

**ORANGE UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION • REGULAR MEETING  
DISTRICT EDUCATION CENTER , BLDG. H  
1401 NORTH HANDY STREET • ORANGE, CA**

**THURSDAY • MARCH 9, 2006  
6:30 P.M. • CLOSED SESSION  
7:30 P.M. • REGULAR SESSION**

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*Members of the audience are invited to address the Board of Education on agenda items when the Board considers them. Speakers are limited to three (3) minutes, with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board are requested to complete and submit a blue speaker card, available on the information table, before the meeting begins.*

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**A G E N D A**

*(Full copies of the agenda are available online at [www.orangeusd.k12.ca.us/board/calendar.asp](http://www.orangeusd.k12.ca.us/board/calendar.asp))*

1. **CALL MEETING TO ORDER - 6:30 P.M.**
2. **ESTABLISH QUORUM**
3. **PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**
4. **ADJOURN TO CLOSED SESSION**
  - A. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**  
Government Code 54957
  - B. **CONFERENCE WITH LABOR NEGOTIATORS**  
Government Code 54957.6  
Agency Negotiators: Ed Kissee; Jamie Brown; Spencer Covert, Parker & Covert LLP  
Employee Organizations: a) Orange Unified Education Association  
b) California School Employees Association
5. **CALL TO ORDER - REGULAR SESSION - 7:30 P.M.**  
*Please turn off pagers and cell phones during the meeting.*

**Mission Statement:** *The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.*

6. **PLEDGE OF ALLEGIANCE**
7. **REPORT OF CLOSED SESSION DECISIONS AS REQUIRED BY THE BROWN ACT**
8. **ADOPTION OF AGENDA**

**9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS**

- A. Superintendent's Report ..... 1
- B. Board President's Report ..... 1
- C. Board Recognition of Students, Staff, and Community ..... 1
- D. State of the School Report - Jon Porter, Villa Park High School ..... 1

**10. APPROVAL OF MINUTES**

February 9, 2006 (Regular Meeting)

**11. COMMUNICATIONS TO THE BOARD**

*Members of the audience may address the Board of Education on items not on the agenda at this time. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a blue speaker card, available on the information table, prior to the meeting. In accordance with Government Code Section 54954.3, matters not on the agenda may not be acted on or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.*

**12. ACTION ITEMS**

- A. Public Hearing: Consideration of the District's Fee Justification Study for Purposes of Increasing the Statutory School Facilities Fees for New Residential and Commercial/Industrial Development . . 2-3
- B. Resolution No. 41-05-06: Adopting Fee Justification Studies for Residential and Commercial/Industrial Development and Increasing Statutory School Fees Imposed on New Residential and Commercial/Industrial Development ..... 4-10
- C. Second Interim Financial Report and Transfer, Resolution No. 40-05-06 ..... 11-26
- D. Proposed Board Policy 6146.45 - Waiver of the California High School Exit Examination For Students with Disabilities - Second and Final Reading ..... 27-28
- E. Second Amendment to the Lease Agreement between Orange Unified School District and the Villa Park Elementary School Restoration Corporation ..... 29-33

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## 15. COMMUNICATIONS TO THE BOARD

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## 16. OTHER BUSINESS

Board/Staff Conference and Comments

## 17. ADJOURNMENT

## 18. CALENDAR OF 2006 BOARD MEETINGS

January 5, 2006	June 8, 2006
January 19, 2006	June 22, 2006
February 9, 2006	July 20, 2006
February 23, 2006	August 24, 2006
March 9, 2006	September 14, 2006
March 23, 2006	September 28, 2006
April 20, 2006	October 12, 2006
May 4, 2006	October 26, 2006
May 25, 2006	November 16, 2006
	December 7, 2006

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ANNOUNCEMENTS  
AND  
ACKNOWLEDGMENTS

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TOPIC:	<b>ANNOUNCEMENTS &amp; ACKNOWLEDGMENTS</b>
DESCRIPTION:	<b>9.A. Superintendent's Report</b>
	<b>9.B. Board President's Report</b>
	<b>9.C. Board Member Recognition of Students, Staff, and Community</b>
	<b>9.D. State of the School Report</b> <i>Jon Porter, Villa Park High School</i>

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# ACTION ITEMS

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TOPIC:	<b>PUBLIC HEARING: CONSIDERATION OF THE DISTRICT'S FEE JUSTIFICATION STUDY FOR PURPOSES OF INCREASING THE STATUTORY SCHOOL FACILITIES FEES FOR NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT</b>
DESCRIPTION:	<p>The District is required to approve the justification for the increase in Level I statutory fees after each statutory increase by the State Allocation Board (SAB) for residential and commercial/industrial fees. On January 25, 2006, the SAB increased the residential statutory Level I fee from \$2.24 per square foot to \$2.63 per square foot and commercial statutory Level I fees from \$0.36 per square foot to \$0.42 per square foot.</p> <p>A public hearing will be conducted pursuant to Government Code Section 66019(a) for the purposes of the adoption of Resolution No. 41-05-06, entitled "Resolution of the Board of Education of the Orange Unified School District Adopting Fee Justification Studies for Residential and Commercial/Industrial Development and Increasing Statutory Fees Imposed on New Residential and Commercial /Industrial Development," pursuant to Education Code Section 17620.</p>
FISCAL IMPACT:	Facility fees for statutory residential and commercial /industrial Level I will increase from \$2.24 to \$2.63 per square foot and \$0.36 to \$0.42 per square foot, respectively.
RECOMMENDATION:	It is recommended that the Board of Education hold a public hearing to receive input on a resolution adopting a fee justification study and increasing statutory school fees imposed on new residential and commercial/industrial development.

## **NOTICE OF PUBLIC HEARING**

NOTICE IS HEREBY GIVEN that THE BOARD OF EDUCATION of the ORANGE UNIFIED SCHOOL DISTRICT, at its regularly scheduled meeting to be held on March 9, 2006, will conduct a public hearing and receive public comment on the continuing needs of the District to levy school facilities fees to provide school facilities for students generated from new residential, commercial and industrial development, and will consider increasing the statutory school fees for both new residential and commercial/industrial development in accordance with State law.

Information regarding the two proposed fee increases will be available for review at the District Office located at 1401 N. Handy Street, Orange, California.

All individuals wishing to comment on the proposed fee increase are invited to attend the meeting of the Board of Education at the following time and location:

DATE: March 9, 2006  
TIME: 7:30 p.m.  
LOCATION: Board Room, Orange Unified School District  
1401 N. Handy Street, Orange, California 92867

Publish: Orange County Register, February 16 and February 23, 2006

Michael Christensen  
Executive Director – Facilities & Planning  
Orange Unified School District  
726 W. Collins  
Orange, CA 92867



TOPIC:	<b>RESOLUTION NO. 41-05-06: ADOPTING FEE JUSTIFICATION STUDIES FOR RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT AND INCREASING STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT</b>
DESCRIPTION:	<p>This Residential Development School Fee Justification Studies is intended to determine the extent to which a nexus can be established in Orange Unified School District between residential development and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of statutory school fees per residential building square foot that may be levied for schools pursuant to provisions of Section 17620 of the Education Code, as well as Sections 65995 and 66001 of the Government Code.</p> <p>This Commercial/Industrial School Fee Justification Study analyzes the extent to which a “nexus” can be established in the Orange Unified School District between categories of commercial/industrial development and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of statutory school fees per square foot that may be levied for schools, pursuant to the provisions of Assembly Bill (“AB”) 181, Section 66001 of the Government Code and subdivision (e) of Section 17621 of the Education Code.</p>
FISCAL IMPACT:	<p>Increased statutory fee:</p> <p><b>Residential:</b> \$2.63 per square foot (\$0.39 per square foot increase).</p> <p><b>Commercial/Industrial:</b> \$0.42 per square foot (\$0.16 per square foot increase).</p>
RECOMMENDATION:	<p>It is recommended that the Board of Education adopt the attached Resolution No. 41-05-06 adopting fee justification studies for residential and commercial/industrial development and increasing statutory school fees imposed on new residential and commercial/industrial development.</p>

**RESOLUTION NO. 41-05-06**  
**of the**  
**BOARD OF EDUCATION**  
**of the**  
**ORANGE UNIFIED SCHOOL DISTRICT**

**ADOPTING FEE JUSTIFICATION STUDIES FOR  
RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT AND  
INCREASING STATUTORY SCHOOL FEES IMPOSED ON NEW  
RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT**

**WHEREAS**, the Board of Education ("Board") of the Orange Unified School District ("District") provides for the educational services for students in grades K-12 residing within the cities of Anaheim, Garden Grove, Orange, Santa Ana, Villa Park and the County of Orange; and

**WHEREAS**, Education Code Section 17620 et seq. and Government Code Section 65995 authorize the governing board of any school district within the State of California ("State") to levy a fee against new residential, commercial and industrial development projects within the school district for the purpose of funding the construction and reconstruction of school facilities; and

**WHEREAS**, the Board has previously adopted and imposed statutory school fees for new residential and commercial/industrial development pursuant to Education Code Section 17620; and

**WHEREAS**, pursuant to Government Code Section 65995(b)(3), the State Allocation Board, at its January 25, 2006 meeting, increased the maximum amount of the statutory school fees to \$2.63 per square foot of new residential development and \$0.42 per square foot of new commercial/industrial development; and

**WHEREAS**, the Board has determined that the school facilities of the District continue to operate at overcapacity and that the educational programs are seriously impacted by the increasing student population caused by new residential, commercial and industrial development within the boundaries of District; and

**WHEREAS**, new development continues to generate additional students for the District's schools and the District is required to accommodate such students; and

**WHEREAS**, the District does not have sufficient funds available for the construction or reconstruction of school facilities, including acquisition of school sites, construction of permanent school facilities, and interim school facilities to accommodate students generated from new development; and

**WHEREAS**, the Board has reviewed, considered, and based its findings on the reports prepared by David Taussig & Associates, Inc., entitled Residential Development School Fee Justification Study and Commercial/Industrial Development School Fee

Justification Study, collectively referred to herein as the “Studies,” which analyzes the District’s current school facilities, the estimated number of students which will be generated by new residential, commercial and industrial development within the District, and the estimated costs which will be required to construct permanent school facilities to accommodate the students generated by such new development; and

**WHEREAS**, the findings in the Studies demonstrate that the estimated costs of providing school facilities for students generated by new development will exceed the maximum amount of revenue which will be collected from school fees levied pursuant to Education Code Sections 17620 et seq., and Government Code Section 65995 et seq.; and

**WHEREAS**, the Studies justifies the District’s imposition of school fees on residential construction as set forth in this Resolution by analyzing student generation data for residential development projects and by demonstrating that new school facilities are necessary to accommodate increased enrollment resulting from such development; and

**WHEREAS**, the Studies further justifies the District’s imposition of school fees on new commercial and industrial construction as set forth in this Resolution by analyzing specific categories of commercial and industrial development which were determined to impact the district’s school facilities based upon the square footage of the construction, the anticipated number of employees and the number of new students generated by such employees; and

**WHEREAS**, this Board deems it to be necessary, desirable and in the best interest of the students, teachers, parents and electorate of the District to increase the school fee amount authorized by Education Code Sections 17620, et seq. and Government Code Section 65995 et seq. to \$2.63 per square foot of new residential development and \$0.42 per square foot of new commercial/industrial development (“School Fees”); and

**WHEREAS**, the School Fees levied against new residential, commercial and industrial development will be used to finance school facilities necessary to accommodate students generated from such new development, including but not limited to, acquisition of new school sites, remodeling of existing school facilities, acquiring and installing additional portable classrooms and related facilities in accordance with Education Code Section 17620; and

**WHEREAS**, the Studies and proposed fees increase have been reviewed by the Board and District staff in accordance with the California Environmental Quality Act (“CEQA”); and

**WHEREAS**, no city or county may issue a building permit for any new residential, commercial or industrial development within the District absent a certification by the District of compliance by the owner/developer with the requirements regarding school facilities fees as set forth in Education Code Section 17620 et seq., and Government Code Section 65995 et seq.; and as set forth in Education Code Section 17620 et seq., and

**WHEREAS**, the appropriate land use jurisdictions will be notified of the adoption of the Studies and the increased School Fees levied by the District; and

**WHEREAS**, the Alternative School Facility Fees levied on new residential development will be used to finance school facilities necessary to accommodate students generated from such new development, including but not limited to, acquisition of new school sites, expansion of existing school facilities, acquiring and installing additional portable classrooms and related facilities in accordance with applicable law; and

**WHEREAS**, no city or county within the boundaries of the District may issue a building permit for any new residential development within the District absent a certification by the District of compliance with the requirements regarding school facilities fees as set forth in Education Code Section 17620 et seq., and Government Code Section 65995 et seq.; and

**WHEREAS**, the appropriate land use jurisdictions will be notified of the adoption of the SFNA and the Alternative School Facility Fees by the District, and will be requested to continue to work with the District to assure that the school facilities fee program benefits the residents and students of the community; and

**WHEREAS**, the District (1) has made available to the public, ten (10) days prior to its public meeting, the Studies and data indicating the estimated cost required to provide the service for which the increased School Fees are levied and the revenue sources anticipated to provide the service as demonstrated in the Studies; (2) has mailed notice at least fourteen (14) days prior to this meeting to all interested parties who have requested in writing notice of the meeting on new or increased fees; and (3) has held a duly noticed, regularly scheduled public meeting at which oral and written testimony was received regarding the Studies and the proposed School Fees.

**NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT AS FOLLOWS:**

Section 1. That the Board has reviewed the Studies and hereby adopts all of the findings contained therein.

Section 2. The Board hereby increases statutory school fees levied against all new residential development and additions resulting in an increase of assessable space in excess of five hundred (500) square feet pursuant to Education Code Section 17620 et seq. and Government Code Section 65995(b)(1) to an amount of \$2.63 per square foot.

Section 3. The Board hereby increases the statutory school fee levied against all new commercial and industrial development pursuant to Education Code Section 17620 et seq. and Government Code Section 65995(b)(2) to an amount of \$0.42 per square foot.

Section 4. The Board has reviewed the Studies and finds, based upon the Studies, information and testimony presented in conjunction therein, as follows:

Section 4.1. New residential, commercial and industrial development will result in a substantial increase in student enrollment which will require the District to provide additional school facilities to accommodate new growth, and therefore a reasonable relationship exists between the District's need for new and reconstructed school facilities, and the types of development on which the School Fees will be imposed.

Section 4.2. School Fees levied on new residential, commercial, and industrial development will be used to finance school facilities necessary to serve students generated from such development.

Section 4.3. The increase in student enrollment resulting from residential, commercial and industrial development necessitates the construction of new facilities to accommodate such growth and therefore a reasonable relationship exists between the use of the School Fees (construction and reconstruction of school facilities to accommodate such new growth) and the residential, commercial and industrial development on which the School Fees will be imposed.

Section 5. The Board directs staff to ensure that the School Fees collected by the District are deposited in a separate account, and that said account shall be separately maintained, except for temporary investments, from other funds of the District.

Section 6. The Board finds that the funds of the account, described in Section 5, consisting of the proceeds of School Fees have been imposed for the purposes of construction and reconstruction those school facilities necessitated by new residential and commercial/industrial development, and that, these funds may be expended for those purposes. The School Fees may also be expended by the District for the costs of performing any study or otherwise making the findings and determinations required under subdivisions (a), (b), and (d) of Section 66001 of the Government Code. In addition, the District may also retain, as appropriate, an amount not to exceed in any fiscal year, three percent (3%) of the School Fees collected in that fiscal year pursuant to Education Code Section 17620 for reimbursement of the administrative costs incurred by the District in collecting the School Fees.

Section 7. That the Board hereby establishes a process that provides the party against whom the commercial/industrial School Fees are imposed an opportunity for a hearing to appeal the imposition of School Fees on a commercial/industrial development project as required by Education Code Section 17621(e)(2). The appeal process is as follows:

Section 7.1. Within ten (10) calendar days of being notified, in writing, by personal delivery or deposit in the U.S. Mail, of the commercial/industrial School Fees to be imposed on a particular commercial/industrial project, or within ten (10) calendar days of paying the commercial/industrial School Fees pursuant to Education Code Section 17620(a)(1)(A), a party shall file a written request with the District's Director of Facilities and Planning for a hearing regarding the imposition of commercial/industrial School Fees. The party shall state in the written appeal shall be served by personal delivery or certified or registered mail.

