

**ORANGE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION • REGULAR MEETING
DISTRICT EDUCATION CENTER , BLDG. H
1401 NORTH HANDY STREET • ORANGE, CA**

THURSDAY • JANUARY 18, 2007

6:30 P.M. • CLOSED SESSION

7:30 P.M. • REGULAR SESSION

Members of the audience are invited to address the Board of Education on agenda items when the Board considers them. Speakers are limited to three (3) minutes, with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board are requested to complete and submit a blue speaker card, available on the information table, before the meeting begins.

A G E N D A

(The complete agenda is available online at www.orangeusd.k12.ca.us/board/calendar.asp)

1. **CALL MEETING TO ORDER - 6:30 P.M.**
2. **ESTABLISH QUORUM**
3. **PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**
4. **ADJOURN TO CLOSED SESSION**
 - A. **PUBLIC EMPLOYEE APPOINTMENT**
Government Code 54957
Title: Principal, High School
 - B. **CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION**
Government Code 54956.9, subdivision (a)
Name of Case: *Californians Aware v. Orange Unified School District*
 - C. **CONFERENCE WITH LABOR NEGOTIATORS**
Government Code 54957.6
 - 1) Agency Designated Representative: Spencer Covert, Parker & Covert LLP
 - Unrepresented Employee: Superintendent of Schools
5. **CALL TO ORDER - REGULAR SESSION - 7:30 P.M.**
Please turn off pagers and cell phones during the meeting.

Mission Statement: *The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.*

6. **PLEDGE OF ALLEGIANCE**
7. **REPORT OF CLOSED SESSION DECISIONS AS REQUIRED BY THE BROWN ACT**

8. ADOPTION OF AGENDA**9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS**

- | | |
|--|---|
| A. Superintendent's Report | 1 |
| B. Board President's Report | 1 |
| C. Board Recognition of Students, Staff, and Community | 1 |
| D. State of the School Report (No Presentation) | 1 |

10. APPROVAL OF MINUTES

- November 16, 2006 Regular Board Meeting
December 14, 2006 Regular Board Meeting

11. COMMUNICATIONS TO THE BOARD

Members of the audience may address the Board of Education on items not on the agenda at this time. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a blue speaker card, available on the information table, prior to the meeting. In accordance with Government Code Section 54954.3, matters not on the agenda may not be acted on or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

12. ACTION ITEMS

- | | |
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| A. Student Calendars 2007/08, 2008/09, 2009/10 | 2-5 |
| B. Orange Unified School District Legislative Coalition - Approval of Bylaws - First Reading | 6-13 |
| C. Proposed Board Policy 3320 - Claims and Actions Against the District - First Reading | 14-17 |
| D. Salary Adjustment for the Superintendent | 18-19 |

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- | | |
|---|-------|
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2005/06 per the Williams Settlement Legislation | 20-23 |
| B. 2006/07 Second Quarter Status Report of the Three-Year Strategic Plan | 24-33 |
| C. Proposed Amendment to Business and Professions Code 25608 | 34-36 |

14. CONSENT ITEMS

Consent items are acted upon by one motion. However, any such item can be considered separately at a Board member's request, in which case it will be acted upon following approval of the Consent Items.

BUSINESS SERVICES

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|--|-------|
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| D. Contract Services Report - Business Services | 40-41 |
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| I. Teacher Assignment/Consent - Variable or Short-Term Waiver | 58-59 |
| J. Teacher Assignment/Consent - Provisional Internship Permit | 60-61 |

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 O. Approval of E-Rate Telecommunications Contract - Funding Year 10:
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15. COMMUNICATIONS TO THE BOARD

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16. OTHER BUSINESS

Board/Staff Conference and Comments

17. ADJOURNMENT

18 CALENDAR OF 2007 BOARD MEETINGS

January 18, 2007	June 21, 2007
February 8, 2007	July 19, 2007
February 22, 2007	August 23, 2007
March 8, 2007	September 13, 2007
March 29, 2007	September 27, 2007
April 19, 2007	October 11, 2007
May 10, 2007	October 25, 2007
May 24, 2007	November 15, 2007
June 7, 2007	December 13, 2007

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC: **ANNOUNCEMENTS & ACKNOWLEDGMENTS**

DESCRIPTION: **9.A. Superintendent's Report**

9.B. Board President's Report

**9.C. Board Member Recognition of Students,
Staff, and Community**

9.D. State of the School Report
(No Presentation – Preparation for Finals)

**ACTION
ITEMS**

TOPIC: **STUDENT CALENDARS 2007/2008, 2008/2009, 2009/2010**

DESCRIPTION: Presented to the Board of Education are the recommended student calendars for the traditional track and single-track schedules for the 2007/2008 school year and the two tentative calendars for the 2008/2009 and 2009/2010 school years. The calendars as presented meet the California Education Code (sections 46200-46201) requirements for the number of school days and instructional minutes for the school year.

Proposed student calendars were presented to the Board of Education for information at the December 14, 2006 Board meeting by the District Calendar Committee. Calendar Committee members include: co-chairs Christie Reider and Jamie Brown; subcommittee chairs Gloria Duncan, Elena Stoces, John Besta, Kathy Bruce, Linda Stoterau, and Angela Perez; and employee association representatives Jan Miller, for OUEA, and John Miller, for CSEA.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education approve the attached recommended calendar for the 2007/2008 school year. It is further recommended that the Board of Education tentatively approve the attached proposed student calendars for 2008/2009 and 2009/2010 as presented.



ORANGE UNIFIED SCHOOL DISTRICT - STUDENT CALENDAR 2007/2008

Serving the Communities of the Orange Unified School District for more than fifty years

JULY 2007	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Track S (45/15)	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T
Track T (10 Month)	V	V	H	V	V				V	V	V	V	V			V	V	V	V	V				V	V	V	V			V	V

AUGUST 2007	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Track S (45/15)	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F
Track T (10 Month)	V	V	V			V	V	V	V	V			V	V	V	V	V			V	V	V	V	V			SD	SD	T	FD	

SEPTEMBER 2007	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Track S (45/15)	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S
Track T (10 Month)		H								M1						PC	PC	PC*	PC	PC*				V	V	V	V	V		

*M2 ♦ No Min/PC Day - California, Cambridge, Fairhaven, Handy, Lampson, Taft

OCTOBER 2007	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Track S (45/15)	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W
Track T (10 Month)	V	V	V	V	V			V	V	V	V	V																			SD

NOVEMBER 2007	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Track S (45/15)	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F
Track T (10 Month)		M3			PC	PC	PC	PC	PC*			H								V	H	H								M4

*No Min/PC Day - Esplanade, Jordan, Prospect, West Orange

DECEMBER 2007	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Track S (45/15)	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M
Track T (10 Month)										M1							PC*	M2						H	H	V	V	V		H	

*Minimum Day - California, Cambridge, Fairhaven, Handy, Lampson, Taft

JANUARY 2008	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Track S (45/15)	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH
Track T (10 Month)	H	V	V	V			V	V	V	V	V									H											H

*Minimum Day for Esplanade, Jordan, Prospect, West Orange only

MARCH 2008	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Track S (45/15)	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M
Track T (10 Month)										M1									M2					V	V	V	V	V		V	

APRIL 2008	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Track S (45/15)	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	
Track T (10 Month)	V	V	V	V			V	V	V	V	V																				

MAY 2008	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Track S (45/15)	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
Track T (10 Month)																											H				

JUNE 2008	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Track S (45/15)	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M
Track T (10 Month)				M1									LD			T	V	V	V	V				V	V	V	V	V		V

LEGEND

- V Vacation - School not in session
- H Holiday
- T Teacher Prep Day/Non-Student Day
- FD First Day of School
- SD Staff Development/Non-Student Day
- PC Parent Conference - Elementary Minimum Day
- LD Last Day - Minimum Day
- M1 Min Day - Elementary S-Track
- M2 Min Day - El Rancho
- M3 Min Day - High School/Elementary T-Track
- M4 Min Day - End of Trimester Cerro Villa, Portola, Santiago & Yorba Ms
- M5 Min Day - High School

DATES TO REMEMBER

- Labor Day (Mon.) Sept. 3, 2007
- Veterans Day (Mon.) Nov. 12, 2007
- Thanksgiving Break..... Nov. 21 - 23, 2007
- Winter Break (S)Dec. 24, 2007 - Jan. 11, 2008
- Winter Break (T).....Dec. 24, 2007 - Jan. 4, 2008
- Martin Luther King Jr. Day..... (Mon.) Jan. 21, 2008
- Lincoln Day Observed.....(Fri.) Feb. 15, 2008
- Washington Day.....(Mon.) Feb. 18, 2008
- Spring Break..... Mar. 31 - April 4, 2008
- Memorial Day..... (Mon.) May 26, 2008

GRADING CALENDAR

- S Track**
- End of Quarter 1 Sept. 21, 2007
- End of Quarter 2 Dec. 21, 2007
- End of Quarter 3 Mar. 21, 2008
- T Track**
- End of Quarter 1 Nov. 2, 2007
- End of Semester 1 .. Jan. 25, 2008
- End of Quarter 3 Mar. 28, 2008
- End of Trimester 1 .. Nov. 30, 2007
- End of Trimester 2 .. Mar. 14, 2008

Revised 11/28/2006

TENTATIVELY APPROVED

ORANGE UNIFIED SCHOOL DISTRICT
STUDENT CALENDAR 2008/2009
SINGLE-TRACK YEAR-ROUND AND TRADITIONAL TRACK

JULY 2008

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH
9 Track S (45/15)	V	V	V	H			V	V	V	V				V	V	SD	SD	T													
0 Track T (10 Month)	V	V	V	H			V	V	V	V				V	V	V	V	V			V	V	V	V	V			V	V	V	V

AUGUST 2008

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S
21 Track S (45/15)																															
2 Track T (10 Month)	V		V	V	V	V	V			V	V	V	V	V			V	V	V	V	V			SD	SD	T	FD				

SEPTEMBER 2008

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T
14 Track S (45/15)	H							M1						PC	PC	PC*	PC	PC+			V	V	V	V	V				V	V
21 Track T (10 Month)	H																													

*M2 ♦ No Min/PC Day - California, Cambridge, Fairhaven, Handy, Lompson, Taft

OCTOBER 2008

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F
14 Track S (45/15)	V	V	V			V	V	V	V	V																				SD	
22 Track T (10 Month)																													SD		M3

NOVEMBER 2008

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S
16 Track S (45/15)											H															V	H	H		
16 Track T (10 Month)			PC	PC	PC	PC	PC*				H										M4				V	H	H			

*No Min/PC Day - Esplanade, Jordan, Prospect, West Orange

DECEMBER 2008

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W
15 Track S (45/15)								M1							PC*	M2						V	V	H	H	V		V	V	H	
15 Track T (10 Month)																						V	V	H	H	V		V	V	H	

*Minimum Day - California, Cambridge, Fairhaven, Handy, Lompson, Taft

JANUARY 2009

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
14 Track S (45/15)	H	V			V	V	V	V	V											H											
19 Track T (10 Month)	H	V																	H				M5	M3							

FEBRUARY 2009

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
18 Track S (45/15)													H			H												
18 Track T (10 Month)			PC*										H			H												

*Minimum Day for Esplanade, Jordan, Prospect, West Orange

MARCH 2009

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T
15 Track S (45/15)									M1									M2						V	V	V	V	V	V	V	
22 Track T (10 Month)											M4																				

APRIL 2009

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	
14 Track S (45/15)	V	V	V			V	V	V	V	V																					
17 Track T (10 Month)			M3			V	V	V	V	V																					

MAY 2009

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S
20 Track S (45/15)																											H				
20 Track T (10 Month)																										H					

JUNE 2009

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T
10 Track S (45/15)				M1								LD			T	V	V	V	V			V	V	V	V	V		V	V	
8 Track T (10 Month)								M3	LD	T	V			V	V	V	V	V				V	V	V	V	V		V	V	

LEGEND

- V Vacation - School not in session
- H Holiday
- T Teacher Prep Day/Non-Student Day
- FD First Day of School
- SD Staff Development/Non-Student Day
- PC Parent Conference - Elementary Minimum Day
- LD Last Day - Minimum Day
- M1 Min Day - Elementary S-Track
- M2 Min Day - El Rancho
- M3 Min Day - High School/Elementary T-Track
- M4 Min Day - End of Trimester Cerro Villa, Portola, Santiago & Yorba MS
- M5 Min Day - High School

DATES TO REMEMBER

- Labor Day (Mon.) Sept. 1, 2008
- Veterans Day (Tue.) Nov. 11, 2008
- Thanksgiving Break Nov. 26 - 28, 2008
- Winter Break (S) Dec. 22, 2008 - Jan. 9, 2009
- Winter Break (T) Dec. 22, 2008 - Jan. 2, 2009
- Martin Luther King Jr. Day (Mon.) Jan. 19, 2009
- Lincoln Day Observed (Fri.) Feb. 13, 2009
- Washington Day (Mon.) Feb. 16, 2009
- Spring Break April 6 - 10, 2009
- Memorial Day (Mon.) May 25, 2009

GRADING CALENDAR

- S Track
- End of Quarter 1 Sept. 19, 2008
- End of Quarter 2 Dec. 19, 2008
- End of Quarter 3 Mar. 20, 2009
- T Track
- End of Quarter 1 Oct. 31, 2008
- End of Semester 1 Jan. 23, 2009
- End of Quarter 3 Apr. 3, 2009
- End of Trimester 1 Nov. 21, 2008
- End of Trimester 2 Mar. 13, 2009

Revised 01/31/2006

PROPOSED

ORANGE UNIFIED SCHOOL DISTRICT
STUDENT CALENDAR 2009/2010
SINGLE-TRACK YEAR-ROUND AND TRADITIONAL TRACK

JULY 2009 calendar grid with days of the week and dates 1-31, including Track S and Track T rows.

AUGUST 2009 calendar grid with days of the week and dates 1-31, including Track S and Track T rows.

SEPTEMBER 2009 calendar grid with days of the week and dates 1-30, including Track S and Track T rows.

OCTOBER 2009 calendar grid with days of the week and dates 1-31, including Track S and Track T rows.

NOVEMBER 2009 calendar grid with days of the week and dates 1-30, including Track S and Track T rows.

DECEMBER 2009 calendar grid with days of the week and dates 1-31, including Track S and Track T rows.

JANUARY 2010 calendar grid with days of the week and dates 1-31, including Track S and Track T rows.

FEBRUARY 2010 calendar grid with days of the week and dates 1-28, including Track S and Track T rows.

MARCH 2010 calendar grid with days of the week and dates 1-31, including Track S and Track T rows.

APRIL 2010 calendar grid with days of the week and dates 1-30, including Track S and Track T rows.

MAY 2010 calendar grid with days of the week and dates 1-31, including Track S and Track T rows.

JUNE 2010 calendar grid with days of the week and dates 1-30, including Track S and Track T rows.

