

**ORANGE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION • REGULAR MEETING
DISTRICT EDUCATION CENTER , BLDG. H
1401 NORTH HANDY STREET • ORANGE, CA**

THURSDAY • JULY 20, 2006

6:30 P.M. • CLOSED SESSION

7:30 P.M. • REGULAR SESSION

Members of the audience are invited to address the Board of Education on agenda items when the Board considers them. Speakers are limited to three (3) minutes, with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board are requested to complete and submit a blue speaker card, available on the information table, before the meeting begins.

A G E N D A

(The complete agenda is available online at www.orangeusd.k12.ca.us/board/calendar.asp)

- 1. CALL MEETING TO ORDER - 6:30 P.M.**
- 2. ESTABLISH QUORUM**
- 3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**
- 4. ADJOURN TO CLOSED SESSION**
 - A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957
 - B. PUBLIC EMPLOYEE APPOINTMENT
Government Code 54957
Title: Coordinator II, Special Education
Title: Assistant Principal, Elementary School
Title: Assistant Principal, High School
 - C. CONFERENCE WITH LABOR NEGOTIATORS
Government Code 54957.6
Agency Negotiators: Ed Kisse; Jamie Brown; Spencer Covert, Parker & Covert LLP
Employee Organization: a) California School Employees Association
b) Orange Unified Education Association
Agency Designee Representatives: Superintendent; Spencer Covert, Parker & Covert LLP
Unrepresented Employees: Classified/Certificated Leadership Employees, including Assistant Superintendents
- 5. CALL TO ORDER - REGULAR SESSION - 7:30 P.M.**

Please turn off pagers and cell phones during the meeting.

Mission Statement: *The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.*

6. PLEDGE OF ALLEGIANCE

• ORANGE UNIFIED SCHOOL DISTRICT IS A TOBACCO-FREE DISTRICT. SMOKING IS PROHIBITED ON DISTRICT PROPERTY AT ALL TIMES. •
ANY INDIVIDUAL WITH A DISABILITY WHO REQUIRES REASONABLE ACCOMMODATION TO PARTICIPATE IN A BOARD MEETING,
MAY REQUEST ASSISTANCE BY CONTACTING THE SUPERINTENDENT'S OFFICE AT 714.628.4040; FAX: 714.628.4041.

7. REPORT OF CLOSED SESSION DECISIONS AS REQUIRED BY THE BROWN ACT**8. ADOPTION OF AGENDA****9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS**

- A. Superintendent's Report 1
- B. Board President's Report 1
- C. Board Recognition of Students, Staff, and Community 1

10. APPROVAL OF MINUTES

June 22, 2006 (Regular Meeting)

11. COMMUNICATIONS TO THE BOARD

Members of the audience may address the Board of Education on items not on the agenda at this time. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a blue speaker card, available on the information table, prior to the meeting. In accordance with Government Code Section 54954.3, matters not on the agenda may not be acted on or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

12. ACTION ITEMS

- A. District Energy Conservation Program Project for Crescent Intermediate, Canyon High
And Villa Park High Schools: Public Hearing Pursuant to Government Code Section
421 7.12, Adoption of Resolution 01-06-07, Approval of Energy Conservation and
Services Contract with Chevron Energy Solutions, and Authorization to Negotiate
Lease Terms to Finance the Projects 2-8
- B. Reorganization and Additional Assistant Principals at the District's Four Comprehensive
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- C. Public Hearing: Special Education Local Area Plan - Service Plan and Budget Plan 12-35
- D. Salary Adjustment for Classified Employees Represented by the California School Employees
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- E. California School Employees Association Proposal 37-38
- F. District's Initial Reopener Proposal to the California School Employees Association
For 2006-2007 Contract Negotiations - Public Hearing 39-40

13. INFORMATION/DISCUSSION ITEMS

- A. Ninth Grade Success Initiative Freshman Seminar Course 41

14. CONSENT ITEMS

Consent items are acted upon by one motion. However, any such item can be considered separately at a Board member's request, in which case it will be acted upon following approval of the Consent Items.

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- C. Gifts 44-46
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16. OTHER BUSINESS

Board/Staff Conference and Comments

17. ADJOURNMENT

18. CALENDAR OF REMAINING 2006 BOARD MEETINGS

July 20, 2006
 August 24, 2006
 September 14, 2006
 September 28, 2006
 October 12, 2006
 October 26, 2006
 November 16, 2006
 December 7, 2006

19. CALENDAR OF PROPOSED 2007 BOARD MEETINGS (*Dates are subject to change.*)

January 18, 2007
February 8, 2007
February 22, 2007
March 8, 2007
March 29, 2007
April 19, 2007
May 10, 2007
May 24, 2007
June 7, 2007

June 21, 2007
July 19, 2007
August 23, 2007
September 13, 2007
September 27, 2007
October 11, 2007
October 25, 2007
November 15, 2007
December 6, 2007

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC:	ANNOUNCEMENTS & ACKNOWLEDGMENTS
DESCRIPTION:	9.A. Superintendent's Report
	9.B. Board President's Report
	9.C. Board Member Recognition of Students, Staff, and Community

ACTION
ITEMS

TOPIC: DISTRICT ENERGY CONSERVATION PROGRAM PROJECT FOR CRESCENT INTERMEDIATE, CANYON HIGH AND VILLA PARK HIGH SCHOOLS: PUBLIC HEARING PURSUANT TO GOVERNMENT CODE SECTION 4217.12, ADOPTION OF RESOLUTION 01-06-07, APPROVAL OF ENERGY CONSERVATION AND SERVICES CONTRACT WITH CHEVRON ENERGY SOLUTIONS, AND AUTHORIZATION TO NEGOTIATE LEASE TERMS TO FINANCE THE PROJECTS

DESCRIPTION: Background – RFP Process & Negotiated Contract
In June 2003, the District issued a Request for Proposals (RFP) for a potential Energy Conservation and Energy Efficiency Program. Under the District program, certain energy related facility improvements such as upgraded lighting, upgraded controls, and more efficient heating and cooling systems could be implemented and paid for through savings in energy consumption costs. Programs of this nature are authorized pursuant to Government Code Section 4217.10 et seq.

In response to the RFP, the District received six proposals and selected an energy conservation services contractor. During resultant contract negotiations, it was revealed by the contractor that savings would be based upon both energy consumption cost reductions and reduced maintenance costs. The District disengaged and cancelled the contract negotiations. Subsequently, the District requested new proposals from the two other highest ranking firms including Chevron Energy Solutions Company (Chevron ES). On the basis of evaluations and analysis which included experience and past performance, technologies, fees and costs, surveys and so forth, District staff selected Chevron ES for contract consideration. Accordingly, District staff entered into contract negotiations with Chevron ES for an energy conservation and services project at Crescent Intermediate School, Canyon High School and Villa Park High School.

On the basis of the successful contract negotiations which have yielded a negotiated contract in the amount of \$7,496,569 and is based upon energy consumption costs savings, District staff recommends approval of the contract, following the Public Hearing.

Copies of the proposed contract with Chevron ES have been previously made available to the public at the District Offices as stated in the Notice of Public Hearings. Additionally, copies of the proposed contract with Chevron ES have been made available for the public at this Board Meeting.

Public Hearing

In accordance with Government Code Section 4217.12, it is necessary to conduct a Public Hearing regarding the proposed contract with Chevron ES. The District issued an appropriate Notice of Public Hearing and commenced publicizing this Public Hearing on June 29, 2006 (see Attachment 1).

Energy Conservation and Services Contract

As provided for in Government Code section 4217.12, following the Public Hearing, the Board may approve entering into the contract with Chevron ES.

Essentially, the contract requires that Chevron perform various energy conservation measures including installation of replacement HVAC units, upgrade of energy management system items and extensive lighting upgrades.

The contract cost is \$7,469,569, while the estimated energy savings are estimated at \$9,614,085, over twenty years (see Financial Proforma Attachment 2). The energy consumption cost savings have been extensively reviewed using actuals and projections. The projected savings are either guaranteed or have been stipulated with the District under the terms and conditions of the contract.

Accordingly, District staff concurs with the estimate of savings and recommend that the Board find that the cost of the energy conservation and services contract with Chevron ES is less than the anticipated marginal cost of electrical or other energy that would have been consumed in the absence of the energy conservation measures specified in the contract.

On the basis of the District's competitive RFP process as well as subsequent proposal reviews and successful contract negotiations, it is recommended that the District enter into the proposed contract with Chevron ES.

- Crescent Intermediate \$2,352,795
- Canyon High School \$1,464,769
- Villa Park High School \$3,679,005

FISCAL IMPACT:

These modernization improvements will be financed using several sources of funds including:

- \$81,136 from rebate incentives and grants
- \$3 million from Certificates of Participation
- \$4,415,433 financed over fifteen years and paid for by energy savings generated from this project

Additionally, the District is eligible for approximately \$5 million in modernization funds from the state as those funds become available in the future. The \$5 million will be used towards projects that meet modernization criteria.

RECOMMENDATION:

It is recommended that the Public Hearing be conducted; Resolution No. 01-06-07 be adopted; the proposed contract with Chevron ES be approved; and staff be authorized to negotiate lease terms to finance the projects.

ATTACHMENT 1

NOTICE OF PUBLIC HEARING

In accordance with Government Code section 4217.12, Public Hearing will be held regarding approval of a proposed Energy Services Contract between Orange Unified School District and Chevron Energy Solutions Company, relating to the installation of energy conservation measures and associated energy utilities cost savings at Crescent Intermediate School, Canyon High School and Villa Park High School.

In General, the proposed contract work includes engineering, construction and installation services and the procurement of materials for the implementation of new and upgraded energy system equipment and material such as HVAC, lighting and controls at the school sites. Copies of the proposed contract will be available at the Public Hearing and are available at the Orange Unified School District's office of the Superintendent.

A public Hearing regarding the proposed contract with Chevron Energy Solutions will be held by the **Orange Unified School District Board of Education on Thursday, July 20, 2006, at 7:30 pm** as a part of its regular Board Meeting, in the Board Room (Building H) of the Education Center located at 1401 N. Handy Street, Orange, CA 92867. The Board will make determinations regarding the anticipated contract cost and energy cost savings and its best interest.

The Public is invited to attend. Persons seeking information or desiring to submit comments should contact: Thomas A. Godley, ED.D, Superintendent, Orange Unified School District, (714-628-4040). The District website is: www.orangeusd.k12.ca.us.

ATTACHMENT 2 FINANCIAL PROFORMA

Table 1.1
Financial Aspects of Performance Based Energy Program for
Orange Unified School District, Ph II
Orange, CA

Implementation Cost	\$7,496,569
CEA Fee	\$0
Total Project Fee	\$7,496,569
Rebates, Incentives & Grants	\$81,136
Construction Period Savings	\$0
Client Buydown	\$3,000,000
Cash Contribution to Project	\$3,081,136
Financed Amount of Project	\$4,415,433

Total Financed, Balance of Project **\$4,415,433**

1	2	3	4	5	6	7	8	9
Year	Total Energy Savings	Operational and Maintenance Savings	Total Program Savings	Payment to Lessor	Monitoring and Verification	Total Program Costs	Net Savings	Cumulative Savings
0	\$213,230	\$0	\$213,230	\$0	0	\$0	\$213,230	\$213,230
1	\$284,306	\$0	\$284,306	\$295,457	\$0	\$295,457	(\$11,151)	\$202,079
2	\$298,522	\$0	\$298,522	\$309,672	\$0	\$309,672	(\$11,151)	\$190,928
3	\$313,448	\$0	\$313,448	\$324,598	\$0	\$324,598	(\$11,151)	\$179,777
4	\$329,120	\$0	\$329,120	\$340,271	\$0	\$340,271	(\$11,151)	\$168,627
5	\$345,576	\$0	\$345,576	\$356,727	\$0	\$356,727	(\$11,151)	\$157,476
6	\$362,855	\$0	\$362,855	\$374,005	\$0	\$374,005	(\$11,151)	\$146,325
7	\$380,997	\$0	\$380,997	\$392,148	\$0	\$392,148	(\$11,151)	\$135,174
8	\$400,047	\$0	\$400,047	\$411,198	\$0	\$411,198	(\$11,151)	\$124,024
9	\$420,050	\$0	\$420,050	\$431,200	\$0	\$431,200	(\$11,151)	\$112,873
10	\$441,052	\$0	\$441,052	\$452,203	\$0	\$452,203	(\$11,151)	\$101,722
11	\$463,105	\$0	\$463,105	\$474,256	\$0	\$474,256	(\$11,151)	\$90,572
12	\$486,260	\$0	\$486,260	\$497,411	\$0	\$497,411	(\$11,151)	\$79,421
13	\$510,573	\$0	\$510,573	\$521,724	\$0	\$521,724	(\$11,151)	\$68,270
14	\$536,102	\$0	\$536,102	\$547,252	\$0	\$547,252	(\$11,151)	\$57,119
15	\$562,907	\$0	\$562,907	\$574,058	\$0	\$574,058	(\$11,151)	\$45,969
16	\$591,052	\$0	\$591,052	\$0	\$0	\$0	\$591,052	\$637,021
17	\$620,605	\$0	\$620,605	\$0	\$0	\$0	\$620,605	\$1,257,625
18	\$651,635	\$0	\$651,635	\$0	\$0	\$0	\$651,635	\$1,909,260
19	\$684,217	\$0	\$684,217	\$0	\$0	\$0	\$684,217	\$2,593,477
20	\$718,428	\$0	\$718,428	\$0	\$0	\$0	\$718,428	\$3,311,905
Totals	\$9,614,085	\$0	\$9,614,085	\$6,302,180	\$0	\$6,302,180	\$3,311,905	

Notes By Column:

- (1) Years after implementing retrofit changes
- (2) Energy Savings are escalated by 5% to account for inflation.
- (3) Operational and Maintenance Savings are stipulated.
- (4) Total Program Savings are the sum of Columns (2) and (3)
- (5) Financed amount \$4,415,433 @ 4.6%, 15 year term.
- (6) Monitoring Services are included for the entire term of the project as listed in Column 1 and are required for guaranteed programs. Monitoring and Verification services are escalated by 3% to account for inflation.
- (7) Total Program Costs are the sum of Columns (5) and (6)
- (8) Net Savings equals Total Program Savings less Total Program Costs, Columns (4) - (7).
- (9) Cumulative total of Utility Savings for estimated life of equipment (20-25 years)

RESOLUTION NO. 01-06-07
of the
BOARD OF EDUCATION
of the
ORANGE UNIFIED SCHOOL DISTRICT

RESOLUTION OF INTENTION TO ENTER INTO
AN ENERGY SERVICES CONTRACT

WHEREAS, Government Code section 4217.10 et seq., authorizes the Governing Board of a school district to enter into negotiated agreements for the installation of energy conservation measures; and

WHEREAS, the District staff has reviewed six (6) proposals for energy conservation measures; and

WHEREAS, the energy conservation measures set forth in the proposed contract between the District and Chevron Energy Solutions (Chevron) for Crescent Intermediate, Canyon High School and Villa Park High School will result in a projected net cost savings and such savings are guaranteed; and

NOW, THEREFORE, BE IT RESOLVED that the Orange Unified School District Board of Education orders as follows:

1. Declares its intention to enter into a contract with Chevron Energy Solutions for energy conservation services.
2. The anticipated cost of the District for the energy conservation measures under the proposed Energy Service Agreement with Chevron Energy Solutions is estimated at \$7,496,569 and will be less than the anticipated marginal cost of electrical or other energy that would have been consumed in the absence of these measures.
3. The funds for the cost of design, construction, and operation of the energy conservation measures, as required by the Energy Services contract with Chevron Energy Solutions are available from revenues which otherwise would have been used for the purchase of electrical or other energy in the absence of the energy conservation measures provided for in contract.
4. Chevron Energy Solutions projects a total \$9,614,085 energy savings for the District over twenty (20) years.
5. The terms of the proposed Energy Service Agreement with Chevron Energy Solutions are in the best interests of the District.
6. The contract for energy conservation services is exempt from the provisions of the California Environmental Quality Act within the meaning of Title XIV of the California Code of Regulations as it is for the repair and maintenance of existing school facilities. The Secretary of the Board or designee, is hereby authorized and directed to give notice that the proposed energy conservation measures are exempt from the provisions of the California Environmental Quality Act; and

7. The Energy Services contract with Chevron Energy Solutions is hereby approved with authority of the Board of Education of the Orange Unified School District to negotiate the final terms and conditions of the contract if needed that will be in the best interests of the District.

IN WITNESS OF THE ABOVE-STATED ACTION, I have hereunto set my hand this 20th day of July, 2006.

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

July 20, 2006

Wes Poutsma
Clerk of the Board

TOPIC: REORGANIZATION AND ADDITIONAL ASSISTANT PRINCIPAL POSITIONS AT FOUR COMPREHENSIVE HIGH SCHOOLS

DESCRIPTION: There is a need for additional administrative support at each of the District's four comprehensive high schools.

Until September 1991, there were three assistant principals at each of the four comprehensive high schools. This number was reduced to two assistant principals due to budgetary constraints and cutbacks in administrative positions in order to reach an acceptable agreement for salary increases for all staff. At that time, OUSD high schools averaged 1,800 students. Even though the schools have grown in enrollment (current average 2,250) and in the number of different programs offered, there still remain only two assistant principals at each of the high schools. Additionally, in comparing the administrative support levels of other high schools in the county, OUSD high schools are understaffed at the administrative level.

Prior WASC accreditation reports have consistently stated that the four high schools are administratively understaffed. Further, over the past few years, comments from individual Board members have been made expressing the need for additional high school administrative support. Reinforcing the reasons stated above, the principals have expressed a strong need for additional support if they are to have the time to be the true instructional leaders of their schools.

The support and implementation of this proposal is in response to the frequently expressed need for additional administration at the high schools from a variety of sources. With only two assistant principals at the high schools, along with a student population in excess of 2,000 students, the principal's time is consumed with duties that could be more appropriately fulfilled by an assistant principal. The result is that there is little or no time for the principal to focus on vision, leadership, curriculum, instruction, staff evaluation, and student achievement.

The major areas of responsibility for the assistant principals will be as follows:

1. Assistant Principal, Curriculum, Student Activities & ROP
2. Assistant Principal, Discipline, Guidance & Attendance
3. Assistant Principal, Budget, Athletics, Facilities & Operations

Regardless of the areas of responsibility, each assistant principal will be involved in discipline, staff evaluation, and student achievement.

The plan, as summarized in the attachment, shows a total net savings to the unrestricted general fund in excess of \$17,000. This has been achieved by the elimination of two positions, the transfer of the Independent Study Program to the high school campuses, and the transfer of the Teen Mom Program to the Orange County Department of Education. Additionally, Title II will now fund 50% of the curriculum coordinators at the District level because of their duties in staff development for Focus on Results and the professional learning emphasis as recommended in the Strategic Plan.

Furthermore, the high school assistant principals and secretaries will be funded 25% by ROP for their specific involvement in and development of ROP programs and classes on each high school campus. It follows that if ROP is funding 25% of an assistant principal and a secretary, then 25% of their time must be spent dedicated to building and developing the ROP Program on their respective campuses.

If approved, this plan will become effective in the 2006-2007 school year.

FISCAL IMPACT: \$17,408 net savings to unrestricted general fund

RECOMMENDATION: It is recommended that the Board of Education approve the reorganization plan, including the additional assistant principal positions and secretarial support at each of the four comprehensive high schools as presented and summarized in the attachment.

REORGANIZATION PROPOSAL FOR SECONDARY EDUCATION

<u>Current Positions To Be (Or Have Been) Eliminated</u>	<u>Unrestricted General Fund Salary and Benefits</u>
Coordinator I, ROP	\$114,280
Sr. Staff Clerk/School Clerk, Ind. Study	49,663
FTEs Teacher, Ind. Study and Teen Mom..... <i>(Teachers of Independent Study have been transferred from the Parkside site and will be included in the ratio at the high school where assigned. The Teen Mom program has been transferred from OUSD to the County program.)</i>	242,477
Sub-Total Savings from Eliminated Positions.....	<u>\$406,420</u>
<u>Unrestricted General Fund Reduction Due To Shift of Funding Source</u>	
Coordinator II, Elementary Curriculum (50% funded by Title II)	\$ 63,489
Coordinator II, Secondary Curriculum (50% funded by Title II)	69,499
Sub-Total Savings Due To Funding Shift	<u>\$ 132,988</u>
<u>Total Savings To Unrestricted General Fund</u>	\$539,408
<u>Proposed New Positions</u>	
Four High School Asst. Principals (\$125,000 salary each, 25% funded by ROP)	(\$375,000)
Four High School Asst. Principal Secretaries (\$49,000 salary each, 25% funded by ROP)	(147,000)
Total Cost of New Positions.....	<u>(\$522,000)</u>
<u>Net Savings to Unrestricted General Fund</u>	<u>\$ 17,408</u>

TOPIC:	PUBLIC HEARING: SPECIAL EDUCATION LOCAL AREA PLAN – SERVICE PLAN AND BUDGET PLAN
DESCRIPTION:	<p>The California State Department of Education has recently informed all of the SELPA's (Special Education Local Plan Area) in the state that they need to have board approval for their 2005/06 Annual Budget and Service Plan, adopt them and submit them to the State Department of Education.</p> <p>This public hearing enables the Orange Unified SELPA to comply with that instruction.</p>
FISCAL IMPACT:	<p>\$36,746,402</p> <p>Allocated from District budgeted funds, including funds received from state and federal special education grants.</p>
RECOMMENDATION:	<p>It is recommended that the Board of Education hold a public hearing and approve the Local Area Plan Service Plan and Budget Plan.</p>

ANNUAL BUDGET PLAN
FISCAL YEAR: 05\06

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The SACS Codes provide source information from the LEA(s) reporting.

Reference/Label		Instructions	Totals
A	Funds received in accordance with Chapter 7.2 (commencing with Section 56836). (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300-3499 (Federal)	22,089,876
B	Administrative costs of the plan. (SELPA Regionalized Services Funding)	SACS Goal Code 5050	-0-
C	Special Education services to pupils with severe disabilities (1) and low incidence disabilities (2).	SACS Goal Code 5710, 5730 & 5750	12,065,953
D	Special education services to pupils with non-severe disabilities.	SACS Goal Code 5770	22,873,030
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments.	Any SACS Goal Code with SACS Function Code 1130	980,297
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2. (SELPA Program Specialists Funding)	SACS Goal Code 5060	827,122
G	The use of property taxes allocated to the special education local plan area pursuant to Section 2572.	Statement is included in Local Plan	

The Annual Budget Plan was presented for Public Hearing on July 20, 2006

Orange Unified School District
SELPA Name

SELPA Code 3017


Authorized SELPA Signature

6/30/06
Date

William S. Gee, Ed. D.

Administrative Director, Pupil Services / SELPA
Title

CASEMIS SERVICE DESCRIPTIONS

SELPA _____

ASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
20	Regular Class with Accommodations: Student is educated in the general education classroom. Accommodations to the general education curriculum that do not fundamentally alter the content standards are determined and implemented through collaboration between general and special education personnel. Instructional content is under the direction and supervision of general education teacher. Special education staff provide no direct instruction for the student.				E.C. 56360-363
25	Non-intensive School-based program (learning center): Services are provided in an integrated resource program including general education and special education program options in accordance with the school site plan. Instructional content to address the student's IEP goals is under the direction/supervision of the special education teacher. Instruction may be provided by general education staff (Title 1 Teachers, Migrant Education staff, etc.) and/or special education staff.				E.C. 56360-363
26	Resource Specialist Program/Non intensive: Resource Program Specialist Program is a special education service that provides consultation and support to general education staff, and direct instruction and services to those students whose needs have been identified in an IEP, and are assigned to regular classroom teachers for the majority of a school day.				E.C. 56360-363
40	Special Day Inclusion Services: Students with intensive special education needs are educated in the general education classroom. Modifications to the general curriculum that fundamentally alter the content standards are required more than 50% of the school day.				E.C. 56360-363
41	Special Day Class in public integrated facility: is a placement setting that provides intensive instruction and services to pupils when the nature or severity of the disability precludes their participation in the regular school program for a majority of a school day. This includes children placed in self-contained special classrooms with part-time instruction in a regular class or self-contained special classrooms full-time on a regular school campus.				E.C. 56364
42	Special Day Class in public separate facilities: a placement setting in which disabled children and youth receive special education and related services for a majority of the school day in a public separate facility.				E.C. 56360-363
43	Special Day Class in nonpublic school: a placement setting in which disabled children and youth receive special education and related services for a majority of the school day in a nonpublic facility.				E.C. 56360-363
55	Language And Speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant.				E.C. 56360-363

CASEMIS SERVICE DESCRIPTIONS

SELPA _____

ASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
52	Adapted Physical Education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.				CCR Title 5 Sec. 3051.5
53	Audiological Services: These services include measurements of acuity, monitoring amplification, and Frequency Modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.				CCR Title 5 Sec. 3051.2
54	Individual Counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.				34 CFR Sec. 300.24(b)(2), (CCR Title 5 Sec. 3051.9
56	Group Counseling and Guidance Services: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR Sec. 300.24 (b)(2)); CCR Title 5 Sec. 3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.				34 CFR 300.306; CCR Title 5 Sec 3051.9
57	Occupational Therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.				CCR Title 5 Sec. 3051.6, E.C. Part 30 Sec. 56363

CASEMIS SERVICE DESCRIPTIONS

SELPA _____

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
58	Physical Therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.				B&PC Ch. 5.7, CCR Title 5 Sec. 3051.6, EC Part 30 Sec. 56363, GC-Interagency Agreements Ch. 26.5 Sec. 7575(a)(2)
59	Orientation And Mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.				E.C. 56360-363
60	Parent Counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.				34 CFR Sec. 300.24(b)(7); CCR Title 5 Sec 3051.11
62	Social Work Services: Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.				34 CFR Sec. 300.24(b)(13); CCR Title 5 Sec 3051.13
63	Vocational Education Training: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.				E.C. 56360-363
64	Recreational Services: Therapeutic recreation programs assist the student in becoming as independent as possible in leisure activities and recreation programs in schools and community agencies.				Title V Section 3051.15
65	Individual And Small Group Instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.				E.C. 56360-363

CASEMIS SERVICE DESCRIPTIONS

SELPA _____

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
66	Vision Services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs -- including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation & mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.				CAC Title 5 Sec. 3030(d), EC 56364.1
67	Specialized Driver Training: Any specialized or modified instructions needed to supplement the regular driver-training program.				Title V Section 3051.8(a)
68	Psychological Services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 Sec. 300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program.				34 CFR Sec. 300.24) (CCR Title 5 Sec 3051.10
71	Specialized Services For Low Incidence Disabilities: Low incidence services are defined as those provided to the student population of orthopedically impaired (OI) visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.				CCR Title 5 Sec. 3051.16 & 3051.18
72	Health And Nursing -- Specialized Physical Health Care Services: This includes specialized services provided pursuant to an IEP, such as catheterization, gavage feeding, suctioning, nebulizer treatments, blood glucose monitoring, administration of oxygen, plus any other specialized services in an education setting that may be provided by a trained staff member and does not require the direction or supervision of a physician.				EC 49423.5(b)
73	Health And Nursing -- Other Services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service, IEP-required health and nursing services are expected to supplement the regular health services program.				34 CFR 300.306; CCR Title 5 Sec 3051.12

