



## Agenda Item Details

Meeting	Jul 18, 2024 - Regular Board Meeting
Category	13. CONSENT ITEMS - EDUCATIONAL SERVICES
Subject	Review and Re-approval of the Expanded Learning Opportunity Program Plan
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended that the Board of Education approve the Expanded Learning Opportunities Program Plan.
Goals	<a href="#">1.1 Focus Area</a>

## Public Content

DESCRIPTION: On July 21, 2022, the Board of Education approved the Expanded Learning Opportunities Program Plan (ELOP). An updated program plan is now provided for review and approval of additions to the original plan. This includes the ability to purchase furniture, storage sheds, portable classrooms, and provide repairs where needed to improve the learning environments solely utilized by the ELOP. The plan will also further support ELOP clubs with the ability to supply performance costumes, team uniforms, club shirts, gardening supplies, multimedia technology for sound and visual projects, musical instruments, and minimal competition registration fees in order to enhance the expanded learning opportunities and outcomes. As a part of the California State Budget, the Expanded Learning Opportunities Program has been established to provide funding for after school and summer enrichment programs for transitional kindergarten/kindergarten through sixth grade as described in Education Code, Section 46120, and established by Assembly Bill 130. It is the intent of the Legislature that the LEA offer comprehensive before school, after school, and intercession expanded learning opportunities to all unduplicated pupils in TK/K-6 classroom-based programs and shall ensure that access is proved to any unduplicated pupil whose parent or guardian requests placement in the program. The ELOP in Orange Unified School District has been created through partnerships between schools and local community organizations to develop the academic, social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences and extracurricular activities. It is intended to be student-centered, results driven, include community partners and complement, but not replicate learning activities in the regular school day and school year. When program requirements are fulfilled for elementary school students, middle school students may also be similarly served.

FISCAL IMPACT: Accountability up to approximately \$11,683,502  
0101-2600-0-xxxx-xxxx-xxxx-604-60400000 (Herrera/Rodriguez)

## Administrative Content

## Executive Content