROCLAMATION DECLARING “WALK TO SCHOOL WEEK” AND “WALK TO SCHOOL DAY”.

DESCRIPTION: International Walk to School Week takes place around the world the first full week of October. It's an international week that raises awareness about the positive ways walking to school helps children and communities. In neighborhoods all around the world, the United States and 30 other countries, the first week of October is the week to walk to school. The goal is to encourage more adults and children to walk to school together to raise awareness about:

- The importance of teaching children safe walking behaviors, such as how to cross streets and how to select safe routes to school
- How easy and enjoyable walking is. Adults and children spend healthy, active time together doing the world's simplest exercise – walking
- Taking specific steps to create more walkable communities such as advocating for more crosswalks, sidewalks, crossing guards and better driver behavior

The attached proclamation promotes participation in walking as a healthy activity for all people in our community and schools.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that The Board of Education adopt the proclamation for 2009 declaring:

- “Walk to School Week” is October 5-9, 2009
- “Walk to School Day” is October 7, 2009

PROCLAMATION
of the
BOARD OF EDUCATION
of the
ORANGE UNIFIED SCHOOL DISTRICT
DECLARING “WALK TO SCHOOL WEEK”
AND “WALK TO SCHOOL DAY”

WHEREAS, the Orange Unified School District recognizes the importance of walking as a healthy activity for all people in our community, and the importance of making walking safer for all people, especially our children; and

WHEREAS, walking or biking instead of driving creates cleaner, safer and environmentally healthier neighborhoods; and

WHEREAS, “Walk to School Week” affords people the opportunity to spend more time with their children, reduces car use and traffic hazards, promotes physical activity and contributes to a safer community.

THEREFORE, The Orange Unified School District proclaims October 5-9, 2009 as “Walk to School Week” and October 7, 2009 as “Walk to School Day,” and encourages everyone to participate in this very worthwhile event.

Rick Ledesma
President of the Board

Mark Wayland
Clerk of the Board

Date: September 24, 2009

ACTION ITEMS

| | |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TOPIC: | TENTATIVE AGREEMENT BETWEEN ORANGE UNIFIED SCHOOL DISTRICT AND ORANGE UNIFIED EDUCATION ASSOCIATION FOR 2009-2010 NEGOTIATIONS |
| DESCRIPTION: | This item pertains to the Tentative Agreement between the Orange Unified School District and the Orange Unified Education Association for the 2009-2010 Re-opener Negotiations. Under the terms of the Collective Bargaining Agreement, the parties agreed to re-open the compensation related articles, including Article 2 and the appendices, plus two additional articles of each party's selection for re-opener negotiations for 2009-2010. This Tentative Agreement concludes re-opener negotiations between the Orange Unified School District and the Orange Unified Education Association for the 2009-2010 school year. |
| FISCAL IMPACT: | The Tentative Agreement between the Orange Unified School District and the Orange Unified Education Association reduces the rates of compensation for all employees represented by the Orange Unified Education Association. |
| RECOMMENDATION: | It is recommended that the Board of Education ratify the Tentative Agreement between the Orange Unified School District and the Orange Unified Education Association. |

**TENTATIVE AGREEMENT
BETWEEN
ORANGE UNIFIED SCHOOL DISTRICT (OUSD)
And
ORANGE UNIFIED EDUCATION ASSOCIATION (OUEA)
September 3, 2009**

This Tentative Agreement is mutually agreed to between the parties this 3rd day of September 2009, as follows:

Article 2 – Compensation

Reduce the work-year by four days for school years 2009-2010, 2010-2011 and 2011-2012. This calendar reduction shall be considered equal to a reduction in salary of 2%. The days to be reduced for the 2009-2010 school year shall be August 18, 2009, September 16, 2009, November 3, 2009, and June 18, 2010. For the 2010-2011 and 2011-2012 school years, the four days will be the days that would have been scheduled for the three staff development days and the end of school teacher day/non-student day.

With respect to the work day reduction in 2010-2011, if the District's funded base revenue limit in 2010-2011 equals or exceeds the District's funded base revenue limit of \$5,711.35, and provided that the restoration in the District's funded base revenue limit, as reflected by the final adopted state budget, occurs by July 15, 2010, then the 2% reduction for 2010-2011 shall be suspended for 2010-2011 and the District and OUEA will return to the negotiation table to determine whether the salary and/or work-year shall be reduced and if so, by what amount. In order to provide for an expedited negotiation process, the parties will immediately commence negotiations upon final adoption of the state budget for 2010-2011.

With respect to the work day reduction in 2011-2012, if the District's funded base revenue limit in 2011-2012 equals or exceeds the District's funded base revenue limit of \$5,711.35, and provided that the restoration in the District's funded base revenue limit, as reflected by the final adopted state budget, occurs by July 15, 2011, then the 2% reduction for 2011-2012 shall be suspended for 2011-2012 and the District and OUEA will return to the negotiation table to determine whether the salary and/or work-year shall be reduced and if so, by what amount. In order to provide for an expedited negotiation process, the parties will immediately commence negotiations upon final adoption of the state budget for 2011-2012.

Effective July 1, 2009, reduce off-track and retired teacher substitute rate to the regular substitute rate.

Article 4 – Transfers

Amend 4.440 to base elementary criteria for regular grade level classroom teachers on District seniority rather than seniority among teachers in the grade level to be reduced.

Article 7 – Evaluation Procedures

Amend 7.200 to incorporate the provisions of Education Code section 44664(a)(3), by adding the following: Evaluations shall be at least every five years for personnel with permanent status who have been employed at least 10 years with the District, are highly qualified, if those personnel occupy positions that are required to be filled by a highly qualified professional by the federal No Child Left Behind Act of 2001, and whose previous evaluation rated the employee as meeting or exceeding standards, if the evaluator and certificated employee being evaluated agree. The certificated employee or the evaluator may withdraw consent at any time. It is agreed that this will be implemented on a year-by-year basis commencing with permanent employees who met the requirements of this subsection in 2008-2009. In this way, permanent employees scheduled to be evaluated in 2009-2010 will receive their scheduled evaluation.

Article 9 – Class Size/Teaching Load/Workload

Delete 9.600 from the Agreement.

Appendix

Modify Peer Assistance and Review Program (replace committee stipends with miscellaneous hourly pay, allow services to be provided by district staff for voluntary participants, pay stipends only for consulting teachers serving mandatory participants).

Health Benefits

Change health insurance carrier from Anthem Blue Cross to Health Net California, effective October 1, 2009, along with Kaiser.

The following temporary provisions will be put in place for fiscal year 2009-2010:


- Suspend 9.200(a) for 2009-2010 with respect to comprehensive high school counselor ratios, and staff counselors at 4.5 counselors per comprehensive high school, and reinstate two counselors for the remainder of the school year upon ratification.
- Revise 2.340 for 2009-2010 to provide for \$1,200 payment to employees who release their annual health and welfare benefits.
- Revise Appendix B.7. for 2009-2010 regarding secondary department chairpersons stipend to 2.3% of basic salary schedule Step 1.A.

This Tentative Agreement concludes all negotiations for fiscal year 2009-2010 and there shall be no further reopener negotiations for 2009-2010, except upon mutual agreement

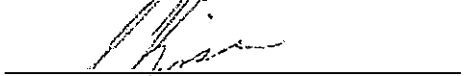
between the parties. With respect to reopener negotiations for 2010-2011, the parties shall follow the provisions of the current contract at 1.400, subject to the specific terms of this Tentative Agreement with respect to salary and work year.

The negotiation teams for their respective parties recommend ratification of this Tentative Agreement.

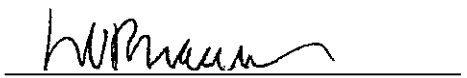
FOR THE DISTRICT:



Spencer E. Covert
Chief Negotiator

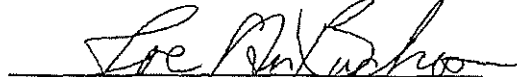


Ed Kissee

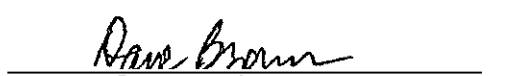


Jamie Brown

FOR OUEA:




Joe AuBuchon
Chief Negotiator



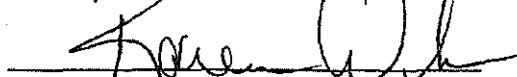
Dave Brown



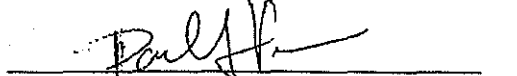
Mary Hinton



Jennifer Pettey



Karen Wilson



Paul Flores

**TOPIC: PROPOSED BOARD POLICY REVISIONS - 6000 SERIES,
INSTRUCTION – SECOND READING**

DESCRIPTION: The District's Board Policies are reviewed and updated periodically. As new state and federal laws and regulations are enacted, affected policies must be revised or updated.

On July 23, 2009, the policies listed below were presented for a first reading. Tonight, they are presented for a second reading and approval.

- BP 6115 Ceremonies & Observances
- BP 6141 Curriculum Development & Evaluation
- BP 6142.8 Comprehensive Health Education
- BP 6145.5 Student Organizations & Equal Access
- BP 6146.11 Alternative Credits Toward Graduation
- BP 6162.52 High School Exit Examination
- BP 6162.6 Use of Copyrighted Material
- BP 6164.4 Identification & Evaluation of Individuals for Special Education
- BP 6173.1 Education for Foster Youth
- BP 6178 Career Technical Education

FISCAL IMPACT: There is no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education adopt the attached proposed Board Policy revisions for a second and final reading.

InstructionCeremonies and Observances

~~The Board of Education recognizes the importance of having students join together to celebrate events of cultural or historical significance or to acknowledge the contributions of outstanding individuals. Besides helping students to appreciate their pluralistic heritage, ceremonies and observances can enhance their sense of community, instill pride in our country, and contribute to a positive school climate.~~

The Board of Education recognizes the importance of having students observe holidays, celebrate events of cultural or historical significance, and acknowledge the contributions of outstanding individuals in society. On days designated by the Board, staff shall provide students with appropriate commemorative exercises to instill pride in our country and so that they may acquire the knowledge, skills, and principles essential for informed, responsible citizenship in a democratic society.

Legal Reference:

EDUCATION CODE

37220-37223 Saturdays and holidays

44015.1 Week of the School Administrator

45203 Paid holidays

45460 Classified Employee Week

52720 Daily performance of patriotic exercises in public schools

52730 Patriotic exercises, daily instruction

GOVERNMENT CODE

430-439 Display of flags

3540-3549.3 Meeting and negotiating

UNITED STATES CODE, TITLE 4

6 Time and occasion for display of flag

7 Position and manner of display of flag

UNITED STATES CODE, TITLE 36

106 Note Constitution Day and Citizenship Day

Adopted: (12-92 7-96) 3-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Instruction

Curriculum Development and Evaluation

~~The Board of Education accepts responsibility for establishing what students should learn. Therefore, the Board shall adopt a District curriculum which reflects District philosophy, responds to student needs and abilities, and is consistent with the requirements of law. Insofar as possible, this curriculum shall also reflect the desires of the community and the needs of society as a whole.~~

~~The Board considers curriculum improvement to be a top priority for the District. Curriculum development and evaluation will therefore be an ongoing process in the District, routinely supported by planned allocations of resources and staff time.~~

~~The Board may establish a curriculum review cycle for comparing each area of the curriculum against state model curriculum standards and Board policy.~~

The Board of Education desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. Upon recommendation of the Superintendent or designee, The Board shall adopt a written District curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all District schools.

The District's curriculum shall be aligned with the District's vision and goals for student learning, Board policies, academic content standards, state curriculum frameworks, state and District assessments, graduation requirements, school and District improvement plans, and, when necessary, related legal requirements.

The Superintendent or designee shall establish procedures which ensure that the curriculum development and evaluation process includes input from the administration, staff, parents/guardians, students and the Board, from all grade levels, disciplines, schools, special programs and categories of students. The selection and evaluation of instructional materials shall be coordinated with the process for curriculum development and evaluation.

