

THE ORANGE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

... WELCOMES YOU AND APPRECIATES YOUR INTEREST IN OUSD SCHOOLS

The Board of Education cordially invites you to attend Board meetings and to take an active role in the educational affairs of your community. The decisions of your elected officials affect your child, your child's future, the well-being of the community and, to a greater extent, the welfare of our country.

Board of Education/Superintendent

Rick Ledesma, *President* • John Ortega, *Vice President* • Mark Wayland, *Clerk*
Alexia Deligianni, Ed.D., *Member* • Kathryn Moffat, *Member* • Kimberlee Nichols, *Member* • Melissa Smith, *Member*
Rena E. Dreier, Ed.D., *Superintendent*

Mission Statement

"The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy."

Board Meetings

Regular Board meetings are typically scheduled the second and fourth Thursday of each month at 7:00 p.m. at the Orange Unified School District Education Center, 1401 North Handy Street, Building H. The purpose of the Board meeting is to conduct business. This is done in **Open Session**. Matters dealing with students and employees are reserved for **Closed Session** to provide confidentiality as required by law. Other Closed Session topics include: pending litigation, property negotiations and collective bargaining issues with employee associations.

Special Board Meetings

Meeting notices for **special meetings** are posted 24 hours in advance of the meeting and shall indicate the business to be transacted at the meeting. No other business shall be considered at the special meeting. The public will be provided an opportunity to address the item described in the notice.

Emergency Board Meetings

When the Board determines that an emergency situation exists, it may call an **emergency meeting**. The Board may hold an emergency meeting without complying with the 24-hour notice or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for a special meeting during an emergency meeting.

Agendas

Agendas contain a brief description of each item to be discussed or transacted at the meeting. Copies of the agenda are available in the Superintendent's Office, Building B, at the District Education Center or on the web site at www.orangeusd.k12.ca.us/board/calendar.asp.

Consent Items are routine in nature and generally require no discussion. These items are acted upon by one motion; however, any such item may be considered separately at a Board member's request. **Action Items** are acted upon separately. Board members may ask questions or request that staff make a presentation before voting on an item. **Information/ Discussion Items** do not require action by the Board. The Board may take action only on those items listed in the printed agenda, except for emergencies.

Any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent at least ten working days before the scheduled meeting date.

Addressing the Board

Persons wishing to address the Board are requested to fill out a "Public Comment" **blue card** available at the meeting on the information table. The "Public Comment" card should be submitted to the Superintendent or the Board Clerk prior to the start of open session.

Speakers are limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. With Board consent, the Board President may modify the time allowed for public presentation. **Power Point and computer presentations are not allowed.** A speaker may not relinquish his/her time to another. When addressing the Board, speakers are requested to state their name for the record and address the Board from the podium. If the topic has been previously addressed, it is requested that the speaker's remarks be limited to **new points only**.

Speakers will be called upon at the appropriate time during the meeting. Agenda items may be addressed during the Board's consideration of the item. Items **not on the agenda** that are within the Board's subject matter jurisdiction may be addressed during the "Public Comment" section. Items not on the agenda may not be acted on or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

No boisterous conduct shall be permitted at any Board meeting. Persistent boisterous conduct shall be grounds for summary termination by the Board President of that person's privilege of address.

"Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor and shall be punished by a fine of not more than five hundred dollars (\$500)."(CEC § 32210)

Complaints against employees will normally be heard in Closed Session. The District's complaint procedure should be followed before discussion with the Board.

Requests for Information

Requests for information shall be made in writing and submitted to the Superintendent's Office. There is a nominal charge of \$.10 per page for copies of public records.



Orange Unified is a tobacco-free school district. **Tobacco use on District property is prohibited at all times.**

Any individual with a disability who requires reasonable accommodation to participate in a Board meeting may request assistance by contacting the Superintendent's Office at 714.628.4487; fax: 714.628.4041.

ORANGE UNIFIED SCHOOL DISTRICT

Board of Education • Regular Meeting
1401 N Handy Street, Bldg H • Orange, CA
Tuesday • May 12, 2009
6:00 p.m. • Closed Session
7:00 p.m. • Regular Session

A G E N D A

(The complete agenda is available online at www.orangeusd.k12.ca.us/board/calendar.asp)

- 1. CALL MEETING TO ORDER**
- 2. ESTABLISH QUORUM**
- 3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**
- 4. ADJOURN TO CLOSED SESSION**
 - A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957
 - B. CONFERENCE WITH LABOR NEGOTIATORS
Government Code 54957
Agency Negotiators: Ed Kissee; Jamie Brown; Spencer Covert, Parker & Covert LLP
Employee Organizations: 1. Orange Unified Education Association
2. California School Employees Association
 - C. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to subdivision (b) of Government Code 54956.9: one case
- 5. CALL TO ORDER - REGULAR SESSION**
- 6. PLEDGE OF ALLEGIANCE**
- 7. REPORT OF CLOSED SESSION DECISIONS**
- 8. ADOPTION OF AGENDA**
- 9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS**
 - A. Superintendent's Report 1
 - B. Board President's Report 1
 - C. Board Recognition of Students, Staff, and Community 1
 - Customer Service Award 1(a)
 - D. State of the School Report - Portola Middle School 1
 - E. Board Proclamation: Classified School Employee Week - May 18-22, 2009 2-3
 - F. Board Proclamation: California Day of the Teacher - May 13, 2009 4-5
- 10. APPROVAL OF MINUTES**
April 16, 2009 (Regular Meeting)

11. PUBLIC COMMENT: Non-Agenda Items

Members of the audience may address the Board of Education on items not on the agenda that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a blue Public Comment card, available on the information table, prior to the meeting. Matters not on the agenda

may neither be acted on nor discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

12. ACTION ITEMS

- A. Tentative Agreement between Orange Unified School District and California School Employees Association, Chapter #67, for 2008-09 Contract Negotiations 6-14
- B. Public Hearing - Initial Proposal to California School Employees Association, Chapter #67, for 2009-10 Reopener Negotiations 15-16
- C. Public Hearing - Orange Unified Education Association Proposal 17-18
- D. Proposed Board Policy Revisions - Second Reading 19-41

13. INFORMATION/DISCUSSION ITEMS

- A. No Items

14. CONSENT ITEMS

Consent items are acted upon by one motion. However, any such item can be considered separately at a Board member's request, in which case it will be acted upon following approval of the Consent Items.

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- B. Purchase Orders List 44
- C. Warrants List 45
- D. Contract Services Report - Administrative Services 46-48
- E. Acceptance of Completed Contract(s) and Filing of Notice(s) of Completion 49
- F. Resolution No. 34-08-09: Approval to Utilize the Price Agreement Bid No. P13-08/09 between Glendale Unified School District and Apple Computer Corporation for the Purchase of Apple Computer Products, Services and Related Items 50-51
- G. Resolution No. 35-08-09: Approval to Utilize a Price Agreement between Arvin Union School District and Sierra School Equipment for the Purchase and Installation of Lockers 52-53
- H. Resolution No. 36-08-09: Approval to Utilize a Price Agreement between San Gabriel Unified School District and Silver Creek Industries, Inc. for the Purchase of DOH/DSA Relocatable Buildings 54-55
- I. Third Quarter Report of Uniform Complaints for the Williams and Valenzuela Case Settlements 56

HUMAN RESOURCES

- J. Personnel Report 57-66
- K. Notice of Release and Layoff Authorization 67

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- L. Contract Services Report - Educational Services 68
- M. Study Trips 69
- N. Expulsion of Student: Case No. 08-09-16 70
- O. Expulsion of Student: Case No. 08-09-17 71
- P. Expulsion of Student: Case No. 08-09-18 72
- Q. Expulsion of Student: Case No. 08-09-19 73

PUPIL SERVICES

- R. Contract Services Report - Pupil Services 74-75

15. PUBLIC COMMENT: Non-Agenda Items

Please see notation in No. 11 - Public Comment

16. OTHER BUSINESS (Board/Staff Conference and Comments)

17. ADJOURNMENT

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC: **ANNOUNCEMENTS & ACKNOWLEDGMENTS**

DESCRIPTION: **9.A. Superintendent's Report**

9.B. Board President's Report

9.C. Board Member Recognition of Students, Staff and Community

- Outstanding Customer Service Award – *Jan Butler, El Modena High School*

9.D. State of the School Report

- Mia Cuellar, Rodrigo Ramirez, and Maddy Wilkins – *Portola Middle School*

TOPIC: **BOARD RECOGNITION – OUTSTANDING CUSTOMER SERVICE INCENTIVE PROGRAM – “ATTITUDE IS EVERYTHING”**

DESCRIPTION: In keeping with the District’s Top Ten Core Values of providing outstanding customer service, the incentive program entitled, “Attitude is Everything,” has been implemented.

Classified employees, who have been nominated by their peers, co-workers and/or supervisors, are selected monthly based on their positive “can do” attitude as reflected in their daily activities. Qualifications for recognition include the following:

- Positive “can do” attitude/optimistic *persona*
- Brings a solution when presenting a challenge
- Consistently goes the extra mile
- Exhibits positive phone etiquette (introduces themselves, hear a smile in their voice, offers solutions)
- Is a team player

For the month of May, the classified employee chosen for exemplifying outstanding customer service is:

Jan Butler, High School Principal Secretary, El Modena High School

RECOMMENDATION: It is recommended that the Board of Education recognize **Jan Butler** as the recipient of the Outstanding Customer Service Award for the month of May, 2009.

TOPIC: **BOARD PROCLAMATION: "CLASSIFIED SCHOOL EMPLOYEE WEEK" – MAY 18-22, 2009**

DESCRIPTION: Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees and to recognize their service and dedication to school districts.

Classified professionals include secretaries, custodians, para educators, bus drivers, maintenance technicians, clerks, food service personnel, security and many other workers in public schools.

The attached proclamation declares May 18-22, 2009, as "Classified School Employee Week" in the Orange Unified School District. The purpose of this proclamation is to recognize the contributions of the District's 1,400 classified employees who serve as partners in education with the District's certificated and administrative employees, and to commend them for the vital role they play in the day-to day operations of our schools.

The Board of Education will present to CSEA President, John Miller, the attached Proclamation declaring May 18-22, 2009, as "Classified School Employee Week" in the Orange Unified School District.

**ORANGE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

PROCLAMATION

“Classified School Employee Week”

May 18-22, 2009

WHEREAS, classified employees in the Orange Unified School District are “partners in education” and play a vital role in the day to day operation of our schools; and

WHEREAS, our classified partners are challenged with the responsibilities of safely transporting our students to and from school; providing well-balanced and nutritious meals; keeping the buildings clean, safe, and comfortable; meeting the needs of parents, principals, and students in the offices of our schools; assisting teachers in the instruction of students and library services, providing support to schools through administrative services; and

WHEREAS, classified employees accept and meet these responsibilities with dedication, service, and devotion in these economically challenging times; and

WHEREAS, classified employees have earned the respect and gratitude of the Orange Unified School District school community, including certificated employees, administrators, parents, and community members; and

WHEREAS, members of the Board of Education express their appreciation to our classified employees and “partners in education” for their exemplary and dedicated service to students in the Orange Unified School District;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education declares the week of May 18-22, 2009, as Classified School Employee Week in the Orange Unified School District to recognize the contributions of more than 1,400 classified employees, and commends them for their dedicated service to the students in the Orange Unified School District.

Dated this 12th day of May, 2009.

Rick Ledesma, President

John H. Ortega, Vice President

Mark Wayland, Clerk

Alexia Deligianni, Member

Kathryn A. Moffat, Member

Kimberlee Nichols, Member

Melissa Smith, Member

TOPIC: **BOARD PROCLAMATION: CALIFORNIA DAY OF THE
TEACHER - MAY 13, 2009**

DESCRIPTION: Each year, public school districts throughout California recognize the service and dedication of their teachers. The Orange Unified School District will celebrate California "Day of the Teacher" on Wednesday, May 13th. This marks the 27th anniversary of the day established to give special recognition to teachers for their contributions to education and the lives of California's children. The 2009 "Day of the Teacher" theme is *"California Teachers: Standing Up for a Better Tomorrow."*

The attached proclamation honors the work of this District's 1,500 teachers and commends them for their dedicated service to the students of the Orange Unified School District.

The Board of Education urges all citizens to observe this day by taking time to remember and honor those who give the gift of knowledge through teaching.

**ORANGE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

PROCLAMATION

**“California Day of the Teacher”
May 13, 2009**

WHEREAS, teachers influence the lives of their students and mold the minds of our country's future leaders; and

WHEREAS, teachers are charged with the responsibility of instilling in our students basic academic and intellectual skills and responsible citizenship; and

WHEREAS, good teaching grows in value and pays dividends far beyond the classroom;

WHEREAS, an educated citizenry serves as the foundation of our democracy; and

WHEREAS, today's teachers mold the minds and train the workforce of the future; and

WHEREAS, no other profession touches as many people with such a lasting effect; and

WHEREAS, good teaching grows in value and pays dividends far beyond the classroom; and

WHEREAS, excellence in our state begins with California's teachers;

WHEREAS, California's teachers are among the best educated, most credentialed and hardest-working educators in the country; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education declares May 13, 2009 as “California Day of the Teacher” to recognize the contributions of more than 1,400 teachers, and commend them for their dedicated service to the students of the Orange Unified School District.

Dated this 12th day of May, 2009.

Rick Ledesma, President

John H. Ortega, Vice President

Mark Wayland, Clerk

Alexia Deligianni, Member

Kathryn A. Moffat, Member

Kimberlee Nichols, Member

Melissa Smith, Member

ACTION ITEMS

TOPIC:	TENTATIVE AGREEMENT BETWEEN ORANGE UNIFIED SCHOOL DISTRICT AND CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER #67, FOR 2008-09 CONTRACT NEGOTIATIONS
DESCRIPTION:	This item pertains to the attached Tentative Agreement between the Orange Unified School District and the California School Employees Association, Chapter #67, for the 2008-09 contract negotiations. Under the terms of the Collective Bargaining Agreement, the parties agreed to open the entire contract for negotiations for 2008-09. This Tentative Agreement provides for a new three-year Collective Bargaining Agreement, effective October 1, 2008 through September 30, 2011, between the Orange Unified School District and the California School Employees Association, Chapter #67. This Tentative Agreement concludes contract negotiations between the Orange Unified School District and the California School Employees Association, Chapter #67, for 2008-09.
FISCAL IMPACT:	The Tentative Agreement between the Orange Unified School District and the California School Employees Association, Chapter #67, maintains the 2007-08 salary schedule for the 2008-09 school year for all employees represented by the California School Employees Association, Chapter #67.
RECOMMENDATION:	It is recommended that the Board of Education ratify the Tentative Agreement between the Orange Unified School District and the California School Employees Association, Chapter #67.

