

**ORANGE UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION • REGULAR MEETING  
DISTRICT EDUCATION CENTER , BLDG. H  
1401 NORTH HANDY STREET • ORANGE, CA**

**THURSDAY • FEBRUARY 9, 2006  
6:30 P.M. • CLOSED SESSION  
7:30 P.M. • REGULAR SESSION**

---

*Members of the audience are invited to address the Board of Education on agenda items when the Board considers them. Speakers are limited to three (3) minutes, with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board are requested to complete and submit a blue speaker card, available on the information table, before the meeting begins.*

---

**AGENDA**

*(Full copies of the agenda are available online at [www.orangeusd.k12.ca.us/board/calendar.asp](http://www.orangeusd.k12.ca.us/board/calendar.asp))*

- 1. CALL MEETING TO ORDER - 6:30 P.M.**
- 2. ESTABLISH QUORUM**
- 3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**
- 4. ADJOURN TO CLOSED SESSION**
  - A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE  
Government Code 54957
  - B. CONFERENCE WITH LABOR NEGOTIATORS  
Government Code 54957.6  
Agency Negotiators: Ed Kissee; Jamie Brown; Spencer Covert, Parker & Covert LLP  
Employee Organizations: a) Orange Unified Education Association  
b) California School Employees Association

- 5. CALL TO ORDER - REGULAR SESSION - 7:30 P.M.**  
*Please turn off pagers and cell phones during the meeting.*

**Mission Statement:** *The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.*

- 6. PLEDGE OF ALLEGIANCE**
- 7. REPORT OF CLOSED SESSION DECISIONS AS REQUIRED BY THE BROWN ACT**
- 8. ADOPTION OF AGENDA**



**9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS**

A. Superintendent's Report .....	1
B. Board President's Report .....	1
C. Board Recognition of Students, Staff, and Community .....	1
D. State of the School Report - Kieran Sellers, Orange High School .....	1

**10. APPROVAL OF MINUTES**

January 5, 2006 (Regular Meeting)

**11. COMMUNICATIONS TO THE BOARD**

*Members of the audience may address the Board of Education on items not on the agenda at this time. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a blue speaker card, available on the information table, prior to the meeting. In accordance with Government Code Section 54954.3, matters not on the agenda may not be acted on or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.*

**12. ACTION ITEMS**

A. Report, Hearing and Resolutions Relating to Formation of CFD No. 2005-2 (Del Rio School Facilities) - (I) Resolution of Formation and (II) Resolution of Necessity to Incur Bonded Indebtedness ..	2-40
B. Resolution Declaring Election Results Regarding Levy of Special Tax Issuance of Bonds and Establishment of Appropriations Limit Relating to CFD No. 2005-2 (Del Rio School Facilities) And First Reading of Resolution and Ordinance Levying Special Taxes .....	41-51
C. Alternate Retirement System for Qualified Part-Time, Seasonal and Temporary Employees .....	52-53
D. Proposed Board Policy 6146.45, Waiver of the California High School Exit Examination for Students with Disabilities - First Reading .....	54-55
E. School Board Policy Proposed Revision - 3000 Series, Business and Non-Instructional Operations - First Reading .....	56

**13. INFORMATION/DISCUSSION ITEMS** .....

A. Student Calendars 2006-07, 2007-08, 2008-09 .....	58-62
B. Acceptance of the School Assistance and Intervention Team Fourth Benchmark Progress Report for Esplanade Elementary School .....	63
C. Hesperia Excellence: A Commitment to Every Learner (ExCEL) Program .....	64

**14. CONSENT ITEMS**

*Consent items are acted upon by one motion. However, any such item can be considered separately at a Board member's request, in which case it will be acted upon following approval of the Consent Items.*

**BUSINESS SERVICES**

A. Purchase Orders List .....	65
B. Warrants List .....	66
C. Gifts .....	67
D. Contract Services Report - Business Services .....	68-69
E. Acceptance of Completed Contract(s) and Filing of Notice(s) of Completion .....	70
F. Resolution No. 36-05-06: Approval to Utilize the Diesel Fuel Countywide Master Price Agreement between the County of Orange and Southern Counties Oil Co .....	71-72
G. Liability Claim No. 05/06-0008 .....	73
H. Liability Claim No. 05/06-0009 .....	74



HUMAN RESOURCES

I.	Personnel Report . . . . .	75-93
J.	Student Teacher Assignments/Agreements . . . . .	94-96
K.	Teacher Assignment/Consent - Variable or Short-Term Waiver . . . . .	97-98
L.	Out-of-State Travel/Conference Attendance . . . . .	99-101

EDUCATIONAL SERVICE

M.	Contract Services Report: Educational Services . . . . .	102-105
N.	Study Trips . . . . .	106-107
O.	Change in Graduation Requirements for Orange High School Class of 2007 and Beyond . . . . .	108
P.	Approval of E-Rate Telecommunications Contingent Contracts - Funding Year 9: July 1, 2006 - June 30, 2007 . . . . .	109-110
Q.	Destiny Annual Software Maintenance and Support Fee . . . . .	111
R.	Textbook Adoptions - Final . . . . .	112-113
S.	Special Education Non-Public Schools & Designated Instructional Services . . . . .	114-115
T.	Orange Unified School District Participation in the County-Wide Expulsion Plan for Orange County . . . . .	116-126
U.	Expulsion of Student: Case No. 05-06-18 . . . . .	127
V.	Expulsion of Student: Case No. 05-06-19 . . . . .	128
W.	Expulsion of Student: Case No. 05-06-20 . . . . .	129

**15. COMMUNICATIONS TO THE BOARD**

*Members of the audience may address the Board of Education on items not on the agenda at this time. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a blue speaker card, available on the information table, prior to the meeting. In accordance with Government Code Section 54954.3, matters not on the agenda may not be acted on or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.*

**16. OTHER BUSINESS**

Board/Staff Conference and Comments

**17. ADJOURNMENT****18. CALENDAR OF 2006 BOARD MEETINGS**

January 5, 2006	June 8, 2006
January 19, 2006	June 22, 2006
February 9, 2006	July 20, 2006
February 23, 2006	August 24, 2006
March 9, 2006	September 14, 2006
March 23, 2006	September 28, 2006
April 20, 2006	October 12, 2006
May 4, 2006	October 26, 2006
May 25, 2006	November 16, 2006
	December 7, 2006



---

ANNOUNCEMENTS  
AND  
ACKNOWLEDGMENTS

---



TOPIC:	<b>ANNOUNCEMENTS &amp; ACKNOWLEDGMENTS</b>
DESCRIPTION:	<b>9.A. Superintendent's Report</b>
	<b>9.B. Board President's Report</b>
	<b>9.C. Board Member Recognition of Students, Staff, and Community</b>
	<b>9.D. State of the School Report</b> <i>Kieran Sellers, Orange High School</i>



---

# ACTION ITEMS

---



**TOPIC: REPORT, HEARING AND RESOLUTIONS RELATING TO FORMATION OF CFD NO. 2005-2 (DEL RIO SCHOOL FACILITIES) – (I) RESOLUTION OF FORMATION AND (II) RESOLUTION OF NECESSITY TO INCUR BONDED INDEBTEDNESS**

**DESCRIPTION:** On January 5, 2006, the Board of Education approved Resolution Nos. 30-2005-06 and 31-2005-06 that declared the intention to form CFD No. 2005-2 and called a public hearing regarding formation. It is proposed that the CFD be formed for the acquisition and construction of school facilities. North Orange Del Rio Land, LLC (the “Company”) has submitted a petition requesting the School District undertake proceedings relating to the formation of the CFD at this time.

As indicated on January 5, 2006, the principal, interest, and other periodic costs of issuance for up to \$9,000,000 of the bonds proposed in the CFD will be issued in one series to finance the acquisition, design, construction, lease, improvement and/or equipping of school facilities.

The proceedings will result in the levy of an annual special tax in accordance with the procedures required in the Mello-Roos Facilities Act of 1982, as amended, commencing with Section 53311 of the California Government Code.

The Company has previously agreed to advance the costs of the formation of the CFD with the amount of the costs reimbursable to the Company, without interest, from the proceeds of the CFD when formed.

**FISCAL IMPACT:** No financial impact to the District. All costs of issuance and other expenses related to CFD No. 2005-2 will be funded by the proceeds of the bond sale. The Resolutions form CFD No. 2005-2 and call an election for immediately following adoption of the Resolutions, at which the qualified electors will vote for or against the levy of the special tax, the issuance of bonds and the establishment of an appropriations limit.

**RECOMMENDATION:** It is recommended that the Board of Education conduct the public hearing and, after considering any comments at the public hearing, approve each Resolution and call for the election of the qualified electors of CFD No. 2005-2 on February 9, 2006. (attached)



**COMMUNITY FACILITIES DISTRICT REPORT  
FOR  
COMMUNITY FACILITIES DISTRICT NO. 2005-2  
(DEL RIO SCHOOL FACILITIES)**

**Prepared For:**

**ORANGE UNIFIED SCHOOL DISTRICT**  
1401 N Handy St  
Orange, California 92867  
(714) 628-4000

**Prepared By:**

**DAVID TAUSSIG & ASSOCIATES, INC.**  
1301 Dove Street, Suite 600  
Newport Beach, California 92660  
(949) 955-1500

**February 9, 2006**



## TABLE OF CONTENTS

<b>Section</b>	<b>Page</b>
<b>I. INTRODUCTION .....</b>	<b>1</b>
<b>II. DESCRIPTION OF CFD .....</b>	<b>2</b>
<b>III. SENATE BILL 165 COMPLIANCE .....</b>	<b>3</b>
<b>IV. DESCRIPTION OF FACILITIES .....</b>	<b>4</b>
A. General Description.....	4
B. Estimated Cost of Capital Improvements.....	4
C. Estimated Incidental Expenses.....	4
<b>V. RATE AND METHOD OF APPORTIONMENT.....</b>	<b>6</b>
A. Classification of Assessor's Parcels.....	6
B. Maximum Special Taxes .....	6
C. Method of Apportionment.....	7
D. Excess Assigned Annual Special Tax .....	8
E. Prepayment of Annual Special Tax Obligations .....	8
F. Partial Prepayment of Annual Special Tax Obligations.....	8
G. Termination of Special Tax .....	8
<b>VI. BOUNDARIES OF COMMUNITY FACILITIES DISTRICT .....</b>	<b>9</b>
<b>VII. GENERAL TERMS AND CONDITIONS .....</b>	<b>10</b>
A. Substitution of Facilities.....	10
B. Bonds.....	10
C. Appeals and Interpretation Procedure .....	10

### **EXHIBITS**

**Exhibit A:** Rate and Method of Apportionment

**Exhibit B:** Boundary Map



---

## **I. INTRODUCTION**

---

The Governing Board ("Board") of the Orange Unified School District ("School District"), pursuant to the provisions of the Mello-Roos Community Facilities Act of 1982, as amended, being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California ("Act"), and specifically Section 53321.5 thereof, has directed the filing of a written report as to a proposed community facilities district. All capitalized terms not otherwise defined within this Community Facilities District Report ("Report") shall have the meanings assigned to them in the Rate and Method of Apportionment ("RMA"), which is included as Exhibit A.

This community facilities district hereinafter shall be referred to as:

**COMMUNITY FACILITIES DISTRICT NO. 2005-2 (DEL RIO SCHOOL FACILITIES) OF THE ORANGE UNIFIED SCHOOL DISTRICT ("CFD No. 2005-2")**

WHEREAS, The Resolution of Intention to Establish a Community Facilities District and To Authorize the Levy of Special Taxes Therein ("Resolution of Intention"), adopted by the Board on January 5, 2006, did direct that the Report generally contain the following:

1. A brief description of the facilities by type which will be required to adequately meet the needs of CFD No. 2005-2; and
2. An estimate of the cost for providing the facilities, as well as an estimate of the incidental expenses associated with the formation, issuance of Bonds, and administration of the Special Taxes of CFD No. 2005-2.

NOW THEREFORE, I, Jon M. Archibald, the authorized representative of the School District, caused the Report to be prepared pursuant to the provisions of the Act, and do hereby submit this Report to the Board.



---

## II. DESCRIPTION OF CFD

---

CFD No. 2005-2 is composed of approximately 73.07 gross acres in the County of Orange ("County") and the City of Orange ("City"). CFD No. 2005-2 is located on the northwest corner of Glassell Street and Lincoln Avenue (see Exhibit B for a map of the boundaries of CFD No. 2005-2) ("Project"). Table 1 shows the projected product composition of the 611 Units expected to be built in CFD No. 2005-2.

**TABLE 1**  
**PROJECTED DEVELOPMENT**

Unit Type	Building Square Footage	Number of Units
Attached Unit	< 1,500 BSF	13
Attached Unit	1,500 – 1,699 BSF	42
Attached Unit	>= 1,700 BSF	72
Detached Unit	< 1,400 BSF	93
Detached Unit	1,400 – 1,599 BSF	85
Detached Unit	1,600 – 1,799 BSF	84
Detached Unit	1,800 – 1,999 BSF	34
Detached Unit	2,000 – 2,199 BSF	122
Detached Unit	2,200 – 2,399 BSF	45
Detached Unit	>= 2,400 BSF	21
	<b>Total</b>	<b>611</b>

CFD No. 2005-2 is being formed pursuant to the School Impact Mitigation Agreement dated November 18, 2004 ("Agreement") between the School District and North Orange Del Rio Land, LLC, a Delaware limited liability company ("Developer"). The District has been advised that the Developer has contracted to sell the land to Lennar Centex Del Rio Partners, LLC, a Delaware limited liability company ("Builder"). The Agreement establishes (i) amounts to be financed which partially offset the facility impacts on the School District of development in CFD No. 2005-2 and (ii) terms for the establishment of CFD No. 2005-2 and the issuance of Bonds by CFD No. 2005-2. The amount of bond proceeds to be delivered to the School District is established in the Agreement as \$4.28 per square footage of Assessable Space, as defined in the Agreement, assuming Bonds are issued by July 1, 2006.

In addition, CFD No. 2005-2 is being formed parallel to Community Facilities District No. 06-1 (Del Rio Public Improvements) of the City of Orange ("CFD No. 06-1").



---

### **III. SENATE BILL 165 COMPLIANCE**

---

After January 1, 2001, any voter approved local special tax and/or bond measure that would provide for the imposition of a special tax or sale of bonds by a local agency is subject to the requirements of Senate Bill ("SB") 165. Generally, SB 165 requires that any such measure contain a statement indicating the purpose of the special tax and/or bond; that the proceeds of the special tax and/or bond proceeds be applied only to the purpose identified; that an account be created in which the proceeds are to be deposited; and that an annual report be prepared pursuant to Section 50075.3 or 53411 of the Government Code, providing an accounting of the funds collected and expended and a status report of any project required or authorized to be funded.

The Resolution of Intention, as well as other documents approved by the Board, indicates the purpose of the Special Tax, and the Developer will provide a written acknowledgement of such purpose when the ballots are signed and returned. As of the date of this Report, no other requirements of SB 165 pertain with respect to CFD No. 2005-2. However, the School District is aware of all its obligations under SB 165 and intends to satisfy all such obligations on an ongoing basis to ensure continued compliance with SB 165 in the future.



---

## **IV. DESCRIPTION OF FACILITIES**

---

The purpose of CFD No. 2005-2 is to provide for the cost of financing the acquisition, construction, expansion, improvement, or rehabilitation of the authorized facilities. Descriptions of the authorized facilities, which are defined in Exhibit B to the Resolution of Intention, are provided below.

### **A. General Description**

#### **1. School Facilities**

CFD No. 2005-2 may finance the acquisition, installation and construction of public school facilities, and include all facilities authorized by the Act. All facilities shall have a useful life of five years or greater. The improvements which can be acquired and constructed include, but are not limited to, the following: school facilities, sites, site improvements and classroom furnishings and equipment (including to the extent permitted by law, vehicles and computer equipment) and including landscaping, access roadways, drainage, sidewalks and gutters, utility lines, playground areas and equipment, classrooms, recreational facilities, on-site office space at a school, central support and administrative facilities, interim housing and transportation facilities.

The facilities listed above are representative of the types of improvements to be furnished by CFD No. 2005-2. Addition, deletion or modification of descriptions of facilities may be made consistent with the requirements of the School District, CFD No. 2005-2 and the Act.

#### **2. Non-School Facilities**

CFD No. 2005-2 will not finance any Non-School Facilities.

### **B. Estimated Cost of Capital Improvements**

CFD No. 2005-2 is expected to issue one (1) series of Bonds to finance the acquisition, construction, expansion, improvement, or rehabilitation of the authorized facilities. The total amount of construction proceeds to be generated from the Bonds issued by CFD No. 2005-2 is projected to be \$4,593,459. This amount is an estimate and is subject to change, depending on the projected number of Units to be constructed, interest rates of the Bonds, the costs of issuance of the Bonds, and other factors to be determined at the time the Bonds are issued.

### **C. Estimated Incidental Expenses**

Pursuant to Section 53340 of the Act, the proceeds of any Special Tax levied and collected by CFD No. 2005-2 may be used only to pay, in whole or in part, for the cost of providing public facilities and incidental expenses. Incidental expenses include the attributable costs of engineering, design, planning, materials testing, coordination, construction staking, and construction, together with the expenses related to issuance and sale of any "debt", as defined in Section 53317(d) of the Act, including underwriters' discount, appraisals, market studies, reserve fund, capitalized interest, bond counsel, special tax consultant, bond and official statement printing, administrative expenses of the School District, bond trustee or



fiscal agent, and any such debt and all other incidental expenses. The incidental expenses associated with the formation of CFD No. 2005-2 and the issuance of Bonds is expected to be approximately \$1,240,933. This amount includes issuance costs for the Bonds, six months (6) of capitalized interest, pre-funded administration, underwriter's discount, and a reserve fund deposit equal to (10) percent of the principal amount of the Bonds. The incidental expenses associated with the annual administration of CFD No. 2005-2 are not expected to exceed \$30,000 in Calendar Year 2006 dollars. However, these amounts are estimates and subject to change.



---

## **V. RATE AND METHOD OF APPORTIONMENT**

---

All of the property located in CFD No. 2005-2, unless exempted by law or by Section K of the RMA, shall be taxed for the purpose of providing necessary facilities to serve CFD No. 2005-2. As shown in Exhibit A, the RMA provides information sufficient to allow each property owner within CFD No. 2005-2 to estimate the Maximum Special Tax applicable to his or her property. The discussion provided below is intended merely as a general description of the RMA, not as a substitute, and in no way supersedes the RMA.

### **A. Classification of Assessor's Parcels**

Each Fiscal Year, beginning with Fiscal Year 2006-07, each Assessor's Parcel within CFD No. 2005-2 shall be classified as Taxable Property or Exempt Property. Each Assessor's Parcel of Taxable Property shall be further classified as Developed Property if a Building Permit for such Assessor's Parcel was issued on or before May 1 of the prior Fiscal Year, provided that (i) such Assessor's Parcel was created prior to January 1 of the prior Fiscal Year and (ii) such Assessor's Parcel is associated with a Lot, as determined reasonably by the Board. All Assessors' Parcels of Taxable Property that are not Developed Property shall be classified as Undeveloped Property. Each Assessor's Parcel that cannot be classified as Exempt Property because such classification would reduce the Acreage of all Taxable Property of CFD No. 2005-2 to less than 22.21 acres of Acreage, as described in Section K of the RMA, shall continue to be classified as Developed Property or Undeveloped Property, as applicable.

### **B. Maximum Special Taxes**

The Maximum Special Tax for each Assessor's Parcel in CFD No. 2005-2 classified as Developed Property for any Fiscal Year shall be the amount determined by the greater of (i) the application of the Assigned Annual Special Tax or (ii) the application of the Backup Annual Special Tax for a given Final Map. The Maximum Special Tax for Assessor's Parcels in CFD No. 2005-2 classified as Undeveloped Property for any Fiscal Year shall be the amount determined by the application of the Assigned Annual Special Tax. Table 2 displays the Assigned Annual Special Tax rates for Developed Property.



**TABLE 2**

**ASSIGNED ANNUAL SPECIAL TAX FOR  
DEVELOPED PROPERTY  
FOR FISCAL YEAR 2005-06**

<b>Unit Type</b>	<b>Building Square Footage</b>	<b>Assigned Annual Special Tax</b>
Attached Unit	< 1,500 BSF	\$376.76 per Unit
Attached Unit	1,500 – 1,699 BSF	\$535.74 per Unit
Attached Unit	>= 1,700 BSF	\$643.34 per Unit
Detached Unit	< 1,400 BSF	\$502.60 per Unit
Detached Unit	1,400 – 1,599 BSF	\$558.28 per Unit
Detached Unit	1,600 – 1,799 BSF	\$696.86 per Unit
Detached Unit	1,800 – 1,999 BSF	\$790.38 per Unit
Detached Unit	2,000 – 2,199 BSF	\$834.78 per Unit
Detached Unit	2,200 – 2,399 BSF	\$912.56 per Unit
Detached Unit	>= 2,400 BSF	\$990.92 per Unit

For each Fiscal Year, commencing with Fiscal Year 2006-07, the Assigned Annual Special Tax for all Developed Property shall be increased by two percent (2.00%) of the amount in effect in the prior Fiscal Year.

The Assigned Annual Special Tax rate for an Assessor's Parcel classified as Undeveloped Property shall be \$20,842.71 per acre of Acreage. For each Fiscal Year, commencing with Fiscal Year 2006-07, the Assigned Annual Special Tax for all Undeveloped Property shall be increased by two percent (2.00%) of the amount in effect in the prior Fiscal Year.

The Backup Annual Special Tax rate for Developed Property shall be calculated as described in Section E of the RMA, whereby each Lot in a Final Map is allocated an equal share of the Special Tax obligation of the Final Map. Each July 1, commencing on the July 1 first following the initial calculation of the Backup Annual Special Tax rate for an Assessor's Parcel of Developed Property, the Backup Annual Special Tax shall be increased by two percent (2.00%) at the amount in effect the prior Fiscal Year.

**C. Method of Apportionment**

Commencing Fiscal Year 2006-07 and for each subsequent Fiscal Year, the Board shall levy an Annual Special Tax on each Assessor's Parcel of Developed Property in an amount equal to the Assigned Annual Special Tax applicable to each such Assessor's Parcel. Annual Special Taxes collected will be used to satisfy the Minimum Annual Special Tax Requirement for Bonds issued by CFD No. 2005-2. If additional Annual Special Taxes are needed to satisfy the Minimum Annual Special Tax Requirement, then the Board shall



Proportionately levy an Annual Special Tax on each Assessor's Parcel of Undeveloped Property, up to the Maximum Special Tax applicable to each such Assessor's Parcel, to satisfy the Minimum Annual Special Tax Requirement. If additional Annual Special Taxes are still needed to satisfy the Minimum Annual Special Tax Requirement, then the Board shall Proportionately levy an Annual Special Tax on each Assessor's Parcel of Developed Property (whose Maximum Special Tax is derived by application of the Backup Annual Special Tax), up to the Maximum Special Tax applicable to each Assessor's Parcel to satisfy the Minimum Annual Special Tax Requirement.

**D. Excess Assigned Annual Special Tax**

In any Fiscal Year, when proceeds of Assigned Annual Special Tax for Developed Property are greater than the Minimum Annual Special Tax Requirement then such amount shall be paid to the School District. The proceeds shall be used for acquisition, construction or financing school facilities in accordance with the Act and other applicable law as determined by the School District.

**E. Prepayment of Annual Special Tax Obligations**

The Annual Special Tax obligation of an Assessor's Parcel of Developed Property or an Assessor's Parcel of Undeveloped Property for which a Building Permit has been issued may be prepaid, provided that there are no delinquent Special Taxes, penalties, or interest charges outstanding with respect to such Assessor's Parcel at the time the Annual Special Tax obligation would be prepaid. The Prepayment Amount for an Assessor's Parcel shall be determined as set forth in Section H of the RMA.

**F. Partial Prepayment of Annual Special Tax Obligations**

The Annual Special Tax obligation of an Assessor's Parcel may be partially prepaid at the times and under the condition set forth in Section I of the RMA, provided that there are no delinquent Special Taxes, penalties, or interest charges outstanding with respect to such Assessor's Parcel at the time the Annual Special Tax obligation would be prepaid.

**G. Termination of Special Tax**

Annual Special Taxes shall be levied for a period of three (3) Fiscal Years past the life of the Bonds, provided that Annual Special Taxes shall not be levied after Fiscal Year 2050-51.



---

## **VI. BOUNDARIES OF COMMUNITY FACILITIES DISTRICT**

---

A map of the boundaries of CFD No. 2005-2 is included as Exhibit B. The boundaries of CFD No. 2005-2 include all of the properties on which Special Taxes may be levied by CFD No. 2005-2. A boundary map of CFD No. 2005-2 is on file in the records of the County Recorder.



---

## VII. GENERAL TERMS AND CONDITIONS

---

The general terms and conditions of CFD No. 2005-2 are as follows:

### A. Substitution of Facilities

The descriptions of the authorized facilities, as set forth herein, are general in their nature. The final nature of the authorized facilities will be determined upon the preparation of final plans and specifications. The final plans may show substitutes in lieu of, or modifications to, the proposed work in order to accomplish the authorized purposes of CFD No. 2005-2. Any such substitution shall not be considered a change or modification in the proceedings so long as the facilities are substantially similar to those set forth in this Report and are authorized by the proceedings under which CFD No. 2005-2 was formed.

### B. Bonds

In order to finance the facilities set forth in this Report, it is necessary that Bonds be issued pursuant to the terms, conditions, and authorizations as set forth in the Act, commencing with Section 53311 thereof and specifically, Article 5 therein. The maximum authorized bonded indebtedness for CFD No. 2005-2 has been specified as an amount of \$9,000,000.

### C. Appeals and Interpretation Procedure

According to Section L of the RMA, any property owner claiming that the amount or application of the Special Tax is not correct may file a written notice of appeal with the Board not later than twelve (12) months after having paid the first installment of the Special Tax that is disputed. In order to be considered sufficient, any claim of appeal must: (i) specifically identify the property by address and Assessor's Parcel Number; (ii) state the amount in dispute and whether it is the whole amount or only a portion of the Special Tax; (iii) state all grounds on which the property owner is disputing the amount or application of the Special Tax, including a reasonably detailed explanation as to why the amount or application of such Special Tax is incorrect; (iv) include all documentation, if any, in support of the claim; and (v) be verified under penalty of perjury by the person who paid the Special Tax or his or her guardian, executor or administrator. A representative(s) of CFD No. 2005-2 ("Representative") shall promptly review the claim, and if necessary, meet with the property owner, consider written and oral evidence regarding the amount of the Special Tax, and rule on the claim. The decisions of the Representative(s) shall be final and binding. If the representative's decision requires that the Special Tax for an Assessor's Parcel be modified or changed in favor of the property owner, a cash refund shall not be made (except for the last year of levy), but an adjustment shall be made to the Annual Special Tax on that Assessor's Parcel in the subsequent Fiscal Year(s).

Prepared By: **DAVID TAUSSIG & ASSOCIATES, INC.**

Prepared For: **ORANGE UNIFIED SCHOOL DISTRICT**

J:\CLIENTS\ORANGE.USD\Mello\Del Rio\CFD Report\_2005-2\_55017 FINAL.doc



**RATE AND METHOD OF APPORTIONMENT FOR  
COMMUNITY FACILITIES DISTRICT NO. 2005-2  
(DEL RIO SCHOOL FACILITIES)  
OF ORANGE UNIFIED SCHOOL DISTRICT**

The following sets forth the Rate and Method of Apportionment for the levy and collection of Special Taxes of Orange Unified School District ("School District") in Community Facilities District CFD No. 2005-2 (Del Rio School Facilities) of Orange Unified School District ("CFD No. 2005-2"). An Annual Special Tax shall be levied on and collected in CFD No. 2005-2 each Fiscal Year in an amount determined through the application of the Rate and Method of Apportionment described below. All of the real property in CFD No. 2005-2, unless exempted by law or by the provisions hereof, shall be taxed for the purposes, to the extent, and in the manner herein provided.

**SECTION A  
DEFINITIONS**

The terms hereinafter set forth have the following meanings:

**"Acreage"** means the number of acres of land area of an Assessor's Parcel as shown on an Assessor's Parcel Map, or if the land area is not shown on an Assessor's Parcel Map, the Board may rely on the land area shown on the applicable Final Subdivision Map, parcel map, condominium plan, or other recorded County parcel map.

**"Act"** means the Mello-Roos Communities Facilities Act of 1982 as amended, being Chapter 2.5, Division 2 of Title 5 of the Government Code of the State of California.

**"Administrative Expenses"** means any ordinary and necessary expense incurred by the School District on behalf of CFD No. 2005-2 related to the determination of the amount of the levy of Special Taxes, the collection of Special Taxes including the reasonable expenses of collecting delinquencies, the administration of Bonds, the proportionate payment of salaries and benefits of any School District employee whose duties are directly related to the administration of CFD No. 2005-2, and costs otherwise incurred in order to carry out the authorized purposes of CFD No. 2005-2.

**"Annual Special Tax"** means the Special Tax actually levied in any Fiscal Year on any Assessor's Parcel.

**"Assessor's Parcel"** means a lot or parcel of land designated on an Assessor's Parcel Map with an assigned Assessor's Parcel Number within the boundaries of CFD No. 2005-2.

**"Assessor's Parcel Map"** means an official map of the Assessor of the County designating parcels by Assessor's Parcel Number.

**"Assessor's Parcel Number"** or "APN" means that number assigned to an Assessor's Parcel by the County for purposes of identification.

**"Assigned Annual Special Tax"** means the Special Tax of that name described in Section D.



**"Attached Unit"** means a Unit that is located within a building in which each of the individual Units has or shall have at least one common wall with another Unit.

**"Backup Annual Special Tax"** means the Special Tax of that name described in Section E.

**"Board"** means the Board of Education of Orange Unified School District or its designee as the legislative body of CFD No. 2005-2.

**"Bond Index"** means the national Bond Buyer Revenue Bond Index, commonly referenced as the 25-Bond Revenue Index. In the event the Bond Index ceases to be published, the index used shall be based on a comparable index for revenue bonds maturing in 30 years with an average rating equivalent to Moody's A1 and S&P's A-plus, as reasonably determined by the Board.

**"Bonds"** means any obligation to repay a sum of money, including obligations in the form of bonds, notes, certificates of participation, long-term leases, loans from government agencies, or loans from banks, other financial institutions, private businesses, or individuals, or long-term contracts, or any refunding thereof, which obligation may be incurred by CFD No. 2005-2.

**"Building Permit"** means a permit for the construction of one or more Units issued by the City for the construction of Units within the City, or another public agency in the event the City no longer issues permits for the construction of Units within CFD No. 2005-2. For purposes of this definition, "Building Permit" shall not include permits for construction or installation of commercial/industrial structures, parking structures, retaining walls, utility improvements, or other such improvements not intended for human habitation.

**"Building Square Footage" or "BSF"** means the square footage of assessable internal living space of a Unit, exclusive of any carports, walkways, garages, overhangs, patios, enclosed patios, detached accessory structure, or other structures not used as living space, as determined by reference to the Building Permit for such Unit.

