

THE ORANGE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

... WELCOMES YOU AND APPRECIATES YOUR INTEREST IN OUSD SCHOOLS

The Board of Education cordially invites you to attend Board meetings and to take an active role in the educational affairs of your community. The decisions of your elected officials affect your child, your child's future, the well-being of the community and, to a greater extent, the welfare of our country.

Board of Education/Superintendent

Rick Ledesma, *President* • John Ortega, *Vice President* • Mark Wayland, *Clerk*
Alexia Deligianni, Ed.D., *Member* • Kathryn Moffat, *Member* • Kimberlee Nichols, *Member* • Melissa Smith, *Member*
Rena E. Dreier, Ed.D., *Superintendent*

Mission Statement

"The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy."

Board Meetings

Regular Board meetings are typically scheduled the second and fourth Thursday of each month at 7:00 p.m. at the Orange Unified School District Education Center, 1401 North Handy Street, Building H. The purpose of the Board meeting is to conduct business. This is done in **Open Session**. Matters dealing with students and employees are reserved for **Closed Session** to provide confidentiality as required by law. Other Closed Session topics include: pending litigation, property negotiations and collective bargaining issues with employee associations.

Special Board Meetings

Meeting notices for **special meetings** are posted 24 hours in advance of the meeting and shall indicate the business to be transacted at the meeting. No other business shall be considered at the special meeting. The public will be provided an opportunity to address the item described in the notice.

Emergency Board Meetings

When the Board determines that an emergency situation exists, it may call an **emergency meeting**. The Board may hold an emergency meeting without complying with the 24-hour notice or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for a special meeting during an emergency meeting.

Agendas

Agendas contain a brief description of each item to be discussed or transacted at the meeting. Copies of the agenda are available in the Superintendent's Office, Building B, at the District Education Center or on the web site at www.orangeusd.k12.ca.us/board/calendar.asp.

Consent Items are routine in nature and generally require no discussion. These items are acted upon by one motion; however, any such item may be considered separately at a Board member's request. **Action Items** are acted upon separately. Board members may ask questions or request that staff make a presentation before voting on an item. **Information/ Discussion Items** do not require action by the Board. The Board may take action only on those items listed in the printed agenda, except for emergencies.

Any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent at least ten working days before the scheduled meeting date.

Addressing the Board

Persons wishing to address the Board are requested to fill out a "Public Comment" **blue card** available at the meeting on the information table. The "Public Comment" card should be submitted to the Superintendent or the Board Clerk prior to the start of open session.

Speakers are limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. With Board consent, the Board President may modify the time allowed for public presentation. **Power Point and computer presentations are not allowed.** A speaker may not relinquish his/her time to another. When addressing the Board, speakers are requested to state their name for the record and address the Board from the podium. If the topic has been previously addressed, it is requested that the speaker's remarks be limited to **new points only**.

Speakers will be called upon at the appropriate time during the meeting. Agenda items may be addressed during the Board's consideration of the item. Items **not on the agenda** that are within the Board's subject matter jurisdiction may be addressed during the "Public Comment" section. Items not on the agenda may not be acted on or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

No boisterous conduct shall be permitted at any Board meeting. Persistent boisterous conduct shall be grounds for summary termination by the Board President of that person's privilege of address.

"Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor and shall be punished by a fine of not more than five hundred dollars (\$500)." (CEC § 32210)

Complaints against employees will normally be heard in Closed Session. The District's complaint procedure should be followed before discussion with the Board.

Requests for Information

Requests for information shall be made in writing and submitted to the Superintendent's Office. There is a nominal charge of \$.10 per page for copies of public records.



Orange Unified is a tobacco-free school district. **Tobacco use on District property is prohibited at all times.**

Any individual with a disability who requires reasonable accommodation to participate in a Board meeting may request assistance by contacting the Superintendent's Office at 714.628.4487; fax: 714.628.4041.

**ORANGE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION • REGULAR MEETING
1401 N HANDY STREET, BLDG. H • ORANGE, CA
THURSDAY • JANUARY 15, 2009
6:30 P.M. • CLOSED SESSION
7:00 P.M. • REGULAR SESSION**

Members of the audience are invited to address the Board of Education on agenda items when the Board considers them. Speakers are limited to three (3) minutes, with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board are requested to complete and submit a blue speaker card, available on the information table, before the meeting begins.

A G E N D A

(The complete agenda is available online at www.orangeusd.k12.ca.us/board/calendar.asp)

1. CALL MEETING TO ORDER - 6:30 P.M.
2. ESTABLISH QUORUM
3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS
4. ADJOURN TO CLOSED SESSION
 - A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957
5. CALL TO ORDER - REGULAR SESSION - 7:00 P.M.
Mission Statement: *The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.*
6. PLEDGE OF ALLEGIANCE
7. REPORT OF CLOSED SESSION DECISIONS
8. ADOPTION OF AGENDA
9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS
 - A. Superintendent's Report 1
 - B. Board President's Report 1
 - C. Board Recognition of Students, Staff, and Community 1
 - CASTO School Bus Safety Poster Contest 1
10. APPROVAL OF MINUTES
December 11, 2008 (Regular Meeting)

11. PUBLIC COMMENT: Non-Agenda Items

Members of the audience may address the Board of Education on items not on the agenda that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a blue Public Comment card, available on the information table, prior to the meeting. Matters not on the agenda may neither be acted on nor discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

12. ACTION ITEMS

- A. Proposed Board Policy Revisions - BP 5116.1, *Intradistrict Open Enrollment* - First Reading 2-4
- B. 2009 Calendar of Regular Board Meetings 5

13. INFORMATION/DISCUSSION ITEMS

- A. Impact of Governor's Proposed 2009-10 State Budget and Potential Budget Solutions 6
- B. Discussion of the District's Homework Policy 7
- C. Second Quarter Status Report for 2008-09, Year Two, of the Three-Year Strategic Plan 8-13

14. CONSENT ITEMS

Consent items are acted upon by one motion. However, any such item can be considered separately at a Board member's request, in which case it will be acted upon following approval of the Consent Items.

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- A. Purchase Orders List 14
- B. Warrants List 15
- C. Gifts 16-17
- D. Resolution No. 23-08-09: Approval to Utilize the Price Agreements between Santa Ana Unified School District and Office Depot, Pioneer Stationers, Inc., School Speciality, and Southwest School & Office Supply for the Purchase of Instructional Supplies 18-19
- E. Approval of Renewal of Culver Newlin Furniture Price Agreement 20
- F. Resolution No. 24-08-09: Approval to Utilize the Price Agreement Bid No. 209-4 between Placenta-Yorbal Linda Unified School District and Southwest School & Office Supply for the Purchase of Office, Classroom, and Arts & Craft Supplies 21-22

ADMINISTRATIVE SERVICES

- G. Resolution No. 25-08-09: Adoption of the Annual Five-Year School Fees Report and Findings Thereon for Fiscal Year 2007-08, in Compliance with Government Code Sections 66006 and 6601 23-26
- H. Acceptance of Completed Contracts and Filing of Notices of Completion 27

HUMAN RESOURCES

- I. Personnel Report 28-37

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- J. Study Trips 38-39
- K. Consolidated Application Part II, 2008-09 40-42
- L. Single Plans for Student Achievement for the 2008-09 School Year 43
- M. Textbook Adoptions - Final 44-45
- N. Expulsion of Student: Case No. 08-09-08 46
- O. Expulsion of Student: Case No. 08-09-09 47

PUPIL SERVICES

- P. Contract Services Report - Pupil Services 48

15. PUBLIC COMMENT: Non-Agenda Items

Members of the audience may address the Board of Education on items not on the agenda that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a blue Public Comment card, available on the information table, prior to the meeting. Matters not on the agenda may neither be acted on nor discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

16. OTHER BUSINESS (Board/Staff Conference and Comments)**17. ADJOURNMENT**

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC: **ANNOUNCEMENTS & ACKNOWLEDGMENTS**

DESCRIPTION: **9.A. Superintendent's Report**

9.B. Board President's Report

9.C. Board Member Recognition of Students, Staff and Community
1. CASTO School Bus Safety Poster Contest

ACTION
ITEMS

TOPIC: **PROPOSED BOARD POLICY REVISIONS – BP 5116.1, INTRADISTRICT OPEN ENROLLMENT – FIRST READING**

DESCRIPTION: In order to be in compliance with the Categorical Program requirements, it is necessary to revise and update Board Policy 5116.1 pertaining to intradistrict open enrollment procedures. The Educational Services staff has completed the research necessary to determine the required revisions which are presented for consideration by the Board of Education.

FISCAL IMPACT: There is no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education approve the proposed Board Policy revisions for the BP 5116.1, *Intradistrict Open Enrollment* procedures for a first reading.

Students

IntraDistrict Open Enrollment

The Board of Education desires to provide enrollment options that meet the diverse needs and interests of District students. The Superintendent or designee shall establish procedures for the selection and transfer of students among District schools in accordance with law, Board policy and administrative regulation.

The parents/guardians of any student who resides within District boundaries may apply to enroll their child in any District school, regardless of the location of residence within the District. (Education Code 35160.5)

The Board shall annually review this policy.

