

THE ORANGE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

... WELCOMES YOU AND APPRECIATES YOUR INTEREST IN OUSD SCHOOLS

The Board of Education cordially invites you to attend Board meetings and to take an active role in the educational affairs of your community. The decisions of your elected officials affect your child, your child's future, the well-being of the community and, to a greater extent, the welfare of our country.

Board of Education/Superintendent

Rick Ledesma, *President* • John Ortega, *Vice President* • Mark Wayland, *Clerk*
Alexia Deligianni, Ed.D., *Member* • Kathryn Moffat, *Member* • Kimberlee Nichols, *Member* • Melissa Smith, *Member*
Rena E. Dreier, Ed.D., *Superintendent*

Mission Statement

"The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy."

Board Meetings

Regular Board meetings are typically scheduled the second and fourth Thursday of each month at 7:00 p.m. at the Orange Unified School District Education Center, 1401 North Handy Street, Building H. The purpose of the Board meeting is to conduct business. This is done in **Open Session**. Matters dealing with students and employees are reserved for **Closed Session** to provide confidentiality as required by law. Other Closed Session topics include: pending litigation, property negotiations and collective bargaining issues with employee associations.

Special Board Meetings

Meeting notices for **special meetings** are posted 24 hours in advance of the meeting and shall indicate the business to be transacted at the meeting. No other business shall be considered at the special meeting. The public will be provided an opportunity to address the item described in the notice.

Emergency Board Meetings

When the Board determines that an emergency situation exists, it may call an **emergency meeting**. The Board may hold an emergency meeting without complying with the 24-hour notice or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for a special meeting during an emergency meeting.

Agendas

Agendas contain a brief description of each item to be discussed or transacted at the meeting. Copies of the agenda are available in the Superintendent's Office, Building B, at the District Education Center or on the web site at www.orangeusd.k12.ca.us/board/calendar.asp.

Consent Items are routine in nature and generally require no discussion. These items are acted upon by one motion; however, any such item may be considered separately at a Board member's request. **Action Items** are acted upon separately. Board members may ask questions or request that staff make a presentation before voting on an item. **Information/ Discussion Items** do not require action by the Board. The Board may take action only on those items listed in the printed agenda, except for emergencies.

Any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent at least ten working days before the scheduled meeting date.

Addressing the Board

Persons wishing to address the Board are requested to fill out a "Public Comment" **blue card** available at the meeting on the information table. The "Public Comment" card should be submitted to the Superintendent or the Board Clerk prior to the start of open session.

Speakers are limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. With Board consent, the Board President may modify the time allowed for public presentation. **Power Point and computer presentations are not allowed.** A speaker may not relinquish his/her time to another. When addressing the Board, speakers are requested to state their name for the record and address the Board from the podium. If the topic has been previously addressed, it is requested that the speaker's remarks be limited to **new points only**.

Speakers will be called upon at the appropriate time during the meeting. Agenda items may be addressed during the Board's consideration of the item. Items **not on the agenda** that are within the Board's subject matter jurisdiction may be addressed during the "Public Comment" section. Items not on the agenda may not be acted on or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

No boisterous conduct shall be permitted at any Board meeting. Persistent boisterous conduct shall be grounds for summary termination by the Board President of that person's privilege of address.

"Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor and shall be punished by a fine of not more than five hundred dollars (\$500)."(CEC § 32210)

Complaints against employees will normally be heard in Closed Session. The District's complaint procedure should be followed before discussion with the Board.

Requests for Information

Requests for information shall be made in writing and submitted to the Superintendent's Office. There is a nominal charge of \$.10 per page for copies of public records.



Orange Unified is a tobacco-free school district. **Tobacco use on District property is prohibited at all times.**

Any individual with a disability who requires reasonable accommodation to participate in a Board meeting may request assistance by contacting the Superintendent's Office at 714.628.4487; fax: 714.628.4041.

ORANGE UNIFIED SCHOOL DISTRICT

Board of Education • Regular Meeting

1401 N Handy Street, Bldg H • Orange, CA

Thursday • February 12, 2009

6:30 p.m. • Closed Session

7:00 p.m. • Regular Session

A G E N D A

(The complete agenda is available online at www.orangeusd.k12.ca.us/board/calendar.asp)

1. CALL MEETING TO ORDER

2. ESTABLISH QUORUM

3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS

4. ADJOURN TO CLOSED SESSION

- A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957

5. CALL TO ORDER - REGULAR SESSION

6. PLEDGE OF ALLEGIANCE

7. REPORT OF CLOSED SESSION DECISIONS

8. ADOPTION OF AGENDA

9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS

- A. Superintendent's Report 1
B. Board President's Report 1
C. Board Recognition of Students, Staff, and Community 1
Outstanding Customer Service Award 2
D. State of the School Report - Katherine Trinh, El Modena High School 1

10. APPROVAL OF MINUTES

- January 15, 2009 (Regular Meeting)
January 24, 2009 (Work/Study Session)

11. PUBLIC COMMENT: Non-Agenda Items

Members of the audience may address the Board of Education on items not on the agenda that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a blue Public Comment card, available on the information table, prior to the meeting. Matters not on the agenda may neither be acted on nor discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

12. ACTION ITEMS

- A. Proposed Board Policy Revisions - BP 5116.1, *Intradistrict Open Enrollment* - Second Reading 3-5
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- D. Resolution No. 26-08-09: Solving the Budget Crisis 18-19

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Consent items are acted upon by one motion. However, any such item can be considered separately at a Board member's request, in which case it will be acted upon following approval of the Consent Items.

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 M. Course Approvals: Environmental Science, International Baccalaureate Environmental Systems
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15. PUBLIC COMMENT: Non-Agenda Items

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16. OTHER BUSINESS (Board/Staff Conference and Comments)

17. ADJOURNMENT

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC: **ANNOUNCEMENTS & ACKNOWLEDGMENTS**

DESCRIPTION: **9.A. Superintendent's Report**

9.B. Board President's Report

9.C. Board Member Recognition of Students, Staff and Community

- *Outstanding Customer Service Program (attached)*

9.D. State of the School Report

- *Katherine Trinh, El Modena High School*

TOPIC: **BOARD RECOGNITION – OUTSTANDING CUSTOMER SERVICE INCENTIVE PROGRAM – “ATTITUDE IS EVERYTHING”**

DESCRIPTION: In keeping with the District’s Top Ten Core Values of providing outstanding customer service, the new incentive program entitled, “Attitude is Everything,” has been implemented. Outstanding customer service has been identified as a “Wildly Important Goal” or a WIG.

Classified employees, who have been nominated by their peers, co-workers and/or supervisors, will be selected monthly based on their positive “can do” attitude as reflected in their daily activities. Qualifications for recognition include the following:

- Positive “can do” attitude/optimistic *persona*
- Brings a solution when presenting a challenge
- Consistently goes the extra mile
- Exhibits positive phone etiquette (introduces themselves, hear a smile in their voice, offers solutions)
- Is a team player

For the months of December and January, the classified employees chosen for exemplifying outstanding customer service are as follows:

For December:

- **Sheryl Ralston**, High School Principal Secretary
Villa Park High School

For January:

- **Jamie Lee**, Senior Staff School Clerk
Cerro Villa Middle School

Recommendation: It is recommended that the Board of Education recognize **Sheryl Ralston and Jamie Lee** as recipients of the Outstanding Customer Service Award for the months of December and January, respectively.

ACTION ITEMS

TOPIC:	PROPOSED BOARD POLICY REVISIONS – BP 5116.1, <i>INTRADISTRICT OPEN ENROLLMENT</i>– SECOND READING
DESCRIPTION:	In order to be in compliance with the Categorical Program requirements, it is necessary to revise and update Board Policy 5116.1 pertaining to intradistrict open enrollment procedures. The proposed Board Policy 5116.1 was presented to the Board of Education on January 15 th for a first reading. Tonight it is being brought back for a second and final reading.
FISCAL IMPACT:	There is no fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education approve the proposed Board Policy revisions for the BP 5116.1, <i>Intradistrict Open Enrollment</i> procedures for a second and final reading.

StudentsIntraDistrict Open Enrollment

The Board of Education desires to provide enrollment options that meet the diverse needs and interests of District students. The Superintendent or designee shall establish procedures for the selection and transfer of students among District schools in accordance with law, Board policy and administrative regulation.

The parents/guardians of any student who resides within District boundaries may apply to enroll their child in any District school, regardless of the location of residence within the District. (Education Code 35160.5)

The Board shall annually review this policy.

Enrollment Priorities

Priority for attendance outside a student's attendance area shall be given as follows:

1. If a District school receiving Title I funds is identified for program improvement, corrective action or restructuring, all students enrolled in that school shall be provided an option to transfer to another District school or charter school.
2. ~~Beginning in the 2003-04 school year, if while on school grounds a student becomes a victim of a violent criminal offense, as defined by the State Board of Education, or attends a school designated by the California Department of Education as persistently dangerous, he/she shall be provided an option to transfer to another District school or charter school.~~
2. **If while on school grounds a student becomes the victim of a violent criminal offense, he/she shall be provided an option to transfer to another district school or charter school.**
3. **If a student attends a school designated by the California Department of Education as "persistently dangerous," he/she shall be provided an option to transfer to another district school or charter school.**
4. The Superintendent or designee may approve a student's transfer to a District school that is at capacity and otherwise closed to transfers upon finding that special circumstances exist that might be harmful or dangerous to the student in the current attendance area, including, but not limited to, threats of bodily harm or threats to the emotional stability of the student. To grant priority under these circumstances, the Superintendent or designee must have received either: (Education Code 35160.5)
 - a. A written statement from a representative of an appropriate state or local agency, including but not limited to a law enforcement official or social worker, or a properly licensed or registered professional, including, but not limited to, a psychiatrist, psychologist or marriage and family therapist.

- b. A court order, including a temporary restraining order and injunction.
- 5. Priority may be given to siblings of students already in attendance in that school.
- 6. Priority shall be given to students whose parent/guardian is assigned to that school as his/her primary place of employment.

For all other applications for enrollment outside a student's school attendance area, the Superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever a school receives admission requests that are in excess of the school's capacity.

Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used provided that the criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students.

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area. (Education Code 35160.5)

Transportation

Except as required by 20 USC 6316, for transfers out of Title I program improvement schools, the District shall not be obligated to provide transportation for students who attend school outside their attendance area. However, upon request, the Superintendent or designee may authorize transportation contingent upon available space and funds. Priority for any such transportation shall be based on demonstrated financial need.

Legal Reference:

EDUCATION CODE

35160.5 District policies; rules and regulations

35291 Rules

35351 Assignment of students to particular schools

48980 Notice at beginning of term

UNITED STATES CODE, TITLE 20

6316 Transfers from program improvement schools

7912 Transfers from persistently dangerous schools

CODE OF FEDERAL REGULATIONS, TITLE 34

200.36 Dissemination of information

200.37 Notice of program improvement status, option to transfer

200.39 Program improvement, transfer option

200.42 Corrective action, transfer option

200.43 Restructuring, transfer option

200.44 Public school choice, program improvement schools

200.48 Transportation funding for public school choice

ORANGE UNIFIED SCHOOL DISTRICT

Orange, California

Adopted: (7-88 4-94 9-97) 6-07

TOPIC: PUBLIC HEARING AND ADOPTION OF RESOLUTION NO. 28-08-09: INSTRUCTIONAL MATERIALS FUNDING REALIGNMENT PROGRAM

DESCRIPTION: The District is requesting a one-year postponement of the adoption implementation of new instructional materials both for elementary K-6 Mathematics and K-8 English Language Arts. Mathematics would be extended from Fall 2009 to Fall 2010 and English Language Arts would be extended from Fall 2010 to Fall 2011. This would extend the use of the current standards-aligned, state approved textbooks from seven to eight years. Authority for the waiver is provided in Education Code 60422 (c) (1) through (3) (c).

One of the state requirements involved in this request is a public hearing

FISCAL IMPACT: No fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education hold a public hearing and adopt the resolution for the Instructional Materials Funding Realignment, and certify to the California Department of Education that the District has complied with the requirement of Education Code 60422 (c) (1) through (3).

RESOLUTION NO. 28-08-09
of the
BOARD OF EDUCATION
of the
ORANGE UNIFIED SCHOOL DISTRICT

INSTRUCTIONAL MATERIALS FUNDING REALIGNMENT PROGRAM

WHEREAS, the governing board of the Orange Unified School District in the County of Orange, California, in order to comply with the requirements of Education Code 60422 (c) (1) through (3) (c), held a public hearing on February 12, 2009, at 7:00 p.m.; and

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted at each school site and the District Office that stated the time, place and purpose of the hearing; and

WHEREAS, the District is requesting a one-year postponement of the adoption and implementation of new instructional materials both for elementary K-8 Mathematics and K-8 English Language Arts; and

WHEREAS, Mathematics would be extended from Fall 2009 to Fall 2010 and English Language Arts would be extended from Fall 2010 to Fall 2011; and

WHEREAS, this would extend the use of the current standards-aligned, state-approved textbooks from seven to eight years; and

WHEREAS, the District has applied for a Specific Waiver Request regarding Instructional Materials Funding Realignment Program; and

WHEREAS, the State Board of Education may grant the District additional time to meet the purchasing requirements of subdivision (a) if the governing board of the school district demonstrates, to the satisfaction of the state board, that

WHEREAS, the District has implemented a well designed, standards-aligned basic instructional materials program; and

WHEREAS, the District, at the time of this request for additional time pursuant to this subdivision, has sufficient textbooks or basic instructional materials for use by each pupil; and

WHEREAS, the District has adopted a plan for the purchase of standards-aligned instructional materials in accordance with the subdivision (a) but the plan indicated an alternate date for compliance that is declared in the request for additional time; and

NOW, THEREFORE, BE IT RESOLVED that the Orange Unified School District will adopt the resolution for the Instructional Materials Funding Realignment Waiver Request.

Passed and adopted by the Governing Board of the Orange Unified School District on the 12th day of February, 2009

Rick Ledesma, President

Mark Wayland, Clerk

SPECIFIC WAIVER REQUEST – Instructional Materials Funding Realignment Program (IMFRP)IMFRP-1 (Rev. 03-12-08) <http://www.cde.ca.gov/re/lr/wr/>

Page 1 of 3

“24 Month” RuleSend Original plus one copy to:

Waiver Office, California Department of Education
 1430 N Street, Suite 5602
 Sacramento, CA 95814

Faxed originals will not be accepted!

		CD CODE						
		3	0	6	6	6	2	1
Local educational agency: Orange Unified School District		Phone contact and recipient of approval/denial notice: Renaee Dreier, Ed. D. 714-628-4040 Marsha Brown, Ed. D. 714- 628-4050				Contact person's e-mail address: rdreier@orangeusd.org marsha.brown@orangeusd.org		
Address: (City) (State) (ZIP) 1401 N. Handy Orange CA 92869		Phone (and extension, if necessary): (714) 628-4050 Fax number: (714) 628 - 4056						
Period of request: (month/day/year) From: July 1, 2009 To: July 1, 2012		Local board approval date: (Required) February 12, 2009				Date of Public Hearing: (Required) February 12, 2009		

LEGAL CRITERIA**1. Authority for the waiver: ☒ Specific code section: *EC 60422(c)(1) through (3)***

Section 60422(c) The State Board of Education may grant the school district additional time to meet the purchasing requirements of subdivision (a) if the governing board of the school district demonstrates, to the satisfaction of the state board, that all of the following criteria apply to the district:

- (1) The school district has implemented a well designed, standards-aligned basic instructional materials program.
- (2) The school district, at the time of its request for additional time pursuant to this subdivision, has sufficient textbooks or basic instructional materials for use by each pupil.
- (3) The school district has adopted a plan for the purchase of standards-aligned instructional materials in accordance with subdivision (a) but the plan indicated an alternative date for compliance that is declared in the request for additional time.