**"Calendar Year"** means the period commencing January 1 of any year and ending the following December 31.

**"CFD No. 2005-2"** means Community Facilities District No. 2005-2 (Del Rio School Facilities) of Orange Unified School District.

**"City"** means the City of Orange.

**"County"** means the County of Orange, State of California.

**"Detached Unit"** means a Unit which is not an Attached Unit.

**"Developed Property"** means all Assessor's Parcels of Taxable Property for which Building Permits were issued on or before May 1 of the prior Fiscal Year, provided that such Assessor's Parcels were created on or before January 1 of the prior Fiscal Year and that each such Assessor's Parcel is associated with a Lot, as determined reasonably by the Board.

**"Exempt Property"** means all Assessors' Parcels designated as being exempt from Special Taxes in Section K.



**"Final Subdivision Map"** means a final tract map, parcel map, lot line adjustment, or functionally equivalent map or instrument that creates building sites, recorded in the County Office of the Recorder.

**"Fiscal Year"** means the period commencing on July 1 of any year and ending the following June 30.

**"Lot"** means an individual legal lot created by a Final Subdivision Map for which a Building Permit for residential construction has been or could be issued. Notwithstanding the foregoing, in the case of an individual legal lot created by such a Final Subdivision Map upon which condominium units are entitled to be developed but for which a condominium plan has not been recorded, the number of Lots allocable to such legal lot for purposes of calculating the Backup Special Tax applicable to such Final Subdivision Map shall equal the number of condominium units which are permitted to be constructed on such legal lot as shown on such Final Subdivision Map.

**"Maximum Annual Special Tax"** means the maximum Special Tax, determined in accordance with Section C that can be levied by CFD No. 2005-2 in any Fiscal Year on any Assessor's Parcel of Taxable Property.

**"Minimum Annual Special Tax Requirement"** means the amount required in any Fiscal Year to pay: (i) the debt service or the periodic costs on all outstanding Bonds, (ii) Administrative Expenses of CFD No. 2005-2, (iii) the costs associated with the release of funds from an escrow account, and (iv) any amount required to establish or replenish any reserve funds established in association with the Bonds, less (v) any amount available to pay debt service or other periodic costs on the Bonds pursuant to any applicable bond indenture, fiscal agent agreement, or trust agreement.

**"Partial Prepayment Amount"** means the amount required to prepay a portion of the Annual Special Tax obligation for an Assessor's Parcel, as described in Section I.

**"Prepayment Administrative Fees"** means the fees and expenses associated with the prepayment, including the costs of computation of the Prepayment Amount, costs of redeeming Bonds, and costs of recording any notices to evidence the prepayment and redemption of Bonds.

**"Prepayment Amount"** means the amount required to prepay the Annual Special Tax obligation in full for an Assessor's Parcel, as described in Section H.

**"Present Value of Taxes"** means the present value of any Special Tax applicable to such Assessor's Parcel in the current Fiscal Year not yet received by the School District for CFD No. 2005-2, plus the expected Annual Special Tax applicable to such Assessor's Parcel in each remaining Fiscal Year until the termination date specified in Section J, using as the discount rate the lesser of (i) the Yield On The Bonds after Bond issuance or (ii) the most recently published Bond Index prior to Bond issuance.

**"Proportionately"** means that the ratio of the actual Annual Special Tax levy to the applicable Assigned Annual Special Tax is equal for all applicable Assessors' Parcels.

**"Reserve Fund Credit"** (if any) means, for each owner of an Assessor's Parcel wishing to prepay the Annual Special Tax obligation of such Assessor's Parcel, an amount equal to the reduction in the



reserve requirement for the outstanding Bonds resulting from the redemption of Bonds with the applicable prepaid Special Taxes. In the event that a surety bond of other credit instrument satisfies the reserve requirement or the reserve requirement is under-funded at the time of the prepayment, no Reserve Fund Credit shall be given.

**"School District"** means Orange Unified School District

**"Special Tax"** means any of the special taxes authorized to be levied by CFD No. 2005-2 pursuant to the Act and this Rate and Method of Apportionment.

**"Taxable Property"** means all Assessors' Parcels which are not Exempt Property.

**"Undeveloped Property"** means all Assessors' Parcels of Taxable Property which are not Developed Property.

**"Unit"** means each separate residential dwelling unit which comprises an independent facility capable of conveyance separate from adjacent residential dwelling units.

**"Yield On The Bonds"** means the arbitrage yield for the last series of Bonds issued.

## **SECTION B CLASSIFICATION OF ASSESSOR'S PARCELS**

For each Fiscal Year, beginning with Fiscal Year 2006-07, each Assessor's Parcel within CFD No. 2005-2 shall be classified as Taxable Property or Exempt Property. Furthermore, each Assessor's Parcel of Taxable Property shall be classified as Developed Property or Undeveloped Property. For each Assessor's Parcel of Developed Property, it shall be assigned to a Special Tax class based on the Building Square Footage of the Unit as listed on the Building Permit(s) issued for each Assessor's Parcel.

## **SECTION C MAXIMUM SPECIAL TAXES**

### **1. Developed Property**

The Maximum Special Tax for each Assessor's Parcel classified as Developed Property for any Fiscal Year shall be the amount determined by the greater of (i) the application of the Assigned Annual Special Tax or (ii) the application of the Backup Annual Special Tax.

### **2. Undeveloped Property**

The Maximum Special Tax for each Assessor's Parcel classified as Undeveloped Property for any Fiscal Year shall be the amount determined by the application of the Assigned Annual Special Tax.



**SECTION D**  
**ASSIGNED ANNUAL SPECIAL TAXES**

**1. Developed Property**

The Assigned Annual Special Tax in Fiscal Year 2005-06 for each Assessor's Parcel of Developed Property shall be the amount determined by reference to Table 1.

**TABLE 1**

**ASSIGNED ANNUAL SPECIAL TAX FOR  
DEVELOPED PROPERTY  
FOR FISCAL YEAR 2005-06**

<b>Unit Type</b>	<b>Building Square Footage</b>	<b>Assigned Annual Special Tax</b>
Attached Unit	< 1,500 BSF	\$376.76 per Unit
Attached Unit	1,500 – 1,699 BSF	\$535.74 per Unit
Attached Unit	>= 1,700 BSF	\$643.34 per Unit
Detached Unit	< 1,400 BSF	\$502.60 per Unit
Detached Unit	1,400 – 1,599 BSF	\$558.28 per Unit
Detached Unit	1,600 – 1,799 BSF	\$696.86 per Unit
Detached Unit	1,800 – 1,999 BSF	\$790.38 per Unit
Detached Unit	2,000 – 2,199 BSF	\$834.78 per Unit
Detached Unit	2,200 – 2,399 BSF	\$912.56 per Unit
Detached Unit	>= 2,400 BSF	\$990.92 per Unit

For each Fiscal Year, commencing with Fiscal Year 2006-07, the Assigned Annual Special Tax for all Developed Property shall be increased by two percent (2.00%) of the amount in effect in the prior Fiscal Year.

**2. Undeveloped Property**

The Assigned Annual Special Tax rate in Fiscal Year 2005-06 for an Assessor's Parcel classified as Undeveloped Property shall be \$20,842.71 per acre of Acreage.

For each Fiscal Year, commencing with Fiscal Year 2006-07, the Assigned Annual Special Tax for all Undeveloped Property shall be increased by two percent (2.00%) of the amount in effect in the prior Fiscal Year.



**SECTION E**  
**BACKUP ANNUAL SPECIAL TAXES**

Each Fiscal Year, each Assessor's Parcel of Developed Property shall be subject to a Backup Annual Special Tax. The Backup Annual Special Tax rate for Developed Property within a Final Subdivision Map shall be the rate per Lot calculated according to the following formula in Fiscal Year 2006-07 or such later Fiscal Year in which such Final Subdivision Map is created:

$$B = \frac{U \times A}{L}$$

The terms above have the following meanings:

B	=	Backup Annual Special Tax per Lot in each Fiscal Year
U	=	Assigned Annual Special Tax per acre of Acreage for Undeveloped Property in the Fiscal Year the calculation is performed
A	=	Acreage of Taxable Property in such Final Subdivision Map after subtracting the Exempt Property as determined by the Board in Section K
L	=	Lots in the Final Subdivision Map

Each July 1, commencing the July 1 first following the initial calculation of the Backup Annual Special Tax rate for an Assessor's Parcel of Developed Property, the Backup Annual Special Tax shall be increased by two percent (2.00%) of the amount in effect the prior Fiscal Year.

Notwithstanding the foregoing, if all or any portion of the Final Subdivision Map(s) described in the preceding paragraph is subsequently changed or modified, then the Backup Annual Special Tax for each Assessor's Parcel of Developed Property in such Final Subdivision Map area that is changed or modified shall be a rate per square foot of Acreage calculated as follows:

1. Determine the total Backup Annual Special Taxes anticipated to apply to the changed or modified Final Subdivision Map area prior to the change or modification.
2. The result of paragraph 1 above shall be divided by the Acreage of Taxable Property which is ultimately expected to exist in such changed or modified Final Subdivision Map area, as reasonably determined by the Board.
3. The result of paragraph 2 above shall be divided by 43,560. The result is the Backup Annual Special Tax per square foot of Acreage which shall be applicable to Assessor's Parcels of Developed Property in such changed or modified Final Subdivision Map area for all remaining Fiscal Years in which the Special Tax may be levied. Each July 1, commencing the July 1 first following the initial calculation of the revised Backup Annual Special Tax rate for an Assessor's Parcel of Developed Property, the Backup Annual Special Tax shall be increased by two percent (2.00%) of the amount in effect the prior Fiscal Year. The Backup Annual Special Tax for an Assessor's



Parcel of Developed Property in a Final Subdivision Map that is not changed or modified shall not be recalculated.

#### **SECTION F EXCESS ASSIGNED ANNUAL SPECIAL TAX FROM DEVELOPED PROPERTY**

In any Fiscal Year, when proceeds of Assigned Annual Special Tax for Developed Property are greater than the Minimum Annual Special Tax Requirement, then such amount shall be paid to the School District. The proceeds shall be used for acquisition, construction or financing school facilities in accordance with the Act and other applicable law as determined by the School District.

#### **SECTION G METHOD OF APPORTIONMENT OF THE ANNUAL SPECIAL TAX**

Commencing Fiscal Year 2006-07 and for each subsequent Fiscal Year, the Board shall levy Annual Special Taxes as follows:

- Step One: The Board shall levy an Annual Special Tax on each Assessor's Parcel of Developed Property in an amount equal to the Assigned Annual Special Tax applicable to each such Assessor's Parcel.
- Step Two: If the sum of the amounts levied in step one is insufficient to satisfy the Minimum Annual Special Tax Requirement, then the Board shall Proportionately levy an Annual Special Tax on each Assessor's Parcel of Undeveloped Property, up to the Maximum Special Tax applicable to each such Assessor's Parcel, to satisfy the Minimum Annual Special Tax Requirement.
- Step Three: If the sum of the amounts levied in steps one and two is insufficient to satisfy the Minimum Annual Special Tax Requirement, then the Board shall Proportionately levy an Annual Special Tax on each Assessor's Parcel of Developed Property whose Maximum Special Tax is derived by application of the Backup Annual Special Tax, up to the Maximum Special Tax applicable to each such Assessor's Parcel, to satisfy the Minimum Annual Special Tax Requirement.

#### **SECTION H PREPAYMENT OF ANNUAL SPECIAL TAXES**

The Annual Special Tax obligation of an Assessor's Parcel of Developed Property or an Assessor's Parcel of Undeveloped Property for which a Building Permit has been issued may be prepaid. An owner of an Assessor's Parcel intending to prepay the Annual Special Tax obligation shall provide CFD No. 2005-2 with written notice of intent to prepay. Within thirty (30) days of receipt of such written notice, the Board shall reasonably determine the Prepayment Amount of such Assessor's Parcel and shall notify such owner of such Prepayment Amount. In addition, any property owner prepaying his or her Annual Special Tax obligation must also pay all delinquent Special Taxes, interest and penalties owing on the Assessor's Parcel on which payment is being made, if any. The Prepayment Amount shall be calculated according to the following formula:



$$P = PVT - RFC + PAF$$

The terms above have the following meanings:

P	=	Prepayment Amount
PVT	=	Present Value of Taxes
RFC	=	Reserve Fund Credit
PAF	=	Prepayment Administrative Fees

Notwithstanding the foregoing, no prepayment will be allowed unless the amount of Annual Special Taxes that may be levied on Taxable Property, net of Administrative Expenses, shall be at least 1.1 times the regularly scheduled annual interest and principal payments on all currently outstanding Bonds in each future Fiscal Year and such prepayment will not impair the security of all currently outstanding Bonds, as reasonably determined by the Board. Such determination shall include identifying all Assessors' Parcels that are expected to become Exempt Property.

## SECTION I PARTIAL PREPAYMENT OF ANNUAL SPECIAL TAXES

The Annual Special Tax obligation of an Assessor's Parcel may be partially prepaid at the times and under the conditions set forth in this section, provided that there are no delinquent Special Taxes, penalties, or interest charges outstanding with respect to such Assessor's Parcel at the time the Annual Special Tax obligation would be prepaid.

### 1. Partial Prepayment Times and Conditions

Prior to the issuance of the first Building Permit for the construction of a production Unit on a Lot within a Final Subdivision Map area, the owner of no less than all the Taxable Property within such Final Subdivision Map area may elect in writing to the Board to prepay a portion of the Annual Special Tax obligations for all the Assessor's Parcels within such Final Subdivision Map area, as calculated in Section I.2. below. The partial prepayment of each Annual Special Tax obligation shall be collected prior to the issuance of the first Building Permit with respect to each Assessor's Parcel.

### 2. Partial Prepayment Amount

The Partial Prepayment Amount shall be calculated according to the following formula:

$$PP = P_H \times F$$

The terms above have the following meanings:

PP	=	the Partial Prepayment Amount
P <sub>H</sub>	=	the Prepayment Amount calculated according to Section H
F	=	the percent by which the owner of the Assessor's Parcel is partially prepaying the Annual Special Tax obligation

### 3. Partial Prepayment Procedures and Limitations

With respect to any Assessor's Parcel that is partially prepaid, the Board shall indicate in the



records of CFD No. 2005-2 that there has been a partial prepayment of the Annual Special Tax obligation and shall cause a suitable notice to be recorded in compliance with the Act to indicate the partial prepayment of the Annual Special Tax obligation and the partial release of the Annual Special Tax lien on such Assessor's Parcel, and the obligation of such Assessor's Parcel to pay such prepaid portion of the Annual Special Tax shall cease. Additionally, the notice shall indicate that the Assigned Annual Special Tax and the Backup Annual Special Tax for the Assessor's Parcels have been reduced by an amount equal to the percentage which was partially prepaid.

Notwithstanding the foregoing, no partial prepayment will be allowed unless the amount of Annual Special Taxes that may be levied on Taxable Property after such partial prepayment, net of Administrative Expenses, shall be at least 1.1 times the regularly scheduled annual interest and principal payments on all currently outstanding Bonds in each future Fiscal Year.

## **SECTION J TERMINATION OF SPECIAL TAX**

Annual Special Taxes shall be levied for a period of three (3) Fiscal Years past the life of the Bonds, provided that Annual Special Taxes shall not be levied after Fiscal Year 2050-51.

## **SECTION K EXEMPTIONS**

The Board shall classify as Exempt Property (i) Assessor's Parcels owned by the State of California, Federal or other local governments, (ii) Assessor's Parcels which are used as places of worship and are exempt from *ad valorem* property taxes because they are owned by a religious organization, (iii) Assessor's Parcels used exclusively by a homeowners' association, (iv) Assessor's Parcels with public or utility easements making impractical their utilization for other than the purposes set forth in the easement, (v) Assessor's Parcels developed or expected to be developed exclusively for non-residential use, including any use directly servicing any non-residential property, such as parking, as reasonably determined by the Board, and (vi) any other Assessor's Parcels at the reasonable discretion of the Board, provided that no such classification would reduce the sum of all Taxable Property to less than 22.21 acres of Acreage. Notwithstanding the above, the Board shall not classify an Assessor's Parcel as Exempt Property if such classification would reduce the sum of all Taxable Property to less than 22.21 acres of Acreage. Assessor's Parcels which cannot be classified as Exempt Property because such classification would reduce the Acreage of all Taxable Property to less than 22.21 acres of Acreage will continue to be classified as Developed Property or Undeveloped Property, as applicable, and will continue to be subject to Special Taxes accordingly.

## **SECTION L CLAIMS**

Any property owner claiming that the amount or application of the Special Tax is not correct may file a written notice of appeal with the Board not later than twelve months after having paid the first installment of the Special Tax that is disputed. In order to be considered sufficient, any claim of appeal must: (i) specifically identify the property by address and Assessor's Parcel Number; (ii) state the amount in dispute and whether it is the whole amount or only a portion of the Special Tax; (iii) state all grounds on which the property owner is disputing the amount or application of the



Special Tax, including a reasonably detailed explanation as to why the amount or application of such Special Tax is incorrect; (iv) include all documentation, if any, in support of the claim; and (v) be verified under penalty of perjury by the person who paid the Special Tax or his or her guardian, executor or administrator. A representative(s) of CFD No. 2005-2 ("Representative") shall promptly review the claim, and if necessary, meet with the property owner, consider written and oral evidence regarding the amount of the Special Tax, and rule on the claim. The decisions of the Representative(s) shall be final and binding. If the Representative's decision requires that the Special Tax for an Assessor's Parcel be modified or changed in favor of the property owner, a cash refund shall not be made (except for the last year of levy), but an adjustment shall be made to the Annual Special Tax on that Assessor's Parcel in the subsequent Fiscal Year(s) as the Representative's decisions shall indicate.

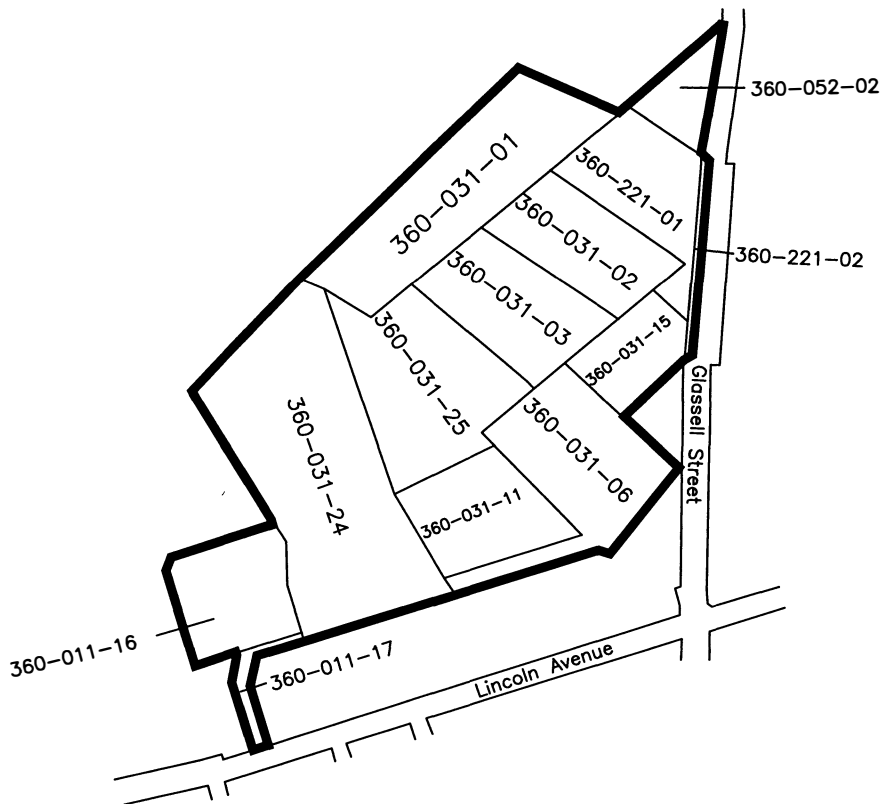
#### **SECTION M MANNER OF COLLECTION**

The Annual Special Tax shall be collected in the same manner and at the same time as ordinary *ad valorem* property taxes, provided, however, that CFD No. 2005-2 may collect Annual Special Taxes at a different time or in a different manner if necessary to meet its financial obligations, including the ability to direct bill the properties in CFD No. 2005-2.

J:\CLIENTS\ORANGE.USD\Mello\Del Rio\RMA\_FINAL 3.doc



PROPOSED BOUNDARIES OF  
COMMUNITY FACILITIES DISTRICT NO. 2005-2 (DEL RIO SCHOOL FACILITIES)  
OF ORANGE UNIFIED SCHOOL DISTRICT  
ORANGE COUNTY, CALIFORNIA



(1) Filed in the office of the Clerk of the Board of Education this \_\_\_\_ day of \_\_\_\_, 20\_\_.

\_\_\_\_\_  
Clerk of the Board of Education

(2) I hereby certify that the within map showing the proposed boundaries of Community Facilities District No. 2005-2 (Del Rio School Facilities) of Orange Unified School District, Orange County, State of California, was Approved by the Board of Education at a regular meeting thereof, held on this \_\_\_\_ day of \_\_\_\_, 20\_\_, by its Resolution No. \_\_\_\_\_.

\_\_\_\_\_  
Clerk of the Board of Education

(3) Filed this \_\_\_\_ day of \_\_\_\_, 20\_\_, at the hour of \_\_\_\_ o'clock \_\_m, in Book \_\_\_\_ of Maps of Assessment and Community Facilities Districts at page \_\_\_\_ and as Instrument No. \_\_\_\_, in the office of the County Recorder of Orange County, State of California.

\_\_\_\_\_  
County Recorder of Orange County

Reference is hereby made to the Assessor maps of the County of Orange for an exact description of the lines and dimensions of each lot and parcel.

PREPARED BY  
DAVID TAUSSIG & ASSOCIATES, INC.

LEGEND

	Boundaries of Community Facilities District No. 2005-2 (Del Rio School Facilities) of Orange Unified School District
	Assessor Parcel Line
000-000-00	Assessor Parcel Number



**RESOLUTION NO. 32-05-06**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT ESTABLISHING COMMUNITY FACILITIES DISTRICT NO. 2005-2 (DEL RIO SCHOOL FACILITIES) OF THE ORANGE UNIFIED SCHOOL DISTRICT, PROVIDING FOR A SPECIAL TAX TO PAY FOR CERTAIN PUBLIC FACILITIES AND BONDED INDEBTEDNESS, CALLING A SPECIAL ELECTION TO SUBMIT TO THE RESPECTIVE QUALIFIED ELECTORS THE QUESTION OF LEVYING SUCH SPECIAL TAX, AUTHORIZING ISSUANCE OF BONDS TO FINANCE PUBLIC FACILITIES AND ESTABLISHING AN APPROPRIATIONS LIMIT FOR THE COMMUNITY FACILITIES DISTRICT AND DESIGNATING THE ELECTION OFFICIAL FOR SUCH MATTERS**

**WHEREAS**, the Board of Education (the “Board of Education”) of the Orange Unified School District, Orange County, California (the “School District”) on January 5, 2006, duly adopted Resolution No. 30-05-06 (the “Resolution of Intention”) declaring its intention to establish “Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District” (the “Community Facilities District No. 2005-2”), and to levy special taxes to pay for certain public facilities and bonded indebtedness under and pursuant to the terms and provisions of the “Mello-Roos Community Facilities Act of 1982” (the “Act”), being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California, and calling a public hearing on the question of the establishment of such Community Facilities District No. 2005-2; and

**WHEREAS**, prior to the time for such hearing, in accordance with said Resolution of Intention, a report on such proposal entitled “Community Facilities District Report for Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District” and dated on or prior to the date of the public hearing was filed with the Board of Education (the “CFD Report”), and such CFD Report was filed with the Superintendent of the School District and is incorporated herein and made a part of the record of the hearing on said Resolution of Intention; and

**WHEREAS**, pursuant to the Resolution of Intention, a noticed public hearing was held by the Board of Education on February 9, 2006, at the regular meeting place of the Board of Education, 1401 North Handy Street, Orange, California 92867, at which hearing the Board of Education considered the establishment of Community Facilities District No. 2005-2, the type and extent of the proposed public facilities (the “Facilities”), the proposed rate and method of apportionment of special tax for Community Facilities District No. 2005-2 as set forth in Exhibit C of the Resolution of Intention (the “Rate and Method”), the proposed appropriations limit for Community Facilities District No. 2005-2, the necessity for incurring bonded indebtedness for Community Facilities District No. 2005-2 to finance the Facilities and all other matters as set forth in the Resolution of Intention; and at the above-mentioned time and place for such public hearing, all persons interested, including all taxpayers, property owners and registered voters within Community Facilities District No. 2005-2, were given an opportunity to appear and be heard, and the testimony of all interested persons for or against the establishment of Community Facilities District No. 2005-2, the financing of the Facilities, the levy of the special tax, the extent of Community Facilities District No. 2005-2, the establishment of an appropriations limit for Community Facilities District No. 2005-2, the necessity for incurring bonded indebtedness by Community Facilities District No. 2005-2 to finance the Facilities and any other matters set forth in said Resolution of Intention, were heard; and



**WHEREAS**, said public hearing was conducted as announced on February 9, 2006, at which time all of the foregoing matters were considered and the Board of Education at the conclusion of said hearing was fully advised in the premises and was authorized to proceed as hereinafter provided; and

**WHEREAS**, on the basis of all of the foregoing, the Board of Education has determined at this time to proceed with the establishment of Community Facilities District No. 2005-2 as provided by said Resolution of Intention to submit to the qualified electors of Community Facilities District No. 2005-2 the propositions in substantially the form attached hereto as Exhibit A, to authorize the levy of a special tax pursuant to the Rate and Method and to pay for the Facilities proposed to be provided for Community Facilities District No. 2005-2 as described in Exhibit B to the Resolution of Intention; and

**WHEREAS**, the Board of Education has determined, based on a Certificate of the Executive Director, Facilities and Planning, that there are no registered voters residing in Community Facilities District No. 2005-2 and that the qualified electors in Community Facilities District No. 2005-2 are the owners of land within Community Facilities District No. 2005-2; and

**WHEREAS**, the Board of Education has received the "Petition (including Consent and Waiver)" or a Consent and Waiver of the owners of land within Community Facilities District No. 2005-2 waiving certain election requirements; and

**WHEREAS**, the Board of Education is fully advised in the premises;

**NOW, THEREFORE, IT IS HEREBY RESOLVED BY THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT AS FOLLOWS:**

**Section 1.** All of the above recitals are true and correct.

**Section 2.** The Board of Education, acting as the legislative body of Community Facilities District No. 2005-2, hereby approves and adopts said Resolution of Intention, notice of which was published and mailed prior to the public hearing as required by law, and, except as otherwise provided herein, reconfirms all of its findings and determinations contained in said Resolution of Intention. The Board of Education hereby approves and adopts the Rate and Method and the manner of collection of the special tax as set forth in Exhibit C of the Resolution of Intention and which also appears as Exhibit A to the CFD Report. To the extent required by Section 53325.1(a) of the Act, all of the information contained in the Resolution of Intention is incorporated herein and made a part hereof.

**Section 3.** The Board of Education hereby approves and ratifies the map filed by or on behalf of the District Superintendent in the Office of the County Recorder of the County of Orange as the boundaries of Community Facilities District No. 2005-2 (the "Map"), subject to modifications made at the time of adoption of this Resolution. In accordance with Section 3111 and 3113 of the California Streets and Highways Code, said map was recorded on January 10, 2006, as Instrument Number 2006-0000-17965, in Book 91, Page 22 in the Book of Maps of Assessments and Community Facilities Districts in the County Recorder's Office of the County of Orange. In accordance with Section 53325.5 of the Act, the Board of Education hereby approves the boundaries of Community Facilities District No. 2005-2 as referenced in the Resolution of Intention. The special tax for Community Facilities District No. 2005-2 shall be as set forth in the Rate and Method; and the boundaries of Community Facilities District No. 2005-2 shall be as set forth in the Map, both in the form incorporated herein and made a part hereof.

**Section 4.** The Board of Education finds and determines that written protests to the establishment of Community Facilities District No. 2005-2, or the extent thereof, or to the acquisition,



installation, construction and installation of the Facilities, the type or extent of the Facilities, the levy of the special tax proposed to be levied in Community Facilities District No. 2005-2 and the incurring of indebtedness or any other matters set forth in the Resolution of Intention are insufficient in number and in amount under the Act to require abandonment of these proceedings, and the Board of Education hereby further orders and determines that all protests to the establishment of Community Facilities District No. 2005-2, or the extent thereof, the acquisition, installation or construction of Facilities, or the type and extent of the Facilities, the necessity to incur bonded indebtedness, or the establishment of the appropriations limit, or the levy of the special tax proposed to be levied within Community Facilities District No. 2005-2 or any other matters set forth in the Resolution of Intention are hereby overruled and denied. The proposed formation of Community Facilities District No. 2005-2 and the levy of the special tax to be levied in Community Facilities District No. 2005-2 have not been precluded by majority protest pursuant to Section 53324 of the Act.

**Section 5.** Consistent with Section 53325.6 of the Act, the Board of Education finds and determines that the land within Community Facilities District No. 2005-2, if any, devoted primarily to agricultural, timber or livestock uses and being used for the commercial production of agricultural, timber or livestock products will be benefited by the Facilities proposed to be provided.

**Section 6.** The Board of Education finds and determines that all prior proceedings had and taken by the Board of Education with respect to the formation of Community Facilities District No. 2005-2 are valid and in conformity with the requirements of law, including the Act, and the Board of Education determines to proceed to establish Community Facilities District No. 2005-2. This finding is made in accordance with Section 53325.1(b) of the Act. Accordingly, the Board of Education finds, determines and orders that, consistent with the Resolution of Intention, Community Facilities District No. 2005-2 is hereby formed under and pursuant to the terms and provisions of the Act, the boundaries of which are as set forth on the Map.

**Section 7.** A general description of the Facilities which the Board of Education is authorized by law to acquire or construct is set forth in Exhibit B to the Resolution of Intention, and the Board of Education hereby finds and determines that such Facilities shall constitute the authorized Facilities for Community Facilities District No. 2005-2.

**Section 8.** Except where funds are otherwise available, a special tax sufficient to pay for all the Facilities, including paying directly or indirectly for the acquisition, installation and construction of Facilities, and the payment of interest on and principal of bonds proposed to be issued to finance the Facilities, to create or replenish any necessary reserve funds and to repay funds advanced to or on behalf of Community Facilities District No. 2005-2, to pay annual administration expenses of the School District and Community Facilities District No. 2005-2 in determining, authorizing, apportioning, levying, collecting and administering such special taxes secured by recordation of a continuing lien against all non-exempt real property in Community Facilities District No. 2005-2, will be levied annually on properties within Community Facilities District No. 2005-2. For particulars as to the Rate and Method and the manner of collection of the special tax for Community Facilities District No. 2005-2, reference is made to Rate and Method which sets forth the rate and method of apportionment and the manner of collection of such special tax in sufficient detail to allow each landowner or resident within Community Facilities District No. 2005-2 to estimate the maximum amount that such person will have to pay for the Facilities or for principal or interest on bonds issued with respect thereto. The special tax will be collected in the same manner and at the same time as *ad valorem* property taxes and subject to the same penalties and provisions on delinquency, however the special tax may be billed and collected at a different time or in a different manner if necessary for Community Facilities District No. 2005-2 to meet its financial obligations and if so billed and collected, a delinquent penalty of 10% of the special tax will



attach at 5:00 p.m. on the date the special tax becomes delinquent and interest at 1.5% per month of the special tax will attach on the July 1 after the delinquency date and the first of each month thereafter until redeemed.

