

El Modena High School

School Accountability Report Card

Reported Using Data from the 2017-18 School Year

Published During 2018-19

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (School Year 2018-19)

School Contact Information	
School Name	El Modena High School
Street	3920 Spring Street
City, State, Zip	Orange, CA 92869
Phone Number	(714) 997-6331
Principal	Mrs. Jill Katevas
E-mail Address	jkatevas@orangeusd.org
Web Site	www.elmodenahs.org
CDS Code	30-66621-3031952

District Contact Information	
District Name	Orange Unified School District
Phone Number	(714) 628-4000
Superintendent	Gunn Marie Hansen, Ph.D.
E-mail Address	ghansen@orangeusd.org
Web Site	www.orangeusd.org

School Description and Mission Statement (School Year 2018-19)

In 2018-19, EMHS will continue its “One More Time” strategy while focusing its PD efforts on instructional strategies and building each teacher’s repertoire of methodologies. EMHS’ PD goal for 2017-18 is to, as a community of learners, demonstrate numerous instructional strategies so that each teacher has a rich pedagogy to draw from depending on their students, their teaching style, and their content area. The more ways we can explain something, the more likely it is that students will understand.

For students to be successful in the 21st century they must be able to think critically and creatively. To these ends EMHS will:

Work deliberately to create a culture of readers.

Work deliberately to teach critical thinking skills.

Assess students with the goal of using assessment to inform instruction.

The mission of El Modena High School:

Ensure all students the right to a free and appropriate public education, as well as their right to learn in an environment where the potential and importance of every individual is recognized. We teach students living in a technological society to access information, think critically, and make reasonable judgments. We promote acceptance for all within a multicultural community, teach resiliency and adaptation in the face of change, and foster a sense of teamwork that promotes members working together to meet the needs of others. We strive to help students develop their respective skills and talents, build positive self- esteem, and establish high expectations.

Student Enrollment by Grade Level (School Year 2017-18)

Grade Level	Number of Students
Grade 9	583
Grade 10	522
Grade 11	513
Grade 12	515
Total Enrollment	2,133

Student Enrollment by Group (School Year 2017-18)

Student Group	Percent of Total Enrollment
Black or African American	1.6
American Indian or Alaska Native	0.2
Asian	6.1
Filipino	1.7
Hispanic or Latino	63.9
Native Hawaiian or Pacific Islander	0.1
White	24.4
Socioeconomically Disadvantaged	53.6
English Learners	13.0
Students with Disabilities	12.1
Foster Youth	0.8

A. Conditions of Learning**State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School			District
	2016-17	2017-18	2018-19	2018-19
With Full Credential	75	91	93	1246
Without Full Credential	3	3	0	2
Teaching Outside Subject Area of Competence (with full credential)	0	0	1	13

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016-17	2017-18	2018-19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Year and month in which data were collected: October 11, 2018

All K-8 textbooks are selected from the state matrix provided through the California Board of Education. Teachers peruse the materials and select by majority vote. Selected texts are then submitted to the Board of Education for final approval. Textbooks are procured in sufficient numbers for each student to receive a textbook. High School adoptions are content area based, with teachers selecting appropriate materials for the course objectives as outlined in the course description approved by the Board of Education. Selected texts are submitted to the Board for approved use in classrooms with purchase ratio of one per student. The Public Hearing and Adoption of Resolution No. 16-18-19 of the Board of Education of Orange Unified School District on the sufficiency of textbooks, instructional materials and science lab equipment (9-12) was approved on October 11, 2018.

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Pearson myPerspectives ELA/ELD ©2017; The Bedford Reader, 12th Edition ©2014; Language & Composition: The Art of Voice, AP Edition ©2014; Literature: An Introduction to Reading and Writing, 22e ©2012; Hampton Brown Edge ©2009. All were selected from the most recent list of standards-based materials adopted by the local governing board.	Yes	0%
Mathematics	Pearson Integrated Mathematics I & II ©2014; Pearson Mathematics: Algebra 2 ©2012; Trigonometry ©2009; Financial Algebra: Advanced Algebra with Financial Applications 1st Edition ©2014; Pearson PreCalculus 6th Edition ©2018; Pearson Calculus: Graphical, Numerical, Algebraic 5th Edition ©2016; The Practice of Statistics ©2015. All were selected from the most recent list of standards-based materials adopted by the local governing board.	Yes	0%
Science	Holt Earth Science ©2006; Glencoe Life Science ©2002; Prentice Hall Biology, California Edition ©2007; Holt Modern Biology ©2002; Pearson Campbell's AP Biology, 11th Edition ©2018; AP* Chemistry: The Central Science ©2015; McDougal Littell World of Chemistry ©2006; Houghton Mifflin Introductory Chemistry: A Foundation, 5th Edition ©2004; Pearson Physics with Mastering Physics ©2014; Pearson College Physics: A Strategic Approach AP® Edition ©2015; Human Anatomy & Physiology, 10th Edition ©2016; Hole's Essential of Human Anatomy & Physiology, 12th Edition ©2015; Cengage Living in the Environment, 15th Edition ©2007. All were selected from the most recent list of standards-based materials adopted by the local governing board.	Yes	0%

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
History-Social Science	Modern World History: Patterns of Interaction ©2003; World Cultures: A Global Mosaic ©2001; Western Civilization, Since 1300 Updated AP Edition ©2016; Ways of the World, 3rd Edition ©2016; U.S. History America Through the Lens 1877 to the Present ©2019; American History: Connecting with the Past 15th Edition ©2015; Macgruder's American Government, CA Edition ©2019; American Government, 10th Edition ©2006; Economics: Principles in Action, CA Edition ©2019; Principles of Economics AP*, 8th Edition ©2018; Thinking About Psychology, 3rd Edition ©2013; Myer's Psychology for AP, 1st Edition ©2011; Oxford University Press IB Theory of Knowledge ©2013. All were selected from the most recent list of standards-based materials adopted by the local governing board.	Yes	0%
Foreign Language	T'es branché?, Levels 1-4 ©2014; APprenons, 2nd Edition ©2015; ¡Avancemos!, Levels 1-4 ©2013; Repaso: A Review Workbook for Grammar ©2004; Abriendo paso: Temas y lecturas ©2014; Reflexiones de la literatura hispánica AP® Edition ©2014; En Espanol Levels 9-10 ©2014-15. All were selected from the most recent list of standards-based materials adopted by the local governing board.	Yes	0%
Health	Prentice Hall Health: Skills For Wellness ©2001, was selected from the most recent list of standards-based materials adopted by the local governing board.	Yes	0%
Science Laboratory Equipment (grades 9-12)	100% of El Modena's students enrolled in laboratory science courses have access to appropriate laboratory science equipment.	Yes	0%

