

ORANGE UNIFIED SCHOOL DISTRICT

Board of Education – Regular Meeting

1401 N. Handy Street – Orange, CA 92867

Thursday, May 10, 2018

5:00 p.m. – Work/Study Session – Bldg. B Conference Room

6:00 p.m. – Closed Session – Bldg. B Conference Room

7:00 p.m. – Open Session– Bldg. H, Board Rooms

AGENDA

- 1. CALL WORK/STUDY SESSION TO ORDER**
- 2. ESTABLISH QUORUM**
- 3. PUBLIC COMMENT ON WORK/STUDY AGENDA ITEM**
- 4. WORK/STUDY SESSION**
 - A. Board and Superintendent Governance Workshop..... 1
- 5. ADJOURN**
- 6. CALL TO ORDER – CLOSED SESSION**
- 7. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**
- 8. ADJOURN TO CLOSED SESSION**
 - A. PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957
 - B. PUBLIC EMPLOYEE APPOINTMENT
Government Code 54957
Title: Executive Director, Special Education/SELPA
 - C. CONFERENCE WITH LABOR NEGOTIATORS
Government Code Section 54957.6
Agency Negotiator: John Rajcic, Atkinson, Andelson, Loya, Rudd & Romo
Employee Organizations: Orange Unified Education Association and Classified School Employees Association
Unrepresented Employees: Leadership
 - D. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
Initiation of litigation pursuant to Government Code Section 54956.9(d)(4)
- 9. CALL TO ORDER – REGULAR SESSION**
- 10. PLEDGE OF ALLEGIANCE**
- 11. REPORT OF CLOSED SESSION DECISIONS**
- 12. ADOPTION OF AGENDA**
- 13. ANNOUNCEMENTS AND ACKNOWLEDGEMENTS**
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 - B. Board President’s Report 2
 - C. Board Recognition of Students, Staff and Community 2
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 - D. State of the School Report – *Portola Middle School*..... 2
 - E. Distinguished School Award – Crescent Elementary School 4
 - F. Board Proclamation: Classified School Employee Week – May 20-26, 2018 5-6
- 14. APPROVAL OF MINUTES**
 - February 15, 2018 Regular Meeting
 - March 8, 2018 Regular Meeting
 - March 22, 2018 Work/Study Session
 - April 12, 2018 Regular Meeting
- 15. PUBLIC COMMENT - Non Agenda Items**

*Members of the audience may address the Board on agenda items during consideration of that item and non-agenda items that are within the Board’s subject matter jurisdiction. Speaking time is limited to 3 minutes per speaker with a maximum of 20 minutes per topic. Persons wishing to speak should submit a Public Comment card **prior** to the meeting. Non-agenda items may neither be acted upon nor discussed by the Board, but will be referred to the Superintendent’s Office for follow-up.*

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20.	OTHER BUSINESS (Board/Staff Conference and Comments)	
21.	ADJOURNMENT	

WORK/STUDY SESSION

TOPIC: BOARD AND SUPERINTENDENT GOVERNANCE WORKSHOP

DESCRIPTION: Leadership Associates will meet with the Board of Education and the Superintendent to discuss Board/Superintendent relations, governance team protocols, and goals and objectives.

ANNOUNCEMENTS & ACKNOWLEDGEMENTS

TOPIC: **ANNOUNCEMENTS & ACKNOWLEDGMENTS**

DESCRIPTION: **13.A. Superintendent's Report**

13.B. Board President's Report

13.C. Board Member Recognition of Students, Staff and Community

- *Outstanding Customer Service Award (page 3)*

13.D. State of the School Report

- *Portola Middle School*

TOPIC: **BOARD RECOGNITION – “ATTITUDE IS EVERYTHING” –
OUTSTANDING CUSTOMER SERVICE PROGRAM**

DESCRIPTION: Customer service is a highly important part of the Orange Unified School District. Several key characteristics set outstanding customer service apart from mediocre customer service. The “Attitude is Everything” recognition program has been designed with the District’s Top Ten Core Values in mind, that of providing outstanding customer service.

Certificated and classified employees who have been nominated by their peers, co-workers, and/or supervisors are selected for this monthly recognition based on their positive “can do” attitude as reflected in daily activities. Qualifications for this recognition include:

- Demonstrating a positive and caring attitude;
- Being responsive, reliable, and respectful when resolving an issue;
- Consistently going the extra mile;
- Always a team player.

This month, two employees were chosen for exemplifying outstanding customer service:

**Debbie Cheuvront
ASB Bookkeeper
Villa Park High School**

**Jenny Treanor
ASB Bookkeeper
Canyon High School**

The Board of Education will recognize **Debbie Cheuvront and Jenny Treanor** as the recipients of the Outstanding Customer Service Award for the month of May.

TOPIC: **BOARD RECOGNITION: DISTINGUISHED SCHOOL AWARD
– CRESCENT ELEMENTARY SCHOOL**

DESCRIPTION: Forty-three Orange County public schools were named as 2018 California Distinguished Schools, the state's top honor for campuses. The prize goes to schools with the highest overall achievement scores in academic and non-academic indicators. Distinguished Schools must meet targets for suspension rates, equity among all student groups and other indicators and are recognized for having made exceptional gains in implementing academic content and performance standards.

Tonight, the District is pleased to honor Crescent Elementary School for being awarded the 2018 California Distinguished School Award. Schools recognized as a California Distinguished School Awardee hold the title for two years.

TOPIC: **BOARD PROCLAMATION: “CLASSIFIED SCHOOL EMPLOYEE WEEK” – MAY 20-26, 2018**

DESCRIPTION: The California Legislature adopted the the third full week of May each year as “Classified Employee Week” to honor the invaluable contributions of classified school employees and to recognize their service and dedication to school districts.

Classified employees are the heartbeat of our schools. From transporting and feeding students to teaching them vital skills and ensuring that schools are operating smoothly, classified employees are integral to public education. Classified employees perform a wide range of essential work, including food service, maintenance and operations, transportation, instructional assistance and office and clerical work, security, library, media assistance, computer services and more.

The attached proclamation declares May 20-26 as “Classified School Employee Week”. The purpose of this proclamation is to recognize the contributions of the 1,300 classified employees who serve as partners in education with the District’s certificated and administrative employees and commend them for the vital role they play in the day-to day operations of our schools.

The Board of Education officially proclaims May 20-26, 2018 as “Classified School Employee Week” and encourages students, parents, staff, and community members to participate in events and activities to honor our classified employees.

**ORANGE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

PROCLAMATION

Classified School Employee Week

May 20 – 26, 2018

WHEREAS, classified employees in the Orange Unified School District are “partners in education” and play a vital role in the day to day operation of our schools; and

WHEREAS, our classified partners are challenged with the responsibilities of safely transporting our students to and from school; providing well-balanced and nutritious meals; keeping the buildings clean, safe, and comfortable; meeting the needs of parents, principals, and students in the offices of our schools; assisting teachers in the instruction of students and library services, providing support to schools through administrative services; and

WHEREAS, classified employees accept and meet these responsibilities with dedication, service, and devotion in these economically challenging times; and

WHEREAS, classified employees have earned the respect and gratitude of the Orange Unified School District school community, including certificated employees, administrators, parents, and community members; and

WHEREAS, members of the Board of Education express their appreciation to our classified employees and “partners in education” for their exemplary and dedicated service to students in the Orange Unified School District;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education declares the week of May 20-26, 2018 as Classified School Employee Week in the Orange Unified School District to recognize the contributions of more than 1,300 classified employees, and commends them for their dedicated service to the students in the Orange Unified School District.

Dated this 10th day of May, 2018

Alexia Deligianni-Brydges, Ed.D., President

Kathryn Moffat, Vice President

Timothy Surridge, Clerk

Brenda Lebsack, Member

Rick Ledesma, Member

John Ortega, Member

Andrea Yamasaki, Member

ACTION ITEMS

TOPIC:	PUBLIC HEARING: SPECIAL EDUCATION LOCAL PLAN AREA – 2018-19 ANNUAL SERVICE AND BUDGET PLAN
DESCRIPTION:	The California State Department of Education requires each Special Education Local Plan Area (SELPA) to submit their Annual Service and Budget Plan to the Board of Education for approval and adoption. This public hearing enables the Orange Unified SELPA to comply.
FISCAL IMPACT:	Funds are received from state and federal special education grants.
RECOMMENDATION:	It is recommended that the Board of Education approve and adopt the 2018-19 Annual Service and Budget Plan.

**Certification of Annual Budget Plan
Fiscal Year 2018-19**

1. Check one, as applicable: <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 3017	SELPA Name Orange Unified School District	Application Date May 10, 2018
SELPA Address 1401 N. Handy St.	SELPA City Orange	SELPA Zip code 92867
Name SELPA Director (Print) Denise MacAllister, Ed.D.		SELPA Director's Telephone Number (714) 628-5550
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency/Administrative Unit [RLA/AU])		
RLA/AU Name Orange Unified School District	Name/Title of RLA/AU Superintendent Gunn Marie Hanson, Ph.D. Superintendent of Schools	RLA/AU Telephone Number (714) 628-4487
RLA/AU Street Address 1401 N. Handy St.	RLA/AU City Orange	RLA/AU Zip code 92867
Date of Governing Board Approval May 11, 2018		

**Certification of Approval of Annual Budget Plan Pursuant to California *Education Code*
Section 56205(b)**

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The **Annual Budget Plan** was presented for public hearing on May 10, 2018.

Adopted this 10th day of May, 2018.

Signed: _____
RLA/AU Superintendent

**Certification of Annual Service Plan
Fiscal Year 2018-19**

1. Check one, as applicable: <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 3017	SELPA Name Orange Unified School District	Application Date May 10, 2018
SELPA Address 1401 N. Handy St.	SELPA City Orange	SELPA Zip code 92867
Name SELPA Director (Print) Denise MacAllister, Ed.D		SELPA Director's Telephone Number (714) 628-5550
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency [RLA] or Administrative Unit [AU])		
RLA/AU Name Orange Unified School District	Name/Title of RLA/AU Superintendent (Type) Gunn Marie Hanson, Ph.D. Superintendent of Schools	RLA/AU Telephone Number (714) 628-4487
RLA/AU Street Address 1401 N. Handy St.	RLA/AU City Orange	RLA/AU Zip code 92867
Date of Governing Board Approval May 10, 2018		

**Certification of Approval of Annual Service Plan Pursuant to California *Education Code*
Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The **Annual Service Plan** was presented for public hearing on **May 10, 2018.**

Adopted this 10th day of May, 2018.

Signed: _____
RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

Annual Budget Plan Fiscal Year 2018–19

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300–3499 (Federal) 6512–6535 (General Fund)	53,799,209
B	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	574,854
C	Special Education services to pupils with: (1) severe disabilities , and (2) low-incidence disabilities	SACS Goal Code 5710	29,454
		SACS Goal Code 5730	2,872,647
		SACS Goal Code 5750	17,361,322
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	32,321,310
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 ¹	2,456,469
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5050	N/A
		SACS Goal Code 5060	82,046
G	The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572	Statement is included in Local Plan	

¹ Function Activity Classification can be found <http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

California Department of Education Form ASP-01a (rev Feb 2017)		California Special Education Management Information System Service Descriptions				Special Education Division	
Special Education Local Plan Area: 3017 Orange Unified		Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)	
210		Family training, counseling, and home visits (ages 0–2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	✓			34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226	
220		Medical services (for evaluation only) (ages 0–2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.	✓			34 CFR sections 300.34 (c)(3), 300.226	
230		Nutrition services (ages 0–2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	✓			34 CFR sections 300.34 (c)(3), 300.226	
240		Service coordination (ages 0–2 only)	✓			34 CFR sections 300.34 (c)(3), 300.226	
250		Special instruction (ages 0–2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	✓			34 CFR sections 300.34 (c)(3), 300.226	
260		Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)	✓			34 CFR sections 300.34 (c)(3), 300.226	

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
270	Respite care services (ages 0-2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)	✓			34 CFR sections 300.34 (c)(3), 300.226
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	✓			34 CFR Section 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	✓			30 California Education Code (EC) Section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	✓			5 California Code of Regulations (CCR) Section 3051; 30 EC Section 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	✓			5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.	✓			5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)
435	Health and nursing--specialized physical health care services: Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.	✓			5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;
436	Health and nursing--other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.	✓			5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.	✓			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105
450	Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.	✓			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.	✓			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> (B&PC) Chapter 5.7 sections 2600–2696; <i>Government Code</i> (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)
510	Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.	✓			5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)
515	Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.	✓			34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	✓			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	✓			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	✓			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	✓			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)
540	Day treatment services: Structured education, training, and support services to address the student's mental health needs.			✓	Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
545	Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.	✓			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	✓			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	✓			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	✓			5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	✓			5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.	✓			5 CCR Section 3030(d); 30 EC Section 56364.1
730	Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	✓			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	✓			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	✓			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	Reading services	✓			5 CCR Section 3051.16

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	✓			5 CCR Section 3051.16
755	Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	✓			5 CCR Section 3051.16
760	Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	✓			5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)
820	College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	✓			34 CFR sections 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	✓			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
840	Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	✓			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	✓			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	✓			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	✓			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	✓			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
870	Travel training (includes mobility training)	✓			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	✓			
900**	Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.			✓	

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
* B&PC –Business and Professional Codes CCR –California Code of Regulations CFR –Code of Federal Regulations EC –Education Code GC –Government Code					
** Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.					

SELPA: Orange Unified SELPA (3017)

Local Education Agency (LEA): Orange Unified

Annual Service Plan (001)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.									
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)									
0114769 OUSD Community Day School	10	890	330	415	510	515	520	530	820	830	840
0118174 OUSD Home School	10	330	820	840							
3030046 Canyon High	10	330	415	425	450	460	510	515	520	525	530
		535	710	725	820	830	840	890			
3031952 El Modena High	10	330	415	425	450	510	515	520	530	710	720
		725	730	820	830	840	860	890	900		
3035409 Orange High	10	330	340	415	425	445	450	510	515	520	530
		535	710	725	820	830	840	870	890		
3035748 Richland Continuation High	10	330	820	830							
3038098 Villa Park High	10	330	415	425	450	460	510	515	520	530	535
		710	720	725	730	820	830	840	850	890	
6029748 California Elementary	10	330	415	425	450	460	515	530	710	725	730
6029755 Cambridge Elementary	10	330	415	425	450	515	520	530	710	720	
6029763 Crescent Elementary	10	330	415	450	510	515	535	710			
6029771 Esplanade Elementary	10	330	415	425	445	450	460	710			
6029789 Fairhaven Elementary	10	330	415	425	435	450	460	515	710	725	
6029797 Fletcher Elementary	10	330	415	425	450	515	710				

Use these codes to identify the type of facility providing services to students ages 6–22:

10—Public Day School	11—Public Residential School	15—Special Education Center/Facility
19—Other Public School/Facilities	20—Continuation School	22—Alternative Work Education Center/Work Study Program
24—Independent Study	31—Community School	55—Charter School (operated by an LEA/District/County Office of Education)
56—Charter School (operating as an LEA)		

SELPA: Orange Unified SELPA (3017)

Local Education Agency (LEA): Orange Unified

6029805 Handy Elementary	10	330	415	450	460	510	515	520			
6029821 Jordan Elementary	10	330	415	425	450	510	530	710			
6029854 Lampson Elementary	10	330	415	425	450	460	515	530	710		
6029862 La Veta Elementary	10	330	415	425	450	460	515	710	720	725	730
6029870 Olive Elementary	10	330	415	425	450	510	515				
6029888 Palmyra Elementary	10	330	415	425	435	450	460	515	520	535	610
		710	725								
6029896 Panorama Elementary	10	330	415	425	450	460	515				
6029912 Prospect Elementary	10	330	415	425	450	460	515	535	710	725	
6029920 Canyon Hills	10	330	415	425	450	510	515	520	710	725	730
		820	830	840	890						
6029938 Serrano Elementary	10	330	415	425	45	460	510	515	710		
6029953 Sycamore Elementary	10	330	415	425	450	460	515	535	710		
6029961 Taft Elementary	10	330	415	425	450	510					
6029979 Villa Park Elementary	10	330	415	450	515	535	710	725	730		
6029987 West Orange Elementary	10	330	415	450	710						
6058937 Cerro Villa Middle	10	330	415	425	450	510	515	530	535	725	730
6058945 McPherson (Elem)	10	330	415	425	450	460	510	515	535	710	720
6061725 Portola Middle	10	330	340	415	425	435	515	530	710		
6061733 Yorba Middle	10	330	415	425	450	460	510	515	520	710	
6071112 Linda Vista Elementary	10	330	340	415	425	450	460	510	515	520	535
		710									
6071120 Nohl Canyon Elementary	10	330	415	445	450	460	510	535	710		
6096333 Imperial Elementary	10	330	340	415	425	450	460	510	515	520	530
		535	710								

Use these codes to identify the type of facility providing services to students ages 6–22:

10—Public Day School	11—Public Residential School	15—Special Education Center/Facility
19—Other Public School/Facilities	20—Continuation School	22—Alternative Work Education Center/ Work Study Program
24—Independent Study	31—Community School	55—Charter School (operated by an LEA/ District/County Office of Education)
56—Charter School (operating as an LEA)		

SELPA: Orange Unified SELPA (3017)

Local Education Agency (LEA): Orange Unified

6097364 Anaheim Hills Elementary	10	330	415	425	450	510	530	710			
6107767 Chapman Hills Elementary	10	330	415	425	450	460	515	710	720		
6114565 Canyon Rim Elementary	10	330	415	450	460	510	515	520	530	535	710
6116586 Running Springs Elementary	10	330 720	415	425	450	460	515	520	530	535	710
6029920 Canyon Hills	15	330 535	340 710	415 725	425 730	435 890	436	445	450	460	530
3035748 Richland Continuation High	20	330	415	510	515	820	830	840	850	860	890
0118174 OUSD – Independent Study	24		330	510	515	820	830	840	890		

Use these codes to identify the type of facility providing services to students ages 6–22:

10–Public Day School	11–Public Residential School	15–Special Education Center/Facility
19–Other Public School/Facilities	20–Continuation School	22–Alternative Work Education Center/ Work Study Program
24–Independent Study	31–Community School	55–Charter School (operated by an LEA/ District/County Office of Education)
56–Charter School (operating as an LEA)		

SELPA: 3017 Orange Unified SELPA

Local Educational Agency (LEA): Orange Unified

Other Facilities (002)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.							
Site Name	Type of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)							
3031952 El Modena High	40	330	820	840					
3035409 Orange High (Healthbridge)	45	330							
6029888 Palmyra Elementary (Healthbridge)	45	330	450	460					
6029920 Canyon Hills	51	330	415	450	460	510	515	530	710
		725	730	840	890				
6130520 Beacon Day School	70	330	340	415	425	445	450	460	535
		820	840	890					
0125187 KiDa	70	330	340	415	425	445	450	535	
0129429 Portview	70	330	340	415	425	450	515	535	820
		840	890						
6130561 Blind Children's Learning Center	70	330	415	425	450	725	730		
6937278 Mardan School	70	330	415	425	445	450	510	515	520
		530							
6937437 Speech and Language Development	70	330	340	415	425	445	450	460	515
		535	720	840	855	890			
7015753 The Prentice School	70	330	415						
7102924 Canal Street Elementary	70	330	340	415	425	436	450	460	510
		515	520	820	840	850	890		
Ece4Autism	70	330	415	450					
7071533 Oak Grove Institute/Jack Weaver	71	330	415	510	515	520	545	820	840
0111260 Red Rock Canyon	72	330	510	515	545	820	840		
6130975 Cathedral Home for Children	72	330	510	515	545	820	840		

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51-Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

Local Educational Agency (LEA): **Orange Unified**

Infant Services (003)

[illegible]

Use these codes to identify the type of facility where Infant Services (ages 0-3) are provided:

00-No School (Ages 0-5 only)	10-Public Day School
11-Public Residential School	19-Other Public School/Facilities
40-Home	45-Hospital Facility
62-Child Development or Child Care Facility	65-Extended Day Care

SELPA: 3017 Orange Unified SELPA

Local Educational Agency (LEA): **Orange Unified**

Pre-School Services (004)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.						
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)						
0102814 Parkside Pre K & Kindergarten	10	415						
0102814 Parkside Pre K & Kindergarten	10	210 460	240 710	330 725	415 730	425	450	
6029748 California Elementary	10	330	415					
6029755 Cambridge Elementary	10	330	415	450				
6029763 Crescent Elementary	10	330	415	450				
6029771 Esplanade Elementary	10	330	415	425	450	460	710	
6029789 Fairhaven Elementary	10	415						
6029797 Fletcher Elementary	10	330	415	425	460			
6029805 Handy Elementary	10	330	415	425				
6029821 Jordan Elementary	10	330	415	425	450	460	510	
6029854 Lampson Elementary	10	330	415	450				
6029862 La Veta Elementary	10	330	415	450				
6029870 Olive Elementary	10	330	415	450				
6029888 Palmyra Elementary	10	330	415	450	535			
6029896 Panorama Elementary	10	330	415					

Use these numbers to identify the type of facility where Pre-School Services (ages 3–5) are provided:

40–Home Instruction	45–Hospital Facility
61–Head Start Program	62–Child Development or Child Care Facility
63–State Preschool Program	64–Private Preschool
65–Extended Day Care Program	

SELPA: 3017 Orange Unified SELPA

Local Educational Agency (LEA): Orange Unified

6029912 Prospect Elementary	10	330	415	450			
6029938 Serrano Elementary	10	330	415	450			
6029953 Sycamore Elementary	10	330	415				
6029961 Taft Elementary	10	330	415	725			
6029979 Villa Park Elementary	10	330	415				
6029987 West Orange Elementary	10	330	415				
6058945 McPherson (Elem)	10	330	415	425	450		
6071112 Linda Vista Elementary	10	330	415	450			
6096333 Imperial Elementary	10	415					
6097364 Anaheim Hills Elementary	10	330	415	425	450	460	535
6107767 Chapman Hills Elementary	10	415					
6114565 Canyon Rim Elementary	10	330	415	425	450	460	
6116586 Running Springs Elementary	10	330	415	425	450	515	
6029953 Sycamore Elementary	10	415	450				
6029888 Palmyra Elementary (Healthbridge)	10	330	415	450	460		
6029912 Prospect Elementary	10	415					
Child Development Center	62	415					

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40-Home Instruction	45-Hospital Facility
61-Head Start Program	62-Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	

TOPIC:	PUBLIC HEARING – CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #67 PROPOSAL FOR 2018-19 REOPENER NEGOTIATIONS
DESCRIPTION:	The California School Employees Association, Chapter #67, (CSEA) has submitted, for Board consideration, the attached proposal for 2018-19 reopener negotiations.
FISCAL IMPACT:	The presentation of this proposal has no direct fiscal impact. As a result of negotiations between CSEA and the District, there will be a determined fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education hold a Public Hearing to receive input on the CSEA proposal to the District for 2018-19 reopener negotiations.

The California School Employees Association
And its
Orange Chapter 67's
2018-2019
Initial Contract Reopener Proposal
To the
Orange Unified School District

April 19, 2018

The California School Employees Association (CSEA) and its Orange Chapter 67, in accordance with ARTICLE 1.300-Duration of our current collective bargaining agreement notifies the Orange Unified School District (District) of CSEA's intent to modify or amend the contract and negotiate a reopener agreement. CSEA desires to alter or amend the following articles as indicated and presents our proposals for public discussion in accordance with Government Code §3547:

ARTICLE 9-HOLIDAY

Modify to add one (1) additional holiday.

ARTICLE 10-TRANSFERS AND PROMOTIONS

Modify to include reasonable notice prior to administrative transfers.

ARTICLE 12-COMPENSATION

Modify to adjust the longevity increments for the salary schedule.

Modify to include a fair and equitable salary schedule increase.

Modify to include fair and equitable medical benefits.

Modify to remove the restriction of combining the hours worked in a bargaining unit position with the hours worked in a part-time playground position for the purpose of determining eligibility for health and welfare benefits.

CSEA and its Orange Chapter 67 reserves the right to add, delete or modify these proposals as determined through the bargaining process, including but not limited to responses to proposals made by the District.

TOPIC:

RESOLUTION NO. 28-17-18: RESOLUTION OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT AUTHORIZING THE EXECUTION AND DELIVERY OF A GROUND LEASE, A LEASE AGREEMENT, A TRUST AGREEMENT, A CERTIFICATE PURCHASE AGREEMENT AND A CONTINUING DISCLOSURE CERTIFICATE WITH RESPECT TO THE EXECUTION AND DELIVERY OF ORANGE UNIFIED SCHOOL DISTRICT CERTIFICATES OF PARTICIPATION (2018 FINANCING), AUTHORIZING THE EXECUTION AND DELIVERY OF SUCH CERTIFICATES EVIDENCING PRINCIPAL IN AN AGGREGATE AMOUNT OF NOT TO EXCEED \$11,000,000, AUTHORIZING THE DISTRIBUTION OF AN OFFICIAL STATEMENT IN CONNECTION THEREWITH AND AUTHORIZING THE EXECUTION OF NECESSARY DOCUMENTS AND CERTIFICATES AND RELATED ACTIONS

DESCRIPTION:

In order to finance the construction and installation of the Fred Kelly Stadium at El Modena High School (the "Project"), the District proposes to cause the Orange Unified School District Certificates of Participation (2018 Financing) (the "Certificates") to be executed and delivered. The proceeds of the Certificates will be used to (i) finance the Project, (ii) fund a reserve fund or finance the purchase of a reserve fund surety, and (iii) pay the costs incurred in connection with the execution and delivery of the Certificates, including the purchase of municipal bond insurance if economical or advantageous to the District.

The proposed transaction is structured as a lease between the District and the Orange Schools Financing Corporation (the "Corporation"). The District expects to lease certain land and improvements, consisting of a portion of the El Rancho Charter Middle School campus, including the gymnasium and science lab building, the physical education building and approximately half of the parking at such campus (the "Property"), to the Corporation pursuant to the Ground Lease, and to sublease the facilities back for continued use by the District, pursuant to the Lease Agreement. The Corporation will assign its rights in the Ground Lease and the Lease Agreement to U.S. Bank National Association, as Trustee, pursuant to an Assignment Agreement. The obligation to pay rent each year under the Lease Agreement will be evidenced by the Certificates, and the Certificates will be sold to investors.

