



# **GATE COMMUNITY ADVISORY COMMITTEE MEETING**

**- May 21, 2018 -**

<b>Topic</b>	<b>Time</b>	<b>Presenter</b>
Welcome & Approval of Minutes	9:00	Margaret Lloyd
Elementary VAPA Update	9:15	Jennifer Cardenas
Screening & Qualification	9:30	Laura Kresl
Comprehensive Sexual Health Education	9:50	Nicole Van Wilgen Moore & Laura Kresl
Presentation of Awards	10:15	Laura Kresl
Discussion	10:25	






# OUSD


## Visual & Performing Arts

Laura Krest *Coordinator, 21<sup>st</sup> Century Innovation & Instructional Design*  
Jenn Cardenas *TOSA, CTEV & Arts Integration*

### OUSD VAPA – 5 Disciplines




- Band
- Orchestra
- Integrated Arts Wheel
  - Visual Art
  - Theatre
  - General Music



### Mariachi – Handy Elementary



### Honor Band & Orchestra Concerts



### Honor Choir Concert



### Musical Theatre – Linda Vista & Panorama

- *The Aristocats*
- *The Jungle Book*
- *Seussical Kids*



### Digital Art – Crescent Elementary

- Layering
- Still life
- Texture
- Color Wheels
- Monochromatic Landscapes
- 1 and 2-point Perspectives
- Science Stop Motion Movies
  - *Procreate*
  - *SeaSaw*
  - *Padlet*
  - *Google Classroom*
  - *Stop Motion*





## 2017-18 GATE Qualifications

Orange Unified  
School District

# 2,094

total number of OUSD students screened

# 7/40 = 18%

number of 6th grade students qualified / screened

# 18/59 = 31%

number of 5th grade students qualified / screened

**24/76 = 32%**

number of 4th grade students qualified / screened

**89/1,700 = 5%**

number of 3rd grade students qualified / screened

**66/219 = 30%**

number of 2nd grade students qualified / screened

**68**

number of students eligible for 4th grade class at Nohl Canyon

## 2nd Grade Screening

### Currently

- Screening for all OUSD 2nd graders by referral
- 2nd grade students are given priority over 3rd grade students for placement into 4th grade
- There is only a 3rd grade GATE class at Crescent

### Potential Changes

- Screen 2nd graders but do not offer placement until 3rd graders have been screened
  - Offer placement for 4th grade by percentile rank
- Screen only 2nd graders who feed into Crescent
- Screen all OUSD 2nd graders and offer placement at Crescent based on percentile

## Recommendation?





## 2017 - 2018 Elementary Visual & Performing Arts

Band - Orchestra - General Music - Theatre - Visual Art

Number of 5th/6th grade OUSD  
students who received VAPA  
instruction in 2017-18



**3,844**



Band

**1,110 students**



Orchestra

**1,013 students**



General Music

**419 students**



Theatre

**571 students**



Visual Art

**673 students**

**3 PILOT PROGRAMS**



Musical Theatre - Mariachi - Digital Art

**58 students**

**15 students**

**92 students**



**8,415**

Number of VAPA instructional  
minutes in 2017-18



**187**

Days of VAPA instruction  
in 2017-18

"I love that the children have music back in school! It opens the doors to confidence and learning that they may never have had the opportunity to divulge in. My daughter loves it so much that she wishes it was every day." -OUSD Parent

"VAPA is important to me because I can do what I love. From art to choir, from band to strings, we all have a part to play and we all fit in. Our teachers in VAPA encourage us to be us and let our creative minds flow. VAPA is something I am grateful I have and something I get to do twice a week." -OUSD Student





## The California Healthy Youth Act (2016)

## California Healthy Youth Act (CHYA) Overview

### What is the California Healthy Youth Act?

The California Healthy Youth Act (CHYA) is our state's sexual health education law, which took effect January 1, 2016. CHYA requires that public schools provide comprehensive information that will assist students in making informed decisions about their sexual health and relationships. It ensures that young people have the knowledge and skills they need to make healthy decisions.

Reproductive Health Equity, California, & the California Healthy Youth Act, David Ford, 2016

3

### Five Primary Purposes of CHYA

- To provide pupils with the **knowledge and skills...**
  - to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy;
  - to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family;
  - to have healthy, positive, and safe relationships and behaviors

"Comprehensive Sexual Health & HIV/AIDS Instruction - California Healthy Youth Act", California Department of Education, <http://www.cde.ca.gov/ta/tg/hs/hsr/hsr010101.asp>, April 2015

## Five Primary Purposes of CHYA

- To **promote understanding** of sexuality as a normal part of human development;
- To **ensure** pupils receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end.

