Instruction

Parent Involvement

The Board of Education recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

1.0 The local governing board shall adopt and implement a policy on parent and family engagement. (California Education Code (EC) §§ 11500-11504, 51101(b); 20 United States Code (U.S.C.) § 6318[a][2].)

1.1 Each LEA receiving Title I, Part A funding shall develop jointly with, agree on with, and distribute to parents and family members of participating children, a written Parent and Family Engagement Policy describing how the LEA:

(a) Shall incorporate the parent and family engagement policy into the district’s plan. (20 U.S.C. § 6318[a][2])

(b) Shall involve parents and family members in the joint development of the LEA planning efforts and in the process of school review and improvement. (20 U.S.C. § 6318[a][2])

(c) Shall provide coordination, technical assistance (TA), and other support necessary to assist and build capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. (20 U.S.C. § 6318[a][2][B].)

(d) Shall coordinate and integrate Title I, Part A parent and family engagement strategies with parent and family engagement, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs. (20 U.S.C. § 6318[a][2][C].)

(e) Shall conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy in improving the academic quality of the schools served, including identifying the following: (20 U.S.C. § 6318[a][2][D].)

   i. Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). (20 U.S.C. § 6318[a][2][D][i])

   ii. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers. (20 U.S.C. § 6318[a][2][D][ii])

   iii. Strategies to support successful school and family interactions. (20 U.S.C. § 6318[a][2][D][iii])
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(f) Shall use the findings of such evaluation in subparagraph € to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. (20 U.S.C. § 6318[a][2][E].)

(g) Shall involve parents in activities of schools served under Title I, Part A to adequately represent the needs of the population served by such agency for the proposes of developing, revising, and reviewing the parents and family engagement policy. (20 U.S.C. § 6318[a][2][F].)

1.2 The LEA policy on parent and family engagement for all schools (Title I and non-Title I) in the LEA shall be consistent with the following goals and purposes: (EC §§ 11502, 11504, 11506.)

(a) Engage parents positively in their children’s education by helping parents to develop skills to use at home that support their children’s academic efforts at school and their children’s development as responsible future members in our society. (EC §§ 11502[a])

(b) Inform parents and family members that they can directly affect the success of their children’s learning, by providing parents with techniques and strategies that they may utilize to improve their children’s academic success and to assist their children in learning at home. (EC §§ 11502[b])

(c) Build consistent and effective communication between the home and the school so that parents may know when and how to assist their children in support of classroom learning activities. (EC §§ 11502[c])

(d) Train teachers and administrators to communicate effectively with parents. (EC §§ 11502[d])

(e) Integrate parent involvement programs into the school’s master plan for academic accountability. (EC §§ 11502[e])

1.3 The LEA receiving more than $500,000 in Title I, Part A funds shall reserve not less than 1 percent of its allocation to carry out parent and family engagement activities. (20 U.S.C. § 6318[a][3][A])

1.4 Parents and family members of children receiving Title I, Part A services shall be involved in the decisions regarding how funds reserved are allotted for parental involvement activities. (20 U.S.C. § 6318[a][3][B])

1.5 Not less than 90 percent of the funds reserved shall be distributed to schools served with priority given to high-need schools. (20 U.S.C. § 6318[a][3][C])
1.6 Funds reserved by an LEA shall be used to carry out activities and strategies consistent with the LEA’s parent and family engagement policy, including not less than one of the following:

(20 U.S.C. § 6318[a][3][D])

(a) Supporting schools and nonprofit organizations in providing professional development (PD) for LEA and school personnel regarding parent and family engagement strategies. (20 U.S.C. § 6318[a][3][D][i])

(b) Supporting programs that reach parents and family members at home, in the community, and at school. (20 U.S.C. § 6318[a][3][D][ii])

(c) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members. (20 U.S.C. § 6318[a][3][D][iii])

(d) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement. (20 U.S.C. § 6318[a][3][D][iv])

(e) Engaging in any other activities and strategies that the LEA determines are appropriate and consistent with the parent and family engagement policy. (20 U.S.C. § 6318[a][3][D][v])

Legal Reference:
EDUCATION CODE
11500-11506 Programs to encourage parent involvement
48985 Notices in languages other than English
51101 Parent rights and responsibilities
52060-52077 Local control and accountability plan
54444.1-54444.2 Parent advisory councils, services to migrant children
56190-56194 Community advisory committee, special education
64001 Single plan for student achievement
LABOR CODE
230.8 Time off to visit child's school
CODE OF REGULATIONS, TITLE 5
18275 Child care and development programs, parent involvement and education
UNITED STATES CODE, TITLE 20
6311 State plan
6312 Local educational agency plan
6314 Schoolwide programs
6318 Parent and family engagement
6631 Teacher and school leader incentive program, purposes and definitions
CODE OF FEDERAL REGULATIONS, TITLE 28
35.104 Definitions, auxiliary aids and services
35.160 Communications

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