

THE ORANGE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

... WELCOMES YOU AND APPRECIATES YOUR INTEREST IN OUSD SCHOOLS

The Board of Education cordially invites you to attend Board meetings and to take an active role in the educational affairs of your community. The decisions of your elected officials affect your child, your child's future, the well-being of the community and, to a greater extent, the welfare of our country.

Board of Education/Superintendent

Rick Ledesma, *President* • John Ortega, *Vice President* • Mark Wayland, *Clerk*
Alexia Deligianni, Ed.D., *Member* • Kathryn Moffat, *Member* • Kimberlee Nichols, *Member* • Melissa Smith, *Member*
Rena E. Dreier, Ed.D., *Superintendent*

Mission Statement

"The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy."

Board Meetings

Regular Board meetings are typically scheduled the second and fourth Thursday of each month at 7:00 p.m. at the Orange Unified School District Education Center, 1401 North Handy Street, Building H. The purpose of the Board meeting is to conduct business. This is done in **Open Session**. Matters dealing with students and employees are reserved for **Closed Session** to provide confidentiality as required by law. Other Closed Session topics include: pending litigation, property negotiations and collective bargaining issues with employee associations.

Special Board Meetings

Meeting notices for **special meetings** are posted 24 hours in advance of the meeting and shall indicate the business to be transacted at the meeting. No other business shall be considered at the special meeting. The public will be provided an opportunity to address the item described in the notice.

Emergency Board Meetings

When the Board determines that an emergency situation exists, it may call an **emergency meeting**. The Board may hold an emergency meeting without complying with the 24-hour notice or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for a special meeting during an emergency meeting.

Agendas

Agendas contain a brief description of each item to be discussed or transacted at the meeting. Copies of the agenda are available in the Superintendent's Office, Building B, at the District Education Center or on the web site at www.orangeusd.k12.ca.us/board/calendar.asp.

Consent Items are routine in nature and generally require no discussion. These items are acted upon by one motion; however, any such item may be considered separately at a Board member's request. **Action Items** are acted upon separately. Board members may ask questions or request that staff make a presentation before voting on an item. **Information/ Discussion Items** do not require action by the Board. The Board may take action only on those items listed in the printed agenda, except for emergencies.

Any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent at least ten working days before the scheduled meeting date.

Addressing the Board

Persons wishing to address the Board are requested to fill out a "Public Comment" **blue card** available at the meeting on the information table. The "Public Comment" card should be submitted to the Superintendent or the Board Clerk prior to the start of open session.

Speakers are limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. With Board consent, the Board President may modify the time allowed for public presentation. **Power Point and computer presentations are not allowed.** A speaker may not relinquish his/her time to another. When addressing the Board, speakers are requested to state their name for the record and address the Board from the podium. If the topic has been previously addressed, it is requested that the speaker's remarks be limited to **new points only**.

Speakers will be called upon at the appropriate time during the meeting. Agenda items may be addressed during the Board's consideration of the item. Items **not on the agenda** that are within the Board's subject matter jurisdiction may be addressed during the "Public Comment" section. Items not on the agenda may not be acted on or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

No boisterous conduct shall be permitted at any Board meeting. Persistent boisterous conduct shall be grounds for summary termination by the Board President of that person's privilege of address.

"Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor and shall be punished by a fine of not more than five hundred dollars (\$500)."(CEC § 32210)

Complaints against employees will normally be heard in Closed Session. The District's complaint procedure should be followed before discussion with the Board.

Requests for Information

Requests for information shall be made in writing and submitted to the Superintendent's Office. There is a nominal charge of \$.10 per page for copies of public records.



Orange Unified is a tobacco-free school district. **Tobacco use on District property is prohibited at all times.**

Any individual with a disability who requires reasonable accommodation to participate in a Board meeting may request assistance by contacting the Superintendent's Office at 714.628.4487; fax: 714.628.4041.

ORANGE UNIFIED SCHOOL DISTRICT

Board of Education • Regular Meeting
1401 N Handy Street, Bldg H • Orange, CA

Thursday • April 16, 2009
6:30 p.m. • Closed Session
7:00 p.m. • Regular Session

A G E N D A

(The complete agenda is available online at www.orangeusd.k12.ca.us/board/calendar.asp)

- 1. CALL MEETING TO ORDER**
- 2. ESTABLISH QUORUM**
- 3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**
- 4. ADJOURN TO CLOSED SESSION**
 - A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957
 - B. CONFERENCE WITH LABOR NEGOTIATORS
Government Code 54957
Agency Negotiators: Ed Kisse; Jamie Brown; Spencer Covert, Parker & Covert LLP
Employee Organizations: 1. Orange Unified Education Association
2. California School Employees Association
- 5. CALL TO ORDER - REGULAR SESSION**
- 6. PLEDGE OF ALLEGIANCE**
- 7. REPORT OF CLOSED SESSION DECISIONS**
- 8. ADOPTION OF AGENDA**
- 9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS**
 - A. Superintendent's Report 1
 - B. Board President's Report 1
 - C. Board Recognition of Students, Staff, and Community 1
 - Customer Service Award 2
 - D. State of the School Report - Cerro Villa Middle School 1
 - E. Board Proclamation: School Bus Drivers' Day - April 28, 2009 3-4
 - F. Board Proclamation: School Nurses' Day - May 6, 2009 5-6
- 10. APPROVAL OF MINUTES**

March 12, 2009 (Regular Meeting)
March 26, 2009 (Regular Meeting)

11. PUBLIC COMMENT: Non-Agenda Items

Members of the audience may address the Board of Education on items not on the agenda that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a blue Public Comment card, available on the information table, prior to the meeting. Matters not on the agenda may neither be acted on nor discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

12. ACTION ITEMS

- A. Tentative Agreement between Orange Unified School District and Orange Unified Education Association for 2008-09 Contract Negotiations 7-22
- B. Initial Reopener Proposal to the Orange Unified Education Association for 2009-10 Reopener Negotiations - Public Hearing 23-24
- C. Classified Position Elimination, Hours Reduction, and Work Year Reduction 25-28
- D. Proposed Board Policy Revisions - First Reading 29-50

13. INFORMATION/DISCUSSION ITEMS

- A. Legislative Coalition - Committee Report 51

14. CONSENT ITEMS

Consent items are acted upon by one motion. However, any such item can be considered separately at a Board member's request, in which case it will be acted upon following approval of the Consent Items.

ADMINISTRATIVE SERVICES

- A. Gifts 52-53
- B. Purchase Orders List 54
- C. Warrants List 55
- D. Contract Services Report - Administrative Services 56-57
- E. Resolution No. 33 Authorizing Application to the Director of Industrial Relations, State of California, for a Certificate of Consent to Self-Insure Workers' Compensation Liabilities 58-59
- F. Liability Claim No. 08/09-009 60

HUMAN RESOURCES

- G. Personnel Report 61-66

EDUCATIONAL SERVICES

- H. Contract Services Report - Educational Services 67
- I. Study Trips 68
- J. American Indian Educational Application 69
- K. 2009-10 Carl D. Perkins Career & Technical Education Improvement Act of 2006 70
- L. Expulsion of Student: Case No. 89-09-15 71

PUPIL SERVICES

- M. Contract Services Report - Pupil Services 72
- N. Orange Unified SELPA - S.U.C.S.E.S.S. Project 73

15. PUBLIC COMMENT: Non-Agenda Items

Please see notation in No. 11 - Public Comment

16. OTHER BUSINESS (Board/Staff Conference and Comments)**17. ADJOURNMENT**

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC: **ANNOUNCEMENTS & ACKNOWLEDGMENTS**

- DESCRIPTION:
- 9.A. Superintendent's Report**
 - 9.B. Board President's Report**
 - 9.C. Board Member Recognition of Students, Staff and Community**
 - Outstanding Customer Service Award – *Kathy Thomas, Olive Elementary School*
 - 9.D. State of the School Report**
 - *Paul Yim – Cerro Villa Middle School*

TOPIC: **BOARD RECOGNITION – OUTSTANDING CUSTOMER SERVICE INCENTIVE PROGRAM – “ATTITUDE IS EVERYTHING”**

DESCRIPTION: In keeping with the District's Top Ten Core Values of providing outstanding customer service, the incentive program entitled, “Attitude is Everything,” has been implemented.

Classified employees, who have been nominated by their peers, co-workers and/or supervisors, are selected monthly based on their positive “can do” attitude as reflected in their daily activities. Qualifications for recognition include the following:

- Positive “can do” attitude/optimistic *persona*
- Brings a solution when presenting a challenge
- Consistently goes the extra mile
- Exhibits positive phone etiquette (introduces themselves, hear a smile in their voice, offers solutions)
- Is a team player

For the month of April, the classified employee chosen for exemplifying outstanding customer service is:

Kathy Thomas, Office Manager, Olive Elementary School

RECOMMENDATION: It is recommended that the Board of Education recognize **Kathy Thomas** as the recipient of the Outstanding Customer Service Award for the month of April, 2009.

TOPIC: **BOARD PROCLAMATION: SCHOOL BUS DRIVERS' DAY - APRIL 28, 2009**

DESCRIPTION: Each year the fourth Tuesday of April is designated as School Bus Drivers' Day by the State of California to officially recognize school bus drivers for their services to our school children.

Orange Unified School District is pleased to participate in this observance and welcomes the opportunity to officially recognize and commend the District's school bus drivers for their continued excellent service to our students.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education officially proclaim April 28, 2009, as School Bus Drivers' Day in Orange Unified School District. It is further recommended that the Board encourage students, parents, staff, and community members to participate in events and activities to honor our school bus drivers.

**ORANGE UNIFIED SCHOOL DISTRICT
Board of Education**

PROCLAMATION

***“School Bus Drivers’ Day”
April 28, 2009***

WHEREAS, each year on the fourth Tuesday in April, the people of California officially recognize school bus drivers for their continued and excellent service to the youth of the state, and these drivers are deserving of special public recognition and the highest commendation; and

WHEREAS, the safety of our children rest in the hands of trained school bus drivers each school day; and

WHEREAS, personal time and energy are expended by school bus drivers in obtaining training, maintaining current licensing, perfecting skills, and keeping abreast of current school bus laws through continuing education on course work; and

WHEREAS, school bus drivers are trained, through counseling and disciplinary techniques, to encourage appropriate student interaction with peers and adults; and

WHEREAS, school bus drivers exhibit patience and kindness towards students, parents, and school staff; and

WHEREAS, school bus drivers consistently demonstrate an awareness of and direct attention to the mechanical maintenance of the school bus and safety conditions of school bus routes; and

WHEREAS, many school bus drivers accumulate thousands of accident-free miles year after year;

NOW, THEREFORE, the Board of Education proclaims April 28, 2009 as “School Bus Drivers’ Day” in the Orange Unified School District to recognize the contributions of more than 90 school bus drivers and commend them for their dedicated service to the students in the Orange Unified School District.

Dated this 16th day of April, 2009.

Rick Ledesma, President

John H. Ortega, Vice President

Mark Wayland, Clerk

Alexia Deligianni, Member

Kathryn A. Moffat, Member

Kimberlee Nichols, Member

Melissa Smith, Member

TOPIC:	BOARD PROCLAMATION: SCHOOL NURSE DAY – MAY 6, 2009
DESCRIPTION:	<p>This year, Wednesday, May 6th, has been designated as National School Nurse Day to officially recognize school nurses for their services to students and staff.</p> <p>Orange Unified School District is pleased to participate in this observance and welcomes the opportunity to officially recognize and commend the District's school nurses for their continued excellent service.</p> <p>Michelle Bautista will be honored as the District's School Nurse of the Year.</p>
FISCAL IMPACT:	This item has no fiscal impact on the general fund.
RECOMMENDATION:	It is recommended that the Board of Education officially proclaim May 6, 2009, as School Nurse Day in Orange Unified School District. It is further recommended that the Board encourage students, parents, staff, and community members to participate in events and activities to honor our school nurses.

ORANGE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

PROCLAMATION *Declaring*

SCHOOL NURSE DAY • May 6, 2009

WHEREAS, our children are our most valuable resource, and educational achievement is directly affected by their health and well-being; and

WHEREAS, our school district continues to enroll more students with multiple and severe health handicaps; and

WHEREAS, the number of students with unmet health needs is increasing and interfering with normal developmental milestones and academic success; and

WHEREAS, school nurses are charged with the responsibility of addressing these critical issues and providing diligent care for the health, development and disease control of all students through implementation of our Health Services Program; and

WHEREAS, school nursing services include health assessments, interventions, education and referrals, development and supervision of specialized health care plans for medically involved students, and networking with community agencies.

NOW, THEREFORE, BE IT RESOLVED, that the Orange Unified School District Board of Education declares May 6, 2009, as "School Nurse Day" and commemorates the unique contribution of our school nurses to the total education program.

Dated this 16th day of April, 2009.

Rick Ledesma, President

John H. Ortega, Vice President

Mark Wayland, Clerk

Alexia Deligianni, Member

Kathryn A. Moffat, Member

Kimberlee Nichols, Member

Melissa Smith, Member

ACTION ITEMS

TOPIC:	TENTATIVE AGREEMENT BETWEEN ORANGE UNIFIED SCHOOL DISTRICT AND ORANGE UNIFIED EDUCATION ASSOCIATION FOR 2008-09 CONTRACT NEGOTIATIONS
DESCRIPTION:	This item pertains to the attached Tentative Agreement between the Orange Unified School District and the Orange Unified Education Association for the 2008-09 contract negotiations. Under the terms of the Collective Bargaining Agreement, the parties agreed to open the entire contract for negotiations for 2008-09. This Tentative Agreement provides for a new three-year Collective Bargaining Agreement, effective July 1, 2008 through June 30, 2011, between the Orange Unified School District and the Orange Unified Education Association. This Tentative Agreement concludes contract negotiations between the Orange Unified School District and the Orange Unified Education Association for 2008-09.
FISCAL IMPACT:	The Tentative Agreement between the Orange Unified School District and the Orange Unified Education Association maintains the 2007-08 rates of compensation for the 2008-09 school year for all employees represented by the Orange Unified Education Association.
RECOMMENDATION:	It is recommended that the Board of Education ratify the Tentative Agreement between the Orange Unified School District and the Orange Unified Education Association.

**Tentative Agreement
Between
Orange Unified School District (OUSD)
And
Orange Unified Education Association (OUEA)**

It is mutually agreed between the parties as follows:

This Tentative Agreement (TA) is entered into on March 3, 2009. The purpose of this TA is to memorialize the terms of a new three-year collective bargaining agreement, July 1, 2008 through June 30, 2011, between the Orange Unified School District and the Orange Unified Education Association.

In light of the state budget, the parties have agreed not to provide a cost of living adjustment for the 2008-2009 school year. The District has already implemented step and column adjustments for the current 2008-2009 school year.