LEGEND

- V Vacation - School not in session
H Holiday
T Teacher Prep Day/Non-Student Day
FD First Day of School
SD Staff Development/Non-Student Day
PC Parent Conference - Elementary Minimum Day
LD Last Day - Minimum Day
M1 Min Day - Elementary S-Track
M2 Min Day - El Rancho
M3 Min Day - High School/Elementary T-Track
M4 Min Day - End of Trimester Cerro Villa, Portola, Santiago & Yorba MS
M5 Min Day - High School

DATES TO REMEMBER

- Labor Day(Mon.) Sept. 7, 2009
Veterans Day(Wed.) Nov. 11, 2009
Thanksgiving Break.....Nov. 25 - 27, 2009
Winter Break (S)Dec. 21, 2009 - Jan. 8, 2010
Winter Break (T).....Dec. 21, 2009 - Jan. 1, 2010
Martin Luther King Jr. Day.....(Mon.) Jan. 18, 2010
Lincoln Day(Fri.) Feb. 12, 2010
Washington Day.....(Mon.) Feb. 15, 2010
Spring Break.....April 5 - 9, 2010
Memorial Day.....(Mon.) May 31, 2010

GRADING CALENDAR

- S Track
End of Quarter 1Sept. 18, 2009
End of Quarter 2Dec. 18, 2009
End of Quarter 3Mar. 19, 2010
T Track
End of Quarter 1Oct. 30, 2009
End of Semester 1Jan. 22, 2010
End of Quarter 3Apr. 2, 2010
End of Trimester 1Nov. 20, 2009
End of Trimester 2Mar. 12, 2010

- TOPIC:** **ORANGE UNIFIED SCHOOL DISTRICT LEGISLATIVE COALITION – APPROVAL OF BYLAWS, FIRST READING**
- DESCRIPTION:** The Bylaws Sub-committee of the Legislative Coalition reviewed and revised its Bylaws, which were subsequently approved by the members of the Legislative Coalition. The revised Bylaws are being presented tonight for a first reading.
- FISCAL IMPACT:** This item has no fiscal impact
- RECOMMENDATION:** It is recommended the Board of Education receive the Bylaws of the Legislative Coalition for a first reading.

Orange Unified School District Legislative Coalition *BYLAWS*

Mission Statement

The Legislative Coalition of the Orange Unified School District shall bring together distinct parties from throughout the District for the purposes of understanding and promoting educational legislation.

Article I - Name

This committee shall be known as the Legislative Coalition (Coalition) of the Orange Unified School District.

Article II - Purpose

The Coalition exists to develop and communicate an approved platform from the Orange Unified School District to elected officials; and to increase school-community awareness of legislative issues.

The Coalition shall study legislative issues related to the Orange Unified School District (District) and submit recommendations to the Board of Education (the Board) for possible action.

Article III - Membership

Section 1: Selection

The Coalition shall encourage each representative organization to appoint a member to serve on the Coalition. The (representative) membership of the Coalition will consist of :

- one parent representative from each school, ratified by the parent group. In the event there is no parent group representative, the principal may designate a representative,
- no more than three representatives from the Board of Education,
- the Superintendent or designee
- one representative from the Orange Unified Education Association,
- one representative from the Orange Unified School District Classified School Employee Association,
- one representative from the Orange Community Council of PTAs.
- one member from each of the schools in the District

Section 2: Members-at-Large

A. The Coalition may approve members-at-large. To be eligible for an at-large membership, the applicant must be a parent from a school in the District.

B. The applicant must submit an application, obtained from the Chair of the Coalition. The Chair will present the application for consideration. Member-at-large applications shall only be considered at the September meeting of the Coalition. If approved by a vote of the Coalition, the applicant becomes a member in good standing at the next regular Coalition meeting.

C. The number of members-at-large shall not exceed 10% of the school based membership as of the September meeting.

D. Members-at-large cannot serve as officers of the Coalition.

E. Members-at-large are non voting members.

Section 3: Terms Of -Office

A. Members shall be appointed by their representative organization and shall serve for a one year term.

B. Representative members may serve unlimited consecutive terms.

C. Members-at-large shall serve until June 30 following their approval.

D. Members-at-large may only serve one school year, and can only become a member-at-large on an every other school year basis.

Section 4: Attendance

A. Members are expected to attend all meetings of the Coalition. If a Coalition member is unable to attend a meeting, the representative organization may appoint a designee. If the representative organization does not have an appointed member, then the representative organization may assign a designee to act on their behalf.

B. The Secretary of the Coalition shall record attendance.

C. After a representative member of the Coalition has three absences from regularly scheduled meetings, the Chair shall inform its appointing body for appropriate action.

D. After any member-at-large has three absences from regularly scheduled meetings, his/her membership may be revoked by a majority vote of the Coalition.

Article IV - Meetings

Section 1: Regular Meetings

The Coalition shall meet once a month or more frequently, at a time and place to be designated by the Chair, with the approval of the Coalition members.

Section 2: Quorum

All meetings shall consist of a simple majority of the voting members.

Section 3: Public Meetings

All meetings of the Coalition shall be open to the public.

Section 4: Minutes

Minutes of each meeting shall be distributed to members, school principals, the Board of Education, and the Superintendent, and will be posted on the District website.

Section 5: Speakers

By invitation of the Chair, guest speakers may be invited to address the Coalition.

Section 6: Coalition Member Responsibility

Members shall report to their representative organizations on actions and activities of the Coalition. Written communications to the public regarding discussions at any Coalition meetings or events is prohibited unless authorized in writing by the Coalition elected officers. Members who violate this bylaw shall be subject to immediate revocation of Coalition membership.

Section 7: Voting

- A. A member's vote shall reflect the direction of its representatives organization.
- B. Each member is entitled to one vote on behalf of their representative organization(s).
- C. Representatives of the Board of Education shall serve in an advisory capacity, and shall not be entitled to vote.

Section 8: Agenda

- A. The Chair of the Coalition shall prepare an agenda for each meeting.
- B. In accordance with the requirements of the Ralph M. Brown Act, the agenda for the Coalition will be posted for the public at least 72 hours in advance of the meeting. No action shall be taken on items not listed on the agenda.
- C. Members who wish to place an item on the agenda shall submit the item to the Chair at least one week prior to the regularly scheduled meeting.

D. The Chair is responsible for distributing copies of the agenda to all Coalition members at least 72 hours in advance of the meeting.

E. Subject to approval of a majority of voting members present, items not on the agenda may be presented for discussion by Coalition members or members of the public, at the conclusion of the scheduled agenda items.

1. Presentations shall be permitted only if relevant to the stated purpose of the Coalition.

2. Presentations shall be limited to three minutes, with time for questions by members of the Coalition. The secretary shall enforce the time constrictions on all speakers.

Section 9: Parliamentary Procedure

The meetings of the Coalition shall be conducted in accordance with the most recent edition of Robert's Rules of Order, newly revised.

Article V - Officers

Section 1: Officers

A. The officers of the Coalition shall be: Chair, Vice Chair, Platform Subcommittee Chair, Treasurer, and Secretary.

B. Officers shall be elected at the June meeting of the Coalition.

C. Officers shall serve for a term of one year or until their successor is elected. No officer shall be eligible to serve for the same office for more than two consecutive terms or hold more than one elected office. Officers will assume their duties on July 1. An officer who has served in an office for more than six months of a full term, shall be deemed to have served a full term in such office.

Section 2: Duties of the Chair

A. The chair shall preside at all regular and special meetings of the Coalition.

B. The Chair shall prepare an agenda for each meeting of the Coalition.

C. The Chair shall be responsible for posting and distributing the agenda.

D. The Chair may report to the Board of Education regarding actions and activities of the Coalition.

E. Should the Chair be unable to complete his or her term of office, the Vice-Chair shall assume the duties of the Chair until a successor is elected or the term of office is deemed complete.

Section 3: Duties of the Vice-Chair

- A. The Vice-Chair shall perform the duties of the Chair in his or her absence.
- B. The Vice-Chair shall preside over the planning subcommittee for the Sacramento trip.

Section 4: Duties of the Platform Subcommittee Chair

- A. The Platform Subcommittee Chair shall be responsible for all activities and duties associated with the organization, development, approval and presentation of the Coalition platform.
- B. The Platform Subcommittee Chair shall be responsible for convening all Subcommittee meetings.

Section 4: Duties of the Secretary

- A. The Secretary shall keep an accurate record of all the Coalition meetings.
- B. The Secretary shall keep a record of attendance for all meetings.

Section 5: Duties of the Treasurer

- A. The treasurer shall receive and give receipt for all funds received on behalf of the Coalition at each meeting, including all income, expenditures and ending balances.

Section 6: Duties of Board of Education Members

- A. Board of Education representatives shall serve as advisors to the Coalition.
- B. Board of Education representatives shall bring to the Coalition, legislative issues for discussion.
- C. Board of Education representative should report to the Board of Education on the activities and actions of the Coalition.

Article VI - Subcommittees

The Chair may appoint such subcommittees as deemed necessary, designating the Chair of the subcommittee, and specifying the objectives of the subcommittee.

Article VII - Platform

The Coalition shall develop a platform annually by the following procedure:

A. Officers of the Coalition, up to three members of the Board of Education and the Superintendent or his/her designee will develop ideas for an initial Platform.

B. The Chair shall appoint a Platform Subcommittee, including at least one member of the Board of Education, to develop a draft platform.

C. The subcommittee shall present its draft platform to the Coalition, no later than the November Coalition meeting.

D. The Coalition shall review and revise the draft platform as necessary.

E. The subcommittee shall review and revise the draft platform as necessary, and present the revised platform to the Coalition for approval.

F. The approved platform shall be submitted to the Board of Education for approval.

Article VIII - Meeting with Legislative Representatives

Section 1: Attendance

A. Members who attend the legislative trip to Sacramento are to represent the Board of Education.

B. Representatives may only discuss the legislative platform which has been approved by the Board of Education.

C. The Sacramento trip should be scheduled no later than April 30 of each year to fulfill the mission statement.

D. Only members who have attended at least four regularly scheduled Coalition meetings may attend the Sacramento trip.

Article IX - Amendments

Section 1: Amendments

These bylaws may be amended by the following procedures:

A. The Chair shall appoint a Bylaws Subcommittee.

B. The Bylaws subcommittee shall submit written recommendations for proposed changes to its members, showing deletions and additions.

C. The proposed bylaws shall be provided to each member at least thirty (30) days prior to consideration by the members. The proposed bylaw amendments must show deletions and additions.

D. Proposed amendments shall be reviewed by Coalition members and their appointing bodies.

Section 2: Adoption of Amendments

Proposed amendments to the Bylaws shall be adopted by a majority of its members present at the meeting. The Bylaws as revised shall be submitted to the Board of Education. The Board of Education reserves the right to amend the Bylaws of the Coalition.

Approved as amended December 20, 2006
2006-2007 Bylaw Subcommittee
Larry Cohn, Chair
Wes Poutsma, Board of Education Representative
Bill Amsbary, member
Denise Bittel, member
Christina Bayles, member
Steve Crouch, member

STANDING RULES

- I. The Bylaws shall be reviewed and revised as necessary.
- II. Communication to the Board of Education may be accomplished orally or in writing. The Chair may fulfill this duty by furnishing the Board of Education with minutes of the meetings.
- III. Informational flyers may be distributed to the Coalition members only upon authorization and sanction by the Chair of the Coalition. These flyers shall contain the name of the person responsible for distributing the information.

Legislative Coalition Bylaws & Standing Rules
Revised: (December 15, 2004), (April 24, 2002), (February 19, 1997), (November 20, 1996), (December 20, 2004)

Revised December 20, 2006

TOPIC: PROPOSED BOARD POLICY 3320 — CLAIMS AND ACTIONS AGAINST THE DISTRICT – FIRST READING

DESCRIPTION: Government Code section 935 allows local public agencies to adopt a policy requiring the filing of a claim in those situations where claims would otherwise not be required, including claims against the District by other public agencies, and claims by employees for fees, salaries, or other expenses and allowances. Board Policy 3320 will implement the provisions of Government Code section 935 for the District. This should result in a savings in the cost to defend claims and lawsuits against the District.

FISCAL IMPACT: None.

RECOMMENDATION: It is recommended that the Board of Education receive Board Policy 3320 for a first reading.

Business and Non-Instructional Operations**Claims and Actions Against the District**

Any and all claims for money or damages must be presented to and acted upon in accordance with the following procedures. Compliance with these procedures is a prerequisite to any court action, unless the claim is governed by statutes or regulations which expressly free the claimant from the obligation to comply with this policy and the claims procedures set forth in the Government Code.

Time Limitations

- 1. Claims for money or damages relating to a cause of action for death or for injury to person, personal property or growing crops shall be presented to the Board of Education no later than six months after the accrual of the cause of action. (Government Code §§ 905, 911.2.)***
- 2. Claims for money or damages as authorized in Government Code section 905 and not included in paragraph No. 1 above shall be filed not later than one year after the accrual of the cause of action. (Government Code §§ 905, 911.2.)***
- 3. Claims for money or damages specifically excepted from Government Code section 905 shall be filed not later than six months after the accrual of the cause of action. (Government Code §§ 905, 911.2, 935.)***

Late Claims

Claims under paragraphs No. 1 and No. 3 above, which are filed outside the specified time limitations must be accompanied by an application to file a late claim. Such claim and application to file a late claim must be filed not later than one year after the accrual of the cause of action.

If a claim under paragraphs No. 1 or No. 3 is filed later than six months after the accrual of the cause of action and is not accompanied by the application, the Board or Superintendent or designee shall, within 45 days, give written notice that the claim was not filed timely and that it is being returned without further action.

The application to file a late claim shall state the reason for the delay in presenting the claim. The Board shall grant or deny the application within 45 days after it is presented. By mutual agreement of the claimant and the Board, this 45-day period may be extended by written agreement made before the expiration of such period.

If the Board does not take action on the application within 45 days, it shall be deemed to have been denied on the 45th day unless such time period has been extended, in which case it shall be denied on the last day of the period specified in the extension agreement.

If the application to present a late claim is denied, the claimant shall be given proper notice. (Government Code §§ 911.3, 911.4, 911.6, 911.8, 912.2, 935.)

Delivery and Form of Claim

A claim, any amendment thereto, or an application for leave to present a late claim shall be deemed presented when delivered to the office of the Superintendent or deposited in a post office, sub-post office, substation, or mail chute or other like facility maintained by the U.S. Government in a sealed envelope properly addressed to the District office to the attention of "District Superintendent" with postage paid. (Government Code §§ 915, 915.2.)

Claims may be submitted on a District claim form or as prescribed in Section 910 and 910.2 of the Government Code. (Government Code §§ 910, 910.2, 910.4.)

Notice of Claim Insufficiency

The Superintendent or designee shall review all claims for sufficiency of information. The Superintendent or designee may, within 20 days of receipt of claim, either personally deliver or mail to the claimant a notice stating deficiencies in the claim presented. If such notice is delivered or sent to claimant, the Board shall not act upon the claim until at least 15 days after such notice is sent. (Government Code §§ 910.8, 915.4.)

Amendments to Claim

Claims may be amended within the above time limits or prior to final action by the Board, whichever is later, if the claim, as amended, relates to the same transaction or occurrence which gave rise to the original claim.

Action on Claim

Within 45 days after the presentation or amendment of a claim, the Board (or Superintendent or designee) shall take action on the claim. (Government Code § 912.4.)

This time limit may be extended by written agreement before the expiration of the 45-day period or before legal action is commenced or barred by legal limitations. (Government Code § 912.4) The Superintendent or designee shall transmit to the claimant a notice of action taken. (Government Code § 913.)

If no action is taken within the prescribed time limits, the claim shall be deemed to have been rejected and the claimant notified by the Superintendent or designee in accordance with Government Code § 913. (Government Code § 912.4.)

Claims Not Exceeding \$50,000

The Superintendent or designee may take actions on claims that do not exceed \$50,000. Prior to taking action, the Superintendent/designee shall notify the Board. (Government Code § 935.4.)

Retroactivity of this Policy

This policy is intended to apply retroactively to any existing causes of action and/or claims for money and/or damages.

