

THE ORANGE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

... WELCOMES YOU AND APPRECIATES YOUR INTEREST IN OUSD SCHOOLS

The Board of Education cordially invites you to attend Board meetings and to take an active role in the educational affairs of your community. The decisions of your elected officials affect your child, your child's future, the well-being of the community and, to a greater extent, the welfare of our country.

Board of Education/Superintendent

Rick Ledesma, *President* • John Ortega, *Vice President* • Mark Wayland, *Clerk*
Alexia Deligianni, Ed.D., *Member* • Kathryn Moffat, *Member* • Kimberlee Nichols, *Member* • Melissa Smith, *Member*
Rena E. Dreier, Ed.D., *Superintendent*

Mission Statement

"The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy."

Board Meetings

Regular Board meetings are typically scheduled the second and fourth Thursday of each month at 7:00 p.m. at the Orange Unified School District Education Center, 1401 North Handy Street, Building H. The purpose of the Board meeting is to conduct business. This is done in **Open Session**. Matters dealing with students and employees are reserved for **Closed Session** to provide confidentiality as required by law. Other Closed Session topics include: pending litigation, property negotiations and collective bargaining issues with employee associations.

Special Board Meetings

Meeting notices for **special meetings** are posted 24 hours in advance of the meeting and shall indicate the business to be transacted at the meeting. No other business shall be considered at the special meeting. The public will be provided an opportunity to address the item described in the notice.

Emergency Board Meetings

When the Board determines that an emergency situation exists, it may call an **emergency meeting**. The Board may hold an emergency meeting without complying with the 24-hour notice or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for a special meeting during an emergency meeting.

Agendas

Agendas contain a brief description of each item to be discussed or transacted at the meeting. Copies of the agenda are available in the Superintendent's Office, Building B, at the District Education Center or on the web site at www.orangeusd.k12.ca.us/board/calendar.asp.

Consent Items are routine in nature and generally require no discussion. These items are acted upon by one motion; however, any such item may be considered separately at a Board member's request. **Action Items** are acted upon separately. Board members may ask questions or request that staff make a presentation before voting on an item. **Information/ Discussion Items** do not require action by the Board. The Board may take action only on those items listed in the printed agenda, except for emergencies.

Any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent at least ten working days before the scheduled meeting date.

Addressing the Board

Persons wishing to address the Board are requested to fill out a "Public Comment" **blue card** available at the meeting on the information table. The "Public Comment" card should be submitted to the Superintendent or the Board Clerk prior to the start of open session.

Speakers are limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. With Board consent, the Board President may modify the time allowed for public presentation. **Power Point and computer presentations are not allowed.** A speaker may not relinquish his/her time to another. When addressing the Board, speakers are requested to state their name for the record and address the Board from the podium. If the topic has been previously addressed, it is requested that the speaker's remarks be limited to **new points only**.

Speakers will be called upon at the appropriate time during the meeting. Agenda items may be addressed during the Board's consideration of the item. Items **not on the agenda** that are within the Board's subject matter jurisdiction may be addressed during the "Public Comment" section. Items not on the agenda may not be acted on or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

No boisterous conduct shall be permitted at any Board meeting. Persistent boisterous conduct shall be grounds for summary termination by the Board President of that person's privilege of address.

"Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor and shall be punished by a fine of not more than five hundred dollars (\$500)."(CEC § 32210)

Complaints against employees will normally be heard in Closed Session. The District's complaint procedure should be followed before discussion with the Board.

Requests for Information

Requests for information shall be made in writing and submitted to the Superintendent's Office. There is a nominal charge of \$.10 per page for copies of public records.



Orange Unified is a tobacco-free school district. **Tobacco use on District property is prohibited at all times.**

Any individual with a disability who requires reasonable accommodation to participate in a Board meeting may request assistance by contacting the Superintendent's Office at 714.628.4487; fax: 714.628.4041.

ORANGE UNIFIED SCHOOL DISTRICT

Board of Education – Regular Meeting
1401 N. Handy Street – Orange, CA 92867

Thursday, July 23, 2009
6:00 p.m. – Closed Session
7:00 p.m. – Open Session

AGENDA

(The complete agenda is available online at www.orangeusd.k12.ca.us/board/calendar.asp)

1. CALL MEETING TO ORDER
2. ESTABLISH QUORUM
3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS
4. ADJOURN TO CLOSED SESSION
 - a. PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT/DISMISSAL/RELEASE
Government Code 54957
 - b. PUBLIC EMPLOYEE APPOINTMENT
Government Code 54957
 - Coordinator, Special Education
 - Principal, Elementary School (3 positions)
 - Assistant Principal, Middle School (2 positions)
 - Assistant Principal, High School
 - Principal, Continuation High School
 - c. CONFERENCE WITH LABOR NEGOTIATORS
Government Code 54957
Agency Negotiators: Ed Kisse; Jamie Brown; Spencer Covert, Parker & Covert LLP
Employee Organizations: 1) Orange Unified Education Association
2) California School Employees Association
 - d. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to subdivision (b) of section 54956.9 (one potential case)
5. CALL TO ORDER – REGULAR SESSION
6. PLEDGE OF ALLEGIANCE
7. REPORT OF CLOSED SESSION DECISIONS
8. ADOPTION OF AGENDA
9. ANNOUNCEMENTS AND ACKNOWLEDGEMENTS
 - A. Superintendent's Report..... 1
 - B. Board President's Report..... 1
 - C. Board Recognition of Students, Staff and Community 1
10. APPROVAL OF MINUTES
 - May 28, 2009 (Regular Meeting)
 - June 18, 2009 (Regular Meeting)
11. PUBLIC COMMENT – Non-Agenda Items

Members of the audience may address the Board of Education on items not on the agenda that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should compete and submit a blue Public Comment card, available on the information table, prior to the meeting. Matters not on the agenda may neither be acted upon or

discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

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Consent items are acted upon by one motion. However, any such item can be considered separately at a Board member's request in which case it will be acted upon following approval of the Consent Items.

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15. PUBLIC COMMENT – Non-Agenda Items

(Please see notation No. 11 – Public Comment.)

16. OTHER BUSINESS (Board/Staff Conference and Comments)

17. ADJOURNMENT

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC:

ANNOUNCEMENTS & ACKNOWLEDGMENTS

DESCRIPTION:

- 9.A. Superintendent's Report**
- 9.B. Board President's Report**
- 9.C. Board Member Recognition of Students,
Staff, and Community**

ACTION ITEMS

TOPIC:	BOARD PROCLAMATION: AB 837 (Torlakson) SCHOOL ATTENDANCE: ONLINE EDUCATION
DESCRIPTION:	AB 837 remedies the attendance accounting methodology for students requiring enrollment in a schedule of courses consisting of both seat-based classes and at least one online class. Currently, a student must attend at least one of the scheduled seat-based classes and complete all of the day's required online work; however, if the student does one and not the other, the school does not generate Average Daily Attendance (ADA) for that student. This bill provides that the ADA is generated solely on the basis of the attendance in the regular seat-based program by removing the dual attendance requirement.
FISCAL IMPACT:	Revenue neutral; considerable efficiencies to eliminate complex and cumbersome attendance accounting procedures.
RECOMMENDATION:	It is recommended that the Board of Education support AB 837, in order to add Section 46300.8 to the Education Code, relating to school attendance.

Orange Unified School District
Board of Education
Proclamation
Supporting AB 837 (Torlakson)

July 23, 2009

Whereas, schools in California generate funding based on Average Daily Attendance (ADA) and existing law declares that online education attendance must be recorded following independent study regulations; *and*

Whereas, in order for a school to generate a unit of ADA for a student in independent study under California law, the teacher evaluates the work product of the student to determine if they have completed work equivalent to one day of attendance; *and*

Whereas, the current law governing the combination of classroom and online study to make up a day of attendance creates an administrative challenge when both must be counted to total at least a minimum day of attendance credit; *and*

Whereas, the current rules for attendance accounting are complex and cumbersome for schools offering students a class schedule consisting of both seat-based and online classes, creating a disincentive for schools to offer online opportunities to students who are also enrolled in traditional classroom settings; *and*

Whereas, currently, when a student's program consists of part classroom based and part online based study in order for a school to receive funding, the student must attend at least one of the scheduled seat-based classes and complete all of the day's required online work; however, if the student does one and not the other, the school does not generate ADA for that student; *and*

Whereas, online courses complement traditional classroom-based programs and enable students who have completed much of the core curricular courses to schedule only the minimum day in order to work, attend a ROC/P or community college; *and*

Whereas, online education grants students additional educational opportunities and flexibility in their schedule and the ability to participate in a technology enhanced learning environment; *and*

Whereas, this measure contains amendments in the Assembly Education Committee to define a "high-quality" online program with high-quality teachers;

Now, Therefore, the Board of Education proclaims support for AB 837 (Torlakson) which, commencing with the 2010-11 fiscal year, would provide that schools that offer online education courses may generate ADA on the basis of the attendance at a class or classes in a classroom based setting of a pupil taking at least one highly qualified online course that satisfies prescribed criteria.

Dated this 23rd day of July, 2009

Rick Ledesma, Board President

Mark Wayland, Board Clerk

TOPIC: **PROPOSED BOARD POLICY REVISIONS - 6000 SERIES,
INSTRUCTION – FIRST READING**

DESCRIPTION: The District's Board Policies are reviewed and updated periodically. As new state and federal laws and regulations are enacted, affected policies must be revised or updated.

The following Board Policies are presented for a first reading:

- BP 6115 Ceremonies & Observances
- BP 6141 Curriculum Development & Evaluation
- BP 6142.1 Sexual Health and HIV/Aids Prevention Instruction
- BP 6142.8 Comprehensive Health Education
- BP 6145 Extra Curricular & Co-curricular Activities
- BP 6145.5 Student Organizations & Equal Access
- BP 6146.11 Alternative Credits Toward Graduation
- BP 6162.52 High School Exit Examination
- BP 6162.6 Use of Copyrighted Material
- BP 6164.4 Identification & Evaluation of Individuals for Special Education
- BP 6173.1 Education for Foster Youth
- BP 6178 Career Technical Education

FISCAL IMPACT: There is no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept the attached proposed Board Policy revisions for a first reading.

InstructionCeremonies and Observances

~~The Board of Education recognizes the importance of having students join together to celebrate events of cultural or historical significance or to acknowledge the contributions of outstanding individuals. Besides helping students to appreciate their pluralistic heritage, ceremonies and observances can enhance their sense of community, instill pride in our country, and contribute to a positive school climate.~~

The Board of Education recognizes the importance of having students observe holidays, celebrate events of cultural or historical significance, and acknowledge the contributions of outstanding individuals in society. On days designated by the Board, staff shall provide students with appropriate commemorative exercises so that they may acquire the knowledge, skills, and principles essential for informed, responsible citizenship in a democratic society.

Legal Reference:

EDUCATION CODE

37220-37223 Saturdays and holidays

44015.1 Week of the School Administrator

45203 Paid holidays

45460 Classified Employee Week

52720 Daily performance of patriotic exercises in public schools

52730 Patriotic exercises, daily instruction

GOVERNMENT CODE

430-439 Display of flags

3540-3549.3 Meeting and negotiating

UNITED STATES CODE, TITLE 4

6 Time and occasion for display of flag

7 Position and manner of display of flag

UNITED STATES CODE, TITLE 36

106 Note Constitution Day and Citizenship Day

Adopted: (12-92 7-96) 3-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Instruction

Curriculum Development and Evaluation

~~The Board of Education accepts responsibility for establishing what students should learn. Therefore, the Board shall adopt a District curriculum which reflects District philosophy, responds to student needs and abilities, and is consistent with the requirements of law. Insofar as possible, this curriculum shall also reflect the desires of the community and the needs of society as a whole.~~

~~The Board considers curriculum improvement to be a top priority for the District. Curriculum development and evaluation will therefore be an ongoing process in the District, routinely supported by planned allocations of resources and staff time.~~

~~The Board may establish a curriculum review cycle for comparing each area of the curriculum against state model curriculum standards and Board policy.~~

The Board of Education desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. Upon recommendation of the Superintendent or designee, the Board shall adopt a written District curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all District schools.

The District's curriculum shall be aligned with the District's vision and goals for student learning, Board policies, academic content standards, state curriculum frameworks, state and District assessments, graduation requirements, school and District improvement plans, and, when necessary, related legal requirements.

The Superintendent or designee shall establish procedures which ensure that the curriculum development and evaluation process includes input from the administration, staff, parents/guardians, students and the Board, from all grade levels, disciplines, schools, special programs and categories of students. The selection and evaluation of instructional materials shall be coordinated with the process for curriculum development and evaluation.

~~The Board recognizes that effective curriculum development and evaluation require the planned allocation of resources and professional development.~~

When presenting a recommended curriculum for adoption, the Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. He/she also shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that would be needed to make the curriculum accessible to all students.

The Board shall establish a review cycle for regularly evaluating the District's curriculum in order to ensure continued alignment with state and District goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

In addition, the Board may require a review of the curriculum in one or more subject areas as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing student needs.

Legal Reference:

EDUCATION CODE

221.5	Equal opportunity without regard to sex
35160	Authority of Governing Boards
35160.1	Broad authority of school Districts
51050-51057	Enforcement of courses of study
51200-51263	Required courses of study
51225.3	Requirements for high school graduation
51500-51540	Prohibited instruction
51720-51879.9	Authorized classes and courses of instruction
52000-52049	Improvement of elementary and secondary education
52060-52067	Native American Indian education program
52160-52178	Bilingual-Bicultural Act
52200-52212	Mentally gifted and talented pupil program
52300-53414	Vocational education
54000-54041	Programs for disadvantaged pupils
56000-56865	Special education programs

CODE OF REGULATIONS, TITLE 5

4000-4091	School improvement programs
4304-4320	Bilingual education programs
4400-4426	Improvement of elementary and secondary education

Adopted: (7-88 12-92 7-96) 3-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionSexual Health and HIV/AIDS Prevention Instruction

~~The Board of Education recognizes that accurate information about family life and human sexuality may contribute to a decreased risk for sexually transmitted diseases or unintended pregnancies. The Board also recognizes that Human Immunodeficiency Virus (HIV) and Acquired Immune Deficiency Syndrome (AIDS) poses a public health crisis and that education is a necessary component for helping to slow the spread of this disease. The Board therefore desires to provide a well-planned sequence of instruction on comprehensive sexual health and HIV/AIDS prevention.~~

~~The District's curriculum shall be based on medically accurate and factual information and shall help students understand the biological, psychological, social, moral, and ethical aspects of human sexuality. The District's program shall comply with the requirements of law and administrative regulation and shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.~~

~~Parent/Guardian Notification and Excuse~~

~~At the beginning of each school year, or at the time of a student's enrollment, parents/guardians shall be notified about instruction in comprehensive sexual health education and HIV/AIDS prevention education, as well as research on student health behaviors and risks, planned for the coming year. The notice shall advise parents/guardians: (Education Code 48980, 51938)~~

- ~~1. That written and audiovisual educational materials to be used in comprehensive sexual health and HIV/AIDS prevention education are available for inspection~~
- ~~2. That parents/guardians may request in writing that their child not receive comprehensive sexual health or HIV/AIDS prevention education~~
- ~~3. That parents/guardians have a right to request a copy of Education Code 51930-51938~~
- ~~4. Whether the comprehensive sexual health or HIV/AIDS prevention education will be taught by District personnel or outside consultants~~

~~If the District chooses to use outside consultants or to hold an assembly with guest speakers to teach the comprehensive sexual health or HIV/AIDS prevention education, the notification shall include: (Education Code 51938)~~

- ~~a. The date of the instruction~~
- ~~b. The name of the organization or affiliation of each guest speaker~~
- ~~c. Information stating the right of the parent/guardian to request a copy of Education Code 51933-51934~~

~~If the arrangements for instruction by outside consultants or guest speakers are made after the beginning of the school year, the District shall notify parents/guardians by mail or another commonly used method of notification no fewer than 14 days before the instruction is given. (Education Code 51938)~~

~~The District may administer to students in grades 7-12 anonymous, voluntary, and confidential research and evaluation instruments, including tests and surveys, containing age-appropriate questions about their attitudes or practices relating to sex.~~

~~Prior to administering such a research and evaluation instrument, parents/guardians shall be provided written notice of the administration. Parents/guardians shall be given an opportunity to review the research instrument and to request in writing that their child not participate. (Education Code 51938)~~

~~Parents/guardians shall be asked to sign and return to the school an acknowledgment that they have received the notification. Upon written request, a parent/guardian may excuse his/her child from participating in comprehensive sexual health or HIV/AIDS prevention education or from participating in questionnaires or surveys regarding health behaviors and risks. Students so excused by their parents/guardians shall be given an alternative educational activity. (Education Code 51240, 51939)~~

The Board of Education recognizes that the purpose of the District's sexual health and Human Immunodeficiency Virus (HIV) and Acquired Immune Deficiency Syndrome (AIDS) prevention instruction is to provide students with the knowledge and skills necessary to protect them from unintended pregnancy and sexually transmitted diseases and to encourage students to develop healthy attitudes concerning adolescent growth and development, body image, gender roles, sexual orientation, dating, marriage, and family. The Board therefore desires to provide a well-planned sequence of instruction on comprehensive sexual health and HIV/AIDS prevention.

The District's curriculum shall be aligned with the state's content standards, based on medically accurate and factual information, and designed to teach students to make healthy choices and reduce high-risk behaviors. The District's program shall comply with the requirements of law, Board policy, and administrative regulation and shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.