CASEMIS SERVICE DESCRIPTIONS

SELPA _____

ASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
74	Interpreter Services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.				CCR Title 5, Sec. 3051.16
77	Assistive Technology Services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.				34 CFR Part 300.6
76	Behavior Management Services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.				Title V Section 3001(d)
78	Braille Transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.				33 EC 60061.8 E.C. 56360-363
79	Reader Services: Any specialized assistance given to the visually impaired student for the purpose of orally reading material the student cannot read independently. This may include, but is not limited to, assistive technology such as a closed circuit TV reader, or peer assigned to read to the student. This does not include instruction in the process of learning how to read.				E.C. 56360-363
80	Note Taking Services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.				E.C. 56360-363
81	Vocational Counseling: This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.				Title V Section 3051.14
82	Deaf And Hard of Hearing Services: These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.				Title V Sections 3051.16 and 3051.18

CASEMIS SERVICE DESCRIPTIONS

SELPA _____

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
87	Respite Care Services: Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability (Note: only for infants and toddlers from birth through 2, but under 3.)				17 CCR 5200
88	Intensive Individual Service: Supplemental/Individual assistance for all of part of the school day required by student to develop specific skills as indicated in the student's IEP. May include 1:1 assistance for all of part of the school day as specified on IEP.				
90	Transportation				E.C. 41850
99	Other Special Education Services				

BOARD AGENDA - JULY 20, 2006 • 20

Community Day Schools	Charter Schools	Opportunity Schools
Hospital Settings	Home Settings	Other types of Facilities

SELPA: Orange Unified School District

LEA: Orange Unified School District

ANNUAL SERVICE DELIVERY PLAN
(Location by Service)

Location											
A. The services listed in the right-hand column are provided at all schools in the LEA.											
B. List all physical locations where services, in addition to those services listed in Box A (above), are provided in the LEA.	Nature of Service										
	(List the CASEMIS code associated with each service that is provided at the location listed in the left-hand column.)										
1. 6029748 California Elementary	20	26	50	54	60	65	68	76	77	80	85
2. 6029755 Cambridge Elementary	20	26	50	54	60	65	68	76	77	80	85
3. 6029763 Crescent Elementary	20	26	50	54	60	65	68	76	77	80	85
4. 6029771 Esplanade Elementary	20	26	50	54	60	65	68	76	77	80	85
5. 6029789 Fairhaven Elementary	20	26	50	54	60	65	68	76	77	80	85
6. 6029797 Fletcher Elementary	20	26	50	54	60	65	68	76	77	80	85
7. 6029805 Handy Elementary	20	26	50	54	60	65	68	76	77	80	85
8. 6029821 Jordan Elementary	20	26	50	54	60	65	68	76	77	80	85
9. 6029854 Lampson Elementary	20	26	50	54	60	65	68	76	77	80	85
10. 6029862 Laveta Elementary	20	26	50	54	60	65	68	76	77	80	85
11. 6029870 Olive Elementary	20	26	50	54	60	65	68	76	77	80	85
12. 6029888 Palmyra Elementary	20	26	50	54	60	65	68	76	77	80	85
13. 6029896 Panorama Elementary	20	26	50	54	60	65	68	76	77	80	85
14. 6029912 Prospect Elementary	20	26	50	54	60	65	68	76	77	80	85

If appropriate, please ensure that the following are included on these forms:

Community Day Schools	Charter Schools	Opportunity Schools
Hospital Settings	Home Settings	Other types of Facilities

SELPA: Orange Unified School District

LEA: Orange Unified School District

ANNUAL SERVICE DELIVERY PLAN
(Location by Service)

Location											
A. The services listed in the right-hand column are provided at all schools in the LEA.											
B. List all physical locations where services, in addition to those services listed in Box A (above), are provided in the LEA.	Nature of Service										
	(List the CASEMIS code associated with each service that is provided at the location listed in the left-hand column.)										
1. 6029748 California Elementary	25			52			57				
2. 6029755 Cambridge Elementary	25	40	41	52			57	58			
3. 6029763 Crescent Elementary	25	40	41	52			57	58			
4. 6029771 Esplanade Elementary	25		41	52			57	58			
5. 6029789 Fairhaven Elementary	25			52			57	58			71
6. 6029797 Fletcher Elementary	25		41	52			57	58			
7. 6029805 Handy Elementary	25	40	41	52			57	58			71
8. 6029821 Jordan Elementary	25	40	41	52			57	58	59	66	
9. 6029854 Lampson Elementary	25			52	53		57				71
10. 6029862 Laveta Elementary	25		41	52			57	58	59		71
11. 6029870 Olive Elementary	25	40			53	56	57	58			71
12. 6029888 Palmyra Elementary	25			52	53		57				71
13. 6029896 Panorama Elementary	25	40	41	52							
14. 6029912 Prospect Elementary	25		41	52	53						71

If appropriate, please ensure that the following are included on these forms:

Community Day Schools	Charter Schools	Opportunity Schools
Hospital Settings	Home Settings	Other types of Facilities

SELPA: Orange Unified School District

LEA: Orange Unified School District

ANNUAL SERVICE DELIVERY PLAN
(Location by Service)

Location										
A. The services listed in the right-hand column are provided at all schools in the LEA.										
B. List all physical locations where services, in addition to those services listed in Box A (above), are provided in the LEA.	Nature of Service (List the CASEMIS code associated with each service that is provided at the location listed in the left-hand column.)									
1. 6029748 California Elementary								90		
2. 6029755 Cambridge Elementary	72	73						90		
3. 6029763 Crescent Elementary	72	73	76					90		
4. 6029771 Esplanade Elementary	72	73						90		
5. 6029789 Fairhaven Elementary	72	73			79		86	90		
6. 6029797 Fletcher Elementary	72	73	74	86				90		
7. 6029805 Handy Elementary	72	73			79		86	90		
8. 6029821 Jordan Elementary	72	73		78				90		
9. 6029854 Lampson Elementary	72	73				86		90		
10. 6029862 Laveta Elementary	72	73			79		86	90		
11. 6029870 Olive Elementary	72	73					86	90		
12. 6029888 Palmyra Elementary							86	90		
13. 6029896 Panorama Elementary	72	73						90		
14. 6029912 Prospect Elementary	72	73					86	90		

If appropriate, please ensure that the following are included on these forms:

Community Day Schools	Charter Schools	Opportunity Schools
Hospital Settings	Home Settings	Other types of Facilities

SELPA: Orange Unified School District

LEA: Orange Unified School District

15. 6029920 Canyon Hills TMR			50	54	60	65	68	76	77	80	85
16. 6029938 Serrano Elementary	20	26	50	54	60	65	68	76	77	80	85
17. 6029953 Sycamore Elementary	20	26	50	54	60	65	68	76	77	80	85
18. 6029961 Taft Elementary	20	26	50	54	60	65	68	76	77	80	85
19. 6029979 Villa Park Elementary	20	26	50	54	60	65	68	76	77	80	85
20. 6029987 West Orange	20	26	50	54	60	65	68	76	77	80	85
21. 6058945 McPherson (Elem)	20	26	50	54	60	65	68	76	77	80	85
22. 6071112 Linda Vista	20	26	50	54	60	65	68	76	77	80	85
23. 6071120 Nohl Canyon	20	26	50	54	60	65	68	76	77	80	85
24. 6071138 Riverdale Elementary	20	26	50	54	60	65	68	76	77	80	85
25. 6096333 Imperial Elementary	20	26	50	54	60	65	68	76	77	80	85
26. 6097364 Anaheim Hills	20	26	50	54	60	65	68	76	77	80	85
27. 6107098 Crescent Intermediate	20	26	50	54	60	65	68	76	77	80	85
28. 6107767 Chapman Hills Elem.	20	26	50	54	60	65	68	76	77	80	85
29. 6114565 Canyon Rim	20	26	50	54	60	65	68	76	77	80	85
30. 6116586 Running Springs	20	26	50	54	60	65	68	76	77	80	85
31. 6029946 Silverado Elementary	20	26	50	54	60	65	68	76	77	80	85

BOARD AGENDA - JULY 20, 2006 • 24

If appropriate, please ensure that the following are included on these forms:

Community Day Schools	Charter Schools	Opportunity Schools
Hospital Settings	Home Settings	Other types of Facilities

SELPA: Orange Unified School District

LEA: Orange Unified School District

15. 6029920 Canyon Hills TMR				52			57	58			
16. 6029938 Serrano Elementary	25			52			57				
17. 6029953 Sycamore Elementary	25		41	52			57	58			71
18. 6029961 Taft Elementary	25	40					57	58			71
19. 6029979 Villa Park Elementary	25	40	41	52			57	58			71
20. 6029987 West Orange	25	40		52			57				
21. 6058945 McPherson (Elem)	25			52			57	58			
22. 6071112 Linda Vista	25	40	41	52			57		59		
23. 6071120 Nohl Canyon	25	40		52	53		57				71
24. 6071138 Riverdale Elementary	25		41	52	53			58			71
25. 6096333 Imperial Elementary	25	40	41	52			57	58		66	
26. 6097364 Anaheim Hills	25	40		52			57	58			
27. 6107098 Crescent Intermediate	25	40	41	52			57		59		
28. 6107767 Chapman Hills Elem.	25	40		52			57	58			71
29. 6114565 Canyon Rim	25	40	41	52	53		57	58			71
30. 6116586 Running Springs	25	40					57				
31. 6029946 Silverado Elementary	25		41	52			57	58			71

If appropriate, please ensure that the following are included on these forms:

Community Day Schools	Charter Schools	Opportunity Schools
Hospital Settings	Home Settings	Other types of Facilities

SELPA: Orange Unified Schol District

LEA: Orange Unified School District

15. 6029920 Canyon Hills TMR	72	73						88	90		
16. 6029938 Serrano Elementary	72	73							90		
17. 6029953 Sycamore Elementary	72	73				79	86		90		
18. 6029961 Taft Elementary	72	73							90		
19. 6029979 Villa Park Elementary	72	73					86		90		
20. 6029987 West Orange									90		
21. 6058945 McPherson (Elem)									90		
22. 6071112 Linda Vista	72	73							90		
23. 6071120 Nohl Canyon							86		90		
24. 6071138 Riverdale Elementary	72	73	74				86		90		
25. 6096333 Imperial Elementary	72	73		78		79			90		
26. 6097364 Anaheim Hills									90		
27. 6107098 Crescent Intermediate	72	73							90		
28. 6107767 Chapman Hills Elem.	72	73					86		90		
29. 6114565 Canyon Rim	72	73					86		90		
30. 6116586 Running Springs									90		
31. 6029946 Silverado Elementary						79			90		

BOARD AGENDA - JULY 20, 2006 • 26

If appropriate, please ensure that the following are included on these forms:

Community Day Schools	Charter Schools	Opportunity Schools
Hospital Settings	Home Settings	Other types of Facilities

SELPA: Orange Unified School District

LEA: Orange Unified School District

32. 6058937 Cerro Villa Middle	20	25	26	40	41	50	52	54	56	60	65
33. 6061725 Portola Middle	20	25	26		41	50	52	54		60	65
34. 6061733 Yorba Middle	20	25	26	56	41	50	52	54	57	60	65
35. 6085328 Santiago Middle	20	25	26		41	50	52	54	57	60	65
36. 6094874 El Rancho Charter	20	25	26	40	41	50	52	54	57	60	65
37. 3030046 Canyon High	20	26	41	50	52		54		63	65	
38. 3035409 Orange High	20	26	41	50	52	53	54		63	65	
39. 3035748 Richland Cont. High	20	26	41	50	52		54		63	65	66
40. 3038098 Villa Park High	20	26	41	50	52		54	57	63	65	
41. 3031952 El Modena	20	26	41	50	52	53	54	57	63	65	66

If appropriate, please ensure that the following are included on these forms:

Community Day Schools	Charter Schools	Opportunity Schools
Hospital Settings	Home Settings	Other types of Facilities

SELPA: Orange Unified School District

LEA: Orange Unified School District

32. 6058937 Cerro Villa Middle		68	71	73	76	77	80	84	85	86	90
33. 6061725 Portola Middle		68	71	73	76	77	80	84	85		90
34. 6061733 Yorba Middle		68	71	73	76	77	80	84	85	86	90
35. 6085328 Santiago Middle	66	68	71		76	77	80	84	85	86	90
36. 6094874 El Rancho Charter	66	68	71		76	77	80	84	85		90
37. 3030046 Canyon High	25				76	77	80	84	85	86	
38. 3035409 Orange High	25			74	76	77	80	84	85		
39. 3035748 Richland Cont. High	25				76	77	80	84	85		
40. 3038098 Villa Park High	25	72			76	77	80	84	85		
41. 3031952 El Modena	25	72	73		76	77	80	84	85	86	

If appropriate, please ensure that the following are included on these forms:

Community Day Schools	Charter Schools	Opportunity Schools
Hospital Settings	Home Settings	Other types of Facilities

SELPA: Orange Unified Schol DistrictLEA: Orange Unified School District

32. 6058937 Cerro Villa Middle	88	72									
33. 6061725 Portola Middle		72									
34. 6061733 Yorba Middle		72									
35. 6085328 Santiago Middle	59	72	73	78							
36. 6094874 El Rancho Charter	59	72	73								
37. 3030046 Canyon High	66	71	73	90							
38. 3035409 Orange High	66	71	73	90							
39. 3035748 Richland Cont. High	66	71	73	90							
40. 3038098 Villa Park High	66	71	73	90							
41. 3031952 El Modena											

If appropriate, please ensure that the following are included on these forms:

Community Day Schools	Charter Schools	Opportunity Schools
Hospital Settings	Home Settings	Other types of Facilities

SELPA: Orange Unified School District

LEA: Orange Unified School District

ANNUAL SERVICE DELIVERY PLAN
(Location by Service)

Location											
A. The services listed in the right-hand column are provided at all schools in the LEA.											
B. List all physical locations where services, in addition to those services listed in Box A (above), are provided in the LEA.	Nature of Service (List the CASEMIS code associated with each service that is provided at the location listed in the left-hand column.)										
1. Parkside Preschool and Kindergarten	41	42	50	52	56	57	58	60	65	68	71
	72	73	77	76	86	88					

If appropriate, please ensure that the following are included on these forms:

Community Day Schools	Charter Schools	Opportunity Schools
Hospital Settings	Home Settings	Other types of Facilities

SELPA: Orange Unified School District

LEA: Orange Unified School District

Pre-School Services

List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location							
Site Name	Type of Facility (see below)	List the CASEMIS code associated with each service that is provided at the location listed in the left-hand column.							
Parkside Preschool	60	41	50	52	57	60	65	68	71
		73	76	86	88	90			
Canyon Hills	20	41	50	52	57	60	65	68	76
		88	90						
Chapman Hills Elementary	20	41	50	52	57	60	65	68	76
		88	90						
Fairhaven Elementary	20	41	50	52	57	60	65	68	76
		88	90						
Linda Vista Elementary	20	41	50	52	57	60	65	68	76
		88	90						
Riverdale Elementary	20	41	50	52	57	60	65	68	76
		88	90						
Sycamore Elementary	20	41	50	52	57	60	65	68	76
		88	90						
Taft Elementary	20	41	50	52	57	60	65	68	76
		88	90						

Use these numbers to identify the type of facility where Pre-School Services are provided:

10 = Early Childhood Setting	20 = Early Childhood Special Education
30 = Home	40 = Combined Part-time Early Childhood/part-time early childhood special education setting
50 = Residential Facility	60 = Separate School
70 = Itinerant service outside the home	80 = Reverse mainstream setting (optional)

SELPA: Orange Unified School District

LEA: Orange Unified S. D.

**Site Name and Type of Facilities
Providing Services to Students Enrolled in the LEA**

List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location							
Site Name	Type of Facility (see below)	List the CASEMIS code associated with each service that is provided at the location listed in the left-hand column.							
Olive Crest – TEC	1	43	50	52	54	56	57	58	60
		65	68	76	85	88			
Olive Crest – Canal Street	1	43	50	52	54	56	57	58	60
		65	68	76	88				
Buena Park Speech and Lang.	1	43	50	52	53	57	58	60	65
		68	71	72	73	77	76	86	88
Mardan	1	43	50	52	54	56	57	58	60
		65	68	76	85	88			
Rossier Elementary	1	43	50	52	54	56	57	58	60
		65	68	76	88				
Rossier Secondary	1	43	50	52	54	56	57	58	60
		65	68	76	85	88			
Oralingua School for Hearing Impaired	1	43	50	52	53	57	58	60	65
		68	71	72	73	77	76	86	88
Riverside School for the Deaf	3	42	50	53	54	56	57	60	63
		65	68	71	77	85	86		
Prentice School	1	43	50	56	57	65	80	88	90
Yellowstone School	1	43	50	52	54	56	57	58	60
		65	68	76	85	88			

Use these numbers to identify the type of facility providing services:

1 = Non-Public Schools/Agency	2 = Private Schools
3 = State Special Schools	4 = Juvenile Court Schools

LEA: Orange Unified School

Infant Services

[illegible]

Use these numbers to identify the type of facility where Infant Services are provided:

210 = Program Designed for Children with Developmental Delay or Disabilities	420 = Residential Facility
220 = Program Designed for Typically Developing Children	430 = Home
520 = Service Provider Location	440 = Hospital

SELPA: 3017 Orange Unified

LEA:3010306-OCDE Special Schools____

ANNUAL SERVICE DELIVERY PLAN
(Location by Service)

Location											
A. The services listed in the right-hand column are provided at all schools in the LEA.											
B. List all physical locations where services, in addition to those services listed in Box A (above), are provided in the LEA.	Nature of Service (List the CASEMIS code associated with each service that is provided at the location listed in the left-hand column.)										
1. Culverdale	40	41	50	52	53	54	56	57	58	59	60
2.	66	68	72	73	74	77	86	90			
3. DHH-CAP	40	41	50	52	53	54	56	57	58	59	60
4.	66	68	72	73	74	77	86	90			
5. Heideman	40	41	50	52	53	54	56	57	58	59	
6.	66	68	72	73	74	77	86	90			
7. Hillview HS	40	41	50	52	53	54	56	57	58	59	60
8.	66	68	72	73	74	77	86	90			
9. Irvine HS	40	41	50	52	53	54	56	57	58	59	60
10.	66	68	72	73	74	77	86	90			
11. George Key	40	41	50	52	53	54	56	57	58	59	60
12.	66	68	72	73	74	77	86	90			
13. Knott Special Classes	40	41	50	52	53	54	56	57	58	59	60
14.	66	68	72	73	74	77	86	90			
15. Meadow Park	40	41	50	52	53	54	56	57	58	59	60
16.	66	68	72	73	74	77	86	90			
17. PIES (Infant DHH)	21	22	23	30	31	33	34	50	53	57	58
86	86	90									
19. Rancho San Joaquin	40	41	50	52	53	54	56	57	58	59	60
86	66	68	72	73	74	77	86	90			
21. University DHH	40	41	50	52	53	54	56	57	58	59	60
22.	66	68	72	73	74	77	86	90			
23. Venado DHH	40	41	50	52	53	54	56	57	58	59	60
24.	66	68	72	73	74	77	86	90			
25.											

If appropriate, please ensure that the following are included on these forms:

Community Day Schools	Charter Schools	Opportunity Schools
Hospital Settings	Home Settings	Other types of Facilities

TOPIC:	SALARY ADJUSTMENT FOR CLASSIFIED EMPLOYEES REPRESENTED BY THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER #67, AND LEADERSHIP EMPLOYEES
DESCRIPTION:	In March 2006, the Board of Education approved a 3.25% salary increase for the 2005-06 year effective July 1, 2005 for classified employees represented by the California School Employees Association, Chapter #67, and all leadership employees, excluding the Superintendent. In order to maintain comparability, it is recommended that a salary adjustment of 1.5%, effective August 1, 2006, be made for classified employees represented by the California School Employees Association, Chapter #67, and all leadership employees, excluding the Superintendent. The California School Employees Association, Chapter #67, has presented this proposal to its members for ratification. This salary adjustment concludes all negotiations for the 2005-2006 school year.
FISCAL IMPACT:	See attached AB 1200 analysis.
RECOMMENDATION:	It is recommended that the Board of Education approve a proposed salary adjustment of 1.5%, effective August 1, 2006, for classified employees represented by the California School Employees Association, Chapter #67, and all leadership employees, excluding the Superintendent.

Orange Unified School District
and
Leadership and California School Employees Association
Collective Bargaining Agreements
for 2005-06 School Year
AB 1200 Information
April 18, 2006

2005-06

Estimated Revenue	\$224,033,612	
Estimated Expenditures	<u>232,158,821</u>	
Excess (Deficiency)	\$(8,125,209)	
Estimated Ending Balance	\$11,593,462	
Other Designation	(901,127)	
Designated for Economic Uncertainties	<u>(6,964,765)</u>	3.0%
Unappropriated Amount	3,727,570	

2006-07

Assumptions:

5.18% COLA

Ongoing OUEA Costs

No Increase in Health & Welfare Benefits Paid

Estimated Revenue	\$229,658,786	
Estimated Expenditures	<u>232,849,322</u>	
Excess (Deficiency)	\$(3,190,536)	
Estimated Ending Balance	\$8,402,927	
Other Designations	(901,127)	
Designated for Economic Uncertainties	<u>(6,985,480)</u>	3.0%
Unappropriated Amount	516,320	

2007-08

Assumptions:

3.4% COLA

Ongoing OUEA Costs

No Increase in Health & Welfare Benefits Paid

Estimated Revenue	\$235,285,647	
Estimated Expenditures	<u>234,692,343</u>	
Excess (Deficiency)	\$ 593,304	
Estimated Ending Balance	\$8,996,231	
Other Designations	(901,127)	
Designated for Economic Uncertainties	<u>(7,040,770)</u>	3.0%
Unappropriated Amount	1,054,333	

TOPIC:	CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION PROPOSAL
DESCRIPTION:	The California School Employees Association (CSEA) presents for Board consideration the attached proposal for 2006-2007 reopener contract negotiations
FISCAL IMPACT:	To be determined.
RECOMMENDATION:	It is recommended that the Board of Education receive CSEA's proposal as presented.

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
CHAPTER #67

INITIAL PROPOSAL
for
2006/07 Reopener
to

ORANGE UNIFIED SCHOOL DISTRICT

- July 12, 2006

California School Employees Association, Chapter 67, proposes as follows:

ARTICLE 12: COMPENSATION

- 12.100 Address and amend salary rates commensurate with comparable, surrounding Districts and State Funding.
- 12.400 Review health and welfare benefits coverage and premium contributions, and amend as appropriate.
- 12.600(new) Negotiate classification review procedure.

TOPIC:	DISTRICT'S INITIAL REOPENER PROPOSAL TO THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION FOR 2006-2007 CONTRACT NEGOTIATIONS – PUBLIC HEARING
DESCRIPTION:	<p>The attached initial reopener proposal to the California School Employees Association (CSEA) for 2006-2007 is presented for the Board's information and review.</p> <p>The Board of Education is required to hold a Public Hearing on the District's initial reopener proposal to CSEA. The proposal will be referred to the CSEA's representatives to begin the negotiation process.</p>
FISCAL IMPACT:	The "sunshining" of this proposal has no direct fiscal implications. As a result of negotiations between CSEA and the District, there will be a determined fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education hold a Public Hearing to receive input on the District's initial proposal to CSEA for 2006-2007 reopener negotiations.

ORANGE UNIFIED SCHOOL DISTRICT

Initial Proposal to California School Employees Association

Reopener Negotiations 2006-2007

The District has received CSEA's Bargaining Proposal for reopener negotiations for 2006-2007. CSEA's proposal has been placed on the Board agenda of July 20, 2006 for public comment. The District, in turn, submits its 2006-2007 proposal for reopener negotiations with CSEA to the Board of Education for public hearing as well.

Reopener negotiations between CSEA and the District for 2006-2007 include Article 12, Compensation, which includes both salary and health and welfare benefits.

The District's initial reopener proposal is as follows:

Article 12 – Compensation:

This Article is to be reviewed, discussed and negotiated. The District has an interest that salaries and benefits be competitive with other comparable unified school districts in Orange County, consistent with the District's financial resources.

INFORMATION/DISCUSSION ITEMS

TOPIC:	NINTH GRADE SUCCESS INITIATIVE FRESHMAN SEMINAR COURSE
DESCRIPTION:	Staff will present an informational report regarding the Ninth Grade Success Initiative. This report will focus on the development of the "Freshman Seminar Course" which has been written to increase matriculation rates for college, university and other post-secondary options, help students acquire the skills to successfully navigate life and work transitions, and reduce the dropout rates for both high school and post-secondary education. To meet the needs of individual students, two specific courses have been written: "Freshman Seminar" and "Honors Freshman Seminar." The course outlines for the "Freshman Seminar" and "Honors Freshman Seminar" are presented for Board approval in Item 14.Y., Course Approvals, of this agenda.
FISCAL IMPACT:	There is no fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education receive this report as presented.

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

TOPIC: PURCHASE ORDERS LIST

DESCRIPTION: Purchase orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

It should be noted that the purchase order system allows for a one-line description of the services or items to be procured. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$7,037,521.85

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Orders List dated June 12 through June 30, 2006 in the amount of \$1,701,568.91 and the Purchase Orders List dated July 1 through July 9, 2006 in the amount of \$5,335,952.94.

TOPIC: WARRANTS LIST

DESCRIPTION: Warrants have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The processing of the warrant is in compliance with the contractual agreement that has been formed by the issuance of the purchase order.

FISCAL IMPACT: \$4,017,761.51

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated June 12 to July 9, 2006 in the amount of \$4,017,761.51.

TOPIC:	GIFTS
DESCRIPTION:	<p>The gifts of equipment, educational materials, and/or cash as delineated below and on the attached list were donated to the Orange Unified School District.</p> <ul style="list-style-type: none">• TriBest Visual Display Case to Panorama ES, donated by Panorama PTA and Student Council• <i>Small Gardens of Interest</i> to be used as raffle items for Outdoor Ed at Chapman Hills ES, donated by various local businesses and families
FISCAL IMPACT:	This item has no fiscal impact.
RECOMMENDATION:	It is recommended the Board of Education accept the donation(s) and that a letter of appreciation be forwarded to each benefactor.