Roster of Public Agencies

The Superintendent or designee shall annually verify that all information regarding the District and the Board is filed accurately with the Roster of Public Agencies in the office of the Secretary of State and the County Clerk. The verified information shall include the name of the District, the mailing address of the Board, and the names and addresses of the Board presiding officer, the Board clerk or secretary and other members of the Board. (Government Code § 53051.)

Legal Reference:

EDUCATION CODE

35200 *Liability for debts and contracts*

35202 *Claims against districts; applicability of Government Code*

GOVERNMENT CODE

800 *Costs in civil actions*

810 - 996.6 *Claims and actions against public entities*

53051 *Information filed with secretary of state and county clerk*

Adopted:

***ORANGE UNIFIED SCHOOL DISTRICT
Orange, California***

- TOPIC:** **SALARY ADJUSTMENT FOR THE SUPERINTENDENT**
- DESCRIPTION:** For the 2006-2007 school year, the Board of Education approved a six percent salary increase for the classified and certificated bargaining units and for leadership employees, effective July 1, 2006. Providing a six percent salary increase for the Superintendent will correlate with the salary adjustment for the other employee groups.
- FISCAL IMPACT:** See attached AB 1200 analysis.
- RECOMMENDATION:** It is recommended that the Board of Education approve increasing the Superintendent's base salary by six percent, effective July 1, 2006.

Orange Unified School District
 AB 1200 Information for Fiscal Year 2006-07
 Including Salary Adjustments for
 Orange Unified Education Association
 California School Employees Association
 Leadership Employees

Effective Date: November 1, 2006

2006-07

Estimated Revenue	\$236,587,723	
Estimated Expenditures	249,304,765	
Excess (Deficiency)	\$(12,717,042)	
Estimated Ending Balance	\$ 8,990,587	
Other Designation	(731,127)	
Designated for Economic Uncertainties	(7,479,143)	3.0%
Unappropriated Amount	\$ 780,317	

2007-08

Assumptions:

- 4.70% COLA
- Ongoing OUEA/CSEA Costs
- No Additional Increase in H&W Benefits Paid

Estimated Revenue	\$240,915,079	
Estimated Expenditures	241,638,167	
Excess (Deficiency)	\$ (723,088)	
Estimated Ending Balance	\$ 8,267,499	
Other Designations	(756,127)	
Designated for Economic Uncertainties	(7,249,145)	3.0%
Unappropriated Amount	\$ 262,227	

2008-09

Assumptions:

- 2.80% COLA
- Ongoing OUEA/CSEA Costs
- No Additional Increase in H&W Benefits Paid

Estimated Revenue	\$ 244,987,645	
Estimated Expenditures	244,905,205	
Excess (Deficiency)	\$ 82,440	
Estimated Ending Balance	\$ 8,349,939	
Other Designations	(756,127)	
Designated for Economic Uncertainties	(7,347,156)	3.0%
Unappropriated Amount	\$ 246,656	

INFORMATION/DISCUSSION
ITEMS

TOPIC: REPORT OF AGGREGATE FINDINGS FOR THE ORANGE UNIFIED SCHOOL DISTRICT FOR FISCAL YEAR 2005/2006 PER THE WILLIAMS SETTLEMENT LEGISLATION.

DESCRIPTION: Each year the Superintendent of the Orange County Department of Education is responsible for visiting schools in deciles 1, 2, and 3 to ensure sufficient instructional materials and well maintained facilities. The School Accountability Report Card (SARC) and teacher assignments are reviewed as part of the process. The legislation from the Williams Settlement states "the county superintendent shall annually present a report to the governing board of each school district under his or her jurisdiction". (EC 1230 (c) (2) (A))

The Report of Aggregate Findings for the Orange Unified School District for Fiscal Year 2005/2006 summarizes the findings for the Williams Site Reviews for California Elementary, Fairhaven Elementary, Sycamore Elementary, Esplanade Elementary, Jordan Elementary, Portola Middle School, Prospect Elementary and Yorba Academy Schools. All needs and conditions identified were corrected in the appropriate time allotted.

FISCAL IMPACT: Receipt of the report has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education receive the Report of Aggregate Findings from the Orange County Superintendent of Schools for the Fiscal Year 2005-2006 as mandated by the Williams Case Settlement.



WILLIAM M. HABERMEHL
County Superintendent of Schools

Orange County Department of Education (OCDE)
WILLIAMS SETTLEMENT LEGISLATION
ANNUAL REPORT FOR ORANGE UNIFIED SCHOOL DISTRICT
2005-2006 FISCAL YEAR

This report summarizes the results of the Williams Site Reviews at decile 1, 2, and 3 schools conducted from August 1 - September 22, 2005.

INSTRUCTIONAL MATERIALS:

Schools were reviewed to have sufficient textbooks and instructional materials**

School	Review Date	# of Classrooms Visited	Subject/ Course	Textbook/Instructional Materials Needed	Grade	Period	Room #	# of Material Missing	Corrected on
California	8/1/2005	8	HIS/SS Science	Big book Set Big Book Set	K K	N/A N/A	1 1	1 Set 1 Set	8/3/2005 8/3/2005
Fairhaven*	8/1/2005	8		NONE					
Sycamore	8/1/2005	8	Science	Harcourt	4	N/A	42	1	8/3/2005
Esplanade	9/13/2005	8	HIS/SS	McGraw-Hill: Adventures in Time	K	N/A	33	19	9/13/2005
Jordan*	9/13/2005	8		NONE					
Portola Middle	9/22/2005	14		NONE					
Prospect	9/13/2005	8		NONE					
Yorba Academy	9/22/2005	9		NONE					

* Unannounced school(s)

**Sufficient instructional materials" means every pupil, including English Language learners, has a textbook in the four core areas as well as for foreign language, health and science laboratory equipment for middle and high schools to use in class and to take home.



WILLIAM M. HABERMEHL
County Superintendent of Schools

Orange County Department of Education (OCDE)
WILLIAMS SETTLEMENT LEGISLATION
ANNUAL REPORT FOR ORANGE UNIFIED SCHOOL DISTRICT
2005-2006 FISCAL YEAR

FACILITIES:

Decile 1, 2, and 3 schools were reviewed and found to be in good repair+

School	Room/ Area	Facility Conditions Identified	Emergency	Corrected on:	Notes
California		NONE			
Fairhaven		NONE			
Sycamore	Room T6 Room 35 Room T4	Raised step off of ramp to blacktop Concrete lifting up Tree roots pushing up asphalt	X X X	8/5/2005 8/5/2005 8/5/2005	WO# 9229104 WO# 9229104 WO# 9229103
Esplanade		NONE			
Jordan		NONE			
Portola Middle		NONE			
Prospect		NONE			
Yorba Academy		NONE			

+ "Good repair" is defined as maintaining schools that are clean, safe and functional.

@ "Emergency condition" means a condition of the facility that poses an emergency or urgent threat to the health or safety of pupils or staff.



WILLIAM M. HABERMEHL
County Superintendent of Schools

Orange County Department of Education (OCDE) WILLIAMS SETTLEMENT LEGISLATION ANNUAL REPORT FOR ORANGE UNIFIED SCHOOL DISTRICT 2005-2006 FISCAL YEAR

SCHOOL ACCOUNTABILITY REPORT CARD (SARC):

The 2005-2006 School Accountability Report Cards (SARC) of decile 1, 2, and 3 schools were reviewed and found to accurately report the required information.

TEACHER MONITORING:

The teacher assignment monitoring for decile 1, 2, and 3 schools determined the following:

Number of schools reviewed:	<u>8</u>
Number of misassignments in 2005-2006:	<u>46</u>
Number of misassignments that were the result of teacher lacking the appropriate authorization and training to teach classes in which 20% or more of students were English Language Learners in 2005-2006:	<u>37</u>
Number of misassignments that were corrected in 2005-2006:	<u>46</u>

Respectfully submitted,

Ellin Chariton, Williams County Liaison
Executive Director, School & Community Services
Phone: (714) 966-4312 Email: echariton@ocde.us

Date



WILLIAM M. HABERMEHL
County Superintendent of Schools

- TOPIC:** **2006-07 SECOND QUARTER STATUS REPORT OF THE THREE-YEAR STRATEGIC PLAN**
- DESCRIPTION:** The first quarter status report of the three-year strategic plan was presented on October 12, 2006. Tonight, the second quarter status report, October through December 31st, will be presented.
- FISCAL IMPACT:** This item has no fiscal impact.
- RECOMMENDATION:** It is recommended that the Board of Education receive the second quarter status report of the three-year strategic plan.

Strategic Planning 3-Year Timeline

		Qtr 2	Status Report
Workstream	Strategy	06 Oct-Dec	as of December 31, 2006
Technology Expansion			
#1	Work with Facilities & Planning to include cabling, network hardware and classroom equipment in the Modernization Plan and the development of any future bond campaign.	Form Technology Committee (TC) comprised of district, community, and school site members (Fall 2006). TC sets recommended standards for cabling and equipment per classroom and communicates these standards to Cabinet and Facilities (Fall 2006).	The 15 member OUSD Tech Council has been formed. Quarterly scheduled meetings have been set: Jan. 24, 3:15, IMC Training Lab; April 25, 3:15, IMC Training Lab; July 25, 3:15, IMC Training Lab; Sept. 19, 3:15, IMC Training Lab. Standards for Infrastructure and school tech standards are on the January agenda. Gwen Davis and Andy Harper attend regular modernization planning meetings. Educational Services staff worked closely with IS and Facilities to develop a plan for the Instructional Materials, Library and Technology Plan Grant. Special Programs has implemented the E-Assessment program for Avenues so that teachers have timely information on the progress of their students in the program in order to make instructional decisions.
#2	Seek outside funding sources (i.e. ERATE, EETT grants, business partnerships, other grants, and new legislation.)	Work with community partnership group to pursue funding for technology (Fall 2006). Work with statewide IT directors to create and conduct a random survey of technology needs to support possible legislation statewide (August/September 2006).	General fund monies are limited. E-rate Forms for 2007-08 have been filed for a reduction in District telecommunication costs and for purchase of updated network hardware including wireless at 80% and 90% schools. 19 OUSD schools qualify for Microsoft Settlement funds which are to be used for technology. The Microsoft Settlement Application has been submitted and was approved on Dec. 11th. The 19 schools are working with the Ed Tech Office to develop a plan for the Microsoft Settlement expenditures. The funds can be spent over a 6 year period. AB294 has sunset, therefore work is in progress on an urgency bill for online classes. Michael Kilbourn (OCDE) is the lobbyist and Senator Maldonado plans to be the author of the legislation. The deferred technology bill will take at least 2 years to pass. The Instructional Materials, Library, and Technology Plan Grant provided an outside funding source for technology on all campuses.

**Strategic Planning
3-Year Timeline**

Qtr 2

Status Report

Workstream	Strategy	06 Oct-Dec	as of December 31, 2006
#3	Develop recommendation to allocate technology funds per student for sites (e.g. \$10 per student) on an ongoing basis, recognizing that an approved site technology plan and a site technology position will be needed.		General fund monies are limited. Block Grant Funds and the IMLT Funds are available for school site use for technology this year. Schools have been asked to review School Site Technology Standards when deciding on purchases. Grants: All schools developed an Instructional Materials, Library, and Technology Grant Plan that was approved by the District State Grant Funding Committee. All schools can now submit purchase requisitions. Laptops are now being purchased for students and staff in many of the schools as a result of grant funding. LCD projectors are being purchased in lieu of televisions. These projectors will provide for larger screen viewing. Smart Boards are being utilized for interactive learning.

**Strategic Planning
3-Year Timeline**

Qtr 2

Status Report

Workstream	Strategy	06 Oct-Dec	as of December 31, 2006
#4	<p>Work with Cabinet and site administration to fulfill commitment in getting all teachers to regularly use and update Aeries and Blackboard and expand the Online Course/Orange LIVE to include options for all core classes.</p>		<p>Aeries: An Aeries Online Gradebook support team for secondary has been established. There is a teacher from every secondary school on the support team. The support team meets once a month to address teachers concerns, issue and training. The IS- Aeries technicians also participate in the meetings. Teachers and IS department staff find this process to be very effective. Every Tuesday from 3:15 to 5:15 at the DO Aeries support "drop in" training is available. To assist with identifying who is actively using Aeries, a site was developed on the Portal that lists who at each school is using the Aeries Gradebook. Additional Memory has been added to servers to improve speed of the ABI system. Blackboard: Online Blackboard tutorials and handouts customized to OUSD have been developed and have been made available to all teachers. On Mondays, Wednesdays and Thursdays, "drop in" Blackboard Support is available from 3:15-5:15 at the DO as well. The volunteer Blackboard schools are progressing in their use of Blackboard. OUSD staff "presented" at a Blackboard Day in Poway in November.</p>

**Strategic Planning
3-Year Timeline**

Qtr 2

Status Report

Workstream	Strategy	06 Oct-Dec	as of December 31, 2006
#5	Work toward providing comprehensive technology trainings for teachers, parents, and students that will be funded from Teacher Quality funds, categorical funds, grant funds, site funds, CBET, and ROP programs.	All trainings will be posted on GoSignMeUp. Site requested Blackboard trainings will be held. Quarterly Laptop Teacher trainings will be offered. Monthly Online teacher training and development will be offered. EETT grade training for 6th grade teachers will be held monthly. Aeries Thursday afternoon training will be offered weekly	Continuing to implement GoSignMeUp for staff development planning and training. Special Programs piloted an on-line version of the Single Plan for Student Achievement at five schools. The use of Blackboard was reviewed with all special education middle school teachers.

**Strategic Planning
3-Year Timeline**

Qtr 2

Status Report

Workstream	Strategy	06 Oct-Dec	as of December 31, 2006
Personalization			
#1	Work with parents, students and staff to develop and implement a personalized education plan for each student to ensure academic achievement for every learner. As measured by the NCLB Act of 2001, the State STAR testing program and the California High School Exit Exam (CAHSEE).	Conduct survey of professional literature and research on personalization.	Elementary school staff to implement "Test Chats" in order to help students improve their scores on the CST. Teachers are designing lessons for students who need extra support in specific skills, e.g., reading, math, etc. (ExCELL Program). Implementation of Avenues English Language Development program at all Elementary Schools (K-6) to provide a structured, consistent program for English Learners. Counselors have been added at all sites at the secondary level. Two sections of the CAHSEE courses added to master schedule to improve seniors' opportunity to pass CAHSEE. Special Education Staff reviewed of "basic reading instruction" materials for primary students who are substantially behind grade level standards and implemented appropriate program on a trial basis
#2	Create programs, structures and schedules that increase the connection between individual students and adults, and that develop community within the school that values and supports academic and social growth for every learner.	Sites identify via surveys & discussions programs for personalization. i.e. Students; Staff; Parents; Community	Elementary staff piloting 2 new programs in math, Cognitively Guided Instruction (CGI), and is being piloted at 4 schools. The Mind Institute, implemented at McPherson, for math integration with music in grades 1 and 2. ExCELL training for one additional elementary school provides the opportunity for students to receive more instruction at their instructional level each day. Training in Avenues provided for K-6 staff.
#3	Identify best practices in differentiated instruction to match student interest, abilities and learning styles.		All schools developed an Instructional Materials, Library, and Technology Grant Plan that was approved by the District Grant Committee. Approximately 80 teachers and administrators attended workshops to identify best practices in differentiated instruction through Focus on Results. High Priority Grant applications made for Prospect and Handy Schools.
#4	Develop curriculum to ensure a broad, relevant education to support the personalized education plans.	Nov 06-Create interest survey in expanding curriculum (fine arts, vocational, languages, ROP, etc.	Secondary staff provided an educational plan for all students at risk in grades 7 and 11. Special Programs provided support for the schools as they developed their Single Plan for Student Achievement for the 2006-07 school year. A survey requesting parent feedback about hequality ofthe IEP documents and their experiences in the IEP meetings was sent to the parents of all special education students (3,615).