The maximum special tax applicable to a parcel to be used for private residential purposes, as set forth in Exhibit A of the CFD Report, is specified as a dollar amount which shall be calculated and established not later than the date on which the parcel is first subject to tax because of its use for private residential purposes, and such amount shall not be increased over time by an amount in excess of 2 percent per year. The tax year after which no further special tax shall be levied to pay for public facilities against any parcel used for private residential purpose is three Fiscal Years past the life of the Bonds, provided that annual special taxes shall not be levied after Fiscal Year 2050-2051. Under no circumstances will the special tax to be levied against any parcel subject to the foregoing sentence be increased as a consequence of delinquency or default by the owner of any other parcel or parcels within Community Facilities District No. 2005-2 by more than 10 percent. As specified by the Act, for purposes of this paragraph, a parcel shall be considered "used for private residential purposes" not later than the date on which an occupancy permit for private residential use is issued.

**Section 9.** The Board of Education hereby declares that the question of levying a special tax within Community Facilities District No. 2005-2 and of incurring bonded indebtedness in an amount not to exceed \$9,000,000 shall be submitted to the qualified electors within Community Facilities District No. 2005-2, in accordance with and subject to the Act and the waivers of the landowners, all the terms of which shall be applicable to such election.

Pursuant to Section 53351(c) of the Act, the Board of Education hereby determines that Community Facilities District No. 2005-2 will pay for the bonded indebtedness to finance Facilities. The whole of Community Facilities District No. 2005-2, as indicated on the Map approved by the Board of Education on this date, will be benefited by such bonded indebtedness and will be subject to a special tax to pay for such bonded indebtedness, as set forth herein. The amount of the proposed bonded indebtedness authorized to be incurred to finance all or a portion of the Facilities (including incidental expenses as authorized by the Act) shall not exceed \$9,000,000. The maximum term of the bonds shall not exceed thirty-three (33) Fiscal Years after the date of the issuance of said bonds.

The bonds shall bear interest at a rate or rates established at such times as the bonds are sold in one or more series at fixed or variable interest rates. The maximum annual rate or rates of interest to be paid on the bonds shall not exceed the maximum annual rate permitted by law at the time of the sale of the bonds. The actual rate or rates and times of payment to be determined at the time or times of sale thereof, payable either (i) semiannually, commencing the first March 1 or September 1 following their date, or (ii) to the extent permitted by law, as set forth in the fiscal agent agreement or indenture pursuant to which such bonds are issue.

**Section 10.** It is hereby further determined that there is no *ad valorem* property tax currently being levied on property within proposed Community Facilities District No. 2005-2 for the exclusive purpose of paying the principal of or interest on bonds or other indebtedness incurred to finance the construction of capital facilities which provide the same services to the territory of Community Facilities District No. 2005-2 as are proposed to be provided by the Facilities to be financed by Community Facilities District No. 2005-2.

**Section 11.** The office which will be responsible for preparing annually a current roll of special tax levy obligations by assessor's parcel number and which will be responsible for estimating future special tax levies pursuant to Section 53340.1 of the Act is the Office of the Executive Director,



Facilities and Planning, 726 West Collins Avenue, Orange, CA 92867-5514. The Executive Director, Facilities and Planning, is further directed to establish procedures to promptly respond to inquires concerning current and future tax liability. The District Superintendent shall prepare, or cause to be prepared, a form of notice of special tax lien for Community Facilities District No. 2005-2 as set forth in Section 53340.2 of the Act and to prepare information required to be filed with the California Debt and Investment Advisory Commission by October 30 of each year as required by Section 53359.5 of the Act and to notify the Commission within 10 days of the failure to pay principal and interest due on any scheduled payment date of any bonds if funds are withdrawn from a reserve fund to pay principal and interest on such bonds.

**Section 12.** Upon recordation of a notice of special tax lien for Community Facilities District No. 2005-2 pursuant to Section 3114.5 of the California Streets and Highways Code, a continuing lien to secure the levy of the special tax within Community Facilities District No. 2005-2 shall attach to all non-exempt real property in Community Facilities District No. 2005-2, and this lien shall continue in force and effect until the special tax obligation is paid and permanently satisfied and the lien canceled in accordance with law or until collection of the tax by the Board of Education ceases in accordance with the Rate and Method.

**Section 13.** As the District Superintendent has determined, or caused to be determined, that there are fewer than 12 registered voters within Community Facilities District No. 2005-2, the levy of the special tax, the incurring of bonded indebtedness and the establishment of the appropriations limitation shall be submitted to the owners of land within Community Facilities District No. 2005-2 as the qualified electors of Community Facilities District No. 2005-2, with each acre or portion thereof within an ownership representing one (1) vote. The requirements of Section 53326 of the Act pertaining to the shortening of time and the requirement for notice having been waived by each landowner within Community Facilities District No. 2005-2, upon the concurrence with such waiver by the Election Official as designated by the Board of Education in the Resolution of Intention, a special election shall be and is hereby called and ordered to be held on February 9, 2006, at 7:30 p.m. or as soon thereafter as the election can be scheduled, at which election there shall be submitted to the qualified electors within Community Facilities District No. 2005-2, the ballot proposition authorizing the levy of a special tax shall be consolidated with the ballot proposition authorizing the issuance of bonded indebtedness which shall read as set forth in Exhibit A hereto, with appropriate changes to implement this Resolution. The ballots for the special election in Community Facilities District No. 2005-2 shall be distributed by personal delivery to each of the landowners. Pursuant to Section 53326(b) of the Act, with respect to the election by landowners, the Board of Education has determined that the Facilities to be financed by Community Facilities District No. 2005-2 are necessary to meet increased demands placed upon local agencies as a result of development within Community Facilities District No. 2005-2. Each landowner shall have one vote for each acre or portion thereof that he, she or it owns within Community Facilities District No. 2005-2, as provided in Section 53326 and Section 53351 of the Act.

**Section 14.** If the propositions for the levying of such special tax, incurring bonded indebtedness and establishing the appropriations limit receive the approval of more than two-thirds (2/3) of the votes cast on the propositions, the Board of Education, as the legislative body for the Community Facilities District No. 2005-2, may levy the special tax within Community Facilities District No. 2005-2 and incur said indebtedness.

**Section 15.** The District Superintendent, or such District officer or employee as the Superintendent shall designate, to serve as the election official (the "Election Official") was designated in the Resolution of Intention as the election official for the purposes of conducting the election in



Community Facilities District No. 2005-2 and is hereby requested to take all steps necessary to hold the election in accordance with the Act and these specifications.

**Section 16.** The Election Official is authorized to canvass the returns of the election pursuant to applicable State law, and the Board of Education is thereafter authorized to certify the results of the election.

(a) Said special election shall be held and conducted, and the votes canvassed and the returns made, and the results thereof ascertained and determined, as herein provided; *provided, however*, that such specification may be waived by the landowners if such waiver is concurred with by the Election Official.

(b) The requirements of Section 53326 of the Act have been waived by each landowner in Community Facilities District No. 2005-2; the ballots for the special election shall be distributed by personal delivery to each of the landowners. Each landowner shall have one vote for each acre or portion thereof that he, she or it owns within Community Facilities District No. 2005-2, which number of votes to be voted shall be specified on the ballot provided to such landowner, as provided in Section 53326 of the Act.

(c) On the ballots to be used at said special election, in addition to all other matters required by law to be printed thereon, shall appear the appropriate propositions described in Section 13 hereof for Community Facilities District No. 2005-2. Each voter to vote for said propositions and for levying said special tax, incurring said bonded indebtedness and establishing such appropriations limit shall mark the ballot card in the spaces opposite the word "YES" or to vote against said propositions and against levying said special tax, establishing such appropriations limit and incurring said bonded indebtedness shall mark the ballot card in the spaces opposite the word "NO."

(d) The ballots to be used at the special election must be received by the Election Official, at the School District's offices located at 1401 North Handy Street, Orange, California 92867 by 9:30 p.m. the date of the election at which time the election shall be closed, and the election shall be closed on any earlier date or time if all the qualified voters have voted.

(e) The Election Official shall commence the canvass of the returns of each special election upon closing of the election and at the conclusion thereof shall determine the results of the special election and shall certify said results to the Board of Education.

(f) The Board of Education shall declare the results of said special election as soon as practicable and not later than the next regular meeting following the date of the election and shall cause to be spread upon its minutes a statement of the results of said special election as ascertained by said canvass.

**Section 17.** The Election Official has previously distributed, or caused to be distributed, to the owners of land within Community Facilities District No. 2005-2 copies of this Resolution, together with a description and the Map of Community Facilities District No. 2005-2 in sufficient scale and clarity to show the boundaries thereof and the Assessor's parcel numbers for the land therein.

**Section 18.** If two-thirds (2/3) of the votes cast within Community Facilities District No. 2005-2 upon the question of levying such special tax and incurring bonded indebtedness are cast in favor of levying that tax, as determined by the Board of Education after the canvass of the returns of such



election, the Board of Education may levy such special taxes and incur such indebtedness within the territory of Community Facilities District No. 2005-2 under the Act in the amounts and for the purposes as specified in this Resolution. Such special tax may be levied only at the respective rate and may be apportioned only in the manner specified in this Resolution, subject to the Act, except that such special tax may be levied at a rate lower than that specified herein.

**Section 19.** Section 53314.9 of the Act provides that, at any time either before or after the formation of a community facilities district, the legislative body of the local agency conducting the proceedings to form such community facilities district may accept advances of funds from any source, including, but not limited to, private persons or private entities and may provide, by resolution, for the use of those funds for any authorized purpose, including, but not limited to, paying any cost incurred by such local agency in creating such community facilities district. Community Facilities District No. 2005-2 may repay the funds received pursuant to the Deposit and Reimbursement Agreement previously approved by the Board, if the voters of Community Facilities District No. 2005-2 approve the proposed special tax at the election to be conducted pursuant to the Act.

**Section 20.** Proceeds of the special tax shall be applied only to the specific purposes authorized with respect to Community Facilities District No. 2005-2. The proceeds shall be deposited in an account in accordance with the indenture of trust or fiscal agent agreement relating to bonds issued with respect to CFD No 2005-2. The Superintendent or his designee, shall prepare, or cause to be prepared, an annual report to be filed with the Board of Education on or before June 30 of each year indicating the amount of funds collected and expended and the status of any project required or authorized to be funded.

**Section 21.** The officers of the School District and their authorized representatives, are, and each of them acting alone is, hereby authorized to execute any and all documents and agreements and do and perform any and all acts and things, from time to time, consistent with this Resolution and necessary or appropriate to carry the same into effect and to carry out its purpose.

**Section 22.** This Resolution shall take effect immediately upon its adoption.

**PASSED, APPROVED AND ADOPTED** by the Board of Education of the Orange Unified School District at a meeting held on the 9<sup>th</sup> day of February, 2006.

---

Kimberlee Nichols, President of the Board of  
Education of the Orange Unified School District

ATTEST:

---

Wes Poutsma, Clerk of the Board of Education  
of the Orange Unified School District



## CLERK'S CERTIFICATE

I, Wes Poutsma, Clerk of the Board of Education of the Orange Unified School District, Orange County, California, hereby certify that the foregoing Resolution is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of said School District duly and regularly held on the 9<sup>th</sup> day of February, 2006, of which meeting all of the members of said Board had due notice and at which a majority thereof were present and that at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

An agenda of said meeting was posted at least 72 hours before said meeting at 1401 North Handy Street, Orange, California, locations freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in my office; that the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: \_\_\_\_\_, 2006

---

Wes Poutsma, Clerk of the Board of Education  
of the Orange Unified School District



## **EXHIBIT A**

- PROPOSITION A:** Shall Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District be authorized to incur a bonded indebtedness in the maximum principal amount of \$9,000,000, with interest at a rate or rates not to exceed the maximum interest rate permitted by law, to finance the Facilities and the incidental expenses described in Resolution No. 30-05-06 of the Board of Education of the Orange Unified School District?
- PROPOSITION B:** Shall Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District be authorized to levy a special tax with a rate and method of apportionment as provided in Resolution No. 30-05-06 of the Board of Education of the Orange Unified School District to pay for the Facilities, incidental expenses and other purposes designated in Resolution No. 30-05-06, including paying directly or indirectly for the acquisition, installation and construction of Facilities, and the payment of the principal of and interest on bonds or refunding bonds issued by Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District to finance the Facilities, financing costs and incidental expenses, including all or a portion of the design, acquisition, installation, construction and equipping of certain real and other tangible property with an estimated useful life of five years or longer authorized by the Act, including school sites and facilities and appurtenances thereto, all as more particularly described in Exhibit B to Resolution No. 30-05-06 adopted by the Board of Education of the Orange Unified School District on January 5, 2006?
- PROPOSITION C:** For each year commencing with Fiscal Year 2005-06, shall the appropriations limit as defined by subdivision (h) of Section 8 of Article XIII B of the California Constitution, for Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District be the amount of \$9,000,000 per fiscal year?



## **RESOLUTION NO. 33-05-06**

### **RESOLUTION OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT ACTING AS THE LEGISLATIVE BODY OF COMMUNITY FACILITIES DISTRICT NO. 2005-2 (DEL RIO SCHOOL FACILITIES) OF THE ORANGE UNIFIED SCHOOL DISTRICT DETERMINING THE NECESSITY TO INCUR BONDED INDEBTEDNESS IN AN AMOUNT NOT TO EXCEED \$9,000,000 WITHIN COMMUNITY FACILITIES DISTRICT NO. 2005-2 (DEL RIO SCHOOL FACILITIES) OF THE ORANGE UNIFIED SCHOOL DISTRICT**

**WHEREAS**, on January 5, 2006, the Board of Education ("Board") of the Orange Unified School District (the "School District") adopted Resolution No. 30-05-06 stating its intention to form Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District" (the "Community Facilities District No. 2005-2") pursuant to the Mello-Roos Community Facilities Act of 1982, as amended, (the "Act"); and

**WHEREAS**, on January 5, 2006, the Board also adopted Resolution No. 31-05-06 stating its intention to incur bonded indebtedness in an amount not to exceed \$9,000,000 within proposed Community Facilities District No. 2005-2 for the purpose of financing certain public facilities; and

**WHEREAS**, on February 9, 2006, the Board concluded a noticed hearing, as required by the Act, relative to the determination to proceed with the formation of Community Facilities District No. 2005-2, the adoption of a rate and method of apportionment of the special taxes to be levied within Community Facilities District No. 2005-2, to pay the principal and interest on the proposed indebtedness and to pay other obligations of Community Facilities District No. 2005-2, all as set forth in the proceedings relating to Community Facilities District No. 2005-2; and

**WHEREAS**, at said hearing all persons desiring to be heard on all matters pertaining to the formation of Community Facilities District No. 2005-2 and the levy of special tax were heard and a full and fair hearing was held and completed; and

**WHEREAS**, the Board, subsequent to such hearing, adopted a Resolution establishing Community Facilities District No. 2005-2; and

**WHEREAS**, on February 9, 2006, the Board concluded a noticed hearing as required by the Act relative to the necessity for authorizing bonded indebtedness in the Community Facilities District No. 2005-2, the purpose for which the bonds are to be issued, the amount of the proposed debt, the maximum term of the bonds and the maximum annual rate of interest to be paid thereon.

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the Orange Unified School District, acting as the Legislative Body of Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District, as follows:

**Section 1.** It is necessary to incur bonded indebtedness of Community Facilities District No. 2005-2 in a maximum aggregate principal amount of \$9,000,000.

**Section 2.** The bonded indebtedness is incurred for the purpose of financing school facilities described in Exhibit "B" to Resolution No. 30-05-06 (the "Facilities"), and the costs of selling bonds to finance costs of the Facilities among other things. The Board hereby further determines that the school facilities which are part of the Facilities to be financed through Community Facilities District No. 2005-2 are



necessary to meet increased demands on the School District as a result of development occurring, or to occur, within Community Facilities District No. 2005-2.

**Section 3.** All property within Community Facilities District No. 2005-2 not otherwise exempt from the levy of the special taxes pursuant to the Rate and Method of Apportionment of Special Taxes provided by Resolution No. 30-05-06 shall pay for the bonded indebtedness.

**Section 4.** The maximum term of bonds issued by Community Facilities District No. 2005-2 shall not exceed thirty-three (33) Fiscal Years after the date of issuance of said bonds.

**Section 5.** The bonds shall bear interest at a rate or rates established at such times as the bonds are sold in one or more series at fixed or variable interest rates. The maximum annual rate or rates of interest to be paid on the bonds shall not exceed the maximum annual rate permitted by law at the time of the sale of the bonds. The actual rate or rates and times of payment to be determined at the time or times of sale thereof, payable either (i) semiannually, commencing the first March 1 or September 1 following their date, or (ii) to the extent permitted by law, as set forth in the fiscal agent agreement or indenture pursuant to which such bonds are issue.

**Section 6.** A consolidated Community Facilities District Election ("Election") is hereby called and ordered for February 9, 2006, to include a proposition on authorization to incur bonded indebtedness in an amount not to exceed \$9,000,000 to finance the Facilities. Pursuant to documents furnished to the Board, the Board hereby determines that there are less than twelve (12) registered voters within Community Facilities District No. 2005-2 and therefore orders that the Election shall be a landowner voter election with each landowner having one (1) vote per acre of land, or portion thereof, which they own and which is within Community Facilities District No. 2005-2 as provided in Section 53326 of the Act. Pursuant to Section 53326(b) of the Act, the Election shall be consolidated with an election on a proposition to levy the special taxes within Community Facilities District No. 2005-2 and to establish an appropriations limit for Community Facilities District No. 2005-2, as described within the Resolution of Formation adopted on February 9, 2006. A form of the ballot for the consolidated Election is attached hereto as Exhibit "A" and made a part hereof by this reference.

**Section 7.** A tax rate statement shall be furnished to the qualified electors pursuant to Elections Codes Sections 9400-9404, unless waived by the electors.

**Section 8.** Pursuant to the provisions of Section 53327(b) of the Act, the Board hereby directs that the School District's Superintendent, or his written designee, shall be the Election Official ("Election Official") for this Election. The Election Official shall take all actions necessary to conduct the Elections described herein. The Election Official is authorized to conduct the elections following the adoption of the Resolution of Formation and this resolution, and all ballots shall be received by, and the Election Official shall close the election by, 9:30 p.m. on the election day; provided the elections shall be closed at such earlier time as all qualified electors have voted as provided in Section 53326(d) of the Act. Pursuant to Section 53326 of the Act, the ballots for the special elections shall be distributed in person or by mail with return postage prepaid to the landowner of record within Community Facilities District No. 2005-2 as of the close of the February 9, 2006, hearing regarding the formation of Community Facilities District No. 2005-2.



**PASSED, APPROVED AND ADOPTED** by the Board of Education of the Orange Unified School District, acting as the legislative body of Community Facilities District No. 2005-2, at a meeting held on the 9<sup>th</sup> day of February, 2006.

---

Kimberlee Nichols, President of the Board of Education of the Orange Unified School District, acting as the Legislative Body of Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District

ATTEST:

---

Wes Poutsma, Clerk of the Board of Education of the Orange Unified School District, acting as the Legislative Body of Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District



### CLERK'S CERTIFICATE

I, Wes Poutsma, Clerk of the Board of Education of the Orange Unified School District, Orange County, California, hereby certify that the foregoing Resolution is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of said School District, acting as the Legislative Body of Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District, duly and regularly held on the 9<sup>th</sup> day of February, 2006, of which meeting all of the members of said Board had due notice and at which a majority thereof were present; and that at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

An agenda of said meeting was posted at least 72 hours before said meeting at 1401 North Handy Street, Orange, California, locations freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in my office; that the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: \_\_\_\_\_, 2006

---

Wes Poutsma, Clerk of the Board of Education of  
the Orange Unified School District acting on behalf  
of Community Facilities District No. 2005-2 (Del  
Rio School Facilities) of the Orange Unified School  
District



**EXHIBIT "A"**

**BALLOT FORM**

SAMPLE BALLOT

No. 001

(This Number may  
be torn off and  
retained by voter)

**OFFICIAL BALLOT**

COMMUNITY FACILITIES DISTRICT NO. 2005-2  
(DEL RIO SCHOOL FACILITIES)  
OF THE ORANGE UNIFIED SCHOOL DISTRICT  
OF THE STATE OF CALIFORNIA  
SPECIAL ELECTION TO APPROVE ISSUE OF BONDS, LEVY OF SPECIAL TAX AND  
TO APPROVE AN APPROPRIATIONS LIMIT  
February 9, 2006

---

MARK CROSSES (+) ON BALLOT WITH  
PEN AND INK OR PENCIL

**OFFICIAL BALLOT**

COMMUNITY FACILITIES DISTRICT NO. 2005-2 (DEL RIO SCHOOL FACILITIES)  
OF THE ORANGE UNIFIED SCHOOL DISTRICT  
OF THE STATE OF CALIFORNIA  
SPECIAL ELECTION  
TO APPROVE THE ISSUANCE OF BONDS, THE PROVISION OF FACILITIES, THE LEVY OF  
SPECIAL TAX AND TO APPROVE AN APPROPRIATIONS LIMIT  
February 9, 2006

**INSTRUCTIONS TO VOTERS:**

To vote, mark a cross (+) in the voting square after the word "YES" or after the word "NO"  
with a pen or pencil.

All distinguishing marks or erasures are forbidden and make the ballot void.

If you wrongly mark, tear, or deface this ballot, return it to the Executive Director, Facilities and  
Planning of the Orange Unified School District as the Election Official and obtain another.



---

MEASURE SUBMITTED TO VOTE OF VOTERS

---

PROPOSITION A: Shall Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District be authorized to incur a bonded indebtedness in the maximum principal amount of \$9,000,000, with interest at a rate or rates not to exceed the maximum interest rate permitted by law, to finance the Facilities and the incidental expenses described in Resolution No. 30-05-06 of the Board of Education of the Orange Unified School District? ☐ YES ☐ NO

PROPOSITION B: Shall Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District be authorized to levy a special tax with a rate and method of apportionment as provided in Resolution No. 30-05-06 of the Board of Education of the Orange Unified School District to pay for the Facilities, incidental expenses and other purposes designated in Resolution No. 30-05-06, including paying directly or indirectly for the acquisition, installation, and construction of Facilities, and the payment of the principal of and interest on bonds or refunding bonds issued by Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District to finance the Facilities, financing costs and incidental expenses, including all or a portion of the design, acquisition, installation, construction and equipping of certain real and other tangible property with an estimated useful life of five years or longer authorized by the Act, including school sites and facilities and appurtenances thereto, all as more particularly described in Exhibit B to Resolution No. 30-05-06 adopted by the Board of Education of the Orange Unified School District on January 5, 2006? ☐ YES ☐ NO

PROPOSITION C: For each year commencing with Fiscal Year 2005-06, shall the appropriations limit as defined by subdivision (h) of Section 8 of Article XIIB of the California Constitution, for Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District be the amount of \$9,000,000 per fiscal year? ☐ YES ☐ NO

---

THIS BALLOT HAS A VALUE

OF 74 VOTES



TOPIC:	<b>RESOLUTION DECLARING ELECTION RESULTS REGARDING LEVY OF SPECIAL TAX, ISSUANCE OF BONDS AND ESTABLISHMENT OF APPROPRIATIONS LIMIT RELATING TO CFD NO. 2005-2 (DEL RIO SCHOOL FACILITIES) AND FIRST READING OF RESOLUTION AND ORDINANCE LEVYING SPECIAL TAXES</b>
DESCRIPTION:	On February 9, 2006, following a public hearing, the Board of Education will consider adoption of resolutions approving formation of CFD No. 2005-2 and declaring the necessity to incur bonded indebtedness. The resolutions, if approved, will call an election for immediately following their adoption. It is proposed that if the Board determines to proceed to form CFD No. 2005-2 and call the election, these proceedings will declare the results of the election. If the levy of special taxes is approved, the first reading of the Resolution and Ordinance which will levy the special taxes will occur. The second reading of the Resolution and Ordinance and its adoption will be considered at a later Board meeting.
FISCAL IMPACT:	No financial impact to the District. All costs of issuance and other expenses related to CFD No. 2005-2 will be funded by the proceeds of the bond sale. The resolutions declare the results of the CFD election, and if passed, provide for the levy of special taxes.
RECOMMENDATION:	It is recommended that the Board of Education approve each resolution, declare the results of the election and, if approved, conduct the first reading of the Resolution and Ordinance which will levy the special taxes in accordance with the election proceedings (attached).



**RESOLUTION NO. 34-05-06**

**A RESOLUTION OF THE BOARD OF EDUCATION ACTING AS THE  
LEGISLATIVE BODY OF COMMUNITY FACILITIES DISTRICT NO. 2005-2 (DEL  
RIO SCHOOL FACILITIES) OF THE ORANGE UNIFIED SCHOOL DISTRICT  
CERTIFYING THE RESULTS OF THE SPECIAL TAX AND BOND ELECTION  
HELD BY THE QUALIFIED ELECTORS OF COMMUNITY FACILITIES  
DISTRICT NO. 2005-2 ON FEBRUARY 9, 2006**

**WHEREAS**, the District Superintendent of the Orange Unified School District (the "School District") or his written designee, as the designated election official (the "Election Official"), duly canvassed the votes cast by the qualified electors (as defined in Resolution No. 30-05-06 and No. 31-05-06 adopted by the Board of Education (the "Board of Education") of the School District on January 5, 2006 calling said election) of the Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District (the "Community Facilities District No. 2005-2") at the special election held in Community Facilities District No. 2005-2 on February 9, 2006, upon the propositions hereinafter set forth, and has certified to the Board of Education that all of the qualified voters have voted, that the Election Official has declared the election closed and the result of the votes cast at such election upon said propositions, which said certification of the Election Official (the "Certification") is attached hereto as Exhibit A;

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the Orange Unified School District, acting as the Legislative body of Community Facilities District No. 2005-2, as follows:

**Section 1.** All of the above recitals are true and correct.

**Section 2.** At such special election, the propositions set forth in Exhibit B hereto were submitted to the qualified electors, being the landowners in Community Facilities District No. 2005-2.

**Section 3.** The canvass of the votes cast including the total number of votes cast for and against such proposition at the special election, as indicated in the Certification, are hereby approved and confirmed.

**Section 4.** Based on the Certification, the Board of Education finds and determines that more than two-thirds (2/3) of the votes cast at such special election were cast in favor of the proposition, and such proposition passed.

**Section 5.** The Clerk is hereby directed to enter this resolution on the minutes of the Board of Education, which shall constitute the official declaration of the results of such special election.

**Section 6.** The Board of Education hereby determines to levy a special tax in an amount not to exceed the maximum special tax currently imposed in Community Facilities District No. 2005-2.

**Section 7.** Pursuant to Section 53328.5 of the Act, as amended, the Board of Education hereby directs the Clerk to impose a lien for the special tax on non-exempt real property within Community Facilities District No. 2005-2 by performing the filings required by Division 4.5 of the Street and Highways Code of the State of California, and specifically Section 3114.5 thereof, as amended, in the form specified in such Section.



**PASSED, APPROVED AND ADOPTED**, by the Board of Education of the Orange Unified School District acting as the legislative body of Community Facilities District No. 2005-2 at a meeting held on the 9<sup>th</sup> day of February, 2006.

---

Kimberlee Nichols, President of the Board of Education of the Orange Unified School District acting on behalf of Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District

ATTEST:

---

Wes Poutsma, Clerk of the Board of Education of the Orange Unified School District acting on behalf of Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District



## CERTIFICATION

I, Wes Poutsma, Clerk of the Board of Education of the Orange Unified School District, Orange County, California, hereby certify that the foregoing Resolution is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of said School District duly and regularly held on the 9<sup>th</sup> day of February, 2006, of which meeting all of the members of said Board had due notice and at which a majority thereof were present; and that at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

An agenda of said meeting was posted at least 72 hours before said meeting at 1401 North Handy Street, Orange, California 92867, a location freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in my office; that the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: \_\_\_\_\_, 2006

---

Wes Poutsma, Clerk of the Board of Education  
of the Orange Unified School District acting  
on behalf of Community Facilities District  
No. 2005-2 (Del Rio School Facilities) of the  
Orange Unified School District



# CERTIFICATE OF ELECTION OFFICIAL

I, the undersigned, Executive Director, Facilities and Planning, to the Board of Education of the Orange Unified School District, do hereby certify that, pursuant to a Resolution adopted by the Board of Education of Orange Unified School District on February 9, 2006, I did conduct a special election called for February 9, 2006, for the territory in the Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District, and that said election was conducted by ballots mailed or personally delivered to the owners of land within the Community Facilities District.

I further certify that the following shows the full text of the measure submitted to the voters at said election and the true totals of all votes cast for and against said measure.

\_\_\_\_\_ YES \_\_\_\_\_ NO

BOARD AGENDA -FEBRUARY 9, 2006 • 45



equipping of certain real and other tangible property with an estimated useful life of five years or longer authorized by the Act, including school sites and facilities and appurtenances thereto, all as more particularly described in Exhibit B to Resolution No. 30-05-06 adopted by the Board of Education of the Orange Unified School District on January 5, 2006?

\_\_\_ YES \_\_\_ NO

PROPOSITION C: For each year commencing with Fiscal Year 2005-06, shall the appropriations limit as defined by subdivision (h) of Section 8 of Article XIIB of the California Constitution, for Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District be the amount of \$9,000,000 per fiscal year?

\_\_\_ YES \_\_\_ NO

TOTAL VOTES CAST:

YES NO

Proposition A: \_\_\_\_\_

Proposition B: \_\_\_\_\_

Proposition C: \_\_\_\_\_

Dated: February 9, 2006

\_\_\_\_\_  
Michael L. Christensen, Executive Director,  
Facilities and Planning, to the Board of  
Education, Orange Unified School District,  
Acting as Election Official



## **EXHIBIT B**

**PROPOSITION A:** Shall Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District be authorized to incur a bonded indebtedness in the maximum principal amount of \$9,000,000, with interest at a rate or rates not to exceed the maximum interest rate permitted by law, to finance the Facilities and the incidental expenses described in Resolution No. 30-05-06 of the Board of Education of the Orange Unified School District?