DONATIONS
May 27-June 29, 2006

To: Thomas A. Godley, Ed.D.
Superintendent of Schools

From: Joe Sorrera *J.S.*
Administrative Director, Fiscal Services

We have received the following donated monies. Please prepare the resolution for the following:

Abate #	Date Posted	School/Description	Amount
610755	06/05/06	VILLA PARK HS BASEBALL BOOSTERS - STIPENDS	\$7,250.00
		CANYON HS GIRL'S TENNIS - STIPENDS	\$1,400.00
610792	06/09/06	CANYON HS BAND BOOSTERS - STIPENDS	\$4,532.70
		SERRANO PTA - CUSTODIAL OVERTIME	\$78.00
		ED FOUNDATION - HANDY - SUPPLIES	\$595.75
610794	06/09/06	CANYON HS ASB - STIPENDS	\$990.00
		CANYON HS ASB - TRANSPORTATION	\$213.75
		EL MODENA HS BAND - STIPENDS	\$3,200.00
		EDISON INTERNATIONAL - CHAPMAN HILLS - SUPPLIES	\$100.02
		WELLS FARGO - NOHL CANYON - SUPPLIES	\$326.00
		VILLA PARK HS ASB - SUBSTITUTES	\$385.00
610814	06/16/06	RUNNING SPRINGS PTA - COMPUTERS	\$37,468.89
		RUNNING SPRINGS PTA - TRANSPORTATION	\$270.00
		CANYON HS DANCE BOOSTERS - STIPENDS	\$900.00
		VILLA PARK HS BAND MARCHIN' SPARTANS - TRANSPORTATION	\$3,641.25
		PROSPECT PTA - TRANSPORTATION	\$1,145.00
		IMPERIAL PTA - TRANSPORTATION	\$39.00
		IMPERIAL PTA - COMPUTERS	\$2,500.00
		GENERAL MILLS - PROSPECT - SUPPLIES	\$67.00
		LINDA VISTA PTA - LEGISLATIVE COALITION	\$35.00
		PALMYRA PTA - TRANSPORTATION	\$1,042.65
		EDISON INTERNATIONAL - VILLA PARK ELEMENTARY - SUPPLIES	\$254.56
610818	06/16/06	M. YATES - CHAPMAN HILLS - SHORT TERM EXCEL INSTRUCTOR	\$1,000.00
		CERRO VILLA ASB - SUBSTITUTES	\$2,090.00
		LA VETA PTA - COMPUTERS & MONITORS	\$5,000.00
		MCPHERSON ED FOUNDATION - TECH REPAIRS	\$1,500.00
		MCPHERSON ED FOUNDATION - LAPTOP WIRING	\$2,160.00
		WRG WESTCOM - MCPHERSON - SUPPLIES	\$70.00
610828	06/20/06	PALMYRA PTA - TRANSPORTATION	\$90.00
610829	06/20/06	PANORAMA PTA - TRANSPORTATION	\$348.75
		S. JONES - CRESCENT PRIMARY - CONNECT ED	\$1,071.00
		ANAHEIM HILLS PTA - SUPPLIES	\$2,024.97
		INTEGRINET MARKETING OF CALIF. - RUNNING SPRINGS-SUPPLIES	\$10,000.00
610835	06/26/06	PANORAMA PTA - TECHNICAL SUPPORT	\$10,000.00
		PANORAMA PTA - TRANSPORTATION	\$331.25
		NOHL CANYON SCHOOL ASSOCIATION - TRANSPORTATION	\$2,317.50
		WEST ED - EL MODENA HS - STIPENDS	\$600.00
		PALMYRA PTA - TRANSPORTATION	\$292.50

TOPIC: CONTRACT SERVICES REPORT – BUSINESS SERVICES

DESCRIPTION: The following is a report of contract service items for Business Services.

**ESCI
ENVIROSERVICES,
INC.**

The Federal Clean Water Act (CWA) requires that storm water associated with industrial activity (storm water) that discharges either directly to surface waters or indirectly through municipal separate storm sewers must be regulated by a federally enforceable discharge permit. ESCI EnviroServices, Inc. is qualified and will provide related plan development and implementation services to the District. ESCI will also provide necessary occupational health and safety compliance services for the 2006/2007 fiscal year. The fee does not include reimbursables.

Budget.....not-to-exceed.....\$14,750
01.00-0000-0-5850-9417-7390-810-410-000 (Harlin)

**CONSULTING &
INSPECTION
SERVICES**

Department of State Architect (DSA) regulations require a certified inspector of record to inspect all school construction projects. The District requires the services of a DSA certified inspector to provide in-plant and on-site inspections for the installation of five relocatable classrooms and one portable bathroom at various sites. This move is due to enrollment changes at these various sites.

- 2 classrooms from Canyon Rim to Anaheim Hills
- 1 classroom from Fletcher to Parkside
- 2 classrooms and 1 restroom from Fairhaven to Lampson

Capital Facilities Fund.....not-to-exceed.....\$15,840
(including reimbursables)
25.00-0000-0-5850-0000-8500-xxx-417-000 (Filbeck)

**MGPA
ARCHITECTURE, INC.**

The District has retained the services of MGPA Architecture, Inc. to design the modernization of Jordan Elementary School. Phasing the modernization process necessitates the installation of interim housing portables ("village"). The cost to design the interim housing "village" is in addition to the modernization contract. This additional approval will authorize MGPA to provide designs for the "village", move an existing building for use by the CBET Program, coordinate approval from the City of Orange Fire Department and Division of the State Architect. Special Reserve/Capital Projects.....not-to-exceed.....\$45,100
40.00-0805-0-6210-9520-8500-248-416-000 (Christensen)
(including reimbursables)

**PUBLIC ECONOMICS,
INC.**

The District currently utilizes the services of Public Economics to provide professional analyses and consultation on various economic matters concerning public finance issues, i.e., redevelopment agreements, community facility districts and bond sales. The District needs to enter into a new agreement for the 2006-2007 fiscal year.

Various Accounts.....not-to-exceed.....\$25,000
(Christensen/Sorrera)

**SCHOOLS ALLIANCE
FOR WORKERS'
COMPENSATION
EXCESS (SAWCX II)**

This Joint Powers Authority was formed to manage excess workers' compensation claims. The District was a member beginning in 1990-91 and continued until March 1997. Liability that exists for open claims is billed to members on a pro-rata, retrospective basis. This is the fourth year of a five year deficit reduction program. Authorization to pay this invoice will keep the District in compliance with their contract with SAWCXII.

Workers' Comp. Ins. Fund.....not-to-exceed.....\$249,539
68-00-0000-0-5320-9446-6000-431-501-000 (Lichten)

**SCHOOL
CONSTRUCTION
COMPLIANCE, LLP
(SCC)**

The District desires to apply to the State Allocation Board (SAB) for modernization funding. A condition of receiving the funding is that the District has a Department of Industrial Relations (DIR) approved Labor Compliance Plan (LCP). The District has submitted and received approval on its plan. A condition of the plan approval is the monitoring and interviewing of contractor's employees on the various job sites to assure that they are being paid the appropriate prevailing wage rates and benefits for the classification of work being performed.

SCC is a division of David Taussig & Associates, Inc. and was formed to assist districts in complying with the requirements of Assembly Bill 1506, which requires the LCP as a condition of funding. The Board approved the District's use of SCC on July 15, 2004. Their current agreement is expired and staff wishes to enter into a new agreement with SCC. Their services are needed for current and upcoming projects.

There is no additional fiscal impact on the General Fund. The costs are budgeted as part of the individual construction projects as they are approved.

Various Accounts.....not-to-exceed.....\$75,000
(Christensen)

**SCHOOL SERVICES
OF CALIFORNIA, INC.**

The District retains School Services of California, Inc., on an annual basis for information, consultation, and support on various issues related to the state budget, legislation, contract negotiations support, and other general areas of education. An open purchase order will be established for payment of invoices received from July 1, 2006 through June 30, 2007.

General Fundnot-to-exceed\$15,000
01.00-0000-0-5850-0000-7100-101-101-000 (Godley)

**PARKER & COVERT
LLP**

Parker & Covert LLP has submitted an addendum to their current Retainer Agreement dated September 1, 2000. This addendum proposes that the hourly rate for Partners be increased from \$160 to \$195, the rate for Senior Associate Attorneys from \$145 to \$185, the rate for Associate Attorneys from \$135 to \$170, and the rate for a Paralegal/Law Clerk from \$75 to \$115, effective August 1, 2006. The current rates have been in effect for almost six years. The rates are on an as-needed basis and the District is not billed unless service is rendered. On June 22, 2006, the Board approved \$350,000 for legal services by Parker & Covert for the 2006-07 school year. This additional \$50,000 budgeted amount provides for the rate increase and is equal to the amount budgeted in 2005-06.

General Fund.....not-to-exceed.....\$50,000
01.00-0000-0-5831-0000-7100-101-101-000 (Godley)

**MILLER BROWN &
DANNIS**

Miller Brown & Dannis has submitted an Agreement for Professional Services. This agreement proposes that the hourly rate for legal counsel be increased from \$210 to \$265 for shareholders, special counsel and of counsel; from \$195 to \$215 for associates; and from \$110 to \$125 for paralegals and law clerks, effective July 1, 2006 through June 30, 2007. The rates are on an as-needed basis and the District is not billed unless service is rendered. Agreements for legal fees at other than the hourly rate set forth may be made by mutual agreement for special projects or particular scopes of work. On June 22, 2006, the Board approved \$60,000 for legal services by Miller Brown & Dannis for the 2006-07 school year. This additional \$30,000 budgeted amount provides for the rate increase and is equal to the amount budgeted in 2005-06.

General Fund.....not-to-exceed.....\$30,000
01.00-0000-0-5830-0000-7100-101-101-000 (Godley)

FISCAL IMPACT: \$520,229

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Business Services as presented.

TOPIC: RESOLUTION NO. 02-06-07 OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT ACTING AS THE LEGISLATIVE BODY OF COMMUNITY FACILITIES DISTRICT NO. 2005-1 (TREMONT) OF THE ORANGE UNIFIED SCHOOL DISTRICT DETERMINING AND LEVYING THE SPECIAL TAX FOR FISCAL YEAR 2006-07 AND FOR FUTURE FISCAL YEARS

DESCRIPTION: The law requires the Community Facilities District to annually notify the County Auditor/Controller of the required tax rates for each class of property in each community facilities district. Special Taxes are levied on the County tax bill along with property taxes. Notification of the annual rate is a non-discretionary administrative function, tied entirely to the covenants established when the Community Facilities District was formed and when the bonds were sold. The resolution under consideration designates each of the Superintendent, the Assistant Superintendent, Business Services, and/or the Executive Director, Facilities and Planning (each an "Authorized Officer") to perform the administrative function annually. It is otherwise necessary to adopt a resolution each year to set tax rates for the Community Facilities District.

Special Taxes are levied each year to pay off the bonds issued by the Community Facilities District, much like paying off a mortgage. In accordance with the provisions of the law and the covenants of the Legislative Body in forming the Community Facilities District and selling bonds, an annual analysis is performed to determine the outstanding obligations of the Community Facilities District. The analysis also establishes the tax rate required to be levied on each class of property in the Community Facilities District in order to secure sufficient moneys for the Community Facilities District to pay the annual debt on the outstanding bonds. The District employs David Taussig & Associates, Inc. for this purpose for the Community Facilities District. The Special Tax Report prepared by David Taussig & Associates, Inc. is available for public inspection during regular business hours in the Business Services Office.

The aggregate Special Tax for 2006-07 is \$432,119.38. According to the Orange County Office of the Assessor, the parcel has been subdivided, but an updated Assessor's parcel map listing the subdivided parcels is not currently available. Once the updated Assessor's parcel numbers become available, the Special Tax Levy will be apportioned accordingly. 62 units will be in Class 1 (Assigned Special Tax of \$4,364.64 per unit in Fiscal Year 2006-07) and 35 units will be in Class 2 (Assigned Special Tax of \$4,614.62 per unit in Fiscal Year 2006-07).

FISCAL IMPACT: No Fiscal Impact

RECOMMENDATION: It is recommended that the Board of Education, as the legislative body of CFD 2005-1 (Tremont), approve Resolution 02-06-07 determining and levying the special tax for fiscal year 2006-07 and future fiscal years.

EXHIBIT A

ORANGE UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 2005-1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07

ASSESSOR PARCEL NUMBER [1]				SPECIAL
BOOK	PAGE	PARCEL	CHK	TAX
85	581	78	0	\$432,119.38
85	581	80	0	\$0.00
370	422	7	0	\$0.00
370	422	9	0	\$0.00

MAJOR CONCLUSIONS

TOTAL NUMBER OF PARCELS	4
NUMBER OF PARCELS TAXED BY CFD NO. 2005-1	1
TOTAL SPECIAL TAX LEVY FY 2006-07	\$432,119.38

[1] The entire Special Tax Levy for Fiscal Year 2006-07 has been levied on Assessor's parcel number 085-581-78. According to the County of Orange ("County") Office of the Assessor, this parcel has been subdivided, however an updated Assessor's parcel map listing the subdivided parcels is not currently available. Once the updated Assessor's parcel numbers become available, the Special Tax Levy will be apportioned accordingly.

RESOLUTION NO. 02-06-07

A RESOLUTION OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT ACTING AS THE LEGISLATIVE BODY OF COMMUNITY FACILITIES DISTRICT NO. 2005-1 (TREMONT) OF THE ORANGE UNIFIED SCHOOL DISTRICT DETERMINING AND LEVYING THE SPECIAL TAX FOR FISCAL YEAR 2006-07 AND FOR FUTURE FISCAL YEARS

WHEREAS, the Board of Education of the Orange Unified School District (the “School District”) is the legislative body of Community Facilities District No. 2005-1 (Tremont) of the Orange Unified School District (the “Community Facilities District”), which Community Facilities District was established pursuant to the provisions of the Mello-Roos Community Facilities Act of 1982, as amended, being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California (the “Act”); and

WHEREAS, on October 25, 2005, the Board of Education adopted Resolution No. 18-05-06 establishing the Community Facilities District and providing for the Special Tax and on November 17, 2005, the Board of Education acting as the Legislative Body of the Community Facilities District enacted Ordinance No. 21-05-06 in accordance with Section 53340 of the Act authorizing the levy of a special tax on the property located within the Community Facilities District; and

WHEREAS, Government Code Section 53340 provides that the legislative body of a community facilities district may initially levy the special tax at the rate and method of apportionment specified in the resolution of intent to establish the community facilities district by the Ordinance and by resolution pursuant to said Ordinance for the levy of the Special Tax in the current tax year or any future tax years at the same rates or at a lower rate than the rate provided by Ordinance, if the resolution is adopted and a certified list of all parcels subject to the special tax levy, including the amount of the tax to be levied on each parcel for the applicable tax year, is filed by the official designated by the Legislative Body with the Auditor/Controller in accordance with Section 53340(b) of the Government Code; and

WHEREAS, the Board desires to levy the special tax in accordance with Government Code Section 53340(b) with respect to Fiscal Year 2006-07 as provided herein, and with respect to future tax years at such rate as provided by the Ordinance and at a rate required to insure payment of applicable debt service, including provision for administrative costs and expenses and replenishment of the reserve fund, if necessary, as provided in the Rate and Method of Apportionment; and

WHEREAS, the Legislative Body has heretofore received a schedule setting forth the special tax levy for Fiscal Year 2006-07 (the “Schedule”), prepared at the request of the Community Facilities District by the firm of David Taussig & Associates, Inc. (the “Special Tax Consultant”);

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Orange Unified School District acting as the Legislative Body of Community Facilities District No. 2005-1 (Tremont) of the Orange Unified School District, as follows:

Section 1. The preceding recitals are true and correct.

Section 2. The Community Facilities District hereby determines to levy the Special Taxes to be levied in Fiscal Year 2006-07 (net of revenues from other sources as provided herein) in the Community Facilities District and to each parcel therein, as provided in the schedule of Special Taxes attached hereto as Exhibit A; provided, however, that if the Special Tax Consultant shall determine prior to filing the Schedule with the Auditor/Controller that the categorization of Taxable Property as Developed Property and Undeveloped Property differs from Exhibit A hereto or that an updated Assessor's parcel map listing the subdivided parcels is available so as to facilitate the levy of the Special Tax as provided in the Rate and Method of Apportionment, the Special Tax Consultant shall prepare an amended schedule of Special Taxes and the Superintendent, the Assistant Superintendent, Business Services, and/or the Executive Director, Facilities and Planning (each an "Authorized Officer") of the Community Facilities District is authorized to approve the Special Taxes levied in accordance with such amended schedule for purposes of the levy of the Special Taxes for Fiscal Year 2006-07.

Section 3. The rate of Special Tax utilized in the preparation of the Schedule does not exceed the amount previously authorized by Ordinance No. 21-05-06, and is not in excess of that approved by the qualified electors of the Community Facilities District.

Section 4. The proceeds of the Special Tax shall be used to pay, in whole or in part, the costs of the following for the subject fiscal year as provided in the Fiscal Agent Agreement (the "Fiscal Agent Agreement") dated as of January 1, 2006, by and between the Community Facilities District and U.S. Bank National Association, as Fiscal Agent:

- A. The administrative costs and other incidental expenses of the Community Facilities District;
- B. The interest scheduled for collection on the outstanding bonded indebtedness;
- C. The principal scheduled for collection on the outstanding bonded indebtedness; and
- D. Amounts, if any, needed to replenish the Bond Reserve Fund to the level of the Reserve Requirement.

Section 5. A request for collection of the Special Tax shall be submitted to the Auditor/Controller of the County of Orange in time to be levied for Fiscal Year 2006-07. Each Authorized Officer, acting individually, is hereby authorized to transmit the request for collection of the Special Tax to the Auditor/Controller on or before August 10, 2006, or if necessary, after August 10, 2006 but not later than August 21, 2006, if the Authorized Officer obtains the consent of the Auditor/Controller.

Section 6. As provided in Section 53340(b) of the Government Code, the Board hereby directs the Authorized Officers, acting individually, to levy the Special Tax for future tax years at the rates not to exceed the amounts authorized by the Ordinance and with respect to the parcels which shall be described in future reports prepared under the direction of an Authorized Officer. Each Authorized Officer, acting individually, is hereby authorized and directed that the rates as authorized by the Ordinance and such reports will represent the assigned annual Special Tax which may be levied for future tax years. The Board hereby further authorizes each Authorized Officer, acting individually, to reduce the Special Tax, if necessary, prior to the submission of the request for collection of the Special Tax. Such request shall be submitted to the Auditor/Controller of the County of Orange on or before August 10 of the applicable tax year, or, if necessary, after August 10 of the applicable tax year but not later than August 21 if an Authorized Officer obtains the consent of the Auditor/Controller. Each Authorized Officer is hereby authorized to transmit the request for collection of the Special Tax to the Auditor/Controller on or before August 10 of the applicable tax years, or, if necessary, after August 10 of the applicable tax year but not later than August 21 if an Authorized Officer obtains the consent of the Auditor/Controller.

Section 7. The Auditor/Controller of the County of Orange is hereby directed to prepare an amended real property tax statement for each parcel in such County in the Community Facilities District for the 2006-07 fiscal year listing the Special Tax due opposite each lot or parcel of land affected, in a line item designated "public improvements, CFD special tax," or any other suitable designation, in accordance with this resolution. Each future tax year, the Auditor/Controller of the County of Orange is hereby directed to prepare an amended real property tax statement for each parcel in such County in the Community Facilities District for such fiscal year listing the Special Tax due opposite each lot or parcel of land affected, in a line item designated "public improvements, CFD special tax," or any other suitable designation, in accordance with this resolution.

Section 8. All special taxes collected will be paid to the Fiscal Agent for deposit in the Special Tax Fund upon receipt by the Community Facilities District from each County Auditor/Controller pursuant to the terms of the Fiscal Agent Agreement.

Section 9. The County Auditor/Controller shall, at the close of each tax collection period, promptly provide to the Community Facilities District a detailed report showing the amounts of the special tax installments, penalties, interest, and fees collected, and from which properties collected. Any expenses to be paid to each Auditor/Controller for carrying out the foregoing responsibilities shall be in accordance with a contract, if any, entered into between the Community Facilities District and the Auditor/Controller, pursuant to Section 29304 of the Government Code of the State of California or as otherwise provided by law.

Section 10. This resolution shall take effect immediately upon its passage and adoption.

PASSED, APPROVED AND ADOPTED by the Board of Education of the Orange Unified School District acting as the legislative body of Community Facilities District No. 05-1 (Tremont) of the Orange Unified School District at a meeting held on the 20th day of July, 2006.

Kimberlee Nichols, President of the Board of Education of the Orange Unified School District, acting as the Legislative Body of Community Facilities District No. 05-1 (Tremont) of the Orange Unified School District

ATTEST:

Wes Poutsma, Clerk of the Board of Education of the Orange Unified School District, acting as the Legislative Body of Community Facilities District No. 05-1 (Tremont) of the Orange Unified School District

CLERK'S CERTIFICATE

I, Wes Poutsma, Clerk of the Board of Education of the Orange Unified School District, Orange County, California, hereby certify that the foregoing Resolution is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of said School District duly and regularly held on the 20th day of July, 2006, of which meeting all of the members of said Board had due notice and at which a majority thereof were present and that at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

An agenda of said meeting was posted at least 72 hours before said meeting at 1401 North Handy Street, Orange, California, locations freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in my office; that the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: _____, 2006

Wes Poutsma, Clerk of the Board of Education
of the Orange Unified School District

TOPIC:

MULTI-YEAR FINANCING OF COMPUTERS

DESCRIPTION:

On June 08, 2006 the Board of Education approved to utilize Arey Jones, Dell Inc., Apple, CDWG, and Cal West for the procurement of equipment and authorize the lease-purchase agreement with SunTrust Leasing Corporation. This plan ensures that the schools have a viable option to purchase current technology in a cost-effective manner.

Since then, additional schools participated in the program. The new lease amount is \$643,975 with annual payment is \$141,740.81, an increase of \$22,250.34 from the original approval. The terms and conditions of the lease remains the same with 4.25% interest rate for five years.

Accordingly, it is recommended that the District procure additional computer hardware as mentioned above through the lease/purchase plan and finance the acquisition with SunTrust Leasing Corporation who submitted the lowest financing rate. The following schools/programs are participating in this lease-purchase:

Anaheim Hills, Canyon Rim, Canyon High, Cerro Villa, Crescent Intermediate, El Modena High, Esplanade, Fairhaven, Imperial, LaVeta, Olive, Orange High, Palmyra, Richland, Running Springs, Serrano, Sycamore, Taft, West Orange, GATE, ROP/Villa Park High School.

FISCAL IMPACT:

\$22,250.34 annually for five years
01-0-XXXX-0-7439-XXXX-9100-XXX-XXX-000
General Fund – Various Schools

RECOMMENDATION:

It is recommended that the Board of Education approve District utilization of Arey Jones Dell, Inc., Apple, CDWG and Cal West for the procurement of equipment and authorize the lease-purchase of various computer equipment with SunTrust Leasing Corporation through appropriate agreements.

TOPIC: APPROVAL TO UTILIZE THE CMAS CONTRACT FOR AT&T TELECOMMUNICATIONS EQUIPMENT

DESCRIPTION: The California Multiple Award Schedules (CMAS) contracts are established using products, services and prices from already existing competitively assessed and cost compared multiple award contracts. The products, equipment, services and prices are primarily from the federal General Services Administration (GSA) multiple award schedule, but not exclusively. California contract terms and conditions and procurement codes and policies are added to these products, equipment, services and prices by the District.

The District's Purchasing Department has considered procurement methods for the purchase of AT&T telecommunications equipment and related items and finds that, as applicable (for procurements of more than \$65,100), it is in the best interest of the District to procure those items utilizing the below identified CMAS contract.

Contract Number: 3-03-70-0255M
Contractor: AT&T

At this time, it is planned to procure telecommunications equipment including digital telephones and associated items to support existing requirements at La Veta Elementary, El Modena High and Canyon High Schools in the approximate total amount of \$270,000. It is likely that the District will utilize this AT&T CMAS contract to support the telecommunications equipment requirements of other sites during the current fiscal year.

FISCAL IMPACT: Expenditures are made from all sites, programs, and department budgets. This is not a request for any additional budgetary appropriation.

RECOMMENDATION: It is recommended that the Board of Education approve procurement of AT&T telecommunications equipment utilizing the listed CMAS contract, as required.

TOPIC: AWARD OF BID NO. FC6004: MODERNIZATION – PROSPECT ELEMENTARY SCHOOL

DESCRIPTION: Bid No. FC6004 is for the modernization project at Prospect Elementary School.

RECAPITULATION

BIDDER	BID
* A M D Construction Group	\$3,417,000
J R H Construction	\$3,684,000
Cavecche Engineering & Construction	\$3,737,291
** L A Contractors Corp.	\$3,750,000
Great West Contractors	\$3,797,363
Angeles Contractors	\$3,800,000
** Chegini Enterprises dba S M C Constr.	\$3,869,000
Newman Midland Corp.	\$3,977,965
Pacwest Corp.	\$3,985,000
C T P Construction	\$4,132,000
U S S Cal Builders	\$4,392,000
Mackone Development Inc.	\$4,505,600
Mepco Services Inc.	\$4,640,000
** A C C Contractors, Inc.	\$5,335,000

* Low Bidder

** Non-Responsive

FISCAL IMPACT: \$3,417,000
40.00-0807-0-6270-9520-8500-259-416-000
Special Reserves - Modernization

RECOMMENDATION: It is recommended that the Board of Education award Bid No. FC6004 for the modernization project at Prospect Elementary School to A M D Construction Group.

BID NO. FC6004
MODERNIZATION
PROSPECT ELEMENTARY SCHOOL

Bid Opening Date: July 6, 2006

Department Requesting Project: Facilities & Planning

Publication Dates: May 18 & 25, 2006
Orange City News

The following vendors were provided a public notice calling for bids:

A O Reed & Co.	Los Angeles Air Conditioning
Air Ex Air Conditioning	M Wilson Company Contractors, Inc.
Alfa 26 Construction Co.	M R Bracey Construction Co, Inc.
Allied Environmental	M Wilson Company Contractors
Alton Builders J. Bridle Contracting	Macerich Construction, Inc.
American Electric	Marcor Remediation, Inc.
American Wrecking	Mariposa Horticultural Enterprises
Apex Environmental	Mel Smith Electric, Inc.
Arrowwoods Works, inc.	Metalclad Insulation Corp.
Berry Contractors	Miller Environmental
Big West Construction Corp.	Morillo Construction, Inc.
Brewster Electric	Nu/Age Development, Inc.
C S T Environmental, Inc.	P C N 3, Inc. dba Polygon Construction
C T P Construction, Inc.	P D G Environmental, Inc.
Caltec Corp.	P P C Air Conditioning, Inc.
Current Enterprises, Inc.	P W Construction, Inc.
D J M Construction Co., Inc.	Perry C. Thomas Construction, Inc.
E C Construction	Pierre Sprinkler & Landscape
Earl Corporation	Pinner Construction
Engineered Plumbing, inc.	Rossetti Construction Co., Inc.
Envirotech Industries, Inc.	S M C Construction
Excel Paving Co.	Simplex / Tyco
Facility Operations Plus	Southwest Industries
G 2000 Construction, Inc.	Specialized Environmental
Gentry Brothers, Inc.	Spectrum Communications Cabling
Gonzales, Suarez & Associates, Inc.	Stolo Cabinets, Inc.
Harik Construction, Inc.	Sully Miller Contracting Co.
I S E C Inc.	TEG/LVI Environmental Services
Inland Building Companies	Total Environmental Industries
Inland Empire Builders	Tri-Span, Inc.
Inland Mechanical Construction, Inc.	U S Construction
J M Farnan Co., Inc.	United Contractors Co., Inc.
J R H Construction	Unlimited Environmental
Janus Corporation	Vector Resources, Inc.
K A R Construction, Inc.	West Coast Air Conditioning
K C E C O, Inc.	Westco Service Co.
K O A M Construction	
Karcher Environmental	

The following plan rooms were provided a public notice calling for bids:

Associated General Contractors
Bid America
Construction Bidboard, Inc.