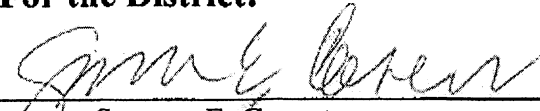
With respect to health benefits, the parties have agreed to continue the District annual contribution rates that were effective October 1, 2007. As a result, the District will pay for the increased Kaiser premiums for the 2008-2009 insurance year. Employees enrolled in the Blue Cross CalCare HMO plan will pay for the increased premium rates that are above the 2007-2008 annual contribution rates. Employees enrolled in the Blue Cross PPO plan have had their payroll contributions adjusted effective October 1, 2008, based upon the revised PPO premium rates.

The new three-year agreement shall be effective from July 1, 2008 through June 30, 2011. The provisions of this agreement shall become effective upon ratification by both parties. The parties shall commence reopener negotiations for the 2009-2010 school year by April 2009 unless another date is mutually agreed upon. For reopener negotiations in the second and third years of the agreement, 2009-2010 and 2010-2011 reopener negotiations shall pertain in each year to compensation-related articles including Article 2 and the appendices, plus two additional articles of each party's selection, with the initial proposals publicly sunshined on the Board's agenda on or before the month of April.


1. Attachment A contains the various revisions from the prior three year agreement. These revisions shall become effective upon ratification by the parties.

2. Except as modified, the remaining provisions of the prior three-year agreement shall continue into the new three-year agreement.
3. This MOU concludes all negotiations with respect to school year 2008-2009.
4. The negotiation teams for their respective parties recommend ratification of this MOU.

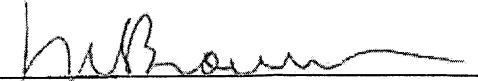
For the District:



Spencer E. Covert
Chief Negotiator

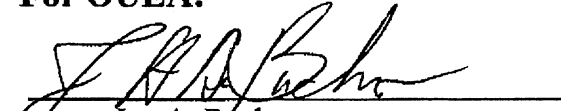


Ed Kisse

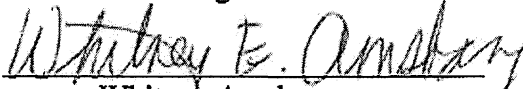


Jamie Brown

For OUEA:



Joe AuBuchon
Chief Negotiator



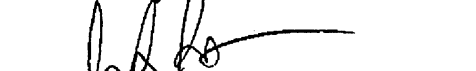
Whitney Amsbary




Dave Brown



Mary Hinton



Jennifer Pettey



Karen Wilson

Attachment A to the Tentative Agreement between OUSD and OUEA dated 3/3/09

Article 1 Preamble

- 1.400 This Agreement shall be effective from July 1, ~~2005~~ **2008** through June 30, ~~2008~~ **2011**. The provisions of this agreement shall become effective upon ratification by both parties. ~~except for (i) Article 2, Compensation and Health and Welfare Benefits, and (ii) language that continues to remain unchanged from the previous collective bargaining agreement.~~ The parties shall commence reopener negotiations for the ~~2006-2007~~ **2009-2010** school year by July 31, ~~2006~~ **April 2009** unless a **another later** date is mutually agreed upon. For reopener negotiations in the second and third years of the agreement, ~~2006-2007 and 2007-2008~~ **2009-2010 and 2010-2011** reopener negotiations shall pertain in each year to ~~Article 2, Compensation and Health and Welfare Benefits,~~ **compensation-related articles including Article 2 and the appendices, plus two additional articles of each party's selection,** with the initial proposals publicly sunshined on the Board's agenda in the month of ~~May~~ **April**.

Article 2 Compensation

2.117 Voluntary Buyout of Retiree Medical Benefits

- C. In lieu of the \$10,000 cash buyout, an employee eligible for retiree medical benefits may elect to receive the amounts specified on the Deferred Cash Option **Table, dated October 11, 2000** ~~table~~ (sliding scale up to \$27,000) ~~attached~~. These payments shall be paid out in five (5) equal payments commencing in January following retirement.

- 2.119 Retirees may be hired as teachers ~~for the class-size reduction program~~. The District shall not **provide health and welfare benefits to such a retiree arising out of their employment during the term of their employment. The District will not contribute to STRS on behalf of the retiree during the term of their employment. Retirees who are hired under this article are temporary employees and as such are employed for a specific period of time and do not acquire rights to permanent status.** ~~make additional contributions for health and welfare benefits for these employees. Effective July 1, 1997, the~~ **The District shall place these employees on the salary schedule in accordance with District placement policy in effect at the time of employment. at a maximum of column 2, step 10 of the teacher salary matrix for the duration of their employment with the District while in retirement status.**

2.300 Health and Welfare Benefits

2.310 Active Employee and Eligible Retiree Health and Welfare Benefits and Contributions

- 2.311 Within the cost maximums set forth below, the District shall pay the actual cost of providing health and welfare benefits (medical, dental, prescription, vision, and for actives only, life insurance) through an HMO plan for all eligible active employees and their eligible dependents, and through an HMO plan ~~or Medicare Risk HMO~~ for all eligible retirees and their dependents. Eligibility shall be set forth in the current agreement. ~~All retired plan participants age 65 and over may be placed in a Medicare Risk HMO at the discretion of the District.~~

The District shall pay the actual cost of the health and welfare benefits up to the following specified District maximum annual contributions, subject to the dependent contributions provided in Section 2.319 ~~2.439~~. The District shall also make the same contributions for eligible employees who elect to participate in the District offered PPO program. Active employees/retirees shall be assessed the difference between the agreed upon District maximum contributions (“the District CAPS”) as listed below and the actual plan cost, which is commonly referred to as the employee/retiree buy-up cost for the programs. Assessments shall be made through payroll deductions for active employees and monthly contributions paid by retirees. It is recognized that the District’s payroll department will need to adjust employee payroll deductions in light of the increase in the District contribution amount.

- 2.314 “Eligible employees” refers to active employees assigned on a full time basis of 50% or more of a FTE. Employees approved to work under the provisions of Article 18, Shared Contract, share one teaching position/benefit package which includes one benefit package designation. **“Eligible dependents” shall be defined as legal spouse, legal domestic partner, or an unmarried child/stepchild under 19 years of age or up to 24 years of age if a full-time student in a post-secondary institution, or a qualified disabled dependent due to medical necessity. A full-time student must be enrolled in a minimum of 12 semester or 15 quarter units for each term, not including the summer or intersession terms, at an accredited institution of higher learning. Confirmation of eligibility status will be required by the District’s insurance/risk management office.**
- 2.317 Employees who retire from the District who are not eligible for lifetime medical benefits shall have single HMO coverage to age 65 **subject to the provisions of Article 2.712. These retirees do not have dependent coverage, however such retirees may purchase dependent benefits at the actual additional cost of such benefits.**
- 2.318 Active employees and eligible retirees with dependent benefits shall have the option of paying the additional cost above the maximum amounts set forth above for any plan offered through the District for themselves and/or their dependents. The cost of the buy up for retirees shall be based on the difference between the CAP amounts in section 2.313 and the cost of the plan selected by the retiree plus dependent costs. ~~Retirees who do not have dependent coverage may also purchase dependent benefits at the actual additional cost of such benefits.~~ **(Note: This sentence is now included in 2.317.)**
- 2.319 All active employees shall by payroll deduction contribute for dependent health and welfare coverage **(except for the Kaiser plans)** the following annual amounts: \$150 per year for one dependent; \$300 per year for two or more dependents. Retirees who have a dependent lifetime Retiree Medical benefit shall pay \$150 per year for one dependent or \$300 per year for two or more dependents.

2.320 All eligible retirees ~~age 65 and over~~ shall enroll in Medicare Parts A and B **upon turning 65 years of age**. The District shall pay ~~one-half the Medicare Part A premium for up to ten years for any eligible retiree age 65 and over who does not qualify for Medicare or the STRS pickup for Medicare Part A.~~

2.321 District Administration of Benefits

A. A benefits committee composed of ~~four~~ **a maximum of five** members appointed by the Association and ~~four~~ **a maximum of five** members appointed by the District shall decide upon plans including bids from other providers for new plans and benefits within the maximum cost figures set forth in the Agreement. Both parties agree to fully cooperate in preparation of data for RFP's and evaluation of responses. Such benefits committee decisions shall be decided by unit vote of the District representatives and the Association representatives. The committee shall not make any decision that would cause the cost of benefits to be above the negotiated maximums set forth in the Agreement. In the event of a deadlock the matter shall be presented to binding arbitration. The arbitrator shall have no authority to make a decision that would cause the cost of benefits to be above the negotiated maximums ("the District CAPS") set forth in the Agreement. It is recognized that the actual plan total premium costs may exceed the CAPS. in 2004-05. Commencing with the 2005-06 insurance year, the HMO total premium package costs (medical, dental, vision, and life insurance for active employees) shall not exceed the CAPS provided in sections 2.312 and 2.313.

2.330 Insurance Coverage - Temporary Teachers

2.331 Temporary teachers working less than 75% of the year - insurance ends June 30th if not rehired prior to June 30 for the ensuing school year. If rehired, insurance continues ~~through September 30 for T-track and July 31 for S-track~~ **until insurance coverage is available for the new school year.**

2.332 Temporary teachers working more than 75% of the year in a T-track assignment - insurance continues ~~through September 30~~ **August 31**. Temporary teachers working more than 75% of the year in a S-track assignment - insurance continues through July 31.

2.340 All active employees who are covered by the District's health and welfare program and elect to release their annual health and welfare benefits shall receive \$1,500 per year in tenthsly payments of \$150 in exchange for release of such benefits. In the event such employees (who waived their health and welfare benefit) incur additional costs to secure coverage in another insurance plan, the District will pay the actual cost of such coverage, not exceeding \$100.00 per month. To be eligible for this additional payment the employee will be required to provide written proof of cost incurred. This payment is taxable to the employee.

Proof of alternative health insurance coverage will be required annually **during open enrollment** by the District from any active employee who chooses to opt out. Any active employee who opts out of the health and welfare benefit program during active employment will be given the opportunity to opt in at any time under the terms of the District plan on the giving of reasonable notice, if he/she loses eligibility for his/her existing health insurance program due to a change in insurance status.

2.710 Benefits and Contribution Rates for Eligible Retirees

Benefits for Eligible Retirees Employed on or Before June 30, 1991 and retiring Prior to September 1, 1997

~~Commencing November 1, 2000, the~~ **The** District shall contribute the amounts specified above in this Article toward the cost of medical, dental and vision insurance for each eligible retiree employed by the District on or before June 30, 1991, and **who** is at least 55 years of age and has worked ten (10) full consecutive years or more for the District immediately preceding retirement. The contributions shall provide benefit coverage for eligible dependent(s) of qualifying retirees.

2.711 Benefits for Eligible Retirees Employed On or After July 1, 1991 and Prior to July 1, 1992

Unit members employed by the District on or after July 1, 1991, must have fifteen (15) years of continuous service in the District and qualify for retirement under the State Teachers Retirement System in order to be eligible for retiree health and welfare benefits as ~~set forth herein~~ **provided in section 2.710.**

~~Effective July 1, 1991, newly employed unit members, upon retirement shall receive retiree HMO coverage and dental and vision benefits as provided to active union members and their dependents until age 65, subject to the contribution limitations applicable to retirees. At age 65, these employees and dependents shall receive coverage by Medicare and a Medicare supplement plan or Medicare risk HMO, at the discretion of the District. The District shall pay the actual cost of this benefit subject to the contribution limitation applicable to retirees. This benefit is not extended to unit members newly employed or reemployed by the District on or after July 1, 1992.~~

2.712 Benefits for Future Retirees Who Have 15 years of Service with the District or Who Have 10 Years of Service with the District.
(Hired prior to June 30, 1991 and do not have lifetime health and welfare benefits.)

Future retirees aged 55 to 65 who have 15 years of service with the District **or** those hired prior to June 30, 1991 who have 10 years of service with the District, who do not have lifetime health and welfare benefits, shall be provided single HMO coverage during the period of their retirement ages 55 to 65, however, this shall not be a vested benefit. Retirees eligible for this single HMO coverage benefit for their retirement ages 55 to 65 may **at open enrollment** elect to release this benefit for payment by the District of \$1,000.00 per year with maximum cumulative payments of \$10,000.00.

2.713 Medicare and Medicare Election

~~All eligible retirees age 65 and over shall enroll in Medicare Parts A and B. The District shall pay one half the Medicare Part A premium for up to ten years for any eligible retiree who does not qualify for Medicare.~~

- 2.740 “All retired employees who wish to release their interest in lifetime benefits will be given an annual payment of \$2,700 for up to ten (10) consecutive years. Said annual payment shall cease upon the death of the retiree. The payment shall be prorated from the date of the initial selection by the retiree of this option. This payment is taxable to the ~~employee~~ **retiree**. To remain eligible for the above referenced annual payment, the retiree must remain in retirement status with STRS/PERS.”

2.2000 Hourly Salary/Rate of Pay

“Hourly salary” or “hourly rate of pay” shall be determined for unit members as follows:

- 2.2010 Unit members assigned to an elementary work site shall have their annual salary divided by the number of annual work days, with that quotient divided by six.

- 2.2020 Unit members assigned to the secondary schools shall have their annual salary divided by the number of annual work days, with that quotient divided by the number of teaching periods. (Senior High has five (5) teaching periods. Middle School has six (6) teaching periods.)

Example: IF: Work days = 185, Annual salary = ~~\$30,000~~ **\$45,000**, Teaching periods = 6.
THEN: Hourly salary/pay rate = ~~\$30,000~~ **\$45,000**, divided by 185 divided by 6 = ~~\$27.03~~ **\$45.54**.

2.3000 Miscellaneous Hourly Rate of Pay

“Miscellaneous Hourly Rate of Pay,” as referred to in this agreement shall be defined as .08% of Step 1, Column A salary on the Teacher/Nurse Schedule. “Step 1” as listed in this provision shall not be confused with the “Entry Level Salary.” This provision shall become effective the 1987/1988 year of this agreement. Example: If, Step 1, Column A were ~~\$25,000~~ **\$45,000**, then the Miscellaneous Hourly Rate of pay would be ~~\$20.00~~ **\$36.00**, calculated as follows: ~~\$25,000~~ **\$45,000** x .0008 = ~~\$20.00~~ **\$36.00**.

Article 3 Leaves

- 3.320 Unit members are allowed on a per occurrence basis, up to three (3) days of paid leave or five (5) days total if ~~out-of-state~~ **travel of more than 400 miles** is required. Additional days may be granted by the Superintendent or his/her designee.

3.2030 Personal Leave

- 3.2031 Unit members shall be granted leave without pay for up to one (1) year in length upon submission of such leave request to the Superintendent or designee if such request fulfills the following criteria and provided the District can be assured of an adequate replacement teacher and that the timing of such leave will be arranged to provide continuity in the educational program.