Enrollment Priorities

Priority for attendance outside a student's attendance area shall be given as follows:

1. If a District school receiving Title I funds is identified for program improvement, corrective action or restructuring, all students enrolled in that school shall be provided an option to transfer to another District school or charter school.
2. ~~Beginning in the 2003-04 school year, if while on school grounds a student becomes a victim of a violent criminal offense, as defined by the State Board of Education, or attends a school designated by the California Department of Education as persistently dangerous, he/she shall be provided an option to transfer to another District school or charter school.~~
2. **If while on school grounds a student becomes the victim of a violent criminal offense, he/she shall be provided an option to transfer to another district school or charter school.**
3. **If a student attends a school designated by the California Department of Education as "persistently dangerous," he/she shall be provided an option to transfer to another district school or charter school.**
4. The Superintendent or designee may approve a student's transfer to a District school that is at capacity and otherwise closed to transfers upon finding that special circumstances exist that might be harmful or dangerous to the student in the current attendance area, including, but not limited to, threats of bodily harm or threats to the emotional stability of the student. To grant priority under these circumstances, the Superintendent or designee must have received either: (Education Code 35160.5)
 - a. A written statement from a representative of an appropriate state or local agency, including but not limited to a law enforcement official or social worker, or a properly licensed or registered professional, including, but not limited to, a psychiatrist, psychologist or marriage and family therapist.

- b. A court order, including a temporary restraining order and injunction.
- 5. Priority may be given to siblings of students already in attendance in that school.
- 6. Priority shall be given to students whose parent/guardian is assigned to that school as his/her primary place of employment.

For all other applications for enrollment outside a student's school attendance area, the Superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever a school receives admission requests that are in excess of the school's capacity.

Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used provided that the criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students.

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area. (Education Code 35160.5)

Transportation

Except as required by 20 USC 6316, for transfers out of Title I program improvement schools, the District shall not be obligated to provide transportation for students who attend school outside their attendance area. However, upon request, the Superintendent or designee may authorize transportation contingent upon available space and funds. Priority for any such transportation shall be based on demonstrated financial need.

Legal Reference:

EDUCATION CODE

35160.5 District policies; rules and regulations

35291 Rules

35351 Assignment of students to particular schools

48980 Notice at beginning of term

UNITED STATES CODE, TITLE 20

6316 Transfers from program improvement schools

7912 Transfers from persistently dangerous schools

CODE OF FEDERAL REGULATIONS, TITLE 34

200.36 Dissemination of information

200.37 Notice of program improvement status, option to transfer

200.39 Program improvement, transfer option

200.42 Corrective action, transfer option

200.43 Restructuring, transfer option

200.44 Public school choice, program improvement schools

200.48 Transportation funding for public school choice

ORANGE UNIFIED SCHOOL DISTRICT

Adopted: (7-88 4-94 9-97) 6-07

Orange, California

TOPIC: 2009 CALENDAR OF REGULAR BOARD MEETINGS

DESCRIPTION: The Board of Education approved the following 2009 Calendar of Regular Board Meetings at the December 11, 2008 Annual Organizational Meeting. Due to specific date changes made at the December meeting, it was suggested that this item be brought back for further discussion at the first meeting in January.

January 15	June 18
January 29	July 23
February 12	August 20
February 26	September 10
March 12	September 24
March 26	October 15
April 16	October 29
April 30	November 12
May 14	December 10
May 28	

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education discuss the 2009 Calendar of Regular Board Meetings and approve revisions to the 2009 calendar as deemed necessary.

INFORMATION/DISCUSSION ITEMS

TOPIC: **IMPACT OF GOVERNOR'S PROPOSED 2009-10 STATE BUDGET AND POTENTIAL BUDGET SOLUTIONS**

DESCRIPTION: The Board of Education approved the First Interim Financial Report on December 11, 2008. The following statement was included as part of that approval to maintain a positive certification:

In certifying the 2008-09 First Interim Report as positive, the Board understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. It is recognized that the statutory COLA for 2009-10 is unlikely to be funded and that the recommended COLA is 0%. As a result, the Orange Unified School District will implement \$10.2 million in ongoing budget reductions to maintain the positive certification. It is further recognized that the district will submit a detailed list of Board approved ongoing budget reductions with the 2008-09 Second Interim Report.

On December 31, 2008, the Governor released his State Budget Proposal for 2009-10, more than a week earlier than the Constitutional requirement. The Constitutional deadline is January 10th, 2009, but the Governor's Administration has been working hard to get the budget out early because of the collapse of state revenues. The deficit at the end of 2009-10 is estimated to be \$41.6 billion unless corrective action is taken.

The impact of the Governor's State Budget Proposal for 2009-10 on the Orange Unified School District will be reviewed including potential midyear reductions for 2008-09 and cash flow issues.

Potential budget solutions for future Board of Education consideration will be reviewed and discussed. Potential budget solutions were developed based on a thorough review of all department and school site budgets and suggestions received from employees at all levels of the District.

FISCAL IMPACT: No fiscal impact from this report

RECOMMENDATION: Information only

TOPIC: **DISCUSSION OF THE DISTRICT'S HOMEWORK POLICY**

DESCRIPTION: Information regarding the District's homework policy was presented at the October 30, 2008 meeting. An update will be provided at this meeting to allow for discussion on the implementation of the homework policy.

FISCAL IMPACT: No fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education receive the information regarding the Homework Policy as presented by the Educational Services staff.

TOPIC:	SECOND QUARTER STATUS REPORT FOR 2008-09, YEAR TWO, OF THE THREE-YEAR STRATEGIC PLAN
DESCRIPTION:	The first quarter status report of the three-year strategic plan was presented on October 16, 2008. Tonight, the second quarter status report for the period October through December 31 st will be presented.
FISCAL IMPACT:	This item has no fiscal impact.
RECOMMENDATION:	The second quarter status report for 2008-09 is presented for information only. No action is required.

2nd Quarter Strategic Plan Status Report for 2008-09, Year Three
As of December 31, 2008

TECHNOLOGY EXPANSION			
	STRATEGY	08 OCT. - DEC. (SUB-ACTIVITIES)	PROGRESS
#1	Work with Facilities & Planning to include cabling, network hardware and classroom equipment in the Modernization Plan and the development of any future bond campaign.	TC implements site plans (2008-2009).	All Site Technology Plans have been updated and are built into the School Single Plan for Student Achievement.
#2	Seek outside funding sources (i.e. ERATE, EETT grants, business partnerships, other grants, and new legislation.)		<p>The ERATE application for 2009-2010 has been filed. ERATE funds help cover the cost of the telecommunication bills, new equipment i.e. VOIP phones, routers, network hardware, wireless at some schools.</p> <p>On November 10, 2008, OUSD received State Approval for attendance accounting procedures for online courses</p> <p>SIA is working with the Ed Technology Department on wording for new legislation to change Ed Code to allow ADA to be collected for online classes</p>
#3	Develop recommendation to allocate technology funds per student for sites (e.g. \$10 per student) on an ongoing basis, recognizing that an approved site technology plan and a site technology position will be needed.	Sites order hardware/software upgrades as established in site technology plan (Dec. 2008).	All hardware and software purchases have been frozen because of the budget crisis.
#4	Work with Cabinet and site administration to fulfill commitment in getting all teachers to regularly use and update Aeries and Blackboard and expand the Online Course/Orange LIVE to include options for all core classes.		<p>Aeries gradebook: Aeries has upgraded the program to include a summary of grades for all subjects per student on the first screen when parents and students login to the program. The site representatives had requested this upgrade and it is very helpful for our intervention teachers, special education teachers, counselors and coaches. The use of the gradebook online continues to grow. The 4-6 grade teachers are beginning to use the program on a regular basis.</p> <p>Blackboard: Specialized trainings on Blackboard programs are being included in the monthly Site Teacher Tech Support meetings. Weekly site Blackboard trainings have been offered at school sites.</p> <p>Online Classes/OrangeLIVE: Planning for online classes for the 2009-2010 school year has begun with meetings with site leadership. Online classes will be expanded at the 9th grade level with the online classes on each high school campus.</p>
#5	Work toward providing comprehensive technology trainings for teachers, parents, and students that will be funded from Teacher Quality Funds, categorical funds, grant funds, site funds, CBET, and ROP programs.		<p>School Site Trainings have been conducted on topics i.e. How to use SmartBoards, How to use Elmos, Blackboard, StudyMate, Blogs, and Aeries Gradebook</p> <p>Sixth grade teachers at the twelve EETT schools have been attending training on Blackboard and Blackboard programs like StudyMate. Additional trainings are planned.</p> <p>Laptop teachers and online teachers have been attending technology training and support on a monthly basis.</p>

TECHNOLOGY

2nd Quarter Strategic Plan Status Report for 2008-09, Year Three
As of December 31, 2008

PERSONALIZATION			
	STRATEGY	08 OCT. - DEC. (SUB-ACTIVITES)	PROGRESS
#1	Work with parents, students and staff to develop and implement a personalized education plan for each student to ensure academic achievement for every learner, as measured by the NCLB Act of 2001, the State STAR testing program and the California High School Exit Exam (CAHSEE).		<ul style="list-style-type: none"> • The first administration of the California High School Exit Exam (CAHSEE) for the 2008-2009 school year was held for grades 11 and 12 in November. • The Paced Standards Assessments (PSAs) were administered to all 3-6 grade students on the 35th day of instruction, and the results were reviewed by teachers. • The Trimester 1 exams were administered to all middle school students, and the results were reviewed by teachers. • The CELDT testing was administered in October to 8,000 students. • Parent conferences were held for the 1st quarter and 1st trimester for all students.
#2	Create programs, structures and schedules that increase the connection between individual students and adults, and that develop community within the school that values and supports academic and social growth for every learner		<ul style="list-style-type: none"> • All Title I schools participated in a peer review of the Single Plan for Student Achievement focusing on goal setting and management of categorical funds. • The Supplemental Educational Services (SES) tutoring program continued for students at program improvement schools. • Saturday school was implemented at all secondary schools to recapture ADA.
#3	Identify best practices in differentiated instruction to match student interest, abilities and learning styles.		<ul style="list-style-type: none"> • FORWARD with Rigor, Relevance and Relationships (Elementary Professional Development) held training in October for principals and two representatives from each school on Marzano's instructional strategies. • In November teachers and principals from 15 elementary schools were trained in "Thinking Maps," a program to assist students in the organization of thoughts and problem solving. • Responses to Intervention (Rtl) seminars were attended by staff from Educational Services, Pupil Services, and two elementary schools. Rtl increases the number of students who continue in the regular education program rather than being referred for special education services. The use of Rtl identifies student needs and addresses them in the classroom via differentiated instruction. • Internal walkthroughs were conducted for elementary schools validating differentiated instruction. • The PLATO program for credit recovery continues to expand for all secondary students. • Began joint meetings of Educational Services and Pupil Services staff, studying current District programs and interventions.