~~The Board recognizes that effective curriculum development and evaluation require the planned allocation of resources and professional development.~~

When presenting a recommended curriculum for adoption, the Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. He/she also shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that would be needed to make the curriculum accessible to all students.

The Board shall establish a review cycle for regularly evaluating the District's curriculum in order to ensure continued alignment with state and District goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

In addition, the Board may require a review of the curriculum in one or more subject areas as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing student needs.

Legal Reference:

EDUCATION CODE

| | |
|---------------|---------------------------------------------------|
| 221.5 | Equal opportunity without regard to sex |
| 35160 | Authority of Governing Boards |
| 35160.1 | Broad authority of school Districts |
| 51050-51057 | Enforcement of courses of study |
| 51200-51263 | Required courses of study |
| 51225.3 | Requirements for high school graduation |
| 51500-51540 | Prohibited instruction |
| 51720-51879.9 | Authorized classes and courses of instruction |
| 52000-52049 | Improvement of elementary and secondary education |
| 52060-52067 | Native American Indian education program |
| 52160-52178 | Bilingual-Bicultural Act |
| 52200-52212 | Mentally gifted and talented pupil program |
| 52300-53414 | Vocational education |
| 54000-54041 | Programs for disadvantaged pupils |
| 56000-56865 | Special education programs |

CODE OF REGULATIONS, TITLE 5

| | |
|-----------|---------------------------------------------------|
| 4000-4091 | School improvement programs |
| 4304-4320 | Bilingual education programs |
| 4400-4426 | Improvement of elementary and secondary education |

Adopted: (7-88 12-92 7-96) 3-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Instruction

Comprehensive Health Education

~~The Board of Education believes that health education should foster the knowledge, skills, and behaviors that students need in order to lead healthy, productive lives. The District's health education program shall teach personal responsibility for one's own lifelong health, respect for and promotion of the health of others, the process of growth and development, and informed use of health-related information, products, and services.~~

The Board of Education believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors. The District's health education program shall be part of a coordinated school health system which supports the well-being of students and is linked to District and community services and resources.

Goals for the District's health education program shall be designed to promote student wellness and shall ~~be developed in accordance with Board policy. Such goals shall include, but not be limited to, goals for nutrition education and physical activity.~~

~~The District shall provide a planned, sequential, research-based, and age-appropriate health education curriculum for students in grades K-12. The content of health instruction shall be offered in accordance with law, Board policy, administrative regulation, and shall be aligned with state curriculum frameworks.~~

The District shall provide a planned, sequential, research-based, and developmentally appropriate health education curriculum for students in grades K-12 which is aligned with the state's content standards and curriculum framework. The Superintendent or designee shall determine the grade levels and subject areas in which health-related topics will be addressed, in accordance with law, Board policy, and administrative regulation.

The Board intends for health education to be part of a coordinated school health system that links District, school, and community programs and services to promote the health and well-being of students.

Legal Reference:

EDUCATION CODE

8850.5 Family relationships and parenting education

35183.5 Sun protection

49413 First aid training

49430-49436 Pupil Nutrition, Health and Achievement Act of 2001

49490-49493 School breakfast and lunch programs

49500-49505 School meals

BP 6142.8(b)

51202 Instruction in personal and public health and safety
51203 Instruction on alcohol, narcotics and dangerous drugs
51210 Areas of study
51220.5 Parenting skills; areas of instruction
51260-51269 Drug education
51265 Gang violence and drug and alcohol abuse prevention inservice
51513 Personal beliefs
51890-51891 Comprehensive health education programs
51913 District health education plan
51920 Inservice training, health education
51930-51939 Comprehensive sexual health and HIV/AIDS prevention education
CODE OF REGULATIONS, TITLE 5
11800-11801 District health education plan

Adopted: (7-96) 3-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Instruction

Student Organizations and Equal Access

Limited Open Forum

~~The Board of Education believes that curriculum and non-curriculum-related student organizations have an important place in students' lives. Besides extending and reinforcing the instructional program, such groups can give students practice in democratic self-government and provide wholesome social and recreational activities. Student organizations also serve to honor outstanding student achievement and to enhance school spirit and students' sense of belonging.~~

~~Since the District allows schools to sponsor student groups not directly tied to the curriculum, student-initiated groups not sponsored by the school or District have the right to meet on school premises during times established for a limited open forum in accordance with provisions of the federal Equal Access Act, Board policies and administrative regulations.~~

Representative Student Government

~~The Board extends to students in the respective schools of the District the privilege of organizing student body associations. Student activities undertaken with the sanction and support of school administrators shall be justified only as they relate to the District's goals and objectives.~~

~~District teachers and administrators shall provide necessary planning and supervision of all school sponsored activities to safeguard student welfare. As is the case in all school matters coming under the authority of the District, the Board reserves for itself the final authority in all matters relating to the operation of student organizations and student government.~~

Student Communication with District

~~An important aspect of responsible government is the effective communication between the governing agency, its officials and those served. The Board accepts this concept as it relates to opportunities for student communication with the Board, members of administration and faculty.~~

~~The Student Advisory Council to the Board of Education, SACBE, shall be the vehicle used by the Board in communicating with the students.~~

Equal Access of School Facilities to Student Groups

~~The Board shall not discriminate or deny access to any student initiated group on the basis of religious, political, philosophical or any other content to be addressed at such meetings.~~

BP 6145.5(b)

The following guidelines shall govern the use of school facilities by students to conduct meetings within the open forum established by the Board, as implemented by Administrative Regulations:

1. ~~Activities and meetings are student initiated and voluntary.~~
2. ~~School authorities or District employees do not promote, lead or participate in such meetings.~~
3. ~~The presence of school authorities or District personnel at any student religious meetings is non-participatory in nature.~~
4. ~~The meeting does not in any way interfere with the conduct of regular instructional activities of the schools.~~
5. ~~Student meetings are not controlled, conducted nor directed by persons or groups not affiliated with the schools. Such persons may attend student meetings but not on a regular basis.~~
6. ~~There shall be no expenditure of public funds beyond the incidental cost of providing the space for student initiated meetings.~~
7. ~~There shall be no sponsorship of the meeting by the school, the government or its agents or employees.~~
8. ~~There shall be no discussion of sexual activity during any student club meeting within the limited open forum established by the Board. (See AR 6145.5 Prohibited Subject Matter for definition of "discussion of sexual activity.")~~
9. ~~The District shall annually inform and notify parents of all student clubs meeting during that year in the limited open forum at their students' high school, and of their right to notify the District that they do not permit their student to attend or participate in the meetings of any particular student clubs. (See AR 6145.5 Parental Notice and Right to Withhold Consent for notice requirements.)~~

Hazing

~~No student shall conspire to engage in hazing, participate in hazing, or commit any act that causes or is likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to any fellow student or other person. Persons violating this policy shall be subject to District discipline and penalties specified in law. (E.C. 32051, 32052)~~

The Board of Education believes that student groups or clubs reinforce the instructional program, give students experience in civics and government, and provide social and recreational activities. Student groups also serve to honor outstanding student achievement and enhance school spirit and students' sense of belonging. Prior to meeting on school grounds, all student groups shall be authorized by the principal or designee in accordance with Board policy and administrative regulation.

Limited Open Forum

The Board encourages students to pursue interests and clubs which may not directly relate to the District's curriculum and, to that end, has created a limited open forum.

All student-initiated groups shall be given equal access to meet on school premises during noninstructional time without regard to their religious, political, philosophical, or other speech content. The Board District shall ensure that: (20 USC 4071, 4072)

1. The meeting shall be voluntary and student-initiated.
2. There shall be no sponsorship of the meeting by the school or staff. The term sponsorship means that school staff are promoting, leading, or participating in a meeting. The assignment of a teacher, administrator, or other school employee to a meeting for custodial purposes shall not constitute sponsorship of the meeting.
3. Employees of the school shall may only be present at religious meetings only in a non-participatory capacity.
4. The meeting shall not materially and substantially interfere with the orderly conduct of educational activities within the school.
5. Nonschool persons shall not direct, conduct, control, or regularly attend activities of student groups.

All student clubs or groups shall have equal access to the school media to announce meetings, including the public address system, the school newspaper, bulletin boards, and school web site. However, the principal or designee may issue a disclaimer that such activities are not school-sponsored.

All noncurriculum-related student groups shall be given equal access to meeting space, school equipment, and supplies.

No school shall deny equal access or a fair opportunity to meet, or otherwise discriminate against, any group officially affiliated with the Boy Scouts of America, or with any other youth group listed as a patriotic society in Title 36 of the United States Code, for reasons based on the membership or leadership criteria or oath of allegiance to God and country. (20 USC 7905)

Legal Reference:

EDUCATION CODE

- 200-262.3 Prohibition of discrimination on the basis of sex
- 32050-32051 Hazing
- 48930-48938 Student organizations
- 49020 Athletic programs: Legislative intent
- 49021 Equal opportunity for male and female students
- 49022 Apportionment of funds for male and female students
- 49023 Expenditure of public funds; prohibited sex discrimination

CODE OF REGULATIONS, TITLE 5

- 2 Definitions
- 5531 Supervision of extracurricular activities of pupils

PENAL CODE

- 627-627.10 Access to school facilities

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (7-88 12-92 9-00) 3-08

Instruction

Alternative Credits Toward Graduation

In order to meet individual student needs and encourage all students to complete their high school education, the Board of Education desires to provide flexibility in the completion of prescribed courses in accordance with law.

~~The Board shall actively involve parents/guardians, administrators, teachers, and students in helping the District develop alternative means for students to complete the prescribed course of study required for graduation. (Education Code 51225.3)~~

With the active involvement of parents/guardians, administrators, teachers, and students, the Board shall adopt alternative means for students to complete the prescribed course of study required for high school graduation. These alternative means shall be made available to students, parents/guardians, and the public. (Education Code 51225.3)

~~As an alternative to completing the course requirements for high school graduation, students may fulfill one or more of the course requirements through the following:~~

Students may fulfill any course requirement for graduation through the following:

1. Practical demonstration of skills and competencies (Education Code 51225.3)

Opportunities to demonstrate skills and competencies shall include, but not be limited to, challenging a course through successful completion of a District-developed examination which covers course objectives. The District shall not use results from the General Educational Development test or other state or national tests for this purpose.

2. Supervised work experience or other outside school experience in accordance with Education Code 51760.3 and 5 CCR 1635 (Education Code 51225.3)
3. Career technical education classes offered in high schools
4. Courses offered by regional occupational centers or programs
5. Interdisciplinary study
6. Independent study
7. Credit earned at a postsecondary institution
8. Private instruction in accordance with 5 CCR 1631
9. Military service and training in accordance with 5 CCR 1634 (Education Code 51440)
10. Correspondence instruction from a California university or college accredited for teacher training in accordance with 5 CCR 1633 (Education Code 51740-51741)

11. To satisfy the District's driver education and training requirement, a program approved by the Department of Motor Vehicles which offers driver education and behind-the-wheel instruction through a driving school or licensed independent driving instructor in accordance with Vehicle Code 12814.6
12. For credit toward the District's physical education requirement, participation in District interscholastic athletic programs carried on wholly or partially after regular school hours when such participation entails a comparable amount of time and physical activity (Education Code 51242)
13. For credit toward the District's foreign language requirement, foreign language studies successfully completed in a private school in accordance with 5 CCR 1632 (Education Code 51243)

~~The Superintendent or designee shall determine whether a student has satisfactorily met course requirements through any of the above alternative means.~~

As appropriate, the Superintendent or designee shall determine the grade to be assigned to students for the completion of any of the above alternative means. When a grade is assigned by a private school, postsecondary institution, or other educational institution for completion of coursework, that same grade shall be awarded by the District provided that the Superintendent or designee has determined the alternative course to be substantially equivalent to a District course.