- a. The unit member who has had an unpaid leave within the last five (5) years may be granted an additional leave at the discretion of the Superintendent or designee.
- b. The leave is for one of the following reasons:
 - 1) A compelling family need (as determined by the unit member);
 - 2) It is related to a need for rest and recuperation;
 - 3) It is for the purpose of teaching in a foreign country or another state as an exchange teacher;
 - 4) For professional study or research;
 - 5) Travel related to a teaching assignment;
 - 6) Personal business.
- c. Leaves under this provision will be limited to a maximum of two (2) years ~~in length~~.
- d. Leaves under this provision will not be granted for employees who obtain a certificated unit position in another school district. **An exception to this provision (3.2031 d.) may be granted at the sole discretion of the superintendent or designee for positions outside of southern California.**

3.2042 An extension of the medical leave shall be granted to a unit member who has filed for STRS disability and whose claim is under consideration ~~and a unit member shall receive up to an additional full year of medical leave benefits if the unit member can reasonably be expected to return to work as verified by the attending physician and the District-appointed physician or licensed health advisor.~~

~~3.2043 In the event of a dispute between the two physicians in 3.2042, a third physician mutually agreed upon by the unit member and the District shall be consulted, and whose decision shall be binding on both parties.~~

3.3000 Rights Upon Return

An employee on a leave and replaced by a substitute may be returned to the assigned position held prior to taking a leave if circumstances permit or, upon consent of the employee, to another vacant position for which the employee is qualified. Upon notification of the employee's intent to return, the employer shall inform the employee of **the web address for current position vacancies on the District website**. If conditions permit, the employee may be assigned to a position similar to that held prior to leave. Until the time the employee is reassigned from leave status, the employee may apply for reassignment to any vacancy, and may indicate preferences to the Human Resources Office for reassignment beyond current vacancies. The employee shall be notified of reassignment from leave status as soon as such

reassignment is made by the Human Resources Office. Leaves of absence as specified in this Article shall be limited to tenured teachers in the District with the following exceptions: **educational leave**, sick leave, court summons leave, jury leave, maternity leave, bereavement leave and industrial accident/illness leave.

Article 4 Transfers

4.242 Transfer forms shall be made available **on the District Website** ~~at the District Office, the Human Resources Division, or from the onsite administrator's office.~~

~~4.248 Permanent unit members assigned to middle schools will receive first preference for any vacancies which occur during mid-year at the senior high school level.~~

4.420 Involuntary transfers may be made for the following purposes: the balancing of certificated staff of the District or a school by considering the necessity of factors such as experience, ~~race, ethnic background, sex, and age~~; a change of enrollment necessitating addition, transfer or deletion of staff; and the improved efficiency of the District. The District will not involuntarily transfer a unit member in an arbitrary or capricious manner, or without a reasonable basis in fact.

4.440 The building administrator shall utilize the following criteria when identifying unit members for potential involuntary transfer:

Step 1:

The principal/supervisor shall identify the grade/department to be reduced. The principal/ supervisor shall make a written request of all unit members, through the daily bulletin **or electronic mail from the principal/supervisor or designee**, asking if they would volunteer to be involuntarily transferred. If there are volunteers, they shall be transferred.

Step 2:

If there are no volunteers, the principal/supervisor shall determine which person in the grade/department to be reduced has least seniority in Orange Unified School District.

Step 3:

The unit member identified above shall be transferred unless he/she has experience in the District in another grade/department. He/she can "bump" a person with less seniority. This process can be repeated several times.

Step 4:

Involuntary transfers shall be determined by the foregoing steps, except, if a principal/supervisor designates yearbook, school newspaper, activities director, coach of an athletic team, pep squad, and the following specialized instructional programs for which additional related training was completed:

- a. International Baccalaureate
- b. Advanced Placement/Honors
- c. Academy
- d. Computers/Technology
- e. English Learners

If this selection alters the process outlined above, then these steps shall be followed:

- a. First, no more than three (3) unit members teaching in the same grade or department, which is designated to be subject to involuntary transfer, may be declared to provide a unique service. When a unit member, who provides the unique service is designated for transfer by step 2 above, then the following steps (b-d) shall apply:
- b. Every unit member **teaching in the same grade or department which is designated to be subject to involuntary transfer** at the site affected would receive a written notice through the daily bulletin **or electronic mail from the principal/supervisor or designee** asking if they would like to perform the designated unique service.
- c. If, there is a qualified* volunteer, then the volunteer shall perform the unique service and the least senior employee as determined by Step 2 above shall be transferred.
- d. If no **qualified** volunteer can be found, then the more senior employee not designated to provide the unique service shall be transferred.

*A qualified volunteer is one who has or can demonstrate competence for the position or who has requisite paper certification or confirmation of an ability to perform the service.

4.450 If an involuntary transfer is deemed necessary, the unit member designated for transfer shall be given a choice of all open positions in the District which qualify under the criteria in 4.430 above. The unit member may request the positions, in order of preference, to which the unit member desires to be transferred.

4.451 Unit members who are involuntarily transferred for any reason outlined in this Agreement and, once having selected a building assignment at the new location, shall not have their teaching assignment altered in any manner during the first school year following said involuntary transfer, unless requested by the unit member or, unless it is administratively impossible to maintain the position as selected.

4.452 If the ~~building~~ administrator/ supervisor of a building deems it necessary to alter the selected assignment, the District shall send written notification to the affected member and the Association as soon as possible, outlining the need to

make the change. No change shall be made until the affected member and his/her representative has had the opportunity to meet and discuss the necessity for the change.

~~4.870 The District will request parents at the closed school to designate their school of attendance for the coming school year by no later than May 15th. District staff will develop class lists as usual for the coming school year.~~

Article 5 Safety Conditions

5.130 Teachers may, with the principal's knowledge, temporarily limit a student's participation in hazardous activities if they cannot demonstrate safe and proper use of equipment and/or materials.

The District shall provide alternative instruction to prepare the student for safe and knowledgeable use of the equipment and materials.

~~The District shall be responsible for providing the instruction and/or learning materials for the student if the student is bilingual.~~

Article 6 Hours

6.623 The District agrees the secondary conference period, as defined in Article VI, shall only be utilized upon determination by the Superintendent or **designee** ~~Assistant Superintendent, Secondary~~, with prior notification and discussion with OUEA, that reasonable efforts have been made to resolve staffing problems by consideration of alternatives listed in 6.624 below.

6.1112 Option Two Kindergarten

Kindergarten may be 185 days of 300 instructional minutes per day for the purpose of facilitating Option Two of the California K-3 Class Size Reduction Program. ~~If the District implements Option Two of the California K-3 Class Size Reduction Program, then a committee will be established to develop guidelines as to the implementation of the program. The committee will be composed of six members, with three members appointed by the District and three members appointed by the Association. The committee will be established thirty (30) calendar days following the decision by the District to implement Option Two in Kindergarten. It shall be the task of the committee to report its recommendations to the District and to OUEA for final approval and signatures by the Assistant Superintendent, Human Resources for the District and the President of OUEA by May 31, 2005.~~

DELETE Article 10 Professional Growth

Article 9 Class Size/Teaching Load/Workload

~~9.800 The District and the Association will form a committee to explore and recommend the implementation of solutions to eliminate and/or minimize the adverse affect of combination~~

~~classes. The committee shall report in sufficient time to have its report considered by the parties during bargaining reopening provisions of this Article.~~

~~9.900 The implementation of the Management Team shall be according to these provisions:~~

- ~~1) The periods for "Attendance," "Student Activities" and/or "Lunch Supervision" shall become a part of the responsibility of the management team at the middle school. The periods listed in this item may be grouped in any manner to provide the specified duties, except that there shall be no more than four (4) periods at any one middle school.~~
- ~~2) There will be at least one (1) full time equivalent counselor at each middle school.~~
- ~~3) No management team member will perform bargaining unit work.~~
- ~~4) The management team at El Rancho shall not exceed the amount of bargaining unit work that is being performed by the El Rancho management team as of the effective date of July 1, 1986.~~
- ~~5) Should enrollment at El Rancho decline, the number of teaching periods performed by the management team shall correspondingly decrease at the same ratio relationship as the reduction in unit members' teaching periods.~~

APPENDIX B7

A. Extra Service Projects

Projects involving curriculum improvement, development of instructional materials and techniques and other similar activities provide extra service opportunities for certificated employees, or the opportunity to develop curriculum materials for the students. These extra service assignments must be recommended by the Superintendent or designee and approved by the Board of Education. Assignment to such approved subjects will be accompanied by remuneration in addition to the employee's regular salary to compensate for the added time and responsibility. The additional amount shall be paid outside the employee's regular contractual salary and in not more than quarterly installments.

Project proposals shall include the program to be developed within a given time frame. Any additional time must be approved by the Superintendent or designee.

Additional information regarding special project participation, recommendations for project topics, etc., may be obtained from the ~~Division of Instruction~~ Educational Services department.

B. Department Chairpersons

2. All comprehensive high schools will have a total of ten department chairpersons. Eight of these departments ~~would be consistent~~ for each comprehensive high school ~~including~~ will be from the department list below:

Vocational Education	Business	Home Economics
Industrial Arts	ROTC	Technology
Drama	Social Studies	Art

Science
Mathematics
Instrumental & Vocal Music

Special Education
Performing & Fine Arts

Foreign Language
Language Arts

C. Certificated Salary Rates - Hourly

MILEAGE: Unit members will continue to be eligible for mileage reimbursement at the current maximum IRS reimbursement rate according to the established practices of the District for such reimbursement. In addition, reimbursement will be available for "Open House," "Back-to-School" and supervision duties which require a unit member to return to school in the evening and which are not compensated by listed stipends. Payment will be made upon the accumulation of a reimbursable amount in excess of one hundred dollars (\$100) ~~ten dollars (\$10.00)~~. Amounts less than ~~\$10~~ \$100 shall be submitted at the end of the work year, with payment to be made following the work year.

D. Athletics and Special Assignments

	(Percentage of Basic Salary Schedule Step 1A)
Swimming & Diving	
Varsity	7.39
Varsity Assistant	5.08

- F. Ten percent (10%) of the season stipend, according to the above schedules, will be paid to varsity high school head coach and varsity assistant(s) for each week the coaches' team(s) remain in the C.I.F. playoffs. This provision applies to the following sports: football, basketball, baseball, water polo, volleyball, soccer, ~~field hockey~~ and softball. In addition, when football participates in CIF competition, the Band Director will receive 10% additional stipend for each week of competition.

For the activities of cross country, track, tennis, swimming and diving, wrestling and ~~badminton~~ **golf** -- ten percent (10%) of the season stipend will be paid to the head coaches for each week that a coach's athletes are in competition in C.I.F./Ss Prelims, Finals, State Qualifying and the State Final Meet. Ten percent (10%) of the season stipend will be paid to one assistant coach when nine or more athletes have qualified for and are actively participating in post-season competition in C.I.F./Ss Prelims, Finals, State Qualifying and the State Final Meets.

APPENDIX C

Section 2: Columnar Requirements

Entry Level Entry Level Salary: Including the Bachelor's Degree, but less than the minimum requirements for "Column 1," listed below.

Column 1 Including 30 semester units taken after the Bachelor's Degree completion or a Preliminary, Intern, or Vocational **Teaching Credential (based upon a Bachelor's Degree, teacher preparation program, and student teaching).**

Column 2 Including 45 semester units taken after the Bachelor's Degree completion or a Master's Degree.

Column 3 Including 75 semester units taken after the Bachelor's Degree completion or 60 semester units after the Bachelor's Degree including a Master's Degree.

NOTE: In order to advance to Column 3 without a Master's Degree, units must conform with Board Approval Guidelines, Section 4-N L.

Column 4 Including 75 semester units taken after the Bachelor's Degree including a Master's Degree or Master's Degree plus 45 semester units taken after the Master's.

NOTE: A Master's Degree outside of the provisions of Section 4N L will be accepted upon initial placement on the salary schedule, with the exception of degrees in religion/divinity.

Section 4: Salary Schedule Placement/College Training

The following guidelines will be used in crediting salary schedule column advancement.

~~J. Lower Division or graduate courses that shall be credited:~~

~~1. Courses required by a California credential, evaluation, or renewal.~~

~~2. Courses required by an advanced degree related to the teaching/work assignment.~~

~~3. A course, not previously taken, that is offered by an accredited institution and which is directly related to the teaching/work assignment.~~

L. Course work, for salary credit must be ~~transferable or upper division, or graduate level,~~ **or transferable* lower division courses, taken at an accredited college or university,** and must conform to **one or more of** the following guidelines:

~~1. Units shall be taken in, or transferable to, an accredited four-year institution.~~

2. Units ~~shall~~ **may** be taken in a subject directly related to the teaching/work assignment.
3. Units ~~shall~~ **may** be taken in a subject directly related to a person's major or minor. For unit members in a self-contained classroom program; a subject commonly taught in the elementary school. For unit members in a departmentalized classroom program; courses in an additional major or minor.
4. Units may be **taken** ~~considered~~ in a subject directly related to an advanced degree in professional education **or in a subject related to the teaching/work assignment.**
5. Units ~~shall~~ **may** be taken in a subject directly related to ~~an additional~~ a credential or certificate authorized by the California Commission on Teacher Credentialing.
6. Units may be taken in a Board authorized, District sponsored, professional activity. Credit equivalent will be adopted at the time of such Board action.

***A transferable lower division course is a lower division course taken at an accredited college or university that is acceptable for baccalaureate graduation credit at another accredited college or university.**

TOPIC:	INITIAL REOPENER PROPOSAL TO THE ORANGE UNIFIED EDUCATION ASSOCIATION FOR 2009-2010 REOPENER NEGOTIATIONS – PUBLIC HEARING
DESCRIPTION:	<p>The attached initial proposal to the Orange Unified Education Association (OUEA) for 2009-2010 is presented for the Board's information and review.</p> <p>The Board of Education is required to hold a Public Hearing on the District's initial proposal to OUEA. The proposal will be referred to the OUEA's representatives to begin the negotiation process.</p>
FISCAL IMPACT:	<p>The presentation of this proposal has no direct fiscal implications. As a result of negotiations between OUEA and the District, there will be a determined fiscal impact.</p>
RECOMMENDATION:	<p>It is recommended that the Board of Education hold a Public Hearing to receive input on the District's initial proposal to the OUEA for 2009-2010.</p>

ORANGE UNIFIED SCHOOL DISTRICT

Initial Proposal to OUEA

Reopener Negotiations 2009-2010

This document represents the District's initial bargaining proposal for reopener negotiations between the District and the Orange Unified Education Association for the 2009-2010 school year. The District submits this proposal for public comment on the open session agenda of the April 16, 2009 meeting of the governing Board.

Negotiations between the parties include the articles which are compensation related, including Article 2 and the appendices, plus two additional articles.