2nd Quarter Strategic Plan Status Report for 2008-09, Year Three
As of December 31, 2008

#4	Develop curriculum to ensure a broad, relevant education to support the personalized education plans.		<ul style="list-style-type: none"> Continue to support the new math curriculum for grades 7-12. Additional training was provided for schools participating in BRAINX
#5	Train/prepare staff and parents for their role in personalized education.	12/08 Implement parent training at PTSA, Parent Night, etc. (ongoing)	<ul style="list-style-type: none"> Prepared and trained district office staff and principals for the Categorical Program Monitoring (CPM) state review. Trained all principals and assistant principals in proper evaluation on program compliance and program requirements for use of categorical funding. Held after school collaboration meeting and additional trainings in new materials for the new state approved math courses. Revised policies and procedures and trained all site Registrars to allow proper data collection for all sites. Positive Behavioral Intervention Systems (PBIS) (character education) is being implemented in two middle schools. Trained two middle schools on accessing local data.
#6	Work with principals and the human resources division to ensure individuals hired and assigned to new positions embody the district's core values and embrace personalization as a vehicle to ensure personalized academic growth for every learner.		<ul style="list-style-type: none"> The database is being updated for High Qualified Teachers (HQT). The District is participating in a pilot program for the Verification Process in Special Settings (VPSS) with the San Diego County Office of Education. The pilot is a two tier program of online and teleconference professional development which will allow six teachers to become Highly Qualified in English or Math, as aligned to their current or future teaching settings. Tier 1 and 2 will be completed consecutively and teachers will become Highly Qualified by June 2009. Initiated an annual series of six training sessions for principals including information on special education process, procedures and laws. A newly created handbook contains reference material on these and other special education topics.

2nd Quarter Strategic Plan Status Report for 2008-09, Year Three
As of December 31, 2008

PARTNERSHIPS			
	STRATEGY	08 OCT. - DEC. (SUB-ACTIVITIES)	PROGRESS
#1	Public Relations Campaign		<p>Phase 1 of the OUSD Web-site upgrade will be complete by Dec. 31st, and rolled out for the new year. It will include a cosmetic facelift of the site. The new site will include pictures of actual students and staff, and will be much more user-friendly. Phase two will be an update of the content and communications tools, and is scheduled to be finished by May of 2009.</p> <p>The Pupil Services webpage has been updated to provide comprehensive information about special education. It includes contact information for district personnel and links to a wide variety of resources for community and staff.</p>
#2	Revamp District's Use of Foundations		No changes at this time.
#3	Director of Community Development		
#4	Stakeholder Committee		No changes at this time.

PARTNERSHIPS

2nd Quarter Strategic Plan Status Report for 2008-09, Year Three
As of December 31, 2008

FACILITIES			
	STRATEGY	08 OCT. - DEC. (SUB-ACTIVITES)	PROGRESS
#1	Promote passing of a facility bond.		
#2	Promote community partnership to adopt schools.		
#3	Apply to non-traditional sources for facility funding.		The Board of Education approved issuance of Certificates of Participation in the amount of \$95 million to be repaid using revenues from Redevelopment Agencies that can only be used to construct or improve school facilities. Current economic conditions are being evaluated to determine the best time to complete this transaction.
#4	Evaluation & Disposal of surplus property.		Board review of potential surplus properties is anticipated during early 2009. Options and recommendations for each property will be discussed for consideration.
#5	Encourage student population & clubs.	2008 -2009 Each Secondary campus has quarterly campus beautification days - Students, parents, staff, and community members involved.	

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

TOPIC: **PURCHASE ORDERS LIST**

DESCRIPTION: Purchase orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

It should be noted that the purchase order system allows for a one-line description of the services or items to be procured. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$1,243,463.54

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Orders List dated December 1, through December 21, 2008 in the amount of \$1,243,463.54.

TOPIC: **WARRANTS LIST**

DESCRIPTION: Warrants have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The processing of the warrant is in compliance with the contractual agreement that has been formed by the issuance of the purchase order.

FISCAL IMPACT: \$7,263,154.74

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated December 1, through December 21, 2008 in the amount of \$7,263,154.74.

TOPIC: GIFTS

DESCRIPTION: The following gift(s) of cash, equipment and/or educational materials were donated to District for use as indicated.

- Apple Computer (excellent condition) to Canyon Rim Elementary, donated by Gordon Gunn
- Paint to the Villa Park High School Art Department, donated by Dr. Steven Darmstadt
- LaserJet P4015 Printer (new) to be used in the Library at El Modena High School, donated by ASB - Media

FISCAL IMPACT: Receipt of \$51,527.37 (cash donations)

RECOMMENDATION: It is recommended the Board of Education accept these gifts and that a letter of appreciation be forwarded to the benefactor.

DONATIONS

December 2008

To: Renae Dreier, Ed. D.
Superintendent of Schools

From: Joe Sorrera *JS*
Administrative Director, Fiscal Services

We have received the following donated monies. Please prepare the resolution for the following:

[illegible]

TOPIC:	RESOLUTION NO. 23-08-09: APPROVAL TO UTILIZE THE PRICE AGREEMENTS BETWEEN SANTA ANA UNIFIED SCHOOL DISTRICT AND OFFICE DEPOT, PIONEER STATIONERS, INC., SCHOOL SPECIALTY, AND SOUTHWEST SCHOOL & OFFICE SUPPLY FOR THE PURCHASE OF INSTRUCTIONAL SUPPLIES
DESCRIPTION:	<p>The District's Purchasing Department continually reviews contracts for supplies and other items which have been competitively placed by major public agencies. The purpose of the review is to determine the most cost-effective basis for the District to procure its own needed supplies and equipment.</p> <p>The District has an ongoing need to purchase a wide variety of instructional supplies from a number of competitive sources. Santa Ana Unified School District (SAUSD) Bid 12-08 allows other school districts to utilize the multiple vendor pricing agreement between SAUSD and Office Depot, Pioneer Stationers, Inc., School Specialty and Southwest School & Office Supply.</p> <p>Based upon the contract pricing and service review, staff believes approval of this agreement is in the best interest of the District. This arrangement is authorized pursuant to Public Contract Code section 20118.</p> <p>The Santa Ana Unified School District Bid 12-08 awarded to multiple vendors is available for use effective on April 22, 2008 for one year, with two renewable option year terms.</p>
FISCAL IMPACT:	Expenditures are made from all sites, programs, and department budgets. This is not a request for any additional budgetary appropriation.
RECOMMENDATION:	It is recommended that the Board of Education approve District utilization of the Santa Ana Unified School District Bid 12-08 to procure instructional supplies from Office Depot, Pioneer Stationers, Inc., School Specialty and Southwest School & Office Supply as required.

RESOLUTION NO. 23-08-09
of the
BOARD OF EDUCATION
of the
ORANGE UNIFIED SCHOOL DISTRICT

RESOLUTION TO UTILIZE A SPECIFIC PRICING AGREEMENT BETWEEN SANTA ANA UNIFIED SCHOOL DISTRICT AND OFFICE DEPOT, PIONEER STATIONERS, INC., SCHOOL SPECIALTY AND SOUTHWEST SCHOOL & OFFICE SUPPLY

WHEREAS, Public Contract Code Section 20118 provides for school districts to utilize other public agency competitively bid contracts; and

WHEREAS, an agreement between the Santa Ana Unified School District and Office Depot, Pioneer Stationers, Inc., School Specialty, and Southwest School & Office Supply provides for instructional supplies at competed prices; and

WHEREAS, the Santa Ana Unified School District and Office Depot, Pioneer Stationers, Inc., School Specialty, and Southwest School & Office Supply have made this agreement available to all public agencies and school districts as stated in the agreement; and

WHEREAS, the warrants for acquisitions will be drawn in favor of the vendor as named in the agreement;

NOW, THEREFORE, BE IT RESOLVED and ordered that the Orange Unified School District Board of Education determines that it is in the best interest of the District to authorize utilization of Santa Ana Unified School District Bid 12-08 between the Santa Ana Unified School District and Office Depot, Pioneer Stationers, Inc., School Specialty, and Southwest School & Office Supply, through April 22, 2009, with two renewable option year terms for the acquisition of instructional supplies as specified under the terms and conditions of the contract.

IN WITNESS OF THE ABOVE-STATED ACTION, I have hereunto set my hand this 15th day of January 2009.

AYES: _____
NOES: _____
ABSENT: _____

January 15, 2009

Mark D. Wayland
Clerk of the Board

TOPIC: APPROVAL OF RENEWAL OF CULVER NEWLIN FURNITURE PRICE AGREEMENT

DESCRIPTION: In September 2007, the Board approved utilization of the price agreement Bid No. 104-07 between Newport Mesa Unified School District (NMUSD) and Culver Newlin, Inc. for the purchase of classroom and office furniture.

This agreement is annually renewable for an additional four one-year terms. The District has continuing needs and requirements for classroom and office furniture. Accordingly, this agreement should be renewed for an additional year, valid through January 22, 2010.

FISCAL IMPACT: Expenditures are made from all sites, programs and department budgets. This is not a request for any additional budgetary appropriation.

RECOMMENDATION: It is recommended that the Board of Education approve the renewal of the NMUSD Bid No. 104-07 Furniture Price Agreement with Culver Newlin for an additional year.