**Strategic Planning
3-Year Timeline**

Qtr 2

Status Report

Workstream	Strategy	06 Oct-Dec	as of December 31, 2006
#5	Train/prepare staff and parents for their role in personalized education.		Completed rough draft of Needs Assessment Survey to be mailed to staff and parents in January 2007. Secondary staff provided staff training for all counselors in providing an educational plan for students. Continued support provided to Program Improvement schools as their action plans are implemented.
#6	Work with principals and the Human Resources Division to ensure individuals hired and assigned to new positions embody the district's core values and embrace personalization as a vehicle to ensure personalized academic growth for every learner.		Academic Services and Professional Learning staff is recruiting staff to serve on a committee to begin this task.

Strategic Planning 3-Year Timeline

Qtr 2

Status Report

Workstream	Strategy	06 Oct-Dec	as of December 31, 2006
Partnerships			
#1	Public Relations Campaign		<p>Special Programs received funding for the After School Education and Safety Program. Partnerships have been formed with Santiago Canyon College regarding the implementation of a tutorial program, Americorp.</p> <p>A partnership has been formed with the Orange Co. Dept. of Ed., Positive Behavior Intervention Systems (PBIS). The County provides training and coaching for 4 schools. District is also partnering with OCDE to address special needs of High Priority Schools and has also entered into a new partnership with OCDE to facilitate a study process that will result in a 3-5 year plan for fine arts instruction K-12. Secondary Education staff will work with Santiago Canyon College to increase the contacts between Counseling, Math and English departments to help promote better student success.</p>
#2	Revamp District's Use of Foundations	Expand the Use of Foundations by the District (June-November 06)	
#3	Director of Community Development		A Community Development Coordinator II has been selected and will begin on January 22, 2007, pending Board approval.
#4	Stakeholder Committee		

**Strategic Planning
3-Year Timeline**

Qtr 2

Status Report

Workstream	Strategy	06 Oct-Dec	as of December 31, 2006
Facilities			
#1	Promote passing of a facility bond.		Measure 1D - Statewide Bond approved by voters on November 7, 2006. Facilities Department is applying for modernization funding from the State Allocation Board.
#2	Promote community partnership to adopt schools.	Dec., 2006 Board adopted resolution to encourage community partnerships.	A Community Development Coordinator II has been selected and will begin on January 22, 2007, pending Board approval.
#3	Apply to non-traditional sources for facility funding.	Nov., 2006 Pursue Energy Efficiency Projects, State Passes Facilities Bond Dec., 2006 Surveyed schools for cost feasibility of specific projects	Board approved the energy conservation projects for Canyon and Villa Park High Schools and Crescent Intermediate. The funding for the work is being provided by a long term lease agreement with repayment from the projected energy savings. The addition funds will be paid by the State through modernization funding (see #1 above).
#4	Evaluation & Disposal of surplus property.	Nov., 2006 Surplus Properties Identified Zoning Issues Joint Development Property Exchanges	Potential surplus properties have been identified and will be reviewed and discussed during January 2007 as part of a larger discussion of enrollment trends at each school site. Review of potential sites with City of Orange staff to discuss any zoning issues or possible joint development will also take place during January 2007.

**Strategic Planning
3-Year Timeline**

Qtr 2

Status Report

Workstream	Strategy	06 Oct-Dec	as of December 31, 2006
#5	Encourage student population & clubs.	Dec., 2006 Committee formed for school service (small community partners)	A Community Development Coordinator II has been selected and will begin on January 22, 2007, pending Board approval.

TOPIC: **PROPOSED AMENDMENT TO BUSINESS AND PROFESSIONS CODE SECTION 25608**

DESCRIPTION: The City of Villa Park is considering to propose a legislative exemption to the Business and Professions Code in order to allow the City, or its Community Foundation, to utilize school facilities for certain events. The City is asking the Board of Education to support legislation to amend Business and Professions Code Section 25608 regarding the use, sale, and consumption of alcoholic beverages at public school facilities. The current code does not allow alcoholic beverages to be acquired, possessed or used at school facilities. The legislation, if amended, would allow for such use by adults on weekends, or when school is not in session, by a city or community foundation for a city with a population of less than 10,000 people.

The City is seeking a letter of support or some other form of approval by the Board which would be sent to legislators in support of the proposed amendment.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education consider supporting the City of Villa Park's recommended proposal to amend Business and Professions Code Section 25608, as requested by the City of Villa Park.

Proposed amendments to Business and Professions Code section 25608 regarding use, sale, and consumption of alcoholic beverages at public school facilities.

Current B&P Code 25608 (with proposed amendment in underline)

25608. (a) Every person who possesses, consumes, sells, gives, or delivers to any other person, any alcoholic beverage in or on any public schoolhouse or any of the grounds thereof, is guilty of a misdemeanor. This section does not, however, make it unlawful for any person to acquire, possess, or use any alcoholic beverage in or on any public schoolhouse, or on any grounds thereof, if any of the following applies:

(1) The alcoholic beverage possessed, consumed, or sold, pursuant to a license obtained under this division, is wine that is produced by a bonded winery owned or operated as part of an instructional program in viticulture and enology.

(2) The alcoholic beverage is acquired, possessed, or used in connection with a course of instruction given at the school and the person has been authorized to acquire, possess, or use it by the governing body or other administrative head of the school.

(3) The public schoolhouse is surplus school property and the grounds thereof are leased to a lessee which is a general law city with a population of less than 50,000, or the public schoolhouses surplus school property and the grounds thereof are located in an unincorporated area and are leased to a lessee which is a civic organization, and the property is to be used for community center purposes and no public school education is to be conducted thereon by either the lessor or the lessee and the property is not being used by persons under the age of 21 years for recreational purposes at any time during which alcoholic beverages are being sold or consumed on the premises.

(4) The alcoholic beverages are acquired, possessed, or used during events at a college-owned or college-operated veterans stadium with a capacity of over 12,000 people, located in a county with a population of over six million people. As used in this subdivision, "events" mean football games sponsored by a college, other than a public community college, or other events sponsored by noncollege groups.

(5) The alcoholic beverages are acquired, possessed, or used during an event not sponsored by any college at a performing arts facility built on property owned by a community college district and leased to a nonprofit organization which is a public benefit corporation formed under Part 2 (commencing with Section 5110) of Division 2 of Title 1 of the Corporations Code. As used in this subdivision, "performing arts facility" means an auditorium with more than 300 permanent seats.

(6) The alcoholic beverage is wine for sacramental or other religious purposes and is used only during authorized religious services held on or before January 1, 1995.

(7) The alcoholic beverages are acquired, possessed, or used during an event at a community center owned by a community services district and the event is not held at a time when students are attending a public school-sponsored activity at the center.

(8) The alcoholic beverage is wine which is acquired, possessed, or used during an event sponsored by a community college district or an organization operated for the benefit of the community college district where the college district maintains both an instructional program in viticulture on no less than five acres of land owned by the district and an instructional program in enology, which includes sales and marketing.

(9) The alcoholic beverage is acquired, possessed, or used at a professional minor league baseball game conducted at the stadium of a community college located in a county with a population of less than

250,000 inhabitants, and the baseball game is conducted pursuant to a contract between the community college district and a professional sports organization.

(10) The alcoholic beverages are acquired, possessed, or used during events at a college-owned or college-operated stadium or other facility. As used in this subdivision, "events" means fundraisers held to benefit a nonprofit corporation that has obtained a license pursuant to this division for the event. "Events" does not include football games or other athletic contests sponsored by any college or public community college. This subdivision shall not apply to any public education facility in which any grade from kindergarten to grade 12, inclusive, is schooled.

(11) The alcoholic beverages are possessed, consumed, or sold, pursuant to a license obtained under this division, for an event during the weekend or at other times when pupils are not on the grounds of an overnight retreat facility owned and operated by a county office of education in a county of the 18th class.

(12) The grounds of the public schoolhouse on which the alcoholic beverage is acquired, possessed, used, or consumed is property that has been developed and is used for residential facilities or housing that is offered for rent, lease, or sale exclusively to faculty or staff of a public school or community college.

(13) The alcoholic beverages are possessed, consumed, or sold, pursuant to a license obtained under this division, for an event during the weekend or at other times when pupils are not on the grounds of a public school facility in which the facility, or portion of the facility, is provided to a general law city or community foundation created by a general law city with a population under 10,000 people for the express purpose of a community event. As used in this subdivision, "community event" is defined as an event benefiting the community in general in which the city and/or community foundation is the primary benefactor and/or beneficiary.

(b) Any person convicted of a violation of this section shall, in addition to the penalty imposed for the misdemeanor, be barred from having or receiving any privilege of the use of public school property which is accorded by Article 2 (commencing with Section 82537) of Chapter 8 of Part 49 of the Education Code.

Intent of Amendment

The intent is since the City of Villa Park does not have any community facilities (other than our meeting chamber) and does not have any open space recreational facilities, we are unable to provide sufficient space for community events – other than a parking lot. With four schools in our city, there is a large amount of open space, but, per current law, we are unable to utilize them for the benefit of the community. The City has always obtained proper license and permits from the State Department of Alcoholic Beverage Control (ABC) and the amendment would continue to require it. ABC requirements require local law enforcement concurrence. We would like to be able to use the recreation field at the high school for some of our events to allow for sufficient space, provide a safe environment (versus having children running around operating parking lots) and not impact our merchants in the Towne Centre when we hold events. More importantly, the wording above does not usurp the power of the school district because a facility use agreement is required and is part of the City's process to obtain event insurance in which the school district is named as additionally insured.

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

TOPIC: **PURCHASE ORDERS LIST**

DESCRIPTION: Purchase orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

It should be noted that the purchase order system allows for a one-line description of the services or items to be procured. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$1,398,881.71

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Orders List dated December 4 through December 17, 2007 in the amount of \$1,398,881.71.

TOPIC: WARRANTS LIST

DESCRIPTION: Warrants have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The processing of the warrant is in compliance with the contractual agreement that has been formed by the issuance of the purchase order.

FISCAL IMPACT: \$6,094,629.40

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated December 4 through December 17, 2006 in the amount of \$6,094,629.40.

TOPIC:

GIFTS

DESCRIPTION:

The following gifts of equipment and/or educational materials were donated to District for use as indicated.

- 25" Samsung Television to Chapman Hills ES, donated by Mr. & Mrs. David Kaufman
- Two DVD/Video cassette players to Chapman Hills ES, donated by Chapman Hills PTA
- 35 Premier School Agendas to Olive ES, donated by Mr. & Mrs. James Knight
- Twenty boxes of white rolled paper to Chapman Hills ES, donated by Mrs. Michele Booher

FISCAL IMPACT:

This item has no fiscal impact.

RECOMMENDATION:

It is recommended the Board of Education accept these gifts and that a letter of appreciation be forwarded to each benefactor.

TOPIC: **CONTRACT SERVICES REPORT – BUSINESS SERVICES**

DESCRIPTION: The following is a report of contract service items for Business Services.

BICKMORE RISK SERVICES The District reactivated the self-funded workers' compensation program July 1, 2003. It is now time to evaluate funding requirements for the first three years of the program and to project actuarially, the funding needs for the future. Bickmore provided this service for the District in 2003 and last year, for the same fee that is being proposed for this project. Approval of this item will authorize staff to contract with Bickmore to perform the workers' compensation actuarial study.

Self-Insurance Fund.....not-to-exceed.....\$4,250
68.00-0000-0-5850-9446-6000-431-501-000 (Lichten)

EMPIRE ECONOMICS, INC. On January 5, 2006, the Board of Education approved using Empire Economics, Inc. to perform a price point analysis and absorption study to assure bond purchasers of the security of the investments. Updates are required as a result of several factors; changes in product and the real estate market are two. All costs will be reimbursed from the bond sale proceeds.

Special Reserve Fund.....not-to-exceed.....\$15,000
40.00-0000-0-6200-9827-8500-416-416-000 (Christensen)

MARK J. PAONE, AIA The District requires the services of a qualified architectural firm to replace the fire alarm system at Fletcher Elementary. Mark J. Paone Architects will prepare project specifications and all drawings, i.e. architectural, electrical, plumbing and structural. They will also obtain Department of the State Architect (DSA) approval for the project.

Deferred Maintenance.....not-to-exceed.....\$37,950
14.00-6205-0-5811-0000-8110-245-410-000 (Harlin)

PARENT ACCOUNT MANAGEMENT SYSTEM LUNCHROOM, L.L.C. (PAMS) PAMS provides a website through which parents or guardians of students attending Orange Unified School District schools may make single or automatically repeated prepayments for meals to be provided to the students. This software will provide parents a convenient way to make payments online and to review account balance details for their child. System use will be voluntary and the parents who utilize the system will pay the 5.6% service fee.

Nutrition Services.....no cost to the District.....(Pollock)

**PARKER & COVERT
LLP**

The law firm of Parker & Covert, LLP provides legal services to the District in matters related to negotiations, general counsel, and other issues related to education. An open purchase order for the second half of the 2006-07 school year will be established for payment of invoices for the period of January 1, 2007, through June 30, 2007. The previous open purchase order (July 1, 2006 – December 31, 2006) will be closed and any remaining unused encumbered balanced will be unencumbered and returned to the General Fund.

General Fund.....not-to-exceed.....\$175,000
01.00-0000-0-5831-0000-7100-101-101-000 (Godley)

FISCAL IMPACT: \$232,200

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Business Services as presented.

TOPIC: **ACCEPTANCE OF COMPLETED CONTRACT AND FILING OF NOTICE OF COMPLETION**

DESCRIPTION: The contracts listed below have been completed and requires acceptance by the Board of Education prior to filing of appropriate notices of completion:

BID #577 – Electrical, Low Voltage, Date, Related Wiring Repairs, Replacement and Installation – Unit Price Bid

Project: Esplanade Elementary School-
Installation of electrical services for
power to interim housing-
Modernization

Original Board Approval: March 23, 2006
Original Purchase Order: 703001
Completion Date: December 8, 2006
Contractor: Stone Electric, Inc
Original Project Amount: \$79,040.00
Change Order(s) Amount: \$ -0-
Total Project Amount: \$79,040.00
Fund: Special Reserves (40)

BID #577 – Electrical, Low Voltage, Date, Related Wiring Repairs, Replacement and Installation – Unit Price Bid

Project: Jordan Elementary School –
Installation of electrical services for
power to the interim housing -
Modernization

Original Board Approval: March 23, 2006
Original Purchase Order: 703003
Completion Date: December 8, 2006
Contractor: Stone Electric, Inc
Original Project Amount: \$94,050.00
Change Order(s) Amount: \$ -0-
Total Project Amount: \$94,050.00
Fund: Special Reserves (40)

BID #577 – Electrical, Low Voltage, Date, Related Wiring Repairs, Replacement and Installation – Unit Price Bid

Project: Portola Middle School –Install data
to interim housing - Modernization

Original Board Approval: March 23, 2006
Original Purchase Order: 703178
Completion Date: December 8, 2006
Contractor: Stone Electric, Inc
Original Project Amount: \$25,598.00
Change Order(s) Amount: \$ -0-
Total Project Amount: \$25,598.00
Fund: Special Reserves (40)

BID #577 – Electrical, Low Voltage, Data, Related Wiring Repairs, Replacement and Installation – Unit Price Bid

Project: Jordan Elementary–Furnish and install network cabling to interim housing - Modernization
Original Board Approval: March 23, 2006
Original Purchase Order: 703179
Completion Date: December 8, 2006
Contractor: Stone Electric, Inc
Original Project Amount: \$25,125.00
Change Order(s) Amount: \$ -0-
Total Project Amount: \$25,125.00
Fund: Special Reserves (40)

BID #570 – Installation, Repairs & Replacement & Miscellaneous General Contracting Work – Unit Price Bid

Project: Portola Middle School– run piping to new portable restroom for interim housing - Modernization
Original Board Approval: August 24, 2006
Original Purchase Order: 703015
Completion Date: December 5, 2006
Contractor: Verne's Plumbing
Original Project Amount: \$19,500.00
Actual Amount Invoiced \$17,863.45
Change Order(s) Amount: \$ -0-
Total Project Amount: \$17,863.45
Fund: Special Reserves (40)

The Public Contract Code allows school districts to issue contract change orders for up to ten percent of the original contract value. The District typically funds change orders with monies from the original source. If there were no additional monies available, then the District would fund the change through the balance reserve account. In accordance with Public Contract Code Section 7107, the final payment of the ten percent retention of the value of the work done under these agreements shall be made thirty-five days after recording by the District of the Notice of Completion at the County of Orange Recorder's Office.