2. Education Code Section to be waived: *EC 60422(a)* “24 month” rule for IMFRP adoptions

Curriculum Area: Mathematics & Eng./Lang. Arts Grade Levels: K-6 Math & K-8 ELA Alternative Date for Compliance K-6 Math to be implemented in 2010-2011 (12 month delay); K-8 ELA to be implemented in 2011-2012 (12 month delay)

3. Collective bargaining unit information.

Does the district have any employee bargaining units? ☐ No ☒ Yes If yes, please complete required information below:

Bargaining units) consulted on date(s): 1-13-08

Name of bargaining unit and name of representative(s) consulted:

OUEA - Orange Unified Education Association David Brown, Executive Director, OUEA

The position(s) of the bargaining unit(s): ☐ Neutral ☒ Support ☐ Oppose (*Please specify why*)

Comments (if appropriate): No Comments

SPECIFIC WAIVER REQUEST

IMFRP -1 (Rev. 03-12-08)

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IMFRP "24 Month" Rule

4. *Education Code or California Code of Regulations* section to be waived.

EC 60422. (a) A local governing board shall use funding received pursuant to this chapter to ensure that each pupil is provided with a standards-aligned textbook or basic instructional materials, as adopted by the State Board of Education subsequent to the adoption of content standards pursuant to Section 60605 for kindergarten and grades 1 to 8, inclusive, or as adopted by the local governing board pursuant to Sections 60400 and 60411, for grades 9 to 12, inclusive. Pupils shall be provided with standards-aligned textbooks or basic instructional materials by the beginning of the first school term that commences no later than 24 months after those materials were adopted by the State Board of Education.

5. **Desired outcome/rationale.** Give a general description of what adoption you want to postpone and the reason: Orange Unified School District (OUSD) is requesting a one-year postponement of the adoption of new instructional materials for Elementary K-6 Mathematics and K-8 English/Language Arts. Mathematics would be extended from Fall 2009 to Fall 2010 and English/Language Arts would be extended from Fall 2010 to Fall 2011. This would extend the use of our current standards-aligned, state approved textbooks from 7 years to 8 years. This waiver would allow OUSD to address several issues.

OUSD is undergoing significant changes in staffing due to the State fiscal crisis. Class size reduction program has been removed in 3rd grade. Kindergarten has moved to option 2. Many teachers took advantage of an early retirement incentive increasing the number of new teachers being hired. Therefore many of the teachers have been reassigned to new grade levels or subjects areas that they have never previously taught or have not taught in many years. Many teachers are addressing larger class sizes thus needing new teaching strategies and additional staff development. Additionally, the district's instructional services support staff, i.e. resource teachers and instructional coaches, have had their time reallocated thus reducing staff at some schools. OUSD's steadily rising state test scores demonstrate the district's commitment to teacher quality and standards-aligned instruction. Our textbook adoption processes are comprehensive, including review of essential standards, analysis of student data, extensive review of new resources, and multi-year implementation support. The District is currently fully involved in the implementation of the Elementary K-6 Science adoption and the Middle School 6-8 Mathematics adoption in school year 2008-2009.

In 2008-2009, OUSD is focusing our limited staff development resources to support the Elementary K-6 Science adoption implementation and to support Middle School Grades 6-8 Mathematics adoption implementation activities. The State fiscal crisis and limited staff development funds and personnel make this focus impossible if OUSD must also initiate the adoption process for Elementary K-6 Mathematics. The 12-month extension in Mathematics necessitates a 12-month extension for English/Language Arts to avoid the adoption of textbooks in two curricular areas in the same year. A one year delay in the Elementary Mathematics K-6 adoption and ELA K-8 adoption would provide a much needed opportunity for the district to regroup financially and programmatically in order to be ready to successfully and fully implement the new adoptions.

McPherson Magnet School in grades K-5 is currently using Everyday Math copyright 2002. McPherson Magnet School received a waiver for the period 8/2006- 6/2008 from the California Department of Education.

Orange Unified School District has 29 K-6 elementary schools including one K-8 magnet school and 2 of OUSD's middle schools that also house a portion of the 6th grade students in that attendance area. Thus 6th grade students at the middle schools use texts that are adopted at the same time as 7-8. The chart below indicates this by including "elementary" and "middle school" as appropriate.

With the approval of this waiver, OUSD will follow the following schedule:

Subject Area	Grade	Year of Adoption Implementation
Social Science	K - 8	2006 - 2007
Science	Middle School 6 - 8	2007 - 2008
Science	Elementary K - 6	2008 - 2009
Mathematics	Middle School 6 - 8	2008 - 2009
Mathematics	Elementary K - 6	2010 - 2011 *exceeds 24 month requirement by 12 months
English/Lang Arts	K - 8	2011 - 2012 *exceeds 24 month requirement by 12 months
Social Science	K - 8	2013 - 2014 (scheduled to adopt on time)

See Attachment A for further details.

Also complete Attachment A

Is this waiver associated with an "apportionment related" audit penalty? (per EC 41344) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (If yes, please attach explanation or copy of audit finding)		
Has there been a Coordinated Compliance Review finding on this issue? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (If yes, please attach explanation or copy of CCR finding)		
District or County Certification – I hereby certify that the information provided on this application is correct and complete.		
Signature of Superintendent or Designee:	Title:	Date:
>		
Signature of SELPA Director (only if a Special Education Waiver)		Date:
> N/A		N/A
FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY		
Staff Name (type or print):	Staff Signature:	Date:
	>	
Unit Manager (type or print):	Unit Manager Signature:	Date:
	>	
Division Director (type or print):	Division Director Signature:	Date:
	>	
Deputy (type or print):	Deputy Signature:	Date:
	>	

SPECIFIC WAIVER REQUEST IMFRP "24 Month" Rule

IMFRP - 1 (Rev. 04-21-08)

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Attachment A: Desired Outcome/Rationale for Waiver

I. Responses to the Statutory Criteria for Waiver Approval:

EC 60422(c) The State Board of Education may grant the school district additional time to meet the purchasing requirements of subdivision (a) if the governing board of the school district demonstrates, to the satisfaction of the state board, that all of the following criteria apply to the district:

1. The school district has implemented a well-designed, standards-aligned basic instructional materials program.

The K-8 grades in the Orange Unified School District are divided into elementary schools and middle schools. Most elementary schools contain grades K-6, therefore textbook adoptions for the elementary division service those grade levels. Three of the four middle schools one being a K-8 school also have a small number of sixth grade students because of space limitations at a feeder elementary school. Therefore middle school adoptions also include grade 6 at those schools.

Adoption Process for Elementary K-6

- A content area specific committee of teachers is formed by the Curriculum Coordinator in the spring. Teachers submit an application and are selected based on principal recommendation, grade level experience, and subject area competence. The committee is balanced by grade level, experience level, and teaching location. Site administrators are invited to participate as well.
- The committee meets to
 - discuss data that will impact the adoption,
 - determine criteria for selection,
 - establish a timeline for adoption components.
- The committee and site administrators hear presentations by each of the publishers on the state list that submitted programs for grades K-6.
- The committee meets in grade levels to peruse the submitted programs, using the criteria established by the committee.
- The publishers are narrowed to two; these two publishers are asked to allow their materials to be piloted by a cadre of teachers from the District.
- Approximately 50 teachers pilot **both** programs for approximately one quarter each, gathering comments and evidence as they use each.
- Piloting teachers conduct grade level forums for all teachers in the District, sharing their experience and evidence obtained during the pilot period relating to each program.
- Publishers deliver sample materials to each elementary school site for review by all teachers and interested parents.
- Publishers offer a presentation to teachers and administrators at a central location.
 - An evaluation ballot, prepared by the committee, is provided to each teacher to use.
 - Each teacher submits an individual ballot for tallying.
- The program receiving the majority of ballots is proposed to the Instructional Materials Advisory Committee and to the Board of Education for approval.
- Sufficient textbooks are purchased to meet needs of each student.

Adoption Process for Middle School 6-8

- A content area specific committee of teachers is formed by the Curriculum Coordinator in the spring comprised of the department chairs of the subject under consideration.
- The committee meets to
 - discuss data that will impact the adoption,
 - determine criteria for selection,
 - establish a timeline for adoption components.
- The committee hears presentations by each of the publishers on the state list that submitted middle school programs for grades 6-8.
- Publishers deliver sample materials to each middle school site for review by all teachers.
 - An evaluation ballot, prepared by the committee, is provided to each teacher to use.

- Each teacher submits an individual ballot for tallying.
- Presentations by the publishers to all affected teachers may be scheduled as desired.
- The program receiving the majority of ballots is proposed to the Instructional Materials Advisory Committee and to the Board of Education for approval.
- Sufficient textbooks are purchased to meet needs of each student.

Standards Aligned Core Materials Currently in Use in the Orange Unified School District

- Reading/Language Arts
 - Elementary K-6—Houghton Mifflin *Reading, A Legacy of Literature*, ©2003
 - Middle School 6-8—Prentice Hall *Timeless Voices, Timeless Themes* ©2002
- Mathematics
 - Elementary K-5—Houghton Mifflin *Mathematics*, ©2002
 - Elementary 6—Harcourt *Mathematics* ©2002
 - Middle School 6-8—Holt *Mathematics, Algebra 1*, ©2008
 - Middle School 8—MIND Institute *A Blueprint for the Foundation of Algebra*, ©2007
- Science
 - Elementary K-6—Scott Foresman *California Science*, ©2008
 - Middle School 6-8—Holt *California Science*, ©2007
- History/Social Science
 - Elementary K-5—Harcourt *Reflections*, ©2007
 - Elementary 6—Glencoe *Discovering Our Past*, ©2006
 - Middle School 6-8— Glencoe *Discovering Our Past*, ©2006

2. The school district, at the time of its request for additional time pursuant to this subdivision, has sufficient textbooks or basic instructional materials for use by each pupil.

The district has State approved standards aligned textbooks for every student in all grades to use in the classroom and to use for homework. The district meets the Williams requirements in all core subject areas (Education Code 60119). Additional Mathematics and English/Language Arts textbooks will be available during the extended year of use due to declining enrollment at some schools.

See attachments:

- Orange Unified School District Governing Board Meeting Agenda October 16, 2008, Item No. 12.D. Public Hearing and Adoption of Resolution No. 15-08-09 of the Board of Education of the Orange Unified School District on the sufficiency of textbooks, instructional materials and science lab equipment (9-12) Fiscal Year 2008-2009 [*Local Document #1*]
- Board Policy 6161.1 [*Local Document #2*]
- Administrative Regulation 6161.1 [*Local Document #3*]

3. The school district has adopted a plan for the purchase of standards-aligned instructional materials in accordance with subdivision (a) but that plan indicated an alternative date for compliance that is declared in the request for additional time.)

The Orange Unified School District has consistently followed the California state adoption cycle for purchasing state-approved, standards-aligned materials for K-8 students in all core subject areas. The following indicates the years in which implementation of the currently used State standards-aligned texts, adopted after following the previously outlined processes, (see number #1) have been purchased within the state timeline. Appropriate professional development activities are conducted during the year of implementation.

- 2002-2003 Mathematics
 - Elementary K-5—Houghton Mifflin *Mathematics*, ©2002
 - Elementary 6—Harcourt *Mathematics* ©2002
- 2003-2004 Reading/Language Arts
 - Elementary K-6—Houghton Mifflin *Reading, A Legacy of Literature*, ©2003
 - Middle School 6-8—Prentice Hall *Timeless Voices, Timeless Themes* ©2002
- 2006-2007 History/Social Science
 - Elementary K-5—Harcourt *Reflections*, ©2007
 - Elementary 6—Glencoe *Discovering Our Past*, ©2006
 - Middle School 6-8— Glencoe *Discovering Our Past*, ©2006
- 2007-2008 Science
 - Middle School 6-8—Holt *California Science*, ©2007
- 2008-2009 Science

- Elementary K-6—Scott Foresman *California Science*, ©2008
- 2008-2009 Mathematics
 - Middle School 6-8—Holt *Mathematics, Algebra 1*, ©2008
 - Middle School 8—MIND Institute *A Blueprint for the Foundation of Algebra*, ©2007

The Orange Unified School District proposes the following schedule for purchase of standards-aligned instructional materials (years listed are the year of implementation):

- 2010-2011 Elementary K-6 Mathematics (exceeds 24 month rule by 12 months)
- 2011-2012 English/Language Arts K-8 (exceeds 24 month rule by 12 months)
- 2013-2014 History/Social Science K-8 (on time implementation)

IMFRP Funds

- Orange Unified School District IMFRP budget for 2008-2009 is \$1,926,475.
- Each year a portion of the district's IMFRP funds is allocated to purchase consumable textbooks/workbooks, replacement textbooks/workbooks as needed
- Purchase of new adopted K-12 textbooks and materials during a major K-8 adoption is approximately \$2.6 million. Current allocation is not sufficient to cover the anticipated expenditures.
- During non major K-8 adoption years funds not needed for high school, replacement and growth are saved and carried over to assist with the K-8 core adoption expenditures scheduled to follow the State timeline.

II. Assessment Information: STAR and local assessments in the particular subject matter

OUSD's Academic Performance Index (API) for 2007 was 783 and 2008 had a slight growth of API to 787, which demonstrates an upward movement toward the state target of 800 (Local Document #4). However, there has been a district wide longitudinal growth of 83 API points from 2002-2008 (as illustrated in Local Document #5). There are 24 out of 40 district schools that are approaching 800 API points, or have met or exceeded their 2008 API Growth Targets (see Local Document #6).

The percent of students achieving the state target of proficient or above on the California Standards Tests (CST) in the core areas of English/Language Arts and Mathematics maintained continuous growth from 2002 thru 2008 (see Local Document #7).

Attachments:

- OUSD Academic Performance Index (API) (*Local Document # 4*)
- OUSD Longitudinal District API Scores (*Local Document # 5*)
- OUSD 24 out of 40 district schools API (*Local Document #6*)
- OUSD Spring 2008 California Standards Test (CST) all grades (*Local Document #7*)

III Summary Rationale: Request for an Alternative Date of Compliance for EC 60422(a)

Orange Unified School District is requesting a twelve a month extension of the Elementary K-6 Mathematics adoption, which necessitates a twelve a month extension of the K-8 English/Language Arts adoption the following year. This waiver will allow OUSD to address several issues:

- **Focus of limited staff development resources:** OUSD's limited staff development funds and personnel are currently focused on the Elementary K-6 science and Middle School Grades 6-8 Mathematics adoption implementations. With the State's fiscal crisis, limited staff development funds and personnel, it would be virtually impossible for OUSD to initiate the Elementary K-6 Mathematics adoption followed by the K-8 English/Language Arts adoption to maintain the high quality of staff development and support during adoption needed by the teachers.
- **Significant teaching and support staff changes:** As a result of the state fiscal crisis, OUSD is experiencing significant changes in staffing including instructional services support. As a result of the removal of class-size reduction in third grade classes and Option 2 in Kindergarten, and a large number of recent retirees, many teachers are facing larger classes, different grade levels or subject areas, requiring additional staff development and support. The new teachers also require additional staff development. The district's instructional services support staff, i.e. resource teachers

and instructional coaches, have had their time reallocated thus reducing staff at some schools, making it difficult to assist the teachers to meet these challenges.

