



El Rancho Charter School

181 South Del Giorgio Rd. • Anaheim • 714-997-6238 • Grades 8-Jul

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2019-20 School Accountability Report Card Published During the 2020-21 School Year



El Rancho Charter School

181. S. Del Giorgio Rd.
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(714) 997-6238

<http://www.elranchocharter.org>

District Governing Board

Michele Walker- Principal

Fran Loeffler- Business Manager

Craig Floerke- Community Member

Jessica Nibarger - Teacher

Matt Trayte- Teacher

Steve Little - Parent

Katherin HeideIman - Parent

Megan Lundsberg- Parent

Jennifer Ahrendt - Classified

Brent McKee - Canyon High
Representative

Ed Howard -OUSD Representative

District Administration

Gunn Marie Hansen, Ph. D.
Superintendent

David Rivera

**Assistant Superintendent- Business
Services/CBO**

Ernie Gonzalez

**Assistant Superintendent- Human
Resources**

Cathleen Corella

**Assistant Superintendent -
Educational Services**

School Description

Welcome to El Rancho Charter School! We are honored to offer a high quality education to the middle school students in Anaheim Hills. As we continue to navigate through this very different year, El Rancho is committed to returning to the traditional school format prior to COVID-19 as soon as it is safe to do so. As a public school, we are required to follow guidelines set forth by the California Department of Public Health (CDPH) and the California Department of Education (CDE). We must take into consideration the health and safety of all students and staff, which will include social distancing, the use of facial coverings and face shields (which will be determined by the most current guidance by the CDPH and OCHCA), and a reduced number of students in each class.

As we planned for the reopening, the results from our parent survey were extremely valuable. We recognize the need for a more structured schedule whether through a blended or online model. When it is deemed safe to return, families may select either the Hybrid Model or continue with the Distance Learning (Online) Model. Regardless of the model a family selects, our entire staff is dedicated to providing all students with meaningful, quality instruction.

We are very proud of our most recent awards; 2013 California Distinguished School, 2013 The Orange County Register's number one middle school in the county, and 2015 Golden Ribbon Award. We continue to strive for more, and are consistently looking for ways to improve our school.

El Rancho is always looking for new and innovative ways to offer a rich academic program that maximizes learning and challenges all of our students. Our charter status gives us the ability to "think outside the box" and gives us the autonomous edge we need to offer a site-specific program reflective of our learners' needs.

Michele Walker, Principal

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 7	577
Grade 8	618
Total Enrollment	1,195

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	1.8
American Indian or Alaska Native	0.3
Asian	21.5
Filipino	3.3
Hispanic or Latino	23
Native Hawaiian or Pacific Islander	0.1
White	45.4
Two or More Races	3.6
Socioeconomically Disadvantaged	14.6
English Learners	2.4
Students with Disabilities	7.7
Foster Youth	0.2
Homeless	0.2

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for El Rancho Charter	18-19	19-20	20-21
With Full Credential	42	42	41
Without Full Credential	1	1	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for El Rancho Charter	18-19	19-20	20-21
With Full Credential	♦	♦	
Without Full Credential	♦	♦	
Teaching Outside Subject Area of Competence	♦	♦	

Teacher Misassignments and Vacant Teacher Positions at El Rancho Charter School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

The main fact about textbooks that the Williams legislation calls for described whether schools have enough books in core classes for all students. The law also asks districts to reveal whether those books are presenting what the California Content Standards call for.

Textbooks and Instructional Materials

Year and month in which data were collected: 09/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	<p>California Collections Grade 7 - HMH Adopted in 2018</p> <p>California Collections Close Reader Grade 7 - HMH (consumable) Adopted in 2018</p> <p>California Collections Performance Assessment Grade 7 - HMH (consumable) Adopted in 2018</p> <p>California Collections Grade 8 - HMH Adopted in 2018</p> <p>California Collections Close Reader Grade 8 - HMH (consumable) Adopted in 2018</p> <p>California Collections Performance Assessment Grade 8 - HMH (consumable) Adopted in 2018</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Mathematics	<p>Math: Your Common Core Edition Course 2 Volume 1 – McGraw Hill (consumable) Adopted in 2016</p> <p>Math: Your Common Core Edition Course 2 Volume 2 – McGraw Hill (consumable) Adopted in 2016</p> <p>Math: Your Common Core Edition Course 3 Volume 1 – McGraw Hill (consumable) Adopted in 2016</p> <p>Math: Your Common Core Edition Course 3 Volume 2 – McGraw Hill (consumable) Adopted in 2016</p> <p>Math 7 Accelerated – McGraw Hill Adopted in 2016</p> <p>Math 8 Accelerated – McGraw Hill Adopted in 2016</p> <p>Integrated Math I Honors - Big Ideas Adopted in 2017</p> <p>Integrated Math I Honors Student Journal - Big Ideas (consumable) Adopted in 2017</p> <p>Integrated Math II Honors - Big Ideas Adopted in 2018</p> <p>Integrated Math II Honors Student Journal - Big Ideas (consumable) Adopted in 2018</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Science	<p>Discovery Education Science Tech Book (Digital) - Discovery Adopted 2017</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
History-Social Science	<p>Discovering Our Past: Medieval and Early Modern Times - Glencoe/McGraw Hill Adopted in 2006</p> <p>Discovering Our Past: The American Journey to World War I - Glencoe/McGraw Hill Adopted in 2006</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Foreign Language	<p>Realidades (Spanish) Adopted in 2006</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

The facilities at El Rancho Charter School are in excellent condition and rated “exemplary” by the State of California. Since the school converted to charter eighteen years ago, we have invested more than sixteen million dollars in improving and updating our facilities. Many of the improvements relate to student safety and comfort. The biggest improvement was the replacement of the school’s heating and air conditioning system. Enhancements have been made to student bathrooms and several P.E. areas including the weight room. A new student lunch shelter has been added and we have completed the construction of a new state-of-the-art science building and gymnasium. Through Proposition 39 funds, in 2018 we completed a retro fit for our entire school lighting to be LED.