**PROPOSITION B:** Shall Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District be authorized to levy a special tax with a rate and method of apportionment as provided in Resolution No. 30-05-06 of the Board of Education of the Orange Unified School District to pay for the Facilities, incidental expenses and other purposes designated in Resolution No. 30-05-06, including paying directly or indirectly for the acquisition, installation and construction of Facilities, and the payment of the principal of and interest on bonds or refunding bonds issued by Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District to finance the Facilities, financing costs and incidental expenses, including all or a portion of the design, acquisition, installation, construction and equipping of certain real and other tangible property with an estimated useful life of five years or longer authorized by the Act, including school sites and facilities and appurtenances thereto, all as more particularly described in Exhibit B to Resolution No. 30-05-06 adopted by the Board of Education of the Orange Unified School District on January 5, 2006?

**PROPOSITION C:** For each year commencing with Fiscal Year 2005-06, shall the appropriations limit as defined by subdivision (h) of Section 8 of Article XIII B of the California Constitution, for Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District be the amount of \$9,000,000 per fiscal year?



**RESOLUTION AND ORDINANCE NO. 35-05-06**

**FIRST READING OF RESOLUTION AND ORDINANCE OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT, STATE OF CALIFORNIA, ACTING *EX OFFICIO* AS THE LEGISLATIVE BODY OF COMMUNITY FACILITIES DISTRICT NO. 2005-2 (DEL RIO SCHOOL FACILITIES) OF THE ORANGE UNIFIED SCHOOL DISTRICT, AUTHORIZING THE LEVY OF A SPECIAL TAX WITHIN COMMUNITY FACILITIES DISTRICT NO. 2005-2 (DEL RIO SCHOOL FACILITIES) OF THE ORANGE UNIFIED SCHOOL DISTRICT**

**WHEREAS**, the Board of Education (the "Board of Education") of the Orange Unified School District, California ("the School District") on January 5, 2006, duly adopted Resolution No. 30-05-06 and Resolution No. 31-05-06 declaring its intention to establish Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District (the "Community Facilities District No. 2005-2"), to levy special taxes to pay for certain public facilities in and for Community Facilities District No. 2005-2 and to issue bonds secured by a special tax to finance certain facilities of Community Facilities District No. 2005-2 under and pursuant to the terms and provisions of the "Mello-Roos Community Facilities Act of 1982" (the "Act"), being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California, and calling a public hearing on the question of the establishment of such Community Facilities District No. 2005-2; and

**WHEREAS**, notices were published and mailed as required by law relative to the intention of the Board of Education to form Community Facilities District No. 2005-2, including the territory referenced in Resolution No. 30-05-06, to levy a special tax and to incur bonded indebtedness; and

**WHEREAS**, a public hearing has been duly convened and held on February 9, 2006 in connection with the formation of Community Facilities District No. 2005-2 and the authorization of the issuance of bonds, at which hearing the Board of Education considered the establishment of Community Facilities District No. 2005-2, the type and extent of the proposed Facilities (as defined in Resolution No. 30-05-06), the proposed rate and method of apportionment of special tax (the "Rate and Method"), the proposed appropriations limit therefor, the necessity for incurring bonded indebtedness to finance Facilities and all other matters as set forth in Resolution No. 30-05-06 and Resolution No. 31-05-06, and at the above-mentioned public hearing, all persons interested, including all taxpayers, property owners and registered voters within Community Facilities District No. 2005-2, were given an opportunity to appear and be heard, and the testimony of all interested persons for or against the establishment of Community Facilities District No. 2005-2, the levy of the special tax, the extent of Community Facilities District No. 2005-2, the establishment of an appropriations limit for Community Facilities District No. 2005-2, the necessity for incurring bonded indebtedness to finance the Facilities, and any other matters set forth in said Resolution Nos. 30-05-06 and 31-05-06, were heard and considered and the Board of Education at the conclusion of said hearing was fully advised in the premises, and was authorized to proceed; and

**WHEREAS**, following such public hearing, the Board of Education duly adopted a Resolution establishing Community Facilities District No. 2005-2 and approving the Rate and Method as set forth therein and a Resolution authorizing the issuance of bonded indebtedness to be incurred to finance the Facilities (including incidental expenses as authorized by the Act) in the maximum amount of \$9,000,000 and called an election within Community Facilities District No. 2005-2 on the propositions of levying a special tax, authorizing the issuance of bonds and establishing an appropriations limit; and



**WHEREAS**, on February 9, 2006, an election was held in Community Facilities District No. 2005-2 in which the qualified electors approved by more than a two-thirds vote of the votes cast the propositions of levying a special tax, incurring bonded indebtedness and establishing an appropriations limit; and

**WHEREAS**, on February 9, 2006, the Board of Education adopted a Resolution which certified the results of the February 9, 2006 election within Community Facilities District No. 2005-2 conducted by an Election Official on behalf of the Board of Education of the School District, which results showed that more than two-thirds of the votes cast were in favor of the propositions to levy the special tax, issue bonds and establish an appropriations limit;

**WHEREAS**, such bonded indebtedness and interest thereon will be payable from a special tax levied and collected in accordance with and subject to the maximum rates applicable thereto; and

**WHEREAS**, the Board of Education is fully advised in the premises;

**NOW, THEREFORE, THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT, ACTING IN ITS CAPACITY AS THE LEGISLATIVE BODY OF COMMUNITY FACILITIES DISTRICT NO. 2005-2, DOES ORDAIN AS FOLLOWS:**

**Section 1.** All of the above recitals are true and correct.

**Section 2.** By the passage of this resolution and ordinance, the Board of Education authorizes the levy of a special tax pursuant to the Rate and Method which is hereby incorporated by reference herein.

**Section 3.** The Board of Education is hereby further authorized each year by ordinance or by resolution, if then permitted by applicable law, to determine the specific special tax rate and amount to be levied on each parcel of land for the next fiscal year, except that the special tax rate to be levied shall not exceed that set forth in the Rate and Method.

**Section 4.** Properties or entities of the state, federal or other local governments shall be exempt from the above-referenced and approved special tax only to the extent set forth in the Rate and Method, and otherwise shall be subject to tax consistent with the provisions of Sections 53317.3, 53317.5, and 53340.1 of the Act in effect as of the date of adoption of this Ordinance and Resolution.

**Section 5.** All of the collections of the special tax shall be used as provided for in the Act and the proceedings conducted for Community Facilities District No. 2005-2. The special tax shall be levied only so long as needed for its purpose as described in said proceedings.

**Section 6.** The above authorized special tax shall be collected in the same manner as ordinary *ad valorem* property taxes are collected and shall be subject to the same penalties and the same procedure, sale and lien priority in case of delinquency as is provided for *ad valorem* taxes, as such procedures may be modified by law or by the Board of Education from time to time and may be collected by direct billing by Community Facilities District No. 2005-2, however the special tax may be billed and collected at a different time or in a different manner if necessary for Community Facilities District No. 2005-2 to meet its financial obligations and if so billed and collected, a delinquent penalty of 10% of the special tax will attach at 5:00 p.m. on the date the special tax becomes delinquent and interest at 1.5% per



month of the special tax will attach on the July 1 after the delinquency date and the first of each month thereafter until redeemed.

**Section 7.** As a cumulative remedy, if any amount levied pursuant hereto as a special tax for payment of bond interest or principal, together with any penalties and other charges accruing under this Resolution and Ordinance are not paid when due, the Board of Education may bring by an action brought in the superior court to foreclose any lien therefor.

**Section 8.** The President of the Board of Education shall sign and the Clerk shall certify to the passage and adoption of this Resolution and Ordinance and shall cause the same to be published and posted pursuant to the provisions of law in that regard.

**Section 9.** This resolution and ordinance shall be in full force and effect thirty (30) days after its final passage in accordance with the provisions of the California Government Code and the specific authorization for adoption is pursuant to the provisions of Section 53340 of the Act.

**MOVED AND PASSED** by the Board of Education of the Orange Unified School District on February 9, 2006.

**PASSED AND ADOPTED** by the Board of Education of the Orange Unified School District \_\_\_\_\_, 2006.

\_\_\_\_\_  
Kimberlee Nichols, President of the Board of Education of the Orange Unified School District acting on behalf of Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District

ATTEST:

\_\_\_\_\_  
Wes Poutsma, Clerk of the Board of Education of the Orange Unified School District acting on behalf of Community Facilities District No. 2005-2 (Del Rio School Facilities) of the Orange Unified School District



### CERTIFICATION

I, Wes Poutsma, Clerk of the Board of Education of the Orange Unified School District, Orange County, California, hereby certify that the foregoing Ordinance and Resolution is a full, true and correct copy of an ordinance and resolution (i) duly moved and passed upon first reading the 9<sup>th</sup> day of February, 2006, of which meeting all of the members of said Board had due notice and at which a majority thereof were present; and that at said meeting said ordinance and resolution was moved and passed by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

and (ii) duly moved, passed and adopted upon second reading the \_\_\_\_\_, 2006, of which meeting all of the members of said Board had due notice and at which a majority thereof were present; and that at said meeting said ordinance and resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

An agenda of said meetings was posted at least 72 hours before each said meeting at 1401 North Handy Street, Orange, California 92867, a location freely accessible to members of the public, and a brief general description of said ordinance and resolution appeared on said agenda.

I further certify that I have carefully compared the same with the original minutes of said meetings on file and of record in my office; that the foregoing ordinance and resolution is a full, true and correct copy of the original ordinance and resolution considered at each said meeting and entered in said minutes; and that said ordinance and resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: \_\_\_\_\_, 2006

\_\_\_\_\_  
Wes Poutsma, Clerk of the Board of Education of the  
Orange Unified School District acting on behalf of  
Community Facilities District No. 2005-2 (Del Rio  
School Facilities) of the Orange Unified School District



**TOPIC: ALTERNATE RETIREMENT SYSTEM FOR QUALIFIED PART-TIME, SEASONAL AND TEMPORARY EMPLOYEES**

**DESCRIPTION:** The District is required, on behalf of each part time employee, to contribute to Social Security or to a government-approved alternate retirement system. The Public Agency Retirement System (PARS) has made such a system available to the District and its eligible employees known as the Alternate Retirement System. (ARS). The PARS ARS program qualifies under all applicable government code sections and meets the meaning of the term "retirement system" as given by the Federal Social Security Act.

If approved by the Board, the ARS would take the place of social security for all employees who are not members of either the California Public Retirement System or the State Teachers Retirement System. Those classified bargaining unit members who are currently enrolled in social security would have the option to choose ARS or remain in social security. All others (part-time, seasonal and temporary employees) would be automatically enrolled in the ARS.

A Memorandum of Understanding has been signed by the California School Employees Association which specifies the details of plan for its eligible part-time unit members.

**FISCAL IMPACT:** Savings to the District will vary from year to year depending on the number of eligible employees enrolled in the ARS. The potential maximum yearly General Fund savings is \$114,000 with one hundred percent participation of eligible employees. It is expected that participation will begin at a minimum level and grow each year. Savings resulting from enrollment of eligible classified unit members will be allocated through negotiations with the classified bargaining unit.

**RECOMMENDATION:** It is recommended that the Board of Education approve the attached Board Resolution authorizing participation in the PARS Alternate Retirement System.



**RESOLUTION NO. 37-05-06**  
**of the**  
**BOARD OF EDUCATION**  
**of the**  
**ORANGE UNIFIED SCHOOL DISTRICT**

**RESOLUTION TO APPROVE AN ALTERNATE RETIREMENT SYSTEM FOR  
QUALIFIED PART-TIME, SEASONAL AND TEMPORARY EMPLOYEES**

WHEREAS, it is determined to be in the District's best interest and its employees to provide a Qualifying Retirement System for all its employees not currently eligible for such a Qualifying Retirement System, thereby meeting the requirements of Section 11332 of the Omnibus Budget Reconciliation Act (OBRA 90) and Section 3121(b)(7)(F) of the Internal Revenue Code (ITC);

WHEREAS, the Public Agency Retirement System (PARS) has made such a system available to the District and its eligible employees and qualifies under California Government Code Sections 53215-53224 and 20000, Education Code Section 22000, OBRA 90 Section 11332, IRC Sections 3121(b)(7)(F) and 457(b) and meets the meaning of the term "retirement system" as given by Section 218(b)(4) of the Federal Social Security Act.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Board of Education hereby adopts the PARS 457 Trust, including the PARS Section 457 FICA Alternate Retirement System, effective February 1, 2006, the effective date for the benefit of employees on that date and hired thereafter; and
2. The Board of Education hereby appoints the PARS as Trust Administrator to the PARS Trust, to provide administrative and consulting services with respect to the PARS ARS; and
3. The Board of Education hereby appoints the Assistant Superintendent, Business Services or his/her successor or his/her designee as the District's Plan Administrator for the PARS Section 457 FICA Alternate Retirement System; and
4. The District's Plan Administrator is hereby authorized to implement the plan(s), execute the PARS legal documents on behalf of the District and to take whatever additional actions are necessary to maintain the District's participation in PARS and to maintain PARS compliance of any relevant regulation issued or as may be issued; therefore, authorizing him/her to take whatever additional actions are required to administer the District's PARS plan(s).

IN WITNESS OF THE ABOVE STATED ACTION, I have hereunto set my hand this 9<sup>th</sup> day of February, 2006.

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSENT: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_

February 9, 2006

\_\_\_\_\_  
Wes Poutsma  
Clerk of the Board



TOPIC: **PROPOSED BOARD POLICY 6146.45 – WAIVER OF THE CALIFORNIA HIGH SCHOOL EXIT EXAMINATION FOR STUDENTS WITH DISABILITIES – FIRST READING**

DESCRIPTION: Board Policies and Administrative Regulations are routinely reviewed and updated when changes in law occur or when a specific need arises. The Superintendent is charged with the continuous and orderly review of existing policies and regulations as well as the development of new policies when appropriate.

Board Bylaw 9311 states:

“Prior to adoption, policies shall be given two readings by the Board unless the second reading is waived by Board action. As its second reading the policy may be adopted by a majority vote of all members of the Board. The Board may waive the second reading and take action or may require additional readings.”

The following proposed Board Policy is presented for a first reading:

- BP 6146.45 Waiver of the California High School Exit Examination for Students with Disabilities

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education receive the attached new Board Policy – Waiver of the California High School Exit Examination for Students with Disabilities - for a first reading.



**Instruction****Waiver of the California High School Exit Examination for Students with Disabilities**

*At the parent or guardian's request, the school principal shall submit a request for a waiver of the requirement to successfully pass the high school exit examination to the Board of Education for a pupil with a disability who has taken the high school exit examination with modifications that alter what the test measures and has received the equivalent of a passing score on one or both subject matter parts of the high school exit examination.*

*The Board may waive the requirement to successfully pass one or both subject matter parts of the high school exit examination for a pupil with a disability if the principal certifies to the Board that the pupil has all of the following:*

- 1. An Individualized Education Program (IEP) adopted pursuant to the federal Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)) in place that requires the modifications to be provided to the pupil when taking the high school exit examination.*
- 2. Sufficient high school level coursework either satisfactorily completed or in progress in a high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the high school exit examination.*
- 3. An individual score report for the pupil showing that the pupil has received the equivalent of a passing score on the high school exit examination while using a modification that fundamentally alters what the high school exit examination measures as determined by the State Board of Education.*

**Legal Reference:****EDUCATION CODE**

*60851(c) Successful completion of test as requirement for graduation*

**ORANGE UNIFIED SCHOOL DISTRICT**

**Adopted:**

**Orange, California**



TOPIC:	<b>SCHOOL BOARD POLICY PROPOSED REVISION - THE 3000 SERIES, BUSINESS AND NON-INSTRUCTIONAL OPERATIONS – FIRST READING</b>
DESCRIPTION:	<p>On June 8, 2004, the Board discussed the need for updating the current policy manual and various means of addressing this task. At the July 15, 2004 meeting, the Board approved the law firm, Parker &amp; Covert, to work throughout the 2004-05 school year in conjunction with appropriate staff members to revise or redraft policies, with Parker &amp; Covert providing recommended revisions or redrafting of the policies in question.</p> <p>Parker &amp; Covert has submitted its recommendations in conjunction with appropriate staff members' input for Board consideration. The new language is shown in italics. (Due to the volume, the 3000 series will be available under separate cover.)</p>
FISCAL IMPACT:	There is no fiscal impact to change the wording of the Board Policies.
RECOMMENDATION:	It is recommended that the Board of Education accept the proposed Board Policy revisions for the 3000 series for a first reading.



---

## INFORMATION/DISCUSSION ITEMS

---



**TOPIC: STUDENT CALENDARS 2006-07, 2007-08, 2008-09**

**DESCRIPTION:** Christie Reider and Jamie Brown, co-chairpersons of the Orange Unified School District Calendar Committee, will present the recommended student calendar for the traditional track and single-track programs for the 2006-07 school year. In addition, the future calendars for 2007-08 and 2008-09 will be presented.

The Calendar Committee has been working for the past five months developing student calendars. Each year, the Board of Education is presented with recommended student calendars for the next three years. The calendar for the coming school year is then approved and the calendars two and three years out are tentatively approved.

Tonight the Calendar Committee is presenting, for information, revisions to those calendars that were tentatively approved by the Board in February 2005. Attached are the following four student calendars:

- Attachment A - 2006-07 Tentatively Approved (February 24, 2005)
- Attachment B - 2006-07 Revised Tentatively Approved (recommended)
- Attachment C - 2007-08 Tentatively Approved (recommended)
- Attachment D - 2008-09 Proposed (recommended)

**FISCAL IMPACT:** This item has no fiscal impact.

**RECOMMENDATION:** It is recommended that the Board of Education receive for information the attached revised tentatively approved student calendars as the committee's recommendations.



TENTATIVELY APPROVED

# ORANGE UNIFIED SCHOOL DISTRICT STUDENT CALENDAR 2006/2007

SINGLE-TRACK YEAR-ROUND AND TEN MONTH TRACK

<b>JULY</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
2006		S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M
6 Track S (45/15)				V	H	V	V	V			V	V	V	V	V			V	V	SD	SD	T				FD						
0 Track T (10 Month)				V	H	V	V	V			V	V	V	V	V			V	V	V	V	V				V	V	V	V	V		V

<b>AUGUST</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
2006		T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH
23 Track S (45/15)																																
1 Track T (10 Month)		V	V	V	V			V	V	V	V	V			V	V	V	V	V			V	V	V	V	V			SD	SD	T	FD

<b>SEPTEMBER</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
2006		F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
15 Track S (45/15)					H							M1						PC	PC	PC	PC	PC+				V	V	V	V	V	
20 Track T (10 Month)				H																											

<b>OCTOBER</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
2006		S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T
12 Track S (45/15)			V	V	V	V	V			V	V	V	V	V																		
22 Track T (10 Month)																									M1							

<b>NOVEMBER</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
2006		W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH
17 Track S (45/15)		SD									H												V	H	H						
17 Track T (10 Month)		SD		M3			PC	PC	PC	PC	H			PC*									V	H	H						

DECEMBER 2006		No Mini/PC Day - Esplanade, Jordan, Prospect, West Orange only																														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
		F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S
11	Track S (45/15)					M1							PC*	M2					V	V	V	V	H			H	V	V	V	H		
11	Track T (10 Mon)	M4																	V	V	V	V	H			H	V	V	V	H		

JANUARY 2007		Minimum Day for (Calendar), Calendar, (Calendar), (Calendar																														
-----------------	--	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

<b>FEBRUARY</b>		<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>																											
-----------------	--	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

MARCH 2007		Minimum Day for Espinade, Jordan, Prospect, West Orange only																														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
		TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
12	Track S (45/15)						M1							M2						V	V	V	V	V			V	V	V	V	V	
22	Track T (10 Month)														M4						M1											M3

<b>APRIL</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
2007		S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M
16 Track S (45/15)			V	V	V	V	V																								
16 Track T (10 Month)		V	V	V	V	V																									

MAY 2007			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
			T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH
22	Track	S (45/15)																													H		
22	Track	T (10 Month)																													H		

<b>JUNE</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
2007		F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
11 Track S (45/15)					M1										LD				T	V	V	V	V			V	V	V	V	V	
10 Track T (10 Month)					M1								M3	LD	T				V	V	V	V	V			V	V	V	V	V	

180  
180**LEGEND**

- V Vacation - School not in session
- H Holiday
- T Teacher Prep Day/Non-Student Day
- FD First Day of School
- SD Staff Development/Non-Student Day
- PC Parent Conference - Elementary Minimum Day
- LD Last Day - Minimum Day All Grades
- M1 Min Day - Elementary
- M2 Min Day - El Rancho
- M3 Min Day - High School
- M4 Min Day - End of Trimester Cerro Villa, Portola, Santiago & Yorba MS

**DATES TO REMEMBER**

- Labor Day ..... (Mon.) Sept. 4, 2006
- Veterans Day ..... (Fri.) Nov. 10, 2006
- Thanksgiving Break ..... Nov. 22 - 24, 2006
- Winter Break ..... Dec. 18, 2006 - Jan. 1, 2007
- Martin Luther King Jr. Day ..... (Mon.) Jan. 15, 2007
- Lincoln's Birthday Observed ..... (Fri.) Feb. 16, 2007
- President's Day ..... (Mon.) Feb. 19, 2007
- Spring Break ..... Apr. 2 - 6, 2007
- Memorial Day ..... (Mon.) May 28, 2007

**GRADING CALENDAR**

- S Track**
- End of Quarter 1 ..... Sept. 22, 2006
- End of Quarter 2 ..... Dec. 15, 2006
- End of Quarter 3 ..... Mar. 16, 2007
- T Track**
- End of Quarter 1 ..... Nov. 3, 2006
- End of Semester 1 ..... Jan. 26, 2007
- End of Quarter 3 ..... Mar. 30, 2007
- End of Trimester 1 ..... Dec. 1, 2006
- End of Trimester 2 ..... Mar. 16, 2007

† September 22 - No Min/PC Day at California, Cambridge, Fairhaven, Handy, Lampson, Taft only

Revised 01/06/2006





# ORANGE UNIFIED SCHOOL DISTRICT - STUDENT CALENDAR 2006/2007

REVISED  
TENTATIVELY APPROVED

*Serving the Communities of the Orange Unified School District for more than fifty years*

JULY 2006	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Track S (45/15)	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M
Track T (10 Month)			V	H	V	V	V			V	V	V	V	V			V	V	SD	SD	T			FD							V

AUGUST 2006	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
Track S (45/15)	T	W	TH	F	S			M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH
Track T (10 Month)	V	V	V	V			V	V	V	V	V			V	V	V	V	V			V	V	V	V	V			SD	SD	T	FD	

SEPTEMBER 2006	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Track S (45/15)	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
Track T (10 Month)				H							M1							PC	PC	PC*	PC	PC†			V	V	V	V	V	

\*M2 †See note at bottom left

OCTOBER 2006	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Track S (45/15)	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T
Track T (10 Month)		V	V	V	V	V			V	V	V	V	V											M1							

NOVEMBER 2006	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Track S (45/15)	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH
Track T (10 Month)	SD									H												V	H	H						

\*No Min/PC Day - Esplanade, Jordan, Prospect, West Orange only

DECEMBER 2006	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Track S (45/15)	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S
Track T (10 Month)	M4											PC*	M2					V	V	V	V	H			H	V	V	V	H		

\*Minimum Day for California, Cambridge, Fairhaven, Handy, Lampson, Taft only

JANUARY 2007	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Track S (45/15)	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W
Track T (10 Month)	H	V	V	V	V										H																

FEBRUARY 2007	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
Track S (45/15)	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W
Track T (10 Month)						PC*										H		H										

\*Minimum Day for Esplanade, Jordan, Prospect, West Orange only

MARCH 2007	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Track S (45/15)	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
Track T (10 Month)						M1												V	V	V	V	V			V	V	V	V	V		

APRIL 2007	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Track S (45/15)	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M
Track T (10 Month)		V	V	V	V	V																								

MAY 2007	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Track S (45/15)	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH
Track T (10 Month)																												H			

JUNE 2007	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Track S (45/15)	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
Track T (10 Month)					M1											LD		T	V	V	V	V			V	V	V	V	V	

## LEGEND

- V Vacation - School not in session
- H Holiday
- T Teacher Prep Day/Non-Student Day
- FD First Day of School
- SD Staff Development/Non-Student Day
- PC Parent Conference - Elementary Minimum Day
- LD Last Day - Minimum Day All Grades
- M1 Min Day - Elementary
- M2 Min Day - El Rancho
- M3 Min Day - High School
- M4 Min Day - End of Trimester Cerro Villa, Portola, Santiago & Yorba MS

## DATES TO REMEMBER

- Labor Day..... (Mon.) Sept. 4, 2006
- Veterans Day..... (Fri.) Nov. 10, 2006
- Thanksgiving Break..... Nov. 22 - 24, 2006
- Winter Break (S)..... Dec. 18, 2006 - Jan. 5, 2007
- Winter Break (T)..... Dec. 22, 2006 - Jan. 5, 2007
- Martin Luther King Jr. Day..... (Mon.) Jan. 15, 2007
- Lincoln's Birthday Observed..... (Fri.) Feb. 16, 2007
- President's Day..... (Mon.) Feb. 19, 2007
- Spring Break..... Apr. 2 - 6, 2007
- Memorial Day..... (Mon.) May 28, 2007

## GRADING CALENDAR

- S Track**
- End of Quarter 1..... Sept. 22, 2006
- End of Quarter 2..... Dec. 15, 2006
- End of Quarter 3..... Mar. 16, 2007
- T Track**
- End of Quarter 1..... Nov. 3, 2006
- End of Semester 1..... Jan. 26, 2007
- End of Quarter 3..... Mar. 30, 2007
- End of Trimester 1..... Dec. 1, 2006
- End of Trimester 2..... Mar. 16, 2007

† September 22 - No Min/PC Day at California, Cambridge, Fairhaven, Handy, Lampson, Taft only



TENTATIVELY APPROVED

**ORANGE UNIFIED SCHOOL DISTRICT  
STUDENT CALENDAR 2007/2008**

SINGLE-TRACK YEAR-ROUND AND TRADITIONAL TRACK

JULY		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
2007		S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T
7	Track S (45/15)		V	V	H	V	V			V	V	V	V	V			V	V	SD	SD	T			FD								
0	Track T (10 Month)		V	V	H	V	V			V	V	V	V	V			V	V	V	V	V			V	V	V	V	V		V	V	

<b>AUGUST</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
<b>2007</b>		W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F
<b>23 Track S</b>	(45/15)																															
<b>2 Track T</b>	(10 Month)	V	V	V			V	V	V	V	V			V	V	V	V	V			V	V	V	V	V			SD	SD	T	FD	

<b>SEPTEMBER</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
<b>2007</b>		S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S
<b>14 Track S</b>	(45/15)			H							M1						PC	PC	PC*	PC	PC+				V	V	V	V			
<b>19 Track T</b>	(10 Month)			H																											

\*M2 †No Min/PC Day - California, Cambridge, Fairhaven,  
Handy, Lampson, Taft

<b>OCTOBER</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
<b>2007</b>		M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W
<b>12 Track S</b>	(45/15)	V	V	V	V	V			V	V	V	V	V																			SD
<b>22 Track T</b>	(10 Month)																						M1									SD

<b>NOVEMBER</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
<b>2007</b>		TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F
<b>18 Track S</b>	(45/15)												H										V	H	H						
<b>18 Track T</b>	(10 Month)		M3			PC	PC	PC	PC	PC*			H									V	H	H							M4

\*No Min/PC Day - Esplanade, Jordan, Prospect, West Orange

DECEMBER		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
2007		S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M
15 Track S	(45/15)											M1							PC*	M2						H	H	V	V	V		H
15 Track T	(10 Month)																									H	H	V	V	V		H

\*Minimum Day - California, Cambridge, Fairhaven, Handy, Lampson, Taft

<b>JANUARY</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
<b>2008</b>		T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH
<b>13 Track S</b>	(45/15)	H	V	V	V			V	V	V	V	V									H											
<b>18 Track T</b>	(10 Month)	H	V	V	V									M1							H				M3	M3						

<b>FEBRUARY</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
<b>2008</b>		F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F
<b>19</b>	<b>Track S</b>	(45/15)															H			H										
<b>19</b>	<b>Track T</b>	(10 Month)				PC*											H			H										

\*Minimum Day for Esplanade, Jordan, Prospect, West Orange only

MARCH 2008		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
		S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M
10	Track S	(45/15)				M1							M2					V	V	V	V	V				V	V	V	V	V		V
20	Track T	(10 Month)													M4				M1										M3			V

<b>APRIL</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
<b>2008</b>		T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W
<b>18 Track S</b>	(45/15)	V	V	V	V																										
<b>18 Track T</b>	(10 Month)	V	V	V	V																										

<b>MAY</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
<b>2008</b>		TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
<b>21 Track S</b>	(45/15)																											H				
<b>21 Track T</b>	(10 Month)																											H				

<b>JUNE</b>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
<b>2008</b>		S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M
10	Track S (45/15)			M1										LD			T	V	V	V	V				V	V	V	V	V		V
8	Track T (10 Month)			M1							M3	LD	T	V			V	V	V	V	V				V	V	V	V	V		V
180																															
180																															
<b>DATES TO REMEMBER</b>																<b>GRADING CALENDAR</b>															

**LEGEND**

- V Vacation - School not in session
- H Holiday
- T Teacher Prep Day/Non-Student Day
- FD First Day of School
- SD Staff Development/Non-Student Day
- PC Parent Conference - Elementary Minimum Day
- LD Last Day - Minimum Day All Grades
- M1 Min Day - Elementary
- M2 Min Day - El Rancho
- M3 Min Day - High School
- M4 Min Day - End of Trimester Cerro Villa, Portola, Santiago & Yorba MS

**DATES TO REMEMBER**

- Labor Day ..... (Mon.) Sept. 3, 2007
- Veterans Day ..... (Mon.) Nov. 12, 2007
- Thanksgiving Break ..... Nov. 21 - 23, 2007
- Winter Break (S) ..... Dec. 24, 2007 - Jan. 11, 2008
- Winter Break (T) ..... Dec. 24, 2007 - Jan. 4, 2008
- Martin Luther King Jr. Day ..... (Mon.) Jan. 21, 2008
- Lincoln's Birthday Observed ..... (Fri.) Feb. 15, 2008
- President's Day ..... (Mon.) Feb. 18, 2008
- Spring Break ..... Mar. 31 - April 4, 2008
- Memorial Day ..... (Mon.) May 26, 2008

**GRADING CALENDAR**

- S Track**
- End of Quarter 1 ..... Sept. 21, 2007
- End of Quarter 2 ..... Dec. 21, 2007
- End of Quarter 3 ..... Mar. 14, 2008
- T Track**
- End of Quarter 1 ..... Nov. 2, 2007
- End of Semester 1 ..... Jan. 25, 2008
- End of Quarter 3 ..... Apr. 4, 2008
- End of Trimester 1 ..... Nov. 30, 2007
- End of Trimester 2 ..... Mar. 14, 2008

Revised 01/31/2006



## PROPOSED

# ORANGE UNIFIED SCHOOL DISTRICT STUDENT CALENDAR 2008/2009

## SINGLE-TRACK YEAR-ROUND AND TRADITIONAL TRACK

<b>JULY</b> 2008	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH
9 Track S (45/15)	V	V	V	H			V	V	V	V	V			V	V	SD	SD	T			FD										
0 Track T (10 Month)	V	V	V	H			V	V	V	V	V			V	V	V	V	V			V	V	V	V	V			V	V	V	V