If upon the review of title reports and other matters relating to the Property is shown to have an encumbrance or attribute that would affect the marketing of the Certificates or any attribute that would otherwise cause it to fail any applicable rating agency, bond insurer or reserve surety provider criteria for leased assets, additional or alternative portions of the El Rancho

Charter Middle School campus may be included in the Property to be leased under the Ground Lease and the Lease Agreement if such site or sites, or combination thereof, would aggregate a sufficient total value or alleviate any issue with such an encumbrance or attribute.

The proposed Resolution approves a not to exceed amount of \$11 million in aggregate principal for the Certificates. The Resolution also approves the draft forms of legal documents necessary for this transaction including:

1. Ground Lease (from District to Corporation);
2. Lease Agreement (from Corporation to District);
3. Trust Agreement (governing the execution and delivery and terms of repayment of the Certificates);
4. Certificate Purchase Agreement (committing the District and Underwriter to final terms of sale of the Certificates);
5. Continuing Disclosure Certificate (committing the District to annually update financial disclosures); and
6. Preliminary Official Statement (describing the Certificates to investors).

All legal documents are available at the Orange Unified School District's Business Services Office located at 1401 North Handy Street, Orange, California 92867 during normal business hours.

The District has engaged Fieldman, Rolapp & Associates, Inc. to perform financial advisory services in connection with the delivery of the Certificates. The Certificates are to be purchased by RBC Capital Markets, LLC, selected by the District. The District will be represented by Orrick, Herrington & Sutcliffe LLP as special counsel. The District and the Corporation will also be represented by Parker and Covert LLP, as general counsel to the District and Corporation.

FISCAL IMPACT:

The District has made improvements to the Property for the benefit and use of the El Rancho Charter Middle School, and the El Rancho Charter Middle School has agreed to pay the District for use of such improvements. Under the Lease Agreement, the District is obligated to pay the base rental payments from any source of legally available funds of the District. To meet such obligations, the District intends, as part of its internal payment plan, to apply the payments received from the El Rancho Charter Middle School toward the base rental payments evidenced by the Certificates as such payments become due.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 28-17-18.

RESOLUTION NO. 28-17-18

RESOLUTION OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT AUTHORIZING THE EXECUTION AND DELIVERY OF A GROUND LEASE, A LEASE AGREEMENT, A TRUST AGREEMENT, A CERTIFICATE PURCHASE AGREEMENT AND A CONTINUING DISCLOSURE CERTIFICATE WITH RESPECT TO THE EXECUTION AND DELIVERY OF ORANGE UNIFIED SCHOOL DISTRICT CERTIFICATES OF PARTICIPATION (2018 FINANCING), AUTHORIZING THE EXECUTION AND DELIVERY OF SUCH CERTIFICATES EVIDENCING PRINCIPAL IN AN AGGREGATE AMOUNT OF NOT TO EXCEED \$11,000,000, AUTHORIZING THE DISTRIBUTION OF AN OFFICIAL STATEMENT IN CONNECTION THEREWITH AND AUTHORIZING THE EXECUTION OF NECESSARY DOCUMENTS AND CERTIFICATES AND RELATED ACTIONS

WHEREAS, the Orange Unified School District (the “District”) desires to finance the construction and installation of the Fred Kelly Stadium at El Modena High School (the “Project”); and

WHEREAS, in order to finance the Project, the District will lease certain real property owned by the District and the improvements thereto, consisting of a portion of the El Rancho Charter Middle School campus, including the gymnasium and science lab building, the physical education building and approximately half of the parking at such campus (the “Property”), to the Orange Schools Financing Corporation (the “Corporation”) pursuant to a Ground Lease (such Ground Lease, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the “Ground Lease”); and

WHEREAS, the District will sublease the Property back from the Corporation pursuant to a Lease Agreement (such Lease Agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the “Lease Agreement”); and

WHEREAS, the District and the Corporation have determined that it would be in the best interests of the District and the Corporation to provide a portion of the funds necessary to finance the Project through the execution and delivery, pursuant to a Trust Agreement, by and among U.S. Bank National Association, as Trustee (the “Trustee”), the Corporation and the District, of the Orange Unified School District Certificates of Participation (2018 Financing) (the “Certificates”), evidencing direct, fractional undivided interests in the base rental payments to be made by the District under the Lease Agreement (such Trust Agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the “Trust Agreement”); and

WHEREAS, the District has made improvements to the Property for the benefit and use of the El Rancho Charter Middle School (the “Charter School”), and the Charter School has agreed to pay the District for use of such improvements; and

WHEREAS, under the Lease Agreement, the District is obligated to pay the base rental payments from any source of legally available funds of the District; to meet such obligations, the District intends, as part of its internal payment plan, to apply the payments received from the Charter School toward the base rental payments evidenced by the Certificates as such payments become due; and

WHEREAS, RBC Capital Markets, LLC, as underwriter (the “Underwriter”), has submitted to the District a proposal to purchase the Certificates in the form of a Certificate Purchase Agreement (such Certificate Purchase Agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the “Certificate Purchase Agreement”); and

WHEREAS, the Board of Education of the District (the “Board of Education”) has determined that it would be in the best interest of the District to secure the timely payment of the principal and interest evidenced by the Certificates by obtaining an insurance policy with respect thereto and that obtaining a reserve surety for the Certificates in lieu of providing a cash funded reserve therefor could be economically advantageous to the District; and

WHEREAS, Rule 15c2-12 promulgated under the Securities Exchange Act of 1934 (“Rule 15c2-12”) requires that, in order to be able to purchase or sell the Certificates, the underwriter thereof must have reasonably determined that the District has undertaken in a written agreement or contract for the benefit of the holders of the Certificates to provide disclosure of certain financial information and certain enumerated events on an ongoing basis; and

WHEREAS, in order to cause such requirement to be satisfied, the District desires to enter into a Continuing Disclosure Certificate (such Continuing Disclosure Certificate, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the “Continuing Disclosure Certificate”); and

WHEREAS, a form of the Preliminary Official Statement (the “Preliminary Official Statement”) to be distributed in connection with the public offering of the Certificates has been prepared; and

WHEREAS, there have been prepared and submitted to this meeting forms of:

- (a) the Ground Lease;
- (b) the Lease Agreement;
- (c) the Trust Agreement;
- (d) the Certificate Purchase Agreement;
- (e) the Continuing Disclosure Certificate; and
- (f) the Preliminary Official Statement; and

WHEREAS, Section 42133(a) of the California Education Code (the "Education Code") provides that a school district that has a qualified or negative certification in any fiscal year may not issue, in that fiscal year or in the next succeeding fiscal year, certificates of participation, unless the county superintendent of schools determines, pursuant to criteria established by the Superintendent of Public Instruction of the State of California, that the repayment of that indebtedness by the school district is probable; and

WHEREAS, in the fiscal year ended June 30, 2017, and in the fiscal year ending June 30, 2018, the District did not file and does not expect to file a qualified or negative certification and the Orange County Superintendent of Schools (the "County Superintendent") did not and is not expected to classify the District's certifications for either such fiscal year to be qualified or negative; and

WHEREAS, Section 17150.1(a) of the Education Code provides (i) that no later than 30 days before the approval by the governing board of a school district to proceed with the issuance of certificates of participation, the school district shall notify the county superintendent of schools and the county auditor, and (ii) that the superintendent of the school district shall provide information necessary to assess the anticipated effect of the debt issuance, including the repayment schedules for that debt obligation, the evidence of the ability of the school district to repay that obligation, and the issuance costs, to the county auditor, the county superintendent of schools, the governing board and the public; and

WHEREAS, in accordance with Education Code Section 17150.1(a), no later than 30 days before the date hereof, the Superintendent of the District, caused notice of the proposed execution and delivery of the Certificates to be provided to the County Superintendent and the Orange County Auditor-Controller (the "County Auditor-Controller"); and

WHEREAS, in accordance with Education Code Section 17150.1(a), the Superintendent of the District provided information necessary to assess the anticipated effect of the execution and delivery of the Certificates, including the repayment schedules for the base rental payments evidenced by the Certificates, evidence of the ability of the District to repay such base rental payments, and the delivery costs of the Certificates, to the County Auditor-Controller, the County Superintendent, the Board of Education and the public; and

WHEREAS, the District has previously adopted a local debt policy (the "Debt Management Policy") that complies with Section 8855(i) of the California Government Code (the "Government Code"), and the execution and delivery of the Certificates as contemplated by this Resolution is in compliance with the Debt Management Policy; and

WHEREAS, the Board of Education has obtained from the Underwriter and Fieldman, Rolapp & Associates, Inc., as the District's financial advisor (the "Financial Advisor") good faith estimates of (a) the true interest cost of the Certificates, (b) the sum of all fees and charges paid to third parties with respect to the Certificates, (c) the amount of proceeds of the Certificates expected to be received net of the fees and charges paid to third parties and any reserves or capitalized interest paid or funded with proceeds of the Certificates, and (d) the sum total of all payments evidenced by the Certificates calculated to the final maturity of the Certificates plus

the fees and charges paid to third parties not paid with the proceeds of the Certificates, and such estimates are disclosed and set forth in Exhibit A attached hereto; and

WHEREAS, the District desires to proceed to deliver the Certificates and to authorize the execution of such documents and the performance of such acts as may be necessary or desirable to effect the offering, sale and delivery of the Certificates; and

WHEREAS, all acts, conditions and things required by the laws of the State of California to exist, to have happened and to have been performed precedent to and in connection with the consummation of the actions authorized hereby do exist, have happened and have been performed in regular and due time, form and manner as required by law, and the District is now duly authorized and empowered, pursuant to each and every requirement of law, to consummate such actions for the purpose, in the manner and upon the terms herein provided;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Orange Unified School District, as follows:

Section 1. The foregoing recitals are true and correct, and the Board of Education so finds and determines.

Section 2. The form of the Ground Lease, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, be and the same is hereby approved. Each of the President of the Board of Education, the Clerk of the Board of Education, and such other member of the Board of Education as the President may designate, the Superintendent of the District, the Assistant Superintendent, Facilities and Planning of the District, the Assistant Superintendent, Business Services/CBO of the District, the Administrative Director, Business Services of the District, and such other officer or employee of the District as the Superintendent may designate (the "Authorized Officers") is hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name and on behalf of the District, to execute and deliver the Ground Lease in the form submitted to this meeting, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution of the Ground Lease by such Authorized Officer.

Section 3. The form of the Lease Agreement, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, be and the same is hereby approved. Each of the Authorized Officers is hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name and on behalf of the District, to execute and deliver the Lease Agreement in the form submitted to this meeting, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution of the Lease Agreement by such Authorized Officer; provided, however, that the aggregate amount of the principal components of the base rental payments payable under the Lease Agreement shall not exceed \$11,000,000, the term of the Lease Agreement shall not exceed 25 years (provided that such term may be extended as provided therein) and the true interest cost applicable to the interest components of the base rental payments evidenced by the Certificates shall not exceed 5.00% per annum.

Section 4. The form of the Trust Agreement, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, be and the same is hereby approved. Each of the Authorized Officers is hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name and on behalf of the District, to execute and deliver the Trust Agreement in the form submitted to this meeting, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution of the Trust Agreement by such Authorized Officer.

Section 5. The execution and delivery of the Certificates evidencing principal in an aggregate amount not to exceed \$11,000,000, payable in the years and in the amounts, and evidencing interest as specified in the Trust Agreement as finally executed, are hereby authorized and approved.

Section 6. The form of the Certificate Purchase Agreement, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, be and the same is hereby approved. Each of the Authorized Officers is hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name and on behalf of the District, to execute and deliver the Certificate Purchase Agreement in the form submitted to this meeting, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution of the Certificate Purchase Agreement by such Authorized Officer; provided, however, that the underwriter's discount for the sale of the Certificates shall not exceed 1.00% of the aggregate amount of principal evidenced by such Certificates.

Section 7. The form of the Continuing Disclosure Certificate, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, be and the same is hereby approved. Each of the Authorized Officers is hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name and on behalf of the District, to execute and deliver the Continuing Disclosure Certificate in the form submitted to this meeting, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution of the Continuing Disclosure Certificate by such Authorized Officer.

Section 8. The Preliminary Official Statement, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, with such changes, insertions and omissions therein as may be approved by an Authorized Officer, be and the same is hereby approved, and the use of the Preliminary Official Statement in connection with the offering and sale of the Certificates is hereby authorized and approved. Each of the Authorized Officers is hereby authorized to certify on behalf of the District that the Preliminary Official Statement is deemed final as of its date, within the meaning of Rule 15c2-12 (except for the omission of certain final pricing, rating and related information as permitted by Rule 15c2-12).

Section 9. The preparation and delivery of a final Official Statement (the "Official Statement"), and its use in connection with the offering and sale of the Certificates, is hereby authorized and approved. The Official Statement shall be in substantially the form of the Preliminary Official Statement, with such changes, insertions and omissions as may be approved

by an Authorized Officer, such approval to be conclusively evidenced by the execution and delivery thereof. Each of the Authorized Officers is hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name of and on behalf of the Authority, to execute the final Official Statement and any amendment or supplement thereto.

Section 10. The Authorized Officers are each hereby authorized and directed (i) to apply for municipal bond insurance for the Certificates and to obtain such insurance if the present value cost of such insurance is less than the present value of the estimated savings with respect to interest evidenced by the Certificates resulting from the purchase of such insurance and/or (ii) to apply for and obtain a reserve surety or insurance policy to satisfy the reserve requirement with respect to the Certificates if economically advantageous to the District. The Authorized Officers are each hereby authorized and directed, for and in the name and on behalf of the District, to execute and deliver a contract for such insurance and/or for such reserve surety or policy if such contract is deemed by the Authorized Officer executing the same to be in the best interests of the District, such determination to be conclusively evidenced by such Authorized Officer's execution and delivery of such contract.

Section 11. With the passage of this Resolution, the Board of Education hereby certifies that the Debt Management Policy complies with Government Code Section 8855(i), and that the Certificates authorized to be executed and delivered pursuant to this Resolution are consistent with such policy, and instructs Orrick, Herrington & Sutcliffe LLP as Special Counsel, on behalf of the District, with respect to the Certificates executed and delivered pursuant to this Resolution, (a) to cause notices of the proposed sale and final sale of the Certificates to be filed in a timely manner with the California Debt and Investment Advisory Commission pursuant to Government Code Section 8855, and (b) to check, on behalf of the District, the "Yes" box relating to such certifications in the notice of proposed sale filed pursuant to Government Code Section 8855.

Section 12. If upon the review of title reports and other matters relating to the Property, the Property is shown to have an encumbrance or attribute that would affect the marketing of the Certificates or any attribute that would otherwise cause it to fail any applicable rating agency, bond insurer or reserve surety provider criteria for leased assets, the Authorized Officers are each hereby authorized and directed to approve the inclusion of additional or alternative portions of the El Rancho Charter Middle School campus in the Property to be leased under the Ground Lease and the Lease Agreement, such approval to be conclusively evidenced by the execution of the Ground Lease and the Lease Agreement by such Authorized Officer.

Section 13. The officers of the District are, and each of them is, hereby authorized and directed, for and in the name of the District, to do any and all things and to execute and deliver any and all documents and certificates which they or any of them deem necessary or advisable in order to consummate the transactions contemplated by this Resolution and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, including, without limitation, obtaining title insurance with respect to the Property and entering into an agreement to indemnify and hold the title insurance company harmless with respect to encumbrances recorded against the Property between the last title continuation as set forth in such agreement and the recording of the documents (or notice thereof) herein approved.

Section 14. All actions heretofore taken by the officers and agents of the District with respect to the Certificates, or in connection with or related to any of the agreements or documents referred to herein, are hereby approved, confirmed and ratified.

Section 15. This Resolution shall take effect immediately upon its adoption.

PASSED AND ADOPTED by the Board of Education of the Orange Unified School District on May 10, 2018.

President of the Board of Education of the
Orange Unified School District

ATTEST:

Clerk of the Board of Education of the
Orange Unified School District

EXHIBIT A

GOOD FAITH ESTIMATES

The good faith estimates set forth herein are provided with respect to the Certificates. Such good faith estimates have been provided to the District by RBC Capital Markets, LLC, the underwriter of the Certificates (the "Underwriter") and Fieldman, Rolapp & Associates, Inc., the District's financial advisor (the "Financial Advisor").

Principal Amount. The Underwriter and the Financial Advisor have informed the District that, based on the District's financing plan and current market conditions, their good faith estimate of the aggregate principal amount of the Certificates to be sold is \$9,090,000 (the "Estimated Principal Amount").

True Interest Cost of the Certificates. The Underwriter and the Financial Advisor have informed the District that, assuming that the Estimated Principal Amount of the Certificates is sold, and based on market interest rates prevailing at the time of preparation of such estimate, their good faith estimate of the true interest cost of the Certificates, which means the rate necessary to discount the amounts payable on the respective principal and interest payment dates to the purchase price received for the Certificates, is 3.860%.

Finance Charge of the Certificates. The Underwriter and the Financial Advisor have informed the District that, assuming that the Estimated Principal Amount of the Certificates is sold, and based on market interest rates prevailing at the time of preparation of such estimate, their good faith estimate of the finance charge for the Certificates, which means the sum of all fees and charges paid to third parties (or costs associated with the Certificates), is \$291,209.47.

Amount of Proceeds to be Received. The Underwriter and the Financial Advisor have informed the District that, assuming that the Estimated Principal Amount of the Certificates is sold, and based on market interest rates prevailing at the time of preparation of such estimate, their good faith estimate of the amount of proceeds expected to be received by the District for sale of the Certificates, less the finance charge of the Certificates, as estimated above, and any reserves or capitalized interest paid or funded with proceeds of the Certificates, is \$10,000,000.

Total Payment Amount. The Underwriter and the Financial Advisor have informed the District that, assuming that the Estimated Principal Amount of the Certificates is sold, and based on market interest rates prevailing at the time of preparation of such estimate, their good faith estimate of the total payment amount, which means the sum total of all payments the District will make to pay the Certificates, plus the finance charge for the Certificates, as described above, not paid with the proceeds of the Certificates, calculated to the final maturity of the Certificates, is \$16,190,788.89.

The foregoing estimates constitute good faith estimates only. The actual principal amount of the Certificates issued and sold, the true interest cost thereof, the finance charges thereof, the amount of proceeds received therefrom and total payment amount with respect thereto may differ from such good faith estimates due to (a) the actual date of the sale of the Certificates being different than the date assumed for purposes of such estimates, (b) the actual principal amount of

Certificates sold being different from the Estimated Principal Amount, (c) the actual amortization of the Certificates being different than the amortization assumed for purposes of such estimates, (d) the actual market interest rates at the time of sale of the Certificates being different than those estimated for purposes of such estimates, (e) other market conditions, or (f) alterations in the District's financing plan, or a combination of such factors. The actual date of sale of the Certificates and the actual principal amount of Certificates sold will be determined by the District based on the need for project funds and other factors. The actual interest rates borne by the Certificates will depend on market interest rates at the time of sale thereof. The actual amortization of the Certificates will also depend, in part, on market interest rates at the time of sale thereof. Market interest rates are affected by economic and other factors beyond the control of the District. The Board of Education has approved the execution and delivery of the Certificates with a maximum true interest cost of 5.00%.

CLERK'S CERTIFICATE

I, Timothy Suridge, Clerk of the Board of Education of the Orange Unified School District, hereby certify that the foregoing is a full, true and correct copy of a Resolution duly adopted at a regular meeting of the Board of Education of said School District duly held at the regular meeting place thereof on May 10, 2018, of which meeting all of the members of said Board of Education had due notice and at which a quorum thereof was present, and that at said meeting said Resolution was adopted by the following vote:

AYES:	BOARD MEMBERS:
NOES:	BOARD MEMBERS:
ABSTAIN:	BOARD MEMBERS:
ABSENT:	BOARD MEMBERS:

An agenda of the meeting was posted at least 72 hours before the meeting at 1401 North Handy Street, Orange, California, a location freely accessible to members of the public, and a brief general description of said Resolution appeared on said agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in my office; that the foregoing Resolution is a full, true and correct copy of the original Resolution adopted at said meeting and entered in said minutes; and that said Resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: May 10, 2018

Clerk of the Board of Education of the
Orange Unified School District

TOPIC:	ADDENDUM TO AUGUST 5, 2015, REIMBURSEMENT AGREEMENT BY AND BETWEEN THE ORANGE UNIFIED SCHOOL DISTRICT AND EL RANCHO CHARTER SCHOOL
DESCRIPTION:	This item pertains to a proposed Addendum ("Addendum") to the August 5, 2015, Reimbursement Agreement ("Agreement") by and between the Orange Unified School District ("District") and El Rancho Charter School ("El Rancho"). The form of the Addendum that the Board will be asked to consider and act on will be provided at or prior to the Board meeting.
FISCAL IMPACT:	There is no fiscal impact to the District.
RECOMMENDATION:	It is recommended that the Board of Education approve the Addendum to the August 5, 2015, Reimbursement Agreement by and between the Orange Unified School District and El Rancho Charter School.

INFORMATION ITEMS

TOPIC: **REPORT ON THE STATUS OF THE OTHER POST-EMPLOYMENT BENEFIT (OPEB) BOND INVESTMENT PORTFOLIO**

DESCRIPTION: The Board of Education approved the issuance and sale of Taxable Retirement Health Benefits Funding Bonds (OPEB bonds) on April 17, 2008. The amount of bonds sold totaled \$94,765,000 and was comprised of:

\$93,763,635	Actuarially Determined Liability
<u>\$ 1,001,365</u>	Cost of Issuance
\$94,765,000	

Additionally, the District had previously deposited \$2,000,000 in the Futuris Public Entity Investment Trust (Trust) bringing the total funds available for investment to \$95,763,635.

The OPEB bonds were marketed as taxable instruments to allow the District to realize positive arbitrage from the investment revenue and appreciation in excess of the interest payments on the bonds. The net income is to be used for retiree health benefit obligations. The fixed income investments are performing as anticipated, and the equity investments have recently performed better than the anticipated portfolio pro forma. While the value of the portfolio was in step with the overall stock market up until December 2017, modifications were made to the Portfolio mix at the December 2017 meeting, locking in the gains in the stock market and minimizing the losses incurred in 2018.

This report will provide the Board of Education and public with an update as to the allocation and performance of the investment portfolio. The District is making retiree health and benefit payments from Fund 71 and bond service payments from the General Fund.

The District is continuing to make retiree health benefits payments on a pay-as-you-go basis from the Fund 71.

This item is for information only.

TOPIC: **MEASURE S CAPITAL FACILITIES PROGRAM – OWNER CONTROLLED INSURANCE PROGRAM**

DESCRIPTION: An Owner Controlled Insurance Program (OCIP) is an insurance policy held by a school district during the construction or renovation of a school site, which is designed to cover virtually all liability and loss arising from the construction project. The traditional method for insuring construction projects consists of each general contractor and subcontractor obtaining their own insurance policies. Under an OCIP, all construction related insurance is purchased by the district as part of a single policy from a single insurer. A district benefits from an OCIP in that all insurance costs are collected into a single policy premium. The value of the program is in the streamlining of insurance administration. In the unfortunate event that a loss should occur, the OCIP provider is singularly responsible for coverage of the loss.

The concept of implementing an OCIP for Measure S is being considered as a cost effective and efficient method of providing insurance coverage for the Measure S Capital Facilities Program.

Per Board request, information regarding an OCIP will be presented.

CONSENT ITEMS

TOPIC:	CONTRACT SERVICES REPORT – MEASURE S
DESCRIPTION:	<p>The following is a report of contract services items for the Measure S Program:</p> <p>Effective October 12, 1994, the State of California approved the use of California Multiple Award Schedules (CMAS) by local governments (i.e., city, county, district, or other local governmental body empowered to expend public funds) for a wide variety of commodities, inclusive of equipment, supplies, materials, and services. Using a CMAS contract awarded by the California Department of General Services (DGS) is a cost-effective manner of procurement for products and services that is available to school districts. Public Contract Code sections 20118, 10298, and 10299 permit school districts to utilize competitively bid contracts, inclusive of master agreements such as CMAS contracts.</p> <p>On March 22, 2018, the Board approved CMAS Master Contract No. 4-18-51-0061B, awarded to ACCO Engineered Systems, Inc., for the purchase of electrical switchgear equipment for the Orange High School Science Center project. However, the State of California, Department of General Services, awarded two other CMAS contracts to ACCO Engineered Systems, Inc., which will be beneficial for the District: California Multiple Award Schedule (CMAS) Master Contract No. 4-18-51-0061A, effective January 12, 2018 through April 2, 2021, and California Multiple Award Schedule (CMAS) Master Contract No. 4-18-51-0061C, effective March 19, 2018 through March 19, 2022. The latter two contracts will allow for the purchase and warranty of upgraded equipment necessary to increase the main switchgear's system. These contracts are based on some or all of the products and/or services and prices from a GSA schedule.</p> <p>Staff has determined that it is in the best interest of the District to utilize the two additional CMAS contracts for the purchase of upgraded switchgear equipment for the Measure S Program project at Orange High School from ACCO Engineered Systems, Inc.</p> <p>There is an immediate need to purchase various power distribution switchgear equipment to facilitate infrastructure upgrades for the Measure S Program at Orange High School. This is an administrative approval with no financial impact; the cost of the switchgear was approved on March 22, 2018.</p>
STATE OF CALIFORNIA, DEPARTMENT OF GENERAL SERVICES, CMAS CONTRACT NO. 4-18-51-0061A AND NO. 4-18-51-0061C	
FISCAL IMPACT:	No fiscal impact
RECOMMENDATION:	It is recommended that the Board of Education approve the Contract Services Report – Measure S Program as presented.

TOPIC:

GIFTS

DESCRIPTION:

The following items and attached list of cash donations were donated to District for use as indicated.