To determine the condition of our facilities, our district sent experts from our facilities team to perform an inspection using a survey called the Facilities Inspection Tool, which is issued by the Office of Public School Construction. Based on that survey, we’ve answered the questions you see on this report. Please note that the information reflects the condition of our buildings as of the date of the report. Since that time, those conditions may have changed.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 10/23/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Exemplary	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	71	N/A	57	N/A	50	N/A
Math	66	N/A	44	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	46	N/A	32	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)

El Rancho feels that parent involvement is key to the success of our students. As a charter school, we encourage all families to participate in school activities each school year. Parents are always welcomed at El Rancho. Parents may also participate in our Parent – Teacher – Student Association (PTSA). This group is very active in a number of activities including fundraising, career day, international day, parent education and chaperoning of events and trips.

For information about volunteering at our school, please contact the office or visit our school website.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

El Rancho has developed a comprehensive safety plan to prevent, prepare, respond and recover from emergencies that are caused by nature or man. Our emergency plan is updated annually according to OUSD and FEMA guidelines and the El Rancho Charter Board reviews and adopts the new plan every March.

Student safety and quality instruction are El Rancho's primary goals. To that end, two of our administrators have recently been certified in the FEMA Emergency Management System and are trained to be incident commanders in case of a local, state or federal emergency. El Rancho students practice quick and efficient evacuation from the buildings on campus, as well as practicing initial personal protection should an earthquake or natural disaster occur. Additionally, staff and students participate in full lockdown drills in the event of a violent intruder or situation affecting the campus. We prepare our students for various scenarios, such as practicing evacuation during a passing period or during lunch. Staff time is spent annually to develop, advise, and remind employees of their role during an emergency. Crisis response teams are mobilized during specific drills, so that in the event of a disaster, El Rancho can ensure the safety of all students, staff and faculty. Quarterly drills ensure that evacuation and response is as seamless as possible. Last year the entire staff participated in Stop the Bleed training; a program designed to teach our staff how to pack wounds, apply a tourniquet, and how to assess the severity of an injury during an emergency or crisis. When it comes to safety, El Rancho hopes for the best, but is prepared for the worst.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	1.9	2.6	2.8	2.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions			
Expulsions			

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	1195

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English	30	7	16	24	30	13	14	20	30	12	8	27
Mathematics	28	9	20	17	29	4	25	16	31	5	18	20
Science	37	1	3	34	37		7	31	35	2	4	28
Social Science	35	2	4	28	36	2	2	29	35	2	5	27

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	4.0	4.0	6.0

Teachers take some time each year to improve their teaching skills and to extend their knowledge of the subjects they teach. We are currently implementing Google Classroom and all of it's creative suites into our classes to help develop engaging lessons; teachers are trained on our professional development days on how best to access this technology. Our teachers are also working on implementing the AVID WICOR strategies into their curriculum. Professional development was offered to help provide a better understanding of what the WICOR strategies were and how best to implement them. Each department collaborated on setting goals and are working towards reaching those goals with each of their students. In response to COVID-19, teachers were given the option of earning their Level 1 Flipped Classroom Certification. Below are the amount of days set aside for the past three years for continuing education and professional development.

2020-2021: 6.0

2019-2020: 4.0

2018-2019: 4.0

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$53,446	\$50,029
Mid-Range Teacher Salary	\$83,885	\$77,680
Highest Teacher Salary	\$109,082	\$102,143
Average Principal Salary (ES)	\$129,252	\$128,526
Average Principal Salary (MS)	\$131,552	\$133,574
Average Principal Salary (HS)	\$153,039	\$147,006
Superintendent Salary	\$256,476	\$284,736

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	35.0	33.0
Administrative Salaries	5.0	5.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	\$10,437	\$346	\$10,091	\$92,378
District	N/A	N/A	\$6616.90	\$86,774
State	N/A	N/A	\$7,750	\$83,052

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	41.6	8.1
School Site/ State	10.3	10.6

Note: Cells with N/A values do not require data.

Types of Services Funded

El Rancho is able to provide our students with intervention programs on a daily basis both during the school day and after school. Within the school day, we offer support through our Skills and Success classes which teaches organization, study skills, reading comprehension skills, and supports students core classes. We also support our students through our AVID program, which teaches organization, study skills, reading and writing strategies, and analytical thinking. We also set aside thirty-two minutes twice a week for our tutorial program, which provides time during the school day for staff to re-teach concepts and for students to complete missing tests and assignments and receive homework help. We also offer an After-School Intervention program where a small group works closely with our staff to complete homework assignments and receive support in their core classes. Students can also attend Math Academy in the morning or after school to receive help with math concepts and homework. In addition, we offer homework club where students have a quiet environment to work on their homework and ask for assistance from the supervising teacher.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.