- **Current materials are effective:** OUSD's steadily rising state test scores demonstrate the district's commitment to teacher quality and standards-aligned instruction. The district has State approved standards aligned textbooks for every student in all grades to use in the classroom and to use for homework. The district meets the Williams requirements in all core subject areas (Education Code 60119). Additional Mathematics and English/Language Arts textbooks will be available during the extended year of use due to declining enrollment at some schools.
- **District IMFRP:** Extending the adoption timeline by one year for Elementary K-6 Mathematics and one year for K-8 English/Language Arts will provide the necessary time for OUSD to save and carry over IMFRP funds so that OUSD will have sufficient funds to purchase the Elementary K-6 Mathematics and the K-8 English/Language Arts adoptions. Because of the purchase of newly adopted Science textbooks along with other textbook/workbook needs totaling approximately \$2.6 million, OUSD will not have sufficient IMFRP funds to purchase the Mathematics and Language Art adoptions. Postponement of one year for Mathematics adoption and one year for English/Language Arts will provide OUSD with the time needed to have sufficient IMFRP funds to purchase the adoptions on the newly proposed timeline.

Elementary K-6 Mathematics	2010	adoption implementation
K-8 English/Language Arts	2011	adoption implementation

TOPIC:	LEGISLATIVE COALITION – 2009 PLATFORM
DESCRIPTION:	Denise Bittel, Platform Chair of the Legislative Coalition, will present to the Board of Education the proposed 2009 Legislative Platform. Upon approval, the Platform will be submitted to the legislature in Sacramento.
FISCAL IMPACT:	There is no fiscal impact.
RECOMMENDATION:	It is recommended the Board of Education approve the proposed Legislative Coalition Platform for 2009, as presented.

ORANGE UNIFIED SCHOOL DISTRICT

LEGISLATIVE COALITION

2009 Legislative Platform – Proposed

1. Provide flexibility within categorical funding.
2. Update the definition of “Deferred Maintenance” projects.
3. Discourage the passage of legislation that would create programs that take away from instructional time.
4. Remove liability of non-existent re-locatable classrooms.
5. Include passing period minutes in the computation of ADA (average daily attendance) for high school-based ROP (Regional Occupational Program) classes in the same way passing period minutes are included in the computation of ADA for non-ROP classes.

TOPIC: **RESOLUTION NO. 26-08-09: *SOLVING THE BUDGET CRISIS***

DESCRIPTION: Given the current economic crisis, the District continues to make the budget a top priority to advocate for new, permanent state revenue increases and to oppose the cuts to education proposed by Governor Schwarzenegger. The Governor's proposed budget would require schools to make major midyear cuts and then additional major cuts in the budget year. The only way to stop or reduce these cuts is to begin publicly analyzing these cuts and to widely publicize their impact.

Resolution 26-08-09 opposes further cuts to education funding and urges the Legislature and Governor to immediately solve the budget crisis with a balanced approach and local budget flexibility to help school districts best serve the needs of their students.

FISCAL IMPACT: There is no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education adopt Resolution No. 26-08-09: *Solving the Budget Crisis* and to forward said resolution to the Legislature and Governor.

**ORANGE UNIFIED SCHOOL DISTRICT
Board Of Education**

Resolution No. 26-08-09: Solving the Budget Crisis

WHEREAS, California's more than six million students deserve the highest quality education; and

WHEREAS, the Legislature and Governor already imposed \$2.8 billion in education cuts in September 2008, resulting in significant reduction of essential programs and services to students that are integral to their success, and

WHEREAS, These cuts have resulted in teacher layoffs and increased class sizes statewide, not to mention a further erosion of the support system for students provided by thousands of classified and paraprofessional staff that have also been laid off; and

WHEREAS, The Legislature and the Governor propose to cut schools even further in the middle of the current school year, compounded by deep cuts in 2009-10, resulting in districts having \$1,500 less per student than they need to maintain programs and services for students of two years ago; and

WHEREAS, Very broad fiscal flexibility is essential for maximum local decision-making and would allow districts to prioritize during the budget crisis; and

WHEREAS, The Governor's budget plan also illegally manipulates Proposition 98, the state's minimum school funding law, to permanently cut at least \$7 billion from California's students, in violation of the California Constitution; and

WHEREAS, Further budget reductions to education are fundamentally inconsistent with the state's goal of improving student achievement, at a time when our students are making progress toward meeting rigorous state and federal education standards; and

WHEREAS, The budget problem was not created by our students and fixing it should not come at the expense of their educational progress and success;

NOW, THEREFORE, BE IT RESOLVED that the Orange Unified School District adamantly opposes further cuts to education funding and urges the Legislature and Governor to immediately solve the budget crisis with a balanced approach; and

BE IT FURTHER RESOLVED that the Orange Unified School District supports broad local budget flexibility to help school districts prioritize the resources they have to best serve the needs of their students.

IN WITNESS OF THE ABOVE-STATED ACTION, I have hereunto set my hand this 12th day of February, 2009.

Mark D. Wayland
Clerk of the Board

INFORMATION/DISCUSSION ITEMS

TOPIC:	BUDGET UPDATE
DESCRIPTION:	An update to the budget will be provided based upon what events take place with state legislators and the governor.
FISCAL IMPACT:	There is no fiscal impact.
RECOMMENDATION:	This item is for information only.

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

TOPIC: **PURCHASE ORDERS LIST**

DESCRIPTION: Purchase orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

It should be noted that the purchase order system allows for a one-line description of the services or items to be procured. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$1,743,410.85

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Orders List dated December 22, 2008 through February 1, 2009 in the amount of \$1,743,410.85.

TOPIC:	WARRANTS LIST
DESCRIPTION:	<p>Warrants have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.</p> <p>District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The processing of the warrant is in compliance with the contractual agreement that has been formed by the issuance of the purchase order.</p>
FISCAL IMPACT:	\$12,480,870.87
RECOMMENDATION:	It is recommended that the Board of Education approve the Warrants List dated December 22, 2008, through February 1, 2009 in the amount of \$12,480,870.87.

TOPIC:

GIFTS

DESCRIPTION:

The following gift and attached list of cash donations were donated to District for use as indicated.

- Forty new stereo megaphones to be used in the computer lab at Canyon Rim ES, donated by Alicia Merrell
- Five large boxes of miscellaneous school supplies to the District, donated by Commerce Energy, Costa Mesa

FISCAL IMPACT:

Receipt of \$32,449.19 (cash donations)

RECOMMENDATION:

It is recommended the Board of Education accept these gifts and that a letter of appreciation be forwarded to the benefactors.

DONATIONS

January 2009

To: Renae Dreier, Ed. D.
Superintendent of Schools

From: Joe Sorrera
Administrative Director, Fiscal Services

We have received the following donated monies. Please prepare the resolution for the following:

[illegible]

TOPIC:	RESOLUTION NO. 27-08-09: APPROVAL OF BEHAVIORAL INTERVENTION PLANS [HUGHES BILL] MANDATED COST CLAIM SETTLEMENT AND AGREEMENT TO WAIVE FUTURE CLAIMS
DESCRIPTION:	<p>The Behavioral Intervention Plans [Hughes Bill] Mandated Cost Claim Settlement settles the test claim CSM-4464 initiated by San Diego Unified School District, Butte County Office of Education, and San Joaquin County Office of Education, and the related Sacramento Superior Court case, case No. 03CS01432, regarding reimbursement for costs associated with behavioral intervention plans required by the Hughes Bill statute and regulations under state law. If approved, it ends a 14-year dispute with the State of California regarding funding for state behavioral intervention plan requirements that are in excess of federal law.</p> <p>The settlement provides \$520 million in reimbursement for past costs associated with behavioral intervention plans and \$65 million annually for ongoing costs. The Legislature's obligation to fund the settlement is contingent on 85% of all districts, county offices of education, and special education local plan areas constituting 92% of statewide ADA waiving their rights to file additional mandated cost claims on the current Hughes Bill statute and regulations.</p> <p>The Board of Education previously received a copy of the Notice to LEA's and the Settlement and Release Agreement for review.</p>
FISCAL IMPACT:	<p>Orange Unified School District will receive \$29,452.85 in 2009-10 plus \$10.92 per special education ADA annually under the terms of this settlement. Retroactive reimbursement for Orange Unified School District will be \$2,407,348.55, received in six equal installments of \$401,224.76 beginning in 2011-12.</p>
RECOMMENDATION:	<p>It is recommended that the Board of Education approve Resolution No. 27-08-09: Approval of Behavioral Intervention Plans [Hughes Bill] Mandated Cost Claim Settlement and Agreement to Waive Future Claims.</p>

RESOLUTION NO. 27-08-09

**GOVERNING BOARD OF THE ORANGE UNIFIED SCHOOL DISTRICT and of the
ORANGE UNIFIED SPECIAL EDUCATION LOCAL PLAN AREA
(Single District SELPA)**

**RESOLUTION FOR APPROVAL OF BEHAVIORAL INTERVENTION PLANS
[HUGHES BILL] MANDATED COST CLAIM SETTLEMENT AND AGREEMENT
TO WAIVE FUTURE CLAIMS**

WHEREAS, the Commission on State Mandates (“the Commission”), in a test claim known as the Behavioral Intervention Plans [Hughes Bill] Mandated Cost Claim, has determined that, since 1993, there are unfunded state mandates exceeding the federal requirements in the following seven (7) components of the Hughes Bill Statute and Regulations (California Education Code section 56523 and California Code of Regulations, title 5, sections 3001, subdivisions (c), (d), (e), (f), and (aa), and 3052): special education local plan area (“SELPA”) plan requirements, development and implementation of behavioral intervention plans, functional analysis assessments, modifications and contingent behavioral intervention plans, development and implementation of emergency interventions, prohibited behavioral intervention plans, and due process hearings;

WHEREAS, these state mandates remain required components of the Hughes Bill Statute and Regulations;

WHEREAS, final claiming instructions for the Behavioral Intervention Plans Mandated Cost Claim were never adopted by the Commission due to various disputes that arose with the State;

WHEREAS, the State’s Department of Finance disputes that any of the identified Behavioral Intervention Plans Mandated Cost Claim mandates qualify for state reimbursement because it contends they are required by federal law, and therefore the State has filed a lawsuit with the Sacramento Superior Court, case No. 03CS01432, to contest the Commission’s decision in the Behavioral Intervention Plans Mandated Cost Claim;

WHEREAS, the Test Claimants believe that the identified mandates require new programs and increased levels of service in excess of federal law, and are therefore unfunded state mandates, and therefore the Test Claimants oppose the court action filed by the State challenging the Commission’s decision;

WHEREAS, this litigation could thwart resolution of these matters for a number of years;

WHEREAS, to avoid the cost and uncertainty of further litigation, to alleviate the uncertainty regarding the Hughes Bill Statute and Regulations funding, and to expedite the resolution of this long-pending mandate claim, the State and the Test Claimants (“Parties”) have determined to compromise and settle the claims set forth in the Behavioral Intervention Plans Mandated Cost Claim;

WHEREAS, the Parties have negotiated a settlement agreement (“Agreement”), which provides \$520 million as general fund reimbursement for past costs associated with the Hughes Bill Statute and Regulations, allocated as follows:

- \$510 million to school districts based on 2007-08 P-2 average daily attendance (“ADA”) (about \$14.85 per ADA annually for six years, beginning in 2011-12, or for a lesser period at the State’s discretion should the State choose to accelerate payment of such reimbursement);
- \$1.5 million to county offices of education in 2009-10 based on December 2007 county special education pupil count, about \$35.06 per pupil, with no county office of education receiving less than \$5,000;
- \$6 million to SELPAs in 2009-10 based on December 2007 special education pupil count, about \$8.85 per pupil, with no SELPA receiving less than \$10,000; and
- \$2.5 million in 2009-10 for administrative costs incurred in pursuing the Claim;

WHEREAS, the settlement further provides \$65 million as a permanent increase to the AB 602 funding base for special education programs and services beginning in 2009-10, resulting in each SELPA’s funding rate increasing by about \$10.92 per ADA, with this amount increasing by the cost of living adjustment and ADA growth in subsequent years;

WHEREAS, by approving this settlement the Orange Unified School District will receive approximately \$2,407,348.55 [total] in discretionary funding for retroactive reimbursement, \$401,224.76 [amount of installment] over six-years in equal installments [districts only], unless the State, in its discretion, accelerates payment of such reimbursement, and the Orange Unified SELPA will receive approximately \$29,452.85 [total] in discretionary funding for retroactive reimbursement;

WHEREAS, the Orange Unified School District and SELPA, in exchange for the foregoing financial settlement, must waive rights to file any further mandate claims arising from the Hughes Bill Statute and Regulations, or to benefit from any new Hughes Bill Statute and Regulations claims filed, unless the Hughes Bill Statute and Regulations change;

WHEREAS, if for some reason the settlement process is not completed, the Waiver will not take effect;

WHEREAS, the Governing Board of the Orange Unified School District also serves as the Governing Board of the Orange Unified SELPA;

WHEREAS, the Governing Board of the Orange Unified School District and SELPA has reviewed the Notice to LEAs Re: Pending Settlement of the Behavioral Intervention Plans [Hughes Bill] Mandated Cost Claim and the required Waiver; and

WHEREAS, the District and SELPA administrative staff, having reviewed the terms of the pending settlement, recommends that the Governing Board approve the settlement and agree to waive rights to file mandated cost claims arising from the Hughes Bill Statute and Regulations in the future or to benefit from such claims unless the Hughes Bill Statute and Regulations change;

NOW THEREFORE, BE IT RESOLVED, the Governing Board of the Orange Unified School District, sitting also as the Governing Board of the SELPA, approves the terms of the pending settlement of the Behavioral Intervention Plans Mandated Cost Claim, agrees to waive its rights regarding claims as set forth in the attached Waiver both with respect to the school district and with respect to the SELPA, and authorizes the Superintendent [or Associate/Assistant Superintendent (as appropriate)] to sign the required Waiver on behalf of both entities and to deliver it as requested by no later than February 28, 2009, and to complete any other administrative task necessary to effectuate this decision.

Passed and adopted by the Governing Board of the Orange Unified School District and of the Orange Unified SELPA on the 12th day of February 2009 by the following vote:

Ayes: _____

Noes: _____

Absent: _____

President, Governing Board
Orange Unified School District and Orange Unified SELPA
Orange County, California

Attested by: _____
Secretary to the Board

00334.00100/110940.1

Exhibit A to Settlement Agreement
Behavioral Intervention Plans Mandated Cost Claim

WAIVER

This Waiver is entered into on _____ [DATE] by
_____ [NAME OF LEA], hereinafter "LEA,"
to fulfill one of the terms of the Settlement and Release Agreement for the Behavioral
Intervention Plans Mandated Cost Claim ("Agreement").