- 36' x 60' Portable Modular Building (like new) to be used for the District Education Center Administrative/Training/Meeting Room, donated by Chapman University
- Lockncharge products – storage containers that hold and transport devices, to Information & Technology Department, donated by Lockncharge, Madison, WI
- One microwave oven to Anaheim Hills Elementary, donated by Tim Huynh and Nancy Fenn
- Woodland Scenics Pine Car Derby Car Kit (10), Build Your Own Internal Combustion (6), AC Mini Hand Brushes (8), Elegoo EL-KIT-008 (4), to be used for hands-on activities for engineering design at El Modena High School, donated by DonorsChoose.org
- 5 bike trainer stands and 5 beach cruiser bikes to be used for cross country at El Modena High School, donated by DonorsChoose.org
- An upright piano to El Modena High School, donated by DonorsChoose.org
- Various cameras, camcorders, tripods to be used in the digital photography, video production and English classes at El Modena High School, donated by Bob Dantas

FISCAL IMPACT:

Receipt of \$73,722.47 in cash donations

RECOMMENDATION:

It is recommended the Board of Education accept these donations and that a letter of appreciation be forwarded to the benefactors.

DONATIONS
March 26 - April 22, 2018

To: Gunn Marie Hansen, PH. D.
Superintendent

From: Marie Nguyen
Accounting Manager



Abate #	Date Posted	Donor/School/Description	Amount
180512	03/28/18	ANAHEIM HILLS ELEMENTARY OUTDOOR ED - ANAHEIM HILLS ELEM - TEACHER STIPENDS	\$1,329.00
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - AP CONFERENCE	\$750.00
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - VOCAL MUSIC STIPEND	\$1,693.00
		VANGUARDS FOOTBALL BOOSTERS - EL MODENA HIGH SCHOOL - COACHES STIPEND	\$8,000.00
		U'SAGAIN, LLC - HANDY ELEMENTARY - TRANSPORTATION	\$48.28
		MCPHERSON EDUCATION FOUNDATION - MC PHERSON MAGNET - BRAIN POP LICENSE	\$1,795.00
		LA VETA PTA - LA VETA ELEMENTARY - TECHNOLOGY	\$3,000.00
		U'SAGAIN, LLC - MC PHERSON MAGNET - SUPPLIES	\$74.64
		VILLA PARK HIGH SCHOOL ASB - VILLA PARK HS-SUBSTITUTES FOR STUDENT ACTIVITIES	\$833.30
		VILLA PARK HIGH SCHOOL ASB - VILLA PARK HIGH SCHOOL - SWIMMING STIPENDS	\$8,890.85
180522	04/03/18	CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - BIOLOGY SUPPLIES	\$830.00
		CANYON HIGH SCHOOL ASB - CANYON HS - TRACK & FIELD COACHES STIPEND	\$2,679.60
		CANYON HIGH SCHOOL FOUNDATION - CANYON HS - BOY'S GOLF COACHES STIPEND	\$1,686.00
		VILLA PARK HIGH SCHOOL ASB - VILLA PARK HS - TRACK & FIELD COACHES STIPEND	\$6,830.16
		VILLA PARK HIGH SCHOOL PEP BOOSTERS - VILLA PARK HS - CHEER COACHES STIPEND	\$4,400.00
180546	04/19/18	CANYON HIGH SONG BOOSTERS - CANYON HIGH SCHOOL - COACHES STIPEND	\$1,500.00
		CANYON HIGH SONG BOOSTERS - CANYON HIGH SCHOOL - COACHES STIPEND	\$1,500.00
		CANYON HS BOY'S WRESTLING BOOSTER CLUB - CANYON HS - COACHES STIPEND	\$2,248.00
		CANYON HIGH SCHOOL ATHLETIC BOOSTERS CLUB - CANYON HS - COACHES STIPEND	\$7,000.00
		CANYON BAND BOOSTERS - CANYON HIGH SCHOOL - STIPENDS	\$6,257.50
		CAMBRIDGE PTA - CAMBRIDGE ELEMENTARY - LIBRARY SUPPLIES FROM BOOK FAIR	\$972.00
		NATIONAL LIFE GROUP - HANDY ELEMENTARY - SUPPLIES	\$1,500.00
		SCHOLASTIC, INC - LA VETA ELEMENTARY - SUPPLIES	\$147.04
		MC PHERSON EDUCATION FOUNDATION - MC PHERSON MAGNET - PROJECTION SYSTEM	\$4,730.36
		MC PHERSON PTSA - MC PHERSON MAGNET SCHOOL - PROJECTION SYSTEM	\$4,730.36
		BOTTLEROCKET - PROSPECT ELEMENTARY - SUPPLIES	\$54.00
		MC PHERSON PTSA - MC PHERSON MAGNET SCHOOL - MEET THE MASTERS SUPPLIES	\$49.55
		SERRANO PFO - SERRANO ELEMENTARY - CARNIVAL TRASH BINS	\$193.83
			\$73,722.47

TOPIC: PURCHASE ORDERS LIST

DESCRIPTION: Purchase orders and change orders processed are in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be multiple warrants drawn against a given purchase order, up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

Note that the purchase order system allows for a one-line description of the services or item procurement. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$2,123,451.86

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Order List dated March 26 through April 22, 2018 in the amount of \$2,123,451.86.

TOPIC: **WARRANTS LIST**

DESCRIPTION: Warrants processed are in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability or credit memo exist in the District's computer system prior to the issuance of warrants. There may be multiple warrants drawn against a given purchase order, up to the maximum amount for that purchase order. The processing of the warrant complies with the contractual agreement formed by the issuance of the purchase order.

FISCAL IMPACT: \$7,955,621.59

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated March 26 through April 22, 2018 in the amount of \$7,955,621.59.

TOPIC:

CONTRACT SERVICES REPORT – BUSINESS SERVICES

DESCRIPTION:

The following is a report of contract services items for Business Services.

**ALLIANT
(WESCO INSURANCE /
SAFETY NATIONAL)**

The District will renew the contract for self-insured Workers' Compensation excess insurance coverage. This coverage includes \$250,000 Self-Insured Retention level, with coverage up to statutory limits, which provides stability for the District not available with higher retention levels. There are no additional corridors or deductibles, which provides additional savings.

Self-Insurance Fund expected cost. \$800,000
68.00-0000-0-5450-9446-6000-431-401-000 (Delgado)

**APLHA DÉCOR &
PAINTING INC
BID NO. 1718-760
INTERIOR PAINT AT
MULTIPLE SITES**

As required by Public Contract Code, the District advertised Bid No. 1718-760 Interior Paint at Multiple Sites: Chapman Hills ES, District Office, Handy ES, and McPherson Magnet School in the Orange City News, on March 7 & 14, 2018. In addition to the required Public Notice, all vendors were notified and all documents were posted electronically. Seven vendors submitted bids, which were opened on April 4, 2018. Staff recommends awarding Bid No. 1718-760 to the lowest responsive responsible bidder, Alpha Décor & Painting Inc. dividing the following amount between \$126,000 the following sites:

Deferred Maintenance not to exceed \$126,000
14.00-0000-0-5640-0000-8110-249-410-000
14.00-0000-0-5640-0000-8110-401-410-000
14.00-0000-0-5640-0000-8110-246-410-000
14.00-0000-0-5640-0000-8110-381-410-000 (Manalo/Harvey)

**APLHA DÉCOR &
PAINTING INC
BID NO. 1718-769
INTERIOR PAINT AT
MULTIPLE SITES**

As required by Public Contract Code, the District advertised Bid No. 1718-769 Interior Paint at Multiple Sites: Canyon HS, Crescent ES, Nohl Canyon ES, Olive ES, Orange Pre-K, and Running Springs ES in the Orange City News on March 7 & 14, 2018. Along with the required Public Notice, vendors were notified and all documents were posted electronically. Nine vendors submitted bids, which were opened on April 4, 2018. Staff recommends awarding Bid No. 1718-769 to the lowest responsive responsible bidder, Alpha Décor & Painting Inc. dividing \$179,000 amount between the following sites:

Deferred Maintenance not to exceed \$179,000
14.00-0000-0-5640-0000-8110-390-410-000
14.00-0000-0-5640-0000-8110-242-410-000
14.00-0000-0-5640-0000-8110-254-410-000
14.00-0000-0-5640-0000-8110-239-410-000
14.00-0000-0-5640-0000-8110-255-410-000
14.00-0000-0-5640-0000-8110-270-410-000 (Manalo/Harvey)

**ATKINSON, ANDELSON,
LOYA, RUUD & ROMO**

The District requires the services of Atkinson, Andelson, Loya, Ruud & Romo for matters related to negotiations, general counsel, and other issues related to education.

Various Funds \$250,000
(Kissee/Patterson/Lebs)

BICKMORE RISK SERVICES

An annual evaluation of workers' compensation claims is needed to assess and develop actuarial projections of future fiscal liability. The District and underwriters to evaluate the best options available for coverage utilize the report. Approval of this item authorizes staff to contract with Bickmore to perform the workers' compensation actuarial report.

Self-Insurance Fund not-to-exceed. \$5,000
68.00-0000-0-5850-9446-6000-431-401-000 (Delgado)

BSI

BSI will provide the District with a comprehensive range of strategic and consulting solutions to achieve and maintain compliant Hazardous Material, Underground Storage Tank, and Occupational Risk programs.

Risk Management not-to-exceed. \$20,000
01.00-0000-0-5850-9415-7390-431-401-000
Risk Management not-to-exceed. \$15,000
01.00-8150-0-5850-9417-8110-410-410-000 (Delgado/Harvey)

CALIFORNIA SCHOOL BOARDS ASSOCIATION – GAMUT ONLINE

The California School Boards Association (CSBA) provides advocacy and policy analysis on behalf of public education and children. Educational and professional development opportunities, including workshops and information services are also included. GAMUT Online provides sample board policies, administrative regulations, bylaws and exhibits for use by school districts and county offices of education as necessary. Authorization will continue services through June 30, 2019.

General Fund \$5,500
01.00-0000-0-5320-0000-7100-101-101-000 (Hansen)

**CENTURY ENTERPRISES INC.
BID NO. 1718-767
EXTERIOR PAINT AT
JORDAN ELEMENTARY
SCHOOL**

As required by Public Contract Code, the District advertised Bid No. 1718-767 Exterior Paint at Jordan Elementary School, in the Orange City News on March 7 & 14, 2018. Along with the required Public Notice, vendors were notified and all documents were posted electronically. Fifteen vendors submitted bids, which were opened on April 3, 2018. Staff recommends awarding Bid No. 178-767 to the lowest responsive responsible bidder, Century Enterprises Inc. for \$42,477.

Deferred Maintenance. \$42,477
14.00-0000-0-5640-0000-8110-248-410-000 (Manalo/Harvey)

COOPERATIVE ORGANIZATION DEVELOPMENT OF EMPLOYEE SELECTION (CODESP)

CODESP is a self-supporting Joint Powers Agency and consortium of public school districts, charter schools, and college districts, which provides services to school districts through a subscriber program. The CODESP subscriber program provides the District with significant resources relating to classified and management employee selection procedures to enable District staff to develop valid employee test instruments to meet Federal and State employment regulations through the use of the CODESP Automated Test System (CATS). The online test item bank includes questions, which were developed to test applicants on their job knowledge in a variety of subject areas by the level of difficulty required. Additional resources include support materials for interviews, performance examinations, writing exercises, and supplemental application forms for a wide variety of employment classifications.

General Fund \$2,100
01.00-0000-0-5320-0000-7400-501-501-000 (Kissee)

**CTG CONSTRUCTION INC.
BID NO. 1718-772
INTERIOR PAINT AT
MULTIPLE SITES**

As required by Public Contract Code, the District advertised Bid No. 1718-772 Interior Paint at Multiple Sites: Cerro Villa MS, Linda Vista ES, Serrano ES, Villa Park ES, and Villa Park HS in the Orange City News on March 7 & 14, 2018. Along with the required Public Notice, vendors were notified and all documents were posted electronically. Six vendors submitted bids, which were opened on April 4, 2018. Staff recommends awarding Bid No. 1718-772 to the lowest responsive responsible bidder, CTG Construction Inc. for \$197,000 divided among the following sites:

Deferred Maintenance.....	\$197,000
14.00-0000-0-5640-0000-8110-380-410-000	
14.00-0000-0-5640-0000-8110-253-410-000	
14.00-0000-0-5640-0000-8110-261-410-000	
14.00-0000-0-5640-0000-8110-265-410-000	
14.00-0000-0-5640-0000-8110-394-410-000	(Manalo/Harvey)

**CPR 1, LLC,
AED PROGRAM
MAINTENANCE AND
CONSULTATION
SERVICES**

The District requires ongoing services related to management and administration of its Automated External Defibrillator (AED) Program to comply with federal, state, and location regulations. CPR 1 provides AED program maintenance and consultation. Fees are competitive and billed on an annual basis for oversight of the Districts AED program.

Risk Management..... not-to-exceed	\$13,500
01.00-0000-0-5850-9415-7390-431-401-000	(Delgado)

**DANNIS WOLIVER
KELLEY
AMENDMENT**

The Board approved Dannis Woliver Kelley for FY 17/18 for Front-End Bid and Contract Documents. In February, the Board approved the first amendment to cover additional costs. Another amendment is being brought for approval because staff encountered additional activities to ensure all bid projects and contract documents are up to date, thus meeting District needs. The second amendment is a request to increase the not-to-exceed amount to \$15,000 in total.

Purchasing..... not to exceed	\$15,000
01.00-0000-0-5850-0000-7530-421-401-000	(Manalo)

DAVID VOLZ DESIGN

The Facilities and Maintenance Departments require architectural and planning services for site specific projects. David Volz Design has proposed to create construction documents for athletic field renovation projects (synthetic track and field) at Canyon, Orange, and Villa Park High Schools for a fee of \$245,000, plus reimbursable costs. Staff has reviewed the proposals and determined costs are reasonable. An additional amount of \$24,500 was added to cover reimbursable costs and contingency for a total authorization of \$269,500.

40.00-9010-0-6170-9817-8500-390-416-000	\$89,834
40.00-9010-0-6170-9817-8500-392-416-000	\$89,834
40.00-9010-0-6170-9817-8500-394-416-000	\$89,834
Fund 40..... not-to-exceed	\$269,500
	(Lebs/Harvey)

**ENVIRONMENTAL AUDIT,
INC. – FRED KELLY
STADIUM
CEQA**

In order to comply with the California Environmental Quality Act (CEQA) for the Fred Kelly Stadium Renovation Project, the District requires the services of a CEQA Consultant to perform environmental analysis, review, and reporting.

Environment Audit, Inc. was a respondent to Request for Proposal No. 170922, issued on September 22, 2017 and has successfully worked with

the District on the El Modena High School and Canyon High School Science Center Projects. Environmental Audit, Inc. has proposed to prepare CEQA Notice of Exemption and supporting documentation for the Fred Kelly Stadium Renovation for an estimated cost of \$5,430. Actual costs will be dependent on the level of analysis that is performed.

An additional amount of \$1,400 (approximately 25%) is being added to cover potential contingencies and additional costs (if any) for a total authorization of \$6,830.

Fred Kelly Stadium Project.....\$6,830
25.00-9010-0-6250-9818-8500-424-416-000 (Lebs)

**ENVIRONMENTAL
CONSULTING
SOLUTIONS**

The District requires the services of a qualified environmental consulting firm relating to asbestos, lead, microbial, indoor air quality testing and abatement for various district site locations. Services will focus on the preparation of site-specific documentation for deferred maintenance summer projects and monitoring coordination.

District staff is satisfied with the services of Environmental Consulting Solutions and recommends the Board approve their services until June 30, 2019.

Fund 14..... not-to-exceed\$70,000
14.00-0000-0-5850-0000-8110-410-410-000 (Harvey)

**EUROPEAN STYLE
PAINTING COMPANY
BID NO. 1718-766
EXTERIOR PAINT AT
MCPHERSON MAGNET
SCHOOL**

As required by Public Contract Code, the District advertised Bid No. 1718-766 Exterior Paint at McPherson Magnet School, in the Orange City News on March 7 & 14, 2018. Along with the required Public Notice, vendors were notified and all documents were posted electronically. Fourteen vendors submitted bids, which were opened on April 3, 2018. Staff recommends awarding Bid No. 1718-766 to the lowest responsive responsible bidder, European Style Painting Company for \$75,000.

Deferred Maintenance.....\$75,000
14.00-0000-0-5640-0000-8110-381-410-000 (Manalo/Harvey)

**FRONTLINE – SUBFINDER
AUTOMATED SYSTEM**

Frontline Education provides the District with employee-absence management solutions, including the provision of software and support for the District's automated substitute placement system. The Frontline system is a fully automated employee absence management and substitute placement system. The professional services provided are necessary to ensure day-to-day and long-term substitute teacher coverage.

General Fund\$17,000
01.00-0000-0-5843-0000-7400-501-501-000 (Kissee)

**HEALTHCARE SYSTEMS
MANAGEMENT GROUP
(HSMG)**

Healthcare Systems Management Group provides for the document management and maintenance of Board of Education meeting minutes. Authorization of the maintenance contract will continue services through June 30, 2019.

General Fundnot-to-exceed.....\$850
01.00-0000-5850-0000-7100-101-101-000 (Hansen)

**HARLEY ELLIS
DEVEREAUX (HED) –
FRED KELLY STADIUM
CONSTRUCTION
ADMINISTRATION**

HED Architecture is the architect of record for the Fred Kelly Stadium Renovation Project having completed the design work in 2017. The project plans were approved by the Division of the State Architect on August 1, 2017. The services of the architect are now needed to provide support for the construction administration phase of the project, which includes: bidding, construction, and project closeout. HED has proposed to perform these services for a fee of \$353,228 plus reimbursable costs. An additional amount of \$35,322 (10%) is being added to cover potential contingencies and additional costs (if any) for a total authorization of \$388,550.
Fred Kelly Stadium Project.....\$388,550
25.00-9010-0-6210-9818-8500-424-416-000 (Lebs)

**ISR PAINTING &
WALLCOVERING INC
BID NO. 1718-771
INTERIOR PAINT AT
MULTIPLE SITES**

As required by Public Contract Code, the District advertised Bid No. 1718-771 Interior Paint in Multiple Sites: Fairhaven ES, La Veta ES, Palmyra ES, Panorama ES, and Parkside in the Orange City News on March 7 & 14, 2018. Along with the required Public Notice, vendors were notified and all documents were posted electronically. Six vendors submitted bids, which were opened on April 4, 2018. Staff recommends awarding Bid No. 1718-771 to the lowest responsive responsible bidder, ISR Painting & Wallcovering Inc. for \$236,500 divided between the following sites:
Deferred Maintenance.....\$236,500
14.00-0000-0-5640-0000-8110-244-410-000
14.00-0000-0-5640-0000-8110-252-410-000
14.00-0000-0-5640-0000-8110-256-410-000
14.00-0000-0-5640-0000-8110-257-410-000
14.00-0000-0-5640-0000-8110-258-410-000 (Manalo/Harvey)

JACOBSEN

The Grounds Department requires preventative maintenance on eight (8) high value Jacobsen riding mowers. Services include oil/lubricant changes, blade sharpening, and other general maintenance tasks per manufacturer specifications. Jacobsen manufactures and provides certified maintenance that is essential for specialized asset management. The contract will be for 2018-19 fiscal year ending on June 30, 2019.
Maintenancenot-to-exceed \$60,000
01.00-0000-0-5640-0000-8200-411-410-000 (Harvey)

JANA MILLS

The District requires services for construction contract management in the Facilities and Planning Department to manage efficiently bidding and contracts for modernization funded construction projects.
Special Reserves/Capital Projects.....not-to-exceed.....\$90,000
40.00-0102-0-6278-9842-8500-416-416-000 (Lebs)

KEENAN & ASSOCIATES

Keenan & Associates represents the District in connection with investigations, processing, and the resolution for Property and Liability Claims, which includes the processing of electronic Loss Data Reports for all open claims. Keenan's fee is based on the number of hours worked. Approval of this item will authorized the District to contract with Keenan & Associated for claim administration.
Risk Managementnot-to-exceed \$50,000
01.00-0000-0-5850-9415-7390-431-401-000 (Delgado)

KEENAN & ASSOCIATES Keenan & Associates will provide professional, customary insurance consulting to the District regarding all employee and retiree health, dental, vision, and life insurance benefits. The services will include, but are not limited to, communicating emerging practices and trends in benefits management, assist the District in adherence to government mandated requirements, keep the District informed of Federal and State legislative developments and court rulings affecting insurance and any other responsibilities and Fund administration.

Insurance Fund not-to-exceed. \$30,000
01.00-0000-0-5850-9421-7390-431-401-000 (Delgado)

**KEENAN
(SOUTHERN CALIFORNIA
REGIONAL LIABILITY
EXCESS FUND – SCR)** Southern California Regional Liability Excess Fund (SCR) is a non-profit member-owned and operated Joint Powers Authority (JPA) comprised of 80 Southern California K-12 School Agencies, who have joined forces to address property and liability risk management needs. The JPA provides property and liability coverage to the District and provides transfer liability to an additional excess layer including Excess Property, Excess Liability, and Equipment Breakdown and Crime coverages.

Risk Management expected cost. \$2,325,000
01.00-0000-0-5450-9415-7390-431-501-000 (Delgado)

**KRONOS PAINTING INC
BID NO. 1718-768
EXTERIOR PAINT AT
PARKSIDE/ROP** As required by Public Contract Code, the District advertised Bid No. 1718-768 Exterior Paint at Parkside/ROP, in the Orange City News on March 7 & 14, 2018. Along with the required Public Notice, vendors were notified and all documents were posted electronically. Thirteen vendors submitted bids, which were opened on April 3, 2018. Staff recommends awarding Bid No. 1718-768 to the lowest responsive responsible bidder, Kronos Painting Inc.

Deferred Maintenance \$68,000
14.00-0000-0-5640-0000-8110-258-410-000 (Manalo/Harvey)

**NUVIS LANDSCAPE
ARCHITECTURE** On March 9, 2018 The District entered into contract with Nuvis Landscape Architecture for \$9,840 providing design services for Nohl Canyon Elementary School's field renovation per Board approval on March 8, 2018. Subsequent to approval, it was determined that a new sprinkler system design was needed to replace the existing hydraulic system. The following Change Order includes a general descriptive summary of work that increases the contract value. Staff found cost and scope of work reasonable. This change order falls within the allowable maximum per the Public Contract Code.

Change Order No. 1 - \$ 2,000.00 – No additional time required.
No other terms of the contract will be altered.

Deferred Maintenance \$2,000
14.00-0000-0-5850-0000-8110-254-410-000 (Harvey)

**ORANGE COUNTY
DEPARTMENT OF
EDUCATION (OCDE)** On May 4, 2006, the Board of Education approved Orange County Department of Education's agreement to provide professional services for the operation of a web-based imaging system to meet the District's requirements for document archival and retrieval using DocuPeak and imaging software. Services include on-going training, future software enhancements, and technical support. Staff is satisfied with the system and negotiated to maintain current levels of service commencing on July 1,

2018. Agreement shall automatically renew annually, but shall not exceed five (5) years and terminate by its own terms on June 30, 2022. The imaging system is currently used by Fiscal and Student Community Services solely for the purpose of capturing, storing, processing, and accessing data records approved for archiving.

01.00-0000-5843-0000-7700-401-401-000.....\$4,000
01.00-0000-5843-0000-3130-315-210-000.....\$1,000
 General Fundnot-to-exceed.....\$5,000
 (Delgado)

P & A ADMINISTRATIVE SERVICES

P & A Administrative Services is a third party service specializing in the area of medical reimbursement payments to retirees. P & A has expertise with CalPERS and other districts in providing an efficient medical reimbursement method for retirees. P & A has been successfully providing these services to the District since September 2010. All documents are compliant with the Internal Revenue Code and federal income tax regulations.

Retirement Fundnot-to-exceed.....\$60,000
 71.00-9010-0-5805-0000-6000-401-401-000 (Delgado)

PARKER & COVERT, LLP

Parker & Covert, LLP provides legal services to the District in matters related to negotiations, general counsel, and other issues related to education.

Various Funds\$250,000
 (Kissee/Patterson/Lebs)

PCS REVENUE SYSTEMS

PCS Revenue is a software system utilized by the Nutrition Services Department in each of the 40 Kitchen locations throughout the District. This software includes RightNOW, POS, and Meal Accountability processing in conjunction with the cash drawers, touch screens, and other applicable equipment.

Fund 13\$20,500
 13.00-5310-0-5843-0000-3700-XXX-423-000 (Reeves)

PUBLIC ECONOMICS

The District currently utilizes the services of Public Economics to provide professional analyses and consultation services on various economic matters concerning public finance issues, i.e. redevelopment agreements, community facility districts and bond sales.

General Fundnot-to-exceed.....\$15,000
 01.00-0000-0-5850-0000-7300-401-401-000 (Patterson)

QUINTESSENTIAL SCHOOL SYSTEMS

Consulting, implementation, and software programming modifications necessary for installation and interface support of QSS, QCC, and additional file management needs. Cost may be shared with other districts/vendors.

Fiscal Services.....not-to-exceed.....\$10,000
 01.00-000-0-5850-0000-7300-429-401-000 (Delgado)

SCHOOL SERVICES OF CALIFORNIA

The District retains School Services of California, Inc. on an annual basis for information, consultation, and support on various issues related to the state budget, legislation, contract negotiations support, and other general areas of education. Services will be effective through June 30, 2019.

Business Servicesapproximately.....\$7,500
 01.00-0000-0-5850-0000-7100-101-101-000 (Patterson)

SHAW H.R. CONSULTING

Shaw H.R. Consulting provides specialized professional services that assist school districts and other Public sector employers with statutory disability compliance Issues and return to work programs, including the provision of specific expertise in complying with the Fair Employment Housing Act (FEHA) and the Americans with Disabilities Act (ADA) in complicated employment cases. This is primarily achieved by providing Essential Function Job Analysis (EFJA) and Neutral Party Interactive Process (NPIP) facilitation. An EFJA provides the pertaining parties with the tools needed to make informed decisions regarding an employee's disability. The NPIP provides expert neutral party assistance in assessing and implementing the means of reasonable accommodation for qualified individuals with disabilities. The professional services provided are necessary to ensure reduced liability and compliance for the District.