Parent/Guardian Consent

A parent/guardian may request in writing that his/her child be excused from participating in HIV/AIDS prevention or sexual health education. Students so excused by their parents/guardians shall be given an alternative educational activity. (Education Code 51240, 51939)

BP 6142.1(c)

A student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian declines to permit the student to receive the instruction. (Education Code 51939)

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination

48980 Notice at beginning of term

51202 Instruction in personal and public health and safety

51210.8 Health education curriculum

51240 Excuse from instruction due to religious beliefs

51513 Materials containing questions about beliefs or practices

51930-51939 Comprehensive Sexual Health and HIV/AIDS Prevention Education Act

HEALTH AND SAFETY CODE

1255.7 Parents surrendering physical custody of a baby

PENAL CODE

243.4 Sexual battery

261.5 Unlawful sexual intercourse

271.5 Parents voluntarily surrendering custody of a baby

Adopted: (7-88 12-92) 3-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionComprehensive Health Education

~~The Board of Education believes that health education should foster the knowledge, skills, and behaviors that students need in order to lead healthy, productive lives. The District's health education program shall teach personal responsibility for one's own lifelong health, respect for and promotion of the health of others, the process of growth and development, and informed use of health-related information, products, and services.~~

The Board of Education believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors. The District's health education program shall be part of a coordinated school health system which supports the well-being of students and is linked to District and community services and resources.

~~Goals for the District's health education program shall be designed to promote student wellness and shall be developed in accordance with Board policy. Such goals shall include, but not be limited to, goals for nutrition education and physical activity.~~

~~The District shall provide a planned, sequential, research-based, and age-appropriate health education curriculum for students in grades K-12. The content of health instruction shall be offered in accordance with law, Board policy, administrative regulation, and shall be aligned with state curriculum frameworks.~~

The District shall provide a planned, sequential, research-based, and developmentally appropriate health education curriculum for students in grades K-12 which is aligned with the state's content standards and curriculum framework. The Superintendent or designee shall determine the grade levels and subject areas in which health-related topics will be addressed, in accordance with law, Board policy, and administrative regulation.

~~The Board intends for health education to be part of a coordinated school health system that links District, school, and community programs and services to promote the health and well-being of students.~~

Legal Reference:

EDUCATION CODE

8850.5 Family relationships and parenting education

35183.5 Sun protection

49413 First aid training

49430-49436 Pupil Nutrition, Health and Achievement Act of 2001

49490-49493 School breakfast and lunch programs

49500-49505 School meals

51202 Instruction in personal and public health and safety
51203 Instruction on alcohol, narcotics and dangerous drugs
51210 Areas of study
51220.5 Parenting skills; areas of instruction
51260-51269 Drug education
51265 Gang violence and drug and alcohol abuse prevention inservice.
51513 Personal beliefs
51890-51891 Comprehensive health education programs
51913 District health education plan
51920 Inservice training, health education
51930-51939 Comprehensive sexual health and HIV/AIDS prevention education
CODE OF REGULATIONS, TITLE 5
11800-11801 District health education plan

Adopted: (7-96) 3-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionStudent Organizations and Equal Access**Limited Open Forum**

~~The Board of Education believes that curriculum and non-curriculum related student organizations have an important place in students' lives. Besides extending and reinforcing the instructional program, such groups can give students practice in democratic self-government and provide wholesome social and recreational activities. Student organizations also serve to honor outstanding student achievement and to enhance school spirit and students' sense of belonging.~~

~~Since the District allows schools to sponsor student groups not directly tied to the curriculum, student initiated groups not sponsored by the school or District have the right to meet on school premises during times established for a limited open forum in accordance with provisions of the federal Equal Access Act, Board policies and administrative regulations.~~

Representative Student Government

~~The Board extends to students in the respective schools of the District the privilege of organizing student body associations. Student activities undertaken with the sanction and support of school administrators shall be justified only as they relate to the District's goals and objectives.~~

~~District teachers and administrators shall provide necessary planning and supervision of all school sponsored activities to safeguard student welfare. As is the case in all school matters coming under the authority of the District, the Board reserves for itself the final authority in all matters relating to the operation of student organizations and student government.~~

Student Communication with District

~~An important aspect of responsible government is the effective communication between the governing agency, its officials and those served. The Board accepts this concept as it relates to opportunities for student communication with the Board, members of administration and faculty.~~

~~The Student Advisory Council to the Board of Education, SACBE, shall be the vehicle used by the Board in communicating with the students.~~

Equal Access of School Facilities to Student Groups

~~The Board shall not discriminate or deny access to any student initiated group on the basis of religious, political, philosophical or any other content to be addressed at such meetings.~~

The following guidelines shall govern the use of school facilities by students to conduct meetings within the open forum established by the Board, as implemented by Administrative Regulations:

1. ~~Activities and meetings are student initiated and voluntary.~~
2. ~~School authorities or District employees do not promote, lead or participate in such meetings.~~
3. ~~The presence of school authorities or District personnel at any student religious meetings is non-participatory in nature.~~
4. ~~The meeting does not in any way interfere with the conduct of regular instructional activities of the schools.~~
5. ~~Student meetings are not controlled, conducted nor directed by persons or groups not affiliated with the schools. Such persons may attend student meetings but not on a regular basis.~~
6. ~~There shall be no expenditure of public funds beyond the incidental cost of providing the space for student initiated meetings.~~
7. ~~There shall be no sponsorship of the meeting by the school, the government or its agents or employees.~~
8. ~~There shall be no discussion of sexual activity during any student club meeting within the limited open forum established by the Board. (See AR 6145.5 Prohibited Subject Matter for definition of "discussion of sexual activity.")~~
9. ~~The District shall annually inform and notify parents of all student clubs meeting during that year in the limited open forum at their students' high school, and of their right to notify the District that they do not permit their student to attend or participate in the meetings of any particular student clubs. (See AR 6145.5 Parental Notice and Right to Withhold Consent for notice requirements.)~~

Hazing

No student shall conspire to engage in hazing, participate in hazing, or commit any act that causes or is likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to any fellow student or other person. Persons violating this policy shall be subject to District discipline and penalties specified in law. (E.C. 32051, 32052)

The Board of Education believes that student groups or clubs reinforce the instructional program, give students experience in civics and government, and provide social and recreational activities. Student groups also serve to honor outstanding student achievement and enhance school spirit and students' sense of belonging. Prior to meeting on school grounds, all student groups shall be authorized by the principal or designee in accordance with Board policy and administrative regulation.

Limited Open Forum

The Board encourages students to pursue interests and clubs which may not directly relate to the District's curriculum and, to that end, has created a limited open forum.

All student-initiated groups shall be given equal access to meet on school premises during noninstructional time without regard to their religious, political, philosophical, or other speech content. The Board shall ensure that: (20 USC 4071, 4072)

1. The meeting shall be voluntary and student-initiated.
2. There shall be no sponsorship of the meeting by the school or staff. The term sponsorship means that school staff are promoting, leading, or participating in a meeting. The assignment of a teacher, administrator, or other school employee to a meeting for custodial purposes shall not constitute sponsorship of the meeting.
3. Employees of the school shall be present at religious meetings only in a nonparticipatory capacity.
4. The meeting shall not materially and substantially interfere with the orderly conduct of educational activities within the school.
5. Nonschool persons shall not direct, conduct, control, or regularly attend activities of student groups.

All student clubs or groups shall have equal access to the school media to announce meetings, including the public address system, the school newspaper, bulletin boards, and school web site. However, the principal or designee may issue a disclaimer that such activities are not school-sponsored.

All noncurriculum-related student groups shall be given equal access to meeting space, school equipment, and supplies.

No school shall deny equal access or a fair opportunity to meet, or otherwise discriminate against, any group officially affiliated with the Boy Scouts of America, or with any other youth group listed as a patriotic society in Title 36 of the United States Code, for reasons based on the membership or leadership criteria or oath of allegiance to God and country. (20 USC 7905)

Legal Reference:

EDUCATION CODE

200-262.3	Prohibition of discrimination on the basis of sex
32050-32051	Hazing
48930-48938	Student organizations
49020	Athletic programs: Legislative intent
49021	Equal opportunity for male and female students
49022	Apportionment of funds for male and female students
49023	Expenditure of public funds; prohibited sex discrimination

CODE OF REGULATIONS, TITLE 5

2	Definitions
5531	Supervision of extracurricular activities of pupils

PENAL CODE

627-627.10	Access to school facilities
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Adopted: (7-88 12-92 9-00) 3-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionAlternative Credits Toward Graduation

In order to meet individual student needs and encourage all students to complete their high school education, the Board of Education desires to provide flexibility in the completion of prescribed courses in accordance with law.

~~The Board shall actively involve parents/guardians, administrators, teachers, and students in helping the District develop alternative means for students to complete the prescribed course of study required for graduation. (Education Code 51225.3)~~

With the active involvement of parents/guardians, administrators, teachers, and students, the Board shall adopt alternative means for students to complete the prescribed course of study required for high school graduation. These alternative means shall be made available to students, parents/guardians, and the public. (Education Code 51225.3)

~~As an alternative to completing the course requirements for high school graduation, students may fulfill one or more of the course requirements through the following:-~~

Students may fulfill any course requirement for graduation through the following:

1. Practical demonstration of skills and competencies (Education Code 51225.3)

Opportunities to demonstrate skills and competencies shall include, but not be limited to, challenging a course through successful completion of a District-developed examination which covers course objectives. The District shall not use results from the General Educational Development test or other state or national tests for this purpose.

2. Supervised work experience or other outside school experience in accordance with Education Code 51760.3 and 5 CCR 1635 (Education Code 51225.3)
3. Career technical education classes offered in high schools
4. Courses offered by regional occupational centers or programs
5. Interdisciplinary study
6. Independent study
7. Credit earned at a postsecondary institution
8. Private instruction in accordance with 5 CCR 1631
9. Military service and training in accordance with 5 CCR 1634 (Education Code 51440)
10. Correspondence instruction from a California university or college accredited for teacher training in accordance with 5 CCR 1633 (Education Code 51740-51741)

11. To satisfy the District's driver education and training requirement, a program approved by the Department of Motor Vehicles which offers driver education and behind-the-wheel instruction through a driving school or licensed independent driving instructor in accordance with Vehicle Code 12814.6
12. For credit toward the District's physical education requirement, participation in District interscholastic athletic programs carried on wholly or partially after regular school hours when such participation entails a comparable amount of time and physical activity (Education Code 51242)
13. For credit toward the District's foreign language requirement, foreign language studies successfully completed in a private school in accordance with 5 CCR 1632 (Education Code 51243)

~~The Superintendent or designee shall determine whether a student has satisfactorily met course requirements through any of the above alternative means.~~

As appropriate, the Superintendent or designee shall determine the grade to be assigned to students for the completion of any of the above alternative means. When a grade is assigned by a private school, postsecondary institution, or other educational institution for completion of coursework, that same grade shall be awarded by the District provided that the Superintendent or designee has determined the alternative course to be substantially equivalent to a District course.

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards
35160.1 Broad authority of school Districts
48645.5 Course credit, juvenile court schools
48800-48802 Attendance at community college; advanced education
51220 Areas of study; grades 7-12
51225.3 Requirements for graduation
51241-51246 Exemptions from requirements
51440 Veterans' education, evaluation and credit toward high school graduation
51740-51741 Authority to provide instruction by correspondence
51760-51769.5 Work experience education

Adopted: (12-92) 3-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionUse of Copyrighted Materials

~~All District staff shall adhere to the provisions of the federal copyright law and maintain the highest ethical standards in using copyrighted materials. The District shall provide no legal support to any employee who violates the copyright law. Willful infringement of this law by students or staff may result in disciplinary action.~~

~~The Board recognizes that computer software piracy contributes to higher costs and decreases commercial incentives for the development of quality educational computer software. In circumstances where the interpretation of the copyright law is ambiguous, the District shall determine appropriate use of computer software by referring to the license agreement and/or policy statements contained in the software packages used in the District. Computer related instruction for students and staff shall address the ethical and practical problems caused by software piracy.~~

~~The Superintendent or designee shall be the only individual who may sign license agreements for software for District schools. Each school using licensed software shall have a signed copy of the software agreement.~~

~~The Superintendent or designee shall maintain regulations to discourage violation of all copyright laws and prevent illegal copying activities.~~

The Board of Education recognizes the importance of ensuring that the District complies with federal law regarding copyrights. District staff and students are expected to maintain the highest ethical standards in using copyrighted materials.

When selecting appropriate supplementary instructional materials, it is each staff member's responsibility to adhere to the provisions of federal copyright law, Board policy, and administrative regulation. The District shall not be responsible for any violation of copyright laws by its staff or students. If a staff member is uncertain as to whether reproducing or using copyrighted material complies with the law, he/she shall contact the Superintendent or designee for clarification and assistance. At no time shall it be necessary for a District employee to violate copyright laws in order to perform his/her duties.

The Superintendent or designee shall ensure that the District observes all publisher licensing agreements between vendors and the District, including monitoring the number of users permitted by an agreement. Unless the applicable licensing agreement authorizes multiple users of a single program, the District shall not make multiple copies of a computer program or software. Staff members shall take reasonable precautions to prevent copying or the use of unauthorized copies on school equipment.

The Superintendent or designee shall ensure that staff and students receive information and training about copyright laws and the penalties for violating such laws.

Legal Reference:

EDUCATION CODE

35182 Computer software

UNITED STATES CODE, TITLE 17

101-122 Subject matter and scope of copyright, especially:

102 Definitions

107 Fair use

110 Limitations on exclusive rights: Exemption of certain performances and displays

Adopted: (7-88 12-92) 5-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionHigh School Exit Examination

The Board of Education desires to ensure that District students who graduate from high school demonstrate grade-level competency in reading, writing, and mathematics and are given the opportunity to learn the subjects covered in the high school exit examination required for high school graduation.

The Superintendent or designee shall ensure that District programs and services, including, but not limited to, instructional materials, staff development, and remediation programs, are aligned with the exit exam.

The Superintendent or designee shall administer the exit exam in accordance with law. (Education Code 60850)

Students may be allowed to take the exit exam with variations, accommodations, or modifications in accordance with law and administrative regulation.

~~Students who do not demonstrate sufficient progress toward passing the exit exam shall be provided supplemental instruction necessary to assist the students to succeed on the exam. (Education code 60851)~~

Legal Reference:

EDUCATION CODE

35146 Closed sessions

35186 Williams Uniform Complaint Procedures

37252-37254.1 Supplemental instruction

51041 Evaluation of educational program

52378 Supplemental school counseling program

56026 Individuals with exceptional needs

56101 Waiver of code or regulation

60810 Assessment of language development

60850-60859 Exit examination

CODE OF REGULATIONS, TITLE 5

1200-1225 High school exit examination

Adopted: 5-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionIdentification and Evaluation of Individuals for Special Education

The Board of Education recognizes the need to actively seek out and evaluate District residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

~~The Superintendent or designee shall develop processes to determine when an individual residing within the District is eligible for special education services and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review, and triennial assessment for assessment for special education services. Identification procedures shall be coordinated with school site procedures for referral of students with needs that cannot be met with modifications to the regular instructional program. (Education Code 56302)~~

The Superintendent or designee shall develop processes to determine when an individual is eligible for special education services and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review, and triennial assessment. (Education Code 56301)

The Superintendent or designee shall establish a ~~means~~ **method** whereby parents/guardians, teachers, appropriate professionals and others may request screening for any child for assessment for special education services. Identification procedures shall be coordinated with school site procedures for referral of students with needs that cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians in writing of their rights related to identification, referral, assessment, instructional planning, implementation and review, including the District's procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

Legal Reference:

EDUCATION CODE

44265.5	Professional preparation for teachers of impaired students
56000- 56001	Special education programs
56026	Individuals with exceptional needs
56026.5	Low incidence disability
56029	Referral for assessment
56136	Guidelines for low disability areas
56300- 56303	Identification of individuals with disabilities
56320-56329	Assessment
56333	Eligibility criteria for special education

BP 6164.4(a)

56339	Attention deficit and hyperactivity disorders
56340-56347	Instructional planning and individualized education program
56350-56352	IEP for visually impaired students
56381	Reassessment of pupils
56425-56431	Early education for individuals with disabilities
56441.11	Eligibility criteria, children 3 to 5 years old
56445	Transition to grade school; reassessment
56500	Procedural safeguards

Adopted: (12-92 7-96 10-02) 5-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionEducation for Foster Youth

The Board of Education recognizes the District's obligation to ensure that foster youth have the opportunity to achieve state and District academic standards. The District shall provide such students with access to the academic resources, services, and extracurricular and enrichment activities that are available to all District students.

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and administrative regulation. **To that end, he/she shall designate a staff person as the District's liaison for foster youth to help facilitate enrollment, placement and transfer of foster youth.**

To help ensure the maximum utilization of available funds and to support the educational needs of foster youth, the Superintendent or designee shall collaborate with local agencies including, but not limited to, the county placing agency, social services, probation officers, juvenile court officers, nonprofit organizations, and advocates. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

Legal Reference:

EDUCATION CODE

- 42920-42925 Foster children educational services
- 48645.1 Juvenile court schools
- 48850-48859 Educational placement of students residing in licensed children's institutions

WELFARE AND INSTITUTIONS CODE

- 300 Children subject to jurisdiction
- 309 Investigation and release of child
- 361 Limitations on parental or guardian control
- 366.27 Educational decision by relative providing living arrangements
- 602 Minors violating law; ward of court
- 726 Limitations on parental or guardian control
- 727 Order of care, ward of court

Adopted: 5-08

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionCareer Technical Education

The Board of Education desires to provide a comprehensive career technical education (CTE) program in grades 7-12 which integrates core academic instruction with technical and occupational instruction in order to increase student achievement, graduation rates, and readiness for postsecondary education and employment. The District's CTE program shall be designed to help students develop the academic, career, and technical skills needed to succeed in a knowledge- and skills-based economy. The program shall include a rigorous academic component and provide students with a strong experience and understanding of all aspects of an industry.

The Board shall review and approve all District plans and applications for the use of state and/or federal funds supporting CTE. The Board shall adopt standards for CTE which meet or exceed the state's model content standards and describe the essential knowledge and skills that students enrolled in these courses are expected to master. The course curriculum shall be aligned with District-adopted standards and the state's curriculum framework.

The Superintendent or designee shall develop partnerships with local businesses and industries to ensure that classroom instruction has real-world relevance and reflects labor market needs and priorities. He/she also shall work to develop connections with employers to provide students with work-based learning opportunities.

