

Special Board Meeting Minutes- Work Study Session (Tuesday, March 3, 2020)

Generated by Nancy M Clark on Wednesday, March 4, 2020

1. OPENING ITEMS**Procedural: A. Call Meeting to Order**

The meeting was called to order at 5:15 pm by President John Ortega
Rick Ledesma arrived later at 6:30 pm

Procedural: B. Establish Quorum

Quorum met with six members present and one absent.

Action: C. Adoption of Agenda

Agenda adopted

Motion by Kathy Moffat, second by Alexia Deligianni. Motion carries 6-0-1.

2. PUBLIC COMMENT ON AGENDA ITEMS

Procedural: A. As required by the Brown Act, Government Code Section 54956, at special meetings/study sessions, members of the audience may only address the Board of Education on items which are agendized.

None

3. WORK/STUDY SESSION - FACILITIES MASTER PLAN**Information: A. Facilities Master Plan Presentation**

Dr. Hansen introduced the panel from the firm LPA and commented that OUSD staff have been pleased with the work so far and the purpose of this meeting is to inform the Board of the progress for them to have an opportunity to ask questions if they choose. LPA Team Members: Jim Kissel, Director K-12; Samuel Lim, Managing Director; and Lindsay Hayward, Associate.

The LPA Team/Staff began the program with an explanation of "why a master plan?"

1. Facility Master Plan is first step in facilities improvement process
2. Recommended every 3-5 years by California Department of Education
3. Required to qualify for state new Prop 13 SFP funding
4. Enables data driven facilities decision-making
5. Offers a new set of eyes on facilities
6. Sustainable focus facilitates good stewardship
7. Aligns facilities with educational program vision and LCAP goals

September Board Engagement Activity Themes

- Realistic
- Financially achievable
- Surplus property
- Sense of confidence in decision-making

Stakeholders Engagement - the Numbers

- 14 participants - Executive Steering Committee Meetings
- 3 Facilities Master Plan Committee Meeting (50 + participants)
- Educational Visioning Meeting (Curriculum Council) 17+ participants
- 11 Focus Group Meetings 60+ participants
- 6 Online Surveys -1,549 participants comprised of principals, teachers, school site admin., custodial staff, students and parents

Facilities Master Plan Components

- Educational Vision
- Demographics Review
- Facilities Assessment
- Financial Analysis
- Stakeholder Collaboration-Cost Estimating + Prioritization - Final Campus Plan Recommendations

There was open dialogue regarding the Educational Vision and topics included:

- Shared Facilities (Build a central facility that all schools can use)
- Expanded Learning Opportunities
- Accessibility and Safety
- Updated Classroom Environments that provide
- Welcoming Schools/Curb appeal
- Outdoor Spaces
 - Outdoor learning opportunities
 - Athletic field and playground updates
- Whole Child Support

- Student Support Services
 - Acoustically private space for counseling and student services
- Multi-Purpose Rooms at all sites
- STEAM and CTE
 - Dedicated STEAM, Art and VAPA spaces
- Libraries
 - Flexible libraries that provide access to books and technology

LPA then gave some specific examples of what the spaces within the school site could look like as well as exterior space.

Demographics Review

- Decline of birth rates
- Financial recap document 2019-2020

The Problem We are Facing

- Old sites with aging infrastructure
- Have not invested a lot of \$\$ into facilities improvements
- Some sites are not educational appropriate for NextGen learning
- Projected decline in enrollment
- Surrounding Districts are rebuilding facilities and innovating programs
- Competing with other Districts and Private Schools for student retention
- Ready to draw Draft Master Plans for each site

Opportunities

- Potential Magnet Schools (one per feeder)

The Problem We Are Facing

- Being good steward of \$ - can't build everything everywhere
- Pools at the high schools are old and failing
- Currently, there are no Performing Arts Centers at the High Schools

Opportunities

- Shared Use - there is a culture of sharing in OUSD
 - Aquatics
 - Play fields
 - Athletics
 - Performing Arts
- Peralta Site Study

Conclusion | Discussion

- Should we include K-8 Schools in the Facilities Master Plan?
- Should we include a Joint-Use Site in the Facilities Master Plan?

4. OTHER BUSINESS

Status of GoCAT

Joint Use and funding sources

Explore working with the city of Orange

5. ADJOURNMENT

Procedural: **A. Meeting adjourned at: 7:57 pm**