Human Resources/Risk Management.....not-to exceed... ..\$20,000
01.00-0000-0-5850-0000-7400-501-501-000 (Kissee)

**SIGNATURE PAINTING
INC
BID NO. 1718-770
INTERIOR PAINT AT
MULTIPLE SITES**

As required by Public Contract Code, the District advertised Bid No. 1718-770 Interior Paint at Multiple Sites: California ES, Cambridge ES, Richland HS, Taft ES, and West Orange ES in the Orange City News on March 7 & 14, 2018. Along with the required Public Notice, vendors were notified and all documents were posted electronically. Seven vendors submitted bids, which were opened on April 4, 2018. Staff recommends awarding Bid No. 1718-770 to the lowest responsive responsible bidder, Signature Painting Inc. for \$180,000.00 divided among the following sites:
Deferred Maintenance.....\$180,000

14.00-0000-0-5640-0000-8110-240-410-000
14.00-0000-0-5640-0000-8110-241-410-000
14.00-0000-0-5640-0000-8110-393-410-000
14.00-0000-0-5640-0000-8110-264-410-000
14.00-0000-0-5640-0000-8110-266-410-000 (Manalo/Harvey)

**STATE OF CALIFORNIA
DEPARTMENT OF
GENERAL SERVICES
CMAS
CONTRACT NO.
3-16-70-2990C
CPACInc.com**

Effective October 12, 1994, the State of California approved the use of California Multiple Award Schedules (CMAS) by local governments (i.e. city, county, district, or other local governmental body empowered to expend public funds) for a wide variety of commodities, inclusive of equipment, supplies, materials, and services. Using a CMAS contract is a cost-effective manner of procurement for products and services that is available to school districts.

Public Contract Code Sections 20118, 10298, and 10299, allow school districts to utilize competitively bid contracts, inclusive of master multiple award schedules and cooperative agreements from other public agencies. The California Department of General Services, State of California Multiple Award Schedule (CMAS) Contract Number 3-16-70-2990C, awarded to CPAC Inc., allows for procurement of information technology goods and services. This contract is available to all public agencies. Staff has determined that it is in the best interest of the District to utilize this contract for the purchase of information technology goods and services from CPACInc.com. It is recommended that the Board approve this contract, inclusive of future contract renewal options, through the CMAS Contract Number 3-16-70-2990C contract term February 29, 2020. This is not a request for any additional budgetary appropriation.
(Manalo/T.Nguyen)

**STATE OF CALIFORNIA,
DEPARTMENT OF
GENERAL SERVICES,
CMAS CONTRACT NO.
4-17-78-0007B**

Effective October 12, 1994, the State of California approved the use of California Multiple Award Schedules (CMAS) by local governments (i.e. city, county, district, or other local governmental body empowered to expend public funds) for a wide variety of commodities, inclusive of equipment, supplies, materials, and services. Using a CMAS contract is a cost-effective manner of procurement for products and services that is available to school districts.

Public Contract Code Sections 20118, 10298, and 10299, permits school districts to utilize competitively bid contracts, inclusive of master multiple award schedules and cooperative agreements from other public agencies. The State of California Department of General Services, California Multiple Award Schedule (CMAS) Master Contract Number 4-17-78-0007B awarded to Grounds For Play, Inc. dba Creative Recreational Systems, Inc., allows for procurement of various building pre-fab structures, playground equipment, and playground surface rubberized products. Grounds For Play, Inc. is an authorized participating dealer for requested equipment under Base GSA Contract Schedule GS-03F-0156Y. This contract is available to all public agencies for use.

Staff has determined that it is in the best interest of the District to utilize this contract for the purchase of playground equipment, for summer deferred maintenance projects, from Grounds For Play, Inc. dba Creative Recreational Systems, Inc.

Staff recommends approving this contract, inclusive of future contract renewal options, through the CMAS contract term of November 30, 2022. There is an immediate need to purchase playground equipment to facilitate deferred maintenance projects throughout the District. Additional expenditures will be requested for projects as they are scheduled.
(Manalo/Harvey)

**STERICYCLE
ENVIRONMENTAL
SOLUTIONS**

The District solicited proposals for hazardous waste disposal services and selected was the firm Stericycle Environmental Solutions. The Maintenance and Operations Department anticipates using Stericycle Environmental Solutions for providing disposal services for hazardous waste materials to all schools and the Maintenance yard. The use of a pre-approved vendor will allow timely removal of waste products from District facilities as required. Based on price quotations received and other factors, staff recommends utilizing the services of Stericycle.

General Fund.....not to exceed.....\$30,000
01.00-8150-0-5850-9417-81101-810-410-000 (Harvey)

XELLERATION, LLC

The District requires professional services to provide business analytics for financial data, Local Control Accountability Plan, and instructional assessment. Xelleration, LLC, will design, implement, and cross-train staff in Microsoft Power Business Intelligence analytics software suite.

Information Servicesnot to exceed\$13,600
01.00-0000-0-5850-0000-7700-430-210-000 (T.Nguyen/Delgado)

YORK INSURANCE

YORK Insurance provides administration for the District's workers' compensation claims. The Medical Provider Network is comprised of selected physicians with proven treatment ethics and good medical results. YORK understands that the District intends to treat injured workers fairly and to defend against fraudulent claims aggressively. The proposed contract amount is year three of a potential total contract term of three years.

Self-Insurance Fund not-to-exceed. \$142,000
68.00-0000-0-5850-9446-6000-431-501-000 (Delgado)

ZONAR SYSTEMS

Zonar Systems assists District school buses and other fleet vehicles improving efficiency, regulatory compliance, and increases safety. Real-time data utilizing GPS tracking allows for path reports, idle time monitoring, speeding alerts, and other useful reporting. Additionally, Z Pass has technological capabilities allowing parents to track their student's bus boarding/exits. Staff recommends entering into the second year of a three-year service agreement with Zonar Systems.

General Fund annually. \$100,000
01.00-0230-0-5843-9601-3600-414-401-000 (McDonald)

FISCAL IMPACT:

\$6,213,407

RECOMMENDATION:

It is recommended that the Board of Education approve the Contract Services Report – Business Services as presented.

TOPIC: **NOTICES OF COMPLETION**

DESCRIPTION: The contract(s) listed below have been completed and require acceptance by the Board of Education prior to filing of appropriate notice(s) of completion:

BID NO. 726 – Asphalt Work, Unit Price Bid

Project(s): Seal Coat & Restripe Entire School/Chapman Hills Elementary School
 Board Approval Date: February 15, 2015
 Original Purchase Order: 183707
 Completion Date: April 04, 2018
 Contractor: Universal Asphalt Co., Inc.
 Original Project Amount: \$24,852
 Total Project Amount: \$24,852
 Fund(s): Maintenance (14)

BID NO. 726 – Asphalt Work, Unit Price Bid

Project(s): Playground Crack Repair, Seal Coat & Restripe/ Anaheim Hills Elementary School
 Board Approval Date: February 15, 2018
 Original Purchase Order: 183706
 Completion Date: April 06, 2018
 Contractor: Universal Asphalt Co., Inc.
 Original Project Amount: \$22,572
 Total Project Amount: \$22,572
 Fund(s): Maintenance (14)

El Rancho Middle School

Project(s): Gymnasium & Science Lab Bldg.
 Board Approval Date: May 18, 2016
 Original Purchase Order: 172536 & 181142
 Completion Date: December 12, 2017
 Contractor: Bernards
 Original Project Amount: \$11,381,965
 Change Order 1: \$8,966
 Change Order 2: (\$10,102)
 Change Order 3: \$670,874
 Change Order 4: \$28,810
 Change Order 5: \$87,399
 Change Order 6: \$81,735
 Change Order 7: \$73,643

Change Order 8: (\$183,158)
Change Order 9: (\$36,844)
Total Project Amount: \$12,103,288
Fund(s): Charter Schools Fund (09)

**RFQ/P Energy Efficiency, Clean On-Site Energy
Generation and Facilities Modernization Program (Prop
39**

Project(s): Energy Efficiency Multiple Sites
Board Approval Date: June 9, 2016
Original Purchase Order: 171408
Completion Date: April 10, 2018
Contractor: Ameresco Inc.
Original Project Amount: \$4,295,323
Change Order 1: \$408,620
Total Project Amount: \$4,703,943
Fund(s): Proposition 39(State Funds) (40)
Capital Facilities District Funds (49)
Deferred Maintenance (14)

In accordance with Public Contract Code Section 7107, the final payment of the retention based on the value of the work done under these agreements shall be made 35 days after recording by the District of the Notice(s) of Completion at the County of Orange Recorder's Office.

FISCAL IMPACT: No additional fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept the above contract(s) as complete and authorize staff to file appropriate notice(s) of completion.

TOPIC: **RESOLUTION NO. 29-17-18: RESOLUTION TO REPLACE A MEMBER OF THE RETIREMENT BOARD OF AUTHORITY OF THE FUTURIS PUBLIC ENTITY TRUST**

DESCRIPTION: The Board of Education formed the Futuris Public Entity Trust by Resolution 50-05-06 on May 25, 2006. That resolution established a three-member Board of Authority “to have the authority to engage other necessary providers of services in connection with the Futuris Public Entity Trust Program, including adoption of the Trust, the appointment of a fiduciary trustee and custodian, as well as, to make any and all decisions in the name of and on behalf of the Employer with regard to the Trust and other applicable agreements.” Specific individuals were named as members of the Retirement Board of Authority (RBOA) in that resolution. On August 20, 2009, the Board passed Resolution 04-09-10 replacing the named members of the RBOA with members identified by position/title.

On February 15, 2017, the Board approved Resolution 21-16-17 replacing the Orange County Department of Education (OCDE) Associate Superintendent of Business Services with the OCDE Director of Business Services to the Retirement Board of Authority. Furthermore, the Resolution added the Administrative Director of Business Services in place of the Superintendent of Schools in anticipation to the Superintendent’s retirement.

The attached Resolution will replace the Administrative Director of Business Services with the newly appointed Superintendent of Schools and updates the position/title of the OCDE representative.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education approve Resolution No. 29-17-18, the replacement of the Administrative Director of Business Services with the Superintendent of Schools to the Retirement Board of Authority of the Futuris Public Entity Trust and to update the position/title of the OCDE representative to Executive Director of Business Services.

RESOLUTION NO. 29-17-18
of the
BOARD OF EDUCATION
of the
ORANGE UNIFIED SCHOOL DISTRICT

**RESOLUTION TO REPLACE A MEMBER OF THE RETIREMENT BOARD OF
AUTHORITY OF THE FUTURIS PUBLIC ENTITY TRUST**

WHEREAS, the Orange Unified School District (“Employer”) currently provides certain of its eligible retirees with benefits categorized as “Other Post Employment Benefits” (“OPEB”) under the California School Accounting Manual and applicable standards;

WHEREAS, under applicable regulation, OPEB funds must be accounted for in a specific manner; and

WHEREAS, the Board has previously established a trust to be used for the purposes of: (i) investment and disbursement of funds irrevocably designated by Employer for the payment of its obligations to eligible employees (and former employees) of Employer and their eligible dependents and beneficiaries for life, sick, hospitalization, major medical, accident, disability, dental and other similar benefits (sometimes referred to as “other post-employment benefits,” or “OPEB”), in compliance with Governmental Accounting Statement Nos. 74 and 75; and (ii) investment and disbursement of excess funds held by Employer for future use in connection with any lawful purpose of Employer, as further described herein;

WHEREAS, the Board established a Retirement Board of Authority for the Trust (the “**Retirement Board of Authority**”), which shall be appointed, terminated or replaced by the Employer at any time to serve at the pleasure of the Board, to have the authority to engage other necessary providers of services in connection with the Program, including the adoption of the Trust, the appointment of a fiduciary trustee and custodian, as well as to make any and all other decisions in the name of and in behalf of the Employer with regard to the Trust and other applicable agreements;

NOW THEREFORE, BE IT RESOLVED, that the Employer desires to change the appointment of the Retirement Board of Authority members. The individuals in the following positions are hereby appointed as members of the Retirement Board of Authority, until such time as the Employer shall appoint their successors:

Orange Unified School District’s:

- **Superintendent of Schools**

Orange County Department of Education’s:

- **Executive Director of Business Services**

OUSD/Hansen/Patterson
Board Agenda
May 10, 2018

I DO HEREBY CERTIFY that I am the Clerk of the Orange Unified School District, and that the foregoing is a true and correct copy of the resolutions of the Board of Trustees of the Orange Unified School District, duly adopted and approved at a meeting which was duly noticed, called and held in accordance with all applicable provisions of law on May 10, 2018.

I FURTHER CERTIFY that the above resolutions are presently in full force and effect and have not been amended or revoked.

IN WITNESS OF THE ABOVE-STATED ACTION, I have hereunto set my hand this 10th day of May, 2018.

AYES: _____

NOES: _____

ABSENT: _____

By: _____
Timothy Surridge
Clerk of the Board of Education
Orange Unified School District

TOPIC:	RESOLUTION NO. 30-17-18 ESTABLISHMENT OF A DESIGNATED OFFICER AS CUSTODIAN OF THE REVOLVING CASH FUND
DESCRIPTION:	<p>In accordance to Education Code 42800, the District shall establish the Chief Accounting Officer/Assistant Superintendent, Business Services of the school district as the custodian of the revolving cash fund.</p> <p>All revolving cash funds are subject to internal control procedures established by the District to prevent and detect fraud, financial impropriety, or irregularity and are to be maintained in accordance with law and the California School Accounting Manual. Additionally, revolving cash funds are subject to annual audit conducted by outside independent auditor.</p>
FISCAL IMPACT:	There is no fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education approve Resolution No. 30-17-18 to establish a designated officer as custodian on the Revolving Cash Fund.

RESOLUTION NO. 30-17-18
A RESOLUTION OF THE BOARD OF EDUCATION
OF ORANGE UNIFIED SCHOOL DISTRICT TO
ESTABLISH DESIGNATED OFFICER AS CUSTODIAN AND SIGNATORY OF
THE REVOLVING CASH FUND

WHEREAS, Education Code section 42800(a) provides that the Board of Education of any school district may, with the consent of the County Superintendent of Schools, establish a revolving cash fund for the use of the chief accounting officer/assistant superintendent, business services of the school district, by adopting a resolution setting forth the necessity for the revolving cash fund, the officer for whom and the purpose for which the revolving cash fund shall be available, and the amount of the fund;

WHEREAS, Education Code section 42800(b) provides that the maximum amount allowed for revolving cash funds shall be the lesser of: (1) two percent of the school district's estimated expenditures for the current fiscal year, or (2) a dollar amount limit of one hundred fifty thousand dollars (\$150,000.00) for any unified school district for fiscal year 1990-91, which limit shall increase as set forth in Section 42800(b) (2);

WHEREAS, the Orange Unified School District adopted such a resolution on August 19, 1999, Resolution 06-99-00;

WHEREAS, the Orange Unified School District adopted a subsequent resolution on August 21, 2003, Resolution 08-03-04, determining that payroll and day-to-day expenditures of an emergency nature can be paid most efficiently from a revolving cash fund and capping the revolving cash fund at one hundred thousand dollars (\$100,000.00); and

WHEREAS, Orange Unified School District wishes to name a new custodian of the revolving cash fund:

NOW, THEREFORE, BE IT RESOLVED that the Board of Education, effective immediately, names the following officer as custodian and signatory on the revolving cash fund:

David A. Rivera

Assistant Superintendent, Business Services

BE IT FURTHER RESOLVED that said revolving cash fund shall be for the use of and shall be kept in the name of the Orange Unified School District.

APPROVED and ADOPTED by the Board of Education of the Orange Unified School District on this 10th day of May, 2018 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Alexia Deligianni-Brydges, Ed. D.
President of the Board of Education
Orange Unified School District

State of California)
)
County of Orange)

I, Timothy Surridge, Clerk of the Board of Education of the Orange Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly and regularly adopted and passed by vote of said Board at a regular meeting thereof held on the 10th day of May, 2018.

In witness whereof, I have hereunto set my hand this 10th day of May, 2018.

Timothy Surridge
Clerk of the Board of Education
Orange Unified School District

TOPIC:	EXTEND LICENSE AGREEMENT BETWEEN THE DISTRICT AND LICENSEES: ARENA SOCCER CLUB, DROTTER LLC, OLIVE CREST ACADEMY, TROMBLY CHIEFS BASEBALL CLUB FORMERLY KNOWN AS FULLERTON CHIEFS BASEBALL CLUB, AND THE TENNIS SPECIALISTS
DESCRIPTION:	<p>At the July 23, 2015 meeting, the Board of Education entered into a license agreement with each of the Peralta Site subtenants. Accordingly, the Board approved the license agreements to allow the above named Licensees to continue operation of its programs on the Property.</p> <p>Each of the Licensees currently has a license agreement with the District for a one-year term with the exception of Drotter LLC., which is a month-to-month License Agreement with the District. This item, if approved, would extend the License Agreements with: Arena Soccer; Olive Crest Academy; Trombly Chiefs Baseball Club formerly known as Fullerton Chiefs Baseball Club; and Tennis Specialists, on the same terms and conditions. The License Agreement with Drotter LLC would continue on a month-to-month basis. Either party for each License Agreement can terminate the License Agreement at will.</p>
FISCAL IMPACT:	Revenue of \$329,508/Annually
RECOMMENDATION:	It is recommended that the Board of Education approve renewal of the License Agreements with Arena Soccer Club, Drotter LLC, Olive Crest Academy, Trombly Chiefs Baseball Club formerly known as Fullerton Chiefs Baseball Club, and The Tennis Specialists.

TOPIC:

RESOLUTION 31-17-18 OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT FINDING THE PROPOSED DISTRICT EDUCATION CENTER PORTABLE MODULAR BUILDING PROJECT EXEMPT FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT, APPROVING THE FILING AND RECORDATION OF A NOTICE OF EXEMPTION, AND APPROVING THE PROJECT

DESCRIPTION:

In the spring of 2018, Chapman University donated a 36' x 60' (2,160 sq. ft.) portable modular building science building to the District and pledged to contribute \$50,000 toward the relocation of the building from their campus to a District site. Included in the donation is classroom service equipment and furnishings. This is a manufactured commercial modular building constructed in compliance with the California Department of Housing and Community Development regulations. The best use for the building is to place it at the District Education Center and use it as an administrative/training/ meeting room. The furnishings and science equipment will go to school sites.

Projects undertaken by public agencies are subject to the California Environmental Quality Act (CEQA) as outlined in Public Resources Code (PRC) Section 21000 et seq. and the State CEQA Guidelines (title 14, California Code Regulations, Section 15000 et seq.). PRC section 21065 defines a project as follows:

“Project” means an activity which may cause either a direct physical change in the environment, or a reasonably foreseeable indirect physical change in the environment...

The proposed District Education Center Portable Modular Building Project is a “Project” under CEQA. Staff has evaluated the Project in whole and has determined that the proposed improvements are categorically exempt from further environmental review under the provisions of Title 14, California Code Regulations, Sections 15301 and 15303.

Class 1 Exemption (§15301) – Existing Facilities (minor alterations to existing facilities involving negligible or no expansion beyond current use, including additions to existing structures of up to 2,500 square feet).

Class 3 Exemption (§15303) – New Construction or Conversion of Small Structures (installation of small structures not exceeding 2,500 square feet in area).

Staff has determined that the Project is not subject to any exceptions to the categorical exemption (CEQA Guidelines Section 15300.2). Therefore, the District may file a Notice of Exemption (NOE) for the Project, which exempts the Project from further environmental review and the provisions of CEQA.

Adoption of Resolution 31-17-18 provides the required acknowledgements and findings with respect to the Portable Modular Building Project to enable the District to:

1. Find the Proposed District Education Center Portable Modular Building Project Exempt from CEQA
2. Approve the Filing and Recordation of a NOE
3. Approve the Project
4. Authorize staff to file the NOE for the Project with the appropriate public agencies

Upon approval, the Notice of Exemption will be filed with the County Clerk and the State Office of Planning and Research (OPR). The filing of a Notice of Exemption with the County Clerk starts a 35-day statute of limitations period on legal challenges to the agency's decision that the project is exempt from CEQA.

FISCAL IMPACT:

There is no fiscal impact as a result of adopting Resolution 31-17-18.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution 31-17-18: (1) Finding the Project Exempt from CEQA; (2) Approving the Filing and Recordation of a NOE, (3) Approving the Project, and (4) Authorizing staff to file the NOE for the Project.

RESOLUTION NO. 31-17-08

RESOLUTION OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT FINDING THE PROPOSED DISTRICT EDUCATION CENTER MODULAR BUILDING PROJECT EXEMPT FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT, APPROVING THE FILING AND RECORDATION OF A NOTICE OF EXEMPTION, AND APPROVING THE PROJECT

WHEREAS, the Orange Unified School District ("District") owns and operates the District Education Center Administrative Offices at 1401 Handy Street, Orange, California 92867; and

WHEREAS, the District proposes to install a modular building at the District Education Center ("Project"),

WHEREAS, the Project involves installation of a 36' x 60' (2,160 sq. ft.) modular building and appurtenances at the District Education Center, an increase of less than 7% (2,160 ÷ 33,429). The building will be used for administrative/training/meeting room purposes and will not be used as school building as defined in Education Code Sections 17283 and 81130.5 by pupils or teachers, for school purposes.

WHEREAS, prior to commencement of the Project, the District must comply with the California Environmental Quality Act ("CEQA"); and

WHEREAS, categorical exemptions to CEQA are set forth in Article 19 of Title 14 of the California Code of Regulations ("CEQA Guidelines"); and

WHEREAS, the Project is categorically exempt under CEQA Guidelines Section 15300 et seq.; and

WHEREAS, The Project qualifies for Class 1 and Class 3 Categorical CEQA exemptions:

Class 1 Exemption (§15301) – Existing Facilities (minor alterations to existing facilities involving negligible or no expansion beyond current use, including additions to existing structures of up to 2,500 square feet)

Class 3 Exemption (§15303) – New Construction or Conversion of Small Structures (installation of small structures not exceeding 2,500 square feet in area); and

WHEREAS, the Project would meet the criteria set by CEQA Guidelines Sections 15301 and 15303, as the Project would result in an increase in one building less than 2,500 square feet; and

WHEREAS, the District has determined that the Project is not subject to any of the exceptions to categorical exemptions set forth in CEQA Guidelines Section 15300.2; and

WHEREAS, the Site is not in a sensitive environment of hazardous or critical concern; and

WHEREAS, the Project's environmental effects when combined with the environmental effects of known successive projects of the same type in the same place at the Site, and the environmental effects caused by other District projects including at Villa Park, Canyon, and Orange high schools, over time are not environmentally significant and cumulatively considerable; and

WHEREAS, the District is unaware of any unusual circumstances that would result in a reasonable possibility that the Project will have a significant effect on the environment; and

WHEREAS, the Project will not damage scenic resources within a highway officially designated as a state scenic highway; and

WHEREAS, the Project will not cause a substantial adverse change in the significance of a historical resource.

NOW, THEREFORE, the Board of Education of the Orange Unified School District hereby finds, determines, declares and resolves as follows:

Section 1. That all of the recitals set forth above are true and correct, and the Board so finds and determines.

Section 2. That the District has considered whether the Project may have a significant effect on the environment.

Section 3. That the District has concluded, after reviewing the Project through its own independent review and analysis, that the Project will not have a significant effect on the environment.

Section 4. That the District adopts the analysis and conclusions in the Notice of Exemption (NOE) as its findings and incorporates the NOE by reference as fully set forth herein.

Section 5. That the Project is subject to CEQA Guidelines Sections 15301 and 15303 and is not subject to any exception to exemptions found in CEQA Guidelines Section 15300.2 and is therefore exempt from CEQA.

Section 6. That the District approves the Project.

Section 7. That the District's Superintendent, or the Superintendent's designee, is instructed to file and/or record a Notice of Exemption from the California Environmental Quality Act, consistent with this Resolution, attached hereto as Exhibit "A," with any and all appropriate public agencies or entities, subject only to minor, non-substantive revisions, if necessary.

Section 8. This Resolution shall take effect immediately upon adoption.

APPROVED, ADOPTED, AND SIGNED BY THE BOARD OF
EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT THIS 10th
DAY OF May, 2018.