**Tentative Agreement
Between
Orange Unified School District (OUSD)
And
California School Employees Association, Chapter 67 (CSEA)**

It is mutually agreed between the parties as follows:

This Tentative Agreement (TA) is entered into on March 19, 2009. The purpose of this TA is to memorialize the terms of a new three-year collective bargaining agreement, October 1, 2008 through September 30, 2011, between the OUSD and the CSEA.

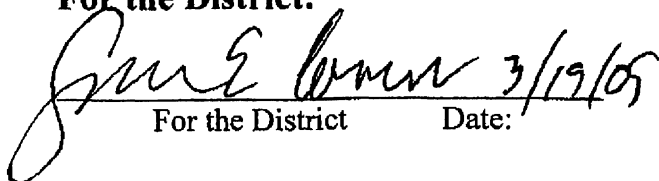
In light of the state budget, the parties have agreed not to provide a cost of living adjustment for the 2008-2009 school year.

With respect to health benefits, the parties previously agreed to a written memorandum of understanding dated September 23, 2008, which was ratified by both parties. A copy of this memorandum of understanding is attached hereto.

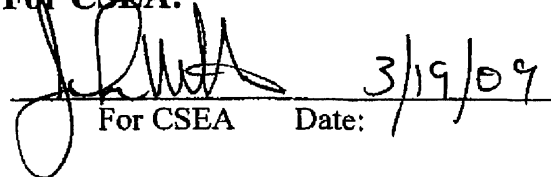
The parties shall commence reopener negotiations for the 2009-2010 school year by April 2009 unless another date is mutually agreed upon.

1. Attachment A contains the various revisions for the new three year agreement. These revisions shall become effective upon ratification by the parties.
2. Except as modified, the remaining provisions of the prior three-year agreement shall continue into the new three-year agreement.
3. This MOU concludes all negotiations with respect to school year 2008-2009.
4. The negotiation teams for their respective parties recommend ratification of this MOU.

For the District:


For the District Date: 3/19/09

For CSEA:


For CSEA Date: 3/19/09

**CSEA – OUSD Tentative Agreement
March 19, 2009
“Attachment A”**

1.300 Duration

This Agreement shall take effect on October 1, ~~2005~~**2008**, and shall continue in effect to and including September 30, ~~2008~~ **2011**, and from year to year thereafter unless modified or renewed by the parties. Article 12 may be re-opened for the second and third year of this Agreement by either or both parties serving written notice between March 1st and March 31st with **negotiations commencing in the month of April. ~~June 30th~~**. **There will also be limited re-opener negotiations in year two of this agreement regarding section 8.320.** Notice of intent by either party to negotiate a successor agreement shall be served upon the other party within one hundred and eighty (180) days of expiration of this Agreement.

2.800 [NEW] Release Time for Chapter President (continue March 9, 2004 MOU regarding release time)

2.810 The District shall:

- 2.811 Provide an office space at a District site which includes a District network connection and a telephone line.**
- 2.812 Hire a substitute to work two days a week, 8 hours per day in Chapter President’s position so that the Chapter President will receive two days per week of release time to conduct union business. Should the substitute be a current part-time unit member, the substitute shall be compensated at the extra earnings rate for working out of class. If a unit member works the extra hours, the provisions of Hours and Overtime Article 5.300 of the collective bargaining agreement shall be waived such that the substitute shall not retain the increased hours permanently. Instead, at the time that this agreement ends, the substitute shall return to his/her former position at the former hours. Should the hours of the substitute employee in his/her regular position be less than 4, but the total hours of employment for the substitute position equal 20 or more per week, the provisions for health and welfare benefits under Article 12.400 shall not apply.**
- 2.813 Although directly compensated by the District only three days per week, President shall continue to accrue all benefits, seniority and rights due Chapter President in Chapter President’s current position at five days per week.**

2.820 CSEA shall:

- 2.821 Reimburse the District for two fifths of all employee costs for Chapter President including salary, retirement, and statutory benefits. District will pay for Chapter President’s health and welfare benefits. No additional health and welfare benefits will be paid for Chapter President’s substitute.**
- 2.822 Complete an OUSD facilities use form for the no-fee use of the office space as designated under Board Policy 1330 “No Charge Use – Group A”.**
- 2.823 Insure that the Chapter President conducts union business away from his/her worksite, unless the nature of the business pertains to that site and in his/her judgment requires his/her presence. The Chapter President’s union business will not include any activities specified in Education Code Section 7054 pertaining to elections and President’s union business will be performed within the geographical boundaries of the Orange Unified School District primarily at his/her District-provided office.**
- 2.824 Insure that CSEA unit members are informed as to the procedures and limitations in conducting business with President.**
- 2.825 Agree to waive those sections of the collective bargaining agreement mentioned above.**

2.830 Billing:

2.831 The District will bill CSEA Chapter #67 for above-listed costs and Chapter #67 will promptly pay the District within 30 days of receipt of invoice.

2.832 Should Chapter #67 not pay the District within 60 days of receipt of invoice, the District may terminate release time for the Chapter President under this section.

3.100 Management Rights and District Powers

The District retains all of its powers and authority to direct and control to the full extent of the law. Included in but not limited to those duties and powers are the rights to: direct the work of its employees; determine the method, means and services to be provided; establish the educational philosophy and the goals and objectives; insure the rights and educational opportunities of students; determine the staffing patterns; determine the number and kinds of personnel required; determine the classification of positions; maintain the efficiency of the District operation; determine the curriculum; build, move or modify the facilities; develop a budget; develop and implement budget procedures; determine the methods of raising revenue; and contract out work **subject to the provisions of section 15.500 of this agreement and Education Code section 45103.1. The determination as to whether the District has violated the provisions of Education Code section 45103.1 as described herein shall not be subject to the grievance procedure of this agreement.** In addition, the Board of Education retains the right to hire, assign, transfer, reassign, assign overtime and workweek, evaluate, promote, terminate and discipline employees.

6.100 Personal Illness and Injury Leave

6.105 [MODIFY and move section to 6.1300] ~~In addition to leave provisions specifically outlined in this Article,~~ Unit members shall be entitled to all benefits available pursuant to the federal and state Family Care and Medical Leave Acts and District Board Policy 4261.8 and Administrative Regulation 4261.8(a) (f).

6.121 [ADD clause from deleted section 6.123] These days shall be granted and effective on the first work day of each school year, and may be used at any time during the specified work year period, **and shall accumulate without limitation.**

6.123 ~~The District shall notify, in writing, each unit member between December 1 and March 1 each year of the total number of accumulated sick days effective at that date. These days shall accumulate without limitation.~~

6.1100 Military Leave

A unit member shall be entitled to any military leave provided by law and shall retain all rights and privileges granted by law arising out of the exercise of military leave. **If a unit member is covered by district health insurance prior to military leave, his/her dependent(s) shall continue to be covered during his/her military service until or unless covered by military benefits.**

6.1300 [MOVE FROM 6.105] Family Care and Medical Leave

Unit members shall be entitled to all benefits available pursuant to the federal and state Family Care and Medical Leave Acts and District Board Policy 4261.8 and Administrative Regulation 4261.8(a) (f).

8.100 **Computation of Vacation Allowance**

8.110 Regular unit members shall earn one day of paid vacation for every twenty-one (21) days of paid service, ~~or major portion thereof, until July 1 of the first year of the unit member's service with the District.~~ **during their first year of service. Thereafter the unit member shall be entitled to vacation according to the schedule below. Advancement on the schedule below is based on original date of hire in the District amended by any breaks in service. Vacation benefits are awarded at the beginning of consecutive years of District service.**

Years of Service	Days of Vacation				
	9 ½ mo.	10 mo.	11 mo.	11 ½ mo	12 mo.
1-5	9.5	10	11	11.5	12
6-7	10.5	11	12	12.5	13
8-9	11.5	12	13	13.5	14
10-11	12.5	13	14	14.5	15
12	13.5	14	15	15.5	16
13	14.5	15	16	16.5	17
14	15.5	16	17	17.5	18
15	16.5	17	18	18.5	19
16-24	17.5	18	19	19.5	20
25	25	25	25	25	25

8.380 Vacation shall be taken in no less than ~~four (4)~~ **quarter (1/4)** hour increments.

8.420 [NEW – renumber 8.420 and 8.430] Vacation may, with the approval of the District, be taken at any time during the school year. If the employee is not permitted to take his/her full annual vacation, the amount not taken shall accumulate for use in the next year or be paid for in cash at the option of the District.

~~8.440 All twelve (12) month employees shall receive notification of the total number of accumulated vacation days no later than March 1st.~~

12.102 Effective July 1, 2008 the 2008/2009 salary rates shall continue to remain the same as the salary rates that were in effect for the 2007/2008 school year.

12.400 **Health and Welfare** Agreement ratified October 16, 2008

14.680 [NEW] Employees who are either laid off or reduced in hours as a result of layoff shall continue to receive the same level of health and welfare benefits provided by section 12.400 as enjoyed immediately prior to layoff for an additional two months following layoff.

17.100 **Staffing Hours**

17.110 **Leaders**

~~17.111 A.M. Schools~~

Leaders ——— 7:00 a.m. – 4:30 p.m. **or 9:30 a.m. – 6:00 p.m.**

Prep ——— ~~9:15 a.m. – 11:15 a.m.~~

Break 15 minute a.m.

Lunch 1.5 hour unpaid break

Break 15 minute p.m.

~~17.112 A.M./P.M. Schools~~

Leaders ——— ~~7:00 a.m. – 4:30 p.m.~~

Prep ——— ~~9:45 a.m. – 11:45 a.m.~~

Break ——— ~~9:30 a.m. – 9:45 a.m.~~

————— ~~12:00 p.m. – 1:30 p.m.~~

————— ~~3:15 p.m. – 3:30 p.m.~~

17.120 **Assistant Leaders**

~~17.121 A.M. Schools~~

~~Asst. Leaders 11:30 a.m. – 6:00 p.m.
Lunch 30 minute unpaid break
Break 15 minute p.m.~~

~~17.122 A.M./P.M. Schools~~

~~Asst. Leaders 9:30 a.m. – 6:00 p.m.
Break 11:45 a.m. – 12:00 p.m.
1:30 p.m. – 2:00 p.m.
4:00 p.m. – 4:15 p.m.~~

17.130 **Aides**

~~17.131 A.M. Schools~~

~~First Aide 2:30 p.m. – 6:00 p.m.
Second Aide (when applicable) 1:45 p.m. – 5:15 p.m.~~

~~17.132 A.M./P.M. Schools~~

~~First Aide 2:30 p.m. – 6:00 p.m.
Second Aide (when applicable)
1:45 p.m. – 5:15 p.m.~~

17.140 Hours and breaks may vary according to individual school site

schedules. Schedules may change to accommodate for proper coverage, including ~~dark days~~ , **full days** , **modified days**, and minimum days.

17.200 **Bidding Procedures – ~~Spring, Summer & Winter Break~~ Day Camps**

17.210 All positions shall be posted and shall include hours of work and sites.

17.220 There shall be one ~~“Notice of posting,”~~ **notice of posting** which shall contain all available positions.

17.230 Bidding Process

17.230.1 List positions, hours, and available sites.

17.230.2 Selection on basis of seniority by classification.

17.230.3 Memo sent out to each site, listing positions and hours, a minimum of ten (10) days prior to scheduled bidding.

17.230.4 Bidding appointment time sent out a minimum of five (5) days prior.

17.230.5 Proxy person available for bid (member’s choice)

17.230.6 Vacation requests before/after bidding process.

17.230.7 Member signed NCR form listing site, position and hours awarded (Appendix D).

~~17.230.8 Unpaid vacations awarded after bidding.~~

~~17.230.9~~ **17.230.8** Itinerants: Placement filled by seniority.

17.235 The Site Facilitator shall be selected by the District ~~upon completion of the bidding process.~~ **prior to the bidding process.**

17.240 Choice of hours, shifts and work locations shall be based on seniority among those unit members bidding for the vacant position(s) within their classification.

17.250 In the event of a tie in seniority among two or more applicants bidding for the same position(s) the tie shall be broken by the flip of a coin.

17.300 **Day Camp Hours**

~~These hours are applicable for Day Camp only.~~

17.310 Leader 7:00 – 3:30, or 8:00 – 4:30, **or 9:30 – 6:00**

- Break** 15 minute a.m.
Lunch 30 minute
Break 15 minute p.m.
~~17.320 Leader 8:00 – 4:30~~
~~15 minute a.m. break~~
~~30 minute lunch break~~
~~15 minute p.m. break~~
 17.330 **17.320** Assistant Leader (~~6 hour~~) 9:00 – 3:30 or 11:30 – 6:00
Break 15 minute
Lunch 30 minute
~~17.340 Assistant Leader (6 hour) 11:30 – 6:00~~
~~15 minute break~~
~~30 minute lunch break~~
~~17.350 Assistant Leader (8 hour) 9:30 – 6:00~~
~~15 minute a.m. break~~
~~30 minute lunch break~~
~~15 minute p.m. break~~
 17.360 **17.330** Aide 7:00 – 10:30, or 2:30 – 6:00, or **10:30 – 2:00**
~~17.370 Aide 2:30 – 6:00~~
 17.380 **17.340** Itinerant Leader, Itinerant Assistant Leader, Itinerant Aide: Variable hours.

17.400 **Procedures for Assignment of Work Location and Hours During Staff Development Days (~~Dark Days~~) (Full Days)**

- 17.410 Site selection will be identified by the Supervisor/Assistant Supervisor.
 17.420 Number of staff needed per site will be determined by Supervisor based on sign-up/enrollment demands.

17.500 **Job Posting Procedure**

- 17.510 In lieu of job postings being advertised by position and site, they will be advertised by position only.
 17.520 The ~~CDS~~ **Child Development Services** Office will maintain a file of the unit members interested in transferring, and contact them if a current transfer opens another location in which a unit member has expressed interest.
 17.530 Unit members may request a voluntary transfer within their classification by submitting a transfer request to the Classified ~~Personnel~~ **Human Resources** Office no later than the date shown on the written notification on the job posting.
 17.540 The selection for voluntary transfer shall rest with the discretion of District management, provided that the selection is based upon the individual qualifications of the applicants, the best interests of the District, and affirmative action requirements. In the event the District determines that the above considerations apply equally to two or more applicants applying for the same vacant position, seniority shall be determinative.

- 17.600 Leaders, Assistant Leaders, and Aides shall not be responsible to arrange substitute coverage for requested absences. These positions shall continue the practice of advising on available personnel during requested vacations or other anticipated absences

Appendix C [REVISED Title of Child Development Services Performance Evaluation form]
 Performance Evaluation ~~School Age Care~~ **Child Development Services** Personnel

**MEMORANDUM OF UNDERSTANDING
BETWEEN THE
ORANGE UNIFIED SCHOOL DISTRICT AND
THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 67**

September 23, 2008

This Memorandum of Understanding ("MOU") is entered into on September 23, 2008, the terms of which are effective commencing October 1, 2008 for the 2008-09 insurance year. The purpose of this MOU is to set forth the revisions to health benefit contributions effective October 1, 2008. This MOU concludes negotiations with respect to health and welfare benefits for insurance year 2008-09. This MOU is subject to ratification by the parties and the negotiation teams for both CSEA and the District recommend ratification of this MOU. This MOU is also subject to AB 1200 approval from the Orange County Department of Education and such approval will be obtained before submittal to the Board of Education for recommended ratification.

