

ORANGE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION • REGULAR MEETING
DISTRICT EDUCATION CENTER , BLDG. H
1401 NORTH HANDY STREET • ORANGE, CA

THURSDAY • JUNE 21, 2007

6:30 P.M. • CLOSED SESSION

7:30 P.M. • REGULAR SESSION

Members of the audience are invited to address the Board of Education on agenda items when the Board considers them. Speakers are limited to three (3) minutes, with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board are requested to complete and submit a blue speaker card, available on the information table, before the meeting begins.

AGENDA

(The complete agenda is available online at www.orangeusd.k12.ca.us/board/calendar.asp)

1. CALL MEETING TO ORDER - 6:30 P.M.
2. ESTABLISH QUORUM
3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS
4. ADJOURN TO CLOSED SESSION
 - A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957
 - B. PUBLIC EMPLOYEE APPOINTMENT
Government Code 54957
 1. Title: Assistant Principal, Elementary School (multiple positions)
 2. Title: Coordinator II, Secondary Curriculum and Professional Learning
 3. Title: Executive Director, Secondary Education
 4. Title: Senior Executive Director, Pupil Services
 - C. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION
Government Code 54956.9, subdivision (a)
Name of Case: *Californians Aware v. Orange Unified School District*
 - D. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
Government Code 54957
Title: Superintendent of Schools
5. CALL TO ORDER - REGULAR SESSION - 7:30 P.M.
Please turn off pagers and cell phones during the meeting.

Mission Statement: *The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.*

6. PLEDGE OF ALLEGIANCE

• ORANGE UNIFIED SCHOOL DISTRICT IS A TOBACCO-FREE DISTRICT. SMOKING IS PROHIBITED ON DISTRICT PROPERTY AT ALL TIMES. •
ANY INDIVIDUAL WITH A DISABILITY WHO REQUIRES REASONABLE ACCOMMODATION TO PARTICIPATE IN A BOARD MEETING,
MAY REQUEST ASSISTANCE BY CONTACTING THE SUPERINTENDENT'S OFFICE AT 714.628.4040; FAX: 714.628.4041.

7. REPORT OF CLOSED SESSION DECISIONS AS REQUIRED BY THE BROWN ACT

8. ADOPTION OF AGENDA

9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS

- A. Superintendent’s Report 1
- B. Board President’s Report 1
- C. Board Recognition of Students, Staff, and Community
Janet Hayes, Interim Senior High School Principal, El Modena High School 1

10. APPROVAL OF MINUTES

May 24, 2007 (Regular Meeting)

11. PUBLIC COMMENT: Non-Agenda Items

Members of the audience may address the Board of Education on items not on the agenda that are within the Board’s subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a blue Public Comment card, available on the information table, prior to the meeting. Matters not on the agenda may neither be acted on nor discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

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15. PUBLIC COMMENT: Non-Agenda Items

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16. OTHER BUSINESS (Board/Staff Conference and Comments)

17. ADJOURNMENT

18 CALENDAR OF REMAINING 2007 BOARD MEETINGS

July 19, 2007	October 11, 2007
August 23, 2007	October 25, 2007
September 13, 2007	November 15, 2007
September 27, 2007	December 13, 2007

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC:

ANNOUNCEMENTS & ACKNOWLEDGMENTS

DESCRIPTION:

9.A. Superintendent's Report

9.B. Board President's Report

**9.C. Board Member Recognition of Students,
Staff, and Community**

*Janet Hayes, Interim Senior High School Principal,
El Modena High School*

**ACTION
ITEMS**

TOPIC: CHARTER RENEWAL PETITION FOR EL RANCHO CHARTER SCHOOL

DESCRIPTION: El Rancho Charter School has submitted a charter renewal petition that meets the criteria for renewal as outlined in Education Code Section 47607. A charter granted by a school district governing board may be granted one or more subsequent renewals by that entity. Each renewal shall be for a period of five years. A public hearing was held pursuant to Education Code Section 47605(b) on May 24, 2007. The charter renewal petition was revised based on input received since the public hearing.

Copies of a final revised version of the charter renewal petition are available to the public in the Business Services Department at the District Office. Copies will also be available at the Board of Education meeting.

A separate Memorandum of Understanding regarding the operation of El Rancho Charter School and a Facilities Use Agreement will be presented for approval at a future Board of Education meeting.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education approve the Charter Renewal Petition for El Rancho Charter School.

TOPIC: PUBLIC HEARING AND APPROVAL OF SPECIAL EDUCATION LOCAL AREA PLAN - STATEMENT OF ASSURANCES, SERVICE PLAN AND BUDGET PLAN

DESCRIPTION: The District's Local Plan was last approved by the Board of Education in June 2003. At that time, the CDE required that each SELPA and the governing Board of each district in the SELPA approve 22 Assurance Statements as part of the Local Plan. The Individuals with Disability Act (IDEA) was reauthorized in 2004 and the federal regulations which further define IDEA were approved for implementation in October 2006. As a result of the reauthorization of IDEA and the new federal regulations, the federal Office of Special Education Programs (OSEP) and the California Department of Education have determined that a new set of Assurance Statements must be approved as part of each SELPA's Local Plan. The LEA Assurance Statements include 29 policy statements regarding the implementation of programs for students with disabilities.

The Assurance Statements recommended for approval have been determined by OSEP and the CDE to be compliant with federal and state special education laws and codes. At this time, the only recommended change to OUSDs Local Plan is the Assurance Statements. The remainder of the Local Plan does not change from what was approved in June 2003. Additionally, each year, state law requires that each SELPA approve the annual budget and annual service plans for submission to the California Department of Education.

Copies of the Special Education Local Plan Area, Local Education Agency Assurances are available for review in the Educational Services Office.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education approve the Local Plan Assurance Statements, Annual Budget Plan, and Annual Services Plan as presented.

TOPIC: **PUBLIC HEARING AND ADOPTION OF 2006-2007 ESTIMATED ACTUALS/2007-2008 ALL FUNDS BUDGET**

DESCRIPTION: **Average Daily Attendance:** The 2007-2008 budget is constructed on the following student population:

	ADA
OUSD	26,570.87
Non-Public Schools	74.00
County Special Education	29.56
County Community Schools	348.73
Adult Education	6.00
Sub-Total	<u>27,029.16</u>
El Rancho Charter MS	1,083.42
Santiago Charter MS	<u>1,051.51</u>
Sub Total (Charter Schools Only)	<u>2,134.93</u>
GRAND TOTAL	<u>29,164.09</u>

The total budgeted attendance of 27,029.16 (excluding District charter schools) reflects a net decrease of 140.24 ADA in general, special and adult education as compared to 2006-2007. District charter schools' ADA of 2134.93 reflects zero change as compared to the prior year.

Revenues: Although the State of California has not adopted its 2007-2008 budget at this time, a 4.53% cost of living adjustment (COLA) is included. The COLA yields an estimated amount of \$252 per student in the revenue limit calculation. With the passage of AB1446 the revenue limit calculation provides for declining enrollment protection of \$852,109.

State categoricals are projected at 2006-2007 allocations with 4.53% COLA for those entitlements and grants known to be ongoing.

No increase is anticipated for federal programs in this adoption, as the Federal Government adopts its budget for an October 1 fiscal year. Interest earnings are projected at 5% and lottery is estimated at \$137 per student (\$118, unrestricted, \$19 restricted by Proposition 20).

AB825 Block Grant transfers out include 15% of School/Library Improvement Block and Professional Development Block allocated as follows: approximately 52% to Educational Technology, 25% to Home-to-school Transportation and 23% to Special Education for both the 2006-2007 and 2007-2008 years.

Unexpended 2006-2007 grant monies are required to become deferred revenue at the close of the fiscal year and will thus reflect less income and expenditures in the 2006-2007 unaudited actuals to be presented in September. This deferred (unexpended) revenue and remaining expenditure capability will then be reallocated from the 2006-2007 actuals to the 2007-2008 budget revenue and expenditure lines when the unaudited actuals and 2007-2008 budget revisions are presented prior to September 15 as required by the Education Code.

Revenue for unexpended 2006-2007 categorical entitlements is required to be stated in the ending fund balance for 2006-2007, even though the expenditures have not occurred in the 2006-2007 fiscal year. The estimated unexpended entitlements have been included in components of the 2006-2007 ending fund balance and added to the 2007-2008 budget expenditure lines. The estimated unexpended entitlements include: English Language Acquisition, Career Tech Equipment/Supplies School Safety, Art, Music, PE Supplies/Equipment, CAHSEE, School Counseling, EIA, State Instructional Materials, Williams Instructional Materials, Peer Assistance Review, Staff Development, AB75 Principals' Training, Pupil Retention Block, Teacher Credentialing Block, School/Library Improvement Block, School Site Discretionary Block, District Discretionary Block, Instructional Material, Library Educational Technology of approximately \$6.35 million.

Other unexpended/remaining components of the 2006-2007 ending fund balance are El Rancho Charter School, Site Performance Awards, school site discretionary budget carryovers, site/department donations and non-resident tuition of approximately \$1.29 million, these estimated unexpended items have been included in the 2007-2008 budget expenditure lines.

Certificated Staffing: Certificated staffing is based upon a ratio of 19:1 for grades 1-3; 30:1 for K and grades 4-6; 32:1 for grades 7-12, and 20:1 for grade 9 English and math. Salaries include step/column increases for certificated employees and step/range increases for classified employees as well as approved reorganizations. Statutory benefits (STRS, PERS, Workers' Compensation, etc.) are driven by payroll costs. Health benefits include existing 2006-2007 allocations.

Expenditures: Supplies, services/operating expenses, and capital outlay are in conformity with estimated site and program budgets. The following programs continue in the 2007-2008 budget: (1) K-3 class size reduction; (2) 9th grade class size reduction; (3) athletic program; and (4) grade 4 vocal and grades 4-6 instrumental music programs.

Ending Balance: The projected ending balance of \$14,933,526 is comprised of the following:

Revolving Cash	\$ 125,000
Stores	140,000
Designated for Economic Uncertainties	7,364,963
El Rancho Ending Balance	400,000
Non-resident Tuition	56,127
Unappropriated Amount (Above 3%)	6,847,436

The ending balance meets the State-required three-percent reserve, and the 2007-2008 budget complies with the AB1200 accountability guidelines as set forth by the State of California.

Unaudited actuals for 2006-2007 and budget revisions for 2007-2008 which result from carryover and the actual adoption of the State of California budget will be presented to the Board of Education at its September 13, 2007 meeting. The First Interim Report will occur on December 13, 2007, with the Second Interim to be presented at the first meeting of March 2008.

FISCAL IMPACT: The fiscal impact to the various funds is shown in the State budget documents.

RECOMMENDATION: It is recommended that the Board of Education hold a public hearing and subsequently adopt the 2006-2007 Estimated Actuals/2007-2008 Budget (provided under separate cover).

- TOPIC: **PROPOSED BOARD POLICY REVISION – BP 1260, EDUCATIONAL FOUNDATION – SECOND READING**
- DESCRIPTION: At the June 7th meeting, the Board of Education received the proposed Board policy revisions for BP 1260, ***Educational Foundation***. The revisions are made in an effort to develop a policy that supports and is receptive to all District community foundations.
- FISCAL IMPACT: There is no fiscal impact.
- RECOMMENDATION: It is recommended that the Board of Education approve the proposed revision to Board Policy 1260 for a second and final reading.

Community Relations

Educational Foundations

Because demands on the educational system exceed available public funding, the Board of Education recognizes that members of the community are often willing to make voluntary contributions that will provide needed additional funds for the school District. The Board, therefore, ~~approves and~~ encourages the creation of ~~an independent educational foundations~~ to actively ~~raise funds that will~~ **support and** enhance educational opportunities for ~~our~~ students.

The Board desires to work cooperatively with ~~the~~ **local** foundations in determining and approving the purposes for which funds may be used to meet the changing needs of the District and its students. (cf. 9140 - Board Representatives)

The Board supports foundation allocations ~~that serve all District schools equitably~~ ***through the efforts of all interested members of the community.***

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards
35160.1 Broad authority of school districts

Adopted: (9-93) 10-05

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

- TOPIC:** **PROPOSED BOARD POLICY REVISIONS - 5000 SERIES, STUDENTS – SECOND READING**
- DESCRIPTION:** Per direction from the Board of Education, the Educational Services staff has been working with the law firm of Parker & Covert to update and revise the 5000 Series pertaining to students.
- Due to the volume, these policies were presented in two sections for the second reading. The first section was approved for a second and final reading at the April 19, 2007 meeting. The second section encompasses BP 5131.7 through BP 5148 and is being presented for a second reading.
- FISCAL IMPACT:** There is no fiscal impact.
- RECOMMENDATION:** It is recommended that the Board of Education approve the proposed Board Policy revisions for the 5000 series (BP 5131.7 through BP 5148) for a second and final reading.

INFORMATION/DISCUSSION
ITEMS

TOPIC: **FINE ARTS STUDY**

DESCRIPTION: Last spring, the Board of Education requested staff to conduct a thorough study of the fine arts instruction in the Orange Unified School District. As a result of surveying programs throughout Orange County, the decision was made to become an "Arts Advantage District" and work with the Orange County Department of Education through their "Arts Alliance Grant". This grant provided the District with two trained facilitators who have worked with teachers, parents, students, administrators and business representatives to complete this study.

The committee's work and recommendations, which includes an executive summary and a strategic plan, will be presented.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education receive the report as information and place the proposed strategic plan for visual and performing arts on the July 19th agenda for approval.

Orange Unified School District
Arts Education Plan
Executive Summary

Dr. Ken Jones, Assistant Superintendent and Cheryl Cohen, Director of Professional Development met with Jim Thomas, Coordinator for Visual and Performing Arts at OCDE in January 2007 to determine goals for the arts education strategic planning process in OUSD. The goal became the creation of a visionary plan that would provide a high quality, comprehensive, sequential, standards-based arts education for all students at all schools. Dates were calendared and a committee was assembled considering the various stakeholders.

The Arts Advantage Planning Team met four days from February to May 2007. The team included teachers, students, site and district administrators, parents, business partners, and a university professor. Jim Thomas, Coordinator for Visual and Performing Arts at OCDE and Helena Hanna, Director of the Southern Counties Arts Project facilitated the planning. Both facilitators are trained in the Technology of Participation (ToP) methods of strategic planning.

On February 13, 2007 the Arts Advantage Task Force met for the first time with the task of writing a strategic arts education plan for Orange Unified School District. In the three subsequent sessions the committee created a Policy and Plan to guide the district towards greater equity and access in arts education for all students. The Plan is divided into seven *'Focus Areas'* that address specific areas of a comprehensive arts program. Resources used to help define these focus areas were the *No Child Left Behind Act of 2001*, *The Visual and Performing Arts Framework for California Public Schools Grades K-12, 2004*, and *Ed Codes 51210, 51220 and 8950*.

The Focus Areas are:

1. Arts Specialists in all disciplines K-12
2. Administrative Support
3. Funding
4. Ongoing, Specific and Relevant Professional Development
5. Community Partnerships
6. Implementation of Visual and Performing Arts Curriculum
7. Facilities and Supplies

Each *Focus Area* has action steps to be taken, their resulting outcomes, budget implications, and a recommended timeline for implementation of those action steps. A *First Year Implementation* has also been included to give the reader an overview of all the actions to be taken in the first year with their budget implications.

Attachments:

1. List of committee members
2. Dates of meetings
3. Visual and Performing Arts Policy draft
4. First Year Implementation Plan
5. Visual and Performing Arts Education Plan draft
6. Proposed budget

Focus Area	Summer 2007	Fall/Winter 2007-2008	Spring 2008
1 Arts Specialists	Goal: Arts Specialist in all Disciplines K-12		
		<ul style="list-style-type: none"> Form committee of staff and parents. Begin research and site visits for model programs of content and delivery and implementation. 	<ul style="list-style-type: none"> Identify staffing needs and propose to Board Hire specialists as determined by the plan.
2 Administrative Support	Goal: Administrative Support in instruction of VAPA		
	Board will create a VAPA Coordinator position.	<ul style="list-style-type: none"> Hire a fulltime VAPA Coordinator. Provide professional development for school and district administrators. 	Expand the Educational Services section of the district website.
3 Funding	Goal: Provide adequate funds to sustain a K-12 standards-based visual and performing arts curriculum.		
		<ul style="list-style-type: none"> Present proposal to board includes arts education as annual budgetary line item no less than 5% budget. 	Identify potential outside partnerships.
4 Professional Development	Goal: All teachers will receive appropriate grade level specific staff development in all four areas of VAPA		
	Provide K-6 classroom teachers with professional development.	<ul style="list-style-type: none"> Conduct a needs assessment of K-12 teachers and administrators. Research and devise a professional development plan. 	Continue/complete professional development plan and begin implementation.
5 Community Partnerships	Goal: To engage the community by developing partnerships to support VAPA education		
		Develop and prioritize a list of arts education needs.	Establish partnerships.
6 Curriculum	Goal: To implement comprehensive standards based on VAPA curriculum for all students		
		<ul style="list-style-type: none"> Research visual arts curriculum. Develop visual arts curriculum. 	Teacher committees write specific CA VAPA standards-based curriculum for visual arts for grades K-6 and course outlines for grades 7-12.
7 Facilities and Supplies	Goal: Adequate and appropriate facilities and supplies are provided to support all four VAPA disciplines.		
		Write a needs assessment based on existing inventory.	