FISCAL IMPACT: No additional fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept the above contracts as complete, authorize staff to file appropriate notices of completion and release the retention payments to the contractors.

TOPIC: **LIABILITY CLAIM NO. 06/07-005**
 LIABILITY CLAIM NO. 06/07-006
 LIABILITY CLAIM NO. 06/07-007

DESCRIPTION: Stolen cell phones and I-pods from El Modena locker room

FISCAL IMPACT: No fiscal impact at this time

RECOMMENDATION: It is recommended that the Board of Education reject:
 Liability Claim No. 06/07-05
 Liability Claim No. 06/07-06
 Liability Claim No. 06/07-07

TOPIC: **PERSONNEL REPORT**

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certificated: \$278,609
Classified: \$76,196

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments
	EMPLOYMENT							
1	Barber, Todd	Teacher	Villa Park HS/Rohlander		11,805.00	12/1/06	6/15/07	Temp
2	Gordan, Grace	Teacher	Crescent Inter/Rohlander		26,585.00	11/30/06	6/18/07	Temp
3	Roeck, Sonja	Counselor	Cerro Villa/Sterling		32,053.00	1/8/07	6/15/07	Temp
4	Rotsios, Christine	Teacher	Cambridge/Schrader		25,365.00	12/7/06	6/18/07	Temp
5	Smelker, Stacy	Teacher	Handy/Schaffer		25,609.00	12/6/06	6/18/07	Temp
	ROP Teachers							
	Tuggle, Charles	Teacher	ROP/Reider		Hourly	12/8/06	6/15/07	
	LEAVE OF ABSENCE							
1	Choi, Anna	Teacher	Palmyra/Smith			1/11/07	2/15/07	Unpaid/FMLA/Child Care/w Benefits
2	Grewal, Daizy	Teacher	Crescent Inter/Paik			1/8/07	6/18/07	Unpaid LOA/Medical/w Benefits
3	Le, My Linh	Teacher	SpEd/Rohlander			1/8/07	6/21/07	Unpaid LOA/Personal/No Benefits
4	Papac, Kimberly	Teacher	Running Springs/Bowden			12/18/06	4/25/07	Unpaid/FMLA/Child Care/w Benefits
5	Raburn, Patricia	Teacher	Cambridge/Schrader			11/20/06	6/18/07	Unpaid LOA/Medical/w Benefits
6	Santiago, Emily	Psych	Psych Services/Ferencz			1/8/07	2/2/07	Unpaid/FMLA/Child Care/w Benefits
7	Schwartz, Ellen	Teacher	Olive/Smith			12/4/06	12/21/06	Unpaid FMLA/Child Care/w Benefits
8	Schwartz, Ellen	Teacher	Olive/Smith			1/8/07		Return from FMLA
9	Stone, Lisa	Teacher	Riverdale/McFadden			1/8/07	3/30/07	Unpaid/FMLA/Child Care/w Benefits
	SEPARATIONS							
1	Araujo, Barbara	Teacher	Yorba				12/12/06	Resignation
2	Barrett, Steven	Teacher	Portola/Thompson				12/21/06	Resignation
3	Nelson, Bryan	Teacher	Canyon Rim				12/15/06	Resignation
4	Ross, Garret	Teacher	ROP/Reider				1/28/07	Resignation

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY									
1	Abel, Christy	Teacher	Esplanade/Anderson	misc hrly rate	36.10	12/1/06	1/8/07	Classroom Modernization	12	433.20
2	Aihara, Kristen	Teacher	Esplanade/Anderson	misc hrly rate	36.10	7/1/07	12/31/07	Classroom Modernization	12	433.20
3	Alessi, Robert	Teacher	Villa Park HS/Steinle	daily rate	83.10	1/29/07	6/15/07	Extra Period	92	7,645.29
4	Alvarez, Allison	Teacher	Esplanade/Anderson	misc hrly rate	36.10	12/1/06	1/8/07	Classroom Modernization	12	433.20
5	Andersen, Maria	Teacher	El Modena HS/Ochoa	misc hrly rate	36.10	12/11/06	12/11/06	Translation	2	72.20
6	Arellano, Elsa	Teacher	Orange HS/Ochoa	misc hrly rate	36.10	12/6/06	12/7/06	Translation	2	72.20
7	Arnwine, Charlotte	Teacher	West Orange/Ochoa	misc hrly rate	36.10	10/2/06	6/13/07	ELD Intervention	305	11,010.50
8	Ashmore, Debbie	Teacher	Prospect/Van Eck	misc hrly rate	36.10	12/1/06	6/21/07	School Grant Planning	15	541.50
9	Avalos, Alejandra	Teacher	Esplanade/Anderson	misc hrly rate	36.10	7/1/07	12/31/07	Classroom Modernization	12	433.20
10	Barrett, Steve	Teacher	Villa Park HS/Reider	misc hrly rate	36.10	9/23/06	10/28/06	Tutoring	10	361.00
11	Beamont, Carol	Teacher	Prospect/Van Eck	misc hrly rate	36.10	12/1/06	6/21/07	School Grant Planning	15	541.50
12	Borden, Sara	Teacher	Esplanade/Anderson	misc hrly rate	36.10	12/1/06	1/8/07	Classroom Modernization	12	433.20
13	Boudreau, Melanie	Teacher	Anaheim Hills/Eslick	misc hrly rate	36.10	10/23/06	12/8/06	Native American Tutoring	6	216.60
14	Bower, Nancy	Teacher	La Veta/Dahlquist	misc hrly rate	36.10	9/1/06	5/30/07	School Grant Planning	20	722.00
15	Bowman, Bess	Teacher	Esplanade/Anderson	misc hrly rate	36.10	12/1/06	1/8/07	Classroom Modernization	12	433.20
16	Brandt, Gail	Teacher	Jordan/Anderson	misc hrly rate	36.10	12/1/06	12/21/06	Classroom Modernization	6	216.60
17	Brown, Greg	Teacher	Handy/Schaffer	stipend	384.00	11/13/06	11/17/06	Outdoor Science School	1	384.00
18	Buhr, Rhiannon	Teacher	La Veta/Dahlquist	misc hrly rate	36.10	9/1/06	5/30/07	School Grant Planning	30	1,083.00
19	Buie, Dawn	Teacher	Canyon Rim/Ochoa	misc hrly rate	36.10	10/23/06	12/15/06	EL Tutor	7	252.70
20	Canto-Beaver, Misty	Teacher	Handy/Van Eck	misc hrly rate	36.10	12/6/06	6/15/07	School Grant Planning	15	541.50
21	Cary, Bordner	Teacher	La Veta/Dahlquist	misc hrly rate	36.10	9/1/06	5/30/07	School Grant Planning	20	722.00
22	Chapman, Elizabeth	Teacher	West Orange/Van Eck	misc hrly rate	36.10	9/1/06	6/14/07	At-Risk Student Support	30	1,083.00
23	Clark, Jeffrey	Teacher	Sycamore/Ochoa	misc hrly rate	36.10	12/5/06	6/30/07	EL Support	65	2,346.50
24	Coe, Antoinette	Teacher	Handy/Van Eck	misc hrly rate	36.10	12/6/06	6/15/07	School Grant Planning	15	541.50
25	Cohen, Diana	Teacher	Anaheim Hills/Ochoa	misc hrly rate	36.10	10/23/06	12/8/06	EL Tutor	12	433.20
26	Cole, Cynthia	Teacher	Handy/Van Eck	misc hrly rate	36.10	12/6/06	6/15/07	School Grant Planning	15	541.50
27	Cuesta, Carlos	Teacher	Orange HS/Ochoa	misc hrly rate	36.10	10/1/06	6/14/07	Translation	20	722.00
28	Davidson, Ellen	Teacher	Handy/Van Eck	misc hrly rate	36.10	12/6/06	6/15/07	School Grant Planning	15	541.50
29	DePalma, Natalie	Teacher	Crescent Prim/Van Eck	misc hrly rate	36.10	11/30/06	6/30/07	Tutoring	30	1,083.00
30	Diaz, Ines	Teacher	Esplanade/Anderson	misc hrly rate	36.10	7/1/07	12/31/07	Classroom Modernization	12	433.20
31	Dowell, Rachel	Teacher	Anaheim Hills/Eslick	misc hrly rate	36.10	10/23/06	12/8/06	Native American Tutoring	6	216.60

BOARD AGENDA - JANUARY 18, 2007 • 47

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
32	Erickson Ellen	Teacher	Running Springs/Van E	misc hrly rate	36.10	11/28/06	11/28/06	Literacy Night	4	144.40
33	Everakes, Richard	Teacher	California/Ochoa	misc hrly rate	36.10	11/6/06	12/5/06	Math Program After School	2	72.20
34	Filson, Katherine	Teacher	Esplanade/Anderson	misc hrly rate	36.10	7/1/07	12/31/07	Classroom Modernization	12	433.20
35	Finney, Meghan	Teacher	Lampson/Van Eck	misc hrly rate	36.10	1/8/07	3/16/07	Intervention	160	5,776.00
36	Flores, Adriana	Teacher	Orange HS/Ochoa	misc hrly rate	36.10	12/6/06	12/7/06	Translation	2	72.20
37	Frauenberger, Shelle	Teacher	Handy/Van Eck	misc hrly rate	36.10	12/6/06	6/15/07	School Grant Planning	15	541.50
38	Garcia, Nicole	Teacher	IS/Davis	misc hrly rate	36.10	9/1/06	6/30/07	Aeries Online Support	28	1,010.80
39	Gollehon-Smith, Debi	Teacher	Running Springs/Van E	misc hrly rate	36.10	11/28/06	11/28/06	Literacy Night	4	144.40
40	Goodwin, Karen	Teacher	Nohl Canyon/Ochoa	misc hrly rate	36.10	12/5/06	2/28/07	EL Support	30	1,083.00
41	Goodwin, Karen	Teacher	Nohl Canyon/Parker	misc hrly rate	36.10	12/11/06	2/28/07	EL Support	15	541.50
42	Graupensperger, Rob	Teacher	IS/Davis	misc hrly rate	36.10	11/1/06	6/30/07	Aeries Online Support	28	1,010.80
43	Green, Lisa	Teacher	Jordan/Anderson	misc hrly rate	36.10	12/11/06	12/21/06	Classroom Modernization	12	433.20
44	Gutman, Lanette	Teacher	La Veta/Dahlquist	misc hrly rate	36.10	9/1/06	5/30/07	School Grant Planning	20	722.00
45	Heathman, Amy	Teacher	Handy/Van Eck	misc hrly rate	36.10	12/6/06	6/15/07	School Grant Planning	15	541.50
46	Hemerson, Shelli	Teacher	Running Springs/Van E	misc hrly rate	36.10	11/28/06	11/28/06	Literacy Night	4	144.40
47	Herr, Stephen	Teacher	Handy/Schaffer	stipend	384.00	11/13/06	11/17/06	Outdoor Science School	1	384.00
48	Howver, Janice	Teacher	Parside/Rohlander	payment	110.00	12/20/06	12/21/06	Off Track Conference	2	220.00
49	Iadevia, Deborah	Teacher	Esplanade/Anderson	misc hrly rate	36.10	7/1/07	12/31/07	Classroom Modernization	12	433.20
50	Ivory, Celeste	Teacher	Prospect/Van Eck	misc hrly rate	36.10	12/1/06	6/21/07	School Grant Planning	15	541.50
51	Jackman, Nadine	Teacher	Handy/Van Eck	misc hrly rate	36.10	12/6/06	6/15/07	School Grant Planning	15	541.50
52	Jansen, Sharolyn	Teacher	EI Modena HS/Ochoa	misc hrly rate	36.10	12/11/06	12/11/06	Translation	2	72.20
53	Johnson, Christy	Teacher	SpEd/Rohlander	misc hrly rate	36.10	11/9/06	11/9/06	Period Coverage	1	36.10
54	Kauten, Michelle	Teacher	La Veta/Dahlquist	misc hrly rate	36.10	9/1/06	5/30/07	School Grant Planning	20	722.00
55	Kavanaugh, Clifford	Teacher	Olive/Eslick	misc hrly rate	36.10	9/30/06	6/30/07	Native American Tutoring	40	1,444.00
56	Kiefer, Sheila	Teacher	Nohl Canyon/Eslick	misc hrly rate	36.10	9/30/06	6/30/07	Native American Tutoring	40	1,444.00
57	Kindsfather, Susan	Teacher	Imperial/Salata	stipend	384.00	12/11/06	12/15/06	Outdoor Science School	1	384.00
58	Kusumoto, Kristen	Teacher	Nohl Canyon/Eslick	misc hrly rate	36.10	9/30/06	6/30/07	Native American Tutoring	40	1,444.00
59	Lake, Meghan	Teacher	Imperial/Salata	stipend	384.00	12/11/06	12/15/06	Outdoor Science School	1	384.00
60	Lambrakis, Christina	Teacher	Fletcher/Ochoa	misc hrly rate	36.10	1/8/07	6/14/07	Excel Program Support	342	12,346.20
61	Lamphier, Kristin	Teacher	IS/Davis	misc hrly rate	36.10	11/1/06	6/30/07	Aeries Online Support	28	1,010.80
62	Lantz, Leigh	Teacher	Prospect/Van Eck	misc hrly rate	36.10	12/1/06	6/21/07	School Grant Planning	15	541.50
63	Lejman-Morrissey, Ka	Teacher	Running Springs/Van E	misc hrly rate	36.10	11/28/06	11/28/06	Literacy Night	4	144.40
64	Limburg, Carol	Teacher	Prospect/Van Eck	misc hrly rate	36.10	12/1/06	6/21/07	School Grant Planning	15	541.50
65	Lipson, Gayle	Teacher	Prospect/Van Eck	misc hrly rate	36.10	12/1/06	6/21/07	School Grant Planning	15	541.50