Section 12.400 is amended as follows:

12.400 Health and Welfare


1. Regular employees who work four (4) hours or more (20 hours per week minimum) shall be eligible for health and welfare benefits as set forth herein.
2. All employees eligible for health and welfare benefits shall be provided plans which have been determined by the Joint Employee Benefits Committee within the cost limits set forth herein. For employees utilizing the Kaiser HMO plans, the District's annual cost for the 2008-2009 benefits year shall not exceed \$4,104 for employee only, \$8,376 for employee plus one dependent, \$11,832 for employee plus family coverage. For employees utilizing the California Care (Blue Cross) HMO plans, the District's annual cost for the 2008-2009 benefits year shall not exceed \$5,155 for employee only, \$10,140 for employee plus one dependent, \$14,201 for employee plus family coverage. For employees utilizing the PPO plans, the District's annual cost for the 2008-2009 benefits year shall not exceed \$5,071 for employee only, \$9,967 for employee plus one dependent, \$13,956 for employee plus family coverage. "Eligible dependents" refers to the legal spouse, domestic partner, or qualified disabled dependent as identified by IRS dependent qualifications, or unmarried child/step child, up to age 25, if declared a dependent on the employee's current tax return.
3. Copies of the health insurance plans and the employee contribution rates are available through the District's insurance office and in an Appendix to this Agreement.
4. If measures are required to remain within the above premium contribution limitations, the Joint Employee Benefits Committee will be charged to determine and recommend to the parties additional cost containment measures. If the current level of benefits cannot be offered within the maximum contribution limitations set forth herein, the parties shall immediately meet and address the issue. If the parties cannot reach an agreement on cost reductions for the plans, then employees shall pay the cost of the premium amount above the District contributions provided in paragraphs 2 and 3 above.

Both CSEA and the District, through their Insurance Committee, will continue to work with employees to improve their understanding of insurance plans and how effective measures may be taken regarding the use of both the medical and prescription components of all health insurance plans.

It is recognized between the District and CSEA that the cost of health and welfare benefits constitutes a part of the total compensation package for employees.

For the District:

By:


Spencer E. Covert
Chief Negotiator

Date:

9-23-08

For CSEA:

By:


John Miller, President

Date:

9-23-08

TOPIC:	<i>PUBLIC HEARING – INITIAL PROPOSAL TO CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER #67, FOR 2009-10 REOPENER NEGOTIATIONS</i>
DESCRIPTION:	<p>The attached initial proposal to the California School Employees Association, Chapter #67, for 2009-10 reopener negotiations is presented for the Board's information and review.</p> <p>The Board of Education is required to hold a Public Hearing on the District's initial proposal to the California School Employees Association, Chapter #67. The proposal will be referred to the chapter's representatives as part of the negotiation process.</p>
FISCAL IMPACT:	<p>The presentation of this proposal has no direct fiscal implications. As a result of negotiations between the California School Employees Association, Chapter #67, and the District, there will be a determined fiscal impact.</p>
RECOMMENDATION:	<p>It is recommended that the Board of Education hold a Public Hearing to receive input on the District's initial proposal to the California School Employees Association, Chapter #67, for 2009-10 reopener negotiations.</p>

ORANGE UNIFIED SCHOOL DISTRICT

Initial Proposal to CSEA

Reopener Negotiations 2009-2010

This document represents the District's initial bargaining proposal for reopener negotiations between the District and the California School Employees Association, Chapter #67, for the 2009-2010 school year. The District submits this proposal for public comment on the open session agenda of the May 12, 2009 meeting of the governing Board.

The Collective Bargaining Agreement between the District and the California School Employees Association, Chapter #67, provides that Article 12 may be re-opened for negotiations.

The District's initial reopener proposal, contingent upon full funding by the State of California for the District's 2009-2010 Budget, is as follows:

Article 12 – Compensation:

This Article is to be reviewed, discussed and negotiated, including:

- 3.75% salary reduction
- Reduction of work calendar(s)

TOPIC:	<i>PUBLIC HEARING – ORANGE UNIFIED EDUCATION ASSOCIATION PROPOSAL</i>
DESCRIPTION:	The Orange Unified Education Association presents, for Board consideration, the attached proposal for the 2009-10 reopener negotiations.
FISCAL IMPACT:	The presentation of this proposal has no direct fiscal implications. As a result of negotiations between the Orange Unified Education Association and the District, there will be a determined fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education hold a Public Hearing to receive input on the Orange Unified Education Association's initial proposal to the District for 2009-10 reopener negotiations.

**OUEA Bargaining Proposal
2009-2010**

The Association proposes that the District and the Association negotiate the following:

Article 2: Compensation

Provide salaries which are competitive and which maintain or improve Orange's ranking with other Orange County districts.

Provide employee benefits packages which are competitive with other Orange County districts.

Article 4: Transfers

Provide language to clarify, amend, and update the article, including, but not limited to:

- Criteria for determining involuntary transfers

Article 7: Evaluation Procedures

Provide language to clarify, amend, and update the article, including, but not limited to:

- Frequency of evaluation, evaluation timelines, and objective criteria for performance determinations

Article 19: Regional Occupation Program (ROP)

Provide language to clarify, amend, and update the article, including, but not limited to:

- Clarifications on compensation and mandatory meetings

Changes in Appendices to reflect changes in other articles.

TOPIC: PROPOSED BOARD POLICY REVISIONS — SECOND READING

DESCRIPTION: The District's Board Policies were reviewed and updated beginning April 2005. As new state and federal laws and regulations are enacted, affected policies must be revised or updated.

At the April 16th meeting, the following Board Policies were presented for a first reading:

- BP 0510 School Accountability Report Card
- BP 5112.1 Exemptions from Attendance
- BP 5113.2 Work Permits
- BP 5116.1 IntraDistrict Open Enrollment
- BP 5131 Conduct
- BP 5131.1 Bus Conduct
- BP 5131.7 Weapons and Dangerous Instrument
- BP 5137 Positive School Climate
- BP 5145.12 Search and Seizure

These policies are being presented tonight for a second reading.

FISCAL IMPACT: There is no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept the attached proposed Board Policy revisions for a second reading and approval.

Philosophy

School Accountability Report Card

The Board of Education recognizes its responsibility to inform parents/guardians and the community about the conditions, needs, and progress at each District school and to provide data by which parents/guardians can make meaningful comparisons between schools. The process of gathering and analyzing data also provides opportunities for school and District staff to review achievements and identify areas for improvement.

The Board shall annually issue a school accountability report card (SARC) for each school site. (Education Code 35256)

~~Such report cards shall be designed to inform parents/guardians and the community about conditions, needs and progress at each school and to help provide data by which parents/guardians can make meaningful comparisons between schools. The Board believes that the process of developing the report cards gives school staff opportunities to review achievements, identify areas for improvement, enlist local support and establish a vision for the future.~~

~~The Superintendent or designee shall maintain a process for developing annual report cards for each school site with input from all segments of the school community. The Superintendent or designee shall develop strategies for communicating the information contained in the cards to all stakeholders, including opportunities for staff and the community to discuss their content.~~

~~The Board shall publicize the issuance of school accountability report cards and notify parents/guardians that a copy will be provided upon request. The Superintendent or designee shall ensure that the information contained in the school accountability report card is accessible on the Internet and that the information is updated annually. (Education Code 35258)~~

In preparing the District's report cards, the Superintendent or designee may choose to use or adapt the model template provided by the California Department of Education. If the model template is not used, the Superintendent or designee shall ensure that data are reported in a manner that is consistent with the definitions for school conditions as provided in the template. At least every three years, the Board shall compare the content of the District's report cards to the state's model template, recognizing that variances are allowed by law as necessary to meet local needs. (Education Code 33126.1, 35256)

Notification and Dissemination of SARCs

The Superintendent or designee shall annually publicize the issuance of the SARCs and notify parents/guardians that a paper copy will be provided upon request. On or before February 1 of each year, the Superintendent or designee shall make the SARCs available in paper copy and on the Internet. (Education Code 35256)

Legal Reference:

EDUCATION CODE

1240 County superintendent, general duties
17002 Definition, including good repair
17014 Plan for building maintenance
17032.5 Portable classroom maintenance
17070.15 School Facilities Act; definitions
17089 Portable classroom maintenance
33126 School Accountability Report Card
33126.1 School Accountability Report Card model template
33126.15 School Accountability Report Card template
33126.2 Secretary of Education school accountability report card study
35256 School Accountability Report Card
35256.1 Information required in the School Accountability Report Card
35258 Internet access to the School Accountability Report Card
41409 Calculation of statewide averages
41409.3 Salary information required in the School Accountability Report Card
46112 Minimum school day for grades 1 through 3
46113 Minimum school day for grades 4 through 8
46117 Minimum kindergarten school day
46141 Minimum school day (high school)
51225.3 Requirements for graduation
52052 Academic performance index
52053 Immediate intervention/underperforming schools program
52056 Meeting growth targets
60119 Textbook sufficiency
60600-60618 General provisions
60640-60648 Standardized testing and reporting program
60800 Physical fitness testing
60850 High school exit examination
60851 High school exit examination

Adopted: (11-92) 9-05

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

StudentsExemptions from Attendance**Exemptions from Regular Education Program**

A student may be exempted from full-time attendance in the District's regular education program if he/she:

1. Is being instructed in a private full-time school and the District attendance supervisor or designee verifies that the private school has filed an affidavit pursuant to Education Code 33190 (Education Code 48222, 48223)
2. Is being instructed by a private tutor who holds a valid state credential for the grade taught, provided that the instruction consists of study and recitation for at least three hours a day for 175 days of each calendar year (Education Code 48224)
3. Holds a work permit to work temporarily in the entertainment or allied industry. (Education Code 48225)
4. Holds a work permit and attends part-time classes (Education Code 48230)
5. Is between the ages of 12 and 18 and enters a school attendance area from another state within 10 days of the end of the school term, with the exemption applicable for the remainder of the term (Education Code 48231)
6. Is at least 15 years old and is taking a leave of absence for up to one semester for the purpose of supervised travel study, **training, or work not available to the student under another educational option** (Education Code 48232)
7. Attends a community college as a special full-time student on the grounds that he/she would benefit from advanced scholastic or vocational work and approval has been granted by the District (Education Code 48800.5)

Exemptions from Continuation Education

~~A student may be exempted from full-time attendance in the District's continuation education program if he/she: (Education Code 48410)~~

A student who would otherwise be subject to compulsory continuation education pursuant to Education Code 48400 or 48402 may be exempted if he/she:

1. Has graduated from a public or private high school maintaining a four-year course above the eighth grade **or has had an equal amount of education in a private school or from a private tutor**

AR 5112.1(b)

2. Has successfully demonstrated proficiency equal to or greater than standards established by the California Department of Education and has verified approval submitted by his/her parent/guardian (cf. 6146.2 - Certificate of Proficiency/High School Equivalency).
3. Is attending a public or private full-time day school, or satisfactory part-time classes maintained by other agencies.
4. Is attending adult school for not less than four hours per week.
5. Is attending a regional occupation program or center pursuant to Education Code 48432.
6. Is disqualified because of his/her physical or mental condition or because of personal services that must be rendered to his/her dependents.
7. Is between the ages of 12 and 18 and enters a school attendance area from another state within 10 days of the end of the school term, with the exemption applicable for the remainder of the term pursuant to Education Code 48231.

In addition, a student who is between the ages of 16 and 18 may be exempted from continuation education if he/she is taking a leave of absence for up to two semesters for the purpose of supervised travel, study, training, or work not available to the student under another educational option. (Education Code 48416)

Approved: (7-88 7-96 3-04) 12-07

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

StudentsWork Permits

~~The Board of Education recognizes that part-time jobs can give students needed supplementary income, valuable work experience and enhanced career awareness. However, the Board also believes that outside employment should not interfere with students' educational progress. The Superintendent or designee shall issue work permits only as allowed by law and only to the extent that outside employment does not significantly interfere with the student's school work or health.~~

The Board of Education recognizes that part-time employment can provide students with income as well as job experience that can help them develop appropriate workplace skills and attitudes. Upon obtaining an offer of employment, District students who are minors shall obtain work permits from the Superintendent or designee in accordance with law, regardless of whether the employment will occur when school is in session and/or not in session.

In determining whether to grant or continue a work permit, the Superintendent or designee shall consider whether employment is likely to significantly interfere with the student's schoolwork. Students granted work permits must demonstrate and maintain a 2.0 grade point average and satisfactory school attendance. On a case-by-case basis, the Superintendent or designee may approve a maximum work hour limit that is lower than the limit specified in law and administrative regulation.

Legal Reference:

EDUCATION CODE

48230 Exemption from full-time school attendance for students with work permits

48231 Exemption from compulsory attendance for students entering attendance area near end of term

49100-49101 Compulsory attendance

49110-49119 Permits to work

49130-49135 Permits to work full time

49140-49141 Exceptions

49160-49165 Employment of minors; duties of employers

49180-49183 Violations

51760-51769.5 Work experience education

52300-52499.66 Career technical education

CODE OF REGULATIONS, TITLE 5

16023-16027 District records, retention and destruction

ORANGE UNIFIED SCHOOL DISTRICT

Adopted: (7-88 4-94 7-96) 5-07

Orange, California

Students

IntraDistrict Open Enrollment

The Board of Education desires to provide enrollment options that meet the diverse needs and interests of District students. The Superintendent or designee shall establish procedures for the selection and transfer of students among District schools in accordance with law, Board policy and administrative regulation.

The parents/guardians of any student who resides within District boundaries may apply to enroll their child in any District school, regardless of the location of residence within the District. (Education Code 35160.5)

The Board shall annually review this policy.

Enrollment Priorities

Priority for attendance outside a student's attendance area shall be given as follows:

1. If a District school receiving Title I funds is identified for program improvement, corrective action or restructuring, all students enrolled in that school shall be provided an option to transfer to another District school or charter school.
2. If while on school grounds a student becomes the victim of a violent criminal offense, he/she shall be provided an option to transfer to another district school or charter school.
3. If a student attends a school designated by the California Department of Education as "persistently dangerous," he/she shall be provided an option to transfer to another district school or charter school.
4. The Superintendent or designee may approve a student's transfer to a District school that is at capacity and otherwise closed to transfers upon finding that special circumstances exist that might be harmful or dangerous to the student in the current attendance area, including, but not limited to, threats of bodily harm or threats to the emotional stability of the student. To grant priority under these circumstances, the Superintendent or designee must have received either: (Education Code 35160.5)
 - a. A written statement from a representative of an appropriate state or local agency, including but not limited to a law enforcement official or social worker, or a properly licensed or registered professional, including, but not limited to, a psychiatrist, psychologist or marriage and family therapist.
 - b. A court order, including a temporary restraining order and injunction.
5. Priority may be given to siblings of students already in attendance in that school.
6. Priority shall be given to students whose parent/guardian is assigned to that school as his/her primary place of employment.