School Facility Conditions and Planned Improvements (Most Recent Year)

The overall state of the EMHS facility is that of a 50 year old campus that is in need of modernization. The site is usable but far from acceptable in terms of what modern curriculum calls for in a learning environment.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

School Facility Good Repair Status (Most Recent Year) Year and month of the most recent FIT report: 8/9/2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	Building 200 Men's Restroom Lower: 2: Exhaust fan inoperable, minor holes in wall from old dispensers; grill dirty 4: Partitions damaged and

School Facility Good Repair Status (Most Recent Year)
Year and month of the most recent FIT report: 8/9/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>marked up with graffiti 14: Lifting concrete when exiting (trip hazard)</p> <p>Building 200 Men's Restroom Upstairs: 2: Exhaust fan inoperable 4: Partitions rusty and pitted with uric acid 7: mssing light diffuser 12: Concrete damaged at entry</p> <p>Building 200 Women's Restroom Upstairs: 2: Exhaust fan missing grill 4: Walls at entry need patch; partitions rusty, one without door latch; towel dispenser rusty 8: One toilet inoperable 15: Door drags on floor exterior due to damaged concrete</p> <p>Building 200 Women's Restroom: 2: Staff RR exhaust fan is frozen - has loud buzz 4: Partitions rusty</p> <p>Building 500 Boy's Restroom Lower: 2: Exhaust fan inoperable, exhaust fan grill missing in Staff RR 4: Efflorescence in staff RR and custodian room; wall tiles broken at entry and by sinks; anchor holes in tiles throughout</p> <p>Building 500 Women's Restroom Lower: 2: Exhaust fan inoperable 4: Partitions rusty and pitted; mirror etched</p> <p>Coaches Office and Restroom: 2: Window AC unit needs flashing/insulation 4: Coaches office RR missing floor tiles at entry, missing cove base, paint chipped 7: Electrical cover missing on box above vending machine</p> <p>Equipment Room: 2: Exhaust fan inoperable 4: Ceiling paint cracking and splitting; patch needed above door</p> <p>Health Office & Restrooms: Two restrooms 2: HVAC in office and cot room are too cold, can't regulate temp 4: Ceiling tiles damaged/stained, soap dispenser broken 7: Florescent light fixtures flicker at start up – bothers students with migraine and seizure issues</p> <p>Library Work Room & Restroom: 2: Restroom exhaust fan not working 4: 9x9 VAT floor tiles cracked, ceiling tiles stained</p> <p>Room 526: 2: Exhaust fan inoperable in staff restroom 4: Ceiling tiles stained, cove base missing around workstations, wall damaged/missing in staff restroom behind toilet 9: Hose bib box on exterior wall is missing, concrete hole remains 15: Window etched with graffiti</p>
Interior: Interior Surfaces	Poor	<p>800 Building Uni-sex Restroom: 4: Efflorescence on ceiling at entry, plywood path over tile in stall, tile cove base cracked by door (minor issue)</p> <p>A-1 Portable: 4: Carpet stained 12: Dry-rot on siding, trim and skirting 15: Door drags on threshold-hard to close</p>

School Facility Good Repair Status (Most Recent Year)
Year and month of the most recent FIT report: 8/9/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>A-10 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; tape on carpet at mod line; walls scuffed/dirty 7: Data box hanging loose on wall 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; tape on carpet at mod line; 12: Siding and skirting curling has dry-rot, fascia board has dryrot</p> <p>A-11 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; tape on carpet at mod line</p> <p>A-12 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; cove base old and damaged/missing; ceiling tiles damaged/missing; 12: Siding and skirting curling has dry-rot, hand rail loose</p> <p>A-13 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; cove base old and damaged/missing</p> <p>A-14 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement 7: Switch plate cover missing 12: Siding and skirting curling has dry-rot especially along southside, non-skid ramp paint peeling</p> <p>A-15 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement 12: Siding and skirting curling has dry-rot especially along southside, non-skid ramp paint peeling 15: Door drags on threshold, non-skid ramp paint peeling</p> <p>A-16 Portable: 4: Carpet is old, worn, and stained - needs replacement; ceiling tiles damaged/stained 12: Siding and skirting curling has dry-rot 15: Door drags on ramp</p> <p>A-17 Portable: 4: Carpet is old, worn, and stained - needs replacement; ceiling tiles damaged/stained 12: Siding and skirting curling has dry-rot</p> <p>A-4 Portable Science Room: 4: Floor tiles curling throughout 2: Siding and skirting curling has dry-rot</p> <p>A-7 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained; walls scuffed/dirty 12: Siding and skirting curling has dry-rot and vent covers missing on skirting, door trim rotten</p> <p>A-8 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; extention cord tapped to carpet 12: Siding and skirting curling has dry-rot, three holes in wall on south side</p> <p>A-9 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; walls scuffed/dirty</p>