The District's initial proposal, contingent upon full funding by the State of California for the District's 2009-2010 Budget, is as follows:

Article 2 – Compensation:

This Article is to be reviewed, discussed and negotiated, including:

- 3.75% salary reduction
- Revise annual contributions for eligible retirees to required rates

Article 6 – Hours:

This Article is to be reviewed, discussed and negotiated, including:

- Reduction of work calendar(s)
- Average instructional minutes to permit weekly modified day

Article 9 – Class Size/Teaching Load/Workload:

This Article is to be reviewed, discussed and negotiated, including:

- Additional high school counselors to be added at a ratio of 600:1
- Delete additional 3 ½ hour clerical aide at middle schools

Article 19 Regional Occupational Program (ROP):

This Article is to be reviewed, discussed and negotiated.

Appendices A-G:

The Appendices are to be reviewed, discussed and negotiated. In some cases the Appendices will reflect negotiated changes in Articles 2, 6, 9, and/or 19.

TOPIC:	CLASSIFIED POSITION ELIMINATION, HOURS REDUCTION, AND WORK YEAR REDUCTION
DESCRIPTION:	<p>On March 12, 2009, the Board of Education took action to adopt the SACS Financial Reporting Documents/Second Interim Report and Transfer Resolution No. 32-08-09. This "second interim" resolution has incorporated the previously approved Level 1, 2, and 3 Multi-Year Budget Reductions which are based upon the February 20, 2009 state adopted budget. With this resolution, the Board of Education has taken action to reduce certain expenditures related to classified service for the 2009-2010 school year. Based on the provisions of the Education Code, the Board must take separate action to effect specific reductions and/or the elimination of positions.</p> <p>Due to the lack of work or lack of funds, classified services will be reduced or eliminated for the 2009-2010 school year as specified below.</p> <p>These staffing adjustments are accomplished by reducing hours of identified positions, reducing annual work days, and/or by eliminating positions. The incumbents in the identified positions, depending on seniority, may have rights to retain their current hours by displacing less-senior employees in the same job classification or rights to displace less-senior employees in their former classification.</p> <p>The position eliminations, hours reductions, and work days reductions connected with this process may result in layoffs. Education Code sections 45101, 45114, and 45117, Board Policy 4317.3, and Article 14 of the OUSD/CSEA Collective Bargaining Agreement stipulate the provisions and timelines for layoff due to lack of work and/or lack of funds.</p> <p>This Board item is also subject to completion of the procedures contained at section 14.460 of the OUSD/CSEA Collective Bargaining Agreement. Under the Education Code, affected employees are given notice of layoff not less than 45 calendar days prior to the effective date of the layoff.</p>
FISCAL IMPACT:	<p>It is anticipated that the recommended reductions/eliminations will result in an annual savings to the District of approximately \$4,998,000.</p>
RECOMMENDATION:	<p>It is recommended that due to lack of work/lack of funds, the Board of Education approve the reduction of hours, reduction in work year and/or elimination of the positions listed on the attached pages and authorize the Superintendent or designee to give notice of layoff to the affected employees effective 45 days following notification.</p>

Elimination of Classified Bargaining Unit Positions	Positions Eliminated
Administrative Secretary	1
Attendance/Health Clerk	1
Bus Driver	7
CBET Aide	12
CBET Instructor	3
Credentials Analyst I	1
Custodian	2
Head Custodian	2
Heavy Duty Mechanic	1
Information Systems Specialist	1
Instructional Assistant – Regular	15
Instructional Assistant – Special Education	1
Instructional Materials Technician III	1
Insurance Technician	1
Library Media Technician II	1
Office Manager	1
Payroll Technician	1
ROP Registrar	1
School Office Manager	2
School/Staff Clerk	4
Senior Custodian	1
Senior Central Kitchen Food Service Assistant	3
Senior Food Service Assistant	1
Senior Personnel Technician	1
Senior School/Staff Clerk	8
Senior Secretary	4
Snack Shop Manager	3
Staff Support Clerk	4
Technology Assistant	33
Warehouse Assistant	1

Elimination of Management/Supervisory/ Confidential Classified Positions	Positions Eliminated
Bus Driver Trainer	1
Coordinator CWA	1
Director of Purchasing	1
Executive Secretary I	2
Executive Secretary II	3
Nutrition Services Operations Supervisor	1
Nutrition Network Project Coordinator	1

Reduction in Hours of Classified Bargaining Unit Positions	Number of Positions	Total Hours Reduced
Cook/Baker	4	4
Food Service Assistant	4	9
Instructional Assistant – Regular	2	1.75
Library Media Technician II	27	32
School Community Assistant	2	4.5
Senior Central Kitchen Food Service Assistant	8	7.25
Senior Food Service Assistant	1	1.25
Testing Clerk	4	4
Warehouse Worker/Delivery Driver	1	4.25

Reduction in Hours of Supervisory Classified Positions	Number of Positions	Total Hours Reduced
High School Kitchen Manager	3	3
Middle School Kitchen Manager	2	2

Classified Bargaining Unit Annual Work Calendar Reduced	Number of Positions	From (months)	To (months)
Attendance Technician	2	12	11
Behavior Support Assistant	4	11	9.5
Central Kitchen Assistant Production Line Supervisor	1	11.5	10
Central Kitchen Cook/Baker	1	11.5	10
Central Kitchen Production Line Supervisor	1	11.5	10
District Registrar	1	12	11
District Textbook Technician	1	12	11
Information Systems Specialist	2	12	10
Instructional Assistant – Floater	3	12	11
Occupational Therapist	9	11	10
Senior Account Clerk	2	12	10
Senior Secretary	7	12	11
Senior Staff Clerk	2	12	11
Senior Staff Clerk	1	12	10
Technology Support Specialist	6	12	10
Testing Clerk	4	12	11
Warehouse Worker/Delivery Driver	2	12	10

Management/Supervisory/Confidential Classified Annual Work Calendar Reduced	Number of Positions	From (months)	To (months)
Central Kitchen Manager	1	11.5	10
Nutrition Services Operations Supervisor	1	12	10

Classified Bargaining Unit Positions with Changed Work Shift to Monday-Friday	Number of Positions
Heavy Duty Mechanic	2
Vehicle Maintenance Foreman	1

Classified Bargaining Unit Positions Reduced			
<i>Position Deleted</i>	<i>Pay Range</i>	<i>New Position</i>	<i>New Pay Range</i>
Office Manager	37	Senior Secretary	35
Senior Secretary	35	Secretary	32

Management/Supervisory/Confidential Classified Positions Reduced			
<i>Position Deleted</i>	<i>Pay Range</i>	<i>New Position</i>	<i>New Pay Range</i>
Coordinator Information Services and Community Development	108	Director Information Services	99
Director of Grounds	87	Assistant Director of Grounds	84
Director of Maintenance	87	Assistant Director of Maintenance	84
Director of Operations	87	Assistant Director of Operations	84
Energy Manager	68	Energy Manager	66
Energy Manager	68	Energy Manager	66
Budget Control Supervisor	66	Accountant Categorical	44*

*Bargaining Unit

TOPIC: PROPOSED BOARD POLICY REVISIONS - 5000 SERIES, STUDENTS – FIRST READING

DESCRIPTION: The District's Board Policies were reviewed and updated beginning April 2005. As new state and federal laws and regulations are enacted, affected policies must be revised or updated.

The following Board Policies are presented for a first reading:

- BP 0510 School Accountability Report Card
- BP 5112.1 Exemptions from Attendance
- BP 5113.2 Work Permits
- BP 5116.1 IntraDistrict Open Enrollment
- BP 5131 Conduct
- BP 5131.1 Bus Conduct
- BP 5131.7 Weapons and Dangerous Instrument
- BP 5137 Positive School Climate
- BP 5145.12 Search and Seizure

FISCAL IMPACT: There is no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept the attached proposed Board Policy revisions for a first reading.

PhilosophySchool Accountability Report Card

The Board of Education recognizes its responsibility to inform parents/guardians and the community about the conditions, needs, and progress at each District school and to provide data by which parents/guardians can make meaningful comparisons between schools. The process of gathering and analyzing data also provides opportunities for school and District staff to review achievements and identify areas for improvement.

The Board shall annually issue a school accountability report card (SARC) for each school site. (Education Code 35256)

~~Such report cards shall be designed to inform parents/guardians and the community about conditions, needs and progress at each school and to help provide data by which parents/guardians can make meaningful comparisons between schools. The Board believes that the process of developing the report cards gives school staff opportunities to review achievements, identify areas for improvement, enlist local support and establish a vision for the future.~~

~~The Superintendent or designee shall maintain a process for developing annual report cards for each school site with input from all segments of the school community. The Superintendent or designee shall develop strategies for communicating the information contained in the cards to all stakeholders, including opportunities for staff and the community to discuss their content.~~

~~The Board shall publicize the issuance of school accountability report cards and notify parents/guardians that a copy will be provided upon request. The Superintendent or designee shall ensure that the information contained in the school accountability report card is accessible on the Internet and that the information is updated annually. (Education Code 35258)~~

In preparing the District's report cards, the Superintendent or designee may choose to use or adapt the model template provided by the California Department of Education. If the model template is not used, the Superintendent or designee shall ensure that data are reported in a manner that is consistent with the definitions for school conditions as provided in the template. At least every three years, the Board shall compare the content of the District's report cards to the state's model template, recognizing that variances are allowed by law as necessary to meet local needs. (Education Code 33126.1, 35256)

Notification and Dissemination of SARCs

The Superintendent or designee shall annually publicize the issuance of the SARCs and notify parents/guardians that a paper copy will be provided upon request. On or before February 1 of each year, the Superintendent or designee shall make the SARCs available in paper copy and on the Internet. (Education Code 35256)

Legal Reference:

EDUCATION CODE

1240 County superintendent, general duties
17002 Definition, including good repair
17014 Plan for building maintenance
17032.5 Portable classroom maintenance
17070.15 School Facilities Act; definitions
17089 Portable classroom maintenance
33126 School Accountability Report Card
33126.1 School Accountability Report Card model template
33126.15 School Accountability Report Card template
33126.2 Secretary of Education school accountability report card study
35256 School Accountability Report Card
35256.1 Information required in the School Accountability Report Card
35258 Internet access to the School Accountability Report Card
41409 Calculation of statewide averages
41409.3 Salary information required in the School Accountability Report Card
46112 Minimum school day for grades 1 through 3
46113 Minimum school day for grades 4 through 8
46117 Minimum kindergarten school day
46141 Minimum school day (high school)
51225.3 Requirements for graduation
52052 Academic performance index
52053 Immediate intervention/underperforming schools program
52056 Meeting growth targets
60119 Textbook sufficiency
60600-60618 General provisions
60640-60648 Standardized testing and reporting program
60800 Physical fitness testing
60850 High school exit examination
60851 High school exit examination

Adopted: (11-92) 9-05

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

StudentsExemptions From Attendance

~~The Board of Education may grant exemptions from compulsory attendance to students as allowed by law and in the best interest of the student. Parents/guardians of students granted exemptions shall not incur penalties for violations of the compulsory attendance laws.~~

~~Exemptions shall not be used to remove students who are disciplinary problems. Suspension, expulsion, transfer to alternative programs and other administrative measures shall be used with these students. (cf. 1621—Home-Based Schooling) (cf. 5141.22—Infectious Diseases) (cf. 5144—Discipline) (cf. 6158—Independent Study) (cf. 6183—Home/Hospital Instruction)~~

Each student between the ages of 6 and 18 shall be subject to compulsory full-time education. (Education Code 48200)

However, the Superintendent or designee may grant exemptions from compulsory attendance to a student as allowed by law and in the best interest of the student. Exemptions shall not be used to remove a student from the school for disciplinary purposes.

As needed, the Superintendent or designee may require a student or his/her parent/guardian to submit written documentation that the student fulfills one of the conditions specified in law and administrative regulation for which exemption is authorized.

Legal Reference:

EDUCATION CODE

33190 Affidavit by persons conducting private school instruction

46100-46147 Minimum school day

46170 Minimum school day, continuation education

48200-48341 Compulsory education law

48400-48454 Compulsory continuation education

48800-48802 Attendance at community college

49110-49119 Permits to work

49130-49135 Permits to work full time

LABOR CODE

1285-1312 Employment of minors

1390-1399 Employment of minors

CODE OF REGULATIONS, TITLE 5

11522 Parental consent for exemption based on high school proficiency certificate

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (7-88 4-94) 5-07

StudentsWork Permits

~~The Board of Education recognizes that part-time jobs can give students needed supplementary income, valuable work experience and enhanced career awareness. However, the Board also believes that outside employment should not interfere with students' educational progress. The Superintendent or designee shall issue work permits only as allowed by law and only to the extent that outside employment does not significantly interfere with the student's school work or health.~~

The Board of Education recognizes that part-time employment can provide students with income as well as job experience that can help them develop appropriate workplace skills and attitudes. Upon obtaining an offer of employment, District students who are minors shall obtain work permits from the Superintendent or designee in accordance with law, regardless of whether the employment will occur when school is in session and/or not in session.

In determining whether to grant or continue a work permit, the Superintendent or designee shall consider whether employment is likely to significantly interfere with the student's schoolwork. Students granted work permits must demonstrate and maintain a 2.0 grade point average and satisfactory school attendance. On a case-by-case basis, the Superintendent or designee may approve a maximum work hour limit that is lower than the limit specified in law and administrative regulation.

Legal Reference:

EDUCATION CODE

48230 Exemption from full-time school attendance for students with work permits

48231 Exemption from compulsory attendance for students entering attendance area near end of term

49100-49101 Compulsory attendance

49110-49119 Permits to work

49130-49135 Permits to work full time

49140-49141 Exceptions

49160-49165 Employment of minors; duties of employers

49180-49183 Violations

51760-51769.5 Work experience education

52300-52499.66 Career technical education

CODE OF REGULATIONS, TITLE 5

16023-16027 District records, retention and destruction

ORANGE UNIFIED SCHOOL DISTRICT

Orange, California

Adopted: (7-88 4-94 7-96) 5-07

StudentsIntraDistrict Open Enrollment

The Board of Education desires to provide enrollment options that meet the diverse needs and interests of District students. The Superintendent or designee shall establish procedures for the selection and transfer of students among District schools in accordance with law, Board policy and administrative regulation.

The parents/guardians of any student who resides within District boundaries may apply to enroll their child in any District school, regardless of the location of residence within the District. (Education Code 35160.5)

The Board shall annually review this policy.

Enrollment Priorities

Priority for attendance outside a student's attendance area shall be given as follows:

1. If a District school receiving Title I funds is identified for program improvement, corrective action or restructuring, all students enrolled in that school shall be provided an option to transfer to another District school or charter school.
2. If while on school grounds a student becomes the victim of a violent criminal offense, he/she shall be provided an option to transfer to another district school or charter school.
3. If a student attends a school designated by the California Department of Education as "persistently dangerous," he/she shall be provided an option to transfer to another district school or charter school.
4. The Superintendent or designee may approve a student's transfer to a District school that is at capacity and otherwise closed to transfers upon finding that special circumstances exist that might be harmful or dangerous to the student in the current attendance area, including, but not limited to, threats of bodily harm or threats to the emotional stability of the student. To grant priority under these circumstances, the Superintendent or designee must have received either: (Education Code 35160.5)
 - a. A written statement from a representative of an appropriate state or local agency, including but not limited to a law enforcement official or social worker, or a properly licensed or registered professional, including, but not limited to, a psychiatrist, psychologist or marriage and family therapist.
 - b. A court order, including a temporary restraining order and injunction.
5. Priority may be given to siblings of students already in attendance in that school.
6. Priority shall be given to students whose parent/guardian is assigned to that school as his/her primary place of employment.