Downloaded from [www.jci.org/](http://www.jci.org/) at University of California, San Diego on 06/12/14. Copyright © 2014 American Society for Clinical Investigation.

## What Does Comprehensive Sexual Health Education Mean?

**"Comprehensive sexual health education" means education regarding human development and sexuality, including education on pregnancy, contraception, and sexually transmitted infections (EC 51931).**

Copyright © 2015 by the American Health & Information Education • California Healthy Youth Act, California Department of Education. This document is available at <http://www.cde.ca.gov/ta/tg/ta/tg100/ahy.pdf>, April 2015.

**What are the instructional criteria requirements for all comprehensive sexual health education and HIV prevention Education?**

- Be age appropriate
- Be medically accurate and objective;
- Align with and support the purposes of the California Healthy Youth Act, as described above;
- Be appropriate for use with pupils of all races, genders, sexual orientations, ethnicities and cultural backgrounds;
- Be appropriate for and equally available to English language learners;

\*Dental hygiene degree holders & 174402 instructor • Callahan Healthy You® Adv. Callahan  
Secretariat of Education. This form is to be submitted by July 2014.

**What are the instructional criteria requirements for all comprehensive sexual health education and HIV prevention Education?**

- Be appropriate for and accessible to pupils with disabilities;
- Affirmatively recognize different sexual orientations and be inclusive of same sex relationships in discussions and examples;
- Teach about gender, gender expression, gender identity, and the harm of negative gender stereotypes;
- Engage students in community action to create a more inclusive and safer environment for all students. Address the root causes of the challenge.

\*Comprehensive Sexual Health & HIV/AIDS Instruction - California's Healthy Youth Act\*, California Department of Education, <https://www.cde.ca.gov/hs/ia/hya/>, April 2018.

### What are the instructional criteria requirements for all comprehensive sexual health education and HIV prevention Education?

- Teach the value of and prepare students to have and maintain committed relationships such as marriage;
- Provide knowledge and skills for forming healthy relationships that are free from violence; and
- Provide knowledge and skills for making and implementing healthy decisions about sexuality including negotiation and refusal skills to assist students in overcoming peer pressure and using effective decision making skills to avoid high-risk activities.

"Comprehensive Sexual Health & HIV/AIDS Instruction - California Healthy Youth Act," California Department of Education. <http://www.cde.ca.gov/health/youth/act/>, April 2019.

9

### What About Abstinence Education?

Abstinence from sexual activity and injection drug use shall be taught within the context of comprehensive sexual health and HIV prevention education (EC 51934[3]), however, abstinence-only education is not permitted in California public schools.

"Comprehensive Sexual Health & HIV/AIDS Instruction - California Healthy Youth Act," California Department of Education. <http://www.cde.ca.gov/health/youth/act/>, April 2019.

10

### What does the law say about lesbian, gay, bisexual, transgender and questioning (LGBTQ) students, sexual orientation and gender/gender identity?

Instruction shall affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, must be inclusive of same-sex relationships. (EC § 51933(d)(5).)

It must also teach students about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes. (EC § 51933(d)(6).) This means that schools must teach about all sexual orientations and what being LGBTQ means.

"Comprehensive Sexual Health & HIV/AIDS Instruction - California Healthy Youth Act," California Department of Education. <http://www.cde.ca.gov/health/youth/act/>, April 2019.

11

### What does the law say about lesbian, gay, bisexual, transgender and questioning (LGBTQ) students, sexual orientation and gender/gender identity?

The California Healthy Youth Act requires that sexual health education be appropriate for use with students of all genders and sexual orientations (EC § 51933(d)) and clearly states that part of the intent of the law is "to provide pupils with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation or relationship, and sexual health." (EC § 51930(b)(2).)

"Comprehensive Sexual Health & HIV/AIDS Instruction - California Healthy Youth Act," California Department of Education. <http://www.cde.ca.gov/health/youth/act/>, April 2019.

12

### What About Parental Notification and Opt-Out?

- Parents or guardians must be notified by the school or district about planned instruction in comprehensive sexual health and HIV prevention education.
- In this notification, schools must advise parents/guardians that they have the right to excuse their child from comprehensive sexual health education and HIV prevention education and that in order to excuse their child they must state their request in writing to the school district (EC § 51938(b)(4)).