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System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>Boy's Locker Room: 4: Lockers dented, damaged, paint chipping, rusting - need replacement; efflorescence on shower walls throughout; benches paint chipped and peeling 7: Several lights out</p> <p>Building 200 Men's Restroom Lower: 2: Exhaust fan inoperable, minor holes in wall from old dispensers; grill dirty 4: Partitions damaged and marked up with graffiti 14: Lifting concrete when exiting (trip hazard)</p> <p>Building 200 Men's Restroom Upstairs: 2: Exhaust fan inoperable 4: Partitions rusty and pitted with uric acid 7: mssing light diffuser 12: Concrete damaged at entry</p> <p>Building 200 Women's Restroom Upstairs: 2: Exhaust fan missing grill 4: Walls at entry need patch; partitions rusty, one without door latch; towel dispenser rusty 8: One toilet inoperable 15: Door drags on floor exterior due to damaged concrete</p> <p>Building 200 Women's Restroom: 2: Staff RR exhaust fan is frozen - has loud buzz 4: Partitions rusty</p> <p>Building 500 Boy's Restroom Lower: 2: Exhaust fan inoperable, exhaust fan grill missing in Staff RR 4: Efflorescence in staff RR and custodian room; wall tiles broken at entry and by sinks; anchor holes in tiles throughout</p> <p>Building 500 Women's Restroom Lower: 2: Exhaust fan inoperable 4: Partitions rusty and pitted; mirror etched</p> <p>Cafetorium: 4: VCT at center of room cracked/damaged, ceiling tiles damaged; stair treds to platform damaged, walls and cove base damaged at doorway on north wall, 5: Room is dirty/dusty with cobwebs, dirt, dust, and grim especially in corners and at baseboards 7: Need light switch cover in backstage northeast exit to Amphitheater</p> <p>Coaches Office and Restroom: 2: Window AC unit needs flashing/insulation 4: Coaches office RR missing floor tiles at entry, missing cove base, paint chipped 7: Electrical cover missing on box above vending machine</p> <p>Conference Room: 4: Hole in wall behind/adjacent to large monitor - needs patch and paint</p> <p>Custodian Closet Lower: 4: Paint peeling from ceiling; wall open drywall missing/damaged 7: Electrical cover needed over dumb waiter panel (exposed wiring)</p> <p>Custodian Closet Roof Access Mechanical Rm: 4: Wall damage; efflorescence on ceiling throughout mechanical room; significant wall penetrations</p>

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		<p>Custodian Closet Upper Floor: 4: Wall damage above sink; efflorescence</p> <p>Custodian Room by 401: 4: Wall missing behind sink (need Hardy board and tile)</p> <p>Custodian Rooms Upstairs & Downstairs: 4: Wall tiles missing around sink; efflorescence on concrete</p> <p>Equipment Room: 2: Exhaust fan inoperable 4: Ceiling paint cracking and splitting; patch needed above door</p> <p>Girl's Coaches Offices & Washing Machine Room: 4: Ceiling tiles missing and hanging down, 9" x 9" floor tiles cracked in office 5: Exhaust fan in RR dirty - needs cleaning</p> <p>Girl's Locker Room: 4: Cracked and broken wall tiles by showers at lower corner (minor issue), ceiling patch needed by AC supply grill (by cage) 5: HVAC Register grills dirty - need cleaning</p> <p>Gymnasium & Gym Restrooms: 4: 9x9 VCT at boys entry damaged, Paint touch-up throughout, wall patch needed behind upper bleachers on east and west sides, patch on north side of center truss 7: Duplex outlet covers missing on North wall (2 locations)</p> <p>Health Office & Restrooms: Two restrooms 2: HVAC in office and cot room are too cold, can't regulate temp 4: Ceiling tiles damaged/stained, soap dispenser broken 7: Florescent light fixtures flicker at start up – bothers students with migraine and seizure issues</p> <p>Kitchen: 9x9 Floor tiles 4: Missing and cracked floor tiles in back room; walls scuffed, wall damage in office 5: Floor is filthy with dirt, stains, and grim especially in corners and at baseboards 7: Several lights are out</p> <p>Library Building Room 615 Learning Center: Carpet is old, worn, and stained - needs replacement; ceiling tiles damaged/stained 5: HVAC registers dirty</p> <p>Library Building Technology Office: Carpet is old, worn, and stained - needs replacement; ceiling tiles damaged/stained 5: HVAC registers dirty</p> <p>Library Main Room & Office: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; cove base old and damaged/missing; entry floor tiles damaged 5: Room is dirty with cobwebs, dirt, dust, and grim especially in corners and at baseboards</p> <p>Relocatable Restroom Boys: 4: Ceiling tiles stained, partitions rusty and deteriorating along bottom edge, anchor holes in wall along sink, paper towel dispenser loose on wall 12: Rusted hole in ramp by door 15: Door drags on ramp; graffiti on mirror</p>

School Facility Good Repair Status (Most Recent Year)
Year and month of the most recent FIT report: 8/9/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>Relocatable Restroom Girls: 4: Ceiling tiles stained, partitions rusty and deteriorating along bottom edge, anchor holes in wall along sink 12: Rain gutter disconnected on eastside</p> <p>Relocatable Restroom Womens Staff: 4: Ceiling tile missing 15: Door drags on ramp</p> <p>Room 201: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained 7: Data box hanging loose from wall 15: Graffiti etched on window (minor issue)</p> <p>Room 202: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained 15: Graffiti etched on window</p> <p>Room 203: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained</p> <p>Room 204: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained 12: Tiles on exterior door panel missing</p> <p>Room 205: 4: Ceiling tiles damaged; lower wall at entry damaged</p> <p>Room 206: VCT Floor 4: Ceiling tiles damaged; paint chipped and peeling on south wall 12: Tiles missing on exterior panel</p> <p>Room 207: 4: Carpet is old, worn, and stained, seams ripped/pulling a</p>
<p>Cleanliness: Overall Cleanliness, Pest/Vermin Infestation</p>	<p align="center">Good</p>	<p>Cafetorium: 4: VCT at center of room cracked/damaged, ceiling tiles damaged; stair treads to platform damaged, walls and cove base damaged at doorway on north wall, 5: Room is dirty/dusty with cobwebs, dirt, dust, and grim especially in corners and at baseboards 7: Need light switch cover in backstage northeast exit to Amphitheater</p> <p>Kitchen: 9x9 Floor tiles 4: Missing and cracked floor tiles in back room; walls scuffed, wall damage in office 5: Floor is filthy with dirt, stains, and grim especially in corners and at baseboards 7: Several lights are out</p> <p>Library Main Room & Office: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; cove base old and damaged/missing; entry floor tiles damaged 5: Room is dirty with cobwebs, dirt, dust, and grim especially in corners and at baseboards</p> <p>Room 426 Theatre: 4: Carpet is old, worn, and stained - needs replacement; ceiling tiles damaged/stained 5: Room is filthy with cobwebs, dirt, dust, and grim especially in corners and at baseboards</p> <p>Room 701 Instrumental Music Room: VCT floor in main classrooms 4: Carpet in satellite rooms is old,</p>