By:

Alexia Deligianni-Brydges, Ed.D.
President of the Board of Education

I, Timothy Surridge, do hereby certify that the foregoing Resolution No.
31-17-18 was adopted by the Board of Education of the Orange Unified
School District at a meeting of said Board held on the 10th day of May,
2018, and that it was so adopted by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

By:

Timothy Surridge
Clerk of the Board of Education

Exhibit A, Notice of Exemption and Attachment

TOPIC: **PERSONNEL REPORT**

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certificated: \$496,114
Classified: \$177,592

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Rate	Eff. From	Date To	Comments
NEW HIRES						
1 Brandt, Gale	Speech Therapist	Spec Educ/MacAllister	34,530	08/14/18	06/14/19	Temp-Rehire
2 Browning, Selena	Speech Therapist	Spec Educ/MacAllister	75,495	08/14/18	06/14/19	Temp-Rehire
3 Bulux, Kimberly	Teacher	Jordan/MacAllister	52,142	04/20/18	06/15/18	Temp
4 Du, Lingyu	Teacher	Cerro Villa MS/Ogan	55,444	08/17/18	06/14/19	Temp
5 Liu, Tiffany	Teacher	Fletcher/Pelly	52,142	08/17/18	06/14/19	Temp
6 Ostrosky, Danielle	Teacher	Anaheim Hills/MacAllister	11,688	04/23/18	06/15/18	Temp
7 Rivero, Angelica	Teacher	California/Albert	52,142	08/17/18	06/14/19	Temp
8 Weir, Amie	Teacher	Panorama/MacAllister	14,281	04/16/18	06/15/18	Temp
CHANGE OF STATUS						
1 Dull, Elena	Teacher	Yorba MS/Knibb		04/16/18	05/11/18	From Teacher to Teacher on Special Assignment
3 Haina, Lisa	Psychologist	Spec Educ/MacAllister		08/10/18	06/21/19	Contract Status 60% to 100%
4 Turner, Jay	Teacher	McPherson/Erven		04/16/18	06/15/18	From Teacher to Teacher on Special Assignment
LEAVE OF ABSENCE						
1 Cook St Clair, Norma	Library Media	Richland HS/Simonovski		08/03/18	06/14/19	Return from Unpaid Medical LOA - With Benefits
2 Garcia, Krista	Teacher	Canyon HS/Abercrombie		08/17/18	06/14/19	Return from Unpaid Medical LOA - With Benefits
3 LaCassa, Marie	Instr Spec	Curriculum/Corella		08/17/18	06/14/19	Unpaid Personal LOA - No Benefits
4 Meyer, Tad	Teacher	Alt Educ/Stamfield		08/17/18	06/14/19	Unpaid Personal LOA - No Benefits
5 Roney, Julie	TOSA	Spec Prog/Corella		04/30/18	06/14/19	Unpaid Personal LOA - No Benefits
6 Savela, Eva	Teacher	Lampson/Angel		04/09/18	06/15/18	Return from Unpaid Family Care/Medical LOA - With Benefits
SEPARATIONS						
1 Bowden, Erika	Teacher	Anaheim Hills/MacAllister			03/30/18	Resignation
2 Bowers, Gary	Teacher	Orange HS/McCuiston			06/15/18	Retirement
3 Brooks, Suzanne	Teacher	Canyon Rim/Kissee			06/15/18	Retirement
4 Holmes, Janice	Speech Therapist	Spec Educ/MacAllister			06/15/18	Resignation
5 Kuhl, Rebecca	Teacher	Chapman Hills/MacAllister			06/15/18	Resignation
6 McMillen, Molly	Teacher	Jordan/MacAllister			06/15/18	Resignation
7 Place, Robin	Teacher	Linda Vista/Johnson			04/17/18	Deceased
8 Prothero, Alice	Teacher	Orange HS/McCuiston			06/15/18	Retirement
9 Snider, Keith	Teacher	Esplanade/Yokoyama			10/01/18	Retirement
10 Willis, Laura	Psychologist	Spec Educ/MacAllister			06/22/18	Resignation

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Consent Agenda Item:
Board Meeting - May 10, 2018

Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
EXTRA PAY									
1 Acosta, Kelly	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	2	83.42
2 Agresti, Allison	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
3 Agresti, Allison	Teacher	California/Albert	misc hrly rate	41.71	03/06/18	06/01/18	Social Skills for At-Risk Students	12	500.52
4 Ajibola, Vivian	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
5 Alatorre, Kelly	Teacher	Fairhaven/Sandors	misc hrly rate	41.71	02/13/18	02/13/18	Tutor	1.5	62.57
6 Ancich, Dusan	Teacher	Villa Park HS/Miller	detention rate	28.26	04/09/18	06/15/18	Detention	30	847.80
7 Anderson, Christopher	Teacher	Canyon HS/Abercrombie	stipend	4,416.00	02/01/18	05/31/18	Track & Field-Boys Varsity	1	4,416.00
8 Anthony, Sandy	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/01/18	06/08/18	Family Science Night	4	166.84
9 Ashmore, Debbie	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	04/26/18	04/26/18	Family Math Night	2	83.42
10 Aulick, Lisa	Teacher	Canyon HS/Abercrombie	misc hrly rate	41.71	02/01/18	06/30/18	Tutor	3	125.13
11 Auxier, Donna	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/01/18	06/08/18	Family Science Night	4	166.84
12 Ayala, Vincent	Teacher	Canyon HS/Abercrombie	payment	2,500.00	02/01/18	05/31/18	Baseball-Boys Varsity Asst	1	2,500.00
13 Ballesteros, Amanda	Teacher	Curriculum/Corella	daily sub rate	140.92	04/11/18	04/11/18	Staff Development	1	140.92
14 Baron, Debra	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
15 Barone, Karin	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
16 Bauer, Carrie	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
17 Bauman, Miranda]	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
18 Bender, Violet	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	04/26/18	04/26/18	Family Math Night	2	83.42
19 Bender, Violet	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	03/01/18	06/16/18	Tutor	12	500.52
20 Bennett, Suzanne	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
21 Berg, Sondra	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	2	83.42
22 Berry, Colleen	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/31/18	05/31/18	Family Literacy Night	4	166.84
23 Berry, Colleen	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/01/18	06/08/18	Family Science Night	4	166.84
24 Binion, Ashley	Teacher	Serrano/Rizzo	stipend	443.00	03/26/18	03/30/18	Outdoor Science School	1	443.00
25 Blanco, Lindsay	Teacher	Canyon HS/Abercrombie	misc hrly rate	41.71	02/01/18	06/30/18	Tutor	3	125.13
26 Bletteman, Christina	Teacher	Prospect/Hughson	daily sub rate	140.92	06/28/18	06/30/18	Professional Development/AVID	3	422.76
27 Bower, Nancy	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
28 Bregder, Elizabetha	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	2	83.42
29 Bulrice, Jeremy	Teacher	Villa Park HS/Miller	payment	1,200.00	02/01/18	05/31/18	Track & Field-Asst Coach	1	1,200.00
30 Calderon, Robert	Teacher	El Modena HS/Saxton	payment	3,000.00	11/01/17	02/28/18	Softball-Girls Varsity Off Season	1	3,000.00
31 Cecchi, Sharon	Teacher	Spec Educ/MacAllister	misc hrly rate	41.71	01/29/18	06/14/18	Home/Hospital	300	12,513.00
32 Chan, Daisy	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
33 Chertock, Molly	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/01/18	04/30/18	AP Tutor	5	208.55
34 Christian, Bernadine	Teacher	Canyon HS/Abercrombie	misc hrly rate	41.71	02/01/18	06/30/18	Tutor	3	125.13
35 Cinadr, Tamara	Teacher	Serrano/Rizzo	stipend	443.00	03/26/18	03/30/18	Outdoor Science School	1	443.00
36 Coe, Antoinette	Teacher	Spec Prog/Schaffer	daily sub rate	140.92	03/01/18	04/30/18	Data Assessment	5	704.60
37 Cooley, Steven	Teacher	Curriculum/Corella	misc hrly rate	41.71	01/08/18	06/15/18	AVID Curriculum Development	3	125.13
38 Cooney, Art	Teacher	Serrano/Rizzo	stipend	443.00	03/26/18	03/30/18	Outdoor Science School	1	443.00
39 Coulter, Deborah	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/31/18	05/31/18	Family Literacy Night	4	166.84
40 Coulter, Deborah	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/01/18	06/08/18	Family Science Night	4	166.84
41 Cuning-Jones, Janet	Teacher	Lampson/Angel	misc hrly rate	41.71	04/02/18	04/30/18	Staff Development	1.5	62.57

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
42 Daniels, David	Teacher	Curriculum/Corella	misc hrly rate	41.71	03/21/18	03/21/18	MS Publisher Presentation	1.5	62.57
43 Davidson, Erik	Teacher	Canyon HS/Abercrombie	stipend	3,853.00	02/01/18	05/31/18	Swimming-Boys Varsity	1	3,853.00
44 Davis, Kimberly	Teacher	Spec Educ/MacAllister	misc hrly rate	41.71	01/29/18	06/14/18	Home/Hospital	300	12,513.00
45 DeLeon, Latanisha	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	04/26/18	04/26/18	Family Math Night	2	83.42
46 Dion, Heather	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
47 Doyle, Mary Catherine	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	03/15/18	03/15/18	Data Assessment	1	41.71
48 Dubbs, Carol	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
49 Eagan, Jeanine	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
50 Earnest, Heather	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/31/18	05/31/18	Family Literacy Night	4	166.84
51 Earnest, Heather	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/01/18	06/08/18	Family Science Night	4	166.84
52 Edgerton, Lisa	Teacher	Chapman Hills/Saenz	misc hrly rate	41.71	02/01/18	04/21/18	Foundation Games	19	792.49
53 Edmiston, Jennifer	Teacher	Curriculum/Corella	misc hrly rate	41.71	03/15/18	03/15/18	Math Inventory Training	1.5	62.57
54 Evans, Leanne	Teacher	Canyon HS/Abercrombie	misc hrly rate	41.71	02/01/18	06/30/18	Tutor	3	125.13
55 Everakes, Richard	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
56 Fechter, Maureen	Teacher	ROP-CTE/Corella	misc hrly rate	41.71	03/14/18	03/14/18	CTE Advisory Training	2	83.42
57 Finn, Michael	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/24/18	03/24/18	Academic Saturday	4	166.84
58 Fitch, Nicole	Teacher	Fairhaven/Sandors	misc hrly rate	41.71	02/13/18	02/13/18	Tutor	1.5	62.57
59 Freeman, Nancy	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/31/18	05/31/18	Family Literacy Night	4	166.84
60 Freeman, Nancy	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/01/18	06/08/18	Family Science Night	4	166.84
61 Funderburke, Jessica	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
62 Garcia, Nicole	Teacher	Curriculum/Corella	misc hrly rate	41.71	03/26/18	03/26/18	Honors Class PLC	1.5	62.57
63 Garrison, Deborah	Teacher	La Veta/Roach	stipend	443.00	04/18/18	04/20/18	Outdoor Science School	1	443.00
64 Gaut, Janet	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
65 Gavitt, Lisa	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	2	83.42
66 Goldman, Michelle	Teacher	Spec Educ/MacAllister	misc hrly rate	41.71	03/06/18	06/14/18	Student Compensatory Education	50	2,085.50
67 Gonzalez, Cecilia	Teacher	Yorba MS/Knibb	misc hrly rate	41.71	01/08/18	06/14/18	Professional Development	10	417.10
68 Grant, Michael	Teacher	Yorba MS/Knibb	misc hrly rate	41.71	01/08/18	06/14/18	Professional Development	10	417.10
69 Gutman, Lanette	Teacher	La Veta/Roach	stipend	443.00	04/18/18	04/20/18	Outdoor Science School	1	443.00
70 Hanke, Rhonda	Hourly Teacher	Cerro Villa MS/Ogan	stipend	1,656.00	03/15/18	06/14/18	MS Athletics-Basketball	1	1,656.00
71 Helmer, Mary	Teacher	Esplanade/Yokoyama	misc hrly rate	41.71	03/26/18	06/15/18	Tutor	10	417.10
72 Hempel, Benjamin	Teacher	Cerro Villa MS/Ogan	stipend	1,656.00	03/15/18	06/14/18	MS Athletics-Basketball	1	1,656.00
73 Henderson, Matthew	Teacher	El Modena HS/Saxton	payment	1,000.00	02/01/18	05/31/18	Softball-Girls Off Season Asst	1	1,000.00
74 Hermes, Anita	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	03/15/18	03/15/18	Data Assessment	1	41.71
75 Hermes, Anita	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	2	83.42
76 Highlen, Arlene	Teacher	Villa Park HS/Miller	misc hrly rate	41.71	09/24/18	06/03/19	Tutor	54	2,252.34
77 Higuera-Oakes, Ashley	Hourly Teacher	Canyon HS/Abercrombie	stipend	2,873.00	02/01/18	05/31/18	Lacrosse-Boys Jr Varsity	1	2,873.00
78 Hinton, Mary	Teacher	Curriculum/Corella	misc hrly rate	41.71	03/15/18	03/15/18	Math Inventory Training	1.5	62.57
79 Hobbs, Alan	Teacher	Canyon HS/MacAllister	misc hrly rate	41.71	03/30/18	03/30/18	Student Assessment	1	41.71
80 Hoffman, Ted	Teacher	Prospect/Hughson	daily sub rate	140.92	06/28/18	06/30/18	Professional Development/AVID	3	422.76
81 Hojnacki, Jeffrey	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/01/18	04/30/18	AP Tutor	5	208.55
82 Holloway, Lida	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
83 Horeczko, Andrea	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	2	83.42
84 Hospedales, Jason	Teacher	Yorba MS/Knibb	misc hrly rate	41.71	01/08/18	06/14/18	Professional Development	10	417.10
85 Hunt, Jennifer	Teacher	Canyon HS/MacAllister	misc hrly rate	41.71	03/30/18	03/30/18	Student Assessment	1	41.71

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
86	Hunter, Gregory	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/31/18	05/31/18	Family Literacy Night	4	166.84
87	Hunter, Gregory	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/01/18	06/08/18	Family Science Night	4	166.84
88	Huynh, Nona	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	2	83.42
89	Jennings, Lori	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/01/18	06/08/18	Family Science Night	4	166.84
90	Johnson, Kimberly	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
91	Jones, Lindsey	Teacher	Curriculum/Corella	misc hrly rate	41.71	03/26/18	03/26/18	Honors Class PLC	1.5	62.57
92	Kang, Stephanie	Teacher	Canyon HS/Abercrombie	misc hrly rate	41.71	02/01/18	06/30/18	Tutor	3	125.13
93	Karich, Mary	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/01/18	04/30/18	AP Tutor	9	375.39
94	Karpow, Shaun	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/01/18	04/30/18	AP Tutor	6	250.26
95	Kauten, Michelle	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
96	Kavanaugh, Clifford C.	Teacher	Villa Park HS/Miller	stipend	1,227.00	02/01/18	05/31/18	Track & Field-Boys Soph/Fresh	1	1,227.00
97	Kavanaugh, Clifford C.	Teacher	Villa Park HS/Miller	stipend	373.00	02/01/18	05/31/18	Track & Field-Boys Varsity Asst	1	373.00
98	Kavanaugh, Clifford C.	Teacher	Villa Park HS/Miller	stipend	473.00	02/01/18	05/31/18	Track & Field-Girls Soph/Fresh	1	473.00
99	Kavanaugh, Clifford C.	Teacher	Villa Park HS/Miller	stipend	2,416.00	02/01/18	05/31/18	Track & Field-Girls Varsity	1	2,416.00
100	Kavanaugh, Clifford C.	Teacher	Villa Park HS/Miller	stipend	373.00	02/01/18	05/31/18	Track & Field-Girls Varsity Asst	1	373.00
101	Kim, Jennifer	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
102	Kliner, Joshua	Teacher	El Modena HS/Saxton	payment	1,624.00	08/01/17	11/30/17	Baseball-Boys Off Season	1	1,624.00
103	Krill, Lindsay	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	2	83.42
104	Lam, Tiffany	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/24/18	03/24/18	Academic Saturday	4	166.84
105	Lee, Louann	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	03/15/18	03/15/18	Data Assessment	1	41.71
106	Lingle, Robin	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/01/18	04/30/18	AP Tutor	9	375.39
107	Lissner, Diane	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/01/18	04/30/18	AP Tutor	5	208.55
108	Longordo, Robyn	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/31/18	05/31/18	Family Literacy Night	4	166.84
109	Lopez, Andrea	Teacher	Yorba MS/Knibb	misc hrly rate	41.71	01/08/18	06/14/18	Professional Development	10	417.10
110	Lopez, Audrey	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	04/26/18	04/26/18	Family Math Night	2	83.42
111	Lopez, Audrey	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	03/01/18	06/16/18	Tutor	12	500.52
112	Lopez, Terri	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/24/18	03/24/18	Academic Saturday	4	166.84
113	Luebben-Rivera, Lisa	Teacher	Richland HS/Simonovski	misc hrly rate	41.71	01/26/18	03/30/18	After School Intervention	4	166.84
114	Lumb, Craig	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	08/23/17	06/14/18	Saturday School	44	1,835.24
115	MacLachlan, Roger	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/01/18	04/30/18	AP Tutor	9	375.39
116	Marx, Tiffany	Teacher	Fairhaven/Sandors	misc hrly rate	41.71	10/24/17	05/03/18	Tutor	42	1,751.82
117	Matos, Andrew	Teacher	La Veta/Roach	stipend	443.00	04/18/18	04/20/18	Outdoor Science School	1	443.00
118	Matson, Jeanne	Teacher	Prospect/Hughson	daily sub rate	140.92	06/28/18	06/30/18	Professional Development/AVID	3	422.76
119	McAleer, Barry	Teacher	Curriculum/Corella	misc hrly rate	41.71	01/08/18	06/15/18	Earth Science Course Development	5	208.55
120	McAleer, Sharon	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/31/18	05/31/18	Family Literacy Night	4	166.84
121	McAleer, Sharon	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/01/18	06/08/18	Family Science Night	4	166.84
122	McDougall, Kristi	Teacher	ROP-CTE/Corella	misc hrly rate	41.71	08/23/17	06/15/18	Grading Grants	26	1,084.46
123	McEuen, Denise	Teacher	Yorba MS/Knibb	misc hrly rate	41.71	01/08/18	06/14/18	Professional Development	10	417.10
124	McFadden Pamela	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	2	83.42
125	McGuire, Akira	Teacher	Prospect/Hughson	daily sub rate	140.92	06/28/18	06/30/18	Professional Development/AVID	3	422.76
126	McMillen, Tracy	Teacher	Handy/Schaffer	misc hrly rate	41.71	02/01/18	06/01/18	Tutor	10	417.10
127	Mejia, Ashley	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
128	Mendoza, Jesus	Teacher	Lampson/Angel	misc hrly rate	41.71	04/02/18	04/30/18	Staff Development	1.5	62.57
129	Merlihan, Kimberly	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/01/18	04/30/18	AP Tutor	3	125.13

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
130 Meyer, Tara	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
131 Milewski, Kristen	Teacher	McPherson/Erven	misc hrly rate	41.71	04/12/18	06/14/18	Student Support/Intervention	104	4,337.84
132 Mitchell, Joseph	Teacher	El Modena HS/Saxton	payment	2,639.65	03/01/18	05/31/18	Football-Boys Off Season	1	2,639.65
133 Mitchell, Matthew	Teacher	El Modena HS/Saxton	payment	2,639.65	03/01/18	05/31/18	Football-Boys Off Season	1	2,639.65
134 Moeller, Jason	Teacher	El Modena HS/Saxton	payment	2,308.00	02/01/18	05/31/18	Baseball-Boys Coach	1	2,308.00
135 Moeller, Jason	Teacher	Curriculum/Corella	misc hrly rate	41.71	03/26/18	03/26/18	Honors Class PLC	1.5	62.57
136 Monachello, Cecilia	Teacher	Yorba MS/Knibb	misc hrly rate	41.71	01/08/18	06/14/18	Professional Development	10	417.10
137 Moniz, Amelia	Teacher	Fairhaven/Sandors	misc hrly rate	41.71	02/28/18	03/22/18	Tutor	10.5	437.96
138 Montoya, Carol	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/01/18	06/08/18	Family Science Night	4	166.84
139 Moore, Gary B.	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	04/26/18	04/26/18	Family Math Night	2	83.42
140 Morales, Alison	Teacher	Spec Educ/MacAllister	misc hrly rate	41.71	03/06/18	06/14/18	Support IEP Services	13	542.23
141 Moreno, Tibisay	Teacher	Curriculum/Corella	misc hrly rate	41.71	03/08/18	06/30/18	Textbook Adoption Committee	6	250.26
142 Moreno, Tibisay	Teacher	Villa Park HS/Miller	payment	500.00	02/01/18	05/31/18	Track & Field-Asst Coach	1	500.00
143 Morrell, Sylvia	Teacher	Curriculum/Corella	misc hrly rate	41.71	03/26/18	03/26/18	Honors Class PLC	1.5	62.57
144 Mouawad, Rena	Teacher	Yorba MS/Knibb	misc hrly rate	41.71	01/08/18	06/14/18	Professional Development	10	417.10
145 Mull, Vicki	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/24/18	03/24/18	Academic Saturday	4	166.84
146 Mull, Vicki	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/01/18	04/30/18	AP Tutor	4	166.84
147 Munoz, Giovanna	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/STEM Night	2	83.42
148 Musielski, Tricia	Teacher	Curriculum/Corella	misc hrly rate	41.71	03/26/18	03/26/18	Honors Class PLC	1.5	62.57
149 Najera, Michael	Teacher	Canyon HS/Abercrombie	stipend	4,020.00	02/01/18	05/31/18	Baseball-Boys Varsity	1	4,020.00
150 Nelson, Rebeca	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/31/18	05/31/18	Family Literacy Night	4	166.84
151 Nelson, Rebeca	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/01/18	06/08/18	Family Science Night	4	166.84
152 Nestoras, Apollo	Teacher	Canyon HS/Abercrombie	stipend	2,727.00	02/01/18	05/31/18	Track & Field-Boys Frosh/Soph	1	2,727.00
153 Netherton, Pamela	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/24/18	03/24/18	Academic Saturday	4	166.84
154 Nghiem, Quynh-Nhu	Teacher	Lampson/Angel	misc hrly rate	41.71	04/02/18	04/30/18	Staff Development	1.5	62.57
155 Norquist, Jessica	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/STEM Night	2	83.42
156 Nussbaum, William	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	04/26/18	04/26/18	Family Math Night	2	83.42
157 Ogas, Michael	Teacher	Canyon HS/Abercrombie	payment	1,587.40	02/01/18	05/31/18	Football-Boys Off Season	1	1,587.40
158 Parra, Benjamin	Hourly Teacher	El Modena HS/Saxton	hourly rate	36.17	03/24/18	03/24/18	Academic Saturday	4	144.68
159 Payton, Kristin	Teacher	Canyon HS/Abercrombie	misc hrly rate	41.71	04/15/18	05/04/18	AP Review Sessions	2	83.42
160 Payton, Kristin	Teacher	Canyon HS/Abercrombie	misc hrly rate	41.71	02/01/18	06/30/18	Tutor	10	417.10
161 Pedersen, Kenneth	Teacher	Cerro Villa MS/Ogan	stipend	1,656.00	03/15/18	06/14/18	MS Athletics-Basketball	1	1,656.00
162 Perez, Jessica	Counselor	CDS/Stamfield	misc hrly rate	41.71	03/20/18	06/14/18	Parent Nights	2	83.42
163 Pohl, Andrew	Teacher	Canyon HS/Abercrombie	misc hrly rate	41.71	02/01/18	06/30/18	Tutor	10	417.10
164 Pongco, Jonathan	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/01/18	04/30/18	AP Tutor	6	250.26
165 Prothro, Alice	Teacher	Orange HS/Kissee	stipend	1,500.00	06/15/18	06/15/18	Early Retirement Declaration Incentive	1	1,500.00
166 Quihuiz, Stephanie	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/01/18	04/30/18	AP Tutor	3	125.13
167 Racine, Kathryn	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
168 Ramos, Esmeralda	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
169 Ray, Robin	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	04/26/18	04/26/18	Family Math Night	2	83.42
170 Reid, Andrea	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/31/18	05/31/18	Family Literacy Night	4	166.84
171 Reid, Andrea	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/01/18	06/08/18	Family Science Night	4	166.84
172 Resendez, Dahlya	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
173 Rocco, Christina	Teacher	Jordan/Rubio	misc hrly rate	41.71	05/01/18	06/08/18	Family Science Night	4	166.84

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
174 Roth, Todd	Teacher	Yorba MS/Knibb	misc hrly rate	41.71	01/08/18	06/14/18	Professional Development	30	1,251.30
175 Ruiz, Patricia	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	5	208.55
176 Sanchez, Nicole	Teacher	California/Albert	misc hrly rate	41.71	04/24/18	04/24/18	Family STEAM Night	1	41.71
177 Sartoph, Seng	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	2	83.42
178 Schaefer, Michael	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
179 Schlossnagle, Gary	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/24/18	03/24/18	Academic Saturday	2	83.42
180 Schlossnagle, Gary	Teacher	El Modena HS/Saxton	period rate	115.05	01/26/18	06/15/18	Extra Period	93	10,699.65
181 Schoen, Jenna	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
182 Schuld, Corey	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/24/18	03/24/18	Academic Saturday	4	166.84
183 Schuld, Corey	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/01/18	04/30/18	AP Tutor	3	125.13
184 Scott, Brenda	Teacher	Yorba MS/Knibb	misc hrly rate	41.71	01/08/18	06/14/18	Professional Development	10	417.10
185 Scott-Griffith, Christie	Teacher	Esplanade/Yokoyama	misc hrly rate	41.71	10/25/17	06/16/18	Tutor	14	583.94
186 Sepulveda, Nicholas	Teacher	Yorba MS/Knibb	misc hrly rate	41.71	04/09/18	05/14/18	Credit Recovery	20	834.20
187 Shipman, Lisa	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
188 Shoemaker, Lori	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	04/26/18	04/26/18	Family Math Night	2	83.42
189 Skillman, Kelly	Teacher	Yorba MS/Knibb	misc hrly rate	41.71	01/08/18	06/14/18	Professional Development	10	417.10
190 Smith, Clark	Hourly Teacher	Canyon HS/Abercrombie	stipend	2,649.00	02/01/18	05/31/18	Baseball-Boys Frosh/Soph	1	2,649.00
191 Snyder, Gary	Teacher	Curriculum/Corella	misc hrly rate	41.71	03/21/18	03/21/18	MS Publisher Presentation	1.5	62.57
192 Soukup, Scott	Teacher	ROP-CTE/Corella	misc hrly rate	41.71	08/23/17	06/15/18	Grading Grants	23	959.33
193 Sousa, Anastasia	Teacher	West Orange/Preciado-Martin	misc hrly rate	41.71	02/12/18	06/11/18	Professional Development	18	750.78
194 Stevens, Leslie	Teacher	Prospect/Hughson	daily sub rate	140.92	06/28/18	06/30/18	Professional Development/AVID	3	422.76
195 Swenson, Aimee	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	03/15/18	03/15/18	Data Assessment	1	41.71
196 Tayag, Bernard	Teacher	Cerro Villa MS/Ogan	stipend	828.00	03/15/18	06/14/18	MS Athletics-Basketball	1	828.00
197 Urbaniak, Michele	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
198 Vaca, Jacqueline	Teacher	Yorba MS/Knibb	misc hrly rate	41.71	01/08/18	06/14/18	Professional Development	10	417.10
199 Vali, Yasmin	Teacher	Curriculum/Corella	misc hrly rate	41.71	03/26/18	03/26/18	Honors Class PLC	1.5	62.57
200 Verlaan, Zachary	Teacher	Canyon HS/Abercrombie	payment	2,500.00	02/01/18	05/31/18	Baseball-Boys Varsity Asst	1	2,500.00
201 Victor, Amanda	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	2	83.42
202 Villalpando, Jessica	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	04/26/18	04/26/18	Family Math Night	2	83.42
203 Vo, Theodore	Teacher	Villa Park HS/Miller	stipend	4,416.00	02/01/18	05/31/18	Track & Field-Boys Varsity	1	4,416.00
204 Vo, Theodore	Teacher	Villa Park HS/Miller	stipend	2,000.00	02/01/18	05/31/18	Track & Field-Girls Varsity	1	2,000.00
205 Wagner, Carri	Teacher	West Orange/Preciado-Martin	misc hrly rate	41.71	01/29/18	06/11/18	Professional Development	18	750.78
206 Wall, Brenda	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	2	83.42
207 Walsh, Constance	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
208 Wartenberg, Christine	Teacher	Fairhaven/Sandors	misc hrly rate	41.71	10/24/17	05/03/18	Tutor	21	875.91
209 Watkins, Renee	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
210 Widdall, Kenneth	Teacher	El Modena HS/Saxton	misc hrly rate	41.71	03/24/18	03/24/18	Academic Saturday	4	166.84
211 Wilbur, Mary	Teacher	Canyon HS/Abercrombie	misc hrly rate	41.71	02/01/18	06/30/18	Tutor	3	125.13
212 Wood, Michele	Teacher	Spec Prog/Schaffer	daily sub rate	140.92	03/14/18	04/30/18	ELPAC Testing	5	704.60
213 Yip, Chanmony	Teacher	Prospect/Hughson	daily sub rate	140.92	06/28/18	06/30/18	Professional Development/AVID	3	422.76
214 Zedek, Ilene	Teacher	Prospect/Hughson	daily sub rate	140.92	06/28/18	06/30/18	Professional Development/AVID	3	422.76
215 Zeich, Kathleen	Teacher	Yorba MS/Knibb	misc hrly rate	41.71	01/08/18	06/14/18	Professional Development	10	417.10
216 Zuidema, Melanie	Teacher	Taft/Smith	misc hrly rate	41.71	05/01/18	05/01/18	Family Science/Stem Night	2	83.42