TOPIC:	RESOLUTION NO. 24-08-09: APPROVAL TO UTILIZE THE PRICE AGREEMENT BID NO. 209-4 BETWEEN PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT AND SOUTHWEST SCHOOL & OFFICE SUPPLY FOR THE PURCHASE OF OFFICE, CLASSROOM, AND ARTS & CRAFT SUPPLIES
DESCRIPTION:	<p>The District's Purchasing Department continuously reviews contracts for supplies and other items which have been competitively placed by other public agencies. The purpose of the review is to determine the most cost-effective basis for the District to procure its own needed supplies and equipment.</p> <p>The District has an ongoing need to purchase office, classroom and arts supplies from multiple vendors. Placentia-Yorba Linda Unified School District (PYLUSD) Bid No. 209-4 allows other school districts to utilize the pricing agreement between PYLUSD and Southwest School & Office Supply. Based upon the contract pricing and service review, staff believes approval of this agreement is in the best interest of the District. This arrangement is authorized pursuant to Public Contract Code section 20118.</p> <p>The Bid No. 209-4 awarded to Southwest School & Office Supply is available for use and is effective through October 27, 2009. The term of the contract is for one year with two optional one-year extensions at the District's option.</p>
FISCAL IMPACT:	Expenditures are made from all sites, programs, and department budgets. This is not a request for any additional budgetary appropriation.
RECOMMENDATION:	It is recommended that the Board of Education approve District utilization of the Placentia-Yorba Linda Unified School District Bid No. 209-4 to procure office, classroom and arts & craft supplies from Southwest School & Office Supply, as required.

RESOLUTION NO. 24-08-09
of the
BOARD OF EDUCATION
of the
ORANGE UNIFIED SCHOOL DISTRICT

RESOLUTION TO UTILIZE A SPECIFIC PRICING AGREEMENT
BID NO. 209-4 BETWEEN PLACENTIA-YORBA LINDA UNIFIED SCHOOL
DISTRICT AND SOUTHWEST SCHOOL & OFFICE SUPPLY

WHEREAS, Public Contract Code Section 20118 provides for school districts to utilize other public agency competitively bid contracts; and

WHEREAS, the agreement Bid No. 209-4 between the Placentia-Yorba Linda Unified School District (PYLUSD) and Southwest School & Office Supply for office, classroom and arts & craft supplies provides competitive pricing; and

WHEREAS, the PYLUSD and Southwest School & Office Supply have made this agreement available to all public agencies and school districts as stated in the agreement; and

WHEREAS, the warrants for acquisitions will be drawn in favor of the vendor as named in the agreement;

NOW, THEREFORE, BE IT RESOLVED and ordered that the Orange Unified School District Board of Education determines that it is in the best interest of the District to authorize utilization of PYLUSD Bid No. 209-4 between PYLUSD and Southwest School & Office Supply, through October 22, 2009, for the acquisition of office, classroom and arts & craft supplies as specified.

IN WITNESS OF THE ABOVE-STATED ACTION, I have hereunto set my hand this 15th day of January, 2009.

AYES: _____
NOES: _____
ABSENT: _____

Mark D. Wayland
Clerk of the Board

TOPIC:	RESOLUTION NO. 25-08-09: ADOPTION OF THE ANNUAL AND FIVE-YEAR SCHOOL FEES REPORT AND FINDINGS THEREON FOR FISCAL YEAR 2007-08, IN COMPLIANCE WITH GOVERNMENT CODE SECTIONS 66006 AND 66001
DESCRIPTION:	<p>Government Code, Sections 66006 and 66001 mandate that the District prepare an Annual and Five Year Report (Report) of the developer fees collected, interest earned thereon and any expenditures. The District is required to make the Report available for public review at least 15 days prior to adoption.</p> <p>The Report was displayed in the Superintendent's office for review by the public continuously since December 15, 2008. Notice of the location for review was posted in public libraries within the District on December 19, 2008, and advertised in the Orange County Register on December 25, 2008.</p>
FISCAL IMPACT:	This report has no fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education approve Resolution No. 25-08-09, adopting the Annual and Five-Year Statutory School Fees Report and Findings for Fiscal Year 2007-08.

RESOLUTION NO 25-08-09
of the
BOARD OF EDUCATION
of the
ORANGE UNIFIED SCHOOL DISTRICT

**RELATING TO INFORMATION MADE AVAILABLE TO THE PUBLIC
IN THE FORM OF A STATUTORY SCHOOL FEES
("REPORTABLE FEES") REPORT FOR FISCAL YEAR 2007-2008
("REPORTABLE FEES REPORT"), AND FINDINGS THEREON, IN
COMPLIANCE WITH GOVERNMENT CODE SECTIONS 66006 AND 66001**

WHEREAS, in fiscal year 2007-2008, Orange Unified School District ("District") has received and expended Reportable Fees in connection with school facilities ("School Facilities") of the District for students resulting from new development and authorized costs incidental thereto; and

WHEREAS, these Reportable Fees have been deposited in a capital facilities account or sub-account ("Account") as provided by Section 66006(a) of the Government Code; and

WHEREAS, in accordance with Section 66006(a) of the Government Code, the District has established and maintained a separate Account and maintained such Account in a manner to avoid any commingling of the Reportable Fees with other revenues and funds of the District, except for temporary investments, and has expended those Reportable Fees collected for the purposes for which they were collected and authorized costs incidental thereto; and

WHEREAS, Section 66006(b)(1) of the Government Code provides that the District shall make available to the public within one hundred eighty (180) days after the last day of each fiscal year the following information in the form of a Reportable Fees Report:

- (A) A brief description of the type of Reportable Fees in the Account.
- (B) The amount of the Reportable Fees.
- (C) The beginning and ending balance of the Account.
- (D) The amount of the Reportable Fees collected and the interest earned.
- (E) An identification of each project ("Project") of the District on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees.
- (F) An identification of an approximate date by which the construction of a Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete.
- (G) A description of each interfund transfer or loan made from the Account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the Account will receive on the loan.
- (H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

WHEREAS, Section 66001(d) of the Government Code provides that for the fifth fiscal year following

the first deposit into the Account, and every five years thereafter, the District shall make all of the following findings with respect to that portion of the Account remaining unexpended, whether committed or uncommitted:

- (1) Identification of the purpose to which the Reportable Fees are to be put.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of the Projects of the District.
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the Account; and

WHEREAS, when findings are required by Section 66001(d) of the Government Code, they shall be made in connection with the information required by Section 66006 of the Government Code; and

WHEREAS, Section 66006(b)(2) of the Government Code requires the Board of Education ("Board") to review the information made available to the public at a regularly scheduled public meeting and any other relevant information including, but not limited to, that certain Reportable Fees Report prepared for District entitled "GOVERNMENT CODE SECTIONS 66006 AND 66001 ANNUAL AND FIVE YEAR REPORTS FOR FISCAL YEAR 2007-2008" not less than fifteen (15) days after this Reportable Fees Report is made available to the public, which Reportable Fees Report is on file at the District's Office and is herein incorporated.

NOW, THEREFORE, ON BEHALF OF THE DISTRICT IT IS HEREBY RESOLVED, DETERMINED AND ORDERED AS FOLLOWS:

Section 1. That pursuant to Government Code Sections 66001(d) and 66006(b)(1) and (2), the District has made available to the public the requisite information and proposed findings concerning collection and expenditure of Reportable Fees related to School Facilities for students resulting from new development within the District and authorized costs incidental thereto.

Section 2. That the Board of the District at public meeting has reviewed the following information pursuant to Government Code Section 66006(b)(1) as is required by Government Code Section 66006(b)(2):

- (A) A brief description of the type of Reportable Fees in the Account.
- (B) The amount of the Reportable Fees.
- (C) The beginning and ending balance of the Account.
- (D) The amount of Reportable Fees collected and the interest earned.
- (E) An identification of each Project on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees.
- (F) An identification of an approximate date by which the construction of the Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete.
- (G) A description of each interfund transfer or loan made from the Account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the Account will receive on the loan.
- (H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

Section 3. That the Board of the District at a public meeting has reviewed the herein provided proposed findings as required by Government Code Section 66001(d):

- (1) Identification of the purpose to which the Reportable Fees are to be put.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of Projects of the District.
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the Account.

Section 4. That the Board of the District hereby determines that all Reportable Fees, collections and expenditures, as set forth in the Reportable Fees Report have been received, deposited, invested, accounted, expended, and reported in compliance with the relevant sections of the Government Code and all other applicable laws.

Section 5. That the Board of the District hereby determines that no refunds and allocations of Reportable Fees, as required by Government Code Section 66001, are deemed payable at this time.

Section 6. That the Board of the District hereby determines that the District is in compliance with Government Code Section 66000 *et seq.* Relative to receipt, deposit, investment, accounting, expenditure, reporting or refund of Reportable Fees received and expended relative to School Facilities for students resulting from new development.

IN WITNESS OF THE ABOVE-STATED ACTION, I have hereunto set my hand this 15th day of January, 2009.

AYES:
NOES:
ABSENT:

By: _____

Mark D. Wayland
Clerk of the Board of Education
Orange Unified School District

TOPIC: **ACCEPTANCE OF COMPLETED CONTRACTS AND FILING OF NOTICES OF COMPLETION**

DESCRIPTION: The contracts listed below have been completed and require acceptance by the Board of Education prior to filing of appropriate notices of completion:

RESOLUTION 06-07-08 – Energy Conservation Program

Project(s):	Orange High School
Board Approval:	September 27, 2007
Original Purchase Order:	803935
Completion Date:	December 1, 2008
Contractor:	Chevron Energy Solutions Co.
Original Project Amount:	\$2,338,364
Change Order(s) Amount:	\$ -0-
Total Project Amount:	\$2,338,364
Fund(s):	Special Reserves (40)

BID 603 - Exterior Painting

Project(s):	Canyon High School
Board Approval:	July 24, 2008
Original Purchase Order:	901359
Completion Date:	December 8, 2008
Contractor:	Painting & Décor Ltd.
Original Project Amount:	\$ 94,300
Change Order(s) Amount:	\$ 9,200
Total Project Amount:	\$103,500
Fund(s):	Deferred Maintenance (14)

BID FC6013 – Modernization – Change Orders Phase I & II

Project(s):	Portola Middle School
Board Approval:	December 14, 2006
Original Purchase Order:	915430
Completion Date:	March 31, 2008
Contractor:	T & Y Construction Inc.

