

Orange Unified School District
Middle School Curriculum Review Committee
District Office – Board Room 2
Tuesday, October 29, 2019, 8:30 a.m.
Minutes

Present: Julie Landicho, Nicol Jones, Kathleen Engstrom, Kathryn White, Kayee Conrad, Kim Nguyen, Nick Sepulveda, Rachel Zethreus, Arissa Palmer, Greg Smith, Michelle Weisenberg, District Nurse, Curriculum & Instruction Representatives, Christine Gerges, Steve Regur, and Doreen Kearns

The meeting was called to order at 8:35 a.m. by Steve Regur (Moderator)

Opening Remarks

Mr. Regur reminded the committee that five curriculums had been previously reviewed by the group, and that the goal of today's meeting was to complete the "Check the Facts" curriculum lessons which had been started at the previous meeting on 10/29/19, and to also review all of the previous curriculums and to make a recommendation to the District Curriculum Advisory Committee for the curriculum to be piloted.

Curriculum Recommendation

After the completion of the "Check the Facts" curriculum, Mr. Regur gave a general reminder without any judgement, of each of the previous programs presented. A survey was done online by each committee member individually on each of the six curriculums. The survey was not used as a voting protocol, but instead as a consensus voting protocol. If there were explicit objections to any of the curriculums, they were checked against the rubric to identify the problem or issue, and had to be justified to show what was missing, or not covered.

Based on the survey results, the curriculum entitled "Positive Prevention Plus" was recommended by the committee to the District Advisory Council for piloting when checked utilizing the Compliance Assessment Tool and Rubric. Some of the strengths of this curriculum as described by the committee were:

- Teacher taught program with no presenter option
- Simple for middle school students to comprehend and not overwhelming
- The content was age appropriate, and the alignment for that grade level was good. The content also appeared to be accessible to students in both tone and depth.
- The student workbook is both useful and a good family resource
- The curriculum was created for the express purpose of comprehensive sex education.
- It has both teacher and student friendly materials that set student goals and acknowledge a range of values.
- Videos were neutral, accessible, and overall engaging.
- The curriculum met all criteria on the rubric and was legally compliant.

Closing Remarks

The recommendation of this curriculum will be presented to the District Curriculum Advisory Committee for their review, and then recommendation to the Board of Education in spring of 2020.

Mr. Regur thanked all of the committee members for their voluntary participation on the committee. He reminded everyone that this review process which was completed by the committee was fair, transparent, and had a voice.

This final meeting was adjourned at 12:20 p.m.

Glossary Terms:

Compliance Assessment Tool (CAT)

A Compliance Assessment Tool (CAT) form for the CHYA is used by committee members as a guide for scoring the lessons. It contains 28 components to cross-reference the lessons as they are reviewed. Also, a Review Process sheet was distributed to the group. The Review Process sheet focuses on 1) which area(s) in the rubric does the lesson address 2) alignment strengths 3) alignment weaknesses 4) remaining questions. Both of these forms are pertinent to the evaluation process of the instructional materials that are being reviewed by the committee.

Rubric

The rubric is the driving document and main tool for the committee to use. Each person completes their own rubric for each lesson. The materials are scored and discussed by the committee to see if it is CHYA compliant, age appropriate, and used correct wording and vocabulary so that it was unbiased, and promoted a healthy attitude among students.