The Superintendent or designee shall collaborate with postsecondary institutions to ensure that the district's program is articulated with postsecondary programs in order to provide a sequential course of study.

The Superintendent or designee shall ensure that teachers of CTE courses possess the qualifications and credentials necessary to teach their assigned courses. He/she also shall provide teachers and administrators with professional development designed to enhance their knowledge of standards-aligned CTE and ways to integrate technical and occupational instruction with academic instruction.

The District shall provide services to support students in the CTE program, including comprehensive career guidance and academic counseling. The Superintendent or designee shall provide counselors with professional development that includes, but is not limited to, information about current workforce needs and trends, requirements of the District's CTE program, work experience opportunities, and postsecondary education and employment options following high school.

The Superintendent or designee shall regularly assess District needs for facilities, technologies, and equipment to increase students' access to the District's CTE program.

Nondiscrimination

The District's program shall provide equal access to and shall not unlawfully discriminate against students who are members of special populations. Special populations include, but are not limited to, students with disabilities; students from economically disadvantaged families, including foster youth; students preparing for nontraditional fields; single parents and single pregnant females; displaced homemakers; and students with limited English proficiency. (20 USC 2302, 2354, 2373)

Prior to the beginning of each school year, the Superintendent or designee shall advise students, parents/guardians, employees, and the general public that all CTE opportunities are offered without regard to race, color, national origin, sex, or disability. (34 CFR 104.8, 106.9)

The above notification shall be disseminated in languages other than English as needed and shall state that the District will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in the District's CTE program. (20 USC 2354)

Advisory Committee

The Board shall appoint a CTE advisory committee to develop recommendations on the District's CTE program and to serve as a liaison between the District and potential employers. The committee shall consist of one or more representatives of the general public knowledgeable about the disadvantaged; students; teachers; business; industry; school administration; and the field office of the California Department of Employment Development. (Education Code 8070)

This committee may be expanded to include parents/guardians, representatives of labor organizations, representatives of special populations, and other interested individuals in order to involve them in the development, implementation, and evaluation of CTE programs funded through the federal Carl D. Perkins Career and Technical Education Act.

Program Evaluation

The Board shall monitor and evaluate the achievement of students participating in the District's CTE program. The Superintendent or designee shall annually report to the Board on program enrollment and completion rates, including enrollment and completion of programs in nontraditional fields as defined in 20 USC 2302; student academic assessment results; attainment of career and technical skill proficiencies; attainment of a high school diploma or equivalent; graduation rates; and subsequent placement in postsecondary education or advanced training, military service, or employment.

At least every three years, the Board shall compare the District's curriculum, course content, and course sequence of CTE with the model state curriculum standards. (Education Code 52376)

The Superintendent or designee shall systematically review the District's CTE classes to determine the degree to which each class may offer an alternative means for completing and receiving credit for specific portions of the course of study prescribed by the District for high

school graduation. The Board shall ensure that these classes are equivalent in content and rigor to the courses prescribed for graduation.

Legal Reference:

EDUCATION CODE

8006-8156 Career technical education
17078.70-17078.72 Career technical education facilities
33430-33432 Health science and medical technology grants
41505-41508 Pupil Retention Block Grant
41540-41544 Targeted instructional improvement block grant
44260-44260.1 Designated subjects career technical education credential
44260.9 Designated subjects career technical education credential
48430 Legislative intent; continuation education schools and classes
48980 Parental notifications
51220-51229 Courses of study, grades 7-12
51760-51769.5 Work experience education
52300-52499.66 Career technical education
52519-52520 Adult education, occupational training
53080-53084 School-to-career initiatives
53086 California Career Resource Network
54690-54697 California Partnership Academies
56363 Related services for students with disabilities; specially designed career technical education
66205.5-66205.9 Approval of career technical education courses for admission to California colleges
88500-88551 Community college economic and workforce development program

CODE OF REGULATIONS, TITLE 5

1635 Credit for work experience education
3051.14 Specially designed career technical education for students with disabilities
10070-10075 Work experience education
10080-10092 Community classrooms
10100-10111 Cooperative vocational education
11500-11508 Regional occupational centers and programs
11535-11538 Career technical education contracts with private postsecondary schools
11610-11611 Regional adult and vocational education councils

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (7-1-88 12-92) 5-08

TOPIC: APPROVAL OF THE PROPOSED THREE-YEAR STRATEGIC PLAN – 2009-2012

DESCRIPTION: On April 28, 2009, the District held a Strategic Planning Workshop to chart a course and strategies for the next three years. Participants in this workshop included members of the Board of Education, business leaders, community members, parents, teachers, counselors, classified staff, administrators and students.

Six team leaders and the Executive Cabinet have refined the strategies of the six goal areas that were presented and discussed in the group sessions of the Strategic Planning Workshop. The six goal areas are:

- 1) Student Achievement
- 2) Effective Use of Resources
- 3) Student Engagement
- 4) Parent and Community Partnerships
- 5) Communication
- 6) Safe, Welcoming Schools

At the June 18th Board of Education meeting, the team leaders presented the goal areas of the Plan for a first reading. Tonight, the District's proposed Three-Year Strategic Plan, 2009-12 is presented for approval.

FISCAL IMPACT: To be determined as individual components of the plan are developed.

RECOMMENDATION: It is recommended that the Board of Education approve the Three-Year Strategic Plan – 2009-2012 (provided under separate cover).

INFORMATION/DISCUSSION ITEMS

TOPIC: **REPORT ON THE STATUS OF THE OTHER POST-EMPLOYMENT BENEFIT (OPEB) BOND INVESTMENT PORTFOLIO**

DESCRIPTION: The Board of Education approved the issuance and sale of Taxable Retirement Health Benefits Funding Bonds (OPEB bonds) on April 17, 2008. The amount of bonds sold totaled \$94,765,000 and was comprised of:

\$93,763,635	Actuarially Determined Liability
<u>\$ 1,001,365</u>	Cost of Issuance
\$94,765,000	

Additionally, the District had previously deposited \$2,000,000 in the Futuris Public Entity Investment Trust bringing the total funds available for investment to \$95,763,635.

The OPEB bonds were marketed as taxable instruments to allow the District to realize positive arbitrage from the investment revenue and appreciation in excess of the interest payments on the bonds. The net income is to be used for retiree health benefit obligations. The fixed income investments are performing as anticipated but the equity investments have greatly underperformed the anticipated portfolio pro forma. The value of the portfolio is recovering in step with the overall stock market.

This report will provide the Board of Education and public with an update as to the allocation and performance of the investment portfolio through June 30, 2009. In the District's Estimated Actuals - Retiree Benefit Fund (Fund 71), the value of the portfolio is booked as the cost of the portfolio, not the current market value or "marked to market" valuation. The Fund will reflect the actual market value as of June 30, 2009, in the Unaudited Actuals.

FISCAL IMPACT: Due to the lack of profitability in the portfolio, the District is continuing to make retiree health benefits payments on a pay-as-you-go basis from the General Fund.

RECOMMENDATION: This item is for information only.

OUSD/Christensen/Sorrera
Board Agenda
July 23, 2009

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

TOPIC:

GIFTS

DESCRIPTION:

The following gift items and attached list of cash donations were donated to District for use as indicated.

- 16 Perkins Brailers (15 standard and 1 electric) to be used with our Visually Impaired students to help them learn to write Braille, donated by the San Bernardino City School District
- 2 Perkins Brailers to be used with the Visually Impaired students, donated by the California Department of Education
- American Thermoform EZ Form: Braille duplicator machine, frame and paper supplies to be used with the Visually Impaired students, donated by Capistrano Unified School District

FISCAL IMPACT:

Receipt of cash donations totaling \$89,251.12.

RECOMMENDATION:

It is recommended the Board of Education accept these donations and that a letter of appreciation be forwarded to the benefactors.

DONATIONS

June 2009

To: Renae Dreier, Ed. D.
Superintendent of Schools

From: Joe Sorrera *J.S.*
Administrative Director, Fiscal Services

We have received the following donated monies. Please prepare the resolution for the following:

[illegible]

TOPIC: **PURCHASE ORDERS LIST**

DESCRIPTION: Purchase orders and change orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, change order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be multiple warrants drawn against a given purchase order up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

It should be noted that the purchase order system allows for a one-line description of the services or items to be procured. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$11,382,104.20

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Order List dated June 4 through June 30, 2009, in the amount of \$2,144,478.59, Change Order List dated July 1, 2008, through June 3, 2009, in the amount of \$1,882,113.81, and the Purchase Order List dated July 1 through July 12, 2009, in the amount of \$7,355,511.80.

TOPIC: **WARRANTS LIST**

DESCRIPTION: Warrants have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The processing of the warrant is in compliance with the contractual agreement that has been formed by the issuance of the purchase order.

FISCAL IMPACT: \$10,841,967.09

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated June 8 through June 30, 2009 in the amount of \$3,846,856.45 and the Warrants List dated July 1 through July 12, 2009 in the amount of \$6,995,110.64.

TOPIC: CONTRACT SERVICES REPORT – ADMINISTRATIVE SERVICES

DESCRIPTION: The following is a report of contract service items for Administrative Services

CLASS LEASING INC. A portable restroom building was installed at Lampson Elementary School when the school was taken off the multi-track year-round calendar. The building provides additional staff and student facilities in the portable village and was required by the Division of the State Architect (DSA). The original agreement with Class Leasing is expiring and must be renewed. On February 26, 2009, the Board of Education approved Resolution 31-08-09, approving the utilization of a piggybackable pricing agreement between Wilsona School District and Class Leasing. This approval will allow the District to renew the lease of the restroom building for up to three additional years at \$10,000 per year with a \$3,500 dismantle fee at the end. At the termination of the lease, the building will be returned to the company.
Capital Facilities Fund... not to exceed.....\$33,500
25.00-0000-0-6200-9590-8500-251-417-000 (Filbeck)

DOLINKA GROUP The Education Code requires that the District provide reports to the public on the collection of Reportable Fees (developer fees). The reports must include information and findings related to the fees received and expended or projected to be expended, in connection with school facilities to accommodate students from new development if funded or partially funded with the fees. The Dolinka Group prepares the school fee justification studies for the District and has the knowledge and availability to prepare these reports.
Capital Facilities Fundnot to exceed.....\$15,000
25.00-0000-0-5850-0000-8500-416-416-000 (Emenaker)

E2 ENVIRONMENTAL Federal Regulations enforced by the Regional Water Quality Control Board, Santa Ana Region (RWQCB) requires management of a District storm water pollution prevention plan, (SWPPP) during construction projects, that impacts land disturbance, potential run-off and pollution. Yorba Middle School Modernization requires the services of an SWPPP consultant to manage the project site and ensure full compliance with the SWPPP. The District solicited proposals

from eight firms that provide SWPPP Management Services. E2 Environmental has the experience and qualifications to perform this project. Fees are based on an hourly basis with testing as needed.

Special Reserve/Capital Projects.....\$15,750
40.00-0809-0-6280-9520-8500-386-416-000 (Filbeck)

**LIGHTSPEED
SYSTEMS**

The District requires an Internet security system that can provide filtering, spam blocking and management for network traffic monitoring. Lightspeed Systems' Total Traffic Control software will provide these services and strengthen the District's current Internet security.

Information Services.....\$14,400
01.00-7394-0-5843-0000-7700-430-401-000 (Chism)

MARK J. PAONE, AIA

The District retained the services of Paone Architecture to design a new fire alarm system at Canyon High School. The Contractor elected to use a different manufacturer that was approved by the District and agreed to pay the additional cost to change the plans. The authorization will reimburse Paone for his expenses. These fees will be charged to the contractor. Deferred Maintenance.....not-to-exceed.....\$22,100
14.00-6205-0-4363-0000-8100-390-410-000 (Harlin)

MARK J. PAONE, AIA

The fire alarm system at the Parkside/ROP site is no longer operable and is too old to repair. This contract will authorize Paone Architecture to provide architectural services in consultation with FBA Engineering to design a replacement system, design required ADA accommodations, submit to DSA, and provide project oversight.

Deferred Maintenance.....not-to-exceed.....\$32,325
14.00-0-5640-0000-8110-602-410-000 (Harlin)

**MEADOWS
CONSTRUCTION
SERVICES, INC.**

The District awarded Bid No. FC6017 – Modernization and Abatement – Sycamore Elementary School to Meadows Constructions Services, Inc., on May 22, 2008. Change Order 9 increases the value of the contract and does not add any additional time to the contract. The cost and scope were reviewed and found to be reasonable by the architect, construction manager and staff. This Change order falls within the allowable maximum of 10% per the Public Contract Code.

Special Reserve/Capital Projects.....\$12,167
40.00-0808-0-6279-9520-8500-263-416-000 (Filbeck)

**MILLER BROWN &
DANNIS**

Miller Brown & Dannis provides specialized legal services in matters related to general counsel and school charters. The legal services will include reviews, recommendations and advice to the District. An open purchase order will be established for the payment of invoices for the period of July 1, 2009 through June 30, 2010. The budgeted amount for this account through the Superintendent's office for the 2009-10 school year is \$30,000.

General Fund Fiscal.....not-to-exceed.....\$30,000
01.00-0000-0-5830-0000-7100-101-101-000 (Dreier)

**ORANGE COUNTY
DEPARTMENT OF
EDUCATION (OCDE)**

From time to time it is advantageous for the District to utilize the services of OCDE to act as facilitator in addressing various legal issues that impact numerous school districts in the County. Currently, the Orange County Sanitation Department is proposing to access sewer fees to districts. The proposed assessment may not be in accordance with the State Constitution. This item authorizes OCDE to retain independent legal council and professional consultants as necessary to litigate this action. The District will pay its proportionate share of the expenses based on student enrollment.

Capital Facilities Fund.....not to exceed.....\$40,000
25.00-0000-0-5630-0000-8500-416-416-000 (Christensen)

PANDA SECURITY

The District requires an Internet protection system against various Internet threats: viruses, worms, trojans, spam, spyware, and hackers. Panda Security for Business can provide this service and is centrally administered.

Information Services..... not to exceed \$14,000
01.00-7394-0-5843-0000-7700-430-401-000 (Chism)

FISCAL IMPACT: \$229,242

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report for Administrative Services as presented.

TOPIC: **ACCEPTANCE OF COMPLETED CONTRACT(S) AND FILING OF NOTICE(S) OF COMPLETION**

DESCRIPTION: The contract(s) listed below have been completed and require acceptance by the Board of Education prior to filing of appropriate notice(s) of completion:

UPC #607 – Asphalt installation, repairs, replacement

Project(s):	Yorba MS Modernization
Board Approval:	September 25, 2008
Original Purchase Order:	904555
Completion Date:	June 30, 2009
Contractor:	Universal Asphalt Co., Inc.
Original Project Amount:	\$ 52,200
Change Order(s) Amount:	\$ -0-
Total Project Amount:	\$ 52,200
Fund(s):	Special Reserves (40)

Project(s):	Fairhaven ES
Board Approval:	September 25, 2008
Original Purchase Order:	904659
Completion Date:	June 30, 2009
Contractor:	Universal Asphalt Co, Inc.
Original Project Amount:	\$ 18,343
Change Order(s) Amount:	\$ -0-
Total Project Amount:	\$ 18,343
Fund(s):	Special Reserves (40)

Resolution 06-07-08: Energy Conservation Program

Project(s):	El Modena High School
Board Approval:	September 27, 2007
Original Purchase Order:	803931
Completion Date:	June 2, 2009
Contractor:	Chevron Energy Solutions Co.
Original Project Amount:	\$ 3,245,360
Change Order(s) Amount:	\$ -0-
Total Project Amount:	\$ 3,245,360
Fund(s):	Special Reserves Fund (40)

The Public Contract Code allows school districts to issue contract change orders for up to ten percent of the original contract value. The District typically funds change orders with monies from the original source. If there were no additional

monies available, then the District would fund the change through the balance reserve account.

In accordance with Public Contract Code Section 7107, the final payment of the ten percent (10%) retention of the value of the work done under these agreements shall be made thirty-five (35) days after recording by the District of the Notice(s) of Completion at the County of Orange Recorder's Office.

FISCAL IMPACT: No additional fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept the above contract(s) as complete, authorize staff to file appropriate notice(s) of completion and release the retention payment(s) to the contractor(s).

TOPIC:	RESOLUTION NO. 01-09-10: SIGNATURE AUTHORIZATION
DESCRIPTION:	<p>Authorization of signatures is an item which is routinely updated to reflect changes in personnel and to comply with the requirements of the California Education Code.</p> <p>As the agency which ultimately releases District payrolls and warrants, the Orange County Department of Education (OCDE) must maintain on file the approved signature authorizations for all school districts. The signatures are applicable to various documents which are approved by the Board of Education and in compliance with the Education Code and other pertinent state and federal laws. The administrative/leadership employees for whom the signature authorizations are designated do not transfer that authority to any staff members.</p> <p>Purchase orders are processed within the limitations of existing site/program budgets, with the P.O. listing submitted to the Board at each meeting. Non-routine expenditures for consultants, contracts, major facility additions, etc. are submitted to the Board separately for authorization. Before the preparation of a warrant, it is determined that the proper authorizations and approvals exist. Warrants prepared by the District are forwarded to the OCDE for review of documentation, county signature, and entry to OUSD's county ledgers before they are returned to the District for release to vendors, consultants, or contractors. Purchase orders, bid documents, warrants, payrolls, federal/state/county documents, etc. are audited by the District's independent audit firm.</p>
FISCAL IMPACT:	This item has no fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education adopt Resolution No. 01-09-10 granting signature authorization for specific District administrative/leadership employees as indicated on the attached document.