A. Known Claims

With respect to section 56523 of the California Education Code and the California Code of Regulations, title 5, sections 3001, subdivisions (c), (d), (e), (f), and (aa), and section 3052 as those sections read on or before July 1, 2008, (collectively "the Hughes Bill Statute and Regulations"), LEA hereby knowingly and voluntarily waives the rights set forth under article XIII B, section 6, of the California Constitution, sections 17500 through 17630 of the California Government Code, and sections 1181 through 1189.11 of Title 2 of the California Code of Regulations. By signing this Waiver, LEA hereby acknowledges that LEA forever gives up its right to file any mandated cost claim regarding the Hughes Bill Statute and Regulations, and/or to pursue any filed claim regarding that statute and regulations, and/or to benefit from such a claim, including any claim regarding the following programs and services:

1. Special education local plan area plan requirements pursuant to California Code of Regulations, title 2, sections 3001, subdivision (c), and 3052, subdivision (j), as these sections read on July 1, 2008;
2. Development and implementation of behavioral intervention plans pursuant to California Code of Regulations, title 2, sections 3001, subdivisions (c), (d), (e), and (f), and 3052, subdivisions (a), (c), (d), (e), and (f), as these sections read on July 1, 2008;
3. Functional analysis assessments pursuant to California Code of Regulations, title 2, sections 3001, subdivisions (d) and (f), and 3052, subdivisions (b), (c), and (f), as these sections read on July 1, 2008;
4. Modifications and contingent behavioral intervention plans pursuant to California Code of Regulations, title 2, section 3052, subdivisions (g) and (h), as these sections read on July 1, 2008;
5. Development and implementation of emergency interventions pursuant to California Code of Regulations, title 2, sections 3001, subdivisions (c) and (d), and 3052, subdivision (i), as these sections read on July 1, 2008;

6. Prohibited behavioral intervention plans pursuant to California Code of Regulations, title 2, sections 3001, subdivision (d), and 3052, subdivision (l), as these sections read on July 1, 2008; and
7. Due process hearings pursuant to California Code of Regulations, title 2, section 3052, subdivision (m), as this section read on July 1, 2008.

LEA further acknowledges and concedes that the amount that is required to be appropriated for the purpose of satisfying the STATE's minimum funding obligation to LEAs pursuant to article XVI, section 8, of the California Constitution shall not be required to be increased, to any extent, by payment of the retrospective amounts described in Paragraph II.B. of the Agreement, and by signing this Waiver LEA forever gives up its right to contend otherwise.

B. Unknown Claims

1. LEA expressly waives the application of California Civil Code section 1542 regarding mandated cost claims under California Education Code section 56523 and California Code of Regulations, title 5, sections 3001, subdivisions (c), (d), (e), (f), and (aa), and 3052 as those sections read on or before July 1, 2008.
2. LEA certifies that it has read the following provisions of California Civil Code Section 1542:

"A general release does not extend to claims which the creditor does not know or suspect to exist in his favor at the time of executing the release, which if known by him must have materially affected his settlement with the debtor."

3. LEA understands that it is agreeing that California Civil Code section 1542 does not apply to this Waiver. LEA understands and acknowledges that the significance and consequence of this waiver of California Civil Code section 1542 is:
 - a. LEA may have additional claims arising or occurring up to the date of this Waiver of which it is not now aware;
 - b. LEA may not make a further demand for any such claims;
 - c. LEA may not receive any benefit(s) from any such claims that may be filed by other claimants; and
 - d. LEA extends its waiver to include now unknown and/or later discovered claims.

C. Exemptions

LEA signs this Waiver with the understanding that it does not prohibit LEAs from filing mandated cost claims to the extent that the Hughes Bill Statute and Regulations are amended or added or changed in any way after July 1, 2008.

D. Advice of Attorney

LEA warrants and represents that it has reviewed and understands the Notice to LEAs Re: Pending Settlement of the Behavioral Intervention Plans Mandated Cost Claim ("the Notice") and this Waiver, and that it has been advised to seek legal advice from the attorney of its choice regarding the Notice and this Waiver. LEA acknowledges and represents either that it relied upon legal advice from its attorney in executing this Waiver or that it chose not to rely upon legal advice from its attorney in executing this Waiver. LEA further acknowledges and represents that, in executing this Waiver, it has not relied on any inducements, promises, or representations other than those stated in the Notice and Waiver.

E. Contingency of Waiver

LEA understands that this Waiver is binding only if the preconditions to the full implementation of the Settlement Agreement are satisfied. Those preconditions are set out in Section C of the Notice and Section II.A. of the Agreement, and are, in brief: (1) at least 85% of all LEAs sign this Waiver, including school districts and county offices of education who served student populations accounting for 92% of the P-2 2007-08 ADA; (2) the parties seek a superior court ruling that the settlement is final and binding on all LEAs; and (3) legislation is enacted appropriating the necessary funding and placing ongoing funding in statute.

Dated: _____

Signed: _____

Print or Type Name Above

Authorized Agent for: _____
Name of LEA

00334.00100/107130.1

TOPIC: **LIABILITY CLAIM NO. 08/09-006**

DESCRIPTION: Bus accident June 30, 2008.

FISCAL IMPACT: No fiscal impact at this time

RECOMMENDATION: It is recommended that the Board of Education reject
Liability Claim No. 08/09-006

TOPIC: **CONTRACT SERVICES REPORT— ADMINISTRATIVE SERVICES**

DESCRIPTION: The following is a report of contract service items for Administrative Services.

**NYBERG
ARCHITECTURE**

The District requires the services of a qualified architect to prepare architectural and various utility drawings, plus obtain DSA approval for the proposed temporary portable classrooms and buildings for the Yorba Middle School Modernization Project. Nyberg Architects has the experience and qualifications to perform this project.

Capital Facilities Fund.....not to exceed.....\$74,500
(including reimbursables)

40.00-0809-0-6276-9520-8500-386-416-000 (Filbeck)

**BID 610
FIRE ALARM SYSTEM
ANAHEIM HILLS
ELEMENTARY**

The District is currently reviewing various technologies, product systems, funding, new construction compatibility, system training and procurement approaches for its future fire alarm system requirements. For these reasons, the District has placed the Anaheim Hills Elementary School fire alarm replacement project on hold. Therefore, it is recommended that the Board reject all bids submitted and cancel Bid 610.

(Harlin/Kemp)

FISCAL IMPACT: \$ 74,500

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Administrative Services as presented.

TOPIC: **ACCEPTANCE OF COMPLETED CONTRACT(S) AND FILING OF NOTICE(S) OF COMPLETION**

DESCRIPTION: The contract(s) listed below have been completed and require acceptance by the Board of Education prior to filing of appropriate notice(s) of completion:

BID 577 – Remove all interior lighting and replace with new fixtures in 20 wing

Project(s):	R.O.P.
Board Approval:	April 17, 2008
Original Purchase Order:	901143
Completion Date:	December 23, 2008
Contractor:	Stone Electric No. 2, Inc.
Original Project Amount:	\$16,630.00
Change Order(s) Amount:	\$ -0-
Total Project Amount:	\$16,630.00
Fund(s):	General Fund (01)

BID 577 – Installation of emergency generator at the bus maintenance facility

Project(s):	Transportation
Board Approval:	April 17, 2008
Original Purchase Order:	807004, 903634
Completion Date:	January 17, 2009
Contractor:	Stone Electric No. 2, Inc.
Original Project Amount:	\$45,000.00
Change Order(s) Amount:	\$ 3,744.00
Total Project Amount:	\$48,744.00
Fund(s):	General Fund (01)

BID 589 – Remove and replace parking lots and playgrounds

Project(s):	Imperial Elementary
Board Approval:	May 22, 2008
Original Purchase Order:	902177, 903292
Completion Date:	January 16, 2009
Contractor:	Terra Pave, Inc.
Original Project Amount:	\$129,183.50
Change Order(s) Amount:	\$ -0-
Total Project Amount:	\$129,183.50
Fund(s):	Deferred Maintenance (14)

Generally, the Public Contract Code allows school districts to issue contract change orders for up to ten percent (10%) of the original contract value. The District typically funds change orders with monies from the original source. If there were no additional monies available, then the District would fund the change through the balance reserve account.

In accordance with Public Contract Code Section 7107, the final payment of the ten percent (10%) retention of the value of the work done under these agreements shall be made thirty-five (35) days after recording by the District of the Notice(s) of Completion at the County of Orange Recorder's Office.

FISCAL IMPACT: No additional fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept the above contract(s) as complete, authorize staff to file appropriate notice(s) of completion and release the retention payment(s) to the contractor(s).

TOPIC: APPROVAL OF E-RATE CONTINGENT NETWORK EQUIPMENT CONTRACTS - FUNDING YEAR 12: JULY 1, 2009 – JUNE 30, 2010

DESCRIPTION: In accordance with the federally funded E-rate program, an application has been submitted for network equipment. A competitive Request for Proposal process was conducted calling for qualified vendors. The E-Rate contracts will be conditional upon Year 12 E-rate funding, and the District's willingness and continued ability to fund the discounted E-rate project costs.

Network Equipment

For E-rate Funding Year 12, it is anticipated that ten schools will participate in the program and will qualify for discounts of 89%. The schools are California, Esplanade, Fairhaven, Handy, Jordan, Lampson, Orange HS, Portola, Sycamore, and Yorba MS. E-rate discounts are applied to the full price of eligible services, and the District is responsible for paying the remaining costs after E-rate discounts are applied by the School & Libraries Division (SLD). The eligible services will provide upgraded routers, wireless access points and VOIP (Voice-Over-Internet Protocol) equipment.

The District issued a Request for Proposals on network equipment for the ten schools as listed above. The District received two responsive proposals. The proposals were evaluated by District staff and award is recommended to AT&T. The total project cost is \$182,638 with a possible E-Rate Discount of \$129,534. The total District match for all ten sites will not exceed \$54,000.

FISCAL IMPACT: Not to exceed \$54,000.

RECOMMENDATION: It is recommended that the Board of Education approve the E-rate contracts contingent on the District's continued ability to meet the discounted match.

**TOPIC: SECOND QUARTER REPORT OF UNIFORM COMPLAINTS
FOR THE WILLIAMS CASE SETTLEMENT**

DESCRIPTION: As a result of the State of California's settlement of the Williams class action lawsuit, Education Code section 35186 requires school districts to do two things: 1) provide an opportunity to file formal complaints under the District's Uniform Complaint Procedures; and 2) report to the Board of Education and the public four times a year the number of complaints filed and the area of the settlement they target.

The Second Quarter Report covers the number of Uniform Complaints received by the District under the three areas governed by the Williams Case Settlement for the period of October – December 2007. The three targeted areas are:

1. Sufficient instructional materials
2. Emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff
3. Teacher vacancy and misassignment

No Uniform Complaints for any area have been reported during the second quarter for the Williams Case Settlement.

FISCAL IMPACT: There is no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education receive the Report of Uniform Complaints as mandated by the Williams Case Settlement.

TOPIC: PERSONNEL REPORT

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certified: \$691,880
 Classified: \$116,679

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
	EMPLOYMENT							
1	Crum, Elizabeth	Teacher	Sycamore/Bruce		23,280.00	1/12/09	6/15/09	Temp
2	Herrera, Lydia	Teacher	Special Programs/Truex		16,352.00	1/13/09	6/15/09	Temp
3	Schroder, Elizabeth	Teacher	Alternative Ed/Oves		13,182.00	1/26/09	6/12/09	Temp
4	Sentell, Barbara	Teacher	Special Programs/Truex		13,348.00	1/13/09	6/15/09	Temp
5	Stimson, Stephanie	Teacher	Portola/DThompson		17,389.00	2/2/09	6/12/09	Temp
6	Vella, Kellie	Teacher	Nohl Canyon/Polchow		25,810.00	1/9/09	6/12/09	Temp
	ROP TEACHER							
1	Castillo, Patricia	Teacher	ROP/Oves		32.47	2/2/09	6/12/09	Hourly
	CHANGE OF STATUS							
1	Mitchell, Gregory	Teacher	Villa Park HS/Howard			1/26/09	6/12/09	Contract Status 100% to 80%
	LEAVE OF ABSENCE							
1	Cardenas, Jennifer	Teacher	Cambridge/Merkow			1/16/09	3/20/09	Unpaid/FMLA/Child Care/w Benefits
2	Martinez, Laura	Psychologist	Psych/Ferencz				2/25/09	Return from Unpaid FMLA/w Benefits
	SEPARATIONS							
1	Atwood, Lesley	Teacher	Nohl Canyon/Polchow				1/21/09	Resignation
2	Johnson, Betty	Teacher	Crescent Inter/Hanson				12/19/08	Retirement
3	Kenny, Heather	Teacher	ROP/Oves				1/23/09	Resignation
4	Marusin, Staci	Teacher	Handy/Schaffer				1/16/09	Deceased
5	Prado, Susana	Teacher	ROP/Oves				6/27/08	Resignation

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY									
1	Akullian, Julie	Teacher	Curriculum/Jackson	payment	121.00	3/24/09	3/24/09	Off-Track Workshop	1	121.00
2	Arrington, Thomas	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	182	5,909.54
3	Barger, Norma	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	1/6/09	6/12/09	Curriculum Planning for IB	10	374.50
4	Bender, Violet	Teacher	Special Prog/Truex	misc hrly rate	37.45	10/13/08	4/15/09	SES Tutor	25	936.25
5	Bloom, Bryan	Teacher	Yorba/Truex	misc hrly rate	37.45	10/1/08	12/1/08	Tutor	20	749.00
6	Blum, David	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	1/6/09	6/12/09	Essay Supervisor	2	74.90
7	Borden, George	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	296.5	9,627.36
8	Bower, Shelley	Teacher	Adult Ed/Oves	hrly rate	31.83	1/26/09	6/18/09	Spring Semester	81	2,578.23
9	Brost, Stephen	Teacher	Adult Ed/Oves	hrly rate	31.83	1/26/09	6/18/09	Spring Semester	186	5,920.38
10	Bryan, Cathy	Teacher	SpEd/Hanson	misc hrly rate	37.45	12/19/08	1/6/09	Classroom Relocation	12	449.40
11	Campbell, Lea	Teacher	BTSA/McNealy	payment	1,500.00	1/5/09	1/31/09	Service to BTSA	1	1,500.00
12	Castiglione, Stacy	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	95	3,084.65
13	Castillo, Patricia	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	365	11,851.55
14	Chamberlain, Jody	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	361	11,721.67
15	Cherkezian, Robin	Teacher	Lampson/Truex	payment	550.00	7/1/08	6/30/09	Prof Development Rdg Portfolio	1	550.00
16	Clay, Sandra	Teacher	Adult Ed/Oves	hrly rate	31.83	1/26/09	6/18/09	Spring Semester	186	5,920.38
17	Coulter, Deborah	Teacher	Jordan/Truex	misc hrly rate	37.45	2/10/09	5/28/09	Teaching Parent Classes	4	149.80
18	Cunning-Jones, Jane	Teacher	Lampson/Truex	payment	550.00	7/1/08	6/30/09	Prof Development Rdg Portfolio	1	550.00
19	Dale, Matthew	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	1/6/09	6/12/09	Essay Supervisor	4	149.80
20	Davis, Jeff	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	273	8,864.31
21	deLeon, LaTanisha	Teacher	Special Prog/Truex	misc hrly rate	37.45	10/13/08	4/15/09	SES Tutor	25	936.25
22	DeSales, Madge	Teacher	Lampson/Truex	misc hrly rate	37.45	7/21/08	6/12/09	Intervention	185	6,928.25
23	Dubel, Margaret	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	95	3,084.65
24	Eiler, Suzanne	Teacher	Adult Ed/Oves	hrly rate	31.83	1/26/09	6/18/09	Spring Semester	81	2,578.23
25	Ellis, Nancy	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	1/6/09	9/12/09	IB Program	10	374.50
26	Ellis, Nancy	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	1/6/09	6/12/09	Essay Supervisor	8	299.60
27	English, Allison	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	1/6/09	6/12/09	Curriculum Planning for IB	10	374.50
28	English, Sheila	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	546.5	17,744.86
29	Fish, Teri	Teacher	Taft/Truex	misc hrly rate	37.45	1/29/09	1/29/09	Family Math Night	3	112.35
30	Fitch, Melissa	Teacher	IS/Davis	misc hrly rate	37.45	1/6/09	6/30/09	Sec Gradebook Rep	10	374.50
31	Franklin, Paula	Teacher	Special Prog/Truex	misc hrly rate	37.45	10/13/08	4/15/09	SES Tutor	25	936.25