For all other applications for enrollment outside a student's school attendance area, the Superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever a school receives admission requests that are in excess of the school's capacity.

Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used provided that the criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students.

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area. (Education Code 35160.5)

Transportation

Except as required by 20 USC 6316, for transfers out of Title I program improvement schools, the District shall not be obligated to provide transportation for students who attend school outside their attendance area. However, upon request, the Superintendent or designee may authorize transportation contingent upon available space and funds. ~~Priority for any such transportation shall be based on demonstrated financial need.~~

Legal Reference:

EDUCATION CODE

35160.5 District policies; rules and regulations

35291 Rules

35351 Assignment of students to particular schools

48980 Notice at beginning of term

UNITED STATES CODE, TITLE 20

6316 Transfers from program improvement schools

7912 Transfers from persistently dangerous schools

CODE OF FEDERAL REGULATIONS, TITLE 34

200.36 Dissemination of information

200.37 Notice of program improvement status, option to transfer

200.39 Program improvement, transfer option

200.42 Corrective action, transfer option

200.43 Restructuring, transfer option

200.44 Public school choice, program improvement schools

200.48 Transportation funding for public school choice

StudentsConduct

~~The Board of Education believes that all students have the right to a public education in a positive environment free from disruptions which interfere with teaching and learning activities. To promote an atmosphere conducive to learning, it is imperative that the Board, parents/guardians, students, teachers and the administration be cognizant and fulfill their responsibilities related to student conduct.~~

Governing Board

~~The Board is responsible for prescribing rules for the government and discipline of the schools under its jurisdiction. The Board holds the certificated personnel responsible for the proper conduct and control of students under their charge within the behavioral guidelines established by the Board in conjunction with the administration. The Board shall provide all reasonable support to certificated personnel with respect to student conduct and discipline.~~

Superintendent or Designee

~~The Superintendent or designee shall establish the necessary procedures to implement and enforce the Board's discipline policy. He/she shall notify the parents/guardians of all students of the availability of the District's policy and procedures related to conduct and discipline at the beginning of the school year.~~

School Principal

~~The school principal shall establish and enforce a set of school rules, in keeping with District policy and regulation, which facilitate effective learning and promote attitudes and habits of good citizenship.~~

~~School rules shall be communicated by the principal to continuing students at the beginning of the fall semester and to transfer students at the time of their enrollment. (E.C. 35291)~~

~~The principal shall support the classroom teacher in his/her efforts to promote improved and acceptable behavior in students.~~

Teachers

~~Teachers shall conduct a well-planned effective classroom program and initiate and enforce a set of classroom regulations that facilitate effective learning. Teachers shall cooperate with administrators and other classroom teachers in enforcing general school rules and appropriate campus behavior.~~

Parents/Guardians

~~Parents/guardians are expected to comply with the laws governing the conduct and education of their children. They shall also be expected to cooperate with school authorities regarding the behavior of their children. Parents/guardians shall be held liable for the misconduct of students which leads to the death or injury to any student or to any persons employed by or volunteering for the school District. Parents/guardians are also liable for defacement, injury or loss of any District property belonging to the District. Penalties shall be those specified in law. (E.C. 48904)~~

Students

~~Students shall be properly instructed in the rules and regulations pertaining to acceptable conduct as set by the Board. All students shall comply with the regulations of the school District, comply with the course of study and submit to the authority of the teachers and administration of the schools. (E.C. 48908)~~

~~Students should have the freedom and be encouraged to express their individuality in any way as long as their conduct does not infringe upon the freedom of other students or interfere with the instructional program.~~

~~Students who violate the law or the rules and regulations of the school District may be subject to the transfer to alternative programs, discipline, suspension, exclusion or expulsion. (cf. 5112.2—Exclusions) (cf. 5144—Discipline) (cf. 5144.1—Suspension/ Expulsion/Due Process)~~

The Board of Education believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on District transportation.

Conduct is considered appropriate when students are diligent in study, careful with school property, courteous, and respectful toward their teachers, other staff, students, and volunteers.

The Superintendent or designee shall ensure that each school site develops standards of conduct and discipline consistent with District policies and administrative regulations. Students and parents/guardians shall be notified of District and school rules related to conduct.

Prohibited student conduct includes, but is not limited to:

- 1. Conduct that endangers students, staff, or others.**
- 2. Conduct that disrupts the orderly classroom or school environment.**

3. Harassment of students or staff, such as bullying, including cyberbullying, intimidation, hazing or initiation activity, ridicule, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause bodily harm or emotional suffering, in accordance with the section entitled "Bullying/Cyberbullying" below.

"Cyberbullying" includes the transmission of communications, posting of harassing messages, direct threats, social cruelty, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation or friendships.

4. Damage to or theft of property belonging to students, staff, or the District.
5. Possession or use of a laser pointer, unless used for a valid instructional or other school-related purpose, including employment.

Prior to bringing a laser pointer on school premises, students shall first obtain permission from the principal or designee. The principal or designee shall determine whether the requested use of the laser pointer is for a valid instructional or other school-related purpose.

6. Use of profane, vulgar, or abusive language.
7. Plagiarism or dishonesty in school work or on tests.
8. Inappropriate attire.
9. Tardiness or unexcused absence from school.
10. Failure to remain on school premises in accordance with school rules.
11. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drug in violation of school rules.

Employees are expected to provide appropriate supervision to enforce standards of conduct and, if they observe or receive a report of a violation of these standards, to immediately intervene or call for assistance. If an employee believes a matter has not been resolved, he/she shall refer the matter to his/her supervisor or administrator for further investigation.

Students who violate District or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or cocurricular activities in accordance with Board policy and administrative regulation. The Superintendent or designee shall notify local law enforcement as appropriate.

Students also may be subject to discipline for any off-campus conduct during nonschool hours which poses a threat or danger to the safety of students, staff, or District property, or substantially disrupts the educational program of the District or any other District in accordance with law, Board policy, or administrative regulation.

Possession/Use of Cellular Phones and Other Mobile Communications Devices

No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to health-related purposes. (Education Code 48901.5)

Students may possess or use on school campus personal electronic signaling devices including, but not limited to, pagers and cellular/digital telephones, as well as other mobile communications devices including, but not limited to, digital media players, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, and laptop computers, provided that such devices do not disrupt the educational program or school activity and are not used for illegal or unethical activities such as cheating on assignments or tests.

If a disruption occurs or a student uses any mobile communications device for improper activities, a school employee shall direct the student to turn off the device and/or shall confiscate it. If the school employee finds it necessary to confiscate the device, he/she shall return it at the end of the class period or school day.

In accordance with the Board's policy and administrative regulation on search and seizure, a school official may search a student's mobile communications device, including, but not limited to, reviewing messages or viewing pictures.

Students shall not use mobile communications devices, even in hands-free mode, while driving on school grounds or to or from a school-related activity.

Bullying/Cyberbullying

The Board desires to prevent bullying by establishing a positive, collaborative school climate and clear rules for student conduct.

The District may provide students instruction, in the classroom or other educational settings, that promotes communication, social skills, and assertiveness skills and educates students about appropriate online behavior and strategies to prevent and respond to bullying and cyberbullying. This instruction may involve parents/guardians, staff, and community members.

School staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies. Parents/guardians and students also may be provided with similar information.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator and may also request that their name be kept in confidence. The Superintendent or designee may establish other processes for students to submit anonymous reports of bullying. Complaints of bullying or harassment shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff or to threaten District property, the investigation shall include documentation of the activity, identification of the source, and a determination of the impact or potential impact on school activity or school attendance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying using District-owned equipment, on school premises, or off-campus in a manner that impacts a school activity or school attendance shall be subject to discipline in accordance with District policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32261 Bullying

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

44807 Duty concerning conduct of students

48900-48925 Suspension or expulsion, especially:

48908 Duties of students

51512 Prohibition use of electronic listening or recording device in classroom without permission

CIVIL CODE

1714.1 Liability of parents and guardians for willful misconduct of minor

PENAL CODE

417.25-417.27 Laser scope

647 Use of camera or other instrument to invade person's privacy; misdemeanor

647.7 Use of camera or other instrument to invade person's privacy; punishment

653.2 Electronic communication devices, threats to safety

VEHICLE CODE

23124 Use of cellular phones provisional license holders

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e-rate)

StudentsBus Conduct

In order to help ensure the safety and well-being of students, bus drivers, and others, the Board of Education expects students to exhibit appropriate and orderly conduct at all times when using school transportation, including while preparing to ride, riding, or leaving the bus.

~~Bus transportation is a privilege extended only to students who display good conduct while preparing to ride, riding or leaving the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation.~~

The Superintendent or designee shall establish regulations related to **student conduct on buses**, bus conduct, bus driver authority, and the suspension of riding privileges. ~~The Board~~ **He/she** shall make these rules available to parents/ guardians and students. (5 CCR 14103)

~~Video cameras may be used on school buses to monitor student behavior while traveling to and from school and school activities. The Board believes that such monitoring will deter misconduct and help to ensure the safety of students and staff. Students found to be in violation of the District's bus conduct rules shall be subject to discipline in accordance with District policy and regulations.~~

~~At the discretion of the Superintendent or designee, school bus video recordings also may be used to resolve complaints by students and/or parents/guardians and to help employees maintain discipline.~~

Students found to be in violation of the District's bus conduct rules shall be subject to discipline in accordance with Board policy and administrative regulation.

The Superintendent or designee may deny a student the privilege of using school transportation upon the student's continued disorderly conduct or his/her persistent refusal to submit to the authority of the driver. (5 CCR 14103)

Bus Surveillance Systems

The Board believes that the use of surveillance systems on school buses will help to deter misconduct and improve discipline, ensure the safety of students and bus drivers, and prevent vandalism. Therefore, surveillance systems may be installed and used on school buses to monitor student behavior while traveling to and from school and school activities.

The Superintendent or designee shall notify students, parents/guardians, and staff that surveillance may occur on any school bus and that the contents of a recording may be a student record and, as such, may be used in student disciplinary proceedings or referred to local law enforcement, as appropriate. In addition, a prominent notice shall be placed in each bus stating that the bus is equipped with a surveillance monitoring system.

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

39800 Transportation

39839 Transportation of guide dogs, signal dogs, service dogs

44808 Duty to supervise conduct of students

48900 Grounds for suspension and expulsion

48918 Expulsion procedures

49060-49079 Student records

49073-49079 Privacy of student records

GOVERNMENT CODE

6253-6270 California Public Records Act

CODE OF REGULATIONS, TITLE 5

14103 Authority of the driver

CODE OF REGULATIONS, TITLE 13

1200-1228 General provisions, school bus regulations

Adopted: (4-94 9-97) 6-07

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Students

Weapons and Dangerous Instruments

The Board of Education desires students at school to be free from the fear and danger presented by firearms and other weapons **and recognizes that they have the right to a safe and secure campus free from psychological and physical harm.**

Possession of Weapons

The Board therefore prohibits any person other than authorized law enforcement from possessing weapons, imitation firearms, or dangerous instruments of any kind in the school buildings, on school grounds or buses, or at any school-related or school-sponsored activity away from school or while going to or coming from school.

Under the power granted to the Board to maintain order and discipline in the schools and to protect the safety of students, staff and the public, any school employee is authorized to confiscate a weapon, dangerous instrument or imitation firearm from any person on school grounds.

Unless he/she has obtained prior written permission as specified below, any student who is determined to have brought a firearm to school or possessed a firearm at school, as verified by a school employee, shall be expelled for not less than one year, except that the Board may set an earlier date for readmission on a case-by-case basis, in accordance with Board policy and administrative regulation. (Education Code 48915; 20 USC 7151)

Students possessing or threatening others with a weapon, dangerous instrument or imitation firearm are subject to suspension and/or expulsion in accordance with law, Board policy and Administrative Regulations.

Under the power granted to the Board to maintain order and discipline in the schools and to protect the safety of students, staff, and the public, any school employee is authorized to confiscate a weapon, dangerous instrument, or imitation firearm from any person on school grounds.

The principal or designee shall notify law enforcement authorities when any student possesses a weapon or commits any act of assault with a firearm or other weapon. (20 P.L. 107-110, Section 4141; Education Code 48902; Penal Code 245, 626.9, 626.10)

~~Upon written permission of the principal or designee, a student may possess a weapon on school grounds when necessary for a school-sponsored activity or class. The principal or designee shall inspect the weapon to ensure that necessary safety precautions have been taken.~~

~~Students also may be suspended if they threaten others or disrupt school activities by exhibiting a replica of a weapon.~~

~~The Board recognizes that students age 16 or older may become certified to carry tear gas or tear gas weapons such as pepper spray for the purpose of self defense. However, to prevent potential misuse that may harm students or staff, students are prohibited from possessing such items on campus or at school activities.~~

Advance Permission for Possession of a Firearm for Educational Use

A student who desires to possess or transport a firearm or imitation firearm on school grounds for an educational purpose shall request prior permission from the principal at least five school days in advance of the planned possession. The student's parent/guardian shall provide written permission explaining the planned use of the weapon and the duration. The student shall also submit a written explanation from the staff person responsible for the school-sponsored activity or class.

On a case-by-case basis, the principal shall determine whether to grant permission for such possession when necessary for a school-sponsored activity or class or as part of the educational program. Factors that shall be considered include, but are not limited to, the planned use of the weapon, the duration and location of the planned use, whether an audience is expected, and any perceived adverse effects to the safety and well-being of students or staff. If the principal grants such permission, he/she shall provide the student and staff person with a written explanation regarding any limitations and the permissible duration of the student's possession.

The principal and/or a staff member with knowledge of firearm safety shall inspect the weapon to ensure that necessary safety precautions have been taken, including inspection to ensure that no live ammunition is present. The firearm shall be stored in a locked vehicle or in an appropriate, locked container before and after the educational activity.

A student granted permission to possess a firearm may be suspended and/or expelled if he/she possesses or uses the weapon inappropriately.

Possession of Pepper Spray

To prevent potential misuse that may harm students or staff, students are prohibited from carrying tear gas or tear gas weapons such as pepper spray on campus or at school activities.

