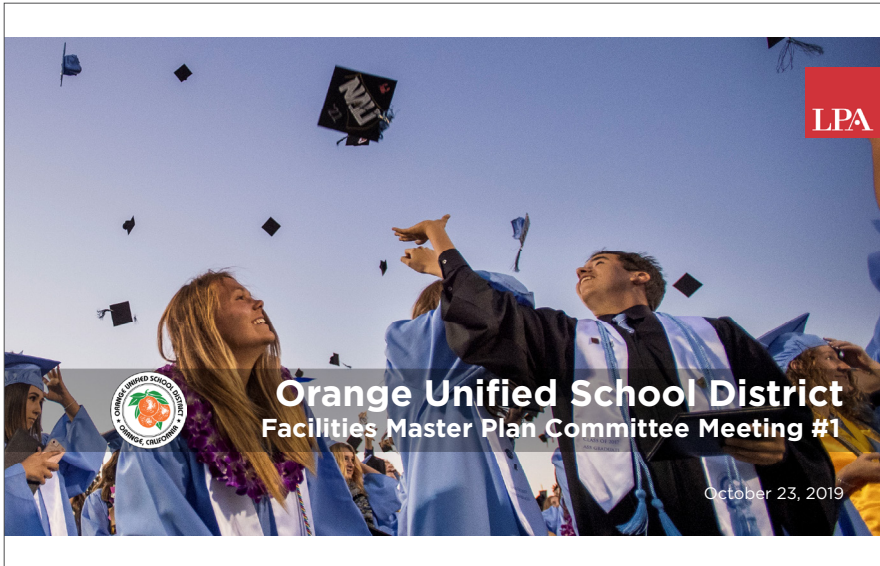


6.4 APPENDIX FMPC PRESENTATIONS

FACILITIES MASTER PLAN COMMITTEE #1

Orange Unified School District Facilities Master Plan



Agenda

- | | |
|--|------------|
| • Introductions & Committee Welcome | 10 minutes |
| • Individual Small Group Activity | 5 minutes |
| • LPA Team Brief Process Overview | 15 minutes |
| • Small Group Activity | 45 minutes |
| • Educational Program Opportunities | 10 minutes |
| • Defining Success - Roundtable Discussion | 30 minutes |
| • Next Steps | 5 minutes |

3

Your Team



Jim Kisel
Principal
Director of K-12



Sabrina Jones
Project Manager



Samuel Lim
Associate
Managing Director



Lindsay Hayward
Associate
Educational Program Vision



Lea Espinosa
Designer

4

Firm Overview

- 54** years in business
- 400+** employees
- 50%** staff dedicated to education



5

LPA

539

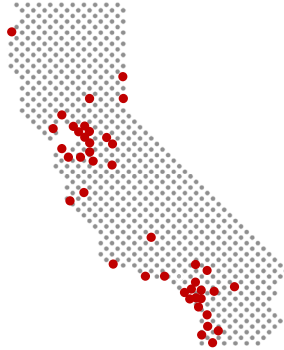


CA Facility Master Plan (FMP) Experience

LPA

Irvine USD
 Newport-Mesa USD
 Huntington Beach UHSD
 Capistrano USD
 Anaheim ESD
 Anaheim UHSD
 Orange USD
 Fountain Valley SD
 Westminster SD
 Placentia-Yorba Linda USD
 Arcadia USD
 La Cañada USD
 Wiseburn USD
 Los Angeles USD
 Temple City USD
 Long Beach USD
 Sweetwater UHSD
 San Marcos USD
 San Diego USD
 Chino Valley USD
 Hesperia USD
 Norwalk-La Mirada USD
 Downey USD
 Paramount USD
 Centinela Valley UHSD
 Santa Barbara USD
 Morgan Hill USD
 Lucia Mar USD
 Compton USD
 Lynwood USD
 Colton USD
 Burbank USD
 Azusa USD
 Beverly Hills USD
 Grossmont UHSD
 Centralia SD
 Del Mar Union SD
 Hawthorne SD
 Norris SD
 Oxnard SD
 Arvin Union SD
 San Lorenzo USD
 Talmadale UHSD
 Lodi USD
 Mt. Diablo USD
 Davis JUSD
 Fairfield-Suisun USD
 Galt JUESD
 Lake Tahoe USD
 Merced City SD
 Modesto City Schools
 Tahoe Truckee USD
 Western Placer USD
 Alameda USD
 Burlingame SD
 Carmel USD
 Dublin USD
 Eureka City SD
 Fremont USD
 Gilroy USD
 Milpitas USD
 Orinda Union SD
 Pleasanton USD
 Redwood City SD
 Sequoia UHSD

60+ facilities master plans and local bond implementation programs improvements / **\$6.55B** in local bond elections



6

Define success.

LPA

client-inclusive & stakeholder driven

a holistic approach to problem solving that places the client in the center fostering participation and direct interaction with a multidisciplinary team of specialists

- FMP is first step in facilities improvement process
- recommended every 3-5 years by CDE and to apply for state funding
- important to engage district and local community stakeholders
- data driven decision making
- sustainable focus facilitates good stewardship
- development of high-performance learning environments
- building upon OUSD mission and strategic vision



7

individual activity

Why did you say 'yes' to being on this committee?



8



LPA

FMP Process Overview

9

LPA



Orange Unified School District

LPA



Vision – The Commitment

'Inspiring our learners of today to be purposeful leaders of tomorrow.'

Mission – The Intention

'In partnership with our community, we will provide a safe, equitable, and innovative culture of learning for each scholar to have a competitive EDGE as a leader.'

Core Values – The Foundation

Equity

We promote inclusive and culturally relevant environments by supporting the social-emotional and intellectual needs of all.

Integrity

We embrace a culture of ethical and transparent decision making and actions.

Respect

We advocate for strong, compassionate relationships that appreciate the unique qualities of our diverse community.

Excellence

We strive for the highest standards in all endeavors by deliberately pursuing continuous growth and innovation.

10

Strategic Plan 2019-2025

LPA



Focus Area 1.0

Excellence in Academics & Leadership

Leading with a positive growth mindset, all Orange Unified staff emphasizes meaningful, productive interactions and practices that create equitable, high-quality learning opportunities.

Focus Area 2.0

Dedicated & Engaged Communication

Strong and effective communication builds trust and promotes positive relationships. Orange Unified will effectively communicate with schools, students, staff, parents, and the community in a timely, relevant, and consistent way that promotes optimal student outcomes.

Focus Area 3.0

Genuine Wellness & Safety

A safe and respectful environment is essential to student success. By knowing each student's name, face and story, Orange Unified promotes a culture that nurtures the emotional health, safety, and well-being of students, staff and parents.

Focus Area 4.0

Efficient Utilization of Fiscal Capital

It is imperative for the district to operate efficiently and effectively with the limited resources available to meet the organization's educational goals and operational needs.

11

Facilities Master Plan Approach

LPA

1 – focused master plan

- maintenance & repair driven
- proposed scopes managed to an available funding budget
- school & community expectations tempered

2 – comprehensive long-term vision

- starts with educational philosophy for how students will learn in the future
- discovers the impact of educational programs to facilities
- phased implementation approach

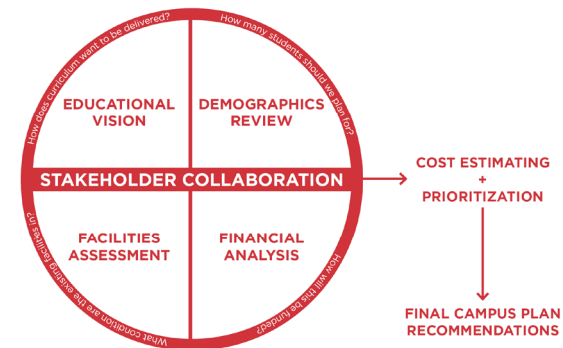
defining success – a “road map” to the future



12

Facilities Master Plan Components

LPA



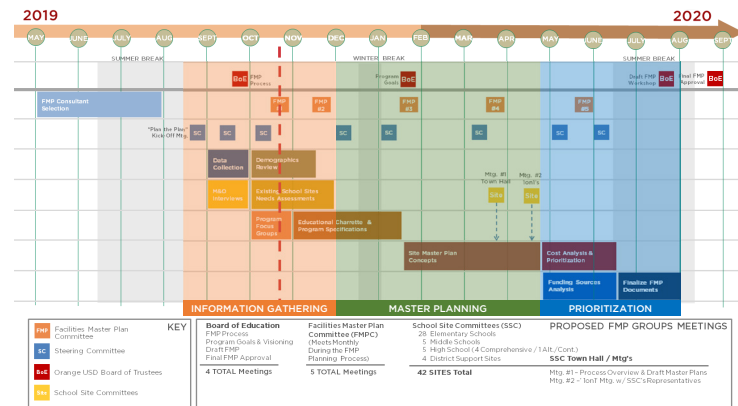
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6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan

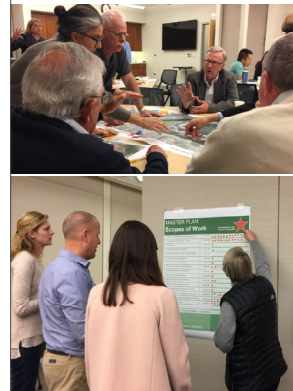


Schedule



14

Solicit Stakeholder Priorities



SCHOOL SITE COMMITTEES

SCHOOL SITE SCOPES-OF-WORK

- 01. Modernize / Reconfigure Aging Classrooms
- 04. Classrooms New Construction
- 08. MPR, Food Service & Student Dining Improvements
- 10. Administration & Staff Support
- 12. Safety, Security & Campus Control
- 13. Outdoor Learning Environments & Quads

PRINCIPAL PRIORITIES

SCHOOL SITE SCOPES-OF-WORK

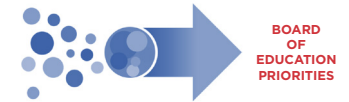
- 01. Modernize / Reconfigure Aging Classrooms
- 05. STEM & STEAM Improvements (ES)
- 12. Safety, Security & Campus Control

FMP COMMITTEE

DISTRICT-WIDE SCOPES-OF-WORK

- 01. Modernize / Reconfigure Aging Classrooms
- 02. Existing Building Systems & Toilets
- 08. MPR, Food Service & Student Dining Improvements

- Indicates (3) common priorities
- Indicates (2) common priorities



15

Program Visioning

GATHER INPUT

Program Vision

Educational Goals/Program Standards:
Focused Discussions, Creating Equity between Sites



EXPLORE

What If Scenarios

Visioning Future Teaching & Learning
Policies, Programs, Facilities, Operations



VALIDATE

Master Plan Recommendations

Project Scope, Budget, Schedule & Priorities
Check for Understanding



17



Stakeholder Groups

LPA

16

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542

6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan



Program Exploration

common themes...inspire curiosity

21st century skills – the 5 c's

Critical Thinking
Creativity
Collaboration
Communication
Community

common core integration

healthy students / healthy schools
learning environment / learning styles

Visual
Audio
Tactile
Kinesthetic

social & casual learning spaces
business & community linkages
technology transparency



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18

FMPC Meeting Agendas

Meeting #1 October 23rd

Defining Success

- FMP Process & Schedule Overview
- Group Perceptions and Priorities for the Master Plan
- Program Visioning Concepts Thought Starters

Meeting #2 November 21st

Elementary School Opportunities

- Draft Guiding Principles
- Demographic Trends & Capacity Analysis
- Elementary Program Opportunities

Meeting #3 January 23rd

Secondary School Opportunities

- Educational Specifications
- Secondary Program Opportunities

Meeting #4 March 23rd – 26th

Draft Master Plan Proposals

- Process-to-Date Update
- Draft School Site Master Plan Diagrams
- School Site Committee Feedback

Meeting #5 May 28th

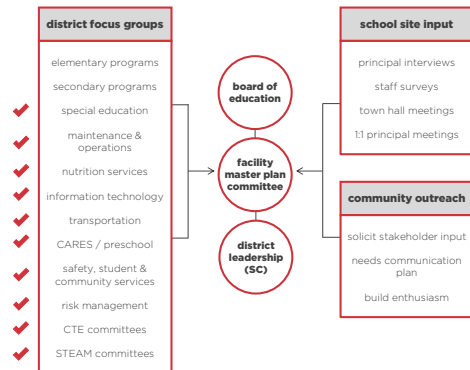
Prioritization

- Scope-of-Work Categories
- Total Program Cost
- School Site Committee Priorities
- Prioritization Activity



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Stakeholder Outreach



LPA

20

areas to evaluate

explore
examine



1. Discuss Building, Site and Community Opportunities that should be explored as part of the FMP Process. (10 minutes)
2. Discuss Educational Program Concepts that the FMP Process should examine. (10 minutes)

Select (1) member from your small group to present back to the committee.



21

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543



present back



1. Discuss Building, Site and Community Opportunities that should be explored as part of the FMP Process. (10 minutes)
2. Discuss Educational Program Concepts that the FMP Process should examine. (10 minutes)



22

thought starters

21st century learning environments

'a learning community rich in heritage and committed to a tradition of excellence'

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23

Understanding Today's Student:

- Listening
- Taking Notes
- Reading
- Exam Taking
- Cramming
- Collaboration
- Peer-to-Peer
- Mentoring
- Project-Based
- Coaching

YESTERDAY



TODAY



24

Learning Styles

AUDITORY

Lecture, Individual, Distance Learning

Soft, mobile furnishings, surfaces with absorptive fabric, acoustically isolated areas

VISUAL [IMAGE & TEXT]

Collaboration, Reflection, Presentations

Extensive horizontal & vertical surfaces; visual connections; varied focal length

TACTILE [KINESTHETIC]

Hands-On Activities, Peer-to-Peer Tutorial

Open areas for standing, movement, & active learning; adjustable-height furniture

VERBAL

Debate, Discussion, Critiques, & Reviews

Acoustically separate noisy & quieter areas; absorptive materials, mobile furniture, & noise barriers

Design suggestions adapted from
Learning Models and Space
CEPPI Educational Facility
Planner, 44(2&3), Boone



25

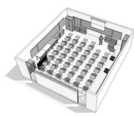


Classroom Agility

LPA

today

tomorrow



discussion

lecture



group work

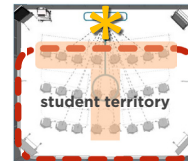
project based



26

Classroom Agility

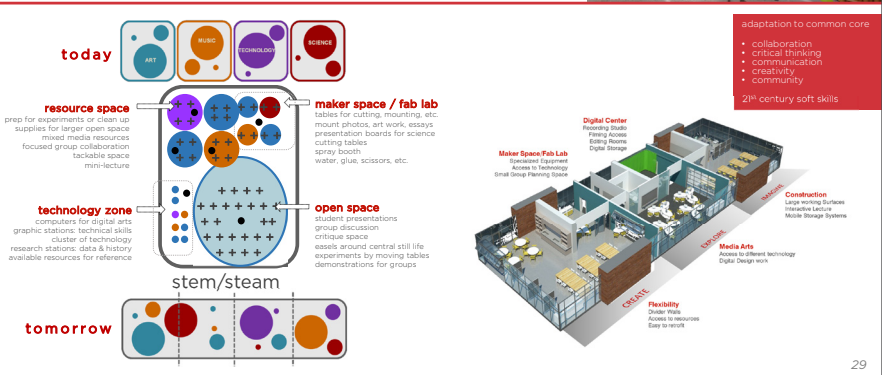
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27

inspire
curiosity

28

cultivate
exploration

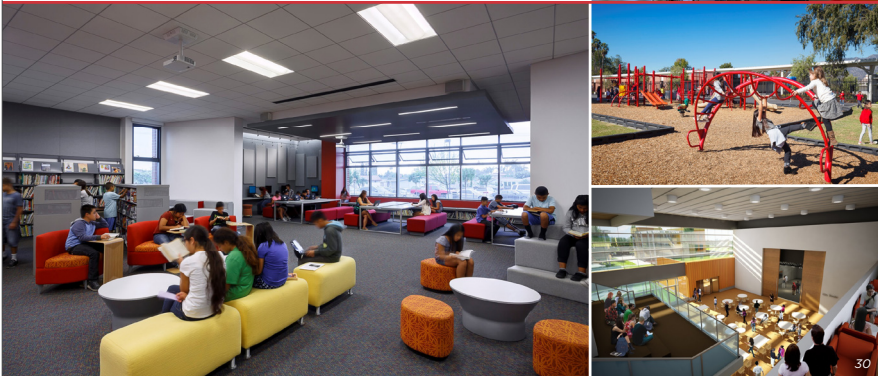
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6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan



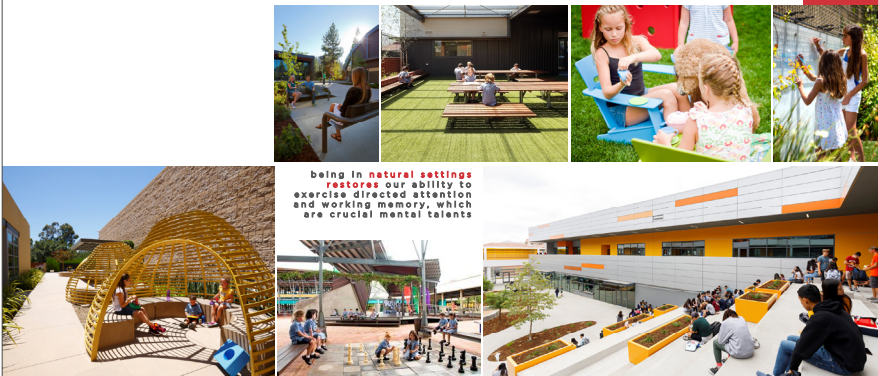
foster collaboration



space for inspiration stimulate



space to share collaborate



space to connect + explore play



6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan



Thinking Ahead

Delivering the triple bottom line - what is best for students - the budget - the environment?