<b>AUGUST</b> 2008	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S
21 Track S (45/15)																															
2 Track T (10 Month)	V			V	V	V	V	V			V	V	V	V	V			V	V	V	V	V			SD	SD	T	FD			

<b>SEPTEMBER</b> 2008	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T
14 Track S (45/15)	H								M1						PC	PC	PC	PC	PC				V	V	V	V	V		V	V
21 Track T (10 Month)	H																													

\*M2 +No Min/PC Day - California, Cambridge, Fairhaven,  
Handy, Lampson, Taft

<b>OCTOBER</b> 2008	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F
14 Track S (45/15)	V	V	V			V	V	V	V	V																				SD	
22 Track T (10 Month)																				M1									SD		M3

<b>NOVEMBER</b> 2008	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S
16 Track S (45/15)												H													V	H	H			
16 Track T (10 Month)			PC	PC	PC	PC	PC				H									M4					V	H	H			

\*No Min/PC Day - Esplanade, Jordan, Prospect, West Orange

DECEMBER		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
2008		M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W
15	Track S (45/15)									M1							PC	M2					V	V	H	H	V		V	V	V	H
15	Track T (10 Month)																						V	V	H	H	V		V	V	V	H

\*Minimum Day - California, Cambridge, Fairhaven, Handy, Lampson, Taft

<b>JANUARY</b> 2009	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
14 Track S (45/15)	H	V			V	V	V	V	V										H												
19 Track T (10 Month)	H	V			V	V	V	V	V				M1						H			M3	M3								

FEBRUARY 2009			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
			S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
18	Track S	(45/15)													H			H												
18	Track T	(10 Month)			PC*										H			H												

\*Minimum Day for Esplanade, Jordan, Prospect, West Orange

MARCH 2009		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
		S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T
15	Track S	(45/15)									M1								M2					V	V	V	V	V		V	V	
22	Track T	(10 Month)											M4												M1							

APRIL 2009			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
			W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH
14	Track S	(45/15)	V	V	V			V	V	V	V	V																				
17	Track T	(10 Month)			M3			V	V	V	V	V																				

<b>MAY</b> 2009	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S
20 Track S (45/15)																									H						
20 Track T (10 Month)																									H						

<b>JUNE</b> 2009	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T
10 Track S (45/15)			M1										LD			T	V	V	V	V			V	V	V	V	V		V	V
8 Track T (10 Month)			M1						M3	LD	T	V				V	V	V	V	V			V	V	V	V	V		V	V
180																														
180																														

**LEGEND**

- V Vacation - School not in session
- H Holiday
- T Teacher Prep Day/Non-Student Day
- FD First Day of School
- SD Staff Development/Non-Student Day
- PC Parent Conference - Elementary Minimum Day
- LD Last Day - Minimum Day
- M1 Min Day - Elementary
- M2 Min Day - El Rancho
- M3 Min Day - High School
- M4 Min Day - End of Trimester Cerro Villa, Portola, Santiago & Yorba MS

**DATES TO REMEMBER**

- Labor Day ..... (Mon.) Sept. 1, 2008
- Veterans Day ..... (Tue.) Nov. 11, 2008
- Thanksgiving Break ..... Nov. 26 - 28, 2008
- Winter Break (S) ..... Dec. 22, 2008 - Jan. 9, 2009
- Winter Break (T) ..... Dec. 22, 2008 - Jan. 2, 2009
- Martin Luther King Jr. Day ..... (Mon.) Jan. 19, 2009
- Lincoln's Birthday Observed ..... (Fri.) Feb. 13, 2009
- President's Day ..... (Mon.) Feb. 16, 2009
- Spring Break ..... April 6 - 10, 2009
- Memorial Day ..... (Mon.) May 25, 2009

**GRADING CALENDAR**

- S Track**
- End of Quarter 1 ..... Sept. 19, 2008
- End of Quarter 2 ..... Dec. 19, 2008
- End of Quarter 3 ..... Mar. 20, 2009
- T Track**
- End of Quarter 1 ..... Oct. 31, 2008
- End of Semester 1 ..... Jan. 23, 2009
- End of Quarter 3 ..... Apr. 3, 2009
- End of Trimester 1 ..... Nov. 21, 2008
- End of Trimester 2 ..... Mar. 13, 2009

Revised 01/31/2006



**TOPIC: ACCEPTANCE OF THE SCHOOL ASSISTANCE AND INTERVENTION TEAM FOURTH BENCHMARK PROGRESS REPORT FOR ESPLANADE ELEMENTARY SCHOOL**

**DESCRIPTION:** Esplanade Elementary School was identified as a "State Monitored" school by the State Board of Education under the requirements of the Immediate Intervention/Underperforming Schools Program (II/USP). In September 2004, under the requirements of the II/USP legislation, the Orange Unified School District contracted with the Orange County Department of Education, a state-approved School Assistance and Intervention Team (SAIT) provider, to provide support to Esplanade Elementary School to implement the school reform initiatives in the Corrective Action Report and report the progress in achieving the benchmarks of the report for eighteen months.

The SAIT team has completed its "Fourth Benchmark Report" detailing the progress of Esplanade Elementary on Recommended Corrective Actions identified in November 2004 to improve pupil literacy and achievement in order to make progress toward meeting the school's growth target. Staff will present a summary of the findings from the "Fourth Benchmark Report."

**FISCAL IMPACT:** No general funds will be expended.

**RECOMMENDATION:** It is recommended that the Board of Education receive the Corrective Action Fourth Benchmark Progress Report from the Orange County Department of Education School Assistance and the Intervention Team.



TOPIC:	<b>HESPERIA EXCELLENCE: A COMMITMENT TO EVERY LEARNER (ExCEL) PROGRAM</b>
DESCRIPTION:	Staff will present an informational report and video on the Excellence: A Commitment to Every Learner (ExCEL) Program that is in place at eleven elementary schools in the Orange Unified School District
FISCAL IMPACT:	This program is funded through the Teacher Quality budget from Special Programs and Special Education Consultant budget. Funding is provided through 2/3 Special Programs and 1/3 Special Education.
RECOMMENDATION:	It is recommended that the Board of Education receive the report and video on the ExCEL Program.



---

# CONSENT ITEMS

*ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.*

---



**TOPIC: PURCHASE ORDERS LIST**

**DESCRIPTION:** Purchase orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

It should be noted that the purchase order system allows for a one-line description of the services or items to be procured. The issued purchase order forms a contract between the District and the vendor.

**FISCAL IMPACT:** \$2,146,583.89

**RECOMMENDATION:** It is recommended that the Board of Education approve the Purchase Orders List dated January 9, 2006 through January 29, 2006 in the amount of \$2,146,583.89.



TOPIC: **WARRANTS LIST**

DESCRIPTION: Warrants have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be a multiple number of warrants drawn against a given purchase order up to the maximum amount for that purchase order. The processing of the warrant is in compliance with the contractual agreement that has been formed by the issuance of the purchase order.

FISCAL IMPACT: \$6,028,381.13

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated January 9 through January 29, 2006 in the amount of \$6,028,381.13.



**TOPIC:**

**GIFTS**

**DESCRIPTION:**

The gifts of equipment, educational materials, and/or cash as delineated on the attached list were donated to the Orange Unified School District for use as indicated. These items will be repaired or replaced at District expense only if economically feasible.

- DVD/VCR combination with digital photo viewer to Linda Vista's 6<sup>th</sup> grade class, donated by Linda Vista 6<sup>th</sup> grade class of 2005
- Child care supplies to Canyon Hills School, donated by Mr. & Mrs. Steven Gessler
- Rhodes electric keyboard, stand and amplifier to El Modena HS music department, donated by Mr. Vincent Rossi
- Thinkpad X41 Tablet PC to the Educational Technology Department, donated by Arey Jones

**FISCAL IMPACT:**

This item has no fiscal impact.

**RECOMMENDATION:**

It is recommended the Board of Education accept these gifts of cash, equipment, and/or instructional materials and that a letter of appreciation be forwarded to each benefactor.



**TOPIC: CONTRACT SERVICES REPORT – BUSINESS SERVICES**

**DESCRIPTION:** The following is a report of contract service items for Business Services.

**THE EPLER COMPANY**

California Education Code 42140, as amended by AB3141, requires a triennial actuarial valuation of health and welfare plans for retirees age 65 and older. In addition, Statement 45 of the Government Accounting Standards Board (GASB 45) has set forth accrual accounting standards for employer-paid retiree health coverage. The study will be used for meeting the regulatory requirements, long-term planning of funding and design alternatives.

General Fund.....Not to Exceed.....\$7,500  
01.00-0000-0-5813-9421-7390-431-501-000 (Lichten)

**MULLEN & ASSOCIATES  
INCORPORATED**

At the August 21, 2003 Board of Education meeting, Mullen & Associates was approved to design the electrical system and provide specifications, detailed electrical work to support competitive bidding, review shop drawings and do field investigation for a complete lighting system in accordance with DSA (Division of the State Architects) & Orange Police Department requirements for a fee of \$10,780 for the lighting in the MOT yard. The contract expired on 12/30/03, was extended once and was then closed. Mullen & Associates has not billed for the construction support, which amounts to \$1,078. In addition to this amount is an additional fee of \$1,200 to revise and re-submit drawings to the City of Orange, revise the cost estimate and update part numbers.

General Fund .....Not to Exceed.....\$2,278  
01.00-8150-0-5850-0000-8110-810-410-000 (Harlin)



**NIGRO NIGRO & WHITE, PC**

The State Controller requires that school districts receive independent audits of financial records and procedures on an annual basis in order to verify federal and state compliance. The independent audit is designed to encourage sound fiscal practices, to promote efficient and effective use of public funds and to determine the integrity of the financial accounting and reporting systems. This authorization will be for the second year of a three-year contract under the previously completed Audit Services Request for Proposals.

General Fund.....Not to Exceed.....\$51,000  
01.00-0000-0-5810-0000-7350-429-401-000 (Sorrera)

**VERIZON WIRELESS**

The District has been using cellular phone, voice and data services provided by Cingular Wireless. In order to achieve better service and cost savings, the District solicited new quotes as follows: (On a monthly basis) Cingular \$3,200, Verizon \$2,200 and Nextel \$2,400. Accordingly, it is recommended that the District change to Verizon Wireless. Presently, various District departments share the wireless service pool minutes plan and this arrangement will continue. Participating departments include:

- Maintenance & Operations
- CDC – School Age Care
- Child Welfare & Attendance
- Educational Services
- Facilities and Planning
- Information Services
- Nutritional Services
- Regional Occupation Program

Departmental billing is on a pro rata basis. The cellular phone service agreement is for 2005-2006 Fiscal Year.

General Fund .....Not to Exceed.....\$30,000  
01.00-8150-0-5940-0000-8110-810-410-000 60%  
Restricted Routine Maintenance–Telephone Line Srv  
01.00-0000-0-5940-0000-8200-410-410-000 40%  
Operations – Telephone Line Service (Harlin)

**FISCAL IMPACT:** \$90,778

**RECOMMENDATION:** It is recommended that the Board of Education approve the Contract Services Report – Business Services as presented.

OUSD/Archibald/Harlin/Lichten/Sorrera  
Board Agenda  
February 9, 2006



**TOPIC: ACCEPTANCE OF COMPLETED CONTRACT(S) AND FILING OF NOTICE(S) OF COMPLETION**

**DESCRIPTION:** The contract(s) listed below have been completed and require acceptance by the Board of Education prior to filing of appropriate notice(s) of completion:

**BID 574 – INTERIOR PAINTING**

Project(s):	Palmyra Elementary
Original Board Approval:	December 8, 2005
Original Purchase Order:	604148
Completion Date:	January 14, 2006
Contractor:	Bitsakis Painting Inc.
Original Project Amount:	\$30,000
Change Order(s) Amount:	\$ -0-
Total Project Amount:	\$30,000
Fund(s):	Deferred Maintenance (14)

**EMERGENCY RESOLUTION 16-04-05 – MECHANICAL REPAIRS – GYMNASIUM**

Project(s):	El Modena High School
Original Board Approval:	November 18, 2004
Original Purchase Order:	507054
Completion Date:	January 25, 2006
Contractor:	Diverse Air Conditioning
Original Project Amount:	\$75,470
Change Order(s) Amount:	\$ 269
	<i>(Replacement of grills in locker room, exterior ductwork and credit for elimination of mounting and ductwork support.)</i>
Total Project Amount:	\$75,739
Fund(s):	Deferred Maintenance (14)

The Public Contract Code allows school districts to issue contract change orders for up to ten percent of the original contract value. The District typically funds change orders with monies from the original source. If there were no additional monies available, then the District would fund the change through the balance reserve account.

In accordance with Public Contract Code Section 7107, the final payment of the ten percent (10%) retention of the value of the work done under these agreements shall be made thirty-five (35) days after recording by the District of the Notice(s) of Completion at the County of Orange Recorder's Office.

**FISCAL IMPACT:** No additional fiscal impact.

**RECOMMENDATION:** It is recommended that the Board of Education accept the above contract(s) as complete, authorize staff to file appropriate notice(s) of completion and release the retention payment(s) to the contractor(s).



**TOPIC: RESOLUTION NO. 36-05-06: APPROVAL TO UTILIZE THE DIESEL FUEL COUNTYWIDE MASTER PRICE AGREEMENT BETWEEN THE COUNTY OF ORANGE AND SOUTHERN COUNTIES OIL CO.**

**DESCRIPTION:** The District's Purchasing Department continuously reviews contracts which have been competitively placed by major public agencies. The purpose of the review is to determine the most cost effective basis for the District to procure its own equipment, supplies and services.

The District has an ongoing need to purchase diesel fuel. Price Agreement X4000000256 between the County of Orange and Southern Counties Oil Co. allows school districts to utilize the special Price Agreement.

Based upon the contract pricing and service review, staff believes approval of this agreement is in the best interest of the District. This arrangement is authorized pursuant to Public Contract Code section 20118.

The County of Orange Price Agreement X4000000256 is available for District use and it is effective January 9, 2006 through January 8, 2007.

**FISCAL IMPACT:** Expenditures are made from all sites, programs and department budgets. This is not a request for any additional budgetary appropriation.

**RECOMMENDATION:** It is recommended that the Board of Education approve District utilization of the County of Orange Price Agreement X4000000256 to procure diesel fuel from Southern Counties Oil Co., as required.



**RESOLUTION NO. 36-05-06**  
**of the**  
**BOARD OF EDUCATION**  
**of the**  
**ORANGE UNIFIED SCHOOL DISTRICT**

**RESOLUTION TO UTILIZE A SPECIFIC PRICING AGREEMENT**  
**BETWEEN THE COUNTY OF ORANGE AND**  
**SOUTHERN COUNTIES OIL CO.**

WHEREAS, Public Contract Code Section 20118 provides for school districts to utilize other public agency competitively bid contracts; and

WHEREAS, an agreement between the County of Orange and Southern Counties Oil Co. provides for diesel fuel at competed prices; and

WHEREAS, the County of Orange and Southern Counties Oil Co. have made this agreement available to all public agencies and school districts as stated in the agreement; and

WHEREAS, the warrants for acquisitions will be drawn in favor of the vendor as named in the agreement;

NOW, THEREFORE, BE IT RESOLVED and ordered that the Orange Unified School District Board of Education determines that it is in the best interest of the District to authorize utilization of Price Agreement X4000000256 agreement between the County of Orange and Southern Counties Oil Co., through January 8, 2007, for the procurement of diesel fuel as specified under the terms and conditions of the contract.

IN WITNESS OF THE ABOVE STATED ACTION, I have hereunto set my hand this 9th day of February, 2006.

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

February 9, 2006

\_\_\_\_\_  
Wes Poutsma  
Clerk of the Board

OUSD/Archibald/Kemp  
Board Agenda  
February 9, 2006



**Item No. 14.G.**

**TOPIC:** **LIABILITY CLAIM NO. 05/06-0008**

**DESCRIPTION:** Trip and fall claim

**FISCAL IMPACT:** No fiscal impact at this time.

**RECOMMENDATION:** It is recommended that the Board of Education reject Liability Claim No. 05/06-0008.



**TOPIC:** **LIABILITY CLAIM NO. 05/06-0009**

**DESCRIPTION:** Claim resulting from a business relationship that the District had with California Charter Academy.

**FISCAL IMPACT:** No fiscal impact at this time.

**RECOMMENDATION:** It is recommended that the Board of Education reject Liability Claim No. 05/06-0009.



**TOPIC: PERSONNEL REPORT**

**DESCRIPTION:** All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

**FISCAL IMPACT:** Certificated: \$959,369

Classified: \$122,495

**RECOMMENDATION:** It is recommended that the Board of Education approve the Personnel Report as presented.



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	
	<b>EMPLOYMENT</b>								
1	Churney, Stephen	Teacher	Yorba/Huerta		23,284.00	1/9/06	6/16/06	Temp	
2	Higle, Kathryn	Teacher	SpEd/Rohlander		13,418.00	1/23/06	6/19/06	Temp	
3	McKindley, Mary	Teacher	Crescent Inter/Paik		21,307.00	1/9/06	6/19/06	Temp	
4	Mullins, Susan	Teacher	SpEd/Rohlander		21,307.00	1/9/06	6/19/06	Temp	
5	Valles, Valarie	Teacher	SpEd/Rohlander		9,603.00	1/30/06	6/19/06	Temp	
6	Wales, Scott	Teacher	Yorba/Van Eck		18,757.00	1/23/06	6/16/06	Temp	
7	Yip, Chanmony	Teacher	Fairhaven/Stoces		19,386.00	1/30/06	6/19/06	Temp	
	<b>ROP TEACHERS</b>								
	Schrader, Carin	Teacher	ROP/Roney	Hourly Rate	28.19	1/30/06	6/13/06		
	<b>CHANGE OF STATUS</b>								
	Thompson, Donald	Teacher	ROP/Roney			1/30/06	6/16/06	Contract to Hourly	
	<b>LEAVE OF ABSENCE</b>								
1	Dao, Vicki	Teacher	Lampson/Matassirin			2/1/06	3/17/06	Unpaid FMLA Child Care W/Benefits	
2	Hughes, Anita	Teacher	Canyon Rim/Leach			2/24/06	3/17/06	Unpaid LOA Child Care No Benefits	
	<b>SEPARATIONS</b>								
1	Alatorre, Diane	Teacher	ROP/Roney			6/14/05		Resignation	
2	Bachofner, Carrie	Teacher	Crescent Prim/Truex			12/16/05		Resignation	
3	Bates, Dorothy	Teacher	Fletcher/Varela			2/3/06		Retirement	
4	Cabrera, Beatrice	Teacher	El Modena HS/Bailey			6/16/06		Retirement	
5	Ketchum, Joanne	Teacher	ROP/Roney			1/25/06		Resignation	
6	Leedy, Daniel	Teacher	Canyon HS/Duncan			1/27/06		Resignation	
7	Ritter, Richard	Teacher	Orange HS/Johnson			6/16/06		Retirement	

Staff Responsibility:  
Ed Kissee, Assistant Superintendent-Human Resource



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	<b>EXTRA PAY</b>									
1	Adele, Kiva	Teacher	PAR/McNealy	payment	1,500.00	7/1/05	6/30/06	Service to PAR	1	1,500.00
2	Agresti, Allison	Teacher	California/Van Eck	misc hrly rate	32.51	1/19/06	3/16/06	Math Tutoring	9	292.59
3	Aiken-Pease, Susan	Teacher	Portola/Roney	misc hrly rate	32.51	1/3/06	6/16/06	HS Exit Exam Tutor	40	1,300.40
4	Amestoy, Teresa	Teacher	El Modena HS/Van	misc hrly rate	32.51	1/3/06	6/30/06	Reading Literacy Committee	10	325.10
5	Amsbary, Whitney	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
6	Amsbary, Whitney	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
7	Anderson, Vicki	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
8	Anderson, Vicki	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
9	Babayan, Anatasia	Teacher	Sycamore/Reynolds	payment	110.00	8/1/05	9/1/05	Room relocation	2	220.00
10	Ballesterio, Mary Ann	Teacher	Fairhaven/Ochoa	misc hrly rate	32.51	1/19/06	4/20/06	ELD Tutoring	19	617.69
11	Barbar, Linda	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
12	Barbar, Linda	Teacher	ROP/Roney	hrly rate	33.30	1/28/06	6/13/06	Spring Semester	358	11,921.40
13	Barile, Pamela	Teacher	Yorba/Huerta	misc hrly rate	32.51	1/9/06	6/15/06	Retention	48	1,560.48
14	Barklow, Sandy	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
15	Baum, Susan	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
16	Baum, Susan	Teacher	California/Van Eck	misc hrly rate	32.51	1/23/06	3/13/06	EDEE Instruction	7	227.57
17	Baum, Susan	Teacher	California/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
18	Beaumont, Carol	Teacher	Prospect/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
19	Beckham, Jody	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
20	Berner, Michelle	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
21	Berner, Michelle	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
22	Berry, Colleen	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
23	Beusan, Jackie	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
24	Bishop, Harold	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
25	Bishop, Lindsey	Teacher	Lampson/Van Eck	misc hrly rate	32.51	11/30/05	6/30/06	Tutoring/Homework Club	40	1,300.40
26	Bloom, Bryan	Teacher	Yorba/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
27	Borden, George	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
28	Borden, George	Teacher	ROP/Roney	hrly rate	30.86	1/28/06	6/13/06	Spring Semester	574	17,713.64
29	Borden, Sara	Teacher	Esplanade/Ochoa	misc hrly rate	32.51	1/5/06	3/10/06	Homework Club	20	650.20
30	Borden, Sara	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
31	Boudreau, Melanie	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06

BOARD AGENDA - FEBRUARY 9, 2006 • 77

Staff Responsibility:  
Ed Kisse, Assistant Superintendent-Human Resources



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
32	Bradshaw, Jodi	Teacher	California/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
33	Brian, Eileen	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
34	Brian, Eileen	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
35	Brost, Stephen	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
36	Brost, Stephen	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	192	5,412.48
37	Brown, Kevin	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
38	Brown, Kevin	Teacher	ROP/Roney	hrly rate	30.86	1/28/06	6/13/06	Spring Semester	538	16,602.68
39	Brunner, Beth	Teacher	Cambridge/Hausner	stipend	345.00	1/30/06	2/3/06	Outdoor Education	1	345.00
40	Bryan, Cathy	Teacher	SpEd/Rohlander	misc hrly rate	32.51	1/17/06	6/30/06	Home Teaching	100	3,251.00
41	Byers, Timothy	Teacher	ROP/Roney	hrly rate	29.46	1/28/06	6/13/06	Spring Semester	372	10,959.12
42	Campos, Misty	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
43	Cardenas, Teri	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
44	Chan, Daisy	Teacher	California/Van Eck	misc hrly rate	32.51	1/19/06	3/16/06	Math Tutoring	9	292.59
45	Chan, Daisy	Teacher	California/Van Eck	misc hrly rate	32.51	1/17/06	3/14/06	Reading Instruction	8	260.08
46	Chandhri, Surbhi	Teacher	Fairhaven/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
47	Childs, Julie	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
48	Choi, Anna	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
49	Clay, Sandra	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
50	Clay, Sandra	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	192	5,412.48
51	Clubb, Carey	Teacher	ROP/Roney	hrly rate	28.18	1/30/06	6/13/06	Spring Semester	100	2,818.00
52	Coe, Antoinette	Teacher	Curriculum/K	misc hrly rate	32.51	1/3/06	6/30/06	Reading First Assistance	160	5,201.60
53	Collier, Sandra	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
54	Coltrin, Sally	Teacher	SpEd/Rohlander	misc hrly rate	32.51	12/12/05	6/15/06	Tutoring	162	5,266.62
55	Correa, Diane	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
56	Coulter, Deborah	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
57	Cryar, Serena	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	110	3,100.90
58	Danley, Norene	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
59	Davis, Susan	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
60	deLeon, Latanisha	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
61	Denenny, Judy	Teacher	McPherson/Saraye	stipend	345.00	11/14/05	11/18/05	Outdoor Education	1	345.00
62	Denneny, Judy	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
63	Denty, Stephen	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	447	12,600.93
64	DeSales, Madge	Teacher	Lampson/Van Eck	misc hrly rate	32.51	11/30/05	6/30/06	Tutoring/Homework Club	40	1,300.40
65	Detling, Jack	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04

Board Agenda February 9, 2006



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
66	Diaz, Flavio	Teacher	ROP/Roney	hrly rate	28.18	1/30/06	6/13/06	Spring Semester	100	2,818.00
67	Diaz, Flavio	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
68	Disher, Dan	Teacher	GATE/Eslick	misc hrly rate	32.51	1/3/06	6/30/06	Tutoring	30	975.30
69	Doesburg, Michael	Teacher	Sycamore/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85
70	Dominick, Kathy	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
71	Donavan, Tracy	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
72	Donovic, Teresa	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
73	Doyle, Mary	Teacher	PAR/McNealy	payment	1,500.00	7/1/05	6/30/06	Service to PAR	1	1,500.00
74	Drouillard, Elizabeth	Teacher	Portola/Roney	misc hrly rate	32.51	1/3/06	6/16/06	HS Exit Exam Tutor	40	1,300.40
75	Dufrene, Belami	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
76	Duncan, Shannon	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
77	Eagan, Jeanine	Teacher	California/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
78	Eiler, Suzanne	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
79	Eiler, Suzanne	Teacher	ROP/Roney	hrly rate	33.30	1/28/06	6/13/06	Spring Semester	647	21,545.10
80	Eisner, Jill	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
81	Elmes, Darcie	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
82	Enders, Kathy	Teacher	Special Prog/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
83	Erickson, Rene	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
84	Escribano, James	Teacher	ROP/Roney	hrly rate	28.18	1/30/06	6/13/06	Spring Semester	100	2,818.00
85	Everakes, Richard	Teacher	California/Van Eck	misc hrly rate	32.51	1/17/06	3/14/06	Reading Instruction	8	260.08
86	Everakes, Richard	Teacher	California/Ochoa	misc hrly rate	32.51	1/19/06	3/16/06	Math Tutoring	9	292.59
87	Feeney, Katherine	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
88	Ficaro, Lauren	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
89	Filson, Lisa	Teacher	Fairhaven/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
90	Finney, Meghan	Teacher	Lampson/Van Eck	misc hrly rate	32.51	12/16/05	6/30/06	Intervention	300	9,753.00
91	Fish, Teri	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
92	Fitch, Melissa	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
93	Flower, Kimberly	Teacher	California/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
94	Ford, Cathie	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	35	986.65
95	Ford, Cathie	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	105	2,959.95
96	Fowler, Suzanne	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
97	Franzen, Cherie	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
98	Franzen, Cherie	Teacher	ROP/Roney	hrly rate	33.30	1/28/06	6/13/06	Spring Semester	587	19,547.10
99	Fryer, Nanette	Teacher	California/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
100	Gallatly, Elizabeth	Teacher	Sycamore/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85
101	Garrison, Debbie	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
102	Gellegly, Patricia	Teacher	California/Van Eck	misc hrly rate	32.51	1/17/06	3/14/06	Reading Instruction	8	260.08
103	Gillen, Deborah	Teacher	El Modena HS/Van Eck	misc hrly rate	32.51	1/3/06	6/30/06	Reading Literacy Committee	10	325.10
104	Gollehan-Smith, Debbie	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
105	Grant, Joe	Teacher	ROP/Roney	hrly rate	28.18	1/30/06	6/13/06	Spring Semester	100	2,818.00
106	Green, Andrew	Teacher	Jordan/Ochoa	misc hrly rate	32.51	2/6/06	5/26/06	Tutoring	16	520.16
107	Green, Lisa	Teacher	Jordan/Ochoa	misc hrly rate	32.51	2/6/06	5/26/06	Tutoring	16	520.16
108	Greenwald, Rochelle	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
109	Greer, Tracy	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
110	Gutman, Lanette	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
111	Hagelbarger, Theresa	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
112	Hagelbarger, Theresa	Teacher	ROP/Roney	hrly rate	33.30	1/28/06	6/13/06	Spring Semester	534	17,782.20
113	Hansbury, Edward	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
114	Hansbury, Edward	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	550	15,504.50
115	Hardage, Heidi	Teacher	Prospect/Van Eck	misc hrly rate	32.51	11/1/05	6/6/06	SES Coordinator	30	975.30
116	Hardage, Heidi	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
117	Harrison, Jennifer	Teacher	La Veta/Van Eck	misc hrly rate	32.51	1/3/06	6/30/06	Curriculum Planning	10	325.10
118	Haug, John	Teacher	Orange HS/Van Eck	misc hrly rate	32.51	1/17/06	3/30/06	Curriculum Planning	10	325.10
119	Hemans, Susan	Teacher	Yorba/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85
120	Herman, Steve	Teacher	Lampson/Van Eck	misc hrly rate	32.51	11/30/05	6/30/06	Tutoring/Homework Club	40	1,300.40
121	Hernandez, Barbara	Teacher	PAR/McNealy	payment	1,500.00	7/1/05	6/30/06	Service to PAR	1	1,500.00
122	Herron, Terri	Teacher	Lampson/Van Eck	misc hrly rate	32.51	11/30/05	6/30/06	Tutoring/Homework Club	40	1,300.40
123	Hill, Patrice	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	378	10,655.82
124	Himes, Tami	Teacher	Sycamore/Van Eck	misc hrly rate	32.51	1/5/06	6/30/06	Math Tutoring	40	1,300.40
125	Hines, Paul	Teacher	California/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
126	Hoang, Cindy	Teacher	Lampson/Van Eck	misc hrly rate	32.51	11/30/05	6/30/06	Tutoring/Homework Club	40	1,300.40
127	Hoertz, Nancee	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
128	Hoertz, Nancee	Teacher	ROP/Roney	hrly rate	33.30	1/28/06	6/13/06	Spring Semester	714	23,776.20
129	Howard, Ed	Teacher	PAR/McNealy	payment	1,500.00	7/1/05	6/30/06	Service to PAR	1	1,500.00
130	Hunter, Gregory	Teacher	Jordan/Anderson	stipend	110.00	9/6/05	9/7/05	Room relocation	2	220.00
131	Iadevaia, Debbie	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
132	Iadevaia, Debbie	Teacher	Esplanade/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85
133	Ireland, Richard	Teacher	Jordan/Ochoa	misc hrly rate	32.51	2/6/06	6/16/06	Tutoring	22	715.22