For all other applications for enrollment outside a student's school attendance area, the Superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever a school receives admission requests that are in excess of the school's capacity.

Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used provided that the criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students.

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area. (Education Code 35160.5)

Transportation

Except as required by 20 USC 6316, for transfers out of Title I program improvement schools, the District shall not be obligated to provide transportation for students who attend school outside their attendance area. However, upon request, the Superintendent or designee may authorize transportation contingent upon available space and funds. ~~Priority for any such transportation shall be based on demonstrated financial need.~~

Legal Reference:

EDUCATION CODE

35160.5 District policies; rules and regulations

35291 Rules

35351 Assignment of students to particular schools

48980 Notice at beginning of term

UNITED STATES CODE, TITLE 20

6316 Transfers from program improvement schools

7912 Transfers from persistently dangerous schools

CODE OF FEDERAL REGULATIONS, TITLE 34

200.36 Dissemination of information

200.37 Notice of program improvement status, option to transfer

200.39 Program improvement, transfer option

200.42 Corrective action, transfer option

200.43 Restructuring, transfer option

200.44 Public school choice, program improvement schools

200.48 Transportation funding for public school choice

StudentsConduct

~~The Board of Education believes that all students have the right to a public education in a positive environment free from disruptions which interfere with teaching and learning activities. To promote an atmosphere conducive to learning, it is imperative that the Board, parents/guardians, students, teachers and the administration be cognizant and fulfill their responsibilities related to student conduct.~~

Governing Board

~~The Board is responsible for prescribing rules for the government and discipline of the schools under its jurisdiction. The Board holds the certificated personnel responsible for the proper conduct and control of students under their charge within the behavioral guidelines established by the Board in conjunction with the administration. The Board shall provide all reasonable support to certificated personnel with respect to student conduct and discipline.~~

Superintendent or Designee

~~The Superintendent or designee shall establish the necessary procedures to implement and enforce the Board's discipline policy. He/she shall notify the parents/guardians of all students of the availability of the District's policy and procedures related to conduct and discipline at the beginning of the school year.~~

School Principal

~~The school principal shall establish and enforce a set of school rules, in keeping with District policy and regulation, which facilitate effective learning and promote attitudes and habits of good citizenship.~~

~~School rules shall be communicated by the principal to continuing students at the beginning of the fall semester and to transfer students at the time of their enrollment. (E.C. 35291)~~

~~The principal shall support the classroom teacher in his/her efforts to promote improved and acceptable behavior in students.~~

Teachers

~~Teachers shall conduct a well-planned effective classroom program and initiate and enforce a set of classroom regulations that facilitate effective learning. Teachers shall cooperate with administrators and other classroom teachers in enforcing general school rules and appropriate campus behavior.~~

Parents/Guardians

~~Parents/guardians are expected to comply with the laws governing the conduct and education of their children. They shall also be expected to cooperate with school authorities regarding the behavior of their children. Parents/guardians shall be held liable for the misconduct of students which leads to the death or injury to any student or to any persons employed by or volunteering for the school District. Parents/guardians are also liable for defacement, injury or loss of any District property belonging to the District. Penalties shall be those specified in law. (E.C. 48904)~~

Students

~~Students shall be properly instructed in the rules and regulations pertaining to acceptable conduct as set by the Board. All students shall comply with the regulations of the school District, comply with the course of study and submit to the authority of the teachers and administration of the schools. (E.C. 48908)~~

~~Students should have the freedom and be encouraged to express their individuality in any way as long as their conduct does not infringe upon the freedom of other students or interfere with the instructional program.~~

~~Students who violate the law or the rules and regulations of the school District may be subject to the transfer to alternative programs, discipline, suspension, exclusion or expulsion. (cf. 5112.2-Exclusions) (cf. 5144-Discipline) (cf. 5144.1-Suspension/Expulsion/Due Process)~~

The Board of Education believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on District transportation.

Conduct is considered appropriate when students are diligent in study, careful with school property, courteous, and respectful toward their teachers, other staff, students, and volunteers.

The Superintendent or designee shall ensure that each school site develops standards of conduct and discipline consistent with District policies and administrative regulations. Students and parents/guardians shall be notified of District and school rules related to conduct.

Prohibited student conduct includes, but is not limited to:

- 1. Conduct that endangers students, staff, or others.**
- 2. Conduct that disrupts the orderly classroom or school environment.**

3. Harassment of students or staff, such as bullying, including cyberbullying, intimidation, hazing or initiation activity, ridicule, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause bodily harm or emotional suffering, in accordance with the section entitled "Bullying/Cyberbullying" below.

"Cyberbullying" includes the transmission of communications, posting of harassing messages, direct threats, social cruelty, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation or friendships.

4. Damage to or theft of property belonging to students, staff, or the District.
5. Possession or use of a laser pointer, unless used for a valid instructional or other school-related purpose, including employment.

Prior to bringing a laser pointer on school premises, students shall first obtain permission from the principal or designee. The principal or designee shall determine whether the requested use of the laser pointer is for a valid instructional or other school-related purpose.

6. Use of profane, vulgar, or abusive language.
7. Plagiarism or dishonesty in school work or on tests.
8. Inappropriate attire.
9. Tardiness or unexcused absence from school.
10. Failure to remain on school premises in accordance with school rules.
11. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drug in violation of school rules.

Employees are expected to provide appropriate supervision to enforce standards of conduct and, if they observe or receive a report of a violation of these standards, to immediately intervene or call for assistance. If an employee believes a matter has not been resolved, he/she shall refer the matter to his/her supervisor or administrator for further investigation.

Students who violate District or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or cocurricular activities in accordance with Board policy and administrative regulation. The Superintendent or designee shall notify local law enforcement as appropriate.

Students also may be subject to discipline for any off-campus conduct during nonschool hours which poses a threat or danger to the safety of students, staff, or District property, or substantially disrupts the educational program of the District or any other District in accordance with law, Board policy, or administrative regulation.

Possession/Use of Cellular Phones and Other Mobile Communications Devices

No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to health-related purposes. (Education Code 48901.5)

Students may possess or use on school campus personal electronic signaling devices including, but not limited to, pagers and cellular/digital telephones, as well as other mobile communications devices including, but not limited to, digital media players, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, and laptop computers, provided that such devices do not disrupt the educational program or school activity and are not used for illegal or unethical activities such as cheating on assignments or tests.

~~If a disruption occurs or a student uses any mobile communications device for improper activities, a school employee shall direct the student to turn off the device and/or shall confiscate it. If the school employee finds it necessary to confiscate the device, he/she shall return it at the end of the class period or school day.~~

In accordance with the Board's policy and administrative regulation on search and seizure, a school official may search a student's mobile communications device, including, but not limited to, reviewing messages or viewing pictures.

Students shall not use mobile communications devices, even in hands-free mode, while driving on school grounds or to or from a school-related activity.

Bullying/Cyberbullying

The Board desires to prevent bullying by establishing a positive, collaborative school climate and clear rules for student conduct.

The District may provide students instruction, in the classroom or other educational settings, that promotes communication, social skills, and assertiveness skills and educates students about appropriate online behavior and strategies to prevent and respond to bullying and cyberbullying. This instruction may involve parents/guardians, staff, and community members.

School staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies. Parents/guardians and students also may be provided with similar information.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator and may also request that their name be kept in confidence. The Superintendent or designee may establish other processes for students to submit anonymous reports of bullying. Complaints of bullying or harassment shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff or to threaten District property, the investigation shall include documentation of the activity, identification of the source, and a determination of the impact or potential impact on school activity or school attendance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying using District-owned equipment, on school premises, or off-campus in a manner that impacts a school activity or school attendance shall be subject to discipline in accordance with District policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32261 Bullying

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

44807 Duty concerning conduct of students

48900-48925 Suspension or expulsion, especially:

48908 Duties of students

51512 Prohibition use of electronic listening or recording device in classroom without permission

CIVIL CODE

1714.1 Liability of parents and guardians for willful misconduct of minor

PENAL CODE

417.25-417.27 Laser scope

647 Use of camera or other instrument to invade person's privacy; misdemeanor

647.7 Use of camera or other instrument to invade person's privacy; punishment

653.2 Electronic communication devices, threats to safety

VEHICLE CODE

23124 Use of cellular phones provisional license holders

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e-rate)

Students

Bus Conduct

In order to help ensure the safety and well-being of students, bus drivers, and others, the Board of Education expects students to exhibit appropriate and orderly conduct at all times when using school transportation, including while preparing to ride, riding, or leaving the bus.

~~Bus transportation is a privilege extended only to students who display good conduct while preparing to ride, riding or leaving the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation.~~

The Superintendent or designee shall establish regulations related to **student conduct on buses**, bus conduct, bus driver authority, and the suspension of riding privileges. ~~The Board~~ **He/she** shall make these rules available to parents/ guardians and students. (5 CCR 14103)

~~Video cameras may be used on school buses to monitor student behavior while traveling to and from school and school activities. The Board believes that such monitoring will deter misconduct and help to ensure the safety of students and staff. Students found to be in violation of the District's bus conduct rules shall be subject to discipline in accordance with District policy and regulations.~~

~~At the discretion of the Superintendent or designee, school bus video recordings also may be used to resolve complaints by students and/or parents/guardians and to help employees maintain discipline.~~

Students found to be in violation of the District's bus conduct rules shall be subject to discipline in accordance with Board policy and administrative regulation.

The Superintendent or designee may deny a student the privilege of using school transportation upon the student's continued disorderly conduct or his/her persistent refusal to submit to the authority of the driver. (5 CCR 14103)

Bus Surveillance Systems

The Board believes that the use of surveillance systems on school buses will help to deter misconduct and improve discipline, ensure the safety of students and bus drivers, and prevent vandalism. Therefore, surveillance systems may be installed and used on school buses to monitor student behavior while traveling to and from school and school activities.

The Superintendent or designee shall notify students, parents/guardians, and staff that surveillance may occur on any school bus and that the contents of a recording may be a student record and, as such, may be used in student disciplinary proceedings or referred to local law enforcement, as appropriate. In addition, a prominent notice shall be placed in each bus stating that the bus is equipped with a surveillance monitoring system.

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

39800 Transportation

39839 Transportation of guide dogs, signal dogs, service dogs

44808 Duty to supervise conduct of students

48900 Grounds for suspension and expulsion

48918 Expulsion procedures

49060-49079 Student records

49073-49079 Privacy of student records

GOVERNMENT CODE

6253-6270 California Public Records Act

CODE OF REGULATIONS, TITLE 5

14103 Authority of the driver

CODE OF REGULATIONS, TITLE 13

1200-1228 General provisions, school bus regulations

Adopted: (4-94 9-97) 6-07

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Students

Weapons and Dangerous Instruments

The Board of Education desires students at school to be free from the fear and danger presented by firearms and other weapons **and recognizes that they have the right to a safe and secure campus free from psychological and physical harm.**

Possession of Weapons

The Board therefore prohibits any person other than authorized law enforcement from possessing weapons, imitation firearms, or dangerous instruments of any kind in the school buildings, on school grounds or buses, or at any school-related or school-sponsored activity away from school or while going to or coming from school.

Under the power granted to the Board to maintain order and discipline in the schools and to protect the safety of students, staff and the public, any school employee is authorized to confiscate a weapon, dangerous instrument or imitation firearm from any person on school grounds.

Unless he/she has obtained prior written permission as specified below, any student who is determined to have brought a firearm to school or possessed a firearm at school, as verified by a school employee, shall be expelled for not less than one year, except that the Board may set an earlier date for readmission on a case-by-case basis, in accordance with Board policy and administrative regulation. (Education Code 48915; 20 USC 7151)

Students possessing or threatening others with a weapon, dangerous instrument or imitation firearm are subject to suspension and/or expulsion in accordance with law, Board policy and Administrative Regulations.

Under the power granted to the Board to maintain order and discipline in the schools and to protect the safety of students, staff, and the public, any school employee is authorized to confiscate a weapon, dangerous instrument, or imitation firearm from any person on school grounds.

The principal or designee shall notify law enforcement authorities when any student possesses a weapon or commits any act of assault with a firearm or other weapon. (20 P.L. 107-110, Section 4141; Education Code 48902; Penal Code 245, 626.9, 626.10)

~~Upon written permission of the principal or designee, a student may possess a weapon on school grounds when necessary for a school-sponsored activity or class. The principal or designee shall inspect the weapon to ensure that necessary safety precautions have been taken.~~

~~Students also may be suspended if they threaten others or disrupt school activities by exhibiting a replica of a weapon.~~

~~The Board recognizes that students age 16 or older may become certified to carry tear gas or tear gas weapons such as pepper spray for the purpose of self defense. However, to prevent potential misuse that may harm students or staff, students are prohibited from possessing such items on campus or at school activities.~~

Advance Permission for Possession of a Firearm for Educational Use

A student who desires to possess or transport a firearm or imitation firearm on school grounds for an educational purpose shall request prior permission from the principal at least five school days in advance of the planned possession. The student's parent/guardian shall provide written permission explaining the planned use of the weapon and the duration. The student shall also submit a written explanation from the staff person responsible for the school-sponsored activity or class.

On a case-by-case basis, the principal shall determine whether to grant permission for such possession when necessary for a school-sponsored activity or class or as part of the educational program. Factors that shall be considered include, but are not limited to, the planned use of the weapon, the duration and location of the planned use, whether an audience is expected, and any perceived adverse effects to the safety and well-being of students or staff. If the principal grants such permission, he/she shall provide the student and staff person with a written explanation regarding any limitations and the permissible duration of the student's possession.

The principal and/or a staff member with knowledge of firearm safety shall inspect the weapon to ensure that necessary safety precautions have been taken, including inspection to ensure that no live ammunition is present. The firearm shall be stored in a locked vehicle or in an appropriate, locked container before and after the educational activity.

A student granted permission to possess a firearm may be suspended and/or expelled if he/she possesses or uses the weapon inappropriately.

Possession of Pepper Spray

To prevent potential misuse that may harm students or staff, students are prohibited from carrying tear gas or tear gas weapons such as pepper spray on campus or at school activities.

Reporting of Injurious Objects

The Board encourages students to promptly report the presence of weapons, injurious objects or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

The Superintendent or designee shall develop strategies designed to facilitate student reporting of the presence of injurious objects on school grounds, such as tip hotlines, electronic transmissions, or other methods that preserve the student's anonymity. Incident reports and records shall not identify the student who reported the possession. The strategy shall also include means of informing staff, students and parents/guardians that students who report the presence of injurious objects on school campuses are to be protected and their identity shielded.