Human Experience

Agency of Space
Student Ownership
Alignment with Vision
Parent/Visitor Experience
Safety & Security



Health + Wellness

Access to Daylight and Views
Thermal Comfort and Air Quality
Outdoor Learning Environments
Learning Gardens
Physical Fitness Opportunities



Energy + Water

Cal Green Code
Operational Costs
Lifecycle Costs
Sustainability as Teaching Tool



34

how will you define success for this master plan?



35

Next Steps

- | | |
|-------------------------------|------------|
| • School Site Walks | ongoing |
| • Educational Vision Workshop | 11.19.2019 |
| • FMP Committee Meeting #2 | 11.21.2019 |



36

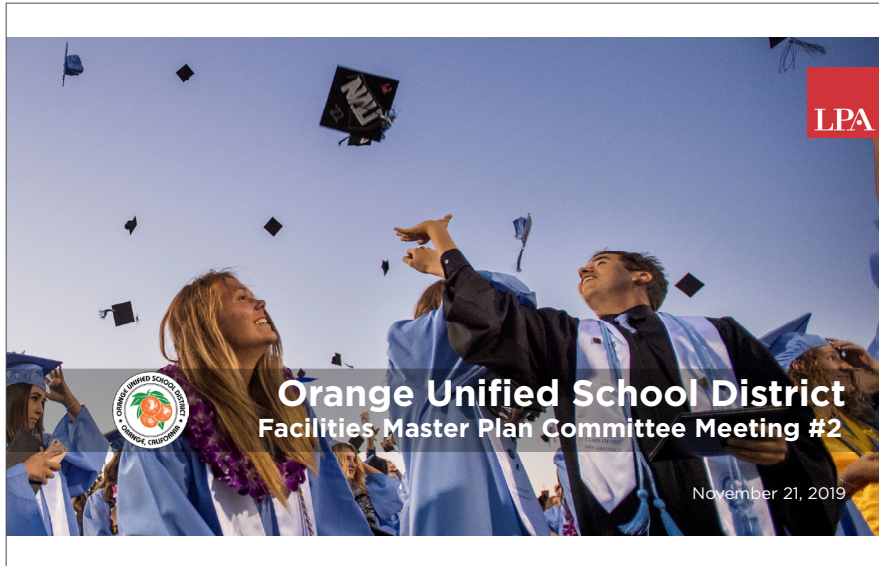


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6.4 APPENDIX FMPC PRESENTATIONS

FACILITIES MASTER PLAN COMMITTEE #2

Orange Unified School District Facilities Master Plan



Agenda

- | | |
|--|------------|
| • Meeting #1 Recap - What We Heard | 5 minutes |
| • Draft Guiding Principles - Small Group Activity | 25 minutes |
| • School Funding | 15 minutes |
| • Elementary School Insights | 10 minutes |
| • What does 'Equity' mean to you? - Large Group Activity | 15 minutes |
| • What is Missing? - Small Group Activity | 45 minutes |
| • Next Steps | 5 minutes |

3



What We Heard

- **Shared Facilities (14)**
 - Build a central facility that all schools can use
 - Performing Arts
 - Athletics
 - Aquatics
 - After School
 - Facilities that can be accessed by the community
 - Shared financial responsibility for use of facilities
- **Expanded Learning Opportunities (9)**
 - Early Childhood Education
 - After School Programs
 - Adult Education
 - Specialized facilities designed around unique offerings at the high schools
- **Accessibility & Safety (9)**
 - Improve access to emergency services
 - ADA compliant
 - Building Safety
- **Welcoming Schools/Curb Appeal (6)**
 - Inviting physical environment
 - Centralized office location
 - Spaces to showcase student work
 - Dedicated parent spaces at all sites
- **Outdoor Spaces (6)**
 - Outdoor learning opportunities with technology support
 - Athletic field and playground updates/upgrades
- **Whole Child Support (6)**
 - Increased on-site student support/mental health counseling
 - Wellness centers/spaces
 - Enhanced inclusive learning opportunities for our most at-risk students
- **Multipurpose Rooms (6)**
 - Multipurpose Rooms at all sites
 - Student Union/space to hang out

5

6.4 APPENDIX FMPC PRESENTATIONS



What We Heard

- **STEAM & CTE (6)**
 - STEAM facilities in elementary schools
 - Consider CTE pathways when designing elementary & middle schools
 - Dedicated spaces for CTE pathways
- **Embrace Technology (5)**
 - Virtual learning
 - Technology infrastructure
- **Community Engagement/Buy-in (5)**
 - Community buy-in
 - Community partners
 - Look for possible collaborations with community organizations
- **Flexibility (4)**
 - Flexible spaces - learning + natural light
 - Adaptable to what's next
- **Traffic/Parking (4)**
 - Fix traffic flow - parking lot, etc.
 - Parking and Drop-off procedures
- **21st Century Environments (3)**
 - 21st Century Libraries
 - 'Google' learning environments
 - Flexible furnishings
- **Sustainability (2)**
 - Clean energy - solar over parking
 - Increase focus on sustainability
- **Updated Food Service (2)**
 - Nutrition services updates + eating areas
- **Update Restrooms (2)**
 - Updated plumbing
 - Bathroom (enough & clean)

LPA

6



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Draft Guiding Principles

Strategic Plan 2019-2025



Vision – The Commitment

"Inspiring our learners of today to be purposeful leaders of tomorrow."

Mission – The Intention

'In partnership with our community, we will provide a safe, equitable, and innovative culture of learning for each scholar to have a competitive EDGE as a leader.'

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We embrace a culture of ethical and transparent decision making and actions.

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Respect
We advocate for strong, compassionate relationships that appreciate the unique qualities of our diverse community.

Excellence

We strive for the highest standards in all endeavors by deliberately pursuing continuous growth and innovation.

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8

Draft Guiding Principles

- Do what is best for students, embracing the foundation of OUSD's Mission.
- Engage community in the process to foster authorship and understanding.
- Develop an actionable, long-term plan, grounded in OUSD's Strategic Vision and good work done to date.
- Build excitement through development of innovative, high-quality, learning environments.
- Construct equitable, safe, welcoming and inclusive facilities that the community can be proud of.
- Promote stewardship through the development of a responsible plan based on integrity and excellence.



LPA

9

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6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan



LPA Elementary School Insights

10

Site Walk Observations – Elementary Schools

LPA

- Condition 1** **MPR** – school site is using outdoor spaces, lunch shelters, classroom space or MC/Library as assembly areas.
- Condition 2** **Campus Age and Condition** – specific building conditions that require upgrades, additions, or repairs, including restrooms, water damage at roofs/fascia, exterior façade water damage, site flooding
- Condition 3** **SDC Support Spaces** – provision of appropriate support spaces to serve SDC programs at all levels, including restrooms, pull out spaces, cool down areas, outdoor play areas, and eating areas.
- Condition 4** **Outdoor Spaces** – areas include play structures, accessible play areas for SDC students, appropriate surface materials. Other areas are lunch shelters, shade for students and outdoor seating.
- Condition 5** **Administrative and Program Support** – provision of dedicated space for program support services including speech therapist, occupational therapist, psychologist, conference/meeting space and space for Parent groups (PTA).

11

Site Walk Observations – Elementary Schools

LPA

- Condition 1** **MPR**
72% do not have an MPR
- Condition 2** **Campus Age and Condition**
67% require restrooms upgrades, 36% experience flooding, 62% have buildings that indicate visible water damage.
- Condition 3** **SDC Support Spaces**
86% with dedicated SDC spaces require upgrades to toileting and other support spaces
- Condition 4** **Outdoor Spaces**
60% have outdated play equipment (K, primary, or upper), 50% have lunch shelters are wood-slat construction and require repairs or replacement.
- Condition 5** **Administrative and Program Support**
78% have program support services scattered through out school site, 42% without a dedicated Parent area.

12



LPA School Funding

13

LPA

550



School Funding

- The District spends about \$7 million annually on regular maintenance and repairs.
- 1.5% of the total General Fund Expenditures or \$4 million are allocated to cover deferred maintenance projects (roofs, parking lots, painting, flooring, heating/cooling, restroom renovation, field improvements)
- School Districts no longer receive matching funds from the state for the Deferred Maintenance Program, therefore General Fund monies are the only source to address the most critical health and safety issues.



LPA

School Funding



What do each of
these stools have
in common?

LPA

15

School Funding

**1. Local General Obligation (G.O.) Bonds**

- Example: Measure S (November 2016)
- Governed by the bond language

2. State General Obligation (G.O.) Bonds

- Example: Proposition 13 (March 2020)
- Governed by the bond language

3. Development Impact Fees

- Can only be used for new capacity

LPA

16



LPA

Large Group Activity

17

LPA

551

6.4 APPENDIX FMPC PRESENTATIONS



Large Group Activity

LPA

what does 'equity' mean to you?

18



LPA

Small Group Activity

19

Small Group Activity

LPA



what is missing?

Sketch, write, or cut-out imagery to share your ideas ...



20

Small Group Activity



present back

21

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Next Steps

- K-8 Educational Specifications Development 12.2019 – 01.2020
- FMP Committee Meeting #3 01.23.2020

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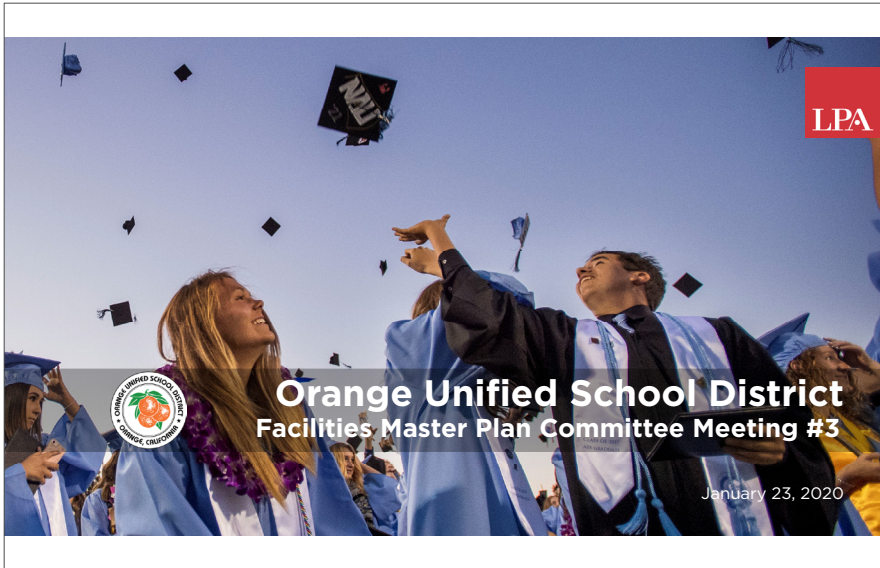
22



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FACILITIES MASTER PLAN COMMITTEE #3



Agenda

- | | |
|--|------------|
| • Meeting #2 Recap - What We Heard | 5 minutes |
| • Guiding Principles Review | 5 minutes |
| • Joint-Use Discussion - Large Group Activity? | 15 minutes |
| • K-8 and Middle School Insights | 10 minutes |
| • K-8 and Middle School Opportunities | 60 minutes |
| • Next Steps | 5 minutes |

3



What We Heard - Elementary Schools

- | | |
|--|---|
| <ul style="list-style-type: none"> • Classroom Environment (9) <ul style="list-style-type: none"> • Flexible learning spaces that can adapt to what students are learning at that particular time • A variety of seating types/choices • Brighter, motivational colors in the classrooms • Natural light • Indoor/Outdoor opportunities for learning spaces • Focus on the Whole Student (6) <ul style="list-style-type: none"> • Wellness Centers for students' physical being and mental being • Safe space for students to 'cool down' • Positive Messaging/Branding of spaces • Acoustically private space for counseling and student services • Outdoor Learning (6) <ul style="list-style-type: none"> • Shaded interactive outdoor environments that have purpose (writable surfaces, built-in seating, etc.) • Garden Wall or Community Garden | <ul style="list-style-type: none"> • Physical Outdoor Environment (6) <ul style="list-style-type: none"> • Updated playgrounds that are appropriate for the students they serve • Level and safe playfields • Collaborative Spaces (5) <ul style="list-style-type: none"> • Collaborative spaces, connected to classrooms, that allow for use of the walls (whiteboards) and a visual connection to surrounding classrooms • Conference Rooms to provide open shared space • Multi-Purpose Rooms (5) <ul style="list-style-type: none"> • Multi-Use open spaces where you could bring a class for different lessons • MPR - a place that can hold all the students at one time (lunch, gym class, etc.) • Multi-Purpose Room to provide a safe space for community and students |
|--|---|

5



What We Heard – Elementary Schools

LPA

- **Specialty Spaces (5)**
 - Specialty spaces for VAPA with appropriate support space (green screens, etc.)
 - Dedicated Art Spaces
 - Dedicated STEAM Lab
 - Maker Space
- **Welcoming Environment (4)**
 - Welcoming front office areas with seating
 - New/updated paint for the buildings
 - Dedicated parent spaces
 - A nice welcoming space for staff
- **Libraries (3)**
 - Libraries should be welcoming as student gathering and collaboration areas
 - Up-to-Date Libraries that are flexible with access to books and technology
- **Student Support Services (3)**
 - Dedicated space for Adaptive PE
 - Specialized facility for students who require services or have disabilities
- **Accessibility (3)**
 - Accessibility for students with disabilities
 - ADA restrooms for students, staff and parents
- **Student Gathering Areas (2)**
 - Areas for students to gather informally (indoor/outdoor)
 - Importance of lunch and eating areas
- **Drop-off/Pick-up (1)**
 - Drop-off and pick-up solutions; parking is a big issue
- **Bathrooms (1)**
 - Nice bathrooms that are easy to maintain
- **Technology (1)**

6



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Draft Guiding Principles

7

Draft Guiding Principles

LPA

- Do what is best for students, embracing the foundation of OUSD's Mission.
- Engage community in the process to foster authorship and understanding.
- Develop an actionable long-term plan, grounded in OUSD's Strategic Vision and good work done to date.
- Build excitement through development of innovative, high-quality learning environments.
- Construct equitable, safe, welcoming and inclusive facilities that the community can be proud of.
- Promote stewardship through the development of a responsible plan based on integrity and excellence.



8

Revised Guiding Principles

LPA

- Do what is best for **all** students, embracing the foundation of **the OUSD's Mission EDGE**.
 - *Students are at the center of the District's Mission. Embrace the OUSD EDGE and translate its initiatives to facilities.*
- Engage community in the process to foster **authorship and understanding ownership and support**.
- Develop an actionable long-term plan, grounded in OUSD's Strategic Vision and **good work done to date built on previous accomplishments and successes**.
- **Build excitement** Create a positive student experience through development of innovative, **adaptable**, high-quality learning environments.
- Construct equitable, safe, welcoming and inclusive facilities that **the cultivate student, staff and community can be proud of pride**.
- Promote stewardship through the development of a responsible plan based on integrity and excellence.

9

6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District
Facilities Master Plan



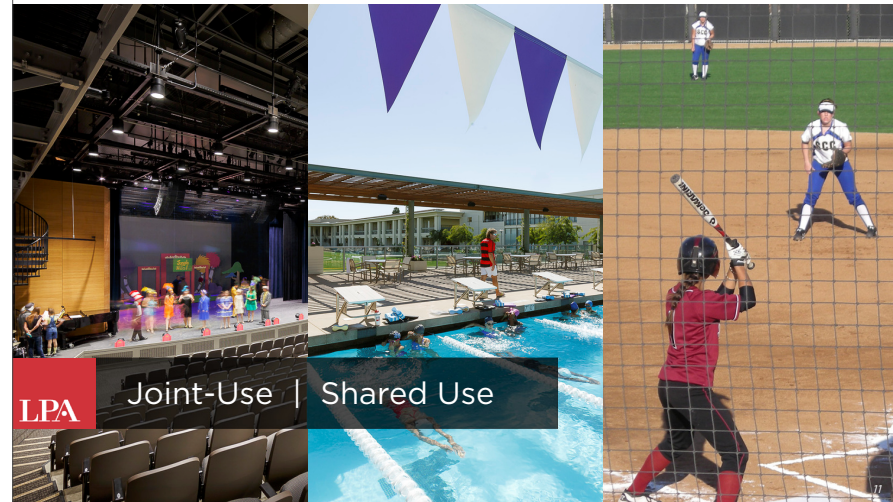
Revised Guiding Principles

- Students are at the center of the District's Mission. Embrace the OUSD EDGE and translate its initiatives to facilities.
- Engage community in the process to foster ownership and support.
- Develop an actionable long-term plan, grounded in OUSD's Strategic Vision and built on previous accomplishments and successes.
- Create a positive student experience through development of innovative, adaptable, high-quality learning environments.
- Construct equitable, safe, welcoming and inclusive facilities that cultivate student, staff and community pride.
- Promote stewardship through the development of a responsible plan based on integrity and excellence.



LPA

10



Joint-Use Funding

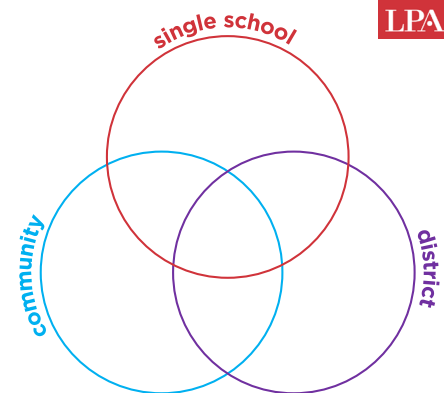
1. What types of facilities does the District currently have joint-use agreements in place for?
2. Who are these agreements with and what do they entail?
3. How are these agreements set up and how long do they last?