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
66	Little, Raeanne	Teacher	Crescent Prim/Ochoa	misc hrly rate	36.10	11/30/06	6/30/07	CELDT Testing Organization	5.5	198.55
67	Lopez, Kim	Teacher	Prospect/Van Eck	misc hrly rate	36.10	12/1/06	6/21/07	School Grant Planning	15	541.50
68	Lundberg, Kathleen	Teacher	California/Ochoa	misc hrly rate	36.10	10/23/06	12/4/06	Reading Support	2	72.20
69	Lyles, Diane	Teacher	Handy/Van Eck	misc hrly rate	36.10	1/6/07	2/5/07	EL Support	65	2,346.50
70	Malone, Marci	Teacher	Lampson/Van Eck	misc hrly rate	36.10	1/8/07	3/16/07	Intervention	120	4,332.00
71	Malooof-Owen, Jeanet	Teacher	Esplanade/Anderson	misc hrly rate	36.10	12/1/06	1/8/07	Classroom Modernization	12	433.20
72	Mann, Abigail	Teacher	Handy/Van Eck	misc hrly rate	36.10	12/6/06	6/15/07	School Grant Planning	15	541.50
73	Maxfield, Victoria	Teacher	Serrano/Rubin	misc hrly rate	36.10	9/1/06	5/30/07	SETV Instructor	36	1,299.60
74	McClure, Pamela	Teacher	Esplanade/Anderson	misc hrly rate	36.10	12/1/06	1/8/07	Classroom Modernization	12	433.20
75	McCollough, Mary	Teacher	Esplanade/Anderson	misc hrly rate	36.10	7/1/07	12/31/07	Classroom Modernization	12	433.20
76	McMillen, Molly	Teacher	Esplanade/Anderson	misc hrly rate	36.10	7/1/07	12/31/07	Classroom Modernization	12	433.20
77	Meehan, Shannon	Teacher	Running Springs/Van E	misc hrly rate	36.10	11/28/06	11/28/06	Literacy Night	4	144.40
78	Meehan, Shannon	Teacher	Running Springs/Stoter	misc hrly rate	36.10	12/11/06	1/9/07	Prep Science Workshop	4.25	153.43
79	Melchor, Ray	Teacher	IS/Davis	misc hrly rate	36.10	11/1/06	6/30/07	Aeries Online Support	28	1,010.80
80	Meyer, Elizabeth	Teacher	La Veta/Dahlquist	misc hrly rate	36.10	9/1/06	5/30/07	School Grant Planning	20	722.00
81	Meyer, Tara	Teacher	La Veta/Dahlquist	misc hrly rate	36.10	9/1/06	5/30/07	School Grant Planning	20	722.00
82	Miller, Amer	Teacher	La Veta/Dahlquist	misc hrly rate	36.10	9/1/06	5/30/07	School Grant Planning	20	722.00
83	Morris-Williamson, De	Teacher	Anaheim Hills/Ochoa	misc hrly rate	36.10	10/23/06	12/8/06	EL Tutor	12	433.20
84	Morse, Bonnie	Teacher	McPherson/Saraye	noon sup rate	24.46	12/1/06	6/15/07	Noon Supervision	74	1,810.04
85	Murphy, Krista	Teacher	Handy/Van Eck	misc hrly rate	36.10	12/6/06	6/15/07	School Grant Planning	15	541.50
86	Narahara, Judy	Teacher	Silverado/Van Eck	payment	110.00	10/31/06	2/28/07	Off Track Inservices	4	440.00
87	Nghiem, Hieu	Teacher	Lampson/Van Eck	misc hrly rate	36.10	7/24/06	6/30/07	Paperwork Translation	75	2,707.50
88	Nguyen, Vicky	Teacher	Lampson/Matassarini	misc hrly rate	36.10	12/18/06	1/5/07	Creating New Class	12	433.20
89	Nunez, Sheryl	Teacher	Yorba/Van Eck	misc hrly rate	36.10	8/28/06	6/15/07	SES Facilitator	35	1,263.50
90	Odle, Jeanette	Teacher	Crescent Inter/Eslick	misc hrly rate	36.10	11/7/06	3/15/07	Native American Tutoring	20	722.00
91	Ohta, Michael	Teacher	Canyon Hills/Rohlander	misc hrly rate	36.10	12/1/06	2/1/07	SEIS Support	10	361.00
92	Ohta, Michael	Teacher	Canyon Hills/Rohlander	misc hrly rate	36.10	11/1/06	2/1/07	Fast ForWord Program	10	361.00
93	Okamura, Lynn	Teacher	Running Springs/Stoter	misc hrly rate	36.10	12/11/06	1/9/07	Prep Science Workshop	4.25	153.43
94	Opittek, Eugene	Teacher	Prospect/Van Eck	misc hrly rate	36.10	12/1/06	6/21/07	School Grant Planning	15	541.50
95	Panos, Peter	Teacher	Lampson/Van Eck	misc hrly rate	36.10	1/8/07	3/16/07	Intervention	120	4,332.00
96	Paz, Danica	Teacher	Prospect/Van Eck	misc hrly rate	36.10	12/1/06	6/21/07	School Grant Planning	15	541.50
97	Peters, Tracey	Teacher	Orange HS/Van Eck	misc hrly rate	36.10	12/7/06	12/8/06	CAHSEE Proctoring	2	72.20
98	Pham, Ada	Teacher	California/Ochoa	misc hrly rate	36.10	10/26/06	12/7/06	After School Math	4	144.40
99	Posthuma, Sonia	Teacher	West Orange/Van Eck	misc hrly rate	36.10	9/5/06	6/14/07	At-Risk Student Support	360	12,996.00

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
100	Praska, Scott	Teacher	Handy/Van Eck	misc hrly rate	36.10	12/6/06	6/15/07	School Grant Planning	15	541.50
101	Quiros, Pamela	Teacher	IS/Davis	misc hrly rate	36.10	11/1/06	6/30/07	Aeries Online Support	28	1,010.80
102	Randall, Jennifer	Teacher	Crescent Prim/Eslick	misc hrly rate	36.10	9/30/06	6/30/07	Native American Tutoring	40	1,444.00
103	Riggio, Mike	Teacher	IS/Davis	misc hrly rate	36.10	11/1/06	6/30/07	Aeries Online Support	28	1,010.80
104	Robertson, Cheryl	Teacher	McPherson/Eslick	misc hrly rate	36.10	9/30/06	6/30/07	Native American Tutoring	40	1,444.00
105	Saldivar, Alan	Teacher	Crescent Prim/Van Eck	misc hrly rate	36.10	11/30/06	6/30/07	Tutoring	35	1,263.50
106	Saltikov, Olay	Teacher	Esplanade/Anderson	misc hrly rate	36.10	12/1/06	1/8/07	Classroom Modernization	12	433.20
107	Sator, Cynthia	Teacher	Serrano/Rubin	misc hrly rate	36.10	1/8/07	5/30/07	Reading Support	50	1,805.00
108	Schram, Heather	Teacher	Esplanade/Anderson	misc hrly rate	36.10	12/1/06	1/8/07	Classroom Modernization	12	433.20
109	Schuld, Corey	Teacher	El Modena HS/Van Eck	misc hrly rate	36.10	12/6/06	12/6/06	Translation	2	72.20
110	Scott Griffith, Christy	Teacher	Esplanade/Anderson	misc hrly rate	36.10	12/1/06	1/8/07	Classroom Modernization	12	433.20
111	Simmons, LaMonda	Teacher	Handy/Van Eck	misc hrly rate	36.10	12/6/06	6/15/07	School Grant Planning	15	541.50
112	Sire, Laura	Teacher	Fairhaven/Ochoa	misc hrly rate	36.10	11/16/06	5/3/07	ELD Substitute	6	216.60
113	Smith, Gregory	Teacher	Villa Park/Hausner	misc hrly rate	36.10	12/1/06	6/15/07	Intervention	50	1,805.00
114	Smith, Julie	Teacher	Esplanade/Anderson	misc hrly rate	36.10	12/1/06	1/8/07	Classroom Modernization	12	433.20
115	Snider, Keith	Teacher	Esplanade/Anderson	misc hrly rate	36.10	7/1/07	12/31/07	Classroom Modernization	12	433.20
116	Stoterau, Linda	Coordinat	Ed Services/Jones	payment	2,432.00	1/8/07	6/30/07	Summer school - annual	1	2,432.00
117	Tanioka, Chris	Teacher	Anaheim Hills/Ochoa	misc hrly rate	36.10	10/23/06	12/8/06	EL Tutor	12	433.20
118	Tayag, Bernard	Teacher	IS/Davis	misc hrly rate	36.10	11/1/06	6/30/07	Aeries Online Support	28	1,010.80
119	Thomsen, Travis	Teacher	IS/Davis	misc hrly rate	36.10	11/1/06	6/30/07	Aeries Online Support	28	1,010.80
120	Thurman, Deborah	Teacher	La Veta/Dahlquist	misc hrly rate	36.10	9/1/06	6/15/07	Curriculum Development	30	1,083.00
121	Tippets, Rebekah	Teacher	Esplanade/Anderson	misc hrly rate	36.10	12/1/06	1/8/07	Classroom Modernization	12	433.20
122	Toovey, Cynthia	Teacher	Esplanade/Anderson	misc hrly rate	36.10	7/1/07	12/31/07	Classroom Modernization	12	433.20
123	Turner, Gen	Teacher	Prospect/Van Eck	misc hrly rate	36.10	12/1/06	6/21/07	School Grant Planning	15	541.50
124	Venckus, Michelle	Teacher	Crescent Inter/Van Eck	misc hrly rate	36.10	10/31/06	3/15/07	Tutoring	20	722.00
125	Wadkins, Nyra	Teacher	Running Springs/Van E	misc hrly rate	36.10	11/28/06	11/28/06	Literacy Night	4	144.40
126	Whistler, Sandra	Teacher	Fairhaven/Ochoa	misc hrly rate	36.10	10/1/06	6/15/07	Intervention	207	7,472.70
127	Wilson, Karen	Teacher	IS/Davis	misc hrly rate	36.10	11/1/06	6/30/07	Aeries Online Support	28	1,010.80
128	Zedek, Ilene	Teacher	Prospect/Van Eck	misc hrly rate	36.10	12/1/06	6/21/07	School Grant Planning	15	541.50
129	Zucker, Victoria	Teacher	Crescent Prim/Van Eck	misc hrly rate	36.10	11/30/06	6/30/07	Tutoring	30	1,083.00

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
EXTRA PAY PROJECT - COACHING STIPENDS									
Mariano, Patricia	Teacher	Yorba MS/Huerta	Stipend	924.00	8/31/06	6/14/07	Floating Stipend-Drama	1	924.00
Mariano, Patricia	Teacher	Yorba MS/Huerta	Stipend	924.00	8/31/06	6/14/07	Floating Stipend-Drama	1	924.00
Villalovos, Al	Teacher	Yorba MS/Huerta	Stipend	924.00	8/31/06	6/14/07	Floating Stipend-AVID	1	924.00
Plass, Chris	Teacher	Yorba MS/Huerta	Stipend	924.00	8/31/06	6/14/07	Floating Stipend-Yearbook	1	924.00
Nunez, Sheryl	Teacher	Yorba MS/Huerta	Stipend	924.00	8/31/06	6/14/07	Floating Stipend-ASB	1	924.00
Abifadel, Alicia	Teacher	Yorba MS/Huerta	Stipend	1,618.00	8/31/06	6/14/07	Floating Stipend-Inst. Music	1	1,618.00
Schuld, Corey	Teacher	El Modena/Bailey	Stipend	1,028.00	2/1/07	5/31/07	FS Boys' Volleyball	1	1,028.00
Wilbanks, Dennis	Teacher	Orange HS/Johnson	Stipend	1,500.00	7/1/06	8/30/06	Boys' Football/Booster PD	1	1,500.00
Thompson, Randy	Teacher	Orange HS/Johnson	Stipend	500.00	6/1/06	8/31/06	Boys' Football/Booster PD	1	500.00
Gottbrecht, John	Teacher	Villa Park HS/Steinle	Stipend	2,230.00	11/1/06	2/28/07	Fresh. Boys' Basketball	1	2,230.00
Buehler, Jennifer	Teacher	Villa Park HS/Steinle	Stipend	2,200.00	11/1/06	2/28/07	VA Girls' Soccer/Booster PD	1	2,200.00
SHORT TERM CONTRACT									
Crum, Judy	Teacher	Panorama/Moore	Daily rate	250.00	12/1/06	6/14/07	Technology	5	1,250.00

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Range/Step	Rate	Eff. From	Eff. To	Comments
EMPLOYMENT							
Hourly							
Acosta-Smith, Teresa	Senior Food Service Assistant/ Linda Vista ES	Nutrition Services/ Pollock	23/1 (53)	\$ 12.45	12/7/2006		Replacement for A. Hilla
Bassoff, Karen	Inst. Asst.-RSP/ Villa Park HS	Special Education/ Rohlander	26/1 (53)	\$ 13.39	12/4/2006		New position to meet classroom support
Cox, Virgilia	CDC Aide/ Child Development Center	Child Development Center/ Stephens	22/1 (53)	\$ 12.16	12/4/2006		Replacement for S. Uno
French, James	Custodian/ Taft ES	Maintenance & Operations/ Williams	31/1 (53)	\$ 15.16	12/1/2006		Replacement for J. Kozitsky
Gomez, Diana	Inst. Asst.-SDC/ Palmyra ES	Special Education/ Rohlander	26/1 (53)	\$ 13.39	11/30/2006		Replacement for J. Denman
Gonzalez-Mejia, Alejandro	Food Service Assistant/ Mc Pherson Magnet	Nutrition Services/ Pollock	19/1 (53)	\$ 10.61	11/28/2006		Replacement for B. Griffiths
Hurley, Bryce	Inst. Asst.-RSP/ Special Programs	Special Education/ Rohlander	26/1 (53)	\$ 13.39	12/11/2006		Replacement for W. Sarabia
Kay, Lynn	Instructional Assistant/ Esplanade ES	Esplanade ES/ Anderson	24/1 (53)	\$ 12.75	12/11/2006		Replacement for C. Perales
Montano, Rosa	School Community Assistant/ West Orange ES	West Orange ES/ Lansman	24/1 (51)	\$ 12.03	11/30/2006		Replacement for N. Morales
Monthly							
Chism, Blake	Community Development Coordinator II/ Superintendent's Office	Superintendent's Office/ Godley	99/1 (83)	\$ 7,422.00	1/22/2007		New position
SHORT TERM EMPLOYMENT							
Courtney, Traci	Music Specialist/ Villa Park ES	Villa Park ES/ Hausner	Per Hour	\$ 20.00	10/26/2006	6/15/2007	Not to Exceed \$4,000.00
Emerson-Brown, Jane	P.E. Specialist/ Villa Park ES	Villa Park ES/ Hausner	Per Hour	\$ 30.00	11/11/2006	6/30/2007	Not to Exceed \$4,000.00
Winslow, Melinda	P.E. Aide/ Running Springs ES	Running Springs ES/ Bowden	Per Hour	\$ 15.00	11/20/2006	6/16/2007	Not to Exceed \$5,000.00