F.W. Dodge / McGraw-Hill Dodge
Reed Construction Data

Non-mandatory job walk and/or project conference attended by:

2 H Construction
Angeles Contractor
Big West Construction
Cavecche Engineering & Construction
D J M Construction Co., Inc.
G D L Best Quality
Giannelli Electric, Inc.
Harbor Construction

J R H Construction
Mackone Development, Inc.
S M C Construction
Sanders Construction Services
Scorpio Enterprises
Toby B. Hayward
U S S Cal Builders, Inc.
West Coast Air

Bids submitted by:

A C C Contractors Inc.
A M D Construction Group
Angeles Contractors
C T P Construction
Cavecche Engineering & Construction
Chegini Enterprises dba SMC Construction Co.
Great West Contractors

J R H Construction
L A Contractors Corp.
Mackone Development, Inc.
Mepco Services Inc.
Newman Midland Corp.
Pacwest Corp.
U S S Cal Builders

Bid opening attended by:

Carissa Gray, C T P Construction
Victor, Universal Metro
Toni O'Brien, J R H Construction
Hani Youssef, L A Contractors
Jeanne Cavecche, Cavecche Eng. & Const.
Jeff Moss, Great West Contractors
Elie Nader, Mepco
Ilias Batsaras, U S S Cal Builders, Inc.
Alex Cho, Angeles Contractors, Inc.
Peter Darakjian, Ace Contractors, Inc.
Basel Nassri, Newman Midland Corp.
Mauro Medrano, Mackone Development, Inc.
Alvin Pham, SMC Construction Co.
Joy Quilaneta-Ward, SMC Construction Co.
Nelson P., Pacwest Corp.
Mark A. Paone, Architect
Sean Lee, 3D/I -DMJMH&N
Lori Davis, OUSD

TOPIC:	APPROVAL TO USE DELL MARKETING, LP MASTER PRICE AGREEMENT
DESCRIPTION:	The State of Minnesota, in association with the National Association of State Procurement Officials (NASPO) and the Western States Contracting Alliance (WSCA), awarded a Master Price Agreement No. A63307 to Dell Marketing, LP, effective September 1, 2004 through August 31, 2007. NASPO/WSCA is an alliance consisting of many states throughout the United States to provide its members with better purchasing power and discounted prices. The Master Price Agreement No. A63307 is a "direct from the manufacturer" agreement based on the volume-discounted prices. The State of California approved the usage of this agreement on December 27, 2004 through the California Participating Addendum No. A63307, effective September 1, 2004 through August 31, 2007. The Orange County Department of Education Legal Department has approved use of this Agreement subject to approval by the Board of Education.
FISCAL IMPACT:	Expenditures are made from all sites, programs and department budgets. This is not a request for any additional budgetary appropriation.
RECOMMENDATION:	It is recommended that the Board of Education approve use of the Dell Marketing Master Price Agreement No. A63307 for the purchase of computer equipment and related devices as required.

TOPIC: APPROVAL TO PROCURE A REPLACEMENT NUTRITION SERVICES REFRIGERATED TRUCK

DESCRIPTION: The District's Nutrition Services Department operates a fleet of four refrigerated commercial trucks in order to deliver food products on a district-wide daily basis. The trucks are between 10 and 22 years old. The trucks are becoming unreliable and monthly maintenance costs are significant and increasing. A replacement program is underway and one truck is currently on order. There is a new requirement to replace a second truck which is a 1989 model with more than 161,000 miles.

The District's Purchasing Department developed a specification, solicited quotations and negotiated for the procurement of an appropriate replacement vehicle as follows:

- Victor GMC Truck: \$62,390
- Rio Rancho GMC: \$71,754
- No. County GMC: no bid
- No. County Ford: \$86,840
- Other Firms: no bid/non-responsive

It is recommended that the District procure a second replacement vehicle from Victor GMC Truck.

FISCAL IMPACT: Not-to-exceed \$62,390. Expenditure will be included in the Breakfast Expansion Grant from the State Department of Education as included in the governor's approved budget. 13.00-5310-0-6521-0000-3700-447-423-000.

RECOMMENDATION: It is recommended that the Board of Education approve the procurement of a refrigerated commercial truck from Victor GMC Truck, Inc.

TOPIC: **LIABILITY CLAIM NO. 05/06-0016**

DESCRIPTION: Claimant was injured while at school.

FISCAL IMPACT: No fiscal impact at this time.

RECOMMENDATION: It is recommended that the Board of Education deny Liability Claim No. 05/06-0016.

TOPIC: **LIABILITY CLAIM NO. 06/07-001**

DESCRIPTION: Trip and fall at Villa Park HS.

FISCAL IMPACT: No fiscal impact at this time

RECOMMENDATION: It is recommended that the Board of Education reject Liability Claim No. 06/07-001

TOPIC: PERSONNEL REPORT

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certificated: \$3,274,367
Classified: \$ 68,570

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments
	EMPLOYMENT							
1	Alvarez, Allison	Teacher	Esplanade/Anderson		46,848.00	8/28/06	6/18/07	Temp
2	Beaumont, Carol	Teacher	Prospect/Bruce		50,736.00	8/28/06	6/15/07	Temp
3	Berner, Michelle	Teacher	Sycamore/Reynolds		25,368.00	7/19/06	6/18/07	Temp
4	Berry, Colleen	Teacher	Jordan/Anderson		44,057.00	8/28/06	6/15/07	Temp
5	Berry, Lauren	Teacher	Fletcher/Varela		46,848.00	8/28/06	6/15/07	Temp
6	Catron, Elizabeth	Teacher	Olive/Smith		46,848.00	8/28/06	6/15/07	Temp
7	Chen, Julie	Teacher	Sycamore/Reynolds		54,350.00	7/19/06	6/18/07	Temp
8	Duncan, Shannon	Teacher	Taft/James		54,350.00	7/19/06	6/18/07	Temp
9	Fortenbaugh, Brian	Teacher	Villa Park HS/Rich		59,603.00	8/28/06	6/15/07	Temp
10	Freeland, Melissa	Teacher	Canyon HS/Rohlander		48,487.00	8/28/06	6/15/07	Temp
11	Garcia, Diana	Teacher	Canyon HS/Duncan		50,736.00	8/28/06	6/15/07	Temp
12	Hemerson, Shelli	Teacher	Running Springs/Bowden		53,209.00	7/19/06	6/18/07	Temp
13	Jay, Charles	Teacher	Villa Park HS/Rich		48,487.00	8/28/06	6/15/07	Temp
14	Kasamatsu, Tricia	Teacher	El Modena HS/Bailey		45,263.00	8/28/06	6/15/07	Temp
15	Kusumoto, Kristen	Teacher	Nohl Canyon/Parker		46,848.00	8/28/06	6/15/07	Temp
16	Lloyd, Katherine	Teacher	West Orange/Lansman		44,057.00	8/28/06	6/15/07	Temp
17	Loyd, Shannon	Teacher	Olive/Smith		44,057.00	8/28/06	6/15/07	Temp
18	McKindley, Mary	Teacher	Crescent Inter/Paik		42,568.00	7/19/06	6/18/07	Temp
19	McMillen, Molly	Teacher	Esplanade/Rohlander		67,697.00	8/28/06	6/15/07	Temp
20	Morris, Shannon	Teacher	Anaheim Hills/Larson		44,057.00	7/19/06	6/18/07	Temp
21	Odle, Jeanette	Teacher	Crescent Inter/Paik		50,184.00	7/19/06	6/18/07	Temp
22	Omeste-Dorr, Jacquelin	Teacher	Villa Park HS/Rohlander		42,568.00	8/28/06	6/18/07	Temp
23	Opittek, Eugene	Teacher	Prospect/Bruce		46,848.00	8/28/06	6/15/07	Temp
24	Parrish, Karen	Teacher	Olive/Smith		44,057.00	8/28/06	6/15/07	Temp
25	Peterson, Lori	Teacher	Prospect/Bruce		50,184.00	8/28/06	6/15/07	Temp
26	Petschauer, Laura	Teacher	Villa Park HS/Rohlander		65,407.00	8/28/06	6/15/07	Temp
27	Porter, Emily	Teacher	Cerro Villa/Sterling		52,326.00	8/28/06	6/15/07	Temp
28	Quillinan, Seamus	Teacher	Villa Park HS/Rohlander		42,568.00	8/28/06	6/15/07	Temp
29	Scholte, Jennifer	Teacher	Palmyra/Smith		46,848.00	8/28/06	6/15/07	Temp
30	Sloma, Jennifer	Teacher	Sycamore/Reynolds		50,184.00	7/19/06	6/18/07	Temp
31	Wilson, Michelle	Teacher	Crescent Prim/Truex		50,184.00	7/19/06	6/18/07	Temp

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	CHANGE OF STATUS									
1	Buehler, Diane	Teacher	Villa Park HS/Rich			8/28/06	6/15/07	Contract status 100% to 60%		
2	Goodger, Elisha	Teacher	Taft/James			7/19/06	6/18/07	Contract status 100% to 80%		
3	Ohman, Debi	Teacher	Crescent Prim/Truex			7/19/06	6/18/07	Contract status 100% to 50%		
4	Wall, Brenda	Teacher	Taft/James			7/19/06	6/18/07	Contract status 100% to 20%		
	LEAVE OF ABSENCE									
1	Bergeson, Amy	Teacher	Taft/James			7/19/06	6/19/07	Return from Unpaid/LOA/Personal/No Benefits		
2	Dufrene, Belami	Teacher	Handy/Schafer			7/19/06	6/18/07	Unpaid/LOA/Personal/No Benefits		
3	Grewal, Daizy	Teacher	Crescent Inter/Paik			7/19/06	12/15/06	Unpaid/LOA/Medical/w Benefits		
4	Huber, Susan	Teacher	McPherson/Saraye			8/28/06	6/15/07	Unpaid/LOA/Personal/No Benefits		
5	Krysinski, Cristina	Teacher	Taft/James			8/7/06	11/21/06	Unpaid/FMLA/Child Care/w Benefits		
6	Krysinski, Cristina	Teacher	Taft/James			11/27/06	6/18/07	Unpaid/LOA/Child Care/No Benefits		
7	Michner, Melissa	Teacher	Anaheim Hills/Larson			7/19/06	6/18/07	Return from Unpaid/LOA/Personal/No Benefits		
8	O'Connor, Judith	Teacher	Linda Vista/Thompson			8/28/06	6/15/07	Unpaid/LOA/Personal/No Benefits		
9	Springer, Marlene	Teacher	Richland HS/Kammerlohr			8/28/06	6/15/07	Unpaid/LOA/Personal/No Benefits		
10	Stewart, Susan	Teacher	Taft/James			7/19/06	6/18/07	Unpaid/LOA/Personal/No Benefits		

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	SEPARATIONS									
1	Christensen, Lori	Teacher	McPherson/Saraye				6/16/06	Resignation		
2	Clinton, Alan	Teacher	El Modena HS/Bailey				6/16/06	Resignation		
3	DeNovi, Karen	Teacher	Jordan/Anderson				6/16/06	Resignation		
4	Garcia, Linda	Counselor	Orange HS/Johnson				6/16/06	Resignation		
5	Gonzalez, Elsa	Psychologi	Psych Services/Ferencz				6/30/06	Resignation		
6	Gonzalez, Jennifer	Psychologi	Psych Services/Ferencz				6/23/06	Resignation		
7	Gopin Galvan, Melissa	Teacher	Villa Park HS/Rich				6/16/06	Resignation		
8	Hanger, Mary	Teacher	Villa Park HS/Rich				6/16/06	Resignation		
9	Kruhmin-Sweaza, Lize	Teacher	Fairhaven/Loetz				6/19/06	Resignation		
10	Mosley, Jennifer	Teacher	Canyon HS/Duncan				6/16/06	Resignation		
11	Nevens, Patrick	Teacher	Orange HS/Johnson				6/16/06	Resignation		
12	Owens, Richard	Teacher	Canyon HS/Duncan				6/16/06	Retirement		
13	Reid, Matthew	Teacher	El Modena HS/Bailey				6/16/06	Resignation		
14	Sabins, Steve	Teacher	Canyon HS/Duncan				6/16/06	Retirement		
15	Shipcott, Edwin	Teacher	SpEd/Gee				6/16/06	Retirement		
16	Stomp, Melissa	Teacher	Esplanade/Rohlander				6/16/06	Resignation		

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY									
1	Adams, Jodi	Teacher	Riverdale/Rohlander	misc hrly rate	34.05	10/15/05	6/16/06	IEP's & Assessments	160	5,448.00
2	Ahearn, John	Teacher	El Modena/Rpney	misc hrly rate	34.05	6/19/06	8/17/06	Computer Lab Work	100	3,405.00
3	Alaux, Sandi	Teacher	Spec Prog/Van Eck	misc hrly rate	34.05	6/1/06	8/31/06	GLAD Key Trainer	96	3,268.80
4	Amestoy, Teresa	Teacher	El Modena/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	10	340.50
5	Anderson, Sheryl	Teacher	Orange HS/Johnson	daily rate	293.78	8/11/06	8/14/06	Camp w/leadership students	4	1,175.12
6	Arellano, Elsa	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
7	Arnwine, Charlotte	Teacher	West Orange/Van Eck	misc hrly rate	34.05	4/6/06	6/2/06	Instructional Support	53	1,804.65
8	Attebury, Carrie	Teacher	El Modena/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	7.5	255.38
9	Atwood, Lesley	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
10	Avalos, Alejandra	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
11	Babayan, Anastasia	Teacher	Spec Prog/Van Eck	misc hrly rate	34.05	6/1/06	7/31/06	Plan & Conduct GLAD	7	238.35
12	Ballesteros, Mandy	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
13	Ballesteros, Mandy	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
14	Bates, Kristine	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
15	Bates, Kristine	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
16	Beam, Kathy	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
17	Beam, Kathy	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
18	Bell, Kyle	Teacher	IS/Davis	misc hrly rate	34.05	6/1/06	6/30/06	Online Class Projects	35	1,191.75
19	Belletto, Deborah	Teacher	Crescent Inter/Paik	noon sup rate	17.30	7/24/06	6/30/07	Noon Supervision	100	1,730.00
20	Berry, Lauren	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
21	Berry, Lauren	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
22	Bloom, Bryan	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
23	Bockhacker, Laura	Teacher	Canyon HS/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	1	34.05
24	Boehler, Melinda	Teacher	IS/Davis	misc hrly rate	34.05	6/1/06	6/30/06	Online Class Projects	35	1,191.75
25	Bornhop, Rodney	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	60	2,043.00
26	Brady, Dan	Teacher	IS/Davis	misc hrly rate	34.05	6/1/06	6/30/06	Online Class Projects	35	1,191.75
27	Bridge, Carmen	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
28	Brown, Greg	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
29	Brown, Greg	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
30	Brunner, Beth	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
31	Brunner, Beth	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
32	Bryan, Cathy	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	181	6,163.05
33	Buckett, Barbara	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
34	Buckett, Barbara	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
35	Burke, Jack	Teacher	EI Modena/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	10	340.50
36	Byrne, Cynthia	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
37	Byrne, Cynthia	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
38	Byrne, Cynthia	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
39	Callopy, Christopher	Teacher	West Orange/Van Eck	misc hrly rate	34.05	1/3/06	5/20/06	Math Tutor	30	1,021.50
40	Callopy, Christopher	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
41	Cameron, Rhonda	Teacher	BTSA/McNealy	payment	110.00	6/28/06	7/6/06	Service to BTSA/Induction	1	110.00
42	Campos, Misty	Teacher	Spec Prog/Van Eck	misc hrly rate	34.05	6/1/06	8/31/06	Plan & Conduct GLAD	124	4,222.20
43	Cardenas, Teresa	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
44	Cardenas, Teresa	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
45	Carlson, Amanda	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	60	2,043.00
46	Carr, Margaret	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	362	12,326.10
47	Castro, Andrew	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
48	Castro, Andrew	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
49	Chapman, Elizabeth	Teacher	West Orange/Van Eck	misc hrly rate	34.05	5/16/06	6/15/06	At-Risk Student Support	100	3,405.00
50	Charette, Judy	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
51	Charette, Judy	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
52	Church, Susan	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	362	12,326.10
53	Clabaugh, Keri	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
54	Clabaugh, Keri	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
55	Clark, Jeffrey	Teacher	Sycamore/Reynolds	misc hrly rate	34.05	7/24/06	6/30/07	Reading Support	90	3,064.50
56	Clark, Kerry	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
57	Clark, Kerry	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
58	Cody, Mary	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
59	Cole, Cindy	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
60	Cole, Cindy	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
61	Coltrin, Sallie	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	543	18,489.15
62	Corbett, Gwen	Teacher	Villa Park HS/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	8	272.40
63	Cretney, Michael	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
64	Cretney, Michael	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
65	Cruzat, Kerilyn	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	600	20,430.00

Staff Responsibility:

Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
66	Cuesta, Carlos	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
67	Dale, Rachele	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
68	Damon, Susan	Teacher	Canyon HS/Duncan	misc hrly rate	34.05	6/19/06	8/31/06	Curriculum Planning	100	3,405.00
69	Delaney, Meghan	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
70	Denenny, Judy	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
71	Denenny, Judy	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
72	Dinh, Ngoc	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
73	Dominick, Kathy	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	30	1,021.50
74	Dubbs, Carol	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
75	Dubbs, Carol	Teacher	Spec Prog/Van Eck	misc hrly rate	34.05	6/1/06	8/31/06	GLAD Key Trainer	80	2,724.00
76	Dulanay, Elizabeth	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	600	20,430.00
77	Duncan, Shannon	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
78	Duncan, Shannon	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
79	Dunkleman, Robin	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	362	12,326.10
80	Ellis, Nancy	Teacher	Canyon HS/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	6	204.30
81	Evans, Jim	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	362	12,326.10
82	Everakes, Kristi	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
83	Everakes, Kristi	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
84	Fisher, Elizabeth	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
85	Flanagan, Kethy	Teacher	Canyon HS/Duncan	misc hrly rate	34.05	6/19/06	8/31/06	Curriculum Planning	100	3,405.00
86	Fleming, Michael	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	60	2,043.00
87	Flores, Adriana	Teacher	Orange HS/Van Eck	misc hrly rate	34.05	3/15/06	6/15/06	Translation Services	6	204.30
88	Flores, Adriana	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	60	2,043.00
89	Flores, Paul	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
90	Flores, Paul	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
91	Floryan, Denise	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	600	20,430.00
92	Franceour, Jackie	Teacher	Canyon HS/Duncan	misc hrly rate	34.05	6/19/06	8/31/06	Curriculum Planning	100	3,405.00
93	Franceour, Jackie	Teacher	IS/Davis	misc hrly rate	34.05	3/1/06	6/30/06	Blackboard Training	160	5,448.00
94	Fusco, Judy	Teacher	IS/Davis	misc hrly rate	34.05	6/1/06	6/30/06	Online Class Projects	35	1,191.75
95	Fusco, Judy	Teacher	Villa Park HS/Rich	misc hrly rate	34.05	8/7/06	8/11/06	Technology Laptop Class	25	851.25
96	Garcia, Krista	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
97	Garcia, Krista	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
98	Gellatly, Elizabeth	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
99	Gellatly, Elizabeth	Teacher	Spec Prog/Van Eck	misc hrly rate	34.05	6/1/06	8/31/06	GLAD Key Trainer	80	2,724.00

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
100	Godsey, Brenna	Teacher	Canyon HS/Duncan	misc hrly rate	34.05	6/19/06	8/31/06	Curriculum Planning	100	3,405.00
101	Gonzales, Patty	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
102	Gordan, Elvira	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	543	18,489.15
103	Graupensperger, Bob	Teacher	Canyon HS/Duncan	misc hrly rate	34.05	6/19/06	8/31/06	Curriculum Planning	100	3,405.00
104	Gravendar, Pamela	Teacher	Special Prog/Van Eck	misc hrly rate	32.51	8/29/05	12/31/05	Intern Support Providers	4	136.20
105	Grimshaw, Roy	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	600	20,430.00
106	Haas, Cara	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	60	2,043.00
107	Hagelbarger, Theresa	Teacher	ROP/Roney	hrly rate	29.53	6/1/06	6/16/06	Extra Hours	20	590.60
108	Hansbury, Ed	Teacher	ROP/Roney	hrly rate	29.53	6/1/06	6/16/06	Extra Hours	20	590.60
109	Harder, James	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	600	20,430.00
110	Harrison, Jennifer	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
111	Harrison, Julie	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
112	Hart, Bruce	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
113	Heipp, Jennifer	Teacher	Villa Park HS/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	9	306.45
114	Henton, Debbie	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
115	Hernandez, Barbara	Teacher	Spec Prog/Van Eck	misc hrly rate	34.05	6/1/06	8/31/06	Plan & Conduct GLAD	194	6,605.70
116	Herndon, Lynn	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	362	12,326.10
117	Hilker, Gregg	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
118	Hilker, Gregg	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
119	Hilker, Gregg	Teacher	BTSA/McNealy	payment	110.00	6/28/06	7/6/06	Service to BTSA/Induction	1	110.00
120	Hitchens, Jason	Teacher	El Modena HS/Todd	misc hrly rate	34.05	6/1/06	6/30/06	Tob.Use Prev.Ed. Survey	2.6	88.53
121	Hoang, Cindy	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
122	Horist, Linda	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
123	Housky, Charlotte	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
124	Huffman, Cynthia	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
125	Hughson, Sally	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
126	Hughson, Sally	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
127	Hunsberger, Cathie	Teacher	BTSA/McNealy	payment	110.00	6/28/06	7/6/06	Service to BTSA/Induction	1	110.00
128	Hunt, Jennifer	Teacher	Villa Park HS/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	6	204.30
129	Hutchinson, Candi	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
130	Ireland, Richard	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	60	2,043.00
131	Jackman, Nadine	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
132	Jameson, Shelby	Teacher	Canyon HS/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	4	136.20
133	Johnson, Betty	Teacher	Crescent Inter/Paik	noon sup rate	17.30	7/24/06	6/30/07	Noon Supervision	100	1,730.00

Staff Responsibility:

- Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
134	Johnson, Cheryl	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
135	Johnson, Georgia	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	60	2,043.00
136	Johnson, Joann	Teacher	Special Prog/Van Eck	misc hrly rate	32.51	8/29/05	12/31/05	Intern Support Providers	8	1,702.50
137	Johnson, Joann	Teacher	Special Prog/Van Eck	misc hrly rate	34.05	1/1/06	4/13/06	Intern Support Providers	4	136.20
138	Johnson, Johnny	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	600	20,430.00
139	Journigan, Cindy	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	362	12,326.10
140	Judd, Cindy	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	60	2,043.00
141	Judkins, Sandy	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
142	Karich, Katie	Teacher	El Modena HS/Todd	misc hrly rate	34.05	6/1/06	6/30/06	Tob.Use Prev.Ed. Survey	2.6	88.53
143	Kavanaugh, Chip	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
144	Kavanaugh, Chip	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
145	Kent, Suzanne	Teacher	Spec Prog/Van Eck	misc hrly rate	34.05	6/1/06	8/31/06	GLAD Key Trainer	83	2,826.15
146	Kenyon, Kami	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
147	Kenyon, Kami	Teacher	BTSA/McNealy	payment	110.00	6/28/06	7/6/06	Service to BTSA/Induction	1	110.00
148	Kenyon, Kami	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
149	Killeen, Martin	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	362	12,326.10
150	Kim, Jemima	Teacher	El Modena/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	10	340.50
151	Kim, Katherine	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
152	Kim, Katherine	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
153	Koplien, Darlene	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
154	LaBonte, Roland	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	362	12,326.10
155	Lavigne, Carrie	Teacher	Fletcher/Van Eck	misc hrly rate	34.05	8/28/06	11/30/07	Intervention Teacher	200	6,810.00
156	Lavigne, Carrie	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
157	Ledterman, Emily	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	60	2,043.00
158	Lissner, Diane	Teacher	BTSA/McNealy	payment	375.00	6/28/06	7/6/06	Service to BTSA/Induction	1	375.00
159	Little, Raeanne	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
160	Ljunggren, Nancy	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	181	6,163.05
161	Longobardy, Antonia	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
162	Longobardy, Antonia	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
163	Lopez, Terri	Teacher	IS/Davis	misc hrly rate	34.05	6/1/06	6/30/06	Online Class Projects	35	1,191.75
164	LuAllen, Elizabeth	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
165	MacLachlan, Roger	Teacher	El Modena/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	20	681.00
166	MacLachlan, Roger	Teacher	El Modena HS/Todd	misc hrly rate	34.05	6/1/06	6/30/06	Tob.Use Prev.Ed. Survey	2.6	88.53
167	Mallory, Marisa	Teacher	Special Prog/Van Eck	misc hrly rate	32.51	8/29/05	12/1/05	Intern Support Providers	4	220.00

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
168	Manley, Janice	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
169	Manley, Janice	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
170	Mann, Abigail	Teacher	Handy/Van Eck	misc hrly rate	34.05	6/23/06	7/7/06	Review Student Data	4	136.20
171	Mann, Abigail	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
172	Martin, Linda	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
173	Martina, Anacleta	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
174	Martina, Anacleta	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
175	Marzolo, Patricia	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
176	Marzolo, Patricia	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
177	Mason, Sandra	Teacher	SpEd/Rohlander	misc hrly rate	34.05	7/1/06	6/30/07	Home Teacher	60	2,043.00
178	McAleer, Barry	Teacher	BTSA/McNealy	payment	280.00	6/28/06	7/6/06	Service to BTSA/Induction	1	280.00
179	McArthur, Serra	Teacher	BTSA/McNealy	payment	375.00	6/28/06	7/6/06	Service to BTSA/Induction	1	375.00
180	McCarthy, John	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
181	McCarthy, John	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
182	McKindley, Mary	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
183	McKindley, Mary	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
184	McKindley, Mary	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
185	McKindley, Mary	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
186	McVey, Debra	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
187	Meyer, Elizabeth	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
188	Meyer, Ellen	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
189	Meyer, Lynn	Teacher	El Modena HS/Todd	misc hrly rate	34.05	6/1/06	6/30/06	Tob.Use Prev.Ed. Survey	2.6	198.00
190	Meyer, Tara	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
191	Miyamoto, Kristen	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
192	Miyamoto, Kristen	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
193	Miyamoto, Kristen	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
194	Moberly, Gina	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
195	Moeller, Jason	Teacher	El Modena HS/Todd	misc hrly rate	34.05	6/1/06	6/30/06	Tob.Use Prev.Ed. Survey	2.6	88.53
196	Moll, Vanessa	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
197	Moniz, Amelia	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
198	Moniz, Amelia	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
199	Mooney, Carol	Teacher	Villa Park HS/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	10	340.50
200	Moore, De'Anna	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
201	Moore, De'Anna	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
202	Moore, Gary	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
203	Moore, Gary	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
204	Moore, Ling-ka	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
205	Mull, Vicki	Teacher	El Modena HS/Todd	misc hrly rate	34.05	6/1/06	6/30/06	Tob.Use Prev.Ed. Survey	2.6	88.53
206	Mull, Vicki	Teacher	BTSA/McNealy	payment	187.00	6/28/06	7/6/06	Service to BTSA/Induction	1	187.00
207	Mull, Vicky	Teacher	El Modena HS/Reider	misc hrly rate	34.05	7/5/06	7/24/06	CAHSEE Review	24	817.20
208	Mullins, Susan	Teacher	Crescent Inter/Paik	noon sup rate	17.30	7/24/06	6/30/07	Noon Supervision	100	1,730.00
209	Najera, Michael	Teacher	IS/Davis	misc hrly rate	34.05	6/1/06	6/30/06	Online Class Projects	35	1,191.75
210	Navarro, Michelle	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
211	Nelson, Dodie	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
212	Netherton, Pam	Teacher	Spec Prog/Van Eck	misc hrly rate	34.05	6/1/06	8/31/06	Plan & Conduct GLAD	96	3,268.80
213	Nghiem, Hieu	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
214	Nghiem, Hieu	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
215	Nussbaum, William	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
216	Nussbaum, William	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
217	Odle, Jeanette	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
218	Odle, Jeanette	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
219	Okada, Marcie	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
220	Okutsu, Barbar	Teacher	Special Prog/Van Eck	misc hrly rate	32.51	8/29/05	12/1/05	Intern Support Providers	4	68.10
221	Owens, Tim	Teacher	IS/Davis	misc hrly rate	34.05	6/1/06	6/30/06	Online Class Projects	35	1,191.75
222	Parrish, Karen	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
223	Peacock, Connie	Teacher	IS/Davis	misc hrly rate	34.05	6/1/06	6/30/06	Online Class Projects	35	1,191.75
224	Peacock, Connie	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	12/31/06	New Software Training	150	5,107.50
225	Pearl, David	Teacher	Villa Park HS/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	10	340.50
226	Peppermuller, Stepha	Teacher	El Modena/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	6	204.30
227	Perry, Jamie	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
228	Petersen, Deidre	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
229	Posthuma, Sonia	Teacher	West Orange/Van Eck	misc hrly rate	34.05	4/6/06	6/2/06	Instructional Support	74	2,519.70
230	Priest, Cathy	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
231	Priest, Cathy	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
232	Pruden, Suzanne	Teacher	Villa Park HS/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	9	306.45
233	Quiroz, Jamie	Teacher	IS/Davis	misc hrly rate	34.05	6/1/06	6/30/06	Online Class Projects	35	1,191.75
234	Ramirez, Ramiro	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
235	Ramirez, Ramiro	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50