**ORANGE UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 01-09-10
AUTHORIZATION OF SIGNATURES**

WHEREAS, it is necessary to authorize certain offices of the Orange Unified School District to sign District documents in order to conduct the business of the District; and

WHEREAS, legal and county requirements are that said signatures be duly adopted and recorded;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Orange Unified School District hereby authorizes the following named persons of the Orange Unified School District to sign the documents as indicated:

Resolution No. 01-09-10 Signature Authorization	Federal/ State/ County Documents	Contracts & Agreements	Inter-District Agreements	Purchase & Bid Documents	Personnel Documents/Co ntracts	Payroll Documents	Check/Savings (2 signatures required)	"B" Warrants	Warrant Registers
Renae E. Dreier, Ed.D., Superintendent of Schools	X	X	X	X	X	X	X	X	X
Renae E. Dreier, Ed.D., Superintendent (Facsimile)	X						X	X	
Marsha A. Brown, Ed.D., Asst. Supt., Educational Services	X		X		X	X			
Michael L. Christensen, Asst. Supt., Administrative Services	X	X	X	X	X	X	X	X	X
Ed Kisse, Assistant Superintendent, Human Resources	X				X	X			
Jamie Brown, Executive Director, Human Resources	X				X				
Claudio (Joe) Sorrera, Executive Director, Business Services	X	X	X	X		X	X	X	X
Barbara Stephens, Director, Fiscal Assistance							X		X
Charmaine McHugh, Accounting Manager							X		X
Jan Hobson, Payroll Manager	X					X			
Lori Davis, Energy Manager				X					

PASSED, APPROVED AND ADOPTED, by the Board of Education of the
Orange Unified School District at a meeting held on the 23rd day of July, 2009

Rick Ledesma, President
Orange Unified School District

ATTEST:

Mark Wayland, Clerk
Orange Unified School District

TOPIC: RESOLUTION NO. 02-09-10, CERTIFICATION OF COMPLIANCE WITH ALL REQUIREMENTS OF THE AMERICAN RECOVERY AND REINVESTMENT ACT (ARRA) FOR QUALIFIED SCHOOL CONSTRUCTION BOND PROGRAM FUNDING

DESCRIPTION: The Congress and President of the United States authorized the American Recovery and Reinvestment Act (ARRA) on February 17, 2009. Various stimulus programs are included in the Act. The Qualified School Construction Bond (QSCB) program is one of those programs.

The QSCB program funds can only be used for:

- Construction of public school facilities;
- Rehabilitation or repair of public school facilities;
- Acquisition of land on which public school facilities will be constructed;
- Equipment related to the program projects.

All QSCB program funding must be expended within three years and at least ten percent (10%) of the funding must be under contract within six months. Additionally, all bonds authorized by the program must be issued by December 31, 2009. Any unused portion of the authorization is automatically rescinded.

The 11 largest school districts in the state have been awarded QSCB funding without having to complete the application process. All other districts, including OUSD, must apply for the funding prior to August 25, 2009. The maximum single district award is limited to \$25 million. Awards will be by lottery if the program is oversubscribed.

Repayment of the bond principal to bondholders is the responsibility of the districts but interest is offset by Federal tax credits. The net effect of the program is an interest free loan to local school districts. The District has modernization projects that are eligible for QSCB program funding and the ability to repay the loans utilizing redevelopment funds that are restricted to capital facilities uses. Based on the need for additional modernization funding and available source for repayment, the District will apply for the maximum amount, \$25 million.

FISCAL IMPACT: Special Reserve/Capitol Projects\$25,000,000

RECOMMENDATION: It is recommended that the Board of Education approve Resolution No. 02-09-10 certifying compliance with all requirements of the American Recovery and Reconstruction Act for Qualified School Construction Bond program funding.

RESOLUTION NO. 02-09-10
of the
BOARD OF EDUCATION
of the
ORANGE UNIFIED SCHOOL DISTRICT

**CERTIFICATION OF COMPLIANCE WITH ALL REQUIREMENTS OF THE
AMERICAN RECOVERY AND REINVESTMENT ACT (ARRA) FOR THE QUALIFIED
SCHOOL CONSTRUCTION BOND PROGRAM**

WHEREAS, the Congress and President of the United States authorized the American Recovery and Reinvestment Act (ARRA) on February 17, 2009; and

WHEREAS, the Act and its implementing regulations set forth the policies and eligibility requirements for applying for new construction, site acquisition, modernization, renovation, energy efficiency programs, and other school facility related grants or bonds from the Act; and

WHEREAS, the Qualified School Construction Bond program is one such ARRA program; and

WHEREAS, the Orange Unified School District has a determined need for such funding; and

WHEREAS, the District is electing to participate in the program(s) authorized under the Act; and

WHEREAS, the Governing Board certifies that 100 percent of the proceeds of the Qualified School Construction Bond will be used for:

- Construction of public school facilities;
- Rehabilitation or repair of school facilities;
- Acquisition of land on which public school facilities will be constructed with proceeds of issuance; or
- Equipment related to the project(s) construction or rehabilitated with the proceeds of issuance; and

WHEREAS, the Governing Board certifies that within six months of issuance a contract or contracts will be entered into for use of proceeds equal to ten percent of the issuance; and

WHEREAS, the Governing Board certifies that within three years of issuance 100 percent of the bond proceeds will be spent for a qualified purpose; and

WHEREAS, the Governing Board certifies that all laborers and mechanics employed by contractors or subcontractors on projects funded by Qualified School Construction Bond proceeds shall be paid wages and fringe benefits at rates not less than those prevailing on similar projects in the locality; and

WHEREAS, the Governing Board certifies that all applicable State and local law requirements governing conflicts of interest are satisfied with respect to this issue, and if

additional conflict of interest rules are imposed by Internal Revenue Service regulation, such additional rules will be satisfied with respect to the issue; and

WHEREAS, the Governing Board certifies that within fifteen days of bond issuance a copy of Internal Revenue Form 8038, Information Return for Tax-Exempt Private Activity Bonds will be submitted to the California Department of Education; and

WHEREAS, the Governing Board certifies that at the conclusion of the project(s) a completion report will be submitted to the California Department of Education; and

WHEREAS, the Governing Board declares that any and all unused portion of the authorization that has not been issued by December 31, 2009, shall revert to the State, to be allocated or reallocated as determined by the California Department of Education in its sole discretion; and

WHEREAS, the Governing Board will comply with the provisions of *Education Code* sections and 17150-17150.1 and 42133 if non-voter approved debt is to be issued; and

NOW THEREFORE, BE IT RESOLVED, the Governing Board of the Orange Unified School District authorizes an application to be submitted to the California Department of Education requesting an authorization from the Qualified School Construction Bond Program; and

FURTHER THEREFORE, BE IT RESOLVED, that the Governing Board of the Orange Unified School District authorizes the Superintendent or the Superintendent's designee, to undertake all actions required by the administering State and Federal Agencies to complete any required application and funding process for the Qualified School Construction Bond Program.

PASSED AND ADOPTED this 23rd day of July, 2009.

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

Mark Wayland, Clerk of the Board
Orange Unified School District

TOPIC:	APPROVAL OF AGREEMENT BETWEEN THE LOS ANGELES UNIFIED SCHOOL DISTRICT (LAUSD) AND AREY JONES EDUCATIONAL SOLUTIONS FOR IBM COMPUTER SYSTEMS AND RELATED EQUIPMENT
DESCRIPTION:	<p>In September 2006, the Board approved utilization of the price agreement Bid No. C-565 between the Los Angeles Unified School District (LAUSD) and Arey Jones Educational Solutions for the purchase of IBM computer systems and related equipment. This agreement has been extended through June 30, 2010.</p> <p>The District has continuing needs and requirements for IBM computer systems and related equipment. Accordingly, this agreement should be renewed for an additional year, valid through June 30, 2010.</p>
FISCAL IMPACT:	Expenditures are made from all sites, programs and department budgets. This is not a request for any additional budgetary appropriation.
RECOMMENDATION:	It is recommended that the Board of Education approve the renewal of the LAUSD Bid No. C-565 Computer Price Agreement with Arey Jones for an additional year.

**TOPIC: FOURTH QUARTER REPORT OF UNIFORM COMPLAINTS
FOR THE WILLIAMS AND VALENZUELA CASE
SETTLEMENTS**

DESCRIPTION: As a result of the State of California's settlement of the Williams and Valenzuela class action lawsuits, Education Code section 35186 requires school districts to do two things: 1) provide an opportunity to file formal complaints under the District's Uniform Complaint Procedures; and 2) report to the Board of Education and the public four times a year the number of complaints filed and the area of the settlement they target.

The Fourth Quarter Report covers the number of Uniform Complaints received by the District under the four areas governed by the Williams and Valenzuela Case Settlements for the period of April – June 2009. The four targeted areas are:

- 1) Sufficient Instructional Materials;
- 2) Emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff;
- 3) Teacher vacancy and misassignment;
- 4) Pupils, including English Learners, who have not passed one or both parts of the high school exit examination by the end of the 12th grade are entitled to receive intensive instruction and services for up to two consecutive academic years after completion of the 12th grade, or until the pupil has passed both parts of the examination, whichever comes first.

No Uniform Complaints for any area have been reported during the fourth quarter for the Williams and Valenzuela Case Settlements.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education receive the Report of Uniform Complaints as mandated by the Williams and Valenzuela Case Settlements.

TOPIC: **PERSONNEL REPORT**

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certificated: \$5,912,726
Classified: \$21,516

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
	EMPLOYMENT							
1	Abifadel, Alicia	Teacher	Yorba MS/Saraye		51,903.00	8/18/09	6/18/10	Temp
2	Aiken Pease, Susan	Teacher	Portola/Backstrom		57,122.00	8/18/09	6/18/10	Temp
3	Allen, Alison	Teacher	Crescent/Leach		29,328.00	8/18/09	6/18/10	Temp
4	Arrington, Sherri	Teacher	Orange HS/Johnson		68,588.00	8/18/09	6/18/10	Temp
5	Atwood, Sarah	Teacher	Villa Park HS/Howard		28,715.00	8/18/09	1/22/10	Temp
6	Babe, Malissa	Teacher	Portola/Backstrom		67,842.00	8/18/09	6/18/10	Temp
7	Barber, Todd	Teacher	Villa Park HS/Hanson		53,324.00	8/18/09	6/18/10	Temp
8	Barks, Jayme	Teacher	Palmyra/Hanson		46,813.00	8/18/09	6/18/10	Temp
9	Berlin, Sarah	Teacher	Portola/Backstrom		53,324.00	8/18/09	6/18/10	Temp
10	Bittle, Meredith	Speech Therapi	SpEd/Hanson		30,226.00	8/18/09	6/23/10	Temp
11	Blake, Richard	Teacher	Portola/Backstrom		51,521.00	8/18/09	6/18/10	Temp
12	Boehler, Melinda	Teacher	Orange HS/Johnson		13,568.00	8/18/09	6/18/10	Temp
13	Bond, Jennifer	Teacher	Crescent/Leach		23,407.00	8/18/09	6/18/10	Temp
14	Bonk, Jill	Teacher	Cerro Villa/Baden		77,055.00	8/18/09	6/18/10	Temp
15	Bowers, Gary	Teacher	Orange HS/Johnson		40,091.00	8/18/09	1/22/10	Temp
16	Bristow-Shandro, Drev	Teacher	Yorba MS/Saraye		78,707.00	8/18/09	6/18/10	Temp
17	Brockschmidt, Kirsten	Teacher	Canyon HS/Bowden		61,863.00	8/18/09	6/18/10	Temp
18	Bursi, Paul	Teacher	Portola/Backstrom		28,773.00	8/18/09	6/18/10	Temp
19	Casas, Christine	Teacher	Fletcher/Hanson		58,517.00	8/18/09	6/18/10	Temp
20	Churney, Stephen	Teacher	Yorba MS/Saraye		51,903.00	8/18/09	6/18/10	Temp
21	Clinton, Kathleen	Teacher	Portola/Backstrom		57,122.00	8/18/09	6/18/10	Temp
22	Connally, Niccole	Teacher	Richland/Sterling		48,452.00	8/18/09	6/18/10	Temp
23	Connell, Jennifer	Teacher	McPherson/Bentley		51,903.00	8/18/09	6/18/10	Temp
24	Cory, Thomas	Speech Therapi	SpEd/Hanson		30,226.00	8/18/09	6/23/10	Temp
25	Creath, Kelly	Teacher	Villa Park HS/Howard		29,031.00	8/18/09	1/22/10	Temp
26	Doan, Michelle	Teacher	Palmyra/Hanson		51,903.00	8/18/09	9/18/10	Temp
27	Dykes, Jodi	Teacher	Portola/Backstrom		53,324.00	8/18/09	6/18/10	Temp
28	Elhatem, Rana	Teacher	Yorba MS/Saraye		51,521.00	8/18/09	6/18/10	Temp
29	Forsyth, Erin	Teacher	Panorama/Moore		26,662.00	8/18/09	6/18/10	Temp
30	Francoeur, Jacqueline	Teacher	El Modena HS/Briquelet		12,329.00	8/18/09	6/18/10	Temp
31	Fricker, Kimberly	Teacher	Orange HS/Johnson		63,331.00	8/18/09	6/18/10	Temp

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
32	Gardnar, Stacy	Teacher	McPherson/Bentley		29,561.00	8/18/09	6/18/10	Temp
33	Giokaris, Glenn	Teacher	El Modena HS/Briquelet		59,771.00	8/18/09	6/18/10	Temp
34	Graff, Steven	Teacher	Orange HS/Johnson		64,028.00	8/18/09	6/18/10	Temp
35	Greenlee, Alexis	Teacher	El Modena HS/Briquelet		40,091.00	8/18/09	1/22/10	Temp
36	Grimaldo, Fernando	Teacher	Alt Ed/Reider		57,122.00	8/18/09	6/18/10	Temp
37	Guo, Lin	Teacher	Canyon HS/Bowden		37,450.00	8/18/09	6/18/10	Temp
38	Hahn, Mary Ann	Speech Therapist	SpEd/Hanson		30,226.00	8/18/09	6/23/10	Temp
39	Hart, Bruce	Teacher	Villa Park HS/Howard		61,863.00	8/18/09	6/18/10	Temp
40	Hoggatt, Joseph	Teacher	Canyon HS/Bowden		11,976.00	8/18/09	1/22/10	Temp
41	Hurst, Darin	Teacher	Villa Park HS/Howard		62,685.00	8/18/09	6/18/10	Temp
42	Irving, Melissa	Teacher	Orange HS/Hanson		61,863.00	8/18/09	6/18/10	Temp
43	Kim, Jessica	Teacher	Canyon HS/Bowden		27,744.00	8/18/09	1/22/10	Temp
44	Kling, Terry	Teacher	McPherson/Bentley		78,707.00	8/18/09	6/18/10	Temp
45	Lapchak, Lynn	Teacher	Canyon Rim/Appling		23,407.00	8/18/09	6/18/10	Temp
46	Larkin, Zachary	Teacher	Villa Park HS/Howard		24,357.00	8/18/09	1/22/10	Temp
47	Leavitt, Susan	Teacher	Linda Vista/Hughson		25,952.00	8/18/09	6/18/10	Temp
48	Lee, Michael	Teacher	Villa Park HS/Howard		48,452.00	8/18/09	6/18/10	Temp
49	Lorbeer, James	Teacher	Portola/Backstrom		67,842.00	8/18/09	6/18/10	Temp
50	Luigs, Andrea	Teacher	Running Springs/Roach		67,842.00	8/18/09	6/18/10	Temp
51	Maldonado, Ricardo	Teacher	Portola/Backstrom		68,588.00	8/18/09	6/18/10	Temp
52	McBrien, Karen	Teacher	McPherson/Bentley		31,666.00	8/18/09	6/18/10	Temp
53	McCabe, Tashla	Teacher	Serrano/Lansman		38,023.00	8/18/09	6/18/10	Temp
54	McMillen, John	Teacher	Yorba MS/Saraye		61,644.00	8/18/09	6/18/10	Temp
55	Meadows, Melinda	Teacher	Sycamore/Bruce		30,283.00	8/18/09	6/18/10	Temp
56	Miller, Erin	Teacher	Canyon HS/Bowden		51,903.00	8/18/09	6/18/10	Temp
57	Milne, James	Teacher	Villa Park HS/Howard		57,122.00	8/18/09	6/18/10	Temp
58	Noble, Carolyn	Speech Therapist	SpEd/Hanson		34,876.00	8/18/09	6/23/10	Temp
59	Olsen, Theresa	Teacher	Sycamore/Bruce		24,226.00	8/18/09	6/18/10	Temp
60	Othmer, Brigitte	Teacher	El Modena HS/Briquelet		58,517.00	8/18/09	6/18/10	Temp
61	Pansini, Jennifer	Teacher	Villa Park HS/Howard		51,521.00	8/18/09	6/18/10	Temp
62	Papin, Lisa	Teacher	El Modena HS/Briquelet		41,495.00	8/18/09	1/22/10	Temp
63	Parkinson, Christina	Teacher	Canyon HS/Bowden		51,903.00	8/18/09	6/18/10	Temp
64	Peacock, Matthew	Teacher	Canyon HS/Bowden		51,903.00	8/18/09	6/18/10	Temp
65	Pedersen, Kenneth	Teacher	Cerro Villa/Baden		67,842.00	8/18/09	6/18/10	Temp