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System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>worn, and stained - needs replacement; ceiling tiles damaged/missing/stained; walls damaged 5: Room is filthy with cobwebs, dirt, dist, and grim especially in corners and at baseboards 7: Light diffuser and switch cover plate missing</p> <p>Room 703 ASB Room: 4: Ceiling tiles damaged/stained 5: Sheet vinyl floor, sink, cabinets, and counter are dirty and covered with art paint, 15: Trim on exterior windows has dry-rot</p>
Electrical: Electrical	Fair	<p>A-10 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; tape on carpet at mod line; walls scuffed/dirty 7: Data box hanging loose on wall 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; tape on carpet at mod line; 12: Siding and skirting curling has dry-rot, fascia board has dryrot</p> <p>A-13 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; cove base old and damaged/missing</p> <p>Boy's Locker Room: 4: Lockers dented, damaged, paint chipping, rusting - need replacement; efflorescence on shower walls throughout; benches paint chipped and peeling 7: Several lights out</p> <p>Building 200 Men's Restroom Upstairs: 2: Exhaust fan inoperable 4: Partitions rusty and pitted with uric acid 7: mssing light diffuser 12: Concrete damaged at entry</p> <p>Cafetorium: 4: VCT at center of room cracked/damaged, ceiling tiles damaged; stair treds to platform damaged, walls and cove base damaged at doorway on north wall, 5: Room is dirty/dusty with cobwebs, dirt, dust, and grim especially in corners and at baseboards 7: Need light switch cover in backstage northeast exit to Amphitheater</p> <p>Coaches Office and Restroom: 2: Window AC unit needs flashing/insulation 4: Coaches office RR missing floor tiles at entry, missing cove base, paint chipped 7: Electrical cover missing on box above vending machine</p> <p>Custodian Closet Lower: 4: Paint peeling from ceiling; wall open drywall missing/damaged 7: Electrical cover needed over dumb waiter panel (exposed wiring)</p> <p>Exterior 300s Building: 12: Expanded metal guardrail is bent/damaged, lockers needs repair/paint, overhang outside of rooms 308 and 321 has hole/crack in stucco 14: Gum on sidewalk and stairs 7: Lamp cover missing on exterior</p> <p>Exterior 400s Building: 12: Expanded metal guardrail is bent/damaged, lockers needs repair/paint, stucco cracked in overhang at corner</p>

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System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>by custodial closet 7: Light diffuser cracked by 401 14: Gum on sidewalk and stairs Gymnasium & Gym Restrooms: 4: 9x9 VCT at boys entry damaged, Paint touch-up throughout, wall patch needed behind upper bleachers on east and west sides, patch on north side of center truss 7: Duplex outlet covers missing on North wall (2 locations) Health Office & Restrooms: Two restrooms 2: HVAC in office and cot room are too cold, can't regulate temp 4: Ceiling tiles damaged/stained, soap dispenser broken 7: Florescent light fixtures flicker at start up – bothers students with migraine and seizure issues Kitchen: 9x9 Floor tiles 4: Missing and cracked floor tiles in back room; walls scuffed, wall damage in office 5: Floor is filthy with dirt, stains, and grim especially in corners and at baseboards 7: Several lights are out Room 201: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained 7: Data box hanging loose from wall 15: Graffiti etched on window (minor issue) Room 221: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained; wall covering torn and missing 7: Duplex outlet cover plate missing Room 222: VCT Floor 4: Ceiling tiles stained/damaged 7: Data box needs to be anchored to wall Room 224: 4: Ceiling tiles stained and damaged (major issue) 7: One light out Room 225: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained 7: Need cover over clock housing-bare wires exposed Room 226: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained 7: Two lights out 15: Graffiti etched on window Room 228: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles damaged 7: One light out 15: Graffiti etched on window Room 303 Computers: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; cove base old and damaged/missing; ceiling tiles stained/damaged/missing 7: Extension cords used as permanent power supply-connected to surge suppressors; wire mold coming off of walls 15: Door drags when opening/closing</p>

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System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>Room 321: 4: Carpet is old, worn, and stained - needs replacement; ceiling tiles damaged/stained (minor issue) 7: One light out</p> <p>Room 326: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; cove base old and damaged/missing; ceiling tiles stained (minor issue) 7: One light out</p> <p>Room 504: 4: Carpet is old, worn, and stained - needs deep cleaning or replacement; ceiling tiles damaged/stained; 12: Exterior wall panels missing tiles</p> <p>Room 506: 4: Ceiling tiles damaged; missing drywall above back door 7: Duplex outlet cover missing on west wall 11: Floor tiles missing and cracked at entry (9 x 9)</p> <p>Room 701 Instrumental Music Room: VCT floor in main classrooms 4: Carpet in satellite rooms is old, worn, and stained - needs replacement; ceiling tiles damaged/missing/stained; walls damaged 5: Room is filthy with cobwebs, dirt, dust, and grime especially in corners and at baseboards 7: Light diffuser and switch cover plate missing</p> <p>Room 804-B: 7: Two lights are out, exhaust fan is loud</p> <p>Room 805: 4: Cement floor cracked at entry 7: Electrical box needs cover-above paneling on west wall</p> <p>Weight Room: 4: Walls damaged; paint chipped - needs touch up paint 5: Generally dirty - needs good cleaning, HVAC return grill dirty 7: Several lights out, light switch cover (auto sensor) damaged in storage room</p>
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	<p>Building 200 Women's Restroom Upstairs: 2: Exhaust fan missing grill 4: Walls at entry need patch; partitions rusty, one without door latch; towel dispenser rusty 8: One toilet inoperable 15: Door drags on floor exterior due to damaged concrete</p> <p>Room 401 Computer Room: 4: Carpet is old, worn, and stained - needs replacement; ceiling tiles stained 9: Sink drain rusty and corroded 12: Tiles missing on panel at entry (minor issue)</p> <p>Room 522 Chemistry: 4: Ceiling tiles damaged, cabinets need refinishing 9: Sink inoperable 12: Tiles missing from panel below window 15: Door jambs need to be sealed/anchored to brick wall entry; north window etched with graffiti (minor issue)</p> <p>Room 526: 2: Exhaust fan inoperable in staff restroom 4: Ceiling tiles stained, cove base missing around workstations, wall damaged/missing in staff restroom behind toilet 9: Hose bib box on exterior</p>