Section 7.2. The possible grounds for an appeal include, but are not limited to, the inaccuracy of including the project within the category pursuant to which the commercial/industrial School Fees are to be imposed, or that the employee generation or student generation factors utilized under the applicable category are inaccurate as applied to the project.

Section 7.3. The Director of Facilities and Planning, or his designee, shall render a written decision within thirty (30) calendar days following receipt of the written appeal and deliver it to the appealing party by certified or registered mail to the last known address of the party.

Section 7.4. The party against whom the commercial/industrial School Fees are imposed may appeal the Director of Facilities and Planning's decision to the Board. Any appeal to the Board must be filed within ten (10) calendar days of receipt of the written decision.

Section 7.5. The party appealing the Director of Facilities and Planning's decision to the Board, shall state in the written appeal to the Board the grounds for opposing the Decision. The written appeal shall be served by personal delivery or certified or registered mail to the President of the Board at the district office (1401 N. Handy Street, Orange, CA 92867).

Section 7.6. The possible grounds for an appeal of the Director of Facilities and Planning's decision to the Board include, but are not limited to, the inaccuracy of including the project within the category pursuant to which the commercial/industrial School Fees are to be imposed, or that the employee generation or student generation factors utilized under the applicable category are inaccurate as applied to the project.

Section 7.7. Within ten (10) calendar days of receipt of the written appeal of the Director of Facilities and Planning's decision to the Board regarding the imposition of commercial/industrial School Fees, the Board Secretary or his designee shall give notice in writing of the date, place and time of the hearing before the Board, to the party appealing the Director of Facilities and Planning's decision. The Board shall notice and conduct said hearing at the next available regular or special meeting of the Board, provided that the appealing party is given notice at least five (5) calendar days prior to the meeting of the Board. The Board shall render a written decision on the appeal within ten (10) calendar days following the Board's hearing on the party's appeal, and serve the Board's decision by certified or registered mail to the last known address of the appealing party.

Section 7.8. The party appealing the imposition of the commercial/industrial School Fees shall bear the burden of establishing that the commercial/industrial School Fees are improper.

Section 8. No statement or provision set forth in this Resolution, or referred to herein shall be construed to repeal any pre-existing fee previously imposed by the District on any residential or nonresidential development.

Section 9. The Board finds and determines that the adoption or imposition of the increased School Fees in accordance with Government Code Section 65995 is statutorily exempt from CEQA pursuant to Code Section 17621(a).

Section 10. District staff is directed to file a Notice of Exemption with the Orange County Clerk's Office.

Section 11. District staff is hereby instructed to work with the appropriate land use jurisdictions to ensure compliance with Education Code Section 17620 et seq., which provides that no city or county may issue a building permit for any development project within the District without certification by the District of compliance by that development project with the school facilities fee requirements of this Resolution. The Board determines that the School Fees are not subject to Government Code Section 66007 and that a certificate of compliance is required prior to the issuance of any building permit.

Section 12. District staff is hereby instructed to transmit certified copies of this Resolution, accompanied by all relevant supporting documentation including the Studies and a map of the boundary area of the District subject to the School Fees, to all appropriate land use jurisdictions issuing building permits within the District, informing each of them of the District's current school facilities fee for development projects.

Section 53. The increased School Fees designated herein shall take effect sixty (60) days from the date of this Resolution.

**PASSED AND ADOPTED** this 9th day of March, 2006 by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

I, Thomas A Godley, Ed.D., Secretary of the Board of Education of the Orange Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution No. 41-05-06 was duly adopted by the Board of Education at a regular meeting held on March 9, 2006, and passed by a \_\_\_\_\_ vote of the Board members present.

**IN WITNESS WHEREOF** I have hereunto set my hand and seal this 9th day of March, 2006.

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Thomas A Godley, Ed.D.  
Superintendent of Schools  
And Secretary of the Board of Education

**TOPIC: SECOND INTERIM FINANCIAL REPORT AND TRANSFER, RESOLUTION NO. 40-05-06**

**DESCRIPTION:** In accordance with state requirements, all school districts are required to file the Second Interim Financial Report by March 15 of each year to certify positive, qualified, or negative financial status based upon the most updated information available. The Second Interim Report (Attachment A) not only reflects actual information as of January 31, 2005 (Column C), but also projects anticipated revenues and expenditures known to date (Column D). The District will file a positive certification in regard to the ability to meet its financial obligations.

**Average Daily Attendance:** The total budgeted attendance of 28,030.05 (not including District charter schools) reflects a total decrease of 127.12 as compared to December 2005 estimates; comprised of a 156.14 decrease in Orange Unified ADA, net with an increase of 30.02 ADA in special education and community day school for the Orange County Department of Education (OCDE) pass through and 1 ADA decrease in Adult Education (Attachment B). The following chart is a summary composition of 2005/06 ADA:

<b>ADA</b>	
OUSD	27,466.82
Non-Public Schools	84.88
County Special Education	33.17
County Community Schools	431.18
Adult Education	14.00
<b>Subtotal</b>	<b>28,030.05</b>
El Rancho Charter	1,012.26
Santiago Charter	1,068.29
<b>Subtotal (Charter School Only)</b>	<b>2,080.55</b>
<b>GRAND TOTAL</b>	<b>30,110.60</b>

**Revenue Limit:** The current revenue limit calculations from OCDE are based upon the most recent State Department of Education information. The effect is a net decrease of \$1,009,162 (Attachment C).

OUSD/Archibald/Sorrera/Stephens  
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**Federal Revenue:** The adjustment to federal income is an increase of \$63,257.

Special Education Preschool Local	-	4,134
Special Education Inservice	-	14,357
Drug Free Schools	-	3,487
Title I Basic	+	78,447
Title II Part A Principal Training	+	12,600
Title II Part A Teacher Quality	-	15,234
Title III Immigrant Education	+	1,088
Title III Part A, NCLB	+	10,978
Title V, Part A, Innovative	-	2,644

**Other State Income:** A composite increase of \$1,274,035 is reflected in this area at this time.

Economic Impact Aid	+	222,897
Special Education	-	168,151
Apportionment P/Y Special Education	+	80,000
SB 1777 Primary Class Size Reduction	+	130,102
SB 666 Class Size Reduction	+	60,328
State Lottery	+	135,906
Community Based English Tutoring	-	21,806
CELD Testing	-	2,120
Inservice – Special Education	+	14,660
International Baccalaureate	-	11,532
Peer Assistance & Review	-	45
School Safety	-	20,121
CAHSEE / Mental Health Special Ed.	+	494,019
Staff Development Math & Reading	+	57,500
EL Supplemental Instructional Mat'ls.	+	117,715
Tobacco Use Prevention	+	4,963
School/Library Improvement	+	126,749
Targeted Instructional Improvement	+	52,971

**Other Local Income:** The adjustment to local income is an increase of \$48,215.

Charter In-Lieu of Property Taxes <i>(Property Tax Pass-Through to Charter Schools)</i>	-	49,971
ROP	+	50,668
Institute For Character Education	+	10,000
Medi-Cal Administrative Activities	+	48,357
Tuition	-	6,849
Transfer of Apportionment from District	-	3,990

OUSD/Archibald/Sorrera/Stephens  
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**Expenditures:** Expenditures have been adjusted to conform to site and program budgets to date.

**Ending Balance:** The projected ending balance of \$16,489,088 is comprised of the following:

Revolving Cash	\$ 145,000
Stores	200,000
Designated for Economic Uncertainties	6,817,896
El Rancho Ending Balance	500,000
Non-resident Tuition	56,127
Unappropriated Amount (Above 3%)	8,770,065

**Transfer Resolution:** Resolution No. 40-05-06 is the technical mechanism, which the Orange County Department of Education utilizes to authorize and input the information shown in the Second Interim Report.

**FISCAL IMPACT:** Fiscal impact as indicated in the 2005-06 Form 01I Second Interim Financial Report.

**RECOMMENDATION:** It is recommended that the Board of Education certify and approve the positive financial status as shown in the 2005-06 Form 01I Second Interim Financial Report and Transfer Resolution No. 40-05-06.

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### NOTICE OF REVIEW

All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report is hereby filed by the governing board of the school district. (Pursuant to E.C. 42131)

Date of Meeting: Mar 09, 2006

Signed \_\_\_\_\_  
(President)

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NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was reviewed in accordance with the state-adopted Criteria and Standards. (Pursuant to E.C. 33129)

Signed \_\_\_\_\_

District Superintendent  
or Designee

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### CERTIFICATION OF FINANCIAL CONDITION (Only required for First and Second Interim)

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that this district will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

\_\_\_\_\_ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

\_\_\_\_\_ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the fiscal year or for the subsequent fiscal year.

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### SUPPLEMENTAL INFORMATION

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2005/06 Second Interim  
GENERAL FUND  
SUMMARY  
REVENUES, EXPENDITURES AND CHANGES  
IN FUND BALANCE

		Summary - Unrestricted/Restricted					
Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	155,501,556.00	153,463,165.00	90,691,289.88	152,454,003.00	(1,009,162.00)	1 -0.66%
2) Federal Revenue	8100-8299	13,476,695.00	15,121,663.00	5,710,577.67	15,184,920.00	63,257.00	2 0.42%
3) Other State Revenue	8300-8599	40,958,858.00	43,774,818.00	22,499,659.49	45,048,853.00	1,274,035.00	3 2.91%
4) Other Local Revenue	8600-8799	12,667,708.00	11,297,621.00	1,831,192.62	11,345,836.00	48,215.00	4 0.43%
5) TOTAL, REVENUES		222,604,817.00	223,657,267.00	120,732,719.66	224,033,612.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	107,472,020.00	106,324,061.00	55,131,820.97	106,632,589.00	(308,528.00)	5 -0.29%
2) Classified Salaries	2000-2999	33,187,283.00	33,145,916.00	15,025,514.45	33,179,707.00	(33,791.00)	6 -0.10%
3) Employee Benefits	3000-3999	41,789,809.00	40,049,788.00	22,218,183.60	39,456,309.00	593,479.00	7 1.48%
4) Books and Supplies	4000-4999	13,180,605.00	13,328,017.00	4,114,007.27	13,349,435.00	(21,418.00)	8 -0.16%
5) Services and Other Operating Expenditures	5000-5999	20,817,276.00	20,286,898.00	9,580,209.76	20,423,855.00	(136,957.00)	9 -0.68%
6) Capital Outlay	6000-6599	518,903.00	567,917.00	145,042.58	568,408.00	(491.00)	-0.09%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)	7100-7299 7400-7499	10,827,934.00	11,436,162.00	3,359,983.51	11,915,175.00	(479,013.00)	10 -4.19%
8) Transfers of Indirect/Direct Support Costs	7300-7399	(138,119.00)	(138,119.00)	0.00	(138,250.00)	131.00	-0.09%
9) TOTAL, EXPENDITURES		227,655,711.00	225,000,640.00	109,574,762.14	225,387,228.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(5,050,894.00)	(1,343,373.00)	11,157,957.52	(1,353,616.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	1,211,792.00	1,893,365.00	681,573.00	1,875,968.00	17,397.00	11 0.92%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		(1,211,792.00)	(1,893,365.00)	(681,573.00)	(1,875,968.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(6,262,686.00)	(3,236,738.00)	10,476,384.52	(3,229,584.00)		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	20,074,692.17	19,718,671.68		19,718,671.68	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1-Audited (F1a + F1b)		20,074,692.17	19,718,671.68		19,718,671.68		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance (F1c + F1d)		20,074,692.17	19,718,671.68		19,718,671.68		
2) Ending Balance, June 30 (E + F1e)		13,812,006.17	16,481,933.68		16,489,087.68		

- Revenue Limit decrease - Decline in OUSD and charter ADA
- Federal Revenue increase - Adjustments in existing programs (primarily Title I, Title II - Teacher Quality and Principal Training, and Title V - Innovative)
- State Revenue increase - State lottery and class size reduction; and adjustments in existing programs (primarily increases in Special Education, Economic Impact Aid, Staff Development Math & Reading, School/Library Improvement, Educational Technology, and EL Instructional Materials)
- Local Revenue increase - Adjustments in existing programs (primarily ROP and Medi-Cal reimbursements); net with decrease in pass-through property tax to charter schools and decreased contribution to special education encroachment by the charter school
- Certificated Salaries increase - Adjustments in existing categorical programs (primarily Title I, Reading First, Special Education, Title II, Title III and EIA); net with decrease in summer school cap due to Santiago's removal from the general fund
- Classified Salaries increase - Adjustments in existing programs (ROP and Nutrition Network)
- Benefits decrease - Decrease related to Medicare Part D enrollment
- Books/Supplies increase - Adjustments in existing programs (Title I, EIA and MediCal Billing); net with charter decrease in ADA offset
- Services/Other Operating increase - Adjustments in existing programs (primarily Teacher Quality); net with transfer of larger portion of print-shop machine to restricted program
- Other Outgo increase - Increase in estimated Out-of-Home care funding transfer to OCDE; net with decreased In-Lieu of Property Tax payments to charter schools
- Transfers Out decrease - OPSC certification of Deferred Maintenance transfer lower than previous estimates

2005 /06 Second Interim  
GENERAL FUND  
SUMMARY  
REVENUES, EXPENDITURES AND CHANGES  
IN FUND BALANCE

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Form 011

Description	Object Codes	Summary - Unrestricted/Restricted					
		Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserved Amounts							
Revolving Cash	9711	145,000.00	145,000.00		145,000.00		
Stores	9712	275,000.00	200,000.00		200,000.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve (EC 42124)	9730	0.00	0.00		0.00		
Legally Restricted Balances	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	6,866,025.00	6,806,820.15		6,817,895.88		
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00		
Other Designations	9780	2,842,126.62	556,126.62		556,126.62		
El Rancho Beginning Balance	0000:9780		500,000.00				
Non-Resident Tuition	0000:9780		56,126.62				
Santiago/El Rancho Beginning Balances	0000:9780	800,000.00					
1.15% ongoing FY05 salary increase	0000:9780	1,986,000.00					
Non-Resident Tuition	0000:9780	56,126.62					
El Rancho Beginning Balance	0000:9780				500,000.00		
Non-Resident Tuition	0000:9780				56,126.62		
c) Undesignated Amount	9790				8,770,065.18		
d) Unappropriated Amount	9790	3,683,854.55	8,773,986.91				

2005/06 Second Interim  
GENERAL FUND  
SUMMARY  
REVENUES, EXPENDITURES AND CHANGES  
IN FUND BALANCE

		Summary - UNRESTRICTED -- Resources 0000-1999					
Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
<b>A. REVENUES</b>							
1) Revenue Limit Sources	8010-8099	150,285,024.00	148,439,338.00	90,691,289.88	147,328,729.00	(1,110,609.00)	1 -0.75%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	10,341,732.00	12,305,144.00	3,956,083.19	12,579,031.00	273,887.00	2 2.23%
4) Other Local Revenue	8600-8799	8,465,788.00	5,914,617.00	1,173,191.53	5,857,797.00	(56,820.00)	3 -0.96%
5) TOTAL, REVENUES		169,092,544.00	166,659,099.00	95,820,564.60	165,765,557.00		
<b>B. EXPENDITURES</b>							
1) Certificated Salaries	1000-1999	85,129,883.00	82,724,278.00	43,624,429.49	82,540,319.00	183,959.00	4 0.22%
2) Classified Salaries	2000-2999	17,673,256.00	17,658,777.00	8,173,885.56	17,661,229.00	(2,452.00)	5 -0.01%
3) Employee Benefits	3000-3999	31,548,584.00	29,738,440.00	17,016,415.70	29,399,243.00	339,197.00	6 1.14%
4) Books and Supplies	4000-4999	4,994,551.00	3,054,741.00	966,924.48	2,913,563.00	141,178.00	7 4.62%
5) Services and Other Operating Expenditures	5000-5999	10,474,359.00	10,071,206.00	5,653,562.82	10,013,218.00	57,988.00	8 0.58%
6) Capital Outlay	6000-6599	122,801.00	181,235.00	88,178.85	192,296.00	(11,061.00)	-6.10%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)	7100-7299 7400-7499	7,270,800.00	8,484,333.00	2,719,101.45	8,415,771.00	68,562.00	9 0.81%
8) Transfers of Indirect/Direct Support Costs	7300-7399	(3,497,940.00)	(3,676,857.00)	(70,546.93)	(3,659,561.00)	(17,296.00)	0.47%
9) TOTAL, EXPENDITURES		153,716,294.00	148,236,153.00	78,171,951.42	147,476,078.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>		15,376,250.00	18,422,946.00	17,648,613.18	18,289,479.00		
<b>D. OTHER FINANCING SOURCES/USES</b>							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	67,792.00	749,365.00	681,573.00	731,630.00	17,735.00	10 2.37%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	(19,289,238.00)	(18,170,288.00)	0.00	(18,047,402.00)	122,886.00	11 -0.68%
4) TOTAL, OTHER FINANCING SOURCES/USES		(19,357,030.00)	(18,919,653.00)	(681,573.00)	(18,779,032.00)		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(3,980,780.00)	(496,707.00)	16,967,040.18	(489,553.00)		
<b>F. FUND BALANCE, RESERVES</b>							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	17,792,785.97	16,978,640.96		16,978,640.96	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1-Audited (F1a + F1b)		17,792,785.97	16,978,640.96		16,978,640.96		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance (F1c + F1d)		17,792,785.97	16,978,640.96		16,978,640.96		
2) Ending Balance, June 30 (E + F1e)		13,812,005.97	16,481,933.96		16,489,087.96		