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

35160.1 Broad authority of school Districts

48645.5 Course credit, juvenile court schools

48800-48802 Attendance at community college; advanced education

51220 Areas of study; grades 7-12

51225.3 Requirements for graduation

51241-51246 Exemptions from requirements

51440 Veterans' education, evaluation and credit toward high school graduation

51740-51741 Authority to provide instruction by correspondence

51760-51769.5 Work experience education

InstructionHigh School Exit Examination

The Board of Education desires to ensure that District students who graduate from high school demonstrate grade-level competency in reading, writing, and mathematics and are given the opportunity to learn the subjects covered in the high school exit examination required for high school graduation.

The Superintendent or designee shall ensure that District programs and services, including, but not limited to, instructional materials, staff development, and remediation programs, are aligned with the exit exam.

The Superintendent or designee shall administer the exit exam in accordance with law. (Education Code 60850)

Students may be allowed to take the exit exam with variations, accommodations, or modifications in accordance with law and administrative regulation.

~~Students who do not demonstrate sufficient progress toward passing the exit exam shall be provided supplemental instruction necessary to assist the students to succeed on the exam. (Education code 60851)~~

Legal Reference:

EDUCATION CODE

35146 Closed sessions

35186 Williams Uniform Complaint Procedures

37252-37254.1 Supplemental instruction

51041 Evaluation of educational program

52378 Supplemental school counseling program

56026 Individuals with exceptional needs

56101 Waiver of code or regulation

60810 Assessment of language development

60850-60859 Exit examination

CODE OF REGULATIONS, TITLE 5

1200-1225 High school exit examination

Adopted: 5-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Instruction

Use of Copyrighted Materials

~~All District staff shall adhere to the provisions of the federal copyright law and maintain the highest ethical standards in using copyrighted materials. The District shall provide no legal support to any employee who violates the copyright law. Willful infringement of this law by students or staff may result in disciplinary action.~~

~~The Board recognizes that computer software piracy contributes to higher costs and decreases commercial incentives for the development of quality educational computer software. In circumstances where the interpretation of the copyright law is ambiguous, the District shall determine appropriate use of computer software by referring to the license agreement and/or policy statements contained in the software packages used in the District. Computer related instruction for students and staff shall address the ethical and practical problems caused by software piracy.~~

~~The Superintendent or designee shall be the only individual who may sign license agreements for software for District schools. Each school using licensed software shall have a signed copy of the software agreement.~~

~~The Superintendent or designee shall maintain regulations to discourage violation of all copyright laws and prevent illegal copying activities.~~

The Board of Education recognizes the importance of ensuring that the District complies with federal law regarding copyrights. District staff and students are expected to maintain the highest ethical standards in using copyrighted materials.

When selecting appropriate supplementary instructional materials, it is each staff member's responsibility to adhere to the provisions of federal copyright law, Board policy, and administrative regulation. The District shall not be responsible for any violation of copyright laws by its staff or students. If a staff member is uncertain as to whether reproducing or using copyrighted material complies with the law, he/she shall contact the Superintendent or designee for clarification and assistance. At no time shall it be necessary for a District employee to violate copyright laws in order to perform his/her duties.

The Superintendent or designee shall ensure that the District observes all publisher licensing agreements between vendors and the District, including monitoring the number of users permitted by an agreement. Unless the applicable licensing agreement authorizes multiple users of a single program, the District shall not make multiple copies of a computer program or software. Staff members shall take reasonable precautions to prevent copying or the use of unauthorized copies on school equipment.

The Superintendent or designee shall ensure that staff and students receive information and training about copyright laws and the penalties for violating such laws.

BP 6162.6(b)

Legal Reference:

EDUCATION CODE

35182 Computer software

UNITED STATES CODE, TITLE 17

101-122 Subject matter and scope of copyright, especially:

102 Definitions

107 Fair use

110 Limitations on exclusive rights: Exemption of certain performances and displays

Adopted: (7-88 12-92) 5-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionIdentification and Evaluation of Individuals for Special Education

The Board of Education recognizes the need to actively seek out and evaluate District residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

~~The Superintendent or designee shall develop processes to determine when an individual residing within the District is eligible for special education services and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review, and triennial assessment for assessment for special education services. Identification procedures shall be coordinated with school site procedures for referral of students with needs that cannot be met with modifications to the regular instructional program. (Education Code 56302)~~

The Superintendent or designee shall develop processes to determine when an individual is eligible for special education services and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review, and triennial assessment. (Education Code 56301)

The Superintendent or designee shall establish a ~~means~~ **method** whereby parents/guardians, teachers, appropriate professionals and others may request screening for any child for assessment for special education services. Identification procedures shall be coordinated with school site procedures for referral of students with needs that cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians in writing of their rights related to identification, referral, assessment, instructional planning, implementation and review, including the District's procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

Legal Reference:

EDUCATION CODE

| | |
|--------------|------------------------------------------------------------|
| 44265.5 | Professional preparation for teachers of impaired students |
| 56000- 56001 | Special education programs |
| 56026 | Individuals with exceptional needs |
| 56026.5 | Low incidence disability |
| 56029 | Referral for assessment |
| 56136 | Guidelines for low disability areas |
| 56300- 56303 | Identification of individuals with disabilities |
| 56320-56329 | Assessment |
| 56333 | Eligibility criteria for special education |

BP 6164.4(b)

| | |
|-------------|-------------------------------------------------------------|
| 56339 | Attention deficit and hyperactivity disorders |
| 56340-56347 | Instructional planning and individualized education program |
| 56350-56352 | IEP for visually impaired students |
| 56381 | Reassessment of pupils |
| 56425-56431 | Early education for individuals with disabilities |
| 56441.11 | Eligibility criteria, children 3 to 5 years old |
| 56445 | Transition to grade school; reassessment |
| 56500 | Procedural safeguards |

Adopted: (12-92 7-96 10-02) 5-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionEducation for Foster Youth

The Board of Education recognizes the District's obligation to ensure that foster youth have the opportunity to achieve state and District academic standards. The District shall provide such students with access to the academic resources, services, and extracurricular and enrichment activities that are available to all District students.

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and administrative regulation. **To that end, he/she shall designate a staff person as the District's liaison for foster youth to help facilitate enrollment, placement and transfer of foster youth.**

To help ensure the maximum utilization of available funds and to support the educational needs of foster youth, the Superintendent or designee shall collaborate with local agencies including, but not limited to, the county placing agency, social services, probation officers, juvenile court officers, nonprofit organizations, and advocates. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

Legal Reference:

EDUCATION CODE

- 42920-42925 Foster children educational services
- 48645.1 Juvenile court schools
- 48850-48859 Educational placement of students residing in licensed children's institutions

WELFARE AND INSTITUTIONS CODE

- 300 Children subject to jurisdiction
- 309 Investigation and release of child
- 361 Limitations on parental or guardian control
- 366.27 Educational decision by relative providing living arrangements
- 602 Minors violating law; ward of court
- 726 Limitations on parental or guardian control
- 727 Order of care, ward of court

Adopted: 5-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionCareer Technical Education

The Board of Education desires to provide a comprehensive career technical education (CTE) program in grades 7-12 which integrates core academic instruction with technical and occupational instruction in order to increase student achievement, graduation rates, and readiness for postsecondary education and employment. The District's CTE program shall be designed to help students develop the academic, career, and technical skills needed to succeed in a knowledge- and skills-based economy. The program shall include a rigorous academic component and provide students with a strong experience and understanding of all aspects of an industry.

The Board shall review and approve all District plans and applications for the use of state and/or federal funds supporting CTE. The Board shall adopt standards for CTE which meet or exceed the state's model content standards and describe the essential knowledge and skills that students enrolled in these courses are expected to master. The course curriculum shall be aligned with District-adopted standards and the state's curriculum framework.

The Superintendent or designee shall develop partnerships with local businesses and industries to ensure that classroom instruction has real-world relevance and reflects labor market needs and priorities. He/she also shall work to develop connections with employers to provide students with work-based learning opportunities.

The Superintendent or designee shall collaborate with postsecondary institutions to ensure that the district's program is articulated with postsecondary programs in order to provide a sequential course of study.

The Superintendent or designee shall ensure that teachers of CTE courses possess the qualifications and credentials necessary to teach their assigned courses. He/she also shall provide teachers and administrators with professional development designed to enhance their knowledge of standards-aligned CTE and ways to integrate technical and occupational instruction with academic instruction.

The District shall provide services to support students in the CTE program, including comprehensive career guidance and academic counseling. The Superintendent or designee shall provide counselors with professional development that includes, but is not limited to, information about current workforce needs and trends, requirements of the District's CTE program, work experience opportunities, and postsecondary education and employment options following high school.

The Superintendent or designee shall regularly assess District needs for facilities, technologies, and equipment to increase students' access to the District's CTE program.

Nondiscrimination

The District's program shall provide equal access to and shall not unlawfully discriminate against students who are members of special populations. Special populations include, but are not limited to, students with disabilities; students from economically disadvantaged families, including foster youth; students preparing for nontraditional fields; single parents and single pregnant females; displaced homemakers; and students with limited English proficiency. (20 USC 2302, 2354, 2373)

Prior to the beginning of each school year, the Superintendent or designee shall advise students, parents/guardians, employees, and the general public that all CTE opportunities are offered without regard to race, color, national origin, sex, or disability. (34 CFR 104.8, 106.9)

The above notification shall be disseminated in languages other than English as needed and shall state that the District will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in the District's CTE program. (20 USC 2354)

Advisory Committee

The Board shall appoint a CTE advisory committee to develop recommendations on the District's CTE program and to serve as a liaison between the District and potential employers. The committee shall consist of one or more representatives of the general public knowledgeable about the disadvantaged; students; teachers; business; industry; school administration; and the field office of the California Department of Employment Development. (Education Code 8070)

This committee may be expanded to include parents/guardians, representatives of labor organizations, representatives of special populations, and other interested individuals in order to involve them in the development, implementation, and evaluation of CTE programs funded through the federal Carl D. Perkins Career and Technical Education Act.

Program Evaluation

The Board shall monitor and evaluate the achievement of students participating in the District's CTE program. The Superintendent or designee shall annually report to the Board on program enrollment and completion rates, including enrollment and completion of programs in nontraditional fields as defined in 20 USC 2302; student academic assessment results; attainment of career and technical skill proficiencies; attainment of a high school diploma or equivalent; graduation rates; and subsequent placement in postsecondary education or advanced training, military service, or employment.

At least every three years, the Board shall compare the District's curriculum, course content, and course sequence of CTE with the model state curriculum standards. (Education Code 52376)

The Superintendent or designee shall systematically review the District's CTE classes to determine the degree to which each class may offer an alternative means for completing and receiving credit for specific portions of the course of study prescribed by the District for high

BP 6178(c)

school graduation. The Board shall ensure that these classes are equivalent in content and rigor to the courses prescribed for graduation.

Legal Reference:

EDUCATION CODE

8006-8156 Career technical education
17078.70-17078.72 Career technical education facilities
33430-33432 Health science and medical technology grants
41505-41508 Pupil Retention Block Grant
41540-41544 Targeted instructional improvement block grant
44260-44260.1 Designated subjects career technical education credential
44260.9 Designated subjects career technical education credential
48430 Legislative intent; continuation education schools and classes
48980 Parental notifications
51220-51229 Courses of study, grades 7-12
51760-51769.5 Work experience education
52300-52499.66 Career technical education
52519-52520 Adult education, occupational training
53080-53084 School-to-career initiatives
53086 California Career Resource Network
54690-54697 California Partnership Academies
56363 Related services for students with disabilities; specially designed career technical education
66205.5-66205.9 Approval of career technical education courses for admission to California colleges
88500-88551 Community college economic and workforce development program
CODE OF REGULATIONS, TITLE 5
1635 Credit for work experience education
3051.14 Specially designed career technical education for students with disabilities
10070-10075 Work experience education
10080-10092 Community classrooms
10100-10111 Cooperative vocational education
11500-11508 Regional occupational centers and programs
11535-11538 Career technical education contracts with private postsecondary schools
11610-11611 Regional adult and vocational education councils

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (7-1-88 12-92) 5-08

TOPIC: PROPOSED BOARD POLICY REVISIONS – 1312.1 AND 1312.3 – SECOND READING

DESCRIPTION: The District's Board Policies are reviewed and updated periodically. As new state and federal laws and regulations are enacted, affected policies must be revised or updated.