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
66	Pedroza, Ashley	Teacher	El Modena HS/Briquelet		48,452.00	8/18/09	6/18/10	Temp
67	Pongco, Jonathan	Teacher	El Modena HS/Briquelet		51,903.00	8/18/09	6/18/10	Temp
68	Poole, Mary	Teacher	Canyon HS/Bowden		34,105.00	8/18/09	6/18/10	Temp
69	Ratajczak, Audra	Teacher	Villa Park HS/Howard		26,092.00	8/18/09	1/22/10	Temp
70	Roeck, Sonja	Teacher	Cerro Villa/Baden		64,878.00	8/18/09	6/18/10	Temp
71	Rowntree, Linda	Teacher	Orange HS/Johnson		82,544.00	8/18/09	6/18/10	Temp
72	Schechter, Sonia	Teacher	Villa Park HS/Howard		27,950.00	8/18/09	1/22/10	Temp
73	Scholte, Jennifer	Teacher	Palmyra/Smith		27,595.00	8/18/09	6/18/10	Temp
74	Schulman, Melissa	Teacher	El Modena HS/Hanson		74,450.00	8/18/09	6/18/10	Temp
75	Schweitzer, Stephanie	Teacher	Canyon HS/Bowden		50,147.00	8/18/09	6/18/10	Temp
76	Smith, Stephen	Teacher	Canyon HS/Bowden		51,521.00	8/18/09	6/18/10	Temp
77	Snyder, Christopher	Teacher	El Modena HS/Briquelet		67,842.00	8/18/09	6/18/10	Temp
78	Stimson, Stephanie	Teacher	Portola/Backstrom		55,190.00	8/18/09	6/18/10	Temp
79	Swanek, Nathan	Teacher	Orange HS/Hanson		60,565.00	8/18/09	6/18/10	Temp
80	Tombrello, Maurine	Teacher	Villa Park/Larson		26,662.00	8/18/09	6/18/10	Temp
81	Vermeeren, Keith	Teacher	Yorba MS/Saraye		55,190.00	8/18/09	6/18/10	Temp
82	Via, Jeanette	Teacher	El Modena HS/Briquelet		28,715.00	8/18/09	1/22/10	Temp
83	Vicario, Alexander	Teacher	Orange HS/Johnson		38,228.00	8/18/09	1/22/10	Temp
84	Vinas, Patricia	Teacher	Canyon HS/Bowden		55,190.00	8/18/09	6/18/10	Temp
85	Visconti, Jennifer	Teacher	Orange HS/Johnson		59,771.00	8/18/09	6/18/10	Temp
86	Wagner, Ryan	Teacher	El Modena HS/Hanson		48,452.00	8/18/09	6/18/10	Temp
87	Wang, Emmy	Teacher	Orange HS/Johnson		48,482.00	8/18/09	6/18/10	Temp
88	Whitehead, Deanna	Teacher	Palmyra/Smith		40,866.00	8/18/09	6/18/10	Temp
89	Wiley, Christine	Teacher	Chapman Hills/Lucas		35,473.00	8/18/09	6/18/10	Temp
90	Windt, Betty	Speech Therapist	SpEd/Hanson		30,226.00	8/18/09	6/23/10	Temp
91	Wolcott, Amanda	Teacher	Canyon HS/Bowden		54,625.00	8/18/09	6/18/10	Temp
92	Wood, Brent	Teacher	El Modena HS/Hanson		60,565.00	8/18/09	6/18/10	Temp
93	Zarkos, Elizabeth	Teacher	Alt Ed/Reider		70,989.00	8/18/09	6/18/10	Temp

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	CHANGE OF STATUS									
1	Aguilar, Edward	Teacher	Orange HS/Johnson				1/1/09	ROTC Salary Adjustment		
2	Campos, Misty	Teacher	Special Prog/Truex			8/18/09	6/18/10	Contract status 100% to 51%		
3	Holmes, Marjorie	Speech T	SpEd/Hanson			8/18/09	6/23/10	Contract status 40% to 80%		
4	Kuhlman, Stephanie	Speech T	SpEd/Hanson			8/18/09	6/23/10	Contract status 60% to 100%		
5	Papac, Kimberly	Teacher	Crescent/Leach			8/18/09	6/18/10	Contract status 50% to 45%		
6	Ramsey, Helen	Teacher	Sycamore/Bruce			8/18/09	6/18/10	Contract status 100% to 50%		
7	Riggs, Rochelle	Speech T	SpEd/Hanson			8/18/09	6/23/10	Contract status 40% to 100%		
8	Romo, Dana	Teacher	Panorama/Moore			8/18/09	6/18/10	Contract status 100% to 50%		
9	Ruthenberg, Joseph	Teacher	Orange HS/Johnson				1/1/09	ROTC Salary Adjustment		
10	Sabatasso, Cynthia	Teacher	Palmyra/Smith			8/18/09	6/18/10	Contract status 50% to 100%		
11	Smith, Kimberly	Psycholog	Psychology/Hanson			8/11/09	6/25/10	Contract status 50% to 100%		
	LEAVE OF ABSENCE									
1	Beusan, Jacqueline	Teacher	Canyon Rim/Appling				8/18/09	Return from Unpaid/FMLA/Child Care/w Benefits		
2	Chapman, Heather	Teacher	El Modena HS/Briquelet			8/18/09	6/18/10	Unpaid/LOA/Personal/No Benefits		
3	Figuroa, Erin	Teacher	Palmyra/Smith				8/18/09	Return from Unpaid/LOA/Personal/No Benefits		
4	Gellatly, Elizabeth	Teacher	Sycamore/Bruce				8/18/09	Return from OCDE		
5	Goode, Amy	Teacher	Lampson/Dieppa				8/18/09	Return from Unpaid/LOA/Personal/No Benefits		
6	Harrison, Jennifer	Teacher	Canyon HS/Bowden			8/18/09	6/18/10	Unpaid/LOA/Personal/No Benefits		
7	Jennings, Lori	Teacher	Jordan/Morga				8/18/09	Return from Unpaid/FMLA/Child Care/w Benefits		
8	Johnson, Wendi	Psycholog	SpEd/Hanson				8/11/09	Return from Unpaid/LOA/Personal/No Benefits		
9	Nghiem, Quynh	Teacher	Lampson/Dieppa				8/18/09	Return from Unpaid/LOA/Personal/No Benefits		
10	Parent, Debra	Teacher	Esplanade/Hitt			8/18/09	6/18/10	Unpaid/LOA/Medical/w Benefits		
11	Santiago, Emily	Psycholog	SpEd/Hanson				8/11/09	Return from Unpaid/LOA/Personal/No Benefits		
12	Thompson, Diane	Teacher	Panorama/Moore				8/18/09	Return from Unpaid/LOA/Personal/No Benefits		
13	Zuidema, Melanie	Speech T	SpEd/Hanson				8/18/09	Return from Unpaid/LOA/Personal/No Benefits		

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY									
1	Aiken Pease, Susan	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
2	Alatorre, Kelly	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
3	Allen, Kevin	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
4	Amaya, Courtney	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
5	Ames, Randall	Teacher	Curriculum/Stoterau	misc hrly rate	37.45	1/6/09	6/30/09	Honor Band Rehearsals	10	374.50
6	Anderson, Vicki	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
7	Barr, Gail	Teacher	Curriculum/Stoterau	misc hrly rate	37.45	1/6/09	6/30/09	Honor Band Rehearsals	10	374.50
8	Bauer, Jamie	Teacher	Special Prog/Truex	stipend	121.00	7/14/09	7/17/09	Off Track In-Service	4	484.00
9	Belletto, Deborah	Teacher	Crescent/Hanson	misc hrly rate	37.45	6/15/09	7/31/09	Program Relocation	16	599.20
10	Berlin, Sarah	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
11	Beshear-Ariz, Jodi	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
12	Bishop, Lindsay	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	ILT Teacher Training	2	74.90
13	Bishop, Lindsay	Teacher	Special Prog/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
14	Boehler, Melinda	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
15	Bordner, Cary	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
16	Bowers, Gary	Teacher	Special Prog/Truex	stipend	121.00	7/20/09	7/23/09	Off Track In-Service	4	484.00
17	Boyd, Kathy	Counselor	Canyon HS/Bowden	misc hrly rate	37.45	8/3/09	8/3/09	Supervision-Taking Care Of Bu	8	299.60
18	Brady, Dan	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
19	Brewer, Rhea	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
20	Brian, Eileen	Teacher	Fairhaven/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
21	Brian, Eileen	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
22	Buchmiller, Phyllis	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	7/23/09	Off Track In-Service	4	484.00
23	Buehler, Diane	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
24	Buhr, Rhiannon	Teacher	La Veta/Truex	payment	121.00	7/28/09	7/30/09	Off-Track Conference	3	363.00
25	Campbell, Lea	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
26	Castro, Andrew	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
27	Chan, Daisy	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
28	Cherkesian, Robin	Teacher	Special Prog/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
29	Clagg, Cass	Teacher	Silverado/Evans	misc hrly rate	37.45	6/13/09	6/30/09	School Closure/Relocation	12	449.40
30	Clinton, Kathleen	Teacher	Special Prog/Truex	stipend	121.00	7/20/09	7/23/09	Off Track In-Service	4	484.00
31	Coulter, Debbie	Teacher	Jordan/Morga	payment	121.00	7/28/09	7/30/09	Off-Track Conference	3	363.00

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
32	Craig, Merritt	Teacher	Special Prog/Truex	stipend	121.00	6/23/09	6/26/09	Off Track In-Service	4	484.00
33	Craig, Merritt	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
34	Creath, Kelly	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
35	Crussell, Deborah	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	ILT Teacher Training	2	74.90
36	Davis, Heather	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
37	Denenny, Judy	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
38	DeSio, Susan	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
39	Doan, Michelle	Teacher	Silverado/Hanson	misc hrly rate	37.45	6/15/09	6/30/09	Program Relocation	16	599.20
40	Doyle, Mary Catherine	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
41	Doyle, Mary Catherine	Teacher	Special Prog/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
42	Duran, Michelle	Teacher	Special Prog/Truex	stipend	121.00	7/20/09	7/23/09	Off Track In-Service	4	484.00
43	Dykes, Jody	Teacher	Special Prog/Truex	stipend	121.00	7/20/09	7/23/09	Off Track In-Service	4	484.00
44	Edgerton, Lisa	Teacher	Silverado/Evans	misc hrly rate	37.45	6/13/09	6/30/09	School Closure/Relocation	12	449.40
45	Ellis, Jill	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
46	Everakes, Richard	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
47	Fancoeur, Jacqueline	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
48	Francoeur, Jacqueline	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/31/09	Staff Development Online	30	1,123.50
49	Friedrich, Laura	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	7/23/09	Off Track In-Service	4	484.00
50	Fryer, Nanette	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
51	Garcia, Nicole	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
52	Gomez, Diana	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
53	Gonzalez, Henry	Teacher	El Modena HS/Reider	misc hrly rate	37.45	7/7/09	7/29/09	CAHSEE	15	561.75
54	Gotts, Valerie	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	6/16/09	Off Track In-Service	2	242.00
55	Gotts, Valerie	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
56	Graupensperger, Rot	Lib Media	Canyon HS/Bowden	misc hrly rate	37.45	8/1/09	8/10/09	Issue Textbooks	40	1,498.00
57	Graupensperger, Rot	Lib Media	Canyon HS/Bowden	misc hrly rate	37.45	7/1/09	8/14/09	Curriculum Development	15	561.75
58	Gray, Marnie	Psycholog	Parkside/Hanson	daily rate	478.82	5/15/09	6/30/09	IEP's & Assessments	5	2,394.08
59	Green, Andrew	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
60	Greenlee, Alexis	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
61	Greenwald, Rochelle	Teacher	Lampson/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
62	Greenwald, Rochelle	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
63	Greenwald, Rochelle	Teacher	Special Prog/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
64	Greenwald, Rochelle	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	ILT Teacher Training	2	74.90
65	Grimaldo, Fernando	Teacher	Alt Ed/Reider	hrly rate	51.46	8/18/09	6/18/10	Extra Period	185	9,520.29

Staff Responsibility:
Ed Kisee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
66	Guenon, Judy	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	ILT Teacher Training	2	74.90
67	Gutman, Lanette	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
68	Hablani, Radha	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	ILT Teacher Training	2	74.90
69	Harestad, Linda	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	6/16/09	Off Track In-Service	2	242.00
70	Haug, John	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	6/16/09	Off Track In-Service	2	242.00
71	Hawley, Jeff	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
72	Heller, Cynthia	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
73	Helspar, Allison	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
74	Hemans, Susan	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
75	Herman, Steven	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	PBIS Planning	2	74.90
76	Herman, Steven	Teacher	Special Prog/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
77	Herron, Terri	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	ILT Teacher Training	2	74.90
78	Higgins, Michael	Teacher	Chapman Hills/Lucas	misc hrly rate	37.45	9/1/08	6/30/09	Math Pentathalon	5	187.25
79	Hines, Paul	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
80	Huffman, Cynthia	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
81	Hurst, Darin	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
82	Hutchinson, Candice	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
83	Iadevaia, Debbie	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
84	Imhoof, Karin	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
85	Inman, Arleen	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
86	Ito, Nan	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
87	Ivory, Celeste	Teacher	Silverado/Evans	misc hrly rate	37.45	6/13/09	6/30/09	School Closure/Relocation	12	449.40
88	Jennings, Diane	Teacher	Special Prog/Truex	payment	121.00	6/20/09	6/23/09	Off Track In-Service	2	242.00
89	Johnson, Donna	Teacher	Special Prog/Truex	stipend	121.00	6/23/09	6/26/09	Off Track In-Service	4	484.00
90	Johnson, Donna	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
91	Johnson, Edwin	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
92	Johnson, Robert	Teacher	Special Prog/Truex	stipend	121.00	7/20/09	7/23/09	Off Track In-Service	4	484.00
93	Judy, Christine	Teacher	Special Prog/Truex	stipend	121.00	6/23/09	6/26/09	Off Track In-Service	4	484.00
94	Judy, Christine	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
95	Kellerman, Sandy	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
96	Kesoglou, Janet	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	PBIS Planning	2	74.90
97	Kvalstad, Nancy	Teacher	Special Prog/Truex	stipend	121.00	6/23/09	6/26/09	Off Track In-Service	4	484.00
98	Labonte, Roland	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	6/16/09	Off Track In-Service	2	242.00
99	Labonte, Roland	Teacher	Special Prog/Truex	stipend	121.00	7/20/09	7/23/09	Off Track In-Service	4	484.00

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
100	Lake, Meghan	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
101	Lew, Diane	Teacher	Special Prog/Truex	stipend	121.00	6/23/09	6/26/09	Off Track In-Service	4	484.00
102	Lew, Diane	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
103	Lew, Diane	Teacher	California/Hanson	misc hrly rate	37.45	6/8/09	6/15/09	IEP's & Assessments	11	411.95
104	Linderman, Bobbi	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
105	Little, Raeanne	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
106	Loetz-Gutierrez, Fritz	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	7/23/09	Off Track In-Service	4	484.00
107	Loetz-Gutierrez, Fritz	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
108	Lopez, Kim	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
109	Luebben-Rivera, Lisa	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	7/23/09	Off Track In-Service	4	484.00
110	Luigs, Andrea	Teacher	Running Springs/Hanson	misc hrly rate	37.45	6/15/09	7/31/09	Program Relocation	16	599.20
111	Lund, Robert	Teacher	Curriculum/Stoterau	misc hrly rate	37.45	1/6/09	6/30/09	Honor Band Rehearsals	10	374.50
112	Lundberg, Kathleen	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
113	Lundberg, Kathleen	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
114	Mai, Jennifer	Teacher	Nohl Canyon/Polchow	misc hrly rate	37.45	5/5/09	5/15/09	CST Coordinator/Testing	12	449.40
115	Martinez, Laura	Psycholog	Parkside/Hanson	daily rate	432.51	6/16/09	6/30/09	IEP's & Assessments	2	865.03
116	Marx, Katie	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
117	Marzolo, Patricia	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
118	Matos, Andrew	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
119	Matson, Jeanne	Teacher	Special Prog/Truex	stipend	121.00	7/14/09	7/17/09	Off Track In-Service	4	484.00
120	McCullough, Mary	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
121	McElroy, Michael	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
122	McKenna, Nancy	Teacher	Fairhaven/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
123	McKenna, Nancy	Teacher	Special Prog/Truex	stipend	121.00	7/14/09	7/17/09	Off Track In-Service	4	484.00
124	Melton, Tricia	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
125	Meulmester, John	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
126	Moniz, Amelia	Teacher	Fairhaven/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1,	550.00
127	Mooney, Carol	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
128	Moore, Ling-Ka	Teacher	Chapman Hills/Lucas	misc hrly rate	37.45	9/1/08	6/30/09	Math Pentathlon	5	187.25
129	Mueller, Steve	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
130	Mueller, Steve	Teacher	Curriculum/Stoterau	payment	99.00	6/24/09	6/24/09	Data Director/Training	1	99.00
131	Murray, Jani	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
132	Murray, Janis	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	6/16/09	Off Track In-Service	2	242.00
133	Nghiem, Hieu	Teacher	SpEd/Hanson	misc hrly rate	37.45	7/1/09	6/30/10	Translations	50	1,872.50

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
134	Nguyen, Vicky	Teacher	Special Prog/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
135	Nicholson, Kristine	Teacher	Lampson/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
136	Nii, Terri	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	7/23/09	Off Track In-Service	4	484.00
137	Nylander, Barrett	Teacher	Fairhaven/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
138	Nylander, Barrett	Teacher	Special Prog/Truex	stipend	121.00	7/14/09	7/17/09	Off Track In-Service	4	484.00
139	Nylander, Barrett	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
140	Ochoa, Brenda	Teacher	Special Prog/Truex	stipend	121.00	7/20/09	7/23/09	Off Track In-Service	4	484.00
141	O'Hare, Kendra	Teacher	Special Prog/Truex	stipend	121.00	7/14/09	7/17/09	Off Track In-Service	4	484.00
142	Ohta, Michael	Teacher	Canyon Hills/Hanson	misc hrly rate	37.45	9/24/09	5/28/10	Fast ForWard Program	170	6,366.50
143	Paez, Damian	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	7/23/09	Off Track In-Service	6	726.00
144	Papin, Lisa	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
145	Peacock, Connie	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
146	Peacock, Connie	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/31/09	Staff Development Online	30	1,123.50
147	Peacock, Matt	Teacher	Canyon HS/Bowden	Stipend	2,261.00	2/1/09	5/31/09	FS Boys' Volleyball	1	2,261.00
148	Peterson, Scott	Teacher	Special Prog/Truex	stipend	121.00	7/20/09	7/23/09	Off Track In-Service	4	484.00
149	Pongco, Jonathan	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
150	Pons, Gillian	Teacher	Special Prog/Truex	stipend	121.00	6/23/09	6/26/09	Off Track In-Service	4	484.00
151	Preciado-Martin, San	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
152	Prelesnik, Vicki	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	6/16/09	Off Track In-Service	2	242.00
153	Quiroz, Jamie	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
154	Ramsey, Helen	Teacher	Sycamore/Truex	payment	121.00	3/24/09	3/24/09	Off Track In-Service	1	121.00
155	Rawalt, Deryk	Teacher	Special Prog/Truex	stipend	121.00	6/23/09	6/26/09	Off Track In-Service	4	484.00
156	Rawalt, Deryk	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
157	Ray, Robin	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
158	Rees, Patricia	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
159	Regan, Tracy	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
160	Reid, Andrea	Teacher	Jordan/Morga	payment	121.00	7/28/09	7/30/09	Off-Track Conference	3	363.00
161	Remus, Nicole	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
162	Rizzo, Karen	Teacher	Fairhaven/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
163	Robertson, Cheryl	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
164	Robinson, Maureen	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	6/16/09	Off Track In-Service	2	242.00
165	Rommelfanger, Shelt	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
166	Rosselli, Erin	Teacher	Special Prog/Truex	stipend	121.00	6/23/09	6/26/09	Off Track In-Service	4	484.00
167	Rosselli, Robert	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	ILT Teacher Training	2	74.90