Legal Reference:

EDUCATION CODE

35291 Governing board to prescribe rules for the government and discipline of the schools

48900 Grounds for suspension/expulsion

48902 Notification of law enforcement authorities

48915 Required recommendation for expulsions

48916 Readmission

49330-49335 Injurious objects

PENAL CODE

245 Assault with deadly weapon

417.2 Imitation firearms

417.4 Imitation firearm; drawing or exhibiting

626.9 Gun-Free School Zone Act of 1995

626.10 Dirks, daggers, knives, razor or stun gun; bringing or possessing in school or on school grounds; exception

653(k) Soliciting a minor to commit certain felonies

12001 Control of deadly weapons

12020-12028.5 Unlawful carrying and possession of concealed weapons

12403.7 Weapons approved for self defense

12220 Unauthorized possession of a machinegun

12401 Tear gas

12402 Tear gas weapon

12403.7 Weapons approved for self defense

12403.8 Minors 16 or over; tear gas and tear gas weapons

PUBLIC LAW 107-110

1001-9601 No Child Left Behind Act

4141 Gun-Free Schools Act

ORANGE UNIFIED SCHOOL DISTRICT

Orange, California

Adopted: (4-94 7-96 9-03) 6-07

StudentsPositive School Climate

~~The Board of Education desires to provide an orderly and caring learning environment in which students feel comfortable, share responsibility for maintaining a positive school climate, and take pride in their school and their achievements. District staff shall encourage and reward success and achievement, participation in community projects, and positive student conduct. (cf. 5126—Awards for Achievement) (cf. 6142.4—Community Service)~~

~~The District shall encourage attitudes and behaviors that promote mutual respect and harmonious relations. The schools shall promote nonviolent conflict resolution techniques and provide students opportunities to voice their concerns about school policies and practices. The Superintendent or designee may initiate student courts, campus beautification projects, buddy systems, vandalism prevention campaigns and other programs in which students may identify and solve problems that affect their school. (cf. 5131.4—Campus Disturbances) (cf. 5136—Gangs)~~

~~Students shall not bully other students or use vulgar, obscene or fighting words. Students who do so shall be subject to appropriate counseling and discipline in accordance with law. (cf. 5145.2—Freedom of Speech/Expression: Publications Code) (cf. 5145.7—Sexual Harassment)~~

~~The Board encourages classroom use of cooperative learning strategies that foster positive social interactions among students from diverse backgrounds. The District shall provide instruction designed to promote positive racial and ethnic identity, help students understand diverse cultures, teach them to think critically about racial bias, and show them how to deal with discriminatory behavior in appropriate ways. (cf. 6161—Curriculum Development and Evaluation) (cf. 6161.1—Selection and Evaluation of Instructional Materials) (cf. 6141.6—Multicultural Education)~~

The Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

All staff are expected to serve as role models for students by demonstrating positive, professional attitudes and respect toward each student and other staff members. Teachers shall use effective classroom management techniques based on clear expectations for student behavior.

Staff shall consistently enforce Board policies and regulations which establish rules for appropriate student conduct, including prohibitions against bullying, cyberbullying, harassment of students, hazing, other violence or threats of violence against students and staff, and drug, alcohol, and tobacco use.

The District's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. Teachers are encouraged to employ cooperative learning strategies that foster positive interactions in the classroom among students from diverse backgrounds.

The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools.

Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school.

The schools shall promote nonviolent conflict resolution techniques in order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, students shall be taught the skills necessary to reduce violence, including communication skills, anger management, bias reduction, and mediation skills.

Legal Reference:

EDUCATION CODE

233-233.8 Hate violence prevention

32280-32289 School safety plans

32295.5 Teen court programs

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

44807 Teachers' duty concerning conduct of students

48900-48925 Suspension and expulsion

ORANGE UNIFIED SCHOOL DISTRICT

Orange, California

Adopted: (4-94) 6-07

StudentsSearch and Seizure

~~School officials may search individual students and their property when there is reasonable suspicion that the search will uncover evidence that the student is violating the law or the rules of the District or the school. The Board urges that discretion, good judgment and common sense be exercised in all cases of search and seizure. Employees will not conduct strip searches or body cavity searches. When possible, staff shall use a metal detector when searching an individual for weapons. The parent/guardian of the student subjected to an individualized search shall be notified by the District as soon after the search as possible.~~

Student Lockers

~~Because lockers are under the joint control of the student and the District, school officials shall have the right and ability to open and inspect any school locker without student permission when they have reasonable suspicion that the search will disclose evidence of illegal possessions or activity or when odors, smoke, fire and/or other threats to student health, welfare or safety emanate from the locker.~~

~~For health and safety reasons, a general inspection of school properties such as lockers and desks may be conducted on a regular, announced basis, with students standing by their lockers or desks. Any items contained in a locker shall be considered to be the property of the student to whom the locker was assigned. Notice of this policy shall be given to all students when lockers are assigned.~~

Random Search for Weapons

~~The Board finds that the growing presence of weapons in the schools threatens the District's ability to provide the safe and orderly learning environment to which our students and staff are entitled. The Board also finds that random metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.~~

~~The Superintendent or designee shall establish procedures which ensure that metal detector searches are conducted in a random fashion which excludes individual discretion as to who will be searched. (cf. 3515—School Safety and Security) (cf. 5131.6—Alcohol and Other Drugs) (cf. 5131.7—Weapons and Dangerous Instruments) (cf. 5144.1—Suspension and Expulsion/Due Process)~~

Use of Trained Dogs

~~In an effort to keep the schools free of drugs and explosive devices, the District may use specially trained non-aggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or District policy. The dogs may sniff the air around lockers, desks, bags, items or vehicles on District property, vehicles in transit to or from District property or events, or at District sponsored~~

~~events as long as they are not allowed to sniff any person. Items shall not be sniffed if a person is close by. The above inspections shall be unannounced and may be made at the discretion of the Superintendent or designee. Students and parents/guardians shall be informed of this policy at the beginning of the school year.~~

The Board of Education is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, school officials may search students, their property, and/or District property under their control and may seize illegal, unsafe, or otherwise prohibited items.

The Board urges that employees exercise discretion and good judgment. When conducting a search or seizure, employees shall act in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall ensure that staff who conduct student searches receive training regarding the requirements of the District's policy and administrative regulation and other legal issues, as appropriate.

Individual Searches

School officials may search any individual student, his/her property, or District property under his/her control when there is a reasonable suspicion that the search will uncover evidence that he/she is violating the law, Board policy, administrative regulation, or other rules of the District or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation. The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, student vehicles parked on District property, cellular phones, or other electronic communication devices.

Any search of a student, his/her property, or District property under his/her control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.

Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050) Searches of individual students shall be conducted in the presence of at least two District employees. The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

Searches of Multiple Student Lockers/Desks

All student lockers and desks are the property of the District. The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

Legal Reference:

EDUCATION CODE

32280-32289 School safety plans

35160 Authority of governing boards

35160.1 Broad authority of school Districts

48900-48927 Suspension and expulsion

49050-49051 Searches by school employees

49330-49334 Injurious objects

PENAL CODE

626.9 Firearms

626.10 Dirks, daggers, knives or razor

ORANGE UNIFIED SCHOOL DISTRICT

Orange, California

Adoption: (7-88 4-94) 6-07

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

TOPIC:	GIFTS
DESCRIPTION:	The attached list of cash donations was donated to District for use as indicated.
FISCAL IMPACT:	Receipt of \$42,997.44 in donations
RECOMMENDATION:	It is recommended the Board of Education accept these donations and that a letter of appreciation be forwarded to the benefactor(s).

DONATIONS
April 1 - 30, 2009

To: Renae Dreier, Ed. D.
 Superintendent of Schools

From: Joe Sorreera *J.S.*
 Administrative Director, Fiscal Services

We have received the following donated monies. Please prepare the resolution for the following:

Abate #	Date Posted	Donor/School/Description	Amount
910608	04/21/09	VILLA PARK HS AQUATICS - VILLA PARK ASB - STIPEND	\$2,000.00
		EL MODENA BOY'S BASKETBALL - EL MODENA ASB - STIPEND	\$500.00
		TARGET - PROSPECT ELEMENTARY - SUPPLIES	\$65.83
		CANYON BAND BOOSTERS - CANYON HS ASB - STIPEND	\$7,100.00
		L. SCHROEDER - NOHL CANYON ELEMENTARY - SUPPLIES	\$80.00
		VILLA PARK HS ASB - VILLA PARK HS - SALARIES	\$3,000.00
		VILLA PARK HS AQUATIC BOOSTERS - VILLA PARK HS ASB - STIPEND	\$1,000.00
910909	4/21/2009	LIFETOUGH - IMPERIAL ELEMENTARY - SUPPLIES	\$362.00
		BP FABRIC OF AMERICA - PALMYRA ELEMENTARY - SUPPLIES	\$500.00
910611	4/21/2009	VENERAXION INDUSTRIES, LLC - ANAHEIM HILLS - SUPPLIES	\$59.00
		NOHL CANYON SCHOOL ASSOCIATION - NOHL CANYON - TRAVELING SCIENTIST	\$834.50
910615	4/22/2009	CHRISTINE HAXTON - PANORAMA ELEMENTARY - SUPPLIES	\$25.00
		CANYON BAND BOOSTERS - CANYON HS ASB - TRANSPORTATION	\$2,000.00
		SILVERADO PTA - SILVERADO ELEMENTARY - COMPUTER AIDE	\$1,500.00
		LINDA VISTA PTA - LINDA VISTA ELEMENTARY - PROJECTOR & CART	\$766.11
		NOHL CANYON SCHOOL ASSOCIATION - NOHL CANYON - TRAVELING SCIENTIST	\$541.00
		VILLA PARK HS BASEBALL BOOSTERS - VILLA PARH HS - STIPENDS	\$10,000.00
		CANYON HIGH SCHOOL ASB - CANYON HS - STIPENDS	\$12,664.00
			\$42,997.44

TOPIC: **PURCHASE ORDERS LIST**

DESCRIPTION: Purchase orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

It should be noted that the purchase order system allows for a one-line description of the services or items to be procured. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$962,306.61

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Orders List dated April 2, through April 29, 2009 in the amount of \$962,306.61.

TOPIC: **WARRANTS LIST**

DESCRIPTION: Warrants have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The processing of the warrant is in compliance with the contractual agreement that has been formed by the issuance of the purchase order.

FISCAL IMPACT: \$6,447,847.96

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated April 2, through April 29, 2009 in the amount of \$6,447,847.96.

TOPIC: **CONTRACT SERVICES REPORT– ADMINISTRATIVE SERVICES**

DESCRIPTION: The following is a report of contract service items for Administrative Services.

LENTZ MORRISSEY ARCHITECTURE On January 8, 2004, the Board of Education approved Lentz Morrissey Architecture (LMA) as one of the selected firms to be eligible for the modernization project contract awards. On January 17, 2008, the District retained the services of LMA for the modernization design of Yorba MS. There is a need to increase the original dollar amount to complete this project. All fees are based on LMA's architectural agreement with the District.
Special Reserve/Capital Projects....not-to-exceed.....\$15,500
40.00-0809-0-6210-9520-8500-386-416-000 (Christensen)

MEADOWS CONSTRUCTION SERVICES, INC. Meadows Construction Services Inc. (MCSI) was awarded the modernization contract for Sycamore Elementary School on May 22, 2008. The contract has a provision to eliminate one or more phases of the project at the District's discretion. The approval of this item will remove phases 5 & 6 from the original contract but will keep the contract in effect for all other phases.

Staff is directed to provide notice to MCSI that phases 5 and 6, of the Sycamore Elementary School modernization contract, are being terminated for convenience per General Conditions Article 24.2. Staff is also directed to execute a deductive change order for 95% of the value of the terminated phases as identified in the approved schedule of values.
Special Reserve/Capital Projects.....(\$598,451)
40.00-0808-0-6279-9520-8500-263-416-000 (Christensen)

NYBERG ARCHITECTS The District requires architectural design services, which include architectural drawings, electrical drawings and specifications to obtain Division of State Architects (DSA) approval, for the placement of a portable at Esplanade Elementary School. All costs associated with the installation of the portable will be expended from Quality Education Investment Act (QEIA) funds.
QEIA Fund.....not-to-exceed.....\$12,450
01.00-7400-0-6210-1131-8500-643-604-000 (Filbeck)

OUSD/Christensen/Filbeck/Chism/Kemp
Board Agenda
May 12, 2009

NYBERG ARCHITECTS The District requires architectural design services, which include architectural drawings, electrical drawings and specifications to obtain Division of State Architects (DSA) approval, for the manufacture and placement of portables at Fairhaven Elementary School.
Special Reserve/Capital Projects Fund...not to exceed\$16,300
40.00-0000-0-6210-9520-8500-244-416-000 (Filbeck)

PENN CORPORATE RELOCATION SERVICES, INC. The District is currently in need of moving services for the modernization program at Yorba Middle School. Due to the construction schedules, scope of work and phased timing for moving, the district will require the services of professional movers. Penn Corporate Relocation Services submitted competitive rates, is experienced in performing required services, and has available staff to provide the needed move services.
Special Reserve/Capital Projects....not-to-exceed.....\$52,300
40.00-0809-0-6276-9520-8500-386-416-000 (Filbeck)

QUINTESSENTIAL SCHOOL SYSTEMS The annual services of Quintessential School Systems are required for our QSS Business system. This annual renewal includes software, maintenance and support services for the period of July 1, 2009 to June 30, 2010.
Information Services.....not to exceed.....\$49,612
01.00-7394-0-5843-0000-7700-430-401-0000 (Chism)

SANDY PRINGLE & ASSOCIATES The Department of the State Architect (DSA) requires a certified Inspector of Record (IOR) to inspect all school construction projects. The District requires the services of DSA certified inspectors to provide in-plant and on-site inspections for the modernization program. Currently, the District has the need for inspection services for the Yorba Middle School modernization. Sandy Pringle & Associates has the experience and availability to provide the required inspection services for the Yorba Middle School modernization project. The fees are based on hourly rates.
Special Reserve/Capital Projects....not-to-exceed.....\$359,500
40.00-0809-0-XXXX-9520-8500-386-416-000 (Filbeck)

**TERRA PAVE
Asphalt Bid No. 589**

In May 2007, the firm of Terra Pave, Inc. was competitively awarded Bid 589. The contract provides for an initial one -year term, with four additional, one-year option renewals with pricing adjustment in accordance with the regional Consumer Price Index. The District has utilized this bid for two years and is satisfied with the performances. Accordingly, Bid 589 should be renewed for an additional year to support continuing District needs as required. Expenditures are made from all sites, programs and department budgets. This is not a request for any additional budgetary appropriation. It is recommended that the Board of Education authorize staff to exercise the second annual option and renew Bid 589 with Terra Pave, Inc. for a third year. (Kemp)

FISCAL IMPACT: Various Funds..... ..(\$92,789)

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report, Administrative Services as presented.