LPA

Joint-Use | Shared Use

- Shared Facilities (14)
 - Build a central facility that all schools can use
 - Performing Arts
 - Athletics
 - Aquatics
 - After School
 - Facilities that can be accessed by the community
 - Shared financial responsibility for use of facilities



LPA

13

LPA



LPA

K-8 & Middle School Insights

Site Walk Observations – K-8 & Middle Schools

LPA

- Condition 1 Outdoor Spaces**
includes appropriate outdoor equipment, seating areas, and shade for students
- Condition 2 Spaces Support Early Access to High School Career Modules**
includes provision of dedicated space for high school signature programs
- Condition 3 Administrative and Program Support** – provision of dedicated space for program support services including speech therapist, occupational therapist, psychologist, and conference/meeting space.

15



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Small Group Activity

Small Group Activity

LPA

site opportunities

1. Sketch, write, or cut-out imagery to share your ideas ...



- modernization
- reconfiguration
- new construction
- outdoor space

17

LPA

6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan



Small Group Activity



present back

18

Next Steps

LPA

- Town Hall Meetings/FMP Committee Meeting #4
 - 03.16.2020 (Villa Park HS)
 - 03.18.2020 (Canyon HS)
 - 04.13.2020 (Orange HS)
 - 04.21.2010 (El Modena HS)
- Principal 1:1 Meetings
 - 04.2020 - 05.2020
- Master Plan Revisions
 - 04.2020 - 05.2020
- Cost Estimating
 - 05.2020
- FMP Committee Meeting #5
 - 05.28.2020

19



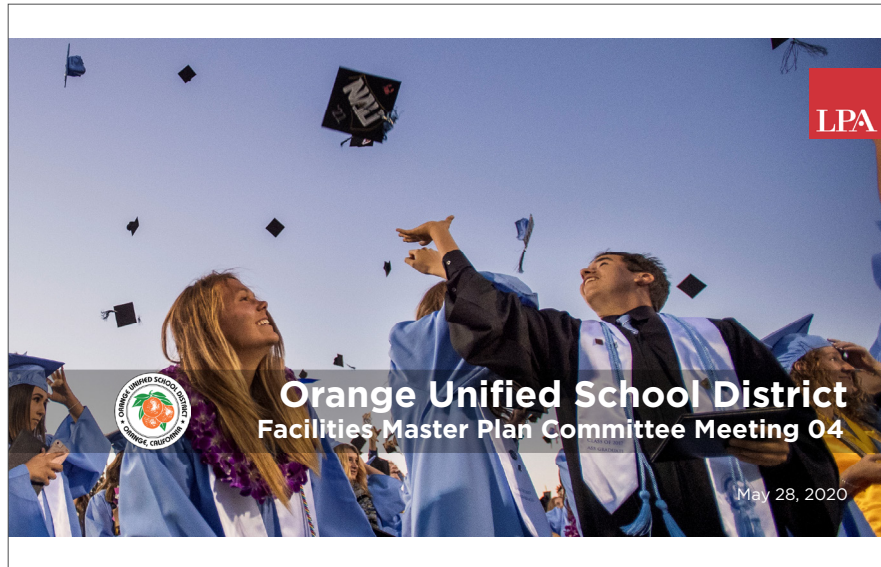
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FACILITIES MASTER PLAN COMMITTEE #4



FMPC Mtg 04 Agenda

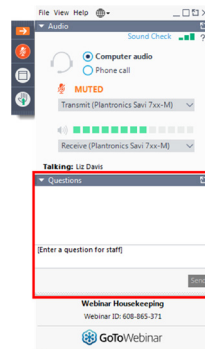
- | | |
|---|------------|
| • District Introduction | 10 minutes |
| • Where We Left Off | 10 minutes |
| • Why is Planning Now Important | 10 minutes |
| • Board Study Session Outcomes | 15 minutes |
| • Educational Specification Development | 15 minutes |
| • Where We Go Next | 15 minutes |
| • Q&A | 15 minutes |

1:30 Hours

2

Webinar Participation Protocols

- Panelist Audio and Video are Turned On
- Participant Audio is Muted – Please Raise Your Hand to be Unmuted
- Questions May Submitted at Anytime Via the Question or Chat Windows
- Please Participate in the Polling Questions
- Your Voice Matters...*We Hope You Enjoy the Meeting!*



3

Poll Question #1

How often do you get dressed like it is a normal workday?

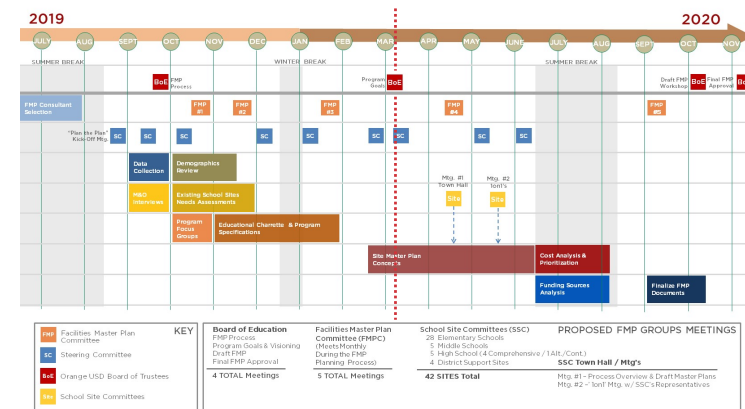
- 100% (not including weekends)
- 50% (not including weekends)
- Only if I have a virtual meeting where I will be on camera
- Only on the top half (bottoms can vary from pajamas to athleisure)
- Never (what is work wear?)

4

6.4 APPENDIX FMPC PRESENTATIONS



Schedule | Past Process



What We Heard at FMPC Mtg 03 | Joint-Use

- **Multi-Purpose Rooms (5)**
 - Shared MPRs for evening performances
 - Places for community events
- **Revenue Generator (5)**
 - Provide an Aquatics Center that can rented by other organizations, such as ORCA
 - Provide an Athletic Center that could be rented to outside entities when not used by OUSD
 - Form relationships with clubs that will pay to use fields
 - Space for Church Services
- **Playfields (4)**
 - Share use with Little League and Softball
 - Fields need to be maintained and in good condition
- **Athletics Center (4)**
 - Sports Center with exercise equipment
 - Walking Track open to the public for exercise
- **Space for Club, Scouts, Activities (3)**
 - Scout programs
 - Places for after school activities (ex. chess)
 - Senior citizen and student interaction programs
- **Aquatics Center (3)**
 - Aquatics Center at a centralized site
- **Conference Center (3)**
 - Conference Center with adequate parking
 - Professional Development space
- **Performing Arts Center (2)**
- **CARES Facilities (2)**
- **Technology Café (1)**
 - Tech center for families that don't have access to computers/WiFi

What We Heard at FMPC Mtg 03 | K-8 + Middle Schools

- **McPherson Magnet K-8**
 - Redesigned office space to provide a more professional "front door" appearance for visitors
 - Additional STEAM Labs with outdoor space
 - Redesigned Library to fit a flexible learning model
 - Reconfigure coaching offices and lockers rooms for better accessibility
- **Cerro Villa MS**
 - Fix parking and drop-off/pick-up traffic flow
 - Redesigned Main Office
 - Better PE facility with A/C
 - Updated and Enlarged MPR
 - Improved outdoor courtyards with shade
- **El Rancho Charter MS**
 - Synthetic Turf fields
 - More shade at gathering areas
 - Classroom modernization
- **Portola MS**
 - Outdoor learning courts with shade
 - Shared gym with Sycamore ES
 - Additional Parking
 - Rebrand/Redesign Library into a Media Center
 - New AVID wing to emphasize the program
- **Santiago Charter MS**
 - Reconfigure parking and drop-off/pick-up
 - Gym
 - Modernize Cafeteria and MPR
 - Replace (6) portables with a permanent building
 - Classroom modernization
- **Yorba MS**
 - New Gymnasium, including lockers and hardcourt area
 - Updated and Enlarged MPR
 - Wellness Center
 - New STEM wing to emphasize the arts
 - Additional Parking
 - Outdoor learning spaces



Why is Planning Now Important

Why Master Plan?

- FMP is first step in facilities improvement process
- Recommended every 3-5 years by CDE
- May be required in the future to apply for State School Facilities Program (SFP) funding match
- Enables data driven facilities decision making
- Facilitates good stewardship of the community's investment in facilities
- Aligns facilities with educational program, OUSD EDGE vision and LCAP goals



District & Board Goals for the FMP



Understand Individual Stakeholder Concerns

- Engage the community in the process



Innovative and Adaptable Environments

- Innovate to attract and retain students and staff



Prioritize the Greatest Needs

- Create a realistic and responsible plan



Implementable 'Road Map'

- Financially achievable with a sense of confidence in the decision-making process

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Value to the District Having a Plan in Place

- Establishes a vision for moving forward
- Provides a thoughtful process to match future project priorities with available funding
- Allows purposeful and cost-effective phased implementation of future improvements
- Offers an opportunity to incorporate best practices and lessons learning from current crisis

A plan that is realistic and can be done...



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Guiding Principles

- Students are at the center of the District's Mission. Embrace the OUSD EDGE and translate its initiatives to facilities.
- Engage community in the process to foster ownership and support.
- Develop an actionable long-term plan, grounded in OUSD's Strategic Vision and built on previous accomplishments and successes.
- Create a positive student experience through development of innovative, adaptable, high-quality learning environments.
- Construct equitable, safe, welcoming and inclusive facilities that cultivate student, staff and community pride.
- Promote stewardship through the development of a responsible plan based on integrity and excellence.



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13

Schedule | A Path Forward

JUNE

- Updated Demographics Review
- Last Day of School (06.11.2020)

AUGUST

- First Day of School (08.19.2020)
- Board of Education Update - Scope Category Tiers

SEPTEMBER

- FMP Committee Meeting #5 - Site Master Plan Concepts

OCTOBER

- Virtual Town Hall Meetings
- Principal 1:1 Follow Up Meetings

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14

Schedule | A Path Forward

NOVEMBER

- Master Plan Revisions
- Cost Estimating
- FMP Committee Meeting #6 - Prioritization

JANUARY

- Draft Master Plan Board Workshop

FEBRUARY

- Final FMP Board Presentation (Accept or Adopt FMP)

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Poll Question #2

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Goals for the FMP – Do you agree with the goals below? (select all that apply)

- Engage the community in the process
- Innovate to attract and retain students and staff
- Create a realistic and responsible plan
- Financially achievable with a sense of confidence in the decision-making process

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Board Study Session Outcomes

17

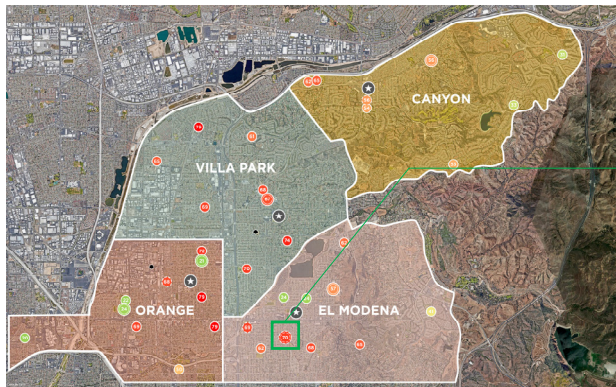
The Challenges We Are Facing

- Old sites with aging infrastructure
- Have not invested a lot of \$ into facilities improvements
- Some sites are not educationally appropriate for NextGen learning
- Projected decline in enrollment
- Surrounding Districts are rebuilding facilities and innovating programs
- Competing with other Districts and Private Schools for students
- Becoming ready to draw Draft Master Plans for each site

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18

Opportunities

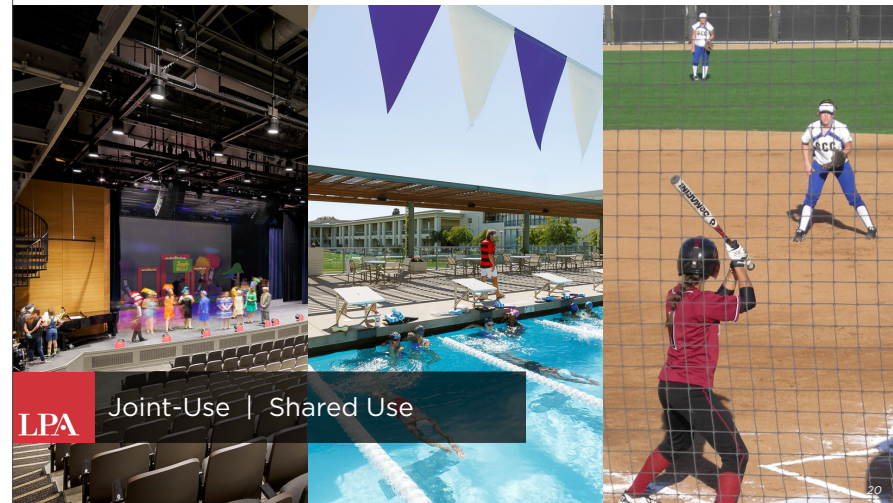


Potential K-8 Feature
Program Schools
(one per feeder for equity)

McPherson K-8

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Joint-Use | Shared Use

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The Challenges We Are Facing

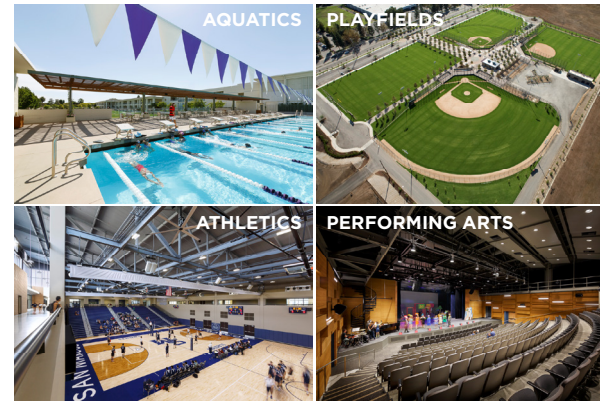
- Being good stewards of \$ - can't build everything everywhere
- Pools at the high schools are old and failing
- Currently there are no Performing Arts Centers at the High Schools

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Opportunities

'There is a culture of sharing in OUSD.'



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22

Board Study Session Outcomes

Tiered Approach to Sites

- Transformation of a Feature Program K-8 site in each HS Feeder area
- Comprehensive Modernization and New MPRs/Enrichment Facilities at enhancement sites
- State 60/40 Modernization site

Joint-Use Shared Programs Facilities

- Performing Arts, Aquatic Center, Playfields

Next Steps

- Development of Planning Criteria to Categorize Sites
- School Site Planning Capacities Demographic Study

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Open Forum

Pause for Committee Member Questions

???

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24

6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan



Committee Member Questions

Tiered Approach to Sites

- Transformation of a Feature Program K-8 site in each HS Feeder area
- Comprehensive Modernization and New MPRs/Enrichment Facilities at enhancement sites
- State 60/40 Modernization site

Joint-Use Shared Programs Facilities

- Performing Arts, Aquatic Center, Playfields

Next Steps

- Development of Planning Criteria to Categorize Sites
- School Site Planning Capacities Demographic Study

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Educational Specifications

Development of Educational Specifications

Purpose of Design Guidelines:

- **A Common Baseline**
To guide a consistent approach in developing each school site master plan proposed improvements.
- **Common Goals**
To engage District stakeholders in a participatory process in developing their vision.
- **Outcome Focused**
To document educator's intent for program delivery and goals.
- **Equitable Quality**
To be used for assessing existing facilities and budgeting projects for a long-term financial plan.
- **Continuous Improvement**
As a tool for the reevaluation, adjustment and measurement of the plan over time.

Stakeholder Engagement:

- (14) Focus Group Meetings
 - Accountability, Equity and School Support
 - Business Services
 - Campus Safety
 - CARES and Early Education
 - CTE, STEAM and VAPA
 - Information Technology
 - K-12 Curriculum and Instruction
 - Maintenance & Operations
 - Nutrition Services
 - Purchasing
 - Risk Management
 - Special Education
 - Student & Community Services
 - Transportation
- Online Surveys
- Educational Visioning Workshop
- FMP Committee Meetings

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27

Sample Educational Specifications

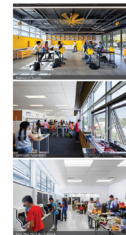
STEAM Lab

LCAP Goals #3 & #6

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EDUCATIONAL VISION ELEMENTARY SCHOOLS

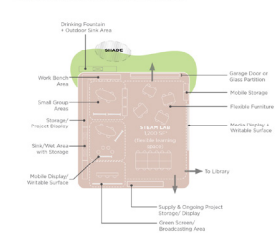
STEAM LAB/INNOVATION LAB



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EDUCATIONAL VISION ELEMENTARY SCHOOLS

STEAM LAB/INNOVATION LAB DIAGRAM



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28

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Sample Educational Specifications

Collaboration Spaces

LCAP Goals #5, #6 & #7

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3.1 EDUCATIONAL VISION
ELEMENTARY SCHOOLS

COLLABORATION SPACES (INDOOR + OUTDOOR)



DESIGN OBJECTIVES

- Multi-purpose spaces that can be used for a variety of activities, including group work, individual work, and social interaction.
- Spaces that are flexible and adaptable to different needs and activities.
- Spaces that are designed to be inclusive and welcoming to all students.
- Spaces that are designed to be safe and secure for all students.
- Spaces that are designed to be aesthetically pleasing and functional.