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
168	Rosselli, Robert	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	PBIS Planning	2	74.90
169	Rosselli, Robert	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
170	Roth, Sarah	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	ILT Teacher Training	2	74.90
171	Roth, Sarah	Teacher	Special Prog/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
172	Santucci-Kendall, Ch	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
173	Schefcick, Julie	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
174	Schweitzer, Stephanie	Teacher	Special Prog/Truex	payment	121.00	7/20/09	7/23/09	Off Track In-Service	4	484.00
175	Scott, Brenda	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
176	Scott-Griffith, Christie	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
177	Segal, Jeffrey	Teacher	Curriculum/Stoterau	misc hrly rate	37.45	1/6/09	6/30/09	Honor Band Rehearsals	10	374.50
178	Shannon, Diane	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	ILT Teacher Training	2	74.90
179	Shepherd, Julia	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	ILT Teacher Training	2	74.90
180	Shepherd, Julia	Teacher	Lampson/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
181	Sherman, Joshua	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
182	Simon, Renee	Teacher	Fairhaven/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
183	Simon, Renee	Teacher	Special Prog/Truex	stipend	121.00	6/23/09	6/26/09	Off Track In-Service	4	484.00
184	Sire, Laura	Teacher	Special Prog/Truex	stipend	121.00	6/23/09	6/26/09	Off Track In-Service	4	484.00
185	Sire, Laura	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
186	Smith, Rochelle	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
187	Sokoloff, Steve	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
188	Stagner, Frances	Teacher	Nohl Canyon/Polchow	misc hrly rate	37.45	5/5/09	5/15/09	CST Testing	12	449.40
189	Stahler, Patricia	Teacher	Curriculum/Stoterau	misc hrly rate	37.45	1/6/09	6/30/09	Honor Band Rehearsals	10	374.50
190	Still, Carolyn	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	6/16/09	Off Track In-Service	2	242.00
191	Strong-Ortega, Stacy	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
192	Svoboda, Joseph	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
193	Svoboda, Joseph	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	6/12/09	8/3/09	Design/Build Sets for Plays	50	1,872.50
194	Swanek, Nathan	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	6/16/09	Off Track In-Service	2	242.00
195	Swanek, Nathan	Teacher	Special Prog/Truex	stipend	121.00	7/20/09	7/23/09	Off Track In-Service	4	484.00
196	Taing, Connie	Teacher	Special Prog/Truex	stipend	121.00	6/23/09	6/26/09	Off Track In-Service	4	484.00
197	Tanioka, Christopher	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
198	Tatch, Amber	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	4	149.80
199	Tavoularis, Peter	Teacher	Curriculum/Stoterau	misc hrly rate	37.45	6/15/09	8/18/09	Summer Institute Planning	125	4,681.25
200	Thacker, Andrew	Teacher	Canyon HS/Bowden	Stipend	2,378.00	2/1/09	5/31/09	Boys' Swimming	1	2,378.00
201	Thomas, Cynthia	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50

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CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
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	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
202	Thompson, Jodi	Teacher	Lampson/Truex	misc hrly rate	37.45	7/28/09	8/14/09	ILT Teacher Training	2	74.90
203	Thompson, Jodi	Teacher	Special Prog/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
204	Valenti, Dreux	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	7/1/09	8/14/09	Curriculum Development	15	561.75
205	Vali, Yasmin	Teacher	Special Prog/Truex	stipend	121.00	7/20/09	7/23/09	Off Track In-Service	4	484.00
206	Vega, June	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/17/09	6/17/09	IEP's & Assessments	2	74.90
207	Wagner, Carrie	Teacher	Lampson/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
208	Wagner, Catherine	Teacher	Special Prog/Truex	stipend	121.00	6/16/09	6/17/09	Off Track In-Service	2	242.00
209	Ward, Kelly	Teacher	Special Prog/Truex	stipend	121.00	6/15/09	6/16/09	Off Track In-Service	2	242.00
210	Ward, Kelly	Teacher	Special Prog/Truex	stipend	121.00	7/14/09	7/17/09	Off Track In-Service	4	484.00
211	Wartenburg, Christine	Teacher	Fairhaven/Truex	payment	550.00	7/1/08	6/30/09	Professional Development	1	550.00
212	Wielenga, Laurie	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	10/1/09	On Line Staff Development	30	1,123.50
213	Wielenga, Laurie	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	PSA Test Writing	8	299.60
214	Williams, Patricia	Teacher	Orange HS/Johnson	daily rate	461.80	6/15/09	8/17/09	Summer Farm Needs/Unkeep	45	20,780.87
215	Williams, Scott	Teacher	Technology/Hausner	misc hrly rate	37.45	7/1/09	12/30/09	EETT Grant	30	1,123.50
216	Wilson, Francesca	Teacher	Special Prog/Truex	stipend	121.00	7/20/09	7/23/09	Off Track In-Service	4	484.00
217	Wilson, Francesca	Teacher	Special Prog/Truex	misc hrly rate	37.45	6/15/09	6/19/09	Middle School Exams	12	449.40
218	Witten, Harold	Teacher	Curriculum/Stoterau	misc hrly rate	37.45	1/6/09	6/30/09	Honor Band Rehearsals	14	524.30
219	Wong, Julie	Teacher	Special Prog/Truex	stipend	121.00	7/14/09	7/17/09	Off Track In-Service	4	484.00
220	Woods, Dale	Teacher	Curriculum/Stoterau	misc hrly rate	37.45	6/15/09	8/18/09	Summer Institute Planning	125	4,681.25
221	Zuidema, Melanie	Teacher	SpEd/Hanson	payment	217.87	4/1/09	6/30/09	Staff Development Reimbursed	1	217.87
	SUMMER SPORTS									
1	Abercrombie, Craig	Teacher	Orange HS/Reider	payment	1,500.00	6/15/09	8/17/09	Athletic Program	1	1,500.00
2	Anderson, Sheryl	Teacher	Orange HS/Reider	payment	1,500.00	6/15/09	8/17/09	Athletic Program	1	1,500.00
3	Anderson, Stephen	Teacher	Canyon HS/Reider	payment	1,500.00	6/15/09	8/17/09	Athletic Program	1	1,500.00
4	Bell Kyle	Teacher	Canyon HS/Bowden	payment	830.00	6/22/09	8/14/09	Football	1	830.00
5	Bendzick, Patrick	Teacher	Canyon HS/Reider	payment	1,500.00	6/15/09	8/17/09	Athletic Program	1	1,500.00
6	Bernard, Steve	Teacher	El Modena HS/Reider	payment	1,500.00	6/15/09	8/17/09	Athletic Program	1	1,500.00
7	Carcich, John	Teacher	El Modena HS/Briquele	payment	5,492.00	6/22/09	8/14/09	Water Polo	1	5,492.00
8	Cram, Kim	Teacher	Villa Park HS/Howard	payment	1,554.25	6/22/09	8/14/09	Girls' Basketball	1	1,554.25
9	Croy, Jamie	Teacher	El Modena HS/Reider	payment	1,500.00	6/15/09	8/17/09	Athletic Program	1	1,500.00
10	Fitzsimmons, Patrick	Teacher	Villa Park HS/Howard	payment	5,300.00	6/22/09	8/14/09	Baseball	1	5,300.00
11	Fox, Tom	Teacher	Villa Park HS/Reider	payment	1,500.00	6/15/09	8/17/09	Athletic Program	2	3,000.00

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CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
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	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
12	Hoggatt, Joe	Teacher	Canyon HS/ Bowden	payment	4,569.15	6/22/09	8/14/09	Baseball	1	4,569.15
13	Hughes, Robert	Teacher	Canyon HS/ Bowden	payment	664.00	6/22/09	8/14/09	Golf	1	664.00
14	Larkin, Lach	Teacher	Villa Park HS/Howard	payment	400.00	6/22/09	8/14/09	Water Polo	1	400.00
15	Lee, Mike	Teacher	Villa Park HS/Howard	payment	9,565.75	6/22/09	8/14/09	Tennis	1	9,565.75
16	McKee, Brent	Teacher	Canyon HS/ Bowden	payment	2,741.49	6/22/09	8/14/09	Football	1	2,741.49
17	Osso, Gabe	Teacher	Canyon HS/ Bowden	payment	415.00	6/22/09	8/14/09	Football	1	415.00
18	Rommelfanger, Rob	Teacher	Canyon HS/ Bowden	payment	830.00	6/22/09	8/14/09	Football	1	830.00
19	White, David	Teacher	Villa Park HS/Howard	payment	1,303.10	6/22/09	8/14/09	Cross Country	1	1,303.10
	STUDENT TEACHER									
1	Jones, Jeff	Teacher	CVMS/Baden	CSUF	10	9/3/08	6/12/09	Hayakawa, Kevin		
2	McCollum, Marilyn	Teacher	CVMS/Baden	CSUF	10	9/3/08	6/12/09	Hayakawa, Kevin		
3	Brewer, Rhea	Teacher	CVMS/Baden	CSUF	10	9/3/08	1/16/09	Seo, Kevin		
4	Schuld, Corey	Teacher	EMHS/Briquelet	CSUF	10	2/2/09	6/12/09	Escobedo, Narciso		
5	Spanner, Enedina	Teacher	EMHS/Briquelet	CSUF	10	2/2/09	6/12/09	Escobedo, Narciso		
6	Himes, Tami	Teacher	Palmyra/Smith	Pepperdine	5	6/22/09	7/17/09	Maua, Jessica		

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	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	SUMMER SCHOOL									
1	Abercrombie, Craig	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
2	Adams, Jodi	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
3	Aiken Pease, Susan	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
4	Ancich, Dusan	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
5	Anderson, Christophe	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
6	Anderson, Sheryl	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
7	Andrade, Teresa	Teacher	McPherson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
8	Armenta, Cynthia	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
9	Barney, Helen	Teacher	Richland Cont/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
10	Batard, Nicole	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
11	Bea, Cynthia	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
12	Beard, John	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
13	Beaumont, Carol	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
14	Becerra, Alicia	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
15	Beckham, Jody	Teacher	McPherson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
16	Beckman, Randy	Teacher	Canyon Hills/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
17	Bishop, Harold	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
18	Blum, David	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
19	Bogues, Catherine	Speech Th	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
20	Bonham, Kathy	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
21	Bordner, Cary	Teacher	Lampson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	120	4,494.00
22	Bornhop, Rodney	Teacher	Canyon Hills/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
23	Boyd, Kathy	Counselor	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
24	Brady, Dan	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
25	Brown, Shannon	Teacher	Lampson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
26	Bryson, Heather	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	90	3,370.50
27	Buchmiller, Phyllis	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	120	4,494.00
28	Buford, Camille	Counselor	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
29	Bushman, Charles	Teacher	Richland Cont/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
30	Cahill, Valerie	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
31	Canto-Beaver, Misty	Teacher	California/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
32	Carlton, Sonia	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
33	Castillo, Patricia	Teacher	ROP/Oves	hrly rate	32.47	6/19/09	8/31/09	Summer Schoc	16	519.52

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34	Casto, Tom	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
35	Chapman, Heather	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
36	Cheuvront, Tom	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
37	Choi, Ron	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
38	Churney, Christina	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
39	Churney, Stephen	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
40	Clagg, Cass	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
41	Cody, Mark	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
42	Coe, Antoinette	Principal	Lampson/Stoterau	misc hrly rate	42.32	6/17/09	7/17/09	Summer Schoc	11	465.52
43	Cohen, Diana	Teacher	McPherson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
44	Cole, Michelle	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
45	Connell, Jennifer	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
46	Conway, Thomas	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
47	Conway, Thomas	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
48	Cooley, Steve	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
49	Cox, Tamara	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
50	Craig, Kathryn	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
51	Cram, Kim	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
52	Cross, Aaron	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
53	Crowley, Dawn	Speech Th	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
54	D'Agostino, James	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
55	Dalton, Sarah	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	90	3,370.50
56	Davidson, Dorielle	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	120	4,494.00
57	Davis, Dena	Counselor	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
58	Davis, Natalie	Speech Th	SpEd/Hanson	misc hrly rate	37.45	8/3/09	8/7/09	Summer Schoc	12	449.40
59	Dawson, Peter	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	90	3,370.50
60	Deak, Sarah	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
61	Deihl-Pullin, Amy	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
62	Denenny, Judy	Teacher	McPherson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
63	Derham, Matt	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
64	Deuning, Connie	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
65	Devine, Kelly	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
66	Dieppa, Laurie	Principal	Lampson/Stoterau	misc hrly rate	42.32	6/22/09	7/17/09	Summer Schoc	20	846.40
67	Donaldson, Sonia	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
68	Dowell, Rachel	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50

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69	Draffen, Tami	Teacher	Lampson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
70	Drake, Robert	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
71	Dubbs, Carol	Teacher	California/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
72	Dull, Elena	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
73	Eagan, Jeanine	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
74	Edgeworth, Patricia	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
75	Ellis, Jill	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
76	Encheff, Dana	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
77	English, Sheila	Teacher	ROP/Oves	hrly rate	32.47	6/19/09	8/31/09	Summer Schoc	16	519.52
78	Erratt, John	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
79	Espinoza, Melanie	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
80	Ewing, Michelle	Speech Th	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
81	Falk, Sean	Teacher	California/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
82	Farthing, Dana	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
83	Fessett, Tom	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
84	Finn, Michael	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
85	Fisher, Charles	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
86	Fisher, Elizabeth	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
87	Flores, Adriana	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
88	Fox, Tom	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
89	Freeland, Melissa	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
90	Friedrich, Laura	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
91	Fry, Laurie	Teacher	Canyon Hills/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
92	Gaut, Janet	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
93	Glasky, Lori	Teacher	Villa Park/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
94	Gomez, Hilda	Teacher	McPherson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
95	Gonzalez, Henry	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
96	Gonzalves, Joaquin	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
97	Hagelbarger, Theresa	Teacher	ROP/Oves	hrly rate	32.47	6/19/09	8/31/09	Summer Schoc	10	324.70
98	Hall, Jessica	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
99	Hanouni, Bader	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	90	3,370.50
100	Hansbury, Edward	Teacher	ROP/Oves	hrly rate	32.47	6/19/09	8/31/09	Summer Schoc	10	324.70
101	Hastin, Sarah	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
102	Haug, John	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
103	Healy, Kim	Counselor	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28

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104	Hedspeth, Lisa	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
105	Henderson, Matthew	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
106	Hilker, Gregg	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
107	Himes, Tami	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
108	Hines, Paul	Teacher	California/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
109	Hoertz, Nancy	Teacher	ROP/Oves	hrly rate	32.47	6/19/09	8/31/09	Summer Schoc	16	519.52
110	Hoffmann, Sara	Teacher	McPherson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
111	Holmes, Alan	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
112	Holter, Kristin	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	120	4,494.00
113	Hong, Danny	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
114	Hunt, Jennifer	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
115	Hurst, Darin	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
116	Hutchinson, Candice	Teacher	McPherson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
117	Ikenoyama, Gilbert	Teacher	Canyon Hills/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
118	Ireland, Richard	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
119	Jellerson, Jennifer	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
120	Jennings, Diane	Teacher	McPherson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
121	Johnson, Edwin	Teacher	Villa Park/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
122	Johnson, Georgia	Teacher	Canyon Hills/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
123	Johnson, Kimberly	Teacher	California/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
124	Johnson, Sarah	Teacher	McPherson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
125	Jolly, Shasta	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
126	Kasamatsu, Tricia	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
127	Kent, Suzanne	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
128	Kenyon, Kami	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
129	Kesoglou, Janet	Teacher	Lampson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
130	Killeen, Martin	Teacher	Canyon Hills/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
131	Kim, Jemima	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
132	Kim, Jessica	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
133	Koester, Alba	Teacher	Healthbridge/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	100	3,745.00
134	Koester, Alba	Counselor	Richland/Reider	misc hrly rate	37.45	6/19/09	7/13/09	Summer Schoc	31.5	1,179.68
135	Kuhlman, Stephanie	Speech Th	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
136	LaBonte, Roland	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
137	Lake, Jeffrey	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
138	Le, David	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28

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139	Lee, Jo-An	Teacher	Richland Cont/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
140	Leeman, Lynn	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
141	Lentini, Daniel	Teacher	Villa Park/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	90	3,370.50
142	Lentz, Bryan	Teacher	Canyon Hills/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
143	Lett, Marie	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
144	Lockyer, Karen	Teacher	California/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
145	Loetz-Stoces, Elena	Principal	Villa Park Elem/Stoterau	misc hrly rate	42.32	6/17/09	7/17/09	Summer Schoc	11	465.52
146	Lopez, Carlos	Teacher	Richland Cont/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
147	Loya, Daniel	Teacher	ROP/Oves	hrly rate	32.47	6/19/09	8/31/09	Summer Schoc	10	324.70
148	Loya, Daniel	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
149	Lukenbill, Amy	Teacher	California/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
150	Luhrs, Mary	Teacher	Orange HS/Reider	misc hrly rate	37.45	9/19/09	7/30/09	Summer Schoc	159.5	5,973.28
151	MacDonald, Mendy	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
152	MacLachlan, Roger	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
153	Mahoney, Donald	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
154	Maldonado, Ricardo	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
155	Mayfield, Jeffrey	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
156	Maynard, Jan	Teacher	California/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
157	McCullough, Mary	Teacher	Lampson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
158	McElroy, Michael	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
159	McLendon, Amy	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	90	3,370.50
160	McMillen, Tracy	Principal	Palmyra/Stoterau	misc hrly rate	42.32	6/17/09	7/17/09	Summer Schoc	11	465.52
161	Medart, Alissa	Teacher	Canyon Hills/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
162	Meyer, Debra	Teacher	Lampson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
163	Meyer, Lynn	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
164	Miles, Brandon	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
165	Miles, Lisa	Teacher	California/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
166	Miller, Erin	Teacher	Richland Cont/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
167	Milne, James	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
168	Mitchell, Greg	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
169	Mitten, Brenda	Speech Th	SpEd/Hanson	misc hrly rate	37.45	6/22/09	7/17/09	Summer Schoc	128	4,793.60
170	Mitten, Scott	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
171	Moeller, Jason	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
172	Morgan, Melissa	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
173	Moss, Melissa	Speech Th	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28