TOPIC: **ACCEPTANCE OF COMPLETED CONTRACT(S) AND FILING OF NOTICE(S) OF COMPLETION**

DESCRIPTION: The contract(s) listed below have been completed and require acceptance by the Board of Education prior to filing of appropriate notice(s) of completion:

BID 577 – Unit Price Contract - Electrical, low voltage, data, Related Wiring Repairs, Replacement and Installation

Project(s):	Yorba MS Modernization
Board Approval:	April 17, 2008
Original Purchase Order:	903828
Completion Date:	April 16, 2009
Contractor:	Stone Electric No. 2, Inc.
Original Project Amount:	\$26,188
Change Order(s) Amount:	\$ -0-
Total Project Amount:	\$26,188
Fund(s):	Special Reserves (40)

Replacement of Fire Alarm System

Project(s):	Panorama Elementary School
Board Approval:	December 11, 2008
Original Purchase Order:	903529
Completion Date:	April 16, 2009
Contractor:	Time & Alarm Systems
Original Project Amount:	\$74,876
Change Order(s) Amount:	\$ -0-
Total Project Amount:	\$74,876
Fund(s):	State School Bldg Fund (35)

In accordance with Public Contract Code Section 7107, the final payment of the ten percent (10%) retention of the value of the work done under these agreements shall be made thirty-five (35) days after recording by the District of the Notice(s) of Completion at the County of Orange Recorder's Office.

FISCAL IMPACT: No additional fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept the above contract(s) as complete, authorize staff to file appropriate notice(s) of completion and release the retention payment(s) to the contractor(s).

TOPIC:	RESOLUTION NO. 34-08-09: APPROVAL TO UTILIZE THE PRICE AGREEMENT BID NO. P13-08/09 BETWEEN GLENDALE UNIFIED SCHOOL DISTRICT AND APPLE COMPUTER CORPORATION FOR THE PURCHASE OF APPLE COMPUTER PRODUCTS, SERVICES AND RELATED ITEMS
DESCRIPTION:	<p>The District's Purchasing Department continuously reviews contracts for supplies and equipment which have been competitively placed by other public agencies. The purpose of the review is to determine the most cost-effective basis for the District to procure its own needed supplies and equipment.</p> <p>The District has an ongoing need to purchase Apple computer products, services and related items. Glendale Unified School District (GUSD) Bid No. P13-08/09 allows other school districts to utilize the pricing agreement between GUSD and Apple Computer Corporation. Based upon the continuing contract pricing and service review, staff believes approval of this agreement is in the best interest of the District. This arrangement is authorized pursuant to Public Contract Code section 20118.</p> <p>Bid No. P13-08/09 awarded to Apple Computer Corporation is available for use and is effective through November 24, 2009. The term of the contract is for one year with four optional one-year extensions.</p>
FISCAL IMPACT:	Expenditures are made from all sites, programs, and department budgets. This is not a request for any additional budgetary appropriation.
RECOMMENDATION:	It is recommended that the Board of Education approve Resolution 34-08-09, awarding a contract to Apple Computer Corporation for the purchase of Apple Computer products, services and related items pursuant to the contract, including any extensions, awarded by the Glendale Unified School District.

RESOLUTION NO. 34-08-09
of the
BOARD OF EDUCATION
of the
ORANGE UNIFIED SCHOOL DISTRICT

RESOLUTION TO UTILIZE A SPECIFIC PRICING AGREEMENT BID NO. P13-08/09
BETWEEN GLENDALE UNIFIED SCHOOL DISTRICT AND
APPLE COMPUTER CORPORATION

WHEREAS, Public Contract Code Section 20118 provides for school districts to utilize other public agency competitively bid contracts; and

WHEREAS, the agreement Bid No. P13-08/09 between the Glendale Unified School District (GUSD) and Apple Computer Corporation for Apple computer products, services and related items provides competitive pricing; and

WHEREAS, the GUSD and Apple Computer Corporation have made this agreement available to all public agencies and school districts as stated in the agreement; and

WHEREAS, the warrants for acquisitions will be drawn in favor of the vendor as named in the agreement;

NOW, THEREFORE, BE IT RESOLVED and ordered that the Orange Unified School District Board of Education determines that it is in the best interest of the District to authorize utilization of GUSD Bid No. P13-08/09 between GUSD and Apple Computer Corporation, through November 24, 2009, and any extensions, for the acquisition of Apple computer products, services and related items as specified.

IN WITNESS OF THE ABOVE-STATED ACTION, I have hereunto set my hand this 12th day of May, 2009.

AYES: _____
NOES: _____
ABSENT: _____

Mark D. Wayland
Clerk of the Board
Orange Unified School District

TOPIC: RESOLUTION NO. 35-08-09: APPROVAL TO UTILIZE A PRICE AGREEMENT BETWEEN ARVIN UNION SCHOOL DISTRICT AND SIERRA SCHOOL EQUIPMENT FOR THE PURCHASE AND INSTALLATION OF LOCKERS

DESCRIPTION: The District's Facilities, Planning and Construction Departments review contracts which have been competitively bid by public agencies. The purpose of the review is to determine the most cost effective basis for the District to procure its own equipment and supplies as may be required.

The Arvin Union School District (AUSD) advertised a competitive bid for the purchase and installation of lockers, referenced as "Bid No. 08-04-A4554 for School Furnishings, Office Furnishings and Accessories." AUSD awarded a contract to Sierra School Equipment, Inc., for the purchase and installation of various school furnishing and equipment, including lockers, on June 24, 2008. The contract is valid for use and effective through June 23, 2009, and may be extended. The contract allows school districts to utilize the contract pursuant to Public Contract Code section 20118. Based upon the contract pricing and service review, District staff believes approval of this contract is in the best interest of the District.

At this time, lockers for the gymnasium and several other building locations are needed for the Yorba Middle School modernization project. Also, the District may have additional requirements to periodically purchase and install lockers at other school sites. It is beneficial to the District to utilize this contract for the purchase and installation of lockers on an as needed basis at various District sites.

FISCAL IMPACT: Special Reserve/Capital Projects..... \$130,000

RECOMMENDATION: It is recommended that the Board of Education approve Resolution 35-08-09, awarding a contract to Sierra School, Inc., for the purchase and installation of lockers pursuant to the contract, including any extensions, awarded by the Arvin Union School District.

RESOLUTION NO. 35-08-09
of the
BOARD OF EDUCATION
of the
ORANGE UNIFIED SCHOOL DISTRICT

**RESOLUTION TO UTILIZE A SPECIFIC PRICING AGREEMENT BETWEEN ARVIN
UNION SCHOOL DISTRICT AND SIERRA SCHOOL EQUIPMENT, INC., FOR THE
PURCHASE AND INSTALLATION OF LOCKERS**

WHEREAS, Public Contract Code Section 20118 authorizes school districts to utilize other public agency competitively bid contracts; and

WHEREAS, the Arvin Union School District awarded a competitively bid contract to Sierra School Equipment, Inc., for the purchase and installation of lockers at competitive prices; and

WHEREAS, the Arvin Union School District and Sierra School Equipment, Inc., have made their contract available to the Orange Unified School District,

NOW , THEREFORE, BE IT RESOLVED and ordered that the Orange Unified School District Board of Education determines that it is in the best interest of the District to award a contract to Sierra School Equipment, Inc., pursuant to the Arvin Union School District's Bid referenced as "Bid No. 08-04-A4554 for School Furnishings, Office Furnishings and Accessories," effective through June 23, 2009, and any extensions, for the purchase and installation of lockers as specified under the terms and conditions of contract awarded by the Arvin Union School District.

IN WITNESS OF THE ABOVE STATED ACTION, I have hereunto set my hand this 12th day of May 2009.

AYES: _____
NOES: _____
ABSENT: _____

By: _____
Mark Wayland
Clerk of the Board of Education
Orange Unified School District

TOPIC: RESOLUTION NO. 36-08-09: APPROVAL TO UTILIZE A PRICE AGREEMENT BETWEEN SAN GABRIEL UNIFIED SCHOOL DISTRICT AND SILVER CREEK INDUSTRIES, INC. FOR THE PURCHASE OF DOH/DSA RELOCATABLE BUILDINGS

DESCRIPTION: The District's Facilities, Planning and Construction Departments review contracts which have been competitively bid by public agencies. The purpose of the review is to determine the most cost effective basis for the District to procure its own equipment, services, and supplies as may be required.

The San Gabriel Unified School District (SGUSD) advertised a competitive bid for the purchase of relocatable buildings, referenced as "Bid Number #16-04/05 – Classroom and Relocation." On April 26, 2005, SGUSD awarded a contract to Silver Creek Industries, Inc, for the purchase of relocatables, and extended the awarded contract with Silver Creek Industries, Inc., for the fifth year on February 10, 2009. The contract is valid for use and effective through February 10, 2010. The contract allows school districts to utilize the contract pursuant to Public Contract Code section 20118. Based upon the contract pricing and service review, District staff believes approval of this contract is in the best interest of the District.

At this time, it is anticipated that 2 relocatable buildings will be needed, one for use as an interim kitchen for various modernization projects (the first use will be at Yorba MS) and one to replace the dilapidated kitchen portable at Fairhaven Elementary School. Additionally, the District has requirements to periodically purchase relocatable buildings. It is beneficial to the District to utilize this contract for the purchase of relocatables on an as-needed basis at various District sites.

FISCAL IMPACT: Special Reserve/Capital Projects...not to exceed.....\$212,000
40.00-0809-0-6276-9520-8500-386-416-000 (Filbeck)
40.00-0804-0-6276-9520-8500-244-416-000 (Emenaker)

RECOMMENDATION: It is recommended that the Board of Education approve Resolution 36-08-09, awarding a contract to Silver Creek Industries, Inc., for the purchase of relocatable buildings pursuant to the contract, and any extensions, awarded by the San Gabriel Unified School District.

RESOLUTION NO. 36-08-09
of the
BOARD OF EDUCATION
of the
ORANGE UNIFIED SCHOOL DISTRICT

RESOLUTION TO UTILIZE A SPECIFIC PRICING AGREEMENT BETWEEN SAN GABRIEL UNIFIED SCHOOL DISTRICT AND SILVER CREEK INDUSTRIES, INC., FOR THE PURCHASE OF RELOCATABLE BUILDINGS

WHEREAS, Public Contract Code Section 20118 authorizes school districts to utilize other public agency competitively bid contracts; and

WHEREAS, the San Gabriel Unified School District awarded a competitively bid contract to Silver Creek Industries, Inc., for the purchase of DOH/DSA approved relocatable buildings at competitive prices; and

WHEREAS, the San Gabriel Unified School District and Silver Creek Industries, Inc., have made their contract available to the Orange Unified School District,

NOW, THEREFORE, BE IT RESOLVED and ordered that the Orange Unified School District Board of Education determines that it is in the best interest of the District to award a contract to Silver Creek Industries, Inc., pursuant to the San Gabriel Unified School District's Bid referenced as "Bid Number #16-04/05 – Classroom and Relocation" effective through February 10, 2010, and any extensions, for the purchase of relocatable buildings as specified under the terms and conditions of contract awarded by the San Gabriel Unified School District.

IN WITNESS OF THE ABOVE STATED ACTION, I have hereunto set my hand this 12th day of May 2009.

AYES: _____
NOES: _____
ABSENT: _____

By: _____
Mark D. Wayland
Clerk of the Board of Education
Orange Unified School District

TOPIC: THIRD QUARTER REPORT OF UNIFORM COMPLAINTS FOR THE WILLIAMS AND VALENZUELA CASE SETTLEMENTS

DESCRIPTION: As a result of the State of California's settlement of the Williams and Valenzuela class action lawsuits, Education Code section 35186 requires school districts to do two things: 1) provide an opportunity to file formal complaints under the District's Uniform Complaint Procedures; and 2) report to the Board of Education and the public four times a year the number of complaints filed and the area of the settlement they target.

The Third Quarter Report covers the number of Uniform Complaints received by the District under the four areas governed by the Williams and Valenzuela Case Settlements for the period of January – March 2009. The four targeted areas are:

- 1) Sufficient Instructional Materials
- 2) Emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff
- 3) Teacher vacancy and misassignment
- 4) Pupils, including English Learners, who have not passed one or both parts of the high school exit examination by the end of the 12th grade are entitled to receive intensive instruction and services for up to two consecutive academic years after completion of the 12th grade, or until the pupil has passed both parts of the examination, whichever comes first.

No Uniform Complaints for any area have been reported during the third quarter for the Williams and Valenzuela Case Settlements.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education receive the Third Quarter Report of Uniform Complaints as mandated by the Williams and Valenzuela Case Settlements.