BOARD AGENDA - JUNE 21, 2007

Strategic Arts Education Plan
Orange Unified School District

Focus Area 1: Arts Specialist in all Disciplines K-12				
Timeline	Action Step	Outcome	Person Responsible	Funding Implications
Fall 2007	Form a committee (Arts Advantage Task Force) made up of parents and staff, representing elementary, middle, and high schools.	All stakeholders are represented in the process of choosing program model and implementation model for OUSD. Select model for implementing comprehensive K-12 VAPA curriculum.	VAPA Coordinator	Cost of substitutes
Fall-Winter 2007 - 2008	Research, conduct site visits, and identify plans other districts have used.		VAPA Coordinator Arts Advantage Task Force	Cost of substitutes
Spring 2008	Identify staffing needs and propose to school board.		VAPA Coordinator Arts Advantage Task Force	Cost of substitutes
Spring – 2008	Develop a timeline for implementation of each discipline at each grade level based on current programs, resources, and enrollment.		VAPA Coordinator Arts Advantage Task Force	Cost of substitutes
Spring Summer 2008	Hire specialists as determined by the plan.		Implementation a comprehensive K-12 VAPA program.	VAPA Coordinator Human Resources
Winter 2007 – 2008, ongoing	Report implementation progress to school board on a quarterly basis.	The vision of a sustainable VAPA program will remain in the forefront of district goals and planning.	VAPA Coordinator	No cost

Strategic Arts Education Plan
Orange Unified School District

DRAFT

Focus Area: Administrative Support				
Goal: Administrative Support in instruction of VAPA				
Timeline	Action Step	Outcome	Person Responsible	Funding
6/07	Board will create a VAPA coordinator position to facilitate communication between arts disciplines and district administration.		Board	Overhead for one position
Summer 07	Hire a full-time VAPA District Coordinator	K-12 students receive a quality education in fine arts equal to other curricular areas.	District HR	\$98,221.
07-08 School Year quarterly	Provide Professional Development to know the disciplines and their sequential content.	Administration to provide teacher support that will insure that students are receiving standards-based instruction in the arts.	Administrators have to buy-in	
Ready to launch by June 08	Develop VAPA website	To communicate a calendar of activities to promote awareness of available programs and performances district-wide. Better awareness and communication between schools and the community.	District webmaster	

Strategic Arts Education Plan
Orange Unified School District

Focus Area 3: Funding				
Goal: Provide adequate funds to sustain a K- 12 standards-based curriculum.				
Timeline	Action Step	Outcome	Person Responsible	Funding Implications
Fall 07	Present proposal to Board that includes arts education as an annual budgetary item that meets the needs of the arts education plan.	VAPA Coordinator has funding for the implementation of the arts education plan.	Superintendent, assistant superintendent for educational services	Development of proposal has no cost
Spring 07	Identify potential outside partnerships for funding.	Partnerships that complement district arts funding with outside sources	VAPA coordinator	No cost
Fall 08	Secure grants to supplement funding.	District programs are augmented by outside resources.	VAPA Coordinator	No cost

Strategic Arts Education Plan
Orange Unified School District

Focus Area 4: Ongoing, Specific, & Relevant Professional Development				
Goal: All teachers will receive appropriate grade level specific staff development in all four areas of VAPA				
Timeline	Action Step	Outcome	Person Responsible	Funding Implications
Fall 07	*Conduct a needs assessment of K-12 teachers and administrators. *Research and devise a professional development plan for general classroom teachers and VAPA specialists.	All teachers receive Professional Development appropriate to their teaching assignment.	VAPA coordinator	No cost
Summer 07 & ongoing	Provide K-12 arts specialists with professional development in content knowledge, standards-based instruction, and course development,.	All teachers receive Professional Development appropriate to their teaching assignment.	VAPA coordinator	Cost of professional development opportunities, release time, substitutes
Summer 07 & ongoing	Provide K-6 classroom teachers with professional development in VAPA content standards, strategies to support arts specialist lessons, strategies to enhance core curriculum with the arts.	Classroom teachers will be prepared to effectively support the implementation and integration the arts.	VAPA Coordinator	Release time stipends Substitutes Registration fees

Strategic Arts Education Plan
Orange Unified School District

Focus Area 5: Reciprocal Community Partnerships				
Goal: To engage the community by developing partnerships to support VAPA education				
Timeline	Action Step	Outcome	Person Responsible	Funding Implications
Fall 07 & ongoing	<ul style="list-style-type: none"> • Develop and prioritize a list of arts education needs. • Research potential partners. • Create a marketing plan for recruitment and development of partners. • Establish effective communication protocols to maintain partnerships over time. • Identify strategies to formally recognize partners. 	A plan to approach potential partners with: <ul style="list-style-type: none"> • businesses • service clubs • civic groups • non-profits • art resources • entertainment industry professionals • elected officials • colleges and universities 	Arts Advantage Task Force, VAPA Coordinator	Cost of printed materials
Spring 08 & ongoing	Establish partnerships.	Results in awareness, appreciation, funding and sharing of resources such as Internships, mentoring, products/supplies, professional development, arts awareness.	Arts Advantage Task Force, VAPA Coordinator	Cost of printed materials
2008	Explore the viability of a Foundation to support the arts in the district.	An additional sustained funding stream.	Arts Advantage Task Force, VAPA Coordinator	No cost

Strategic Arts Education Plan
Orange Unified School District

Focus Area 6: Implementation of VAPA Curriculum				
Goal: To implement comprehensive standards based on VAPA curriculum for all students				
Timeline	Action Step	Outcome	Person Responsible	Funding Implications
Fall 2007	Research visual arts curriculum.	District prepares to write a rigorous, standards-based visual and performing arts curriculum.	VAPA Coordinator, curriculum writing committees	Existing curriculum development funds
Fall 2008	Research theatre and dance curriculum			
Fall 2009	Research music curriculum			
Winter 2007 - 2008	Develop curriculum in visual arts: Teacher committees write specific CA VAPA standards based curriculum for visual art for grade levels K-6 and course outlines for grades 7-12.	District establishes a sequential K-12, standards-based, visual arts curriculum		
Winter 2008 - 2009	Develop curriculum in theatre and dance: Teacher committees write specific CA VAPA standards based curriculum for theater and dance for grade levels K-6 and course outlines for grades 7-12.	District establishes a sequential K-12, standards-based, theatre and dance curriculum.		
Winter 2009 - 2010	Develop curriculum in music: Teacher committees write specific CA VAPA standards based curriculum for music, for grade levels K-6 and course outlines for grades 7-12.	District establishes a sequential K-12, standards-based, music curriculum.		
Fall 2008	Implement visual arts curriculum: model lessons, identify materials and provide professional development.	Students receive a rigorous, sequential, standards-based education in visual arts.		
Fall 2009	Implement theatre and dance curriculum: model lessons, identify materials and provide professional development.	Students receive a rigorous, sequential, standards-based education in theatre and dance.		
Fall 2010	Implement music curriculum: model lessons, identify materials and provide professional development.	Students receive a rigorous, sequential, standards-based education in music.		
Spring 09	Assess student learning: Develop district-wide standards-based assessments and provide professional development for their use.	District continues to revise and improve the visual and performing arts curriculum, based on the student assessments.		
Fall 10	Report student progress: revise standards-based report card following district policy to include a grade in art, music, theater, and dance in each grade level K-6.			

Strategic Arts Education Plan
Orange Unified School District

Focus Area 7: Facilities and Supplies				
Goal: Adequate and appropriate facilities and supplies are provided to support all four VAPA disciplines.				
Timeline	Action Step	Outcome	Person Responsible	Funding Implications
Winter 08	Write a needs assessment based on existing inventory of supplies and equipment.	Report and prioritize current status of equipment and supplies and identify those not currently in use.	VAPA Coordinator	Site budgets
Spring 08	Purchase of supplies & equipment based on needs assessment.	Supplies and Equipment aligned in support of curriculum needs.		
Fall 09	Survey existing facilities and their uses.	Report and prioritize current status of facilities and identify those not currently in use.		VAPA Budget, classroom release time
Winter 09	Research K-12 facilities in other school districts.	Development of a written facilities report to address needs with recommendations.		
Spring 10	Form a committee to develop plan and prioritize needs with realistic time frames based on research identified above.	Facilities that support the VAPA instructional program.		Release time

Orange Unified School District
Arts Advantage Roster
2007

Terry Applebaum, Senior Class Rep, Villa Park High School
Christina Bayles, President, Orange Community Council of PTAs,
Troy Botello, The Fame Group,
Greg Bowden Ed.D, Principal, Running Springs,
Heather Chapman, Teacher, El Modena High School,
Cheryl Cohen, Administrative Director, Academic Svcs. & Professional Learning,
Jennifer Diekmann, Dance Teacher, Villa Park High School,
Isabel Dorantes, Parent, Orange High School
Kathy Flanagan, Teacher-Visual Art, Canyon High School,
Jacque Francisco, Canyon High School
Frank Frisch, Ph.D., Chapman University
Van Fryman, Teacher-Visual Art, Santiago Charter MS
Frank Huerta, Principal, Yorba Middle School,
Susan Kindsfather, Teacher 6th grade, Imperial,
Angel LaMarca, Parent
Camille Ricupito, Teacher 2nd Grade, Canyon Rim
Alana Snavely, Teacher 3rd Grade, West Orange Elem.
Linda Stoterau, Elementary Curriculum
Sandy Streeter, Teacher Instrumental Music, El Rancho Charter School,

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

TOPIC: **PURCHASE ORDERS LIST**

DESCRIPTION: Purchase orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

It should be noted that the purchase order system allows for a one-line description of the services or items to be procured. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$867,043.11

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Orders List dated May 25 through June 10, 2007 in the amount of \$867,043.11.

TOPIC: **WARRANTS LIST**

DESCRIPTION: Warrants have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The processing of the warrant is in compliance with the contractual agreement that has been formed by the issuance of the purchase order.

FISCAL IMPACT: \$4,276,897.95

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated May 25 through June 10, 2007 in the amount of \$4,276,897.95.

TOPIC: **GIFTS**

DESCRIPTION: The following donations on the attached list were made to District

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended the Board of Education accept these gifts and that a letter of appreciation be forwarded to the benefactor.

DONATIONS
May 16 - June 11, 2007

To: Thomas A. Godley, Ed.D.
Superintendent of Schools

From: Joe Sorrera *J.S.*
Administrative Director, Fiscal Services

We have received the following donated monies. Please prepare the resolution for the following:

Abate #	Date Posted	School/Description	Amount
710773	05/17/07	CRESCENT INTERMEDIATE - COMPUTERS	\$7,500.00
		CRESCENT INTERMEDIATE - TECHNICAL AIDE	\$850.00
710779	05/25/07	IMPERIAL PTA - SCHOLASTIC READING COUNTS	\$2,091.97
		TAFT PTA - SCHOLASTIC READING COUNTS	\$2,548.29
		VILLA PARK ELEMENTARY HOME & SCHOOL - SCHOLASTIC READING CTS	\$2,963.13
		FLETCHER PTA - SCHOLASTIC READING COUNTS	\$2,317.16
		CRESCENT INTERMEDIATE PTA - SCHOLASTIC READING COUNTS	\$2,370.50
710780	05/25/07	EL RANCHO PTSA - BENCHES	\$6,745.27
		ORANGE HS LADY PANTERS BOOSTERS - STIPENDS	\$2,000.00
710781	05/25/07	CERRO VILLA MS - SUBSTITUTES	\$176.00
		CRESCENT PRIMARY PTA - TRANSPORTATION	\$2,609.05
		ORANGE HS BASEBALL BOOSTERS - STIPENDS	\$6,100.00
		CANYON RIM PTA - SUPPLIES	\$6,600.00
		SERRANO PFO - EXCEL PROGRAM	\$6,000.00
		IRVINE COMMUNITY DRUP PROGRAM-ANAHEIM HILLS-SUPPLIES	\$480.00
		OLIVE PTC - SCHOLASTIC READING COUNTS	\$1,955.66
		EL MODENA HS ASB - COUNSELOR'S PRINTERS	\$1,542.00
710794	06/01/07	CRESCENT PRIMARY PTA - SCHOLASTIC READING COUNTS	\$1,777.88
		CAMBRIDGE PTA - SCHOLASTIC READING COUNTS	\$2,726.08
		EL MODENA ASB - SAT PREP WORKSHOP STIPENDS	\$902.50
		EL MODENA ASB - STIPENDS	\$465.00
		EL MODENA ASB - STIPENDS	\$1,500.00
		EL MODENA ASB - ED FOUNDATION - SUPPLIES	\$400.00
		MC PHERSON - SUBSTITUTES	\$550.00
		CANYON HS ASB - AVID TUTORS	\$1,000.00
		CANYON HS ASB - PROM EXTRA EARNINGS	\$575.00
		MC PHERSON ASB - SHORT TERM CONTRACT	\$600.00
		ANAHEIM HILLS PTA - SUPPLIES	\$4,000.00
710795	06/01/07	BOEING CORPORATION - MC PHERSON - SUPPLIES	\$1,000.00
		ED FOUNDATION - MC PHERSON - SUPPLIES	\$1,986.60
710850	06/11/07	WASHINGTON MUTUAL - NOHL CANYON - SUPPLIES	\$90.08
		AETNA FOUNDATION - NOHL CANYON - SUPPLIES	\$1,000.00
		NOHL CANYON S A - SUPPLIES	\$600.00
		WELLS FARGO - NOHL CANYON - SUPPLIES	\$1,979.48
		RIDING FOR READING - NOHL CANYON - SUPPLIES	\$100.00
		RUNNING SPRINGS PTA - SUPPLIES	\$199.24
		SILVERADO PTA - COMPUTER ASSISTANT	\$600.00
		FAIRHAVEN PTA - TRANSPORTATION	\$3,600.00
		LIFETOUCH - SYCAMORE - SUPPLIES	\$591.00
		EL RANCHO ASB - BLEACHERS	\$1,668.00
		CANYON BAND BOOSTERS - TRANSPORTATION	\$367.20
		RIVERDALE SA /LIFETOUCH/WASHINGTON MUTUAL-SUPPL & TRANSP	\$3,112.70
		CANYON BAND BOOSTERS - STIPENDS	\$4,632.70
710852	6/11/2007	TAFT PTA /TARGET - TAFT - DONATIONS	\$672.29
		CANYON RIM - PRINTER	\$1,424.70
			\$92,969.48

TOPIC: **CONTRACT SERVICES REPORT – BUSINESS SERVICES**

DESCRIPTION: The following is a report of contract service items for Business Services.

CALIFORNIA SCHOOL BOARDS ASSOCIATION

The California School Boards Association (CSBA) has long served as the provider for the District’s Hazmat Communications Program. Federal and state health and safety regulations require employees to have access to Material Safety Data Sheets (MSDS) for each hazardous material at a site. This program eliminates the need to maintain paper copies of MSDS on-site and includes the dissemination of Hazmat related information including Material Safety Data Sheets and Chemical Spill and Poison Control information services to 46 District sites. This Districtwide program is very competitively priced. Authorization is requested to continue those services with CSBA for the period of July 1, 2007 – June 30, 2008, in the amount of \$2,070.

General Fundnot to exceed.....\$2,070
01.00-0000-0-5850-0000-7530-421-401-000 (Kemp)

MILLER BROWN & DANNIS

Miller Brown & Dannis provides specialized legal services in matters related to general counsel and school charters. The legal services will include reviews, recommendations and advice to the District. An open purchase order will be established for the payment of invoices for the period of July 1, 2007 through June 30, 2008. The budgeted amount for this account through the Superintendent’s office for the 2007-2008 school year is \$75,000.

General Fund Fiscal.....not-to-exceed.....\$75,000
01.00-0000-0-5830-0000-7100-101-101-000 (Godley)

PARKER & COVERT, LLP

The law firm of Parker & Covert, LLP provides legal services to the District in matters related to negotiations, general counsel, and other issues related to education. An open purchase order will be established for the payment of invoices for the period of July 1, 2007 through December 31, 2007 in the amount of \$200,000. The budgeted amount for this account through the Superintendent’s office for the 2007-2008 school year is \$400,000.

General Fund.....not-to-exceed.....\$200,000
01.00-0000-0-5831-0000-7100-101-101-000 (Godley)

**SCHOOLS ALLIANCE
FOR WORKERS'
COMPENSATION
EXCESS (SAWCX II)**

This Joint Powers Authority was formed to manage excess workers' compensation claims. The District was a member beginning in 1991/92 and continued until March 1997. Liability that exists for open claims is billed to members on a pro-rata, retrospective basis. This is the fifth year of a five year deficit reduction program. Authorization to pay this invoice will keep the District in compliance with their contract with SAWCX II.
Workers' Comp. Ins. Fund.....not-to-exceed.....\$89,611
68.00-0000-0-5320-9446-6000-431-501-000 (Lichten)

**SCHOOL
CONSTRUCTION
COMPLIANCE, LLP
(SCC)**

The District desires to apply to the State Allocation Board (SAB) for modernization funding. A condition of receiving the funding is that the District has a Department of Industrial Relations (DIR) approved Labor Compliance Plan (LCP). The District has submitted and received approval on its plan. A condition of the plan approval is the monitoring and interviewing of contractor's employees on the various job sites to assure that they are being paid the appropriate prevailing wage rates and benefits for the classifications of work being performed.

SCC is a division of David Taussig & Associates, Inc., and was formed to assist districts in complying with the requirements of Assembly Bill 1506, which requires the LCP as a condition of funding. SCC is uniquely qualified to provide the development and implementation of LCP's because of their familiarity with school financing, planning, and construction issues, their ability to manage large volumes of data, and the fact that SCC has no conflicts of interest with contractors and subcontractors. This will be for the fiscal year 2007-2008. The fee will be funded from the Capital Facilities Fund Special Reserve and Deferred Maintenance.
Various Funds.....not-to-exceed.....\$75,000
(Harlin)

FISCAL IMPACT: \$441,681

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Business Services as presented.

TOPIC: **ACCEPTANCE OF COMPLETED CONTRACT(S) AND FILING OF NOTICE(S) OF COMPLETION**

DESCRIPTION: The contract(s) listed below have been completed and require acceptance by the Board of Education prior to filing of appropriate notice(s) of completion:

BID NO. 569 – UNIT PRICE CONTRACT

Projects:	Jordan Elementary School- replace framing insulation- Modernization
Original Board Approval:	August 24, 2006
Original Purchase Order:	706139
Completion Date:	June 6, 2007
Contractor:	Osowski Construction Co.
Original Project Amount:	\$17,450.00
Change Order(s) Amount:	\$ - 0 -
Total Project Amount:	\$17,446.00 (\$4.00 less in materials)
Fund(s):	Special Reserves (40)

The District typically funds change orders with monies from the original source. If there were no additional monies available, then the District would fund the change through the balance reserve account.

In accordance with Public Contract Code Section 7107, the final payment of the ten percent (10%) retention of the value of the work done under these agreements shall be made thirty-five (35) days after recording by the District of the Notice(s) of Completion at the County of Orange Recorder's Office.

FISCAL IMPACT: No additional fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept the above contract(s) as complete, authorize staff to file appropriate notice(s) of completion and release the retention payment(s) to the contractor(s).

TOPIC: BID NO. 590: AWARD OF PROJECT: REPLACEMENT OF FIRE ALARM SYSTEM – VILLA PARK ELEMENTARY SCHOOL

DESCRIPTION: This public works project consists of providing a campus-wide fire alarm system upgrade in accordance with blueprint specifications. The contractor provides all components, labor, materials, tools, equipment, supplies, etc. to successfully complete the project as required. A sixty day schedule is anticipated.