Staff Responsibility: Ed Kissee
Assistant Superintendent - Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	From	To	Eff. From	Date To	Comments
EMPLOYMENT CHANGE					
Hourly					
Cabotaje, Kim	Instructional Assistant Crescent Intermediate 24/2 (53) 9.5 mos/2 hrs	Instructional Assistant Crescent Intermediate 24/2 (53) 9.5 mos/3 hrs	12/1/2006		Increase in work hours
Rivera, Leticia	Instructional Assistant, Sp. Ed Taft ES 26/1 (53) 9.5 mos/3.5 hrs	Instructional Assistant, Sp. Ed Taft ES 28/1 (53) 9.5 mos/3.5 hrs	1/5/2007		Promotion, replacing N. Albano
Roman, Itayetzi	Instructional Assistant Regional Occupational Program 24/1 (53) 9.5 mos/1.2 hrs	Staff/School Clerk Regional Occupational Program 29/3 (53) 9.5 mos/1.6 hrs	11/27/2006		Change in work hours, replacing M. Caputo
Rudisaile, Lisa	Instructional Assistant, Sp. Ed Canyon Hills TMR 28/1 (53) 9.5 mos/3.5 hrs	Instructional Assistant, Sp. Ed Canyon Hills TMR 28/1 (53) 9.5 mos/6.5 hrs	1/5/2007		Increase in work hours
Syal, Alka	Instructional Assistant, Sp. Ed Canyon Hills TMR 28/2 (51) 9.5 mos/3.5 hrs	Instructional Assistant, Sp. Ed El Modena HS 26/3 (51) 9.5 mos/3.5 hrs	1/5/2007		Voluntary reduction in range, replacing C. Bauland
Monthly					
Hernandez, Maria	Senior Secretary Special Programs 35/4 (50) 12 mos/8 hrs	LOA	10/30/2006		Unpaid Leave of Absence
Smith, Pamala	Instructional Assistant, Sp. Ed District Office 28/6 (51) + 2% 10 mos/6.5 hrs	Senior Secretary Instructional Services 35/4 (50) + 2% 12 mos/5.5 hrs	1/2/2007		Promotion, new position
Villagomez Chavez, Alvaro	Custodian Crescent Intermediate 31/1 (53) 12 mos/3.75 hrs	Custodian District Office 31/1 (50) 12 mos/8 hrs	12/4/2006		Increase in work hours, replacing T. Roman

Staff Responsibility: Ed Kissee
Assistant Superintendent - Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule/ Step/Column	Rate	Eff. From	Date To	Comments
SEPARATIONS							
Alvarez, Ruth	CDC Aide	Child Development Center			11/22/2006		Resignation
Bodnar, Denise	Child Care Leader	Child Care			11/30/2006		39 Month Rehire List
Cory, Linda	Senior Staff Clerk	Psychological Services			12/22/2006		Retirement
Griep, Anne-Marie	Food Service Assistant	Nutrition Services			12/8/2006		Resignation
Monaco, Laura	Instructional Assistant	Special Education			11/6/2006		Resignation
Morales, Nelida	Community Assistant	West Orange ES			6/23/2006		Resignation
Roman, Itayetzi	Instructional Assistant	Regional Occupational Program			11/22/2006		Resignation
Stothard, Martha	Instructional Assistant	Special Education			11/9/2006		Dismissal
Valencia, Anna	Instructional Assistant	Special Education			12/21/2006		Resignation
Venegas, Jo Ann	Sr Food Service Assistant	Nutrition Services			11/21/2006		Resignation

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
EXTRA PAY PROJECT-COACHING STIPENDS									
Rossi, Shain	Walk-On Coach	Canyon HS/Duncan	Stipend	2,000.00	11/1/06	2/28/07	FS Boys' Soccer	1	2,000.00
Miller, Paul	Walk-On Coach	El Modena HS/Bailey	Stipend	1,400.00	11/4/06	6/14/07	F. Girls' Cheer/Booster	1	1,400.00
Simmons, John	Walk-On Coach	El Modena HS/Bailey	Stipend	3,500.00	11/4/06	6/14/07	VF Girls' Cheer/Booster	1	3,500.00
Walsh, Tommy	Walk-On Coach	El Modena HS/Bailey	Stipend	2,026.00	9/1/06	6/14/07	Floating Stipend	1	2,026.00
Parker, Jason	Walk-On Coach	El Modena HS/Bailey	Stipend	2,231.00	11/1/06	2/28/07	FS Girls' WaterPolo	1	2,231.00
Wetzler, Drew	Walk-On Coach	Villa Park HS/Steinle	Stipend	1,500.00	11/1/06	2/28/07	Girls' Soccer/Booster	1	1,500.00
Davidson, Blair	Walk-On Coach	Villa Park HS/Steinle	Stipend	2,231.00	11/1/06	2/28/07	F/S Girls' Waterpolo	1	2,231.00
Chon, Allen	Walk-On Coach	Villa Park HS/Steinle	Stipend	2,231.00	11/1/06	2/28/07	F/S Boys' Wrestling	1	2,231.00
Anaya, Jack	Walk-On Coach	Villa Park HS/Steinle	Stipend	2,499.00	11/1/06	2/28/07	V. Asst. Boys' Wrestling	1	2,499.00
Sturgeon, Sarah	Walk-On Coach	Villa Park HS/Steinle	Stipend	500.00	11/1/06	2/28/07	FSA Basketball/Booster	1	500.00
Sear, Andrew	Walk-On Coach	Villa Park HS/Steinle	Stipend	500.00	11/1/06	2/28/07	VA Boys' Wrestling/b.Pd	1	500.00

Staff Responsibility: Ed Kissee,
Assistant Superintendent, Human Resources

- TOPIC:** **STUDENT TEACHER ASSIGNMENTS/AGREEMENTS**
- DESCRIPTION:** It has long been the policy of the Orange Unified School District to cooperate with neighboring colleges/universities in assisting with teacher-training programs to provide educational fieldwork experiences in our schools for student teachers.
- These experiences are under the direct supervision and instruction of certificated employees of the District for a period not to exceed one semester. The college/university is responsible to direct, supervise and evaluate the performance of the student teacher cooperatively with District employees.
- FISCAL IMPACT:** This item has no fiscal impact.
- RECOMMENDATION:** It is recommended that the Board of Education approve the attached student teaching assignment lists.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

School	Student Teacher	Assignment	Begin Date	End Date	Master Teacher	University	Units
STUDENT TEACHER PLACEMENTS							
Villa Park Elem.	Hollins, Hayley	2nd Gr.	1/29/07	3/23/07	Lauren Urbanski	Biola	5.0
Jordan	Lira, Michelle	Kdg.	12/4/06	12/21/06	Sharon McAleer	CalState TEACH	5.0
Panorama	Hanson, Bob	5/6 Combo	1/22/07	6/14/07	Richard Ireland	CalState TEACH	5.0
Villa Park Elem.	Nelson, Tawny	1st Gr.	1/29/07	4/27/07	Snow Coleman	Chapman	5.0
La Veta	Ernandes, Briana	3rd Gr.	1/29/07	4/27/07	Nancy Bowen	Chapman	5.0
Panorama	Enokian, Stefanie	2nd Gr.	1/29/07	4/27/07	Ginger Silverman	Chapman	5.0
West Orange	Hutchinson, Kristi	5th Gr.	1/29/07	4/27/07	Pam Cook	Chapman	5.0
El Modena HS	Torres, Brenda	Physical Ed.	8/31/06	6/17/07	Tricia Kasamatsu	Chapman	5.0
El Modena HS	Schwass, Christine	Physical Ed.	8/31/06	6/17/07	Tricia Kasamatsu	Chapman	5.0
El Modena HS	Riazati, Sherve	Physical Ed.	8/31/06	6/17/07	Tricia Kasamatsu	Chapman	5.0
Villa Park HS	Conrad, Brittany	Physical Ed.	8/31/06	6/17/07	Malia Reynolds	Chapman	5.0
Villa Park HS	Nikolenko, Max	Physical Ed.	8/31/06	6/17/07	Malia Reynolds	Chapman	5.0
Villa Park HS	Hallett, Will	Physical Ed.	8/31/06	6/17/07	Malia Reynolds	Chapman	5.0
Nohl Canyon	Lira, Danielle	2/3 Combo	1/22/07	3/23/07	Connie Way	CSU, Fullerton	5.0
Riverdale	Halwani, Wafa	Kdg.	1/22/07	3/23/07	Linda Harmon	CSU, Fullerton	5.0
Riverdale	Fitzpatrick, Candice	3rd Gr.	1/22/07	3/23/07	Billie Turner	CSU, Fullerton	5.0
Silverado	Gutierrez, Joy	5/6 Combo	1/22/07	3/23/07	Cass Clagg	CSU, Fullerton	5.0

Staff Responsibility: Ed Kissee
Assistant Superintendent, Human Resources

TOPIC: TEACHER ASSIGNMENT/CONSENT - VARIABLE OR SHORT-TERM WAIVER

DESCRIPTION: The California Education Code authorizes, under the provision of Section 44830(a), Variable Term Waivers that have to do with educator preparation and credentialing, and with the ability of employers to employ or assign persons who are not appropriately credentialed for their assignment. Requests for Variable Term Waivers may be submitted by employing agencies to solve a temporary certification or assignment problem, when the employing agency finds there are an insufficient number of certificated persons who meet the specified employment criteria for a position.

The California Education Code authorizes, under the provision of Section 80122 employing agencies to grant a short-term waiver provided it is issued one time only for any one credentialed teacher and one time only for a given classroom. They are valid for no more than one semester.

The teacher(s) whose name(s) is/are listed on the attached has/have met the requirements, has/have consented to the assignment, and has/have been judged by the site administrator to be competent in the subject matter. Likewise, all other means of credentialing and reassignment have been explored. The passage of this waiver will allow us to remain compliant with SB 435, which requires that all teachers be appropriately assigned.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education approve the variable term waiver as presented.

VARIABLE/SHORT TERM WAIVERS

Board Agenda
January 18, 2007

<u>NAME</u>	<u>SITE</u>	<u>POSITION</u>
E.C. 44253.3 Certificate to Provide Instruction to Limited English Proficient Students: CLAD Certificate (Waiver to complete requirements)		
Wettengel, Lee	El Modena High	Voc Ed/Workability Teacher

TOPIC: TEACHER ASSIGNMENT/CONSENT - PROVISIONAL INTERNSHIP PERMIT

DESCRIPTION: The California Education Code authorizes, under the provision of Title 5 Section 80021.1, Provisional Internship Permits, that are available when the employing agency has a vacancy, yet is unable to recruit a suitable candidate.

The teacher(s) whose name(s) is/are listed on the attached has/have met the requirements, has/have consented to the assignment, and has/have been judged by the site administrator to be competent in the subject matter. Likewise, all other means of credentialing and reassignment have been explored. The approval of employment based on this permit will allow us to remain compliant with SB 435, which requires that all teachers be appropriately assigned.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education approve the attached Provisional Internship Permits as presented.

**EMPLOYMENT BASED ON
PROVISIONAL INTERNSHIP PERMIT**

Board Agenda
January 18, 2007

<u>NAME</u>	<u>SITE</u>	<u>POSITION</u>	<u>CREDENTIAL SUBJECT AREA</u>
Gordon, Grace	Crescent Intermediate	SDC/MH Teacher Grd. 4-6	Education Specialist Instruction – Mild/Moderate Disabilities

TOPIC: **CONTRACT SERVICES REPORT – EDUCATIONAL SERVICES**

DESCRIPTION: The following is a report of contract service items for Educational Services.

SPECIAL EDUCATION STUDENT #255061 As the result of an IEP addendum for a special education student, the District has agreed to reimburse the parents for the cost of in-home educational tutoring. Reimbursement will be based on proof of payment submitted to the District.
 Special Education not-to-exceed \$18,000
 01.00-6500-0-5835-5001-2110-207-207-000 (Gee)

ANAHEIM HILLS SPEECH & LANGUAGE CENTER Change order: The original contract was approved on August 24, 2006, for \$10,000. Due to the need for continued services, an increase is requested. Anaheim Hills speech and Language Center will provide speech and language therapy for special education students, per their IEP, during the 2006/2007 school year.
 Special Education not-to-exceed \$10,000
 01-00-6500-0-5850-5770-1190-207-207-000 (Gee)

SPECIAL EDUCATION STUDENT #270436 As the result of a settlement agreement in OAH Case No. N2006100498, where the District is named as a respondent, the District agrees to reimburse the parents for previously obtained educational services, upon presentation of documentation of payment.
 Special Education not-to-exceed \$5,050
 01.00-6500-0-5835-5001-2110-207-207-000 (Gee)

LAW OFFICES OF DANIELLE AUGUSTIN As the result of a settlement agreement in OAH Case No. N2006100498, where the District is named as a respondent, the District agrees to reimburse parents for attorneys' fees and costs upon presentation of itemized statements and appropriate proof of payment.
 Special Education not-to-exceed \$3,375
 01.00-0000-0-5835-5001-2110-207-207-000 (Gee)

**THE SPEECH
PATHOLOGY GROUP**

Change order: The original contract was approved July 20, 2006, for \$25,000. Due to the need for continued services, an increase is requested. The Speech Pathology Group is required to provide speech and language therapists at schools for special education students as required by law for the 2006-2007 school year.

Special Educationnot-to-exceed \$50,000
01.00-6500-0-5850-5770-1190-207-207-000 (Gee)

**SPECIAL EDUCATION
STUDENT #305601**

Change order: Board originally approved \$9,000 on December 8, 2005. Due to rate increase by provider, additional funds are needed. As the result of an IEP for a special education student, the District has agreed to reimburse the parents for the cost of private speech and language therapy sessions December 2005 through November 2006. Reimbursement is based on receipt of proof of payment.

Special Education not-to-exceed \$1,090
01.00-6500-0-5835-5001-2110-207-207-000 (Gee)

PLATO LEARNING

Plato Learning provides student software for personalized instruction and standards-driven assessment. Plato Learning offers intervention solutions for the California High School Exit Exam and credit recovery, which includes electronic learning paths, self-paced curriculum, and content-based assessments. They are designed to help students acquire the skills tested on high stakes exams by identifying skill gaps and targeting instruction. Students may access the software program from school or home. The District is adding 182 additional licenses for school use and will provide professional development training for teachers in the use of Plato Learning.

CAHSEE Supportnot-to-exceed \$36,300
01.00-7055-0-5843-1132-2420-210-210-000 (Jones/Reider)

**RICHARD
BAUTZER,MFT**

Richard Bautzer, MFT, will provide a twelve session program for parents and adolescents titled "Parenting Within Love and Limits". Sessions will be held at Portola Middle School from November 7, 2006 through March 1, 2007 and will be conducted in English and Spanish. All materials are included. Fiscal Impact will be the expenditure of restricted categorical fund monies.

Title I not-to-exceed \$3,000
01.00-3010-6-5850-1132-2495-683-604-000 (VanEck)

FISCAL IMPACT: \$126,815

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Educational Services as presented.

TOPIC: **STUDY TRIPS**

DESCRIPTION: Canyon High School – Boys’ and Girls’ Swim Team – Fresno, CA – March 16 -17, 2007

Canyon High School Swim Team under the direction of their coaches Eric Davidson and Steve Anderson will travel to Fresno to compete in the CIF Central Section Relays. The student/athletes will have the opportunity to experience a different level of competition at an outstanding facility in Central California. The trip is a fun, positive experience that helps build team camaraderie and support. The twenty-five female and twenty-five male students will be accompanied by five female and five male adult chaperones. They will all stay at the Ramada Inn with transportation provided by OUSD bus. The cost per student is \$65 (which includes the cost of transportation) and scholarships are available. The students will miss one school day. No substitute will be required.

Esplanade Elementary School – CBET Participants – California Science Center – June 1, 2007

The Community Based English Tutoring (CBET) participants and their children at Esplanade Elementary school will take a field trip to the California Science Center on June 1, 2007. CBET provides free ESL classes to the parents of Orange Unified students at Esplanade Elementary. One of the goals of the CBET program is to provide educational opportunities that the family can experience together. An excursion to cultural venues and participation in these activities enrich children’s backgrounds and enhance their English Language learning. Approximately 25 parents and 55 children are expected to attend this field trip. Transportation costs for the field trip will also be funded by the CBET program. Fiscal impact will be the expenditure of restricted categorical fund monies.

CBET Funds.	not-to-exceed	\$640
01.00-6285-0-5854-1110-2495-604-604-000		(\$340)
01.00-6285-0-5857-1110-2495-604-604-000		(\$300)

FISCAL IMPACT: The expenditure of donated funds.

RECOMMENDATION: It is recommended that the Board of Education approve the study trips as presented.