SPATIAL FEATURES

- Open, bright, and airy spaces with large windows and natural light.
- Flexible furniture and seating options that can be rearranged to suit different activities.
- Technology integration, including interactive whiteboards and digital displays.
- Acoustic treatment to reduce noise and create a calm learning environment.
- Indoor plants and greenery to improve air quality and create a sense of connection to nature.

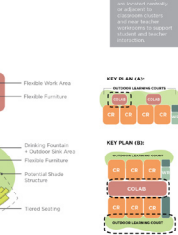
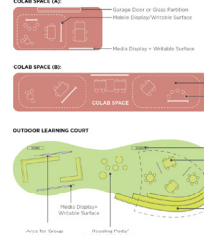
ACTIVITIES

- Group work and collaborative learning.
- Individual work and independent study.
- Project-based learning and inquiry.
- Reading and literacy activities.
- Art and creative expression.
- Physical activity and movement.
- Social interaction and peer support.
- Teacher-led instruction and facilitation.
- Student-led learning and exploration.

16

3.2 EDUCATIONAL VISION
ELEMENTARY SCHOOLS

ROOMS: SPACE DIAGRAM



17

29

Sample Educational Specifications

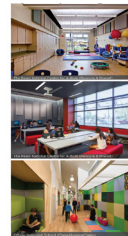
Special Education

LCAP Goals #5, #6 & #7

LPA

3.3 EDUCATIONAL VISION
ELEMENTARY SCHOOLS

SPECIAL EDUCATION



DESIGN OBJECTIVES

- Spaces that are designed to be inclusive and welcoming to all students.
- Spaces that are designed to be safe and secure for all students.
- Spaces that are designed to be aesthetically pleasing and functional.
- Spaces that are designed to be flexible and adaptable to different needs and activities.

SPATIAL FEATURES

- Open, bright, and airy spaces with large windows and natural light.
- Flexible furniture and seating options that can be rearranged to suit different activities.
- Technology integration, including interactive whiteboards and digital displays.
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ACTIVITIES

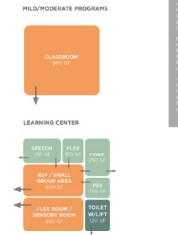
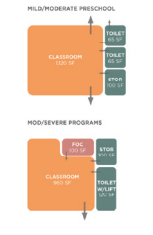
- Individual work and independent study.
- Group work and collaborative learning.
- Project-based learning and inquiry.
- Reading and literacy activities.
- Art and creative expression.
- Physical activity and movement.
- Social interaction and peer support.
- Teacher-led instruction and facilitation.
- Student-led learning and exploration.

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3.4 EDUCATIONAL VISION
ELEMENTARY SCHOOLS

SPACE DIAGRAM



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Sample Educational Specifications

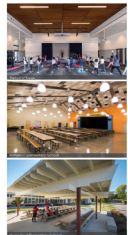
Multi-Purpose Room

LCAP Goals #5 & #7

LPA

3.5 EDUCATIONAL VISION
ELEMENTARY SCHOOLS

MULTI-PURPOSE ROOM (MPR)



DESIGN OBJECTIVES

- Multi-purpose spaces that can be used for a variety of activities, including group work, individual work, and social interaction.
- Spaces that are flexible and adaptable to different needs and activities.
- Spaces that are designed to be inclusive and welcoming to all students.
- Spaces that are designed to be safe and secure for all students.
- Spaces that are designed to be aesthetically pleasing and functional.

SPATIAL FEATURES

- Open, bright, and airy spaces with large windows and natural light.
- Flexible furniture and seating options that can be rearranged to suit different activities.
- Technology integration, including interactive whiteboards and digital displays.
- Acoustic treatment to reduce noise and create a calm learning environment.
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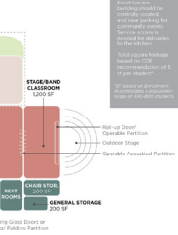
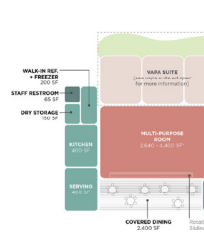
ACTIVITIES

- Group work and collaborative learning.
- Individual work and independent study.
- Project-based learning and inquiry.
- Reading and literacy activities.
- Art and creative expression.
- Physical activity and movement.
- Social interaction and peer support.
- Teacher-led instruction and facilitation.
- Student-led learning and exploration.

28

3.6 EDUCATIONAL VISION
ELEMENTARY SCHOOLS

MULTI-PURPOSE ROOM DIAGRAM



29

31

Poll Question #3

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Educational Specification Priorities – Do you agree with the priorities below? (select all that apply)

- STEAM Labs and Innovative Specialty Spaces
- Create or Improve Outdoor Learning Spaces
- Modernize Classrooms
- Improve the Playfields and Hardcourts
- Shared Facilities (MPRs, Performing Arts, Aquatics, etc.)

32



Where We Go From Here

Next Steps

- | | |
|------------------------------------|----------------------------------|
| • Board Update | 08.2020 |
| • FMP Committee Meeting #5 | 09.2020 |
| • (4) Virtual Town Hall Meetings | 10.2020 (one per HS Feeder Area) |
| • Principal 1:1 Meetings | 10.2020 |
| • Master Plan Revisions | 11.2020 |
| • Cost Estimating | 11.2020 |
| • FMP Committee Meeting #6 | 11.2020 |
| • Draft Master Plan Board Workshop | 01.2021 |
| • Final FMP Board Presentation | 02.2021 |

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34

Final Questions & Closing

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Q&A

35



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567



FACILITIES MASTER PLAN COMMITTEE #5



Orange Unified School District
Facilities Master Planning Process Update

November 4, 2020

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Your Team



Jim Kisel
Principal
Director of K-12



Sabrina Jones
Project Manager



Samuel Lim
Associate
Managing Director



Lindsay Hayward
Associate
Educational Program Visioning



Lea Espinosa
Designer



Andrea Pippin
Educational Facilities Planner

2

FMPC Mtg 05 Agenda

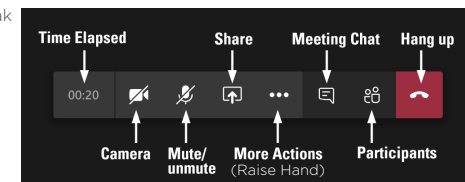
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|--|------------|
| • District Welcome | 5 minutes |
| • Where We Left Off & Recent Activities | 5 minutes |
| • OUSD Vision for Innovation
(School Sites Tiers) | 45 minutes |
| • Planning for the Future | 15 minutes |
| • School Sites Opportunities Diagram | 15 minutes |
| • Where We Go From Here | 5 minutes |

1:30 Hours

3

Webinar Participation Protocols

- Panelist Audio and Video are Turned On
- Raise Your Hand if You Would Like to Speak
- Please Remain Muted Unless You're Called to Speak
- Questions & Comments May be Submitted Via the Chat and will be Answered at the End of the Presentation
- Please Participate in the Polling Questions
- Your Voice Matters...

We Hope You Enjoy the Meeting!

4

6.4

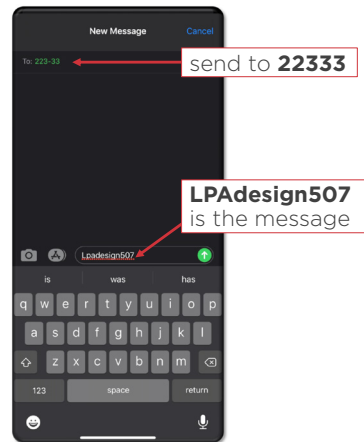
APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan



Poll Question #1

To participate, text
LPAdesign507 to **22333**



5

Which superpower would you like to have?



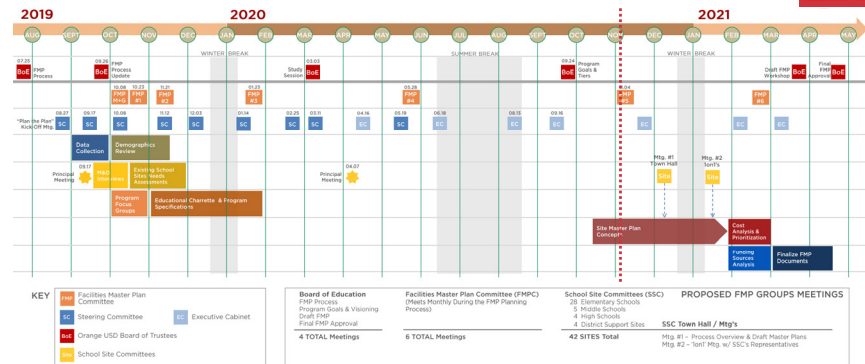
turnback-time
seeing-into-future
weathercontrol
ontimeonbudget
future
super
flying
invincibility
control-time
speed
healing
invisibility
clairvoyant
time esp
quarterback
control
time-management
super-speed
management

6



Where We Left Off

Schedule | Past Process



8

6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District
Facilities Master Plan



Guiding Principles

- Students are at the center of the District's Mission. Embrace the OUSD EDGE and translate its initiatives to facilities.
- Engage community in the process to foster ownership and support.
- Develop an actionable long-term plan, grounded in OUSD's Strategic Vision and built on previous accomplishments and successes.
- Create a positive student experience through development of innovative, adaptable, high-quality learning environments.
- Construct equitable, safe, welcoming and inclusive facilities that cultivate student, staff and community pride.
- **Promote stewardship** through the development of a responsible plan based on integrity and excellence.



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FMPC & Educational Visioning - Carrying Your Input Forward

- **Shared Facilities**
 - Build a central facility that all schools can use
- **Expanded Learning Opportunities**
 - Early Childhood Education & Specialized Facilities
- **Accessibility & Safety**
- **Updated Classroom Environments that Provide Flexibility**
- **Welcoming Schools / Curb Appeal**
- **Outdoor Spaces**
 - Outdoor learning opportunities
 - Athletic field and playground updates
- **Whole Child Support**
 - Wellness Centers
 - Acoustically private space for counseling and student services
- **Multi-Purpose Rooms at all sites**
- **STEAM & CTE**
 - Dedicated STEAM, Art and VAPA spaces
- **Libraries**
 - Flexible libraries that provide access to books and technology

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10



Engagement Process with District Staff and Consultants

Executive Committee

- **March 11** | review Board feedback, discuss schedule and communication efforts
- **April 16** | charrette to address Board feedback and programming questions
- **May 19** | consultant meeting feedback and schedule updates
- **June 18** | define site tiers criteria and school site tier classifications
- **Ongoing** | conference calls

Board of Education

- **March 3** | process update and study session
- **Sept 24** | study session

Consultants

- **May 15** | to link OUSD Business and Facilities activities to FMP, where appropriate

Facilities Master Plan Committee

- **May 28** | topics: Board Study Session, Educational Specification Development

Educational Services Focus Group #2

- **Sept 2** | confirm assumptions and discuss District-wide programmatic approach for FMP diagram development

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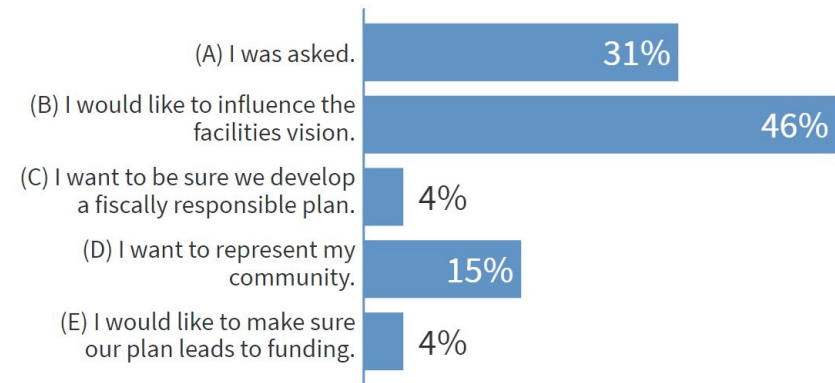
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Poll Question #2

13

Why did you join the FMP Committee?



14



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OUSD Vision for Innovation

15

Overarching Goals for the FMP
Driven by OUSD Board, Cabinet, and the Steering Committee

- Innovation in Planning and Programs
- Provide Educational Options for Students within their Communities
- Retain Resident Students
- Expand Middle School Enrollment
- Increase Capture of Private School and Out-of-District Students
- Decrease Westside/Eastside Student Movement
- Efficient Use and Good Stewardship of Community Dollars

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16

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571



District Goals for Facilities | The “Why”

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OUSD Goals for Developing Innovative Sites:

1. The goal of **educational innovation and excellence** supported by the creation of Magnets and Academies to provide equity and choice throughout the District.
2. The goal of **stopping the migration of students** to Canyon and Villa Park feeder areas by creating valuable and sought after Magnet and Academy programs in all feeder areas.
3. The goal of being **competitive against neighboring School Districts** who have new construction or modernized schools that are Magnet and K-8 educational models.
4. The goal of **maintaining student enrollment** in our District, but **providing an opportunity to grow enrollment** from outside of District.
 - a. Examples of school sites that currently do this: McPherson Magnet K-8 and Fletcher ES
 - b. Both schools have specialized programming that cannot be found in every district
 - c. Each school has a coherent marketing strategy to bring in students (increase community interest)



17

Site Tiers Categorization

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Tiers DO...

- Translate OUSD innovative sites vision into proposals at the various campuses.
- Organize sites into groupings by similar scope, program and master plan approach.
- Develop a unique plan for each campus based upon program and past improvement history.
- Recognize that funding for facilities improvements is not unlimited and that the District's culture of sharing will continue.

Tiers do NOT...

- Infer a striation of projects based on priority or level of improvement specified.
- Identify a date for potential improvements to begin once funding has been secured.
- Dictate the approach to scope or budget differently between the various Tiers.
- Create a standard improvement template but instead promote choice and variety within each feeder community.

OUSD Mission Statement:

*"In partnership with our community, we will provide a safe, equitable, and innovative culture of learning for each scholar to have a competitive **EDGE** as a leader."*

18

Planning Assumptions

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Equity and Choice:

Magnet Campuses	Program focus which draws District-Wide
Academy Campuses	Program focus which draw from within Feeder Community Boundary

Improvement Tiers:

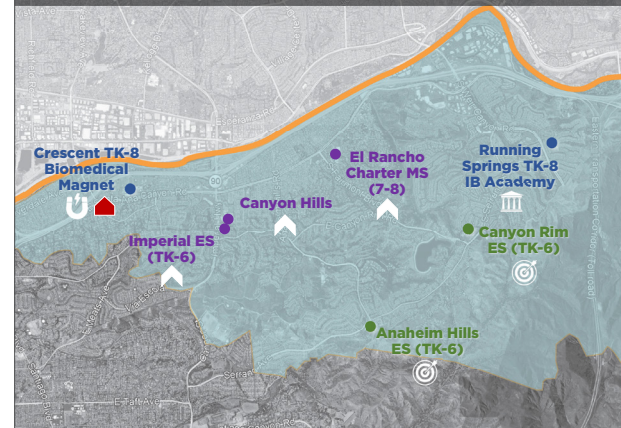
Tier 1	Magnets and Academies
Tier 2	Targeted Enhancements
Tier 3	Modernization

Target Enrollments:

Elementary Schools	420 students	2 classroom per grade
	630 students	3 classrooms per grade
K-8 Schools	900 students	
Middle Schools	700 or 900 students	

19

Canyon High School Feeder Area



- Tier 1 Magnets
- Tier 1 Academies
- Tier 2 Targeted Enhancements
 - All Sites: Modernization
 - Anaheim Hills ES (TK-6)
 - Address Walls and Acoustics
 - Canyon Rim ES (TK-6)
 - Additional Capacity
- New Library, GYM or MPR
- Tier 3 Modernization

20



Canyon High School Feeder Pattern

Crescent TK-8 Biomedical Magnet

- Add an estimated 200 students 7th – 8th grade to this site; open Crescent's current attendance boundaries (giving them an option for middle school in Anaheim Hills and beyond).
- Entrance into the middle school portion of Crescent would be lottery-based. Those students attending Crescent currently would be given priority.
- Middle school students would rotate through 7 class periods: math, science, ELA, history, PE and two electives (with a biomedical focus that leads to Canyon High's Patient Care Program). Full time certificated STEM teacher could be utilized for both secondary and elementary education (out of middle school sections)
 - 6th Grade Design and Modeling and Medical Detectives
 - 7th Grade Principles of Biomedical Science
 - 8th Grade Human Body Systems
- Partnerships to be developed with medical industry: example-CSA ([California Society of Anesthesiologists](#))
- After school programs also developed around magnet focus-Scrub Club and an annual Health Fair can be run by the school as a community event.
- All subject matter taught through the Biomedical Magnet Focus



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21

Canyon High School Feeder Pattern

Runnings Springs TK-8 International Baccalaureate (IB) Academy

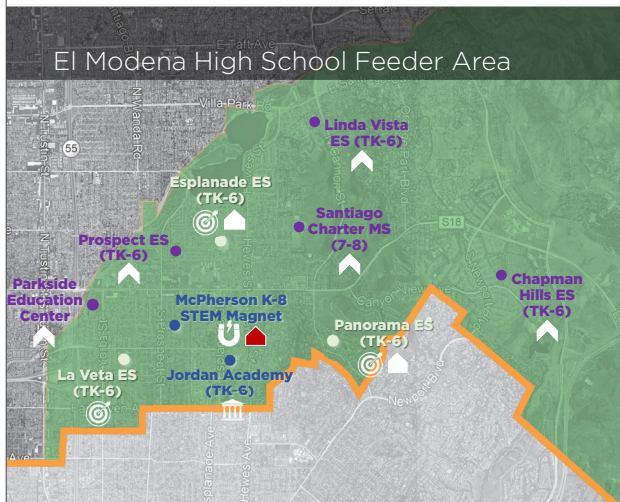
- Add an estimated 200 students 7th-8th grade to this site; boundaries opened for 7th-8th grade students (giving them an option for middle school in Anaheim Hills and beyond)
- 6th-8th grade students would rotate through 7 class periods: math, science, ELA, history, PE and two electives (with an IB focus, the electives would be focused in world languages)
- Students complete MYP Personal Project as part of the IB experience. OUSD envisions a community event in which students explain their self-driven practical explorations.
- Participate in Pen Pals Schools to help our students from global perspective
- Goal to become an IB World School