BIDS RECAPITULATION

BIDDER	BID
*JAM Fire Protection	\$179,850
Time & Alarm Systems	\$198,767
Minco Construction	\$207,700
FEI Enterprises	\$269,000

* Low Bidder

FISCAL IMPACT: \$179,850
14.00-6205-0-6200-0000-8500-265-410-000

RECOMMENDATION: It is recommended that the Board of Education award Bid No. 590 for the replacement of the fire alarm system at Villa Park Elementary School to JAM Fire Protection Corporation.

BID NO. 590

REPLACEMENT OF FIRE ALARM SYSTEM AT VILLA PARK ELEMENTARY SCHOOL

Bid Opening Date: June 11, 2007
Department Requesting Project: Support Operations
Publication Dates: May 10 & May 17, 2007
Orange County Register

The following vendors were provided a public notice calling for bids:

Amd Construction	Giannelli
CST Environmental	James Lawrence Osowski
First Fire Systems, Inc.	Time & Alarm Systems

The following plan rooms were provided a public notice calling for bids:

Associated General Construction	Reed Construction Data
Bid America	F.W. Dodge/McGraw-Hill Dodge
Construction Bid Board, Inc.	

Mandatory job walk and/or project conference attended by:

Fei Enterprises	M.C.E.C.
First Fire Systems, Inc.	Minco Construction
Giannelli Electric, Inc.	S.G.I.
Jam Fire	Time & Alarm System

Bids submitted by:

FEI Enterprises	Minco Construction
JAM Corporation	Time & Alarm Systems

Bid opening attended by:

Rico Gallarza, FEI Enterprises	Gary Maret, Time & Alarm Systems
Joseph Brennan, JAM Corporation	Katie Baker, OUSD
John Farag, Minco Construction	Karen Hungerford, OUSD
Mike Sturgeon, S.G.I.	

TOPIC: BID NO. 591: AWARD OF PROJECT: REPLACEMENT OF FIRE ALARM SYSTEM – FLETCHER ELEMENTARY SCHOOL

DESCRIPTION: This public works project consists of providing a campus-wide fire alarm system upgrade in accordance with specifications including the District project manual and blueprint specifications. The contractor provides all components, labor, materials, tools, equipment, supplies, etc. to successfully complete the project as required. A sixty-day schedule is anticipated.

BIDS RECAPITULATION

BIDDER	BID
*JAM Fire Protection	\$122,780
Time & Alarm Systems	\$155,546
FEI Enterprises	\$171,000
Minco Construction	\$197,700

* Low Bidder

FISCAL IMPACT: \$122,780
14.00-6205-0-6200-0000-8500-245-410-000

RECOMMENDATION: It is recommended that the Board of Education award Bid No. 591 for the replacement of the fire alarm system at Fletcher Elementary School to JAM Fire Protection Corporation.

BID NO. 591

REPLACEMENT OF FIRE ALARM SYSTEM AT FLETCHER ELEMENTARY

Bid Opening Date: June 11, 2007
Department Requesting Project: Support Operations
Publication Dates: May 10 & May 17, 2007
Orange County Register

The following vendors were provided a public notice calling for bids:
AMD Construction Giannelli Electric, Inc.
CST Environmental James Lawrence Osowski
First Fire Systems, Inc. Time & Alarm Systems

The following plan rooms were provided a public notice calling for bids:
Associated General Construction Reed Construction Data
Bid America F.W. Dodge/McGraw-Hill Dodge
Construction Bid Board, Inc.

Mandatory job walk and/or project conference attended by:
FEI Enterprises M.C.E.C.
First Fire Systems, Inc. Minco Construction
Giannelli Electric, Inc. S.G.I.
Jam Fire Time & Alarm Systems

Bids submitted by:
FEI Enterprises Minco Construction
JAM Corporation Time & Alarm Systems

Bid opening attended by:
Rico Gallarza, FEI Enterprises Katie Baker, OUSD
Joseph Brennan, JAM Corporation Steve Harlin, OUSD
John Farag, Minco Construction Karen Hungerford, OUSD
Gary Maret, Time & Alarm Systems

TOPIC: BID NO. 592: AWARD OF PROJECT: REPLACEMENT OF FIRE ALARM SYSTEM – CANYON HIGH SCHOOL

DESCRIPTION: This public works project consists of providing a campus-wide fire alarm system upgrade in accordance with specifications including the District project manual and blueprint specifications. The contractor provides all components, labor, materials, tools, equipment, supplies, etc. to successfully complete the project as required. A sixty day schedule is anticipated.

BIDS RECAPITULATION

BIDDER	BID
*Minco Construction	\$417,800
FEI Enterprises	\$489,000
Time & Alarm Systems	\$587,888
JAM Fire Protection	\$795,800

* Low Bidder

FISCAL IMPACT: \$417,800
14.00-6205-0-6200-0000-8500-390-410-000

RECOMMENDATION: It is recommended that the Board of Education award Bid No. 592 for the replacement of the fire alarm system at Canyon High School to Minako America Corporation DBA Minco Construction.

BID NO. 592

REPLACEMENT OF FIRE ALARM SYSTEM AT CANYON HIGH SCHOOL

Bid Opening Date: June 11, 2007
Department Requesting Project: Support Operations
Publication Dates: May 10 & May 17, 2007
Orange County Register

The following vendors were provided a public notice calling for bids:
Amd Construction Giannelli Electric, Inc.
CST Environmental James Lawrence Osowski
First Fire Systems, Inc. Time & Alarm Systems

The following plan rooms were provided a public notice calling for bids:
Associated General Construction Reed Construction Data
Bid America F.W. Dodge/McGraw-Hill Dodge
Construction Bid Board, Inc.

Mandatory job walk and/or project conference attended by:
FEI Enterprises Minako America Corp. DBA
First Fire Systems, Inc. Minco Construction
Giannelli Electric, Inc. S.G.I.
Jam Corporation Time & Alarm Systems
M.C.E.C., Inc.

Bids submitted by:
FEI Enterprises Minco Construction
JAM Corporation Time & Alarm Systems

Bid opening attended by:
Rico Gallarza, FEI Enterprises Katie Baker, OUSD
Joseph Brennan, JAM Corporation Steve Harlin, OUSD
John Farag, Minco Construction Karen Hungerford, OUSD
Gary Maret, Time & Alarm Systems

TOPIC: BID NO. 593: AWARD OF PROJECT: RESTROOM RENOVATION – VILLA PARK HIGH SCHOOL

DESCRIPTION: This public works project consists of the complete renovation of an existing boys and girls restroom. The contractor provides all labor, materials, equipment, supplies, etc. to successfully complete the project as required. A ninety-day schedule is anticipated.

BIDS RECAPITULATION

BIDDER	BID
* Harry H. Joh Construction	\$132,000
New Dimension	\$148,865
GTA Construction	\$258,000
Macerich Construction	\$271,000
M.J. Contractors Inc	\$280,000
West Star Construction	\$319,000
Spec Construction	\$368,900

* Low Bidder

FISCAL IMPACT: \$132,000
14.00-6205-0-6200-0000-8500-394-410-000

RECOMMENDATION: It is recommended that the Board of Education award Bid No. 593 for restroom renovation at Villa Park High School to Harry H. Joh Construction, Inc.

BID NO. 593

RESTROOM RENOVATION AT VILLA PARK HIGH SCHOOL

Bid Opening Date: June 11, 2007
Department Requesting Project: Support Operations
Publication Dates: May 10 & May 17, 2007
Orange County Register

The following vendors were provided a public notice calling for bids:

AG Construction New Dimension
DLS Builders Vernes Plumbing, Inc.

The following plan rooms were provided a public notice calling for bids:

Associated General Construction Reed Construction Data
Bid America F.W. Dodge/McGraw-Hill Dodge
Construction Bid Board, Inc.

Mandatory job walk and/or project conference attended by:

C.J. Tech Construction, Inc. MJ Contractors, Inc.
DLS builders New Dimension
Empyrean Plumbing, Inc. Place Construction & Dev. Co.
GTA Construction, Inc. Spec. Construction Co., Inc.
Harry H. Joh Construction, Inc. Universal Metro
Hilbrick Engineering Vargas Structures, Inc.
JJ Plumbing Co. W & N Luxor Construction, Inc.
Klassic Engineering, Inc. West Star Construction
Macerich Construction, Inc.

Bids submitted by:

GTA Construction, Inc. New Dimension
Harry H. Joh Construction, Inc. Spec. Construction Co. Inc.
Macerich Construction, Inc. West Star Construction
MJ Contractors, Inc.

Bid opening attended by:

David Glenn, GTA Construction, Inc. Victor Esparza, Universal Metro
Quyen Trinh, GTA Construction, Inc. Marcus Dillard, West Star
Heidi Joh, Harry H. Joh Construction Construction
Construction, Inc. Katie Baker, OUSD
George Nemch, Macerich Steve Harlin, OUSD
Construction, Inc. Karen Hungerford, OUSD
Chaz Delafosse, Spec Construction
Co. Inc.

OUSD Archibald/Kemp/Christensen/Harlin
Board Agenda
May 24, 2007

TOPIC: **BID NO. 594: AWARD OF PROJECT: EXTERIOR PAINTING – VILLA PARK ELEMENTARY SCHOOL**

DESCRIPTION: This public works project consists of the exterior painting the designated surfaces of the entire school. The contractor provides all labor, equipment, supplies, etc. to successfully complete the project as required.

BIDS RECAPITULATION

BIDDER	BID
* E. Bitsakis	\$35,000
** Alpha Décor & Painting, Inc.	\$38,000
El Greco Construction	\$39,000
Southwest Coatings	\$47,000
T & M Painting & Construction	\$47,500
Omega Construction Co. Inc.	\$48,850
C.T. Georgiou Painting Co.	\$52,000
D & M Painting, Inc.	\$52,875
Best Quality Painting, Inc.	\$54,000
Mear Construction, Inc.	\$56,700
Cali Painting	\$93,500
Harry H. Joh Construction Inc.	\$110,000

* Non-responsive

** Low Bidder

FISCAL IMPACT: \$38,000
14.00-6205-0-5640-0000-8110-265-410-000

RECOMMENDATION: It is recommended that the Board of Education award Bid No. 594 for the exterior painting of Villa Park Elementary School to Alpha Décor & Painting, Inc.

BID NO. 594

EXTERIOR PAINTING AT VILLA PARK ELEMENTARY SCHOOL

Bid Opening Date: June 7, 2007
Department Requesting Project: Support Operations
Publication Dates: May 10 & May 17, 2007
Orange County Register

The following vendors were provided a public notice calling for bids:

Astro Painting	Painting & Decor
C.T. Georgiou Painting Co.	Southwest Coatings, Inc.
D & M Painting	Tony's Painting
E. Bitsakis Painting, Inc.	

The following plan rooms were provided a public notice calling for bids:

Associated General Construction	Reed Construction Data
Bid America	F.W. Dodge/McGraw-Hill Dodge
Construction Bid Board, Inc.	

Mandatory job walk and/or project conference attended by:

Alpha Décor & Painting, Inc.	Horton Renovation & Painting
Astro Painting Co. Inc.	Kronos Painting Inc.
Athenian Painting, Inc.	Mear Construction, Inc.
Best Quality Painting, Inc.	Omega Construction Co. Inc.
C.T. Georgiou Painting Co.	Paramount Painting, Inc.
Cali Painting	Piana Construction & Painting, Inc.
Coastline Coatings	Prime Painting Contractors, Inc.
Color Concepts	Reed Construction Data
D & M Painting, Inc.	Signature Painting
El Greco Construction	Southwest Coatings Inc.
E. Bitsakis Inc.	Tony's Painting
Everlast Painting Co.	T & M Painting & Construction, Inc
Harry H. Joh Construction Inc.	

Bids submitted by:

Alpha Décor & Painting, Inc.	El Greco Construction
Best Quality Painting Inc.	Harry J. Joh Construction Inc.
C.T. Georgiou Painting Co.	Mear Construction, Inc.
Cali Painting	Omega Construction Co. Inc.
D & M Painting, Inc.	Southwest Coatings Inc.
E. Bitsakis Painting, Inc.	T & M Painting & Construction Inc.

Bid opening attended by:

Victor Laines, Best Quality	George Fouruaris, T & M Painting & Construction Inc.
Dimitrios Flessas, Cali Painting	Karen Hungerford, OUSD
Kelly Grant, D & M Painting	Steve Harlin, OUSD
Michael Kamouriotrouis, El Greco Construction	Marcia Gold, OUSD
Heidi Joh, Harry H. Joh Construction	

OUSD Archibald/Christensen/Harlin/Kemp
Board Agenda
June 21, 2007

TOPIC: **BID NO. 595: AWARD OF PROJECT: EXTERIOR PAINTING – LA VETA ELEMENTARY SCHOOL**

DESCRIPTION: This public works project consists of the exterior painting of the designated surfaces of the entire school. The contractor provides all labor, equipment, supplies, etc. to successfully complete the project as required.

BIDS RECAPITULATION

BIDDER	BID
* Kronos Painting, Inc.	\$39,000
Omega Construction Co. Inc.	\$39,850
**E. Bitsakis	\$40,000
Alpha Décor & Painting Inc.	\$41,000
T & M Painting & Construction	\$47,500
El Greco Construction	\$49,000
Southwest Coatings Inc.	\$57,000
C.T. Georgiou Painting Co.	\$59,000
D & M Painting, Inc.	\$63,595
Best Quality Painting, Inc.	\$70,000
Mear Construction, Inc.	\$79,400
Cali Painting	\$87,400
Ryan's Painting	\$89,700
Harry H. Joh Construction Inc.	\$119,000

* Low Bidder

** Non-responsive

FISCAL IMPACT: \$39,000
14.00-6205-0-5640-0000-8110-252-410-000

RECOMMENDATION: It is recommended that the Board of Education award Bid No. 595 for the exterior painting of La Veta Elementary School to Kronos Painting, Inc.

BID NO. 595

EXTERIOR PAINTING at LA VETA ELEMENTARY SCHOOL

Bid Opening Date: June 7, 2007
Department Requesting Project: Support Operations
Publication Dates: May 10 & May 17, 2007
Orange County Register

The following vendors were provided a public notice calling for bids:

Astro Painting	Painting & Decor
C.T. Georgiou Painting Co.	Southwest Coatings, Inc.
D & M Painting	Tony's Painting
E. Bitsakis Painting, Inc.	

The following plan rooms were provided a public notice calling for bids:

Associated General Construction	Reed Construction Data
Bid America	F.W. Dodge/McGraw-Hill Dodge
Construction Bid Board, Inc.	

Mandatory job walk and/or project conference attended by:

Alpha Décor & Painting, Inc.	Horton Renovation & Painting
Astro Painting Co. Inc.	Kronos Painting Inc.
Athenian Painting, Inc.	Mear Construction, Inc.
Best Quality Painting, Inc.	Omega Construction Co. Inc.
C.T. Georgiou Painting Co.	Paramount Painting, Inc.
Cali Painting	Piana Construction & Painting, Inc.
Coastline Coatings	Prime Painting Contractors, Inc.
Color Concepts	Reed Construction Data
D & M Painting, Inc.	Ryan's Painting
El Greco Construction	Signature Painting
Evangelos Bitsakis Inc.	Southwest Coatings Inc.
Everlast Painting Co.	Tony's Painting
Harry H. Joh Construction Inc.	T & M Painting & Construction, Inc

Bids submitted by:

Alpha Décor & Painting, Inc.	Harry J. Joh Construction Inc.
Best Quality Painting Inc.	Kronos Painting Inc.
C.T. Georgiou Painting Co.	Mear Construction, Inc.
Cali Painting	Omega Construction Co. Inc.
D & M Painting, Inc.	Ryan's Painting
E. Bitsakis Painting, Inc.	Southwest Coatings Inc.
El Greco Construction	T & M Painting & Construction Inc.

Bid opening attended by:

Victor Laines, Best Quality	George Fouruaris, T & M Painting & Construction
Dimitrios Flessus, Cali Painting	Karen Hungerford, OUSD
Kelly Grant, D & M Painting	Steve Harlin, OUSD
Michael Kamouriotouris, El Greco Construction	Marcia Gold, OUSD
Roberto Yanez, Ryan's Painting, Inc.	

OUSD Archibald/Christensen/Harlin/Kemp
Board Agenda
June 21, 2007

- TOPIC:** **AGREEMENT FOR STUDENT TRANSPORTATION SERVICES BETWEEN THE ORANGE COUNTY SCHOOL DISTRICTS**
- DESCRIPTION:** Orange County School Districts have need for unanticipated special education, athletic, field trip, No Child Left Behind, McKinney Vento and special event activities student transportation services. Districts may lack the necessary school buses and bus drivers to meet these unanticipated and sometimes emergency needs. A county-wide agreement for student transportation services between Orange County school districts was developed and implemented in January 2006 to meet these needs.
- The Orange Unified School District has the capability to provide unanticipated student transportation services and also has a need for unanticipated student transportation services.
- The term of this agreement will be July 1, 2007, through June 30, 2012. The agreement may be terminated for convenience by any participating party, effective immediately upon written notice.
- FISCAL IMPACT:** The fiscal impact is based on utilization and may result in both revenue and/or expenditures. During the past year, the District has provided buses for other districts, resulting in approximately \$50,000 in additional revenue, and used buses provided by other districts resulting in additional expenditures of less than \$10,000.
- RECOMMENDATION:** It is recommended that the Board of Education approve the Agreement for Student Transportation Services between the Orange County School Districts

**AGREEMENT
FOR STUDENT TRANSPORTATION SERVICES
BETWEEN THE ORANGE COUNTY SCHOOL DISTRICTS**

This Agreement is entered into on _____, 2007, which date is enumerated for purposes of reference only, and is made by and between the Orange County School Districts (hereinafter referred to as "Districts") listed on Exhibit A.

RECITALS

WHEREAS, the Districts are mutually interested in and concerned with the provision of adequate student transportation services during peak demand periods;

WHEREAS, the Districts have personnel, vehicles, equipment and support facilities which are potentially available and suitable for special education, transfers (e.g., No Child Left Behind Act), athletic, field trip, and special event activity student transportation services;

WHEREAS, the Districts wish to avoid any disruption of student transportation services necessary for such activities; and

WHEREAS, the Districts wish to enter into a cooperative effort to provide these student transportation services on an as needed and when available basis.