On September 10, 2009, the policies listed below were presented for a first reading. Tonight, they are presented for a seconding reading and approval.

- BP 1312.1 Complaints Concerning District Employees
- BP 1312.3 Uniform Complaint Procedures

FISCAL IMPACT: There is no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education adopt the attached proposed Board Policy revisions for a second and final reading.

Community RelationsComplaints Concerning School Personnel-District Employees

The Board of Education accepts responsibility for providing a means by which the public can hold employees accountable for their actions. The Board desires that complaints be resolved expeditiously without disrupting the educational process.

The Superintendent or designee shall develop regulations which ~~will permit the public and other employees to lodge criticism~~ **to submit complaints** against District employees in an appropriate way. These regulations shall ~~assure a complete hearing of complaints and shall protect the rights of the involved parties and the District.~~ The Board may serve as an appeals body if the complaint is not resolved. ~~These regulations shall protect the rights of involved parties. The Board may serve as an appeals body if the complaint is not resolved.~~

(cf. 1312.2 - Complaints Concerning Instructional Material)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 3515.2 - Disruptions)

The Board prohibits retaliation against complainants. The Superintendent or designee, at his/her discretion, may keep a complainant's identity confidential, except to the extent necessary to investigate the complaint. The District will not investigate anonymous complaints unless it so desires.

Legal Reference:

EDUCATION CODE

33308.1 Guidelines on procedure for filing child abuse complaints

35146 Closed sessions

44031 Personnel file contents and inspection

44811 Disruption of public school activities

44932-44949 Resignation, dismissal and leaves of absence (rights of employee; procedures to follow)

48987 Child abuse guidelines

GOVERNMENT CODE

54957 Closed session; complaints re employees

54957.6 Closed session; salaries or fringe benefits

PENAL CODE

273 Cruelty or unjustifiable punishment of child

11164-11174.3 Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE

300 Minors subject to jurisdiction of juvenile court

ORANGE UNIFIED SCHOOL DISTRICT

Orange, California

Adopted: (7-88 9-93 7-96) 10-05

Community RelationsUniform Complaint Procedures

The Board of Education recognizes that the District is **primarily** responsible for complying with applicable state and federal laws and regulations governing educational programs. **The District shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the District's uniform complaint procedures.**

The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination ~~in against any program or activity that receives or benefits from state financial assistance, based on~~ **protected group as identified under Education Code 200 and 220 and Government Code 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, mental or physical disability, or any age, on the basis that is contained in the prohibition of hate crimes set forth in subdivision (a) of section 422.6 of the Penal Code (see E 1312.3) or alleging failure to comply with state or federal law in adult education, vocational education, child care and development programs, child nutrition programs, consolidated categorical programs, migrant education and special education programs.** **of a person's association with a person or group with one or more of these actual or perceived characteristics in any District program or activity that receives or benefits from state financial assistance. (5 CCR 4610)**

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and career technical and technical training programs, child care and development programs, child nutrition programs, and special education programs.

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and misassignments shall be investigated pursuant to the District's Williams uniform complaint procedure The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects ~~student and employee~~ **every individual's** rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the ~~facts~~ **integrity of the process.** This **shall** includes keeping the identity of the complainant confidential, **appropriate and** except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.

BP 1312.3(b)

The Board prohibits retaliation in any form for the filing of a complaint, **against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or** the reporting of instances of discrimination. ~~or for participation in complaint procedures.~~ Such participation shall not in any way affect the status, grades or work assignments of the complainant.

~~The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Such employees may have access to legal counsel as determined by the Superintendent or designee.~~ **(moved to AR 1312.3)**

(Legal Reference next page)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination
8200-8498 Child care and development programs
8500-8538 Adult basic education
18100-18203 School libraries
32289 School safety plan, uniform complaint procedure
35186 Williams uniform complaint procedure
41500-41513 Categorical education block grants
48985 Notices in language other than English
49060-49079 Student records
49490-49590 Child nutrition programs
52160-52178 Bilingual education programs
52300-52490 Career-technical education
52500-52616.24 Adult schools
52800-52870 School-based coordinated programs
54000-54028 Economic impact aid programs
54100-54145 Miller-Unruh Basic Reading Act
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
56000-56867 Special education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process
CODE OF REGULATIONS, TITLE 5
3080 Application of section
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs

PENAL CODE

422.6 Interference with constitutional right or privilege

UNITED STATES CODE, TITLE 20

6301-6577 Title I basic programs
6601-6777 Title II preparing and recruiting high quality teachers and principals
6801-6871 Title III language instruction for limited English proficient and immigrant students
7101-7184 Safe and Drug-Free Schools and Communities Act
7201-7283g Title V promoting informed parental choice and innovative programs
7301-7372 Title V rural and low-income school programs

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (9-93 6-04) 10-05

INFORMATION/DISCUSSION ITEMS

TOPIC: **PRESENTATION OF DISTRICT STUDENT ACHIEVEMENT RESULTS**

DESCRIPTION: An overview of the District's student achievement data from the State of California's spring assessments will be presented.

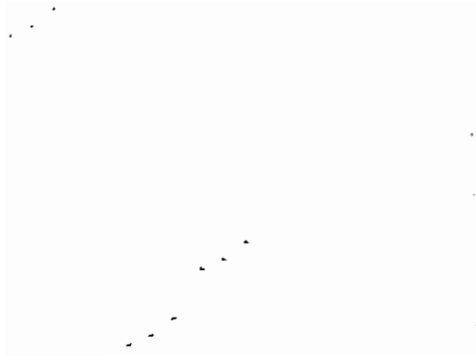
This item is for information only.

Item No. 13.B.

TOPIC: PRESENTATION REQUEST FROM THE INTER-CANYON LEAGUE

DESCRIPTION: Dr. Deborah Johnson, from the Inter-Canyon League, requested to have an item placed on the agenda of a regular Board meeting with regard to transferring the school territory of the Silverado Canyon community to the Saddleback Valley Unified School District. Dr. Johnson will present her request to the Board of Education at tonight's meeting.

This item is for information only.



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|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TOPIC: | PUBLIC HEARING – CHARTER SCHOOL PETITION |
| DESCRIPTION: | This item pertains to holding a public hearing with respect to the charter school petition from Global Tides, Inc., presented to the District on September 9, 2009. A copy of the petition is available for public review in the District's Human Resources office. Education Code Section 47605 provides that a public hearing will be held within 30 days of receipt of the petition to consider the level of support for the petition by teachers employed by the District, other employees of the District, and parents. Following the public hearing and review of the petition, the Board of Education shall either grant or deny the charter within 60 days of receipt of the petition. There is a scheduled meeting of the Board of Education on October 29, 2009. The November 12 th meeting of the Board falls beyond the 60-day review period. |
| FISCAL IMPACT: | The fiscal impact of the proposed charter school will be reviewed and information will be presented on this matter to the Board of Education and the public. |
| RECOMMENDATION: | It is recommended that the Board of Education hold a public hearing and schedule the October 29, 2009 meeting of the Board of Education as the date to grant or deny the charter. |

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

Item No. 14.A.

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|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TOPIC: | GIFTS |
| DESCRIPTION: | <p>The following gift items and attached list of cash donations were donated to District for use as indicated.</p> <ul style="list-style-type: none">• Littlelikes Interactive Kitchen to be used for the Pre-K/Kinder students at Canyon Hills School, donated by Lisa Fisher• Elementary clarinet and music book to the elementary music program, donated by Carol Beaumont• Elementary violin to the elementary music program, donated by Cheryl Ezra• 14 portable keyboards with stand and kit to be used for the Math MIND Institute Program at McPherson Magnet School, donated by the McPherson Education• Use of conference room, beverage service, and internet access (valued at \$725) for Data Director Training at the Original Pancake House in Orange, donated by Jim Osborn of the Original Pancake House |
| FISCAL IMPACT: | Receipt of \$85,356.64 in cash donations (see attached list) |
| RECOMMENDATION: | It is recommended the Board of Education accept these donations and that a letter of appreciation be forwarded to the benefactors. |

DONATIONS
August 20 - September 11, 2009

To: Renae Dreier, Ed. D.
 Superintendent of Schools

From: Joe Sorrer *J.S.*
 Executive Director, Fiscal Services

We have received the following donated monies. Please prepare the resolution for the following:

| Abate # | Date Posted | Donor/School/Description | Amount |
|---------|-------------|------------------------------------------------------------------------|-------------|
| 010066 | 08/20/09 | KROGER'S - FAIRHAVEN ELEMENTARY - SUPPLIES | \$132.14 |
| | | RUNNING SPRINGS PTA - RUNNING SPRINGS ELEMENTARY - P E TEACHER STIPEND | \$675.00 |
| 010075 | 08/27/09 | KATHRYN MOFFAT - SUPERINTENDENT'S OFFICE - 10% STIPEND DONATION | \$75.00 |
| | | IMPERIAL OUTDOOR ED - IMPERIAL ELEMENTARY - PRINTER | \$260.13 |
| | | EDISON INTERNATIONAL - LA VETA ELEMENTARY - SUPPLIES | \$180.00 |
| 010096 | 09/03/09 | IMPERIAL PTA - IMPERIAL ELEMENTARY - COMPUTER LEASE | \$2,373.26 |
| | | IMPERIAL PTA - IMPERIAL ELEMENTARY - LCD, ELMO, PROJECTORS, TECHNOLOGY | \$10,994.09 |
| | | IMPERIAL PTA - IMPERIAL ELEMENTARY - READING COUNTS LICENSE | \$435.00 |
| | | FLETCHER PTA - FLETCHER ELEMENTARY - READING COUNTS LICENSE | \$380.63 |
| | | CHAPMAN HILLS PTA - CHAPMAN HILLS ELEMENTARY - COPIER LEASE | \$1,000.00 |
| | | CHAPMAN HILLS PTA - CHAPMAN HILLS ELEMENTARY - JOURNALS | \$399.82 |
| | | CHAPMAN HILLS PTA - CHAPMAN HILLS ELEMENTARY - EXCEL TEACHER | \$20,002.00 |
| | | CHAPMAN HILLS PTA - CHAPMAN HILLS ELEMENTARY - MATH PENTATHLON STIPEND | \$375.00 |
| | | CARL KARCHER ENTERPRISES - LINDA VISTA ELEM - SUPPLIES | \$191.81 |
| | | EDISON INTERNATIONAL - LINDA VISTA ELEMENTARY - SUPPLIES | \$90.00 |
| | | VILLA PARK HOME & SCHOOL - DAD'S CLUB - VILLA PARK ELEM - TECHNOLOGY | \$5,122.50 |
| 010097 | 09/03/09 | ESPLANADE ELEMENTARY - READING COUNTS LICENSE | \$435.00 |
| | | WEST ORANGE SCHOOL ASSOCIATION - WEST ORANGE ELEMENTARY - READ 180 | \$8,700.00 |
| | | EL MODENA CHEER BOOSTERS - EL MODENA HS - COACHING STIPENDS | \$7,200.00 |
| 010106 | 09/11/09 | MCPHERSON PTA - MC PHERSON - MUSIC COACH | \$7,440.00 |
| | | KIMBERLEE NICHOLS - SUPERINTENDENT'S OFFICE - 10% STIPEND DONATION | \$75.00 |
| | | CANYON HS ASB - CANYON HS - CHEER COACH STIPENDS | \$2,500.00 |
| | | DIANA DE CHAMPS -CHAPMAN HILLS - LIBRARY & CLASSROOM SUPPLIES | \$300.00 |
| | | CHAPMAN HILLS PTA - CHAPMAN HILLS - JOURNALS & READING COUNTS | \$720.72 |
| | | PANORAMA PTA - PANORAMA - READING COUNTS, TECH SUPPORT & LEDs | \$4,907.81 |
| | | CANYON BAND BOOSTERS - CANYON HS - STIPENDS | \$7,945.40 |
| | | TAFT ELEMENTARY - READING COUNTS | \$543.75 |
| | | TARGET - IMPERIAL - SUPPLIES | \$313.92 |
| | | TARGET - LA VETA - SUPPLIES | \$313.47 |
| | | TARGET - CAMBRIDGE - SUPPLIES | \$337.92 |
| | | TARGET - CANYON RIM - SUPPLIES | \$412.27 |
| | | CANYON HS ASB - CANYON HS - DANCE STIPENDS & CUSTODIAL SERVICES | \$525.00 |
| | | | |
| | | | \$85,356.64 |

TOPIC: PURCHASE ORDERS LIST

DESCRIPTION: Purchase orders and change orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order

It should be noted that the purchase order system allows for a one-line description of the services or items to be procured. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$775,337.68

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Order List dated August 31, through September 13, 2009, in the amount of \$775,337.68

TOPIC: WARRANTS LIST

DESCRIPTION: Warrants have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be multiple numbers of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The processing of the warrant is in compliance with the contractual agreement that has been formed by the issuance of the purchase order.