- Revenue Limit decrease – Decline in OUSD and charter ADA and increased special education revenue limit transfer due to increased special education students
- State Revenue increase – State lottery and class size reduction
- Local Revenue decrease – Decrease in pass-through property tax to charter schools and decreased contribution to special education encroachment by the charter school
- Certificated Salaries decrease – Decrease in summer school cap due to Santiago's removal from the general fund
- Classified Salaries increase – Transfers to classified extra earnings from other areas
- Benefits decrease – Decrease related to Medicare Part D enrollment
- Books/Supplies decrease – Charter decrease in ADA offset and transfers to other areas
- Services/Other Operating decrease – Larger portion of print-shop machine transferred to restricted program
- Other Outgo decrease – Decreased In-Lieu of Property Tax payments to charter schools
- Transfers out decrease – OPSC certification of Deferred Maintenance transfer lower than previous estimates
- Contributions to Restricted Programs decrease – Increase in flexibility transfer from EIA to Education Technology program and increased Special Education revenues resulted in less required contribution to restricted programs

2005/06 Second Interim  
GENERAL FUND  
SUMMARY  
REVENUES, EXPENDITURES AND CHANGES  
IN FUND BALANCE

		Summary - UNRESTRICTED -- Resources 0000-1999					
Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserved Amounts							
Revolving Cash	9711	145,000.00	145,000.00		145,000.00		
Stores	9712	275,000.00	200,000.00		200,000.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve (EC 42124)	9730	0.00	0.00		0.00		
Legally Restricted Balances	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	6,866,025.00	6,806,820.15		6,817,895.88		
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00		
Other Designations	9780	2,842,126.62	556,126.62		556,126.62		
El Rancho Beginning Balance	0000:9780		500,000.00				
Non-Resident Tuition	0000:9780		56,126.62				
Santiago/El Rancho Beginning Balances	0000:9780	800,000.00					
1.15% ongoing FY05 salary increase	0000:9780	1,986,000.00					
Non-Resident Tuition	0000:9780	56,126.62					
El Rancho Beginning Balance	0000:9780				500,000.00		
Non-Resident Tuition	0000:9780				56,126.62		
c) Undesignated Amount	9790				8,770,065.46		
d) Unappropriated Amount	9790	3,683,854.35	8,773,987.19				

2005/06 Second Interim  
GENERAL FUND  
SUMMARY  
REVENUES, EXPENDITURES AND CHANGES  
IN FUND BALANCE

		Summary - R E S T R I C T E D -- Resources 2000-9999					
Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
<b>A. REVENUES</b>							
1) Revenue Limit Sources	8010-8099	5,216,532.00	5,023,827.00	0.00	5,125,274.00	101,447.00	1 2.02%
2) Federal Revenue	8100-8299	13,476,695.00	15,121,663.00	5,710,577.67	15,184,920.00	63,257.00	2 0.42%
3) Other State Revenue	8300-8599	30,617,126.00	31,469,674.00	18,543,576.30	32,469,822.00	1,000,148.00	3 3.18%
4) Other Local Revenue	8600-8799	4,201,920.00	5,383,004.00	658,001.09	5,488,039.00	105,035.00	4 1.95%
5) TOTAL, REVENUES		53,512,273.00	56,998,168.00	24,912,155.06	58,268,055.00		
<b>B. EXPENDITURES</b>							
1) Certificated Salaries	1000-1999	22,342,137.00	23,599,783.00	11,507,391.48	24,092,270.00	(492,487.00)	5 -2.09%
2) Classified Salaries	2000-2999	15,514,027.00	15,487,139.00	6,851,628.89	15,518,478.00	(31,339.00)	6 -0.20%
3) Employee Benefits	3000-3999	10,241,225.00	10,311,348.00	5,201,767.90	10,057,066.00	254,282.00	7 2.47%
4) Books and Supplies	4000-4999	8,186,054.00	10,273,276.00	3,147,082.79	10,435,872.00	(162,596.00)	8 -1.58%
5) Services and Other Operating Expenditures	5000-5999	10,342,917.00	10,215,692.00	3,926,646.94	10,410,637.00	(194,945.00)	9 -1.91%
6) Capital Outlay	6000-6599	396,102.00	386,682.00	56,863.73	376,112.00	10,570.00	2.73%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)	7100-7299 7400-7499	3,557,134.00	2,951,829.00	640,882.06	3,499,404.00	(547,575.00)	10 -18.55%
8) Transfers of Indirect/Direct Support Costs	7300-7399	3,359,821.00	3,538,738.00	70,546.93	3,521,311.00	17,427.00	0.49%
9) TOTAL, EXPENDITURES		73,939,417.00	76,764,487.00	31,402,810.72	77,911,150.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>		(20,427,144.00)	(19,766,319.00)	(6,490,655.66)	(19,643,095.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	1,144,000.00	1,144,000.00	0.00	1,144,338.00	(338.00)	-0.03%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	19,289,238.00	18,170,288.00	0.00	18,047,402.00	(122,886.00)	11 -0.68%
4) TOTAL, OTHER FINANCING SOURCES/USES		18,145,238.00	17,026,288.00	0.00	16,903,064.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(2,281,906.00)	(2,740,031.00)	(6,490,655.66)	(2,740,031.00)		
<b>F. FUND BALANCE, RESERVES</b>							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	2,281,906.20	2,740,030.72		2,740,030.72	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1-Audited (F1a + F1b)		2,281,906.20	2,740,030.72		2,740,030.72		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance (F1c + F1d)		2,281,906.20	2,740,030.72		2,740,030.72		
2) Ending Balance, June 30 (E + F1e)		0.20	(0.28)		(0.28)		

- Revenue Limit increase – Increase in special education revenue limit transfer due to increased special education students
- Federal Revenue increase – Adjustments in existing programs (primarily Title I, Title II – Teacher Quality and Principal Training, and Title V – Innovative)
- State Revenue increase – Adjustments in existing programs (primarily increases in Special Education, Economic Impact Aid, Staff Development Math & Reading, School/Library Improvement, Educational Technology, and EL Instructional Materials)
- Local Revenue increase – Adjustments in existing programs (primarily ROP and Medi-Cal reimbursements)
- Certificated Salaries increase – Adjustments in existing programs (primarily Title I, Reading First, Special Education, Title II, Title III and EIA)
- Classified Salaries increase – Adjustments in existing programs (ROP and Nutrition Network)
- Benefits decrease – Decrease related to Medicare Part D enrollment
- Books/Supplies increase – Adjustments in existing programs (Title I, EIA and MediCal Billing)
- Services/Other Operating increase – Adjustments in existing programs (primarily Teacher Quality)
- Other Outgo increase – Increase in estimated Out-of-Home care funding transfer to OCDE
- Contributions from Unrestricted Programs decrease – Increase in flexibility transfer from EIA to Education Technology program and increased Special Education reserves resulted in less required contribution to restricted programs



2005/06 Second Interim  
GENERAL FUND  
SUMMARY  
REVENUES, EXPENDITURES AND CHANGES  
IN FUND BALANCE

		Summary - R E S T R I C T E D -- Resources 2000-9999					
Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserved Amounts							
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve (EC 42124)	9730	0.00	0.00		0.00		
Legally Restricted Balances	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00		
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				(0.28)		
d) Unappropriated Amount	9790	0.20	-0.28				

Description	ESTIMATED P-2 REPORT ADA (If declining enrollment)	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (C)	DIFFERENCE (Col. C - B) (D)	PERCENTAGE DIFFERENCE (Col. D / B) (E)
<b>ELEMENTARY</b>						
1. General Education		18,130.17	17,856.21	17,837.05	(19.16)	0%
2. Special Education		545.77	545.77	545.77	0.00	0%
<b>HIGH SCHOOL</b>						
3. General Education		8,910.38	8,910.38	8,773.40	(136.98)	-2%
4. Special Education		395.48	395.48	395.48	0.00	0%
<b>COUNTY SUPPLEMENT</b>						
5. County Community Schools		404.04	404.04	431.18	27.14	7%
6. Special Education		30.29	30.29	33.17	2.88	10%
7. TOTAL, ELEMENTARY, HIGH SCHOOL & COUNTY SUPPLEMENT	0.00	28,416.13	28,142.17	28,016.05	(126.12)	0%
8. ADA for Necessary Small Schools also included in lines 1 - 4.		0.00	0.00	0.00	0.00	0%
9. Regional Occupational Centers/Programs (ROC/P)		0.00	0.00	0.00	0.00	0%
<b>CLASSES FOR ADULTS</b>						
10. Concurrently Enrolled Secondary Students		0.00	0.00	0.00	0.00	0%
11. Adults Enrolled, State Apportioned		17.00	15.00	14.00	(1.00)	-7%
12. Independent Study - (21 or older and 19 or over and not continuously enrolled)		0.00	0.00	0.00	0.00	0%
13. TOTAL, CLASSES FOR ADULTS	0.00	17.00	15.00	14.00	(1.00)	-7%
14. Adults in Correctional Facilities		0.00	0.00	0.00	0.00	0%
15. ADA TOTALS (Sum of lines 7, 9, 13, & 14)	0.00	28,433.13	28,157.17	28,030.05	(127.12)	0%
<b>SUPPLEMENTAL INSTRUCTIONAL HOURS</b>						
16. Elementary		253,058.00	211,981.00	218,871.00	6,890.00	3%
17. High School		244,703.00	239,357.00	234,129.00	(5,228.00)	-2%
18. TOTAL, SUPPLEMENTAL HOURS	0.00	497,761.00	451,338.00	453,000.00	1,662.00	0%

Description	ESTIMATED P-2 REPORT ADA (If declining enrollment)	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (C)	DIFFERENCE (Col. C - B) (D)	PERCENTAGE DIFFERENCE (Col. D / B) (E)
<b>COMMUNITY DAY SCHOOLS - Additional Funds</b>						
19. ELEMENTARY						
a. 5th & 6th Hours (ADA)		0.00	0.00	0.00	0.00	0%
b. 7th & 8th Pupil Hours (report in hours)		0.00	0.00	0.00	0.00	0%
20. HIGH SCHOOL						
a. 5th & 6th Hours (ADA)		0.00	0.00	0.00	0.00	0%
b. 7th & 8th Pupil Hours (report in hours)		0.00	0.00	0.00	0.00	0%
<b>CHARTER SCHOOLS</b>						
21. Block Grant Funded Charters						
a. Charters Sponsored by Unified Districts (Pupils residing in Unified District)		2,097.38	2,097.38	2,065.47	(31.91)	-2%
b. All Other Block Grant Funded Charters		13.20	13.20	15.08	1.88	14%
22. Revenue Limit Funded Charters		0.00	0.00	0.00	0.00	0%
23. TOTAL, CHARTER SCHOOLS ADA (sum lines 21a, 21b, and 22)	0.00	2,110.58	2,110.58	2,080.55	(30.03)	-1%
24. SUPPLEMENTAL INSTRUCTIONAL HOURS		30,162.00	30,162.00	29,344.00	(818.00)	-3%

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
<b>BASE REVENUE LIMIT PER ADA</b>				
1. Base Revenue Limit per ADA (prior year)	0025	4,940.38	4,940.46	4,940.46
2. Inflation Increase	0041	211.00	211.00	211.00
3. All Other Adjustments	0042, 0525	0.00	0.00	0.00
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	5,151.38	5,151.46	5,151.46
<b>REVENUE LIMIT SUBJECT TO DEFICIT</b>				
5. Total Base Revenue Limit				
a. Base Revenue Limit Per ADA (from Line 4)	0024	5,151.38	5,151.46	5,151.46
b. Total Revenue Limit ADA	0033	30,513.51	28,142.17	28,016.05
c. Total Base Revenue Limit (Lines 5a times 5b)	0269	157,186,685.14	144,973,263.07	144,323,560.93
6. Allowance for Necessary Small School	0489	0.00	0.00	0.00
7. Gain or Loss from Interdistrict Attendance Agreements (PL 81-874)	0272	0.00	0.00	0.00
8. Meals for Needy Pupils	0090	0.00	0.00	0.00
9. Other Revenue Limit Adjustments	---	0.00	0.00	0.00
10. Beginning Teacher Salary Incentive Funding	0138	489,306.00	487,393.00	486,314.00
11. Less: Class Size Penalties Adjustment	0173	0.00	0.00	0.00
12. TOTAL, BEFORE DEFICIT (Sum Lines 5c through 10 minus Line 11)	0082	157,675,991.14	145,460,656.07	144,809,874.93
<b>DEFICIT CALCULATION</b>				
13. Deficit Factor (E.C. Section 42238.146(a)(1))	0281	1.00000	1.00000	1.00000
14. REVENUE LIMIT (Line 12 times Line 13)	0282	157,675,991.14	145,460,656.07	144,809,874.93
15. Deficit Factor (E.C. Section 42238.146(a)(2))	0283	0.98868	0.99108	0.99108
16. DEFICITED REVENUE LIMIT (Line 14 times Line 15)	0284	155,891,098.92	144,163,147.02	143,518,170.85
<b>OTHER REVENUE LIMIT ITEMS NET OF ANY DEFICIT</b>				
17. Unemployment Insurance Revenue	0060	865,353.00	703,177.00	703,177.00
18. Continuation High School Revenue	0066	0.00	0.00	0.00
19. Less: Longer Day/Year Penalty	0287	0.00	0.00	0.00
20. Less: Excess ROC/P Reserves Adjustment	0288	0.00	0.00	0.00
21. Less: PERS Reduction	0195	606,958.00	927,008.00	927,008.00
22. PERS Safety Adjustment	0205	0.00	0.00	0.00
23. TOTAL, OTHER REVENUE LIMIT ITEMS NET OF ANY DEFICIT (Sum Lines 17, 18 and 22, minus Lines 19 through 21)	0088	258,395.00	(223,831.00)	(223,831.00)
24. TOTAL, REVENUE LIMIT (Sum Lines 16 and 23)	---	156,149,493.92	143,939,316.02	143,294,339.85

Second Interim  
2005/06 INTERIM REPORT  
General Fund  
Revenue Limit Summary  
(Optional)

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
<b>REVENUE LIMIT - LOCAL SOURCES</b>				
25. Property Taxes	0117	104,977,984.00	107,906,893.00	107,906,893.00
26. Miscellaneous Taxes	0078	0.00	0.00	0.00
27. Community Redevelopment Funds	0079	1,847.00	2,500.00	2,500.00
28. Less: Charter Schools In-lieu Taxes	0124	7,258,053.00	7,528,122.00	7,459,500.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	---	97,721,778.00	100,381,271.00	100,449,893.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293	10,644,204.00	0.00	0.00
31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero)	---	47,783,511.92	43,558,045.02	42,844,446.85
<b>OTHER ITEMS</b>				
32. Less: County Office Funds Transfer	0458	2,205,086.00	2,210,472.00	2,363,074.00
33. Core Academic Program	9001	0.00	680,800.00	667,412.00
34. California High School Exit Exam	9002	883,200.00	811,100.00	730,140.00
35. Pupil Promotion and Retention and Low STAR Score Programs	9003	0.00	201,446.00	201,446.00
36. Apprenticeship Funding	9006	0.00	0.00	0.00
37. Community Day School Additional Funding	9007	0.00	0.00	0.00
38. All Other Adjustments	---	0.00	(80,215.00)	(78,995.00)
39. TOTAL, OTHER ITEMS (Sum Lines 33 through 38, minus Line 32)	---	(1,321,886.00)	(597,341.00)	(843,071.00)
40. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 39) (This amount should agree with object 8011)	9999	46,461,625.92	42,960,704.02	42,001,375.85

RESOLUTION NO. 40-05-06

2005-2006

Resolution 40-05-06 appropriates excess funds and authorizes expenditure classification transfers as listed below, pursuant to California Education Code Section 42610, for the 2005-2006 fiscal year.