School Facility Good Repair Status (Most Recent Year) Year and month of the most recent FIT report: 8/9/2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		wall is missing, concrete hole remains 15: Window etched with graffiti
Safety: Fire Safety, Hazardous Materials	Good	Library Building Text Book Room 606: 11: 9x9 VAT cracked/crumbling by exterior door, Room 502 Pottery: 4: 9x9 floor tiles cracked, ceiling tiles damaged/stained; cove base missing at platform 11: 9x9 floor tiles missing and cracked Room 506: 4: Ceiling tiles damaged; missing drywall above back door 7: Duplex outlet cover missing on west wall 11: Floor tiles missing and cracked at entry (9 x 9) Room 808 Small Room: 4: Cove base damaged 11. Floor tiles damaged (9 x 9)
Structural: Structural Damage, Roofs	Good	A-1 Portable: 4: Carpet stained 12: Dry-rot on siding, trim and skirting 15: Door drags on threshold-hard to close A-10 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; tape on carpet at mod line; walls scuffed/dirty 7: Data box hanging loose on wall 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; tape on carpet at mod line; 12: Siding and skirting curling has dry-rot, fascia board has dryrot A-12 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; cove base old and damaged/missing; ceiling tiles damaged/missing; 12: Siding and skirting curling has dry-rot, hand rail loose A-13 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; cove base old and damaged/missing A-14 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement 7: Switch plate cover missing 12: Siding and skirting curling has dry-rot especially along southside, non-skid ramp paint peeling A-15 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement 12: Siding and skirting curling has dry-rot especially along southside, non-skid ramp paint peeling 15: Door drags on threshold, non-skid ramp paint peeling A-16 Portable: 4: Carpet is old, worn, and stained - needs replacement; ceiling tiles damaged/stained 12: Siding and skirting curling has dry-rot 15: Door drags on ramp A-17 Portable: 4: Carpet is old, worn, and stained - needs replacement; ceiling tiles damaged/stained 12: Siding and skirting curling has dry-rot

School Facility Good Repair Status (Most Recent Year)
Year and month of the most recent FIT report: 8/9/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>A-18 Portable: 4: Interior touch up paint needed (minor issue) 12: Siding and skirting curling has dry-rot</p> <p>A-19 Portable: 12: Siding and skirting curling has dry-rot, ramp is soft/spongy at door threshold 15: Door drags on threshold</p> <p>A-5 Portable: 12: Siding and skirting curling has dry-rot</p> <p>A-7 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained; walls scuffed/dirty 12: Siding and skirting curling has dry-rot and vent covers missing on skirting, door trim rotten</p> <p>A-8 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; extension cord tapped to carpet 12: Siding and skirting curling has dry-rot, three holes in wall on south side</p> <p>Bldg 809 Plant Manager: 12: Facia boards and some stringers have dry-rot 15: Interior door to storage drags on floor and jamb</p> <p>Building 200 Men's Restroom Upstairs: 2: Exhaust fan inoperable 4: Partitions rusty and pitted with uric acid 7: missing light diffuser 12: Concrete damaged at entry</p> <p>Exterior 200s Building: 12: Expanded metal guardrail is bent/damaged, lockers needs repair/paint, overhang outside of rooms 201 and 222 has hole/crack in stucco 14: Gum on sidewalk and stairs</p> <p>Exterior 300s Building: 12: Expanded metal guardrail is bent/damaged, lockers needs repair/paint, overhang outside of rooms 308 and 321 has hole/crack in stucco 14: Gum on sidewalk and stairs 7: Lamp cover missing on exterior</p> <p>Exterior 400s Building: 12: Expanded metal guardrail is bent/damaged, lockers needs repair/paint, stucco cracked in overhang at corner by custodial closet 7: Light diffuser cracked by 401 14: Gum on sidewalk and stairs</p> <p>Exterior 500s Building: 12: Expanded metal guardrail is bent/damaged, lockers needs repair/paint, concrete walkway lifted outside of room 506, stucco cracked at overhang by 521 14: Gum on sidewalk and stairs</p> <p>Field Shed East of Pool: 12: Dry-rot along bottom of siding and corner trim along with fire damage</p> <p>Front of School Entry/Visitor Parking: 12: Minor asphalt cracking, crack weeds in asphalt, fence rusty Administration Building Ratings follows at end of survey</p> <p>Library Building Room 610 Career Center: 12: Tiles damaged on exterior above window</p>