TOPIC: PERSONNEL REPORT

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certificated: \$146,496

Classified: \$ 17,364

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
LEAVE OF ABSENCE										
1	Jennings, Lori	Teacher	Jordan/Anderson			5/4/09	6/12/09	Unpaid/FMLA/Child Care/w Benefits		
SEPARATIONS										
1	Lighthipe, Joanna	Teacher	Serrano/Lansman				6/12/09	Retirement		
2	McVey, Debra	Teacher	Lampson/Dieppa				6/15/09	Retirement		
3	Quillinan, Seamus	Teacher	Villa Park HS/Hanson				6/12/09	Resignation		
4	Toovey, Cynthia	Teacher	Esplanade/Hitt				3/19/09	Resignation		
EXTRA PAY										
1	Aihara, Kristen	Teacher	Esplanade/Truex	misc hrly rate	37.45	4/13/09	5/15/09	Intervention	20	749.00
2	Amaya, Courtney	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
3	Andrade, Teresa	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
4	Avalos, Alejandra	Teacher	Esplanade/Truex	misc hrly rate	37.45	4/13/09	5/15/09	Intervention	20	749.00
5	Babayan, Anatasia	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
6	Barone, Karin	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
7	Baum, Susan	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
8	Beard, Joseph	Teacher	Orange HS/Truex	misc hrly rate	37.45	4/27/09	6/11/09	Read/Grade Writing Essays	11	411.95
9	Bergeron, Sandra	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
10	Berlin, Sarah	Teacher	IS/Davis	misc hrly rate	37.45	4/1/09	6/30/09	Staff Development Read 180	10	374.50
11	Berry, Colleen	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
12	Blume, Julie	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
13	Boehler, Melinda	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
14	Boothe, Julie	Teacher	Cambridge/Truex	misc hrly rate	37.45	3/23/09	6/30/09	Intervention	6	224.70
15	Boothe, Julie	Teacher	Cambridge/Truex	misc hrly rate	37.45	4/20/09	6/30/09	Intervention	3	112.35
16	Borden, Sara	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
17	Brady, Dan	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
18	Bramel, Gretchen	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
19	Brian, Eileen	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
20	Brian, Eileen	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
21	Brodhagen, Jennifer	Teacher	IS/Davis	misc hrly rate	37.45	4/1/09	6/30/09	Staff Development Read 180	10	374.50
22	Brunner, Beth	Teacher	Cambridge/Truex	misc hrly rate	37.45	4/20/09	6/30/09	Intervention	8	299.60
23	Buchmiller, Phyllis	Teacher	Esplanade/Truex	misc hrly rate	37.45	4/13/09	5/15/09	Intervention	10	374.50
24	Buttrey, Glenna	Teacher	Orange HS/Truex	misc hrly rate	37.45	4/27/09	6/11/09	Read/Grade Writing Essays	16	599.20
25	Cardenas, Jennifer	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
26	Cardenas, Teri	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
27	Carlson, Amy	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
28	Cazeau, Jean	Teacher	Esplanade/Truex	misc hrly rate	37.45	4/13/09	5/15/09	Intervention	20	749.00
29	Cecchi, Sharon	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
30	Chaudhri, Surbhi	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
31	Clark, Jessica	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
32	Clinton, Kathleen	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
33	Cody, Mary	Teacher	IS/Davis	misc hrly rate	37.45	4/1/09	6/30/09	Staff Development Read 180	10	374.50
34	Conn, Gail	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
35	Connell, Jennifer	Teacher	IS/Davis	misc hrly rate	37.45	4/1/09	6/30/09	Staff Development Read 180	10	374.50
36	Cook, Pam	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
37	Cooper, Amber	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
38	Cornforth, Laurie	Teacher	Nutrition Services/Pollo	misc hrly rate	37.45	2/1/09	6/30/09	Nutrition Network	250	9,362.50
39	Coulter, Deborah	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
40	Creath, Kelly	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
41	Crum, Elizabeth	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
42	Dan, Kristen	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
43	Davidson, Dorielle	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
44	Davis, Heather	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
45	de Leon, LaTanisha	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
46	Doerr, Ivy	Teacher	Esplanade/Truex	misc hrly rate	37.45	4/13/09	5/15/09	Intervention	120	4,494.00
47	Ehli, Mary	Teacher	Serrano/Truex	misc hrly rate	37.45	4/13/09	5/1/09	Native American Tutor	18	674.10
48	Elms, Caylynne	Teacher	Nutrition Services/Pollo	payment	148.00	2/1/09	6/30/09	Nutrition Network	35	5,180.00
49	Encheff, Dana	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
50	Erven, Joey	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
51	Fessett, Tom	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
52	Fish, Teri	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
53	Fisher, Luann	Teacher	Serrano/Truex	misc hrly rate	37.45	4/13/09	5/1/09	Native American Tutor	18	674.10
54	Flores, Paul	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
55	Fryer, Nanette	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
56	Greenwald, Rochelle	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
57	Hablani, Radha	Teacher	Lampson/Truex	payment	550.00	7/1/08	6/30/09	Prof Development Rdg Portfolio	1	550.00
58	Harestad, Linda	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
59	Haug, John	Teacher	Orange HS/Truex	misc hrly rate	37.45	4/1/09	6/1/09	Native American Tutor	10	374.50
60	Haug, John	Teacher	Orange HS/Truex	misc hrly rate	37.45	4/27/09	6/11/09	Read/Grade Writing Essays	11	411.95
61	Hays, Kim	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
62	Helmer, Mary	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
63	Hemans, Susan	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
64	Hemans, Susan	Teacher	IS/Davis	misc hrly rate	37.45	1/6/09	6/30/09	Staff Development - Aeries	9	337.05
65	Hemans, Susan	Teacher	IS/Davis	misc hrly rate	37.45	4/15/09	6/30/09	Staff Development CST	6	224.70
66	Hernandez, Barbara	Teacher	BTSA/McNealy	payment	1,500.00	1/6/09	6/30/09	Service to BTSA	1	1,500.00
67	Himes, Tami	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
68	Hoffman, Ted	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
69	Holquin, Elisa	Teacher	Cambridge/Truex	misc hrly rate	37.45	2/23/09	5/15/09	Intervention	35	1,310.75
70	Hughes, Sarah	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
71	Humphreys, Andrea	Teacher	Cambridge/Truex	misc hrly rate	37.45	3/23/09	6/30/09	Intervention	6	224.70
72	Humphreys, Andrea	Teacher	Cambridge/Truex	misc hrly rate	37.45	4/20/09	6/30/09	Intervention	6	224.70
73	Hutchinson, Candi	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
74	Iadevaia, Deborah	Teacher	Esplanade/Truex	misc hrly rate	37.45	4/13/09	5/15/09	Intervention	20	749.00
75	Igel, Jamie	Teacher	IS/Davis	misc hrly rate	37.45	4/1/09	6/30/09	Staff Development CST	16	599.20
76	Imhoof, Karin	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
77	Ivory, Celeste	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
78	Johnson, Donna	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
79	Johnson, Edwin	Teacher	Villa Park/Hausner	stipend	384.00	10/27/08	10/31/08	Outdoor Science School	1	384.00
80	Karaffa, Debbye	Teacher	Nutrition Services/Pollo	payment	148.00	2/1/09	6/30/09	Nutrition Network	35	5,180.00
81	Karcher, Jenise	Teacher	Lampson/Truex	misc hrly rate	37.45	4/15/09	5/15/09	Intervention	80	2,996.00
82	Kenyon, Kami	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
83	Kerchkoff, Stephanie	Teacher	Cambridge/Truex	misc hrly rate	37.45	3/23/09	6/30/09	Intervention	8	299.60
84	Kerchkoff, Stephanie	Teacher	Cambridge/Truex	misc hrly rate	37.45	4/20/09	6/30/09	Intervention	8	299.60
85	Kintsch, Karla	Teacher	Fletcher/Truex	misc hrly rate	37.45	4/1/09	6/11/09	Intervention	27	1,011.15
86	Kuhlman, Stephanie	Speech T	Palmyra/Hanson	daily rate	337.20	3/30/09	6/8/09	Resigned Therapist/Extra Days	18	6,069.65
87	Lake, Jeffrey	Teacher	Orange HS/Truex	misc hrly rate	37.45	4/27/09	6/11/09	Read/Grade Writing Essays	11	411.95
88	Lantz, Leigh	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
89	Laudrie, Wilton	Teacher	Chapman Hills/Truex	misc hrly rate	37.45	4/20/09	6/11/09	Intervention	29	1,086.05
90	Lee, Nancy	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
91	Lightfoot, Mary	Teacher	School Readiness/Evar	misc hrly rate	37.45	3/21/09	4/13/09	Parent Meetings etc.	25	936.25
92	Lloyd, Kathy	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
93	Loetz-Gutierrez, Fritz	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
94	Lombardo, Sandy	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
95	Lukenbill, Amy	Teacher	Cambridge/Truex	misc hrly rate	37.45	3/23/09	6/30/09	Intervention	6	224.70
96	Lukenbill, Amy	Teacher	Cambridge/Truex	misc hrly rate	37.45	4/20/09	6/30/09	Intervention	6	224.70
97	Luu, Seng	Teacher	Cambridge/Truex	misc hrly rate	37.45	3/23/09	6/30/09	Intervention	4	149.80
98	Luu, Seng	Teacher	Cambridge/Truex	misc hrly rate	37.45	4/20/09	6/30/09	Intervention	4	149.80
99	Madsen, Lori	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
100	Mann, Abigail	Teacher	IS/Davis	misc hrly rate	37.45	4/1/09	6/30/09	Staff Development Read 180	10	374.50
101	Maple, Tracy	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
102	Martel-Cody, Anne	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
103	McCobb, Melissa	Teacher	Nutrition Services/Pollo	payment	148.00	2/1/09	6/30/09	Nutrition Network	50	7,400.00
104	McCullough, Mary	Teacher	Esplanade/Truex	misc hrly rate	37.45	4/13/09	5/15/09	Intervention	20	749.00
105	McCullough, Mary	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
106	McElroy, Michael	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
107	McGuire, Akira	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
108	McKenna, Nancy	Teacher	IS/Davis	misc hrly rate	37.45	4/1/09	6/30/09	Staff Development Read 180	10	374.50
109	McMillen, Tracy	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
110	McVey, Debra	Teacher	Lampson/Truex	payment	550.00	7/1/08	6/30/09	Prof Development Rdg Portfolio	1	550.00
111	Meadows, Melinda	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
112	Meehan, Shannon	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
113	Melton, Tricia	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
114	Miederhoff, Vickie	Teacher	Cambridge/Truex	misc hrly rate	37.45	3/23/09	6/30/09	Intervention	4	149.80
115	Miederhoff, Vickie	Teacher	Cambridge/Truex	misc hrly rate	37.45	4/20/09	6/30/09	Intervention	4	149.80
116	Millet, Karen	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
117	Moore, Bradley	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
118	Moore, De'Anna	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
119	Morgan, Jeffrey	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
120	Morris-Williamson, De	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
121	Mueller, Steve	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
122	Myers, Kristeena	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
123	Narahara, Judy	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
124	Nelson, Rebeca	Teacher	Palmyra/Truex	misc hrly rate	37.45	4/20/09	4/20/09	Prep/Present Parent Institute	3	112.35
125	Newby, Jennifer	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
126	Newman, Stephanie	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
127	Ochoa, Brenda	Teacher	Orange HS/Truex	payment	121.00	4/15/09	4/23/09	GLAD Training	2	242.00
128	Okamura, Lynn	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
129	Olsen, Theresa	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
130	Papin, Lisa	Teacher	El Modena HS/Truex	misc hrly rate	37.45	3/30/09	5/29/09	Tutor	16	599.20
131	Papin, Lisa	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
132	Parke, Mary	Teacher	IS/Davis	misc hrly rate	37.45	1/6/09	6/30/09	Staff Development - Aeries	9	337.05
133	Paz, Danica	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
134	Peacock, Connie	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	25	936.25
135	Peacock, Connie	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
136	Peacock, Connie	Teacher	IS/Davis	misc hrly rate	37.45	4/15/09	6/30/09	Staff Development CST	6	224.70
137	Peck, Donell	Teacher	Special Programs/True	misc hrly rate	37.45	4/20/09	5/29/09	Native American Tutor	18	674.10
138	Pongco, Jonathan	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
139	Preciado, Sandra	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
140	Quiroz, Jamie	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
141	Racine, Kathy	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
142	Ramsay, Helen	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
143	Ratajczak, Audra	Teacher	Villa Park HS/Howard	Stipend	1,300.00	2/1/09	5/31/09	Var. Asst. Girls' Softball/BP	1	1,300.00
144	Ray, Robin	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
145	Ray, Robin	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
146	Ray, Robin	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
147	Ray, Robin	Teacher	IS/Davis	misc hrly rate	37.45	4/1/09	6/30/09	Staff Development Read 180	10	374.50
148	Rice, Carissa	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
149	Rickabaugh, Laura	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
150	Robinson, Bonnie	Teacher	IS/Davis	misc hrly rate	37.45	4/1/09	6/30/09	Staff Development Read 180	10	374.50
151	Rommelfanger, Shelt	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
152	Roney, Genie	Teacher	BTSA/McNealy	payment	750.00	11/1/08	6/30/09	Service to BTSA	1	750.00
153	Roney, Julie	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
154	Roney, Julie	Teacher	Cambridge/Truex	misc hrly rate	37.45	3/23/09	6/30/09	Intervention	4	149.80
155	Roney, Julie	Teacher	Cambridge/Truex	misc hrly rate	37.45	4/20/09	6/30/09	Intervention	4	149.80
156	Roth, Sarah	Teacher	Lampson/Truex	payment	550.00	7/1/08	6/30/09	Prof Development Rdg Portfolio	1	550.00

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
157	Ruiz, Patricia	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
158	Rutledge, Patricia	Teacher	Serrano/Truex	misc hrly rate	37.45	4/13/09	5/1/09	Native American Tutor	18	674.10
159	Sabatasso, Cynthia	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
160	Saldivar, Alan	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
161	Scheidt, Suzanne	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
162	Schmuhl, Victoria	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
163	Scott, Brenda	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
164	Self, Gino	Teacher	Riverdale/Truex	misc hrly rate	37.45	4/14/09	5/30/09	ELL Support	12	449.40
165	Sheppard, Lori	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
166	Sheppard, Lori	Teacher	IS/Davis	misc hrly rate	37.45	4/1/09	6/30/09	Staff Development Read 180	10	374.50
167	Sherman, Joshua	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
168	Shoemaker, Lori	Teacher	Sycamore/Truex	misc hrly rate	37.45	4/13/09	5/9/09	Tutor	20	749.00
169	Silva, Marianne	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
170	Silverman, Ginger	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
171	Smith, Gregory	Teacher	Villa Park/Hausner	stipend	384.00	10/27/08	10/31/08	Outdoor Science School	1	384.00
172	Snider, Keith	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
173	Strozewski, Sue	Teacher	Cambridge/Truex	misc hrly rate	37.45	4/20/09	6/30/09	Intervention	2	74.90
174	Sudakof, Rachael	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
175	Szaras, Jaclyn	Teacher	IS/Davis	misc hrly rate	37.45	4/1/09	6/30/09	Staff Development Read 180	10	374.50
176	Tavoularis, Peter	Teacher	Curriculum/Stoterau	misc hrly rate	37.45	2/10/09	6/2/09	Training/American History	9	337.05
177	Tayag, Bernard	Teacher	Special Programs/True	misc hrly rate	37.45	4/1/09	5/1/09	Native American Tutor	20	749.00
178	Tellez, Andrea	Teacher	IS/Davis	misc hrly rate	37.45	4/1/09	6/30/09	Staff Development Read 180	10	374.50
179	Torkelson, Owen	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
180	Trenner, Denise	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
181	Turner, Billie	Teacher	Riverdale/Truex	misc hrly rate	37.45	4/14/09	5/30/09	ELL Support	12	449.40
182	Ullman, Dane	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90
183	Visconti, Jennifer	Teacher	Orange HS/Truex	misc hrly rate	37.45	4/27/09	6/11/09	Read/Grade Writing Essays	11	411.95
184	Weinkauf, Charlie	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
185	Weinkauf, Christophe	Teacher	IS/Davis	misc hrly rate	37.45	3/1/09	6/30/09	Staff Development - Online	10	374.50
186	Wielenga, Laurie	Teacher	Orange HS/Truex	misc hrly rate	37.45	4/27/09	6/11/09	Read/Grade Writing Essays	11	411.95
187	Willard, Kathryn	Speech T	SpEd/Hanson	payment	2,746.24	1/6/09	6/30/09	Staff Development Reimbursed	1	2,746.24
188	Williams, Scott	Teacher	Villa Park/Hausner	stipend	384.00	10/27/08	10/31/08	Outdoor Science School	1	384.00
189	Wong, Julie	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
190	Wooden, Juli	Teacher	Curriculum/Jackson	misc hrly rate	37.45	5/14/09	5/14/09	Beckman Science Meeting	2	74.90