Comprehensive Sexual Health & HIV/AIDS Instruction - California Healthy Youth Act, California Department of Education, <https://www.cde.ca.gov/health/comm/hsa/hsa040404.asp>, April 2018.

13

### What About Parental Notification and Opt-Out?

- Schools may not require active consent ("opt-in") for participation in comprehensive sexual health and HIV prevention education. If the parent/guardian does not respond in writing that the child will be withdrawn, the child will attend the instruction. (EC § 51938(a).)

Comprehensive Sexual Health & HIV/AIDS Instruction - California Healthy Youth Act, California Department of Education, <https://www.cde.ca.gov/health/comm/hsa/hsa040404.asp>, April 2018.

14

### What About Parental Notification and Opt-Out?

This Act, including the "opt-out" provision, does not apply to instruction, materials, presentations, or programming that discuss gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and do not discuss human reproductive organs and their functions. (EC § 51932(b).) This is to ensure a positive school climate so that all students feel safe on and off campus knowing that all peers have the same basic understanding on acceptable and unacceptable behaviors.

Comprehensive Sexual Health & HIV/AIDS Instruction - California Healthy Youth Act, California Department of Education, <https://www.cde.ca.gov/health/comm/hsa/hsa040404.asp>, April 2018.

15

### What Opt-Out Looks Like in OUSD

#### Middle School

Students who are opted-out of Comprehensive Sexual Health and HIV Prevention instruction, will not participate in any instruction, including the gender identity component because sexual health content is taught in every unit.

#### High School

Students who are opted-out of Comprehensive Sexual Health and HIV Prevention instruction, will still participate in the gender identity unit since sexual health content is not taught in that unit.

16

## The Why Behind the Law

### Health and Safety of Students in California & Orange County Public Schools

N = 50894  
M = 50.1%  
F = 49.9%  
  
7<sup>th</sup> grade = 36.9%  
9<sup>th</sup> grade = 32.2%  
11<sup>th</sup> grade = 30.9%

#### Participant Demographics

Asian/Pacific Islander	18.1%
American Indian	0.8%
Black	1.3%
White	21.9%
Multiracial	8.9%
Latino	49.1%

**Methods:** The data presented in this fact sheet were collected as part of the California Healthy Kids Survey in the 2015-2016 academic year at middle and high schools across Orange County. The data were collected using a paper and pencil survey administered by school sites and reported to and compiled by WestEd. Kris De Pedro, Ph.D. at Chapman University, the ACLU of California, and John Eklert at the Central Coast Coalition for Inclusive Schools requested the dataset from WestEd. The data were analyzed running Chi-Square tests using SPSS statistical software. All differences reported here are statistically significant. The California Healthy Kids Survey was developed by WestEd under contract to the California Department of Education. This fact sheet was prepared by Kris De Pedro, Ph.D. at Chapman University in collaboration with the Central Coast Coalition for Inclusive Schools and the American Civil Liberties Union (ACLU) of California.

For further information about this Fact Sheet, contact: Kris De Pedro, Ph.D. at [kdepedro@chapman.edu](mailto:kdepedro@chapman.edu)



**CHAPMAN  
UNIVERSITY**

Chapman University - LGBTQ Youth Research and Advocacy Project, California Healthy Kids Survey (7th, 9th, 11th grades)

### Health and Safety of Students in California & Orange County Public Schools

	California		Orange Co. St.					
	LGB		Non-LGB		Trans		Non-Trans	
Survey Respondents	5.4%	1.0%	84.8%	85%	1.0%	0.8%	88%	93.2%
How safe do you feel when at school? (unsafe or very unsafe)	10.3%	15.9%	4.1%	4.3%	21.2%	27.3%	4.3%	5.1%
Did you ever seriously consider attempting suicide? (past 12 months)	45.8%	8%	15.8%	16.1%	48.2%	31.2%	16.2%	18.5%
In past 12 months on school property, have you had rumors/lies spread about you?	48.7%	54.4%	30.3%	31.5%	60.2%	52.7%	35.1%	38.4%