LPA

22

El Modena High School Feeder Area



- Tier 1 Magnets
- Tier 1 Academies
- Tier 2 Targeted Enhancements
 - All Sites: Modernization
 - Esplanade ES (TK-6)
 - Expand Admin, Library, LRC
 - New MPR
 - PK/ASES Spaces
 - La Veta ES (TK-6)
 - Shared MPR with McPherson
 - Panorama ES (TK-6)
 - Rebuild as a New, Multi-Story Campus
 - New Library & MPR
- New Library, GYM or MPR
- Tier 3 Modernization

23

El Modena High School Feeder Pattern

McPherson K-8 STEM Magnet

- McPherson Magnet will continue to operate as a lottery K-8 school with a STEM focus. With the additional of the other magnet schools, interdistrict transfers could be accepted to increase enrollment at all of the magnet schools.
- STEM focused coursework K-8th grade with middle school students rotating through 7 classes: math, science, ELA, history, PE and two electives (one of those being a STEM elective):
 - 6th grade-Design and Modeling and Automation and Robotics
 - 7th grade-Computer Science for Innovators and Makers and App Creators
 - 8th grade-Green Architecture, Medical Detectives and Flight and Space
- Full time certificated STEM teacher could be utilized for both secondary and elementary education (out of middle school sections)
- McPherson Magnet would continue to be a designated Project Lead the Way School (only one in OC for middle school)
- After school clubs and competition teams with a magnet focus: Femineers, C-STEM and VEX Robotics
- All subject matter taught through the STEM Magnet Focus



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24



El Modena High School Feeder Pattern

Jordan Academy of Language and Computer Science

- Jordan Academy will continue to have its current attendance boundary and would also continue to house the current grade levels (TK-6th).
- 50:50 Spanish dual immersion currently taught in two cohorts per grade level (currently in kinder and 1st-the cohorts are matriculating up). Computer science also taught as practical language practice through LEGO Engineering. In the future, possibly adding other components through C-STEM (to strengthen algebraic skills) and Project Lead the Way.
- K-12 matriculation pattern in development to move students in a dual immersion environment through 12th grade (also incorporating computer science throughout).
- Cultural events to bring in the community around the language focus for example Dia de los Muertos and Dia de Reyes

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25

Orange High School Feeder Pattern

California Elementary (TK-6) Dual Immersion and Apple Distinguished

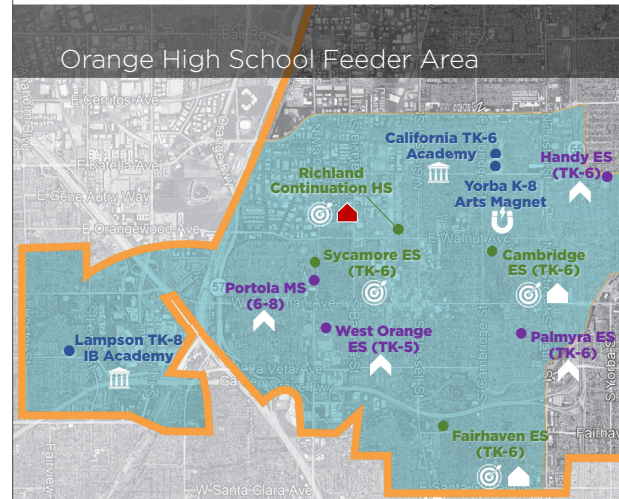
- California Elementary will continue to have its current attendance boundary and would also continue to house the current grade levels (TK-6th).
- 50:50 Spanish dual immersion currently taught in two cohorts per grade level (currently in kinder-5th grade).
- K-12 matriculation pattern in development to move students in a dual immersion environment through 12th grade (also incorporating dual-immersion CTE classes throughout).
- Cultural events to bring in the community around the language focus for example Dia de los Muertos and Dia de Reyes
- California Elementary will continue to be designated as an Apple Distinguished School based on their technology integration

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27

Orange High School Feeder Area



Tier 1 Magnets



Tier 1 Academics



Tier 2 Targeted Enhancements

All Sites: Modernization

Cambridge ES (TK-6)

New MPR

PK/ASES Spaces

Fairhaven ES (TK-6)

New Library

New MPR

PK/ASES Spaces

Richland Continuation HS

New Gym (possibly shared)

Sycamore ES (TK-6)

Expand Admin

Expand Library

PK/ASES Spaces



New Library, GYM or MPR



Tier 3 Modernization

26

Orange High School Feeder Pattern

Lampson TK-8 International Baccalaureate (IB) Academy

- Add an estimated 300 students 6th-8th grade to this site; change current boundaries for 6th-8th grade students (stay at Lampson instead of moving to Portola)
- 6th-8th grade students would rotate through 7 class periods: math, science, ELA, history, PE and two electives (with an IB focus, the electives would be focused in world languages)
- Students complete MYP Personal Project as part of the IB experience. OUSD envisions a community event in which students explain their self-driven practical explorations.
- Participate in Pen Pals Schools to help our students form global perspective
- Goal to become an IB World School

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28

6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan



Orange High School Feeder Pattern

Yorba K-8 Arts Magnet

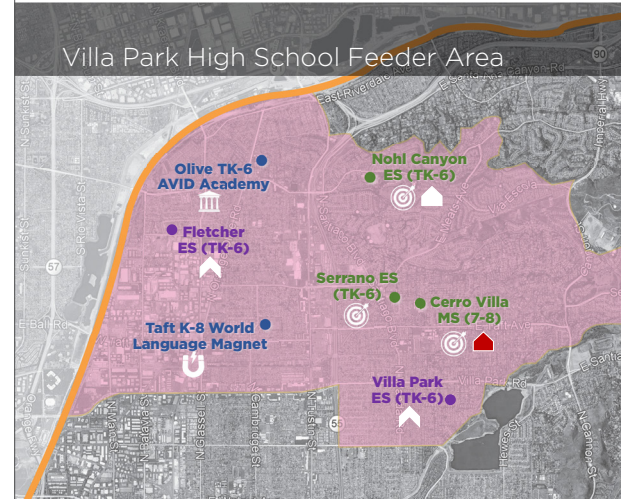
- Pull Yorba out of the current attendance boundaries (current middle school students would split between Cerro Villa and Portola). Fill Yorba to capacity: three classes of each grade level K-5th and 300 6th-8th grade students. Students accepted to Yorba based on lottery system.
- Add arts-based programming: K-8th grade dance (CTE) program, elementary (3rd-5th) grade and middle school band, orchestra and choir programs, elementary theatrical/musical productions at each grade level, visual arts and ceramics at all grade levels K-8th, and after school clubs/activities with an arts focus: Multigenerational Afterschool Arts Program, iMovie Club, Studio Session, and Yorba Dance Troupe.
- Creative spaces on campus developed to showcase art (Gallery showings envisioned several times per year)
- All subject matter taught through the Arts Magnet Focus



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29

Villa Park High School Feeder Area



- Tier 1 Magnets
- Tier 1 Academies
- Tier 2 Targeted Enhancements :
 - All Sites: Modernization
 - Nohl Canyon
 - Additional Capacity
 - Library Takes Over MPR
 - New MPR
 - CARES Spaces
 - Address Walls and Acoustics
 - Serrano ES (K-6)
 - Share MPR with Cerro Villa MS
 - CARES Space
 - Cerro Villa MS (6-8)
 - New Gym/MPR to Share with Serrano ES
- New Library, GYM or MPR
- Tier 3 Modernization

30

Villa Park High School Feeder Pattern

Olive TK-6 AVID Academy

- Olive Elementary will continue to have its current attendance boundary and would also continue to house the current grade levels (TK-6th).
- Continue to build strong college relationships to infuse the college going culture. Students have access to a career/college lab. Students also have the opportunity to take multiple field trips to colleges throughout the year.
- Strong AVID continuum built from Olive, to Cerro Villa and then on to Villa Park High School
- College tutors participating in classroom activities three times per week
- Olive Elementary will continue to be designated as an AVID National Demonstration School



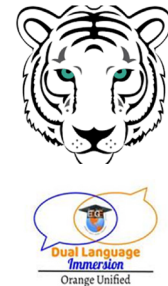
LPA

31

Villa Park High School Feeder Pattern

Taft K-8 World Languages Magnet

- Pull Taft out of the current attendance boundaries (current elementary school students would split between existing school sites). Fill Taft to capacity: three classes of each grade level K-5th and 300 6th-8th grade students. Students accepted to Taft based on lottery system.
- Fletcher's Golden Bell Award winning 50:50 Mandarin Immersion program (two cohorts per grade level) to be housed here K-8th grade with middle school students taking a language and CTE Mandarin class (continuum built through 12th grade)
- An additional immersion program to be added (Portuguese, Latin, etc) to be built starting from kindergarten
- Cultural events to bring in the community around the language focus for example The Lunar New Year and possibly Portuguese Independence Day
- All subject matter taught through the World Languages Magnet Focus



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32

LPA

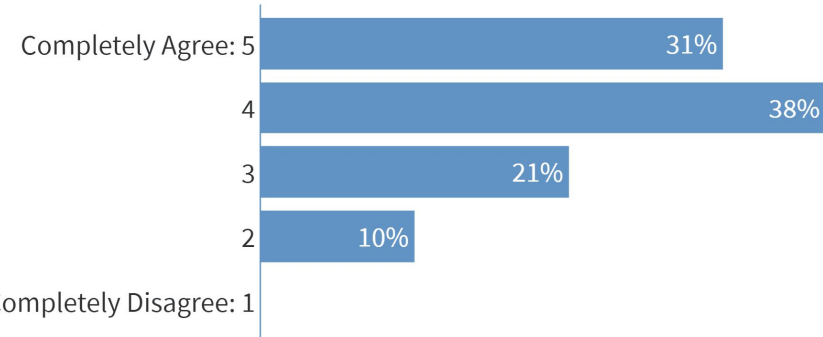
575



Poll Question #3

33

On a scale of 1 to 5, how much do you agree or disagree with the approach presented?



34



Planning for the Future & Education Specifications

35

Planning for the Future

LPA

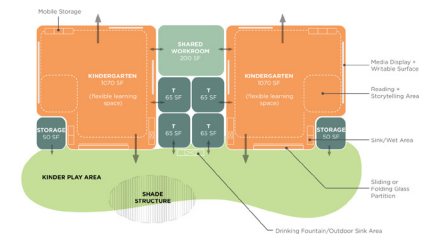
Preschool

- ELC (OUSD program) will be planned with permanent classrooms

Transitional Kindergarten

- Every Elementary and K-8 Site will be planned with (1) TK classroom
- Elementary Schools with a higher projected enrollment will get (2) TK classrooms

Educational Specification Diagram
a model to guide future site improvements



36

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6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan

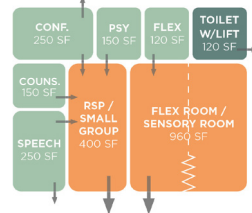


Planning for the Future

Special Education & Learning Center

- Plan for inclusion model → allows students to matriculate at the same school site
- Aligns with the Strategic Plan → 'Living our Values'
- Every campus regardless of current SDC needs will have a dedicated toilet facility with a lift for future flexibility
- Learning Center Model → includes space for RSP and a Flex Classroom to accommodate future flexibility

*Educational Specification Diagram
a model to guide future site improvements*



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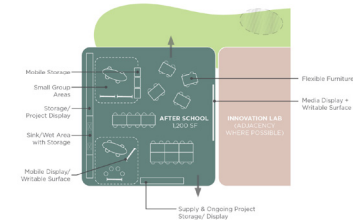
Planning for the Future

CARES Expanded Learning Program parent-paid, expanded care from 7am-6pm

ASES – After School Education & Safety Program contracted programs like Camp Fire and YMCA

- Provide one dedicated 1,200sf 'home base' classroom near parking
- Share additional classrooms after school to accommodate the number of students
- Collocate the 'home base' classroom with the Innovation Lab when possible
- Access to restrooms are needed in addition to phone systems to be self-sustaining
- (4) campuses (1 per feeder area) will serve as the CARES Camp Hub for that region

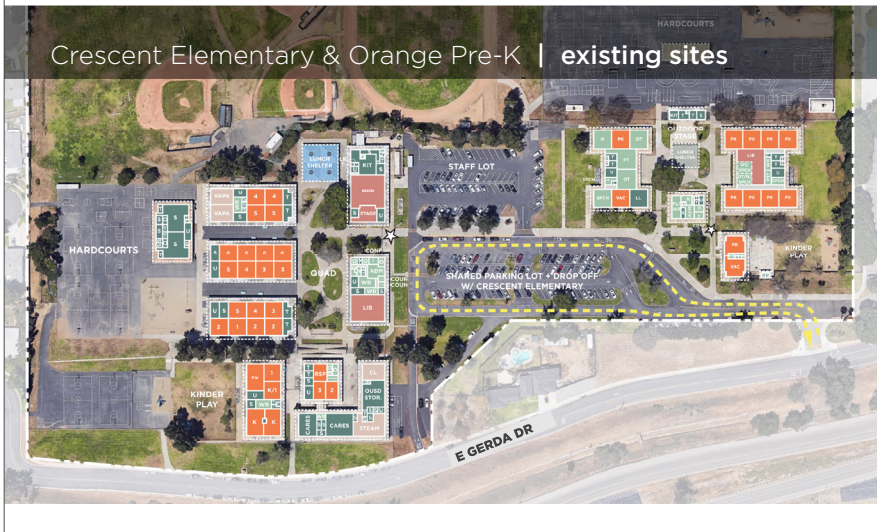
*Educational Specification Diagram
a model to guide future site improvements*



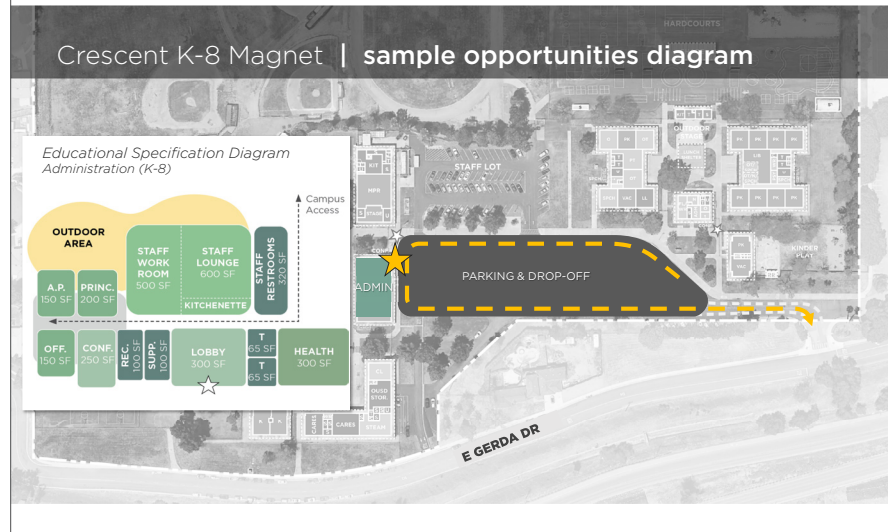
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38