FISCAL IMPACT: \$3,703,325.12

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated August 31, through September 13, 2009, in the amount of \$3,703,325.12.

Item No. 14.D.

TOPIC: CONTRACT SERVICES REPORT – ADMINISTRATIVE SERVICES

DESCRIPTION: The following is a report of contract services items for Administrative Services

RJ NOBLE CO. The District awarded Bid No. 613 – Asphalt Replacement – Santiago Charter Middle School to RJ Noble Co. on May 28, 2009. Change Orders 1 & 2, increase the value of the contract but do not add any additional time to the contract. The cost and scope were reviewed and found to be reasonable by staff. These Change Orders fall within the allowable maximum of 10% per the Public Contract Code.

State School Building Fund..... \$29,326
35.00-0824-0-6170-9504-8500-384-416-000 (Harlin)

FISCAL IMPACT: \$29,326

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Administrative Services as presented.

TOPIC: **ACCEPTANCE OF COMPLETED CONTRACTS AND FILING OF NOTICES OF COMPLETION**

DESCRIPTION: The contract(s) listed below have been completed and require acceptance by the Board of Education prior to filing of appropriate notice(s) of completion:

Bid No. 607: Slurry Seal and Re-stripe

| | |
|--------------------------|----------------------------|
| Project(s): | Chapman Hills Elementary |
| Board Approval: | September 25, 2008 |
| Original Purchase Order: | 100667 |
| Completion Date: | August 21, 2009 |
| Contractor: | Universal Asphalt Co., Inc |
| Original Project Amount: | \$19,456 |
| Change Order(s) Amount: | \$ -0- |
| Total Project Amount: | \$19,456 |
| Fund(s): | Special Reserves (40) |

Bid No. 607: Slurry Seal and Re-stripe

| | |
|--------------------------|-----------------------------|
| Project(s): | Taft Elementary |
| Board Approval: | September 25, 2008 |
| Original Purchase Order: | 100753 |
| Completion Date: | August 21, 2009 |
| Contractor: | Universal Asphalt Co., Inc. |
| Original Project Amount: | \$25,308 |
| Change Order(s) Amount: | \$ -0- |
| Total Project Amount: | \$25,308 |
| Fund(s): | Deferred Maintenance (14) |

Bid No. 612: Asphalt Replacement

| | |
|--------------------------|----------------------|
| Project(s): | El Modena High |
| Board Approval: | May 28, 2009 |
| Original Purchase Order: | 904738 |
| Completion Date: | August 25, 2009 |
| Contractor: | JB Bostick Co., Inc. |
| Original Project Amount: | \$95,607 |
| Change Order(s) Amount: | \$ -0- |
| Total Project Amount: | \$95,607 |
| Fund(s): | Modernization (40) |

The Public Contract Code allows school districts to issue contract change orders for up to ten percent of the original contract value. The District typically funds change orders with monies from the original source. If there were no additional monies available, then the District would fund the change through the balance reserve account. In accordance with Public Contract Code Section 7107, the final payment of the ten percent retention of the value of the work done under these agreements shall be made 35 days after recording by the District of the Notices of Completion at the County of Orange Recorder's Office.

FISCAL IMPACT: No additional fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept the above contracts as complete, authorize staff to file appropriate notices of completion and release the retention payments to the contractors.

TOPIC: **PERSONNEL REPORT**

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certificated: \$407,866
Classified: \$118,552

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

| | Name | Position | Administrative Unit | Schedule /Step/ Column | Rate | Eff. From | Date To | Comments |
|---|-------------------------|----------|----------------------|------------------------|-----------|-----------|----------|-----------------------------------|
| | EMPLOYMENT | | | | | | | |
| 1 | Kang, Jason | Teacher | ROP/Reider | | 32.47 | 9/15/09 | 1/22/10 | Hourly |
| 2 | Wilson, Leah | Teacher | Esplanade/Truex | | 23,510.00 | 9/1/09 | 6/17/10 | Temp |
| | CHANGE OF STATUS | | | | | | | |
| 1 | Alvarez, Nora | Teacher | Canyon HS/Bowden | | | 9/8/09 | 1/22/10 | Contract status 40% to 60% |
| 2 | Garcia, Nicole | Teacher | Canyon HS/Bowden | | | 8/19/09 | 6/17/10 | Contract status 100% to 80% |
| 3 | Highlen, Arlene | Teacher | Villa Park HS/Hanson | | | 8/19/09 | 6/17/10 | Contract status 49% to 50% |
| 4 | Hoggatt, Joe | Teacher | Canyon HS/Bowden | | | 8/19/09 | 1/22/10 | Contract status 40% to 100% |
| | LEAVE OF ABSENCE | | | | | | | |
| 1 | Becerra, Alicia | Teacher | La Veta/Hanson | | | 9/8/09 | 10/30/09 | Unpaid/FMLA/Child Care/w Benefits |
| | SEPARATIONS | | | | | | | |
| 1 | Featherstone, Steven | Teacher | Orange HS/Johnson | | | | 10/30/09 | Retirement |

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

| | Name | Position | Administrative Unit | Schedule /Step/ Column | Rate | Eff. From | Date To | Comments | # of Units | Salary |
|----|-----------------------|----------|-----------------------|------------------------|----------|-----------|----------|-------------------------------|------------|-----------|
| | EXTRA PAY | | | | | | | | | |
| 1 | Abifadel, Alicia | Teacher | Yorba MS/Saraye | stipend | 1,779.00 | 9/1/09 | 6/17/10 | Floating Stpd-Instrmntl Music | 1 | 1,779.00 |
| 2 | Akullian, Julie | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/29/09 | 8/29/09 | In-Service Training | 1 | 119.00 |
| 3 | Anand, Bindu | Teacher | Yorba MS/Saraye | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-Special Ed. | 1 | 1,016.00 |
| 4 | Anderson, Rebekah | Teacher | Canyon HS/Bowden | hrly rate | 69.22 | 8/19/09 | 1/22/10 | Extra Period | 90 | 6,229.80 |
| 5 | Anderson, Steve | Teacher | Canyon HS/Bowden | stipend | 5,252.00 | 9/1/09 | 6/17/10 | Boys' Athletics Director | 1 | 5,252.00 |
| 6 | AuBuchon, Joe | Teacher | Cerro Villa MS/Baden | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-Memory BK | 1 | 1,016.00 |
| 7 | AuBuchon, Joe | Teacher | Cerro Villa MS/Baden | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-Webmaster | 1 | 1,016.00 |
| 8 | Auxier, Donna | Teacher | Jordan/Truex | payment | 71.00 | 9/16/09 | 9/16/09 | In-Service Training | 1 | 71.00 |
| 9 | Babe, Malissa | Teacher | Portola MS/Backstrom | stipend | 508.00 | 9/1/09 | 6/17/10 | Floating Stpd-Yearbook | 1 | 508.00 |
| 10 | Babe, Malissa | Teacher | Portola MS/Backstrom | stipend | 508.00 | 9/1/09 | 6/17/10 | Floating Stpd-Newspaper | 1 | 508.00 |
| 11 | Bakonis, Linda | Teacher | SpEd/Hanson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 180 | 3,425.40 |
| 12 | Barney, Helen | Teacher | Yorba/Truex | hrly rate | 63.95 | 8/19/09 | 6/17/10 | Extra Period | 181 | 11,575.67 |
| 13 | Barone, Karin | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/31/09 | 8/31/09 | In-Service Training | 1 | 119.00 |
| 14 | Batard, Nicole | Teacher | Canyon HS/Bowden | stipend | 5,252.00 | 9/1/09 | 6/17/10 | Activities/Leadership | 1 | 5,252.00 |
| 15 | Beckham, Randy | Teacher | Canyon Hills/Hanson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 140 | 2,664.20 |
| 16 | Bendzick, Pat | Teacher | Canyon HS/Bowden | stipend | 5,252.00 | 9/1/09 | 6/17/10 | Girls' Athletics Director | 1 | 5,252.00 |
| 17 | Berlin, Sarah | Teacher | Portola MS/Backstrom | stipend | 508.00 | 9/1/09 | 6/17/10 | Floating Stpd-Yearbook | 1 | 508.00 |
| 18 | Bernard, Steve | Teacher | El Modena HS/Briquele | stipend | 5,252.00 | 9/1/09 | 6/17/10 | Boys' Athletics Director | 1 | 5,252.00 |
| 19 | Berry, Colleen | Teacher | Jordan/Truex | payment | 71.00 | 9/16/09 | 9/16/09 | In-Service Training | 1 | 71.00 |
| 20 | Bishop, Harold | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/31/09 | 8/31/09 | In-Service Training | 1 | 119.00 |
| 21 | Bishop, Wes | Teacher | McPherson/Bentley | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-Math Penth. | 1 | 1,016.00 |
| 22 | Bledsoe, Mickie | Teacher | SpEd/Hanson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 180 | 3,425.40 |
| 23 | Bloom, Nancy | Teacher | Orange HS/Johnson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 180 | 3,425.40 |
| 24 | Bond, Jennifer | Teacher | Crescent/Leach | stipend | 398.00 | 10/12/09 | 10/16/09 | Outdoor Science School | 1 | 398.00 |
| 25 | Bornhop, Rodney | Teacher | Canyon Hills/Hanson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 140 | 2,664.20 |
| 26 | Bracken, Kristine | Teacher | Canyon HS/Bowden | stipend | 3,183.00 | 9/1/09 | 6/17/10 | Boys' Trainer | 1 | 3,183.00 |
| 27 | Bracken, Kristine | Teacher | Canyon HS/Bowden | stipend | 5,480.00 | 9/1/09 | 6/17/10 | Boys' Trainer/Booster Pd | 1 | 5,480.00 |
| 28 | Bracken, Kristine | Teacher | Canyon HS/Bowden | stipend | 3,183.00 | 9/1/09 | 6/17/10 | Girls' Trainer | 1 | 3,183.00 |
| 29 | Bracken, Kristine | Teacher | Canyon HS/Bowden | stipend | 7,500.00 | 9/1/09 | 6/17/10 | Girls' Trainer/Booster Pd | 1 | 7,500.00 |
| 30 | Brockschidmt, Kirster | Teacher | Canyon HS/Bowden | detention rate | 25.37 | 9/8/09 | 6/17/10 | Detention | 70 | 1,775.90 |
| 31 | Brown, Shannon | Teacher | Cambridge/Merkow | noon sup rate | 19.03 | 8/31/09 | 6/30/10 | Noon Supervision | 10 | 190.30 |
| 32 | Buckett, Barbara | Teacher | Crescent/Leach | stipend | 398.00 | 10/12/09 | 10/16/09 | Outdoor Science School | 1 | 398.00 |
| 33 | Chertock, Molly | Teacher | El Modena HS/Briquele | hrly rate | 85.09 | 8/27/09 | 6/17/10 | Extra Period | 175 | 14,890.58 |
| 34 | Clark, Scott | Teacher | Portola MS/Backstrom | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-Intermural Sprt | 1 | 1,016.00 |