Staff Responsibility:

- Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
236	Riemer, Susan	Teacher	BTSA/McNealy	payment	220.00	6/28/06	7/6/06	Service to BTSA/Induction	1	220.00
237	Robertson, Cheryl	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
238	Robinson, Bonnie	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
239	Roehl, Carla	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/26/06	8/3/06	Special Reading Program	15	510.75
240	Ruby, Jeffrey	Teacher	Special Prog/Van Eck	misc hrly rate	32.51	8/29/05	12/1/05	Intern Support Providers	8	1,730.00
241	Ruby, Jeffrey	Teacher	Special Prog/Van Eck	misc hrly rate	34.05	1/1/06	6/16/06	Intern Support Providers	8	1,702.50
242	Ryan, Robert	Teacher	Villa Park HS/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	10	340.50
243	Sarkissian, Sarah	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
244	Schrader, Anne	Teacher	West Orange/Van Eck	misc hrly rate	34.05	1/3/06	5/30/06	Assessment & Planning	30	1,021.50
245	Self, Gino	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
246	Self, Gino	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
247	Sheppard, Lori	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
248	Sheppard, Lori	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
249	Shishani, LaDeana	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
250	Shishani, LaDeana	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
251	Sinclair, Diane	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
252	Sliipakoff, Eileen	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
253	Smallman, Jim	Teacher	El Modena HS/Reider	misc hrly rate	34.05	7/5/06	7/24/06	CAHSEE Review	2	68.10
254	Strauss, Elisabeth	Teacher	Villa Park HS/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	10	340.50
255	Tavoularis, Pete	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
256	Todoroff, Ryan	Teacher	IS/Davis	misc hrly rate	34.05	6/1/06	6/30/06	Online Class Projects	35	1,191.75
257	Toovey, Cindy	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
258	Toovey, Cynthia	Teacher	Esplanade/Van Eck	misc hrly rate	34.05	9/5/06	6/8/07	Student Success Facilitator	30	1,021.50
259	Toovey, Cynthia	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
260	Topor, Sarah	Teacher	Special Prog/Ochoa	payment	66.00	6/21/06	9/7/06	Off Track CELDT Training	3	198.00
261	Torkelson, Anita	Teacher	Villa Park HS/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	10	340.50
262	Torkelson, Owen	Teacher	El Modena/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	20	681.00
263	Torkelson, Owen	Teacher	IS/Davis	misc hrly rate	34.05	6/1/06	6/30/06	Online Class Projects	35	1,191.75
264	Troung, Michelle	Teacher	TMP/Roney	misc hrly rate	34.05	6/19/06	7/30/06	Close Down TMP	32	1,089.60
265	Veit, Jim	Teacher	El Modena/Eslick	misc hrly rate	34.05	4/1/06	5/30/06	AP Review Sessions	6	204.30
266	Venckus, Michelle	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
267	Venckus, Michelle	Teacher	Crescent Inter/Paik	noon sup rate	17.30	7/24/06	6/30/07	Noon Supervision	100	1,730.00
268	Venckus, Michelle	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
269	Visconti, Jennifer	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00

Staff Responsibility:

Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
270	Vitullo, Mary	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
271	Vitullo, Mary	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
272	Ward, Michelle	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
273	Ward, Michelle	Teacher	Crescent Inter/Paik	noon sup rate	17.30	7/24/06	6/30/07	Noon Supervision	100	1,730.00
274	Ward, Michelle	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
275	Weinkauf, Charles	Teacher	IS/Davis	misc hrly rate	34.05	6/1/06	6/30/06	Online Class Projects	35	1,191.75
276	Weinkauf, Mike	Teacher	Canyon HS/Duncan	misc hrly rate	34.05	8/31/06	6/14/07	Daily Video Bulletin	185	6,299.25
277	Wilhelm, Kathy	Teacher	Fletcher/Rohlander	daily rate	342.39	9/25/06	4/6/07	Therapy & Assessment	30	10,271.70
278	Wittman, Wilma	Counselor	Richland/Roney	misc hrly rate	34.05	6/19/06	7/30/06	Relocating of Program	16	544.80
279	Wixted, Amy	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
280	Wixted, Amy	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
281	Wyckoff, Nicole	Teacher	IS/Davis	misc hrly rate	34.05	6/8/06	6/8/06	Grant Implementation Mtg.	1	34.05
282	Wyckoff, Nicole	Teacher	IS/Davis	misc hrly rate	34.05	7/1/06	6/30/07	Grant Implementation	50	1,702.50
283	Zientek, Michelle	Teacher	Spec Prog/Van Eck	payment	110.00	6/20/06	6/21/06	Off Track GLAD Training	2	220.00
284	Zientek, Michelle	Teacher	Spec Prog/Van Eck	payment	110.00	6/27/06	6/30/06	Off Track GLAD Training	4	440.00
	Short Term Contracts									
	Crum, Judith	Teacher	Ed Tech/Davis	daily rate	300.00	7/1/06	12/31/06	EETT Grant	60	18,000.00
	Francoeur, Jacqueline	Teacher	Ed Tech/Davis	daily rate	300.00	7/1/06	12/31/06	EETT Grant	84	25,200.00

Staff Responsibility:

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CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED REPORT

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	SUMMER SCHOOL									
1	Adele, Kiva	Teacher	Olive/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
2	Abercrombie, James	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
3	Aiken Pease, Susan	Teacher	Portola/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
4	Alger, Donald	Teacher	Richland/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
5	Alvarez, Allison	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intercession	55	1,872.75
6	Anderson, Chris	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
7	Anderson, Maria	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
8	Anderson, Sheryl	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
9	Andress, Malia	Teacher	Portola/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
10	Ash, Leigh	Teacher	Olive/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
11	Avalos, Alejandra	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
12	Avitia, Angie	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
13	Babnick, Steven	Teacher	Cerro Villa/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
14	Babnick, Thomas	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
15	Baird, Stacy	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intercession	55	1,872.75
16	Ballard, Jennifer	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
17	Ballesterio, Mary Ann	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intercession	55	1,872.75
18	Ballesteros, Mandy	Teacher	Olive/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
19	Barney, Helen	Teacher	Spec Prog/Van Eck	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
20	Bea, Cynthia	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
21	Becker, Frank	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
22	Beckham, Randy	Teacher	Canyon Hills/Rohlander	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	137.5	4,681.88
23	Bernard, Steven	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
24	Biland, Tim	Principal	Portola/Reider	misc hrly rate	38.48	6/21/06	7/28/06	Summer School	162	6,233.76
25	Bishop, Harold	Teacher	Jordan/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
26	Blake, James	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
27	Bloom, Bryan	Teacher	Yorba/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
28	Bloom, Nancy	Counselor	Portola/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	30	1,021.50
29	Bogart, Eric	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
30	Bogart, Patti	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
31	Bonham, Kathy	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
32	Borden, Sara	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
33	Bordner, Carey	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50

Staff Responsibility:
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	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
34	Bottomley, Chelsea	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
35	Bower, Nancy	Teacher	Jordan/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
36	Bower, William	Teacher	Jordan/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
37	Brady, Dan	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
38	Brewer, Robert	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	137.5	4,681.88
39	Buehler, Jennifer	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
40	Buford, Camille	Counselor	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	80	2,724.00
41	Burke, Jack	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
42	Bushman, Charles	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
43	Callopy, Christopher	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
44	Carden, Nancy	Lib Media	Yorba/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
45	Carey, Kim	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
46	Catron, Elizabeth	Teacher	Olive/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
47	Chaudhri, Surbhi	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
48	Cheuvront, Thomas	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
49	Childs, Julie	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
50	Churney, Stephen	Teacher	Yorba/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
51	Clark, Scott	Teacher	Portola/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
52	Clemons, Christopher	Teacher	Portola/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
53	Clickner, Thomas	Lib Media	Portola/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
54	Coleman, Julie	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
55	Collier, Sandee	Teacher	Portola/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
56	Conrad, Stephanie	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
57	Conway, Thomas	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
58	Cook, Pamela	Teacher	West Orange/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
59	Cooley, Steve	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
60	Cottle, Joan	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	137.5	4,681.88
61	Coulter, Deborah	Teacher	Jordan/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
62	Cram, Kim	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
63	D'Agastino, James	Principal	Orange HS/Reider	misc hrly rate	38.48	6/23/06	8/3/06	Summer School	98	3,771.04
64	Dambach, Valerie	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
65	Davis, Deena	Counselor	Richland/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
66	Denneny, Judy	Teacher	Jordan/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
67	Derham, Matthew	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
68	Deuning, Connie	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98

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69	Disher, Dan	Teacher	West Orange/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
70	Disney, Terry	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
71	Dodge, Anthony	Teacher	Richland/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
72	Draffen, Tami	Teacher	West Orange/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
73	Drake, Robert	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
74	Earnest, Heather	Teacher	Yorba/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
75	Eckert, Jennifer	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
76	Edgeworth, Davie	Teacher	Yorba/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
77	Ellis, Jill	Lib Media	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	80	2,724.00
78	Emerson, Laura	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
79	Espinosa, Eddie	Counselor	Cerro Villa/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	30	1,021.50
80	Espinoza, Melanie	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
81	Everett, Virginia	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
82	Farthing, Dana	Teacher	West Orange/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
83	Filson, Lisa	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
84	Finn, Michael	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
85	Fisher, Charlie	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
86	Fisher, Elizabeth	Teacher	Olive/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
87	Fitzsimons, Patrick	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
88	Florento, Sheila	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
89	Flores, Adriana	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
90	Floyd, Charlene	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
91	Folcke, Allison	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
92	Foster, Janet	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	137.5	4,681.88
93	Galasso, Dana	Counselor	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
94	Gallant, Kellie	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
95	Garcia, Leonard	Teacher	Richland/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
96	Garrison, Deborah	Teacher	Jordan/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
97	Gerges, Makram	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
98	Gibson, Gregory	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
99	Gillies, Michele	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
100	Glass, Stephen	Principal	Yorba/Reider	misc hrly rate	38.48	6/21/06	7/28/06	Summer School	162	6,233.76
101	Glickman, Dorothy	Counselor	Yorba/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	30	1,021.50
102	Goasa, Michele	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
103	Godfrey, Ralph	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98

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104	Goetz, Jacob	Teacher	Portola/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
105	Gotts, Valerie	Principal	Cerro Villa/Reider	misc hrly rate	38.48	6/21/06	7/28/06	Summer School	81	3,116.88
106	Graff, Steven	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
107	Graves, Kimberly	Teacher	El Modena HS/Rohlander	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	154	5,243.70
108	Gulak, Len	Nurse	Health Services/Gee	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	165	5,618.25
109	Gutman, Lanette	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
110	Guyon, Linda	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
111	Harmon, Linda	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
112	Haug, John	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
113	Hausner, Larry	Principal	Educ Services/Roney	daily rate	485.54	2/1/06	7/4/06	Summer School Coc	20	9,710.80
114	Haworth, Caitlin	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
115	Hedspeth, Lisa	Teacher	Cerro Villa/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
116	Hemans, Susan	Teacher	Yorba/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
117	Hensley, Frank	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
118	Hickman, Peyton	Principal	Orange HS/Reider	misc hrly rate	38.48	6/23/06	8/3/06	Summer School	98	3,771.04
119	Hilker, Greg	Principal	El Modena HS/Reider	misc hrly rate	38.48	6/23/06	8/3/06	Summer School	97.5	3,751.80
120	Hilker, Greg	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
121	Hoang, Cindy	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
122	Hoang, Joseph	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
123	Hoffman, Karen	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
124	Hojnacki, Jeffrey	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
125	Hopkins, Susanne	Principal	Villa Park HS/Reider	misc hrly rate	38.48	6/23/06	8/3/06	Summer School	195	7,503.60
126	Howard, Edward	Principal	Richland/Reider	misc hrly rate	38.48	6/23/06	8/3/06	Summer School	97.5	3,751.80
127	Hunt, Jennifer	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
128	Hunt, Paul	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
129	Hunter, Erin	Teacher	West Orange/Rohlander	misc hrly rate	34.05	7/17/06	7/21/06	Summer School	27.5	936.38
130	Hunter, Greg	Teacher	Jordan/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
131	Iadevaia, Deborah	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
132	Ikenoyama, Gilbert	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	137.5	4,681.88
133	Imhoff, Karin	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
134	Inman, Arleen	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
135	Ireland, Richard	Principal	Esplanade/Hausner	misc hrly rate	38.48	7/17/06	7/20/06	Summer School	26	1,000.48
136	Irwin, Heather	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
137	James, Tanya	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
138	Jennings, Diane	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75

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139	Jennings, Lori	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Interession	55	1,872.75
140	Jimenez, Evelyn	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
141	Johnson, Donna	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Interession	55	1,872.75
142	Johnson, Georgia	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	137.5	4,681.88
143	Johnson, Sarah	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Interession	55	1,872.75
144	Johnson, Sarah	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
145	Judd, Cindi	Principal	Orange HS/Reider	misc hrly rate	38.48	6/23/06	8/3/06	Summer School	50	1,924.00
146	Judy, Christine	Teacher	West Orange/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
147	Kang, Katherine	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
148	Karg, Lauren	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Interession	55	1,872.75
149	Keckhoff, Stephanie	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
150	Keenan, Jessica	Teacher	Cerro Villa/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
151	Kenyon, Kami	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
152	Killeen, Martin	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	137.5	4,681.88
153	Kim, Jemima	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
154	King, Harry	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
155	Kuhnau, Robin	Teacher	Yorba/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
156	Lake, Jeffrey	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
157	Lambrakis, Christina	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/1/06	6/2/06	Summer School Tra	2	68.10
158	Lantz, Leigh	Teacher	Olive/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
159	Lapchak, Lynn	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Interession	55	1,872.75
160	Law, Kathy	Nurse	Health Services/Gee	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	165	5,618.25
161	Le, Mylinh	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
162	Lee, Jason	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
163	Lee, Susan	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
164	Leon, Lisa	Teacher	Olive/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
165	LePow, Jamie	Principal	Richland/Reider	misc hrly rate	38.48	6/23/06	8/3/06	Summer School	97.5	3,751.80
166	Longfellow, Susan	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Interession	55	1,872.75
167	Loyd, Shannon	Teacher	Olive/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
168	Lucca, Mary	Teacher	Cerro Villa/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
169	MacDonald, Mendy	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
170	MacLachlan, Roger	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
171	Maloof-Owen, Jeanett	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
172	Mannen, David	Teacher	Portola/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
173	Mariano, Patricia	Teacher	Yorba/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25

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174	Martina, Anaclita	Teacher	Portola/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
175	Martinez, Rebecca	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
176	Matson, Jeanne	Teacher	Jordan/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
177	Maxwell, David	Teacher	West Orange/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
178	McClure, Pam	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
179	McCullough, Mary	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
180	McDonald, David	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21//06	Summer School	110	3,745.50
181	McGuire, Akira	Teacher	Olive/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
182	McMillen, Tracy	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
183	Meyer, Elizabeth	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21//06	Summer School	110	3,745.50
184	Meyer, Lynn	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
185	Miles, Brandon	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
186	Miller, Daniel	Teacher	Portola/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
187	Mitten, Scott	Teacher	Jordan/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
188	Miyamoto, Kristen	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
189	Moeller, Jason	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
190	Moll, Vanessa	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
191	Mueller, Steve	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
192	Mull, Vicki	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
193	Muro, Christine	Teacher	West Orange/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
194	Najera, Mike	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
195	Nevens, Patrick	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
196	Nolte, Lynda	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
197	Nunn, Mary	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21//06	Summer School	110	3,745.50
198	Ochoa, Brenda	Teacher	Spec Prog/Van Eck	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	154	5,243.70
199	Ohta, Michael	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	137.5	4,681.88
200	Okutsu, Barbara	Teacher	Portola/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
201	Omeste-Dorr, Jackie	Teacher	Yorba/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
202	Oves, Mary Ellen	Principal	El Modena HS/Reider	misc hrly rate	38.48	6/23/06	8/3/06	Summer School	97.5	3,751.80
203	Parizeau, Michelle	Counselor	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	80	2,724.00
204	Peacock, Matthew	Teacher	Richland/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
205	Perez, Rudy	Teacher	Richland/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
206	Peterson, Lori	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
207	Pham, Ada	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
208	Pham, Jason (Dung)	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98

Staff Responsibility:
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	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
209	Phipps, Stephanie	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
210	Polakoff, Mandy	Teacher	Jordan/Rohlander	misc hrly rate	34.05	7/10/06	7/21/06	Summer School	55	1,872.75
211	Quiros, Pam	Lib Media	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	80	2,724.00
212	Racine, Kathryn	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
213	Ramich, Sandra	Teacher	Richland/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
214	Randall, Jennifer	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
215	Reese, Shawna	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
216	Reid, Andrea	Teacher	Jordan/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
217	Rogers, Jennifer	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
218	Roman, Patricia	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
219	Romo, Dana	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
220	Salling, Stacy	Teacher	Jordan/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
221	Sampson, Tim	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
222	Schlossnagel, Gary	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
223	Schmidt, Ryan	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
224	Schuld, Corey	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
225	Scott Griffith, Christie	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
226	Sellers, Lynn	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
227	Seltzer, Mike	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
228	Semana, Katherine	Teacher	Portola/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
229	Short, Mike	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
230	Silva, Marianne	Teacher	Olive/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
231	Silverman, Ginger	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
232	Singh, Tripat	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
233	Smallman, James	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
234	Smith, Carl	Teacher	Cerro Villa/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
235	Smith, Julie	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
236	Snyder, Gary	Teacher	Yorba/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
237	Snyder, Jana	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
238	Sterling, Aileen	Principal	Cerro Villa/Reider	misc hrly rate	38.48	6/21/06	7/28/06	Summer School	81	3,116.88
239	Stevens, Leslie	Teacher	La Veta/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
240	Stiles, Clay	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
241	Stoddard, Carolyn	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
242	Streckfus, Ann	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
243	Surman, Janet	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50

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	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
244	Svoboda, Joseph	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
245	Tavoularis, Peter	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
246	Tayag, Bernard	Teacher	Cerro Villa/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
247	Thompson, Ramona	Lib Media S	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
248	Thomsen, Travis	Teacher	Portola/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
249	Thurman, Deborah	Teacher	Jordan/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
250	Tippets, Rebekah	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
251	Tomikeh, Toma	Teacher	Richland/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
252	Topor, Sarah	Teacher	Esplanade/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
253	Torkelson, Owen	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
254	Torres, Richard	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
255	Underwood, Lorraine	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	137.5	4,681.88
256	Urquhart, Laura	Teacher	West Orange/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
257	Valencia, Victor	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
258	Veit, James	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
259	Visconti, Jennifer	Teacher	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
260	Ward, Kelly	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
261	Weinkauf, Mike	Teacher	Richland/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
262	White, Brian	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	137.5	4,681.88
263	Wicker, Peggy	Teacher	Handy/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
264	Widdall, Ken	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
265	Wilhelm, Joseph	Teacher	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
266	Wiley, Christine	Teacher	Olive/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
267	Williams, Terry	Teacher	Yorba/Reider	misc hrly rate	34.05	6/23/06	7/28/06	Summer School	125	4,256.25
268	Willsey, David	Teacher	El Modena HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
269	Wilson, Karen	Lib Media S	Orange HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
270	Wilson, Lisa	Counselor	Villa Park HS/Reider	misc hrly rate	34.05	6/23/06	8/3/06	Summer School	159.5	5,430.98
271	Wong, Julie	Teacher	West Orange/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
272	Wun, Alisha	Teacher	West Orange/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
273	Yip, Chanmony	Teacher	Sycamore/Roney	misc hrly rate	34.05	6/23/06	7/7/06	Intersession	55	1,872.75
274	Young, Celeste	Teacher	West Orange/Roney	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50
275	Zerby, Sara	Teacher	SpEd/Rohlander	misc hrly rate	34.05	6/23/06	7/21/06	Summer School	110	3,745.50

Staff Responsibility:
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	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	SUMMER SPORTS									
1	Ayala, Vincent	Teacher	Canyon HS	Payment	500.00	6/19/06	8/31/06	Football	1	500.00
2	Anderson, Chris	Teacher	Canyon HS	Payment	2,300.00	6/19/06	8/31/06	Football	1	2,300.00
3	Anderson, Sheryl	Teacher	Orange HS	Payment	1,500.00	6/19/06	8/16/06	Summer Athletic Prog	1	1,500.00
4	Anderson, Stephen	Teacher	Canyon HS	Payment	720.00	6/19/06	8/31/06	Water Polo	1	720.00
5	Anderson, Stephen	Teacher	Canyon HS	Payment	1,220.00	6/19/06	8/31/06	Swimming	1	1,220.00
6	Carcich, John	Teacher	Villa Park HS	Payment	5,125.00	6/19/06	8/31/06	Water Polo	1	5,125.00
7	Cheuvront, Tom	Teacher	Villa Park HS	Payment	2,500.00	6/19/06	8/31/06	Football	1	2,500.00
8	Dale, Justin	Teacher	Canyon HS	Payment	900.00	6/19/06	8/31/06	Football	1	900.00
9	Diekmann, Jennifer	Teacher	Villa Park HS	Payment	3,600.00	6/19/06	8/31/06	Cheer	1	3,600.00
10	Fitzsimmons, Pedrick	Teacher	Villa Park HS	Payment	5,340.00	6/19/06	8/31/06	Baseball	1	5,340.00
11	Haas, Andy	Teacher	Villa Park HS	Payment	1,000.00	6/19/06	8/31/06	Football	1	1,000.00
12	Harrington, Steve	Teacher	Villa Park HS	Payment	1,000.00	6/19/06	8/31/06	Football	1	1,000.00
13	Howard, Edward	Teacher	Orange HS	Payment	1,500.00	6/19/06	8/16/06	Summer Athletic Prog	1	1,500.00
14	Hoggatt, Joe	Teacher	Canyon HS	Payment	3,680.00	6/19/06	8/31/06	Baseball	1	3,680.00
15	Hughes Robert	Teacher	Canyon HS	Payment	660.00	6/19/06	8/31/06	Golf	1	660.00
16	Lavalle, Kevin	Teacher	Canyon HS	Payment	2,500.00	6/19/06	8/31/06	Baseball	1	2,500.00
17	Lawson, Scott	Teacher	Canyon HS	Payment	3,960.00	6/19/06	8/31/06	Wrestling	1	3,960.00
18	Mahoney, Pat	Teacher	Villa Park HS	Payment	3,300.00	6/19/06	8/31/06	Football	1	3,300.00
19	McKee, Brent	Teacher	Canyon HS	Payment	3,000.00	6/19/06	8/31/06	Football	1	3,000.00
20	McMahon, Mark	Teacher	Villa Park HS	Payment	1,500.00	6/19/06	8/31/06	Football	1	1,500.00
21	Osso, Gabriel	Teacher	Canyon HS	Payment	1,300.00	6/19/06	8/31/06	Football	1	1,300.00
22	Reeder, Zachary	Teacher	Canyon HS	Payment	1,000.00	6/19/06	8/31/06	Baseball	1	1,000.00
23	Rommelfanger, Rob	Teacher	Canyon HS	Payment	2,000.00	6/19/06	8/31/06	Football	1	2,000.00
24	Salio, Chris	Teacher	Villa Park HS	Payment	1,600.00	6/19/06	8/31/06	Golf	1	1,600.00
25	Trumble, Phillip	Teacher	Canyon HS	Payment	2,000.00	6/19/06	8/31/06	Football	1	2,000.00
26	White, David	Teacher	Villa Park HS	Payment	1,125.00	6/19/06	8/31/06	Cross Country	1	1,125.00

Staff Responsibility:
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CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Range/Step	Rate	Eff. From	Eff. To	Comments
EMPLOYMENT							
Hourly							
Arias, Rosario	CDC Aide/ Child Development Center	Child Development Services/ Stephens	22/1 (53)	\$ 11.31	6/26/2006		Replacement for D. Torres
Monthly							
Trujillo, Cynthia	ASB Bookkeeper/ Orange HS	Orange HS/ Johnson	35/5 (50)	\$ 3,114.00	7/27/2006		Replacement for C. Pinedo
SHORT TERM EMPLOYMENT							
Bruning, John	EMT Aide/ ROP	Career Education Center/ Snyder	Per Hour	\$ 11.00	3/10/2006	6/15/2006	Not to Exceed \$880.00
Garcia-Bryan, Edwin	Percussion Coach/ Canyon HS	Canyon HS/ Duncan	Per Month	\$ 1,250.00	6/1/2006	6/30/2006	Not to Exceed \$1,250.00
Green, Melissa	AVID Tutor/ Portola MS	Portola MS/ Thompson	Per Hour	\$ 10.00	4/1/2006	6/16/2006	Not to Exceed \$1,500.00
Hsieh, Larry	Laptop Configuration/ Educational Technology	Educational Technology/ Davis	Per Hour	\$ 12.00	7/1/2006	9/30/2006	Not to Exceed \$4,500.00
James, Renee	Extra Duty Clerical/ Superintendent's Office	Superintendent's Office/ Godley	Per Hour	\$ 15.00	7/1/2006	6/30/2007	Not to Exceed \$500.00
Quiros, David	Textbook Scanning/ Educational Technology	Educational Technology/ Davis	Per Hour	\$ 12.00	7/1/2006	12/31/2006	Not to Exceed \$4,500.00
Tsoi A Sue, Philip	Record Transfers/ Information Services	Information Services/ Davis	Per Hour	\$ 90.00	7/1/2006	8/31/2006	Not to Exceed \$1,800.00
Webber, Garth	Video Assistant/ Superintendent's Office	Superintendent's Office/ Godley	Per Hour	\$ 16.50	7/1/2006	6/30/2007	Not to Exceed \$1,500.00

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Name	From	To	Eff. From	Date To	Comments
EMPLOYMENT CHANGE					
Hourly					
Cusack, Carilyn	Bus Driver	Bus Driver	6/16/2006		Increase in work days
	Transportation	Transportation			
	34/6 (51)	34/6 (51)			
	9.5 mos/6 hrs	12 mos/6 hrs			
Ortiz, Carlota	CDC Aide	CDC Teacher	6/26/2006		Promotion, replacing R. Narez
	Child Development Center	Child Development Center			
	22/6 (51)	34/1 (51)			
	12 mos/3.8 hrs	12 mos/3.8 hrs			
Puglisi, Lilia	39 Month Rehire	Community Assistant	8/29/2006		Rehire due to new position
		Richland Continuation HS			
		24/2 (51)			
		9.5 mos/3.5 hrs			
Wright, Barbara	Instructional Assistant	Instructional Assistant/Sp Ed	7/20/2006		Promotion, replacing C. Reynolds
	Canyon Rim ES	Canyon Rim ES			
	24/2 (53)	26/2 (53)			
	9.5 mos/3.5 hrs	9.5 mos/3.5 hrs			
Monthly					
Fukai, Janet	Executive Secretary II	Executive Secretary I	7/1/2006		Y rated @ Executive Secretary II
	Educational Services	Educational Services			
	35/6 (83) + 10%	31/6 (83) + 10%			
	12 mos/8 hrs	12 mos/8 hrs			
Gonzalez, Sergio	Head Custodian	Senior Staff/School Clerk	7/10/2006		Transfer
	Regional Occupational Program	Child Welfare & Attendance			
	33/6 (50) + 5%	32/6 (50) + 5%			
	12 mos/8 hrs	12 mos/8 hrs			
Kelley, Kim	Sr Staff/School Clerk	Substitute Service Technician	7/9/2006		Promotion, replacing F. Herr
	Child Welfare & Attendance	Human Resources			
	32/6 (50) + 2%	42/2 (50) + 2%			
	12 mos/8 hrs	12 mos/8 hrs			
Monroy, Crisanto	Custodian	Head Custodian	7/10/2006		Promotion, replacing J. Shimmin
	Running Springs ES	Villa Park ES			
	31/6 (50)	33/6 (50)			
	12 mos/8 hrs	12 mos/8 hrs			