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
32	Freeland, Melissa	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	1/6/09	6/12/09	Saturday School	120	4,494.00
33	Gellatly, Elizabeth	Teacher	Special Prog/Truex	misc hrly rate	37.45	10/13/08	4/15/09	SES Tutor	25	936.25
34	Gentry, Douglas	Teacher	El Modena/Briquelet	misc hrly rate	37.45	1/6/09	6/30/09	After School Tutor	30	1,123.50
35	Godsey, Brenna	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	1/6/09	6/12/09	IB Program	40	1,498.00
36	Gomez, Hilda	Teacher	Special Prog/Truex	misc hrly rate	37.45	10/13/08	4/15/09	SES Tutor	25	936.25
37	Gonzales, Patty	Teacher	Taft/Truex	misc hrly rate	37.45	1/29/09	1/29/09	Family Math Night	3	112.35
38	Graham, Alex	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	450	14,611.50
39	Graupensperger, Rob	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	1/6/09	6/12/09	Essay Supervisor	4	149.80
40	Grimaldo, Fernando	Teacher	Adult Ed/Oves	hrly rate	31.83	1/26/09	6/18/09	Spring Semester	78	2,482.74
41	Guerriero, Sandra	Teacher	IS/Davis	misc hrly rate	37.45	1/6/09	6/30/09	Elem Gradebook Mtg	4	149.80
42	Hablani, Radha	Teacher	Lampson/Truex	payment	550.00	7/1/08	6/30/09	Prof Development Rdg Portfolio	1	550.00
43	Hagelbarger, Theresa	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	455	17,449.25
44	Hall, Jessica	Teacher	Canyon Rim/Truex	misc hrly rate	37.45	10/3/08	5/1/09	Native American Tutor	28	1,048.60
45	Hansbury, Edward	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	455	17,449.25
46	Hansbury, Edward	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	87.5	3,355.63
47	Hardage, Heidi	Teacher	Special Prog/Truex	misc hrly rate	37.45	10/13/08	4/15/09	SES Tutor	25	936.25
48	Henderson, Carrie	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	455	17,449.25
49	Hermes, Anita	Teacher	Taft/Truex	misc hrly rate	37.45	1/29/09	1/29/09	Family Math Night	3	112.35
50	Hoertz, Nancee	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	455	17,449.25
51	Hoertz, Nancee	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	182.5	6,998.88
52	Holo, Melissa	Teacher	Special Prog/Truex	misc hrly rate	37.45	10/13/08	4/15/09	SES Tutor	25	936.25
53	Howerton, Jennifer	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	91	2,954.77
54	Huynh, Nona	Teacher	Taft/Truex	misc hrly rate	37.45	1/29/09	1/29/09	Family Math Night	3	112.35
55	Iadevaia, Debbie	Teacher	Special Prog/Truex	misc hrly rate	37.45	10/13/08	4/15/09	SES Tutor	25	936.25
56	Kenny, Heather	Teacher	ROP/Oves	hrly rate	32.47	11/1/08	6/12/09	Class Curriculum	10	324.70
57	Kosicki, Andrew	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	583.5	22,377.23
58	Kvalstad, Nancy	Teacher	Fairhaven/Truex	misc hrly rate	37.45	1/13/09	3/19/09	Math Tutor	19	711.55
59	Lapchak, Lynn	Teacher	Curriculum/Jackson	payment	121.00	1/13/09	2/2/09	Off-Track Workshop	2	242.00
60	Leach, Gary	Teacher	SEAREC/McNealy	misc hrly rate	37.45	11/1/08	6/1/09	Support for SEAREC	20	749.00
61	Lee, Nancy	Teacher	Jordan/Truex	misc hrly rate	37.45	2/10/09	5/28/09	Teaching Parent Classes	4	149.80
62	Little, Raeanne	Teacher	Taft/Truex	misc hrly rate	37.45	1/29/09	1/29/09	Family Math Night	3	112.35
63	Loya, Daniel	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	455	14,773.85
64	Mai, Jennifer	Teacher	Taft/Truex	misc hrly rate	37.45	1/29/09	1/29/09	Family Math Night	3	112.35
65	Manley, Janis	Teacher	Taft/Truex	misc hrly rate	37.45	1/29/09	1/29/09	Family Math Night	3	112.35

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
66	Mann, Abigail	Teacher	Special Prog/Truex	misc hrly rate	37.45	10/13/08	4/15/09	SES Tutor	25	936.25
67	Martel-Cody, Anne	Teacher	Special Prog/Truex	misc hrly rate	37.45	10/13/08	4/15/09	SES Tutor	25	936.25
68	McBrien, Karen	Teacher	Curriculum/Jackson	payment	121.00	2/5/09	2/5/09	Off-Track Workshop	1	121.00
69	McDonald, Kathleen	Teacher	Lampson/Truex	misc hrly rate	37.45	1/12/09	6/12/09	Intervention	288	10,785.60
70	Merlihan, Kimberly	Teacher	El Modena/Briquelet	misc hrly rate	37.45	1/6/09	6/30/09	Tutor	16	599.20
71	Meyer, Peggy	Teacher	ROP/Oves	hrly rate	32.47	11/1/08	6/12/09	Class Curriculum	5	162.35
72	Meyer, Peggy	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	270	10,354.50
73	Miller, Laura	Teacher	BTSA/McNealy	payment	750.00	9/1/08	1/30/09	Service to BTSA	1	750.00
74	Mitcheltree, Darlene	Teacher	ROP/Oves	hrly rate	32.47	7/1/08	6/12/09	ROP Substitute	50	1,623.50
75	Montoya, Carol	Teacher	Jordan/Truex	misc hrly rate	37.45	2/10/09	5/28/09	Teaching Parent Classes	4	149.80
76	Moreland, Katelyn	Teacher	El Modena/Briquelet	misc hrly rate	37.45	2/2/09	6/12/09	Tutor	40	1,498.00
77	Morris, Robert	Teacher	ROP/Oves	hrly rate	33.94	1/26/09	6/11/09	Spring Semester	216.5	7,348.01
78	Mullins, Susan	Teacher	Imperial/Hanson	stipend	398.00	3/16/09	3/20/09	Outdoor Science School	1	398.00
79	Nelson-Killingsworth,	Teacher	Adult Ed/Oves	hrly rate	31.83	1/26/09	6/18/09	Spring Semester	60	1,909.80
80	Nghiem, Hieu	Teacher	Lampson/Truex	misc hrly rate	37.45	7/21/08	6/12/09	Intervention	185	6,928.25
81	Nii, Theresa	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	455	17,449.25
82	Papac, Kimberly	Teacher	Curriculum/Jackson	payment	121.00	2/2/09	2/2/09	Off-Track Workshop	1	121.00
83	Petty, Jennifer	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	1/6/09	6/12/09	Essay Supervisor	2	74.90
84	Pigneri, Danielle	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	91	2,954.77
85	Preciado-Martin, San	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	1/6/09	6/12/09	Curriculum Planning for IB	10	374.50
86	Racine, Kathryn	Teacher	LaVeta/Truex	misc hrly rate	37.45	10/3/08	5/1/09	Native American Tutor	20	749.00
87	Reda, Julie	Teacher	ROP/Oves	hrly rate	35.54	1/26/09	6/11/09	Spring Semester	364	12,936.56
88	Reichert, Sabine	Teacher	Jordan/Truex	misc hrly rate	37.45	2/10/09	5/28/09	Teaching Parent Classes	4	149.80
89	Reid, Andrea	Teacher	Jordan/Truex	misc hrly rate	37.45	2/10/09	5/28/09	Teaching Parent Classes	4	149.80
90	Robinson, Bonnie	Teacher	Special Prog/Truex	misc hrly rate	37.45	10/13/08	4/15/09	SES Tutor	25	936.25
91	Rohrig, Toni	Teacher	Lampson/Truex	misc hrly rate	37.45	7/21/08	6/12/09	Intervention	185	6,928.25
92	Roman, Patricia	Teacher	Taft/Truex	misc hrly rate	37.45	1/29/09	1/29/09	Family Math Night	3	112.35
93	Rommelfanger, Shelt	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	1/6/09	6/12/09	Essay Supervisor	2	74.90
94	Romo, Fred	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	455	14,773.85
95	Roth, Susan	Teacher	Taft/Truex	misc hrly rate	37.45	1/29/09	1/29/09	Family Math Night	3	112.35
96	Rowland, Heather	Teacher	Fairhaven/Truex	misc hrly rate	37.45	1/13/09	3/19/09	Math Tutor	19	711.55
97	Rubyn, Ana	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	555	21,284.25
98	Sanchez, Carlos	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	546.5	20,958.28
99	Schaal, Joyce	Teacher	Taft/Truex	misc hrly rate	37.45	1/29/09	1/29/09	Family Math Night	3	112.35

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
100	Schlossnagle, Gary	Teacher	El Modena/Briquelet	misc hrly rate	37.45	12/10/08	6/11/09	CAHSEE Tutor	55	2,059.75
101	Schlossnagle, Gary	Teacher	El Modena/Briquelet	misc hrly rate	37.45	1/6/09	6/30/09	Tutor	20	749.00
102	Scollick, Susan	Teacher	Taft/Truex	misc hrly rate	37.45	1/29/09	1/29/09	Family Math Night	3	112.35
103	Scott, Brenda	Teacher	Yorba/Truex	misc hrly rate	37.45	1/6/09	5/1/09	Native American Tutor	28	1,048.60
104	Scott, Dale	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	584	22,396.40
105	Scott-Griffith, Christie	Teacher	Special Prog/Truex	misc hrly rate	37.45	10/13/08	4/15/09	SES Tutor	25	936.25
106	Smith, Teddine	Teacher	ROP/Oves	hrly rate	32.47	11/1/08	6/12/09	Class Curriculum	25	811.75
107	Smith, Teddine	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	692	26,538.20
108	Snyder, Gary	Teacher	Yorba/Truex	misc hrly rate	37.45	10/1/08	12/1/08	Tutor	20	749.00
109	Stagner, Frances	Teacher	Nohl Canyon/Truex	misc hrly rate	37.45	1/6/09	6/12/09	Intervention	176	6,591.20
110	Stewart, Michelle	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	95	3,084.65
111	Stucker, Linda	Teacher	Lampson/Truex	payment	550.00	7/1/08	6/30/09	Prof Development Rdg Portfolio	1	550.00
112	Tarango, William	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	12/1/08	6/12/09	Saturday School	120	4,494.00
113	Theiler, Judith	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	182.5	5,925.78
114	Thomas, Jack	Teacher	ROP/Oves	hrly rate	33.94	1/26/09	6/11/09	Spring Semester	182	6,177.08
115	Thompson, Randy	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	272	8,831.84
116	Trumble, Donavan	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	1/6/09	6/12/09	Essay Supervisor	2	74.90
117	Wagner, Carri	Teacher	Special Prog/Truex	misc hrly rate	37.45	10/13/08	4/15/09	SES Tutor	25	936.25
118	Wall, Brenda	Teacher	Curriculum/Jackson	payment	121.00	2/2/09	2/2/09	Off-Track Workshop	1	121.00
119	Wall, Brenda	Teacher	Taft/Truex	misc hrly rate	37.45	1/29/09	1/29/09	Family Math Night	3	112.35
120	Wallace, James	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	270	8,766.90
121	Ward, Elizabeth	Teacher	El Modena/Briquelet	misc hrly rate	37.45	1/6/09	6/30/09	Tutor	14	524.30
122	Webb, Gayland	Teacher	ROP/Oves	hrly rate	35.54	1/26/09	6/11/09	Spring Semester	182.5	6,486.05
123	Wettengel, Lee	Teacher	ROP/Oves	hrly rate	38.35	1/26/09	6/11/09	Spring Semester	182.5	6,998.88
124	Wooden, Juli	Teacher	Taft/Truex	misc hrly rate	37.45	1/29/09	1/29/09	Family Math Night	3	112.35
125	Woodson, Carrie	Teacher	ROP/Oves	hrly rate	32.47	1/26/09	6/11/09	Spring Semester	455	14,773.85
126	Zarkos, Elizabeth	Teacher	Adult Ed/Oves	hrly rate	31.83	1/26/09	6/18/09	Spring Semester	78	2,482.74