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174	Mueller, Steve	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
175	Najera, Michael	Teacher	Richland Cont/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
176	Nakabayashi, Gwen	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/22/09	7/30/09	Summer Schoc	20	749.00
177	Napoli, Kathryn	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
178	Netherton, Pamela	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
179	Newman, Stephanie	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
180	Niemeyer, Paul	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
181	Nii, Theresa	Teacher	ROP/Oves	hrly rate	32.47	6/19/09	8/31/09	Summer Schoc	10	324.70
182	Norquist, Jessica	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
183	Nussbaum, William	Teacher	Lampson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	130	4,868.50
184	Ohta, Mike	Teacher	Canyon Hills/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
185	Omeste-Dorr, Jackie	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
186	Orr-Carpenter, Katrina	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
187	Paik, Cyndi	Principal	California/Stoterau	misc hrly rate	42.32	6/17/09	7/17/09	Summer Schoc	11	465.52
188	Pak, Cecilia	Teacher	Villa Park/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
189	Parks, Lauren	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
190	Perez, Rudy	Teacher	Richland Cont/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
191	Perry, Jamie	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
192	Petrella, Sara	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
193	Petty, Jennifer	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
194	Pham, Jason	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
195	Pham, Jason	Counselor	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
196	Pongco, Jonathan	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
197	Praska, Scott	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
198	Quiros, Pamela	Lib Media S	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
199	Ramirez, Ramiro	Teacher	Lampson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	130	4,868.50
200	Ray, Robin	Teacher	Lampson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	130	4,868.50
201	Reese, Shawna	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	90	3,370.50
202	Reeves, Amy	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	90	3,370.50
203	Reynolds, Malia	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
204	Ricupito, Jeffrey	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
205	Robbins, Debby	Teacher	Villa Park/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
206	Roberts, Suzette	Teacher	Villa Park/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
207	Robertson, Cheryl	Teacher	McPherson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
208	Rommelfanger, Rober	Teacher	Richland Cont/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED REPORT

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
209	Romo, Fred	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
210	Roth, Sarah	Teacher	McPherson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
211	Roth, Todd	Principal	McPherson/Stoterau	misc hrly rate	42.32	6/17/09	7/17/09	Summer Schoc	11	465.52
212	Rowntree, Lynda	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
213	Ruiz, Patricia	Teacher	California/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
214	Ryan, Mitchell	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
215	Sabatasso, Cynthia	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	120	4,494.00
216	Sakamoto-Burkhart, M	Teacher	California/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
217	Salio, Christopher	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
218	Sanchez, Carlos	Teacher	ROP/Oves	hrly rate	32.47	6/19/09	8/31/09	Summer Schoc	10	324.70
219	Schorr, David	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
220	Schuld, Corey	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
221	Scott, Dale	Teacher	ROP/Oves	hrly rate	32.47	6/19/09	8/31/09	Summer Schoc	10	324.70
222	Scott-Griffith, Christie	Teacher	Lampson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
223	Self, Gino	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
224	Shaw, Katherine	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	90	3,370.50
225	Silverman, Ginger	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
226	Skillman, Kelly	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
227	Smith, Stephen	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
228	Smith, Teddine	Teacher	ROP/Oves	hrly rate	32.47	6/19/09	8/31/09	Summer Schoc	16	519.52
229	Snyder, Gary	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
230	Stephens, Michele	Teacher	Villa Park/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
231	Stewart, Michelle	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
232	Stewart, Steven	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
233	Stiles, Clay	Teacher	ROP/Oves	hrly rate	32.47	6/19/09	8/31/09	Summer Schoc	10	324.70
234	Stiles, Clay	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
235	Still, Carolyn	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
236	Stone, Lisa	Teacher	California/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
237	Svoboda, Joseph	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
238	Tavoularis, Peter	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
239	Thomas, Curt	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
240	Thompson, Ramona	Lib Media S	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
241	Tomikeh, Toma	Teacher	Richland Cont/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
242	Torres, Richard	Teacher	California/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	130	4,868.50
243	Turk, Juliana	Teacher	Richland Cont/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED REPORT

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
244	Turner, Jay	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
245	Ullrich, Paul	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
246	Urbanski, Lauren	Teacher	Villa Park/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
247	Vasquez, Benjamin	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
248	Vermeeren, Keith	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
249	Via, Jeanette	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
250	Vicario, Alexander	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
251	Vinas, Patricia	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
252	Visconti, Jennifer	Teacher	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
253	Wagner, Catherine	Teacher	McPherson/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
254	Webb, Gayland	Teacher	ROP/Oves	hrly rate	32.47	6/19/09	8/31/09	Summer Schoc	18	584.46
255	Welches, Christine	Teacher	SpEd/Hanson	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	90	3,370.50
256	Widdall, Ken	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
257	Williams, Scott	Teacher	Villa Park/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50
258	Willsey, David	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
259	Wilson, Karen	Lib Media	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
260	Wilson, Lisa	Counselor	Orange HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
261	Wood, Brent	Teacher	El Modena HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
262	Woodson, Carrie	Teacher	ROP/Oves	hrly rate	32.47	6/19/09	8/31/09	Summer Schoc	10	324.70
263	Zarkos, Elizabeth	Teacher	Villa Park HS/Reider	misc hrly rate	37.45	6/19/09	7/30/09	Summer Schoc	159.5	5,973.28
264	Zuidema, Melanie	Teacher	Palmyra/Stoterau	misc hrly rate	37.45	6/19/09	7/17/09	Summer Schoc	110	4,119.50

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

Consent Agenda Item:
Board Meeting - July 23, 2009

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	SEPARATIONS									
1	Bennett, Mary Diane	Teacher	Panorama/Moore				6/12/09	Retirement		
2	Borden, George	Teacher	ROP/Oves				6/11/09	Released		
3	Boyce, Lynn	Teacher	Riverdale/Hanson				6/12/09	Retirement		
4	Farzad, Melissa	Teacher	Lampson/Dieppa				6/15/09	Resignation		
5	Hale, Christine	Asst Princip	Orange HS/Sterling				6/18/09	Resignation		
6	Johnson, Michelle	Teacher	Anaheim Hills/Morga				6/15/09	Resignation		
7	Kosicki, Andrew	Teacher	ROP/Oves				6/11/09	Released		
8	Matsuoka, Marcie	Teacher	Lampson/Dieppa				6/15/09	Resignation		
9	Robinson, Charleen	Teacher	ROP/Oves				6/11/08	Resignation		
10	Trumble, Phillip	Teacher	Canyon HS/Bowden				6/12/09	Resignation		

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	SUMMER SPORTS									
1	Allen, Brian	Walk-On Coach	Canyon HS/Bowden	payment	415.00	6/22/09	8/14/09	Football	1	415.00
2	Barker, Shannon	Walk-On Coach	Canyon HS/Bowden	payment	800.00	6/22/09	8/14/09	Tennis	1	800.00
3	Bray, Steven	Walk-On Coach	Villa Park HS/Howard	payment	2,000.00	6/22/09	8/14/09	Baseball	1	2,000.00
4	Cook, Dundi	Walk-On Coach	Canyon HS/Bowden	payment	415.00	6/22/09	8/14/09	Football	1	415.00
5	Douglass, Ron	Walk-On Coach	Canyon HS/Bowden	payment	664.00	6/22/09	8/14/09	Football	1	664.00
6	Harold, Janet	Walk-On Coach	Canyon HS/Bowden	payment	1,660.00	6/22/09	8/14/09	Golf	1	1,660.00
7	Henderson, Vernon	Walk-On Coach	Villa Park HS/Howard	payment	1,000.00	6/22/09	8/14/09	Girls' Basketball	1	1,000.00
8	Henry, Vince	Walk-On Coach	Canyon HS/Bowden	payment	664.00	6/22/09	8/14/09	Football	1	664.00
9	Hernandez, Houston	Walk-On Coach	Villa Park HS/Howard	payment	1,000.00	6/22/09	8/14/09	Baseball	1	1,000.00
10	Larson, Randy	Walk-On Coach	Villa Park HS/Howard	payment	1,100.00	6/22/09	8/14/09	Water Polo	1	1,100.00
11	Mitchell, Payden	Walk-On Coach	Villa Park HS/Howard	payment	1,100.00	6/22/09	8/14/09	Water Polo	1	1,100.00
12	Morris, Matt	Walk-On Coach	Canyon HS/Bowden	payment	1,452.50	6/22/09	8/14/09	Baseball	1	1,452.50
13	Rathswohl, Brian	Walk-On Coach	Canyon HS/Bowden	payment	415.00	6/22/09	8/14/09	Football	1	415.00
14	Scott, Chad	Walk-On Coach	Canyon HS/Bowden	payment	830.00	6/22/09	8/14/09	Football	1	830.00
15	Torres, Jonathan	Walk-On Coach	Villa Park HS/Howard	payment	1,554.25	6/22/09	8/14/09	Girls' Basketball	1	1,554.25
16	Wilkins, Wilfred	Walk-On Coach	Canyon HS/Bowden	payment	3,246.00	6/22/09	8/14/09	Tennis	1	3,246.00
	EXTRA PAY									
1	Wilkins, Wil	Walk-On Coach	Canyon HS/Bowden	Stipend	2,000.00	8/1/08	11/30/09	Girls' Tennis/BP	1	2,000.00
2	Chamerlain, Kayla	Walk-On Coach	El Modena HS/Briquele	Stipend	1,200.00	11/1/08	2/29/09	V/JV Girls' Soccer	1	1,200.00

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

TOPIC:	TEACHER ASSIGNMENT/CONSENT - VARIABLE OR SHORT-TERM WAIVER
DESCRIPTION:	<p>Since July 1994, the California Commission on Teacher Credentialing (CCTC) has had the authority to issue waiver documents relating to educator preparation and credentialing and with the ability of school districts to employ or assign persons who are not fully credentialed for their assignment. The CCTC has divided the waiver process into two types of waivers: short-term and variable-term.</p> <p>Short-Term Waivers give school districts the ability to cover immediate and short-term needs. This waiver allows employers to assign teachers who hold a basic credential to teach outside of their credential authorization for one semester or less with the teachers' consent. Variable-Term Waivers give school districts the ability to cover assignments when a fully credentialed employee cannot be found. Waivers allow school districts to meet staffing needs while searching for an individual who either holds an appropriate credential or qualifies for one of the available assignment options. It also allows the individuals holding waivers to complete their credential requirements while serving in the classroom.</p> <p>The certificated employee(s) whose name(s) is/are listed on the attached has/have met the requirements, has/have consented to the assignment, and has/have been judged by the site administrator to be competent in the subject matter. Likewise, all other means of credentialing and reassignment have been explored. The passage of this waiver will allow the District to remain compliant with SB 435, which requires that all teachers be appropriately assigned.</p>
FISCAL IMPACT:	This item has no fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education approve the variable-term waiver(s) as presented.

VARIABLE/SHORT TERM WAIVERS

Board Agenda
July 23, 2009

<u>NAME</u>	<u>SITE</u>	<u>POSITION</u>
E.C. 44265.3 Preparation Program: Speech-Language Pathology Services		
Gilders, Dawn	Cambridge Elem.	Speech Therapist, K-6 (Renewal of waiver to complete requirements)
Zuidema, Melanie	Anaheim Hills Elem.	Speech Therapist, K-6 (Initial waiver to complete requirements)

TOPIC:	TEACHER ASSIGNMENT - PROVISIONAL INTERNSHIP PERMIT
DESCRIPTION:	<p>The California Code of Regulations authorize, under the provisions of Title 5 Section 80021.1, that Provisional Internship Permits be available to fill specified vacancies when suitable candidates are otherwise unavailable.</p> <p>The teacher(s) whose name(s) is/are listed on the attached has/have met the requirements including the possession of a baccalaureate or higher degree from a regionally accredited college or university, verification of passage of the California Basic Education Skills Test (CBEST), and successful completion of the specified number of semester units, or equivalent quarter units, of appropriate course work taken in the required subject matter fields at a regionally accredited college or university with a grade of "C" or higher.</p>
FISCAL IMPACT:	This item has no fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education approve the attached Provisional Internship Permit(s) as presented.

**EMPLOYMENT BASED ON
PROVISIONAL INTERNSHIP PERMIT**

Board Agenda
July 23, 2009

<u>NAME</u>	<u>SITE</u>	<u>POSITION</u>	<u>CREDENTIAL SUBJECT AREA</u>
Kammerlohr, Mark	Orange High	RSP Teacher Grd. 9-12	Education Specialist Instruction – Mild/Moderate Disabilities

TOPIC:	STUDENT TEACHING AGREEMENT- CALIFORNIA STATE UNIVERSITY, FULLERTON
DESCRIPTION:	<p>The California State University Fullerton has been approved by the Western Association of Schools and Colleges.</p> <p>By entering into this Student Teaching Agreement, the Orange Unified School District agrees to provide teaching experience through practice teaching to students enrolled in teacher training curricula of the California State University, Fullerton. This Agreement is effective July 1, 2009 and will remain in effect until June 30, 2014.</p>
FISCAL IMPACT:	This item has no fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education approve the Student Teaching Agreement with California State University, Fullerton

**CALIFORNIA STATE UNIVERSITY, FULLERTON
STUDENT TEACHING AGREEMENT**

THIS AGREEMENT entered into by and between the State of California through the Trustees of the California State University on behalf of California State University, Fullerton, noted below, all of which are hereinafter called "UNIVERSITY" and ~~Orange Unified School District as noted below, hereinafter called the "DISTRICT":~~

WITNESSETH

WHEREAS, the District is authorized to enter into agreements with the University to provide teaching experience through practice teaching to students enrolled in teacher training curricula of the University; and

WHEREAS, any such agreement may provide for the payment for the services rendered by the District of an amount not to exceed the actual cost to the District of the services rendered; and

WHEREAS, it has been determined between the parties hereto that the payments to be made to the District under this agreement do not exceed the actual cost to the services rendered by the District; and

WHEREAS, the honorarium of payment provided herein is intended to be transmitted promptly by the District to the supervising teacher as compensation for and recognition of services performed for the student teacher in the supervisory teacher's charge;

NOW, THEREFORE, it is mutually agreed between the University and the District as follows:

SPECIAL PROVISIONS

The UNIVERSITY and DISTRICT are as follows:

UNIVERSITY:

Californas State University, Fullerton, 2600 East Nutwood Avenue, P.O. Box 6808, Fullerton, CA 92831-6808 and DISTRICT.

Orange USD of Orange County.

The TERM of the Agreement is from 7/1/09 to 6/30/14

The SERVICES to be provided by District to University shall not exceed 600 Semester Units of Practice Teaching.

The STATE shall pay DISTRICT for such services at the RATE AND AMOUNT of \$25.00 per semester unit, not to exceed a total payment of \$ 15,000.00 annually.

This Agreement supercedes all previous Agreements for the term indicated.

GENERAL TERMS

1. The District shall provide to University students, teaching experience through practice teaching in schools and classes of the District not to exceed the units of practice set forth in the Special Provisions. Such practice teaching shall be provided in such schools or classes of the District, and under the direct supervision and instruction of certified Teachers of the District, as the District and University, through their duly authorized representatives may agree upon.

The District may, at its sole discretion, refuse to accept for practice teaching any student of the University assigned to practice teaching in the District. Upon request of the District, at its sole discretion, the University shall terminate the assignment of any student of the University to practice teaching in the District.

“Practice Teaching” is used herein and elsewhere in this agreement means active participation in the duties and functions of classrooms teaching under the direct supervision instruction of employees of the District holding valid professional clear or life diplomas issued by the State Board of Education, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools or classes in which the practice teaching is provided.

2. The State will pay the District for the performance by the District of all services required to be performed under this agreement at the rates set forth in the Special Provisions for each semester or quarter unit of practice teaching.

A semester unit of practice teaching for elementary and secondary schools is approximately twenty (20) minutes of practice teaching daily for five (5) days a week for eighteen (18) weeks. A quarter unit of practice teaching is two-thirds (2/3) of a semester unit. For community colleges and/or adult schools, a semester unit is approximately twenty (20) minutes of practice teaching daily three (3) days per week for eighteen (18) weeks during regular session.

3. An assignment of a student of the University to practice teaching in schools or classes of the Districts shall be at the discretion of the University, either for approximately nine (9) weeks or for approximately eighteen (18) weeks, but a student may be given more than one (1) assignment by the University to practice teaching in such schools or classes.

The assignment of a student of the University to practice teaching in the District shall be deemed to be effective for purposes of this agreement as of the date the student presents to the proper authorities of the District the assignment card or other document given the student by the University effecting such assignment, but not earlier than the date of such assignment as shown on such card or other document.

In the event the assignment of a student of the University to practice teaching is terminated by the University for any reason, the District shall receive payment on account of such student except that if such assignment is terminated before the end of the ninth week of the term of the assignment, the District shall receive payment for an assignment for nine (9) weeks only. If a student is assigned by the University to another teacher of the District after an assignment has become effective, this shall be considered for payment purposes as an entirely new and separate assignment.