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

| | Name | Position | Administrative Unit | Schedule /Step/ Column | Rate | Eff. From | Date To | Comments | # of Units | Salary |
|----|----------------------|----------|-----------------------|------------------------|----------|-----------|----------|-------------------------------|------------|-----------|
| 35 | Clubb, Carey | Teacher | ROP/Reider | hrly rate | 32.47 | 9/8/09 | 1/21/10 | ROP Substitute | 20 | 649.40 |
| 36 | Conrad, Elizabeth | Teacher | McPherson/Bentley | stipend | 338.66 | 9/1/09 | 6/17/10 | Floating Stpd-PAL | 1 | 338.66 |
| 37 | Conrad, Elizabeth | Teacher | McPherson/Bentley | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-Science Fair | 1 | 1,016.00 |
| 38 | Cretney, Michael | Teacher | Crescent/Leach | stipend | 398.00 | 10/12/09 | 10/16/09 | Outdoor Science School | 1 | 398.00 |
| 39 | Croy, Jamie | Teacher | EI Modena HS/Briquele | stipend | 5,252.00 | 9/1/09 | 6/17/10 | Girls' Athletics Director | 1 | 5,252.00 |
| 40 | Cruzat, Kerilyn | Teacher | Hospital Prog/Reider | misc hrly rate | 37.45 | 7/1/09 | 6/30/10 | Hospital Programs | 400 | 14,980.00 |
| 41 | Davis, Susan | Teacher | Taft/Truex | payment | 71.00 | 9/16/09 | 9/16/09 | In-Service Training | 1 | 71.00 |
| 42 | Dawson, Peter | Teacher | SpEd/Hanson | misc hrly rate | 37.45 | 6/15/09 | 8/18/09 | IEP's/Assessments | 8 | 299.60 |
| 43 | Denenny, Judy | Teacher | McPherson/Bentley | stipend | 398.00 | 11/2/09 | 11/6/09 | Outdoor Science School | 1 | 398.00 |
| 44 | Denenny, Judy | Teacher | McPherson/Bentley | stipend | 338.66 | 9/1/09 | 6/17/10 | Floating Stpd-PAL | 1 | 338.66 |
| 45 | Derham, Matt | Teacher | Canyon HS/Bowden | detention rate | 25.37 | 9/8/09 | 6/17/10 | Detention | 70 | 1,775.90 |
| 46 | Donaldson, Sonia | Teacher | Nohl Canyon/Polchow | stipend | 398.00 | 10/12/09 | 10/16/09 | Outdoor Science School | 1 | 398.00 |
| 47 | Dull, Elena | Teacher | Yorba MS/Saraye | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-ASB | 1 | 1,016.00 |
| 48 | Dykes, Jody | Teacher | Portola MS/Backstrom | stipend | 508.00 | 9/1/09 | 6/17/10 | Floating Stpd-Newspaper | 1 | 508.00 |
| 49 | Edgeworth, Patricia | Teacher | Yorba MS/Saraye | stipend | 1,779.00 | 9/1/09 | 6/17/10 | Floating Stpd-Drama | 1 | 1,779.00 |
| 50 | Erratt, John | Teacher | Villa Park HS/Hanson | hrly rate | 72.59 | 8/19/09 | 6/17/10 | Extra Period | 181 | 13,139.51 |
| 51 | Espinosa, Elsie | Teacher | Yorba MS/Saraye | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-ELD | 1 | 1,016.00 |
| 52 | Felipe, Ken | Teacher | Portola/Backstrom | noon sup rate | 19.03 | 8/19/09 | 6/17/10 | Noon Supervision | 140 | 2,664.20 |
| 53 | Finn, Michael | Teacher | EI Modena HS/Briquele | hrly rate | 92.39 | 8/27/09 | 6/17/10 | Extra Period | 175 | 16,168.08 |
| 54 | Finn, Michael | Teacher | EI Modena HS/Briquele | stipend | 5,252.00 | 9/1/09 | 6/17/10 | Activities/Leadership | 1 | 5,252.00 |
| 55 | Fisher, Charles | Teacher | Orange HS/Johnson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 180 | 3,425.40 |
| 56 | Fowler, Suzanne | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/31/09 | 8/31/09 | In-Service Training | 1 | 119.00 |
| 57 | Fox, Thomas | Teacher | Villa Park HS/Howard | stipend | 5,252.00 | 9/1/09 | 6/17/10 | Boys' Athletics | 1 | 5,252.00 |
| 58 | Fox, Thomas | Teacher | Villa Park HS/Howard | stipend | 5,252.00 | 9/1/09 | 6/17/10 | Girls' Athletics | 1 | 5,252.00 |
| 59 | Freeland, Melissa | Teacher | Canyon HS/Bowden | detention rate | 25.37 | 9/8/09 | 6/17/10 | Detention | 70 | 1,775.90 |
| 60 | Fricker, Kimberly | Teacher | Orange HS/Johnson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 180 | 3,425.40 |
| 61 | Fry, Laurie | Teacher | Canyon Hills/Hanson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 140 | 2,664.20 |
| 62 | Gomez, Diana | Teacher | EI Modena HS/Briquele | hrly rate | 77.76 | 8/27/09 | 6/17/10 | Extra Period | 175 | 13,608.53 |
| 63 | Goodger, Elisha | Teacher | Taft/Truex | payment | 71.00 | 9/16/09 | 9/16/09 | In-Service Training | 1 | 71.00 |
| 64 | Gotts, Valerie | Teacher | Cerro Villa/Baden | misc hrly rate | 37.45 | 7/20/09 | 8/11/09 | Master Schedule Support | 25 | 936.25 |
| 65 | Gotts, Valerie | Teacher | Cerro Villa MS/Baden | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-EL Coordinator | 1 | 1,016.00 |
| 66 | Granados, Emma | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/29/09 | 8/29/09 | In-Service Training | 1 | 119.00 |
| 67 | Greenlee, Alexis | Teacher | EI Modena HS/Briquele | stipend | 3,183.00 | 9/1/09 | 6/17/10 | Girls' Trainer | 1 | 3,183.00 |
| 68 | Hablani, Radha | Teacher | Lampson/Truex | misc hrly rate | 37.45 | 9/1/09 | 6/17/10 | SES Facilitator | 30 | 1,123.50 |
| 69 | Hagelbarger, Theresa | Teacher | ROP/Reider | hrly rate | 38.35 | 7/15/09 | 10/31/09 | Project Green Grant | 50 | 1,917.50 |
| 70 | Hannah, Dianne | Teacher | Cerro Villa MS/Baden | stipend | 1,779.00 | 9/1/09 | 6/17/10 | Floating Stpd-Instrmntl Music | 1 | 1,779.00 |

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

| | Name | Position | Administrative Unit | Schedule /Step/ Column | Rate | Eff. From | Date To | Comments | # of Units | Salary |
|-----|--------------------|-----------|-----------------------|------------------------|----------|-----------|----------|-------------------------------|------------|-----------|
| 71 | Harrington, Steven | Counselor | El Modena HS/Briquele | misc hrly rate | 37.45 | 8/19/09 | 6/17/10 | Saturday School | 20 | 749.00 |
| 72 | Heslip, Darrian | Teacher | Portola MS/Backstrom | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-Intermural Sppt | 1 | 1,016.00 |
| 73 | Higley, Cynthia | Teacher | Cerro Villa MS/Baden | stipend | 508.00 | 9/1/09 | 6/17/10 | Floating Stpd-FSEA/Sci Olpd | 1 | 508.00 |
| 74 | Ikenoyama, Gilbert | Teacher | Canyon Hills/Hanson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 140 | 2,664.20 |
| 75 | Jennings, Lori | Teacher | Jordan/Truex | payment | 71.00 | 9/16/09 | 9/16/09 | In-Service Training | 1 | 71.00 |
| 76 | Johnson, Georgia | Teacher | Canyon Hills/Hanson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 140 | 2,664.20 |
| 77 | Jones, Jeff | Teacher | Cerro Villa MS/Baden | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-Character Ed. | 1 | 1,016.00 |
| 78 | Jones, Jeff | Teacher | Cerro Villa MS/Baden | stipend | 889.50 | 9/1/09 | 6/17/10 | Floating Stpd-Intramurals | 1 | 889.50 |
| 79 | Kauten, Michelle | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/31/09 | 8/31/09 | In-Service Training | 1 | 119.00 |
| 80 | Kenyon, Kami | Teacher | Orange HS/Johnson | misc hrly rate | 37.45 | 8/20/09 | 6/5/10 | Saturday School | 12 | 449.40 |
| 81 | Kenyon, Kami | Teacher | Orange HS/Johnson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 180 | 3,425.40 |
| 82 | Killeen, Martin | Teacher | Canyon Hills/Hanson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 140 | 2,664.20 |
| 83 | Kleeb, Wendy | Teacher | Yorba MS/Saraye | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-AVID | 1 | 1,016.00 |
| 84 | Kliner, Joshua | Teacher | El Modena HS/Briquele | hrly rate | 73.34 | 8/27/09 | 6/17/10 | Extra Period | 175 | 12,835.03 |
| 85 | Kotsubo, Emily | Teacher | SpEd/Hanson | misc hrly rate | 37.45 | 6/15/09 | 8/18/09 | IEP's/Assessments | 8 | 299.60 |
| 86 | Kusumoto, Kristen | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/31/09 | 8/31/09 | In-Service Training | 1 | 119.00 |
| 87 | Lawson, Scott | Teacher | Canyon HS/Bowden | detention rate | 25.37 | 9/8/09 | 6/17/10 | Detention | 70 | 1,775.90 |
| 88 | Lentz, Brian | Teacher | Canyon Hills/Hanson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 140 | 2,664.20 |
| 89 | Lorbeer, Jim | Teacher | Portola MS/Backstrom | stipend | 1,779.00 | 9/1/09 | 6/17/10 | Floating Stpd-Instrmntl Music | 1 | 1,779.00 |
| 90 | Lorbeer, Jim | Teacher | Portola MS/Backstrom | stipend | 1,779.00 | 9/1/09 | 6/17/10 | Floating Stpd-Vocal Music | 1 | 1,779.00 |
| 91 | MacLachlin, Roger | Teacher | El Modena HS/Briquele | misc hrly rate | 37.45 | 8/19/09 | 6/17/10 | Saturday School | 140 | 5,243.00 |
| 92 | Marzolo, Dara | Teacher | Lampson/Dieppa | misc hrly rate | 37.45 | 8/26/09 | 8/27/09 | Site Relocation | 12 | 449.40 |
| 93 | Marzolo, Patricia | Teacher | McPherson/Bentley | stipend | 398.00 | 11/2/09 | 11/6/09 | Outdoor Science School | 1 | 398.00 |
| 94 | Medart, Alissa | Teacher | Canyon Hills/Hanson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 140 | 2,664.20 |
| 95 | Miles, Brandon | Teacher | El Modena HS/Briquele | misc hrly rate | 37.45 | 8/19/09 | 6/17/10 | Saturday School | 20 | 749.00 |
| 96 | Miles, Brandon | Teacher | El Modena HS/Briquele | stipend | 3,183.00 | 9/1/09 | 6/17/10 | Boys' Trainer | 1 | 3,183.00 |
| 97 | Mitchell, Matthew | Teacher | McPherson/Bentley | noon sup rate | 25.37 | 8/20/09 | 6/11/10 | Noon Supervision | 158 | 4,008.46 |
| 98 | Montoya, Carol | Teacher | Jordan/Truex | payment | 71.00 | 9/16/09 | 9/16/09 | In-Service Training | 1 | 71.00 |
| 99 | Moore, De'Anna | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/29/09 | 8/29/09 | In-Service Training | 1 | 119.00 |
| 100 | Morgan, Jeff | Teacher | Villa Park HS/Howard | stipend | 5,252.00 | 9/1/09 | 6/17/10 | Activities/Leadership | 1 | 5,252.00 |
| 101 | Morris, Robert | Teacher | ROP/Reider | hrly rate | 33.94 | 9/28/09 | 12/17/09 | Fall Semester | 180 | 6,109.20 |
| 102 | Morse, Bonnie | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/29/09 | 8/29/09 | In-Service Training | 1 | 119.00 |
| 103 | Mull, Brian | Teacher | Orange HS/Johnson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 180 | 3,425.40 |
| 104 | Munoz, Stephanie | Teacher | Nohl Canyon/Polchow | stipend | 398.00 | 10/12/09 | 10/16/09 | Outdoor Science School | 1 | 398.00 |
| 105 | Murray, Janis | Teacher | Linda Vista/Hughson | stipend | 398.00 | 1/25/10 | 1/29/10 | Outdoor Science School | 1 | 398.00 |
| 106 | Nghiem, Hieu | Teacher | Lampson/Truex | misc hrly rate | 37.45 | 8/31/09 | 6/30/10 | Vietnamese Translations | 80 | 2,996.00 |