01 GENERAL FUND

Revenue Increases (8000's)			Revenue Decreases (8000's)		
Expenditure Decreases (1000-7000's) / Transfers From Ending Balance (9790)			Expenditure Increases (1000-7000's) / Transfers From Ending Balance (9790)		
8290	Other Federal Includes:	81,748	8011	Revenue Limit	959,328
	Drug Free Schools	(3,487)	8015	Charter School Revenue Limit	49,834
	Title I	78,447	8182	Federal Special Education:	18,491
	Title II, Part A, Principal Training	12,600		Preschool	(4,134)
	Title II, Part A, Teacher Quality	(15,234)		Inservice	(14,357)
	Title III, Immigrant Education	1,088	8710	Tuition	6,849
	Title III, Part A, NLCB	10,978	8780	Charter In-Lieu Prop Taxes	49,971
	Title V, Part A, Innovative	(2,644)	8791	Trn Apportionment from District	3,990
8311	Current Year State Apportionments:	54,746	8995	AB825 Transfers:	0
	Special Education	(168,151)		School & Library Improvement Block Grant	(309,078)
	EIA/LEP	222,897		Home To School Transportation	110,251
8319	Apportionment P/Y - Special Education	80,000		Targeted Instr. Improvement Block Grant	198,827
8434	SB 1777 Primary Class Size Reduction	130,102	8998	Flexibility Transfers:	0
8435	SB 666 Class Size Reduction	60,328		EIA/LEP	(214,915)
8560	State Lottery	135,906		GATE	(23,937)
8590	Other State Includes:	812,953		Peer Assistance Review PAR	(12,869)
	Community Based English Tutoring	(21,806)		Home To School Transportation	157,755
	CELD Testing	(2,120)		Special Ed Transportation	93,966
	Inservice - Special Education	14,660	1100	Teacher Salaries	115,927
	International Baccalaureate	(11,532)	1300	Leadership Salaries	105,330
	Peer Assistance Review PAR	(45)	1900	Other Certificated Salaries	102,834
	School Safety	(20,121)	2300	Administrator Salaries	31,669
	Special Education - CAHSEE / Mental Health	494,019	2400	Clerical & Other Office Salaries	17,430
	Staff Development - Math & Reading (AB466)	57,500	2900	Other Classified Salaries	912
	Supplement Inst Mat'l for EL (1 time) FY05	117,715	3300	OASDI/Medicare	27,307
	T.U.P.E.	4,963	3600	Workers' Compensation	10,475
	School/Library Improvement Block Grant	126,749	4100	Textbooks	123,215
	Targeted Instructional Improvement Block Grant	52,971	4400	Non-Capitalized Equipment	100,328
8677	Interagency Revenues Includes:	109,025	5200	Travel and Conferences	53,533
	Institute for Character Education	10,000	5300	Dues & Memberships	1,075
	MediCal Administrative Activities	48,357	5600	Rentals, Leases, Repairs	1,285
	ROP General	525	5800	Non-Instructional Operating	81,465
	ROP Carl D. Perkins	38,336	5900	Communications	939
	ROP Local Networks/Collaborative Tech Prep	11,807	6100	Sites/Improvements	450
1200	Certificated Pupil Support	15,563	6500	Equipment Replacement	18,592
2100	Instructional Aide Salaries	4,408	7142	Payments to County Offices	10,975
2200	Support Salaries	11,812	7222	Transfers of Appt to County	552,015
3100	STRS	35,730	7612	Interfund Transfer Special Reserve	9,500
3200	PERS	24,980	9790	Designated for Economic Uncertainties	7,154
3400	Health Benefits	557,835			
3500	State Unemployment	12,716			
4200	Other Books	3,014			
4300	Supplies	199,111			
5500	Utilities	1,340			
6200	Buildings/Improvements	2,000			
6400	New Equipment	16,551			
7141	Payments to School Districts	15,415			
7280	In-Lieu of Property Taxes- All Charter Schools	68,562			
7350	Interfund Indirect Child Development	131			
7615	Interfund Transfer Deferred Maintenance	26,897			

**RESOLUTION NO. 40-05-06**

**11 ADULT EDUCATION FUND**

Revenue Increases (8000's)		Revenue Decreases (8000's)	
Expenditure Decreases (1000-7000's)/Transfers From Ending Balance (9780)		Expenditure Increases (1000-7000's)/Transfers From Ending Balance (9780)	
1300 Leadership Salaries	691	2400 Clerical & Other Office Salaries	85
3100 STRS	64	3300 OASDI/Medicare	2
3400 Health Benefits	109	4300 Supplies	741
3500 State Unemployment	14	5800 Non-Instructional Operating	65
3600 Workers' Compensation	15		

**12 CHILD DEVELOPMENT FUND**

Revenue Increases (8000's)		Revenue Decreases (8000's)	
Expenditure Decreases (1000-7000's)/Transfers From Ending Balance (9780)		Expenditure Increases (1000-7000's)/Transfers From Ending Balance (9780)	
8290 Other Federal	9,798	4300 Supplies	21,667
5800 Non-Instructional Operating	12,000	7350 Interfund Indirect Child Development	131

**13 CAFETERIA FUND**

Revenue Increases (8000's)		Revenue Decreases (8000's)	
Expenditure Decreases (1000-7000's)/Transfers From Ending Balance (9780)		Expenditure Increases (1000-7000's)/Transfers From Ending Balance (9780)	
4700 Food Services Supplies	11,872	4300 Supplies	3,271
6400 New Equipment	68,060	4400 Non-Capitalized Equipment	6,406
		5600 Rentals, Leases, Repairs	2,195
		6500 Equipment Replacement	68,060

**14 DEFERRED MAINTENANCE FUND**

Revenue Increases (8000's)		Revenue Decreases (8000's)	
Expenditure Decreases (1000-7000's)/Transfers From Ending Balance (9780)		Expenditure Increases (1000-7000's)/Transfers From Ending Balance (9780)	
5600 Rentals, Leases, Repairs	60,000	8915 Interfund Transfer to Deferred Maintenance	26,897
6200 Buildings/Improvements	30,835	4300 Supplies	89,925
9780 Other Designations	26,897	5800 Non-Instructional Operating	910

**25 CAPITAL FACILITIES FUND**

Revenue Increases (8000's)		Revenue Decreases (8000's)	
Expenditure Decreases (1000-7000's)/Transfers From Ending Balance (9780)		Expenditure Increases (1000-7000's)/Transfers From Ending Balance (9780)	
5800 Non-Instructional Operating	1,000	4300 Supplies	9,466
6200 Buildings/Improvements	10,000	5600 Rentals, Leases, Repairs	1,534

**40 SPECIAL RESERVE FUND**

Revenue Increases (8000's)		Revenue Decreases (8000's)	
Expenditure Decreases (1000-7000's)/Transfers From Ending Balance (9780)		Expenditure Increases (1000-7000's)/Transfers From Ending Balance (9780)	
8912 Interfund Between GF - Special Reserve	9,500	5800 Non-Instructional Operating	7,500
9780 Other Designations	23,997	6200 Buildings/Improvements	25,997

This is to certify that this resolution was approved by the Board of Education on: **March 9, 2006**

\_\_\_\_\_  
Thomas A. Godley, Ed.D.  
Superintendent of Schools

Ayes: \_\_\_\_\_  
Noes: \_\_\_\_\_  
Absent: \_\_\_\_\_

**TOPIC: PROPOSED BOARD POLICY 6146.45 – WAIVER OF THE CALIFORNIA HIGH SCHOOL EXIT EXAMINATION FOR STUDENTS WITH DISABILITIES – SECOND AND FINAL READING**

**DESCRIPTION:** Board Policies and Administrative Regulations are routinely reviewed and updated when changes in law occur or when a specific need arises. The Superintendent is charged with the continuous and orderly review of existing policies and regulations as well as the development of new policies when appropriate.

Board Bylaw 9311 states:

“Prior to adoption, policies shall be given two readings by the Board unless the second reading is waived by Board action. As its second reading the policy may be adopted by a majority vote of all members of the Board. The Board may waive the second reading and take action or may require additional readings.”

The following proposed Board Policy is presented for a second and final reading:

- BP 6146.45 Waiver of the California High School Exit Examination for Students with Disabilities

**FISCAL IMPACT:** This item has no fiscal impact.

**RECOMMENDATION:** It is recommended that the Board of Education receive the attached new Board Policy – Waiver of the California High School Exit Examination for Students with Disabilities - for a second reading and final approval.



**Instruction****Waiver of the California High School Exit Examination for Students with Disabilities**

*At the parent or guardian's request, the school principal shall submit a request for a waiver of the requirement to successfully pass the high school exit examination to the Board of Education for a pupil with a disability who has taken the high school exit examination with modifications that alter what the test measures and has received the equivalent of a passing score on one or both subject matter parts of the high school exit examination.*

*The Board may waive the requirement to successfully pass one or both subject matter parts of the high school exit examination for a pupil with a disability if the principal certifies to the Board that the pupil has all of the following:*

- 1. An Individualized Education Program (IEP) adopted pursuant to the federal Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)) in place that requires the modifications to be provided to the pupil when taking the high school exit examination.*
- 2. Sufficient high school level coursework either satisfactorily completed or in progress in a high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the high school exit examination.*
- 3. An individual score report for the pupil showing that the pupil has received the equivalent of a passing score on the high school exit examination while using a modification that fundamentally alters what the high school exit examination measures as determined by the State Board of Education.*

***Legal Reference:*****EDUCATION CODE**

**60851(c) Successful completion of test as requirement for graduation**

**ORANGE UNIFIED SCHOOL DISTRICT**

**Adopted:**

**Orange, California**

**TOPIC: SECOND AMENDMENT TO THE LEASE AGREEMENT  
BETWEEN ORANGE UNIFIED SCHOOL DISTRICT AND  
THE VILLA PARK ELEMENTARY SCHOOL RESTORATION  
CORPORATION (VPESRC)**

**DESCRIPTION:** The Lease Agreement ("Lease") was originally approved in December 2003 with a five-year term through December 2008. The purpose of the Lease is to facilitate restoration of historic buildings to meet California Field Act requirements and the requirements of the Division of State Architect (DSA) so that the buildings can be used for school classroom purposes. The Lease contains certain milestone dates for completion of fundraising and commencement of construction. The First Amendment to Lease Agreement was approved April 15, 2005 to extend some of the milestone dates.

The Board of Education rejected a request for an additional extension on September 8, 2005 and issued a notice of default to VPESRC on September 9, 2005. VPESRC responded to the Notice of Default on September 26, 2005 and has worked cooperatively with the District to provide information requested and access to the buildings so an independent structural engineering study could be completed. The following activities have occurred since the Notice of Default was issued:

- VPESRC provided preliminary plans along with a structural report and a development plan for the project during October 2005.
- An independent structural engineering report was prepared for the District to determine if the buildings could be used for any purpose and to identify safety concerns.
- A meeting was held with VPESRC to discuss final plans, fundraising timelines and a grant submittal.
- VPESRC submitted a grant application to California Cultural and Historical Endowment (CCHE) on January 31, 2006.

- VPESRC provided schedules for completion of design development and construction documents for submission to DSA and for fundraising to support those activities. A copy of the grant application submitted to CCHE was also provided.
- VPESRC has also requested an extension of deadlines to complete those activities.

Clearly, the challenge of this project has been availability of resources to support the activities necessary to meet the deadlines contained in the Lease. The potential of grant funding would help with the financial challenges. Successful applicants for this grant will be notified by the end of July 2006.

The Second Amendment of the Lease will address the following:

1. The "Construction Commencement Deadline" amended to April 30, 2006 will be extended to June 30, 2007.
2. The deadline for Submission of Final Plans to DSA amended to November 10, 2005 will be extended to December 31, 2006.
3. Financial Security, required by various dates in the Lease Agreement, extended to December 31, 2006, will be a minimum fifty percent (50%) of the total project cost as estimated by the architect.
4. Language concerning placement of signs by the Tenant will be limited to the Leased Premises as originally defined in the Lease. (*Ref. page 2 of the attached Second Amendment to Lease Agreement*)

Approval of this amendment will allow for completion of the grant application process and an opportunity for VPESRC to complete the project within the original term of the Lease.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education approve the Second Amendment to the Lease Agreement between Orange Unified School District and Villa Park Elementary School Restoration Corporation

OUSD/Archibald/Christensen  
Board Agenda  
March 9, 2006

## SECOND AMENDMENT TO LEASE AGREEMENT

**THIS SECOND AMENDMENT TO LEASE AGREEMENT** (the "Second Amendment"), is made and entered into as of March 9, 2006, by and between **Orange Unified School District, a California public school district** ("Landlord" or "District") and the **Villa Park Elementary School Restoration Corporation, a California non-profit corporation** ("Tenant"), hereinafter referred to collectively as the "Parties", with reference to the following facts.

**WHEREAS**, the Parties entered into that certain Lease Agreement ("Lease"), dated as of December 10, 2003, whereby Tenant agreed to restore certain historical buildings designated as Buildings A and B of the original Villa Park Elementary School, located at 10551 Center Drive, in the City of Villa Park, California (the "Project"); and

**WHEREAS**, pursuant to Section 4.1(c) of the Lease entitled, "Review of Preliminary Plans", no later than ninety (90) days following the expiration of the Fund-raising Period which ended December 31, 2004, Tenant was required to provide to Landlord Preliminary Plans setting forth the construction specifications for the improvements to Buildings A and B, and a phasing schedule containing estimated periods of commencement and completion of the construction (collectively the "Development Plan"); and

**WHEREAS**, in response to the February 18, 2005 request of Tenant, the Parties on April 15, 2005, entered into the First Amendment, to extend by one hundred twenty (120) days the March 31, 2005 deadline to provide the Development Plan for the Improvements, to enable Tenant's architect sufficient time to comply with the requirements of Section 4.1(c) of the Lease; and

**WHEREAS**, by letter dated July 28, 2005, Tenant requested an additional one hundred eighty (180) day extension to the revised July 29, 2005 deadline to submit the Development Plan for the Improvements, in order to provide Tenant's architect/structural engineer sufficient time to perform additional testing of the Leased Premises; and

**WHEREAS**, the Board of Education for District on September 8, 2005 rejected Tenant's July 28, 2005 extension request, and on September 9, 2005, caused a Notice of Default to be delivered to Tenant, which required that by 4:00 p.m. on Monday, September 26, 2005, either Tenant remedy the default or make arrangements satisfactory to the District for the submittal of the Development Plan, or the Lease would automatically cease and terminate; and

**WHEREAS**, Tenant timely delivered to the District on September 26, 2005, the proposed Development Plan for the Project in compliance with Section 4.1(c) of the Lease; and

**WHEREAS**, the Parties have subsequently worked cooperatively to clarify the Development Plan, along with related planning, construction and financial timelines for the Project; and

**WHEREAS**, by letter dated February 10, 2006, Tenant has requested an extension of various deadlines in the Lease to complete certain activities; and

**WHEREAS**, consistent with Section 4.1 of the Lease, the Parties may mutually agree in writing to extend the time periods of those conditions precedent to construction set forth in Section 4 of the Lease; and

**WHEREAS**, the Parties are authorized to amend the Lease pursuant to Section 33 and desire to amend the Lease as stated herein:

**NOW, THEREFORE**, the Parties agree as follows:

1. The "Construction Commencement Deadline" set forth in Section 4.1 is extended from April 30, 2006 until June 30, 2007.

2. The deadline for Tenant to provide the Final Plans to the Division of the State Architect ("DSA"), as required by Section 4.1(c) of the Lease, shall be the earlier of ten (10) days of receiving Landlord's approval of the Final Plans or December 31, 2006.

3. Section 4.1(l) of the Lease is amended to read:

Tenant shall certify in writing to Landlord no later than December 31, 2006, that Tenant is in possession of financial security equal to a minimum of fifty percent (50%) of the total Project cost, as estimated by the Architect, in the form of cash or in kind contribution. The amount of the aforementioned financial security, as may be required to be adjusted due to required changes in the Final Plans by DSA, shall be provided to Landlord prior to commencement of construction on the Project.