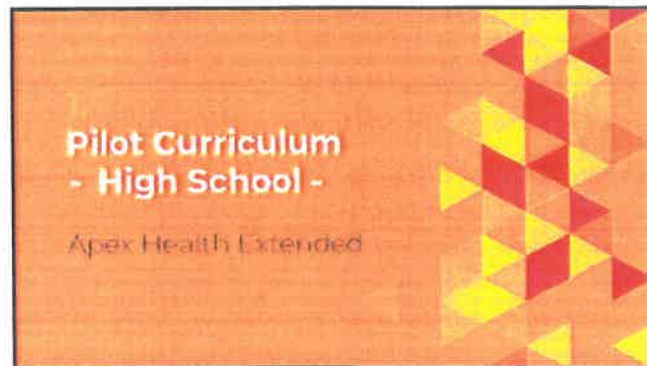
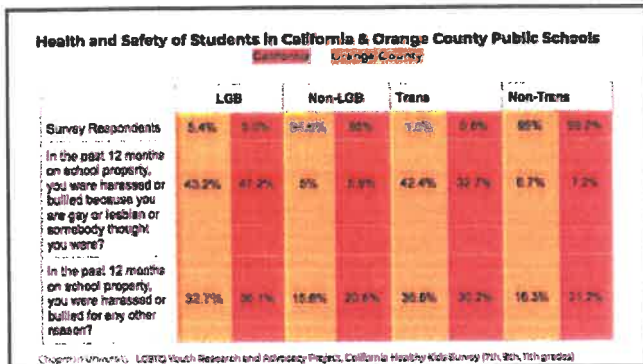
Chapman University - LGBTQ Youth Research and Advocacy Project, California Healthy Kids Survey (7th, 9th, 11th grades)

### Health and Safety of Students in California & Orange County Public Schools

	California		Orange County					
	LGB		Non-LGB		Trans		Non-Trans	
Survey Respondents	5.4%	1.0%	84.8%	85%	1.0%	0.8%	88%	93.2%
In the past 12 months on school property, have you been teased, joked, comments, or gestures made to you?	53%	52.8%	25.8%	26.1%	55.6%	35.4%	26.1%	27.2%
In the past 12 months on school property have you been made fun of because of your looks or the way you talked?	48.8%	48.7%	28%	28.1%	61.8%	38.4%	28.8%	37.2%

Chapman University - LGBTQ Youth Research and Advocacy Project, California Healthy Kids Survey (7th, 9th, 11th grades)





### How is Apex Health Extended taught in High School?

- Hybrid online/face-to-face
- 1 quarter

23

### Health Extended High School Studies

What is Health?	Good Nutrition
Taking Control of Your Health	Evaluating Health Products, Practices, and Services
Stress Management & Self-Esteem	Eating Disorders
Influences on Mental & Emotional Health	Setting Goals and Formulating a Plan
Suicide	Alcohol, Tobacco, and Other Drugs
Violence and Gang Involvement	Influences on Drug Usage
Communication Strategies	Communicating About Drugs
Physical Fitness	

24





## Health Extended High School Studies

- Resources for Protection Against Drug Abuse
- Advocating Against ATOD Use
- Communicable Diseases
- Noncommunicable and Chronic Diseases
- Public Health Policies
- Good Hygiene
- Impact of Technology on Health
- Personal Safety
- Make Decisions to Avoid Injuries
- Public Policy and Your Safety
- First Aid
- Weather and Natural Disaster Safety
- Reproductive Systems
- Gender Identity & Sexual Orientation
- Safe and Healthy Relationships
- Practicing Abstinence
- Online Safety
- Abusive Relationships & Sexual Assault

25



## Health Extended High School Studies

- STDs/STIs
- Contraceptive Methods
- Pregnancy and Parenting

26



## High School Sample Lessons

[6.1.3 Study Gender Identity & Sexual Orientation](#)

27



## Pilot Curriculum - Middle School -

Health Connected - Teen  
Talk Middle School



### How is Teen Talk taught in Middle School?

- Ten hours of instruction divided between 7th and 8th grade Science.
- Face-to-face classroom instruction
- Taught by the student's science teacher.

29



### Teen Talk Middle School Units

#### 7th Grade

Introduction, Values,  
Parent Communication  
Your Body & How It  
Works: Anatomy  
Sexual Identity  
What is Sex, Types of  
Sex, and Not Having Sex  
Abstinence  
All About Birth Control  
Pregnancy Option

#### 8th Grade

Introduction, Values,  
Parent Communication  
The Facts About STIs &  
HIV  
We Have a Healthy  
Relationship  
Sex in the Media  
Sexual Assault  
Thinking About Sex and  
Decision Making  
Say Again? Review

30



### Middle School Sample Lesson

- [5.2 All About Birth Control](#)

31



Questions?

# Thanks!

**Feel free to contact us.**

- Office of Curriculum & Instruction
- (714) 628 5452



## Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)
- Photographs by [Unsplash](#)