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resource

Name	Position	Administrative Unit	Assignment	Rate	Eff. From	Date To	Student Teachers
STUDENT TEACHER PLACEMENTS							
1 Amen, Charly	Speech Pathologist	Spec Educ/MacAllister	Speech & Lang	5.00	01/10/18	06/15/18	Martino, Katelyn - Chapman University
2 Henriquez, Suzanne	Speech Pathologist	Spec Educ/MacAllister	Speech & Lang	5.00	01/10/18	06/15/18	Purpura, Mary - Chapman University
3 Shipcott, Trisha	Speech Pathologist	Spec Educ/MacAllister	Speech & Lang	5.00	01/10/18	06/15/18	Abenoja, Christine - Chapman University
4 Slaton, Karri	Speech Pathologist	Spec Educ/MacAllister	Speech & Lang	5.00	01/10/18	06/15/18	Malatian, Patil - Chapman University

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

Consent Agenda Item
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CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
EMPLOYMENT							
1 Blumer, Jacqueline	Instructional Asst./Sp Ed	Villa Park HS/MacAllister	26/53/01	15.54	03/26/18		Replacement for C. Kendrick
2 Cornejo, Ethan	Food Service Asst.	Cerro Villa MS/Reeves	19/53/01	13.07	03/26/18		Replacement for E. Zamora
3 Dominguez, Gabriela	Child Care Aide	Canyon Rim/WilsonBird	14/53/01	11.56	03/23/18		Replacement for V. Lujan
4 Dozier, Nicholas	Instructional Asst./Sp Ed	Villa Park HS/MacAllister	26/53/01	15.54	03/26/18		Replacement for M. Lawson
5 Duncanson, Jenna	Instructional Asst./Sp Ed	Handy/MacAllister	26/53/01	15.54	04/11/18		New position to support new student
6 Flores, Jhoali	Instructional Asst./Sp Ed	Taft/MacAllister	26/53/01	15.54	03/26/18		Replacement for A. Espitia
7 Godinez Zuniga, Karen	CDC Aide	Child Dev. Ctr/WilsonBird	22/53/01	14.10	03/19/18		Replacement for J. Valle
8 Guerrero, Isaac	Instructional Asst./Sp Ed	Transportation/MacAllister	28/53/01	16.36	04/17/18		Replacement for A. Valerio
9 Mondragon, Ana	Instructional Asst./Sp Ed	Transportation/MacAllister	28/53/01	16.36	04/23/18		Replacement for J. Galeos
10 Naranjo, Natali	Food Service Asst.	El Rancho/Reeves	19/53/01	13.07	03/22/18		Replacement for C. Adams
11 Nieves, Wilfredo	Custodian	California/Albert	31/50/01	3059.00	03/22/18		Replacement for E. Rodriguez
12 Parast, Saya	Child Care Aide	Imperial/WilsonBird	14/53/01	11.56	03/26/18		Replacement for J. Bermudez
13 Saldana, Jose	Food Service Asst.	Community Day School/Reeves	19/53/01	12.82	03/15/18		Replacement for M. Mallen
14 Sparacino, Julie	Instructional Asst./Sp Ed	Cambridge/MacAllister	26/53/01	15.54	04/17/18		Replacement for P. Deibner
15 Valdez, Claudia	Instructional Asst./Sp Ed	Yorba MS/MacAllister	26/53/01	15.54	04/10/18		Replacement for K. Chacon
16 Valenzuela, Michelle	Instructional Asst./Sp Ed	Yorba MS/MacAllister	26/53/01	15.54	04/23/18		Replacement for E. Salamah
17 Wright, Penny	Food Service Asst.	Cerro Villa MS/Reeves	19/53/01	13.07	03/19/18		Replacement for S. Mata
CHANGE OF STATUS							
1 Aviles, Nelson	Sr. Maintenance Worker	M & O/Harvey			04/09/18		Replacement for M. Brior
2 Gaona, Adelberto	Maintenance Specialist/Emerg. Serv	M & O/Harvey			04/09/18		Replacement for J. Bransford
3 Hernandez, Margarita	Child Care Asst. Leader	Child Dev. Ctr/WilsonBird			04/02/18		Replacement for D. Jackson
4 Ibarra, Nicole	Instructional Asst./Sp Ed	Palmyra/MacAllister			04/09/18		Replacement for J. Dyson
5 Jones, Kirk	Campus Security	Orange HS/McCuiston			04/10/18		Replacement for J. Cawthorne
6 Lemos, Robert	Custodian	Yorba MS/Knibbs			04/09/18		Replacement for D. Osborn
7 Meza, Sarah	Child Care Staff Asst.	Early Learning Ctr/WilsonBird			04/26/18		New position due to increased enrollment
8 Romero Mendoza, Sahira	Bus Driver	Transportation/McDonald			03/20/18		Replacement for N. Nguyen
9 Stills, Jacqueline	Child Care Asst. Leader	Child Dev. Ctr/WilsonBird			05/29/18		Replacement for M. Garcia
10 Tapia, Veronica	Attendance/Health Clerk	Fairhaven/Sandors			04/09/18		Replacement for M. Lucht

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

Consent Agenda Item
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[illegible]

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY									
1	Anderson, Stephen	Walk On Coach	Canyon HS/Abercrombie	stipend	3,853.00	02/01/18	05/31/18	Girls Swimming Coach	1	3,853.00
2	Anderson, Stephen	Walk On Coach	Canyon HS/Abercrombie	stipend	1,649.00	02/01/18	05/31/18	Boys Swimming Coach	1	1,649.00
3	Barker, Shannon	Walk On Coach	Canyon HS/Abercrombie	stipend	2,795.00	02/01/18	05/31/18	Boys Tennis Coach	1	2,795.00
4	Barker, Shannon	Walk On Coach	Canyon HS/Abercrombie	payment	1,000.00	02/01/18	05/31/18	Boys Tennis Coach	1	1,000.00
5	Barker, Shannon	Walk On Coach	Canyon HS/Abercrombie	payment	1,000.00	02/01/18	05/31/18	Girls Tennis Coach	1	1,000.00
6	Bennett, John	Walk On Coach	Canyon HS/Abercrombie	stipend	2,727.00	02/01/18	05/31/18	Girls Softball Coach	1	2,727.00
7	Burke, Tom	Walk On Coach	El Modena HS/Saxton	stipend	2,518.00	02/01/18	05/31/18	Boys Volleyball Coach	1	2,518.00
8	Busby-Coleman, Rachel	Walk On Coach	Villa Park HS/Miller	stipend	3,181.00	02/01/18	05/31/18	Boys Volleyball Coach	1	3,181.00
9	Cabrera, Brenda	AVID Tutor	McPherson/Erven	payment	500.00	04/16/18	06/14/18	AVID Tutor	1	500.00
10	Carabajal, Jesse	Walk On Coach	Canyon HS/Abercrombie	stipend	4,020.00	02/01/18	05/31/18	Girls Softball Coach	1	4,020.00
11	Carrier, Trent	Walk On Coach	Canyon HS/Abercrombie	payment	2,500.00	02/01/18	05/31/18	Boys Baseball Coach	1	2,500.00
12	Chacon, Joseph	Walk On Coach	El Modena HS/Saxton	payment	1,576.80	02/01/18	05/31/18	Boys Baseball Coach	1	1,576.80
13	Chavez, Jude	Walk On Coach	El Modena HS/Saxton	payment	2,190.00	02/01/18	05/31/18	Boys Baseball Coach	1	2,190.00
14	Cliff, Spencer	Walk On Coach	Canyon HS/Abercrombie	payment	2,500.00	02/01/18	05/31/18	Boys Baseball Coach	1	2,500.00
15	Corapci, Jason	Walk On Coach	Canyon HS/Abercrombie	payment	3,000.00	02/01/18	05/31/18	Boys Baseball Coach	1	3,000.00
16	Crampton, Cody	Walk On Coach	Canyon HS/Abercrombie	payment	2,400.00	02/01/18	05/31/18	Girls Track & Field Coach	1	2,400.00
17	Crawford, Roger	Walk On Coach	Villa Park HS/Miller	stipend	2,500.00	02/01/18	05/31/18	Girls Track & Field Coach	1	2,500.00
18	Day, Eugene	Walk On Coach	Villa Park HS/Miller	stipend	2,254.00	02/01/18	05/31/18	Girls Track & Field Coach	1	2,254.00
19	Day, Eugene	Walk On Coach	Villa Park HS/Miller	payment	446.00	02/01/18	05/31/18	Boys Track & Field	1	446.00
20	Desamito, Milan	Walk On Coach	Canyon HS/Abercrombie	stipend	2,873.00	02/01/18	05/31/18	Girls LaCrosse Coach	1	2,873.00
21	Foley, Brett	Walk On Coach	El Modena HS/Saxton	payment	1,314.00	02/01/18	05/31/18	Boys Football Coach	1	1,314.00
22	Gaynor, Alex	Walk On Coach	Canyon HS/Abercrombie	payment	2,000.00	02/01/18	05/31/18	Boys Wrestling Weight Coach	1	2,000.00
23	Gonzalez, Timothy	Walk On Coach	El Modena HS/Saxton	payment	1,576.80	02/01/18	05/31/18	Boys Baseball Coach	1	1,576.80
24	Hasquet, Rebecca	Walk On Coach	Canyon HS/Abercrombie	payment	500.00	03/01/18	06/20/18	Vocal Coach	1	500.00
25	Hazely, Levi	Walk On Coach	Villa Park HS/Miller	payment	900.00	11/01/17	02/28/18	Boys Basketball Coach	1	900.00
26	Herrera, Jason	Walk On Coach	Orange HS/McCuiston	stipend	250.00	02/01/18	05/31/18	Boys Volleyball Coach	1	250.00
27	Jones, Kirk	Walk On Coach	Orange HS/McCuiston	stipend	927.00	02/01/18	05/10/18	Girls Softball Coach	1	927.00
28	Lawson, Matthew	Walk On Coach	Canyon HS/Abercrombie	stipend	2,482.20	02/01/18	05/31/18	Boys Basketball Coach	1	2,482.20
29	Lawson, Matthew	Walk On Coach	Canyon HS/Abercrombie	payment	1,500.00	02/01/18	05/31/18	Boys Baseball Coach	1	1,500.00
30	Lewis, Robert	Walk On Coach	Canyon HS/Abercrombie	stipend	2,842.00	02/01/18	05/31/18	Girls Softball Coach	1	2,842.00
31	Luchansky, Jesse	Walk On Coach	Canyon HS/Abercrombie	stipend	977.70	11/01/17	02/28/18	CIF - Girls Waterpolo Coach	1	977.70
32	Luchansky, Jesse	Walk On Coach	Canyon HS/Abercrombie	stipend	2,649.00	02/01/18	05/31/18	Girls Swimming Coach	1	2,649.00
33	Martinez, Allen	Walk On Coach	El Modena HS/Saxton	payment	2,190.00	02/01/18	05/31/18	Boys Baseball Coach	1	2,190.00
34	Moffat, Cameron	Walk On Coach	El Modena HS/Saxton	payment	876.00	08/01/17	11/30/17	Boys Baseball Coach	1	876.00
35	Moorhead, Josh	Walk On Coach	Cerro Villa/Ogan	stipend	828.00	03/14/18	06/14/18	Middle School Athletic Coach	1	828.00
36	Morales Martin, Isaias	Walk On Coach	Villa Park HS/Miller	payment	500.00	02/01/18	05/31/18	Track & Field Coach	1	500.00
37	Morales, Samuel	Walk On Coach	Canyon HS/Abercrombie	stipend	2,727.00	02/01/18	05/31/18	Girls Track & Field Coach	1	2,727.00
38	Olsen, Mackenzie	Walk On Coach	Villa Park HS/Miller	stipend	2,518.00	02/01/18	05/31/18	Boys Volleyball Coach	1	2,518.00
39	Price, Kenneth	Walk On Coach	Canyon HS/Abercrombie	payment	2,900.00	02/01/18	05/31/18	Girls Softball Coach	1	2,900.00
40	Pyka, Ashley	Walk On Coach	Canyon HS/Abercrombie	stipend	2,873.00	02/01/18	05/31/18	Track & Field Coach	1	2,873.00

Staff Responsibility:
Ed Kisee, Assistant Superintendent-Human Resources

Consent Agenda Item
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CLASSIFIED AND CERTIFICATED PERSONNEL REPORT

CLASSIFIED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
41	Ramirez, Imanol	Walk On Coach	Orange HS/McCuiston	stipend	250.00	02/01/18	05/31/18	Boys Volleyball Coach	1	250.00
42	Sanchez, Moses	Walk On Coach	Orange HS/McCuiston	payment	2,500.00	02/01/18	05/31/18	Boys Baseball Coach	1	2,500.00
43	Sandoval Jr., Miguel	Walk On Coach	Canyon HS/Abercrombie	payment	1,500.00	02/01/18	05/31/18	Boys Baseball Coach	1	1,500.00
44	Sandoval, Miguel	Walk On Coach	Canyon HS/Abercrombie	payment	4,000.00	04/09/18	05/31/18	Boys Baseball Coach	1	4,000.00
45	Senne, Roger	Walk On Coach	Orange HS/McCuiston	payment	2,500.00	02/01/18	05/31/18	Boys Baseball Coach	1	2,500.00
46	Singer, Matthew	Walk On Coach	Canyon Rim/Krohn	payment	3,000.00	03/01/18	06/14/18	PE Coach	1	3,000.00
47	Sitner, Philip	Walk On Coach	Villa Park HS/Miller	payment	2,500.00	02/01/18	05/31/18	Track & Field Coach	1	2,500.00
48	Sova, Nicholas	Walk On Coach	Canyon HS/Abercrombie	payment	1,000.00	03/12/18	05/31/18	Boys Baseball Coach	1	1,000.00
49	Tomlinson, Reed	Walk On Coach	El Modena HS/Saxton	stipend	2,727.00	02/01/18	05/31/18	Girls Track & Field Coach	1	2,727.00
50	Tuavao, Philliz	Walk On Coach	Villa Park HS/Miller	payment	1,000.00	02/01/18	05/31/18	Track & Field Coach	1	1,000.00
51	Veltre, Kenneth	Walk On Coach	Canyon HS/Abercrombie	stipend	2,873.00	02/01/18	05/31/18	Girls Track & Field Coach	1	2,873.00
52	Weber, Todd	Walk On Coach	Canyon HS/Abercrombie	stipend	1,000.00	02/01/18	05/31/18	Boys Swimming Coach	1	1,000.00
53	Wiley, Joseph	Walk On Coach	Canyon HS/Abercrombie	stipend	4,416.00	02/01/18	05/31/18	Girls Track & Field Coach	1	4,416.00
54	Wilkins, Barbara	Walk On Coach	Canyon HS/Abercrombie	payment	2,795.00	02/01/18	05/31/18	Boys Tennis Coach	1	2,795.00
55	Wilkins, Barbara	Walk On Coach	Canyon HS/Abercrombie	payment	1,000.00	02/01/18	05/31/18	Girls Tennis Coach	1	1,000.00
56	Wilkins, Wilfred	Walk On Coach	Canyon HS/Abercrombie	stipend	3,353.00	02/01/18	05/31/18	Boys Tennis Coach	1	3,353.00

Staff Responsibility:
Ed Kisee, Assistant Superintendent-Human Resources

TOPIC: **CONTRACT SERVICES REPORT – EDUCATIONAL SERVICES**

DESCRIPTION: The following is a report of contract service items for Educational Services

ACTIVE INTERNET TECHNOLOGIES, DBA FINALSITE

OUSD will renew the contract with Finals site, which provides website hosting and content management solution. This allows the District to increase inquiries and boost enrollment, provide a great family experience for the community, and make maintaining the site easier, while maintaining data integrity. This will also include Audioeye, ADA compliance technology. The addendum agreement will cover services through August 31, 2018 allowing for a September 1 billing date for the remaining years of the contract.

Information Services..... not-to-exceed \$26,480
01.00-0000-0-5850-0000-7700-430-210-000 (Lin)

AVID PATHWAY

The Office of Curriculum and Instruction in conjunction with AVID Center is coordinating two cohorts of 40 participants each to participate in the AVID Path to Schoolwide Training entitled *Culturally Relevant Teaching: Transforming Educators*. Each cohort of teachers and administrator will attend two days of intensive professional development that focuses on the necessary growth mindset needed to work with their sites to conduct a self-examination that address issues of race, class, gender, and accountability. This strand will provide a framework of effective methodologies that validate the culture of all students in the classroom and on the school campus. These strategies will enhance the site's curriculum and make relevant learning connections to increase subject-matter comprehension. As a result of attending this strand, participants will be able to create multi-dimensional lessons and differentiated evaluations, while incorporating rigor through various learning styles. Intentional cultural instruction and positive growth mindset provides a college-ready atmosphere where all students can feel accepted for who they are and what they bring to the classroom.

Curriculum.....not-to-exceed.....\$50,000
01.00-0015-0-5850-1360-2140-209-604-000 (Corella)

CPAC INC.

OUSD will renew the contract with CPAC Inc. to continue providing SPAM filtering software from Barracuda Networks. This advanced SPAM and Phishing filtering service will protect OUSD staff from data security threats received via email from August 1 through July 31, 2019.

Information Services... not to exceed \$20,910

01.00-0000-0-5843-0000-2420-430-210-000 (Lin)

EAGLE SOFTWARE

Eagle Software provides AERIES maintenance and support for the student information system, including telephone support, updates and enhancements for all sites. This is a one-year renewal for July 1, 2018 through June 30, 2019.

Information Services.....not-to-exceed.....\$92,697

01.00-0000-0-5843-0000-2420-430-210-000 (Lin)

EAGLE SOFTWARE

Implementing a data dashboard created by Aeries Analytics by Eagle Software would allow our high schools to follow the college and career readiness of our students. The College/Career Indicator measures how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Aeries Analytics would provide us the opportunity to create dynamic dashboards customized to include all the college and career readiness indicators. From the reports and tables created, users can click on each component to see a list of students who meet the chosen criteria. These capabilities will allow the user to see data in each sub-group. In addition, Aeries Analytics has an "early dropout warning system" to alert users about students at risk of not graduating.

Information Services.....not-to-exceed..... \$17,334

01.00-0015-0-5843-1360-1000-430-604-000 (Lin)

EDUCATORS COOP

The District will continue to partner with Educators Coop to provide Professional Development and Technical support services to implement the Academic State Standards and expand the focus of instruction to include 21st Century skills and technology integration as required in our Local Control and Accountability Plan (LCAP).

- Strengthens a continuous improvement plan
- Leverages previous professional development and initiatives and local expertise
- Aligns to district wide goals per the LCAP

Curriculum/LCFF.....not-to-exceed.....\$60,000

01.00-0015-0-5850-1360-2140-209-604-000 (Corella)

**FACILITIES
PROTECTION SYSTEMS**

Facilities Protection Systems (FPS) will continue to provide preventive maintenance services for the fire alarm system in the Data Center from through August 2019.

Information Services..... not-to-exceed..... \$1,884

01.00-0000-0-5620-0000-7700-430-210-000 (Lin)

IMAGINE MATH

The District will continue with the agreement with Imagine Math, formally Think Through Math, sub division of Imagine Learning, to purchase their Web-based supplemental curriculum that targets grades 3 through Algebra I. This supplemental curriculum helps students deepen their

conceptual understanding so that they can become mathematically proficient students who will ultimately be career and college ready. The program allows teachers to design personalized instruction and necessary support to access grade level math standards. Imagine Math stands apart from other supplemental programs as it incorporates live, bi-lingual, credentialed math teachers who provide 1:1 differentiation. Imagine Math will be supporting targeted students at Orange High, Cambridge, Sycamore, Palmyra, Nohl Canyon, Chapman Hills, Villa Park Elementary, Panorama, Running Springs, West Orange, and Lampson. Professional services will include the following:

- Needs Assessment
- Access to Online User Guides
- Ongoing Online Support
- Ongoing support with TTM Math Coach
- Periodic Implementation Reports
- End-of Year Efficacy Review

Curriculum.....not-to-exceed.....\$35,000
01.00-0015-0-5843-1360-1000-209-604-000 (Corella)

MATH SOLUTIONS

The District will enter into an agreement with Math Solutions, a division of Houghton Mifflin Harcourt, for 2018–19. Services include, but not limited to, professional development targeting 21st Century instructional strategies that encompass critical thinking, creativity, collaboration and communication. PD will be targeted towards secondary mathematics teachers and administrators and will focus on conceptual understand of core content, the application of the standards for mathematical practice and unit design, and differentiation for all learners.

Curriculum.....not-to-exceed.....\$129,000
01.00-0015-0-5850-1360-2140-209-604-000 (Corella)

NAVIANCE

Naviance is an online college planning system that simplifies course planning and helps students reflect how their academic plans affect their future. The program allows counselors to manage all course planning electronically. It provides a secure platform for students to send application related forms, recommendations, transcripts, and school profiles electronically. Naviance includes a College and Career Readiness curriculum geared at drastically improving financial literacy, social and personal development as well as skills in college and career planning.

Educational Services.....not-to-exceed.....\$35,000
01.00-0015-0-5843-1360-1000-202-604-000 (Richards)

NWEA PROFESSIONAL LEARNING

School Districts are required to provide an equitable share of federal monies to the private schools within their attendance boundaries. NWEA (Northwest Evaluation Association) will

provide support and training for implementation of the MAP assessments that will be implemented at Salem Lutheran School June 7-8, 2018. The support from NWEA includes an on-site training for all teachers to learn to read, interpret and share reports, as well as implement goal setting and growth measurement for students. In addition to the professional development, NWEA will provide ongoing coaching for administration and teachers throughout the year. Ongoing coaching will help to align and inform Salem instructional planning and lesson delivery, based on the data from the MAP assessments, in order to make a positive impact on student outcomes.

Title II, Part A.....not-to-exceed.....\$3,500
01.00-4035-0-5850-1323-2140-604-604-000 (Schaffer)

OUTDOOR JOURNEYS

Amendment to originally approved contract on 12/7/17 to increase funding to allow for additional staff from Outdoor Journeys at Cambridge Elementary. Adding additional staff will enable Cambridge to offer a wider variety of enrichment activities that include Lego creations, board games, art, and sports tournaments. These enrichment activities will be offered to students in grades one through six during lunch recess. The original board approval amount was \$10,360. The amendment will add an additional cost of \$1,200 for a total of \$11,560.

Accountability Program funds. . . . not-to-exceed.....\$1,200
01.00-3010-0-5850-1131-1000-641-604-000 (Schaffer)

SEESAW FOR SCHOOLS

Seesaw for Schools is a cloud-based software platform that allows students to create digital portfolios where they can document and share their work. Teacher-directed lessons and assignments are uploaded by the student and accessed by the teacher using any device. Students reflect on their learning and documented work using Seesaw's built-in audio recording, drawing and caption tools. With the approval of this contract up to 1,960 students, teachers, and administrators can access the Seesaw digital portfolio software. This license will provide access through June 30, 2019.

Curriculum.....not-to-exceed.....\$9,800
01.00-0015-0-5843-1360-1000-209-604-000 (Corella)

VITAL LINK

The District will be partnering with Vital Link to offer Community Science Night and the Robotics Championship. Vital Link will assist in facilitating the connection with community colleges, local business community and industry professionals. Community Science Night and the Robotics Championship will include exhibits that allow for hands-on experiences, the meeting of industry professionals and advertisement of career opportunities. The events will

highlight the high demand fields of sustainable energy careers, alternative fuel careers and medical careers by drawing a connection to our local community colleges and their certificate programs available to students in high school concurrently and post-secondary. The activities and demonstrations will allow students to make a connection to their career options.

Curriculum.....not-to-exceed.....\$10,000
01-00-0015-0-5850-1360-2140-209-604-000 (Corella)

**VOYAGER SOPRIS
LEARNING**

The District will enter into an agreement with Voyager Sopris Learning to purchase the DIBELS Next Assessment and Online Scoring VPORT. This universal screening tool will assist teachers with the monitoring of reading development in grades K-6. Based on the results, teachers will be able to provide students with individualized instruction and necessary support to access core content standards. The progress-monitoring tool will also provide additional on-going screening for intensive and strategic students on a weekly, bi-weekly, or monthly basis based on the assessment type. These results will provide teachers with relevant data for continuing or modifying their current instruction and/or intervention in order to scaffold intensive and strategic students toward meeting identified benchmarks.

Curriculum/LCFF.....not-to-exceed.....\$28,860
01.00-0015-0-5843-1360-1000-209-604-000 (Corella)

**3 CHORDS, INC.,
DBA THERAPY
TRAVELERS**

Consultant will provide speech and language pathologists for special education students as required by law.

Special Education.....not-to-exceed..... \$396,500
01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

NATASHA ADAMO

Consultant will provide independent psycho-educational evaluations for students with exceptional needs.

Special Education.....not-to-exceed.....\$12,000
01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

AMERICAN RED CROSS

Provide CPR training certifications for District special education staff.

Special Educationnot-to-exceed..... \$1,000
01.00-6500-0-5850-0000-3140-207-207-000 (MacAllister)

AMERICAN LOGISTICS

Provide transportation for students with exceptional needs when District bus transportation is not available.