4. With the prior written approval of the District and compliance with all applicable requirements, covenants, conditions, and restrictions set forth in Section 19 of the Lease, Tenant shall be authorized to erect and maintain only on the Leased Premises one four (4) foot by eight (8) foot donation board to advise the public of the major donors of the renovation project.

5. Except as expressly amended by this Second Amendment, the Lease, as amended by the First Amendment, shall remain in full force and effect in accordance with its original terms.

6. Unless otherwise defined in this Second Amendment, all capitalized terms used herein shall have the same meanings as assigned to them in the Lease and First Amendment.

7. This Second Amendment may be executed in two (2) or more counterparts, each of which shall be an original, but all of which shall constitute one in the same Lease.

**IN WITNESS WHEREOF**, the Parties have executed this Second Amendment as of the date first above written.

**Landlord:**

ORANGE UNIFIED  
SCHOOL DISTRICT

By: \_\_\_\_\_

Its: \_\_\_\_\_

**Tenant:**

VILLA PARK ELEMENTARY  
SCHOOL RESTORATION CORPORATION

By: \_\_\_\_\_

Its: \_\_\_\_\_

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# INFORMATION/DISCUSSION ITEMS

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<b>TOPIC:</b>	<b>ELEMENTARY MUSIC REPORT</b>
<b>DESCRIPTION:</b>	At the request of the Board of Education, Educational Services staff will present a report on elementary music education in Orange Unified.
<b>FISCAL IMPACT:</b>	No fiscal impact for this item – for information only.
<b>RECOMMENDATION:</b>	It is recommended that the Board of Education receive the report on elementary music.



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# CONSENT ITEMS

*ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.*

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**TOPIC:** **PURCHASE ORDERS LIST**

**DESCRIPTION:** Purchase orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

It should be noted that the purchase order system allows for a one-line description of the services or items to be procured. The issued purchase order forms a contract between the District and the vendor.

**FISCAL IMPACT:** \$859,708.02

**RECOMMENDATION:** It is recommended that the Board of Education approve the Purchase Orders List dated February 13, 2006 through February 26, 2006 in the amount of \$859,708.02.

**TOPIC: WARRANTS LIST**

**DESCRIPTION:** Warrants have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The processing of the warrant is in compliance with the contractual agreement that has been formed by the issuance of the purchase order.

**FISCAL IMPACT:** \$2,548,452.28

**RECOMMENDATION:** It is recommended that the Board of Education approve the Warrants List dated February 13 through February 26, 2006 in the amount of \$2,548,452.28.

**TOPIC: GIFTS**

**DESCRIPTION:** The gifts of equipment, educational materials, and/or cash as delineated below and on the attached list were donated to the Orange Unified School District.

- Photo supplies, enlarger, trays, etc. to Canyon HS, donated by Phalba Henderson

**FISCAL IMPACT:** This item has no fiscal impact.

**RECOMMENDATION:** It is recommended the Board of Education accept these gifts of cash, equipment, and/or instructional materials and that a letter of appreciation be forwarded to each benefactor.

## DONATIONS

**To: Thomas A. Godley, Ed.D.  
Superintendent of Schools**

**From:** Joe Sorrera *J.S.*  
Administrative Director, Fiscal Services

**We have received the following donated monies. Please prepare the resolution for the following:**

[illegible]

**TOPIC: CONTRACT SERVICES REPORT – BUSINESS SERVICES**

**DESCRIPTION:** The following is a report of contract service items for Business Services.

**SADLER CONSULTING** Bob Sadler, a Method Teaming Practitioner and Instructor of Sadler Consulting, will provide three days of professional development – strategic planning – to the District. This training will be funded with monies budgeted and allocated for this purpose.  
Outside Professional Svcs..... not to exceed .....\$10,000  
01.00-0000-0-5850-0000-7100-101-101-000 (Godley)

**FISCAL IMPACT:** \$10,000 from budgeted account

**RECOMMENDATION:** It is recommended that the Board of Education approve the Contract Services Report – Business Services, as presented.

**TOPIC: PERSONNEL REPORT**

**DESCRIPTION:** All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

**FISCAL IMPACT:** Certificated: \$ 88,923

Classified: \$ 51,052

**RECOMMENDATION:** It is recommended that the Board of Education approve the Personnel Report as presented.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
	<b>EMPLOYMENT</b>							
	<b>ROP TEACHER</b>							
	Ross, Garret	Teacher	ROP/Roney	hourly	28.19	3/6/06	6/13/06	
	<b>CHANGE OF STATUS</b>							
	Aguilar, Edward	Teacher	Orange HS/Johnson			1/3/06	12/31/06	ROTC Salary Adjustment
	Ruthenberg, Joseph	Teacher	Orange HS/Johnson			1/3/06	12/31/06	ROTC Salary Adjustment
	<b>LEAVE OF ABSENCE</b>							
	Dao, Vicki	Teacher	Lampson/Matassiran			4/10/06	6/19/06	Return from Unpaid FMLA Child Care w/benefits
	Hughes, Anita	Teacher	Canyon Rim/Leach			4/10/06	6/19/06	Return from Unpaid FMLA Child Care w/benefits
	Souza, Gayle	Teacher	Palmyra/Smith			3/20/06	6/16/06	Return from Unpaid FMLA Child Care w/benefits
	Ohman, Debra	Teacher	Crescent Prim/Truex			2/13/06	5/31/06	Unpaid FMLA Child Care w/benefits
	<b>SEPARATIONS</b>							
1	Petrossi, Dominic	Teacher	El Modena HS/Rohlander			6/16/06		Resignation
2	Schanafelt, Ray	Teacher	Independent Study/Gee			6/30/06		Retirement
3	Skinner, Phillip	Teacher	Villa Park HS/Rohlander			6/16/06		Resignation
4	Taggart, Steven	Teacher	Fletcher/Rohlander			6/16/06		Resignation
5	Tunstall, Robyn	Teacher	Orange HS/Johnson			4/10/06		Retirement



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	<b>EXTRA PAY</b>									
1	Aiken-Pease, Susan	Teacher	Portola/Van Eck	payment	110.00	2/25/06	2/25/06	Saturday Conference	1	110.00
2	Anderson, Sheryl	Teacher	Orange HS/Johnson	hourly rate	56.09	2/14/06	6/16/06	Extra Period	81	4,543.45
3	Baumann, Miranda	Teacher	California/Van Eck	misc hrly rate	32.51	1/30/06	3/6/06	EDEE Instruction	4	130.04
4	Beaty, Tracy	Teacher	Imperial/Ochoa	misc hrly rate	32.51	2/7/06	3/17/06	EL Tutoring	20	650.20
5	Berner, Michelle	Teacher	Cambridge/Van Eck	misc hrly rate	32.51	2/13/06	6/16/06	Math Program	15	487.65
6	Berner, Michelle	Teacher	California/Van Eck	misc hrly rate	32.51	3/20/06	3/30/06	Interession Teacher	48	1,560.48
7	Bishop, Harold	Teacher	McPherson/Eslick	misc hrly rate	32.51	9/10/05	6/30/06	Native American Tutoring	30	975.30
8	Boudreau, Melanie	Teacher	Anaheim Hills/Ochoa	misc hrly rate	32.51	2/6/06	4/21/06	EL Tutoring	20	650.20
9	Brian, Eileen	Teacher	Fairhaven/Van Eck	misc hrly rate	32.51	1/31/06	5/30/06	Math Club	18	585.18
10	Campos, Misty	Teacher	Handy/Ochoa	misc hrly rate	32.51	12/1/05	6/30/06	AB 2913 Trainer	70	2,275.70
11	Canto, Misty	Teacher	Handy/Ochoa	misc hrly rate	32.51	1/9/06	3/17/06	EL Tutoring	16	520.16
12	Chan, Daisy	Teacher	California/Van Eck	misc hrly rate	32.51	3/20/06	3/30/06	Interession Teacher	48	1,560.48
13	Childs, Julie	Teacher	Palmlyra/Ochoa	misc hrly rate	32.51	2/21/06	5/4/06	EL Instruction & Support	20	650.20
14	Cohen, Diane	Teacher	Anaheim Hills/Van Eck	misc hrly rate	32.51	1/20/06	2/28/06	Presentation	1.5	48.77
15	Conley, Mary	Teacher	Anaheim Hills/Ochoa	misc hrly rate	32.51	2/6/06	4/21/06	EL Tutoring	20	650.20
16	Coony, Art	Teacher	Linda Vista/Thompson	stipend	345.00	3/6/06	6/10/06	Outdoor Science School	1	345.00
17	Crussell, Debbie	Teacher	California/Ochoa	misc hrly rate	32.51	2/6/06	6/30/06	Develop Presentations	30	975.30
18	Disher, Dan	Teacher	Palmyra/Smith	misc hrly rate	32.51	2/21/06	5/4/06	EL Arts Instruction	20	650.20
19	Dowell, Rachel	Teacher	Anaheim Hills/Ochoa	misc hrly rate	32.51	2/6/06	4/21/06	EL Tutoring	14	455.14
20	Dubbs, Carol	Teacher	California/Fisher	misc hrly rate	32.51	7/1/05	8/30/05	Prep Testing CTBS	20	650.20
21	Dubbs, Carol	Teacher	California/Ochoa	misc hrly rate	32.51	2/6/06	6/30/06	Develop Presentations	30	975.30
22	Eagan, Jeanine	Teacher	California/Van Eck	misc hrly rate	32.51	3/20/06	3/30/06	Interession Teacher	48	1,560.48
23	Elmes, Darci	Teacher	Cambridge/Van Eck	misc hrly rate	32.51	2/6/06	6/16/06	Intervention	20	650.20
24	Everakes, Richard	Teacher	California/Eslick	misc hrly rate	32.51	1/17/06	3/14/06	Native American Tutoring	12	390.12
25	Figuroa, Erin	Teacher	Palmlyra/Ochoa	misc hrly rate	32.51	2/21/06	5/4/06	EL Instruction & Support	20	650.20
26	Fish, Teri	Teacher	Taft/Van Eck	misc hrly rate	32.51	1/20/06	6/1/06	SST Teacher Support	10	325.10
27	Fisher, Andrew	Principal	California/Van Eck	misc hrly rate	35.96	3/20/06	3/30/06	Interession Principal	52	1,869.92
28	Fitch, Melissa	Teacher	Running Springs/Van E	misc hrly rate	32.51	10/17/05	12/16/05	Intervention	20	650.20
29	Flowers, Kimberly	Teacher	California/Van Eck	misc hrly rate	32.51	3/20/06	3/30/06	Interession Teacher	48	1,560.48
30	Franco, Kristi	Teacher	Parkside/Rohlander	daily rate	258.96	2/8/06	6/15/06	Assessments & Family Service	5	1,294.81
31	Fryer, Nanette	Teacher	California/Van Eck	misc hrly rate	32.51	3/20/06	3/30/06	Interession Teacher	48	1,560.48

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
32	Gibson, Greg	Teacher	Orange HS/Johnson	hourly rate	71.36	2/14/06	6/16/06	Extra Period	81	5,780.48
33	Gollehon-Smith, Debra	Teacher	Running Springs/Van Eck	misc hrly rate	32.51	10/17/05	12/16/05	Intervention	14	455.14
34	Gutman, Lanette	Teacher	La Veta/Ochoa	misc hrly rate	32.51	12/1/05	6/30/06	Intervention	50	1,625.50
35	Guzman, Kristen	Teacher	Cambridge/Van Eck	misc hrly rate	32.51	2/13/06	6/16/06	Math Program	15	487.65
36	Harrison, Jennifer	Teacher	La Veta/Eslick	misc hrly rate	32.51	9/10/05	6/30/06	Native American Tutoring	30	975.30
37	Hedspeth, Lisa	Teacher	Cerro Villa/Ochoa	misc hrly rate	32.51	7/1/05	6/30/06	AB 2913 Trainer	198	6,436.98
38	Henrotin, Diane	Teacher	Palmyra/Ochoa	misc hrly rate	32.51	2/21/06	5/4/06	EL Instruction & Support	20	650.20
39	Hines, Paul	Teacher	California/Van Eck	misc hrly rate	32.51	3/20/06	3/30/06	Intersession Teacher	48	1,560.48
40	Iadevaia, Deborah	Teacher	Esplanade	misc hrly rate	32.51	9/1/05	6/2/06	SES School Site Facilitator	30	975.30
41	Karich, Mary	Teacher	El Modena/Bailey	misc hrly rate	32.51	3/1/06	6/30/06	CAHSEE Instruction	18	585.18
42	Kelly, Harriet	Teacher	Special Programs/Ochoa	misc hrly rate	32.51	12/1/05	6/30/06	AB 2913 Trainer	110	3,576.10
43	Kleeb, Wendy	Teacher	Yorba/Van Eck	misc hrly rate	32.51	9/30/05	6/15/06	Curriculum Development	46	1,495.46
44	Lundberg, Kathleen	Teacher	California/Van Eck	misc hrly rate	32.51	3/20/06	3/30/06	Intersession Teacher	48	1,560.48
45	Maynard, Jan	Teacher	California/Van Eck	misc hrly rate	32.51	3/20/06	3/30/06	Intersession Teacher	48	1,560.48
46	McKenna, Nancy	Teacher	Fairhaven/Van Eck	misc hrly rate	32.51	1/20/06	2/28/06	Presentation	1.5	48.77
47	McMillen, Tracy	Teacher	Palmyra/Smith	misc hrly rate	32.51	2/21/06	5/4/06	EL Arts Instruction	20	650.20
48	Meyer, Elizabeth	Teacher	La Veta/Ochoa	misc hrly rate	32.51	12/1/05	6/30/06	EL Instruction	40	1,300.40
49	Mitten, Scott	Teacher	Jordan/Ochoa	misc hrly rate	32.51	2/2/06	6/16/06	EL Tutoring	22	715.22
50	Moniz, Amelia	Teacher	Fairhaven/Van Eck	misc hrly rate	32.51	1/20/06	2/28/06	Presentation	1.5	48.77
51	Morris, Shannon	Teacher	Anaheim Hills/Ochoa	misc hrly rate	32.51	2/6/06	4/21/06	EL Tutoring	14	455.14
52	Mull, Vicki	Teacher	El Modena HS/Eslick	misc hrly rate	32.51	9/1/05	6/30/06	Native American Tutoring	30	975.30
53	Navarro, Michelle	Teacher	California/Fisher	misc hrly rate	32.51	7/1/05	8/30/05	Prep Testing CTBS	20	650.20
54	Navarro, Michelle	Teacher	California/Ochoa	misc hrly rate	32.35	12/1/05	6/30/06	AB 2913 Trainer	60	1,941.06
55	Norquist, Jessica	Teacher	Taft/Van Eck	misc hrly rate	32.51	1/24/06	3/14/06	Intervention	15	487.65
56	Nunez, Sheryl	Teacher	Yorba/Van Eck	misc hrly rate	32.51	9/30/05	6/15/06	SES Coordinator	35	1,137.85
57	O'Connor, Judith	Teacher	Linda Vista/Thompson	stipend	345.00	3/6/06	3/10/06	Outdoor Science School	1	345.00
58	Opittek, Eugene	Teacher	Prospect/Van Eck	misc hrly rate	32.51	1/3/06	5/30/06	Tutoring	30	975.30
59	Palucki, Lynne	Teacher	McPherson/Davis	misc hrly rate	32.51	2/1/06	6/30/06	Blackboard Training	32	1,040.32
60	Randall, Jennifer	Teacher	Crescent Prim/Van Eck	misc hrly rate	32.51	9/10/05	6/30/06	Native American Tutoring	30	975.30
61	Robertson, Cheryl	Teacher	McPherson/Ochoa	misc hrly rate	32.51	2/15/06	6/15/06	Tutoring	20	650.20
62	Ruark, Carolyn	Teacher	Sycamore/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	NCLB Tutoring	72	2,340.72
63	Rutledge, Patricia	Teacher	Serrano/Rubin	misc hrly rate	32.51	2/1/06	5/30/06	Reading & Writing Program	123	3,998.73
64	Scholte, Jennifer	Teacher	Palmyra/Ochoa	misc hrly rate	32.51	2/21/06	5/4/06	EL Instruction & Support	20	650.20
65	Schultz, Joannie	Teacher	Anaheim Hills/Ochoa	misc hrly rate	32.51	2/6/06	4/21/06	EL Tutoring	14	455.14