On July 24, 2008, the Board approved the release of Phase I & II retention. The change order retention for those phases should have been included in that release. This Notice of Completion releases only those funds.

Phase I & II Change Orders Retention:	\$ 28,251
Fund(s):	Special Reserves (40)

The Public Contract Code allows contract change orders for up to ten percent of the original contract value. The District funds change orders with monies from the original funding source. In accordance with Public Contract Code Section 7107, the payment of retention shall be made 35 days after recording by the District of the Notice(s) of Completion at the County of Orange Recorder's Office.

FISCAL IMPACT: No additional fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept the above contract(s) as complete, authorize staff to file appropriate notice(s) of completion and release the retention payment(s) to the contractor(s).

TOPIC: **PERSONNEL REPORT**

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certificated: \$178,268
Classified: \$177,195

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
EMPLOYMENT								
1	Ceja De Anda, Abril	Teacher	Prospect/Stoces		30,112.00	12/2/08	6/12/09	Temp
2	Whitehead, Deanna	Teacher	Palmyra/CSmith		24,754.00	12/8/08	6/12/09	Temp
LEAVE OF ABSENCE								
1	Lipson, Gayle	Teacher	Prospect/Stoces				1/26/09	Return from Unpaid/FMLA/w Benefits
2	Schaefer, Michael	Teacher	La Veta/Abusham			2/24/08	6/12/09	Unpaid/LOA/Medical/w Benefits
3	Forsyth, Erin	Teacher	Panorama/Moore			12/3/08	12/19/08	Unpaid/FMLA/Child Care/w Benefits
4	Forsyth, Erin	Teacher	Panorama/Moore				1/6/09	Return from Unpaid/FMLA/w Benefits
5	Salonga, Shannon	Teacher	Fairhaven/Fisher				1/12/09	Return from Unpaid/LOA/Personal/No Benefits
SEPARATIONS								
1	Boyce, Laura	Teacher	Nohl Canyon/Polchow				12/19/08	Retirement
2	Satkofsky, Douglas	Teacher	Richland/Backstrom				12/12/08	Credential Expiration
3	Tapia, Anita	Teacher	ROP/Oves				1/25/08	Resignation

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY									
1	Acres, Tanya	Teacher	SpEd/Hanson	misc hrly rate	37.45	11/24/08	11/25/08	Classroom Relocation	16	599.20
2	Anand, Bindu	Teacher	Yorba/Truex	misc hrly rate	37.45	10/1/08	12/1/08	After School Tutor	20	749.00
3	Anderson, Vicki	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
4	Andrade, Teresa	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
5	Arrington, Tom	Teacher	ROP/Oves	hrly rate	32.47	11/1/08	6/12/09	Classroom Curriculum	25	811.75
6	Atwood, Leslie	Teacher	Nohl Canyon/Polchow	misc hrly rate	37.45	1/6/09	4/30/09	Homework Club	50	1,872.50
7	Babe, Melissa	Teacher	Portola/DThompson	misc hrly rate	37.45	12/13/08	5/30/09	Saturday School	100	3,745.00
8	Babnick, Steven	Teacher	Cerro Villa/Reider	misc hrly rate	37.45	12/6/08	5/30/09	Credit Recovery/Saturday	80	2,996.00
9	Barney, Helen	Teacher	Yorba/Truex	misc hrly rate	37.45	10/1/08	12/1/08	After School Tutor	20	749.00
10	Barone, Karin	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
11	Beaumont, Carol	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
12	Beaumont, Carol	Teacher	La Veta/Abusham	stipend	398.00	10/27/08	10/31/08	Outdoor Science School	1	398.00
13	Bergeron, Sandra	Teacher	California/Truex	misc hrly rate	37.45	11/3/08	11/3/08	Staff Development	1.5	56.18
14	Bergeron, Sandra	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
15	Bittle, Todd	Teacher	El Modena/Briquelet	noon sup rate	19.03	9/15/08	11/6/08	Noon Supervision	39	742.17
16	Blume, Julie	Teacher	IS/Truex	misc hrly rate	37.45	11/1/08	6/30/09	Site Tech	6	224.70
17	Blume, Julie	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
18	Bordner, Cary	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
19	Bramel, Gretchen	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
20	Brian, Eileen	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
21	Campbell, Lea	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
22	Cecchi, Sharon	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
23	Cronin, Andrea	Teacher	Handy/Truex	misc hrly rate	37.45	11/36/08	12/19/08	ELD Tutor	167	6,235.43
24	Davidson, Dorielle	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
25	Davis, Jeff	Teacher	ROP/Oves	hrly rate	32.47	11/1/08	6/12/09	Classroom Curriculum	10	324.70
26	DeGrave, Jennifer	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/15/09	1/15/09	Beckman Science Prep	4	149.80
27	Doan, Michelle	Teacher	Silverado/Hanson	misc hrly rate	37.45	9/2/08	6/15/09	IEP's & Inservice Mtgs.	20	749.00
28	Donaldson, Sonia	Teacher	Nohl Canyon/Polchow	misc hrly rate	37.45	1/6/09	4/30/09	Homework Club	50	1,872.50
29	Encheff, Dana	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
30	Everakes, Richard	Teacher	California/Truex	misc hrly rate	37.45	11/3/08	11/3/08	Staff Development	1.5	56.18
31	Everakes, Richard	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
32	Fisher, Elizabeth	LibMedia	Cerro Villa/Davis	misc hrly rate	37.45	8/1/08	6/30/09	Aeries Tech Support	10	374.50
33	Gentilini, Jennifer	Teacher	McPherson/Hanson	payment	121.00	8/18/08	8/21/08	Education Training	4	484.00
34	Graupensperger, Rob	Teacher	Canyon HS/Bowden	hrly rate	103.29	8/14/08	6/17/09	Extra Period	195	20,141.75
35	Green, Andrew	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
36	Grewal, Alison	Teacher	IS/Davis	misc hrly rate	37.45	8/1/08	6/30/09	Aeries Tech Support	19	711.55
37	Gross, Amy	Teacher	Portola/DThompson	misc hrly rate	37.45	12/13/08	5/30/09	Saturday School	100	3,745.00
38	Gutman, Lanette	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
39	Guzman, Florence	Teacher	SpEd/Hanson	misc hrly rate	37.45	11/24/08	11/25/08	Classroom Relocation	16	599.20
40	Hagelbarger, Theresa	Teacher	ROP/Oves	hrly rate	32.47	11/1/08	6/12/09	Student Activities Support	40	1,298.80
41	Harestad, Linda	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
42	Harrison, Julie	Teacher	Nohl Canyon/Polchow	misc hrly rate	37.45	12/1/08	2/28/09	Tutor	32	1,198.40
43	Hawley, Jeffrey	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
44	Henkle, Jennifer	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
45	Huff, Tobie	Teacher	Crescent Inter/Truex	misc hrly rate	37.45	10/13/08	12/5/08	ELD Tutor/Advisor	84	3,145.80
46	Hughes, Sarah	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
47	Hyun, Arnold	Teacher	Cerro Villa/Reider	misc hrly rate	37.45	12/6/08	5/30/09	Credit Recovery/Saturday	80	2,996.00
48	Ivory, Celeste	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
49	Jett, Erin	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
50	Johnson, Donna	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
51	Johnson, Edwin	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
52	Lake, Meghan	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
53	Lee, Nancy	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
54	Linderman, Bobbi	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
55	Lloyd, Kathy	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
56	Lombardy, Sandy	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
57	Lopez, Kim	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
58	Lundberg, Kathleen	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
59	Madsen, Lori	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
60	Maple, Tracy	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
61	Matos, Andrew	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
62	Maxwell, David	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
63	McGuire, Akira	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
64	McKee, Brent	Teacher	Canyon HS/Bowden	misc hrly rate	37.45	7/1/08	12/19/08	ASB Leadership	80	2,996.00
65	McMillen, Tracy	Teacher	Palmyra/Truex	misc hrly rate	37.45	12/1/08	5/1/09	Native American Tutor	56	2,097.20