School Facility Good Repair Status (Most Recent Year)
Year and month of the most recent FIT report: 8/9/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>Main Corridor Walkway Cover: 12: The cover is damaged and deteriorating in several locations; paint peeling and flaking throughout</p> <p>Main Parking Lot: 12: Asphalt in good condition - Minor asphalt cracking, crack weeds in asphalt, fence rusty</p> <p>North East Staff Parking Lot: 12: Asphalt in fair condition - Asphalt cracking, abraision, crack weeds in asphalt, fence rusty, sidewalk crack near 500's</p> <p>Relocatable Restroom Boys: 4: Ceiling tiles stained, partitions rusty and deteriorating along bottom edge, anchor holes in wall along sink, paper towel dispenser loose on wall 12: Rusted hole in ramp by door 15: Door drags on ramp; graffiti on mirror</p> <p>Relocatable Restroom Girls: 4: Ceiling tiles stained, partitions rusty and deteriorating along bottom edge, anchor holes in wall along sink 12: Rain gutter disconnected on eastside</p> <p>Relocatable Restroom Mens Staff: 12: Skirting along southside curling and warping</p> <p>Room 204: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained 12: Tiles on exterior door panel missing</p> <p>Room 206: VCT Floor 4: Ceiling tiles damaged; paint chipped and peeling on south wall 12: Tiles missing on exterior panel</p> <p>Room 208: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained (minor issue); north wall needs patch repair 12: Tiles missing on exterior panel</p> <p>Room 504: 4: Carpet is old, worn, and stained - needs deep cleaning or replacement; ceiling tiles damaged/stained; 12: Exterior wall panels missing tiles</p> <p>Room 522 Chemistry: 4:Ceiling tiles damaged , cabinets need refinishing 9: Sink inoperable 12: Tiles missing from panel below window 15: Door jambs need to be sealed/anchored to brick wall entry; north window etched with graffiti (minor issue)</p>
<p>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</p>	<p align="center">Fair</p>	<p>A-1 Portable: 4: Carpet stained 12: Dry-rot on siding, trim and skirting 15: Door drags on threshold-hard to close</p> <p>A-15 Portable: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement 12: Siding and skirting curling has dry-rot especially along southside, non-skid ramp paint peeling 15: Door drags on threshold, non-skid ramp paint peeling</p> <p>A-16 Portable: 4: Carpet is old, worn, and stained - needs replacement; ceiling tiles damaged/stained</p>

School Facility Good Repair Status (Most Recent Year)
Year and month of the most recent FIT report: 8/9/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>12: Siding and skirting curling has dry-rot 15: Door drags on ramp</p> <p>A-19 Portable: 12: Siding and skirting curling has dry-rot, ramp is soft/spongy at door threshold 15: Door drags on threshold</p> <p>Area Between 300's & Administration: Grass and dirt</p> <p>Area Between 400's and 500's:</p> <p>Area Between Administration and 400's: Grass and dirt</p> <p>Bldg 809 Plant Manager: 12: Facia boards and some stringers have dry-rot 15: Interior door to storage drags on floor and jamb</p> <p>Building 200 Men's Restroom Lower: 2: Exhaust fan inoperable, minor holes in wall from old dispensers; grill dirty 4: Partitions damaged and marked up with graffiti 14: Lifting concrete when exiting (trip hazard)</p> <p>Building 200 Women's Restroom Upstairs: 2: Exhaust fan missing grill 4: Walls at entry need patch; partitions rusty, one without door latch; towel dispenser rusty 8: One toilet inoperable 15: Door drags on floor exterior due to damaged concrete</p> <p>Lunch Quad Area West of Cafeteria: 14: Patch concrete West of lunch service windows; volleyball court south of Quad is overgrown with weeds and grass; Area asphalt has severe erosion and cracking; fill in expansion crack in concrete with stone finish by planters; severe concrete lifting (East of A-1) with stone finish; severe concrete lifting (East of A-2) by planter boxes in Quad center; wooden benches South of Library splitting (2 benches), gum</p> <p>Relocatable Restroom Boys: 4: Ceiling tiles stained, partitions rusty and deteriorating along bottom edge, anchor holes in wall along sink, paper towel dispenser loose on wall 12: Rusted hole in ramp by door 15: Door drags on ramp; graffiti on mirror</p> <p>Relocatable Restroom Womens Staff: 4: Ceiling tile missing 15: Door drags on ramp</p> <p>Room 202: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained 15: Graffiti etched on window</p> <p>Room 226: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles stained 7: Two lights out 15: Graffiti etched on window</p> <p>Room 228: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; ceiling tiles damaged 7: One light out 15: Graffiti etched on window</p>

School Facility Good Repair Status (Most Recent Year) Year and month of the most recent FIT report: 8/9/2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>Room 301: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; cove base old and damaged/missing; 15: Door drags when opening/closing</p> <p>Room 303 Computers: 4: Carpet is old, worn, and stained, seams ripped/pulling apart - needs replacement; cove base old and damaged/missing; ceiling tiles stained/damaged/missing 7: Extension cords used as permanent power supply-connected to surge suppressors; wire mold coming off of walls 15: Door drags when opening/closing</p> <p>Room 327: 4: Carpet is old, worn, and stained - needs replacement; cove base old and damaged/missing; ceiling tiles damaged/stained (minor issue) 7: Missing duplex cover on nrth wall 15: Graffiti etched on window</p> <p>Room 425 Custodian: 4: Wall damaged by sink 15: Door grill pulling away from door</p> <p>Room 522 Chemistry: 4: Ceiling tiles damaged , cabinets need refinishing 9: Sink inoperable 12: Tiles missing from panel below window 15: Door jambs need to be sealed/anchored to brick wall entry; north window etched with graffiti (minor issue)</p> <p>Room 526: 2: Exhaust fan inoperable in staff restroom 4: Ceiling tiles stained, cove base missing around workstations, wall damaged/missing in staff restroom behind toilet 9: Hose bib box on exterior wall is missing, concrete hole remains 15: Window etched with graffiti</p> <p>Room 703 ASB Room: 4: Ceiling tiles damaged/stained 5: Sheet vinyl floor, sink, cabinets, and counter are dirty and covered with art paint, 15: Trim on exterior windows has dry-rot</p> <p>Room 804-A: 4: Floor tiles cracked and damaged throughout, sink counter damaged 15 Strike plate damaged, door doesn't close tight - needs repair</p>

Overall Facility Rating (Most Recent Year)

Year and month of the most recent FIT report: 8/9/2018	
Overall Rating	Fair

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students Grades Three through Eight and Grade Eleven