BOARD AGENDA - MARCH 9, 2006 • 43

Staff Responsibility:  
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
66	Schwartz, Jane	Teacher	Anaheim Hills/Van Eck	misc hrly rate	32.51	1/20/06	2/28/06	Presentation	1.5	48.77
67	Scott-Griffith, Christie	Teacher	Esplanade/Van Eck	misc hrly rate	32.51	9/1/05	6/2/06	SES School Site Facilitator	30	975.30
68	Shaw, Katherine	Teacher	Fletcher/Eslick	misc hrly rate	32.51	9/10/05	6/30/06	Native American Tutoring	30	975.30
69	Simon, Linda	Teacher	California/Ochoa	misc hrly rate	32.51	2/6/06	6/30/06	Develop Presentations	30	975.30
70	Sire, Laura	Teacher	Fairhaven/Ochoa	misc hrly rate	32.51	2/7/06	3/1/06	Parent Education	8	260.08
71	Turner, Jay	Teacher	McPherson/Davis	misc hrly rate	32.51	2/1/06	6/30/06	Blackboard Training	32	1,040.32
72	Whistler, Sandra	Teacher	Prospect/Van Eck	misc hrly rate	32.51	3/1/06	6/16/06	Planning for Read 180	15	487.65
<b>EXTRA PAY PROJECT - COACHING STIPENDS</b>										
	Mc Cuistion, Dennis	Teacher	Orange HS/Johnson	Stipend	3,133.00	2/13/06	5/31/06	Boys' Basketball	1	3,133.00
<b>SHORT TERM CONTRACT</b>										
	Markum, Judy	Teacher	Schl.Read.Prog/Evans	hourly rate	40.00	11/14/05	6/30/05	Schl.ReadinessParent Liason	87.5	3,500.00

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Range/Step	Rate	Eff. From	Eff. To	Comments
<b>EMPLOYMENT</b>							
<b>Hourly</b>							
Cortez, Cesar	Child Care Aide/ Cambridge ES	School Age Care/ Stephens	14/1 (53)	\$ 8.99	2/13/2006		Replacement for V. Troncoso
Dolan, Matthew	Inst. Asst.-Pre K/ Parkside	Special Education/ Rohlander	26/1 (53)	\$ 12.06	2/15/2006		Replacement for B. Horton
Greencord, Candy	Sr Food Service Assistant/ Canyon Rim ES	Nutrition Services/ Pollock	23/1 (53)	\$ 11.21	2/6/2006		Replacement for K. Wu
Herley, Jennifer	Inst. Asst.-Pre K/ Chapman Hills ES	Special Education/ Rohlander	26/1 (53)	\$ 12.06	2/23/2006		Replacement for K. Ong
Jimenez, Jessica	Food Service Assistant/ Special Programs	Nutrition Services/ Pollock	19/1 (53)	\$ 10.13	2/15/2006		Replacement for M. Colin
Jones, Mieasha	Child Care Aide/ Itinerant	School Age Care/ Stephens	14/1 (53)	\$ 8.99	2/13/2006		Replacement for N. Reyes
Polo, Amabelle	Instructional Assistant/ Sycamore ES	Sycamore ES/ Reynolds	24/1 (53)	\$ 11.48	2/27/2006		Replacement for D. Reyna
Roman, Itayetzi	Instructional Assistant/ ROP	Career Education Center/ Snyder	24/1 (53)	\$ 11.48	2/15/2006		Assisting in the Career Lab.
Soto, Constanza	CBET Aide II/ Olive ES	Special Programs/ Van Eck	Flat Rate	\$ 8.68	2/16/2006		CBET classes twice a week.
Yoder, Christopher	Inst. Asst.-SDC SH/ Riverdale Annex	Special Education/ Rohlander	28/1 (53)	\$ 12.69	1/25/2006		New position to meet classroom needs.
<b>Monthly</b>							
Chavez, Marco	Custodian/ El Modena HS	Maintenance & Operations/ Torres	31/1 (50)	\$ 2,261.00	2/13/2006		Replacement for J. Nava
Curiel, Isidro	Heavy Duty Mechanic/ Transportation	Transportation/ McDonald	44/1 (50)	\$ 3,281.00	2/21/2006		Replacement for E. Quezada
<b>SHORT TERM EMPLOYMENT</b>							
Ramirez-Rivera, Nancy	AVID Tutor/ Portola MS	Portola MS/ Thompson	Per Hour	\$ 10.00	1/17/2006	6/16/2006	Not to Exceed \$1,000.00

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CLASSIFIED PERSONNEL

Name	From	To	Eff. From	Date To	Comments
<b>EMPLOYMENT CHANGE</b>					
<b>Hourly</b>					
Anaya, Angela	Instructional Assistant	Instructional Assistant-SDC	2/15/2006		Promotion, replacing L. Motley
	Special Education	Special Education			
	26/4 (51)	28/5 (51)			
	9.5 mos/3.5 hrs	9.5 mos/6.5 hrs			
Esparza, Sara	Child Care Aide	Instructional Assistant-SDC	2/13/2006		Transfer, replacing L. White
	School Age Care	Special Education			
	14/1 (53)	28/1 (53)			
	12 mos/3.5 hrs	9.5 mos/3.5 hrs			
<b>Monthly</b>					
Uszenski, Michael	Heavy Duty Mechanic	Vehicle Maintenance Foreman	2/21/2006		Promotion, replacing E. Quezada
	Transportation	Transportation			
	44/5 (50)	47/5 (50) + 5%			
	12 mos/8 hrs	12 mos/8 hrs			

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule/ Step/Column	Rate	Eff. From	Date To	Comments
<b>SEPARATIONS</b>							
Adams, Kevin	Instructional Assistant	Special Education			1/27/2006		Resignation
Boliba, Rebecca	Instructional Assistant	Special Education			2/10/2006		Resignation
Cardenas-Ortiz, Maria	CBET Aide	Special Programs			11/22/2005		Resignation
Christner, Roberta	CBET Aide II	Special Programs			5/5/2005		Resignation
Dworzan, Brooke	Instructional Assistant	Special Education			2/3/2006		Resignation
Gonzalez, Sabina	Food Service Assistant	Nutrition Services			2/14/2006		Dismissal
Johnson, Steven	Inst. Asst/Job Coach	Special Education			2/10/2006		Dismissal
Logan, Frank	Custodian	Maintenance & Operations			2/24/2006		Resignation
Samo, Carolyn	Instructional Assistant	California ES			2/22/2006		39 Month Rehire
Torrado, Oscar	Bus Driver	Transportation			2/24/2006		Resignation
Zamarripa, Lourdes	Instructional Assistant	Special Education			2/9/2006		Resignation

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	<b>EXTRA PAY PROJECT-COACHING STIPENDS</b>								
Burt, Kristen	Walk-On Coach	Canyon HS/Duncan	Stipend	1,500.00	2/1/06	5/30/06	JV Girls' Softball	1	1,500.00
Douglas, Ron	Walk-On Coach	Canyon HS/Duncan	Stipend	1,000.00	2/1/06	5/30/06	Varsity Girls' Softball/Booster	1	1,000.00
Douglas, Ron	Walk-On Coach	Canyon HS/Duncan	Stipend	715.00	2/1/06	5/30/06	JV Girls' Softball	1	715.00
Gaspard, Gary	Walk-On Coach	Canyon HS/Duncan	Stipend	400.00	11/1/05	2/28/06	Var. Girls' Basketball/Booster	1	400.00
Hertzberg, Travis	Walk-On Coach	El Modena HS/Bailey	Stipend	1,500.00	2/1/06	5/30/06	JV Boys' Baseball/Booster	1	1,500.00
Nguyen, Danny	Walk-On Coach	Orange HS/Johnson	Stipend	2,105.00	11/4/05	2/28/06	Freshman Boys' Basketball	1	2,105.00
Herrera, Alberto	Walk-On Coach	Orange HS/Johnson	Stipend	500.00	2/13/06	5/15/06	JV Boys' Baseball/Booster	1	500.00
Daley, Jeff	Walk-On Coach	Orange HS/Johnson	Stipend	1,500.00	2/13/06	5/31/06	JV Boys' Baseball/Booster	1	1,500.00
Walbring, Larry	Walk-On Coach	Orange HS/Johnson	Stipend	1,200.00	2/13/06	5/31/06	JV Boys' Baseball/Booster	1	1,200.00
Wilson, Ryan	Walk-On Coach	Orange HS/Johnson	Stipend	1,200.00	2/13/06	5/31/06	JV Boys' Baseball/Booster	1	1,200.00
Brown, Kevin	Walk-On Coach	Orange HS/Johnson	Stipend	2,215.00	2/13/06	5/31/06	JV Boys' Baseball/Booster	1	2,215.00
French, Bill	Walk-On Coach	Orange HS/Johnson	Stipend	2,064.00	2/13/06	5/31/06	Varsity Boys' Baseball	1	2,064.00
Skaggs, Sean	Walk-On Coach	Villa Park HS/Rich	Stipend	2,064.00	2/1/06	5/31/06	VA Boys' Swimming	1	2,064.00

<b>TOPIC:</b>	<b>STUDENT TEACHER ASSIGNMENTS/AGREEMENTS</b>
<b>DESCRIPTION:</b>	<p>It has long been the policy of the Orange Unified School District to cooperate with neighboring colleges/universities in assisting with teacher-training programs to provide educational fieldwork experiences in our schools for student teachers.</p> <p>These experiences are under the direct supervision and instruction of certificated employees of the District for a period not to exceed one semester. The college/university is responsible to direct, supervise and evaluate the performance of the student teacher cooperatively with District employees.</p>
<b>FISCAL IMPACT:</b>	This item has no fiscal impact.
<b>RECOMMENDATION:</b>	It is recommended that the Board of Education approve the attached student teaching assignment lists.



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

School	Student Teacher	Assignment	Begin Date	End Date	Master Teacher	University	Units
STUDENT TEACHER PLACEMENTS							
Panorama	Sharpe, Jennifer	2nd Gr.	3/27/06	5/26/06	Laura Geyers	Biola	5.0

TOPIC:	<b>STUDENT TEACHING AGREEMENT- CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA</b>
DESCRIPTION:	<p>The California State Polytechnic University, Pomona has been approved by the Western Association of Schools and Colleges.</p> <p>By entering into this Student Teaching Agreement, the Orange Unified School District agrees to provide teaching experience through practice teaching to students enrolled in teacher training curricula of the California State Polytechnic University, Pomona. The term of this Agreement is effective January 1, 2006 and will remain in effect until June 30, 2006.</p>
FISCAL IMPACT:	This item has no fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education approve Student Teaching Agreement with California State Polytechnic University, Pomona.

## STUDENT TEACHING AGREEMENT

THIS AGREEMENT entered into by and between the State of California through the Trustees of The California State University on behalf of the State University, noted below, all of which are hereinafter called State or State University, and the School District, noted below, hereinafter called the District:

### WITNESSETH

WHEREAS, the District is authorized to enter into agreements with the State, to provide teaching experience through practice teaching to students enrolled in teacher training curricula of the State University; and

WHEREAS, any such agreement may provide for the payment for the services rendered by the District of an amount not to exceed the actual cost to the District of the services rendered; and

WHEREAS, it has been determined between the parties hereto that the payments to be made to the District under this agreement do not exceed the actual cost to the District of the services rendered by the District; and

WHEREAS, the honorarium or payment provided herein is intended to be transmitted promptly by the District to the supervising teacher as compensation for and recognition of services performed for the student teacher in the supervisory teacher's charge;

NOW, THEREFORE, it is mutually agreed between the State and the District as follows:

### SPECIAL PROVISIONS

The State University and the District are as follows:

**California State Polytechnic University, Pomona State University**

Orange Unified School District

of Orange County

The TERM of the Agreement is from 1/1/06 to 6/30/06.

The SERVICES to be provided by District to State shall not exceed ten (10) weeks of Practice Teaching.

The State shall pay District for such services not to exceed a total payment of \$ 900.00.

## **GENERAL TERMS**

1. The District shall provide practice teaching in schools and classes to the State University students not to exceed the weeks of practice teaching set forth in the Special Provisions. Such practice teaching shall be provided in such schools or classes of the District and under the direct supervision and instruction of such employees of the District, as the District and the State, through their duly authorized representatives, may agree upon.

The District may, for good cause, refuse to accept for practice teaching any student of the State University assigned to practice teaching in the District, and upon request of the District, made for good cause, the State shall terminate the assignment of any student of the State University to practice teaching in the District.

"Practice teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District holding valid professional clear or life credential issued by the California Commission on Teacher Credentialing, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools or classes in which the practice teaching is provided.

2. The State will pay the District for the performance by the District of all services required to be performed under this agreement at the amount set forth in the Special Provisions.

Each quarter of practice teaching for elementary and secondary schools shall be a full-time practice teaching experience or its equivalent. Student teaching shall normally provide for a full day's experience or its equivalent for five days per week. Any deviation from this definition of assignment must be consistent with State University policy and can be made only with the approval of the State University.

3. An assignment of a student of the State University to practice teaching in schools or classes of the District shall be for approximately ten (10) weeks but a student may be given more than one assignment by the State University to practice teaching in such schools or classes.

The assignment of a student of the State University to practice teaching in the District shall be deemed to be effective for purposes of this agreement as of the date the student presents to the proper authorities of the District the placement letter or other document given the student by the State University effecting such assignment, but not earlier than the date of such assignment as shown on such letter or other document.

In the event the assignment of a student of the State University to practice teaching is terminated by the State University for any reason, the District shall receive payment on account of such student only if the Student Teaching assignment extends past a two week period. If such assignment is terminated before the end of the tenth week of the term of the assignment, the State University will pay that prorated portion of Student Teaching assignment that is completed. If a student is assigned by the State University to another teacher of the District after an assignment has become effective, this shall be considered for payment purposes as an entirely new and separate assignment.

AGREEMENT NO. 21833

DATE 1/1/06

PAGE 3 of 3

4. Within a reasonable time following the close of each quarter of the State University, the District shall submit an invoice, in triplicate, to the State University for payment, at the rate provided herein, for services provided by the District under and in accordance with this agreement during said quarter. The District shall attach to the invoice a certificate, in triplicate, executed by a duly authorized representative of the District certifying that the District expended or became obligated to expend in providing such practice teaching an amount not less than the amount of the invoice. The State will pay the amount of such invoice from moneys made available for such purpose by or pursuant to the laws of the State.
5. Notwithstanding any other provisions of this agreement, the State shall not be obligated by this agreement to pay the District any amount in excess of the total sum set forth in the Special Provisions.
6. All Workers' Compensation Insurance shall be at the cost of the University unless otherwise provided herein, and all premiums therefore shall be paid by the University.

IN WITNESS WHEREOF, this agreement has been executed by the parties hereto, upon the date first above written.

STATE OF CALIFORNIA	SCHOOL DISTRICT
Trustees of The California State University California State Polytechnic University, Pomona	Orange Unified School District
BY (AUTHORIZED SIGNATURE)	BY (AUTHORIZED SIGNATURE)
► Don Green	►
TITLE	TITLE
Director, Procurement, Support Services	

### CERTIFICATION

I, the duly appointed and acting Clerk or Secretary of the Governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on \_\_\_\_\_, \_\_\_\_\_  
(Month, day)

"It was moved, seconded and carried that the attached contract with the Trustees of the California State University, whereby the University may assign students to the schools in the School District for practice teaching, be approved; and the

is hereby authorized to execute the same."

Orange Unified School District

(District)

Orange

(County)

By \_\_\_\_\_

Clerk, Secretary (strike one) of the Governing Board of the School District

AMOUNT ENCUMBERED \$ 900.00	PROGRAM/CATEGORY (CODE AND TITLE) Support		FUNDTITLE General	
UNENCUMBERED BALANCE \$	(OPTIONAL USE) Master/Buddy Teacher Stipend			
INCREASING ENCUMBRANCE \$	ITEM 6610-001-001	CHARTER	STATUTE	FISCAL YEAR
ADJ DECREASING ENCUMBRANCE \$	OBJECT OF EXPENDITURE (CODE AND TITLE) 613001-AAD05-54301-0101-C3037			
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.		B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER ►			DATE	

F-2732-04 Rev. 7/02

**TOPIC: OUT-OF-STATE TRAVEL/CONFERENCE ATTENDANCE**

**DESCRIPTION:** Staff members may attend inservices and conferences which are directly related to the school/site comprehensive development plan. At times the conference may require travel out of state.