Special Educationnot-to-exceed..... \$50,000
01.00-6500-0-5850-5750-3600-207-207-000 (MacAllister)

PATRICIA ATIE, O.D.

Services are required to provide vision assessment, consultation and therapy to special education students.

Special Educationnot-to-exceed..... \$15,000

	01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)
ATKINSON, ANDELSON, LOYA, RUUD & ROMO	<p>Services are required to assist the District in special education legal matters.</p> <p>Special Educationnot-to-exceed.....\$250,000</p> <p>01.00-0000-0-5829-5001-2110-207-207-000 (MacAllister)</p>
AUDITORY INSTRUMENTS	<p>Services required for the purpose of providing audiological services for special education.</p> <p>Special Educationnot-to-exceed..... \$60,000</p> <p>01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)</p>
AUDITORY INSTRUMENTS	<p>Provide service and maintenance to equipment used by deaf and hard of hearing students in their classrooms.</p> <p>Special Educationnot-to-exceed.....\$40,000</p> <p>01.00-5640-0-5620-0000-3140-206-207-000 (MacAllister)</p>
AMY BURNS, MS OT/OTR/L	<p>Consultant will provide occupational therapy to students with exceptional needs.</p> <p>Special Educationnot-to-exceed..... \$130,000</p> <p>01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)</p>
CALIFORNIA YOUTH SERVICES	<p>Provide intervention and prevention programs to at-risk students.</p> <p>Special Educationnot-to-exceed.....\$40,000</p> <p>01.00-6512-0-5850-5750-3120-207-207-000 (MacAllister)</p>
JANICE CASTEEL	<p>Consultant will provide independent psycho-educational evaluations for students with exceptional needs.</p> <p>Special Educationnot-to-exceed.....\$25,000</p> <p>01.00-6500-0-5842-5770-1190-207-207-000 (MacAllister)</p>
CAREER STAFF UNLIMITED	<p>Services are required to provide occupational, physical and speech and language therapists for students with exceptional needs.</p> <p>Special Educationnot-to-exceed.....\$700,000</p> <p>01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)</p>
CENTER FOR AUTISM AND RELATED DISORDERS, INC.	<p>Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.</p> <p>Special Educationnot-to-exceed.....\$160,000</p> <p>01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)</p>
COAST SPEECH PATHOLOGY & ASSOCIATES	<p>Consultant will provide an independent evaluation in the area of speech and language.</p> <p>Special Educationnot-to-exceed.....\$3,800</p> <p>01.00-6500-0-5842-5770-1190-207-207-000 (MacAllister)</p>

**COMPREHENSIVE
EDUCATION SERVICES
DBA: ACES**

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Education.....not-to-exceed.....\$20,000
01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

**CORNERSTONE
THERAPIES**

Services are required for the purpose of providing physical and occupational therapy and behavior intervention services to individuals with exceptional needs.
Special Education.....not-to-exceed.....\$80,000
01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

**CREATIVE SOLUTIONS
FOR HOPE**

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Education.....not-to-exceed.....\$60,000
01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

**CYNTHIA COTTIER,
DBA AUGMENTATIVE
COMMUNICATION
THERAPY**

Services are required to provide consultation in the area of assistive technology.
Special Education.....not-to-exceed.....\$3,000
01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

SUSAN FERENCZ

Consultant will provide independent psycho-educational evaluations for students with exceptional needs.
Special Education.....not-to-exceed.....\$25,000
01.00-6500-0-5842-5770-1190-207-207-000 (MacAllister)

FOOTPRINTS

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Education.....not-to-exceed.....\$92,000
01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

**GALLAGHER
PEDIATRIC THERAPY**

Services are required for the purpose of providing occupational and physical therapy assessments, consultation and direct services to individuals with exceptional needs.
Special Education.....not-to-exceed.....\$10,000
01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

**SHAWNA
GOLDHAMMER**

Provide tutoring in American Sign Language to deaf and hard of hearing student.
Special Education.....not-to-exceed.....\$6,800
01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

GOODWILL INDUSTRIES

Goodwill Industries, Assistive Technology Exchange Center, provides ongoing consultation and assessments for special education students who need assistive technology in order to access the core curriculum.
Special Education.....not-to-exceed.....\$5,000
01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

**GOODWILL SOLAC/
LINKS INTERPRETING**

In order to effectively communicate with parents with special needs and language barriers, the District will contract with

LiNKS Sign Language and Interpreting Services. A sign language interpreter and/or spoken language interpreter will be provided to parents of special education students for individual education program (IEP) meetings, as needed.
 Special Educationnot-to-exceed \$20,000
 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

**HAYNES FAMILY OF
PROGRAMS
DBA: STAR ACADEMY**

Provide special education and/or related services to students with exceptional needs.
 Special Education.....not-to-exceed.....\$5,600
 01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

**HEAR NOW
DBA ABRAMSON
AUDIOLOGY**

Services are required to conduct assessments in central auditory processing, attend IEP's and provide classroom consultations for special education students.
 Special Education.....not-to-exceed.....\$5,000
 01.00-6500-0-5842-5770-1190-207-207-000 (MacAllister)

**KIMBERLY HIDDLESON,
CCC-SLP,**

Services are required to provide speech therapy for special education students as required by law.
 Special Education.....not-to-exceed.....\$30,000
 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

**DR. ERIN IGNE
DBA FAMILY TREE
OPTOMETRIC**

Provide consultation, assessment and vision therapy to students with exceptional needs.
 Special Education.....not-to-exceed.....\$10,000
 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

**IMPACT
REHABILITATION**

Provide physical therapy to student with exceptional needs.
 Special Education.....not-to-exceed.....\$5,000
 01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

**INSTITUTE FOR
APPLIED BEHAVIOR
ANALYSIS**

Services are required for the purpose of providing behavior assessment and behavior intervention to individuals with exceptional needs.
 Special Education.....not-to-exceed.....\$10,000
 01.00-6500-0-5870-5770-1190-207-207-000 (MacAllister)

**KIDA (KIDS INSTITUTE
FOR DEVELOPMENT
AND ADVANCEMENT)**

Services are required to provide evaluation in the area of assistive technology to a student with exceptional needs.
 Special Education.....not-to-exceed.....\$6,000
 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

LINDAMOOD BELL

Consultant will provide special education and/or related services to students with exceptional needs.
 Special Education.....not-to-exceed.....\$50,000
 01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

THANH NHAN LAC LY

Services required for transcription of school work for visually impaired special education students.

	Special Education.....not-to-exceed.....\$25,000 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)
MARSHALL B. KETCHUM UNIV. (SO. CALIF. COLLEGE OF OPTOMETRY)	Services are needed to provide vision assessments, consultation and direct services for special education students. Special Education.....not-to-exceed.....\$25,000 01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)
MAXIM	Provide licensed nurses to assist students with exceptional needs. Special Education.....not-to-exceed.....\$60,000 01.00-6500-0-5150-5770-1190-207-207-000 (MacAllister)
ROBIN MORRIS	Provide independent psycho-educational evaluations to students with exceptional needs. Special Education.....not-to-exceed.....\$15,000 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)
MY THERAPY COMPANY	Provide speech and language, occupational or physical therapists or school psychologists for students with exceptional needs. Special Education.....not-to-exceed.....\$300,000 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)
ORANGE COUNTY DEPARTMENT OF EDUCATION (OCDE)	OCDE provides oversight and training for obtaining Medi-Cal federal reimbursement funds through the Medi-Cal Administrative Activities (MAA) Program. The agency fee includes a state participation fee, determined each year by the California Department of Health Services, and a service fee of 5% of the generated revenue. Medi-Cal Funds.....estimated fees\$20,000 01.00-0503-0-5850-0000-3140-206-207-000 (MacAllister)
ORANGE COUNTY DEPARTMENT OF EDUCATION	Participation in the Special Education Legal Alliance which provides opportunities to address issues without litigation. Special Education.....not-to-exceed.....\$8,000 01.00-6500-0-5850-5001-2110-207-207-000 (MacAllister)
ORANGE COUNTY DEPARTMENT OF EDUCATION	Services to be provided through the Parent Infant Education and Support (PIES) program to serve infants age birth to 36 months with hearing impairments, in partnership with their families. Special Education . . . not-to-exceed \$10,200 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)
PERRY PASSARO, PH.D.	Provide independent psycho-educational evaluations to students with exceptional needs. Special Education.....not-to-exceed.....\$20,000 01.00-6500-0-5842-5770-1190-207-207-000 (MacAllister)

PROFESSIONAL TUTORS OF AMERICA	<p>Provide special education and/or related services to students with exceptional needs.</p> <p>Special Education.....not-to-exceed.....\$25,000</p> <p>01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)</p>
PROGRESSUS THERAPY, LLC	<p>Services are required to provide occupational, physical and speech and language therapists for special education students as required by law.</p> <p>Special Education.....not-to-exceed.....\$250,000</p> <p>01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)</p>
PROVIDENCE SPEECH & HEARING	<p>Services are required to provide speech and language therapist and assessments for special education students as required by law.</p> <p>Special Education.....not-to-exceed..... \$140,000</p> <p>01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)</p>
ROBYN S. RAKOV	<p>Services are required to provide vision assessment, consultation and therapy to special education students.</p> <p>Special Education.....not-to-exceed.....\$10,000</p> <p>01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)</p>
REHABILITATION INSTITUTE OF ORANGE	<p>Services are required for the purpose of providing physical therapy to individuals with exceptional needs.</p> <p>Special Education.....not-to-exceed.....\$20,000</p> <p>01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)</p>
REACH (Resources for Education Advocacy, Communication and Housing)	<p>Services required for the purpose of providing assistive technology and augmentative communication to individuals with exceptional needs.</p> <p>Special Education.....not-to-exceed..... \$20,000</p> <p>01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)</p>
RUSSO, FLECK & ASSOCIATES	<p>Services are required for the purpose of providing occupational and/or physical therapy assessments, consultation and direct services to individuals with exceptional needs.</p> <p>Special Education.....not-to-exceed..... \$250,000</p> <p>01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)</p>
ABBY ROZENBERG, MS, CCC-SLP	<p>Consultant will provide an independent evaluation in the area of speech and language.</p> <p>Special Education.....not-to-exceed.....\$10,000</p> <p>01.00-6500-0-5850-5750-1190-207-207-000 (MacAllister)</p>
SAGE BEHAVIOR SERVICES	<p>Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.</p> <p>Special Education.....not-to-exceed..... \$50,000</p> <p>01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)</p>

SAN JOAQUIN COUNTY OF EDUCATION	<p>Annual renewal for Special Education Information System (SEIS), an internet-based system for the collection, storage and use of data pertaining to special education students, designed for teachers to use in developing their Individual Education Plans (IEP).</p> <p>Special Education.....not-to-exceed.....\$30,000 01.00-6500-0-5850-5770-1110-207-207-000 (MacAllister)</p>
SARAH SCHMID	<p>Transcription of school work for visually impaired special education students.</p> <p>Special Education.....not-to-exceed.....\$30,000 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)</p>
LEANN SCHOUTEN	<p>Services are required for the purpose of providing speech assessments, consultation and direct services to individuals with exceptional needs.</p> <p>Special Education.....not-to-exceed.....\$50,000 01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)</p>
SUSANNE SMITH ROLEY	<p>Provide independent educational evaluations in the area of occupational therapy to students with exceptional needs.</p> <p>Special Education.....not-to-exceed.....\$20,000 01.00-6500-0-5842-5770-1190-207-207-000 (MacAllister)</p>
SOUTH COAST THERAPY	<p>Services are required to provide occupational and physical therapy to special education students.</p> <p>Special Education.....not-to-exceed.....\$13,000 01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)</p>
SOUTH COUNTY PEDIATRIC SPEECH	<p>Provide speech therapy and evaluation to students with exceptional needs.</p> <p>Special Education.....not-to-exceed.....\$20,000 01.00-6500-0-5871-5770-2110-207-207-000 (MacAllister)</p>
SO. CALIFORNIA SENSORY SCREENING	<p>Southern California Sensory Screening is an accredited agency assisting school districts with state-mandated vision and hearing screenings. District school nurses will be responsible for the follow up with all children who do not pass the initial vision or hearing screening.</p> <p>Medi-Cal Funds.....not-to-exceed.....\$50,000 01.00-5640-0-5850-0000-3140-206-207-000 (MacAllister)</p>
SPEECH BANANAS	<p>Services required for the purpose of providing special education and/or related services to students with exceptional needs.</p> <p>Special Education.....not-to-exceed.....\$50,000 01.00-6500-0-5290-5770-2110-207-207-000 (MacAllister)</p>

**SPEECH PATHOLOGY
ASSOCIATES**

Services required for the purpose of providing evaluations, consultations and therapy in the area of speech and language.

Special Education.....not-to-exceed.....\$50,000
01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #324320**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.

Special Education.....not-to-exceed.....\$1,000
01.00-6500-0-5290-5770-2110-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #305601**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.

Special Education.....not-to-exceed.....\$600
01.00-6500-0-5290-5770-2110-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT # 379678**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.

Special Education.....not-to-exceed.....\$6,000
01.00-6500-0-5290-5770-2110-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #353401**

The District agrees to reimburse parents of a special education student for educational related mileage.

Special Education.....not-to-exceed.....\$8,000
01.00-6500-0-5290-5770-2110-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #351737**

District will reimburse parent of a special education student for educational expenses and mileage.

Special Education.....not-to-exceed.....\$2,000
01.00-6500-0-5290-5001-2110-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT # 374890**

District will reimburse parent of a special education student for educational costs and expenses.

Special Education.....not-to-exceed.....\$21,000
01.00-6500-0-5835-5001-2110-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT # 378790**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.

Special Education.....not-to-exceed..... \$2,000
01.00-6500-0-5290-5770-2110-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #378026**

District will reimburse parent of a special education student for educational costs and expenses.

Special Education.....not-to-exceed.....\$22,025
01.00-6500-0-5835-5001-2110-207-207-000 (MacAllister)

SUMMIT SPEECH	<p>Provide speech/language pathologists and speech/language pathologist assistants who will provide services to students with exceptional needs.</p> <p>Special Education.....not-to-exceed..... \$550,000 01.00-6500-0-5842-5770-1190-207-207-000 (MacAllister)</p>
SUNBELT STAFFING	<p>Consultant will provide physical therapists, occupational therapists and speech and language pathologists for special education students as required by law.</p> <p>Special Education.....not-to-exceed..... \$550,000 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)</p>
TASKIDS	<p>Provide special education and/or related services to students with exceptional needs.</p> <p>Special Education.....not-to-exceed..... \$83,000 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)</p>
THERAPY TRAVELERS, LLC	<p>Consultant will provide speech and language pathologists for special education students as required by law.</p> <p>Special Education.....not-to-exceed..... \$396,500 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)</p>
ENRIQUE VILLEGAS	<p>Consultant to provide written Spanish translation of special education documents when requested by parents.</p> <p>Special Education.....not-to-exceed.....\$20,000 01.00-6500-0-5842-5770-1190-207-207-000 (MacAllister)</p>
JANE VOGEL	<p>Services are required for the purpose of providing special education and/or related services to individuals with exceptional needs.</p> <p>Special Education.....not-to-exceed.....\$5,000 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)</p>
WEST SHIELD ADOLESCENT SERVICES	<p>Consultant will escort students with exceptional needs to out-of-state residential treatment facilities.</p> <p>Special Education.....not-to-exceed.....\$15,000 01.00-6512-0-5850-5750-3120-207-207-000 (MacAllister)</p>
WESTERN YOUTH SERVICES	<p>Services are required for the purpose of providing mental health services to students with exceptional needs.</p> <p>Special Education.....not-to-exceed.....\$50,000 01.00-6512-0-5850-5750-3120-207-207-000 (MacAllister)</p>
YARIJANIAN & ASSOCIATES	<p>The District will pay for attorney's fees as the result of a settlement agreement.</p> <p>Special Education.....not-to-exceed.....\$5,500 01.00-0000-0-5835-5001-2110-207-207-000 (MacAllister)</p>

- *BEACON DAY SCHOOL** Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education.....not-to-exceed.....\$675,000
01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)
- *BLIND CHILDRENS LEARNING CENTER** Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education.....not-to-exceed.....\$352,000
01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)
- *CARE YOUTH** Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education.....not-to-exceed.....\$650,000
01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)
- *CATHEDRAL HOME** Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education.....not-to-exceed.....\$200,000
01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)
- *CINNAMON HILLS** Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education.....not-to-exceed.....\$300,000
01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)
- * E.C.E. 4 AUTISM** Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education.....not-to-exceed..... \$250,000
01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)
- *MARDAN CENTER FOR EDUCATIONAL THERAPY** Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education.....not-to-exceed.....\$400,000
01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)
- *NEW VISTA** Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education.....not-to-exceed.....\$35,000
01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

*OAK GROVE	<p>Services required for the purpose of providing special education and/or related services to students with exceptional needs.</p> <p>Special Education.....not-to-exceed.....\$155,000</p> <p>01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)</p>
*OLIVE CREST ACADEMY	<p>Services required for the purpose of providing special education and/or related services to students with exceptional needs.</p> <p>Special Education.....not-to-exceed.....\$900,000</p> <p>01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)</p>
*PINE RIDGE ACADEMY AT YOUTH CARE OF UTAH	<p>Services required for the purpose of providing special education and/or related services to students with exceptional needs.</p> <p>Special Education.....not-to-exceed..... \$200,000</p> <p>1.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)</p>
*PORT VIEW PREPARATORY	<p>Services required for the purpose of providing special education and/or related services to students with exceptional needs.</p> <p>Special Education.....not-to-exceed.....\$700,000</p> <p>1.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)</p>
*ROSSIER PARK	<p>Services required for the purpose of providing special education and/or related services to students with exceptional needs.</p> <p>Special Education.....not-to-exceed.....\$200,000</p> <p>01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)</p>
*SPEECH LANGUAGE DEVELOPMENT CENTER	<p>Services required for the purpose of providing special education and/or related services to students with exceptional needs.</p> <p>Special Education.....not-to-exceed.....\$450,000</p> <p>01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)</p>

** Non-Public School placement required by IEP*

FISCAL IMPACT: \$11,021,493

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report as presented.

TOPIC:

STUDY TRIPS

DESCRIPTION:

Canyon High School – Boys Wrestling Team – Henderson, NV – June 18 – 21, 2018

Canyon High's Boys Wrestling Team, under the supervision of Coach Richard O'Connor, will travel to Henderson for the Las Vegas Summer Duals Tournament. The purpose of this trip is to compete in wrestling meets, to establish a cooperative team environment and learn wrestling skills. The 17 male students will be accompanied by four male and three female adult chaperones. Transportation will be provided by the parents of each student/athlete. The chaperones and students will stay at the Fiesta Henderson Hotel. There is no cost per student and no substitute is required.

Canyon High School – Boys Wrestling Team – Atwater, CA – July 8 – July 11, 2018

Canyon High's Boys Wrestling Team, under the supervision of Coach Richard O'Connor, will travel to Atwater for the Atwater High Wrestling Duals Tournament. The purpose of this trip is to compete in wrestling meets and establish a cooperative team bonding environment among the student athletes. The seventeen male students will be accompanied by four male and three female adult chaperones. Transportation will be provided by the parents of the student/athletes who will have OUSD certified authorizations to transport students on file prior to the event. The chaperones and students will stay at the Holiday Inn. There is no cost and the students will not miss any school. No substitute is required.

Canyon High School – Educator's Rising – Orlando, FL – June 21 – 24, 2018

Canyon High School students, members of the Educator's Rising CTSO (Career Technical Student Organization) qualified to compete at the Educators Rising National Conference this summer. Under the supervision of Teacher/Coaches, Natalie Moore and Matt Derham, the students will travel to Orlando where they will have the opportunity to compete in Children's Literature and a STEM lesson with candidates from around the United States. The students will be accompanied by one female and one male chaperone. The students and chaperones will travel by airline from LAX Airport and will be housed at the Hilton Orlando in Lake Buena Vista. The cost is \$1,200 per person and no student is prevented from making the field trip due to lack of insufficient funds per Education Code 35330(b), 35331. The students will not miss any school and no substitute is required.

Villa Park High School – Advanced Dance Team, Buena Park, CA – July 30 – August 2, 2018

Villa Park High School Advanced Dance Team, under the supervision of their dance instructor, Jennifer Howerton, will participate in the USA Dance Intensive Summer Camp. This camp will provide dance classes in jazz, modern, contemporary and hip hop. The camp will also focus on team work and team building activities. The students will also participate in activities that teach them leadership, team work and communication skills. The camp provides competitive performance opportunities where the students can earn individual and team recognition. The 25 female students will be accompanied by one female adult chaperone. Parents will provide transportation for their own student. Any parent driving a student other than their own will have an approved OUSD Driver Certification on file with Risk Management prior to the trip. Chaperones and students will be housed at the Knott's Berry Farm Hotel. The cost per student is \$400 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school and no substitute is required.

Orange High School – ASB Leadership Camp – Santa Barbara, August 8-10, 2018

Orange High School's Associated Student Body (ASB), under the supervision of advisor Melanie Morita, will go to the UC Santa Barbara for the 2018 ASB Leadership Camp. The students will gain leadership skills they will be able to use throughout the year as ASB leaders on campus. Students will attend guest speaker presentations, network with students from California, attend time management and officer specific workshops as well as participate in team bonding events. The twenty female students and fifteen male students will be accompanied by one male and two female adult chaperones. Transportation will be provided by OUSD bus. The chaperones and students will be staying in the UC Santa Barbara dorms. The cost is \$225 per person and will be paid with Title 1 funds. No student is prevented from making the field trip due to lack of funds per Education Code 35330(b), 35331. The students will not miss any school and no substitute is required.

FISCAL IMPACT: \$8,550 (Orange High School) No fiscal impact for the other Study Trips

RECOMMENDATION: It is recommended that the Board of Education approve the Study Trips as presented.

TOPIC:

OUT OF STATE/COUNTRY CONFERENCE REQUESTS

DESCRIPTION:

National Chinese Language Conference – Salt Lake City, UT – May 17-18, 2018

Carla Deckard and Min Tang, Mandarin teachers at Fletcher Elementary, will attend the National Chinese Language Conference. The conference will introduce a pedagogical framework that bridges literacy instruction from a Chinese classroom context to that of a U.S. Dual Language Immersion classroom, where language learning is facilitated through contextualized and interactive strategies to help students internalize language in a meaningful way that is conducive to transference across contexts.

Special Programs..... not-to-exceed.....\$1,080
01.00-0015-0-5220-1360-1040-245-604-000 (Schaffer)

Project Lead The Way – Launch Lead Teacher Training – Milwaukee, WI- August 12 -14, 2018

McPherson Magnet School teacher Sara Hoffmann will attend the Project Lead The Way- Launch Lead Teacher training to become a Launch Lead Teacher for Project Lead The Way (PLTW). Ms. Hoffmann will be trained as a Lead PLTW STEM Teacher and will learn to employ innovative techniques and integrate technology into STEM instruction in a meaningful way that encourages problem solving, critical thinking, collaboration, growth mindset and differentiation.

CTEIG.....not-to-exceed..... \$2,500
01.00-6387-1-5220-3800-1040-602-609-000 (Corella)

Reader at the College Board's 2018 AP Reading – Kansas City, MO – June 10 - 18, 2018

Charles Bushman, teacher at Canyon High, has been invited to attend the AP Reader Conference. This will be an opportunity to exchange ideas with faculty, teachers and AP Development Committee members, as well as becoming familiar with the AP scoring standards, which provide valuable knowledge for scoring students' essays. A four-day substitute will be required and the cost will be covered by Canyon High School.

Canyon High School.....not-to-exceed.....\$1,000
01.00-0010-0-1150-1132-1000-390-202-000 (Richards)

International Society for Tech in Education (ISTE) - Chicago, IL - June 24–27, 2018

School districts are required to provide an equitable share of federal monies to the private schools within their attendance boundaries. Two teachers from St. John's Lutheran School will attend the ISTE, International Society for Tech in Education Conference. St. John's staff will learn to employ innovative

techniques and integrate technology into instruction in a meaningful way that encourages problem solving, critical thinking, collaboration, growth mindset and differentiation.

Title II Part A Fundsnot-to-exceed.....\$3,600
01.00-4035-0-5220-1323-1040-604-604-000 (Schaffer)

School to Watch Conference - Washington, DC – June 27-30, 2018

Lisa Ogan, Principal of Cerro Villa Middle School, and Danielle Matthews, Library Media Specialist, have been invited to the 14th Annual Conference for Schools to Watch. As a recipient of the Schools to Watch Award, school site representatives will collaborate with school site members from across the country, whose schools have also been recognized. Upon returning from the conference, Lisa and Danielle will share gleaned strategies, best practices, and pedagogical techniques from other standout schools. No substitutes are required.

01.00-0000-0-5220-1132-2700-202-202-000..... \$2,200
01.00-0000-0-5220-1132-2700-210-210-000..... \$2,200

NTPRS, National Teaching Proficiency through Reading and Story Telling Conference –Boston, MA - July 9-13, 2018

School districts are required to provide an equitable share of federal monies to the private schools within their attendance boundaries. One teacher from St. John's Lutheran School will travel to Boston to attend the NTPRS, National Teaching Proficiency through Reading Conference. St. John's staff member will learn how to strengthen student's second language acquisition through implementation of best-practices strategies and brain research.

Title II Part A Fundsnot-to-exceed.....\$2,000
01.00-4035-0-5220-1323-1040-604-604-000 (Schaffer)

American High School Theatre Festival, Edinburgh, Scotland – August 1 - 7, 2018

Deborah Gillen, drama teacher at El Modena High School, has been invited to Edinburgh to attend the American High School Theatre Festival, Edinburgh Fringe. High school drama programs were nominated by regional and national theater directors. A scholarship was received for this six-day Familiarization Tour in anticipation of Ms. Gillen taking a group of drama students to perform at the Festival in August 2019. The Festival is the largest performing arts festival in the world. This trip is a requirement in advance of her taking her students. No substitute will be required. No fiscal impact to the District.

FISCAL IMPACT: \$14,580

RECOMMENDATION: It is recommended that the Board of Education approve the out-of-state/country conference requests as presented.