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

| | Name | Position | Administrative Unit | Schedule /Step/ Column | Rate | Eff. From | Date To | Comments | # of Units | Salary |
|-----|----------------------|----------|-----------------------|------------------------|----------|-----------|----------|---------------------------|------------|-----------|
| 107 | Niemeyer, Paul | Teacher | Cerro Villa/Baden | misc hrly rate | 37.45 | 9/5/09 | 6/5/10 | Saturday School | 132 | 4,943.40 |
| 108 | Nii, Terri | Teacher | ROP/Reider | hrly rate | 38.35 | 7/15/09 | 10/31/09 | Project Green Grant | 50 | 1,917.50 |
| 109 | Norquist, Jessica | Teacher | Taft/Truex | payment | 71.00 | 9/16/09 | 9/16/09 | In-Service Training | 1 | 71.00 |
| 110 | Noxsel, Kathy | Teacher | Portola MS/Backstrom | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-ASB | 1 | 1,016.00 |
| 111 | O'Connor, Richard | Teacher | Crescent/Leach | stipend | 398.00 | 10/12/09 | 10/16/09 | Outdoor Science School | 1 | 398.00 |
| 112 | Ohta, Mike | Teacher | Canyon Hills/Hanson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 140 | 2,664.20 |
| 113 | Ottens, Cindy | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/31/09 | 8/31/09 | In-Service Training | 1 | 119.00 |
| 114 | Pedersen, Ken | Teacher | Cerro Villa MS/Baden | stipend | 889.50 | 9/1/09 | 6/17/10 | Floating Stpd-Intramurals | 1 | 889.50 |
| 115 | Ponce, Nancy | Teacher | SpEd/Hanson | misc hrly rate | 37.45 | 6/15/09 | 8/18/09 | IEP's/Assessments | 30 | 1,123.50 |
| 116 | Pongco, Jonathan | Teacher | EI Modena HS/Briquele | misc hrly rate | 37.45 | 8/19/09 | 6/17/10 | Saturday School | 20 | 749.00 |
| 117 | Priest, Cathy | Teacher | McPherson/Bentley | stipend | 398.00 | 11/2/09 | 11/6/09 | Outdoor Science School | 1 | 398.00 |
| 118 | Priest, Cathy | Teacher | McPherson/Bentley | stipend | 338.66 | 9/1/09 | 6/17/10 | Floating Stpd-PAL | 1 | 338.66 |
| 119 | Reid Andrea | Teacher | Jordan/Truex | payment | 71.00 | 9/16/09 | 9/16/09 | In-Service Training | 1 | 71.00 |
| 120 | Reynolds, Malia | Teacher | Villa Park HS/Howard | stipend | 3,183.00 | 9/1/09 | 6/17/10 | Boys' Trainer | 1 | 3,183.00 |
| 121 | Reynolds, Malia | Teacher | Villa Park HS/Howard | stipend | 3,183.00 | 9/1/09 | 6/17/10 | Girls' Trainer | 1 | 3,183.00 |
| 122 | Rowland, Heather | Teacher | Fairhaven/Reider | misc hrly rate | 37.45 | 8/17/09 | 8/18/09 | Classroom Prep | 16 | 599.20 |
| 123 | Schaefer, Michael | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/29/09 | 8/29/09 | In-Service Training | 1 | 119.00 |
| 124 | Scheidt, Suzanne | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/31/09 | 8/31/09 | In-Service Training | 1 | 119.00 |
| 125 | Schoubye, Don | Teacher | Canyon Hills/Hanson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 140 | 2,664.20 |
| 126 | Schulman, Melissa | Teacher | SpEd/Hanson | payment | 119.00 | 8/5/09 | 8/7/09 | In-Service Training | 3 | 357.00 |
| 127 | Schweitzer, Stephani | Teacher | Canyon HS/Bowden | detention rate | 25.37 | 9/8/09 | 6/17/10 | Detention | 70 | 1,775.90 |
| 128 | Seltz, Jeanine | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/31/09 | 8/31/09 | In-Service Training | 1 | 119.00 |
| 129 | Sherman, Lindsay | Teacher | Linda Vista/Hughson | stipend | 398.00 | 1/25/10 | 1/29/10 | Outdoor Science School | 1 | 398.00 |
| 130 | Smith, Teddine | Teacher | ROP/Reider | hrly rate | 38.35 | 9/8/09 | 11/4/09 | Fall Semester | 200 | 7,670.00 |
| 131 | Snyder, Christopher | Teacher | EI Modena HS/Briquele | hrly rate | 73.34 | 8/17/09 | 6/17/10 | Extra Period | 175 | 12,835.03 |
| 132 | Sosa, Carl | Teacher | ROP/Reider | hrly rate | 32.47 | 9/8/09 | 1/21/10 | ROP Substitute | 80 | 2,597.60 |
| 133 | Stahler, Patricia | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/13/09 | 8/18/09 | In-Service Training | 2 | 238.00 |
| 134 | Stiles, Clay | Teacher | EI Modena HS/Briquele | misc hrly rate | 37.45 | 8/19/09 | 6/17/10 | Saturday School | 140 | 5,243.00 |
| 135 | Swanek, Nathan | Teacher | Orange HS/Johnson | misc hrly rate | 37.45 | 8/20/09 | 6/5/10 | Saturday School | 128 | 4,793.60 |
| 136 | Tanioka, Christopher | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/29/09 | 8/29/09 | In-Service Training | 1 | 119.00 |
| 137 | Tavoularis, Peter | Teacher | Orange HS/Johnson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 180 | 3,425.40 |
| 138 | Tracy, Walt | Teacher | ROP/Reider | hrly rate | 32.47 | 9/8/09 | 1/21/10 | ROP Substitute | 30 | 974.10 |
| 139 | Trenner, Denise | Teacher | Nohl Canyon/Polchow | stipend | 398.00 | 10/12/09 | 10/16/09 | Outdoor Science School | 1 | 398.00 |
| 140 | Trenner, Denise | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/31/09 | 8/31/09 | In-Service Training | 1 | 119.00 |
| 141 | Tuggle, Charles | Teacher | ROP/Reider | hrly rate | 32.47 | 9/8/09 | 1/21/10 | ROP Substitute | 20 | 649.40 |

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

| | Name | Position | Administrative Unit | Schedule /Step/ Column | Rate | Eff. From | Date To | Comments | # of Units | Salary |
|-----|-----------------------------------|------------------|-----------------------|------------------------|----------|-----------|----------|------------------------------|------------|----------|
| 142 | Turner, Jay | Teacher | McPherson/Bentley | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-Promotion Act. | 1 | 1,016.00 |
| 143 | Ullman, Dane | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/29/09 | 8/29/09 | In-Service Training | 1 | 119.00 |
| 144 | Underwood, Lori | Teacher | Canyon HS/Bowden | detention rate | 25.37 | 9/8/09 | 6/17/10 | Detention | 70 | 1,775.90 |
| 145 | Uriostegui, Arturo | Teacher | Orange HS/Johnson | noon sup rate | 19.03 | 8/20/09 | 6/17/10 | Noon Supervision | 180 | 3,425.40 |
| 146 | Vega, June | Teacher | SpEd/Hanson | misc hrly rate | 37.45 | 6/15/09 | 8/18/09 | IEP's/Assessments | 31 | 1,160.95 |
| 147 | Visconti, Jennifer | Teacher | Orange HS/Johnson | misc hrly rate | 37.45 | 8/20/09 | 6/5/10 | Saturday School | 12 | 449.40 |
| 148 | Wallace, James | Teacher | ROP/Reider | hrly rate | 32.47 | 7/15/09 | 10/31/09 | Project Green Grant | 50 | 1,623.50 |
| 149 | Weiss, Diana | Teacher | Curriculum/Stoterau | payment | 119.00 | 8/29/09 | 8/29/09 | In-Service Training | 1 | 119.00 |
| 150 | Wilbanks, Dennis | Teacher | SpEd/Hanson | payment | 119.00 | 8/5/09 | 8/7/09 | In-Service Training | 3 | 357.00 |
| 151 | Willard, Kathryn | Speech Therapist | SpEd/Hanson | payment | 3,551.89 | 6/1/09 | 8/30/09 | Staff Development Reimbursen | 1 | 3,551.89 |
| 152 | Wilson, Francesca | Teacher | Yorba MS/Saraye | stipend | 1,016.00 | 9/1/09 | 6/17/10 | Floating Stpd-GATE | 1 | 1,016.00 |
| 153 | Wong, Jennifer | Teacher | Cerro Villa MS/Baden | stipend | 508.00 | 9/1/09 | 6/17/10 | Floating Stpd-FSEA/Sci Olpd | 1 | 508.00 |
| 154 | Wood, Brent | Teacher | SpEd/Hanson | payment | 119.00 | 8/5/09 | 8/7/09 | In-Service Training | 3 | 357.00 |
| 155 | Wooden, Juli | Teacher | Taft/Truex | payment | 71.00 | 9/16/09 | 9/16/09 | In-Service Training | 1 | 71.00 |
| 156 | Zerby, Sara | Teacher | SpEd/Hanson | misc hrly rate | 37.45 | 6/15/09 | 8/18/09 | IEP's/Assessments | 19 | 711.55 |
| | | | | | | | | | | |
| | SUMMER SPORTS | | | | | | | | | |
| | | | | | | | | | | |
| | Cahill, John | Teacher | EI Modena HS/Briquele | payment | 835.00 | 6/22/09 | 8/14/09 | Boy's Football | 1 | 835.00 |
| | Croy, Jamie | Teacher | EI Modena HS/Briquele | payment | 1,000.00 | 6/22/09 | 8/14/09 | Girls' Football | 1 | 1,000.00 |
| | Harrison, Nathan | Teacher | Canyon HS/Bowden | payment | 3,965.00 | 6/22/09 | 8/14/09 | Basketball | 1 | 3,965.00 |
| | Olquin, Greg | Teacher | EI Modena HS/Briquele | payment | 1,826.00 | 6/22/09 | 8/14/09 | Football | 1 | 1,826.00 |
| | Peacock, Matt | Teacher | Canyon HS/Bowden | payment | 1,120.50 | 6/22/09 | 8/14/09 | Volleyball | 1 | 1,120.50 |
| | Ramirez, Jose | Teacher | Villa Park HS/Howard | payment | 5,381.20 | 6/22/09 | 8/14/09 | Women's soccer | 1 | 5,381.20 |
| | Vicario, Alex | Teacher | Orange HS/Johnson | payment | 176.37 | 6/22/09 | 8/14/09 | Baseball | 1 | 176.37 |
| | | | | | | | | | | |
| | STUDENT TEACHER PLACEMENTS | | | | | | | | | |
| | | | | | | | | | | |
| | Coulter, Heather | Teacher | Canyon Rim/Appling | Azusa | 5 | 9/8/09 | 11/13/09 | Lemons, Heather | | |
| | Bower, Nancy | Teacher | La Veta/Abusham | Azusa | 5 | 9/8/09 | 11/13/09 | Wilkes, Tyler | | |
| | Coulter, Debbie | Teacher | Jordan/Gosnell | Azusa | 5 | 9/8/09 | 11/13/09 | Spranger, Dawn | | |
| | Cahill, Valerie | Teacher | EI Modena HS/Briquele | Azusa | 10 | 9/10/09 | 6/17/10 | Clark, Melissa | | |