Board Policy 4133/4233/4333 requires Board approval for all out-of-state travel. A request to attend an out-of-state conference is initially approved by the site administrator and subsequently by the appropriate Cabinet-level administrator. Permission to travel out of state to perform authorized services for the District or attend an educational conference is requested below.

**Short, Mike / Orange High School**

**Washington, D. C., Philadelphia, & New York City**

*2006 National Festival of States Study Trip*

March 30 – April 7, 2006

Substitute expense: \$220

**Hickman, Peyton / Orange High School**

**D'Agostino, Jim / Orange High School**

**Orlando, FL**

*2006 Model School Conference*

June 23-28, 2006

Conference Expenses: \$3,644

**FISCAL IMPACT:** \$3,864 from budgeted accounts

**RECOMMENDATION:** It is recommended that the Board of Education approve the out-of-state travel for the individual as indicated above.

APPROVAL DATE: 3/9/06  
Out-of-State Travel

**ORANGE UNIFIED SCHOOL DISTRICT  
CONFERENCE REQUESTS**

CONFERENCE	LOCATION	DATE	PERSONNEL	NOT TO EXCEED/ # OF SUB DAYS	BUDGET NUMBER/ SUB BUDGET
2006 National Festival of States Study Trip	Washington DC Philadelphia New York City	3/30-4/7/06	Short, Michael/Orange HS	Two full days	01.00-7395-0-1150-1132-1000-602-604
2006 Model School Conference	Orlando, FL	6/23-6/28/06	Hickman, Peyton/Orange HS	1,822.20	01.00-7260-0-5220-1132-1000-692-605
			D'Agostino, Jim/Orange HS	1,822.20	01.00-7260-0-5220-1132-1000-692-605

Approved as Submitted

\_\_\_\_\_  
Thomas A. Godley, Ed.D.  
Superintendent

**TOPIC:** **REVISED DECLARATION OF POSSIBLE NEED FOR FULLY QUALIFIED EDUCATORS – STATE MANDATED ANNUAL REPORT**

**DESCRIPTION:** The Commission on Teacher Credentialing, per Title V, Section 80026, requires districts to file with the state an annual Declaration of Need for Fully Qualified Educators (Declaration) prior to submitting Emergency Permit Applications. The Board of Education approved the annual Declaration for the 2005-2006 school year on June 23, 2005. In order to provide additional authorization for service to English learners for the remainder of this school year, there is a need for the District to revise the Declaration for 2005-2006. A summary of the revised anticipated need for the 2005-2006 school year is attached.

**FISCAL IMPACT:** This item has no fiscal impact.

**RECOMMENDATION:** It is recommended that the Board of Education approve the attached Revised Declaration of Need for Fully Qualified Educators for the 2005-2006 school year.





State Of California  
California Commission On Teacher Credentialing  
Box 944270  
1900 Capitol Avenue  
Sacramento, CA 94244-2700

Telephone:  
(916) 445-7254 or (888) 921-2682  
E-mail: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
Web site: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- ☐ Original declaration of need for year \_\_\_\_\_  
☒ Revised declaration of need for year 2005-2006

### For Service in a School District

Name of District Orange Unified School District District CDS Code 66621  
Name of County Orange County CDS Code 30

By submitting this annual Declaration the district is certifying the following:

- a diligent search, as defined on page 4 of this Declaration, to recruit a fully prepared teacher for the assignment(s) was made
- if a suitable fully prepared teacher is not available to the school district, the district make a reasonable effort to recruit based on the priority stated on page 4 of this Declaration

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 3-9-06 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► *Enclose a copy of the Board agenda item*

With my signature below I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2006.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Thomas A. Godley, Ed.D.</u>		<u>Superintendent of Schools</u>
<i>Name</i>	<i>Signature</i>	<i>Title</i>
<u>(714) 628-4011</u>	<u>(714) 628-4139</u>	<u>3-9-06</u>
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
<u>1401 North Handy Street, Orange, CA 92867</u>		
<i>Mailing Address</i>		

### For Service in a County Office of Education, State Agency or Non-Public School or Agency

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_  
Name of State Agency \_\_\_\_\_  
Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

(Complete only the appropriate line.)

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► *Enclose a copy of the public announcement*

(continued)

Submitted by Superintendent or Director:

<hr/>	<hr/>	<hr/>
<i>Name</i>	<i>Signature</i>	<i>Title</i>
<hr/>	<hr/>	<hr/>
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
<hr/>	<hr/>	<hr/>
<i>Mailing Address</i>		

► *This declaration must be on file with the California Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

### Areas of Anticipated Need for Fully Qualified Educators

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
Multiple Subject with no emphasis	<hr/> 0
Multiple Subject with CLAD emphasis	<hr/> 5
Multiple Subject with BCLAD emphasis (list target languages on page 3)	<hr/> 2
Single Subject with no emphasis	<hr/> 0
Single Subject with CLAD emphasis	<hr/> 20
Single Subject with BCLAD emphasis (list target languages on page 3)	<hr/> 2
CLAD Permit (applicant already holds teaching credential)	<hr/> 40
BCLAD (applicant already holds teaching credential, list target languages on page 3)	<hr/> 2
Education Specialist: Deaf and Hard of Hearing	
Mild/Moderate	<hr/> 25
Moderate/Severe	<hr/> 5
Physical and Health Impaired	<hr/> 0
Visually Impaired	<hr/> 2
Early Childhood Special Education	<hr/> 15
Resource Specialist	<hr/> 2
Clinical or Rehabilitative Services:	
Language, Speech and Hearing	<hr/> 12
Special Class Authorization	<hr/> 0
Library Media Teacher Services	<hr/> 4

(continued)

**Subjects on Emergency Single Subject Teaching Permits**

Identify the subjects of estimated need with a check mark:

- ☐ Agriculture
- ☐ Art
- ☐ Biological Sciences (Specialized)
- ☒ Business
- ☐ Chemistry (Specialized)
- ☒ English
- ☐ Geosciences (Specialized)
- ☒ Foundational-Level Mathematics
- ☒ Health Science
- ☒ Home Economics
- ☒ Industrial & Technology Education.
- ☒ Language Other than English
- ☒ French
- ☒ Language Other than English (cont.)
- ☒ German
- ☒ Spanish
- ☒ Other (Specify) Italian
- ☒ Math
- ☒ Music
- ☒ Physical Education
- ☐ Physics (Specialized)
- ☒ Science: Biological Sciences
- ☒ Science: Chemistry
- ☒ Science: Geosciences
- ☒ Science: Physics
- ☒ Social Science

**Target Language(s) on Bilingual Emphasis and BCLAD Permits**

List the target languages of estimated need under the appropriate category.

Multiple Subject	Single Subject	BCLAD Permits
1. <u>Spanish</u>	1. <u>Spanish</u>	1. <u>Spanish</u>
2. <u>Vietnamese</u>	2. <u>Vietnamese</u>	2. <u>Vietnamese</u>
3. _____	3. <u>Japanese</u>	3. _____
4. _____	4. <u>Cambodian</u>	4. _____
5. _____	5. _____	5. _____

(continued)

### Limited Assignment Permits

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of limited assignment permits the employing agency estimates it will need in multiple subject and single subject areas.

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	3
Single Subject	10
TOTAL	13

### Efforts to Recruit Certificated Personnel

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching As A Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for more details), participating in the state and regional recruitment centers and participating in job fairs in California.

If a suitable teacher is not available to the school district, the district made a reasonable effort to recruit an individual for the assignment, in the following order:

- an individual who is scheduled to complete initial preparation requirements within six months
- a candidate who qualifies and agrees to participate in an approved internship including pre-internship program in the region of the school district

### Efforts to Certify, Assign, and Develop Fully Qualified Personnel

Does your agency participate in a Commission-accredited pre-internship program? ☐ Yes ☒ No

If yes, how many pre-interns do you expect to have this year? 0

If no, explain. Pre-Intern program no longer available.

Has your agency established a District Intern program? ☐ Yes ☒ No

If no, explain. Our county office of education offers a District Intern program to our teachers.

Does your agency participate in the Individualized Internship Program? ☒ Yes ☐ No

If no, explain. \_\_\_\_\_

Does your agency participate in a Commission-accredited college or university internship program? ☒ Yes ☐ No

(continued)

If yes, how many interns do you expect to have this year? 25-30

If yes, list each college or university with which you participate in an  
internship program. Azusa Pacific Univ., Chapman Univ., CSU Fullerton, Concordia Univ., National Univ.,  
CSU Dominguez Hills, CSU Long Beach

If no, explain why you do not participate in an internship program.

TOPIC: **CONTRACT SERVICES REPORT: EDUCATIONAL SERVICES**

DESCRIPTION: The following is a report of contract service items for Educational Services.

**RENAISSANCE LEARNING** Cerro Villa Middle School would like to hire a consultant from Renaissance Learning to provide support for their SDAIE Math teacher for the Accelerated math program currently in use for their English Language Learners.  
ELL Professional Services. . . . .not to exceed. . . . . \$540  
01.00-6286-0-5850-1132-1000-680-604-000 (Van Eck)

**ARTHUR BENJAMIN** Professor Arthur Benjamin will provide "Math Magician" services to Orange Unified School District at the 2006 Mathematics Pentathlon on April 22, 2006. The Mathematics Pentathlon is an annual event that the Curriculum Department stages at McPherson Magnet School. These services are procured in order to provide approximately 250 students with an entertaining, math focused event during their lunch break. Mrs. Linda Stoterau, Elementary Curriculum Coordinator, has generously donated the funds for this entertainment.  
Donation. . . . .not to exceed. . . . . \$650  
01.00-0000-5859-1131-2000-209-209-000 (Morga)

**SPECIAL EDUCATION STUDENT #282108** As the result of a compromise and release agreement in OAH Case No. N2005100296, the school district has agreed to reimburse the parents for reasonable attorney fees and educational related expenses. Reimbursement will be based on invoices & proof of payment submitted to the District.  
Special Education . . . . .not-to-exceed . . . . . \$2,000  
01-00-6500-0-5835-5001-2110-207-207-000 (Gee)

**KATE STUHR MACK, Ph.D.** The services of Kate Stuhr Mack, Licensed Educational Psychologist, are required to conduct an extensive independent psycho-educational evaluation of a special education student during the 2005/06 school year.  
Special Education . . . . . not-to-exceed . . . . . \$4,000  
01-00-6500-0-5842-5770-1110-207-207-000 (Gee)

**EDUCATIONAL  
CONSULTING SERVICES  
INC.**

Dr. Diane Hager from Educational Consulting Services, Inc., will conduct a teacher training for special education teachers on May 10, 2006. This training will focus on DIBELS (Dynamic Indicators of Basic Early Reading Skills). DIBELS is an assessment tool used for screening to identify students in need of supplemental reading intervention, ongoing progress monitoring, data analysis and interpretation.

Special Education . . . . .not-to-exceed . . . . . \$2,000  
01-00-6500-0-5842-5770-1110-207-207-000 (Gee)

**CHILDREN'S THERAPY  
CENTER**

The services of The Children's Therapy Center are required in the areas of occupational/physical therapy assessments for special education students during the 2005/06 school year.

Special Education . . . . . not-to-exceed . . . . . \$2,000  
01-00-6500-0-5842-5770-1110-207-207-000 (Gee)

**BEYOND TECHNOLOGY  
EDUCATION, INC.**

School Districts are required to provide equitable share of federal monies to the private schools within their attendance boundaries. Beyond Technology Education, Inc. will provide an in-service for professional development and assessment to inspire educators in the use of technology at St. Paul's Lutheran School in March. Title II Teacher Quality funds will provide for this service.

Title II . . . . . not-to-exceed . . . . . \$700  
01.00-4035-6-5850-1323-2140-604-604-000  
(VanEck)

**KELLY WHITE  
PROJECT G.L.A.D.**

Kelly White, Project G.L.A.D. presenter/consultant will conduct a four (4) day Social Studies staff development for Orange Unified School District sixth grade teachers. The training will be held at Yorba Middle School March 21-24, 2006. This staff development training will be funded by Title III program funds.

Title II . . . . . not to exceed. . . . . \$3,200  
01.00-4203-6-5850-1110-2140-604-604-000 (Van Eck)

**CAROLYN DUNN-  
ANDERSON**

Carolyn (Carrie)Dunn-Anderson (Creek/Seminole/Cherokee/Choctaw) Native American author, professor, storyteller, and performer will give a storytelling presentation for the Orange Unified School District Native American Community. The presentation will be Tuesday, March 21, 2006 from 7:00 to 8:30p.m. The Title VII Native American Program Parent Advisory Committee is sponsoring the presentation. An honorarium of \$1,000 will be funded by the Title VII Native American Program.

Title VII. . . . . not to exceed. . . . . \$1,000  
01.00-4510-6-5850-1110-1000-604-604-000 (VanEck)

FISCAL IMPACT: \$16,090

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report - Educational Services as presented.

TOPIC:

**STUDY TRIPS**

DESCRIPTION:

Canyon High School Students – Los Angeles – March 18–19, 2006

Canyon High School students, under the direction of counselor Elizabeth Marshall, would like to travel to Los Angeles to participate in the L.A. Marathon and Expo. The students will have the opportunity to win a \$500 scholarship or a \$300 educational grant by completing the marathon. The six (6) male and seven (7) female students will be accompanied by two (2) male and one (1) female adult chaperone. They will be housed at the Radison Wilshire Plaza Hotel in Los Angeles. Parents will drive the students and any parent driving a student other than their own will have an approved District driver certificate form on file with the Risk Management prior to this trip. The cost per student is \$60 and scholarships are available. The students will not miss any school days and no substitute will be required.

El Modena High School French Class – Big Bear, CA  
March 10-12, 2006

El Modena High School French students would like to attend the FLA-OC French Camp in Big Bear. French Camp is an FLA-OC (Foreign Language Association of Orange County) sponsored activity in which students spend the weekend speaking French and learning about history and culture. This year's camp theme is BELGIUM. The two (2) male and six (6) female students will be accompanied by seven (7) male and thirteen (13) female adult chaperones. Transportation will be provided by Marsh Busses. Students and adults will be staying at the Presbyterian Conference Center in Big Bear. Students will not miss any school and no substitute will be required. The cost per student is \$130 and scholarships are available

Orange High School – Vocal Music – Washington, D.C.,  
Philadelphia, PA, New York, NY – March 30 – April 7, 2006

The Orange High School Vocal Music Group, under the direction of their director Mike Short, would like to travel to Washington D.C., Philadelphia and New York. The vocal music group will be singing in and around the Nation's Capitol, touring the great monuments and will meet some of our country's great leaders. The students will also have the opportunity to attend a Broadway musical and meet cast member Eden Espinosa, a former OUSD student. The twenty-



four (24) male and forty-six (46) female students will be accompanied by five (5) male and sixteen (16) female adult chaperones. The students will be transported by District bus to LAX and travel on United Airlines. They will be staying at the Radisson Crystal City Hotel while in Washington, D.C., the Marriot Spring Hill Suites in New York and the Holiday Inn Stadium when in Philadelphia. The cost of the trip per student is \$1,750 and scholarships are available. The students will miss two school days and two days of substitute service is required that will be covered by Orange High SLIP funds.

Panorama Elementary School 6<sup>th</sup> Grade Classes – Catalina Island, March 22-24, 2006

Panorama's 6<sup>th</sup> grade classes, under the direction of Miss Begell and Mrs. Thompson, would like to travel to Catalina Island on March 22-24, 2006 to participate in the Marine Institute at Toyon Bay. Students will have the opportunity to participate in sampling and analyzing offshore animals, explore tide pools and investigate terrestrial plant and animal adaptations. This program will reinforce the science curriculum and complement the California State Science Framework. Total cost per student is \$205 and scholarships are available.

Canyon Rim Elementary School 5<sup>th</sup> Grade Classes – Oak Glen, April 17-18 and April 19-20, 2006

Canyon Rim's 5<sup>th</sup> grade classes, under the direction of Bryan Nelson and Dorielle Davidson (April 17-18) and Aleshia Sacks (April 19-20), would like to travel to Riley's Farm near Oak Glen to have the opportunity to gain a more in-depth knowledge of the American Revolution through simulated activities at the farm. The total cost per student is \$95 and scholarships are available.

FISCAL IMPACT: There is no fiscal impact to the District except as noted above.

RECOMMENDATION: It is recommended that the Board of Education approve these study trips as presented.