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
		EXTRA PAY PROJECT - COACHING STIPENDS								
1	Anderson, Rebekah	Teacher	Canyon HS/Bowden	Stipend	2,448.00	2/1/09	5/31/09	F/S Girls' Softball	1	2,448.00
2	Dale, Matt	Teacher	Canyon HS/Bowden	Stipend	2,000.00	2/1/09	5/31/09	F/S Girls' Track/Booster paid	1	2,000.00
3	Anderson, Chris	Teacher	Canyon HS/Bowden	Stipend	2,579.00	2/1/09	5/31/09	JV. Girls' Track	1	2,579.00
4	Bendzick, Patrick	Teacher	Canyon HS/Bowden	Stipend	3,965.00	2/1/09	5/31/09	Varsity Girls' Track	1	3,965.00
5	Valenti, Dreux	Teacher	Canyon HS/Bowden	Stipend	2,579.00	2/1/09	5/31/09	Varsity Boys' Track	1	2,579.00
6	Valencia, Victor	Teacher	Canyon HS/Bowden	Stipend	2,000.00	2/1/09	5/31/09	F/S Boys' Track/Booster paid	1	2,000.00
7	O'Connor, Richard	Teacher	Canyon HS/Bowden	Stipend	2,000.00	11/1/08	2/28/09	F/S Boys' Wrestling	1	2,000.00
8	Anderson, Steve	Teacher	Canyon HS/Bowden	Stipend	2,000.00	11/1/08	2/28/09	Var. Girls' Waterpolo/Booster paid	1	2,000.00
9	Dumont, Casey	Teacher	Canyon HS/Bowden	Stipend	750.00	11/1/08	2/28/09	Var. Girls' Basketball/Booster paid	1	750.00
10	Eddy, Lance	Teacher	Canyon HS/Bowden	Stipend	3,609.00	2/1/09	5/31/09	Varsity Girls' Softball	1	3,609.00
11	Lawson, Scott	Teacher	Canyon HS/Bowden	Stipend	453.00	11/1/08	2/28/09	F/S Boys' Wrestling	1	453.00
12	Helms, Jeff	Teacher	El Modena HS/Briquele	Stipend	1,573.00	1/6/09	6/12/09	Drill Team Director	1	1,573.00
13	Helms, Jeff	Teacher	El Modena HS/Briquele	Stipend	1,865.00	1/6/09	6/12/09	Instrumental Music	1	1,865.00
14	Casto, Tom	Teacher	El Modena HS/Briquele	Stipend	2,448.00	2/1/09	5/31/09	Boys' Track & Field	1	2,448.00
15	Croy, Jamie	Teacher	El Modena HS/Briquele	Stipend	1,000.00	11/1/08	2/28/09	JV Girls' Basketball/BP	1	1,000.00
16	Henderson, Matt	Teacher	Orange HS/Johnson	Stipend	2,048.00	2/9/09	5/15/09	JV Girls' Softball	1	2,048.00
17	Anderson, Sheryl	Teacher	Orange HS/Johnson	Stipend	2,251.00	2/9/09	5/15/09	Varsity Girls' Softball	1	2,251.00
18	Jellerson, Jenni	Teacher	Orange HS/Johnson	Stipend	3,109.00	2/9/09	5/15/09	Varsity Girls' Softball	1	3,109.00
19	Larkin, Zach	Teacher	Villa Park HS/Howard	Stipend	2,000.00	11/1/08	2/28/09	Var. Girls' Waterpolo/Booster paid	1	2,000.00
20	Mahoney, Pat	Teacher	Villa Park HS/Howard	Stipend	1,000.00	2/1/09	5/31/09	JV Boys' Golf/Booster paid	1	1,000.00
21	McMillen, John	Teacher	Villa Park HS/Howard	Stipend	2,508.00	2/1/09	5/31/09	JV Boys' Tennis	1	2,508.00
22	Fitzsimons, Patrick	Teacher	Villa Park HS/Howard	Stipend	1,700.00	11/1/08	2/28/09	Var. Boys' Baseball/Booster paid	1	1,700.00

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

School	Student Teacher	Assignment	Begin Date	End Date	Master Teacher	University	Units
STUDENT TEACHER PLACEMENTS							
McPherson	Davis, Sherry	2nd Grade	2/2/09	3/27/09	Paula Roach	CalState Teach	5
Chapman Hills	Teissiere, Katie	2nd Grade	2/2/09	3/27/09	Rebecca Adamiak	CalState Teach	5
McPherson	Stanoszek, Amy	Kdg.	2/1/09	5/8/09	Cindy Lundby	CalState Teach	5
McPherson	Stanoszek, Amy	Kdg.	2/1/09	5/8/09	Stacy Gardner	CalState Teach	5
McPherson	Bowers, Cretia	6th Grade	2/2/09	4/3/09	Bonnie Morse	National	5
Panorama	Palifoc, Teodulfo	1st Grade	2/2/09	4/3/09	Janet Surman	National	5
Panorama	Johnson, Teresa	2nd Grade	2/2/09	4/3/09	Ginger Silverman	National	5
Jordan	Diaz, Katherine	6th Grade	2/2/09	4/3/09	Andrew Green	National	5
Canyon HS	Pak, Alice	S. Science	2/2/09	6/12/09	Margaret Dubel	Pepperdine	10
Canyon HS	Smith, Jessica	Biology	2/2/09	6/12/09	Lynn Leaman	Pepperdine	10

CLASSIFIED AND CERTIFICATD PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Last Name	First Name	Position	Administrative Unit	Eff. From	Comments
CONVERSION TEMPORARY TO PROBATIONARY STATUS						
1	Ancich	Dusan	Teacher	Villa Park HS/Howard	2008-2009	Probationary
2	Aprati	Colleen	Teacher	SpEd/Hanson	2008-2009	Probationary
3	Arn	Casey	Teacher	Portola/Thompson	2008-2009	Probationary
4	Baron	Kathleen	Teacher	SpEd/Hanson	2008-2009	Probationary
5	Batard	Nicole	Teacher	Canyon HS/Bowden	2008-2009	Probationary
6	Becerra	Alicia	Teacher	SpEd/Hanson	2008-2009	Probationary
7	Beckham	Randy	Teacher	SpEd/Hanson	2008-2009	Probationary
8	Bitle	Sarah	Speech Therapist	SpEd/Hanson	2008-2009	Probationary
9	Bronson	Dawn	Teacher	SpEd/Hanson	2008-2009	Probationary
10	Calle	Jan	Teacher	SpEd/Hanson	2008-2009	Probationary
11	Carey	Doris	Teacher	El Modena HS/Briquelet	2008-2009	Probationary
12	Castiglione	Stacy	Teacher	Villa Park HS/Howard	2008-2009	Probationary
13	Choi	Ron	Teacher	El Modena HS/Briquelet	2008-2009	Probationary
14	Churney	Christina	Teacher	Orange HS/Johnson	2008-2009	Probationary
15	Cole	Michelle	Teacher	SpEd/Hanson	2008-2009	Probationary
16	Conrad	Elizabeth	Teacher	McPherson/Bentley	2008-2009	Probationary
17	Craig	Kathryn	Teacher	SpEd/Hanson	2008-2009	Probationary
18	Cross	Aaron	Teacher	Villa Park HS/Howard	2008-2009	Probationary
19	Crowley	Dawn	Speech Therapist	SpEd/Hanson	2008-2009	Probationary
20	Czaykowski	Jennah	Speech Therapist	SpEd/Hanson	2008-2009	Probationary
21	Dale	Matthew	Teacher	Canyon HS/Bowden	2008-2009	Probationary
22	Dalton	Sarah	Teacher	SpEd/Hanson	2008-2009	Probationary
23	Dan	Kristen	Teacher	SpEd/Hanson	2008-2009	Probationary
24	Danielson	Aaron	Teacher	SpEd/Hanson	2008-2009	Probationary
25	Davis	Natalie	Speech Therapist	SpEd/Hanson	2008-2009	Probationary
26	Dawson	Peter	Teacher	SpEd/Hanson	2008-2009	Probationary
27	Deak	Sarah	Teacher	SpEd/Hanson	2008-2009	Probationary
28	Deihl-Pullin	Amy	Teacher	SpEd/Hanson	2008-2009	Probationary
29	Derham	Matthew	Teacher	Canyon HS/Bowden	2008-2009	Probationary
30	Dreisbach	Simon	Teacher	SpEd/Hanson	2008-2009	Probationary
31	D'Souza	Susan	Teacher	SpEd/Hanson	2008-2009	Probationary
32	Dull	Elena	Teacher	Yorba/Saraye	2008-2009	Probationary
33	Dumont	Casey	Teacher	SpEd/Hanson	2008-2009	Probationary
34	Duncan	Shannon	Teacher	Alt Ed/Oves	2008-2009	Probationary
35	Duran	Michelle	Teacher	SpEd/Hanson	2008-2009	Probationary
36	Freeland	Mellisa	Teacher	SpEd/Hanson	2008-2009	Probationary

Staff Responsibility:
Ed Kissee, Assistant Superintendent- Human Resouces

CLASSIFIED AND CERTIFICATD PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Last Name	First Name	Position	Administrative Unit	Eff. From	Comments
37	Friedrich	Laura	Teacher	Orange HS/Johnson	2008-2009	Probationary
38	Fry	Laurie	Teacher	SpEd/Hanson	2008-2009	Probationary
39	Gentilini	Jennifer	Teacher	SpEd/Hanson	2008-2009	Probationary
40	Gonsalves	Joaquin	Teacher	SpEd/Hanson	2008-2009	Probationary
41	Gonzalez	Henry	Teacher	SpEd/Hanson	2008-2009	Probationary
42	Guzman	Florence	Teacher	SpEd/Hanson	2008-2009	Probationary
43	Hall	Jessica	Teacher	SpEd/Hanson	2008-2009	Probationary
44	Hanouni	Bader	Teacher	SpEd/Hanson	2008-2009	Probationary
45	Hastin	Sarah	Teacher	SpEd/Hanson	2008-2009	Probationary
46	Henderson	Matthew	Teacher	SpEd/Hanson	2008-2009	Probationary
47	Higley	Cynthia	Teacher	Cerro Villa/Sterling	2008-2009	Probationary
48	Holo	Melissa	Teacher	Lampson/Dieppa	2008-2009	Probationary
49	Ito	Nana	Teacher	Portola/Thompson	2008-2009	Probationary
50	Jolly	Shasta	Teacher	Villa Park HS/Howard	2008-2009	Probationary
51	Jorgensen	Nicole	Speech Therapist	SpEd/Hanson	2008-2009	Probationary
52	Kuhlman	Stephanie	Speech Therapist	SpEd/Hanson	2008-2009	Probationary
53	Lawson	Scott	Teacher	SpEd/Hanson	2008-2009	Probationary
54	Lentini	Daniel	Teacher	SpEd/Hanson	2008-2009	Probationary
55	Lentz	Bryan	Teacher	SpEd/Hanson	2008-2009	Probationary
56	Lew	Diane	Teacher	SpEd/Hanson	2008-2009	Probationary
57	Lin	Alice	Teacher	Canyon HS/Bowden	2008-2009	Probationary
58	Lopez	Carlos	Teacher	Richland/Backstrom	2008-2009	Probationary
59	Marx	Katherine	Teacher	Cerro Villa/Sterling	2008-2009	Probationary
60	McElroy	Michael	Teacher	Villa Park HS/Howard	2008-2009	Probationary
61	Medart	Alissa	Teacher	SpEd/Hanson	2008-2009	Probationary
62	Merlihan	Kimberly	Teacher	El Modena HS/Briquelet	2008-2009	Probationary
63	Miranda	Albert	Teacher	SpEd/Hanson	2008-2009	Probationary
64	Morgan	Jeffrey	Teacher	Villa Park HS/Howard	2008-2009	Probationary
65	Morita	Melanie	Teacher	Orange HS/Johnson	2008-2009	Probationary
66	Mosher	Sandra	Teacher	SpEd/Hanson	2008-2009	Probationary
67	Ochoa	Brenda	Teacher	Orange HS/Johnson	2008-209	Probationary
68	Oman	Andrea	Teacher	SpEd/Hanson	2008-2009	Probationary
69	Omeste-Dorr	Jacqueline	Teacher	SpEd/Hanson	2008-2009	Probationary
70	Paez	Damian	Teacher	SpEd/Hanson	2008-2009	Probationary
71	Parks	Laureen	Teacher	SpEd/Hanson	2008-2009	Probationary
72	Patane	Mary	Teacher	SpEd/Hanson	2008-2009	Probationary
73	Peterson	Scott	Teacher	Orange HS/Johnson	2008-2009	Probationary
74	Reyes	Jose	Teacher	Canyon HS/Bowden	2008-2009	Probationary

Staff Responsibility:
Ed Kisse, Assistant Superintendent- Human Resouces

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Last Name	First Name	Position	Administrative Unit	Eff. From	Comments
75	Richardson	Dan	Teacher	SpEd/Hanson	2008-2009	Probationary
76	Riggs	Rochelle	Speech Therapist	SpEd/Hanson	2008-2009	Probationary
77	Santiago	Veronica	Teacher	SpEd/Hanson	2008-2009	Probationary
78	Shipman	Phillip	Teacher	SpEd/Hanson	2008-2009	Probationary
79	Smith	Kristina	Teacher	SpEd/Hanson	2008-2009	Probationary
80	Sumner	Michelle	Teacher	SpEd/Hanson	2008-2009	Probationary
81	Swensen	Kellyn	Teacher	SpEd/Hanson	2008-2009	Probationary
82	Turk	Juliana	Teacher	Richland/Backstrom	2008-2009	Probationary
83	Turner	Sean	Teacher	SpEd/Hanson	2008-2009	Probationary
84	Vasquez	Benjamin	Teacher	SpEd/Hanson	2008-2009	Probationary
85	Welches	Christine	Teacher	SpEd/Hanson	2008-2009	Probationary
86	Willard	Kathryn	Speech Therapist	SpEd/Hanson	2008-2009	Probationary
87	Wilson	Francesca	Teacher	Yorba/Saraye	2008-2009	Probationary
88	Young	Lauren	Teacher	Orange HS/Johnson	2008-2009	Probationary

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

	Position	Administrative Unit	Range/Step	Rate	Eff. From	Eff. To	Comments
EMPLOYMENT							
Hourly							
Aguirre, Arturo	Inst. Asst. - Pre K/ Linda Vista ES	Special Education/ Hanson	26/1 (53)	\$ 13.89	1/7/2009		Replacement for D. Oswald
Ardeshiri-Sharifabad, Manijeh	Inst. Asst. - SDC/ Villa Park HS	Special Education/ Hanson	26/1 (53)	\$ 13.89	1/15/2009		Replacement for D. Graf
Garcia, Tomas	Food Service Assistant/ Portola MS	Nutrition Services/ Pollock	19/1 (53)	\$ 11.68	12/11/2008		Replacement for G. Mucino
Martinez, Chelsie	Inst. Asst. - SDC/ Special Education	Special Education/ Hanson	26/1 (53)	\$ 13.89	1/20/2009		Replacement for M. Shearer
Mc Allister, Penny	Inst. Asst. - SDC/ Special Programs	Special Education/ Hanson	26/1 (53)	\$ 13.89	11/17/2008		Replacement for S. Luigs
Slead, Tracey	Inst. Asst. - SDC/ Prospect ES	Special Education/ Hanson	26/1 (53)	\$ 13.89	1/30/2009		Replacement for M. Bachtelle- Willars
Swisher, Linda	Inst. Asst. - SDC/ Lampson ES	Special Education/ Hanson	26/1 (53)	\$ 13.89	1/28/2009		Replacement for V. Nguyen
Velasco, Anthony	Campus Security Officer/ Canyon HS	Canyon HS/ Bowden	25/1 (53)	\$ 13.61	1/15/2009		Replacement for J. Solis
Yancey, Linda	Inst. Asst. - Inclusion/ Palmyra ES	Special Education/ Hanson	26/1 (53)	\$ 13.89	1/6/2009		Replacement for J. Gire
SHORT TERM EMPLOYMENT							
De La Vega, Mark	Percussion Coach/ El Modena HS	El Modena HS/ Briquelet	Per Hour	\$ 50.00	12/1/2008	6/11/2009	Not to Exceed \$3,250.00
Estudillo, Esteban	Visual Technician/ El Modena HS	El Modena HS/ Briquelet	Per Hour	\$ 50.00	12/1/2008	6/11/2009	Not to Exceed \$250.00
Vargas, Angela	Colorguard Technician/ El Modena HS	El Modena HS/ Briquelet	Per Hour	\$ 50.00	11/3/2008	6/11/2009	Not to Exceed \$1,000.00