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Name	From	To	Eff. From	Date To	Comments
Riehl, Daniel	Instructional Assistant	Library Media Technician	8/10/2006		Promotion, replacing D. Tafoya
	Special Education	Special Programs			
	28/6 (51)	30/6 (50)			
	9.5 mos/7 hrs	10 mos/8 hrs			
Smith, Bennie	Instructional Assistant/Sp Ed	Attendance/Health Clerk	8/10/2006		Promotion, replacing P. Specht
	La Veta ES	La Veta ES			
	26/6 (51) + 2%	31/5 (50) + 2%			
	9.5 mos/3.5 hrs	10 mos/8 hrs			
Smith, Michele	Child Care Leader	Unpaid LOA	8/24/2006		Unpaid Leave of Absence
	Lampson ES				
	36/6 (50) + 2%				
	12 mos/8 hrs				
Tippets, Diane	Executive Secretary I	Executive Secretary II	7/24/2006		Promotion, replacing A. Fairchild
	Special Education	Educational Services			
	31/6 (83) + 10%	35/6 (83) + 10%			
	12 mos/8 hrs	12 mos/8 hrs			

Staff Responsibility: Ed Kisse
Assistant Superintendent - Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule/ Step/Column	Rate	Eff. From	Date To	Comments
SEPARATIONS							
Barnes, Scott	Technology Assistant	California ES			6/16/2006		Resignation
Becker, Kathleen	Instructional Assistant	Special Education			6/15/2006		Resignation
Davis, Jacob	Instructional Assistant	Special Education			6/15/2006		Resignation
Fellhoelter, Shannon	Instructional Assistant	Special Education			6/15/2006		Resignation
Gonzalez, Erick	Instructional Assistant	Special Education			6/16/2006		Resignation
Lentini, Daniel	Instructional Assistant	Special Education			3/17/2006		Resignation
Lucano, Christina	Instructional Assistant	Special Education			6/16/2006		Resignation
Mc Cabe, Traci	Instructional Assistant	Special Education			6/16/2006		Resignation
Mc Namara, Brian	Instructional Assistant	Special Education			6/16/2006		Resignation
Olivares, Esteban	Instructional Assistant	Special Education			6/16/2006		Resignation

Staff Responsibility: Ed Kissee
Assistant Superintendent - Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

	Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	SUMMER SPORTS									
1	Ballestero, Joe	Walk-On Coach	Orange HS	Payment	3,062.00	6/19/06	8/31/06	Basketball	1	3,062.00
2	Belt, Kristen	Walk-On Coach	Canyon HS	Payment	650.00	6/19/06	8/31/06	Softball	1	650.00
3	Blair, Brandon	Walk-On Coach	Orange HS	Payment	1,200.00	6/19/06	8/31/06	Aquatics	1	1,200.00
4	Bongiovanni, Phil	Walk-On Coach	Canyon HS	Payment	900.00	6/19/06	8/31/06	Football	1	900.00
5	Canney, Andrew	Walk-On Coach	Canyon HS	Payment	1,250.00	6/19/06	8/31/06	Football	1	1,250.00
6	Cavanaugh, Sean	Walk-On Coach	Villa Park HS	Payment	850.00	6/19/06	8/31/06	Football	1	850.00
7	Daley, Jeff	Walk-On Coach	Orange HS	Payment	600.00	6/19/06	8/31/06	Aquatics	1	600.00
8	Derham, Eddie	Walk-On Coach	Villa Park HS	Payment	700.00	6/19/06	8/31/06	Football	1	700.00
9	Derham, Matt	Walk-On Coach	Villa Park HS	Payment	555.00	6/19/06	8/31/06	Baseball	1	555.00
10	Duncan, Chris	Walk-On Coach	Orange HS	Payment	500.00	6/19/06	8/31/06	Aquatics	1	500.00
11	Esparza, Danielle	Walk-On Coach	Orange HS	Payment	1,945.00	6/19/06	8/31/06	Volleyball	1	1,945.00
12	Garcia, Andre	Walk-On Coach	Villa Park HS	Payment	555.00	6/19/06	8/31/06	Baseball	1	555.00
13	Harold, Janet	Walk-On Coach	Canyon HS	Payment	1,840.00	6/19/06	8/31/06	Golf	1	1,840.00
14	Hay, Dan	Walk-On Coach	Canyon HS	Payment	1,250.00	6/19/06	8/31/06	Softball	1	1,250.00
15	Johnson, Lyndsi	Walk-On Coach	Villa Park HS	Payment	1,000.00	6/19/06	8/31/06	Volleyball	1	1,000.00
16	Lee, Michael	Walk-On Coach	Villa Park HS	Payment	3,100.00	6/19/06	8/31/06	Tennis	1	3,100.00
17	Lee, Michael	Walk-On Coach	Villa Park HS	Payment	6,508.00	6/19/06	8/31/06	Tennis	1	6,508.00
18	Lopez, Robert	Walk-On Coach	Villa Park HS	Payment	555.00	6/19/06	8/31/06	Baseball	1	555.00
19	Mahoney, Matthew	Walk-On Coach	Villa Park HS	Payment	2,400.00	6/19/06	8/31/06	Football	1	2,400.00
20	Mudd, Karlee	Walk-On Coach	Villa Park HS	Payment	1,500.00	6/19/06	8/31/06	Cheer	1	1,500.00
21	Pohlen, Pat	Walk-On Coach	Villa Park HS	Payment	1,000.00	6/19/06	8/31/06	Football	1	1,000.00
22	Prierson, Erin	Walk-On Coach	Villa Park HS	Payment	1,500.00	6/19/06	8/31/06	Cheer	1	1,500.00
23	Rios, Ray	Walk-On Coach	Villa Park HS	Payment	555.00	6/19/06	8/31/06	Baseball	1	555.00
24	Smith, Andrew	Walk-On Coach	Villa Park HS	Payment	700.00	6/19/06	8/31/06	Football	1	700.00
25	Stayberg, Adam	Walk-On Coach	Villa Park HS	Payment	1,000.00	6/19/06	8/31/06	Football	1	1,000.00
26	Stumpf, Jed	Walk-On Coach	Villa Park HS	Payment	1,000.00	6/19/06	8/31/06	Volleyball	1	1,000.00
27	Suria, Melissa	Walk-On Coach	Villa Park HS	Payment	2,000.00	6/19/06	8/31/06	Water Polo	1	2,000.00
28	Wagner, David	Walk-On Coach	Villa Park HS	Payment	1,000.00	6/19/06	8/31/06	Football	1	1,000.00
29	Wagner, Ryan	Walk-On Coach	Villa Park HS	Payment	800.00	6/19/06	8/31/06	Football	1	800.00
30	Wenkart, Michael	Walk-On Coach	Orange HS	Payment	1,600.00	6/19/06	8/31/06	Tennis	1	1,600.00
31	Wetzler, Andrew	Walk-On Coach	Villa Park HS	Payment	7,600.00	6/19/06	8/31/06	Volleyball	1	7,600.00

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

	Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
32	Young, Ron	Walk-On Coach	Villa Park HS	Payment	1,400.00	6/19/06	8/31/06	Football	1	1,400.00
33	Young, Shane	Walk-On Coach	Villa Park HS	Payment	850.00	6/19/06	8/31/06	Football	1	850.00

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

TOPIC:	STUDENT TEACHER ASSIGNMENTS/AGREEMENTS
DESCRIPTION:	<p>It has long been the policy of the Orange Unified School District to cooperate with neighboring colleges/universities in assisting with teacher-training programs to provide educational fieldwork experiences in our schools for student teachers.</p> <p>These experiences are under the direct supervision and instruction of certificated employees of the District for a period not to exceed one semester. The college/university is responsible to direct, supervise and evaluate the performance of the student teacher cooperatively with District employees.</p>
FISCAL IMPACT:	This item has no fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education approve the attached student teaching assignment lists.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

School	Student Teacher	Assignment	Begin Date	End Date	Master Teacher	University	Units
STUDENT TEACHER PLACEMENTS							
Chapman Hills	Absher, Jessica	3rd Gr.	8/28/06	10/20/06	Susan Spargur	Biola	5.0
Jordan	Rickard, Sarah	2nd Gr.	8/28/06	10/20/06	Ami Morris	Biola	5.0
Silverado	Vohs, Ashlie	2/3 Combo	8/31/06	11/10/06	Lisa Edgerton	Chapman	5.0
Lampson	Lamos, Kim	3rd Gr.	7/24/06	9/15/06	Sarah Roth	Hope	5.0
Cambridge	Smith, Krystal	5th Gr.	7/24/06	8/18/06	Nicole Wyckoff	Pepperdine	5.0
Cambridge	Roberts, Amanda	5th Gr.	7/24/06	8/18/06	Jennifer Rogers	Pepperdine	5.0
La Veta	Smith, Krystal	5th Gr.	6/26/06	7/21/06	Cary Bordner	Pepperdine	5.0
La Veta	Roberts, Amanda	5th Gr.	6/26/06	7/21/06	Lanette Gutman	Pepperdine	5.0
Yorba	Wales, Scott	Math	1/3/06	6/16/06	Pam Netherton	Vanguard	10.0
Lampson	Libelt, Leslie	5th Gr.	7/19/06	9/1/06	Judy Guenon	Uni. Of Phoenix	5.0
Taft	DeGrave, Jennifer	4/5th Combo	7/19/06	9/1/06	Jessica Norquist	Uni. Of Phoenix	5.0

Staff Responsibility: Ed Kisse
Assistant Superintendent, Human Resources

TOPIC: TEACHER ASSIGNMENT/CONSENT - PROVISIONAL INTERNSHIP PERMIT

DESCRIPTION: The California Education Code authorizes, under the provision of Title 5 Section 80021.1, Provisional Internship Permits when the employing agency has a vacancy, yet is unable to recruit a suitable candidate.

The teacher(s) whose name(s) is/are listed on the attached has/have met the requirements, has/have consented to the assignment, and has/have been judged by the site administrator to be competent in the subject matter. Likewise, all other means of credentialing and reassignment have been explored. The approval of employment based on this permit will allow us to remain compliant with SB 435, which requires that all teachers be appropriately assigned.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education approve the attached Provisional Internship Permits as presented.

EMPLOYMENT BASED ON
PROVISIONAL INTERNSHIP PERMIT

Board Agenda
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<u>NAME</u>	<u>SITE</u>	<u>POSITION</u>	<u>CREDENTIAL SUBJECT AREA</u>
Kliner, Joshua	El Modena High	SDC Teacher	Education Specialist Instruction – Mild/Moderate Disabilities

TOPIC: TEACHER ASSIGNMENT/CONSENT - VARIABLE OR SHORT-TERM WAIVER

DESCRIPTION: The California Education Code authorizes, under the provision of Section 44830(a), variable term waivers that have to do with educator preparation and credentialing and with the ability of employers to employ or assign persons who are not appropriately credentialed for their assignment. Requests for variable term waivers may be submitted by employing agencies to solve a temporary certification or assignment problem, when the employing agency finds there are an insufficient number of certificated persons who meet the specified employment criteria for a position.

The California Education Code authorizes, under the provision of Section 80122, employing agencies to grant a short-term waiver provided it is issued one time only for any one credentialed teacher and one time only for a given classroom. They are valid for no more than one semester.

The teacher(s) whose name(s) is/are listed on the attached has/have met the requirements, has/have consented to the assignment, and has/have been judged by the site administrator to be competent in the subject matter. Likewise, all other means of credentialing and reassignment have been explored. The passage of this waiver will allow us to remain compliant with SB 435, which requires that all teachers be appropriately assigned.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education approve the variable term waiver as presented.

VARIABLE/SHORT TERM WAIVERS

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<u>NAME</u>	<u>SITE</u>	<u>POSITION</u>	<u>WAIVER</u>
Hanouni, Bader	Canyon Rim Elem.	SDC Teacher	E.C. 44253.3 Certificate to Provide Instruction to Limited English Proficient Students: CLAD Certificate (Waiver to complete requirements)
Kliner, Joshua	El Modena High	SDC Teacher	E.C. 44253.3 Certificate to Provide Instruction to Limited English Proficient Students: CLAD Certificate (Waiver to complete requirements)
Quillinan, Seamus	Villa Park High	SDC Teacher	E.C. 44253.3 Certificate to Provide Instruction to Limited English Proficient Students: CLAD Certificate (Waiver to complete requirements)

TOPIC: **2006-2007 NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS CERTIFICATION**

DESCRIPTION: The National Board for Professional Teaching Standards (NBPTS) is a nonprofit, nonpartisan, and nongovernmental agency governed by a 63-member board of directors, the majority of whom are classroom teachers, which focuses on development of professional standards for early childhood, elementary, and secondary school teaching. National Board certification recognizes experienced teachers for the quality of their practice and signifies that a teacher is accomplished and has met challenging professional teaching standards evidenced by rigorous performance-based assessments.

Since the inception of the NBPTS certification program, the Orange Unified School District has offered support (currently a subsidy of \$1,000 each) for selected NBPTS applicants who teach in the District.

In order to participate in this support opportunity, teachers must be recommended by their principal and are required to submit an application. A maximum of ten teachers would be selected for participation per year. Should more than ten individuals make application, a random selection process would be implemented to determine participation.

NBPTS candidates also have available to them the federally funded Candidate Subsidy Program (CSP) which is administered here by the California Department of Education (CDE). The published CDE goal is to provide one half of the application fee as a subsidy for each applicant. Funds, however, are limited and the number of applicants served is reflective of the actual funding available.

FISCAL IMPACT: Not to exceed \$10,000
01.00-0000-0-4314-0000-7150-101-101-000

RECOMMENDATION: It is recommended that the Board of Education approve the provision of District support for teachers seeking to participate in the National Board for Professional Teaching Standards certification for the 2006-2007 school year, at a cost of \$1,000 per teacher, not to exceed ten teachers.

TOPIC:

POSITION APPROVAL: AUTISM SPECIALIST

DESCRIPTION:

As part of their individualized educational plans, certain special education students diagnosed with Autism, require behavior intervention. This behavior intervention involves the development and implementation of Applied Behavioral Analysis (ABA) programs and Discreet Trail Training (DTT) supervision, which is critical with the transition from in-home to school-based services. These services are currently provided to students in the Orange Unified School District by outside contractors.

The authorization of this position will allow the District to provide necessary training in ABA programs and DTT supervision and reduce the level of NPA service in this area. By bringing the service in-house, the District will have greater oversight and realize a cost savings.

The classification, Autism Specialist, was reviewed and evaluated. The position may be filled with either a classified or certificated employee. The salary allocation for the position on the classified salary schedule would be at range 66 on an 11-month calendar. A certificated employee would be placed at the appropriate step on the certificated salary schedule.

FISCAL IMPACT:

No fiscal impact above the current allocation.

RECOMMENDATION:

It is recommended that the Board of Education approve the addition of one Autism Specialist position.

TOPIC: **CONTRACT SERVICES REPORT: EDUCATIONAL SERVICES**

DESCRIPTION: The following is a report of contract service items for Educational Services.

RONALD G. MORRISH Ronald G. Morrish, author of "Secrets of Discipline" will be providing staff development training to the teaching staff at Fairhaven Elementary on July 19, 2006. The focus of the staff development will be to help teachers and administration in implementing successful school-wide expectations for student behavior in and out of the classroom. Fairhaven will use the funds from the Teacher Recruitment & Student Support program.

Fee..... (not to exceed).....\$1500
01.00-6275-5850-0-1110-2140-644-644-000 (Morga)

WENDY PONTIOUS Wendy Pontious, Science Teacher Leader for the Westminster Unified School District and Beckman @Science, will provide two one-day in-services for OUSD sixth grade teachers from August 2006 through March 2007. The presentations to sixth grade teachers will provide training in the hands-on, inquiry-centered FOSS kits "Landforms" and "Environments."

Curriculum Department..... (not to exceed)..... \$600
01.00-0000-0-5850-9210-2140-209-209-000 (Morga)

PAMELA HUTCHINS Pamela Hutchins, Science Teacher Leader for the Santa Ana Unified School District and Beckman @Science, will provide four one-day or two one-day and four after-school in-services for OUSD kindergarten teachers from July 2006 through March 2007. The presentations to kindergarten teachers will provide training in the hands-on, inquiry-centered FOSS kits "Wood & Paper" and "Trees."

Curriculum Department..... (not to exceed)..... \$1200
01.00-0000-0-5850-9210-2140-209-209-000 (Morga)

HOSTS LEARNING Olive Elementary would like to continue the HOSTS link Program license for the 2006-2007 school year. HOSTS Link is the only program singled out in the report language of NCLA as a model program and has been a successful intervention program at Olive for the past five years. Renewing the license will provide Olive Elementary with product updates and access to HOSTS Learning Helpline technical assistance sentences. HOSTS Learning will also

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provide system support services.

Elementary Education (not to exceed) \$7,112

01.00-0000-0-5850-1131-1000-201-201-000 (Morga)

GABRIEL RODRIGUEZ

Two Variables kits were purchased by Canyon Rim Elementary for teaching the scientific method. Gabriel Rodriguez, Westminster teacher and science trainer, is available to train Canyon Rim's 4th grade team on August 8, 2006.

General Fundnot-to-exceed \$300

01.00-73950-0-5850-1131-2140-669-604-000 (Morga)

**SAN DIEGO OFFICE
OF EDUCATION**

The San Diego County Office of Education, a State Board of Education approved AB466 training provider, will provide AB466 training to fifteen (15) teachers from Orange Unified School District schools. This training will provide intensive training in Prentice Hall: *Literature*, the district's core adopted English/Language Arts program, for teachers in grades 6-8 and in Hampton Brown's *Highpoint*, the district's adopted Intensive Intervention program, for teachers in grades 4-8. These trainings help teachers to provide effective classroom instruction aligned to the state content standards. The AB466 training is one of a group of strategies that the California State Department of Education recommends to improve student achievement.

This forty-hour training will take place in Orange July 17, 2006 through August 11, 2006. The cost of the training is \$750 per teacher. AB466 training funds will provide for this training.

Special Programs.(not-to-exceed) \$11,250

01.00-7294-0-5220-1110-2140-604-604-000 (Van Eck)

PATTY MAIZE

Patty Maize, a consultant with extensive experience in parent outreach, will provide services to Orange High School from August 2006 through June 2007. Services will include community outreach, communication, and correspondence. The source of funding will be Orange High School's Title I and SLIP program funds.

Title I funds (not-to-exceed) \$10,000

01.00-3010-7-5850-1132-2495-692-604-000

SLIP funds (not-to-exceed) \$10,000

01.00-7395-0-5850-1132-2495-692-604-000 (Van Eck)

**ETS ED TEST
SERVICES**

Using data to guide instructional decisions and actions to successfully improve academic achievement for all students, is the goal of the ETS Ed Test Services. Their Instructional Data Management System (IDMS) offers an integrated

approach to manage and use data to drive instructional practices, improve student achievement, and optimize learning results. School staff will have the opportunity to review state achievement scores, use standards-based, interim assessment to guide instructional practices. IDMS supports a standards based instructional approach that delivers user-friendly data directly to the desktop of the teacher through a web-based design. IDMS' web-based design features: State Assessment Analyzer, Curriculum/Course Management System, Item Bank, Interim Assessments and is compatible with District equipment and designed to help teachers focus their work, reduce "paper-work," and work with co-teachers to meet the academic needs of all students.

Total contract cost for a one-year District License of a three-year contract, which includes the IDMS software and technical assistance, is \$227,744 for the 2006-2007 school year. Funding will be allocated from Title II funds.

Title II Improving Teacher Quality NTE \$227,744
01.00-4035-6-5850-1115-2140-604-604-000 (Van Eck)

**BLIND CHILDREN'S
LEARNING CENTER**

The services of the Blind Children's Learning Center may be required in the area of orientation and mobility assessments for the Pupil Services Department from July 1, 2006, to June 30, 2007.

Special Education not-to-exceed \$4,000
01.00-6500-0-5842-5770-1190-207-207-000 (Gee)

**DR. ROBERT
PATTERSON**

The professional services of Dr. Robert Patterson, licensed psychologist, are required when necessary to provide evaluation and assessment of special education students for the Pupil Services Department during the 2006-07 school year, on an as needed monthly basis.

Special Education not-to-exceed \$24,000
01.00-6500-0-5842-5770-1190-207-207-000 (Gee)

**GOODWILL
INDUSTRIES OF
ORANGE CO.**

Goodwill Industries, Assistive Technology Exchange Center, provides on-going consultation and assessments regarding special education students who need assistive technology in order to access the core curriculum for the 2006/2007 school year.

Special Education.....not-to-exceed \$5,000
00.00-0000-0-0000-0000-0000-000-000-000 (Gee)

**GALLAGHER
PEDIATRIC SERVICES**

The services of Gallagher Pediatric Therapy will be required in the area of occupational/physical therapy assessments requested for special education students through the Pupil

Services Department during the 2006-2007 school year.
Their rate is \$250 per evaluation.
Special Education not-to-exceed \$15,000
01-00-6500-0-5842-5770-1190-207-207-000 (Gee)

BETH BALLINGER, O.D. The services of Beth Ballinger are required for assessments of special education students with a visual impairment during the 2006-2007 school year.
Special Education not-to-exceed \$2,000
01-00-6500-0-5842-5770-1110-207-207-000 (Gee)

RUSSO, FLECK & ASSOC. The services of Anne Fleck, OTR, and Joanne Russo, RPT, may be required in the areas of occupational & physical therapy assessments for the Pupil Services Department from July 1, 2006, to June 30, 2007. Their rate is \$100 per Evaluation.
Special Education not-to-exceed \$25,000
01-00-6500-0-5842-5770-1190-207-207-000 (Gee)

BRILLE CONSULTANTS, INC. The specialized services of Brille Consultants, Inc. are needed during the 2006-2007 school year for special education students who are visually and multiply impaired. Assessment and consultation services are needed to provide for these special education students according to their Individual Education Plan. This firm's rate is \$80 per hour and has a long standing history with the special education department.
Special Education not-to-exceed \$20,000
01-00-6500-0-5842-5770-1190-207-207-000 (Gee)

JULIE BERG RYAN, O.D. The services of Julie Berg Ryan are needed to do visual therapy assessments for special education students during the 2006/2007 school year.
Special Education not-to-exceed \$2,000
01-00-6500-0-5842-5770-1190-207-207-000 (Gee)

PARADIGM HEALTH The Paradigm Healthcare Agency conducts the data collection and billing system for obtaining Medi-Cal federal reimbursement funds for school health services currently provided to Medi-Cal eligible students by the school nurses, psychologists, and speech therapists. Approval of this item will allow the District to continue its contractual agreement with Paradigm, for their billing services which generate Medi-Cal income. Payment is based solely on revenue generated by Medi-Cal billing and does not encumber existing district funds.

Special Education not-to-exceed \$50,000
01-00-5640-0-5850-0000-3140-206-207-000 (Gee)

**TEAM OF ADVOCATES
SPECIAL KIDS**

The services of Team of Advocates for Special Kid (TASK) are required for assistive technology consultations for special education students for the 2006-2007 school year.

Special Education not-to-exceed \$2,500
01-00-6500-0-5850-5770-1190-207-207-000 (Gee)

**IRVINE THERAPY
SERVICES**

Assessment services will be needed for occupational therapy from Irvine Therapy Services during the 2006-2007 school year for special education students.

Special Education. not-to-exceed. \$1,000
01-00-6500-0-5842-5770-1190-207-207-000 (Gee)

**NEWPORT SPEECH &
LANGUAGE CENTER**

The services of Newport Speech & Language Center are required to provide full-time speech and language therapists for the 2006-2007 school year for special education students as required by law. Newport Speech & Language continues to provide quality therapists for our department. Their hourly rate is \$70.00.

Special Education not-to-exceed. \$116,000
01-00-6500-0-5850-5770-1190-207-207-000 (Gee)

**THE SPEECH
PATHOLOGY GROUP**

The services of The Speech Pathology Group are required to provide one speech and language therapist one day per week, at one school, for special education students as required by law for the 2006-2007 school year. The Speech Pathology Group is returning from last year. They continue to provide quality services at an hourly rate of \$74.

Special Education not-to-exceed. \$25,000
01-00-6500-0-5850-5770-1190-207-207-000 (Gee)

**PROVIDENCE SPEECH
AND HEARING CENTER**

Providence Speech and Hearing Center will provide assessments, auditory processing evaluations and audiological consultations for special education students during the 2006-07 school year.

Special Education not-to-exceed \$1,500
01-00-6500-0-5842-5770-1190-207-207-000 (Gee)

**ABRAMSON
AUDIOLOGY**

The services of Abramson Audiology are required to do assessments in central auditory processing, attend IEP's and do classroom consultations for special education students during the 2006-2007 school year.

Special Education. not-to-exceed \$3,000
01-00-6500-0-5842-5770-1190-207-207-000 (Gee)

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**ST. JOSEPH HEALTH
SYSTEM HOME CARE**

St. Joseph Home Care Services provides specialized care procedures and related guidelines for implementing the health care of ventilator-dependent students during the school day. This contract is to cover estimated costs for the 2006-2007 school year, beginning June 2006 through June 30, 2007. The source of funding is special education with State reimbursement of costs claimable in the year during expenditure.

Special Education not-to-exceed . . . \$40,000
01-00-6500-0-5850-5770-1190-207-207-000 (Hanson/Gee)

**SOUTHERN
CALIFORNIA COLLEGE
OF OPTOMETRY**

The services of Southern California College of Optometry are needed to do visual therapy assessments for special education students during the 2006-2007 school year.

Special Education. not-to-exceed \$2,000
01-00-6500-0-5842-5770-1190-207-207-000 (Gee)

**AUDITORY
INSTRUMENTS**

The services of Auditory Instruments are needed to service, repair and maintain equipment being used by the district's hearing impaired students who require them to access the educational program for the 2006/07 school year. This contract will cover auditory trainers, transmitters, receivers, speakers, ceiling and team teaching sound buddy system. This also includes replacement of batteries and transducer testing and replacement. Acoustical response checking is done after each repair.

Special Education not-to-exceed \$15,000
01-00-6500-0-5640-5770-1190-207-207-000 (Gee)

**WRITE START
PEDIATRICS**

The services of Write Start Pediatrics are required in the areas of occupational/physical therapy assessments for the Pupil Services Department from July 1, 2006 to June 30, 2007. Write Start is returning to us from last year. They continue to provide quality service to our department.

Special Education not-to-exceed \$2,000
01-00-6500-0-5842-5770-1190-207-207-000 (Gee)

**THANH LY, BRAILLE
TRANSCRIBER**

The services of Thanh Ly, will be required for weekly transcription of school work for visually impaired special education students during the 2006/07 school year.

Special Education not-to-exceed \$5,000
01-00-6500-0-5850-5770-1190-207-207-000 (Gee)

ATKINSON, ANDELSON, LOYA, RUUD & ROMO The law firm of Atkinson, Andelson, Loya, Rudd & Romo assists the District in litigation of on going special education matters.