- TOPIC:** **CONSOLIDATED APPLICATION PART II 2006-2007**
- DESCRIPTION:** The District submits the Consolidated Application for Categorical Aid Programs in two parts each year. Part I is submitted in June with the estimated allocations for each state and federal program covered under the Consolidated Application. Part II is submitted in January, following receipt of the final allocation amounts.
- The attached abstracts briefly describe the programs covered under the Consolidated Application and their estimated allocations for the 2006-07 school year: Title I, Title II, Title III, Title V, Title IV Drug-Free Schools and Communities Program, AB1113 School Safety, and Economic Impact Aid.
- FISCAL IMPACT:** Funding amount \$8,880,392
No general funds to be expended.
- RECOMMENDATION:** It is recommended that the Board of Education approve the submission of the Consolidated Application Part II for the 2006-07 school year to the California State Department of Education.

ORANGE UNIFIED SCHOOL DISTRICT
State and Federal Consolidated Categorical Aid Programs
ABSTRACTS
2006-2007

Title I

The Title I Program provides funds to school districts and private schools to help close the achievement gap between high and low poverty schools by targeting additional resources based on numbers of poor school-age children.

Provisions promote extending learning time in accelerated rather than remedial classes; expanding eligibility for schools to operate school-wide programs that serve all children in high-poverty schools; helping achieve effective transitions from preschool to school and from school to work; establishing accountability based on results, greatly reducing testing, providing staff development to train high quality teachers; and increasing effective parental participation, assuring fair and equitable participation of non-public school students. Title I services will be offered at the following schools: California, Cambridge, Esplanade, Fairhaven, Handy, Jordan, Lampson, Palmyra, Prospect, Sycamore, Taft, West Orange, Portola, Yorba, Orange High, and to eligible non-public school students.

Allocations are based on the number of students receiving free and reduced lunch and the most recent CALWORKS report.

Funding Amount: \$ 4,231,086

Title II, Part A (Teacher Quality)

The Title II Program (formerly Eisenhower and Federal Class Size Reduction) provides grants to LEAs to: 1) increase student academic achievement through strategies such as improving teacher and principal quality, increasing the number of highly qualified teachers in the classrooms and highly qualified principals in the schools; and 2) holds LEAs and schools accountable for improvement in student academic achievement.

Allocations are based on CBEDS enrollment and Title I funding.

Funding Amount Title II, Part A: \$ 1,162,167

Title III

The Title III Program is a source of federal funding to be used for improving instruction for all English Learners enrolled in the district. It is part of the President's legislation "No Child Left Behind".

Allocations are based on the number of identified English Learners.

Funding Amount: EL \$ 552,552

Funding Amount: Immigrant \$ 109,032

Title IV, Part A (Drug-Free Schools and Communities Program (DFSC))

Title IV, Part A provides funding to develop improvement and evaluate comprehensive drug/alcohol, tobacco, and violence prevention programs and activities which are consistent with the principles of effectiveness and that are coordinated with school and community-based program services. The goal of this program is to foster a safe and drug-free learning environment that supports academic achievement.

Allocation based on CBEDS enrollment.

Funding Amount: \$112,911

Title V, Innovative Education Strategies

The Title V Program (formerly Title VI) is designed to support local education programs that are consistent with statewide education reform efforts and to provide for innovation and educational improvement to meet the needs of all students including special needs of at-risk students.

Formula allocation based on CBEDS enrollment and CALWORKS ranking.

Funding Amount: \$ 31,726

Economic Impact Aid (EIA)

The EIA/LEP Program provides state supplementary funding to support the development of English language fluency and academic achievement of 6,730 limited English students district wide. The funding also provides for state mandated initial identification and placement testing of English Language Learners, as well as redesignation activities. In addition, staff development is provided for teachers working with students acquiring English.

Richland Continuation High School also receives a portion of the EIA funding for a State Compensatory Education Program (EIA/SCE) for their educationally disadvantaged students. The program requirements and services are comparable to the federal Title I Program.

Allocations are based on the number of identified English Learners.

Funding Amount: \$ 2,280,790

AB1113 School Safety

Under Assembly Bill 1113, funds are provided to school districts serving pupils in any of grades 8 through 12, inclusive, for the purpose of promoting school safety and reducing school site violence.

Allocation based on CBEDS enrollment in grades 8-12.

Funding Amount: \$ 400,128

TOPIC: AFTER SCHOOL EDUCATION AND SAFETY GRANT

DESCRIPTION: Staff is requesting approval to accept the Grant Award for the After School Education and Safety (ASES) Grant. This grant will provide funding for after school programs at California, Esplanade, Jordan, Prospect, Sycamore, and West Orange Elementary Schools and Portola and Yorba Middle Schools.

The ASES Program is the result of the 2002 voter approved initiative, Proposition 49. The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in first through eighth grades.

This grant will provide on-going funding of a maximum of \$112,500 for each elementary school and \$150,000 for each middle school. The grant will be used to contract with an outside community based organization to provide a comprehensive after school program for the students at these schools. The program will begin in January and February at these schools. The Grant Award provides receipt of restricted categorical fund monies totaling \$975,000.

FISCAL IMPACT: Categorical Fundsnot-to-exceed \$975,000
00.00-6010-0-8590-0000-0000-429-429-000

RECOMMENDATION: It is recommended that the Board of Education accept the Grant Award for the After School Education and Safety Grant.

TOPIC: **APPROVAL OF E-RATE TELECOMMUNICATIONS CONTRACT - FUNDING YEAR 10: JULY 1, 2007 – JUNE 30, 2008**

DESCRIPTION: In accordance with the federally funded E-rate program, an application has been submitted for telephone services.

Telephone Services

AT&T and SBC will continue to provide monthly telecommunications services based on the existing District contract for local and long distance services, including data lines. It is anticipated that OUSD will benefit from a reduction of up to \$311,000 in telephone billing costs for the 2007-08 fiscal year.

FISCAL IMPACT: Cost savings of up to \$311,000.

RECOMMENDATION: It is recommended that the Board of Education approve the use of the E-rate Telecommunications contract.

TOPIC: **APPROVAL OF E-RATE TELECOMMUNICATIONS CONTINGENT CONTRACTS - FUNDING YEAR 10: JULY 1, 2007 – JUNE 30, 2008**

DESCRIPTION: In accordance with the federally funded E-rate program, an application has been submitted for telephone services and network equipment. A competitive Request for Proposal process was conducted for network equipment calling for qualified vendors. The E-Rate application process was used to solicit quotes for increased bandwidth to the schools. Contracts associated with E-rate will be conditional upon Year 10 E-rate funding and the District's willingness and continued ability to fund the discounted E-rate project costs.

Telephone Services Upgrade

Staff has determined that the current capacity of the data lines that connect OUSD schools are no longer sufficient to adequately support the services and applications used by OUSD students and staff. The E-Rate process was used to request quotes to move from copper to fiber connectivity which will increase bandwidth and reliability at OUSD schools. Staff has requested bandwidth increases of 100 Mbps at the four comprehensive high schools. AT&T submitted a total project cost of \$778,382.40 with a projected E-Rate discount of \$467,029.44 (E-Rate discounts of \$93,405.89 annually for five years) plus additional discounts of \$176,352.56. The total District cost will not exceed \$27,000 per year for five years.

Cellular Services

Verizon Wireless will continue to provide cellular services on a month-to-month basis. The E-Rate discount will be 60%. Based on the 2005-06 cellular services bill, it is anticipated that OUSD will benefit from a reduction of approximately \$22,000 in cellular billing costs for the 2007-08 fiscal year from E-Rate.

Network Equipment

For E-rate Funding Year 10, it is anticipated that eight schools will participate in the program and will qualify for discounts of 90%. The schools are California, Esplanade, Handy, Jordan, Lampson, Portola MS, Prospect, and Yorba MS. E-rate discounts are applied to the full price of eligible services, and the District is responsible for paying the remaining costs after E-rate discounts are applied by the School & Libraries Division (SLD). The eligible services will upgrade network hardware (switches and routers) and add wireless access. The District issued a Request for Proposals for contractors to bid on network equipment and cabling services for District school sites. The District received two responsive proposals. The proposals were evaluated by a District staff evaluation team. Award is recommended to the lowest responsive offerors, AT&T in an amount not to exceed \$293,229.70 for equipment with a possible E-Rate Discount of \$263,906.73. The total District cost for all eight sites will not exceed \$29,322.97.

FISCAL IMPACT:

\$142,322 to be funded within current General Fund budgets, partially offset as appropriate and in compliance with categorical funding as follows:

- **Telephone Services Upgrade**\$27,000
01.00-0000-0-5940-0000-8200-401-401-00 (annually for five years)
- **Cellular Services**.....\$22,000
01.00-0000-0-5940-0000-8200-401-401-000 (credit)
- **Network Equipment**.....\$29,323
01.00-XXXX-0-4410-XXXX-XXXX-XXX-XXX-000

RECOMMENDATION:

It is recommended that the Board of Education approve the E-rate contracts contingent on the District’s continued ability to meet the discounted cost.

TOPIC: SPECIAL EDUCATION NON-PUBLIC SCHOOLS & DESIGNATED INSTRUCTIONAL SERVICES- 2006-2007

DESCRIPTION: Pursuant to the requirements of California Education Code Section 56365(a) – Non-Public Schools/Agencies (NPS) and Designated Instruction and Services (DIS) – (i.e. speech/language, physical/occupational therapy, orientation mobility training, adaptive physical education) – the Board of Education is authorized to place individuals with exceptional needs in non-public schools/agencies when those pupils cannot be appropriately served within the programs available in the school district.

FISCAL IMPACT: Special Education Funds: \$102,448
01.00-6500-0-5870-5750-1180-207-207-000
01.00-6500-0-5871-5770-1190-207-207-000

RECOMMENDATION: It is recommended that the Board of Education authorize non-public school/agency placement for the student identification numbers listed on the attached report, as presented.

**Orange Unified School District
Report of Special Education
Non-Public Schools & Designated Instructional Services 2006-2007**

ID No.	Non-Public School	Cost	Period Covered
267372	Copper Hills Youth Center West Jordan, Utah	\$27,552	11/27/06 – 06/30/07
601912	Devereux Foundation League City, Texas	1,150 Addendum	11/01/06 – 06/30/07
270436	Mardan Center of Ed. Therapy Irvine, California	21,209	12/01/06 – 06/30/07
306829	The Prentice School Santa Ana, California	27,140	07/01/06 – 06/30/07
348111	Rossier Park Elementary Orange, California	1,240 Addendum	09/11/06 – 06/30/07
348647	Rossier Park Elementary	24,157	11/21/06 – 06/30/07

TOPIC: **EXPULSION OF STUDENT: CASE NO. 06-07-19**

DESCRIPTION: Violation of California Education Code 48900 (d), (k).

FISCAL IMPACT: The District will have a loss of ADA for two semesters.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the District for two semesters.

A hearing panel of administrators met on Wednesday, December 6, 2006, and determined that a recommendation for expulsion be presented to the Board of Education. It was recommended that the student be expelled for two semesters (June 16, 2007). It was further recommended that the student attend an alternative program and maintain a 2.0 GPA. It was further recommended that the student complete 20 community service hours validated in writing. Further, student is not to be on any OUSD campus during the period of expulsion and is not to have any violations of penal codes or education codes. Parents/student is the meet with the Office of Child Welfare & Attendance following the period of expulsion to determine placement for the 2007-08 school year.

TOPIC: **EXPULSION OF STUDENT: CASE NO. 06-07-20**

DESCRIPTION: Violation of California Education Code 48900 (i), (k) and (o).

FISCAL IMPACT: The District will have a loss of ADA for two semesters.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the District for two semesters.

A hearing panel of administrators met on Thursday, December 14, 2006, and determined that a recommendation for expulsion be presented to the Board of Education. It was recommended that the student be expelled for two semesters (June 16, 2007). It was further recommended that the student transfer to an alternative program and maintain a 2.0 GPA. It was further recommended that the student complete 20 community service hours validated in writing. Further, student is not to be on any OUSD campus during the period of expulsion and is not to have any violations of penal codes or education codes. Parents/student is to meet with the Office of Child Welfare & Attendance following the period of expulsion. Student will be placed at the OUSD continuation school.

TOPIC: **EXPULSION OF STUDENT: CASE NO. 06-07-21**

DESCRIPTION: Violation of California Education Code 48900 (b), (k) and 48915 (a) (2).

FISCAL IMPACT: The District will not have a loss of ADA for two semesters.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the District for two semesters, however, the expulsion be suspended.

A hearing panel of administrators met on Thursday, December 14, 2006, and determined that a recommendation for expulsion be presented to the Board of Education. It was recommended that the student be expelled for two semesters (June 16, 2007), however, suspend the expulsion. It was further recommended that the student transfer to another OUSD school and maintain a 2.0 GPA. It was further recommended that the student complete 20 community service hours validated in writing. Further, student is not to be on the campus of where the incident occurred during the period of expulsion and is not to have any violations of penal codes or education codes. Parents/student is the meet with the Office of Child Welfare & Attendance following the period of expulsion.

TOPIC: **EXPULSION OF STUDENT: CASE NO. 06-07-22**

DESCRIPTION: Violation of California Education Code 48900 (b), (k) and 48915 (a) (2).

FISCAL IMPACT: The District will not have a loss of ADA for two semesters.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the District for two semesters, however, the expulsion be suspended.

A hearing panel of administrators met on Thursday, December 14, 2006, and determined that a recommendation for expulsion be presented to the Board of Education. It was recommended that the student be expelled for two semesters (June 16, 2007), however, suspend the expulsion. It was further recommended that the student transfer to another OUSD school and maintain a 2.0 GPA. It was further recommended that the student complete 20 community service hours validated in writing. Further, student is not to be on the campus of where the incident occurred during the period of expulsion and is not to have any violations of penal codes or education codes. Parents/student is the meet with the Office of Child Welfare & Attendance following the period of expulsion.

TOPIC: APPOINTMENT OF BOARD MEMBER REPRESENTATIVE TO THE NOMINATING COMMITTEE FOR THE ORANGE COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION

DESCRIPTION: Education Code 35023 requires the governing board of each school district to select one of its members as its representative who shall have one vote for each member to be elected to the Orange County Committee on School District Organization. The term of appointment is one year. The Nominating Committee meets once a year (usually in October).

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education appoint Board Member, Kathy Moffat, to serve as the District's representative to the Nominating Committee for the Orange County Committee on School District Organization.

TOPIC: **BOARD COMMITTEE APPOINTMENTS**

DESCRIPTION: Each year at its annual organizational meeting, the Board of Education appoints representatives to serve on advisory committees or as representatives to other public agencies or organizations as the Board deems such appointments desirable, contingent upon acceptance of the appointment by the member (BB 9140).

The Board committee appointments for the 2007 calendar year are as follows:

Agenda Committee (3)

Kim Nichols (Chair)
Rotation of Board Members (BB 9100)

Legislative Coalition

Kim Nichols
Wes Poutsma

City/Schools Coordinating Committee

Kim Nichols (Chair)
John Ortega

City of Villa Park/Schools Committee

Kim Nichols
Kathy Moffat

Education Task Force (Orange Chamber of Commerce)

Kathy Moffat

Governance Committee

To be determined as necessary

Representative to Anaheim Hills (City of Anaheim) Functions

Rotation of Board Members as needed

Representative to City of Orange Functions

Rotation of Board Members as needed

Representative to Villa Park City Functions

Rotation of Board Members as needed

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education appoint its members to serve on advisory committees or as representatives to other public agencies or organizations for the 2007 school year.