NOW, THEREFORE, the Districts agree as follows:

1. The recitals stated above are true and correct and are made a part of this Agreement.
2. Student Transportation Services.
 - 2.1 Each District listed on Exhibit A, which is incorporated herein by reference, agrees to participate in this Agreement for the purpose of transporting students in the event that an emergency need arises for special education, transfers (e.g., No Child Left Behind Act), athletic, field trip or special event activity student transportation needs of another District that is a party to this Agreement.
 - 2.2 When one District ("Requesting District") lacks the necessary school buses and licensed school bus drivers to transport its students for special education, transfers (e.g., No Child Left Behind Act), athletic, field trip or special event activities, the Requesting District may contact any other District ("Transporting District") listed on Exhibit A. If the Transporting District has available extra school bus(es) and licensed school bus driver(s), then the Transporting District, in its sole discretion, may provide to the Requesting District the student transportation services and Requesting District agrees to pay the rate and/or mileage set by the Transporting District.
 - 2.3 Each Transporting District agrees to provide approved school buses and properly licensed school bus drivers and to perform regular preventive maintenance services on the school buses.
 - 2.4 The Requesting District agrees that transportation outside of the Transporting District's normal business hours, weekends and holidays, shall be at the rate and/or mileage set by the Transporting District.
 - 2.5 Districts agree that the Transporting District shall not be compelled by this Agreement to create any new transportation routes or to hire additional school bus

drivers or to acquire additional school buses to service the Requesting District's student bus transportation needs.

- 2.6 The Districts shall cooperatively arrange for the required student transportation services and specific details of the required student transportation services shall be decided between the Requesting District and Transporting District.

3. Compensation.

- 3.1 The Requesting District agrees that the compensation for student transportation services shall be at the hourly rate and/or mileage set by the Transporting District.
- 3.2 Each Transporting District has the sole discretion to change the hourly rate and/or mileage at any time without notice.
- 3.3 Transporting District shall invoice the Requesting District on a monthly basis and shall itemize costs payable by Requesting District. Requesting District shall pay Transporting District within forty five (45) days of receipt of an invoice.

4. Student Behavior Guidelines. The Requesting Districts shall follow the Student Behavior Guidelines established by the Transporting Districts.

5. Term of the Agreement. This term of the Agreement will be July 1, 2007, through June 30, 2012 subject to termination as set forth herein.

6. Extension of Agreement. This Agreement may be renewed/extended by each District desiring to participate in the Agreement upon the same terms and conditions based upon each District's policies and procedures.

7. Termination. Participation in this Agreement may be unilaterally terminated by any District upon thirty (30) days prior written notice provided to each District listed on Exhibit A specifying the desired date of termination. Upon such written notice, the terminating District shall cease all participation in this Agreement on the desired date of termination. Termination by one District will not terminate this Agreement as to the remaining Districts.

8. Indemnification. Each District agrees to mutually defend, indemnify and hold harmless each other District, its governing boards, officers and employees from every claim or demand made and every liability, loss, damage, cost, expense, action, cause of action, or judgment of any nature whatsoever, arising from the intentional or negligent act or omission of the indemnifying District.

9. Insurance. Each District shall, at its sole cost and expense, take out and/or maintain, in full force and effect, from the commencement of student transportation services until expiration or termination of this Agreement, a policy or policies of insurance evidencing all coverages and endorsements required to provide student transportation services under this Agreement. An appropriate self-insurance program shall be acceptable.

Copies of the certificates of insurance for each District shall be provided upon written request of any District that is a party to this Agreement.

10. Independent Contractors. Each District, in the performance of services pursuant to this Agreement, shall be and act as an independent contractor. Each District understands and agrees that it and all of its employees shall not be considered officers, employees or agents of any of the participating Districts to this Agreement. Each District assumes the

full responsibility for the acts and/or omissions of its employees as they relate to the services to be provided under this Agreement. Each District shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to District's employees.

11. Assignment. This Agreement and the services provided herein shall not be assigned by any District.
12. Notice. Notice shall be in writing and be given by personal service, interdistrict mail service, or by U.S. Mail, postage prepaid, Attn: Transportation Director. Notice shall be considered given when received, if personally served; if provided by interdistrict mail, on the following business day; or, if mailed, on the third day after deposit in any U.S. Post Office. The address to which notices are to be sent are set forth in Exhibit A.
13. Applicable Laws. Each District agrees to comply with all laws, rules and regulations applicable to providing student bus transportation services in the State of California.
14. Governing Law. This Agreement shall be governed by the laws of the State of California, with venue in Orange County, California.
15. Entire Agreement. This Agreement and any exhibits attached hereto constitute the entire agreement between the Districts. However, it does not supersede any prior written agreement entered into by the Districts with regard to student transportation services. This Agreement may be amended only by a written amendment executed by all of the Districts.

Signature Pages to Follow

TOPIC: **PERSONNEL REPORT**

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certificated: \$1,553,541

Classified: \$ 1,568

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
	EMPLOYMENT							
1	Aihara, Kristen	Teacher	Esplanade/Anderson		55,057.00	8/27/07	6/12/08	Temp
2	Alvarez, Allison	Teacher	Esplanade/Anderson		51,396.00	8/27/07	6/12/08	Temp
3	Avalos, Alejandra	Teacher	Esplanade/Anderson		48,335.00	8/27/07	6/12/08	Temp
4	Babayán, Anastasia	Teacher	Sycamore/Reynolds		65,390.00	7/18/07	6/16/08	Temp
5	Berry, Colleen	Teacher	Jordan/Anderson		48,335.00	8/27/07	6/12/08	Temp
6	Bottomley, Chelsea	Teacher	McPherson/Bentley		46,700.00	8/27/07	6/12/08	Temp
7	Carey, Kim	Teacher	Jordan/Anderson		49,659.00	8/27/07	6/12/08	Temp
8	Catron, Elizabeth	Teacher	Olive/Smith		51,396.00	8/27/07	6/12/08	Temp
9	Harestad, Linda	Teacher	Riverdale/McFadden		53,780.00	8/27/07	6/12/08	Temp
10	Hays, Kimberly	Teacher	McPherson/Bentley		46,700.00	8/27/07	6/12/08	Temp
11	Lee, Nancy	Teacher	Jordan/Anderson		53,780.00	8/27/07	6/12/08	Temp
12	Lloyd, Katherine	Teacher	West Orange/Lansman		48,335.00	8/27/07	6/12/08	Temp
13	Malone, Marci	Teacher	Lampson/Matassarín		28,787.00	7/18/07	6/16/08	Temp
14	Maloof-Owen, Jeanett	Teacher	Esplanade/Anderson		48,335.00	8/27/07	6/12/08	Temp
15	Mc Cabe, Tashla	Teacher	California/Fisher		70,819.00	7/18/07	6/12/08	Temp
16	Muro, Christine	Teacher	West Orange/Lansman		53,195.00	8/27/07	6/12/08	Temp
17	Newsom, Hailey	Teacher	Panorama/Moore		46,700.00	8/27/07	6/12/08	Temp
18	Pham, Ada	Teacher	Cambridge/Schrader		51,396.00	7/18/07	6/16/08	Temp
19	Randall, Jennifer	Teacher	Crescent Prim/Truex		46,700.00	7/18/07	6/16/08	Temp
20	Riley, Kelly	Teacher	Palmyra/Smith		46,700.00	8/27/07	6/12/08	Temp
21	Roman, Patricia	Teacher	Taft/James		53,195.00	7/18/07	6/16/08	Temp
22	Saltikov, Olay	Teacher	Esplanade/Anderson		46,700.00	8/27/07	6/12/08	Temp
23	Scholte, Jennifer	Teacher	Palmyra/Smith		51,396.00	8/27/07	6/12/08	Temp
24	Szaras, Jaclyn	Teacher	Panorama/Moore		51,961.00	8/27/07	6/12/08	Temp
25	Tippets, Rebekah	Teacher	Esplanade/Anderson		49,659.00	8/27/07	6/12/08	Temp
26	Trenner, Denise	Teacher	Nohl Canyon/Parker		48,335.00	8/27/07	6/12/08	Temp
27	Urquhart, Laura	Teacher	West Orange/Lansman		51,396.00	8/27/07	6/12/08	Temp
28	Waterkotte, Lynn	Teacher	Palmyra/Smith		46,700.00	8/27/07	6/12/08	Temp

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	CHANGE OF STATUS									
1	Botts, Colleen	Teacher	Canyon Rim/Leach			7/18/07	6/16/08	Contract Status 100% to 50%		
2	Dao, Vicky	Teacher	Lampson/Matassarini			7/18/07	6/16/08	Contract Status 50% to 40%		
3	Habashy, Dahlia	Teacher	Handy/Schaffer			7/18/07	6/16/08	Contract Status 100% to 40%		
4	Martinez, Tiffany	Teacher	Crescent Prim/Truex			7/18/07	6/16/08	Contract Status 100% to 40%		
5	O'Hare, Kindra	Teacher	West Orange/Lansman			8/27/07	6/12/08	Contract Status 50% to 60%		
6	Ohman, Debra	Teacher	Crescent Prim/Truex			7/18/07	6/16/05	Contract Status 50% to 60%		
7	Pena, Kelly	Teacher	Running Springs/Roach			7/18/07	6/16/08	Contract Status 50% to 100%		
8	Shoemaker, Lori	Teacher	Sycamore/Reynolds			7/18/07	6/16/08	Contract Status 60% to 50%		
9	Sinnema, Tracy	Teacher	La Veta/Dahlquist			8/27/07	6/12/08	Contract Status 100% to 49%		
10	Smith, Kristina	Teacher	Running Springs/Roach			7/18/07	6/16/08	Contract Status 50% to 100%		
11	Yee-Jung, Kimberly	Teacher	Canyon Rim/Leach			7/18/07	6/16/08	Contract Status 100% to 50%		

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	LEAVE OF ABSENCE									
1	Bell, Shannon	Teacher	Fairhaven/Stoces			7/18/07	6/16/08	Unpaid/LOA/Personal/No Benefits		
2	Finch, Susan	Teacher	Fletcher/Varela				8/27/07	Return from Unpaid LOA/Medical/w Benefits		
3	Habashy, Dahlia	Teacher	Handy/Schaffer				7/18/07	Return from Unpaid/LOA/Child Care/No Benefits		
4	Hackett, Sarah	Psycholog	Psych Serv/Ferencz				8/20/07	Return from Unpaid/FMLA/Child Care/w Benefits		
5	Holloway, Lida	Teacher	Canyon Rim/Leach				7/18/07	Return from Unpaid/LOA/Child Care/No Benefits		
6	Huber, Susan	Teacher	McPherson/Bentley				8/27/07	Return from Unpaid/LOA/Personal/No Benefits		
7	Kaping, Kristen	Teacher	West Orange/Lansman			8/27/07	6/12/08	Unpaid/LOA/Child Care/No Benefits		
8	Kelleman, Sandra	Teacher	Cerro Villa/Sterling				8/27/07	Return from Unpaid/LOA/Personal/No Benefits		
9	Krell, Janice	Teacher	Villa Park HS/Howard			8/27/07	1/25/08	Unpaid/LOA/Medical/w Benefits		
10	Krysinski, Cristina	Teacher	Taft/James			7/18/07	6/16/08	Unpaid/LOA/Personal/No Benefits		
11	McDaniel, Erin	Teacher	Running Springs/Roach				7/18/07	Return from Unpaid/LOA/Child Care/No Benefits		
12	Nguyen, Kimoanh	Teacher	Portola/Thompson				8/27/07	Return from Unpaid/LOA/Medical/w Benefits		
13	O'Conner, Judith	Teacher	Linda Vista/Thompson			8/27/07	6/12/08	Unpaid/LOA/Personal/No Benefits		
14	Springer, Marlene	Teacher	Richland/Kammerlohr				8/27/07	Return from Unpaid/LOA/Personal/No Benefits		
15	Tatch, Amber	Teacher	Handy/Schaffer				7/18/07	Return from Unpaid/LOA/Child Care/No Benefits		
16	Wyckoff, Nicole	Teacher	Cambridge/Schrader				6/14/07	Return from Unpaid/FMLA/Child Care/w Benefits		

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY									
1	Abel, Christy	Teacher	Esplanade/Anderson	misc pay rate	36.10	6/15/07	8/29/07	Classroom Modernization	12	433.20
2	Abscher, Jessica	Teacher	Crescent Inter/Davis	misc pay rate	36.10	5/27/07	6/15/07	Project Cool Training	10	361.00
3	Ahearn, John	Teacher	El Modena HS/Reider	misc pay rate	36.10	6/18/07	8/15/07	Compute Lab Work	100	3,610.00
4	Aihara, Kristen	Teacher	Esplanade/Van Eck	payment	110.00	6/25/07	6/29/07	Off Track Inservice	5	550.00
5	Aihara, Kristen	Teacher	Esplanade/Anderson	misc pay rate	36.10	12/1/07	1/30/08	Classroom Modernization	12	433.20
6	Alaux, Sandra	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	3	2,250.00
7	Alvarez, Allison	Teacher	Esplanade/Anderson	misc pay rate	36.10	6/15/07	8/29/07	Classroom Modernization	12	433.20
8	Ames, Randall	Teacher	Curriculum/Stoterau	misc pay rate	36.10	4/1/07	6/15/07	Honors Concert/Rehearsals	7.5	270.75
9	Anderson, Sheryl	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
10	Ashmore, Debbie	Teacher	Prospect/Van Eck	payment	110.00	8/13/07	8/17/07	Off Track Inservice	5	550.00
11	Avalos, Alejandra	Teacher	Esplanade/Van Eck	payment	110.00	6/25/07	6/29/07	Off Track Inservice	5	550.00
12	Avalos, Alejandra	Teacher	Esplanade/Anderson	misc pay rate	36.10	12/1/07	1/30/08	Classroom Modernization	12	433.20
13	Banning, Donna	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
14	Barr, Gail	Teacher	Curriculum/Stoterau	misc pay rate	36.10	4/1/07	6/15/07	Honors Concert/Rehearsals	7.5	270.75
15	Beall, Jennifer	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
16	Bielat, Mary	Teacher	Prospect/Van Eck	payment	110.00	8/13/07	8/17/07	Off Track Inservice	5	550.00
17	Borden, Sara	Teacher	Esplanade/Anderson	misc pay rate	36.10	6/15/07	8/29/07	Classroom Modernization	12	433.20
18	Bowman, Bess	Teacher	Esplanade/Anderson	misc pay rate	36.10	6/15/07	8/29/07	Classroom Modernization	12	433.20
19	Brunner, Beth	Teacher	BTSA/McNealy	payment	2,000.00	9/1/06	6/30/07	Service to PAR Board	1	2,000.00
20	Cameron, Rhonda	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	3	2,250.00
21	Campbell, Lea	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
22	Carter, Christy	Teacher	Curriculum/Stoterau	misc pay rate	36.10	4/1/07	6/15/07	Honors Concert/Rehearsals	6	216.60
23	Cecchi, Sharon	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
24	Chapman, Heather	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	3	2,250.00
25	Davis, Dena	Counselor	ROP/Reider	misc pay rate	36.10	6/25/07	6/29/07	ROP Registration	40	1,444.00
26	Davis, Kathy	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	5	3,750.00
27	Denenny, Judy	Teacher	McPherson/Bentley	misc pay rate	36.10	5/14/07	6/15/07	Acting Asst Principals	5	180.50
28	Deuning, Connie	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
29	Diaz, Ines	Teacher	Esplanade/Ochoa	misc pay rate	36.10	6/11/07	6/12/07	Individual Plan Procedures	1.5	54.15
30	Donaldson, Maribelle	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	3	2,250.00
31	Dubbs, Carol	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00

Consent Agenda Item
 Board Meeting - June 21, 2007 • 48

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
32	Ellis, Jill	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
33	Everett, Virginia	Teacher	Orange HS/Johnson	detention	24.46	6/1/07	6/15/07	Saturday Detention	1	24.46
34	Filson, Katherine	Teacher	Esplanade/Ochoa	misc pay rate	36.10	6/11/07	6/12/07	Individual Plan Procedures	1.5	54.15
35	Filson, Katherine	Teacher	Esplanade/Anderson	misc pay rate	36.10	12/1/07	1/30/08	Classroom Modernization	12	433.20
36	Fisher, Elizabeth	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
37	Flores, Paul	Teacher	BTSA/McNealy	payment	2,000.00	9/1/06	6/30/07	Service to PAR Board	1	2,000.00
38	Frauenberger, Shelle	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	7	5,250.00
39	Fritts, Maria	Teacher	Curriculum/Stoterau	misc pay rate	36.10	4/1/07	6/15/07	Honors Concert/Rehearsals	7.5	270.75
40	Garcia, Krista	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
41	Glickman, Dorothy	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
42	Godsey, Brenna	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
43	Gomez, Diana	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
44	Goodwin, Karen	Teacher	Nohl Canyon/Ochoa	misc pay rate	36.10	5/1/07	6/1/07	ELD Support	27	974.70
45	Graupensperger, Bob	Teacher	BTSA/McNealy	payment	1,500.00	9/1/06	6/30/07	Service to BTSA Program	1	1,500.00
46	Gravendar, Pam	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
47	Handler, Paula	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	3	2,250.00
48	Hernandez, Barbara	Teacher	BTSA/McNealy	payment	1,000.00	9/1/06	6/30/07	Service to BTSA Program	1	1,000.00
49	Hernandez, Barbara	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	3	2,250.00
50	Hilker, Gregg	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
51	Huffman, Cynthia	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	3	2,250.00
52	Hughson, Sally	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
53	Hunsberger, Cathie	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
54	Iadevaia, Debbie	Teacher	Esplanade/Anderson	misc pay rate	36.10	12/1/06	1/30/08	Classroom Modernization	12	433.20
55	Karg, Lauren	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
56	Kelly, Harriet	Teacher	BTSA/McNealy	payment	1,500.00	9/1/06	6/30/07	Service to BTSA Program	1	1,500.00
57	Kenyon, Kami	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	3	2,250.00
58	Kiddoo, Mike	Teacher	Curriculum/Stoterau	misc pay rate	36.10	4/1/07	6/15/07	Honors Concert/Rehearsals	7.5	270.75
59	Laabs, Michelle	School Nurse	Health Services/Rohlan	misc pay rate	36.10	6/22/07	8/2/07	School Nurse/Summer School	29	1,046.90
60	Lantz, Leigh	Teacher	Prospect/Van Eck	payment	110.00	8/13/07	8/17/07	Off Track Inservice	5	550.00
61	Lawson, Scott	Teacher	Canyon HS/Duncan	hourly rate	59.96	8/27/07	6/12/08	Extra Period	185	11,093.16
62	Lipson, Gayle	Teacher	Prospect/Van Eck	payment	110.00	8/13/07	8/17/07	Off Track Inservice	5	550.00
63	Locklear, Susie	Teacher	BTSA/McNealy	payment	1,000.00	9/1/06	6/30/07	Service to BTSA Program	1	1,000.00
64	Locklear, Susie	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	4	3,000.00
65	Lund, Robert	Teacher	Curriculum/Stoterau	misc pay rate	36.10	4/1/07	6/15/07	Honors Concert/Rehearsals	6	216.60