Reporting of Injurious Objects

The Board encourages students to promptly report the presence of weapons, injurious objects or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

The Superintendent or designee shall develop strategies designed to facilitate student reporting of the presence of injurious objects on school grounds, such as tip hotlines, electronic transmissions, or other methods that preserve the student's anonymity. Incident reports and records shall not identify the student who reported the possession. The strategy shall also include means of informing staff, students and parents/guardians that students who report the presence of injurious objects on school campuses are to be protected and their identity shielded.

Legal Reference:

EDUCATION CODE

35291 Governing board to prescribe rules for the government and discipline of the schools

48900 Grounds for suspension/expulsion

48902 Notification of law enforcement authorities

48915 Required recommendation for expulsions

48916 Readmission

49330-49335 Injurious objects

PENAL CODE

245 Assault with deadly weapon

417.2 Imitation firearms

417.4 Imitation firearm; drawing or exhibiting

626.9 Gun-Free School Zone Act of 1995

626.10 Dirks, daggers, knives, razor or stun gun; bringing or possessing in school or on school grounds; exception

653(k) Soliciting a minor to commit certain felonies

12001 Control of deadly weapons

12020-12028.5 Unlawful carrying and possession of concealed weapons

12403.7 Weapons approved for self defense

12220 Unauthorized possession of a machinegun

12401 Tear gas

12402 Tear gas weapon

12403.7 Weapons approved for self defense

12403.8 Minors 16 or over; tear gas and tear gas weapons

PUBLIC LAW 107-110

1001-9601 No Child Left Behind Act

4141 Gun-Free Schools Act

ORANGE UNIFIED SCHOOL DISTRICT

Orange, California

Adopted: (4-94 7-96 9-03) 6-07

StudentsPositive School Climate

~~The Board of Education desires to provide an orderly and caring learning environment in which students feel comfortable, share responsibility for maintaining a positive school climate, and take pride in their school and their achievements. District staff shall encourage and reward success and achievement, participation in community projects, and positive student conduct. (cf. 5126—Awards for Achievement) (cf. 6142.4—Community Service)~~

~~The District shall encourage attitudes and behaviors that promote mutual respect and harmonious relations. The schools shall promote nonviolent conflict resolution techniques and provide students opportunities to voice their concerns about school policies and practices. The Superintendent or designee may initiate student courts, campus beautification projects, buddy systems, vandalism prevention campaigns and other programs in which students may identify and solve problems that affect their school. (cf. 5131.4—Campus Disturbances) (cf. 5136—Gangs)~~

~~Students shall not bully other students or use vulgar, obscene or fighting words. Students who do so shall be subject to appropriate counseling and discipline in accordance with law. (cf. 5145.2—Freedom of Speech/Expression: Publications Code) (cf. 5145.7—Sexual Harassment)~~

~~The Board encourages classroom use of cooperative learning strategies that foster positive social interactions among students from diverse backgrounds. The District shall provide instruction designed to promote positive racial and ethnic identity, help students understand diverse cultures, teach them to think critically about racial bias, and show them how to deal with discriminatory behavior in appropriate ways. (cf. 6161—Curriculum Development and Evaluation) (cf. 6161.1—Selection and Evaluation of Instructional Materials) (cf. 6141.6—Multicultural Education)~~

The Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

All staff are expected to serve as role models for students by demonstrating positive, professional attitudes and respect toward each student and other staff members. Teachers shall use effective classroom management techniques based on clear expectations for student behavior.

Staff shall consistently enforce Board policies and regulations which establish rules for appropriate student conduct, including prohibitions against bullying, cyberbullying, harassment of students, hazing, other violence or threats of violence against students and staff, and drug, alcohol, and tobacco use.

The District's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. Teachers are encouraged to employ cooperative learning strategies that foster positive interactions in the classroom among students from diverse backgrounds.

The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools.

Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school.

The schools shall promote nonviolent conflict resolution techniques in order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, students shall be taught the skills necessary to reduce violence, including communication skills, anger management, bias reduction, and mediation skills.

Legal Reference:

EDUCATION CODE

233-233.8 Hate violence prevention

32280-32289 School safety plans

32295.5 Teen court programs

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

44807 Teachers' duty concerning conduct of students

48900-48925 Suspension and expulsion

ORANGE UNIFIED SCHOOL DISTRICT

Orange, California

Adopted: (4-94) 6-07

StudentsSearch and Seizure

~~School officials may search individual students and their property when there is reasonable suspicion that the search will uncover evidence that the student is violating the law or the rules of the District or the school. The Board urges that discretion, good judgment and common sense be exercised in all cases of search and seizure. Employees will not conduct strip searches or body cavity searches. When possible, staff shall use a metal detector when searching an individual for weapons. The parent/guardian of the student subjected to an individualized search shall be notified by the District as soon after the search as possible.~~

Student Lockers

~~Because lockers are under the joint control of the student and the District, school officials shall have the right and ability to open and inspect any school locker without student permission when they have reasonable suspicion that the search will disclose evidence of illegal possessions or activity or when odors, smoke, fire and/or other threats to student health, welfare or safety emanate from the locker.~~

~~For health and safety reasons, a general inspection of school properties such as lockers and desks may be conducted on a regular, announced basis, with students standing by their lockers or desks. Any items contained in a locker shall be considered to be the property of the student to whom the locker was assigned. Notice of this policy shall be given to all students when lockers are assigned.~~

Random Search for Weapons

~~The Board finds that the growing presence of weapons in the schools threatens the District's ability to provide the safe and orderly learning environment to which our students and staff are entitled. The Board also finds that random metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.~~

~~The Superintendent or designee shall establish procedures which ensure that metal detector searches are conducted in a random fashion which excludes individual discretion as to who will be searched. (cf. 3515 School Safety and Security) (cf. 5131.6 Alcohol and Other Drugs) (cf. 5131.7 Weapons and Dangerous Instruments) (cf. 5144.1 Suspension and Expulsion/Due Process)~~

Use of Trained Dogs

~~In an effort to keep the schools free of drugs and explosive devices, the District may use specially trained non-aggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or District policy. The dogs may sniff the air around lockers, desks, bags, items or vehicles on District property, vehicles in transit to or from District property or events, or at District sponsored~~

~~events as long as they are not allowed to sniff any person. Items shall not be sniffed if a person is close by. The above inspections shall be unannounced and may be made at the discretion of the Superintendent or designee. Students and parents/guardians shall be informed of this policy at the beginning of the school year.~~

The Board of Education is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, school officials may search students, their property, and/or District property under their control and may seize illegal, unsafe, or otherwise prohibited items.

The Board urges that employees exercise discretion and good judgment. When conducting a search or seizure, employees shall act in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall ensure that staff who conduct student searches receive training regarding the requirements of the District's policy and administrative regulation and other legal issues, as appropriate.

Individual Searches

School officials may search any individual student, his/her property, or District property under his/her control when there is a reasonable suspicion that the search will uncover evidence that he/she is violating the law, Board policy, administrative regulation, or other rules of the District or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation. The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, student vehicles parked on District property, cellular phones, or other electronic communication devices.

Any search of a student, his/her property, or District property under his/her control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.

Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050) Searches of individual students shall be conducted in the presence of at least two District employees. The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

Searches of Multiple Student Lockers/Desks

All student lockers and desks are the property of the District. The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

Legal Reference:

EDUCATION CODE

32280-32289 School safety plans

35160 Authority of governing boards

35160.1 Broad authority of school Districts

48900-48927 Suspension and expulsion

49050-49051 Searches by school employees

49330-49334 Injurious objects

PENAL CODE

626.9 Firearms

626.10 Dirks, daggers, knives or razor

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adoption: (7-88 4-94) 6-07

INFORMATION/DISCUSSION ITEMS

TOPIC: **LEGISLATIVE COALITION – COMMITTEE REPORT**

DESCRIPTION: On March 31 – April 1, 2009, members of the Legislative Coalition traveled to Sacramento to visit with legislators to discuss education issues and present the District’s Legislative Platform. Chairperson, Larry Cohn, will give an update on the trip and current Legislative Coalition information.

FISCAL IMPACT: None

RECOMMENDATION: This item is presented for information only.

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

TOPIC:

GIFTS

DESCRIPTION:

The attached list of cash donations and following gifts were donated to District for use as indicated.

- Class set of reading books, math tiles, bulletin board supplies, pens, pencils, markers, scissors, and multiplication CDs to 3rd grade classes at McPherson Magnet School, donated by Dave and Michelle Tabb
- Thirty reams of colored paper and card stock to Chapman Hills ES, donated by ibReprographics, Suzy Freeman
- One computer processor to be used in the library at Cerro Villa MS, donated by Hamed Ghorbanian
- Two HP Laserjet Printer, one HP Officejet; and printer cartridges to be used in the attendance office at Cerro Villa MS, donated by Tom Burton
- Twenty-five Angels baseball game tickets to students who have perfect attendance for a two-week period at La Veta ES, donated by Angels Baseball
- Four large glass display cases to be used in schools, donated by the City of Villa Park

FISCAL IMPACT:

Receipt of \$20,323.43 in donations

RECOMMENDATION:

It is recommended the Board of Education accept these gifts and that a letter of appreciation be forwarded to the benefactor(s).

DONATIONS
March 16-31, 2009

To: Renae Dreler, Ed. D.
Superintendent of Schools

From: Joe Sorrera *J.S.*
Administrative Director, Fiscal Services

We have received the following donated monies. Please prepare the resolution for the following:

Abate #	Date Posted	Donor/School/Description	Amount
910544	03/19/09	ESPLANADE PTA - ESPLANADE - TRANSPORTATION	\$1,720.00
		NOHL CANYON SCHOOL ASSOC - NOHL CANYON - TRAVELING SCIENTIST	\$530.00
		ORANGE ED FOUNDATION - SUPERINTENDENT - STRATEGIC PLANNING WORKSHO	\$3,500.00
		WAMU - FAIRHAVEN - SUPPLIES	\$136.56
		TARGET - FAIRHAVEN - SUPPLIES	\$142.77
		IRVINE COMMUNITY DRUG PREVENTION - FAIRHAVEN - SUPPLIES	\$68.00
		WAMU - JORDAN - SUPPLIES	\$92.06
		TARGET - JORDAN - SUPPLIES	\$62.99
		TARGET - NOHL CANYON - SUPPLIES	\$328.43
		TARGET - ANAHEIM HILLS - SUPPLIES	\$659.87
		WAMU - ANAHEIM HILLS - SUPPLIES	\$76.82
		CANYON HIGH SCHOOL ASB - CANYON HS - COACHES STIPENDS	\$2,000.00
		CANYON HIGH SCHOOL ASB - CANYON HS - CHEER STIPENDS	\$2,000.00
		EL MODENA ASB - EL MODENA HS - COACHES STIPENDS	\$1,800.00
		IMPERIAL PTA - IMPERIAL - COMPUTER EQUIPMENT	\$547.82
		MAD SCIENCE - CANYON RIM - SUPPLIES	\$850.00
		MEENO MOZAYENY - NOHL CANYON - SUPPLIES	\$150.00
		EL MODENA VANGUARD BAND BOOSTERS - EL MODENA HS - STIPENDS	\$700.00
910546	3/19/2009	TARGET - FLETCHER - SUPPLIES	\$306.85
		EL MODENA GIRL'S BASKETBALL - STIPEND	\$1,000.00
		SPANISH EXPLORERS - CANYON RIM - SUPPLIES	\$660.00
910552	3/23/2009	TARGET / R. PEREZ / J. MILLER - PANORAMA - SUPPLIES	\$263.58
		CAROL BAKER - NOHL CANYON - SUPPLIES	\$25.00
		D. AUXIER - JORDAN - SUPPLIES	\$83.50
		SILVERADO AQUATICS - CHAPMAN HILLS - SUPPLIES	\$1,300.00
		CITIZEN'S BUSINESS BANK - SUPERINTENDENT - STRATEGIC PLANNING WORKSHO	\$500.00
		WAMU - RIVERDALE - SUPPLIES	\$73.44
		TARGET - RIVERDALE - SUPPLIES	\$245.74
		BP FABRIC OF AMERICA - NOHL CANYON - SUPPLIES	\$500.00
			\$20,323.43

TOPIC: **PURCHASE ORDERS LIST**

DESCRIPTION: Purchase orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

It should be noted that the purchase order system allows for a one-line description of the services or items to be procured. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$523,277.23

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Orders List dated March 16 through April 1, 2009 in the amount of \$523,277.23.

TOPIC: **WARRANTS LIST**

DESCRIPTION: Warrants have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The processing of the warrant is in compliance with the contractual agreement that has been formed by the issuance of the purchase order.

FISCAL IMPACT: \$3,325,120.70

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated March 16, through April 1, 2009 in the amount of \$3,325,120.70.

TOPIC: CONTRACT SERVICES REPORT – ADMINISTRATIVE SERVICES

DESCRIPTION: The following is a report of contract service items for Administrative Services

DATA DIRECTOR SOFTWARE

The District uses software to guide instructional decisions and actions to improve academic success. The current software provider's contract expires in June 2009, giving us an opportunity to review additional companies' offerings and upgrade to a more current and comprehensive product. Reviews of other districts' software providers indicated great success with the Data Director product. A demonstration of the software was attended by teachers and administrators and met with extremely positive feedback. This contract will provide the licensure necessary for District use for the initial year and includes five days of staff training. Additionally, the contract is renewable for up to two years, at the District's discretion.

Fiscal Year 2009-2010	\$210,000
Fiscal Year 2010-2011	\$205,000
Fiscal Year 2011-2012	\$205,000

Various Restricted Funds.....not to exceed.....\$620,000
01.00-XXXX-0-5843-1110-2420-604-604-000 (Chism)

HARRINGTON GEOTECHNICAL

The District needs to retain the services of a civil engineering firm to conduct subsidence monitoring at Linda Vista Elementary School. Earth movement, due to expansive soils, has caused movement and cracking of the slab. This contract will allow for establishment of a baseline and monitor the school for a period of one year to ascertain the extent of movement in the building. Harrington Geotechnical has the experience and availability to provide these services.

General Fund.....not to exceed..... \$19,750
01.00-8150-0-5640-0000-8110-810-410-000 (Harlin)

**OFFICE DEPOT,
PIONEER
STATIONERS, INC.,
SCHOOL SPECIALTY,
AND SOUTHWEST
SCHOOL & OFFICE
SUPPLY
PRICE AGREEMENT**

The Board has previously approved District utilization of the price agreement Bid No. 12-08 between Santa Ana Unified School District (SAUSD) and Office Depot, Pioneer Stationers, Inc., School Specialty and Southwest School & Office Supply for the procurement of instructional and office supplies. The agreement is annually renewable for two additional one-year terms. The District has continuing requirements for instructional and office supplies. Accordingly, this agreement should be renewed for the first option term, valid through April 22, 2010.

Expenditures are made from all sites, programs, and approved department budgets. This is not a request for any additional budgetary appropriation. (Kemp)

FISCAL IMPACT: Various Funds \$639,750

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Administrative Services as presented.