Board Meeting - February 9, 2006



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
134	Johnson, Edwin	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
135	Jollineau, Debbie	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
136	Journigan, Cindy	Teacher	SpEd/Rohlander	misc hrly rate	32.51	12/14/05	6/16/06	Home Teaching	81	2,633.31
137	Kammerlohr, Mark	Principal	ROP/Roney	hrly rate	35.96	1/30/06	6/13/06	Spring Semester	68	2,445.28
138	Kavanaugh, Clifford	Teacher	Olive/Van Eck	misc hrly rate	32.51	1/3/06	6/15/06	Olive School News	36	1,170.36
139	Keller, Diane	Teacher	El Modena HS/Van I	misc hrly rate	32.51	1/3/06	6/30/06	Reading Literacy Committee	10	325.10
140	Kenyon, Kami	Teacher	PAR/McNealy	payment	1,500.00	7/1/05	6/30/06	Service to PAR	1	1,500.00
141	Keogh, Arlene	Teacher	El Modena HS/Van I	misc hrly rate	32.51	1/3/06	6/30/06	New Teacher Training	15	487.65
142	Kindsfather, Susan	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
143	King, Mary	Teacher	Special Prog/Van Ec	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
144	Kirk, Michael	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
145	Kirk, Michael	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	111	3,129.09
146	Knox, Marjorie	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
147	Kosicki, Andrew	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	25	704.75
148	Kosicki, Andrew	Teacher	ROP/Roney	hrly rate	33.30	1/28/06	6/13/06	Spring Semester	647	21,545.10
149	Lampe, Karen	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
150	Lantz, Leigh	Teacher	Prospect/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85
151	Lavigne, Carrie	Teacher	Fletcher/Varela	misc hrly rate	32.51	11/9/05	6/15/06	Excel Program	390	12,678.90
152	Layton, Jane	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
153	Lear, Charlene	Teacher	California/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
154	Lejman-Morrissey, Ka	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
155	Locklear, Susie	Teacher	PAR/McNealy	payment	1,500.00	7/1/05	6/30/06	Service to PAR	1	1,500.00
156	Loetz-Gutierrez, Frita	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
157	Longfellow, Susan	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
158	Lopez, Shirley	Teacher	Special Prog/Van Ec	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
159	Lundberg, Kathleen	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
160	Lundberg, Kathleen	Teacher	California/Van Eck	misc hrly rate	32.51	1/17/06	3/14/06	Reading Instruction	8	260.08
161	Lundberg, Kathleen	Teacher	California/Ochoa	misc hrly rate	32.51	1/19/06	3/16/06	Math Tutoring	9	292.59
162	MacDonald, Ian	Teacher	ROP/Roney	hrly rate	28.18	1/30/06	6/13/06	Spring Semester	100	2,818.00
163	Mariano, Patty	Teacher	Yorba/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85
164	Marks, David	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
165	Marks, David	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	178	5,017.82
166	Martinez, Rebecca	Teacher	El Modena HS/Van I	misc hrly rate	32.51	1/3/06	6/30/06	Reading Literacy Committee	10	325.10
167	Marzolo, Patricia	Teacher	McPherson/Saraye	stipend	345.00	11/14/05	11/18/05	Outdoor Education	1	345.00



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
168	Matos, Dres	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
169	Matson, Jeanne	Teacher	Prospect/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
170	Mattson, Karen	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
171	Maynard, Jan	Teacher	California/Van Eck	misc hrly rate	32.51	1/17/06	3/14/06	Reading Instruction	8	260.08
172	McCollough, Mary	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
173	McColm, Chris	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
174	McGinley, Danielle	Teacher	Chapman Hills/Rohl	daily rate	77.35	1/3/06	1/13/06	Speech & Language Services	5	386.75
175	McGuire, Akira	Teacher	Prospect/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
176	McMillan, Trace	Teacher	PAR/McNealy	payment	1,500.00	7/1/05	6/30/06	Service to PAR	1	1,500.00
177	McVey, Debra	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
178	Meehan, Shannon	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
179	Merker, Judy	Teacher	Special Prog/Van Ec	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85
180	Meyer, Elizabeth	Teacher	Special Prog/Ochoa	payment	66.00	1/10/06	1/13/06	GLAD Training	4	264.00
181	Meyer, Peggy	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
182	Meyer, Peggy	Teacher	ROP/Roney	hrly rate	29.46	1/28/06	6/13/06	Spring Semester	432	12,726.72
183	Miles, Brandon	Teacher	El Modena HS/Van	misc hrly rate	32.51	1/3/06	6/30/06	Reading Literacy Committee	10	325.10
184	Miller, Ryan	Teacher	Special Prog/Van Ec	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
185	Moberly, Gina	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
186	Moll, Vanessa	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
187	Moll, Vanessa	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
188	Moore, Bradley	Teacher	Special Prog/Van Ec	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
189	Morales, Alice	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	35	986.65
190	Morris, Ami	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
191	Morris, Robert	Teacher	ROP/Roney	hrly rate	29.46	1/30/06	6/13/06	Spring Semester	150	4,419.00
192	Morris, Robert	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
193	Morris, Robert	Teacher	ROP/Roney	hrly rate	29.46	1/28/06	6/13/06	Spring Semester	308.5	9,088.41
194	Morris-Williamson, D	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
195	Morris-Williamson, D	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
196	Morse, Bonnie	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
197	Mull, Brian	Teacher	Orange HS/Johnson	hrly rate	80.17	1/4/06	1/27/06	Extra Period	19	1,523.31
198	Myers, Vivian	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
199	Myers, Vivian	Teacher	ROP/Roney	hrly rate	33.30	1/28/06	6/13/06	Spring Semester	534	17,782.20
200	Navarro, Marilyn	Teacher	California/Van Eck	misc hrly rate	32.51	1/23/06	3/13/06	EDEE Instruction	7	227.57
201	Newby, Karen	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
202	Newby, Karen	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	105	2,959.95
203	Nghiem, Quynh	Teacher	Lampson/Van Eck	misc hrly rate	32.51	11/30/05	6/30/06	Tutoring/Homework Club	40	1,300.40
204	Nii, Theresa	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
205	Nii, Theresa	Teacher	ROP/Roney	hrly rate	33.30	1/28/06	6/13/06	Spring Semester	538	17,915.40
206	Noxsel, Kathryn	Teacher	La Veta/Van Eck	misc hrly rate	32.51	1/3/06	6/30/06	Curriculum Planning	10	325.10
207	Nussbaum, William	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
208	Ochoa, Brenda	Teacher	Orange HS/Johnson	stipend	110.00	9/16/05	9/26/05	Room relocation	1	110.00
209	O'Connor, Judith	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
210	Okamura, Lynn	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
211	Opittek, Gene	Teacher	Prospect/Bruce	Noon sup rate	16.51	1/6/06	6/30/06	Noon Supervision	120	1,981.20
212	Osterloh, Pat	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
213	Osterloh, Pat	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	105	2,959.95
214	Owen, Diane	Teacher	El Modena HS/Van	misc hrly rate	32.51	1/3/06	6/30/06	New Teacher Training	25	812.75
215	Pacelli, Angela	Teacher	Lampson/Van Eck	misc hrly rate	32.51	11/30/05	6/30/06	Tutoring/Homework Club	40	1,300.40
216	Panos, Peter	Teacher	Lampson/Van Eck	misc hrly rate	32.51	12/16/05	6/30/06	Intervention	300	9,753.00
217	Parker, Russell W.	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
218	Petersen, Dee	Teacher	PAR/McNealy	payment	1,500.00	7/1/05	6/30/06	Service to PAR	3	4,500.00
219	Phillips, Steve	Teacher	ROP/Roney	hrly rate	28.18	1/30/06	6/13/06	Spring Semester	100	2,818.00
220	Ponce, Nancy	Teacher	Fairhaven/Rohlande	misc hrly rate	32.51	1/9/06	1/13/06	Assessments & IEP's	3	97.53
221	Porras, Benjamin	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	50	1,409.50
222	Porras, Benjamin	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	538	15,166.22
223	Posthuma, Sonia	Teacher	West Orange/Ochoa	misc hrly rate	32.51	1/3/06	6/15/06	At-Risk Student Support	82.5	2,682.08
224	Posthuma, Sonia	Teacher	CBET/Van Eck	misc hrly rate	32.51	1/17/06	6/30/06	CBET Teacher	30	975.30
225	Prelesnik, Vicki	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
226	Priest, Cathy	Teacher	McPherson/Saraye	stipend	345.00	11/14/05	11/18/05	Outdoor Education	1	345.00
227	Pyle, Joseph	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
228	Pyne, James	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
229	Pyne, James	Teacher	ROP/Roney	hrly rate	29.46	1/28/06	6/13/06	Spring Semester	89	2,621.94
230	Quinn, Sean	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
231	Quinn, Sean	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	81	2,283.39
232	Raburn, Patty	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
233	Ramirez, Ray	Teacher	Fairhaven/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
234	Ramirez, Rebecca	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
235	Ramirez, Rebecca	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	186	5,243.34



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
236	Randal, Megan	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
237	Randel, Megan	Teacher	Lampson/Van Eck	misc hrly rate	32.51	11/30/05	6/30/06	Tutoring/Homework Club	40	1,300.40
238	Ray, Robin	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
239	Ray, Robin	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
240	Ray, Robin	Teacher	Special Prog/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
241	Reed, Caroline	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
242	Reed, Caroline	Teacher	ROP/Roney	hrly rate	29.46	1/28/06	6/13/06	Spring Semester	538	15,849.48
243	Reid, Matthew	Teacher	El Modena HS/Baile	stipend	110.00	10/1/05	11/1/05	Room relocation	2	220.00
244	Ringer, Gerald	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
245	Ringer, Gerald	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	81	2,283.39
246	Roberts, Tara	Teacher	Lampson/Van Eck	misc hrly rate	32.51	11/30/05	6/30/06	Tutoring/Homework Club	40	1,300.40
247	Robertson, Cheryl	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
248	Robertson, Cheryl	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
249	Robinson, Charleen	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
250	Robinson, Charleen	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	252	7,103.88
251	Rubyn, Ana	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
252	Rubyn, Ana	Teacher	ROP/Roney	hrly rate	33.30	1/28/06	6/13/06	Spring Semester	574	19,114.20
253	Ruiz, Patty	Teacher	Fairhaven/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
254	Runnion, Karen	Teacher	Curriculum/Koester	misc hrly rate	32.51	1/3/06	6/30/06	Reading First Assistance	160	5,201.60
255	Sacks, Aleshia	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
256	Sakamoto-Burkhart, M	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
257	Saldivar, Alan	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
258	Sanchez, Carlos	Teacher	ROP/Roney	hrly rate	30.86	1/30/06	6/13/06	Spring Semester	100	3,086.00
259	Sanchez, Carlos	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
260	Sanchez, Carlos	Teacher	ROP/Roney	hrly rate	30.86	1/28/06	6/13/06	Spring Semester	534	16,479.24
261	Sarkkissian, Sarah	Teacher	Villa Park HS/Van Eck	hrly rate	56.84	8/29/05	6/16/06	Extra Period	185	10,514.85
262	Savela, Eva	Teacher	Lampson/Van Eck	misc hrly rate	32.51	11/30/05	6/30/06	Tutoring/Homework Club	40	1,300.40
263	Savela, Eva	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
264	Scheidt, Suzanne	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
265	Schmidt, Ryan	Teacher	El Modena HS/Baile	stipend	110.00	10/1/05	11/1/05	Room relocation	2	220.00
266	Schmuhl, Victoria	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
267	Schrader, Carin	Teacher	ROP/Roney	hrly rate	28.19	1/30/06	6/13/06	Spring Semester	350	9,866.50
268	Schrader, Carin	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	225	6,342.75
269	Schwartz, Ellen	Teacher	Olive/Van Eck	misc hrly rate	32.51	1/3/06	6/15/06	Olive School News	16	520.16



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
270	Schwartz, Ellen	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
271	Scott Griffith, Christie	Teacher	Esplanade/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85
272	Scott, Dale	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
273	Scott, Dale	Teacher	ROP/Roney	hrly rate	33.30	1/28/06	6/13/06	Spring Semester	576	19,180.80
274	Seitz, Jeanine	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
275	Self, Gino	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
276	Shelby, Carole	Teacher	El Modena HS/Van	misc hrly rate	32.51	1/3/06	6/30/06	Reading Literacy Committee	10	325.10
277	Shepherd, Sandee	Teacher	Nutrition/Pollock	misc hrly rate	32.51	2/1/06	3/31/06	Nutrition Network	350	11,378.50
278	Sheppard, Lori	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
279	Shipman, Lisa	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
280	Shoemaker, Lori	Teacher	Sycamore/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85
281	Silva, Marianne	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
282	Silverman, Ginger	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
283	Simon, Linda	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
284	Simon, Renee	Teacher	Fairhaven/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85
285	Simonson, Amanda	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
286	Sire, Laura	Teacher	Fairhaven/Ochoa	misc hrly rate	32.51	2/7/06	4/20/06	ELD Tutoring	15	487.65
287	Sire, Laura	Teacher	Fairhaven/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85
288	Sloma, Jennifer	Teacher	Sycamore/Reynolds	stipend	110.00	7/1/05	9/30/05	Room relocation	2	220.00
289	Sloma, Jennifer	Teacher	Sycamore/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85
290	Smith, Gregory	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
291	Snider, Keith	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
292	Snow, Nicole	Teacher	Sycamore/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	35	1,137.85
293	Snyder, Gary	Teacher	Yorba/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
294	Snyder, Jana	Teacher	Parkside/Rohlander	misc hrly rate	32.51	12/12/05	1/11/06	Assessments & IEP's	20	650.20
295	Sokoloff, Steve	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
296	Sosa, Carl	Teacher	ROP/Roney	hrly rate	28.19	1/30/06	6/13/06	Spring Semester	200	5,638.00
297	Sosa, Carl	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
298	Sosa, Carl	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	105	2,959.95
299	Soukup, Scott	Asst. Prin	ROP/Roney	hrly rate	35.96	1/30/06	6/13/06	Spring Semester	76	2,732.96
300	Stalter, Kelsey	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
301	Stalter, Kelsey	Teacher	Lampson/Van Eck	misc hrly rate	32.51	11/30/05	6/30/06	Tutoring/Homework Club	40	1,300.40
302	Stotts, William	Teacher	ROP/Roney	hrly rate	35.96	1/28/06	6/13/06	Saturday Supervision	125	4,495.00
303	Swedenborg, Amber	Teacher	Lampson/Van Eck	misc hrly rate	32.51	11/30/05	6/30/06	Tutoring/Homework Club	40	1,300.40



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
304	Takayama, Mary Elle	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
305	Tarango, William	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
306	Tenney, Kelly	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
307	Tenney, Kelly	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	192	5,412.48
308	Thielman, Julia	Teacher	ROP/Roney	hrly rate	35.96	1/30/06	6/13/06	Night Supervisor	50	1,798.00
309	Thomas, Jack	Teacher	ROP/Roney	hrly rate	29.46	1/30/06	6/13/06	Spring Semester	200	5,892.00
310	Thomas, Jack	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
311	Thomas, Jack	Teacher	ROP/Roney	hrly rate	29.46	1/28/06	6/13/06	Spring Semester	186	5,479.56
312	Thompson, Ramona	Teacher	El Modena HS/Van	misc hrly rate	32.51	1/3/06	6/30/06	Reading Literacy Committee	10	325.10
313	Thurman, Deborah	Teacher	La Veta/Van Eck	misc hrly rate	32.51	1/3/06	6/30/06	Curriculum Planning	10	325.10
314	Tippets, Bree	Teacher	Crescent Prim/Rohl	misc hrly rate	32.51	10/24/05	12/13/05	Assessments & IEP's	15	487.65
315	Tippets, Bree	Teacher	Crescent Prim/Rohl	misc hrly rate	32.51	1/9/06	6/15/06	Assessments & IEP's	100	3,251.00
316	Tomeo, Ann	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
317	Torres, Richard	Teacher	Cambridge/Hausner	stipend	345.00	1/30/06	2/3/06	Outdoor Education	1	345.00
318	Tracey, Walter	Teacher	ROP/Roney	hrly rate	28.18	1/30/06	6/13/06	Spring Semester	100	2,818.00
319	Tuggle, Charles	Teacher	ROP/Roney	hrly rate	28.18	1/30/06	6/13/06	Spring Semester	100	2,818.00
320	Tunstall, Robyn	Teacher	PAR/McNealy	payment	1,500.00	7/1/05	6/30/06	Service to PAR	1	1,500.00
321	Turner, Bille	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/30/06	6/30/06	Adoption Committee Mtg.	6	195.06
322	Ullman, Dane	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
323	Unger, Judy	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	35	986.65
324	Unger, Judy	Teacher	ROP/Roney	hrly rate	33.30	1/28/06	6/13/06	Spring Semester	81	2,697.30
325	Valles, Valerie	Teacher	Health Serv/Rohlan	per diem	289.25	1/30/06	4/7/06	Assist with School Nurse Duties	20	5,785.00
326	VanGorp, Lori	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
327	Vaught-Martinez, Kat	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
328	Vaught-Martinez, Kat	Teacher	ROP/Roney	hrly rate	33.30	1/28/06	6/13/06	Spring Semester	544	18,115.20
329	Verostek, Karen	Teacher	El Modena HS/Van	misc hrly rate	32.51	1/3/06	6/30/06	Reading Literacy Committee	10	325.10
330	Vigneault, Dana	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
331	Vince, Karin	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
332	Vince, Karin	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/23/06	1/30/06	After School Workshop	4	130.04
333	Vitullo, Mary	Teacher	Cambridge/Hausner	stipend	345.00	1/30/06	2/3/06	Outdoor Education	1	345.00
334	Voris, John	Teacher	ROP/Roney	hrly rate	28.18	1/30/06	6/13/06	Spring Semester	100	2,818.00
335	Walter, Joyce	Teacher	SpEd/Rohlander	misc hrly rate	32.51	12/12/05	6/15/06	Tutoring	162	5,266.62
336	Wartenberg, Christine	Teacher	Fairhaven/Ochoa	misc hrly rate	32.51	1/19/06	3/16/06	ELD Tutoring	10	325.10
337	Webb, Gayland	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
338	Webb, Gayland	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	Spring Semester	178	5,017.82
339	Weinkauf, Michael	Teacher	ROP/Roney	hrly rate	28.19	1/28/06	6/13/06	ROP Substitutes	10	281.90
340	Weir, Martin	Teacher	ROP/Roney	hrly rate	28.19	1/15/06	6/13/06	Spring Semester	75	2,114.25
341	Widdall, Kenneth	Teacher	El Modena HS/Van I	misc hrly rate	32.51	1/3/06	6/30/06	Reading Literacy Committee	10	325.10
342	Willey, Christine	Teacher	Silverado/Eslick	misc hrly rate	32.51	9/10/05	6/30/06	Native American Tutoring	30	975.30
343	Willey, Christine	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/19/06	1/19/06	After School Meeting	2	65.02
344	Willis, Stephanie	Teacher	Curriculum/Koester	misc hrly rate	32.51	1/3/06	6/30/06	Reading First Assistance	160	5,201.60
345	Wilson, Karen	Teacher	Orange HS	misc hrly rate	32.51	12/1/05	3/1/06	CAHSEE Prep	30	975.30
346	Wines, Jennifer	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
347	Wong, Julie	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
348	Wun, Alisha	Teacher	Nutrition/Pollock	stipend	250.00	2/1/06	2/28/06	Nutrition Network	1	250.00
349	Wyckoff, Nicole	Teacher	Curriculum/Stoterau	misc hrly rate	32.51	1/24/06	1/31/06	Science Content Workshop	6	195.06
350	Yip, Chanmony	Teacher	Fairhaven/Ochoa	misc hrly rate	32.51	1/19/06	3/16/06	ELD Tutoring	16	520.16
351	Zedek, Ilene	Teacher	Prospect/Van Eck	misc hrly rate	32.51	1/5/06	4/30/06	SES Tutoring	72	2,340.72
	<b>Short Term Contract</b>									
	Bain, Jennifer	Teacher	Sp. Ed/Rohlander	hrly rate	50.00	2/1/06	6/30/06	Not to exceed \$50,000	1,000	50,000.00



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	<b>EXTRA PAY PROJECT - COACHING STIPENDS</b>								
Osso, Gabriel	Teacher	Canyon HS/Duncan	Stipend	2,105.00	11/1/05	2/28/06	F/S Girls' Basketball	1	2,105.00
Sabins, Steve	Teacher	Canyon HS/Duncan	Stipend	1,000.00	11/1/05	2/28/06	F/S Boys' Wrestling	1	1,000.00
Davidson, Erik	Teacher	Canyon HS/Duncan	Stipend	1,500.00	11/1/05	2/28/06	VA Girls' WaterPolo	1	1,500.00
Bittle, Todd	Teacher	McPherson/Saraye	Stipend	957.25	2/1/06	3/6/06	Replacing Lynne Palucki	1	957.25
Palucki, Lynne	Teacher	McPherson/Saraye	Stipend	478.62	4/6/06	5/6/06	Replacing Matt Mitchell	1	478.62
Marzolo, Patricia	Teacher	McPherson/Saraye	Stipend	478.62	4/6/06	5/6/06	Replacing Matt Mitchell	1	478.62
Visconti, Jennifer	Teacher	Orange HS/Johnson	Stipend	1,505.00	8/5/05	11/5/05	Replacing Brandon Blair	1	1,505.00
Derham, Matt	Teacher	Villa Park HS/Rich	Stipend	2,215.00	2/1/06	5/30/06	Replacing Ray Rios	1	2,215.00



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Range/Step	Rate	Eff. From	Eff. To	Comments
<b>EMPLOYMENT</b>							
<b>Hourly</b>							
Apodaca, Adriana	CDC Aide/ Child Development Center	Child Development Center/ Stephens	22/1 (53)	\$ 10.96	1/5/2006		Replacement for L. Vargas
Bahra, Christina	Inst. Asst.-SDC/ Cerro Villa MS	Special Education/ Rohlander	26/1 (53)	\$ 12.06	1/23/2006		Replacement for E. Arrieta
Davis, Jacob	Inst. Asst.-SDC/ Riverdale Annex	Special Education/ Rohlander	26/1 (53)	\$ 12.06	1/23/2006		New position to meet classroom needs
Dominguez, Adrianne	Child Care Aide/ Fletcher ES	School Age Care/ Stephens	14/1 (53)	\$ 8.99	1/11/2006		Replacement for J. Alonso
Flores, Esmeralda	Child Care Aide/ Lampson ES	School Age Care/ Stephens	14/1 (53)	\$ 8.99	1/11/2006		Replacement for M. Raymond
Guerrero, Penelope	Inst. Asst.-SDC/ El Modena HS	Special Education/ Rohlander	26/6 (51)	\$ 14.74	1/13/2006		Replacement for V. Natividad
La Valle, Kevin	Instructional Assistant/ Handy ES	Handy ES/ Schaffer	24/1 (53)	\$ 11.48	1/9/2006		Replacement for B. Boliba
Llamas, Jaqueline	Community Assistant/ Esplanade ES	Esplanade ES/ Anderson	24/1 (53)	\$ 11.48	1/18/2006		Replacement for C. Perez
Lopez-Guardardo, Miriam	Inst. Asst.-SDC/ Special Programs	Special Education/ Rohlander	26/1 (53)	\$ 12.06	12/14/2005		Replacement for T. Jeffers
Mullally, Peter	Inst. Asst.-Pre K/ Fairhaven ES	Special Education/ Rohlander	26/1 (53)	\$ 12.06	1/19/2006		Replacement for M. Gutierrez
Munch, Lori	Instructional Assistant/ California ES	California ES/ Fisher	24/1 (53)	\$ 11.48	1/9/2006		Replacement for A. Williams
Nock, Stephanie	Child Care Aide/ School Age Care	School Age Care/ Stephens	14/1 (53)	\$ 8.99	1/11/2006		Replacement for E. Corona
Riley, Kyle	Inst. Asst.-SDC/ Villa Park HS	Special Education/ Rohlander	26/1 (53)	\$ 12.06	1/17/2006		Replacement for E. Beach
Risse, Merlene	Inst. Asst.-Pre K/ Fairhaven ES	Special Education/ Rohlander	26/3 (53)	\$ 13.32	1/30/2006		Replacement for K. Barragan
Scott, Kathleen	Inst. Asst.-RSP/ Prospect ES	Special Education/ Rohlander	26/1 (53)	\$ 12.06	1/10/2006		To meet school needs

Staff Responsibility: Ed Kissee  
Assistant Superintendent - Human Resources



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Range/Step	Rate	Eff. From	Eff. To	Comments
<b>SHORT TERM EMPLOYMENT</b>							
Estudillo, Esteban	Visual Coach/ El Modena HS	El Modena HS/ Bailey	Per Hour	\$ 50.00	1/3/2006	6/16/2006	Not to Exceed \$2,800.00
Gillard, Kenneth	Music Accompanist/ Orange HS	Orange HS/ Johnson	Per Hour	\$ 10.00	9/4/2005	6/13/2006	Not to Exceed \$5,000.00
Quiros, David	Kurzweil Scanning/ Educational Services	Educational Services/ Davis	Per Hour	\$ 12.00	12/27/2005	3/31/2006	Not to Exceed \$3,000.00
Senne, Roger	Scoreboard/ Kelly Stadium	Athletics/ Howard	Per Game	\$ 38.50	8/1/2005	12/30/2005	Not to Exceed \$77.00
<b>SEPARATIONS</b>							
Beach, Emily	Instructional Assistant	Special Education			1/13/2006		Resignation
Cortez, Catherine	Child Care Aide	School Age Care			1/11/2006		Resignation
De La Rosa, Melodie	Payroll Technician	Business Services			1/6/2006		Resignation
Gould, Dorothy	CDC Aide	Child Development Center			1/3/2006		Resignation
Hubbard, Michael	Instructional Assistant	Special Education			1/20/2006		Resignation
Kilzer, Patrick	Instructional Assistant	Special Education			10/26/2005		Dismissal
Lambert, Kristine	Instructional Assistant	Special Education			12/6/2005		Resignation
Markey, Janice	Instructional Assistant	Special Education			1/13/2006		Resignation
O'Campo, Vanessa	Instructional Assistant	Special Education			12/16/2005		Resignation
Oluomi, Hasineh	Instructional Assistant	Special Education			12/16/2005		Resignation
Ortiz, Solomon	Custodian	Portola MS			1/18/2006		Resignation
Paz, Pedro	Career Guidance Tech Asst.	Richland HS			1/27/2006		Resignation
Petros, Givargis	Technology Assistant	Cambridge ES			12/16/2005		Resignation
Pioch, Kari	Instructional Assistant	Special Education			1/27/2006		Resignation
Quisenberry, Shari	CBET Aide II	Special Programs			5/5/2005		Resignation
Sloan, Krystal	Child Care Asst. Leader	School Age Care			1/13/2006		Resignation
Solis, Lupe	Food Service Assistant	Nutrition Services			1/5/2006		Resignation
Taylor, Nicholas	Instructional Assistant	Special Education			2/3/2006		Resignation
Venegas, Maria	Attendance Health Clerk	Handy ES			1/19/2006		Resignation



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CLASSIFIED PERSONNEL

Name	From	To	Eff. From	Date To	Comments
<b>EMPLOYMENT CHANGE</b>					
<b>Hourly</b>					
Adams, Toneta	Inst. Asst-Disabled	Inst. Asst.-SDC	1/17/2006		Increase in work hours, replacing
	Canyon Hills TMR	Canyon Hills ES			P. Parke
	28/5 (53)	28/5 (51)			
	9.5 mos/3.5 hrs	9.5 mos/6 hrs			
Dodd, Noelle	CDC Aide	Unpaid LOA	9/1/2005		Unpaid Leave of Absence
	Child Development Center				
	22/5 (51)				
	12 mos/3.75 hrs				
Espinosa, Maria	Sr. Food Service Assistant	Community Assistant	1/13/2006		Promotion, replacing A. Perez
	Nutrition Services	Jordan ES			
	23/2 (53)	24/3 (53)			
	9.5 mos/3.5 hrs	9.5 mos/3 hrs			
Kline, George E.	Campus Security Officer	Instructional Assistant/Spec Ed	1/17/2006		New position to meet transportation
	Canyon HS	Transportation			needs w/students
	19/6 (53)	26/4 (53)			
	9.5 mos/3.5 hrs	9.5 mos/3.5 hrs			
Lilland, Ann-Christine	Sr. Food Service Assistant	Sr. Food Service Assistant	1/11/2006		Increase in work hours due to counts
	La Veta ES	La Veta ES			
	23/1 (53)	23/1 (53)			
	9.5 mos/2.5 hrs	9.5 mos/3 hrs			
Molesky, Julie	Inst. Asst.-SDC	Inst. Asst.-SDC	1/24/2006		Promotion, replacing S. Kennelly
	Chapman Hills ES	Canyon Hills ES			
	26/6 (53)	28/6 (51)			
	9.5 mos/3.5 hrs	9.5 mos/6.5 hrs			
Nguyen, Ngoc	LOA	Bus Driver	1/3/2006		Return from Leave of Absence
		Transportation			
		33/5 (51)			
		9.5 mos/6 hrs			
<b>Monthly</b>					
Flores, Julia	Child Care Leader	Unpaid LOA	12/20/2005		Unpaid Leave of Absence
	Child Care				
	36/6 (50)				
	12 mos/8 hrs				

Staff Responsibility: Ed Kissee  
Assistant Superintendent - Human Resources



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CLASSIFIED PERSONNEL

Name	From	To	Eff. From	Date To	Comments
<b>Monthly-Continued</b>					
Mallen, Narciso	Campus Security Officer	School Community Assistant	1/17/2006		New position to meet student needs
	Richland HS	Portola MS			
	19/6 (51)	24/5 (50)			
	9.5 mos/7.5 hrs	9.5 mos/8 hrs			
Ortiz, Solomon	Custodian	LOA	1/10/2006		Leave of Absence
	Portola MS				
	31/6 (50)				
	12 mos/8 hrs				



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
<b>EXTRA PAY PROJECT-COACHING STIPENDS</b>									
Lessley, Eric	Walk-On Coach	Canyon HS/Duncan	Stipend	2,105.00	11/1/05	2/28/06	F/S Boys' Wrestling	1	2,105.00
Beam, Andy	Walk-On Coach	Canyon HS/Duncan	Stipend	2,359.00	11/1/05	2/28/06	JV/FS Boys' Wrestling	1	2,359.00
Cicchillo, Ronda	Walk-On Coach	Canyon HS/Duncan	Stipend	1,500.00	11/1/05	2/28/06	F/S Girls' Waterpolo	1	1,500.00
Bounds, Larry	Walk-On Coach	El Modena HS/Bailey	Stipend	2,479.00	2/1/06	5/30/06	Replacing Eron Campuzano	1	2,479.00
Heil, Courtney	Walk-On Coach	El Modena HS/Bailey	Stipend	1,963.00	2/1/06	5/30/06	Replacing Larry Bounds	1	1,963.00
Walsh, Thomas	Walk-On Coach	El Modena HS/Bailey	Stipend	2,064.00	2/1/06	5/30/06	Replacing Kevin Martin	1	2,064.00
Henderson, Cory	Walk-On Coach	El Modena HS/Bailey	Stipend	1,300.00	2/1/06	5/30/06	JV Boys' Baseball/Booster Pd	1	1,300.00
Shepherd, Cale	Walk-On Coach	El Modena HS/Bailey	Stipend	1,900.00	2/1/06	5/30/06	Var.Boys' Basebal Booster Pd	1	1,900.00
Huntington, David	Walk-On Coach	El Modena HS/Bailey	Stipend	1,500.00	2/1/06	5/30/06	Var. Girls' Softball/Booster Pd	1	1,500.00
Burch, Brian	Walk-On Coach	El Modena HS/Bailey	Stipend	1,300.00	2/1/06	5/30/06	F/S Boys' Basebal/Booster Pd	1	1,300.00
Lee, Michael	Walk-On Coach	Villa Park HS/Rich	Stipend	1,000.00	9/1/05	11/15/05	Var. Boys' Tennis/Booster Pd	1	1,000.00
Lee, Michael	Walk-On Coach	Villa Park HS/Rich	Stipend	1,000.00	1/3/06	5/15/06	Var. Girls' Tennis/Booster Pd	1	1,000.00
Garcia, Rick	Walk-On Coach	Villa Park HS/Rich	Stipend	2,500.00	11/1/05	2/28/06	VA Boys' Soccer/Booster Pd	1	2,500.00
Garcia, Rick	Walk-On Coach	Villa Park HS/Rich	Stipend	1,750.00	9/1/05	11/15/05	Boys' Soccer/Booster Pd	1	1,750.00
Brooks, Joshua	Walk-On Coach	Villa Park HS/Rich	Stipend	2,500.00	9/1/05	11/15/05	Var. Girls' Soccer/Booster Pd	1	2,500.00
Brooks, Joshua	Walk-On Coach	Villa Park HS/Rich	Stipend	2,500.00	9/1/05	11/15/05	Var. Boys' Soccer/Booster Pd	1	2,500.00
Johnson, Lyndsi	Walk-On Coach	Villa Park HS/Rich	Stipend	400.00	6/17/05	7/30/05	JV Girls' Volleyball/Booster Pd	1	400.00
Stumpf, Jed	Walk-On Coach	Villa Park HS/Rich	Stipend	400.00	6/17/05	7/30/05	F/S Girls' Volleyball/Booster Pd	1	400.00
Wetzler, Andrew	Walk-On Coach	Villa Park HS/Rich	Stipend	800.00	6/17/05	7/30/05	V. Girls' Volleyball/Booster Pd	1	800.00
Reynolds, Brett	Walk-On Coach	Villa Park HS/Rich	Stipend	1,052.50	11/1/05	2/28/06	F/S Boys' Wrestling	1	1,052.50
Rios, Ray	Walk-On Coach	Villa Park HS/Rich	Stipend	2,064.00	2/1/06	5/30/06	F/S Boys' Baseball	1	2,064.00
Snyder, Rick	Walk-On Coach	Villa Park HS/Rich	Stipend	2,214.00	11/1/05	2/28/06	JV Girls' Soccer	1	2,214.00
Farry, Michael	Walk-On Coach	Villa Park HS/Rich	Stipend	1,934.00	9/1/05	6/17/06	Replacing Michael Woo	1	1,934.00
Garcia, Andre	Walk-On Coach	Villa Park HS/Rich	Stipend	2,000.00	2/1/06	5/30/06	Boys' Baseball/Booster Pd	1	2,000.00
Wetzler, Andrew	Walk-On Coach	Villa Park HS/Rich	Stipend	1,963.00	2/1/06	5/30/06	F/S Boys Volleyball	1	1,963.00
Gomez, Jeff	Walk-On Coach	Villa Park HS/Rich	Stipend	2,200.00	11/1/05	2/28/06	VA Boys' Basketball	1	2,200.00
Clark, Thomas	Walk-On Coach	Villa Park HS/Rich	Stipend	1,000.00	11/1/05	2/28/06	VA Boys' Basketball	1	1,000.00
Ward, Agee	Walk-On Coach	Villa Park HS/Rich	Stipend	2,200.00	11/1/05	2/28/06	VA Boys' Basketball	1	2,200.00



TOPIC:	<b>STUDENT TEACHER ASSIGNMENTS/AGREEMENTS</b>
DESCRIPTION:	<p>It has long been the policy of the Orange Unified School District to cooperate with neighboring colleges/universities in assisting with teacher-training programs to provide educational fieldwork experiences in our schools for student teachers.</p> <p>These experiences are under the direct supervision and instruction of certificated employees of the District for a period not to exceed one semester. The college/university is responsible to direct, supervise and evaluate the performance of the student teacher cooperatively with District employees.</p>
FISCAL IMPACT:	This item has no fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education approve the attached student teaching assignment lists.