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
66	Meehan, Shannon	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
67	Merlihan, Kimberly	Teacher	El Modena/Briquelet	misc hrly rate	37.45	9/1/08	12/3/08	Night Tutor, Library	20	749.00
68	Miranda, Albert	Teacher	Yorba/Truex	misc hrly rate	37.45	10/1/08	12/1/08	After School Tutor	20	749.00
69	Morris-Williamson, De	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
70	Murphy, Dawn	Teacher	Yorba/Truex	misc hrly rate	37.45	10/1/08	12/1/08	After School Tutor	20	749.00
71	Murray, Janis	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
72	Nguyen, Kimoanh	Teacher	Portola/DThompson	misc hrly rate	37.45	12/13/08	5/30/09	Saturday School	100	3,745.00
73	Noxsel, Kathy	Teacher	Portola/Truex	misc hrly rate	37.45	12/4/08	6/30/09	EL Staff Development	12	449.40
74	Okamura, Lynn	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
75	Opitek, Gene	Teacher	Prospect/Stoces	stipend	398.00	3/16/09	3/20/09	Outdoor Science School	1	398.00
76	Opitek, Gene	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
77	Peacock, Connie	Teacher	Canyon HS/Davis	misc hrly rate	37.45	9/1/08	6/30/09	Staff Development	32	1,198.40
78	Ray, Robin	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
79	Rice, Carissa	Teacher	Yorba/Truex	misc hrly rate	37.45	10/1/08	12/1/08	After School Tutor	20	749.00
80	Rickabaugh, Laura	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
81	Rickabaugh, Laura	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
82	Ricupito, Jeff	Teacher	Yorba/Truex	misc hrly rate	37.45	10/1/08	12/1/08	After School Tutor	20	749.00
83	Robinson, Bonnie	Teacher	Fairhaven/Truex	misc hrly rate	37.45	9/8/08	6/30/09	SES Coordinator	30	1,123.50
84	Romo, Fred	Teacher	EMHS/Briquelet	noon sup rate	19.03	11/1/08	6/12/09	Noon Supervision	132	2,511.96
85	Roney, Julie	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
86	Rose, Jamie	Teacher	Nohl Canyon/Polchow	misc hrly rate	37.45	12/1/08	2/28/09	Tutor	32	1,198.40
87	Rosselli, Robert	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
88	Rowland, Heather	Teacher	Fairhaven/Truex	misc hrly rate	37.45	12/1/08	12/5/08	Parent Conferences	5	187.25
89	Sabatasso, Rene	Teacher	Palmyra/Jackson	payment	121.00	1/7/09	2/26/09	Off Track In-Service	2	242.00
90	Saldivar, Alan	Teacher	IS/Truex	misc hrly rate	37.45	7/28/08	6/18/09	Site Tech & Gradebook Rep	6	224.70
91	Saldivar, Alan	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
92	Saukkola, Carol	Teacher	Serrano/Davis	misc hrly rate	37.45	1/8/09	6/30/09	Aeries Tech Support	5	187.25
93	Scheidt, Suzanne	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
94	Schlossnagle, Gary	Teacher	El Modena/Briquelet	misc hrly rate	37.45	9/1/08	12/3/08	Night Tutor, Library	3	112.35
95	Schmuhl, Victoria	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
96	Scott, Brenda	Teacher	Yorba/Truex	misc hrly rate	37.45	10/1/08	12/1/08	After School Tutor	20	749.00
97	Self, Gino	Teacher	Riverdale/Truex	misc hrly rate	37.45	10/3/08	6/1/09	Native American Tutor	28	1,048.60
98	Sentell, Barbara	Teacher	BTSA/McNealy	misc hrly rate	37.45	11/18/08	5/1/09	Support to BTSA	15	561.75
99	Sheppard, Lori	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
100	Sherman, Lindsey	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
101	Siegel, Cheryl	Teacher	Jordan/Truex	misc hrly rate	37.45	12/1/08	12/5/08	Parent Conferences	5	187.25
102	Silva, Marianne	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
103	Silverman, Ginger	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
104	Smith, Rochelle	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
105	Snider, Keith	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
106	Sokoloff, Steven	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/15/09	1/15/09	Beckman Science Prep	4	149.80
107	Tanioka, Chris	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
108	Thomas, Cynthia	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
109	Thompson, Randy	Teacher	ROP/Oves	hrly rate	32.47	11/1/08	6/12/09	Classroom Curriculum	10	324.70
110	Traverse, Jennifer	Teacher	Serrano/Truex	misc hrly rate	37.45	1/5/09	6/30/09	ELD Advisor Meetings	10	374.50
111	Trenner, Denise	Teacher	Nohl Canyon/Polchow	misc hrly rate	37.45	12/1/08	2/28/09	Tutor	32	1,198.40
112	Trenner, Denise	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
113	Ullman, Dane	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
114	Urquhart, Laura	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
115	Vermeeren, Keith	Teacher	Yorba/Truex	misc hrly rate	37.45	10/1/08	12/1/08	After School Tutor	20	749.00
116	Ward, Elizabeth	Teacher	El Modena/Briquelet	misc hrly rate	37.45	9/1/08	12/3/08	Night Tutor, Library	27	1,011.15
117	Willard, Kathryn	Speech T	SpEd/Hanson	payment	4,500.00	9/1/08	12/19/08	Staff Development Reimbursed	1	4,500.00
118	Williams, Scott	Teacher	IS/Davis	misc hrly rate	37.45	10/1/08	6/30/09	Staff Development	20	749.00
119	Wilson, Francesca	Teacher	Yorba/Truex	misc hrly rate	37.45	10/1/08	12/1/08	After School Tutor	20	749.00
120	Wooden, Juli	Teacher	Curriculum/Jackson	misc hrly rate	37.45	1/22/09	1/22/09	Beckman Science Meeting	2	74.90
121	Woods, Dale	Teacher	Portola/DThompson	misc hrly rate	37.45	12/13/08	5/30/09	Saturday School	100	3,745.00
122	Young, Ryan	Teacher	Home/Hospital/Oves	misc hrly rate	37.45	11/23/08	2/1/09	Home Teaching	60	2,247.00
Extra Pay Coaching Assignments										
1	Heslip, Darrian	Teacher	Portola MS/Thompson	Stipend	557.00	11/1/08	1/31/09	Quarter 2 Assistant Softball	1	557.00
2	Miller, Dan	Teacher	Portola MS/Thompson	Stipend	1,115.00	11/1/08	1/31/09	Quarter 2 Coord. Basketball	1	1,115.00
3	Lee, Michael	Teacher	Villa Park HS/Howard	Stipend	1,000.00	11/12/08	2/6/09	Boys' Tennis/BP	1	1,000.00
4	Lee, Michael	Teacher	Villa Park HS/Howard	Stipend	1,000.00	1/5/09	4/10/09	Girls' Tennis/BP	1	1,000.00
5	Atwood, Sarah	Teacher	Villa Park HS/Howard	Stipend	500.00	10/1/08	12/31/08	Girls' Softball/BP	1	500.00

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

School	Student Teacher	Assignment	Begin Date	End Date	Master Teacher	University	Units
STUDENT TEACHER PLACEMENTS							
Canyon Rim	Shellhorn, Annette	3rd Grade	1/5/09	5/30/09	Colleen Botts	Chapman	5
Lampson	Del Toro, Annel	5th Grade	1/5/09	5/30/09	Erin Jett	Chapman	5
Lampson	Del Toro, Annel	5th Grade	1/5/09	5/30/09	Erin Jett	Chapman	5
Canyon Rim	Wright, Barbara	2nd Grade	1/5/09	5/30/09	Heather Coulter	Chapman	5
Orange HS	Alvarez, Branden	English	1/5/09	5/30/09	Jennifer Visconti	Chapman	10
La Veta	Bishop, Priscilla	3/4th Grade	1/5/09	5/30/09	Jeanine Seitz	Chapman	5
La Veta	Gagnon, Janice	3/4th Grade	1/5/09	5/30/09	Jeanine Seitz	Chapman	5
Cerro Villa MS	Rajic, Alexander	Science	1/5/09	5/30/09	Jennifer Wong	Chapman	10
Palmyra	Cottle, Kathleen	K/1st Grade	1/5/09	5/30/09	Julie Childs	Chapman	5
Palmyra	Pagano, Sabrina	K/1st Grade	1/5/09	5/30/09	Julie Childs	Chapman	5
La Veta	Hite, Mary	4th Grade	1/5/09	5/30/09	Karin Barone	Chapman	5
La Veta	Schmitt, Kristen	4th Grade	1/5/09	5/30/09	Karin Barone	Chapman	5
Canyon Rim	Reid, Ashley	4th Grade	1/5/09	5/30/09	Kim Yee-Jung	Chapman	5
Canyon Rim	Wright, Barbara	4th Grade	1/5/09	5/30/09	Kim Yee-Jung	Chapman	5
California	Coustaut, Mareva	4th Grade	1/5/09	5/30/09	Patty Ruiz	Chapman	5
Orange HS	Howe, Mallory	History	1/5/09	5/30/09	Peter Tavoularis	Chapman	10
Orange HS	Lockhart, Jessica	History	1/5/09	5/30/09	Peter Tavoularis	Chapman	10
Orange HS	Mendez, Vickey	History	1/5/09	5/30/09	Peter Tavoularis	Chapman	10
Orange HS	Meyer, Crystal	History	1/5/09	5/30/09	Peter Tavoularis	Chapman	10
Canyon Rim	Sepulveda, Julie	6th Grade	1/5/09	5/30/09	Steve Sokoloff	Chapman	5
Canyon Rim	Von Slomski, Tatiana	6th Grade	1/5/09	5/30/09	Steve Sokoloff	Chapman	5
Orange HS	Brown, Christina	English	1/5/09	5/30/09	Donna Rooten	Chapman	10
Orange HS	Howe, Mallory	History	1/5/09	5/30/09	Peter Tavoularis	Chapman	10
Orange HS	Lockhart, Jessica	History	1/5/09	5/30/09	Peter Tavoularis	Chapman	10
Orange HS	Mendez, Vickey	History	1/5/09	5/30/09	Peter Tavoularis	Chapman	10
Orange HS	Meyer, Crystal	History	1/5/09	5/30/09	Peter Tavoularis	Chapman	10
Community DS	Turk, Julianna	Core	6/16/08	8/22/08	Diane Lissner	Chapman	10
Nohl Canyon	Chavez, Krista	3rd Grade	11/10/08	1/16/09	Connie Way	Uni. Of Phoenix	5