**TOPIC: ACCEPTANCE OF STATE-OWNED RELOCATABLE BUILDING FOR LEASE OF SCHOOL AGE CARE PROGRAM AT TAFT ELEMENTARY**

**DESCRIPTION:** The staff received notification from the California Department of Education Child Development Division that the Child Development Services Department has been selected to receive the lease of a state-owned relocatable building under the School-Age Community Child Care Services (Latchkey) program. The Department of General Services (DGS), State Allocation Board (SAB) will lease the relocatable facility to the District and charge rent of one dollar (\$1) per year. The DGS will coordinate the transportation of the facility to Taft Elementary at no cost and contribute up to \$13,500 for reimbursement of initial installation costs.

The Child Development Services currently has 13 similar facilities leased from the SAB at \$1.00 per year which house the before and after school programs (School Age Care) throughout the District.

**FISCAL IMPACT:** \$13,500 initially before reimbursement from DGS.  
12.00-9080-0-5630-1131-1000-205-205-000

**RECOMMENDATION:** It is recommended that the Board of Education authorize staff to accept this agreement from DGS which procures the relocatable building and secures eligibility for the \$1.00 per year rental charge.

TOPIC:	<b>SCHOOL READINESS PROGRAM: ACCEPTANCE OF FUNDS FROM THE CHILDREN AND FAMILIES COMMISSION – THREE-MONTH EXTENSION</b>
DESCRIPTION:	The Orange Unified School District School Readiness Program, under the supervision of Pat Evans, School Readiness Coordinator, has received a three-month extension of funding for the State School Readiness Initiative in the amount of \$42,723. The contract for the initial funding plus the new funding will extend through June 30, 2006.
FISCAL IMPACT:	New grant funding in the amount of \$42,723.
RECOMMENDATION:	It is recommended that the Board of Education accept the extending funding for the Children and Families Commission for the district's School Readiness Program.

TOPIC:	<b>SCHOOL READINESS PROGRAM: ACCEPTANCE OF FUNDS FROM THE CHILDREN AND FAMILIES COMMISSION – NINE-MONTH EXTENSION</b>
DESCRIPTION:	The Orange Unified School District School Readiness Program, under the supervision of Pat Evans, School Readiness Coordinator, has received a nine-month extension of funding for the Local School Readiness Initiative in the amount of \$131,325. The contract for the initial funding plus the new funding will extend through June 30, 2007.
FISCAL IMPACT:	New grant funding in the amount of \$131,325
RECOMMENDATION:	It is recommended that the Board of Education accept the extending funding from the Children and Families Commission for the District's School Readiness Program.

**TOPIC: TEXTBOOK ADOPTIONS – 30-DAY REVIEW BY PUBLIC**

**DESCRIPTION:** Textbooks and supplementary instructional texts are reviewed by teacher committees from respective grade levels or departments, who screen available texts and materials for potential adoption. The selection committee(s) submit their recommendations to the District Instructional Materials Advisory Committee (IMAC) for review and consideration. The IMAC committee is composed of parents, principals, media specialists, and teachers whose responsibility is to recommend to the Board of Education approval of the considered texts.

It is at this juncture that the Board of Education places the texts and/or supplementary texts on "30-day review period," so members from the public may have an opportunity to review those texts, pending formal adoption. The texts are available for review in the Board Room this evening and after tonight in the offices of the Library Media Technology/G.A.T.E. Coordinator located in the Instructional Media Center. After the 30-day review period, the Board of Education takes formal action to adopt the textbooks and/or supplementary texts.

**FISCAL IMPACT:** Textbooks will be purchased from the textbook accounts during the 2005/2006 school year. Auxiliary adoption texts are used to supplement the basic textbook and are purchased with funds other than the state textbook monies.

District and State Textbook Account Numbers:  
01.00-7156-0-4110-1110-1000-609-609-000,  
01.00-7158-0-4210-1110-2420-609-609-000,  
Other school textbook accounts are used for auxiliary adoptions.

**RECOMMENDATION:** It is recommended that the Board of Education place the attached list of textbooks on display for the 30-day review period and be considered for adoption at the April 20<sup>th</sup> Board meeting.

# Orange Unified School District

## TEXTBOOK ADOPTIONS

Board Review – March 9, 2006

Final Approval – April 20, 2006

### TEXTBOOK ADOPTION

<b>Title</b>	<b>Subject</b>	<b>Grade Level</b>	<b>Publisher</b>	<b>Copyright</b>	<b>ISBN</b>	<b>Funding Source</b>	<b>State Matrix</b>	<b>IMAC</b>
The Annotated Mona Lisa: A Crash Course in Art History	Art	9-12	Andrews & McMeel	1992	0836280059	State Textbook Funds	No	2/14/06
Exploring Photography	Art	9-12	Goodheart-Willcox	2000	1566376661	State Textbook Funds	No	2/14/06
Photography, 8 <sup>th</sup> Edition	Art	9-12	Prentice Hall	2005	0131896091	State Textbook Funds	No	2/14/06
Tresors du temps	Foreign Language	10-12	Glencoe/McGraw-Hill	2005	0078606551	State Textbook Funds	No	2/14/06
Realidades, Level 1	Foreign Language	7-12	Prentice Hall	2004	0131016873	State Textbook Funds	Yes	2/14/06
Timeless Voices, Timeless Themes: Gold Level	Language Arts	9	Prentice Hall	2002	0130548057	State Textbook Funds	No	2/14/06
Chemistry, 8 <sup>th</sup> Edition	Science	11-12	Glencoe/McGraw-Hill	2005	0073129399	State Textbook Funds	No	2/14/06
World of Chemistry	Science	10-12	McDougal Littell	2006	0618562753	State Textbook Funds	No	2/14/06
Pacemaker Curriculum American Literature, 2 <sup>nd</sup> Edition	Special Education	9-12	Globe Fearon	2005	0130246336	State Textbook Funds	No	2/14/06
Pacemaker Curriculum World Literature, 2 <sup>nd</sup> Edition	Special Education	9-12	Globe Fearon	1998	0130247308	State Textbook Funds	No	2/14/06
Pacemaker Curriculum Basic English, 3 <sup>rd</sup> Edition	Special Education	9-12	Globe Fearon	2000	0130233137	State Textbook Funds	No	2/14/06
Pacemaker Curriculum Practical English, 3 <sup>rd</sup> Edition	Special Education	9-12	Globe Fearon	2001	0130236063	State Textbook Funds	No	2/14/06
Pacemaker Curriculum Basic Mathematics, 3 <sup>rd</sup> Edition	Special Education	9-12	Globe Fearon	2000	0835935833	State Textbook Funds	No	2/14/06
Pacemaker Curriculum Practical Mathematics, 3 <sup>rd</sup> Edition	Special Education	9-12	Globe Fearon	2004	0130241466	State Textbook Funds	No	2/14/06
Concepts & Challenges, Earth Science	Special Education	9-12	Globe Fearon	2003	0130238155	State Textbook Funds	No	2/14/06

# Orange Unified School District

## TEXTBOOK ADOPTIONS

Board Review – March 9, 2006

Final Approval – April 20, 2006

### TEXTBOOK ADOPTION

<b>Title</b>	<b>Subject</b>	<b>Grade Level</b>	<b>Publisher</b>	<b>Copyright</b>	<b>ISBN</b>	<b>Funding Source</b>	<b>State Matrix</b>	<b>IMAC</b>
Concepts & Challenges, Life Science	Special Education	9-12	Globe Fearon	2003	0130238570	State Textbook Funds	No	2/14/06
Pacemaker Curriculum American Government, 3 <sup>rd</sup> Edition	Special Education	9-12	Globe Fearon	2001	0130236179	State Textbook Funds	No	2/14/06
Pacemaker Curriculum Economics, 3 <sup>rd</sup> Edition	Special Education	9-12	Globe Fearon	2003	0130236136	State Textbook Funds	No	2/14/06
Pacemaker Curriculum United States History, 4 <sup>th</sup> Edition	Special Education	9-12	Globe Fearon	2004	0130244104	State Textbook Funds	No	2/14/06
Pacemaker Curriculum World History, 4 <sup>th</sup> Edition	Special Education	9-12	Globe Fearon	2002	0130238287	State Textbook Funds	No	2/14/06

### TEXTBOOK RE-ADOPTION

<b>Title</b>	<b>Subject</b>	<b>Grade Level</b>	<b>Publisher</b>	<b>Copyright</b>	<b>ISBN</b>	<b>Funding Source</b>	<b>State Matrix</b>	<b>IMAC</b>
Gardner's Art Through the Ages, 12 <sup>th</sup> Edition	Art	12	Thomson Learning	2005	0155050907	State Textbook Funds	No	2/14/06
French 3 Years Workbook, 2 <sup>nd</sup> Edition	Foreign Language	10-12	Northwest/Amsco	2006	R096W	State Textbook Funds	No	2/14/06
Biology, 7 <sup>th</sup> Edition	Science	10-12	Prentice Hall	2006	0805367772	State Textbook Funds	No	2/14/06

TOPIC:	<b>SPECIAL EDUCATION NON-PUBLIC SCHOOLS &amp; DESIGNATED INSTRUCTIONAL SERVICES- <u>2005-2006</u></b>
DESCRIPTION:	Pursuant to the requirements of California Education Code Section 56365(a) – Non-Public Schools/Agencies (NPS) and Designated Instruction and Services (DIS) – (i.e. speech/language, physical/occupational therapy, orientation mobility training, adaptive physical education) – the Board of Education is authorized to place individuals with exceptional needs in non-public schools/agencies when those pupils cannot be appropriately served within the programs available in the school district.
FISCAL IMPACT:	Special Education Funds: \$64,412.00 01.00-6500-0-5870-5750-1180-207-207-000 01.00-6500-0-5871-5770-1190-207-207-000
RECOMMENDATION:	It is recommended that the Board of Education authorize non-public school/agency placement for the student identification numbers listed on the attached report, as presented.



**Orange Unified School District  
Report of Special Education  
Non-Public Schools & Designated Instructional Services 2005/2006**

Board Date: March 9, 2006

<b><u>ID #</u></b>	<b><u>NON-PUBLIC SCHOOL</u></b>	<b><u>\$COST</u></b>	<b><u>PERIOD COVERED</u></b>
341350	Blind Children's Learning Center Santa Ana, California	810.00	02/22/06-06/30/06
307974	Cinnamon Hills Youth Outreach Center St. George, Utah	14,356.52	01/21/06-06/30/06

<b><u>ID #</u></b>	<b><u>DESIGNATED INSTRUCTION</u></b>	<b><u>\$COST</u></b>	<b><u>PERIOD COVERED</u></b>
8073	Comprehensive Ed. Svcs. (ACES) San Diego, California	6,475.00	01/31/06-06/30/06
8073	Gallagher Pediatric Therapy Fullerton, California	1,680.00	01/31/06-06/30/06
341350	Gallagher Pediatric Therapy	2,720.00	02/22/06-06/30/06
282654	Gallagher Pediatric Therapy	960.00	02/10/06-06/30/06
341247	Gallagher Pediatric Therapy	1,680.00	02/01/06-06/30/06
312532	Gallagher Pediatric Therapy	480.00	10/19/05-06/30/06
340521	Gallagher Pediatric Therapy	2,560.00	11/01/05-06/30/06
341064	Gallagher Pediatric Therapy	1,520.00	02/14/06-06/30/06
282108	The Reading & Language Center Newport Beach, California	25,500.00	02/07/06-06/30/06
331183	Russo, Fleck & Associates Orange, California	1,540.00	02/08/06-06/30/06
266539	Russo, Fleck & Associates	3,190.00	01/26/06-06/30/06
255347	Write Start Pediatrics Aliso Viejo, California	940.00	02/01/06-06/30/06

OUSD/Cohen/Gee  
Board Agenda  
March 9, 2006

TOPIC:	<b>EXPULSION OF STUDENT: CASE NO. 05-06-22</b>
DESCRIPTION:	Violation of California Education Code 48900 (a) (2) and (k) and 48915 (a) (1).
FISCAL IMPACT:	The District will have a loss of ADA for two semesters.
RECOMMENDATION:	<p>It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the District for two semesters (June 16, 2006).</p> <p>A hearing panel of administrators met on Thursday, February 16, 2006, and determined that a recommendation for expulsion be presented to the Board of Education. The student will be permitted to attend an alternative program and maintain a 2.0 GPA. Student will be required to complete 20 hours of community service validated in writing. Student is not to have any further violations of school rules, penal codes or education codes. Student and parent/guardian are to meet with the Office of Child Welfare &amp; Attendance at the end of the expulsion period to determine placement for the 2006-07 school year.</p>

**TOPIC:** **EXPULSION OF STUDENT: CASE NO. 05-06-23**

**DESCRIPTION:** Violation of California Education Code 48900 (c), (d) and (k).

**FISCAL IMPACT:** The District will have a loss of ADA for two semesters.

**RECOMMENDATION:** It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the district for two semesters (June 16, 2006).

A hearing panel of administrators met on Thursday, February 16, 2006, and determined that a recommendation for expulsion be presented to the Board of Education. The student will be permitted to attend an alternative program and maintain a 2.0 GPA. Student will be required to complete 20 hours of community service validated in writing. Student is not to have any further violations of school rules, penal codes or education codes. Student and parent/guardian are to meet with the Office of Child Welfare & Attendance at the end of the expulsion period to determine placement for the 2006-07 school year.

TOPIC:	<b>EXPULSION OF STUDENT: CASE NO. 05-06-24</b>
DESCRIPTION:	Violation of California Education Code 48900 (c), (d), (k) and 48915 (c) (3).
FISCAL IMPACT:	The District will have a loss of ADA for two semesters.
RECOMMENDATION:	It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the district for two semesters (June 16, 2006).

A hearing panel of administrators met on Thursday, February 16, 2006, and determined that a recommendation for expulsion be presented to the Board of Education. The student will be permitted to attend an alternative program and maintain a 2.0 GPA. Student will be required to complete 20 hours of community service validated in writing. Student is not to have any further violations of school rules, penal codes or education codes. Student and parent/guardian are to meet with the Office of Child Welfare & Attendance at the end of the expulsion period to determine placement for the 2006-07 school year.

TOPIC:	<b>EXPULSION OF STUDENT: CASE NO. 05-06-25</b>
DESCRIPTION:	Violation of California Education Code 48900 (c), (d), (k) and 48915 (c) (3).
FISCAL IMPACT:	The District will have a loss of ADA for two semesters.
RECOMMENDATION:	It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the district for two semesters (June 16, 2006).

A hearing panel of administrators met on Thursday, February 16, 2006, and determined that a recommendation for expulsion be presented to the Board of Education. The student will be permitted to attend an alternative program and maintain a 2.0 GPA. Student will be required to complete 20 hours of community service validated in writing. Student is not to have any further violations of school rules, penal codes or education codes. Student and parent/guardian are to meet with the Office of Child Welfare & Attendance at the end of the expulsion period to determine placement for the 2006-07 school year.

TOPIC:	<b>EXPULSION OF STUDENT: CASE NO. 05-06-29</b>
DESCRIPTION:	Violation of California Education Code 48900 (f) and (k).
FISCAL IMPACT:	The District will not have a loss of ADA for two semesters.
RECOMMENDATION:	<p>It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the District for two semesters, however, the expulsion be suspended (June 16, 2006).</p> <p>A hearing panel of administrators met on Monday, February 13, 2006, and determined that a recommendation for expulsion be presented to the Board of Education. The student will be permitted to attend another middle school and maintain a 2.0 GPA. Student will be required to complete 20 hours of community service validated in writing. Student is not to have any further violations of school rules, penal codes or education codes. Student and parent/guardian are to meet with the Office of Child Welfare &amp; Attendance at the end of the expulsion period to determine placement for the 2006-07 school year.</p>

**TOPIC:** **EXPULSION OF STUDENT: CASE NO. 05-06-30**

**DESCRIPTION:** Violation of California Education Code 48900 (k) and 48900.2.

**FISCAL IMPACT:** The District will have a loss of ADA for two semesters.

**RECOMMENDATION:** It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the District for two semesters (June 16, 2006).

A hearing panel of administrators met on Monday, February 13, 2006, and determined that a recommendation for expulsion be presented to the Board of Education. The student will be permitted to attend an alternative program and maintain a 2.0 GPA. Student will be required to complete 20 hours of community service validated in writing. Student is not to have any further violations of school rules, penal codes or education codes. Student and parent/guardian are to meet with the Office of Child Welfare & Attendance at the end of the expulsion period to determine placement for the 2006-07 school year at a school other than the student's school of residence.