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

School	Student Teacher	Assignment	Begin Date	End Date	Master Teacher	University	Units
<b>STUDENT TEACHER PLACEMENTS</b>							
California	Newsom, Hailey	Kdg.	4/17/06	6/17/06	Tracy Sinnema	Azusa	5.0
Fletcher	San Fillipo, Robert	2nd Gr.	2/6/06	4/14/06	Eve Page	Azusa	5.0
La Veta	Newsom, Hailey	4th GATE	2/6/06	4/14/06	Jennifer Harrison	Azusa	5.0
Linda Vista	Pope, Jill	1st Gr.	2/6/06	4/14/06	Robertta Hayes	Azusa	5.0
McPherson	Pope, Jill	3rd Gr.	4/17/06	6/17/06	Paula Handler	Azusa	5.0
Running Springs	San Fillipo, Robert	4th Gr.	4/17/06	6/17/06	Dianne Correa	Azusa	5.0
Villa Park HS	Gunraji, Robert	Biology	2/6/06	6/17/06	Greg Mitchell	Azusa	10.0
California	Newton, Leah	4th Gr.	4/10/06	6/2/06	Kimberly Flowers	Chapman	5.0
Canyon Rim	Orzol, Holly	1st Gr.	1/30/06	4/28/06	Barbara Haitbank	Chapman	5.0
El Modena HS	Borrell, Jennifer	Health	1/30/06	6/17/06	Lynn Meyer	Chapman	10.0
El Modena HS	Crawford, Amber	English	1/30/06	6/17/06	Ryan Todoroff	Chapman	10.0
Handy	Brooks, Jennifer	3rd Gr.	1/30/06	4/28/06	Belami Duferene	Chapman	5.0
McPherson	Newton, Leah	1st Gr.	1/30/06	3/24/06	Denise McGraw	Chapman	5.0
McPherson	Sandoval, Stephanie	3rd Gr.	1/30/06	4/14/06	Sally Johnson	Chapman	5.0
Orange HS	Condo, Michael	Biology	1/30/06	6/17/06	Mike Hess	Chapman	10.0
Orange HS	Condo, Michael	Biology	1/30/06	6/17/06	Gary Stephen	Chapman	10.0
Canyon Rim	Pizzi, Katie	6th Gr.	1/30/06	5/19/06	Steve Sokoloff	CSUF	5.0
Canyon Rim	Hubbard, Michael	2nd Gr.	1/30/06	5/19/06	Cathi Budd	CSUF	5.0
Canyon Rim	Daily, Daniel	Kdg.	1/30/06	5/19/06	Jean Baker	CSUF	5.0
Canyon Rim	Bettis, Daniel	4th Gr.	1/30/06	5/19/06	Colleen Botts	CSUF	5.0
Canyon Rim	Murillo, Maria	Kdg.	1/30/06	5/19/06	Marianne Mann	CSUF	5.0
Canyon HS	Barron, Melinda	Special Ed.	8/29/05	1/31/06	Rob Rommeltanger	CSUF	10.0
Canyon HS	Barron, Melinda	Special Ed.	8/29/05	1/31/06	Patti Glosecki-Crass	CSUF	10.0
McPherson	Cacciapaglia, Gia	5th Gr.	2/6/06	3/31/06	Jane Layton	CSUF	5.0
Olive	DeBrucky, Stephanie	Kdg.	3/20/06	5/19/06	Ellen Schwartz	CSUF	5.0
Olive	Oh, Esther	2nd Gr.	3/20/06	5/19/06	Mandy Ballesteros	CSUF	5.0
Olive	Owen, Amber	3/4 Combo	3/20/06	5/19/06	Suzanne Kent	CSUF	5.0
Orange HS	Irving, Melissa	Special Ed.	9/12/05	12/9/05	Ashley Heptig	CSUF	10.0
Running Springs	Galbreath, Katie	1st Gr.	1/31/06	5/19/06	Mary Greve	CSUF	5.0
Running Springs	Handley, Sara	4th Gr.	1/31/06	5/19/06	Teresa Donovic	CSUF	5.0
Running Springs	Pham, Nga	Kdg.	1/31/06	5/19/06	Edith Bernard	CSUF	5.0
Crescent Primary	Tippets, Rebecca	1st Gr.	1/17/06	5/15/06	Alan Saldivar	National	5.0
Fletcher	Schibye, Steve	2/3 Combo	3/22/06	6/2/06	Eileen Slipakoff	National	5.0

Staff Responsibility: Ed Kissee  
Assistant Superintendent, Human Resources



CLASSIFIED AND CERTIFICATED PERSONNEL REPORT  
CERTIFICATED PERSONNEL

School	Student Teacher	Assignment	Begin Date	End Date	Master Teacher	University	Units
Handy	Marusin, Stacy	5th Gr.	1/23/06	3/17/06	Misty Campos	National	5.0
Handy	Marusin, Stacy	Kdg.	4/10/06	6/17/06	Stephanie Forshee	National	5.0
Handy	Carey, Kim	2nd Gr.	1/23/06	3/17/06	Misty Canto	National	5.0
Handy	Carey, Kim	4th Gr.	4/24/06	6/17/06	Charolette Housky	National	5.0
Handy	Schibye, Steve	5th Gr.	1/23/06	3/17/06	Dahlia Michaels	National	5.0
Lampson	Amsterdam, Rachel	4th Gr.	1/17/06	3/17/06	Rochelle Greenwald	National	5.0
Lampson	Amsterdam, Rachel	1st Gr.	4/10/06	6/17/06	Megan Randall	National	5.0
Lampson	Mungivia, Michelle	Kdg.	1/30/06	3/17/06	Jennifer Rodriguez	National	5.0
Lampson	Abalo, Angie	Kdg.	1/30/06	3/17/06	Jodi Thompson	National	5.0
Orange HS	Ballinger, Nathan	Special Ed.	1/9/06	3/10/06	Mike Gibbons	National	10.0
Panorama	Abalo, Angie	3rd Gr.	3/20/06	6/9/06	Laura Emerson	National	5.0
Santiago	Keller, April	English	1/30/06	6/16/06	Cathy Hunsberger	National	10.0
Sycamore	Mungivia, Michelle	4th Gr.	4/10/06	6/16/06	Candi Hutchinson	National	5.0
Sycamore	McGaff, Heather	Special Ed.	2/6/06	4/28/06	Sandi Lieberman	National	5.0
Villa Park HS	Cram, Kimberly	English	1/30/06	6/16/06	Connie Deuning	National	10.0
Cambridge	Montoya, Cheryl	6th Gr.	1/23/06	3/17/06	Rick Torres	Pepperdine	5.0
Cambridge	Hache, Lyndsey	Kdg.	1/23/06	3/17/06	Julie Roney	Pepperdine	5.0
Cambridge	Meza, Adriana	Kdg.	1/23/06	3/17/06	Vickie Miederhoff	Pepperdine	5.0
Cambridge	Jeng, Levin	2nd Gr.	1/23/06	3/17/06	Gene Roney	Pepperdine	5.0
McPherson	Griggs, Carrie	4th Gr.	1/30/06	4/14/06	Bonnie Morse	U. of Phoenix	5.0
Taft	Tynan, Becky	Kdg.	12/12/05	2/21/06	JoAnne Hayward	U. of Phoenix	5.0



**TOPIC: TEACHER ASSIGNMENT/CONSENT - VARIABLE OR SHORT TERM WAIVER**

**DESCRIPTION:** The California Education Code authorizes, under the provision of Section 44830(a), Variable Term Waivers that have to do with educator preparation and credentialing, and with the ability of employers to employ or assign persons who are not appropriately credentialed for their assignment. Requests for Variable Term Waivers may be submitted by employing agencies to solve a temporary certification or assignment problem, when the employing agency finds there are an insufficient number of certificated persons who meet the specified employment criteria for a position.

The California Education Code authorizes, under the provision of Section 80122 employing agencies to grant a short-term waiver provided it is issued one time only for any one credentialed teacher and one time only for a given classroom. They are valid for no more than one semester.

The teacher(s) whose name(s) is/are listed on the attached has/have met the requirements, has/have consented to the assignment, and has/have been judged by the site administrator to be competent in the subject matter. Likewise, all other means of credentialing and reassignment have been explored. The passage of this waiver will allow us to remain compliant with SB 435, which requires that all teachers be appropriately assigned.

**FISCAL IMPACT:** This item has no fiscal impact.

**RECOMMENDATION:** It is recommended that the Board of Education approve the variable term waiver as presented.



**VARIABLE/SHORT TERM WAIVERS**

Board Agenda  
February 9, 2006

<b><u>NAME</u></b>	<b><u>SITE</u></b>	<b><u>POSITION</u></b>	<b><u>WAIVER</u></b>
Bogues, Catherine	West Orange/Palmyra	Speech Therapist	E.C. 44268 Preparation Program: Clinical Rehabilitative Services (Waiver to complete program)
Higle, Kathryn	Prospect	Speech Therapist	E.C. 44268 Preparation Program: Clinical Rehabilitative Services (Waiver to complete program)
Jarvi, Rene	Parkside, Pre-K	Adapted Physical Education Instructor	T.C. 80046.1 Preparation Program: Adapted Physical Education (Waiver to complete program)
McGinley, Danielle	Canyon Hills/Silverado	Speech Therapist	E.C. 44268 Preparation Program: Clinical Rehabilitative Services (Waiver to complete program)



TOPIC: **OUT-OF-STATE TRAVEL/CONFERENCE ATTENDANCE**

DESCRIPTION: Staff members may attend inservices and conferences which are directly related to the school/site comprehensive development plan. At times the conference may require travel out of state.

Board Policy 4133/4233/4333 requires Board approval for all out-of-state travel. A request to attend an out-of-state conference is initially approved by the site administrator and subsequently by the appropriate Cabinet-level administrator. Permission to travel out of state to perform authorized services for the District or attend an educational conference is requested below.

**Cardamenis, Al / Maintenance & Operations**

**Harlin, Steve / Maintenance & Operations**

**Northford, CT**

*Panel FCI 7100 NetSolo Fire Alarm System*

February 13–15, 2006

No Conference Expenses

**Short, Michael / Orange High School**

**Salt Lake City, UT**

*American Choral Directors Western Convention*

March 1-4, 2006

Conference expenses: \$742.33

Substitute expenses: \$220

**Lance, Eddy / Canyon High School**

**Bullhead City, AZ**

*Varsity Softball Tournament*

March 9-11, 2006

No conference expenses

**Stewart, Steve / Villa Park High School**

**Oklahoma City, OK**

*National Wrestling Coaches Conference*

March 15-19, 2006

Substitute expense: \$330



**Stuck, Anne / Independent Study**

**Washington, D.C.**

*American History Tour*

March 28-30, 2006

Substitute expense: \$330

**Blakley, Mary Ester / Villa Park High School**

**Las Vegas, NV**

*The Heritage Las Vegas Festival*

March 30-April 2, 2006

Substitute expense: \$132

**Roney, Fran / Educational Services**

**Johnson, S.K. / Orange High School**

**Duncan, Gloria / Canyon High School**

**Kammerlohr, Mark / Richland Continuation**

**Rich, Ben / Villa Park High School**

**Bailey, Brent / El Modena High School**

**Kissimmee, FL**

*2006 Model Schools Conference*

June 25-28, 2006

Conference expenses: \$9,655

FISCAL IMPACT: \$ 10,623 from budgeted accounts.

RECOMMENDATION: It is recommended that the Board of Education approve the out-of-state travel for the individuals as indicated above.



APPROVAL DATE: 02/09/06  
Out-of-State Travel

**ORANGE UNIFIED SCHOOL DISTRICT  
CONFERENCE REQUESTS**

CONFERENCE	LOCATION	DATE	PERSONNEL	NOT TO EXCEED/ # OF SUB DAYS	BUDGET NUMBER/ SUB BUDGET
PANEL FCI 710 NetSolo Alarm System	Northford, CT	2/13-2/15/06	Cardamenis, Al/M&O Harlin, Steve/M&O	No expense No expense	
American Choral Directors Western Convention	Salt Lake City, UT	3/1-3/4/06	Short, Michael/Orange HS	742.33 2 full days	01.00-4035-6-5220-1132-1000-692-604 01.00-4035-6-1150-1132-1000-692-604
Varsity Softball Tournament	Bullhead City, AZ	3/9-3/11/06	Eddy, Lance/Canyon HS	No expense	
National Wrestling Coaches Conference	Oklahoma City, OK	3/15-3/19/06	Stewart, Steve/Villa Park HS	3 full days	01.00-0011-0-1150-1300-4200-394-332
American History Tour	Washington DC	3/28-3/30/06	Stuck, Anne/Independent Study	3 full days	01.00-4035-6-1150-3200-1000-693-604
The Heritage Las Vegas Festival	Las Vegas, NV	3/30-4/2/06	Blakley, Mary Ester/Villa Park HS	2 half days	01.00-0010-0-1150-1132-1000-394-202
2006 Model Schools Conference	Kissimmee, FL	6-25-6/28-06	Roney, Fran/Ed Svcs Johnson, SK/Orange HS Duncan, Gloria/Canyon HS Kammelohr, Mark/Richland Rich, Ben/Villa Park HS Bailey, Brent/EI Modena HS	9,655.00	01.00-4035-6-5220-1132-2140-604-604

Approved as Submitted \_\_\_\_\_  
Thomas A. Godley, Ed.D.  
Superintendent



**TOPIC: CONTRACT SERVICES REPORT: EDUCATIONAL SERVICES**

**DESCRIPTION:** The following is a report of contract service items for Educational Services.

**RICHARD BAUTZER** Richard Bautzer, Marriage Family Therapist, will provide a 12-session program for parents and adolescents entitled "Parenting within Love and Limits". Sessions will be held at Portola Middle School from March 2 through June 16, 2006 and will be conducted in English and Spanish. Topics will include Understanding Why Your Teen Misbehaves, Button Pushing, Troubleshooting, etc. All materials are included. These parenting classes will be funded from Title I monies. Outside Professional Services . . not-to-exceed. . . . . \$2,500  
01.00-3010-6-5850-1132-2495-683-604 (VanEckl)

**TEK DATA SYSTEMS** TekData Systems Company is providing a service agreement for the 2005-06 school year. The service agreement will provide system support and program license agreements for Series-M WEB/MAX Media Management System. The WEB/MAX Media Management System allows our teachers and staff to reserve and circulate video and museum collection materials to all schools in Orange Unified School District. This contract is renewed annually. The TekData Systems software support service agreement will be funded by School Improvement funds.  
Fee . . . . . not-to-exceed . . . . . \$4,480  
01.00-7260-0-5843-1110-2420-605-605-000 (VanEck)

**MICHELE LINDSTROM** School districts are required to provide equitable share of federal monies to the private schools within their attendance boundaries. Michele Lindstrom, who has 16 years experience as a curriculum coordinator, will assist Covenant Christian teachers in translating the standards into curriculum maps for each grade level and will also ensure assessments effectively measure what is taught. Training is scheduled for spring semester 2006. Title II Teacher Quality funds will provide for this service.  
Fee . . . . . not-to-exceed. . . . . \$1,500  
01.00-4035-6-5850-1323-2140-604-604-000 (VanEck)



**PETER M. SMALL**

Esplanade Elementary School, in keeping their focus on history, would like to contract Peter Small, Historical Impressionist of Educational Entertainment, to perform as George Washington for a school assembly. The two assemblies, for all Kindergarten through 6<sup>th</sup> grade students, will be presented on Thursday, February 16, 2006. Esplanade's School and Library Improvement funds will provide for this service.

Professional Services. . . .not to exceed . . . . . \$550  
01.00-7395-0-5850-1131-1000-643-604-000 (VanEck)

**WESTED**

WestEd will provide technical support, scantrons and data analysis of the required California Healthy Kids Survey. The survey will be administered in the spring of 2006 to a potential pool of 9,400 students across the following grade levels: 5, 7, 9 and 11. The cost is based on .25 per survey, up to a total of \$2,350. WestEd will also provide school level and individual school reports at a cost of \$50 per report, up to a total of \$2,000. WestEd will submit a final report on the findings of the survey. SDFSC (Safe and Drug-Free Schools and Communities) and TUPE (Tobacco-Use Prevention Education) funds will be used to pay for these services.

Fee . . . . . not to Exceed . . . . . \$4,350  
01-00-3710-6-5850-1110-2110-208-604-000  
01-00-6660-0-5850-1110-2110-208-604-000 (VanEck)

**GRACE FLEMING**

Grace Fleming, Director of the Megumi Bilingual Storyteller, will conduct an assembly at Fairhaven Elementary on February 23, 2006 which will focus on "Stories from Around the World" to accompany their Reading at Home and "Passport to the World" programs. The assembly will assist in improving the concept and vocabulary skills for grade levels K-6.

Title I. . . . . not to exceed. . . . . \$550  
01.00-3010-6-5850-1131-1000-644-604-000 (VanEck)

**SPECIAL EDUCATION  
STUDENT #284262**

As the result of a "Stay Put" ruling in SEHO Case No. SN04-02377 the District is required to reimburse the parents for educational related expenses beginning September 1, 2005 and continuing through June 30, 2006. Reimbursement will be based upon receipt of invoices and verification of payments made.

Special Education . . . . . not-to-exceed. . . . . \$25,000



**UCI CHILD DEVELOPMENT CENTER**

The UCI Child Development Center will provide daily behavior modification instruction in a classroom setting, combined with an intensive multi-modality treatment program for a special education student beginning January 2006 and continuing through July 2006.

Special Education . . . . .not-to-exceed . . . . . \$10,000  
01-00-6500-0-5871-5770-1190-207-207-000 (Gee)

**SPECIAL EDUCATION STUDENT #255061**

As a result of an IEP addendum for a special education student, the District has agreed to reimburse the parents for the cost of in-home educational tutoring during the 2005-06 school year, including extended year. Reimbursement will be based on invoices & proof of payment submitted to the district.

Special Education . . . . .not-to-exceed . . . . . \$15,000  
01-00-6500-0-5835-5001-2110-207-207-000 (Gee)

**MAXIM HEALTH CARE SERVICES**

Maxim Healthcare Services will provide continuous nursing services to ventilator-dependent and severely medically fragile students during the school day for the remainder of the 2005/06 school year. The source for funding is Special Education with state reimbursement of costs claimable in the year during expenditure.

Special Education . . . . .not-to-exceed . . . . . \$30,000  
01-00-6500-0-5842-5770-1110-207-207-000 (Hanson/Gee)

**INTERIM HEALTHCARE AGENCY**

Interim Health Care Agency will provide specialized care procedures and related guidelines for implementing the health care of ventilator-dependent students during the school day. This contract is to cover estimated costs for a students attending OUSD summer school and continuing during the 2005/06 school year. The source for funding is Special Education with state reimbursement of costs claimable in the year during expenditure.

Special Education . . . . .not-to-exceed . . . . . \$20,000  
01-00-6500-0-5842-5770-1110-207-207-000 (Hanson/Gee)



**ALICE GREINER  
AND ASSOCIATES  
STEP UP TO WRITING**

Alice Greiner and Associates will provide Day 2 Step Up to Writing training for the staff of Villa Park Elementary School on February 23, 2006. Step Up to Writing addresses the California State Standards and focuses on improving student expository writing. Each teacher will receive supporting materials to implement the program. Teacher Quality and School Improvement Funds will be utilized.

Villa Park . . . . .not to exceed . . . . . \$1,015  
01.00-7260-0-5850-1131-2140-665-605-000 (VanEck)  
Teacher Quality. . . . .not to exceed. . . . . \$1,685  
01.00-4035-6-5850-1131-2140-604-604-000 (VanEck)

**ALICE GREINER  
AND ASSOCIATES  
STEP UP TO WRITING  
SCOPE & SEQUENCE  
SESSION**

Alice Greiner and Associates will provide Scope and Sequence services to Orange Unified School District on February 22, 2006. Step Up to Writing addresses the California State Standards and focuses on improving student expository writing. Teacher Quality Funds will be utilized.

Teacher Quality. . . . .not to exceed. . . . . \$2,700  
01.00-4035-6-5850-1131-2140-604-604-000 (VanEck)

FISCAL IMPACT: \$119, 330

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report - Educational Services as presented.



TOPIC:

**STUDY TRIPS**

DESCRIPTION:

Canyon High School Swim Team – CIF Relays – Fresno, CA – March 3, 4, 2006

The Canyon High School Swim Team, under the direction of their coach Patti Glosecki-Cross, would like to travel to Fresno, CA to compete in the CIF Relays at Clovis East High School. The student/athletes will have the opportunity to compete with top level swimmers from the Central Valley. The student/athletes will also build camaraderie among team mates while traveling as a group. The twenty-five (25) male and twenty-five (25) female students will be accompanied by four (4) male and three (3) female adult chaperones. The students will travel via district bus and will be housed at the Ramada Inn in Fresno. The cost per student is \$110 and scholarships are available. The students will miss one school day and no substitute will be required.

Canyon High School Varsity and Junior Varsity Football Team – Valencia, CA – August 10, 11, 12, 2006

The Canyon High School Football Team, under the direction of their coach Brent McKee, would like to travel to Valencia, CA to visit Six Flags Magic Mountain with stops at UCLA and USC. The student/athletes will use this time for team bonding with organized activities aimed at developing leadership skills. They will tour the college campuses and meet with a professional football player who will discuss the importance of an education. The seventy (70) male students will be accompanied by ten (10) male adult chaperones. They will travel by charter bus and be housed at the Fairfield Inn in Valencia. The cost per student is being funded by the football boosters. The students will not miss any school days and there is no need for a substitute.

Villa Park High School Vocal Music Program – Las Vegas – Nevada – March 30, 31, April 1, 2, 2006

Villa Park High School Chamber and Madrigal Singers, together with their director Mary Ester Blakely, would like to travel to Las Vegas to participate in the Heritage Las Vegas Festival. The students will compete on a national level with adjudicators who work with exceptional choirs. The group will be held to high standards and also hear excellent vocal groups from around the nation. They will have a vocal music clinic at UNLV as well as view the performance of Cirque du Soleil. The forty (40) female and eighteen (18) male students will be accompanied by four (4) female and five (5) male adult chaperones. They will travel via charter bus and will be housed at Circus Circus. The total cost per student is \$550 and scholarships are available. The students will miss two days of school one of which is a minimum day. A substitute will be needed for two half days and the cost will be covered through the associated student body funds.



Villa Park High School – Boys Volleyball Team – San Diego, CA – March 10, 11, 2006

The Villa Park High School Boys Volleyball team, under the supervision of their coach Andrew Wetzler, would like to travel to San Diego to attend the San Diego Boys' Volleyball Tournament of Champions. This tournament will give the student/athletes the opportunity to play in one of the top tournaments in the country as well as allow them the opportunity to be seen by major college and university scouts. The twenty (20) male athletes will be accompanied by two (2) adult male chaperones and one (1) adult female chaperone. The students will travel by chartered certified buses arranged through OUSD and will be staying at the Best Western Seven Seas in San Diego, CA. The cost per student is \$40 and scholarships are available. The students will miss one day of school and no substitute will be required.

Panorama Elementary School 6<sup>th</sup> Grade Classes – Catalina Island, March 22-25, 2006

Panorama's 6<sup>th</sup> grade classes, under the direction of Miss Begell and Mrs. Thompson, would like to travel to Catalina Island on March 22-25, 2006 to participate in their Marine Institute Program. Students will participate in sampling and analyzing offshore animals, explore tide pools and terrestrial plants. The program will reinforce topics covered in the District science curriculum and complement the California State Science Framework.

Orange High School – Agriculture Future Farmers Association Students – Fresno, CA – April 21, 22, 23, 23, 25, 2006

Orange High School FFA students, under the direction of their advisor Patty Williams, would like travel to Fresno, CA to participate in the 78<sup>th</sup> Annual State FFA Leadership Conference. The students will be exposed to practical application of leadership skills, leadership activities and have the opportunity to participate in various workshops. The five (5) students will be accompanied by one (1) female adult chaperone. The students will travel by district van and will be housed at Piccadilly Inn in Fresno. The cost per student is approximately \$200. The students will miss three school days and a substitute will be required for the teacher. The student cost and teacher substitute cost will be covered by School and Library Improvement funds.

FISCAL IMPACT:

This item will have no fiscal impact to the school district, with the exception of the Orange High School trip as noted above.

RECOMMENDATION:

It is recommended that the Board of Education approve these study trips as presented.



**TOPIC: CHANGE IN GRADUATION REQUIREMENTS FOR ORANGE HIGH SCHOOL CLASS OF 2007 AND BEYOND**

**DESCRIPTION:** Orange High School would like to request the graduation requirements for the class of 2007 and beyond return to the original requirement of 230 credits. With the restructuring of Orange High School beginning in 2004 and the 4x4 block scheduling, students were able to earn 70 credits per year and therefore the graduation requirement was raised to 270 credits and approved at the June 19, 2003 Board meeting. At this time, Orange High School has returned to the traditional high school schedule and current students including the class of 2007 will be unable to fulfill the 270 credits graduation requirement.

**Current:**

OUSD Graduation  
Requirements for **Orange  
HS only** – Class of 2007  
and beyond – Grades 9-12

**Proposed:**

OUSD HS Graduation  
Requirements Grades  
9-12

<b>Semester Units</b>		<b>Semester Units</b>	
<b>Course</b>		<b>Course</b>	
Language Arts	40	Language Arts	40
Social Science	35	Social Science	35
Mathematics		Mathematics	
(including Algebra)	20	(including Algebra)	20
Science	20	Science	20
Health	5	Health	5
Physical Ed	20	Physical Ed	20
Fine Arts/Foreign		Fine Arts/Foreign	
Language	10	Language	10
Electives	120	Electives	80
	<u>270</u>		<u>230</u>

**For the class of 2006  
and beyond:**

Pass the California High  
School Exit Exam

**For the class of 2006  
and beyond:**

Pass the California High  
School Exit Exam

**FISCAL IMPACT:** This item will have no fiscal impact to the school district.

**RECOMMENDATION:** It is recommended that the Board of Education approve the change in graduation requirements for Orange High School



TOPIC: **APPROVAL OF E-RATE TELECOMMUNICATIONS  
CONTINGENT CONTRACTS - FUNDING YEAR 9: JULY 1, 2006  
– JUNE 30, 2007**

DESCRIPTION: In accordance with the federally funded E-rate program, an application has been submitted for telephone services, network equipment and wiring (CAT 6, Fiber, and Conduit). A competitive Request for Proposal process was conducted calling for qualified contractors. Contracts associated with E-rate will be conditional upon Year 9 E-rate funding, and the District's willingness and continued ability to fund the discounted E-rate project costs.

Telephone Services

**SBC** will continue to provide telecommunications services based on the existing district contract for local and long distance services. It is anticipated that OUSD will benefit from a reduction of up to \$320,000 in telephone billing costs for the 2006-07 fiscal year.

Cellular Services

**Verizonwireless** will provide cellular services on a month-to-month basis. It is anticipated that OUSD will benefit from a reduction of up to \$24,000 in cellular billing costs for the 2006-07 fiscal year.