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
66	Maloof-Owen, Jeanet	Teacher	Esplanade/Anderson	misc pay rate	36.10	6/15/07	8/29/07	Classroom Modernization	12	433.20
67	Mathewson, Sharon	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
68	McClure, Pamela	Teacher	Esplanade/Anderson	misc pay rate	36.10	6/15/07	8/29/07	Classroom Modernization	12	433.20
69	McCullough, Mary	Teacher	Esplanade/Anderson	misc pay rate	36.10	12/1/07	1/30/08	Classroom Modernization	12	433.20
70	McElroy, Wendy	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	5	3,750.00
71	McGerty, Socorro	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	5	3,750.00
72	McMillan, Molly	Teacher	Esplanade/Van Eck	payment	110.00	6/25/07	6/29/07	Off Track Inservice	5	550.00
73	McMillan, Molly	Teacher	Esplanade/Ochoa	misc pay rate	36.10	6/11/07	6/12/07	Individual Plan Procedures	1.5	54.15
74	McMillan, Molly	Teacher	Esplanade/Anderson	misc pay rate	36.10	12/1/07	1/30/08	Classroom Modernization	12	433.20
75	McMillen, Tracy	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	3	2,250.00
76	Meza, Pam	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
77	Miller, Jan	Teacher	BTSA/McNealy	payment	2,000.00	9/1/06	6/30/07	Service to PAR Board	1	2,000.00
78	Mips, Stephanie	Teacher	Nohl Canyon/Van Eck	payment	110.00	8/13/07	8/17/07	Off Track Inservice	5	550.00
79	Moore, Karen	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
80	Moore, Tim	Teacher	Esplanade/Anderson	misc pay rate	36.10	12/1/07	1/30/08	Classroom Modernization	12	433.20
81	Mull, Brian	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
82	Neddermayer, Katie	Teacher	Cerro Villa/Van Eck	payment	110.00	8/13/07	8/17/07	Off Track Inservice	5	550.00
83	Ohta, Mike	Teacher	Canyon Hills/Rohlander	misc pay rate	36.10	6/18/07	7/28/07	Fast ForWord Program	10	361.00
84	Palucki, Lynne	Teacher	McPherson/Bentley	misc pay rate	36.10	5/14/07	6/15/07	Acting Asst Principals	4	144.40
85	Paz, Danica	Teacher	Prospect/Van Eck	payment	110.00	8/13/07	8/17/07	Off Track Inservice	5	550.00
86	Penner, Ruby	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
87	Perez, Kristen	Speech T	Canyon Hills/Rohlander	daily rate	397.35	5/14/07	6/17/07	Assessments	3	1,192.06
88	Petersen, Dee	Teacher	BTSA/McNealy	payment	1,000.00	9/1/06	6/30/07	Service to BTSA Program	1	1,000.00
89	Petersen, Dee	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	5	3,750.00
90	Pham, Ada	Teacher	California/Van Eck	misc pay rate	36.10	4/9/07	5/5/07	School Website	10	361.00
91	Pons, Gillian	Teacher	Sycamore/Gee	misc pay rate	36.10	4/3/07	4/4/07	Process Hearing & Prep	9	324.90
92	Quiros, Pam	Teacher	BTSA/McNealy	payment	1,500.00	9/1/06	6/30/07	Service to BTSA Program	1	1,500.00
93	Reimer, Sue	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
94	Rivera, Loree	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
95	Robbins, Debby	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
96	Roney, Rheda	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
97	Ruiz, Patricia	Teacher	California/Van Eck	misc pay rate	36.10	4/9/07	5/5/07	School Website	10	361.00
98	Saltikov, Olay	Teacher	Esplanade/Van Eck	payment	110.00	6/25/07	6/29/07	Off Track Inservice	5	550.00
99	Saltikov, Olay	Teacher	Esplanade/Anderson	misc pay rate	36.10	6/15/07	8/29/07	Classroom Modernization	12	433.20

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
100	Santos, Vanessa	School Nu	Health Services/Rohlan	misc pay rate	36.10	5/28/07	6/30/07	Extra duties	3	108.30
101	Schlossnagle, Gary	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	2	1,500.00
102	Schram, Heather	Teacher	Esplanade/Anderson	misc pay rate	36.10	6/15/07	8/29/07	Classroom Modernization	12	433.20
103	Scott Griffith, Christie	Teacher	Esplanade/Anderson	misc pay rate	36.10	6/15/07	8/29/07	Classroom Modernization	12	433.20
104	Segal, Jeffrey	Teacher	Curriculum/Stoterau	misc pay rate	36.10	4/1/07	6/15/07	Honors Concert/Rehearsals	7.5	270.75
105	Sentell, Barbara	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	6	4,500.00
106	Short, Mike	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
107	Smith, Julie	Teacher	Esplanade/Anderson	misc pay rate	36.10	6/15/07	8/29/07	Classroom Modernization	12	433.20
108	Snider, Keith	Teacher	Esplanade/Van Eck	payment	110.00	6/25/07	6/29/07	Off Track Inservice	5	550.00
109	Snider, Keith	Teacher	Esplanade/Anderson	misc pay rate	36.10	12/1/07	1/30/08	Classroom Modernization	12	433.20
110	Stahler, Lynn	Teacher	Curriculum/Stoterau	misc pay rate	36.10	4/1/07	6/15/07	Honors Concert/Rehearsals	7.5	270.75
111	Stevens, Leslie	Teacher	Prospect/Van Eck	payment	110.00	8/13/07	8/17/07	Off Track Inservice	5	550.00
112	Stewart, Michelle	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
113	Streeter, Sandy	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	3	2,250.00
114	Stupin, Jeffrey	Teacher	Curriculum/Stoterau	misc pay rate	36.10	4/1/07	6/15/07	Honors Concert/Rehearsals	7.5	270.75
115	Thomas, Curt	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
116	Tippets, Rebekah	Teacher	Esplanade/Van Eck	payment	110.00	6/25/07	6/29/07	Off Track Inservice	5	550.00
117	Tippets, Rebekah	Teacher	Esplanade/Anderson	misc pay rate	36.10	6/15/07	8/29/07	Classroom Modernization	12	433.20
118	Turner, Gena	Teacher	Prospect/Van Eck	payment	110.00	8/13/07	8/17/07	Off Track Inservice	5	550.00
119	Turner, Jay	Teacher	McPherson/Bentley	misc pay rate	36.10	5/14/07	6/15/07	Acting Asst Principals	4	144.40
120	Ung, Linda	Teacher	California/Van Eck	misc pay rate	36.10	6/1/07	6/15/07	Intervention	38.5	1,389.85
121	Verostek, Karen	Teacher	BTSA/McNealy	payment	750.00	12/30/06	6/30/07	Service to BTSA/Induction	1	750.00
122	Warren, Glen	Teacher	McPherson/Bentley	misc pay rate	36.10	5/14/07	6/15/07	Acting Asst Principals	10	361.00
123	Wilhelm, Joseph	Teacher	BTSA/McNealy	payment	2,000.00	9/1/06	6/30/07	Service to PAR Board	1	2,000.00

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	SEPARATIONS									
1	Alaux, Sandra	Teacher	Special Prog/Van Eck				6/15/07	Retirement		
2	Brosche, Susan	Asst Princip	Educ Services/Jones				6/21/07	Resignation		
3	Bruton, Terri	Teacher	West Orange/Lansman				6/15/07	Resignation		
4	Clark, Kerry	Teacher	Handy/Schaffer				6/18/07	Resignation		
5	Gallegly, Patricia	Teacher	California/Fisher				6/18/07	Resignation		
6	Hull, Lenora	Teacher	Olive/Smith				6/15/07	Retirement		
7	Malamentanios, Beth	Speech Th	SpEd/Rohlander				6/21/07	Resignation		
8	Sary-Amoroso, Linda	Teacher	Chapman Hills/Merkow				6/15/07	Resignation		

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Range/Step	Rate	Eff. From	Eff. To	Comments
EMPLOYMENT							
Hourly							
Lucky, Amanda	Inst. Asst.-Inclusion/ Anaheim Hills ES	Special Education/ Rohlander	26/1 (53)	\$ 13.39	6/5/2007		Replacement for V. Francian
Macklin, Jeffrey	Farmhand/ Orange HS	Orange HS/ Johnson	Flat Rate	\$ 8.23	6/4/2007		Replacement for C. Beck
SHORT TERM EMPLOYMENT							
Levy, Melanie	AVID Tutor/ Portola MS	Portola MS/ Thompson	Per Hour	\$ 10.00	5/1/2007	6/15/2007	Not to Exceed \$750.00

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	From	To	Eff. From	Date To	Comments
EMPLOYMENT CHANGE					
Hourly					
Paz Jr., Jaime	Technology Assistant K-12 Sycamore ES 28/4 (53) 9.5 mos/3.5 hrs	Technology Assistant K-12 Villa Park ES 28/4 (53) 9.5 mos/3.5 hrs	8/28/2007		Transfer due to layoff
Powers, Cheryl	Instructional Assistant Taft ES 24/6 (53) + 5% 9.5 mos/3 hrs	Instructional Assistant Jordan ES 24/6 (53) + 5% 9.5 mos/3 hrs	8/28/2007		Transfer due to layoff
Rangel, Debra	Instructional Assistant Taft ES 24/6 (53) + 6% 9.5 mos/3.9 hrs	Instructional Assistant Regional Occupational Program 24/6 (53) + 6% 9.5 mos/3.75 hrs	8/28/2007		Transfer due to layoff
Rivera, Leticia	Instructional Assistant, Sp Ed Taft ES 28/1 (53) 9.5 mos/3.5 hrs	LOA	7/19/2007		Unpaid Leave of Absence
Siamas, Pamela	Instructional Assistant Handy ES 24/6 (53) + 5% 9.5 mos/3 hrs	Instructional Assistant Crescent Intermediate 24/6 (53) + 5% 9.5 mos/3 hrs	8/28/2007		Transfer due to layoff
Stiefel-Smith, Mary	Instructional Assistant Handy ES 24/6 (53) 9.5 mos/3 hrs	Instructional Assistant Anaheim Hills ES 24/6 (53) 9.5 mos/2.5 hrs	7/19/2007		Transfer due to layoff
Suess, Debra	Instructional Assistant Handy ES 24/6 (53) + 6% 9.5 mos/3 hrs	Instructional Assistant Jordan ES 24/6 (53) + 6% 9.5 mos/3 hrs	8/28/2007		Transfer due to layoff
Warntenberg, Roberta	Instructional Assistant McPherson Magnet 24/6 (53) + 10% 9.5 mos/3.5 hrs	Instructional Assistant Chapman Hills ES 24/6 (53) + 10% 9.5 mos/3.5 hrs	8/28/2007		Transfer due to layoff

Staff Responsibility: Ed Kissee
Assistant Superintendent - Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	From	To	Eff. From	Date To	Comments
EMPLOYMENT CHANGE - Continued					
Monthly					
Carrillo, Lupe	Senior Staff/School Clerk	LOA	5/28/2007		Unpaid Leave of Absence
	Special Programs				
	29/6 (50) + 6%				
	11 mos/8 hrs				

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule/ Step/Column	Rate	Eff. From	Date To	Comments
SEPARATIONS							
Berger, Gail	Instructional Assistant	Special Education			5/18/2007		Resignation
Campos, Romida	Food Service Assistant	Nutrition Services			5/11/2007		Resignation
Dake, Moyra	Instructional Assistant	Special Education			5/20/2007		Resignation
Esparza, Danielle	Instructional Assistant	Opporutnity Program			6/14/2007		Dismissal
Garcia, Linda J	Instructional Assistant	Special Education			6/14/2007		Resignation
Graves, Terry	Farmhand	Orange HS			4/26/2007		Resignation
Katnik, Lauren	Child Care Aide	School Age Care			6/15/2007		Resignation
Kay, Lynn	Instructional Assistant	Esplanade ES			6/15/2007		Dismissal
Parker, Joshua	Technology Assistant	Villa Park HS			6/14/2007		Resignation
Rains, Carlene	Instructional Assistant	Jordan ES			6/14/2007		39 Month Rehire
Reeves, Kristy	Instructional Assistant	Special Education			6/14/2007		Resignation
Saidi, Dawn	Instructional Assistant	Running Springs ES			6/15/2007		39 Month Rehire
Schuster, Susan	Child Care Assistant	Child Care			6/15/2007		Retirement
Siegler, Mindi	Instructional Assistant	Special Education			6/15/2007		Resignation
Sly, Ryan	Instructional Assistant	Opporutnity Program			6/15/2007		Dismissal
Smith, Lori	Instructional Assistant	Esplanade ES			6/14/2007		39 Month Rehire
Thompson, Jenny	Instructional Assistant	Special Education			6/15/2007		Resignation
Tisthammer, Robert	Campus Security Officer	Canyon HS			5/9/2007		Resignation
Viveros, Tami	Senior Staff/School Clerk	Yorba MS			5/25/2007		Resignation
Williams, Preston	Campus Security Officer	Orange HS			6/14/2007		Resignation
Wright, Barbara	Instructional Assistant	Canyon Rim ES			6/15/2007		39 Month Rehire

Staff Responsibility: Ed Kissee
Assistant Superintendent - Human Resources

- TOPIC:** **STUDENT TEACHER ASSIGNMENTS/AGREEMENTS**
- DESCRIPTION:** It has long been the policy of the Orange Unified School District to cooperate with neighboring colleges/universities in assisting with teacher-training programs to provide educational fieldwork experiences in our schools for student teachers.
- These experiences are under the direct supervision and instruction of certificated employees of the District for a period not to exceed one semester. The college/university is responsible to direct, supervise and evaluate the performance of the student teacher cooperatively with District employees.
- FISCAL IMPACT:** This item has no fiscal impact.
- RECOMMENDATION:** It is recommended that the Board of Education approve the attached student teaching assignment lists.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

School	Student Teacher	Assignment	Begin Date	End Date	Master Teacher	University	Units
STUDENT TEACHER PLACEMENTS							
Crescent Primary	Smith, Gentian	3rd Gr.	7/23/07	8/24/07	Natalie DePalma	Biola	5
Nohl Canyon	Veneri, Natalie	Kdg.	8/30/07	10/19/07	Becky Diehl	Biola	5
Nohl Canyon	Heim, Sarah	Kdg.	8/30/07	10/19/07	Stacey Schilling	Biola	5
Yorba MS	Martinez, Kim	English	8/30/07	12/14/07	Elsie Espinosa	Chapman	10
McPherson	Dente, Nancy	3rd Gr.	8/30/07	11/2/07	Sally Johnson	Chapman	5
McPherson	Kaopuiki, Alanca	3rd Gr.	8/30/07	11/2/07	Tracy Andrade	Chapman	5
Crescent Primary	Santiago, Veronica	Special Ed.	3/12/07	5/11/07	Jana Snyder	CSUF	5

- TOPIC:** **STUDENT TEACHING AGREEMENT – NORTHERN ARIZONA UNIVERSITY**
- DESCRIPTION:** Northern Arizona University has been approved by the Western Association of Schools and Colleges.
- By entering into this Student Teaching Agreement, the Orange Unified School District agrees to provide teaching experience through practice teaching to students enrolled in teacher training curricula of the Northern Arizona University. The term of this Agreement is effective August 1 and will remain in effect until terminated upon mutual consent of both parties.
- FISCAL IMPACT:** This item has no fiscal impact.
- RECOMMENDATION:** It is recommended that the Board of Education approve Student Teaching Agreement with Northern Arizona University.

DIRECTED TEACHING AGREEMENT

This agreement entered into this 21st day of June, 2007 by and between the Arizona Board of Regents for and on behalf of Northern Arizona University (hereinafter referred to as the "University") and the Orange Unified School District (hereinafter referred to as the "District")

WITNESSETH

Whereas, the governing board of any District is authorized to enter into agreements with any university or college accredited as a teacher education institution, to provide teaching experience through directed teaching to students enrolled in teacher education curricula of such institution; and

Whereas, any such agreement may provide for the payment in money or in services for the services rendered by the District in an amount not to exceed the actual cost to the District of the services rendered by the District:

Now, therefore, it is mutually agreed between the parties hereto as follows:

SPECIAL PROVISIONS

TERM: The term of this Agreement shall be from August 1, 2007 to August 1, 2012 and each year thereafter, not to exceed a period of five years, until the Agreement is terminated by either party.

SERVICES: Not to exceed 5 Student Teaching Assignments per semester.

RATE AND AMOUNT: \$360 Master Teacher Stipend per semester of full-time directed teaching, consisting of six (6) units.

Student supervisor shall be paid \$430 plus mileage at 45 ¢/mile and shall meet with the student teacher five (5) times throughout the semester.

GENERAL TERMS

1. The District shall provide teaching experience through directed teaching to schools and classes of the District, not to exceed the number of directed teaching assignments set forth in the special provisions. Such directed teaching shall be provided in such schools or classes of the District, and under the direct supervision and instruction of such employees of the District, as the District and the University through their duly authorized representatives may agree upon.
2. The District may, for good cause, refuse to accept for directed teaching any student of the University assigned to directed teaching in the District. The University shall terminate the assignment of any student of the University to directed teaching in the District.