TOPIC:	RESOLUTION NO. 33-08-09 AUTHORIZING APPLICATION TO THE DIRECTOR OF INDUSTRIAL RELATIONS, STATE OF CALIFORNIA, FOR A CERTIFICATE OF CONSENT TO SELF-INSURE WORKERS' COMPENSATION LIABILITIES
DESCRIPTION:	In 2008, the District's Certificate to Self Insure Workers' Compensation Liabilities was deactivated in favor of a full-insured program. The current economical environment has created the need for the District to reevaluate self-insurance. Self-funding would require reactivation of the previous certificate with the State. Execution of the attached resolution will give authorization for the process to begin.
FISCAL IMPACT:	No fiscal impact at this time
RECOMMENDATION:	It is recommended that the Board of Education approve the Resolution Authorizing Application to the Director of Industrial Relations, State of California, for a Certificate of Consent to Self-Insure Workers' Compensation Liabilities.

RESOLUTION NO. 33-08-09
of the
BOARD OF EDUCATION
of the
ORANGE UNIFIED SCHOOL DISTRICT

**RESOLUTION AUTHORIZING APPLICATION TO THE DIRECTOR OF INDUSTRIAL
RELATIONS, STATE OF CALIFORNIA, FOR A CERTIFICATE OF CONSENT TO
SELF INSURE WORKERS' COMPENSATION LIABILITIES**

WHEREAS, in 2008 the District's Certificate to Self Insure Workers' Compensation Liabilities was deactivated in favor of a full-insured program. The current economical environment has created the need for the District to reevaluate self insurance.

NOW THEREFORE, BE IT RESOLVED, that the Superintendent and Assistant Superintendent, Administrative Services be and they are hereby severally authorized and empowered to make application to the Director of Industrial Relations, State of California, for a Certificate of Consent to Self Insure Workers' Compensation Liabilities on behalf of the Orange Unified School District , a public agency.

PASSED AND ADOPTED this 16th day of April, 2009.

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

Mark Wayland, Clerk of the Board
Orange Unified School District

TOPIC: **LIABILITY CLAIM NO. 08/09-009**

DESCRIPTION: Student from another school injured during competition

FISCAL IMPACT: No fiscal impact at this time

RECOMMENDATION: It is recommended that the Board of Education reject Liability Claim No. 08/09-009.

TOPIC: **PERSONNEL REPORT**

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certificated: \$21,745

Classified: \$28,821

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	CHANGE OF STATUS									
1	Alexander, Amy	Teacher	Running Springs/Roach			8/18/09	6/18/10	Contract status 100% to 60%		
2	Bovberg, Sarah	Teacher	Chapman Hills/Lucas			8/18/09	6/18/10	Contract status 100% to 50%		
3	Oliva, Keri	Teacher	Canyon Rim/Leach			8/18/09	6/18/10	Contract status 50% to 40%		
4	Song, Betsy	Teacher	Chapman Hills/Lucas			8/18/09	9/18/10	Contract status 100% to 50%		
	LEAVE OF ABSENCE									
1	Oliva, Kera	Teacher	Canyon Rim/Leach				8/18/09	Return from Unpaid/LOA/Personal/No Benefits		
2	Song, Betsy	Teacher	Chapman Hills/Lucas				8/18/09	Return from Unpaid/LOA/Personal/No Benefits		
	SEPARATIONS									
1	Mogan, Anne	Teacher	La Veta/Abusham				6/12/09	Retirement		
2	Pacelli, Angela	Teacher	Lampson/Dieppa				6/15/09	Resignation		
3	Perkins, Thomas	Teacher	Canyon HS/Bowden				6/12/09	Retirement		
4	Schleiger, Linda	Teacher	Nohl Canyon/Polchow				6/12/09	Retirement		
5	Smith, Kelly	Speech Ther	SpEd/Hanson				3/25/09	Resignation		
	EXTRA PAY									
1	Abercrombie, James	Teacher	Orange HS/Johnson	stipend	1,000.00	2/1/09	5/31/09	Varsity Boys' Track	1	1,000.00
2	Alatorre, Kelly	Teacher	Fairhaven/Truex	payment	121.00	3/9/09	3/17/09	GLAD Research/Overview	2	242.00
3	Alvarez, Allison	Teacher	Esplanade/Truex	misc hrly rate	37.45	3/26/09	3/27/09	Family Night	1	37.45
4	Anderson, Vicki	Teacher	West Orange/Truex	stipend	398.00	4/14/09	4/17/09	Outdoor Science School	1	398.00
5	Andrade, Kellie	Teacher	Lampson/Truex	payment	121.00	3/9/09	3/17/09	GLAD Training	2	242.00
6	Auxier, Donna	Teacher	Jordan/Truex	misc hrly rate	37.45	3/16/09	5/15/09	After School Tutor	18	674.10
7	Babe, Malissa	Teacher	Portola/Truex	payment	121.00	4/15/09	4/23/09	GLAD Training	2	242.00
8	Berry, Colleen	Teacher	Jordan/Truex	misc hrly rate	37.45	3/16/09	5/15/09	After School Tutor	24	898.80
9	Black LeTourneau, Brar	Teacher	West Orange/Truex	misc hrly rate	37.45	3/2/09	5/15/09	Intervention	170	6,366.50
10	Boehler, Frank	Teacher	PAR/McNealy	payment	500.00	3/27/09	6/11/09	PAR Support Provider	1	500.00
11	Bowers, Gary	Teacher	Orange HS/Truex	payment	121.00	4/15/09	4/23/09	GLAD Training	2	242.00
12	Bregder, Elizabetina	Teacher	Esplanade/Truex	misc hrly rate	37.45	3/26/09	3/27/09	Family Night	1	37.45
13	Buttrey, Glenna	Teacher	Orange HS/Truex	misc hrly rate	37.45	2/24/09	3/27/09	Curriculum Development	8	299.60

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
14	Casas Christina	Teacher	Fletcher/Truex	misc hrly rate	37.45	3/23/09	6/11/09	EL Tutor	15	561.75
15	Chamberlain, Jodi	Teacher	BTSA/McNealy	payment	72.50	2/11/09	2/11/09	Off-Track Training	1	72.50
16	Chaudhri, Surbhi	Teacher	Fairhaven/Truex	payment	121.00	3/23/09	3/26/09	GLAD Training	4	484.00
17	Chaudhri, Surbhi	Teacher	Fairhaven/Truex	payment	121.00	3/9/09	3/17/09	GLAD Research/Overview	2	242.00
18	Cherkezian, Robin	Teacher	Lampson/Truex	payment	121.00	3/9/09	3/17/09	GLAD Training	2	242.00
19	Clinton, Kathleen	Teacher	Portola/Truex	payment	121.00	4/12/09	4/23/09	GLAD Training	2	242.00
20	Coulter, Debbie	Teacher	Jordan/Truex	misc hrly rate	37.45	3/16/09	5/15/09	After School Tutor	10	374.50
21	Duran, Michelle	Teacher	Orange HS/Truex	payment	121.00	4/15/09	4/23/09	GLAD Training	2	242.00
22	Farthing, Dana	Teacher	West Orange/Truex	misc hrly rate	37.45	3/2/09	5/15/09	Intervention	170	6,366.50
23	Fletchall, Debbie	Teacher	Jordan/Truex	misc hrly rate	37.45	3/16/09	5/15/09	After School Tutor	14	524.30
24	Foreman, Amelia	Teacher	Orange HS/Johnson	stipend	600.00	2/1/09	5/31/09	V. Asst. Boys' Swimming	1	600.00
25	Fricker, Kimberly	Teacher	Orange HS/Truex	misc hrly rate	37.45	12/1/08	6/11/09	AVID Curriculum Developmer	4	149.80
26	Friedrich, Laura	Teacher	Orange HS/Truex	payment	121.00	4/15/09	4/23/09	GLAD Training	2	242.00
27	Gellatly, Elizabeth	Teacher	PAR/McNealy	payment	1,000.00	7/1/08	1/6/09	PAR Support Provider	1	1,000.00
28	Gentilini, Jennifer	Teacher	McPherson/Truex	payment	121.00	3/9/09	3/17/09	GLAD Training	2	242.00
29	Glickman, Dorothy	Teacher	Cerro Villa/Truex	misc hrly rate	37.45	3/23/09	4/23/09	EL Academy Tutor	17	636.65
30	Green, Andrew	Teacher	Jordan/Truex	misc hrly rate	37.45	3/16/09	5/15/09	After School Tutor	10	374.50
31	Green, Lisa	Teacher	Jordan/Truex	misc hrly rate	37.45	3/16/09	5/15/09	After School Tutor	14	524.30
32	Hayakawa, Kevin	Teacher	Cerro Villa/Sterling	stipend	557.00	4/1/09	5/31/09	7/8th Track/Volleyball	1	557.00
33	Holguin, Elisa	Teacher	Cambridge/Truex	misc hrly rate	37.45	2/23/09	6/30/09	Math Program	10	374.50
34	Holter, Kristin	Teacher	Panorama/Truex	payment	121.00	3/9/09	3/17/09	GLAD Training	2	242.00
35	Huff, Tobie	Teacher	Crescent Prim/Truex	misc hrly rate	37.45	3/1/09	5/15/09	ELD Teacher/Advisor	55	2,059.75
36	Hyun, Arnold	Teacher	Cerro Villa/Truex	misc hrly rate	37.45	3/23/09	4/23/09	EL Academy Tutor	17	636.65
37	Johnson, Sally	Teacher	McPherson/Truex	payment	121.00	3/9/09	3/17/09	GLAD Training	2	242.00
38	Jones, Jeff	Teacher	Cerro Villa/Truex	misc hrly rate	37.45	3/23/09	4/23/09	EL Academy Tutor	17	636.65
39	Judy, Christine	Teacher	West Orange/Truex	misc hrly rate	37.45	3/2/09	5/15/09	Intervention	170	6,366.50
40	Kissee, Susan	Teacher	Home School/Oves	payment	121.00	3/9/09	3/17/09	GLAD Training	2	242.00
41	Kissee, Susan	Teacher	Special Programs/Tru	payment	121.00	3/9/09	4/23/09	GLAD Training	2	242.00
42	Kraft, Danielle	Teacher	Orange HS/Truex	misc hrly rate	37.45	12/1/08	6/11/09	AVID Curriculum Developmer	4	149.80
43	Kuhar, Jill	Teacher	Fairhaven/Truex	payment	121.00	3/23/09	3/26/09	GLAD Training	4	484.00
44	Kuhar, Jill	Teacher	Fairhaven/Truex	payment	121.00	3/9/09	3/17/09	GLAD Research/Overview	2	242.00
45	Kvalstad, Nancy	Teacher	Fairhaven/Truex	payment	121.00	3/23/09	3/26/09	GLAD Training	4	484.00
46	Kvalstad, Nancy	Teacher	Fairhaven/Truex	payment	121.00	3/9/09	3/17/09	GLAD Research/Overview	2	242.00
47	Lee, Nancy	Teacher	Jordan/Truex	misc hrly rate	37.45	3/16/09	5/15/09	After School Tutor	24	898.80
48	Lloyd, Kathleen	Teacher	West Orange/Truex	misc hrly rate	37.45	3/2/09	5/15/09	Intervention	170	6,366.50
49	Luebben-Rivera, Lisa	Teacher	Richland/Truex	payment	121.00	4/15/09	4/23/09	GLAD Training	2	242.00

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
50	Marzolo, Dara	Teacher	Fairhaven/Truex	payment	121.00	3/23/09	3/26/09	GLAD Training	4	484.00
51	Maxwell, David	Teacher	West Orange/Truex	misc hrly rate	37.45	3/2/09	5/15/09	Intervention	170	6,366.50
52	McKenna, Nancy	Teacher	Fairhaven/Truex	payment	121.00	3/23/09	3/26/09	GLAD Training	4	484.00
53	McKenna, Nancy	Teacher	Fairhaven/Truex	payment	121.00	3/9/09	3/17/09	GLAD Research/Overview	2	242.00
54	Montoya, Carol	Teacher	Jordan/Truex	misc hrly rate	37.45	3/16/09	5/15/09	After School Tutor	18	674.10
55	Morris, Ami	Teacher	Jordan/Truex	misc hrly rate	37.45	3/16/09	5/15/09	After School Tutor	10	374.50
56	Moss, Melissa	Speech Ther	SpEd/Hanson	misc hrly rate	37.45	4/1/09	5/30/09	Assessments & IEP's	7	262.15
57	Newkirk, Sara	Teacher	Esplanade/Truex	misc hrly rate	37.45	3/26/09	3/27/09	Family Night	1	37.45
58	Norris, Sarah	Teacher	La Veta/Truex	payment	121.00	3/9/09	3/17/09	GLAD Training	2	242.00
59	Nylander, Brandy	Teacher	Fairhaven/Truex	payment	121.00	3/9/09	3/17/09	GLAD Research/Overview	2	242.00
60	Owens, Corinne	Teacher	West Orange/Truex	misc hrly rate	37.45	3/2/09	5/15/09	Intervention	170	6,366.50
61	Pedersen, Kenneth	Teacher	Cerro Villa/Sterling	stipend	1,115.00	4/1/09	5/31/09	7/8th Girls' Trck/Vllybll Coord.	1	1,115.00
62	Penner, Ruby	Teacher	PAR/McNealy	payment	500.00	3/27/09	6/11/09	PAR Support Provider	1	500.00
63	Petersen, Marianne	Teacher	Orange HS/Truex	misc hrly rate	37.45	12/1/08	6/11/09	AVID Curriculum Developmer	4	149.80
64	Prothero, Alice	Teacher	Orange HS/Truex	misc hrly rate	37.45	12/1/08	6/11/09	AVID Curriculum Developmer	4	149.80
65	Reid, Andrea	Teacher	Jordan/Truex	misc hrly rate	37.45	3/16/09	5/15/09	After School Tutor	10	374.50
66	Robinson, Bonnie	Teacher	Fairhaven/Truex	payment	121.00	3/23/09	3/26/09	GLAD Training	4	484.00
67	Roeck, Sonja	Teacher	Cerro Villa/Truex	misc hrly rate	37.45	3/23/09	4/23/09	EL Academy Tutor	17	636.65
68	Rooten, Donna	Teacher	Orange HS/Truex	misc hrly rate	37.45	12/1/08	6/11/09	AVID Curriculum Developmer	4	149.80
69	Salonga, Shannon	Teacher	Fairhaven/Truex	payment	121.00	3/9/09	3/17/09	GLAD Research/Overview	2	242.00
70	Saltikov, Olay	Teacher	Esplanade/Truex	misc hrly rate	37.45	3/26/09	3/27/09	Family Night	1	37.45
71	Schaack, Courtney	Teacher	West Orange/Truex	misc hrly rate	37.45	3/2/09	5/15/09	Intervention	170	6,366.50
72	Sheppard, Lori	Teacher	IS/Davis	misc hrly rate	37.45	2/1/09	6/30/09	Staff Development	20	749.00
73	Simon, Linda	Teacher	Fletcher/Truex	misc hrly rate	37.45	3/23/09	6/11/09	EL Tutor	15	561.75
74	Simon, Renee	Teacher	Fairhaven/Truex	payment	121.00	3/9/09	3/17/09	GLAD Research/Overview	2	242.00
75	Sire, Laura	Teacher	Fairhaven/Truex	payment	121.00	3/9/09	3/17/09	GLAD Research/Overview	2	242.00
76	Springer, Marlene	Teacher	Special Programs/Tru	payment	121.00	3/9/09	4/23/09	GLAD Training	2	242.00
77	Stuck, Anne	Teacher	Special Programs/Tru	payment	121.00	3/9/09	4/23/09	GLAD Training	2	242.00
78	Taing, Connie	Teacher	Fairhaven/Truex	payment	121.00	3/9/09	3/17/09	GLAD Research/Overview	2	242.00
79	Tellez, Andrea	Teacher	McPherson/Truex	payment	121.00	3/9/09	3/17/09	GLAD Training	2	242.00
80	Thompson, Kathryn	Teacher	Fairhaven/Truex	payment	121.00	3/23/09	3/26/09	GLAD Training	4	484.00
81	Thompson, Kathryn	Teacher	Fairhaven/Truex	payment	121.00	3/9/09	3/17/09	GLAD Research/Overview	2	242.00
82	Tippets, Bree	Teacher	Cambridge/Truex	misc hrly rate	37.45	2/23/09	6/30/09	Math Program	10	374.50
83	Tippets, Rebekah	Teacher	Esplanade/Truex	misc hrly rate	37.45	3/26/09	3/27/09	Family Night	1	37.45
84	Tran, Michelle	Teacher	Olive/Truex	misc hrly rate	37.45	4/1/09	6/5/09	EL Tutor	35	1,310.75
85	Urquhart, Laura	Teacher	West Orange/Truex	stipend	398.00	4/14/09	4/17/09	Outdoor Science School	1	398.00