Network Equipment and Cabling

For E-rate Funding Year 9, it is anticipated that thirteen schools will participate in the program and will qualify for discounts of 78% to 80%. The schools are California, Cambridge, Esplanade, Fairhaven, Fletcher, Jordan, La Veta, Lampson, Orange HS, Palmyra, Riverdale, Taft, and Yorba MS. E-rate discounts are applied to the full price of eligible services, and the district is responsible for paying the remaining costs after E-rate discounts are applied by the School & Libraries Division (SLD). The eligible services will upgrade network hardware (switches and routers) and cable classrooms. The District issued a Request for Proposals for contractors to bid on network equipment and cabling services for District school sites. The District received six (6) responsive proposals. The proposals were evaluated by a District staff evaluation team. Award is recommended to the lowest responsive offerors, **SBC** in an amount not to exceed \$363,038.33 for equipment and **Stone Electric, Inc.** in an amount not to exceed \$212,238.86 for cabling. The total project cost is \$575,277.19 with a possible E-Rate Discount of \$451,999.28. The total District match for all 13 sites will not exceed \$124,000.

FISCAL IMPACT: Not to exceed \$124,000 from EdTech, Maintenance, Facilities/Planning, Site Categorical, Lottery and grant funds.

RECOMMENDATION: It is recommended that the Board of Education approve the E-rate contracts contingent on the District's continued ability to meet the discounted match.



**REQUEST FOR PROPOSALS  
NETWORK HARDWARE AND CABLING – ERATE YEAR 9**

**Proposal Due Date:** January 17, 2006

**Department Requesting Project:** Information Services/Educational Technology

**Proposal Publicized:** School and Library Division Web Site  
OUSD Website

**Proposals Submitted By:**

AMI Electrical & Telecom, Inc.  
D4 Solutions, Inc.  
Gigakom  
L.A. Electricom  
SBC Datacom  
Stone Electric, Inc.

**Proposals Preliminarily Reviewed and Evaluated by:**

**OUSD     Andy Harper**  
**OUSD     Fred Kemp, J.D.**

**Firm Selected for Interview:**

SBC Datacom (Equipment)  
Stone Electric, Inc. (Cabling)



TOPIC: **DESTINY ANNUAL SOFTWARE MAINTENANCE AND SUPPORT FEE**

DESCRIPTION: Follett's Destiny is a centralized, web-based library automation system that allows schools access from any computer in the District with an internet browser. Follett is providing a renewal agreement for Destiny Software Maintenance and Support. The renewal agreement is for April 2006 through March 2007.

.....  
FISCAL IMPACT: Categorical Funds. . . .not to exceed.....\$33,872  
01.00-7260-0-5843-1110-2420-605-605-000 (VanEck)

RECOMMENDATION: It is recommended that the Board of Education approve the Annual Software Maintenance and Support Fee for Follett's Destiny Library Automation System.



TOPIC:	<b>TEXTBOOK ADOPTIONS – FINAL</b>
DESCRIPTION:	The attached list of textbooks has been available for review for the 30 days required by the Education Code.
FISCAL IMPACT:	<p>Textbooks will be purchased from the textbook accounts during the 2005-06 school year. Auxiliary adoption texts are used to supplement the basic textbook and are purchased with funds other than the state textbook monies.</p> <p>District and State Textbook Account Numbers: 01.00-7156-0-4110-1110-1000-609-609-000 01.00-7158-0-4210-1110-2420-609-609-000 Other school textbook accounts are used for auxiliary adoptions.</p>
RECOMMENDATION:	It is recommended that the Board of Education adopt the attached list of textbooks for the Orange Unified School District.



## ***Orange Unified School District***

### **TEXTBOOK ADOPTIONS**

*Board Review – January 5, 2006*

*Final Approval – February 9, 2006*

### **AUXILIARY ADOPTION**

<b><i>Title</i></b>	<b><i>Subject</i></b>	<b><i>Grade Level</i></b>	<b><i>Publisher</i></b>	<b><i>Copyright</i></b>	<b><i>ISBN</i></b>	<b><i>Funding Source</i></b>	<b><i>State Matrix</i></b>	<b><i>IMAC</i></b>
Ordinary People	Language Arts	12	Penguin Books	1976	0140065172	Non-Textbook Funds	No	12/5/05
Pudd'nhead Wilson	Language Arts	11	Signet Classics	1894	0553211587	Non-Textbook Funds	No	12/5/05



TOPIC:	<b>SPECIAL EDUCATION NON-PUBLIC SCHOOLS &amp; DESIGNATED INSTRUCTIONAL SERVICES- <u>2005-2006</u></b>
DESCRIPTION:	Pursuant to the requirements of California Education Code Section 56365(a) – Non-Public Schools/Agencies (NPS) and Designated Instruction and Services (DIS) – (i.e. speech/language, physical/occupational therapy, orientation mobility training, adaptive physical education) – the Board of Education is authorized to place individuals with exceptional needs in non-public schools/agencies when those pupils cannot be appropriately served within the programs available in the school district.
FISCAL IMPACT:	Special Education Funds: \$101,215 01.00-6500-0-5870-5750-1180-207-207-000 01.00-6500-0-5871-5770-1190-207-207-000
RECOMMENDATION:	It is recommended that the Board of Education authorize non-public school/agency placement for the student identification numbers listed on the attached report, as presented.



**Orange Unified School District  
Report of Special Education  
Non-Public Schools & Designated Instructional Services 2005/2006**

Board Date: February 9, 2006

<b><u>ID #</u></b>	<b><u>NON-PUBLIC SCHOOL</u></b>	<b><u>\$COST</u></b>	<b><u>PERIOD COVERED</u></b>
332994	Rossier Park Elementary School Orange, California	18,630.56	01/17/06-06/30/06
338124	Therapeutic Education Center Santa Ana, California	21,037.00	01/09/06-06/30/06
341188	Therapeutic Education Center	21,616.00	01/04/06-06/30/06
341183	Therapeutic Education Center	21,616.00	01/04/06/06/30/06
<b><u>ID #</u></b>	<b><u>DESIGNATED INSTRUCTION</u></b>	<b><u>\$COST</u></b>	<b><u>PERIOD COVERED</u></b>
333682	Gallagher Pediatric Therapy Fullerton, California	720.00	12/20/05-06/30/06
341105	Gallagher Pediatric Therapy	1,760.00	01/23/06-06/30/06
8071	Gallagher Pediatric Therapy	2,160.00	12/15/05-06/30/06
269804	Gallagher Pediatric Therapy	4,160.00	12/08/05-06/30/06
333728	Gallagher Pediatric Therapy	1,840.00	01/18/06-06/30/06
340857	Gallagher Pediatric Therapy	4,640.00	11/28/05-06/30/06
339260	Gallagher Pediatric Therapy	2,560.00	01/04/06-06/30/06
330352	Russo, Fleck & Associates Orange, California	475.00 Addendum	09/01/05-06/30/06

OUSD/Cohen/Gee  
Board Agenda  
February 9, 2006



**TOPIC: ORANGE UNIFIED SCHOOL DISTRICT PARTICIPATION IN THE COUNTY-WIDE EXPULSION PLAN FOR ORANGE COUNTY**

**DESCRIPTION:** On June 20, 1997, the Orange County Board of Education approved the "County-Wide Expulsion Plan" providing educational services for all expelled students in Orange County. This plan was developed in conjunction with the 28 school districts in Orange County.

Each district's governing board adopted an expulsion plan for their respective districts to fulfill the requirements of Education Code 48926.

Education Code 48916.1 requires an update to the plan be sent to the Superintendent of Public Instruction every three years. The most recent was submitted February 20, 2003.

The Office of Child Welfare and Attendance processes the District's expulsions and is recommending that the District continue to participate in the "County-Wide Expulsion Plan" and be included in the pending triennial update to be submitted to the Orange County Department of Education by Friday, March 17, 2006, and to the California Department of Education by Friday, June 30, 2006.

**FISCAL IMPACT:** This item has no fiscal impact.

**RECOMMENDATION:** It is recommended that the Board of Education approve the Orange Unified School District's participation in the county-wide expulsion plan for Orange County.



# PLAN FOR PROVIDING EDUCATIONAL SERVICES TO ALL EXPELLED STUDENTS IN ORANGE COUNTY

## Executive Brief

FINAL DRAFT

On June 20, 1997, the Orange County Board of Education approved the Countywide Expulsion Plan providing educational services for all expelled students in Orange County. This plan was developed in conjunction with the twenty-eight school districts in Orange County. Each district's governing board adopted the expulsion plan for their respective districts. The plan was developed to fulfill the requirements of Education Code Section 48926. Education Code 48916.1, also requires an update to the plan, be sent to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1 every three years thereafter. Beginning September 2005, our review process included a series of District focus groups to review current plans and address gaps in services. The 2006 triennial review will be submitted to the California Department of Education June 30, 2006.

The Countywide Expulsion Plan for expelled students encompasses the following:

- **Enumerates existing educational alternatives for expelled pupils.**
- **General provisions outlining previously identified gaps that have been addressed and eliminated.**
- **Identified progress made of the previously existing gap to provide services for elementary students**
- **Addresses areas for improvement of newly identified gaps**

The plan **also identifies alternative placements for pupils** who are expelled and placed in district community day school programs, but who **fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils**, as determined by the governing board.

In addition, Education Code 48916.1 requires that "at the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion." School districts within Orange County and the Orange County Department of Education provide numerous opportunities for students who are in need of traditional and/or alternative education options. **Collaboration between the 28 school districts and the Orange County Department of Education has significantly remediated the gaps identified in the 2000-2003 Expulsion Plan.** Thus, a continuum of alternatives is provided within the local school districts and the Orange County Department of Education. This amended 2006 Educational Service Plan furnishes the framework for providing educational programs and services to *all expelled students in Orange County*.



# INDICATORS OF A STRONG COUNTYWIDE NETWORK

2005-2006

District	Indicators
ACCESS	<ul style="list-style-type: none"> <li>Personal networks-created a climate to call one another; plan conferences or specific/timely topics – i.e.: Truancy Conference.</li> </ul>
Anaheim City School District	<ul style="list-style-type: none"> <li>District prevention coordination monthly meetings.</li> </ul>
Brea-Olinda Unified School District	<ul style="list-style-type: none"> <li>Colleagues' openness to provide support and information to each other. (i.e.: information flow, job alike-organized by county.)</li> </ul>
Buena Park School District	<ul style="list-style-type: none"> <li>Districts and County programs willing to "think outside of the box". (i.e.: place RSP students in a Community Day School and the District provides service at a County Site.)</li> <li>Truancy Response DA Parent meetings held at a District are open for other county districts to access for their students/parents.</li> </ul>
Centralia School District	<ul style="list-style-type: none"> <li>We come together to CWA, SARB, McKinney-Vento, Safe and Drug Free School meetings, etc. and share information, problem solve and collaborate.</li> <li>We work together to sponsor District Attorney Truancy Response Network parent meetings and invite other districts.</li> <li>We jointly participate in the Crisis Response Network to provide support among districts that have gone through major crisis.</li> <li>We sometimes join together to pursue grants and funding opportunities.</li> </ul>
Cypress School District	<ul style="list-style-type: none"> <li>Orange County Department of Education focuses on building relationships to enhance district's programs and services.</li> <li>Relationships are established and maintained with county and district personnel through formal and informal meetings, e-mails, telephone &amp; documents. (i.e.: letters and memos.)</li> </ul>
Fullerton School District	<ul style="list-style-type: none"> <li>CWA meetings/sharing resources and information, updates.</li> <li>SARB meetings/sharing information, updates.</li> <li>District Attorney Truancy Response Project.</li> <li>ACCESS, CHEP, County Counsel, McKinney-Vento, Prevention Coordinator.</li> </ul>
Garden Grove Unified School District	<ul style="list-style-type: none"> <li>Ongoing CWA meetings provide opportunities for dialogue and problem solving.</li> <li>Immediate contacts with ACCESS Principals and/or teachers to discuss individual students, as well as policy issues.</li> <li>Formal and informal meetings with ACCESS Principals and Site Liaisons.</li> <li>Ongoing IEP meetings with District and OCDE staff.</li> </ul>
Huntington Beach Unified High School District	<ul style="list-style-type: none"> <li>Interdistrict permits, willing to share ideas with other districts.</li> <li>OCDE effort to provide ACCESS services in a variety of areas.</li> <li>ACCESS partnership with recovery programs (Breakaway, Action, etc.), and OCDE support for District efforts.</li> <li>Willingness to help with research ideas.</li> </ul>
La Habra City School District	<ul style="list-style-type: none"> <li>Outstanding communication with school districts from the county CWA representative.</li> <li>Excellent networking between districts through county meetings.</li> <li>Special needs are addressed on a one to one basis, i.e.: Elementary district issues vs. Unified and Expulsion processes at the county level.</li> <li>Access to the county legal services.</li> </ul>
Newport-Mesa Unified School District	<ul style="list-style-type: none"> <li>Meet together with ACCESS personnel to ensure smooth transition of students; there are job alike meetings throughout the year (assessment, CWA, Curriculum, etc.).</li> </ul>
Ocean View School District	<ul style="list-style-type: none"> <li>Collaboration/discussions between districts through "umbrella" organizations such as OCDE, WOCCE, etc.</li> </ul>
Orange Unified School District	<ul style="list-style-type: none"> <li>Professional interaction and consistent communication, especially regarding enrollment.</li> <li>Articulation in "Special Education/504" issues and participation in the IEP process.</li> <li>Overall response to unique situations and OCDE's willingness to develop programs to meet specific needs.</li> <li>Transfer of records and capability of "at-risk" students to make up credit deficiencies.</li> </ul>
Tustin Unified School District	<ul style="list-style-type: none"> <li>The monthly meetings in which all the district's CWA representatives participate are invaluable in that they provide a support network in which specific issues, trends, and possible solutions to problems can be identified and shared.</li> <li>The professionalism exhibited by all the participants and the overwhelming desire to provide learning opportunities for all students.</li> </ul>
Westminster School District	<ul style="list-style-type: none"> <li>Other districts are used as a resource for information, practice and procedures. "Teaming" with other districts for District Attorney meetings.</li> <li>CISM system of support.</li> </ul>



## **General Provisions**

A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program. All educational alternatives provided by Orange County school districts are not available to all expelled students. Type of offense, location of offense, grade level of the student and nature of the students individualized needs all have the potential to restrict the educational alternative available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (a) or (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a community day school (E.C. 48915.2).

All expelled students shall be referred to an educational placement that is 1) not situated at a comprehensive middle, junior, or senior high school, or at any elementary school, and 2) not housed at the school site attended by the student at the time of the offense (E.C. 48915). In addition to the requirements stated above, such factors as district size, district level alternatives, county level alternatives, and district philosophy can influence the decisions by a district board of education regarding what educational alternatives are appropriate for the students who are expelled.

### **School District Educational Alternatives for Expelled Students**

The governing board of each school district will determine which educational alternatives are appropriate and available. Educational alternatives throughout Orange County for students recommended for expulsion include, but are not limited to the following options:

1. Expulsion, suspended order, with placement on the same school campus (E.C. 48917 (a)).
2. Expulsion, suspended order, with placement on a different school campus within the district (E.C. 48917 (a)).
3. Expulsion with referral to a district community day school program, if available (E.C. 48660).
4. Expulsion with subsequent transfer to another district.
5. Expulsion with referral to the Orange County Department of Education, Alternative, Community and Correctional Education Schools and Services (ACCESS) (E.C. 1981 I).

Actual referral to a district community day school or county community school is made by the school district governing board with recommendations from the district discipline review board, School Attendance Review Board (SARB), or by another established district referral process as required by statute.

### **Special Circumstances for Expelled Students Addressing Gaps**

Previously identified gaps have been addressed and considerable improvement has been made through a collaboration process between the twenty eight Orange County School Districts and the Orange County Department of Education. The twenty eight School Districts in Orange County and the Orange County Department of Education have committed themselves to an on-going process to resolve the remaining identified gaps. (See table: Indicators of a Strong Countywide Networking)



## **Special Education Students**

Students with identified exceptional needs shall be referred to the county program pursuant to the Individualized Education Program (IEP) or 504 process as outlined in Ed. Code 48915.5. School districts must take into consideration the contents of the student's IEP when making placement recommendations. Any change in placement requires the school district to convene an IEP meeting. The IEP team identifies a special education program and related services appropriate for the student. Placement options may include district, SELPA, or county operated program.

- If the district refers the expelled student to the Orange County Department of Education, the district shall convene an IEP meeting prior to the referral, to jointly identify an appropriate special education program and related services. A representative from the Orange County Department of Education shall participate in the IEP meeting. The district or Orange County Superintendent, as identified in the SELPA Plan, will provide special education services to these students.
- When the Individualized Education Program cannot be implemented within the Orange County Department of Education, the district of residence is responsible for providing Free and Appropriate Public Education (FAPE) within the continuum of program options identified in their SELPA plan.

## **Expelled Students Who Commit Subsequent Violation(s)**

The placement of expelled students who commit subsequent expellable violations will be placed in one of the following options:

- If the student commits a subsequent violation of Education Code 48900, the student may be referred to another district alternative program or to the Orange County Department of Education.
- If the expelled student commits another violation of the Education Code while enrolled in OCDE, the student will be placed at another community school site within the Principal Administrative Region (PAR) or transferred to another region operated by the Orange County Department of Education, in accordance with Board Policy.

## **Expelled Students Who Fail District Community Day School**

An expelled student who fails his/her placement in a district community day school program may be placed in one of the following options:

- Other existing district educational alternatives.
- Orange County Department of Education, Alternative, Community and Correctional Education Schools and Services or the Division of Special Education Services.

## **County Office Options**

The Orange County Department of Education is committed to providing a spectrum of educational options for students expelled from Orange County school districts. Our mission is to care for, teach, and inspire all ACCESS students to discover their potential, develop their character, and maximize their learning so they may become successful contributors to society. Educational options are provided through the Division of Alternative Education, known as Alternative, Community, and Correctional Education Schools and Services (ACCESS), and the Division of Special Education Services.

The policy of each individual school district affects how the Orange County Department of Education will meet the needs of that particular school district. Some districts use the Orange County Department of Education programs as educational options for those students expelled under Education Code 48900.



The Orange County Department of Education provides an interim alternative educational setting while school districts search for permanent placements for students (not excluding county options). In addition to programs operated by the Division of Special Education Services, The Division of Alternative Education provides options for expelled youth at over 100 sites contained within 7 regions located throughout the county. Regional options may include:

- Classroom instruction serving grades 7-12, delivered daily for 240-270 minutes are aligned with the State Frameworks/Standards.
- Contracted study programs for students who elect, with parent/teacher approval, not to participate in daily classroom instructional programs. These contracted study programs (Independent Study) require students to complete a minimum of 20 hours per week of educational product.
- Middle school regional programs serving grades 5-8, delivered daily for 240-270 minutes are aligned with the State Frameworks/Standards.
- Alternative Academies serving grades 3-5, are an option in regions that have sufficient number of referred students to sustain a regional program.
- Alternative school program for homeless children and youth, grades K-8, located in Orange.
- Parent directed home instruction through Community Home Education Program and Pacific Coast High School.
- After school programming exists at 13 community school sites in ACCESS.

**Referral Process to the Orange County Department of Education**  
**Alternative Community Correctional Education School and Services**  
**(ACCESS)**

The school district of residence maintains the responsibility for developing a rehabilitation plan for expelled students, referring students to an appropriate educational setting. Expelled students who complete their rehabilitation plan obligations are reviewed by the district for possible return to district of residence programs. Expelled students who fail to meet the terms and conditions of the district rehabilitation plan may be referred to an appropriate educational setting within another district alternative program, district community day school program, or the Orange County Department of Education.

An Individual Learning Plan (ILP) will be developed for expelled students referred to the Orange County Department of Education, Alternative, Community and Correctional Education Schools and Services (ACCESS). Part of this plan includes a goal of returning the student to the school district of residence at completion of the district expulsion.

Referrals to the county operated alternative, community school programs may be made directly to the ACCESS Regional Offices listed below. Referrals to programs operated by the Division of Special Education Services, (students with low incident disabilities and emotional disturbances) shall be made to the Director of Special Schools, Jim Gerard, at (714) 966-4133.



## ACCESS Regional Offices

<b><u>PAR</u></b>	<b><u>Address</u></b>	<b><u>Phone</u></b>	<b><u>Contact Person</u></b>
<b>Orange County Community School/CHEP</b>	2910 Redhill Avenue, Suite 200 Costa Mesa, CA 92626	(714) 327-1000 Fax: 327-1030	Pat Novak
<b>East County PAR</b>	625 N. Main Street Orange, CA 92868	(714) 628-8843 Fax: 628-9557	Janeen Antonelli
<b>Fischer PAR*</b>	331 City Drive South Orange, CA 92868	(714) 935-7651 Fax: 935-6339	Kirk Anderson
<b>North PAR</b>	200 N. Harbor Blvd., Suite 210 Anaheim, CA 92805	(714) 956-9789 Fax: 956-1405	Devin Lawson
<b>Orange Grove PAR</b>	11088 Trask Avenue, Suite 200 Garden Grove, CA 92843	(714) 638-1668 Fax: 638-8901	Joanne Puszt
<b>Pathways Schools *</b>	13800 Arizona Street Westminster, CA 92683	(714) 892-1008 Fax: 892-0339	Sandra Halstead
<b>South County PAR</b>	16648 Rancho Viejo Rd., Suite B San Juan Capistrano, CA 92675	(949) 496-2593 Fax: 496-8758	Tony Gibson
<b>Summit PAR</b>	910 West 17 <sup>th</sup> Street, Suite D Santa Ana, CA 92706	(714) 542-2296 Fax: 542-2570	Janice Histon

- Institutions/Court Schools (Placement through the Juvenile Justice Department)

## ACCESS Support Services

<b>Special Education</b>	1715 Wilshire Ste. 708 Santa Ana, CA 92705	(714) 547-7931 Fax: 547-9814	Todd Martin
<b>Title I</b>	1780 McFadden St. Ste. 114 Santa Ana, CA 92705	(714) 836-0310 Fax: 836-1920	Kelly Weaver
<b>Assessment Center</b>	1715 Wilshire Ste. 706 Santa Ana, CA 92705	(714) 835-2776 Fax: 835-3861	Susie Tramel-Kegel
<b>Attendance and Records</b>	1669 Wilshire Ste. 601 Santa Ana, CA 92705	(714) 547-9972 Fax: 547-2344	Sharon Lakin
<b>Director of Educational Programs</b>	2910 Redhill Ave. Ste. 200 Costa Mesa, CA 92626	(714) 327-1049 Fax: 543-8962	Rick Martin



## SUMMARY OF GAPS IN EDUCATION SERVICES TO EXPELLED STUDENTS & STRATEGIES FOR FILLING THOSE GAPS

GAP 1				
2003 Expelled Students in Grades K-6	2006 Expelled Students in Grades K-4	2003 Strategies for addressing this Gap	2006 New Strategies	2006 Progress Made since 2003 Discussed
Students in grades K-6 who are expelled do not have the same educational options available as do expelled youth in grades 7-12. The separation of students in these grades does not apply to community day school. The number of community day schools in the county is limited.	This Gap continues but is limited to Grades K-4	<p>Students in grades K-6, who are expelled, may be served through the following District or County options:</p> <ul style="list-style-type: none"> <li>• Transfers within the home district which may include district community day school.</li> <li>• The Orange County Department of Education may establish an elementary level regionalized Alternative Academy, community school program when a sufficient number of elementary students have been referred. Students not living in close proximity to the regionalized program will require transportation arranged through the district of residence.</li> <li>• Students in grades 5 and 6 may be referred to the Orange County Department of Education middle school regional programs. Students not living in close proximity to the regional programs will require transportation arranged through the district of residence.</li> </ul>	<ul style="list-style-type: none"> <li>• Implement a pilot program that may include one of the following. A mid-county or one north county or one south county class for primary students.</li> <li>• Explore regional numbers of students, and engage in open dialogue w/more participation between ACCESS and the Districts as to their needs regarding younger student placement.</li> <li>• Have a more clear communication between ACCESS and the Districts.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Discuss options for establishing an alternative program.</li> <li>▪ Currently 5<sup>th</sup> and 6<sup>th</sup> graders can be referred to ACCESS.</li> <li>▪ Greater collaboration and information sharing between districts.</li> </ul>



## SUMMARY OF GAPS IN EDUCATION SERVICES TO EXPELLED STUDENTS & STRATEGIES FOR FILLING THOSE GAPS

GAP 2				
2003 Special Education	2006 Special Education	2003 Strategies for Addressing this Gap	2006 New Strategies	Progress Made Since 2003
<p>The county office is committed to expanded program options for students with exceptional needs that have been expelled from District programs. As identified through communication with SELPA and District-Special Education Directors, programs for emotionally disturbed and dual diagnosis (Emotionally Disturbed and Developmentally Delayed) students have been developed. In addition, the Division of Alternative Education (ACCESS) is continuously improving services for the lower ability, special education student to participate in community day school settings. When appropriate special education services can not be accommodated through existing county office alternatives, the District of Residence will continue to facilitate placement to meet the needs of individual students through district and non-public agency/school placements.</p>	<p>This gap continues due to limited county run options for emotionally disturbed and developmentally delayed students. In addition, there is a limit to RSP space for students in the ACCESS program.</p>	<p>Programs for Emotionally Disturbed Students:</p> <ul style="list-style-type: none"> <li>Continued expansion of cost effective programs for emotionally disturbed students is contingent upon location of school sites that can accommodate such programs.</li> <li>Continue the development of additional programs for the emotionally disturbed student.</li> </ul> <p>Programs for low ability Special Education Students:</p> <ul style="list-style-type: none"> <li>Expanding program options for low-ability special education students are continuously being addressed through OCDE- Division of Alternative Education.</li> <li>The development of regional hubs to assess and provide basic skill instruction for students with low reading abilities is currently underway.</li> </ul>	<ul style="list-style-type: none"> <li>Increase collaboration between CWA, SELPA, and ACCESS.</li> <li>Need to increase RSP and other Special Education services for expelled students and others referred to ACCESS. Hire more staff to provide these services.</li> </ul> <p>Contract with surrounding districts to provide services.</p> <ul style="list-style-type: none"> <li>Include Special Education staff in discussing Special Education and Emotionally Disturbed options</li> <li>Find District space for future County programs</li> <li>To increase the number of emotionally disturbed programs to assist districts to carry out individual student plans.</li> <li>Make more classes available for Emotionally Disturbed and Special Education students.</li> </ul>	<ul style="list-style-type: none"> <li>We have some programs for Emotionally Disturbed students, but not enough to meet the needs of districts.</li> <li>We have made progress in IEP meetings.</li> </ul>



## SUMMARY OF GAPS IN EDUCATION SERVICES TO EXPELLED STUDENTS

GAP 3				
2003 Rehabilitation	2006 Rehabilitation	2003 Strategies for Addressing this Gap	2006 New Strategies	Progress Made Since 2003
It is possible for a student to not meet the provisions of the expulsion rehabilitation plan.	This gap remains the same as in 2003.	<ul style="list-style-type: none"> <li>Utilize and expand existing collaborations to ensure student success with their rehabilitation plan.</li> <li>Consider development of a common rehabilitation plan format that is utilized by all districts in Orange County, which allows for individualization by each district, per district board policy.</li> <li>Develop a procedure to communicate student success and concerns between the district of residence and the district of attendance.</li> </ul>	<p>Regarding rehab plans of students:</p> <ul style="list-style-type: none"> <li>Districts have the option of accepting students or continuing students in ACCESS or other alternative programs.</li> <li>ACCESS will implement a SARB process.</li> <li>Increase the number of community private programs to assist districts in carrying out individual student expulsion plans.</li> <li>Use the 211 referral system.</li> <li>Increase communication between the districts and ACCESS regarding the status of students who are returning to the district.</li> </ul>	<ul style="list-style-type: none"> <li>ACCESS is developing a SARB process.</li> <li>ACCESS sends progress reports with attendance to the Child Welfare &amp; Attendance officer for expelled students at regular reporting periods.</li> <li>Some districts have developed transition procedures for returning students to their district.</li> </ul>



<p align="center"><b>SUMMARY OF GAPS IN EDUCATION SERVICES TO EXPELLED STUDENTS &amp; STRATEGIES FOR FILLING THOSE GAPS</b></p>
---

<b>GAP 4 (New)</b>		
2003 NA	2006 Mental Health	2006 New Strategies for Addressing this Gap
	There is concern of how to utilize Orange County Health Care Agency-Mental Health Services for expelled students during the summer months.	<ul style="list-style-type: none"> <li>• Invite Mental Health staff to CWA meetings to strategize solutions.</li> <li>• Increase communication with Mental Health services and districts.</li> </ul>



**TOPIC:** **EXPULSION OF STUDENT: CASE NO. 05-06-18**

**DESCRIPTION:** Violation of California Education Code 48900 (g), (k).

**FISCAL IMPACT:** The District will have a loss of ADA for two semesters.

**RECOMMENDATION:** It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the district for two semesters (June 16, 2006).

A hearing panel of administrators met on Wednesday, January 4, 2006 and determined that a recommendation for expulsion be presented to the Board of Education. The student will be permitted to attend the ACCESS program and maintain a 2.0 GPA. Student will be required to complete 20 hours of community service validated in writing. Student is not to have any further violations of penal codes or education codes. Student and parent/guardian are to meet with the Office of Child Welfare & Attendance and the Probation Officer prior to returning to the OUSD schools.



**TOPIC:** **EXPULSION OF STUDENT: CASE NO. 05-06-19**

**DESCRIPTION:** Violation of California Education Code 48900 (b), (k).

**FISCAL IMPACT:** The District will not have a loss of ADA for two semesters.

**RECOMMENDATION:** It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the district for two semesters, however, the expulsion be suspended (June 16, 2006).

A hearing panel of administrators met on Wednesday, January 4, 2006 and determined that a recommendation for expulsion be presented to the Board of Education. The student will be permitted to attend another OUSD middle school and maintain a 2.75 GPA. Student will be required to complete 20 hours of community service validated in writing. Student is not to have any further violations of penal codes or education codes. Student and parent/guardian are to meet with the Office of Child Welfare & Attendance at the end of the expulsion period to determine placement for the 2006-07 school year.



TOPIC:	<b>EXPULSION OF STUDENT: CASE NO. 05-06-20</b>
DESCRIPTION:	Violation of California Education Code 48900 (a) (2), (b), (k).
FISCAL IMPACT:	The District will not have a loss of ADA for two semesters.
RECOMMENDATION:	<p>It is recommended that the Board of Education uphold the recommendation that the student be expelled from the schools of the district for two semesters, however, the expulsion be suspended (June 16, 2006).</p> <p>A hearing panel of administrators met on Monday, January 23, 2006 and determined that a recommendation for expulsion be presented to the Board of Education. The student will be permitted to attend another OUSD school and maintain a 2.0 GPA. Student will be required to complete 20 hours of community service validated in writing. Student is not to have any further violations of penal codes or education codes. Student and parent/guardian are to meet with the Office of Child Welfare &amp; Attendance at the end of the expulsion period to determine placement for the 2006-07 school year.</p>