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Range/Step	Rate	Eff. From	Eff. To	Comments
EMPLOYMENT							
Hourly							
Bremer, Katy	Inst. Asst. - SDC/ Canyon Rim ES	Special Education/ Hanson	26/1 (53)	\$ 13.89	11/18/2008		Replacement for R. Chavez
Crowe, Melissa	Attendance-Health Clerk/ Fairhaven ES	Fairhaven ES/ Fisher	31/1 (53)	\$ 15.73	11/20/2008		Replacement for F. Blas
Day, Kendall	Inst. Asst. - Pre K/ Parkside	Special Education/ Hanson	26/4 (53)	\$ 16.15	12/4/2008		Replacement for S. Meredith
Gonzalez, Carol	Inst. Asst. - SDC/ Canyon HS	Special Education/ Hanson	26/1 (53)	\$ 13.89	12/16/2008		Replacement for R. Pires
Jacobson, Daniel	Inst. Asst. - RSP/ Orange HS	Special Education/ Hanson	26/1 (53)	\$ 13.89	12/8/2008		Replacement for L. Lynn
Lik, Julie	Inst. Asst. - Pre K/ Riverdale ES	Special Education/ Hanson	26/1 (53)	\$ 13.89	11/18/2008		Replacement for J. Navarro
Lopez, Ernesto S.	Inst. Asst. - SDC/ Yorba MS	Special Education/ Hanson	26/1 (53)	\$ 13.89	12/15/2008		Replacement for S. Simmons
Ogle, Katie	Inst. Asst. - SDC/ Canyon Hills	Special Education/ Hanson	28/1 (53)	\$ 14.62	12/1/2008		Replacement for S. Ponce
Ramirez, Ivan	Inst. Asst. - Inclusion/ Serrano ES	Special Education/ Hanson	26/1 (53)	\$ 13.89	12/2/2008		Replacement for J. Provencal
Ruiz, Heidi	Inst. Asst. - Inclusion/ Serrano ES	Special Education/ Hanson	26/1 (53)	\$ 13.89	12/8/2008		Replacement for Y. Meade
Sabol, Breanne	Inst. Asst. - SDC/ Orange HS	Special Education/ Hanson	26/1 (53)	\$ 13.89	12/15/2008		Replacement for M. McKindley
Webber, Kathrine	Inst. Asst. - SDC/ Canyon Hills	Special Education/ Hanson	28/1 (53)	\$ 14.62	12/1/2008		Replacement for A. Dunn
SHORT TERM EMPLOYMENT							
Becker, Brian	AVID Tutor/ Portola MS	Portola MS/ Thompson	Per Hour	\$ 10.00	11/5/2008	6/12/2009	Not to Exceed \$1,000.00
Bittner, Shawn	PE Specialist/ Nohl Canyon ES	Nohl Canyon ES/ Polchow	Per Hour	\$ 20.00	11/17/2008	6/5/2009	Not to Exceed \$6,000.00
Bridgeman, Vanessa	AVID Tutor/ Portola MS	Portola MS/ Thompson	Per Hour	\$ 10.00	11/13/2008	6/12/2009	Not to Exceed \$800.00

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule/ Step/Column	Rate	Eff. From	Date To	Comments
SEPARATIONS							
Barajas, Celia	CDC Teacher	Sycamore ES			12/12/2008		Resignation
Dunn, Alyssa	Instructional Assistant	Special Education			10/10/2008		Resignation
Gire, Jennifer	Instructional Assistant	Special Education			12/19/2008		Resignation
Graf, Davelynn	Instructional Assistant	Special Education			1/9/2009		Resignation
Hutchison, Danielle	Child Care Assistant Leader	Child Care			11/19/2008		Dismissal
Loveday, Shannon	Instructional Assistant	Special Education			11/21/2008		Dismissal
Mucino, Guadalupe	Food Service Assistant	Nutrition Services			11/21/2008		Resignation
Muscarella, Valerie	Instructional Assistant	Chapman Hills ES			12/18/2008		Resignation
Navarro, Jenny	Instructional Assistant	Special Education			10/17/2008		Resignation
Nguyen, Vi	Instructional Assistant	Special Education			12/19/2008		Resignation
Valdez, Carolyn	Sr Central Kitchen Assistant	Nutrition Services			12/1/2008		39 Month Rehire

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY PROJECT-COACHING STIPENDS								
Camargo, Alex	Walk-On Coach	Canyon HS/Bowden	Stipend	600.00	11/1/08	2/28/09	Varsity Girls' Soccer/BP	1	600.00
Luchansky, Jessica	Walk-On Coach	Canyon HS/Bowden	Stipend	2,000.00	11/1/08	2/28/09	F/S Girls' Soccer/BP	1	2,000.00
Camargo, Alex	Walk-On Coach	Canyon HS/Bowden	Stipend	600.00	11/1/08	2/28/09	Varsity Boys' Soccer/BP	1	600.00
Camargo, Walter	Walk-On Coach	Canyon HS/Bowden	Stipend	2,579.00	11/1/08	2/28/09	Varsity Girls' Soccer/BP	1	2,579.00
Camargo, Walter	Walk-On Coach	Canyon HS/Bowden	Stipend	3,127.00	11/1/08	2/28/09	Varsity Girls' Soccer/BP	1	3,127.00
Rossi, Shane	Walk-On Coach	Canyon HS/Bowden	Stipend	2,579.00	11/1/08	2/28/09	JV Girls' Soccer	1	2,579.00
Macias, Renato	Walk-On Coach	Canyon HS/Bowden	Stipend	1,200.00	11/1/08	2/28/09	JV Girls' Soccer/BP	1	1,200.00
Childress, Dave	Walk-On Coach	Orange HS/Johnson	Stipend	1,484.00	8/30/08	11/11/08	Varsity Boys' C. Country	1	1,484.00
Nazzareno, Paul	Walk-On Coach	Villa Park HS/Howard	Stipend	700.00	10/1/08	12/31/08	Girls' Softball/BP	1	700.00
Scheibel, Autumn	Walk-On Coach	Villa Park HS/Howard	Stipend	250.00	10/1/08	12/31/08	JV Asst. Girls' Softball/BP	1	250.00
Anderson, Jeff	Walk-On Coach	Villa Park HS/Howard	Stipend	2,000.00	10/1/08	12/31/08	Girls' Softball/BP	1	2,000.00
Johnson, Riley	Walk-On Coach	Villa Park HS/Howard	Stipend	1,300.00	11/1/08	2/28/09	Boys' Basketball/BP	1	1,300.00
Lee, Donte	Walk-On Coach	Villa Park HS/Howard	Stipend	2,453.00	11/1/08	2/28/09	FSA Boys' Wrestling/BP	1	2,453.00
Ward, Agee	Walk-On Coach	Villa Park HS/Howard	Stipend	2,200.00	11/1/08	2/28/09	V.A. Boys' Bsktball/BP	1	2,200.00
Zumbado, Christian	Walk-On Coach	Villa Park HS/Howard	Stipend	1,500.00	11/1/08	2/28/09	Girls' Soccer/BP	1	1,500.00

TOPIC:

STUDY TRIPS

DESCRIPTION

Canyon High School – Girls Varsity Waterpolo – San Diego, CA – January 23–24, 2009

Canyon High School's Girls Varsity Waterpolo team under the direction of coach Steve Anderson, will travel to San Diego to compete in the El Capitan High School Waterpolo Tournament. The students will have the opportunity to compete against teams from the San Diego area. Fifteen female students will be accompanied by two male and two female adult chaperones and will stay at the Holiday Inn Express, La Mesa. Parents will provide transportation for their student and any parent driving a student other than their own will have an approved District driver certificate on file prior to this trip. There is no cost per student and scholarships are available. No substitute will be required. The students will not miss any school days.

Canyon High School – Girls Softball Team – Bullhead City, AZ – March 12–14, 2009

Canyon High School's Girls Softball team under the direction of coach Lance Eddy, will travel to Bullhead City to participate in the Max Preps Softball Tournament of Champions Invitational. Students will have the opportunity to compete against top level championship athletes from across the nation. Eighteen female students will be accompanied by three male and two female adult chaperones and will stay at the Edgewater Hotel, Laughlin. Transportation will be provided by parents who will have an approved District driver certificate prior to this trip. There is no cost per student. No substitute will be required. The students will miss one and a half days of school.

El Modena High School – Girls Varsity Softball Team –
Bullhead City, AZ – March 12-14, 2009

El Modena High School's Girls Varsity Softball team under the direction of coach Steve Harrington, will travel to Bullhead City to participate in the Max Preps Softball Tournament of Champions Invitational. The defending CIF Division II Champion Vanguarders are one of 40 state ranked and/or nationally ranked teams invited to participate. College coaches will be present to evaluate talent, recruit, and offer athletic scholarships. Sixteen female students will be accompanied by eight male and thirteen female adult chaperones and will stay at the Riverview Hotel, Bullhead City. Transportation will be provided by parents. There is no cost per student. No substitute will be required. The students will miss two days of school.

FISCAL IMPACT: Receipt of restricted categorical fund monies and unrestricted donated funds.

RECOMMENDATION: It is recommended that the Board of Education approve the study trips as presented.

TOPIC:	CONSOLIDATED APPLICATION PART II 2008-09
DESCRIPTION:	<p>The District submits the Consolidated Application for Categorical Aid Programs in two parts each year. Part I is submitted in June with the estimated allocations for each state and federal program covered under the Consolidated Application. Part II is submitted in January following receipt of the final allocation amounts.</p> <p>The attached abstracts briefly describe the programs covered under the Consolidated Application and their allocations for the 2008-09 school year: Title I, Title II, Title III, Title IV Drug-Free Schools and Communities Program, Tobacco Use Prevention Education Program (TUPE), and Economic Impact Aid.</p>
FISCAL IMPACT:	<p>\$9,029,941 in categorical funds. No general funds to be expended.</p>
RECOMMENDATION:	<p>It is recommended that the Board of Education approve the submission of the Consolidated Application Part II for the 2008-09 school year to the California State Department of Education.</p>

ORANGE UNIFIED SCHOOL DISTRICT
State and Federal Consolidated Categorical Aid Programs

ABSTRACTS
2008-2009

Title I

The Title I Program provides funds to school districts and private schools to help close the achievement gap between high and low poverty schools by targeting additional resources based on numbers of poor school-age children.