Crescent Elementary & Orange Pre-K | existing sites



Crescent K-8 Magnet | sample opportunities diagram

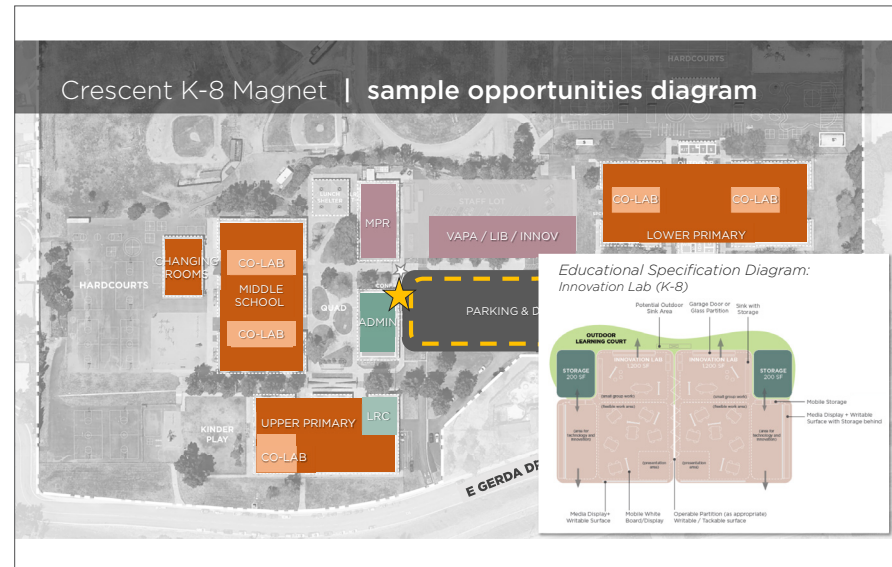
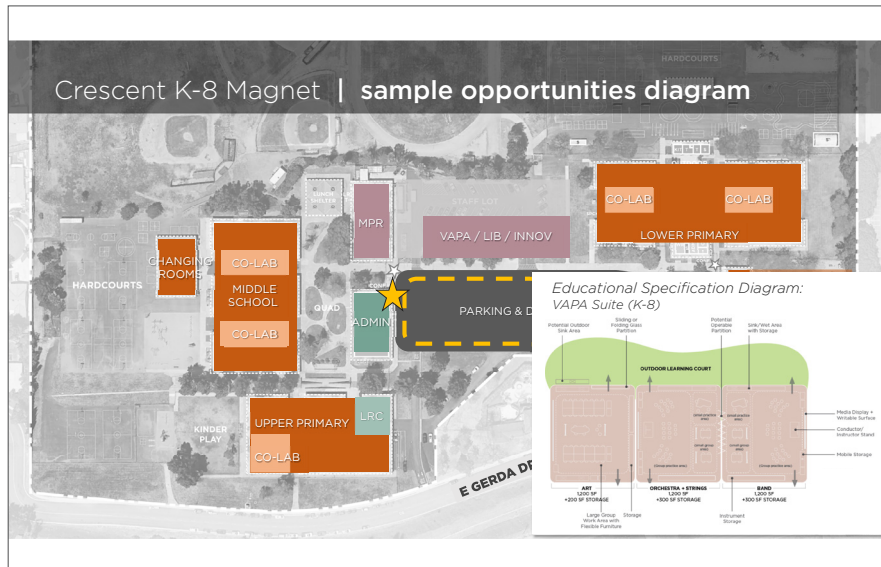
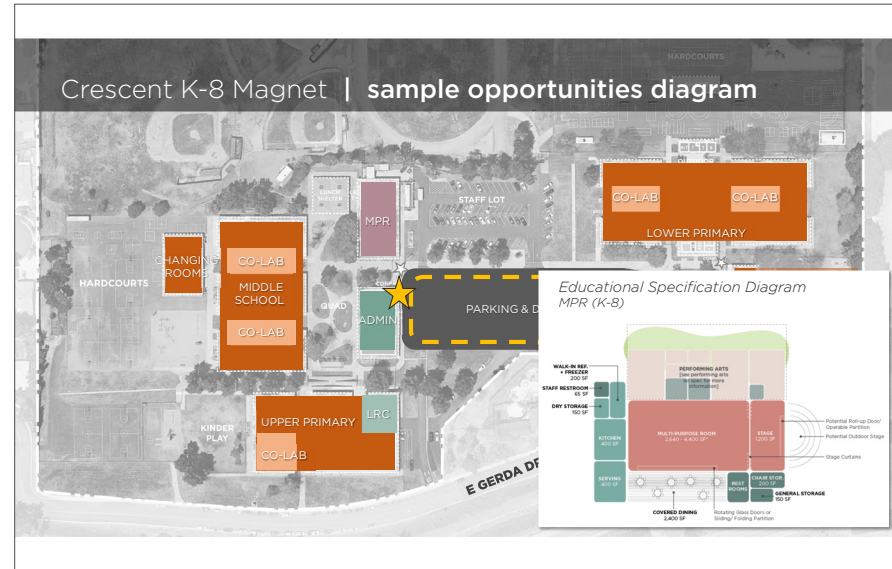
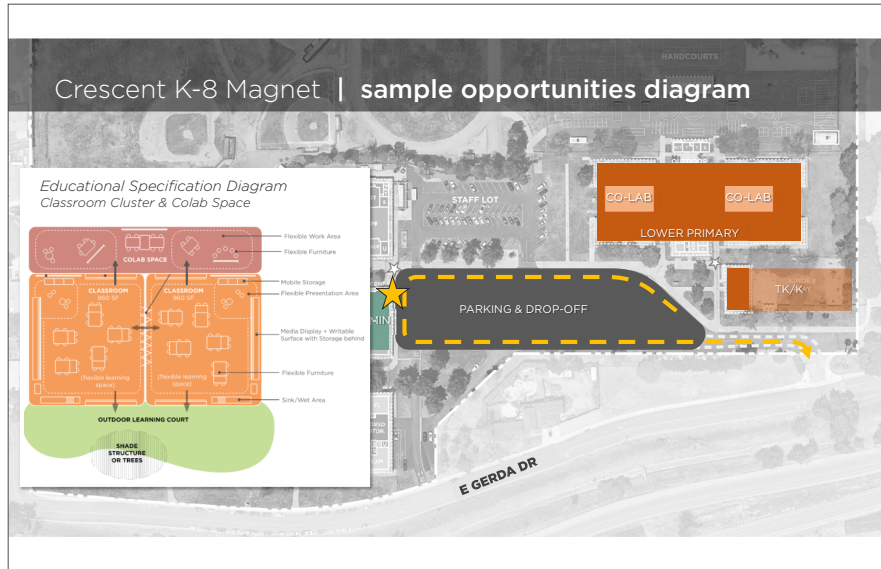


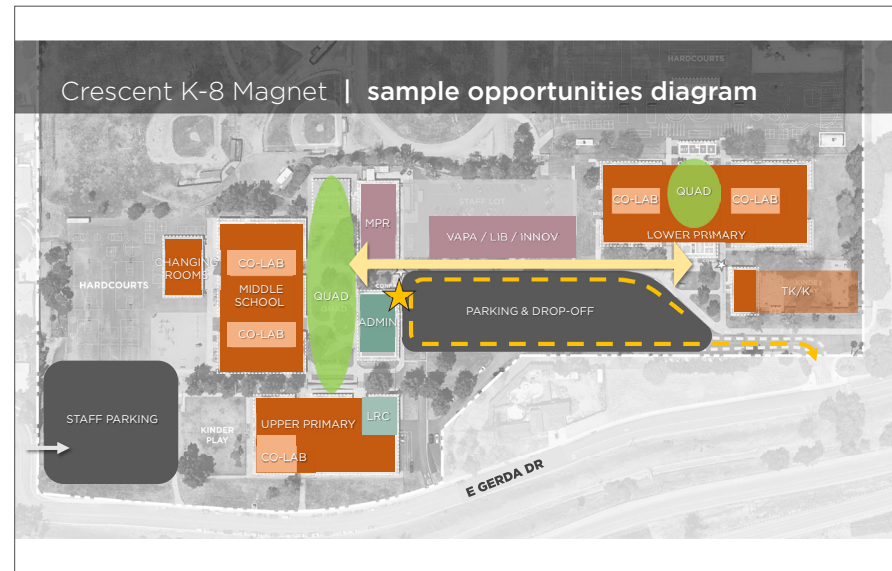
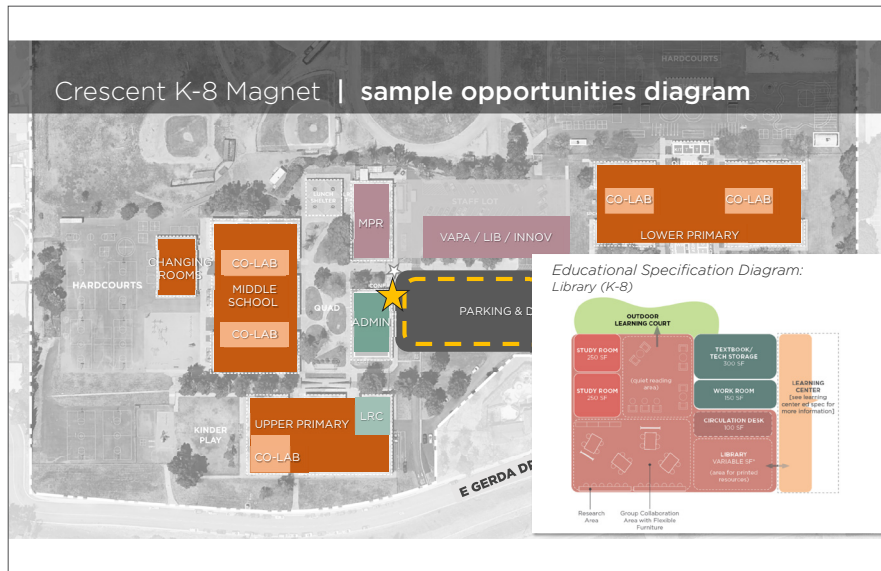
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577

6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan





Next Steps

- | | |
|------------------------------------|----------------------------------|
| • (4) Virtual Town Hall Meetings | 12.2020 (one per HS Feeder Area) |
| • Principal 1:1 Meetings | 01.2021 |
| • Master Plan Revisions | 01.2021 |
| • Cost Estimating | 02.2021 |
| • FMP Committee Meeting #6 | 02.2021 |
| • Draft Master Plan Board Workshop | 03.2021 |
| • Final FMP Board Presentation | 04.2021 |

6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan

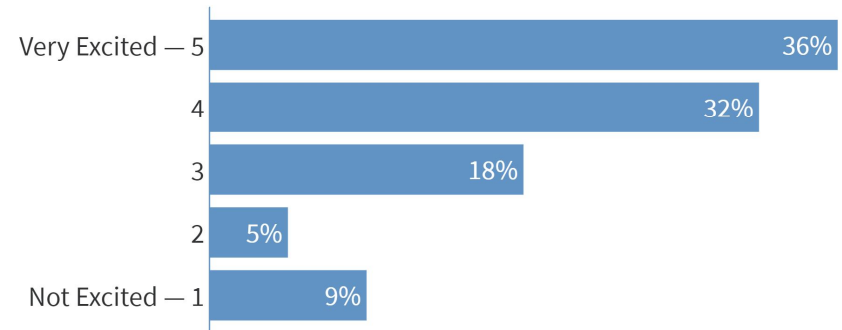


Poll Question #4



49

After what you've learned today, how excited are you to attend the Town Hall?



50

Final Questions & Closing

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Q&A

51



Changing Lives by Design™

52

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580

6.4 APPENDIX FMPC PRESENTATIONS

FACILITIES MASTER PLAN COMMITTEE #6



FMPC Meeting 06 Agenda

- | | |
|---|------------|
| • FMP Process To-Date | 10 minutes |
| • Sample Master Plan Diagram Review | 5 minutes |
| • Scope of Work Categories | 30 minutes |
| • Stakeholder Groups Priorities | 10 minutes |
| • FMPC Prioritization Activity
(Live Online Surveys) | 35 minutes |
| • Voting Outcomes Discussion | 20 minutes |
| • Next Steps | 5 minutes |

4

Orange Unified School District Facilities Master Plan



Your Team



Jim Kisel
Principal
Director of K-12



Sabrina Jones
Project Manager



Samuel Lim
Associate
Managing Director



Lindsay Hayward
Associate
Educational Program Visioning



Lea Espinosa
Designer



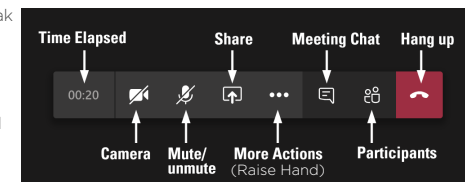
Andrea Pippin
Educational Facilities Planner

3

Webinar Participation Protocols

- Panelist Audio and Video are Turned On
- Raise Your Hand if You Would Like to Speak
- Please Remain Muted Unless You're Called to Speak
- Questions & Comments May be Submitted Via the Chat and will be Answered at the End of the Presentation
- Please Participate in the Polling Questions
- Your Voice Matters...

We Hope You Enjoy the Meeting!



5

6.4

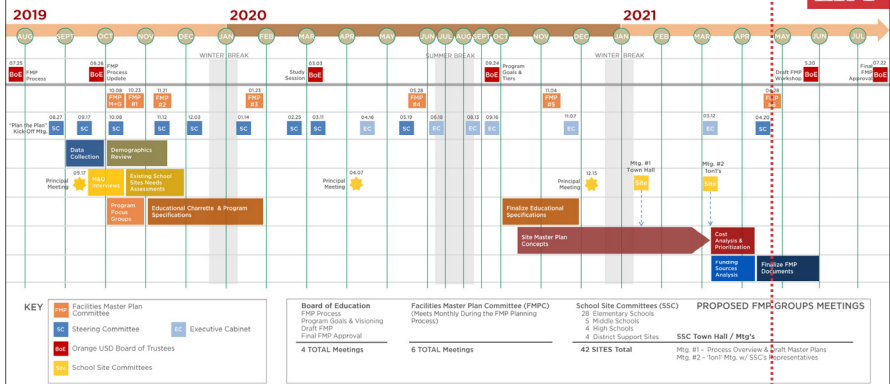
APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan



FMP Process To-Date

Schedule | Past Process



Stakeholder Engagement | The Numbers

- 7** Executive Steering Committee Meetings
(Establish FMP Process)

14
participants

- 6** Facilities Master Plan Committee Meetings
- 1 - Process Overview | Program Opportunities | Defining Success
 - 2 - Draft Guiding Principles | Equity | School Funding | ES Opportunities
 - 3 - Joint-Use Discussion | K-8 & MS Site Opportunities
 - 4 - COVID-19 Affect | Board Study Session Outcomes | Ed Specs
 - 5 - Vision for Innovation | Planning for the Future
 - 6 - Cost Estimate Development | Stakeholder Priorities



50+
participants

- 1** Educational Visioning Meeting
(Curriculum Council)



17+
participants

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8

Stakeholder Engagement | The Numbers

- 11** Focus Group Meetings

- 1 - Maintenance & Operations
- 2 - Educational Services
- 3 - Special Education
- 4 - Transportation
- 5 - CARES & Preschool
- 6 - Nutrition Services

- 7 - Information Technology
- 8 - Safety, Student & Community Services
- 9 - Risk Management
- 10 - Business Services
- 11 - Accountability, Equity & School Support

60+
participants

- 6** Online Surveys

- 1 - Principals (38)
- 2 - Teachers (281)
- 3 - School Site Administrators, Librarians, & Office Personnel (41)
- 4 - Custodial Staff (7)
- 5 - Grades 6-12 Students (56)
- 6 - Parents (1,164)

1,549
participants

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9

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582

6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan



Stakeholder Engagement | The Numbers

04 Town Hall Meetings

FMPC + Communities
School Site Master Plan Proposals



435+
participants

37 School Site Input

- 1 - Existing Site Plan Review
- 2 - Principal Interview & Site Visits
- 3 - Four Site-Led Draft Plan Review Meetings Per Site (on average)
- 4 - Follow-Up 1-on-1 Meetings

37+
participants

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10



Interpreting the Diagrams

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Key

	MODERNIZATION update finishes (flooring, walls, ceilings, lighting, etc)
	RECONFIGURE rearrange walls/spaces to align with ed specs
	NEW CONSTRUCTION new, stick-built construction
	No Work no proposed improvements to these areas