3. "Directed teaching" as used herein and elsewhere in this Agreement means active participation in the duties and function of classroom teaching under the direct supervision and instructions of employees of the District who hold valid clear teaching credentials issued by the State of California, authorizing them to serve as classroom teachers in the schools and classes in which the directed teaching is provided, and that they have completed a minimum of three (3) years successful teaching experience.
4. The University shall pay the District for the Performance by the District of all services required to be performed by the District under this agreement at the aforesaid rates for each session of full-time directed teaching or part-time directed teaching provided by the District pursuant to this agreement.
5. "Session of directed teaching" as used herein and elsewhere in this Agreement is considered to be a full day of directed teaching daily for five (5) days a week for a minimum of eight (8) weeks for elementary credential candidates (for this the elementary credential candidate receives six (6) semester units of practice teaching credit) and three periods a day for five (5) days a week for a minimum of eight (8) weeks for secondary credential candidates (for this the secondary credential candidate receives six (6) semester units of practice teaching credit). The credential candidate must complete two sessions for a minimum total of sixteen (16) weeks.
6. An assignment of a student of the University to directed teaching in classes of schools of the District shall be for one (1) or two (2) sessions as mutually agreed between the University and the District.
7. The assignment of a student of the University to directed teaching in the District shall be deemed to be effective for the purposes of this Agreement as of the date the student presents to the proper authorities of the District the assignment papers or other document provided by the University effecting such assignment, but not earlier than the date of such assignment as shown on such card or other document.
8. In the event the assignment of a student of the University directed teaching is terminated by the University for any reason after the student has been in directed teaching and has been at the assignment for a minimum of two (2) weeks, the District shall receive payment for one assignment on account of each student as through there had been no termination of the assignment. Said payment to exceed no more than six (6) units per session of terminated assignment.
9. Notwithstanding any other provisions of this agreement, the University shall not be obligated by this Agreement to pay the District any amount in excess of the total sum set forth in the section on special provisions.

10. Insurance Requirements

- A. Northern Arizona University shall maintain adequate insurance (through the State's Risk management Division, which is a self-insurance program) to cover any liability arising from the acts and omissions of Northern Arizona University students participating in this professional internship program. The University shall not be responsible for maintaining insurance coverage for liability arising from the acts and omissions of School District employees or agents.

School District shall maintain adequate insurance (which may include a bona fide self-insurance program) to cover any liability arising from the acts and omissions of School District employees or agents. School District shall not be responsible for maintaining insurance coverage for liability arising from the acts and omissions of Northern Arizona University students.

- B. The students involved in this program are not covered by the University's Worker's Compensation policy and are made aware of such prior to placement.
11. The parties agree to comply with Arizona Executive Order 99-4, prohibiting discrimination in employment by government contractors, to the extent applicable to this contract.
12. The parties agree that this contract may be cancelled for conflict of interest in accordance with A.R.S. 38-511.
13. All contract claims and controversies arising under this contract shall be resolved pursuant to Arizona Board of Regents procurement procedures, section 3-809, in particular section 3-809(c).
14. This contract may be cancelled without any further obligation on the part of the Arizona Board of Regents and Northern Arizona University in the event that sufficient appropriated funding is unavailable to assure full performance of its terms. The District shall be notified in writing of such non-appropriation at the earliest opportunity.
15. All books, accounts, reports, files and other records relating to this contract shall be subject at all reasonable times to inspection and audit by the Arizona Board of Regents, Northern Arizona University or the Auditor General of the State of Arizona, or their agents for five (5) years after completion of this contract. Such records shall be produced at Northern Arizona University, or such other location as designated by Northern Arizona University, upon reasonable notice to the District.

Execution of the Agreement is hereby requested.

School District

The Arizona Board of Regents
for and on behalf of
Northern Arizona University

By _____

By _____

Its _____

Its _____

CERTIFICATION

I, the duly appointed and acting Clerk or Secretary of the Governing Board of the Orange Unified School District, hereby certify that the following is true and exact copy of a portion of the minutes of a regular meeting of said Board held on June 21, 2007.

“It was moved, seconded and carried that the attached contract with Northern Arizona University whereby students may be assigned to the schools in the school district for directed teaching, be approved; and the Secretary to the Board is hereby authorized to execute the same.”

Signed _____
John H. Ortega
Secretary Clerk to the Governing Board

- TOPIC:** **AUTHORIZATION OF SUBSTITUTE TEACHER RATES**
- DESCRIPTION:** The Board of Education previously approved a 6% salary increase for classified and certificated bargaining units and leadership employees for the 2006-2007 school year. This adjustment effectively increased the pay rate for all District employees except for certificated substitute teachers. In order to remain competitive in the recruitment, retention, and actual usage rates for certificated substitute teachers, there is a need to increase the rate of pay commensurate with the pay rate increase provided to other employee groups. It is recommended that the Board of Education authorize an adjustment for the certificated substitute teacher rate of pay by 6%. This would bring the daily base rate for certificated substitute teachers to \$116.60. The rate of pay for certificated substitute teachers was last adjusted on July 14, 2005.
- FISCAL IMPACT:** For the 2007-2008 school year the unrestricted general budget for substitute teachers is \$2,585,047. The proposed increase is projected to be within that amount.
- RECOMMENDATION:** It is recommended that the Board of Education approve a 6% pay rate adjustment for certificated substitute teachers, effective July 1, 2007.

- TOPIC:** **DECLARATION OF POSSIBLE NEED FOR FULLY QUALIFIED EDUCATORS – STATE MANDATED ANNUAL REPORT**
- DESCRIPTION:** The Commission on Teacher Credentialing, per Title V, Section 80026, requires districts to file with the State an annual Declaration of Need for Fully Qualified Educators prior to submitting Emergency or Limited Assignment Permit applications. A summary of the anticipated need for the 2007-2008 school year is attached, effective July 1, 2007. (This request is not an actual figure, but an estimated number to cover potential areas of need.)
- FISCAL IMPACT:** This item has no fiscal impact.
- RECOMMENDATION:** It is recommended that the Board of Education approve the attached Declaration of Need for Fully Qualified Educators for the 2007-2008 school year.



State Of California
 California Commission On Teacher Credentialing
 Box 944270
 1900 Capitol Avenue
 Sacramento, CA 94244-2700

Telephone:
 (916) 445-7254 or (888) 921-2682
 E-mail: credentials@ctc.ca.gov
 Web site: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- Original declaration of need for year 2007-2008
- Revised declaration of need for year _____

For Service in a School District

Name of District Orange Unified School District District CDS Code 66621
 Name of County Orange County County CDS Code 30

By submitting this annual Declaration the district is certifying the following:

- a diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- if a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 21 / 07 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► *Enclose a copy of the Board agenda item*

With my signature below I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2008.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Thomas A. Godley, Ed.D.</u>	_____	<u>Superintendent of Schools</u>
<i>Name</i>	<i>Signature</i>	<i>Title</i>
<u>(714) 628-4011</u>	<u>(714) 628-4139</u>	<u>06-21-07</u>
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
<u>1401 North Handy Street, Orange, CA 92867</u>		
<i>Mailing Address</i>		
<u>juanitav@orangeusd.k12.ca.us</u>		
<i>E-Mail Address</i>		

For Service in a County Office of Education, State Agency or Non-Public School or Agency

Name of County _____ County CDS Code _____
 Name of State Agency _____
 Name of NPS/NPA _____ County of Location _____

(Complete only the appropriate line.)

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► *Enclose a copy of the public announcement*

(continued)

Submitted by Superintendent, Director, or Designee:

<i>Name</i>	<i>Signature</i>	<i>Title</i>
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
<i>Mailing Address</i>		
<i>E-Mail Address</i>		

► *This declaration must be on file with the California Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

Areas of Anticipated Need for Fully Qualified Educators

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD (applicant already holds teaching credential)	<u>125</u>
BCLAD (applicant already holds teaching credential)	<u>0</u>
List Target Language(s) for BCLAD Permit(s)	

Resource Specialist	<u>2</u>
Library Media Teacher Services	<u>2</u>
Clinical or Rehabilitative Services:	
Language, Speech and Hearing	<u>10</u>
Special Class Authorization	<u>0</u>

Limited Assignment Permits

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of limited assignment permits the employing agency estimates it will need in multiple subject and single subject areas.

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	3
Single Subject	17
TOTAL	20

(continued)

Efforts to Recruit Certificated Personnel

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for more details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable teacher is not available to the school district, the district made a reasonable effort to recruit an individual for the assignment, in the following order:

- an individual who is scheduled to complete initial preparation requirements within six months
- a candidate who qualifies and agrees to participate in an approved internship program in the region of the school district

Efforts to Certify, Assign, and Develop Fully Qualified Personnel

Has your agency established a District Intern program? Yes No

If no, explain. Our county office offers a District Intern program to our teachers.

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 30-35

If yes, list each college or university with which you participate in an internship program. Azusa Pacific University, Chapman University, CSU Fullerton, Concordia University, National University, CSU Dominguez Hills and CSU Long Beach.

If no, explain why you do not participate in an internship program.

TOPIC: **CONTRACT SERVICES REPORT – EDUCATIONAL SERVICES**

DESCRIPTION: The following is a report of contract service items for Educational Services.

EMILY JIMENEZ
The Orange Unified School District hosted a Native American Senior Recognition Night on May 15, 2007 at the District Office. Emily Jimenez performed Native American dances in the traditional style as part of the program celebrating Native American graduating seniors and their achievements.
TitleVIInot-to-exceed \$300
01.00-4510-7-5850-1110-1000-609-604-000 (Cohen/Eslick)

SAN DIEGO COUNTY OFFICE OF EDUCATION (SB472 ELA)
The San Diego County Office of Education, a State Board of Education approved SB472 training provider, will provide SB472 training to twenty (20) teachers from District schools. This activity will provide intensive training in Prentice Hall: *Literature*, the district’s core adopted English/Language Arts program, for teachers in grades 6-8 and in Hampton Brown’s *Highpoint*, the district’s adopted Intensive Intervention program, for teachers in grades 4-8. These trainings help teachers to provide effective classroom instruction aligned to the state content standards. The SB472 training is one of a group of strategies that the California State Department of Education recommends to improve student achievement.

This forty-hour training will take place in Orange County July 23-27,2007, August 20-24,2007, and September 24-28, 2007. The cost of the training is \$750 per teacher plus an additional \$20 per participant for instructional materials. Fiscal impact will be the expenditure of restricted categorical monies.
SB472 Funding not-to-exceed \$15,400
01.00-7294-0-5220-1110-2140-604-604-000 (VanEck)

BLIND CHILDREN’S LEARNING CENTER
The services of the Blind Children’s Learning Center are required in the area of orientation and mobility assessments for the Pupil Services Department for the 2007-08 school year.
Special Education not-to-exceed \$4,000
01.00-65000-5842-5770-1190-207-207-000 (Gee)

DR. ROBERT PATTERSON

The professional services of Dr. Robert Patterson, licensed psychologist, are required to provide evaluation and assessment of special education students for the Pupil Services Department during the 2007-08 school year, on an as-needed monthly basis.

Special Education not-to-exceed \$24,000
01.00-6500-0-5842-5770-1190-207-207-000 (Gee)

GOODWILL INDUSTRIES OF ORANGE COUNTY

Goodwill Industries, Assistive Technology Exchange Center, provides ongoing consultation and assessments for special education students who need assistive technology in order to access the core curriculum for the 2007-08 school year.

Special Education not to exceed \$5,000
01-00-6500-0-5842-5770-1190-207-207-000 (Gee)

GALLAGHER PEDIATRIC SERVICES

The services of Gallagher Pediatric Therapy will be required in the area of occupational/physical therapy assessments requested for special education students through the Pupil Services Department during the 2007-08 school year.

Special Education not-to-exceed \$5,000
01.00-6500-5842-5770-1190-207-207-000 (Gee)

RUSSO, FLECK & ASSOCIATES

The services of Anne Fleck, OTR, and Joanna Russo, RPT, may be required in the areas of occupational and physical therapy assessments for the Pupil Services Department during the 2007-08 school year..

Special Education not-to-exceed \$5,000
01.00-6500-5842-5770-1190-207-207-000 (Gee)

BRILLE CONSULTANTS, INC.

The specialized services of Brille Consultants, Inc., are needed during the 2007-08 school year for special education students who are visually and multiple-impaired. Assessment and consultation services are needed to provide for these special education students according to their Individual Education Plan.

Special Education not-to-exceed \$20,000
01.00-6500-0-5842-5770-1190-207-207-000 (Gee)

PARADIGM HEALTH

The Paradigm Healthcare Agency conducts the data collection and billing system for obtaining Medi-Cal federal reimbursement funds for school health services currently provided to Medi-Cal eligible students by the school nurses, psychologists, and speech therapists. Payment is based solely on revenue generated by Medi-Cal billing and does not encumber existing district funds.

Special Education not-to-exceed \$50,000
01.00-5640-0-5850-0000-3140-207-207-000 (Gee)

NEWPORT SPEECH & LANGUAGE CENTER

The services of Newport Speech & Language Center are required to provide full-time speech and language therapists for the 2007-08 school year for special education students as required by law.

Special Education not-to-exceed \$116,000
01.00-6500-0-5850-5770-1190-207-207-000 (Gee)

PROVIDENCE SPEECH AND HEARING CENTER

Providence Speech and Hearing Center will provide assessments, auditory processing evaluations and audiological consultations for special education students during the 2007-08 school year.

Special Education not-to-exceed \$1,500
01.00-6500-0-5842-5770-1190-207-207-000 (Gee)

ABRAMSON AUDIOLOGY

The services of Abramson Audiology are required to perform assessments in central auditory processing, attend IEP's and do classroom consultations for special education students during the 2007-08 school year.

Special Education not-to-exceed \$3,000
01.00-6500-0-5842-5770-1190-207-207-000 (Gee)

SO. CALIFORNIA COLLEGE OF OPTOMETRY

The services of Southern California College of Optometry are needed to perform visual therapy assessments for special education students during the 2007-08 school year.

Special Education not-to-exceed \$2,000
01.00-6500-0-5842-5770-1190-207-207-000 (Gee)

AUDITORY INSTRUMENTS

The services of Auditory Instruments are needed to service, repair and maintain equipment used by the District's hearing impaired students who require access to the educational program for the 2007-08 school year. This contract will cover auditory trainers, transmitters, receivers, speakers, ceiling and team teaching sound buddy system. This also includes replacement of batteries and transducer testing and replacement. Acoustical response check is done after each repair.

Special Education not-to-exceed \$10,000
01.00-6500-0-5640-5770-1190-207-207-000 (Gee)

WRITE START PEDIATRICS

The services of Write Start Pediatrics are required in the areas of occupational/physical therapy assessments for the Pupil Services Department for the 2007-08 school year.

Special Education not-to-exceed \$1,000
01.00-6500-0-5842-5770-1190-207-207-000 (Gee)

**THANH LY,
BRAILLE
TRANSCRIBER**

The services of Thanh Ly will be required for weekly transcription of school work for visually-impaired special education students during the 2007-08 school year.
Special Education not-to-exceed \$15,000
01.00-6500-0-5850-5770-1190-207-207-000 (Gee)

**ATKINSON,
ANDELSON, LOYA,
RUUD & ROMO**

The law firm of Atkinson, Andelson, Loya, Ruud & Romo assists the District in litigation of on-going special education matters.
Special Education not-to-exceed \$150,000
01.00-0000-0-5829-5001-2110-207-207-000 (Gee)

CHILD SHUTTLE

The services of Child Shuttle are necessary to transport special education students from their homes to non-public agencies during the 2007-08 school year and extended school year. The average rate charged by this agency is \$65.00 per round trip to transport students outside of Orange County.
Special Education not-to-exceed \$25,000
01.00-7240-0-5855-5001-3600-414-207-000 (Gee)

**SO. CALIFORNIA
SENSORY SCREENING**

Southern California Sensory Screening is an accredited agency assisting school districts with state-mandated vision and hearing screenings. District school nurses will be responsible for the follow up with all children who do not pass the initial vision or hearing screening for the 2007-08 school year.
Special Education not-to-exceed \$40,000
01.00-5640-0-5850-0000-3140-206-207-000 (Hanson/Gee)

**THE SAFETY
CONNECTION**

The Safety Connection assists the District school nursing staff in providing First Aid/CPR classes to all employees. These classes are partially funded by a donation from the Orange Community Council PTA and the balance paid by Medi-Cal funds. The Safety Connection charges between \$10 and \$30 per student, depending on the type of class offered.
Special Education not-to-exceed \$4,000
01.00-5640-0-5850-0000-3140-207-207-000 (Gee)

**PARKER & COVERT,
LLP**

The law firm of Parker & Covert, LLP, assists the District in litigation of ongoing special education matters.
Special Education not-to-exceed \$150,000
01.00-0000-0-5831-5001-2110-207-207-000 (Gee)

**BROCK TROPEA,
M.A.,CCC-SLP**

The services of Brock Tropea, M.A., CCC-SLP, are required to provide speech and language services to special education students, as required by law, during the 2007-08 school year and extended year.

Special Education not-to-exceed \$120,000
01.00-6500-0-5842-5770-1190-207-207-000 (Gee)

**INTERIM HEALTHCARE
AGENCY**

Interim Health Care Agency will provide specialized care procedures and related guidelines for implementing the health care of ventilator-dependent students during the school day. This contract is to cover estimated costs for students attending District summer school and continuing during the 2007-08 school year. The source for funding is Special Education with State reimbursement of costs claimable in the year during expenditure.

Special Education not-to-exceed \$20,000
01.00-6500-0-5850-5770-1190-207-207-000 (Gee)

**YELLOW CAB OF
GREATER ORANGE
COUNTY**

The services of Yellow Cab may be required to provide transportation services for special education students with special needs when District transportation is not available during the 2007-08 school year.

Special Education not-to-exceed \$5,000
01.00-7240-0-5855-5001-3600-414-207-000 (Gee)

**REGENTS OF THE
UNIVERSITY OF
CALIFORNIA, ON
BEHALF OF UCI CHILD
DEVELOPMENT
CENTER**

The UCI Child Development Center will provide daily behavior modification instruction in a classroom setting, combined with an intensive multi-modality treatment program and parenting classes for special education students during the 2007-08 school year, including extended school year through July 2008.

Special Education not-to-exceed \$20,000
01.00-6500-0-5871-5770-1190-207-207-000 (Gee)

SHARI FRANKLIN, SLP

The services of Shari Franklin, Speech and Language Pathologist, are required to provide speech and language services to special education students, as required by law, during the 2007-08 school year and extended year.

Special Education not-to-exceed \$57,600
01.00-6500-0-5842-5770-1190-207-207-000 (Gee)

**TRISHA SHIPCOTT,
SLP**

The services of Trisha Shipcott, Speech and Language Pathologist, are required to provide speech and language services to special education students, as required by law, during the 2007-08 school year and extended year.