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

| | Name | Position | Administrative Unit | Schedule /Step/ Column | Rate | Eff. From | Date To | Comments | # of Units | Salary |
|--|--------------------|----------|-----------------------|------------------------|------|-----------|----------|------------------------|------------|--------|
| | Freeland, Melissa | Teacher | Canyon HS/Bowden | Azusa | 10 | 9/14/09 | 1/29/10 | Espinoza, Eddie | | |
| | Doyle, Mary C. | Teacher | Fairhaven/Fisher | Chapman | 5 | 2/22/09 | 6/12/09 | Cross, Leslie | | |
| | Roberts, Suzette | Teacher | Villa Park ES/Larson | Chapman | 5 | 2/22/09 | 6/12/09 | Flaherty, Raven | | |
| | Baron, Kate | Teacher | Fairhaven/Fisher | Chapman | 5 | 2/22/09 | 6/12/09 | Sathienavantane, Ajala | | |
| | Truong, Michelle | Teacher | Canyon HS/Bowden | Chapman | 10 | 2/22/09 | 6/12/09 | Bracken, Kristine | | |
| | Moore, Michelle | Teacher | Portola MS/Thompson | Chapman | 10 | 2/22/09 | 6/12/09 | Brown, Christina | | |
| | Barone, Karin | Teacher | La Veta/Abusham | Chapman | 5 | 2/22/09 | 6/12/09 | Agahan, Audrey | | |
| | Brunner, Beth | Teacher | Cambridge/Merkow | Chapman | 5 | 2/22/09 | 6/12/09 | Davis, Gabriella | | |
| | Taylor, Judy | Teacher | Villa Park ES/Larson | Chapman | 5 | 2/22/09 | 6/12/09 | Flaherty, Raven | | |
| | Nylander, Brandy | Teacher | Fairhaven/Fisher | Chapman | 5 | 2/22/09 | 6/12/09 | Patterson, Diana | | |
| | Seitz, Jeanine | Teacher | La Veta/Abusham | Chapman | 5 | 2/22/09 | 6/12/09 | Peterson, Ashley | | |
| | Seitz, Jeanine | Teacher | La Veta/Abusham | Chapman | 5 | 2/22/09 | 6/12/09 | Taylor, Katie | | |
| | Tavoularis, Pete | Teacher | Orange HS/Johnson | Chapman | 10 | 1/10/09 | 6/12/09 | Meyer, Crystal | | |
| | Prothero, Alice | Teacher | Orange HS/Johnson | Chapman | 10 | 1/10/09 | 6/12/09 | Black, Jenna | | |
| | Truong, Michelle | Teacher | Canyon HS/Bowden | Chapman | 10 | 1/10/09 | 6/12/09 | Bracken, Kristine | | |
| | Johnson, Sally | Teacher | McPherson/Bentley | Chapman | 5 | 9/8/09 | 11/24/09 | Obusan, Michelle | | |
| | Murray, Janis | Teacher | Linda Vista/Hughson | CSUF | 5 | 9/11/09 | 12/14/09 | Barretto, Tawny | | |
| | Eagan, Jeanine | Teacher | La Veta/Abusham | CSUF | 5 | 9/11/09 | 12/14/09 | Swalm, Michelle | | |
| | Kim, Jennifer | Teacher | California/Paik | CSUF | 5 | 9/11/09 | 12/14/09 | Fitzgerald, Holly | | |
| | Lundberg, Kathleen | Teacher | California/Paik | CSUF | 5 | 9/11/09 | 12/14/09 | Kress, Tina | | |
| | Short, Mike | Teacher | Orange HS/Johnson | CSUF | 10 | 9/1/09 | 6/17/10 | De La Cruz, Victor | | |
| | Amestoy, Terri | Teacher | El Modena HS/Briquele | CSUF | 10 | 9/10/09 | 6/17/10 | Ortiz, Sharon | | |
| | Burd, Orlene | Teacher | Linda Vista/Hughson | Concordia | 5 | 9/28/09 | 11/20/09 | Caban, Jacqueline | | |
| | Rommelfanger, R. | Teacher | Canyon HS/Bowden | Pepperdine | 10 | 9/8/09 | 6/17/10 | Heck, David | | |
| | Buttrey, Glenna | Teacher | Orange HS/Johnson | Pepperdine | 10 | 9/8/09 | 12/18/09 | Francois, Katherine | | |
| | Ellis, Jill | Teacher | Canyon HS/Bowden | Pepperdine | 10 | 9/8/09 | 6/17/10 | English, Tracy | | |
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Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

BOARD AGENDA --SEPTEMBER 24, 2009 . 52

Staff Responsibility: Ed Kisse
Assistant Superintendent - Human Resources

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BOARD AGENDA – SEPTEMBER 24, 2009 · 54

Staff Responsibility: Ed Kisse
Assistant Superintendent - Human Resources

TOPIC:

STUDY TRIPS

DESCRIPTION:

Running Springs and Crescent Elementary Schools- 6th Grade Classes - Forest Center - Outdoor Science School – October 12 - 16, 2009

The sixth grade students from Running Springs and Crescent Elementary Schools will participate in the Orange County Department of Education's Outdoor Science School program. This five-day program provides students an opportunity to study science in a natural setting. Students will have the opportunity to explore established trails, investigate geological features, observe wildlife and compare plant adaptations. Students will study the night sky through telescopes, participate in line and folk dances and create and perform science and nature skits. The curriculum at the camp is aligned with the California Science Content Standards and the California Science Framework. Students attending the program from each participating school are responsible for the program cost. There is no impact to the general fund. The student cost may be supplemented by funds donated from individual parent organizations. The cost will not exceed \$350 per student, and scholarships are available.

Nohl Canyon and Villa Park Elementary Schools- 6th Grade Classes - Cedar Center - Outdoor Science School - October 12 - 16, 2009

The sixth grade students from Nohl Canyon and Villa Park Elementary Schools will participate in the Orange County Department of Education's Outdoor Science School program. This five-day program provides students an opportunity to study science in a natural setting. Students will have the opportunity to explore established trails, investigate geological features, observe wildlife and compare plant adaptations. Students will study the night sky through telescopes, participate in line and folk dances and create and perform science and nature skits. The curriculum at the camp is aligned with the California Science Content Standards and the California Science Framework. Students attending the program from each participating school are responsible for the program cost. There is no impact to the general fund. The student cost may be supplemented by funds donated from individual parent organizations. The cost will not exceed \$350 per student, and scholarships are available.

Canyon Rim Elementary School - 6th Grade Class - Alpine Meadows - Outdoor Science School - October 12-16, 2009

The sixth grade students from Canyon Rim Elementary School will participate in the Orange County Department of Education's Outdoor Science School program. This five-day program provides students an opportunity to study science in a natural setting. Students will have the opportunity to explore established trails, investigate geological features, observe wildlife and compare plant adaptations. Students will study the night sky through telescopes, participate in line and folk dances and create and perform science and nature skits. The curriculum at the camp is aligned with the California Science Content Standards and the California Science Framework. Students attending the program from each participating school are responsible for the program cost. There is no impact to the general fund. The student cost may be supplemented by funds donated from individual parent organizations. The cost will not exceed \$350 per student, and scholarships are available.

Esplanade, La Veta and Olive Elementary Schools - 6th Grade Classes - Calvary - Outdoor Science School - October 19-23, 2009

The sixth grade students from Esplanade, La Veta and Olive Elementary Schools will participate in the Orange County Department of Education's Outdoor Science School program. This five-day program provides students an opportunity to study science in a natural setting. Students will have the opportunity to explore established trails, investigate geological features, observe wildlife and compare plant adaptations. Students will study the night sky through telescopes, participate in line and folk dances and create and perform science and nature skits. The curriculum at the camp is aligned with the California Science Content Standards and the California Science Framework. Students attending the program from each participating school are responsible for the program cost, except for Esplanade Elementary, which is being funded by the Orange Education Department of Education, through a donor program. There is no impact to the general fund. The student cost may be supplemented by funds donated from individual parent organizations. The cost will not exceed \$350 per student, and scholarships are available.

Villa Park High School - Girls Basketball Team – Phoenix, AZ – December 17-22, 2009

Villa Park High's Girls Basketball team, under the direction of coach Kim Cram, will travel to Phoenix to participate in the Nike Tournament of Champions Basketball Tournament. This event will give the students a chance to compete and exhibit their skills and talents in the presence of college coaches and gain an opportunity for scholarships. Twelve female students will be accompanied by two female and one male adult chaperones and will stay at the Grand Resort of Arizona. Transportation will be provided by JetBlue Airlines and parents will provide transportation to and from the airport. Total cost per student is \$99, funded by boosters, and scholarships are available. Students will miss one day of school. A substitute will be required and will be paid by boosters.

Orange High School – Washington, DC, Philadelphia, PA and New York City – April 5-12, 2010

Orange High's Vocal Music class, under the direction of Mike Short, will travel to Washington, DC, Philadelphia, PA, and New York City to perform at and tour our nation's great monuments. Additionally, they will attend a play on Broadway and will meet one of its stars, Canyon High School graduate, Eden Espinosa. Twenty-four male and forty-six female students will be accompanied by sixteen female and five male adult chaperones and will stay at the Edison Hotel, New York City and Marriott Courtyard Meadowlands, Lyndhurst, NJ. Transportation will be provided by United Airlines. District buses, funded by boosters, will provide transportation to and from the airport. The cost per student is \$1,950 and scholarships are available. Students will miss one day of school. A substitute will be required and will be funded by the Vocal Music Department boosters.

FISCAL IMPACT: Receipt of restricted categorical fund monies and unrestricted donated funds.

RECOMMENDATION: It is recommended that the Board of Education approve the study trips as presented.

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| TOPIC: | CONTRACT SERVICES REPORT – PUPIL SERVICES |
| DESCRIPTION: | The following is a report of contract service items for Pupil Services. |
| ALPHA VISTA SERVICES, INC. | <p>Services are required for the purpose of providing occupational therapy to students with special needs during the 2009/2010 school year.</p> <p>Special Education not-to-exceed</p> <p>01.00-6500-0-5850-5770-1190-207-207-000 \$25,000</p> <p>01.00-6500-0-5150-5770-1190-207-207-000 \$75,000</p> |
| SPECIAL EDUCATION STUDENT #000017 | <p>As the result of an agreement, the District will reimburse the parent of a student with special needs for compensatory education.</p> <p>Special Education not-to-exceed \$2,000</p> <p>01.00-6500-0-5835-5001-2110-207-207-000</p> |
| SPECIAL EDUCATION STUDENT #326223 | <p>As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage during the 2009/2010 school year.</p> <p>Special Education not-to-exceed \$6,000</p> <p>01.00-6500-0-5890-5770-2110-207-207-000</p> |
| ROSA YEUNG, PH.D. | <p>Services are required to conduct an independent psycho-educational student assessment during the 2009/2010 school year.</p> <p>Special Education not-to-exceed \$3,000</p> <p>01.00-6500-0-5842-5770-1190-207-207-000</p> |
| FISCAL IMPACT: | \$111,000 |
| RECOMMENDATION: | It is recommended that the Board of Education approve the Contract Services Report- Pupil Services as presented. |