13



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12

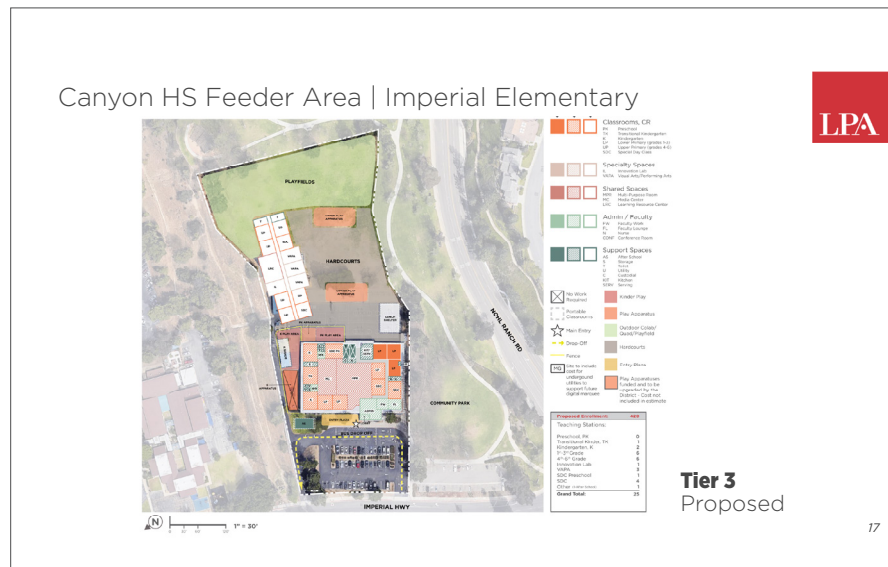
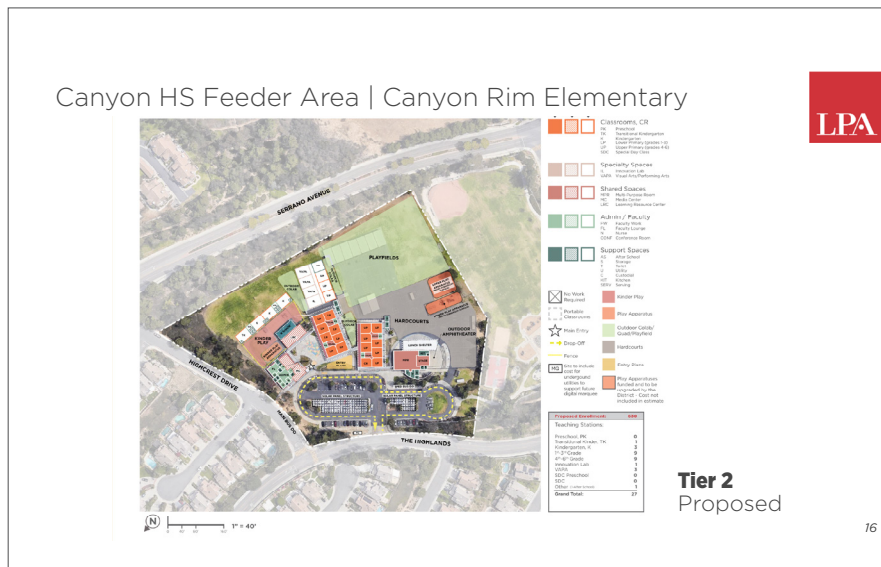
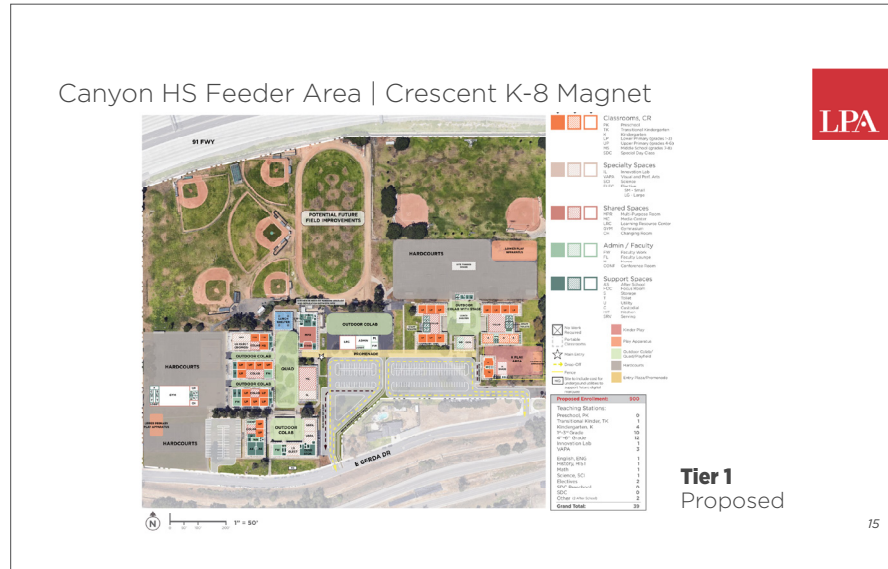
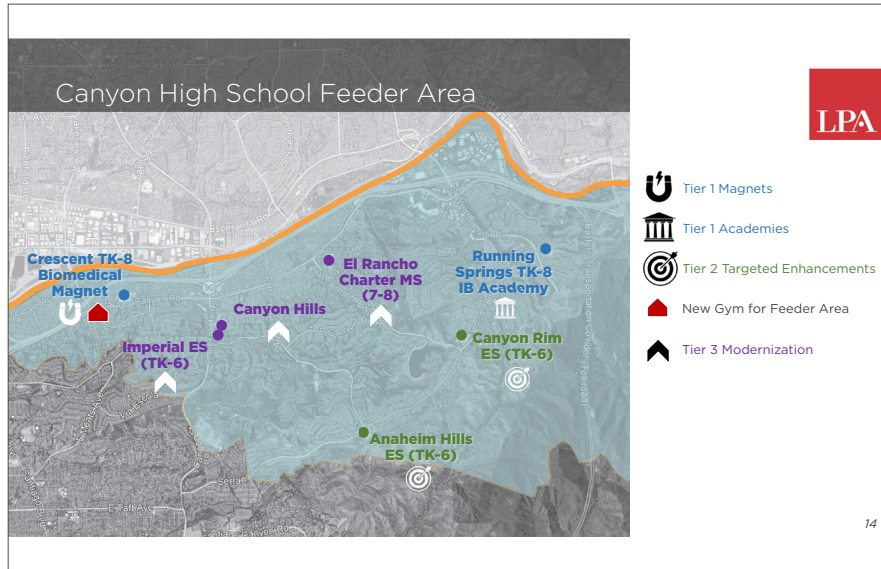
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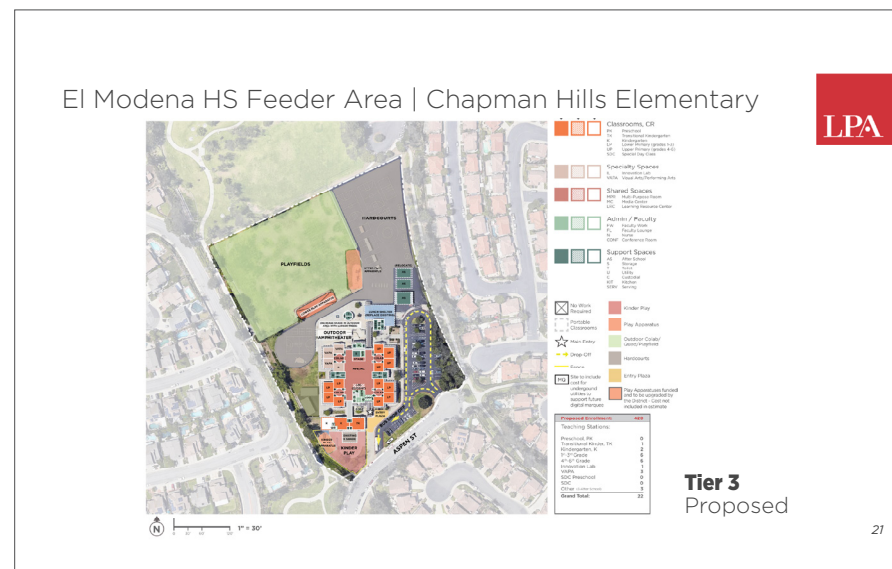
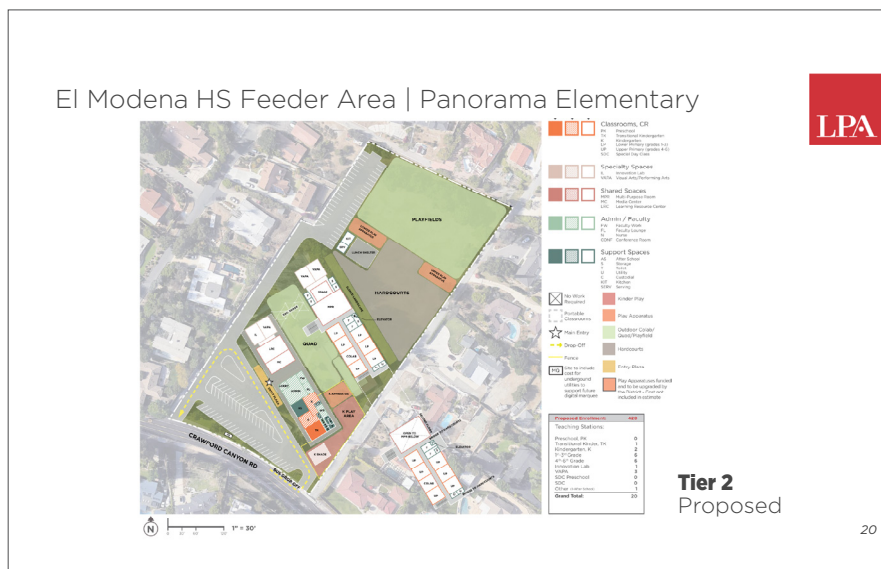
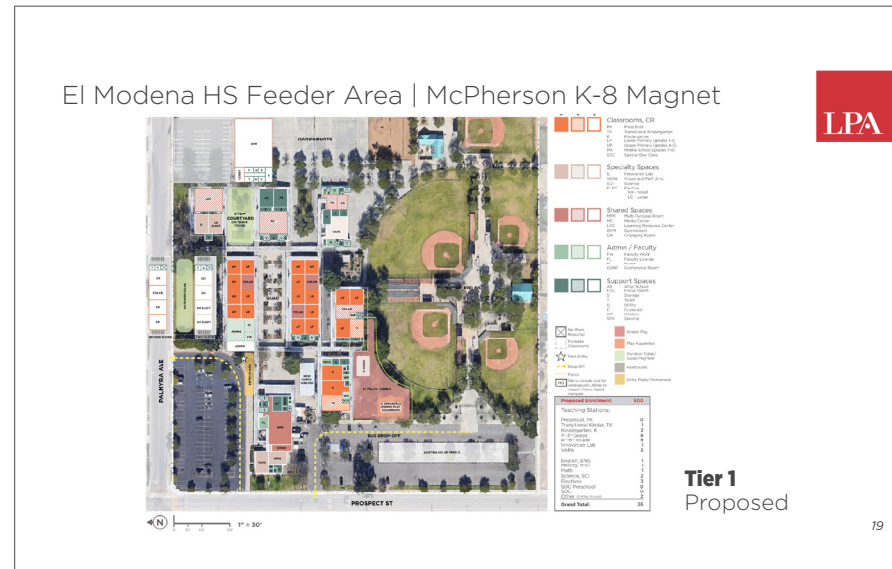
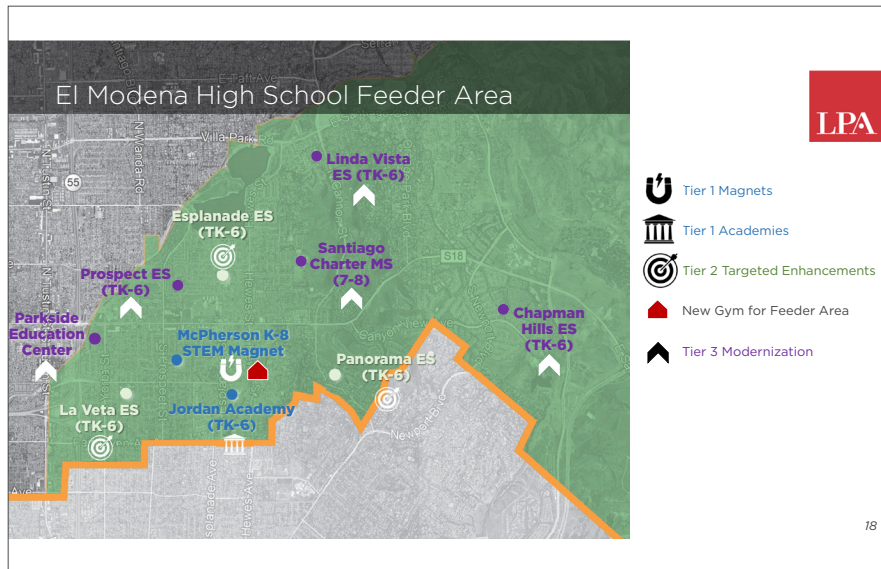
APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan



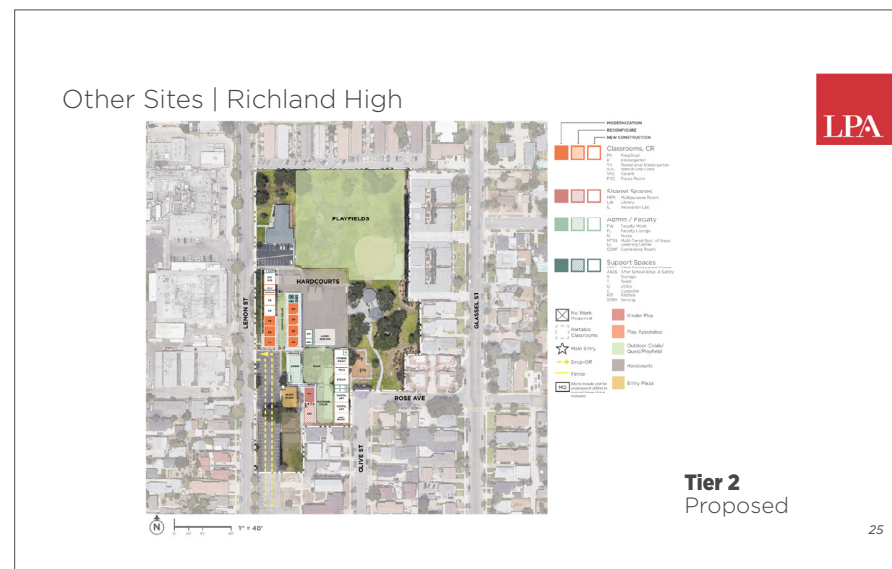
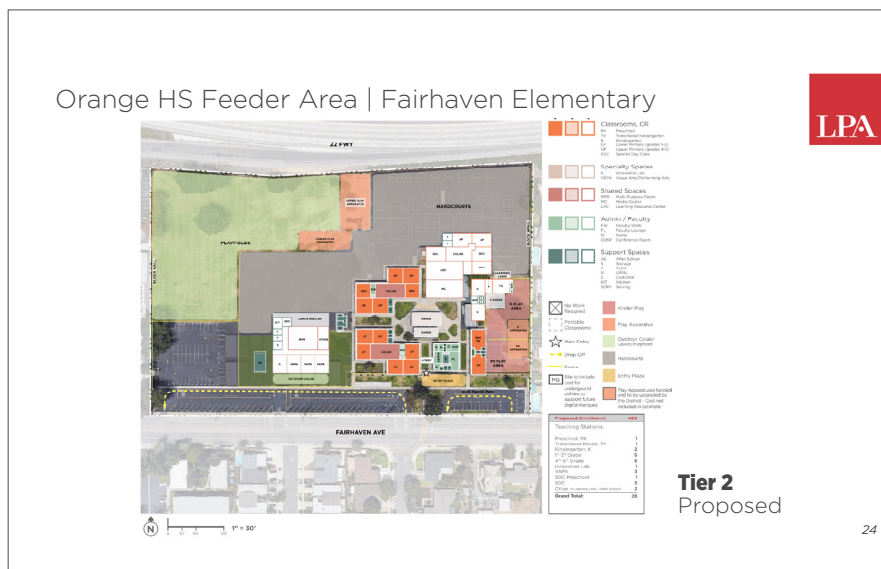
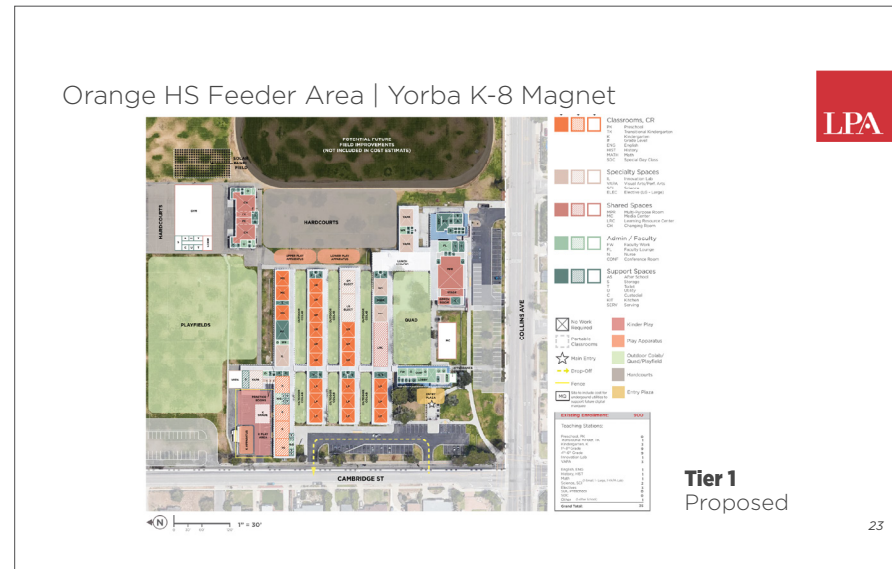
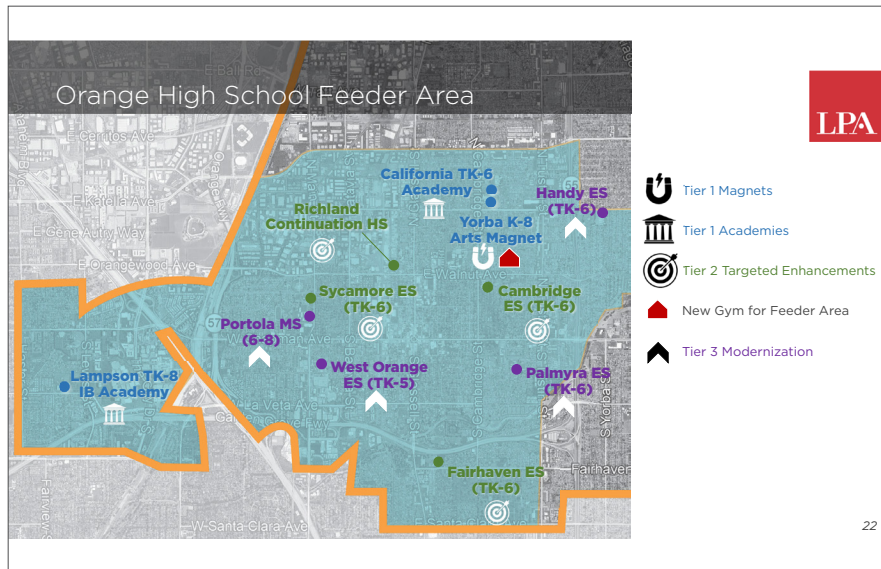
6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District
Facilities Master Plan



6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District
Facilities Master Plan