Provisions promote extending learning time in accelerated rather than remedial classes; expanding eligibility for schools to operate school-wide programs that serve all children in high-poverty schools; helping achieve effective transitions from preschool to school and from school to work; establishing accountability based on results, greatly reducing testing, providing staff development to train high quality teachers; and increasing effective parental participation, assuring fair and equitable participation of non-public school students. Title I services will be offered at the following schools: California, Cambridge, Esplanade, Fairhaven, Handy, Jordan, Lampson, Palmyra, Prospect, Sycamore, Taft, West Orange, Portola, Yorba, Orange High, and to eligible non-public school students.

Allocations are based on the number of students receiving free and reduced lunch.

Allocation: \$3,705,546

Title II, Part A (Teacher Quality)

The Title II Program (formerly Eisenhower and Federal Class Size Reduction) provides grants to LEAs to: 1) increase student academic achievement through strategies such as improving teacher and principal quality, increasing the number of highly qualified teachers in the classrooms and highly qualified principals in the schools; and 2) holds LEAs and schools accountable for improvement in student academic achievement.

Allocations are based on CBEDS enrollment and Title I funding.

Allocation: \$ 1,134,109

Title III

The Title III Program is a source of federal funding to be used for improving instruction for all English Learners enrolled in the district. It is part of the President's legislation "No Child Left Behind".

Allocations are based on the number of identified English Learners.

Allocation: \$ 631,085

Title IV, Part A (Drug-Free Schools and Communities Program (DFSC))

Title IV, Part A provides funding to develop improvement and evaluate comprehensive drug/alcohol, tobacco, and violence prevention programs and activities which are consistent with the principles of effectiveness and that are coordinated with school and community-based program services. The goal of this program is to foster a safe and drug-free learning environment that supports academic achievement.

Allocation: \$ 94,559

Tobacco-Use Prevention Education Program (TUPE)

The TUPE Program provides a comprehensive system of services to reduce the use of tobacco products by youth by helping them make healthful decisions through instruction and knowledge building.

Allocation based on CBEDS enrollment in grades 4-8.

Allocation: \$ 33,137

Economic Impact Aid (EIA)

The EIA/LEP Program provides state supplementary funding to support the development of English language fluency and academic achievement of 6,730 limited English students district wide. The funding also provides for state mandated initial identification and placement testing of English Language Learners, as well as redesignation activities. In addition, staff development is provided for teachers working with students acquiring English.

Richland Continuation High School also receives a portion of the EIA funding for a State Compensatory Education Program (EIA/SCE) for their educationally disadvantaged students. The program requirements and services are comparable to the federal Title I Program.

Allocations are based on the number of identified English Learners.

Allocation: \$ 3,431,505

TOPIC: SINGLE PLANS FOR STUDENT ACHIEVEMENT FOR THE 2008-09 SCHOOL YEAR

DESCRIPTION: Annually, the Board of Education accepts and approves the Single Plan for Student Achievement from each school receiving funding through the Consolidated Application for State and Federal Funding.

The School Site Council of each school, with the review, certification and advice of their applicable school advisory committees, has developed and approved the Single Plan for Student Achievement for their school for the 2008-09 school year. The content of the plan is aligned with the District's strategic plan and school goals for improving student achievement. These goals are based upon an analysis of verifiable state data from the Spring 2008 STAR Assessment Program and current educational practice at the school site. The plans also contain the categorical site budget which has been approved by the School Site Council.

In addition, within the first three months after identification as a Program Improvement School Year 1, Taft Elementary School revised their Single Plan for Student Achievement. After consulting with their parents, school staff, District Educational Services staff and Orange County Department of Education, Taft's plan is written to address the Essential Program Components for Program Improvement Schools.

The Single Plans for Student Achievement have been reviewed by the Educational Services staff. All plans have been found to contain the required elements.

The Single Plans for Student Achievement are available for review in the Board Room this evening and after tonight in the Special Programs Office and at the school sites.

FISCAL IMPACT: Acceptance of this report has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept and approve the Single Plans for Student Achievement for the 2008-09 school year.

TOPIC: **TEXTBOOK ADOPTIONS – FINAL**

DESCRIPTION: The attached list of textbooks has been available for review for the thirty days required by the Education Code.

FISCAL IMPACT: The textbooks, Fashion Marketing, Street Law: A Course in Practical Law and Prehospital Emergency Care, 8th Edition will be purchased with Regional Occupational Program (ROP) Prop 20 Lottery Funds and are part of the curriculum for second semester classes. Students purchase the Prehospital Emergency Care, 8th edition textbook from ROP and the money is transferred back into the ROP account since this is an Adult ROP class. The remaining textbook and auxiliary adoption texts will not be purchased at this time. Auxiliary/supplemental adoption texts are used to supplement the basic textbook and are purchased with funds other than the state textbook monies.

ROP Account Numbers

01.00-9355-0-4210-7110-1000-602-695-000

01.00-9351-0-4110-7110-1000-602-695-000

RECOMMENDATION: It is recommended that the Board of Education adopt the attached list of textbooks.

Orange Unified School District

TEXTBOOK ADOPTIONS

Board Review – December 11, 2008

Final Approval – January 15, 2009

TEXTBOOK ADOPTIONS

<i>Title</i>	<i>Subject</i>	<i>Grade Level</i>	<i>Publisher</i>	<i>Copyright</i>	<i>ISBN</i>	<i>State Matrix</i>	<i>IMAC</i>	<i>Funding Source</i>	<i>Quantity</i>	<i>Cost Per Item</i>	<i>Total Cost</i>
*Edge, Fundamentals Level	ELD	9-12	Hampton-Brown	2009	9780736261630	No	11/3/08	State Textbook Funds/EIA LEP Funds	110	\$94.13	\$10,354.30
Fashion Marketing	ROP	11-12	Glencoe/McGraw-Hill	2006	0078682959	No	11/3/08	State Textbook Funds/ROP Prop 20 Lottery	90	\$40.25	\$3,622.50
Prehospital Emergency Care, 8th Edition	ROP	Adult	Prentice Hall / Pearson	2008	9780131741447	No	11/3/08	State Textbook Funds/	40	\$96.00	\$3,840.00
Street Law : A Course in Practical Law	ROP	11-12	Glencoe/McGraw-Hill	2005	0078600198	No	11/3/08	State Textbook Funds/ROP Prop 20 Lottery	60	\$76.80	\$4,608.00

AUXILIARY ADOPTIONS

<i>Title</i>	<i>Subject</i>	<i>Grade Level</i>	<i>Publisher</i>	<i>Copyright</i>	<i>ISBN</i>	<i>State Matrix</i>	<i>IMAC</i>	<i>Funding Source</i>	<i>Quantity</i>	<i>Cost Per Item</i>	<i>Total Cost</i>
*Drama for Reading & Performance	Theater Arts	9-12	Perfection Learning	2008	9780789174796	No	11/3/08	School Site Funds	40	\$28.39	\$1,135.60
*The 7 Habits of Highly Effective Teens	Non-Departmental	7-8	Fireside Publishing	1998	9780684856094	No	11/3/08	School Site Funds	40	\$22.35	\$894.00

*Textbooks and Instructional Materials will not be purchased at this time

Current Quantity Requested

OUSD/Brown/Davis
Board Agenda
January 15, 2009

TOPIC: **EXPULSION OF STUDENT: CASE NO. 08-09-08**

DESCRIPTION: Violation of California Education Code 48900 (b), (k) and 48915 (a-2) (c-2).

FISCAL IMPACT: There will be no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation for expulsion for two semesters (through June 30, 2009), suspend the expulsion, and transfer the student to Community Day School.

A hearing panel of administrators met on December 10, 2008. The panel determined that a recommendation for expulsion (suspended) be presented to the Board of Education.

TOPIC:	EXPULSION OF STUDENT: CASE NO. 08-09-09
DESCRIPTION:	Violation of California Education Code 48900 (d), (k) and 48915 (c-3).
FISCAL IMPACT:	There will be no fiscal impact.
RECOMMENDATION:	<p>It is recommended that the Board of Education uphold the recommendation for expulsion for two semesters (through June 30, 2009), suspend the expulsion, and transfer the student to El Rancho Charter Middle School.</p> <p>A hearing panel of administrators met on December 17, 2008. The panel determined that a recommendation for expulsion (suspended) be presented to the Board of Education.</p>

TOPIC:	CONTRACT SERVICES REPORT – PUPIL SERVICES
DESCRIPTION:	The following is a report of contract service items for Pupil Services.
SPECIAL EDUCATION STUDENT #8093	<p>The District will fund an Independent Educational Evaluation (IEE) for speech and language assessment of a special education student. Parents will submit invoice and proof of payment.</p> <p>Special Education not-to-exceed \$675 01.00-6500-0-5842-5770-1190-207-207-000</p>
SPECIAL EDUCATION STUDENT #346223	<p>As the result of an Individualized Education Program (IEP) the District will reimburse the parents of a special education student for Applied Behavior Analysis (ABA) therapy July through September 2008, upon presentation of itemized billing statements and proof of payment.</p> <p>Special Education not-to-exceed \$920 01.00-6500-0-5871-5770-1190-207-207-000</p>
AMERICAN LANGUAGE SERVICES	<p>The services of American Language Services are required to transcribe two chapters of an Algebra textbook, plus the glossary, into Braille for a visually impaired student.</p> <p>Special Education not-to-exceed \$5,670 01.00-6500-0-5850-5770-1190-207-207-000</p>
FISCAL IMPACT:	\$7,265
RECOMMENDATION:	It is recommended that the Board of Education approve the Contract Services Report- Pupil Services as presented.