Special Education not-to-exceed \$57,600
01.00-6500-0-5842-5770-1190-207-207-000 (Gee)

JENNIFER BAIN, M.A. The services of Jennifer Bain, Behavior Specialist, are required to provide behavior therapy, assessments and consultations to special education students during the 2007-08 school year.
 Special Educationnot-to-exceed \$50,000
 01.00-6500-0-5850-5770-1190-207-207-000 (Gee)

SAN JOAQUIN COUNTY OF EDUCATION CEDR SYSTEM/SEIS One year renewal for Special Education Information System (SEIS), an internet-based system for the collection, storage and use of data pertaining to special education students, designed for teachers to use in developing their IEPs during the 2007-08 school year.
 Special Education not-to-exceed \$13,276
 01.00-6500-0-5850-5770-1110-207-207-000 (Gee)

COAST SPEECH PATHOLOGY & ASSOCIATES The services of Coast Speech Pathology & Associates will be required to provide full-time speech and language therapists for the 2007-08 school year for special education students as required by law.
 Special Educationnot-to-exceed \$103,000
 01.00-6500-0-5850-5770-1190-207-207-000 (Gee)

SPECIAL EDUCATION STUDENT #1126170 As the result of an IEP for a special education student, the District has agreed to reimburse the parents for transportation costs during the 2007-08 school year. This student attends a visually impaired program outside the District. Reimbursement will be based on mileage logs submitted to the District.
 Special Education not-to-exceed. \$12,000
 01.00-6500-0-5871-5770-1190-207-207-000 (Gee)

SPECIAL EDUCATION STUDENT #284262 As the result of an IEP, the District has agreed to reimburse the parents for the cost of private speech and language therapy sessions July 2007 through November 2007. Reimbursement will be based on receipt of appropriate proof of payment and billing statements.
 Special Education not-to-exceed. \$5,000
 01.00-6500-0-5871-5770-1190-207-207-000 (Gee)

ART MASTERS Art Masters will provide a five-class series for all students of Silverado Elementary during the 2007-2008 school year. The program features a master artist in a sequential series that provides a complete art curriculum. The program includes half-day lectures plus classroom activities and materials. Students will learn to identify style and explore the poetic and nature of art.
 Art Grant not-to-exceed \$2,453
 01.00-6761-0-4310-1131-1000-662-201-000 (Morga/Evans)

MARK MURPHY

Mr. Mark Murphy, a math consultant, will conduct "Spiral Math" training for the teachers at Canyon Rim Elementary on July 19, 2007.

SLIP Consultant not-to-exceed \$300
01.00-7395-0-5850-1131-2140-669-604-000 (Morga/Leach)

**ORANGE COUNTY
DEPARTMENT OF
EDUCATION**

The Orange County Superintendent of Schools shall provide intranet network support services to school districts within Orange County including payroll services, Internet filtering and data circuit network management for the 2007-08 school year. Terms of service include technical support and training.

Information Services not-to-exceed \$750
01.00-7394-0-5850-0000-7700-430-401-000 (Davis)

GEO-ZOV, INC.

The District currently leases space located at the corner of Tustin and Meats in Orange for the Adult Transition Center. The Adult Transition Program provides opportunities for job training for Special Education students who have not graduated from high school with a regular diploma and receive Special Education services until their 22nd birthday. The lease will be renewed for the 2007-08 school year.

Special Education not to exceed \$30,240
01-00-6500-0-5630-5750-1110-207-207-000 (Gee)

FISCAL IMPACT: \$1,143,419

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Educational Services as presented.

TOPIC:

STUDY TRIPS

DESCRIPTION:

Canyon High School – Boy’s Varsity Basketball Team – Palm Springs, CA – July 27 – 29, 2007

The Canyon High School Boy’s Basketball Team under the direction of their coach will travel to Palm Springs to participate in a basketball tournament. Student/athletes will have the opportunity to compete in a top notch tournament against athletes from all over the country. This is also a great team building opportunity. The twenty male students will be accompanied by four male and one female adult chaperones. Transportation will be provided by parents. Any parent driving a student other than their own having an approved OUSD driver certificate on file prior to this trip. Students and chaperones will be staying at the Marriott and the cost is \$50 per student with scholarships available. The students will not miss any school days and a substitute will not be required.

Canyon High School – Cheer Team – Los Angeles, CA – July 29 – August 1, 2007

The Canyon High School Cheer Team under the direction of their advisor will travel to Los Angeles to participate in the USA Cheer Camp held on the campus of the University of Los Angeles. The 46 female students will be accompanied by two female adult chaperones. The students will learn and practice safety techniques, leadership training, problem solving, and team unity building. The students and chaperones will be housed at the dormitory at UCLA and will travel there by district bus. The cost per student is \$360 and scholarships are available. The students will not miss any school days and a substitute will not be required.

Canyon High School – Associated Student Body – Santa Barbara, CA – August 15 – 17, 2007

Canyon High School’s ASB under the direction of their Activity Director will travel to Santa Barbara to participate in the CADA/CASL Leadership Camp program. This camp will give the ASB an opportunity to meet with other students from all across the state. They will gain valuable insight into their ASB position, develop personal skills and acquire skills to become a positive influence on the campus. The eight male and sixteen female students will be accompanied by two male and one female adult chaperones. The students will travel by OUSD bus and be housed in the UC Santa Barbara dormitories. The total cost per student is \$400 and scholarships are available. Transportation cost will be paid by ASB. The students will not miss any school days and a substitute will not be required.

EL Modena High School – Pep Squad – Los Angeles, CA – July 19-22, 2007.

El Modena High School's Pep Squad under the direction of their advisor will travel to Los Angeles to participate in the USA Summer Camp Program at the University of California Los Angeles. The USA Summer Camp program promotes squad unity and school spirit as well as teaching technical skills and training. The USA staff is comprised of the industry's top professional collegiate cheerleaders. Workshops will be offered for coaches and advisors. The 45 female students will be accompanied by two female and two male adult chaperones. Transportation will be provided by district bus and the cost will be reimbursed from the Booster Club. Students and adults will be staying at the UCLA dormitory. The cost per student is \$350 and scholarships are available.

Orange High School – Junior ROTC – Bridgeport, CA – August 5 – 10, 2007

Orange High School JROTC under the direction of Lt. Col. Ruthenberg will travel to Bridgeport to participate in a military orientation. The students will experience military living while staying in barracks and eating in the mess hall. They will participate in a military exercise that includes rappelling, outdoor rock climbing, a rope river cross and mountain survival class. The 25 male students will be accompanied by three male and two female adult chaperones. Transportation will be provided by a district bus with students housed in military barracks. The cost per student is \$10 and scholarships are available. The students will not miss any school days and a substitute will not be required.

Orange High School – Agriculture Future Farmers Association – San Onofre, CA - July 24 -26, 2007

Orange High School FFA Officer Leadership students under the direction of their advisor will travel to San Onofre State Campground to participate in an FFA leadership training. The students will participate in leadership skill activities, team work skills, and have the opportunity to develop skills working as a group. The four male and nine female students will be accompanied by one female and one male adult chaperone. The students and adults will be transported by their advisors who will have an OUSD driver certificate on file with the District prior to this trip. There is no cost to the students. The students will not miss any school and a substitute will not be required.

Villa Park High School Boy's Water Polo Team – Santa Barbara, CA – July 21-22, 2007

The Villa Park High School Boy's Water Polo Team under the direction of their coach will travel to Santa Barbara to participate in a Water Polo Tournament. The twelve male student/athletes will be accompanied by two male adult chaperones. The students/athletes will have the opportunity to compete with other high schools from throughout the state in this regional event. Students will also tour the UCSB campus. Transportation will be provided by parents with any parent driving a student other than their own having an OUSD approved driving certificate on file prior to this trip. The students and coaches will be staying at the Ramada Inn in Santa Barbara. The cost per student is \$150 and scholarships are available. The students will not miss any school days and there is no need for a substitute.

Villa Park High School Boy's Water Polo Team – Palo Alto, CA – October 19 – 20, 2007

The Villa Park High School Boy's Water Polo Team under the direction of their coach will travel to Palo Alto to participate in the North-South Challenge Water Polo Tournament. The student/athletes will have the opportunity to compete with high school athletes from across the state. They will also have an opportunity to tour Stanford University. The twelve male student/athletes will be accompanied by two male adult chaperones. Transportation will be provided by Southwest Airlines out of John Wayne Airport and students and chaperones will be staying at the Sheraton Palo Alto. The cost per student is \$275 and scholarships are available. The students will miss one day of school and a substitute will be required for the day with the cost being paid by the boosters.

FISCAL IMPACT: Expenditure of unrestricted donated funds.

RECOMMENDATION: It is recommended that the Board of Education approve the study trips as presented.

- TOPIC:** **CONSOLIDATED APPLICATION PART I 2007-2008**
- DESCRIPTION:** The District submits the Consolidated Application for Categorical Aid Programs in two parts each year. Part I is submitted in June requesting funding for each state and federal program covered under the Consolidated Application. Part II is submitted in January, following receipt of the final allocation amounts.
- The attached abstracts briefly describe the programs covered under the Consolidated Application for the 2007-2008 school year: Title I, Title II, Title III, Title V, Title IV Drug-Free Schools and Communities Program, Tobacco-Use Prevention Education Program (TUPE), AB1113 School Safety, Economic Impact Aid, and the Peer Assistance Review (PAR) Program.
- FISCAL IMPACT:** \$10,044,284 (estimated amount of restricted categorical funds)
- RECOMMENDATION:** It is recommended that the Board of Education authorize the Superintendent or designee to approve the submission of the Consolidated Application Part I to the California State Department of Education for the 2007-2008 school year.

ORANGE UNIFIED SCHOOL DISTRICT
State and Federal Consolidated Categorical Aid Programs

ABSTRACTS
2007-2008

Title I

The Title I Program provides funds to school districts and private schools to help close the achievement gap between high and low poverty schools by targeting additional resources based on numbers of poor school-age children.

Provisions promote extending learning time in accelerated rather than remedial classes; expanding eligibility for schools to operate school-wide programs that serve all children in high-poverty schools; helping achieve effective transitions from preschool to school and from school to work; establishing accountability based on results, greatly reducing testing, providing staff development to train high quality teachers; and increasing effective parental participation, assuring fair and equitable participation of non-public school students. Title I services will be offered at the following schools: California, Cambridge, Esplanade, Fairhaven, Handy, Jordan, Lampson, Palmyra, Prospect, Sycamore, Taft, West Orange, Portola, Yorba, Orange High, and to eligible non-public school students.

Allocations are based on the number of students receiving free and reduced lunch and the most recent CALWORKS report.

Title II, Part A (Teacher Quality) and Title II Part D (Technology Education)

The Title II Program (formerly Eisenhower and Federal Class Size Reduction) provides grants to LEAs to: 1) increase student academic achievement through strategies such as improving teacher and principal quality, increasing the number of highly qualified teachers in the classrooms and highly qualified principals in the schools; and 2) holds LEAs and schools accountable for improvement in student academic achievement.

Allocations are based on CBEDS enrollment and Title I funding.

Title III

The Title III Program is a source of federal funding to be used for improving instruction for all English Learners enrolled in the district. It is part of the President's legislation "No Child Left Behind".

Allocations are based on the number of identified English Learners.

Title IV, Part A (Drug-Free Schools and Communities Program (DFSC))

Title IV, Part A provides funding to develop improvement and evaluate comprehensive drug/alcohol, tobacco, and violence prevention programs and activities which are consistent with the principles of effectiveness and that are coordinated with school and community-based program services. The goal of this program is to foster a safe and drug-free learning environment that supports academic achievement.

OUSD/Jones/VanEck
Board Agenda
June 21, 2007

Tobacco-Use Prevention Education Program (TUPE)

The TUPE Program provides a comprehensive system of services to reduce the use of tobacco products by youth by helping them make healthful decisions through instruction and knowledge building.

Allocation based on CBEDS enrollment in grades 4-8.

Title V, Innovative Education Strategies

The Title V Program (formerly Title VI) is designed to support local education programs that are consistent with statewide education reform efforts and to provide for innovation and educational improvement to meet the needs of all students including special needs of at-risk students.

Formula allocation based on CBEDS enrollment and CALWORKS ranking.

Economic Impact Aid (EIA)

The EIA/LEP Program provides state supplementary funding to support the development of English language fluency and academic achievement of 6,730 limited English students district wide. The funding also provides for state mandated initial identification and placement testing of English Language Learners, as well as redesignation activities. In addition, staff development is provided for teachers working with students acquiring English.

Richland Continuation High School also receives a portion of the EIA funding for a State Compensatory Education Program (EIA/SCE) for their educationally disadvantaged students. The program requirements and services are comparable to the federal Title I Program.

Allocations are based on the number of identified English Learners.

AB1113 School Safety

Under Assembly Bill 1113, funds are provided to school districts serving pupils in any of grades 8 through 12, inclusive, for the purpose of promoting school safety and reducing school site violence.

Allocation based on CBEDS enrollment in grades 8-12.

Peer Assistance and Review (PAR) Program

The intent of the PAR program is to allow exemplary teachers to assist veteran teachers who need to develop their subject matter knowledge, teaching strategies, or both. The PAR program also allows districts to support existing induction and professional development programs based on the California Standards for the Teaching Profession.

Allocation based on the number of mentor teachers in the District prior to the implementation of the PAR Program.

TOPIC: PROGRAM IMPROVEMENT RESTRUCTURING PLAN FOR SYCAMORE ELEMENTARY SCHOOL

DESCRIPTION: Under the requirements of Title I of the Elementary and Secondary Act – Improving The Academic Achievement of the Disadvantaged (No Child Left Behind Legislation), the local education agency must develop a “School Restructuring Plan” for a school receiving Title I funding that has not met its Adequate Yearly Progress goals by the end of the third year after identification.

Over the past three years, Sycamore Elementary School has shown significant increases in student achievement on both the California Public Schools Accountability Act Academic Performance Index (API) and the “No Child Left Behind” Adequate Yearly Progress (AYP) indicators, both school wide and for numerically significant subgroups. In spite of this growth, Sycamore Elementary School did not meet the AYP target for all subgroups in 2005-06 and therefore moved into Year 4 – First Year of School Restructuring – Development of a Restructuring Plan.

During the past year, Sycamore Elementary School, with the technical assistance of the Educational Services Division, has analyzed student achievement data, current site instructional practices, and student support systems. This analysis has guided the development of the “Restructuring Plan for Sycamore Elementary School” for the 2007-2008 school year. The “Restructuring Plan” addresses specific strategies in the major areas of: restructuring the roles and responsibilities of student support personnel; restructuring the structure of the collaborative teacher planning meetings; expanding targeted staff development in the utilization of data for instructional planning; establishing a comprehensive school behavioral program; and providing programs to increase the capacity of the parents to support their child’s education.

The “Restructuring Plan” will be funded by combining site and centralized categorical funds: Title I, Title I – Reading First, Title III, Economic Impact Aid – Limited English Proficient (EIA-LEP), English Learner Acquisition Program (ELAP) and School and Library Improvement Program (SLIP).

FISCAL IMPACT: Expenditure of restricted categorical fund monies totaling \$275,055.

RECOMMENDATION: It is recommended that the Board of Education approve the “Restructuring Plan for Sycamore Elementary School” for the 2007-2008 school year.

Topic: **NON-PROGRAM IMPROVEMENT LOCAL EDUCATIONAL AGENCIES WITH PROGRAM IMPROVEMENT SCHOOLS GRANT AWARD**

Description: The District has received a grant award for Non-Program Improvement Local Educational Agencies with Program Improvement Schools.

This grant award is to support the cost of the activities required for local educational agencies (LEAs) that are not identified as Program Improvement (PI) to support their Program Improvement schools to implement provisions of the No Child Left Behind (NCLB) Act of 2001 and California Education Code (EC) Section 52055.57(e). The LEAs were identified based on priority funding by the number of and percentages of schools identified as Program Improvement schools.

The District will utilize this funding to conduct an analysis of the barriers to improved pupil academic achievement in Program Improvement schools, identify improvement strategies to strengthen the core academic program, and/or provide support to Program Improvement schools for the implementation of their improvement plan.

Fiscal Impact: Receipt of restricted categorical fund monies totaling \$120,000

Recommendations: It is recommended that the Board of Education authorize the Superintendent or designee to accept the grant award for Non-Program Improvement Local Educational Agencies with Program Improvement Schools.

- TOPIC:** **SCHOOL READINESS PROGRAM: CALIFORNIA DEPARTMENT OF EDUCATION GRANT FUNDING FOR PRESCHOOL AND FAMILY LITERACY FUNDING**
- DESCRIPTION:** The California Department of Education will provide grant funding for the School Readiness Program. The grant will provide funding for forty-eight (48) children to attend preschool classes at Sycamore Elementary School for the 2007-2008 school year. A portion of the grant is set aside to provide literacy education to parents of the preschoolers enrolled in the program. The amount of the award represents a full year program operation. Additionally, it is intended to submit an application to license the daycare facility at Sycamore through the Childcare Licensing Program.
- FISCAL IMPACT:** The grant will provide \$180,392 for the school year July 1, 2007 to June 30, 2008. Contracts for subsequent fiscal years (July 1 through June 30 annually) are renewed each spring subject to successful performance
- RECOMMENDATION:** It is recommended that the Board of Education accept the grant funding and enter into an appropriate agreement. It is also recommended to authorize the Superintendent or designee to submit a licensing application through the Childcare Licensing Program.

- TOPIC:** **SCHOOL READINESS PROGRAM: THE CHILDREN AND FAMILIES COMMISSION OF ORANGE COUNTY GRANT FUNDING**
- DESCRIPTION:** The Children and Families Commission of Orange County will provide grant funding to continue the District School Readiness Program for the next two-year funding cycle (July 1, 2007 through June 30, 2009). Funding of this grant will continue to enrich and enhance The School Readiness Program.
- FISCAL IMPACT:** Receipt of grant funding totaling \$350,200 over a two-year period - \$175,100 per year.
- RECOMMENDATION:** It is recommended that the Board of Education authorize the Superintendent or designee to accept the grant funding from the Children and Families Commission and enter in an appropriate agreement.

- TOPIC:** **AGRICULTURAL VOCATIONAL EDUCATION INCENTIVE GRANT AWARD**
- DESCRIPTION:** The purpose of the Agricultural Vocational Education Incentive Grant is to improve the quality of the Agriculture Vocational Education Program at Orange High School by meeting the state-approved vocational education standards and upgrading agricultural materials and equipment. Orange High School has been awarded this Agricultural Vocational Education Incentive Grant for the 2007-2008 school year.
- FISCAL IMPACT:** Receipt of \$7,104 in categorical funds
- RECOMMENDATION:** It is recommended that the Board of Education authorize the Superintendent or designee to accept the Agricultural Vocational Education Incentive Grant funds for the 2007-2008 school year.