Legal Services \$120,000
01-00-0000-0-5829-5001-2110-207-207-000 (Gee)

CHILD SHUTTLE

The services of Child Shuttle are necessary to transport special education students, from their homes to non public agencies during the 06/07 school year and extended school year. The average rate charge by this agency is \$65.00 per round trip to transport students outside of Orange Co.

Special Education not-to-exceed \$25,000
01-00-7240-0-5855-5001-3600-414-207-000 (Gee)

MAXIM HEALTH CARE SERVICES

Maxim Healthcare Services will provide continuous nursing services to ventilator- dependent and severely medically fragile students during the school day for the remainder of the 2006/07 school year. The source for funding is Special Education with State reimbursement of costs claimable in the year during expenditure.

Special Education not-to-exceed \$20,000
01-00-6500-0-5850-5770-1190-207-207-000 (Hanson/Gee)

SOUTHERN CALIFORNIA SENSORY SCREENING

Southern California Sensory Screening is an accredited vision and hearing screening company. This agency assists school districts with state mandated vision and hearing screenings. District school nurses will be responsible for the follow-up with all children who do not pass the initial vision and/or hearing screening for the 2006/07 school year.

Medi-Cal Federal Reimbursement . . . not-to-exceed. . . \$40,000
01.00-5640-0-5850-0000-3140-206-207-000 (Hanson/Gee)

THE SAFETY CONNECTION

The Safety Connection assists the District school nursing staff in providing First Aid/CPR classes to all employees. These classes are partially funded by a donation from the Orange Community Council PTA and the balance paid by Medi-Cal funds. The Safety Connection charges between \$10 and \$30 per student, depending on the type of class which is being taught.

Special Ed/Health Services . . . not-to-exceed. . . . \$4,000
01-00-5640-0-5850-3140-206-207-000 (Hanson/Gee)

PARKER & COVERT LLP

The law firm of Parker and Covert, LLP assists the District in litigation of on going special education matters.

Legal Services \$100,000
01-00-0000-0-5831-5001-2110-207-207-000 (Gee)

**NATHAN HUNTER,
PSYCHOLOGIST**

The services of Nathan Hunter, a licensed psychologist, are required to conduct independent educational evaluations of special education students during the 06/07 school year.
Special Education not-to-exceed \$5,000
01-00-6500-0-5842-5770-1190-207-207-000 (Gee)

**BROCK TROPEA, M.A.,
CCC-SLP**

The services of Brock Tropea, M.A., CCC-SLP, are required to provide speech and language services to three schools for special education students as required by law, during the 2006-2007 school year and extended year services. Mr. Tropea is returning for a fourth year with our district, his rate is \$72 per hour.
Special Education not-to-exceed \$120,000
01-00-6500-0-5850-5770-1190-207-207-000 (Gee)

**INTERIM HEALTHCARE
AGENCY**

Interim Health Care Agency will provide specialized care procedures and related guidelines for implementing the health care of ventilator-dependent students during the school day. This contract is to cover estimated costs for students attending OUSD summer school and continuing during the 2006/07 school year. The source for funding is Special Education with State reimbursement of costs claimable in the year during expenditure
Special Education not-to-exceed \$20,000
01-00-6500-0-5850-5770-1190-207-207-000 (Hanson/Gee)

PACIFIC COAST

The services of Pacific Coast Speech are required again this year to provide speech and language services at two school sites, for special education students as required by law, during the 2006-07 school year. Pacific Coast Speech continues to provide quality therapists at a rate of \$80.00 per hour.
Special Education not-to-exceed \$146,500
01-00-6500-0-5850-5770-1190-207-207-000 (Gee)

**SPECIAL EDUCATION
STUDENT #324060**

As the result of a addendum to a mediated agreement for a special education student, the school district has agreed to reimburse the parents for educational related expenses obtained for their child through June 2007. Reimbursement will be based on invoices & proof of payment submitted to the district.
Special Education not-to-exceed \$12,400
01-00-6500-0-5835-5001-2110-207-207-000 (Gee)

**SPECIAL EDUCATION
STUDENT #255061**

As a result of an IEP addendum for a special education student, the school district has agreed to reimburse the parents for the cost of in-home educational tutoring during the 05/06 school year, including extended

year. Reimbursement will be based on invoices & proof of payment submitted to the district.

Special Education not-to-exceed \$15,000
01-00-6500-0-5835-5001-2110-207-207-000 (Gee)

**UCI CHILD
DEVELOPMENT
CENTER**

The UCI Child Development Center will provide daily behavior modification instruction in a classroom setting, combined with an intensive multi-modality treatment program for a special education student during extended year summer program in July and August 2006.

Special Education. not-to-exceed \$2,500
01-00-6500-0-5871-5770-1190-207-207-000 (Gee)

**YELLOW CAB OF
GREATER ORANGE
COUNTY**

The services of Yellow Cab may be required to provide transportation services for special education students with special needs, when OUSD transportation is not available, during the 06/07 school year.

Special Education not-to-exceed \$5,000
01-00-7240-0-5855-5001-3600-414-207-000 (Gee)

**SPECIAL EDUCATION
STUDENT #284262**

Change Order: As the result of a "Stay Put" ruling in SEHO Case No. SN04-02377 the district is required to reimburse the parents for educational related expenses beginning September 1, 2005 and continuing through June 30, 2006. This change order necessary to increase this purchase order due to outstanding invoices on hand in accounts payable.

Special Education not-to-exceed \$6,000
01-00-6500-0-5870-5750-1180-207-207-000 (Gee)

**SPECIAL EDUCATION
STUDENT #284262**

As the result of a "Stay Put" ruling in SEHO Case No. SN04-02377 the district is required to reimburse the parents for educational related expenses beginning July 1, 2006 and continuing through June 30, 2007. Reimbursement will be based upon receipt of invoices and verification of payments made.

Special Education not-to-exceed \$25,000
01-00-6500-0-5870-5750-1180-207-207-000 (Gee)

**BLIND CHILDREN'S
LEARNING CENTER**

The services of the Blind Children's Learning Center may be required in the area of orientation and mobility assessments for the Pupil Services Department for the 05/06 school year. This is a change order necessary to increase existing purchase order due to outstanding invoices on file in accounting needing payment.

Special Education.....not-to-exceed \$1,500
01.00-6500-0-5842-5770-1190-207-207-000 (Gee)

**REGENTS OF THE
UNIVERSITY OF
CALIFORNIA, ON
BEHALF OF UCI CHILD
DEVELOPMENT
CENTER**

The UCI Child Development Center will provide daily behavior modification instruction in a classroom setting, combined with an intensive multi-modality treatment program, and parenting classes for two special education students during the 2006/2007 school year, including extended year through July 2007.

Special Education.....not-to-exceed \$35,000
01.00-6500-0-5871-5770-1190-207-207-000
(Gee)

FISCAL IMPACT: \$1,562,306

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report - Educational Services as presented.

TOPIC:

STUDY TRIP

DESCRIPTION:

Canyon High School – Chapman University Yearbook Camp – Orange, CA - August 4 – 7, 2006

The Canyon High School Yearbook Staff under the direction of their advisor Kim Hubbard will travel to Orange to participate in the Chapman University Yearbook Camp. The two (2) male and seven (7) female students attending will be accompanied by one female adult chaperone. The students will be learning skills for yearbook production as well as time management skills necessary to produce a successful yearbook. They will be housed in the dorms at Chapman University and the cost per student is \$270 with scholarships available. Each parent will transport their own student and any parent driving a student other than their own will have an OUSD driver certificate form on file with Risk Management prior to this trip. No substitute is required and the students will not miss any school days.

Orange High School – Cheer Team – Irvine, CA – August 9 – 12, 2006

Orange High School Cheer Team under the direction of their coach Elisa Arellano will travel to Irvine to participate in a cheer camp at the University of California at Irvine. The student/athletes will expand their cheer abilities as well as interact with other students with similar interests as they develop physical activity skills related to cheer. The twenty-one (21) female student/athletes will be accompanied by one female adult chaperone. Transportation will be provided by parents and any parent driving a student other than their own will have an OUSD driver certificate on file with Risk Management prior to this trip. The students will be housed in the dorms on the campus of UCI and the cost per student is \$310 with scholarships available. The students will not miss any school days and no substitute will be required

Canyon High School – Cross Country Team – Big Bear Lake, CA – August 14 – 18, 2006

The Canyon High School Cross Country Team under the direction of their coach Pat Bendzick will travel to Big Bear Lake to participate in a cross country training camp. The student/athletes will have the opportunity to establish a cooperative team environment that stresses personal responsibility within a group dynamic. They will also experience the physiological benefits of altitude training while attending daily clinics on nutrition, fitness and injury prevention. The fifteen (15) female and fifteen (15) male students will be accompanied by two (2) female and two (2) male

adult chaperones. The student/athletes will be staying at the Eagle's Nest Hotel in Big Bear and will travel by rental van with the driver have an OUSD approved driver certificate on file with the risk management office prior to this trip. The cost per student is \$250 and scholarships are available. The students will not miss any school days and a substitute will not be required.

Canyon High School - Girl's Volleyball Team – San Diego,
CA - August 24 – 26, 2006

Canyon High School Girl's Volley Team under the direction of their coaches Mary Lurhs, Rebekah Anderson and Kimberly Cronin will travel to San Diego to participate in a volleyball team camp. The student/athletes will have the opportunity for team building, individual skill development and personal growth through the Hike Bike Kayak of San Diego program. The fourteen (14) female student/athletes will be accompanied by four (4) female adult chaperones. They will be housed at the Days Inn in San Diego and travel will be by rental van with the driver having an OUSD driver certificate on file with the Risk Management office prior to this trip. The cost per student is \$220 and scholarships are available. The students will not miss any school days and no substitute will be required.

El Modena High School, Varsity Football Team – Big Bear, CA
August 25 -26, 2006

The El Modena High School Varsity Football Team under the direction of their coach Greg Olquin will travel to Big Bear to participate in the Lodestone Adventures, Inc. Team Building Leadership Training Program. The student/athletes will have the opportunity to discover new and innovative approaches to teamwork. They will work on problem solving skills and concentrate on teambuilding and bonding. The sixty-five (65) male students will be accompanied by eight (8) male chaperones. The students will be housed at the Presbyterian Conference Center Dorms and will travel by Sliver State Coach, Inc. The cost per student is \$170 and scholarships are available. The students will not miss any school days and there will no substitute will be required.

Villa Park High School – Boy's Water Polo Team – San Jose, CA
– October 19 – 22, 2006

Villa Park High School Boy's Water Polo Team, under the direction of their coach John Carcich, will travel to San Jose to participate in the North-South Challenge Water Polo Tournament. The student/athletes will have the opportunity to compete with high schools from throughout the state as well as gain exposure to college scouts. The fourteen (14) male student/athletes will be accompanied by two (2) female and two (2) male adult chaperones. The students will be traveling with Southwest

Airlines leaving from John Wayne Airport and will be staying at the Embassy Suites Hotel in Santa Clara. The cost per student is \$350 all inclusive and scholarships are available. The students will miss one school day and a one-day substitute will be required with the cost being reimbursed from the Water Polo Booster Club.

Villa Park High School Girl's Water Polo Team – Santa Barbara, CA – January 19 – 20, 2007

The Villa Park High School Girl's Water Polo Team, under the direction of their coach John Carcich, will travel to Santa Barbara to participate in the Tournament of Champions Water Polo Tournament. The student/athletes will have the opportunity to compete in a regional competition with top Southern California programs. The student/athletes will also work on teamwork, develop leadership skills and have the opportunity to tour UC Santa Barbara. The fourteen (14) female students will be accompanied by two (2) female and three (3) male adult chaperones. Transportation will be provided by parents and any parent driving a child other than their own will have an OUSD approved driving certificate on file with Risk Management prior to this trip. The students will be housed at the Pacific Suites in Santa Barbara and the cost per student is \$160 with scholarships available. The students will miss one school day and a one-day substitute will be required with the cost being reimbursed by the Water Polo Booster Club.

El Modena High School - Pep Squad – Santa Barbara, CA August 7-10, 2006

El Modena High School's Pep Squad, under the direction of their advisor Janis Murray, will travel to Santa Barbara to participate in the 2006 USA Spirit Camp. The program promotes squad unity and support as well as offers usable material and technical training. The USA Spirit Camp staff is comprised of the industry's top professional collegiate cheerleaders. Workshops are also offered for coaches and advisors. The thirty-seven (37) female students will be accompanied by three (3) female and (1) male adult chaperones. Transportation will be provided by district bus and will be reimbursed by the Booster Club. Students and adults will be staying at the UC Santa Barbara Dorms with the cost per student \$350.00 with scholarships available. Students will not miss any school and no substitute will be required.

FISCAL IMPACT:

This item has no fiscal impact to the District.

RECOMMENDATION:

It is recommended that the Board of Education approve the study trips as presented

OUSD/Cohen/Roney
Board Agenda
July 20, 2006

TOPIC: PRIMARY LANGUAGE WAIVER

DESCRIPTION: Districts are required to conduct an annual Language Census Report (Education Code Section 62002). Assessment of English learners in English and their native language is required. Authorization is being requested to use English-speaking personnel to administer the English and native language proficiency assessments when the native language is spoken by a small number of pupils and when bilingual testers are not available. (Bilingual testers are available only for Spanish.)

The California Department of Education does not provide an assessment instrument to conduct the required testing. An interview/questionnaire will continue to be used.

FISCAL IMPACT: No fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education approve the Primary Language Waiver to be submitted to the California Department of Education.

TOPIC: PURCHASE OF SCHOLASTIC READ 180

DESCRIPTION: READ 180 is a comprehensive reading intervention program designed to meet the needs of students in Grades 4-12 whose reading achievement is significantly below the proficient level. READ 180 helps educators meet the accountability requirements of the Elementary and Secondary Education Act (ESEA) — also known as the No Child Left Behind Act (NCLB). The legislation states that five essential elements must be part of an effective reading program: phonemic awareness, phonics, fluency, vocabulary, and text comprehension. READ 180 addresses these fundamental reading components and also helps schools meet other NCLB requirements from providing superb assessment tools to offering quality professional development. Purchase of the READ 180 program includes school staff training. McPherson Magnet is purchasing 60 Set B licenses (\$37,497) of READ 180 with school site and EETT Competitive grant funds. Fletcher Elementary, Olive Elementary, and Riverdale Elementary are each purchasing 30 Set A licenses (\$25,752.25) of the READ 180 program with the EETT Competitive grant.

FISCAL IMPACT: Funding is provided through EETT Competitive grant and school site monies. The total purchase of \$63,249.26 will be split in annual payments over two calendar years.

- August 2006 \$31,624.63
- July 2007 \$31,624.62

RECOMMENDATION: It is recommended that the Board of Education approve the purchase of the site license, media, and training for Scholastic READ 180.

**TOPIC: FOURTH QUARTER REPORT OF UNIFORM
COMPLAINTS FOR THE WILLIAMS CASE SETTLEMENT**

DESCRIPTION: As a result of the State of California's settlement of the Williams class action lawsuit, Education Code section 35186 requires school districts to do two things: 1) provide an opportunity to file formal complaints under the District's Uniform Complaint Procedures; and 2) report to the Board of Education and the public four times a year the number of complaints filed and the area of the settlement they target.

The Fourth Quarter required report covers the number of Uniform Complaints received by the District under the three areas governed by the Williams Case Settlement for the period of April - June 2006. The three targeted areas are:

- 1) Sufficient instructional materials
- 2) Emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff
- 3) Teacher vacancy and misassignment

No Uniform Complaints for any area have been reported during the third quarter for the Williams Case Settlement.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education receive the Report of Uniform Complaints as mandated by the Williams Case Settlement.

TOPIC:	CIF (BYLAW 22.B) AND STATE (SB 39) MANDATED COACHES EDUCATION COURSE
DESCRIPTION:	<p>The purpose of the CIF Coaching Education Program is to enhance the experience of student-athletes by assuring that their coaches meet a minimum level of professional training. The program provides strong, pragmatic and comprehensive instruction for coaches of interscholastic athletics in California that is consistent with the highest national standards as set by the legislature, state Department of Education, California Interscholastic Federation and the National Federation of State High School Associations.</p> <p>No later than December of 2008, all coaches shall be certified in the CIF/ASEP Coaching Education program or equivalent. The definition of a coach is simply stated as anyone who is required to be fingerprinted and/or is approved by their local school board to have contact with students. CIF membership will be denied to schools that do not meet Bylaw 22.B.</p> <p>It is estimated that we will have to certify 300 coaches in the next year and a half to meet this requirement. Coaches that are hired after training has been offered may coach one sport season. The coach must complete the certification before they can coach another season and/or a second sport.</p> <p>Upon completion of the course and passing of the test, coaches are certified for life and will be included on the National Certified Coaches database.</p>
FISCAL IMPACT:	<p>This item is expected to cost \$20,000 to certify our current coaches. Each new coach will cost the District \$60 to certify.</p> <p>01.00-1100-0-4310-1300-2140-332-332-000 (District Athletic Fund)</p>
RECOMMENDATION:	<p>It is recommended that the Board of Education direct staff to fund and implement the CIF/ASEP coaches training.</p>

TOPIC: **COURSE APPROVALS: FRESHMAN SEMINAR, FRESHMAN SEMINAR HONORS**

DESCRIPTION: The new course outlines described below have been reviewed by the District's Curriculum Council and are recommended to the Board of Education for approval.

NEW COURSES

- **Freshman Seminar** is designed to promote academic success among freshmen through academic accountability, personal/social education, and career/life skills. This course will provide the opportunity for students to receive additional instruction in core areas to ensure their sustained cross-curricular success, learn about their options in higher education, and discover career opportunities.
- **Freshman Seminar Honors** will promote academic success among freshmen through academic accountability and career/life skills. This course will provide a foundation for success in Advanced Placement courses, with a focus on writing. It will also provide the opportunity for students to learn about their options in higher education, and discover career opportunities.

FISCAL IMPACT: This item has no fiscal impact on the general fund.

RECOMMENDATION: It is recommended that the Board of Education approve the above-described courses presented by the District's Curriculum Council for use in the Orange Unified School District.

Orange Unified School District
FRESHMAN SEMINAR
Semester Course

GRADE LEVEL: 9

PREREQUISITES: None

INTRODUCTION TO THE SUBJECT:

Freshman Seminar has been designed to promote academic success among freshmen through academic accountability, personal/social education, and career/life skills. This course will provide the opportunity for students to receive additional instruction in core areas to ensure their sustained cross-curricular success, learn about their options in higher education and discover career opportunities.

COURSE OBJECTIVES:

BY THE END OF THE COURSE THE STUDENT WILL BE ABLE TO:

Demonstrate an understanding of high school graduation requirements.

Demonstrate an understanding of all post-high school options with an emphasis in lifestyle and career choices, different colleges, choosing a major, college costs and financial aid, military and trade schools.

Recognize the impact of career choices on personal lifestyles with an emphasis on preparing a personal budget reflecting future lifestyle changes.

Recognize interchangeable skills in careers.

Create a ten-year plan with an emphasis on demonstrating skills used to research, locate, analyze and apply career information; the process for career planning and educational preparation; the process used to locate and secure entry-level employment with the aid of the BRIDGES Program.

Integrate knowledge and skills in reading comprehension, writing applications, and standards in national geography, life science, and algebra 1.

Demonstrate knowledge of study and research skills needed for academic success.

Develop a sense of belonging to school/community by demonstrating positive social and problem-solving skills.

Demonstrate competency in Microsoft Office or equivalent.

COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:
(**California** Content Standards and **National** Standards are denoted in **bold**)

<u>FIRST QUARTER</u>	<u>WEEKS</u>
I. Demonstrate an Understanding of High School Graduation Requirements	1
A. Explanation of requirements	
B. Completion of the four-year high school plan (National Math 9-12)	
C. Course catalog (California Reading 2.0)	
D. Introduction of a-g requirements	
E. GPA calculation (California Algebra 1 5.0, 10.0)	
F. Introduction to the transcript (National Math 9-12)	
II. Demonstrate Knowledge of Study and Research Skills Needed for Academic Success (National Math 9-12)	2
A. Practice Cornell note-taking with current content texts	
B. "How to Get Good Grades" text	
C. Explore and discover learning styles	
D. Develop time management skills	
III. Develop a Sense of Belonging to School/Community by Demonstrating Positive Social and Problem Solving Skills (National Geography 1, 2, 3, 16; National FACSE (Family and Consumer Science Education) 13.3)	2
A. Campus tour (National Geography 4; Art Perception 1.0)	
B. Agenda book	
C. Introduction to Blackboard/Parent Portal (California Reading 2.1-2.6)	
D. Key personnel/school history	
E. Clubs/activities/extra-curricular (National FACSE 13.1, 13.5)	
F. Support services	
G. Introduction to the district	2
H. Community education/community services	
I. Current events (National Math 9-12)	
J. City, state, nation, world (California Earth Science 9; National FACSE 6.2)	
K. Cultural diversity and education (National Geography 6)	
IV. Demonstrate Positive Social and Problem Solving Skills (California Listening & Speaking 1.0; National FACSE 12.0, 13.0, 13.3)	1
A. Conflict resolution skills/conflict mediation	
B. Communication skills (verbal/non-verbal)	
C. Active listening	
D. Dealing with disrespect (peers and authority figures)	

SECOND QUARTER**WEEKS**

- | | | |
|------|--|---|
| I. | Recognize the Impact of Career Choices on Personal Lifestyles
(National Math 12) | 1 |
| A. | Complete a formal career interest and aptitude assessment
(National Geography 2) | |
| B. | Match interests and aptitudes to career opportunities and
begin a personal career portfolio (National Geography 2) | |
| C. | Prepare a personal budget (California Algebra 1 3, 5, 10, 12,
13, 15; Reading 2.5) | 2 |
| D. | Explore college cost and financial aid (California Reading 2.5) | |
| E. | Balancing checkbook, organize and pay bills (California
Algebra 1 3, 5, 10, 12, 13, 15; Reading 2.5) | |
| | | |
| II. | Create a Ten-Year Plan with Use of Research to Locate and Secure
Entry-Level Employment with the Aid of the BRIDGES Program | |
| A. | Compile a list of transferable skills | |
| B. | Compile a list of possible career options that match their
interests and aptitudes | |
| C. | Create a presentation portraying transferable skills within their
interest area (California Listening & Speaking 1.3-1.9) | |
| D. | Create short and long term goals (California Writing 1.1, 1.2) | 1 |
| E. | Compile quantitative goals and objectives for three personal or
classroom projects (California Writing 1.1-1.2; Algebra 2.4-2.5) | |
| F. | Explain and demonstrate effective communication (California Earth
Science 5c, d; Listening & Speaking 1.0, 2.0) | |
| G. | Give and receive constructive criticism (California Reading 2.8) | |
| H. | Complete a job application (California Writing 2.6) | 2 |
| I. | Develop a resume (California Writing 2.5 a-d) | |
| J. | Role-play appropriate interviewing techniques (California
Listening & Speaking 2.3) | |
| K. | Participate in mock job interviews (California
Listening & Speaking 2.3) | |
| L. | Develop a timeline that covers the ten-year period and depicts
the steps in a selected career choice (California Writing 1.1, 1.2) | 1 |
| | | |
| III. | Integrate Knowledge and Skills Across the Curriculum While
Demonstrating Knowledge of Microsoft Office | 1 |
| A. | Create and present a research project (California Writing 1.0,
2.3 a-f) | |
| B. | Learn how to use Microsoft Office (California Writing 1.0, 2.3 a-f) | |

DATE OF CONTENT REVISION: NEW – June 2006

DATE OF BOARD APPROVAL:

Addendum
THE CALIFORNIA CONTENT STANDARDS

LANGUAGE ARTS

READING:

- 2.0 Reading Comprehension (Focus on Informational Materials)
Students read and understand grade-level-appropriate material. They analyze the organizational patterns, arguments, and positions advanced. The selections in *Recommended Literature, Kindergarten through Grade Twelve* illustrate the quality and complexity of the materials to be read by students. In addition, by grade twelve, students read two million words annually on their own, including a wide variety of classic and contemporary literature, magazines, newspapers, and online information. In grades nine and ten, students make substantial progress toward this goal.
- 2.1 Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features to achieve their purposes.
- 2.2 Prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents. *Comprehension and Analysis of Grade-Level-Appropriate Text*
- 2.3 Generate relevant questions about readings on issues that can be researched.
- 2.4 Synthesize the content from several sources or works by a single author dealing with a single issue; paraphrase the ideas and connect them to other sources and related topics to demonstrate comprehension.
- 2.5 Extend ideas presented in primary or secondary sources through original analysis, evaluation, and elaboration.
- 2.6 Demonstrate use of sophisticated learning tools by following technical directions (e.g., those found with graphic calculators and specialized software programs and in access guides to World Wide Web sites on the Internet).
- 2.8 Evaluate the credibility of an author's argument or defense of a claim by critiquing the relationship between generalizations and evidence, the comprehensiveness of evidence, and the way in which the author's intent affects the structure and tone of the text (e.g., in professional journals, editorials, political speeches, primary source material).

LISTENING & SPEAKING:

- 1.0 Students formulate adroit judgments about oral communication. They deliver focused and coherent presentations of their own that convey clear and distinct perspectives and solid reasoning. They use gestures, tone, and vocabulary tailored to the audience and purpose.
- 1.3 Choose logical patterns of organization (e.g., chronological, topical, cause and effect) to inform and to persuade, by soliciting agreement or action, or to unite audiences behind a common belief or cause.
- 1.4 Choose appropriate techniques for developing the introduction and conclusion (e.g., by using literary quotations, anecdotes, references to authoritative sources).
- 1.5 Recognize and use elements of classical speech forms (e.g., introduction, first and second transitions, body, conclusion) in formulating rational arguments and

- applying the art of persuasion and debate.
 - 1.6 Present and advance a clear thesis statement and choose appropriate types of proof (e.g., statistics, testimony, specific instances) that meet standard tests for evidence, including credibility, validity, and relevance.
 - 1.7 Use props, visual aids, graphs, and electronic media to enhance the appeal and accuracy of presentations.
 - 1.8 Produce concise notes for extemporaneous delivery.
 - 1.9 Analyze the occasion and the interests of the audience and choose effective verbal and nonverbal techniques (e.g., voice, gestures, eye contact) for presentations.
- 2.0 Speaking Applications (Genres and Their Characteristics)
- Students deliver polished formal and extemporaneous presentations that combine the traditional rhetorical strategies of narration, exposition, persuasion, and description. Student speaking demonstrates a command of standard American English and the organizational and delivery strategies outlined in Listening and Speaking Standard 1.0.
- 2.3 Apply appropriate interviewing techniques:
 - a. Prepare and ask relevant questions.
 - b. Make notes of responses.
 - c. Use language that conveys maturity, sensitivity, and respect.
 - d. Respond correctly and effectively to questions.
 - e. Demonstrate knowledge of the subject or organization.
 - f. Compile and report responses.
 - g. Evaluate the effectiveness of the interview.

WRITING:

- 1.1 Establish a controlling impression or coherent thesis that conveys a clear and distinctive perspective on the subject and maintain a consistent tone and focus throughout the piece of writing.
- 1.2 Use precise language, action verbs, sensory details, appropriate modifiers, and the active rather than the passive voice.
- 2.5 Write business letters:
 - a. Provide clear and purposeful information and address the intended audience appropriately.
 - b. Use appropriate vocabulary, tone, and style to take into account the nature of the relationship with, and the knowledge and interests of, the recipients.
 - c. Highlight central ideas or images.
 - d. Follow a conventional style with page formats, fonts, and spacing that contribute to the documents' readability and impact.
- 2.6 Write technical documents (e.g., a manual on rules of behavior for conflict resolution, procedures for conducting a meeting, minutes of a meeting):
 - a. Report information and convey ideas logically and correctly.
 - b. Offer detailed and accurate specifications.
 - c. Include scenarios, definitions, and examples to aid comprehension (e.g., troubleshooting guide).
 - d. Anticipate readers' problems, mistakes, and misunderstandings.