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
84	Tran, Michelle	Teacher	Olive/Truex	misc hrly rate	37.45	4/1/09	6/5/09	EL Tutor	35	1,310.75
85	Urquhart, Laura	Teacher	West Orange/Truex	stipend	398.00	4/14/09	4/17/09	Outdoor Science School	1	398.00
86	Urquhart, Laura	Teacher	West Orange/Truex	misc hrly rate	37.45	3/2/09	5/15/09	Intervention	170	6,366.50
87	Valenti, Dreux	Teacher	Canyon HS/Bowden	stipend	1,000.00	2/1/09	5/31/09	FS Boys' Track	1	1,000.00
88	Vali, Yasmin	Teacher	Orange HS/Truex	payment	121.00	4/15/09	4/23/09	GLAD Training	2	242.00
89	Vazquez, America	Teacher	Fairhaven/Truex	payment	121.00	3/23/09	3/26/09	GLAD Training	4	484.00
90	Venckus, Michelle	Teacher	IS/Davis	misc hrly rate	37.45	2/1/09	6/30/09	Staff Development	20	749.00
91	Walker, Brooke	Teacher	West Orange/Truex	misc hrly rate	37.45	3/2/09	5/15/09	Intervention	170	6,366.50
92	Wilson, Karen	Lib Media	Special Programs/Tru	misc hrly rate	37.45	4/16/09	6/30/09	EL Advisor Meetings	8	299.60
93	Wong, Julie	Teacher	West Orange/Truex	misc hrly rate	37.45	3/2/09	5/15/09	Intervention	170	6,366.50
94	Woody, Christel	Teacher	La Veta/Truex	payment	121.00	3/9/09	3/17/09	GLAD Training	2	242.00
95	Young, Celeste	Teacher	West Orange/Truex	misc hrly rate	37.45	3/2/09	5/15/09	Intervention	170	6,366.50
96	Zuidema, Melanie	Teacher	SpEd/Hanson	payment	629.43	9/30/08	1/6/09	Staff Development Reimburse	1	629.43
	Student Teacher Placements									
1	Reid, Andrea	Teacher	Jordan/Anderson	National	5 units	4/13/09	6/12/09	Diaz, Katherine 1/2 combo		
2	Murray, Janis	Teacher	Linda Vista/Hughson	National	5 units	4/13/09	6/12/09	Johnson, Teresa 6th grade		
3	Velez, Pam	Teacher	Nohl Canyon/Polchow	Uni.of Phx	5 units	4/13/09	6/12/09	Munda, Katherine 2nd grade		

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Range/St	Rate	Eff. From	Eff. To	Comments	Unit	Amount
EMPLOYMENT									
Hourly									
Quezada, Jason	Inst. Asst. - SDC	Linda Vista/Hanson	26/1	13.89	03/18/09		Replacement for M. Pierce	175	2,455.06
SHORT TERM EMPLOYMENT									
Sarabia, Jessica	Tutor	Special Programs/Henry	Per Hour	13.00	02/01/09	6/30/09	Not to Exceed \$1,274.00	98	1,274.00
Romo, Theresa	Career Advisor	Alt.Education/Oves	Per Hour	30.00	01/26/09	6/9/09	Not to Exceed \$7,500.00	250	7,500.00
SEPARATIONS									
Horton, Deborah	Food Service Assistant	Nutrition Services			03/10/09		Resignation		
Quijano, Ana	Occupational Therapist	Special Education			06/12/08		Resignation		
EXTRA PAY									
Ball, Jonathan	Walk-On Coach	Canyon HS/Bowden	Stipend	836.00	2/1/09	5/31/09	FS Boys' Track	1	836.00
Dixon, Eric	Walk-On Coach	Canyon HS/Bowden	Stipend	612.00	2/1/09	5/31/09	FS Boys' Track	1	612.00
Ball, Jonathan	Walk-On Coach	Canyon HS/Bowden	Stipend	1,164.00	2/1/09	5/31/09	Varsity Boys' Track/BP	1	1,164.00
Marshall, Leigh	Walk-On Coach	El Modena HS/Briquelet	Stipend	1,000.00	2/1/09	5/31/09	V. Girls' Bsktball/BP	1	1,000.00
Maddox, Nichole	Walk-On Coach	El Modena HS/Briquelet	Stipend	2,448.00	2/1/09	5/31/09	JV Girls' Softball	1	2,448.00
Daley, Jeff	Walk-On Coach	Orange HS/Johnson	Stipend	1,378.00	2/1/09	5/31/09	V. Asst. Girls' Swimming	1	1,378.00
Thompson, Tommy	Walk-On Coach	Orange HS/Johnson	Stipend	1,778.00	2/1/09	5/31/09	V. Asst. Boys' Swimming	1	1,778.00
Ortiz, Rafael	Walk-On Coach	Orange HS/Johnson	Stipend	565.00	2/1/09	5/9/09	Varsity Boys' Track	1	565.00
Meiss, Tom	Walk-On Coach	Orange HS/Johnson	Stipend	1,000.00	2/1/09	5/9/09	Varsity Boys' Track	1	1,000.00
Salling, William	Walk-On Coach	Orange HS/Johnson	Stipend	1,400.00	2/1/09	5/9/09	Varsity Boys' Track	1	1,400.00
Henderson, Kimberly	Walk-On Coach	Villa Park HS/Howard	Stipend	5,411.17	9/1/08	6/30/09	Girls' Pep	1	5,411.17

TOPIC:	CONTRACT SERVICES REPORT – EDUCATIONAL SERVICES
DESCRIPTION:	The following is a report of contract service items for Educational Services.
WORKSHOPS ON WELLNESS	<p>Sabrina Bradley, Health Educator and Marra Williams, Certified Health Education Specialist from Workshops on Wellness will provide 2 one-day Certified First Aid/Cardiopulmonary Resuscitation classes for Child Development Services Staff on Saturday, May 2, 2009 and Saturday, June 6, 2009. The trainings are a mandated job requirement by the California Department of Education.</p> <p>Child Development Servicesnot-to-exceed \$4,960 12.00-9080-0-5850-1131-2700-205-205-000 (Morga/Stephens)</p>
SCHOLASTIC READ 180	<p>Staff is requesting approval for the second payment of Read 180. The first payment in the amount of \$49,296 was approved by the Board on Education on February 12, 2009. READ 180 is a research-based, computerized intensive reading intervention program for readers below proficient level. This program strategically addresses individual student needs through adaptive and instructional software, high interest literature and direct instruction in reading and writing skills. The Enhancing Education Through Technology (EETT) grant will fund 30 READ 180 licenses with staff training at a cost of \$33,168.75 per school for the following schools: Lampson, West Orange and Jordan. The total cost with the tax increase is \$99,506.25.</p> <p>Educational Technology not-to-exceed \$50,211 01.00-4046-9-5843-1131-2140-603-603-000 (Davis)</p>
SOPRIS WEST	<p>School Districts are required to provide equitable share of federal monies to the private schools within their attendance boundaries. Sopris West will conduct three Professional Development Training Days at St. John's Lutheran School on April 20th, May 18th and June 11th for the improvement of the school's writing program. These in-services will empower educators to be proficient with new teaching methods resulting in improved student achievement. Facilitator fees, materials and travel expenses to be included.</p> <p>Title II, Part A not-to-exceed \$7,000 01.00-4035-9-5850-1323-2140-604-604-000 (Truex)</p>
FISCAL IMPACT:	\$62,171
RECOMMENDATION:	It is recommended that the Board of Education approve the Contract Services Report - Educational Services and authorize the Superintendent or designee to execute the contracts.

TOPIC: **STUDY TRIPS**

DESCRIPTION El Modena High School - Cross Country Team - Idyllwild, CA
August 10-14, 2009

El Modena High School's Cross Country team, under the direction of coaches John Ahern and Tom Weber, will travel during summer break to the Annual Summer Cross Country Running Camp in Idyllwild. The running camp provides an environment and conditions where runners can concentrate on training, and at the same time build team unity. El Modena's Cross Country team has won nine CIF championships, the most of any school in Orange County history, and has qualified for CIF playoff competition the last twenty-three years in a row. Thirty-two male and twenty-eight female students will be accompanied by five male and three female adult chaperones and will camp in tents at the Riverside County State Park. The cost per student is \$165 and scholarships are available. Transportation will be provided by parents who will have an approved District driver certificate on file prior to the trip. Students will not miss any school days. No substitutes will be required.

FISCAL IMPACT: Receipt of restricted categorical fund monies and unrestricted donated funds.

RECOMMENDATION: It is recommended that the Board of Education approve the study trips as presented

TOPIC: **AMERICAN INDIAN EDUCATIONAL APPLICATION**

DESCRIPTION: The District has participated in and received funding from the federal American Indian Education Program. This program is part of the Elementary and Secondary Education Act covered under Title VII, Part A and B, Subpart 1.

As part of the federal requirements, an application must be submitted on an annual basis.

The funds will be used to provide services in the following areas:

- Monitoring the academic progress and attendance of American Indian students;
- Tutoring of identified students;
- Home-school liaison and recruitment services; and
- American Indian cultural awareness.

The required public hearing was held on March 24, 2009 at the District office to receive input from parents and community members for the application. The Parent Advisory Committee has reviewed this application and recommends approval by the Board of Education.

FISCAL IMPACT: Receipt of approximately \$73,000 in federal categorical funds. No expenditure of general fund monies will be required.

RECOMMENDATION: It is recommended that the Board of Education authorize the superintendent or designee to submit the American Indian Education Application to the U.S. Department of Education.

TOPIC:	2009-2010 CARL D. PERKINS CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006, P.L. 105-332 (PERKINS IV)
DESCRIPTION:	<p>The annual application for funding through the Carl D. Perkins Career and Technical Education Improvement Act 2006 for the 2009-10 school year requires Board approval. Funds will be expended to meet the following requirements:</p> <ul style="list-style-type: none">• Provide a coherent sequence of courses to ensure learning in the core academic, career, and technical subjects.• Provide students with strong experience and understanding of all aspects of an industry.• Develop, improve or expand the use of technology.• Provide professional development programs to teachers, counselors and administrators.• Evaluate and assess how the needs of special populations are being met.• Improve, expand and modernize programs.• Provide services of sufficient size, scope and quality to be effective.• Link secondary and post-secondary career and technical education.
FISCAL IMPACT:	<p>Receipt of approximately \$203,807 in categorical funds. No expenditure of general fund monies will be required.</p>
RECOMMENDATION:	<p>It is recommended that the Board of Education authorize the superintendent or designee to submit the application for the Carl D. Perkins Career and Technical Education Improvement Act of 2006.</p>

TOPIC:	EXPULSION OF STUDENT: CASE NO. 08-09-15
DESCRIPTION:	Violation of California Education Code 48900 (k) and 48900.4.
FISCAL IMPACT:	There will be no fiscal impact.
RECOMMENDATION:	<p>It is recommended that the Board of Education uphold the recommendation for expulsion for two semesters (through January 2010), suspend the expulsion, and transfer to Community Day School.</p> <p>A hearing panel of administrators met on March 27, 2009. The panel determined that a recommendation for expulsion (suspended) be presented to the Board of Education.</p>

TOPIC: **CONTRACT SERVICES REPORT – PUPIL SERVICES**

DESCRIPTION: The following is a report of contract service items for Pupil Services.

**VICKI JOHNSON,
CCC-SLP** Services are required to provide speech and language services to special education students as required by law during the 2008-09 school year
Special Education not-to-exceed \$32,000
01.00-6500-0-5150-5770-1190-207-207-000

**SUSAN H. NORWELL,
M.A.** Services are required for the purposes of assessment and classroom consultation for a student with special needs during the 2008/2009 school year.
Special Education not-to-exceed \$900
01.00-6500-0-5842-5770-1190-207-207-000

FISCAL IMPACT: \$32,900

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report- Pupil Services as presented.

TOPIC: ORANGE UNIFIED SELPA - S.U.C.S.E.S.S. PROJECT

DESCRIPTION: Orange County SELPAs (Special Education Local Plan Area) have been collaborating to provide training for District staff in the area of autism. As in the past, the 12 SELPAs in the county have agreed to distribute the cost for the S.U.C.S.E.S.S. Project (System Utilization of Comprehensive Strategies for Ensuring Student Success).

The project provides information and training in best practices for preschool and early elementary students with autism on a regular basis. District staff who participate in the project will provide/train other district staff regarding the information obtained. District staff includes program coordinators, classroom teachers, speech/language specialists and/or psychologists. Staff who participate each month are determined by the topic area and space availability. To date, the project has provided the District valuable training/information that has been utilized and implemented. Without the cooperation and coordination of the other county SELPAs, District staff would not have been able to benefit from such a variety of workshops. The cost reflects Orange Unified SELPA's portion for the 2008-09 school year.

FISCAL IMPACT: \$7,387
01-00-6500-0-7142-5750-9200-207-207-000

RECOMMENDATION: It is recommended the Board of Education approve the 2008-09 Orange Unified SELPA – S.U.C.S.E.S.S. Project