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
191	Woods, Dale	Teacher	Curriculum/Stoterau	misc hrly rate	37.45	2/10/09	6/2/09	Training/American History	9	337.05
192	Wyckoff, Nicole	Teacher	Nutrition Services/Pollo	payment	250.00	1/6/09	6/30/09	Teacher Liaison	1	250.00
	SUMMER SCHOOL									
1	Coe, Antoinette	Asst Princ	Curriculum/Stoterau	misc hrly rate	42.32	6/17/09	7/17/09	Principal	132	5,586.24
2	Loetz-Stoces, Elena	Principal	Curriculum/Stoterau	misc hrly rate	42.32	6/17/09	7/17/09	Principal	132	5,586.24
3	McMillen, Tracy	Teacher	Curriculum/Stoterau	misc hrly rate	42.32	6/17/09	7/17/09	Principal	132	5,586.24
4	Paik, Cyndi	Principal	Curriculum/Stoterau	misc hrly rate	42.32	6/17/09	7/17/09	Principal	132	5,586.24
5	Roth, Todd	Asst Princ	Curriculum/Stoterau	misc hrly rate	42.32	6/17/09	7/17/09	Principal	132	5,586.24
	STUDENT TEACHER PLACEMENTS									
1	Skillman, Kelly	Teacher	Crescent/Thompson	Chapman	5	8/28/08	6/12/09	Acres, Tanya		
2	Feeney, Kitty	Teacher	Crescent/Thompson	Chapman	5	8/28/08	6/12/09	Adams, Kelli		
3	Joneleit, Kate	Teacher	Fairhaven/Fisher	Chapman	5	8/28/08	6/12/09	Wage, Bryan		
4	Joneleit, Kate	Teacher	Fairhaven/Fisher	Chapman	5	8/28/08	6/12/09	Baron, Kathleen		
5	Lake, Meghan	Teacher	Imperial/Biland	Chapman	5	8/28/08	6/12/09	Collinson, Christie		
6	Lake, Meghan	Teacher	Imperial/Biland	Chapman	5	8/28/08	6/12/09	Pigott, Jennifer		
7	McBrien, Karen	Teacher	McPherson/Bentley	Chapman	10	8/28/08	6/12/09	Considine, Amanda		
8	McBrien, Karen	Teacher	McPherson/Bentley	Chapman	10	8/28/08	6/12/09	Gonzales, Christina		
9	Espinosa, Elsie	Teacher	Yorba MS/Saraye	Chapman	10	8/28/08	6/12/09	Batricevich-Klein, Sandra		
10	Kasamatsu, Tricia	Teacher	El Modena HS/Briquele	Chapman	10	8/28/08	6/12/09	Durst, Tracy		
11	Tavoularis, Pete	Teacher	Orange HS/Johnson	Chapman	10	8/28/08	6/12/09	Alvarez, Branden		
12	Tavoularis, Pete	Teacher	Orange HS/Johnson	Chapman	10	8/28/08	6/12/09	Jones, Cristina		
13	Tavoularis, Pete	Teacher	Orange HS/Johnson	Chapman	10	8/28/08	6/12/09	McWilliams, Russell		
14	Coulter, Heather	Teacher	Canyon Rim/Leach	Chapman	5	8/28/08	6/12/09	Wright, Barbara		

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Range/ Step	Rate	Eff. From	Eff. To	Comments
EMPLOYMENT							
Hourly							
Cully, Annette	Inst. Asst-Pre-K	Special Education/ Hanson	26/1 (53)	13.89	4/13/09		Replacement for B.Weingarten
Griego, Brianne	Child Care Aide	Olive ES/Stephens	14/1 (53)	10.36	1/12/09		Replacement for J. Renteria
Klopfenstein, Beverlee	Inst. Asst. - Pre K	Sycamore ES/Hanson	26/1 (53)	13.89	4/13/09		Replacement for C. Brecht
Monthly							
Cuevas, Yisel	Child Care Assistant Leader	Chapman Hills ES/Stephens	23/1 (50)	1,604.00	4/20/09		Replacement for K. Williams
SHORT TERM EMPLOYMENT							
Barrera, Karina	AVID Tutor	Orange HS/Johnson	Per Hour	10.00	4/29/09	6/11/09	Not to Exceed \$500.00
Becker, Brian	AVID Tutor	Portola MS/Thompson	Per Hour	10.00	2/25/09	6/11/09	Not to Exceed \$100.00
Donley, David	AVID Tutor	Special Programs/Henry	Per Hour	13.00	2/1/09	6/30/09	Not to Exceed \$1,547.00
EMPLOYMENT CHANGE							
Hourly	From	To					
Kovacs, Julia	Instructional Assistant, Sp Ed	Behavior Support Assistant	4/13/09				Promotion, replacing D. Saulnier
	Parkside	Parkside					
	26/5 (53) 9.5 mos/3.5 hrs	35/3 (51) 11 mos/6.5 hrs					
Thompson, Patricia	Instructional Assistant, Sp. Ed	Insructional Assistant, Floater	4/13/09				Promotion, replacing S. Carrier
	Crescent ES	Special Education					
	26/5 (53) 9.5 mos/3.5 hrs	28/5 (51) 9.5 mos/6.5 hrs					
Walker, Pamela	Instructional Assistant	Instructional Assistant, Sp Ed	3/18/09				Promotion, replacing L Pernod
	Palmyra ES	Palmyra ES					
	24/6 (53) + 10% 9.5 mos/3.8 hrs	26/6 (53) + 10%9.5 mos/3.5 hrs					
Monthly							
Ornelas, Imelda	Instructional Assistant, Sp Ed	CDC Teacher	4/13/09				Promotion, replacing C. Barajas
	Canyon Hills	Sycamore Preschool					
	28/2 (50) 9.5 mos/6.5 hrs	34/1 (50) 9.5 mos/8 hrs					
Taylor, Catherine	LOA	Sr Staff/School Clerk	4/6/09				Return from leave of absence
		McPherson Magnet					
		32/6 (58) + 5% 10 mos/8 hrs					

Staff Responsibility: Ed Kissee
Assistant Superintendent - Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

[illegible]

TOPIC:	NOTICE OF RELEASE AND LAYOFF AUTHORIZATION
DESCRIPTION:	<p>On February 26, 2009, the Board of Education adopted Resolution 30-08-09 regarding the layoff of certificated employees due to a reduction or discontinuance of particular kinds of services. Eight certificated administrative positions were included within the resolution for layoff. The District has applied the bumping process to which these employees are entitled under the Education Code. This has resulted in a designation for reassignment for all but one of the affected administrative employees to available certificated non-administrative positions. Final notice of release from an administrative position and authorization for layoff, effective June 30, 2009, is requested to be given to the administrator holding the remaining administrative position who is subject to release and layoff due to the lack of an available non-administrative position. Notice of layoff, as required by Education Code section 44955, is to be provided to the affected employee before May 15, 2009.</p>
FISCAL IMPACT:	<p>The estimated annual cost avoidance for the District is approximately \$147,500.</p>
RECOMMENDATION:	<p>It is recommended that the Board of Education authorize the Superintendent or designee to give notice of release from an administrative position pursuant to Education Code section 44951, and notice of layoff pursuant to Education Code section 44955, to Employee No. 104497, effective June 30, 2009.</p>

TOPIC: **CONTRACT SERVICES REPORT – EDUCATIONAL SERVICES**

DESCRIPTION: The following is a report of contract service items for Educational Services.

**TITLE VII NATIVE
AMERICAN
PROGRAM SENIOR
RECOGNITION**

The District's Title VII Native American Program will recognize Native American Seniors on May 27, 2009. The program will be held from 6:00 p.m. to 8:30 p.m. in the Portola Middle School Cafeteria. The event will include Native American entertainment from the Acjachemen Nation of the San Juan Capistrano Juaneno Band of Mission Indians. In addition, traditional Native American dancers will provide an educational experience and cultural exchange. A Hopi motivational speaker, Nikishna Polequaptewa from UCI will share his journey through higher education.

Title VII (Native American) total funds . . . not-to-exceed . . . \$2,300
01.00-4510-9-5850-1110-2495-604-604-000 (Truex/Eslick)

Payomkawichum-Kaamalam Tribe . . . not-to-exceed . . . \$500
Domingo Belardes . . . not-to-exceed . . . \$250
Jacque (Tahuka) Nunez . . . not-to-exceed . . . \$750
Pearson (White Cloud Tahuka) Nunez . . not-to-exceed . . . \$250
Jackson (Tolling Thunder Tahuka) Nunez . not-to-exceed . \$250
Nikishna Polequaptewa . . . not-to-exceed . . . \$300

**SCHOOL
PATHWAYS, LLC**

The District's Home School program will enter into a second year contract with School Pathways, *ReportWriter*, which provides a curriculum program that provides pacing guides and student assignments. The curriculum is aligned with District approved curriculum standards and textbooks for students enrolled in the Home School and Independent Study programs. School Pathways will provide technical support for staff and monthly progress reports for students. This contract will be effective July 1, 2009 – June 30, 2010.

Alternative Education . . . not-to-exceed . . . \$5,200
01.00-0000-0-5850-3300-2700-397-202-000 (Oves/Reider)

WILDA STORM

School districts are required to provide an equitable share of federal monies to the private schools within their attendance boundaries. Wilda Storm, founder of Storm Educational Enterprises, will conduct one-on-one consultant services for Kindergarten and 1st grade teachers at Hephatha Lutheran School on May 15, 2009. This workshop will model lesson presentations and provide assessment tools to create a stronger foundation in writing.

Title II, Part A . . . not-to-exceed . . . \$1,700
01.00-4035-9-5850-1323-2140-604-604-000 (Truex)

FISCAL IMPACT: \$9,200

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report - Educational Services and authorize the Superintendent or designee to execute the contracts.

TOPIC: **STUDY TRIPS**

DESCRIPTION Orange High School – Junior Reserve Officer Training Corps (JROTC) - Warner Springs, CA – August 10-14, 2009
Orange High School's JROTC, under the direction of Lt. Col. Ruthenberg and Master Sergeant Aguilar, will travel during summer break to Lost Valley Boy Scout Camp in Warner Springs. Students will experience rappelling, authentic firearms training, archery, rock climbing, leadership reaction course, high rope confidence course, horseback and mountain back riding, and military orientation. Twenty-seven male students and twenty-eight female students will be accompanied by three female and three male chaperones and will camp in two person tents. Transportation will be provided by District bus, funded by JROTC. There is no cost per student. Students will not miss any school. No substitutes will be required

FISCAL IMPACT: Receipt of restricted categorical fund monies and unrestricted donated funds.

RECOMMENDATION: It is recommended that the Board of Education approve the study trip as presented.

TOPIC: **EXPULSION OF STUDENT: CASE NO. 08-09-16**

DESCRIPTION: Violation of California Education Code 48900 (k) and 48915 (a-2).

FISCAL IMPACT: There will be no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation for expulsion for two semesters (through January 2010) and transfer to Community Day School.

A hearing panel of administrators met on April 15, 2009. The panel determined that a recommendation for expulsion be presented to the Board of Education.

TOPIC:	EXPULSION OF STUDENT: CASE NO. 08-09-17
DESCRIPTION:	Violation of California Education Code 48900 (k) and 48915 (a-2)
FISCAL IMPACT:	There will be no fiscal impact.
RECOMMENDATION:	<p>It is recommended that the Board of Education uphold the recommendation for expulsion for two semesters (through January 2010), and transfer to Community Day School.</p> <p>A hearing panel of administrators met on April 15, 2009. The panel determined that a recommendation for expulsion be presented to the Board of Education.</p>

TOPIC: **EXPULSION OF STUDENT: CASE NO. 08-09-18**

DESCRIPTION: Violation of California Education Code 48900 (k), 48915 (a-2).

FISCAL IMPACT: There will be no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation for expulsion for the remainder of the 2008-09 school year (through June 2009), and transfer to the Orange County Department of Education ACCESS program.

A hearing panel of administrators met on April 21, 2009. The panel determined that a recommendation for expulsion be presented to the Board of Education.

TOPIC: **EXPULSION OF STUDENT: CASE NO. 08-09-19**

DESCRIPTION: Violation of California Education Code 48900 (i), (k).

FISCAL IMPACT: There will be no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation for expulsion for two semesters (through spring semester 2009-10), and transfer to the Orange County Department of Education ACCESS program.

A hearing panel of administrators met on April 21, 2009. The panel determined that a recommendation for expulsion be presented to the Board of Education.

TOPIC: **CONTRACT SERVICES REPORT – PUPIL SERVICES**

DESCRIPTION: The following is a report of contract service items for Pupil Services.

ALPINE ACADEMY The services of Alpine Academy are required for the purpose of providing special education and/or related services to individuals with exceptional needs during the 2008-09 school year.

Special Education not-to-exceed \$13,920
01.00-6500-0-5870-5750-1180-207-207-000

BRILLE CONSULTANTS, INC. The specialized services of Brille Consultants are needed during the 2008-09 school year for special education students who are visually and multiple impaired. Assessments, consultation and direct services are needed to provide for these special education students according to their IEP.

Special Education not-to-exceed
01.00-6500-0-5871-5770-1190-207-207-000 \$49,000

CINNAMON HILLS YOUTH CRISIS CENTER The services of Cinnamon Hills Youth Crisis Center are required for the purpose of providing special education and/or related services to individuals with exceptional needs during the 2008-09 school year.

Special Education not-to-exceed \$21,000
01.00-6500-0-5870-5750-1180-207-207-000

KATHLEEN STUHR MACK, PH.D. The services of Dr. Mack are required to perform an independent educational evaluation in the field of psycho-education for a special education student during the 2008-09 school year.

Special Education not-to-exceed \$4,500
01.00-6500-0-5850-5770-1190-207-207-000

ROBYN RAKOV, O.D. The services of Robyn Rakov are required for the purpose of providing special education and/or related services to individuals with exceptional needs during the 2008-09 school year.

Special Education not-to-exceed \$2,784
01.00-6500-0-5871-5770-1190-207-207-000

**SO. CALIFORNIA
COLLEGE OF
OPTOMETRY**

The services of the Southern California College of Optometry are required for the purpose of providing assessments of special education students during the 2008-09 school year.
Special Education not-to-exceed \$2,000
01.00-6500-0-5871-5770-1190-207-207-000

JANE VOGEL

The services of Jane Vogel are required for the purpose of providing special education and/or related services to individuals with exceptional needs during the 2008-09 school year.
Special Education not-to-exceed \$15,000
01.00-6500-0-5842-5770-1190-207-207-000

**WRITE START
PEDIATRICS**

The services of Write Start Pediatrics are required for the purpose of providing physical therapy student assessments during the 2008-09 school year.
Special Education not-to-exceed \$6,000
01.00-6500-0-5842-5770-1190-207-207-000

FISCAL IMPACT:

\$114,204

RECOMMENDATION:

It is recommended that the Board of Education approve the Contract Services Report- Pupil Services as presented.