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
English Language Arts/Literacy (grades 3-8 and 11)	62.0	58.0	54.0	57.0	48.0	50.0
Mathematics (grades 3-8 and 11)	30.0	30.0	40.0	43.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017-18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	513	501	97.66	58.08
Male	257	248	96.50	54.03
Female	256	253	98.83	62.06
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	31	30	96.77	90.00
Filipino	15	15	100.00	73.33
Hispanic or Latino	339	331	97.64	47.43
Native Hawaiian or Pacific Islander	--	--	--	--
White	111	109	98.20	78.90
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	277	272	98.19	47.79
English Learners	97	90	92.78	14.44
Students with Disabilities	42	39	92.86	25.64
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017-18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	513	503	98.05	30.22
Male	257	250	97.28	31.6
Female	256	253	98.83	28.85
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	31	30	96.77	70
Filipino	15	14	93.33	50
Hispanic or Latino	339	334	98.53	19.76
Native Hawaiian or Pacific Islander	--	--	--	--
White	111	109	98.2	48.62
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	277	273	98.56	17.58
English Learners	97	93	95.88	3.23
Students with Disabilities	42	38	90.48	7.89
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students Grades Five, Eight, and Ten

Subject	Percentage of Students Meeting or Exceeding the State Standard					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
Science (grades 5, 8, and 10)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Career Technical Education Programs (School Year 2017-18)

El Modena High School offers a number of Career Technical Education programs, and the list is frequently expanding. At present, we offer the following Pathways and sequences of classes on our campus:

SECTOR/PATHWAY/SEQUENCE OF CLASSES

ARTS, MEDIA, & ENTERTAINMENT

- DANCE - Professional Dance 1, Professional Dance 2, Professional Dance 3 and Art of Dance Composition
- DIGITAL PHOTOGRAPHY - Career Focus AME, Arts of Digital Photography I, Digital Photography II, Professional Internship
- GRAPHIC DESIGN - Career Focus AME, Art of Graphic Design I, Graphic Design II, Yearbook Digital Communications & Marketing, Professional Internship
- TV & VIDEO PRODUCTION - Career Focus AME, Art of TV & Video Production, Advanced TV & Video Production (EMTV), Professional Internship

ENGINEERING - Foundations of Technology & Engineering, Pre-Engineering, 3-D Computer Aided Design, Professional Internship

HOSPITALITY

- CULINARY - Career Focus Hospitality, Culinary Arts, Specialty Foods, Principles of Baking, Events Catering,
- HOTEL & TOURISM - Career Focus Hospitality, Hotel & Tourism Management, Professional Internship

BUSINESS / BUSINESS MANAGEMENT - Career Focus Business, Principles of Business, Internet Web Design, Applications of Business Technology, Global Marketing, International Business, Business Economic & Finance, Professional Internship

ICT

- COMPUTER SCIENCE - Exploring Computer Science, Applications of Business Technology, Internet Web Design, AP Computer Science Principles, Professional Internship
- ROBOTICS - Exploring Computer Science, Robotics I, Robotics II, Professional Internship
- CTP - Computer Science Discoveries, Applications of Business Technology, Professional Internship

HEALTH SCIENCE AND MEDICAL TECHNOLOGY

- PATIENT CARE - Career Focus Medical, Medical Core, Body Systems & Disorders, Hospital Occupations Internship
- SPORTS MEDICINE - Career Focus Medical, Sports Medicine I, Medical Core, Sports Medicine II, Professional Internship

LEGAL SERVICES - Career Focus Foundations of Law, Law & Order, Professional Internship

PUBLIC SERVICES

- CRIMINAL JUSTICE - Career Focus Protective Services, Criminal Justice, Criminal Scene Investigation, Professional Internship
- EMERGENCY MEDICINE - Career Focus Medical, Medical Core, Emergency Medical Technician, Fire Science/Fire Technology

EDUCATION & CHILD DEVELOPMENT - Career Focus Education, Careers in Education, Child Development, STEAM Teach - Science, Professional Internship-Education

Also available to students throughout OUSD are: Automotive Technology, Emergency Responder, Emergency Medical Technician, Fire Science, Fire Technology, Internet Web Design, Global Marketing, Business Economic & Finance, and International Business.

In these pathway classes, academic coursework is applied to real world applications where students use 21st century equipment to collaborate, communicate, create, and problem solve. The classes address the needs of our EL and Special Education populations as the hands-on activities are engaging to all students, and scaffolds and accommodations are made for students. The pathway classes allow for differentiated instruction and project-based learning. The outcomes of the pathways are measurable by the number of pathway completers -- These are students who take sequential classes at the 01, 02, and 03 level.

Orange Unified belongs to a CTE Partnership along with Santa Ana Unified and Garden Grove Unified School Districts. The CTE classes have common assessments between the districts and Advisory Committees for each sector which meet on a yearly basis to review our classes and keep us current with industry.

Career Technical Education Participation (School Year 2017-18)

Measure	CTE Program Participation
Number of pupils participating in CTE	1583
% of pupils completing a CTE program and earning a high school diploma	76
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	37

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017–18 Pupils Enrolled in Courses Required for UC/CSU Admission	98.7
2016–17 Graduates Who Completed All Courses Required for UC/CSU Admission	44.3

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2017-18)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
9	21.7	22.1	32.3

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement**State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

Opportunities for Parental Involvement (School Year 2018-19)

El Modena High School's Parent Teacher Student Association (PTSA) membership is 240 families and 19 staff members. The PTSA recognizes student, teacher, and community leaders; provides scholarships and presents various community service awards; and works tirelessly to maintain open lines of communication between our school and the surrounding community.

Our PTSA also raises money to purchase instructional materials and equipment, to support evening tutorial, and to provide additional support of various programs campus-wide, including Key club, Mock Trial, Science Fair, Grad Night, academic and athletic booster clubs, and many others.

El Modena also has over 50 families actively engaged in our ELAC. They attend bi-monthly meetings and provide critical feedback on school programs to ensure we are working to support the needs of all students.