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	From	To	Eff. From	Date To	Comments
EMPLOYMENT CHANGE					
Hourly					
Kline, George	Instructional Assistant, Sp. Ed	Instructional Assistant, Sp. Ed.	8/26/2008		Change in range
	Transportation	Transportation			
	26/6 (53)	28/6 (53)			
	9.5 mos/3.5 hrs	9.5 mos/3.5 hrs			
Perez, Irma	Instructional Assistant, Sp. Ed	Instructional Assistant, Sp. Ed.	8/27/2008	6/12/2009	Short term waiver - irregular work hours
	Canyon Hills	Canyon Hills			
	28/6 (51)	28/6 (51)			
	9.5 mos/5 hrs	9.5 mos/4 hrs			
Tanabe, Elizabeth	Library Media Tech, Secondary	Instructional Assistant	1/26/2009		In lieu of layoff
	Canyon HS	Canyon Rim ES			
	30/6 (50) + 5%	24/6 (51) + 5%			
	10 mos/8 hrs	9.5 mos/3 hrs			
Trapp, George	LOA	Campus Security Officer	1/6/2009		Return from unpaid leave of absence
		Villa Park HS			
		25/3 (51)			
		9.5 mos/6.5 hrs			

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule/ Step/Column	Rate	Eff. From	Date To	Comments
SEPARATIONS							
Acosta, Concepcion	Bus Driver	Transportation			12/31/2008		39 Month Rehire
Bachtelle-Willars, Megan	Instructional Assistant	Special Education			1/9/2009		Resignation
Banales, Josefina	Custodian	Fairhaven ES			1/19/2009		39 Month Rehire
Brecht, Caryn	Instructional Assistant	Special Education			12/31/2008		39 Month Rehire
Chen, Vivien	Instructional Assistant	Special Education			12/19/2008		Resignation
Croce, Anthony	Instructional Assistant	Special Education			12/9/2008		Dismissal
Emenaker, Rachel	ASB Bookkeeper	El Modena HS			2/28/2009		Resignation
Gibson, Edward	Instructional Assistant	Special Education			11/25/2008		Dismissal
Hermann, Brent	Instructional Assistant	Special Education			12/19/2008		Resignation
Herrera, Blanca	Food Service Assistant	Nutrition Services			12/19/2008		Resignation
Johnson, Teena	Instructional Assistant	Special Education			1/16/2009		Resignation
Labahn, Brenda	Senior Secretary	Special Programs			1/16/2009		Resignation
Marquez Jr., Reynald	Custodian	Sycamore ES			10/10/2008		Dismissal
Ohler, Jimini	Attendance/Health Clerk	Panorama ES			12/19/2008		Dismissal
Oswald, Dawn	Instructional Assistant	Special Education			12/15/2008		Resignation
Pace, Jennifer	Instructional Assistant	Special Education			1/9/2009		Dismissal
Rivera, Yesenia	Instructional Assistant	Special Education			12/15/2008		Resignation
Shuff, Christina	Technology Assistant	Running Springs ES			12/19/2008		Resignation
Stevens, Jonathon	Instructional Assistant	Special Education			1/9/2009		Resignation
Walz, Lana	Instructional Assistant	Special Education			1/30/2009		Resignation

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Sched/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY PROJECT-COACHING STIPENDS								
Henry, Vince	Walk-On Coach	Canyon HS/Bowden	Stipend	2,000.00	2/1/09	5/31/09	F/S Boys' Track/Booster paid	1	2,000.00
Slettuet, Doug	Walk-On Coach	Canyon HS/Bowden	Stipend	2,200.00	2/1/09	6/5/09	Var. Girls' Softball/Booster paid	1	2,200.00
Roach, Russ	Walk-On Coach	Canyon HS/Bowden	Stipend	1,200.00	2/1/09	5/31/09	JV Girls' Softball/Booster paid	1	1,200.00
Rodriguez, Albert	Walk-On Coach	Canyon HS/Bowden	Stipend	2,448.00	2/1/09	5/31/09	Boys' & Girls' Track	1	2,448.00
Dixon, Eric	Walk-On Coach	Canyon HS/Bowden	Stipend	2,448.00	2/1/09	5/31/09	Boys' & Girls' Track	1	2,448.00
Thacker, Zachary	Walk-On Coach	Canyon HS/Bowden	Stipend	500.00	11/1/08	2/28/09	JV Boys' Basketball/Booster paid	1	500.00
Baeza, Miriam	Walk-On Coach	Canyon HS/Bowden	Stipend	750.00	11/1/08	2/28/09	Var Girls' Basketball/Booster paid	1	750.00
Benjamin, Candice	Walk-On Coach	Canyon HS/Bowden	Stipend	200.00	2/1/09	5/31/09	JV Girls' Swimming/Booster paid	1	200.00
Hay, Dan	Walk-On Coach	Canyon HS/Bowden	Stipend	2,551.00	2/1/09	5/31/09	Varsity Girls' Softball	1	2,551.00
Hay, Dan	Walk-On Coach	Canyon HS/Bowden	Stipend	1,058.00	2/1/09	5/31/09	Varsity Girls' Softball/Booster paid	1	1,058.00
Johns, Thomas	Walk-On Coach	Canyon HS/Bowden	Stipend	2,453.00	11/21/08	2/28/09	Soph Boys' Basketball	1	2,453.00
Treanor, Jared	Walk-On Coach	Canyon HS/Bowden	Stipend	500.00	11/1/08	2/28/09	Varsity Boys' Wrestling	1	500.00
McKissick, Luis	Walk-On Coach	Canyon HS/Bowden	Stipend	748.00	11/1/08	2/28/09	Varsity Boys' Wrestling	1	748.00
Stocks, Chelsea	Walk-On Coach	Canyon HS/Bowden	Stipend	750.00	11/1/08	2/28/09	JV Girls' Basketball/Booster paid	1	750.00
Lessley, Eric	Walk-On Coach	Canyon HS/Bowden	Stipend	1,500.00	11/1/08	2/28/09	Varsity Boys' Wrestling	1	1,500.00
Davis, Jesse	Walk-On Coach	Canyon HS/Bowden	Stipend	2,341.00	11/1/08	2/28/09	Varsity Girls' Waterpolo	1	2,341.00
Cowdell, Allison	Walk-On Coach	Canyon HS/Bowden	Stipend	2,000.00	2/1/09	5/31/09	JV Girls' Track/Booster paid	1	2,000.00
Croce, Anthony	Walk-On Coach	El Modena HS/Briquek	Stipend	2,261.00	8/1/08	11/30/08	JV Girls' Volleyball	1	2,261.00
Nazareth, Shane	Walk-On Coach	El Modena HS/Briquek	Stipend	1,657.00	2/1/09	5/31/09	A. Decathlon Coordinator	1	1,657.00
Perez, Elias	Walk-On Coach	El Modena HS/Briquek	Stipend	500.00	2/1/09	5/31/09	Girls' Volleyball/Boostr paid	1	500.00
Naff, Rhondi	Walk-On Coach	El Modena HS/Briquek	Stipend	1,000.00	11/1/08	2/28/09	FS Girls' Basketbl/Booster paid	1	1,000.00
Cahill, Mary	Walk-On Coach	El Modena HS/Briquek	Stipend	2,261.00	2/1/09	5/30/09	JV Boys' Volleyball	1	2,261.00
Moss, Durrell	Walk-On Coach	Orange HS/Johnson	Stipend	2,579.00	3/1/09	5/30/09	Boys' Track	1	2,579.00
Toledo, Andrea	Walk-On Coach	Orange HS/Johnson	Stipend	400.00	2/9/09	5/15/09	JV Girls' Softball	1	400.00
Toledo, Andrea	Walk-On Coach	Orange HS/Johnson	Stipend	300.00	2/9/09	5/15/09	Varsity Girls' Softball	1	300.00
Toledo, Andrea	Walk-On Coach	Orange HS/Johnson	Stipend	500.00	2/9/09	5/15/09	Varsity Girls' Softball	1	500.00
Daley, Jeff	Walk-On Coach	Orange HS/Johnson	Stipend	1,841.00	11/1/08	2/28/09	JV Girls' Waterpolo	1	1,841.00
Rojas, Christian	Walk-On Coach	Orange HS/Johnson	Stipend	500.00	11/1/08	2/28/09	JV Girls' Waterpolo	1	500.00
Addison, Jeff	Walk-On Coach	Villa Park HS/Howard	Stipend	2,453.00	11/1/08	2/28/09	Boys' Wrestling	1	2,453.00
Chon, Allen	Walk-On Coach	Villa Park HS/Howard	Stipend	2,200.00	11/1/08	2/28/09	VA Boys' Wrestling/Booster paid	1	2,200.00
Lee, Donte	Walk-On Coach	Villa Park HS/Howard	Stipend	2,200.00	11/1/08	2/28/09	F/S.A. Boys' Wrstlng/Booster paid	1	2,200.00

Staff Responsibility: Ed Kissee,
Assistant Superintendent, Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Garcia, Andre	Walk-On Coach	Villa Park HS/Howard	Stipend	1,000.00	11/1/08	2/28/09	VA Boys' Baseball/Booster paid	1	1,000.00
Humphrey, Benjamin	Walk-On Coach	Villa Park HS/Howard	Stipend	500.00	11/1/08	2/28/09	V.A. Boys' Soccer/Booster paid	1	500.00
Dawson, Laura	Walk-On Coach	Villa Park HS/Howard	Stipend	2,000.00	11/1/08	2/28/09	V.A. Girls' Basketball/Booster.	1	2,000.00
Torres, Jonathan	Walk-On Coach	Villa Park HS/Howard	Stipend	2,500.00	11/1/08	2/28/09	V.A. Girls' Basketball/Booster paid	1	2,500.00
Martelli, Marco	Walk-On Coach	Villa Park HS/Howard	Stipend	1,500.00	2/1/09	5/31/09	JV Asst. Boys' Baseball/Booster	1	1,500.00
Alatorre, Fidel	Walk-On Coach	Villa Park HS/Howard	Stipend	2,150.00	11/1/08	2/29/09	V.A. Girls' Soccer/Booster paid	1	2,150.00
Potter, Martha	Walk-On Coach	Villa Park HS/Howard	Stipend	2,448.00	2/1/09	5/31/09	F/S Boys' Track/Field	1	2,448.00
Sanders, Daniel	Walk-On Coach	Villa Park HS/Howard	Stipend	500.00	11/1/08	2/28/09	J.V.A. Boys' Soccer/Booster paid	1	500.00
Gaither, Andrew	Walk-On Coach	Villa Park HS/Howard	Stipend	2,000.00	2/1/09	5/31/09	J.V. Boys' Golf	1	2,000.00
Hernandez, Houston	Walk-On Coach	Villa Park HS/Howard	Stipend	1,500.00	11/1/08	2/28/09	F/S Boys' Baseball/Booster paid	1	1,500.00
McIntee, Robert	Walk-On Coach	Villa Park HS/Howard	Stipend	700.00	11/1/08	2/28/09	JV Asst. Boys' Baseball/BP	1	700.00
Candlish, Matthew	Walk-On Coach	Villa Park HS/Howard	Stipend	900.00	11/1/08	2/28/09	JV Asst. Boys' Baseball/Booster	1	900.00
Bray, Steven	Walk-On Coach	Villa Park HS/Howard	Stipend	1,700.00	11/1/08	2/28/09	JV Boys' Baseball/Booster paid	1	1,700.00

TOPIC: CONTRACT SERVICES REPORT – EDUCATIONAL SERVICES

DESCRIPTION: The following is a report of contract service items for Educational Services.

**SCHOLASTIC
READ 180**

READ 180 is a research-based, intensive reading intervention program for readers below proficient level. This program strategically addresses individual student needs through adaptive and instructional software, high interest literature and direct instruction in reading and writing skills. READ 180 includes the following key instructional components:

- A 90-minute instructional model consisting of 20 minutes of whole-group instruction, 60 minutes of small-group rotations, including READ 180 software, small-group direct instruction, and modeled and individual reading, and concludes with 10 minutes of whole-group wrap up;
- Systematic instruction in reading, writing, and vocabulary to the whole class;
- Students use the software independently, providing them with intensive, individualized skills practice;
- Students build reading comprehension skills through modeled and independent reading of READ 180 paperbacks and audio books on CD; and
- Addresses individual needs through READ 180 high-interest literature at students' reading levels.

The Enhancing Education Through Technology (EETT) grant will fund 30 READ 180 licenses with staff training at a cost of \$32,864 per school for the following schools: Lampson, West Orange and Jordan. The total cost is \$98,591 to be paid in two payments over two school years.

Educational Technology . . . not-to-exceed \$49,296
01.00-4046-9-5843-1131-2140-603-603-000 (Davis)

**FOLLETT DESTINY
LIBRARY**

The District will renew the existing agreement with Follett to provide the Destiny Library and Textbook Manager, Maintenance and Support software. Follett's Destiny Library and Textbook Manager is a centralized, web based library automation system that provides school access from any computer in the District with an internet browser. The renewal agreement will be effective from March 2009 to March 2010.

Educational Services . . . not-to-exceed \$36,498
01.00-0000-0-5843-0000-2420-209-209-000 (Davis)

OUSD/Brown/Morga/Truex/Davis
Board Agenda
February 12, 2009

MAUREEN ALLEN

Maureen Allen, retired Orange County Department of Education Math and Science Coordinator, will provide a one-day science workshop for 5th grade teachers on March 19. The presentation will provide specific review content for teachers preparing their students for the State Science Test.

Beckman Science Grant not-to-exceed \$300
01.00-9507-0-5850-1110-2140-601-601-000 (Morga/Jackson)

**SANTIAGO CANYON
COLLEGE
SCHOLASTIC
APTITUDE TEST (SAT)
PREPARATION
WORKSHOP**

The Santiago Canyon College will conduct Scholastic Aptitude Test (SAT) Preparation workshops on February 21 and 28 and on April 18 and 25. The workshops will assist up to ten students per event with SAT preparation. The students will review all subsections of the SAT (Math, Reading, and Writing) and also review test taking strategies. The workshop is being offered to students in the Title VII Native American Education Program who are preparing to apply for college and need assistance in preparing for the SAT. The cost of \$94 per student for each workshop will be funded by the Title VII Native American Education Program.

Title VII Native American Program not-to-exceed \$1,800
01.00-4510-9-5850-1110-1000-604-604-000 (Eslick/Truex)

FISCAL IMPACT:

\$87,894

RECOMMENDATION:

It is recommended that the Board of Education approve the Contract Services Report - Educational Services and authorize the Superintendent or designee to execute the contracts.

TOPIC:

STUDY TRIPS

DESCRIPTION

Villa Park HS - Junior Statesmen of America - Pasadena, CA
- February 21-22, 2009

Villa Park High School's Junior Statesmen of America (JSA) under the direction of teacher, Paul Hunt, will travel to Pasadena to participate in the annual JSA Congress Conference 2009. Students will gain first-hand experience in a mock Congress atmosphere. Legislation written and passed by students offers infinite knowledge in the academic areas of United States History, Government, Economics, Politics and Constitutional Law. Seven male and six female students will be accompanied by one male and one female adult chaperone and will stay at The Westin Hotel, Pasadena. Parents will provide transportation for their student. Parents will have a District driving permit on file prior to this trip. The cost per student is \$110, paid by JSA funds. Students will not miss any school days and a substitute will not be required.