TOPIC: **UPDATE TO DISTRICT PLAN FOR PROVIDING EDUCATIONAL SERVICES FOR EXPELLED STUDENTS**

DESCRIPTION: Pursuant to Education Code 48926, the *Countywide Plan for Expelled Students* includes documents from each school district that represents the triennial update of their educational plan. Each school district's plan is then reviewed by the governing board of each school district within Orange County and will then be adopted by the Orange County Board of Education.

The Orange Unified School District has updated its plan which follows the Countywide Expulsion plan developed with the Orange County Superintendent of Schools. Once approved, this plan will be submitted to Orange County Department of Education to become part of the County Plan.

FISCAL IMPACT: There is no fiscal impact to the District.

RECOMMENDATION: It is recommended that the Board of Education approve the updated 2018-21 Plan for Providing Educational Services to all Expelled Students.

PLAN FOR PROVIDING EDUCATIONAL SERVICES TO ALL EXPELLED STUDENTS IN ORANGE UNIFIED SCHOOL DISTRICT 2018-2021

General Provisions

As required by Education Code 48926, the Orange County Superintendent of Schools has developed an expulsion plan in conjunction with the Superintendents of the school districts in Orange County. The plan provides for educational services to all expelled students in the county for school years 2018-19, 2019-20 and 2020-21. A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program and establishes the criteria for return to the Orange Unified School District. All educational alternatives provided by Orange County school districts are not available to all expelled students. The type of offense, location of offense, grade level and nature of the student's individualized needs; all have the potential to affect the educational alternatives available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (a) or (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a community day school (E.C. 48915.2).

As indicated in the Orange County Expulsion plan, the options available to Orange Unified School District after an expulsion decision include, but are not limited to the following:

1. Expulsion, suspended order, with placement on the same school campus [E.C. 48917 (a)].
2. Expulsion, suspended order, with placement on a different school campus within the district [E.C.48917 (a)].
3. Expulsion with referral to a district alternative suspension/expulsion classroom, if available (E.C. 48660).
4. Expulsion with subsequent transfer to another district.
5. Expulsion with referral to the Orange County Department of Education, Alternative, Community and Correctional Education Schools and Services (ACCESS) (E.C. 1981).

Actual referral to a district alternative suspension/expulsion classroom or county community school is made by the Orange Unified School District governing board with recommendations from the office of Student and Community Services, district discipline review board, School Attendance Review Board (SARB), or by another established district referral process as required by statute.

District activities relating to the prevention of expulsions are outlined in the following chart:

Orange Unified School District Prevention Activities

Title of Activity	Description of Activity	Grade Level
Behavior Assemblies	Explanation of school rules and policies to students	K-12
Second Step Lessons	Universal classroom program	K-6
Too Good For Drugs Lessons	Universal classroom program	1-6
Positive Behavioral Support (PBIS)	Districtwide behavior management program	K-12
Annual Parent Notification and Rights	Start of the year communication regarding policies	K-12
Elementary School Counseling	Group and individual counseling services on campus	K-6
Parent Education	Parent nights and classes in schools throughout the district	K-12
Restorative Practices	Conferences and meetings with all concerned stakeholders to maintain continuity of the vital school relationships and placements between students who engage in misconduct	K-12
Supervised Classroom Suspension	Alternative to out of school suspension. Students complete classwork with certificated supervision on the students' school site	6-12
Collaborative Academic Study Team C.A.S.T.	School academic team comprised of school administration, counselors, psychologist, regular education teacher, special education teacher, referring teacher, speech pathologist, mental health counselor and school nurse meet to discuss challenges at-risk students are facing at school and overall and design an academic and social intervention plan for each student. Social aspects include the Check-In, Check-Out strategy	K-12
Student Study Team	School academic team comprised of school administration, counselors, psychologist, regular education teacher, special education teacher, referring teacher, speech pathologist, mental health counselor, school nurse and parents meet to discuss challenges at-risk students are facing at school and overall and design an academic and social intervention plan for each student. This constitutes the next step in the intervention process after a C.A.S.T. Meeting(s)	K-12
Safe Online Surfing (SOS)	Internet Safety Program with Fidelity Requires teachers in grade 7 and 8 to teach the following: Completion of the Scavenger Hunt in computer lab or on iPads lead by classroom teacher and a final exam	3-8
Anti-Bullying Programs	Many school sites who engage in PBIS have First Day Assemblies and skits on modeling anti-	K-12

	bullying strategies. The schools continue to model these strategies throughout the school year	
Red Ribbon Week	Special assemblies and school activities all week educating students on the dangers of drugs/alcohol	K-12
Tutoring	Many schools have before and after-school tutoring programs to address the core curriculum	K-12
Student Contract including School Attendance Review Team (SART)	The school administration, counselor, parent and student meet to discuss attendance and behavior. A contract is agreed upon as a step before SARB	1-12
Violence Prevention Education	Mental Health counselors, site counselors, administration, PBIS methodologies	K-12

Gear N Up	Based upon PBIS methodologies, students are enrolled in the course to promote positive connections to the school community, reduction in behavioral misconduct and improved academic performance	7, 8
Special Education Services	Appropriate FAPE in the LRE	P-Age 22
Counseling/Mental Health Counseling	Group and individual counseling services on campus on a regular basis	K-12
School Signs/Notices in Classrooms and posted on campus	Appropriate signs announcing district and school rules including avoiding misconduct that would warrant expulsion	K-12
School Attendance Review Board (SARB)	The school administration, Student and Community Services Psychologist on Special Assignment, school nurse, community agencies, social services, probation, parent and student have met to discuss attendance and behavior via a parent/student conference or the signing of a formal School Attendance Review Team (SART) at the school site prior to this step. The SARB Chair reviews attendance and behavior with the parent/guardian and students. The SARB then makes recommendations and offers support to the family through a signed contract. This contract is agreed upon as a step before referral to further steps in preventing truancy and further truancy mediation. OUSD is recognized as a California State Model SARB program.	Age 6-18
Parent Meetings and Information Nights	Regular meetings of the PTA, PTSA, PSO, PFSO parent groups and Office of Student and Community Services FOSTER CONNECTIONS are held to educate parents on school rules and changes in the laws related to discipline, suspension and expulsion. Local law enforcement also sponsors Parent Meetings and Information Nights on items such as school law, cyber-bullying, drug prevention, alcohol prevention and the prevention of all forms of bullying	K-12

Adult Mentoring of Students	Mentoring facilitated by site counselors, mental health counselors, site administration and school resource officers	K-12
Tutoring	School sites offer tutoring before school, after school, at lunch and during a tutorial period (schools that have tutorial) to address academic and social needs	K-12
Homework Clubs	School sites offer Homework Clubs to address academic needs individually and in groups including for McKinney-Vento and Title VII	K-12
Online Classes and Credit Recovery	ORANGE LIVE is offered as a full array of online classes for secondary students. Credit Recovery is offered for all secondary students deficient in credits	6-12
Community Partnerships	Orange Unified School District has a plethora of community partnerships to address the needs of our students and school communities such as Leadership Team Orange, CTA, OUEA, CSEA, Leadership Orange, Friendly Center, PTA, PTSA, PSO, PFSO parent groups, California Youth Services, Juvenile Alcohol and Drug Education (JADE), DECISIONS, Pathways, Western Youth Services, Orange Police Department and H.E.A.R.T. Program, Orange County Sheriff's Department, Anaheim Police Department, Garden Grove Police Department, Santa Ana Police Department, Orange County District Attorney's Office, Orange Rotary Club, Villa Park Rotary Club, Villa Park Women's League, Villa Park Community Foundation, City of Orange Community Foundation	K-12
Student Clubs and Organizations	Schools offer a full array of extracurricular club opportunities to engage students and connect students to the school community	K-12
California Youth Services, Juvenile Alcohol and Drug Education (JADE), DECISIONS, Pathways, Western Youth Services	Counseling to assist individuals, couples and families navigate through adolescence including legal education, consequences program and juvenile alcohol and drug education	K-12
Saturday School	Intervention to address truancy and other attendance/behavior issues	6-12
After School Programs	School sites sponsor a plethora of after-school tutoring, social programs, clubs, intra-mural sports and inter-mural sports	K-12
Every 15 Minutes	Several of our high schools participate with this community partnership sponsored program about the dangers of alcohol and drug abuse while operating a motor vehicle	9-12
Automated Telephone Notifications	School District personnel and Site Principal/Administration are able to send the school communities instant and time stamped	K-12

	phone messages and e-mails about district/school activities	
Grad Night Activities	Sponsored by the PTSA, PTA and PFSO of the respective high schools, an alcohol-free and drug-free graduating class activity	12
Gang Resistance and Intervention Partnership (GRIP)	Program through the California Gang Reduction Intervention and Prevention Initiative (CalGRIP)	6-12
Community Outreach	McKinney-Vento and community agencies	K-12
Project Alert	Instruction through science classes on drug and alcohol prevention; universal classroom program	7, 8
Community Services Program, Project Path	Partnership to provide counseling and prevention services to influence resiliency and support the growth of the 40 developmental assets for students	7, 9
WEB	Where Everyone Belongs: One of several anti-bullying and inclusion programs offered at our sites	7-8
LINK	Transition from Middle to High School. Some students need addition support with the transition from middle to high school. LINK and similar programs link a freshman to an upperclassman for support.	9-12

TOPIC: **MEMORANDUM OF UNDERSTANDING: THE ORANGE COUNTY HEALTH CARE AGENCY 2018-19**

DESCRIPTION: On June 30, 2011 California Governor Jerry Brown signed the 2011 State Budget Act which shifts responsibility for mental health services, including out-of-home residential services, from local mental health agencies and county welfare departments to school districts. Therefore, school districts are responsible for providing mental health services to special education students and county mental health departments are no longer mandated to provide these services. However, the Legislature has provided and realigned funds that were allocated to county health care agencies to school districts.

The OCDE Legal Services counsel negotiated with the different stakeholders to facilitate a Memorandum of Understanding (MOU) with the Orange County Health Care Agency (OCHCA) and school districts to ensure OCHCA will continue to provide educationally-related mental health services for special education students on behalf of individual school districts in Orange County. In addition, Orange County school districts will use their allocated funds to reimburse OCHCA for the services provided on behalf of the school districts or SELPAs.

FISCAL IMPACT: Special Education Funds: \$50,000
01.00-6512-0-5850-5750-3120-207-207-000

RECOMMENDATION: It is recommended that the Board of Education authorize the Superintendent or designee to enter into a Memorandum of Understanding with the Orange County Health Care Agency in order to maintain access to mental health services for special education students.

TOPIC: **MEMORANDUM OF UNDERSTANDING – CENTRALIA SCHOOL DISTRICT**

DESCRIPTION: Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, school districts may enter into agreements with other districts to provide special education services to students in those districts. Centralia School District will provide on-going educational services to individual deaf and hard of hearing pupils who reside in the Orange Unified School District. Currently, this comprehensive, self-contained program is not available within the District.

FISCAL IMPACT: Special Education Funds: Not to exceed \$50,000 annually
01.00-6500-0-7141-5750-9200-207-207-000

RECOMMENDATION: It is recommended that the Board of Education authorize the District to enter into the Memorandum of Understanding between Centralia School District and the Orange Unified School District for the provision of educational services to individual deaf and hard of hearing pupils who reside in the Orange Unified School District.

TOPIC:	MEMORANDUM OF UNDERSTANDING: THE FRIENDLY CENTER OF ORANGE COUNTY
DESCRIPTION:	The District has Memorandums of Understanding in place with the Friendly Center of Orange County (Center). Due to the receipt of additional funding, the Center is able to expand their offerings to provide behavioral health prevention and intervention services. The Center will provide social-emotional character development and parenting and life skills curriculum to students and their families attending the District through classroom-based and school climate-based prevention.
FISCAL IMPACT:	No fiscal impact
RECOMMENDATION:	It is recommended that the Board of Education authorize the Superintendent or designee to enter into the Memorandum of Understanding with Friendly Center of Orange County for these services.

TOPIC: **MEMORANDUM OF UNDERSTANDING – THE ORANGE COUNTY DEPARTMENT OF EDUCATION FOR SPECIAL EDUCATION PROGRAMS 2018-19**

DESCRIPTION: Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, the Orange County Department of Education may provide for the education of individual pupils in special education programs who reside in other districts or counties. The proposed Memorandum of Understanding provides District SELPA participation in the Orange County Special Schools (OCSS) Program as deemed necessary for District Special Education students during the 2017-18 school year. The District has entered into previous agreements with the OCSS/OCDE provide special education services. The proposed agreement is substantially similar to existing agreements.

The estimated billing for 2018-19 will be based on actual information for 2017-18 plus COLA as set forth in the most current state budget, plus any budgeting projections for step and column, and salary and benefit increases.

FISCAL IMPACT: \$870,000
01.00-6500-0-7142-5750-9200-207-207-000
01.00-7240-0-7142-5750-9200-414-207-000

RECOMMENDATION: It is recommended that the Board of Education authorize the District to enter into a Memorandum of Understanding with the Orange County Department of Education for Special Education Services in the Special Schools Program for 2018-19.

TOPIC:	MEMORANDUM OF UNDERSTANDING BETWEEN PHOENIX HOUSES OF ORANGE COUNTY AND THE ORANGE UNIFIED SCHOOL DISTRICT FOR 2018-19
DESCRIPTION:	The proposed Memorandum of Understanding allows Phoenix Houses of Orange County to provide social-emotional character development and parenting and life skills curriculum to students and their families through classroom-based and school-climate-based prevention services. These Mental Health services are provided to Orange USD students as a result of the State shift in responsibility of Mental Health Services from the Orange County Health Care Agency to School Districts.
FISCAL IMPACT:	No fiscal impact to general fund. Funding is through a grant Phoenix House has received.
RECOMMENDATION:	It is recommended that the Board of Education authorize the District to enter into the Memorandum of Understanding with Phoenix Houses of Orange County.

TOPIC:	MEMORANDUM OF UNDERSTANDING BETWEEN SANTA ANA UNIFIED SCHOOL DISTRICT AND THE ORANGE UNIFIED SCHOOL DISTRICT 2018-2019
DESCRIPTION:	Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, school districts may enter into agreements with other districts to provide special education services to students in those districts. Santa Ana Unified School District will provide on-going educational services to individual deaf and hard of hearing pupils who reside in the Orange Unified School District. Currently, this comprehensive, self-contained program is not available within Orange Unified School District.
FISCAL IMPACT:	Special Education Funds: Not to exceed \$200,000 annually 01.00-6500-0-7141-5750-9200-207-207-000
RECOMMENDATION:	It is recommended that the Board of Education authorize the District to enter into the Memorandum of Understanding between Santa Ana Unified School District and the Orange Unified School District for the provision of educational services to individual deaf and hard of hearing pupils who reside in the Orange Unified School District.

TOPIC: **DISTRICT AGREEMENTS: 1) EXCEPTIONAL HOME HEALTH, 2) MAXIM STAFFING SOLUTIONS, AND 3) PREMIER NURSING SERVICES**

DESCRIPTION: **Exceptional Home Health** provides healthcare services by licensed health care professionals to disabled children who have been authorized to receive such services funded through Medi-Cal. Parent's Medi-Cal benefits will fund the Exceptional Home Health nurse to accompany student during school hours. District has offered and is able to meet student's health and nursing needs at school.

Maxim Staffing Solutions provides healthcare services by licensed health care professionals to disabled children who have been authorized to receive such services funded through Medi-Cal. Parent's Medi-Cal benefits will fund the Maxim nurse to accompany student during school hours. District has offered and is able to meet student's health and nursing needs at school.

Premier Nursing Services provides healthcare services by licensed health care professionals to disabled children who have been authorized to receive such services funded through Medi-Cal. Parent's Medi-Cal benefits will fund the Premier nurse to accompany student during school hours. District has offered and is able to meet student's health and nursing needs at school.

FISCAL IMPACT: No fiscal impact to the District.

RECOMMENDATION: It is recommended that the Board of Education authorize the District to enter into the agreements with Exceptional Home Health, Maxim Staffing Solutions, Premier Nursing Services and the parents for a nurse to accompany the student to school.

TOPIC: ORANGE PRE-K – PROPOSED FEE RATES FOR 2018-19

DESCRIPTION: The Orange Pre-K Program offers a fee based peer model program. The Peer Model Program provides an opportunity for typically developing children to be integrated into our Early Childhood Special Education classrooms to serve as role models for our children with special needs. Peer models serve as our general education students for the purpose of inclusive schooling and ensuring the least restrictive environment. Peer Model students provide positive peer interactions, demonstrate play skills, and model appropriate language and behavior for children with special needs while in the classroom/playground setting.

A tuition rate adjustment is recommended for the Peer Model Program for the 2018-19 school year. The rate change is necessary to continue covering operating costs of the programs including facility maintenance, playground equipment and technology upgrades. The proposed rates are comparable to similar public and private programs in the community.

Program	Proposed 2018/19 Yearly Fee
Preschool 3 (2 hours)	\$1000
Preschool 4 (3 hour)	\$1500
Full Day (4/6 hours)	\$2200

Fees increases will be evaluated at the end of each school year.

FISCAL IMPACT: Additional revenue of \$36,750 (based on 2017-18 peer model enrollment).

RECOMMENDATION: It is recommended that the Board of Education approve the rate adjustment for the Orange Pre-K Program for the 2018-19 school year effective August 1, 2018, as presented and in future year adjustments based program evaluation and recommendation.

TOPIC: **THIRD QUARTER REPORT OF UNIFORM COMPLAINTS
FOR THE WILLIAMS CASE SETTLEMENT**

DESCRIPTION: As a result of the State of California's settlement of the Williams class action lawsuit, Education Code section 35186 requires school districts to do two things: 1) provide an opportunity to file formal complaints under the District's Uniform Complaint Procedures; and 2) report to the Board of Education and the public four times a year the number of complaints filed and the area of the settlement it targets.

The Third Quarter Report covers the number of Uniform Complaints received by the District under the three areas governed by the Williams Case Settlement for the period of January – March 2018. The three targeted areas are:

1. Sufficient Instructional Materials
2. Emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff
3. Teacher vacancy and/or misassignment

There were no complaints to report for the third quarter.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education receive the Report of Uniform Complaints as mandated by the Williams Case Settlement.

TOPIC: **PROFESSIONAL CONFERENCE ATTENDANCE BY BOARD MEMBERS AND SUPERINTENDENT**

DESCRIPTION: In accordance with Board Policy 9240, the Board members and the Superintendent are committed to staying abreast of new developments in education and the ongoing development of governance skills. Opportunities for enhancement of their potential are offered through participation in community organizations and educational conferences offered by, but not limited to, the organizations listed below.

- American Association of School Administrators
- Association of California School Administrators (ACSA)
- California Association of School Business Officials (CASBO)
- California Latino School Board Member Association
- California City School Superintendents
- California League of Schools
- California School Boards Association (CSBA)
- California School Business Executives
- California State Department of Education
- Coalition for Adequate School Housing (CASH)
- Comprehensive Legislation Update on Education
- County Departments of Education (Orange, Los Angeles, Riverside, San Bernardino, and San Diego)
- Middle College National Consortium
- National Association of Latino Elected & Appointed Officials (NALEO)
- National Council of Educational Research & Training (NCERT)
- National School Boards Association (NSBA)
- Orange County School Boards Association (OCSBA)
- Orange Rotary Club
- Parent Teacher Associations
- School Services of California
- School Employers Association
- School Transportation Coalition

FISCAL IMPACT: Fiscal impact limited to conference budget

RECOMMENDATION: It is recommended that the Board of Education approve conference attendance for Board members and the Superintendent at meetings, workshops, and conferences offered, but not limited to, the organizations listed above for the 2018-19 school year.

TOPIC:

DISTRICT MEMBERSHIP IN ASSOCIATIONS

DESCRIPTION:

District membership in educational associations is recommended, but not limited to, the following list for the 2018-19 school year:

- American Association of School Administrators
- Asian Pacific Islander School Board Member Association (APISBMA)
- Association of California School Administrators
- Association for Supervision & Curriculum Development
- California Association of School Business Officials
- California Association of School Psychologists
- California Association of School Transportation Officials
- California Institute for School Improvement
- California Interscholastic Federation
- California School Boards Association
- California School Business Executives
- California Schools Public Relations Association
- California Latino School Board Member Association
- Coalition for Adequate School Housing
- Coalition for Adequate Funding for Disabled Children
- College Board
- Cooperative Organization for the Development of Employee Selection Procedures
- Edsource
- Middle College National Consortium
- National Association of Latino Elected Officials
- National Association of Secondary School Principals
- National Association of School Psychologists
- National Fire Protection Association
- National Junior Honor Society
- National Safety Council
- Orange County School Boards Association
- Orange Rotary Club
- Special Education Local Plan Area

FISCAL IMPACT:

Fiscal impact depends on membership dues, which are budgeted within various departments. Membership dues may vary annually.

RECOMMENDATION:

It is recommended that the Board of Education authorize membership for the District in associations and organizations, including but not limited to, those listed above for the 2018-19 school year.

TOPIC: **BIENNIAL GOVERNING BOARD ELECTIONS**

DESCRIPTION: A consolidated election is required for Orange Unified School District this year. It will be held on Tuesday, November 6, 2018, for members of specified governing boards in accordance with Education Code Section 5340, which reads in part:

“School district governing board member elections for two or more school districts of any type to be held in the same district or area on the same day shall be consolidated so that a person entitled to vote in both or all of such elections may do so at the same time and place using the same ballot.”

The attached Resolution and Order of Biennial Trustee Election must be completed and returned to Orange County Department of Education and the Orange County Registrar of Voters no later than June 15, 2018.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended the Board of Education approve the attached Resolution and Order of Biennial Trustee Election and Specifications of the Election Order.

ORANGE UNIFIED SCHOOL DISTRICT

RESOLUTION NO: 31-17-18

**RESOLUTION AND ORDER OF BIENNIAL TRUSTEE ELECTION
AND SPECIFICATIONS OF THE ELECTION ORDER**

Excerpt from the Journal of the Board of Education of the Orange Unified School District of Orange County, State of California, for a regular Board meeting held on the 10th day of May, 2016, at 7:00 p.m. at which the following members were:

Present:

Absent:

On motion of Member, _____, seconded by Member, _____, a Resolution and Order of Election and Specifications of the Election Order was adopted by the following vote:

Ayes: Members _____

Noes: Members _____

Absent: Members _____

Certified a correct copy this 10th day of May, 2018.

Timothy Surridge
Clerk of the Board

**ORANGE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**RESOLUTION AND ORDER OF BIENNIAL TRUSTEE ELECTION
AND SPECIFICATIONS OF THE ELECTION ORDER**

WHEREAS, the election of governing board members is ordered by law pursuant to §5000 of the Education Code to fill the office of members whose terms expire on December 7, 2018, next succeeding the election,

NOW BE IT RESOLVED that pursuant to the authority of Education Code §5304 and §5322, the County Superintendent of Schools, Orange County, is hereby informed of the specifications of the election order for the forthcoming Biennial Governing Board Election to be held on Tuesday, November 6, 2018.

The County Superintendent is further ordered to consolidate this election in accordance with Education Code Sections 5340 and 5342.

Dated this 10th day of May, 2018.

Timothy Surridge
Clerk of the Board

TOPIC: RESOLUTION NO. 32-17-18: SIGNATURE AUTHORIZATION

DESCRIPTION: Authorization of signatures is an item which is routinely updated to reflect changes in personnel and to comply with the requirements of the California Education Code.

As the agency which ultimately releases District payrolls and warrants, the Orange County Department of Education (OCDE) must maintain on file the approved signature authorizations for all school districts. The signatures are applicable to various documents which are approved by the Board of Education and in compliance with the Education Code and other pertinent state and federal laws. The administrative/leadership employees for whom the signature authorizations are designated do not transfer that authority to any staff members.

Purchase orders are processed within the limitations of existing site/program budgets, with the P.O. listing submitted to the Board at each meeting. Non-routine expenditures for consultants, contracts, major facility additions, etc. are submitted to the Board separately for authorization. Before the preparation of a warrant, it is determined that the proper authorization and approvals exist. Warrants prepared by the District are forwarded to the OCDE for review of documentation, signature, and entry to OUSD's county ledgers before they are returned to the District for release to vendors, consultants, or contractors. Purchase orders, bid documents, warrants, payroll, federal/state/county documents, etc. are audited by the District's independent audit firm.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education adopt Resolution No. 32-17-18 granting signature authorization for specific District administrative/leadership employees as indicated on the attached document.

**ORANGE UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 32-17-18**

AUTHORIZATION OF SIGNATURES

WHEREAS, it is necessary to authorize certain offices of the Orange Unified School District to sign District documents in order to conduct the business of the District; and

WHEREAS, legal and county requirements are that said signatures be duly adopted and recorded;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Orange Unified School District hereby authorizes the following named persons of the Orange Unified School District to sign the documents as indicated:

Resolution No. 32-17-18 Signature Authorization	Federal/ State/ County Documents	Contracts & Agreements	Inter-District Agreements	Purchase & Bid Documents	Personnel Documents/Co ntracts	Payroll Documents	Check/Savings (2 signatures required)	"B" Warrants	Warrant Registers
Gunn Marie Hansen, Ph.D., Superintendent	X	X	X	X	X	X	X	X	X
Gunn Marie Hansen, Ph.D., Superintendent (Facsimile)	X						X	X	
David A. Rivera, Assistant Superintendent, Business Svcs.	X	X	X	X	X	X	X	X	X
Anne Truex, Interim Asst. Superintendent, Educational Svcs.	X		X		X	X			
Ronald Lebs, Assistant Superintendent, Facilities & Planning	X	X	X	X		X			
Ed Kisse, Assistant Superintendent, Human Resources	X				X	X			
Ernest Gonzalez, Executive Director, Human Resources	X				X	X			
Denise MacAllister, Executive Director, Special Education		X							
Jenny Delgado, Administrative Director, Business Services	X	X	X	X		X	X	X	X
Barbara Stephens, Director, Fiscal Assistance							X		X

Christina Choi, Financial Analyst							X		X
Marie Nguyen, Accounting Manager							X		X
Sharon Davis, Payroll Manager	X					X			
Edgar Manalo, Director, Purchasing		X		X					
Patricia Reeves, Director, Nutrition Services	X						X	X	X

PASSED, APPROVED AND ADOPTED, by the Board of Education of the Orange Unified School District at a meeting held on the 10th day of May, 2018.

Timothy Surridge, Board Clerk
Orange Unified School District