Vanguard parents also serve on school committees, such as School Site Council, ELAC, and WASC Accreditation Teams, as well as district level representation on the Secondary Advisory, Legislative Coalition, Curriculum Council, GATE Parent Advisory Committee, and English Learners Advisory Committee.

Improved access to information is being provided to the school community through the El Modena High School website (at <http://www.orangeusd.k12.ca.us/emhs/>), AERIES Gradebook, Parent Portal, Connect Ed, and Blackboard. In addition, community members can opt to receive the principal's updates through the school website, twitter and listserve.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Dropout Rate	3.1	0.9	2.3	4.8	2.6	5.1	10.7	9.7	9.1
Graduation Rate	96.4	99.1	96.1	93.6	96.8	91.3	82.3	83.8	82.7

For the formula to calculate the 2016–17 adjusted cohort graduation rate, see the 2017–18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Group	Graduating Class of 2017		
	School	District	State
All Students	98.3	93.9	88.7
Black or African American	100.0	90.2	82.2
American Indian or Alaska Native	0.0	100.0	82.8
Asian	100.0	98.3	94.9
Filipino	100.0	95.9	93.5
Hispanic or Latino	99.0	92.9	86.5
Native Hawaiian/Pacific Islander	0.0	100.0	88.6
White	95.0	93.9	92.1
Two or More Races	100.0	93.9	91.2
Socioeconomically Disadvantaged	100.0	100.0	88.6
English Learners	77.8	70.0	56.7
Students with Disabilities	97.7	74.9	67.1
Foster Youth	80.0	84.2	74.1

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Suspensions	3.4	4.5	4.2	3.1	3.1	2.8	3.7	3.7	3.5
Expulsions	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.1

School Safety Plan (School Year 2018-19)

Each of the district's schools develops and adopts, in accordance with Education Code § 32280 – 32289, a Comprehensive Safe School Plan particular to their site. Each school site is required annually, by March 1st, to have reviewed, and if necessary, updated their Safe School Plan. Each school forwards its Safe School Plan to the district through the office of Child Welfare and Attendance. The office of Child Welfare and Attendance provides plan development assistance to the schools and maintains a file of individual school plans available for inspection by the public.

A comprehensive disaster plan has been implemented, and fire/earthquake drills are conducted regularly. All OUSD schools are linked through an emergency radio contact system, and district radio drills are conducted periodically to insure preparation in the event of an actual disaster. Providing students with a safe and secure learning environment is our first priority at El Modena High School. Our School Safety Plan also includes steps to improve attendance, address issues of truancy, and provide a safe, secure campus that provides at risk students with appropriate support services. The plan is developed by staff, approved by the School Site Council, and kept on file in the Main Office. This document is available for review upon request.

Average Class Size and Class Size Distribution (Secondary)

Subject	2015-16				2016-17				2017-18			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	25.0	37	13	39	27.0	29	10	41	24.0	25	16	22
Mathematics	27.0	17	26	25	31.0	11	12	37	27.0	14	12	17
Science	31.0	11	11	35	32.0	8	9	37	25.0	11	17	8
Social Science	26.0	22	24	22	27.0	23	8	35	27.0	17	5	23

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff (School Year 2017-18)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	5	410
Counselor (Social/Behavioral or Career Development)	.6	N/A
Library Media Teacher (Librarian)	1	N/A
Library Media Services Staff (Paraprofessional)	1	N/A
Psychologist	1	N/A
Social Worker	0	N/A
Nurse	1	N/A
Speech/Language/Hearing Specialist	1	N/A
Resource Specialist (non-teaching)	0	N/A
Other	0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2016-17)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	\$5198.04	\$16.14	\$5181.90	\$65,759.60
District	N/A	N/A	\$6,246.38	\$82,084
Percent Difference: School Site and District	N/A	N/A	-18.6	-22.1
State	N/A	N/A	\$7,125	\$80,764
Percent Difference: School Site and State	N/A	N/A	-31.6	-20.5

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded (Fiscal Year 2017-18)

El Modena High School provides services to all students, including GATE identified, special education, socioeconomically disadvantaged, English Learners, and others determined to be at-risk. The categorical budgets provided for use are LCFF and Lottery funds.

Teacher and Administrative Salaries (Fiscal Year 2016-17)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$45,001	\$47,903
Mid-Range Teacher Salary	\$77,520	\$74,481
Highest Teacher Salary	\$104,334	\$98,269
Average Principal Salary (Elementary)	\$124,320	\$123,495
Average Principal Salary (Middle)	\$130,865	\$129,482
Average Principal Salary (High)	\$150,755	\$142,414
Superintendent Salary	\$240,000	\$271,429
Percent of Budget for Teacher Salaries	34.0	35.0
Percent of Budget for Administrative Salaries	5.0	5.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Advanced Placement (AP) Courses (School Year 2017-18)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	1	N/A
English	9	N/A
Fine and Performing Arts	2	N/A
Foreign Language	3	N/A
Mathematics	6	N/A
Science	7	N/A
Social Science	17	N/A
All courses	47	34.0

Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Professional Development (Most Recent Three Years)

Ongoing professional development each year is provided during the 33 early-release days and during pull-out days (in-service) provided by the Orange Unified School District. Topics for professional development are agreed upon during the summer based on student academic needs, El Modena's Theory of Action, and teacher instructional needs. Our focus is to further our teacher's knowledge in integrated math, new curricular adoptions, NGSS, and best practices for language acquisition. We have also focused on training our Special Education teachers on compliance and providing equitable access to core content with appropriate accommodations.

Our Instructional Leadership Team (ILT) works with site administrators to analyze relevant data in consultation with all teachers, in order to plan appropriate activities for these days. Professional development is driven by the results of our data analysis and structured to support all of our stakeholders.

Teachers are supported in their modification and alignment of instruction through collaboration with peers, feedback from administrators, and provision of needed instructional materials. They engage fully in the Cycle of Effective Instruction through constant monitoring, assessment, and revision of practices.

Professional development is delivered in large groups (whole staff), departments, and PLCs. OUSD provides multiple coaches to aid our professional development throughout the school year including coaches in: math, EL, and technology implementation.