Villa Park HS - Foreign Language Immersion Camp
(German) - Big Bear, CA - March 6-8, 2009

Villa Park High School's Foreign Language Department under the direction of teacher, Elizabeth Strauss, will travel to Big Bear to participate in a German Language Immersion Camp. Students will have the opportunity to converse with students from other schools, speaking German only. Five male students and five female students will be accompanied by one male and one female adult chaperones and will stay at the Presbyterian Conference Center, Big Bear. Parents will provide transportation for their student to Esperanza High School where students will board and travel by Silver State Coach, arranged by the District's Transportation Department. The cost per student is \$140, paid through ASB funds, and scholarships are available. The students will miss one day of school. A substitute will be required. The cost for the substitute will be reimbursed by ASB funds.

Villa Park HS - Foreign Language Immersion Camp (French)
- Big Bear, CA - April 24-26, 2009

Villa Park High School's Foreign Language Department under the direction of teacher, Fatima Pazargadi, will travel to Big Bear to participate in a French Language Immersion Camp. Students will have the opportunity to converse with other students from outside schools, speaking French only.

Five male students and five female students will be accompanied by one male and one female adult chaperones and will stay at the Presbyterian Conference Center, Big Bear. Parents will provide transportation for their student to Esperanza High School where students will board and travel by Silver State Coach, arranged by the District's Transportation Department. The cost per student is a \$140, paid through ASB funds, and scholarships are available. The students will miss one day of school. A substitute will be required. The cost for the substitute will be reimbursed by ASB funds.

Canyon Rim ES - 5th Grade Riley's Farm March 15-16, 2009

The fifth grade students from Canyon Rim Elementary School will travel to Riley's Farm on March 15-16. The students will have the opportunity to participate in a "living history adventure tour." Students will be re-enacting past events in America's history, with special attention to the Revolutionary War. Participation in this trip aligns to the California Standards for 5th grade History/Social Studies. Students attending the program are responsible for the program cost. The student cost may be supplemented by funds donated from individual parent organizations. The cost is \$130 per student and scholarships are available.

Prospect ES - 6th Grade Outdoor Science School Creekside Site - March 16-20, 2009

The 6th grade students from Prospect Elementary will participate in the Orange County Department of Education's Outdoor Science School program. This five-day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 6th grade science standards. Students attending the program from each participating school are responsible for the program cost. The student cost may be supplemented by funds donated from individual parent organizations. The cost will not exceed \$175 per student and scholarships are available. No substitute will be required.

Imperial ES - 6th Grade Outdoor Science School -Arbolado Site - March 16-20, 2009

The 6th grade students from Imperial Elementary will participate in the Orange County Department of Education's Outdoor Science School program. This five-day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 6th grade science standards. Students attending the program from each participating school are responsible for the program cost. The student cost may be supplemented by funds

donated from individual parent organizations. The cost will not exceed \$325 per student and scholarships are available. A substitute will be required for the teacher from the special education class to teach the fourth and fifth grade students remaining at school.

Villa Park HS - Boys Golf Team - Myrtle Beach, SC April 8-12, 2009

Villa Park High School's Boys Golf Team under the direction of coach, Chris Salio, will travel during spring break to Myrtle Beach to participate in the Spring Palmetto High School Golf Championship. Students will compete against high school students from across the United States and Canada. Thirteen male students will be accompanied by four male adult chaperones. The group will travel by Continental Air Lines from Los Angeles and will stay at the Sea Trail Plantation, Myrtle Beach. The cost per student is \$1,100 and scholarships are available. Students will not miss any school days. No substitute will be required.

Villa Park HS - Boys Tennis Team - Ojai, CA - April 22-25, 2009

Villa Park High School's Boys Tennis Team under the direction of coach, Mike Lee, will travel to Ojai to participate in the Ojai Tennis Tournament. Three varsity players will compete in this PAC 10 tournament. The entire team will have the opportunity to compete against high level teams from throughout the state. Sixteen male students will be accompanied by eight male adult chaperones and will stay at the Villa Ojai. Students will travel by van. The cost per student is \$275 and scholarships are available. Students will miss two days of school. A substitute will be required and funded by boosters.

El Modena HS Choir - Hollywood, CA - May 8-9, 2009

El Modena High School's Choir, under the direction of teacher, Tracy Solis, will travel to Hollywood to participate in the Music in the Parks Festival. Students will have an opportunity to perform in a positive adjudicated national festival setting and will perform with students from around the country. Adjudication by college level music educators will provide valuable insight on performance and practices. Twenty-six female and fourteen male students will be accompanied by one male and four female adult chaperones and will stay at the Hilton, Universal City. Transportation will be provided by District bus and funded by the choir department and ASB funds. The cost per student is \$165 and scholarships are available. Students will miss a half day of school. No substitute will be required.

Canyon HS - Solar Auto - Lake Skinner - Temecula, CA -
May 14-17, 2009

Canyon High School's Solar Auto students under the direction of teacher, Jim Donovan, will travel to Lake Skinner to participate in the 2009 Annual Solar Cup, competing with a solar electric boat built by students on campus. Twelve male and eight female students will be accompanied by three male and three female adult chaperones. The students will camp at Lake Skinner. Parents will provide transportation for their student and any parent driving a student other than their own will have an approved District driver certificate on file prior to this trip. There is no cost per student. Students will miss one school day. No substitute will be required.

Lampson ES - 6th Grade Outdoor Science School - Cedar
Crest, Running Springs - March 16 - 20, 2009

The 6th grade students from Lampson Elementary School will participate in the Orange County Department of Education's Outdoor Science School program on March 16-20. This five-day program is an extension to the science curriculum taught in the classroom. Students attending the program from each participating school are responsible for the program cost. There is no impact to the general fund. The classroom teacher applied for and was awarded a grant from the "Inside the Outdoors Program", which funded the cost of \$320 per student to attend this program. Each student is responsible for the transportation cost of \$15 per student. This student cost may be supplemented by funds donated from individual parent organizations. No substitute will be required.

FISCAL IMPACT: Receipt of restricted categorical fund monies and unrestricted donated funds.

RECOMMENDATION: It is recommended that the Board of Education approve the study trips as presented.

TOPIC: **COURSE APPROVALS: ENVIRONMENTAL SCIENCE, INTERNATIONAL BACCALAUREATE ENVIRONMENTAL SYSTEMS and SOCIETIES, TRIGONOMETRY/STATISTICS, CHINESE II, VIDEO GAME DESIGN II, JEWELRY I**

DESCRIPTION: The new course outlines described below have been reviewed by the District's Curriculum Department, site Instructional leadership teams, and site administrators and are recommended to the Board of Education for approval.

NEW COURSES

- **Environmental Science** is designed to emphasize the use of an ecosystem concept in the study of environmental problems. This will be accomplished by learning basic information regarding interrelations of the ecosystem and applying this information in problem solving. The importance of conservation and preservation will be discussed within the constraints dictated by human development and human needs. Environmental Science is an interdisciplinary science; it embraces a wide variety of disciplines, including geology, biology, earth science, environmental science and geography.
- **International Baccalaureate (IB) Environmental Systems and Societies** is intended to provide a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to the wide range of pressing environmental issues that they will face. Students' attention will be drawn to their own relationship with their environment and the significance of choices and decisions that they make in their own lives. It is intended that students develop a sound understanding of the interrelationships between environmental systems and societies, rather than a pure journalistic appreciation of environmental issues.
- **Trigonometry/Statistics** is designed to be a rigorous mathematical elective and the next course in the sequence for students who have completed Algebra II. The first semester of the course provides a thorough study of trigonometry. The major themes will be the trigonometric functions, angles and the unit circle, equations and identities, graphs and applications.

The second semester is designed to introduce students to the important concepts of Statistics and Probability. The major themes will be exploratory analysis, graphs, random variables and distributions (including the Normal Distribution), confidence intervals and inference about the mean and proportion.

- **Chinese II** is designed to continue developing vocabulary, deepening the understanding of word formation and sentence structure of the Chinese language, and to further develop listening, speaking, and writing skills. Cultural topics will also be addressed.
- **Video Game Design II** is an advanced, comprehensive, self-contained, fully computer integrated one-year course with a final project or internship as a culminating activity. This course utilizes project-based learning to develop 2D and 3D PC, web mobile device (i.e., cell phone), and DDR (Interactive Dance, Dance Revolution) games. In addition, students will demonstrate knowledge of artificial intelligence with robotics. Students will demonstrate their practical programming skills introduced in the Video Game Design I, such as object-oriented programming using logical data structures, sequences, Boolean logic, loops, lists, arrays, functions, methods, and graphics. The class will provide a solid foundation of programming skills which will carry over into future college-level computer science courses. This course is part of Canyon High School's Digital Reality Entertainment Arts and Media (DREAM) grant requirements.
- **Jewelry I** is an exploratory course in three-dimensional design which develops understanding of art principles and technical skills that are necessary to create effective jewelry. Emphasis will be on original, creative design and appropriate use of materials.

FISCAL IMPACT: There is no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education authorize the Superintendent or designee to approve the courses presented by the District's Curriculum Council.

TOPIC:	PARTICIPATION IN THE COUNTY-WIDE EXPULSION PLAN FOR ORANGE COUNTY
DESCRIPTION:	<p>On June 20, 1997, the Orange County Board of Education approved the "County-Wide Expulsion Plan." This plan provides educational services for all expelled students in Orange County. The plan was developed in conjunction with the 28 school districts in Orange County.</p> <p>Each district's governing board adopted an expulsion plan for their respective district to fulfill the requirements of Education Code 48926.</p> <p>Education Code 48916.1 requires an update to the plan be sent to the Superintendent of Public Instruction every three years. The most recent update was submitted in February 2006.</p> <p>The office of Child Welfare and Attendance processes the District's expulsions and recommends continued participation in the "County-Wide Expulsion Plan" and in the triennial update to be submitted to the Orange County Department of Education by March 20, 2009. The update is due to the California Department of Education by June 30, 2009.</p> <p>Copies of the plan have been provided to the Board of Education and are available for review in the Educational Services Department.</p>
FISCAL IMPACT:	There is no fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education authorize the Superintendent or designee to approve the District's participation in the county-wide expulsion plan for Orange County.

TOPIC:	EXPULSION OF STUDENT: CASE NO. 08-09-10
DESCRIPTION:	Violation of California Education Code 48900 (h), (c), (k) and 48915 (a-2).
FISCAL IMPACT:	There is no fiscal impact.
RECOMMENDATION:	<p>It is recommended that the Board of Education uphold the recommendation for expulsion for two semesters (through June 30, 2009), suspend the expulsion, and transfer the student to Community Day School.</p> <p>A hearing panel of administrators met on January 13, 2009. The panel determined that a recommendation for expulsion (suspended) be presented to the Board of Education.</p>

TOPIC: **EXPULSION OF STUDENT: CASE NO. 08-09-11**

DESCRIPTION: Violation of California Education Code 48900 (b), (k)

FISCAL IMPACT: There is no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation for expulsion for two semesters (through June 30, 2009), suspend the expulsion, and transfer the student to Cerro Villa Middle School.

A hearing panel of administrators met on January 13, 2009. The panel determined that a recommendation for expulsion (suspended) be presented to the Board of Education.

TOPIC:	CONTRACT SERVICES REPORT – PUPIL SERVICES
DESCRIPTION:	The following is a report of contract service items for Pupil Services.
MAXIM HEALTHCARE SERVICES, INC.	<p>Maxim Healthcare will provide continuous nursing services to ventilator-dependent and severely medically fragile students during the school day for the 2008-09 school year.</p> <p>Special Education not-to-exceed</p> <p>01.00-6500-0-5850-5770-1190-207-207-000 \$5,000</p> <p>01.00-6500-0-5150-5770-1190-207-207-000 \$35,000</p>
PARADIGM HEALTHCARE SERVICES	<p>The services of Paradigm Healthcare are required to conduct the data collection and billing for obtaining medical federal reimbursement funds for school health services currently provided to Medi-Cal eligible students by the school nurses and psychologists and speech therapists. Payment to the District is based solely on revenue generated by Medi-Cal billing and annually equals more than \$235,000. The District pays Paradigm from these revenues.</p> <p>Special Education not-to-exceed \$50,000</p> <p>01.00-5640-0-5150-0000-3140-207-207-000</p>
VICKI JOHNSON, CCC-SLP	<p>The services of Vicki Johnson are required to provide speech and language services to special education students as required by law during the 2008-09 school year.</p> <p>Special Education not-to-exceed \$35,000</p> <p>01.00-6500-0-5150-5770-1190-207-207-000</p>
ROBYN RAKOV, O.D.	<p>The services of Dr. Robyn Rakov are required to perform Independent Educational Evaluations for special education students. Dr. Rakov will conduct comprehensive optometric vision analyses and evaluations and submit the reports and appropriate documentation to the District.</p> <p>Special Education not-to-exceed \$1,000</p> <p>01.00-6500-0-5842-5770-1190-207-207-000</p>
JENNIFER BAIN, M.A.	<p>The services of Jennifer Bain, Behavior Specialist, are required to provide behavior therapy, assessments and consultation to special education students during the 2008-09 school year.</p> <p>Special Education not-to-exceed \$10,000</p> <p>01.00-6500-0-5150-5770-1190-207-207-000</p>
DR. CHRIS DAVIDSON	<p>The professional services of Dr. Chris Davidson, a licensed psychologist, are required to complete an Independent Educational Evaluation for a special education student.</p> <p>Special Education not-to-exceed \$5,340</p> <p>01.00-6500-0-5842-5770-1190-207-207-000</p>

DR. DENISE ECKMAN	<p>The professional services of Dr. Denise Eckman are required to complete an Independent Educational Evaluation in the area of autism, for a special education student.</p> <p>Special Education not-to-exceed \$2,025</p> <p>01.00-6500-0-5842-5770-1190-207-207-000</p>
ABBY ROZENBERG, M.S., CCC-SLP	<p>The professional services of Abby Rozenberg are required to complete an Independent Educational Evaluation in the area of speech and language for a special education student.</p> <p>Special Education not-to-exceed \$1,250</p> <p>01.00-6500-0-5842-5770-1190-207-207-000</p>
NANCY LIN, OTR/L	<p>The professional services of Nancy Lin are required to complete and Independent Educational Evaluation in the area of occupational therapy for a special education student.</p> <p>Special Education not-to-exceed \$1,625</p> <p>01.00-6500-0-5842-5770-1190-207-207-000</p>
ROBERTS & ADAMS AND PARENTS OF SPECIAL EDUCATION STUDENT # 252288	<p>As the result of an agreement in OAH Case No. 2008100147, the District will reimburse the parents for attorney's fees and costs upon presentation of itemized billing statements.</p> <p>Special Education not-to-exceed \$13,125</p> <p>01.00-0000-0-5835-5001-2110-207-207-000</p>
SPECIAL EDUCATION STUDENT #252288	<p>As the result of an agreement in OAH Case No. 2008100147, the District will reimburse the parents for 50 sessions of English or mathematics educational therapy provided by a nonpublic agency or credentialed teacher upon presentation of proof of payment and appropriate documentation.</p> <p>Special Education not-to-exceed \$3,750</p> <p>01.00-6500-0-5835-5001-2110-207-207-000</p>
AMERICAN LANGUAGE SERVICES	<p>The services of American Language Services are required to transcribe two chapters of an algebra textbook into Braille for a visually impaired student.</p> <p>Special Education not-to-exceed \$6,480</p> <p>01.00-6500-0-5850-5770-1190-207-207-000</p>
FISCAL IMPACT:	\$169,595
RECOMMENDATION:	It is recommended that the Board of Education approve the Contract Services Report- Pupil Services as presented.