Absences of a student from assigned practice teaching shall not be counted as absences in computing the quarter units of practice teaching provided the student by the District.

4. Within a reasonable time following the close of each semester or quarter of the University, the District shall submit an invoice, in triplicate, to the University for payment, at the rate provided herein, for all units of practice teaching provided by the District under and in accordance with this agreement during said semester or quarter. The District shall attach to the invoice a certificate, in triplicate, executed by a duly authorized representative of the District certifying that the District expended or became obligated to expend in providing such practice teaching an amount not less than the amount of the invoice. The University will pay the amount of such invoice from monies made available for such purpose by or pursuant to the laws of the State.
5. Notwithstanding any other provisions of this agreement, the University shall not be obligated by this agreement to pay the District any amount in excess of the total sum set forth in the Special Provisions.

INSURANCE

1. The University and District shall secure and maintain at all times during the Term, at their respective sole expense, professional general liability insurance covering themselves and their respective employees.
 - A. Such coverage provided by The University and District may be afforded via commercial insurance, self-insurance, a captive, or some combination thereof at limits of at least \$1,000,000 per occurrence. Such insurance shall not be cancelable except upon 30 days' prior written notice to the other party. Such coverage shall be primary and non-contributory. Upon either party's request, the other party shall provide a certificate of insurance evidencing such coverage.
 - B. Comprehensive or Commercial Form General Liability Insurance (contractual liability included) with limits as follows:

1) Each Occurrence	\$1,000,000
2) General Aggregate	\$3,000,000
 - C. The University and District shall each secure and maintain at all times during the Term of the contract, at their respective sole expense, workers' compensation and employers' liability insurance covering their respective employee. Such coverage provided by The University and District may be afforded via commercial insurance or self-insurance.
 - D. Business Liability Insurance for owned, scheduled, non-owned or hired automobiles with a combined single limit no less than One Million Dollars (\$1,000,000) per occurrence.

The University and District shall further provide for thirty (30) day advance written notice of any modification, change or cancellation of any of the above insurance coverages.

The foregoing insurance limits and /or requirements as referred to under Section (B) above shall be subject to changes in, or modifications or, coverage, forms, and/or limits as mandated from time to time by insurance programs of the parties. When such changes or modifications are mandated, the parties shall agree to renegotiate requirements for insurance coverage, forms and/or limits within thirty (30) days from receipt of notification by either party of such change. The period for renegotiation shall be thirty (30) days. New contract terms regarding coverage, forms, and/or limits shall be mutually agreed upon by the parties and shall be evidenced by a written addendum to this Agreement within the period for renegotiation. If the parties are unable to renegotiate said coverage, forms, and/or limits, this Agreement shall automatically terminate at the end of the thirty (30) day period following renegotiation unless the parties mutually agree to extend the period for renegotiation and additional thirty (30) days.

2. The University shall self-insure its activities in connection with this Agreement by maintaining programs of self-insurance as follows:

The State of California has elected to be self-insured for its general liability, vehicle liability, worker's compensation and property exposures through an annual appropriation from the General Fund. As a State agency, the California State University, Office of the Chancellor, the Trustees, and its system of campuses are included in this self-insurance program. Under this form of insurance, the State and its employees (as defined in Section 810.2 of the Government Code) are insured for any tort liability that may develop through carrying out official activities, including state official operations or under an official contract or license agreement, they should be referred to the State Board of Control, State of California, Tort Liability Section, 1515 K Street, Sacramento, CA 95814. Any claims regarding property are to be referred to the California State University, Risk Manager, 400 Golden Shore, Suite 210, Long Beach, CA 90802.

GOVERNING LAW

This Agreement will be governed by the laws of the State of California and shall in all respects be interpreted, enforced and governed by California laws.

INDEMNIFICATION

Pursuant to the provisions of Section 895.4 of the California Government Code, each party agrees to indemnify and hold the other part harmless from all liability for damage to persons or property arising out of, or resulting from, negligent acts or omissions of the indemnifying party.

FINGERPRINTING/BACKGROUND CHECKS

In accordance with California Education Code Section 44320 (b), each credential candidate prior to assignment to District must obtain at their sole expense a "Certificate of Clearance," which includes a complete Live Scan Service. The University will ensure that student's receive a Certificate prior to beginning their assignment in the District.

IN WITNESS WHEREOF, this agreement has been executed by and on behalf of the parties hereto, the day and year first above written.

UNIVERSITY:
CALIFORNIA STATE UNIVERSITY,
FULLERTON

DISTRICT:
ORANGE UNIFIED
SCHOOL DISTRICT

By: _____
Tia Damron

By: _____

Title: _____
Contract Analyst

Title: _____

Date: _____

Date: _____

CERTIFICATION

I, the duly appointed and acting Clerk or Secretary of the Governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on _____, 200__.

“It was moved, seconded and carried that the attached contract with the Trustees of The California State University, whereby the University may assign students to the schools in the School District for practice teaching, be approved; and the _____ is hereby authorized to execute the same.”

(District)

(County)

By

Clerk, Secretary (strike one) of the Governing
Board of the School District

TOPIC:

CLASSIFIED POSITION ELIMINATIONS

DESCRIPTION:

On June 18, 2009, the Board of Education took action to adopt the 2009-10 Estimated Actuals/2009-2010 Budget. As the result of the budget planning and implementation process for the 2009-10 school year, certain additional classified positions have been identified for elimination. This is an ongoing process whereby positions are reviewed and recommendations are made for the following school year.

Position elimination recommendations connected with this process may result in layoffs. Education Code sections 45114, and 45117, Board Policy 4317.3, and Article 14 of the OUSD/CSEA Collective Bargaining Agreement stipulate the provisions and timelines for layoff due to lack of work/lack of funds. Under the Education Code, affected employees shall be given notice of layoff not less than 45 days prior to the effective date of the layoff.

FISCAL IMPACT:

It is anticipated that the recommended eliminations will result in an annual savings to the District of approximately \$96,620.

RECOMMENDATION:

It is recommended that due to lack of work/lack of funds the Board of Education approve the elimination of the following positions and authorize the Superintendent or designee to give notice of layoff to the affected employees effective 45 days following notification.

Classification	Number of Positions
Library Media Technician II	1
Career Guidance Technician/Job Placement	1

TOPIC: CONTRACT SERVICES REPORT – EDUCATIONAL SERVICES

DESCRIPTION: The following is a report of contract service items for Educational Services.

BLACKBOARD, INC.

Blackboard Learning System, including the content and portal system, is a web-based course management system used to extend traditional classrooms beyond the four walls and deliver online courses, hybrid courses and traditional courses in a secure safe environment. Blackboard affords for online staff development, Professional Learning Communities and Community/School sites. Blackboard provides a work area or “virtual hard drive” where teachers/ students can store, organize, and share files in a secure environment anytime, anywhere. Blackboard Maintenance and support renewal is for the period July 1, 2008 to June 30, 2009.

Educational Technology/Microsoft Settlement Software Voucher.....	\$120,562
01.00-7394-0-5843-0000-2420-603-401-000.....	(Davis)
01.00-9513-0-5843-1110-2420-603-603-000.....	(Davis)

LEARNING OBJECTS

Learning Objects will provide a Campus Pack License. The license is a suite of learning applications that foster active thinking, facilitate collaboration, and expand channels for student-instructor interaction. Wikis, Blogs and Podcasts are part of the Learning Objects license that will be incorporated into Blackboard.

Educational Technology . . .not-to-exceed.....	\$9,900
01.00-7394-0-5843-0000-2420-603-401-000	(Davis)

PROQUEST LLC

Proquest Information and Learning provides SIRS Discoverer and SIRS Researcher, an online database which provides relevant, credible full-text articles on science, social issues, history, government, the arts and humanities. The renewal subscription for SIRS Discoverer and SIRS Researcher covers the period of August 1, 2009 through July 31, 2010.

Software.....not-to-exceed.....	\$8,545
01.00-0000-0-5843-0000-2420-209-209-000	(Davis)

**SCHOOL PATHWAYS,
LLC**

School Pathways provides the *Reportwriter* software and license for a curriculum program that provides pacing guides and student assignments, aligned with District approved curriculum standards and textbooks for students enrolled in the District Home School and Independent Study programs. The cost of the program is \$3 per student. On July 24, 2008, the Board of Education approved an amount not to exceed \$2500 for the period of July 1, 2008 through June 30, 2009. Enrollment exceeded the expectations and there is a need to increase this amount to cover the cost of the program through June 30, 2009. An additional \$1,600 is needed to satisfy this contract.

Alternative Education.....not to exceed.....\$1,600
01.00-0000-0-5850-3300-2700-397-202-000 (Reider)

**SURVIVOR FIRST AID,
CPR**

Survivor First Aid, CPR with the American Heart Association will conduct a full day in-service at Covenant Christian School on August 27, 2009 for staff training in CPR and first-aid to ensure student safety and increase staff knowledge and awareness. School districts are required to provide equitable share of federal monies to the private schools within their attendance boundaries.

Title IV, Part A not-to-exceed \$476
01.00-3710-0-5850-1323-2140-604-604-000 (Truex)

FISCAL IMPACT: \$141,083

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report - Educational Services and authorize the Superintendent or designee to execute the contracts.

TOPIC:

STUDY TRIPS

DESCRIPTION

Orange High School - Pep Squad & Dance Team - San Diego, CA – August 2-5, 2009

Orange High's Pep Squad & Dance Team, under the direction of Carrie Woodson, will travel to San Diego to attend Universal Cheerleaders Association (UCA) and Universal Dance Association (UDA) Camp during summer break. Students will have the opportunity to learn performance material, team work, leadership, develop new skills in movement, and gain experience and confidence. One male and nineteen female students will be accompanied by one male and three female chaperones and will stay in University of San Diego dormitories. Departing transportation will be provided by District bus. Parents who have an approved District driver certificate on file prior to the trip will provide return transportation. Total cost per student is \$350 and scholarships are available. Students will not miss any school days. No substitute is required.

Orange High School - Boys Varsity Water Polo Team -Poway, CA - September 10-12, 2009

Orange High's Boys Varsity Water Polo team, under the direction of Jennifer Visconti, will travel to Poway to compete, by invitation only, in the 2009 Poway Invitational and will represent Orange High outside of the CIF southern section. This opportunity will broaden the athletic view of competition normally seen in local tournament competition against high level teams. The experience will also teach valuable lessons in responsibility, respect, and school pride and bring a heightened sense of self, team, and school pride to the athletes. Eight male students will be accompanied by one male and two female adult chaperones and will stay at the Best Western Inn, Miramar. Transportation will be provided by parents who will have an approved District driver certificate on file prior to the trip. Total cost per student is \$130 and scholarships are available. Students will miss one day of school. A substitute is required. The cost for the substitute will be reimbursed by ASB funds.

Villa Park High School - Cross Country Team - San Francisco, CA - September 18-20, 2009

Villa Park High's Cross Country team, under the direction of coach David White, will travel to San Francisco to participate in the Lowell Cross County Invitational. Team members will have the opportunity compete against schools from northern and central California, which will serve as preparation for the state cross country championships in November. Fifteen male and seventeen female students will be accompanied by four female and four male adult chaperones and will stay at the Embassy Suites, San Francisco. Transportation will be provided by chartered Certified Transportation arranged by the District. Total cost per student is a \$150 and scholarships are available. Students will miss one school day. A substitute is required. The cost for the substitute will be reimbursed by ASB funds.

El Modena High School - Cross Country Team - San Marcos, CA - September 26-27, 2009

El Modena High's Cross Country team, under the direction of coach John Ahern, will travel to San Marcos to participate in the Mission Hills Cross Country Meet. Running outside the southern section gives athletes an opportunity to compete in the presence of college coaches and gain an opportunity for scholarships, as in past years. Fourteen male and fourteen female students will be accompanied by four male and six female adult chaperones and will stay at the Ramada Inn, San Marcos. Transportation will be provided by parents who will have an approved District driver certificate on file with prior to the trip. The total cost per student is \$35 and scholarships are available. Students will not miss any school days. No substitute will be required.

FISCAL IMPACT: Receipt of restricted categorical fund monies and unrestricted donated funds.

RECOMMENDATION: It is recommended that the Board of Education approve the study trips as presented.

TOPIC:	MIGRANT EDUCATION REGION IX – APPROVAL OF SERVICE AGREEMENT BETWEEN SAN DIEGO COUNTY OFFICE OF EDUCATION AND THE ORANGE UNIFIED SCHOOL DISTRICT FOR THE 2009-2010 SCHOOL YEAR
DESCRIPTION:	The District operates a Migrant Education program that serves 107 students in 25 schools in grades Pre K-12 under a service agreement with the San Diego County Office of Education. The regional office agrees to render services approved in the agreement in accordance with state and federal laws and administrative directives from the United States Department of Education and the California Department of Education. The goal of Migrant Education Region IX is to provide school districts quality supplemental services, effective and efficient use of resources, and innovative leadership by working collaboratively to meet the educational needs of migrant students.
FISCAL IMPACT:	Approval of this service agreement has no fiscal impact. Students receive services provided by Migrant Education personnel. The District receives no funds.
RECOMMENDATION:	It is recommended that the Board of Education approve the Migrant Education Region IX San Diego Office of Education Service Agreement for the 2009-10 school year, as presented.

TOPIC:	AGRICULTURAL VOCATIONAL EDUCATION INCENTIVE GRANT AWARD
DESCRIPTION	The purpose of the Agricultural Vocational Education Incentive Grant is to improve the quality of the Agricultural Vocational Education program at Orange High School by meeting the state-approved vocational education standards and upgrading agricultural materials and equipment at Orange High School.
FISCAL IMPACT:	Receipt of \$7,120 in categorical funds.
RECOMMENDATION:	It is recommended that the Board of Education authorize the Superintendent or designee to accept the Agricultural Vocational Education Incentive Grant Award for the 2009-10 school year.

TOPIC: **CONTRACT SERVICES REPORT – PUPIL SERVICES**

DESCRIPTION: The following is a report of contract service items for Pupil Services.

CINNAMON HILLS* Cinnamon Hills Youth Crisis Center provided special education and/or related services to individuals with exceptional needs during the 2008/09 school year.
Special Education not-to-exceed \$11,000
01.00-6500-0-5870-5750-1180-0-207-207-000

DR. CHRIS DAVIDSON The professional services of Dr. Chris Davidson, a licensed psychologist, were required for an assessment and meeting attendance for a special education student during the 2008/09 school year.
Special Education not-to-exceed \$200
01.00-6500-0-5842-5770-1190-0-207-207-000

VICKI JOHNSON, CCC-SLP The services of Vicki Johnson were required to provide speech and language services to special education students as required by law, during the 2008/09 school year.
Special Education not-to-exceed \$1,000
01.00-6500-0-5150-5770-1190-207-207-000

MICHIGAN BRAILLE TRANSCRIBING The services of Michigan Braille Transcribing are required to transcribe student textbooks into Braille for visually impaired students during the 2009/10 school year.
Special Education not-to-exceed \$5,700
01.00-6500-0-5850-5770-1190-207-207-000

MINGUS MOUNTAIN ACADEMY* Mingus Mountain Academy will provide special education and/or related services to individuals with exceptional needs during the 2009/10 school year.
Special Education not-to-exceed \$36,125
01.00-6500-0-5870-5750-1180-207-207-000

NEWPORT BEACH DEVELOPMENTAL OPTOMETRY GROUP The services of Newport Beach Developmental Optometry Group were required during the 2008/09 school year to provide vision training for special education students.
Special Education not-to-exceed \$800
01.00-6500-0-5871-5770-1190-207-207-000

**RECORDINGS FOR
THE BLIND AND
DYSLEXIC**

Recordings for the Blind and Dyslexic provide textbooks on compact disc. The annual membership allows the District to borrow these materials as needed for our visually impaired students during the 2009/10 school year.

Special Education not-to-exceed \$500
01.00-6500-0-5320-5001-2110-207-207-000

**JULIE BERG RYAN,
O.D.**

The services of Julie Berg Ryan are required to conduct visual therapy for special education students during the 2009/10 school year.

Special Education not-to-exceed \$4,000
01.00-6500-0-5871-5770-1190-207-207-000

**SPECIAL EDUCATION
STUDENT #338000**

As the result of an agreement in OAH Case #N2008070233, the District will reimburse the parents of a special education student for speech and language services during the 2008/09 school year.

Special Education not-to-exceed \$845
01.00-6500-0-5871-5770-1190-207-207-000

**SPECIAL EDUCATION
STUDENT #322711**

Per the student's Individualized Education Program (IEP), the District has agreed to reimburse the parent for an auditory processing assessment.

Special Education not-to-exceed \$485
01.00-6500-0-5842-5770-1190-207-207-000

**Non-public school placement(s) as required by Individualized Education Plan(s) (IEP)*

FISCAL IMPACT: \$60,655

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report - Pupil Services as presented.

TOPIC:	MEMORANDUM OF UNDERSTANDING BETWEEN THE ORANGE COUNTY SUPERINTENDENT OF SCHOOLS AND THE ORANGE UNIFIED SCHOOL DISTRICT FOR 2009-2010
DESCRIPTION:	<p>Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, the Orange County Department of Education may provide for the education of individual pupils in special education programs who reside in other districts or counties. The District has entered into previous agreements with the OCSS/OCDE for the District to provide special education services. The proposed agreement is substantially similar to existing agreements and staff recommends this arrangement. The proposed Memoranda of Understanding will provide District SELPA participation in the Special Schools Program within the Orange County Department of Education as deemed necessary for special education students during the 2009-2010 school year.</p> <p>The estimated billing for 2009-2010 will be based on actual information for 2008-2009 plus COLA as set forth in the most current State Budget, plus any budgeting projections for step and column, and salary and benefit increases.</p>
FISCAL IMPACT:	<p>\$1,290,000 01.00-6500-0-7142-5750-9200-207-207-000 01.00-7240-0-7142-5750-9200-414-207-000</p>
RECOMMENDATION:	<p>It is recommended that the Board of Education authorize the District to enter into the Memorandum of Understanding between the Orange County Superintendent of Schools and the Orange Unified School District.</p>