

Orange Unified School District  
Middle School Curriculum Review Committee  
District Office – Board Room 2  
Tuesday, October 22, 2019, 8:30 a.m.  
Minutes

Present: Julie Landicho, Nicol Jones, Kathleen Engstrom, Kathryn White, Kayee Conrad, Stacy Baird, Kim Nguyen, Rachel Zethreaus, Arissa Palmer, Greg Smith, Michelle Weisenberg, District Nurse, Curriculum & Instruction Representatives, Christine Gerges, Steve Regur, and Doreen Kearns

The meeting was called to order at 8:40 a.m. by Steve Regur (Moderator)

Opening Remarks

Mr. Regur reminded the committee that four curriculums had been previously reviewed and completed by the group, and that there was two additional curriculums for them to evaluate including the materials being reviewed today. A recently added new curriculum for the committee to assess entitled “Check the Facts” was submitted for recommendation. By Spring 2020 the decision will be made as to which curriculum will be utilized for the program pilot.

The first curriculum reviewed today was submitted by UCI. It included four weeks of materials to cover in the classroom if it was adopted. The committee reviewed each week’s lesson of instructional materials and cross-checked it against the Compliance Assessment Tool (CAT) which features 28 criteria areas, and their results were documented on the rubric, and they also shared discussions for this curriculum option.

The additional newly submitted curriculum option “Check the Facts” was also partially reviewed. This curriculum is a 10 day program and the goal is to discuss all topics about students’ sexual health. This curriculum included a pre-test sample for middle school students to complete. The committee completed the first three lessons of this curriculum and will finish the remainder at the next scheduled meeting. Also, at the next meeting, the committee will again review all of the previous curriculums they have scored, and will make their final recommendation as to which of these curriculums should be piloted. Their recommendation will be presented to the District Curriculum Advisory Council for their review.

Rubric

The rubric is the driving document and main tool for the committee to use. Each person completes their own rubric for each lesson. The materials are scored and discussed by the committee to see if it is CHYA compliant, age appropriate, and used correct wording and vocabulary so that it was unbiased, and promoted a healthy attitude among students.

Compliance Assessment Tool (CAT)

A Compliance Assessment Tool (CAT) form for the CHYA is used by committee members as a guide for scoring the lessons. It contains 28 components to cross-reference the lessons as they are reviewed. Also, a Review Process sheet was distributed to the group. The Review Process sheet focuses on 1) which area(s) in the rubric does the lesson address 2) alignment strengths 3) alignment weaknesses 4) remaining questions. Both of these forms are pertinent to the evaluation process of the instructional materials that are being reviewed by the committee.

Future Meeting Schedule

Tuesday, October 29, 2019, 8:30am – 12:30pm

The meeting was adjourned at 12:00p.m.