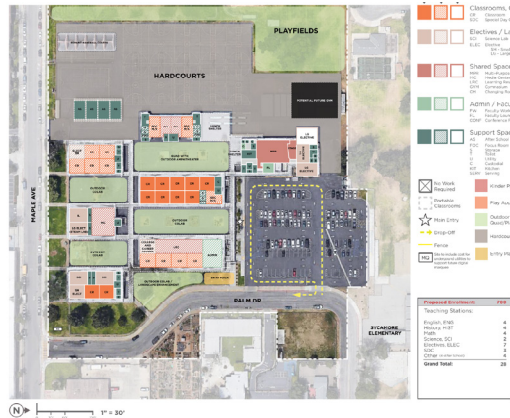


6.4 APPENDIX FMPC PRESENTATIONS

Orange Unified School District Facilities Master Plan



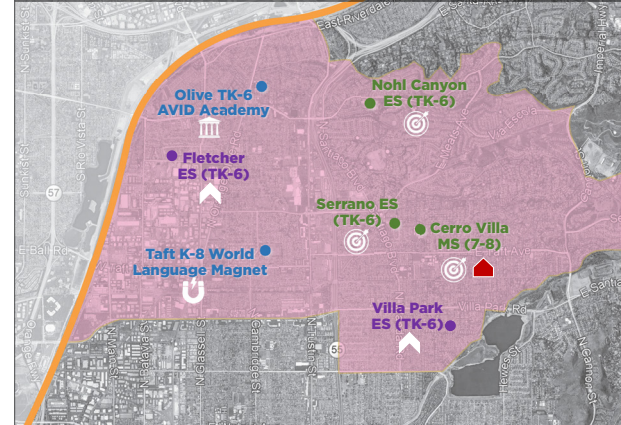
Orange HS Feeder Area | Portola Middle



Tier 3
Proposed

26

Villa Park High School Feeder Area



- Tier 1 Magnets
- Tier 1 Academics
- Tier 2 Targeted Enhancements
- New Gym for Feeder Area
- Tier 3 Modernization

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27

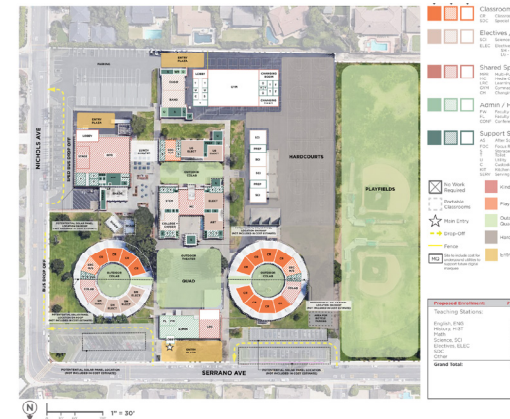
Villa Park HS Feeder Area | Taft K-8 Magnet



Tier 1
Proposed

28

Villa Park HS Feeder Area | Cerro Villa Middle



Tier 2
Proposed

29

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587



Villa Park HS Feeder Area | Villa Park Elementary

Tier 3
Proposed

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30

FMP Scopes of Work
Development of Cost

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31

Scope of Work Categories

- 01 Modernize & Reconfigure Aging Classrooms
- 02 Existing Building Systems, Toilets, and Improved Energy Efficiency
- 03 Site Utilities
- 04 New Classrooms to Eliminate Portables
- 05 Enrichment Programs & Electives
- 06 Science Labs
- 07 Assembly and Food Service
- 08 Media Center
- 09 Student Support & Counseling Services
- 10 Administration & Staff Support
- 11 Physical Education Improvements
- 12 After School Support
- 13 Safety & Security
- 14 Campus Arrival: Parking, Drop-Off & Entry Plaza
- 15 Outdoor Learning Environments & Quads
- 16 Exterior Play Spaces, Playfields & Hardcourts
- 17 Flexible Furniture
- 18 Technology Infrastructure and Equipment

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32

01 Modernize & Reconfigure
Aging Classrooms

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General Classrooms
Preschool
TK, Kindergarten
Special Education
Interior Collaboration SpacesReplace / Repair Roofs, Walls,
Windows, Doors, Floors, Ceilings
where necessary

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33

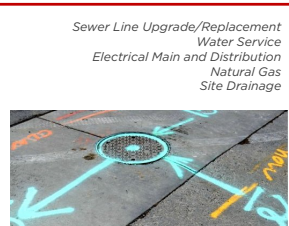


02 Existing Building Systems, Toilets, and Improved Energy Efficiency

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Restrooms / Plumbing
Improvements to Improve Flushing
HVAC
Lighting
Electrical
AB300 Structural Improvements



Sewer Line Upgrade/Replacement
Water Service
Electrical Main and Distribution
Natural Gas
Site Drainage



Site Utilities 03

34

04 New Classrooms to Eliminate Portables

LPA



General Classrooms
Preschool
TK, Kindergarten
Special Education
Interior Collaboration Spaces

35

05 Enrichment Programs & Electives

LPA



Innovation Lab
Visual and Performing Arts (VAPA)
Small and Large Electives



Modernize
Reconfigure
New Construction

Science Labs 06

36

07 Assembly and Food Service

LPA



Multi-Purpose Room
Kitchen
Serving Area
Lunch Shelter



Modernize
Reconfigure
New Construction

Media Center 08

37



09 Student Support & Counseling Services

LPA



Learning Resource Center

Secured, Single Point of Entry
Administrative Front Office
Faculty Work and Lounge



Modernize
Reconfigure
New Construction

Administration & Staff Support 10

38

11 Physical Education

LPA

Gymnasium
Fitness Rooms
Changing Rooms

Modernize
Reconfigure
New Construction

Home Base
Classroom

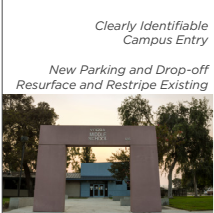
After School Support 12

39

Safety & Security 13

LPA

Clearly Identifiable
Campus Entry



New Parking and Drop-off
Resurface and Restripe Existing



Exterior Lighting
Safety Locks in Classroom Doors
Signage & Wayfinding
Electronic Marquee Sign
Fire Alarms & Emergency Lighting
Public Address / Emergency
Communication Systems
Intrusion Alarms
Fencing & Gates

14 Campus Arrival: Parking, Drop-Off & Entry Plaza

40

15 Outdoor Learning Environments & Quads

LPA

Whole Class / Small Group Lessons
Cross Class CollaborationRubberized Surfacing at Play Structures
Outdoor Athletics and Play
PK and Kindergarten Play Yards

Exterior Play Spaces, Playfields, and Hardcourts 16

41



Flexible Furniture 17

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Short-Throw Projector
Access to Power Throughout
Increased WIFI Capacity



18 Technology Infrastructure & Equipment

42



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Stakeholder Groups Priorities
and Translation to Scope Categories

Guiding Principles

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- Students are at the center of the District's Mission. Embrace the OUSD EDGE and translate its initiatives to facilities.
- Engage community in the process to foster ownership and support.
- Develop an actionable long-term plan, grounded in OUSD's Strategic Vision and built on previous accomplishments and successes.
- Create a positive student experience through development of innovative, adaptable, high-quality learning environments.
- Construct equitable, safe, welcoming and inclusive facilities that cultivate student, staff and community pride.
- Promote stewardship through the development of a responsible plan based on integrity and excellence.



44

Overarching Goals for the FMP

LPA

The following goals were set by the Board of Education during the 09.24.2019 meeting:

- Innovation in Planning and Programs
- Provide Educational Options for Students within their Communities
- Retain Resident Students
- Expand Middle School Enrollment
- Increase Capture of Private School and Out-of-District Students
- Decrease Westside/Eastside Student Movement
- Efficient Use and Good Stewardship of Community Dollars

Activity

using the survey link provided, put these goals in order of importance (top indicating most important)

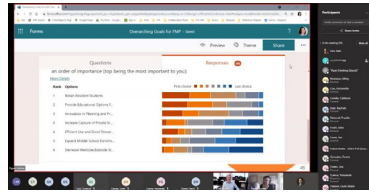
45



Overarching Goals for the FMP | Activity Results

The FMPC ranking activity resulted in the following overall order of importance to the group:

1. Retain Resident Students
2. Provide Educational Options for Students within their Communities
3. Innovation in Planning and Programs
4. Increase Capture of Private School and Out-of-District Students
5. Efficient Use and Good Stewardship of Community Dollars
6. Expand Middle School Enrollment
7. Decrease Westside/Eastside Student Movement



46

Stakeholder Groups Priorities

STUDENTS

top priorities for improvement

- modernize student restrooms
- modernize classrooms
- improve the cafeteria and lunch spaces

associated scope of work

- Existing Building Systems, Toilets & Energy Efficiency 02.
- Modernize & Reconfigure Aging Classrooms 01.
- Assembly & Food Service Improvements 07.

TEACHERS

top priorities for improvement

- general classrooms
- campus grounds (landscaping, sidewalks)
- multi-purpose room

associated scope of work

- Modernize & Reconfigure Aging Classrooms 01.
- Safety & Security 13. & Outdoor Learning Environments 15.
- Assembly & Food Service Improvements 07.

PARENTS

top priorities for improvement

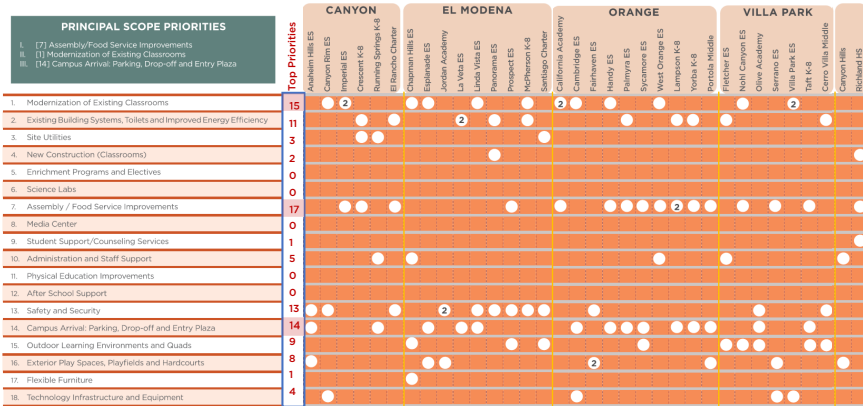
- modernize classrooms
- improve parking and drop-off areas
- modernize student restrooms

associated scope of work

- Modernize & Reconfigure Aging Classrooms 01.
- Campus Arrival: Parking, Drop-off & Entry Plaza 14.
- Existing Building Systems, Toilets & Energy Efficiency 02.

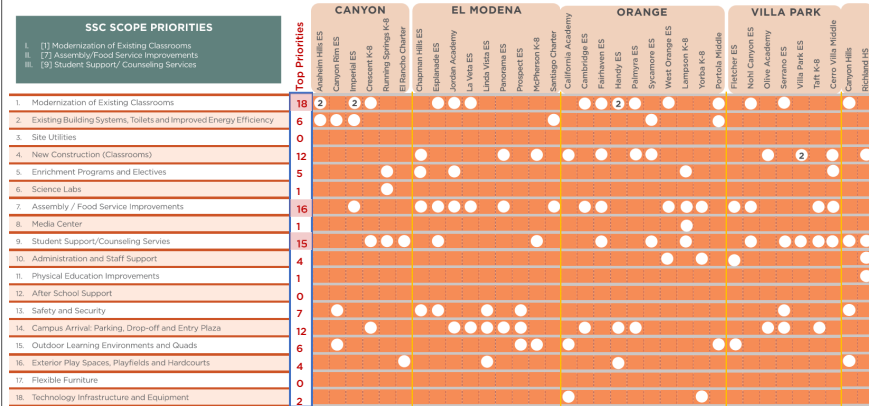
47

Stakeholder Groups Priorities | Principals



48

Stakeholder Groups Priorities | School Site Committees



49



Stakeholder Groups Priorities | District-Wide Summary

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ONLINE SURVEYS

student survey

- 02. Existing Building Systems, Toilets, and Energy Efficiency
- 01. Modernize & Reconfigure Aging Classrooms
- 07. Assembly & Food Service Improvements

teacher survey

- 01. Modernize & Reconfigure Aging Classrooms
- 13. Safety & Security
- 15. Outdoor Learning Environments
- 07. Assembly & Food Service Improvements

parent and community survey

- 01. Modernize & Reconfigure Aging Classrooms
- 14. Campus Arrival: Parking, Drop-Off & Entry Plaza
- 02. Existing Building Systems, Toilets & Energy Efficiency

PRINCIPAL PRIORITIES

school site scopes of work

- 01. Modernize & Reconfigure Aging Classrooms
- 07. Assembly & Food Service Improvements
- 14. Campus Arrival: Parking, Drop-Off & Entry Plaza

SCHOOL SITE COMMITTEE

school site scopes of work

- 01. Modernize & Reconfigure Aging Classrooms
- 07. Assembly & Food Service Improvements
- 09. Student Support/ Counseling Services

COMMON PRIORITIES

- 01. Modernize & Reconfigure Aging Classrooms
- 07. Assembly & Food Service Improvements

Indicates common priorities (mentioned at least 3 times)

50

FMPC Prioritization
Activity & Discussion

LPA

LPA

51

FMP Committee Prioritization

LPA

Click on the survey link provided in the chat window or use your phone scan the QR code.

Voting Categories:

- Scope-of-Work Categories
 - Select 4 categories
- Scope-of-Work Details
 - Rank each list by your order of priority (top being the most important)

52

FMP Committee Prioritization

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Click on the survey link provided in the chat window or use your phone scan the QR code.

Voting Categories:

- Scope-of-Work Categories
 - Select 4 categories
- Scope-of-Work Details
 - Rank each list by your order of priority (top being the most important)



53



FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:

LPA

Modernize & Reconfigure Aging Classrooms

Campus Arrival: Parking, Drop-Off & Entry Plaza

Student Support & Counseling Services

Existing Building Systems, Toilets, and Improved Energy Efficiency

Assembly and Food Service

Technology Infrastructure and Equipment

Outdoor Learning Environments & Quads

New Classrooms to Eliminate Portables

Safety & Security

Enrichment Programs & Electives

Science Labs

Exterior Play Spaces, Playfields & Hardcourts

Flexible Furniture

Administration & Staff Support

Site Utilities

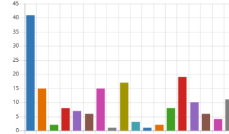
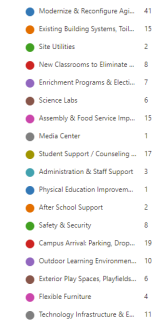
After School Support

Media Center

Physical Education Improvements

1. Which four (4) scopes of work would you like to see happen first?

Most Details



54

FMP Committee Prioritization

LPA

Click on the survey link provided in the chat window or use your phone scan the QR code.

Voting Categories:

- Scope-of-Work Categories
 - Select 4 categories
- Scope-of-Work Details
 - Rank each list by your order of priority (top being the most important)



55

FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:

LPA

Modernize & Reconfigure Aging Classrooms / New Classrooms to Eliminate Portables

1. Modernize Existing Classrooms and Collaboration Spaces
2. Build New Classrooms and Collaboration Spaces
3. Reconfigure Existing Buildings to Create Classrooms and Collaboration Spaces

Existing Building Systems, Toilets, and Improved Energy Efficiency

1. Modernize Existing Staff and Student Restrooms
2. Reconfigure Existing Buildings to Create/Expand Staff and Student Restrooms
3. HVAC Upgrades
4. Plumbing Upgrades
5. Build New Restrooms for Staff and Students

Site Utilities

1. Electrical Capacity Upgrades
2. Electrical Mains and Distribution
3. Sanitary Sewer Service
4. Natural Gas Service
5. Domestic and Fire Water Service
6. Storm Drain Service

56

FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:

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Enrichment Programs & Electives / Science Labs

1. Innovation Lab
2. VAPA: Visual and Performing Arts
3. Science Labs
4. Middle School Electives

Assembly and Food Service

1. New Lunch Shelter
2. Build New Multi-Purpose Room
3. Modernize Existing Multi-Purpose Rooms
4. Reconfigure Existing Buildings to Create/Expand Multi-Purpose Rooms
5. Modernize Existing Kitchen and Food Service Areas
6. Reconfigure Existing Buildings to Create/Expand Kitchen and Food Service Areas
7. Build New Kitchen and Serving Areas

Media Center

1. Reconfigure Existing Buildings to Create/Expand Media Centers
2. Modernize Existing Media Centers
3. Build New Media Centers

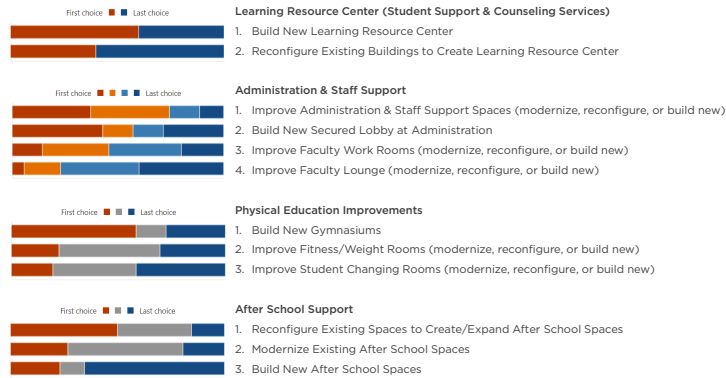
57

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FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:

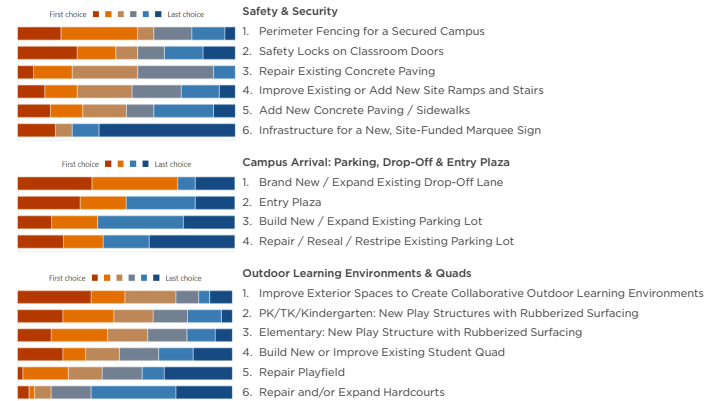


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58

FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:



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59

Priority Voting Activity



discussion

60

Next Steps

- Draft Master Plan Board Workshop **05.20.2021**
- Final FMP Board Presentation **07.22.2021**

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Thank You!

For Your Participation And Commitment to OUSD Schools!

61

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595