- TOPIC:** **HIGH PRIORITY SCHOOLS GRANT PROGRAM AWARD FOR HANDY AND PROSPECT ELEMENTARY SCHOOLS**
- DESCRIPTION:** The District has received a Grant Award for the High Priority Schools Grant Program (HPSGP) for Handy and Prospect Elementary Schools. The High Priority Schools Grant Program is targeted for schools in the decile ranks of 1 – 5 based on the 2005 base Academic Performance Index (API) who have not previously received funding through the HPSGP, the Immediate Intervention/Underperforming Schools Program (II/USP), or the Comprehensive School Reform (CSR) programs.
- Handy and Prospect Elementary have each written an integrated High Priority Schools Action Plan describing the goals, activities, and expenditures for improving the academic performance of students to the proficient level and above. The implementation process will provide these schools with \$400 per student (based on the 2005-2006 CBEDS count) for up to four years.
- FISCAL IMPACT:** The Grant Award provides receipt of restricted categorical fund monies totaling \$464,000:
- \$256,400 per year for Handy Elementary School
 - \$207,600 per year for Prospect Elementary School
- RECOMMENDATION:** It is recommended that the Board of Education authorize the Superintendent or designee to accept the High Priority Schools Grant for Handy and Prospect Elementary Schools.

TOPIC: **AMENDED AGREEMENT FOR THE FUNDING SOURCE WITH ORANGE CHILDREN AND PARENTS TOGETHER FOR PRESCHOOL EDUCATION PROGRAM AT HANDY ELEMENTARY SCHOOL FOR THE 2006-2007 SCHOOL YEAR**

DESCRIPTION: Orange Children and Parents Together (OCPT) provided preschool education (Head Start) to children in the Handy Elementary School attendance area during the 2006-2007 school year.

It is necessary to amend the funding source to Title I funds.

FISCAL IMPACT: Orange Children and Parents Together will be assessed the sum of \$700 a month for a ten-month school year. The amended funding source to cover the cost of this assessment will be funded from Title I funds.

RECOMMENDATION: It is recommended that the Board of Education approve the amended agreement for the funding source for the School Readiness Program: OCPT Head Start Preschool for Handy Elementary School for the 2006-2007 school year.

- TOPIC: **AMENDED AGREEMENT FOR THE FUNDING SOURCE WITH ORANGE CHILDREN AND PARENTS TOGETHER FOR PRESCHOOL EDUCATION PROGRAM AT CALIFORNIA ELEMENTARY SCHOOL FOR THE 2006-2007 SCHOOL YEAR**
- DESCRIPTION: The Board previously approved a use agreement with Orange Children and Parents Together (OCPT), a Head Start based school readiness program, which enables OCPT to provide a preschool education program in the California Elementary School attendance area.
- It is necessary to amend the source of funding to Title I funds.
- FISCAL IMPACT: Orange Children and Parents Together will be assessed the sum of \$200 a month for a ten-month school year. The amended funding source of Title I funds will cover the cost of this assessment.
- RECOMMENDATION: It is recommended that the Board of Education authorize the Superintendent or designee to approve the amended agreement for the funding source with OCPT for the 2006/2007 school year.

TOPIC: TEXTBOOK ADOPTIONS – 30-DAY REVIEW BY PUBLIC

DESCRIPTION: Textbooks and supplementary instructional texts are reviewed by teacher committees from respective grade levels or departments, who screen available texts and materials for potential adoption. The selection committees submit their recommendations to the District Instructional Materials Advisory Committee (IMAC) for review and consideration. The IMAC committee is composed of parents, principals, media specialists, and teachers whose responsibility is to recommend to the Board of Education approval of the considered texts.

It is at this juncture that the Board of Education places the texts and/or supplementary texts on "30-day review period," so members from the public may have an opportunity to review those texts, pending formal adoption. The texts are available for review in the Board Room this evening and after tonight in the Instructional Media Center. After the 30-day review period, the Board of Education takes formal action to adopt the textbooks and/or supplementary texts.

FISCAL IMPACT: Textbooks will be purchased from the textbook accounts during the 2007/2008 school year. Auxiliary/supplemental adoption texts are used to supplement the basic textbook and are purchased with funds other than the state textbook monies.

District and State Textbook Account Numbers:

01.00-7156-0-4110-1110-1000-609-609-000,

01.00-7158-0-4210-1110-2420-609-609-000,

Other school textbook accounts are used for auxiliary/supplemental adoptions.

RECOMMENDATION: It is recommended that the Board of Education authorize the Superintendent or designee to place the attached list of textbooks on display for the 30-day review period and be considered for adoption at the August 23rd Board Meeting.

Orange Unified School District

TEXTBOOK ADOPTIONS

Board Review – June 21, 2007

Final Approval – August 23, 2007

TEXTBOOK ADOPTIONS

Title	Subject	Grade Level	Publisher	Copyright	ISBN	Funding Source	State Matrix	IMAC
Abriendo Puertas: Antologia De Literatura En Espanol	Foreign Language	11-12	Nextext / McDougal Littell	2003	0618222065	State Textbook Funds	No	6/4/07
Twentieth Century History: The World Since 1900	Social Studies	11-12	Longman	1987	9780582332096	State Textbook Funds	No	6/4/07
The Nazi Revolution	Social Studies	12	Houghton Mifflin	1997	0669416940	State Textbook Funds	No	6/4/07
The Oxford History of the Twentieth Century	Social Studies	12	Oxford University Press	2002	0192803786	State Textbook Funds	No	6/4/07
Rise to Globalism: American Foreign Policy Since 1938	Social Studies	12	Penguin Books	1997	0140268316	State Textbook Funds	No	6/4/07
Art Fundamentals – Theory and Practice	ROP / Art	9-12	McGraw-Hill	2006	9780072862331	State Textbook Funds	No	6/4/07
Exploring Visual Design: The Elements and Principles	ROP / Art	9-12	Davis Publications	2000	0871923793	State Textbook Funds	No	6/4/07
Children – The Early Years	ROP / Child Development	9-12	Goodheart-Willcox	2006	1590705858	State Textbook Funds	No	6/4/07
The Developing Person Through Childhood and Adolescence	ROP / Child Development	9-12	Worth Publishing	2006	9780716770503	State Textbook Funds	No	6/4/07
Hole's Essentials of Human Anatomy and Physiology	ROP / Sports Medicine	9-12	Glencoe/McGraw-Hill	2006	9780073204819	State Textbook Funds	No	6/4/07
Intro to Sports Medicine and Athletic Training	ROP / Sports Medicine	9-12	Thomson/Delmar	2004	140181199X	State Textbook Funds	No	6/4/07

AUXILIARY ADOPTIONS

Title	Subject	Grade Level	Publisher	Copyright	ISBN	Funding Source	State Matrix	IMAC
DK Eyewitness Books	ELD / Science / Social Studies	6-12	DK Publishing, Inc.	2000-2005	9780756613822	Non-Textbook Funds	No	6/4/07
Mathematics for New Speakers of English	ELD	9-12	Saddleback Publishing, Inc.	2005	1562546465	Non-Textbook Funds	No	6/4/07

- TOPIC:** **SPECIAL EDUCATION NON-PUBLIC SCHOOLS & DESIGNATED INSTRUCTIONAL SERVICES- 2006-2007**
- DESCRIPTION:** Pursuant to the requirements of California Education Code Section 56365(a) – Non-Public Schools/Agencies (NPS) and Designated Instruction and Services (DIS) – (i.e. speech/language, physical/occupational therapy, orientation mobility training, adaptive physical education) – the Board of Education is authorized to place individuals with exceptional needs in non-public schools/agencies when those pupils cannot be appropriately served within the programs available in the school district.
- FISCAL IMPACT:** Special Education Funds: \$23,976
01.00-6500-0-5870-5750-1180-207-207-000
01.00-6500-0-5871-5770-1190-207-207-000
- RECOMMENDATION:** It is recommended that the Board of Education authorize non-public school/agency placement for the student identification numbers listed on the attached report, as presented.

**Orange Unified School District
Report of Special Education
Non-Public Schools & Designated Instructional Services 2006-2007**

ID No.	Non-Public School	Cost	Period Covered
233600	Devereaux Texas Treatment Center League City, Texas	\$6,224	05/21/07-06/30/07
350850	Pyramid Autism Center Orange, California	9,675	04/30/07-06/30/07
243623	Therapeutic Education Center Santa Ana, California	4,577	05/23/07-06/30/07
ID No.	Designated Instruction	Cost	Period Covered
331894	Leann Schouten, MS, CCC-SLP Brea, California	1,750	05/14/07-06/30/07
331893	Leann Schouten, MS, CCC-SLP	1,750	05/14/07-06/30/07

TOPIC: SPECIAL EDUCATION NON-PUBLIC SCHOOLS & DESIGNATED INSTRUCTIONAL SERVICES- 2007-2008

DESCRIPTION: Pursuant to the requirements of California Education Code Section 56365(a) – Non-Public Schools/Agencies (NPS) and Designated Instruction and Services (DIS) – (i.e. speech/language, physical/occupational therapy, orientation mobility training, adaptive physical education) – the Board of Education is authorized to place individuals with exceptional needs in non-public schools/agencies when those pupils cannot be appropriately served within the programs available in the school district.

FISCAL IMPACT: Special Education Funds: \$353,639
01.00-6500-0-5870-5750-1180-207-207-000
01.00-6500-0-5871-5770-1190-207-207-000

RECOMMENDATION: It is recommended that the Board of Education authorize non-public school/agency placement for the student identification numbers listed on the attached report, as presented.

**Orange Unified School District
Report of Special Education
Non-Public Schools & Designated Instructional Services 2007-2008**

ID No.	Designated Instruction	Cost	Period Covered
333631	Autism Solutions for Kids Irvine, California	\$43,700	07/01/07-06/30/08
306067	Autism Solutions for Kids	2,242	07/01/07-06/30/08
333958	Braille Consultants, Inc. Newport Beach, California	21,120	07/01/07-06/30/08
206133	Braille Consultants, Inc.	320	07/01/07-06/30/08
126375	Braille Consultants, Inc.	960	07/01/07-06/30/08
335627	Braille Consultants, Inc.	7,040	07/01/07-06/30/08
349079	Braille Consultants, Inc.	960	07/01/07-06/30/08
341350	Braille Consultants, Inc.	1,760	07/01/07-06/30/08
273211	Braille Consultants, Inc.	17,600	07/01/07-06/30/08
273110	Braille Consultants, Inc.	10,560	07/01/07-06/30/08
332259	Braille Consultants, Inc.	160	07/01/07-06/30/08
320284	Braille Consultants, Inc.	24,640	07/01/07-06/30/08
280182	Braille Consultants, Inc.	960	07/01/07-06/30/08
309751	Braille Consultants, Inc.	160	07/01/07-06/30/08
330361	Braille Consultants, Inc.	480	07/01/07-06/30/08
332141	Braille Consultants, Inc.	10,560	07/01/07-06/30/08
323127	Braille Consultants, Inc.	960	07/01/07-06/30/08
320481	Braille Consultants, Inc.	44,000	07/01/07-06/30/08
237776	Braille Consultants, Inc.	160	07/01/07-06/30/08
239260	Braille Consultants, Inc.	10,560	07/01/07-06/30/08
324405	Braille Consultants, Inc.	480	07/01/07-06/30/08
348836	Coyne & Associates Encinitas, California	29,440	07/01/07-06/30/08
339422	Coyne & Associates	49,280	07/01/07-06/30/08
312533	Providence Speech & Hearing Center Orange, California	2,940	07/01/07-06/30/08
348173	Rehabilitation Institute of So Calif Orange, California	11,960	07/01/07-06/30/08
340859	Rehabilitation Institute of So Calif	5,980	07/01/07-06/30/08
331894	Leann Schouten, MS, CCC-SLP Brea, California	750	07/01/07-06/30/08
331893	Leann Schouten, MS, CCC-SLP	750	07/01/07-06/30/08
333732	Speech Pathology & Associates Irvine, California	15,840	07/01/07-06/30/08
322132	Write Start Pediatrics Aliso Viejo, California	498	07/01/07-06/30/08
312469	Write Start Pediatrics	1,138	07/01/07-06/30/08
306487	Write Start Pediatrics	3,698	07/01/07-06/30/08
323463	Write Start Pediatrics	1,938	07/01/07-06/30/08
332669	Write Start Pediatrics	3,698	07/01/07-06/30/08
324284	Write Start Pediatrics	7,218	07/01/07-06/30/08
320175	Write Start Pediatrics	7,218	07/01/07-06/30/08
323079	Write Start Pediatrics	3,698	07/01/07-06/30/08
255347	Write Start Pediatrics	818	07/01/07-06/30/08
333060	Write Start Pediatrics	3,697	07/01/07-06/30/08
322870	Write Start Pediatrics	3,698	07/01/07-06/30/08

- TOPIC:** **EXPULSION OF STUDENT: CASE NO. 06-07-47**
- DESCRIPTION:** Violation of California Education Code 48900 (b) (c) (d) (j) and (k), and 48915 (c) (3).
- FISCAL IMPACT:** The District will have a loss of ADA for two semesters.
- RECOMMENDATION:** It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the District for two semesters (January 31, 2008)
- A hearing panel of administrators met on Tuesday May 22, 2007, and determined that a recommendation for expulsion be presented to the Board of Education. It was recommended that the student be expelled for two semesters. It was further recommended that the student attend an alternative program and maintain a 2.0 GPA. It was further recommended that the student complete 20 community service hours validated in writing. Further, student is not to have any violations of penal codes, education codes or school rules. Parents/student is the meet with the Office of Child Welfare & Attendance at the end of the expulsion period.

TOPIC: **EXPULSION OF STUDENT: CASE NO. 06-07-48**

DESCRIPTION: Violation of California Education Code 48900 (f) and (k).

FISCAL IMPACT: The District will not have a loss of ADA for two semesters.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the District for two semesters (January 31, 2008).

A hearing panel of administrators met on Tuesday May 22, 2007, and determined that a recommendation for expulsion be presented to the Board of Education. It was recommended that the student be expelled for two semesters, however, suspend the expulsion. It was further recommended that the student transfer to another middle school and maintain a 2.0 GPA. It was further recommended that the student complete 20 community service hours validated in writing. Further, student is not to have any violations of penal codes, education codes or school rules. Parents/student is the meet with the Office of Child Welfare & Attendance at the end of the expulsion period.

TOPIC: **EXPULSION OF STUDENT: CASE NO. 06-07-51**

DESCRIPTION: Violation of California Education Code 48900 (c), (k) and 48915 (a) (3).

FISCAL IMPACT: The District will have a loss of ADA for one semester.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the District for two semesters (January 31, 2008).

A hearing panel of administrators met on Thursday, May 31, 2007, and determined that a recommendation for expulsion be presented to the Board of Education. It was recommended that the student be expelled for two semesters, however suspend the expulsion. It was further recommended that the student maintain a 2.0 GPA. It was further recommended that the student complete 20 community service hours validated in writing. Further, student is not to have any violations of penal codes, education codes or school rules. Parents/student is the meet with the Office of Child Welfare & Attendance at the end of the expulsion period.

TOPIC: **DISTRICT MEMBERSHIP IN ASSOCIATIONS**

DESCRIPTION: District membership in associations and organizations is encouraged in compliance with Board Bylaw 9330, *Membership in Associations*. District membership in educational associations is recommended, but not limited to, the following list for the 2007-2008 school year:

- American Association of School Administrators (AASA)
- Anaheim Chamber of Commerce
- Association of California School Administrators (ACSA)
- Association for Supervision and Curriculum Development
- California Association of Large Suburban School Districts
- California Schools Public Relations Association (CalSPRA)
- California Association of School Business Officials (CASBO)
- California Association of School Psychologists (CASP)
- California Association of School Transportation Officials (CASTO)
- California Consortium of Educational Foundations (CCEF)
- California School Boards Association (CSBA)
- California Schools Public Relations Association (Cal-SPRA)
- CSBA - GAMUT(*Board Policy Update Service*)
- CSBA - Legal Alliance
- California Latino School Board Member Association
- Coalition for Adequate School Housing (CASH)
- Coalition for Adequate Funding for Disabled Children
- College Board
- EDSOURCE
- National Association of Latino Elected Officials
- National Association of School Psychologists (NASP)
- National Association of State Agencies for Surplus Property
- National Association of Year-Round Education (NAYRE)
- National Safety Council
- National Society of Fund Raising Executives (NSFRE)
- Non-Profit Resource Center
- Orange Chamber of Commerce
- Orange County Guidance Partnership
- Orange County School Boards Association (OCSBA)
- Orange Rotary Club
- School Employers Association (SEA)
- School Transportation Coalition
- Special Education Local Plan Area (SELPA)

FISCAL IMPACT: Fiscal impact depends on membership dues, which are budgeted within various departments. Membership dues may vary annually.

RECOMMENDATION: It is recommended that the Board of Education authorize membership for Orange Unified School District in associations and organizations, including but not limited to, those listed above for the 2007-2008 school year.

TOPIC: PROFESSIONAL CONFERENCE ATTENDANCE BY BOARD MEMBERS AND SUPERINTENDENT

DESCRIPTION: In accordance with Board Policy, the Board members and the Superintendent are committed to staying abreast of new developments in education and the ongoing development of boardsmanship skills. Opportunities for enhancement of their potential are offered through participation in community organizations and educational conferences offered by, but not limited to, the organizations listed below:

- American Association of School Administrators
- Association for Supervision of Curriculum and Development
- Association of California School Administrators
- Association of Low Wealth Schools
- Bravo Teacher Awards
- California Latino School Board Member Association
- California City School Superintendents
- California School Boards Association
- California Schools Public Relations Association
- California State Department of Education
- Coalition for Adequate School Housing
- Coalition for Fair School Finance
- Comprehensive Legislation Update on Education
- County Departments of Education for Orange, Los Angeles, Riverside, San Bernardino, and San Diego
- Institute for Development of Educational Activities
- Legal Updates for Educators (Various law firms)
- Legislative Coalition or meetings with Legislators, the Legislature, or Public Officials regarding education
- National Association of Latino Elected & Appointed Officials
- National Association of School Psychologists
- National School Boards Association
- Miller Brown & Dannis Law Firm
- Orange County School Boards Association
- Orange Rotary Club
- Orange Unified School District Leadership Team Conference
- Parent Teacher Associations
- School Services of California
- School Employers Association
- Appearances; Award/Retirement Events; Community Service
- Organizations Meetings
- Other Functions Representing the District, Including Court

FISCAL IMPACT: Fiscal impact limited to conference budget.

RECOMMENDATION: It is recommended that the Board of Education approve conference attendance for Board members and the Superintendent at meetings, workshops, and conferences offered by, but not limited to, the organizations listed above for the 2007-2008 school year.