ALGEBRA 1

- 3.0 Students solve equations and inequalities involving absolute values.
- 5.0 Students solve multi-step problems, including word problems, involving linear equations and linear inequalities in one variable and provide justification for each step.
- 10.0 Students add, subtract, multiply, and divide monomials and polynomials. Students solve multi-step problems, including word problems, by using these techniques.
- 12.0 Students simplify fractions with polynomials in the numerator and denominator by factoring both and reducing them to the lowest terms.
- 13.0 Students add, subtract, multiply, and divide rational expressions and functions. Students solve both computationally and conceptually challenging problems by using these techniques.
- 15.0 Students apply algebraic techniques to solve rate problems, work problems, and percent mixture problems.
- 24.0 Students use and know simple aspects of a logical argument:
 - 24.1 Students explain the difference between inductive and deductive reasoning and identify and provide examples of each.
 - 24.2 Students identify the hypothesis and conclusion in logical deduction.
 - 24.3 Students use counterexamples to show that an assertion is false and recognize that a single counterexample is sufficient to refute an assertion.
- 25.0 Students use properties of the number system to judge the validity of results, to justify each step of a procedure, and to prove or disprove statements:
 - 25.1 Students use properties of numbers to construct simple, valid arguments (direct and indirect) for, or formulate counterexamples to, claimed assertions.
 - 25.2 Students judge the validity of an argument according to whether the properties of the real number system and the order of operations have been applied correctly at each step.
 - 25.3 Given a specific algebraic statement involving linear, quadratic, or absolute value expressions or equations or inequalities, students determine whether the statement is true sometimes, always, or never.

ARTISTIC PERCEPTION

- 1.0 Processing, analyzing, and responding to sensory information through the language and skills unique to dance students perceive and respond, using the elements of dance. They demonstrate movement skills, process sensory information, and describe movement, using the vocabulary of dance.

EARTH SCIENCE

- 5. Heating of Earth's surface and atmosphere by the sun drives convection within the atmosphere and oceans, producing winds and ocean currents. As a basis for understanding this concept:
 - c. *Students know* the origin and effects of temperature inversions.
 - d. *Students know* properties of ocean water, such as temperature and salinity, can be used to explain the layered structure of the oceans, the generation of horizontal

- and vertical ocean currents, and the geographic distribution of marine organisms.
9. The geology of California underlies the state's wealth of natural resources as well as its natural hazards. As a basis for understanding this concept:
- Students know the resources of major economic importance in California and their relation to California's geology.
 - Students know the principal natural hazards in different California regions and the geologic basis of those hazards.
 - Students know the importance of water to society, the origins of California's fresh water, and the relationship between supply and need.
 - * Students know how to analyze published geologic hazard maps of California and know how to use the map's information to identify evidence of geologic events of the past and predict geologic changes in the future.

THE NATIONAL STANDARDS

NATIONAL MATH 9-12

Problem Solving:

Apply and adapt a variety of appropriate strategies to solve problems.
Solve problems that arise in mathematics and in other contexts.

Communication:

Analyze and evaluate the mathematical thinking and strategies of others.

Connections:

Recognize and apply mathematics in contexts outside of mathematics.

Number & Operations:

Compute fluently and make reasonable estimates.
Understand numbers, ways of representing numbers, relationships among numbers, and number systems.
Understand meanings of operations and how they relate to one another.

Geometry:

Use visualization, spatial reasoning, and geometric modeling to solve problems.

Data Analysis and Probability:

Develop and evaluate inferences and predictions that are based on data.
Formulate questions that can be addressed with data, and collect, organize, and display relevant data to answer them.
Select and use appropriate statistical methods to analyze data.

Representations:

Create and use representations to organize, record, and communicate mathematical ideas.

FACSE (Family and Consumer Science Education)

- 6.2 Demonstrate appreciation for diverse perspectives, needs, and characteristics, and individuals and families.
- 12.0 Analyze factors that impact human growth and development.

- 13.0 Demonstrate respectful and caring relationships in the family, workplace, and community.
- 13.1 Analyze functions and expectations of various types of relationships.
- 13.3 Demonstrate communication skills that contribute to positive relationships.
- 13.5 Demonstrate team work and leadership skills in the family, workplace, and community.

GEOGRAPHY

- 1. How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information.
- 2. How to use mental maps to organize information about people, places, and environments.
- 3. How to analyze the spatial organization of people, places, and environments on Earth's surface.
- 6. How culture and experience influence people's perception of places and regions.
- 16. The changes that occur in the meaning, use, distribution, and importance of resources.



Orange Unified School District
FRESHMAN SEMINAR
HONORS
Semester Course

GRADE LEVEL: 9

PREREQUISITES: Concurrent honors enrollment in the 8th grade with a *C* or better and/or meeting the Advanced California State Test Scores in Language Arts and Social Studies in 8th grade.

INTRODUCTION TO THE SUBJECT:

Freshman Seminar has been designed to promote academic success among freshmen through academic accountability and career/life skills. This course will provide a foundation for success in Advanced Placement courses, with a focus on writing. It will also provide the opportunity for students to learn about their options in higher education, and discover career opportunities.

COURSE OBJECTIVES:

BY THE END OF THE COURSE THE STUDENT WILL BE ABLE TO:

(California Content Standards are denoted in **bold**)

Demonstrate an understanding of high school graduation requirements and UC/CSU requirements.

Demonstrate an understanding of all post-high school options with an emphasis in lifestyle and career choices, different colleges, choosing a major, college costs and financial aid, and military and trade schools.

Create a ten-year plan with an emphasis on demonstrating skills used to research, locate, analyze and apply career information; the process for career planning and educational preparation; the process used to locate and secure entry-level employment with the aid of the BRIDGES Program.

Demonstrate knowledge of study and research skills needed for academic success.

Demonstrate competency in Microsoft Office or equivalent.

Analyze the similarities and differences in Judeo-Christian and Greco-Roman views of law, reason and faith, and duties of the individual. **(10.1)**

Explain the causes and effects of the Renaissance and the Reformation and how these events laid the foundations for the Scientific Revolution. **(10.1)**

Examine how scientific and technological changes during the Scientific Revolution led to the rise of the individual and caused the Enlightenment. **(10.1)**

COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:
(**California** Content Standards and **National** Standards are denoted in **bold**)

<u>FIRST QUARTER</u>	<u>WEEKS</u>
I. Note Taking and Writing DBQs	1-2
A. Introduction to the philosophy of the AP and IB Program	
B. Note taking format (Cornell)	
C. Introduction to Primary Sources and Document Based Questions	
D. Explanation of how DBQs are scored using two-tiered rubrics	
II. The Renaissance – An analysis of art	2-3
A. The Troubled Fourteenth Century	
B. Renaissance beginnings in Italy	
C. The Art and Literature of the Renaissance	
D. Leonardo da Vinci, Michelangelo, and Raphael Santi	
III. The Reformation	2-3
A. The authority of the Catholic Church is challenged	
B. Martin Luther leads the Reformation	
C. Protestant ideas spread to England	
D. John Calvin organizes a new religion	
E. The Counter-Reformation	
IV. The Scientific Revolution	2-3
A. The development of Modern Science	
B. Copernicus' new theory of the universe	
C. Galileo and Isaac Newton	
D. Further advances by early scientists	
<u>SECOND QUARTER</u>	
I. The Research Paper	3-4
A. How to write a research paper	
B. MLA format	
C. Topics and subsequent research before writing	
D. Demonstrate knowledge of Microsoft Office	

		<u>WEEKS</u>
II.	Demonstrate an Understanding of High School Graduation Requirements	1
A.	Explanation of requirements	
B.	Completion of the four-year high school plan (National Math 9-12)	
C.	Course catalog (California Reading 2.0)	
D.	Introduction of a-g requirements	
E.	GPA calculation (California Algebra 1 5.0, 10.0)	
F.	Introduction to the transcript (National Math 9-12)	
III.	Create a Ten-Year Plan with Use of Research to Locate and Secure Entry-Level Employment with the Aid of the BRIDGES Program	
A.	Compile a list of transferable skills	
B.	Compile a list of possible career options that match their interests and aptitudes	
C.	Create a presentation portraying transferable skills within their interest area (California Listening & Speaking 1.3-1.9)	
D.	Create short and long term goals (California Writing 1.1, 1.2)	1
E.	Compile quantitative goals and objectives for three personal or classroom projects (California Writing 1.1-1.2; Algebra 2.4-2.5)	
F.	Explain and demonstrate effective communication (California Earth Science 5c, d; Listening & Speaking 1.0, 2.0)	
G.	Give and receive constructive criticism (California Reading 2.8)	
H.	Complete a job application (California Writing 2.6)	2
I.	Develop a resume (California Writing 2.5 a-d)	
J.	Role-play appropriate interviewing techniques (California Listening & Speaking 2.3)	
K.	Participate in mock job interviews (California Listening & Speaking 2.3)	
L.	Develop a timeline that covers the ten-year period and depicts the steps in a selected career choice (California Writing 1.1, 1.2)	1

DATE OF CONTENT REVISION: NEW – July 2006

DATE OF BOARD APPROVAL:

Addendum **THE CALIFORNIA CONTENT STANDARDS**

HISTORY SOCIAL SCIENCE

WORLD HISTORY:

- 10.1 Students relate the moral and ethical principles in ancient Greek and Roman philosophy, in Judaism, and in Christianity to the development of Western political thought.

TOPIC: TEXTBOOK ADOPTIONS – FINAL

DESCRIPTION: The attached list of textbooks has been available for review for the thirty days required by the Education Code.

FISCAL IMPACT: Textbooks will be purchased from the textbook accounts during the 2006/2007 school year. Auxiliary adoption texts are used to supplement the basic textbook and are purchased with funds other than the state textbook monies.

District and State Textbook Account Numbers:

01.00-7156-0-4110-1110-1000-609-609-000,

01.00-7158-0-4210-1110-2420-609-609-000,

Other school textbook accounts are used for auxiliary adoptions.

RECOMMENDATION: It is recommended that the Board of Education adopt the attached list of textbooks for the Orange Unified School District.

Orange Unified School District

TEXTBOOK ADOPTIONS

Board Review – May 25, 2006

Final Approval – July 20, 2006

AUXILIARY ADOPTION

Title	Subject	Grade Level	Publisher	Copyright	ISBN	Funding Source	State Matrix	IMAC
Summer Success Reading	Language Arts	K-2	Great Source	2002	0669520802	Non-Textbook Funds	No	5/1/06

TOPIC:	SPECIAL EDUCATION NON-PUBLIC SCHOOLS & DESIGNATED INSTRUCTIONAL SERVICES- <u>2005-2006</u>
DESCRIPTION:	Pursuant to the requirements of California Education Code Section 56365(a) – Non-Public Schools/Agencies (NPS) and Designated Instruction and Services (DIS) – (i.e. speech/language, physical/occupational therapy, orientation mobility training, adaptive physical education) – the Board of Education is authorized to place individuals with exceptional needs in non-public schools/agencies when those pupils cannot be appropriately served within the programs available in the school district.
FISCAL IMPACT:	Special Education Funds: \$24,948 01.00-6500-0-5870-5750-1180-207-207-000 01.00-6500-0-5871-5770-1190-207-207-000
RECOMMENDATION:	It is recommended that the Board of Education authorize non-public school/agency placement for the student identification numbers listed on the attached report, as presented.

**Orange Unified School District
Report of Special Education
Non-Public Schools & Designated Instructional Services 2005/2006**

Board Date: July 20, 2006

<u>ID #</u>	<u>NON-PUBLIC SCHOOL</u>	<u>\$COST</u>	<u>PERIOD COVERED</u>
342604	Rossier Park Elementary School Orange, California	1,483.04 Addendum	04/16/06-06/30/06
343518	Rossier Park Jr./Sr. High School Orange, California	3,312.90	05/30/06-06/30/06
266341	Mardan Center for Educational Therapy Irvine, California	800.00	06/26/06-06/30/06

<u>ID #</u>	<u>DESIGNATED INSTRUCTION</u>	<u>\$COST</u>	<u>PERIOD COVERED</u>
307944	Comprehensive Ed. Services (ACES) San Diego, California	4,997.50	05/01/05-06/30/05
341350	Gallagher Pediatric Therapy Fullerton, California	1,280.00	03/01/06-06/30/06
321199	Gallagher Pediatric Therapy	480.00	06/01/06-06/30/06
341387	Gallagher Pediatric Therapy	5,280.00	02/21/06-06/30/06
341965	Gallagher Pediatric Therapy	800.00	04/28/06-06/30/06
343224	Gallagher Pediatric Therapy	800.00	05/24/06-06/30/06
342581	Gallagher Pediatric Therapy	320.00	05/25/06-06/30/06
343633	Gallagher Pediatric Therapy	320.00	06/26/06-06/30/06
343622	Gallagher Pediatric Therapy	320.00	06/26/06-06/30/06
324405	Gallagher Pediatric Therapy	560.00	03/29/06-06/30/06
	Addendum		

OUSD/Cohen/Gee
Board Agenda
July 20, 2006

TOPIC:	SPECIAL EDUCATION NON-PUBLIC SCHOOLS & DESIGNATED INSTRUCTIONAL SERVICES- <u>2006-2007</u>
DESCRIPTION:	Pursuant to the requirements of California Education Code Section 56365(a) – Non-Public Schools/Agencies (NPS) and Designated Instruction and Services (DIS) – (i.e. speech/language, physical/occupational therapy, orientation mobility training, adaptive physical education) – the Board of Education is authorized to place individuals with exceptional needs in non-public schools/agencies when those pupils cannot be appropriately served within the programs available in the school district.
FISCAL IMPACT:	Special Education Funds: \$3,024,000.00 01.00-6500-0-5870-5750-1180-207-207-000 01.00-6500-0-5871-5770-1190-207-207-000
RECOMMENDATION:	It is recommended that the Board of Education authorize non-public school/agency placement for the student identification numbers listed on the attached report, as presented.

Orange Unified School District
Report of Special Education
Non-Public Schools & Designated Instructional Services 2006/2007

Board Date: July 20, 2006

<u>ID #</u>	<u>NON-PUBLIC SCHOOL</u>	<u>\$COST</u>	<u>PERIOD COVERED</u>
307974	Cinnamon Hills Youth Crisis Center St. George, Utah	\$4,017.16	07/01/06-08/11/06
601912	Devereux Texas Treatment Network League City, Texas	\$15,716.00	07/01/06-06/30/07
266341	Mardan Center of Educational Therapy Irvine, California	34,068.00	07/01/06-06/30/07
342604	Rossier Park Elementary School Orange, California	38,539.60	07/01/06-06/30/07
269360	Rossier Park Elementary School	38,639.60	07/01/06-06/30/07
341489	Rossier Park Elementary School	39,903.60	07/01/06-06/30/07
332994	Rossier Park Elementary School	38,539.60	07/01/06-06/30/07
320663	Rossier Park Elementary School	38,539.60	07/01/06-06/30/07
323548	Rossier Park Elementary School	38,539.60	07/01/06-06/30/07
274243	Rossier Park Elementary School	38,539.60	07/01/06-06/30/07
322641	Rossier Park Elementary School	38,539.60	07/01/06-06/30/07
323796	Rossier Park Elementary School	41,267.60	07/01/06-06/30/07
343353	Rossier Park Elementary School	40,657.60	07/01/06-06/30/07
313671	Rossier Park Elementary School	38,539.60	07/01/06-06/30/07
246511	Rossier Park Jr./Sr. High School Buena Park, California	40,286.84	07/01/06-06/30/07
232916	Rossier Park Jr./Sr. High School	39,584.60	07/01/06-06/30/07
258207	Rossier Park Jr./Sr. High School	39,584.60	07/01/06-06/30/07
211233	Rossier Park Jr./Sr. High School	64,730.60	07/01/06-06/30/07
339884	Rossier Park Jr./Sr. High School	39,585.60	07/01/06-06/30/07
247734	Rossier Park Jr./Sr. High School	45,040.60	07/01/06-06/30/07
343518	Rossier Park Jr./Sr. High School	39,584.60	07/01/06-06/30/07
305116	Sea Star School for NeuroEducation Tustin, California	79,445.00	07/01/06-06/30/07
322589	Speech & Language Dev. Center Buena Park, California	37,842.25	07/01/06-06/30/07
343641	Speech & Language Dev. Center	46,947.75	07/01/06-06/30/07
272981	Speech & Language Dev. Center	37,356.00	07/01/06-06/30/07
313468	Speech & Language Dev. Center	44,816.25	07/01/06-06/30/06
219788	Speech & Language Dev. Center	42,636.00	07/01/06-06/30/07
341520	Speech & Language Dev. Center	59,955.00	07/01/06-06/30/07
223411	Speech & Language Dev. Center	57,739.25	07/01/06-06/30/07
126422	Speech & Language Dev. Center	37,776.25	07/01/06-06/30/07
277045	Speech & Language Dev. Center	37,776.25	07/01/06-06/30/07
<u>ID #</u>	<u>NON-PUBLIC SCHOOL</u>	<u>\$COST</u>	<u>PERIOD COVERED</u>

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269804	Speech & Language Dev. Center	42,636.00	07/01/06-06/30/07
330778	Speech & Language Dev. Center	37,229.50	07/01/06-06/30/07
604862	Speech & Language Dev. Center	39,569.25	07/01/06-06/30/07
284687	Speech & Language Dev. Center	56,369.00	07/01/06-06/30/07
336122	Therapeutic Education Center Santa Ana, California	41,591.00	07/01/06-06/30/07
333269	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
341183	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
324327	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
332600	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
309608	Therapeutic Education Center	33,231.00	07/01/06-06/30/07
257176	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
332421	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
245068	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
237976	Therapeutic Education Center	65,626.00	07/01/06-06/30/07
322793	Therapeutic Education Center Santa Ana, California	41,591.00	07/01/06-06/30/07
338124	Therapeutic Education Center	36,815.00	07/01/06-06/30/07
322648	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
312042	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
332576	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
340586	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
306131	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
280632	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
340822	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
267594	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
227891	Therapeutic Education Center	41,591.00	07/01/06-06/30/07
302666	Yellowstone Boys & Girls Ranch Billings, Montana	22,655.50	07/01/06-06/30/07

<u>ID #</u>	<u>DESIGNATED INSTRUCTION</u>	<u>\$COST</u>	<u>PERIOD COVERED</u>
126375	Braille Consultants, Inc. Newport Beach, California	960.00	07/01/06-06/30/07
8056	Braille Consultants, Inc.	960.00	07/01/06-06/30/07
341350	Braille Consultants, Inc.	3,520.00	07/01/06-06/30/07
273211	Braille Consultants, Inc.	13,280.00	07/01/06-06/30/07
273110	Braille Consultants, Inc.	3,520.00	07/01/06-06/30/07
307318	Braille Consultants, Inc.	160.00	07/01/06-06/30/07
323572	Braille Consultants, Inc.	6,400.00	07/01/06-06/30/07
320284	Braille Consultants, Inc.	24,640.00	07/01/06-06/30/07
338615	Braille Consultants, Inc.	960.00	07/01/06-06/30/07
279051	Braille Consultants, Inc.	24,640.00	07/01/06-06/30/07
315888	Braille Consultants, Inc.	480.00	07/01/06-06/30/07
332141	Braille Consultants, Inc.	10,560.00	07/01/06-06/30/07

<u>ID #</u>	<u>DESIGNATED INSTRUCTION</u>	<u>\$COST</u>	<u>PERIOD COVERED</u>
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237776	Braille Consultants, Inc.	160.00	07/01/06-06/30/07
324405	Braille Consultants, Inc.	960.00	07/01/06-06/30/07
313928	Gallagher Pediatric Therapy Fullerton, California	3,818.00	07/01/06-06/30/07
340609	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
333732	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
341371	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
313571	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
341105	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
280399	Gallagher Pediatric Therapy	4,731.00	07/01/06-06/30/07
340176	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
341238	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
313446	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
340173	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
323183	Gallagher Pediatric Therapy	1,660.00	07/01/06-06/30/07
332674	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
332606	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
311320	Gallagher Pediatric Therapy	1,162.00	07/01/06-06/30/07
340744	Gallagher Pediatric Therapy	4,316.00	07/01/06-06/30/07
314081	Gallagher Pediatric Therapy	14,774.00	07/01/06-06/30/07
321926	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
308312	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
341350	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
333274	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
338158	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
306396	Gallagher Pediatric Therapy	664.00	07/01/06-06/30/07
338136	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
313219	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
282954	Gallagher Pediatric Therapy	2,158.00	07/01/06-06/30/07
315315	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
307318	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
332598	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
315954	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
340737	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
340521	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
283126	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
314232	Gallagher Pediatric Therapy	1,162.00	07/01/06-06/30/07
341052	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
322484	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
281216	Gallagher Pediatric Therapy	4,648.00	07/01/06-06/30/07
308092	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
340787	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
341370	Gallagher Pediatric Therapy	1,162.00	07/01/06-06/30/07
ID #	DESIGNATED INSTRUCTION	\$COST	PERIOD COVERED
332479	Gallagher Pediatric Therapy	1,992.00	07/01/06-06/30/07
340230	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07

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338848	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
324060	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
341247	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
312784	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
274666	Gallagher Pediatric Therapy	664.00	07/01/06-06/30/07
312532	Gallagher Pediatric Therapy	498.00	07/01/06-06/30/07
340047	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
312417	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
340859	Gallagher Pediatric Therapy	4,980.00	07/01/06-06/30/07
211233	Gallagher Pediatric Therapy	996.00	07/01/06-06/30/07
334407	Gallagher Pediatric Therapy	207.50	07/01/06-06/30/07
340507	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
333542	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
333473	Gallagher Pediatric Therapy	5,644.00	07/01/06-06/30/07
340374	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
333059	Gallagher Pediatric Therapy	9,296.00	07/01/06-06/30/07
333682	Gallagher Pediatric Therapy	1,162.00	07/01/06-06/30/07
323857	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
306571	Gallagher Pediatric Therapy	581.00	07/01/06-06/30/07
315332	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
343219	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
341435	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
313178	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
341356	Gallagher Pediatric Therapy	498.00	07/01/06-06/30/07
341355	Gallagher Pediatric Therapy	11,122.00	07/01/06-06/30/07
342789	Gallagher Pediatric Therapy	1,992.00	07/01/06-06/30/07
272461	Gallagher Pediatric Therapy	2,992.00	07/01/06-06/30/07
323572	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
305111	Gallagher Pediatric Therapy	1,162.00	07/01/06-06/30/07
342200	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
341469	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
283938	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
342636	Gallagher Pediatric Therapy	5,146.00	07/01/06-06/30/07
330488	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
341605	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
276544	Gallagher Pediatric Therapy	664.00	07/01/06-06/30/07
320499	Gallagher Pediatric Therapy	4,150.00	07/01/06-06/30/07
342911	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
322889	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
330946	Gallagher Pediatric Therapy	1,162.00	07/01/06-06/30/07
342409	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
262142	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
ID #	DESIGNATED INSTRUCTION	\$COST	PERIOD COVERED
266539	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
333050	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
303764	Gallagher Pediatric Therapy	1,992.00	07/01/06-06/30/07

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322820	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
312896	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
334876	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
304893	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
315199	Gallagher Pediatric Therapy	4,648.00	07/01/06-06/30/07
312898	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
333429	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
333728	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
321199	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
340857	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
312455	Gallagher Pediatric Therapy	4,814.00	07/01/06-06/30/07
341387	Gallagher Pediatric Therapy	14,774.00	07/01/06-06/30/07
339260	Gallagher Pediatric Therapy	4,648.00	07/01/06-06/30/07
341478	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
333073	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
340719	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
339274	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
322960	Gallagher Pediatric Therapy	1,162.00	07/01/06-06/30/07
338037	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
340526	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
271993	Gallagher Pediatric Therapy	9,130.00	07/01/06-06/30/07
332383	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
341064	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
338006	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
324405	Gallagher Pediatric Therapy	1,660.00	07/01/06-06/30/07
341734	Gallagher Pediatric Therapy	1,162.00	07/01/06-06/30/07
341965	Gallagher Pediatric Therapy	3,818.00	07/01/06-06/30/07
343224	Gallagher Pediatric Therapy	4,067.00	07/01/06-06/30/07
341151	Gallagher Pediatric Therapy	498.00	07/01/06-06/30/07
342581	Gallagher Pediatric Therapy	1,162.00	07/01/06-06/30/07
343633	Gallagher Pediatric Therapy	4,648.00	07/01/06-06/30/07
343622	Gallagher Pediatric Therapy	7,470.00	07/01/06-06/30/07
322132	Write Start Pediatrics Aliso Viejo, California	641.00	07/01/06-06/30/07
320554	Write Start Pediatrics	3,605.00	07/01/06-06/30/07
312469	Write Start Pediatrics	6,413.00	07/01/06-06/30/07
304991	Write Start Pediatrics	3,605.00	07/01/06-06/30/07
306487	Write Start Pediatrics	3,293.00	07/01/06-06/30/07
314407	Write Start Pediatrics	3,605.00	07/01/06-06/30/07
323463	Write Start Pediatrics	3,293.00	07/01/06-06/30/07
324284	Write Start Pediatrics	3,605.00	07/01/06-06/30/07
ID #	DESIGNATED INSTRUCTION	\$COST	PERIOD COVERED
320175	Write Start Pediatrics	6,413.00	07/01/06-06/30/07
323079	Write Start Pediatrics	3,605.00	07/01/06-06/30/07
255347	Write Start Pediatrics	407.00	07/01/06-06/30/07
339806	Write Start Pediatrics	3,293.00	07/01/06-06/30/07

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312533	Write Start Pediatrics	1,343.00	07/01/06-06/30/07
333060	Write Start Pediatrics	3,293.00	07/01/06-06/30/07
322870	Write Start Pediatrics	3,605.00	07/01/06-06/30/07

TOPIC:	EXPULSION OF STUDENT: CASE NO. 05-06-56
DESCRIPTION:	Violation of California Education Code 48900 (c), 48915 (a) (3).
FISCAL IMPACT:	The District will not have a loss of ADA for two semesters.
RECOMMENDATION:	<p>It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the District for two semesters, however, the second semester will be suspended (January 31, 2007).</p> <p>A hearing panel of administrators met on Thursday, June 29, 2006, and determined that a recommendation for expulsion be presented to the Board of Education. It was recommended that the student be permitted to return to the school of residence and maintain a 2.0 GPA. It was further recommended that the student complete 20 hours of community service, validated in writing. Student is to provide chemical testing prior to the end of the expulsion period to the Office of Child Welfare & Attendance. The student is not to have any further violations of school rules, penal codes or education codes. Student and parent/guardian are to meet with the Office of Child Welfare & Attendance at the end of the expulsion period.</p>

TOPIC: **EXPULSION OF STUDENT: CASE NO. 05-06-57**

DESCRIPTION: Violation of California Education Code 48900 (c), 48915 (a) (3).

FISCAL IMPACT: The District will not have a loss of ADA for two semesters.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the District for two semesters, however, the second semester will be suspended; (January 31, 2007).

A hearing panel of administrators met on Thursday, June 29, 2006, and determined that a recommendation for expulsion be presented to the Board of Education. It was recommended that the student be permitted to return to the school of residence and maintain a 2.0 GPA. It was further recommended that the student complete 20 hours of community service, validated in writing. Student is to provide chemical testing prior to the end of the expulsion period to the Office of Child Welfare & Attendance. The student is not to have any further violations of school rules, penal codes or education codes. Student and parent/guardian are to meet with the Office of Child Welfare & Attendance at the end of the expulsion period.