

**ORANGE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION • REGULAR MEETING
District Education Center • Board Room
1401 North Handy Street • Orange, California**

**Thursday • March 8, 2018
6:00 P.M. • Closed Session
7:00 P.M. • Regular Session**

MINUTES

1. CALL MEETING TO ORDER

Board President Deligianni called the meeting to order at 6:00 p.m.

2. ESTABLISH QUORUM

A quorum was established.

Board members present: Deligianni, Lebsack, Ledesma, Moffat, Ortega, Surridge, Yamasaki
Board member absent:

3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS

Jeremy Johnston, Chief Operations Officer at Orange Lutheran High School, stated that Orange Lutheran is interested in the purchase or lease of the Peralta property. They would like to make a long-term investment of \$45 million into the facilities. Orange Lutheran would like to be considered for the leasing of the property for the 2018-19 school year.

4. ADJOURN TO CLOSED SESSION

The meeting adjourned to closed session at 6:02 p.m. to discuss the following items:

- A. PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957
- B. CONFERENCE WITH REAL PROPERTY NEGOTIATORS
Government Code 54956.8
Property: Approximately 19.57 acres of property located at 2190 N. Canal Street, Orange, California ("Property").
Negotiating Parties: Orange Unified School District (Owner/Licensor) Real Property Negotiators Ron Lebs, and Constance Schwindt, Atkinson, Andelson, Loya, Rudd & Romo; and an unidentified number of potential buyers or lessees for the Property which may acquire or lease the Property pursuant to applicable California law (Proposed Buyer/Lessee); and Approach Learning and Assessment Centers, Inc., DBA Olive Crest Academy (Licensee); Drotter LLC (Licensee); Arena Soccer Parks L.P. (Licensee); The Tennis Specialists (Licensee); and Fullerton Chiefs Baseball Club - Trombly Baseball (Licensee).
Under Negotiation: Instruction to Negotiators will concern both price and terms of payment for the licenses for the identified Property and price and terms of payment for the potential disposition of the identified Property.
- C. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
Initiation of litigation pursuant to Government Code Section 54956.9(d)(4) (one potential case)

5. CALL TO ORDER – REGULAR SESSION

Dr. Deligianni called the meeting to order at 7:07 p.m.

6. PLEDGE OF ALLEGIANCE

Dr. Deligianni invited the audience to join together in reciting the Pledge of Allegiance.

7. REPORT OF CLOSED SESSION DECISIONS

Dr. Hansen reported that the Board provided direction to staff. There was nothing else to report.

8. ADOPTION OF AGENDA

Motion No. 64

It was moved by Mr. Ortega, seconded by Mrs. Yamasaki, and carried by a vote of 7-0 to adopt the March 8, 2018 agenda.

9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS

Item 9.A. Superintendent's Report

Dr. Hansen reported that she, Board Member, Kathy Moffat, and Principal, Lisa Ogan, attended the Schools to Watch State Recognition Luncheon with Tom Torlakson during the Middle Grades Alliance Conference in Sacramento. It was a great honor. Only 400 schools are recognized in the nation.

Dr. Hansen remarked on the Principal for a Day event, an annual tradition for OUSD. Each principal spends the morning hosting a business partner service organization, or community group member as principal for a day. A reception follows in the Board Rooms. This year participants shared many impressive stories about teaching and learning in OUSD schools.

Lastly, Dr. Hansen reported on School Safety as a top priority of the District. Many actions to improve our schools preparedness have been underway and on-going: Active Shooter Training at Canyon High School; conducting vulnerability assessments of campus facilities to determine "single point of entry"; updating school safety plans for each site; staff training on "Run, Hide, Fight" with OPD expertise; District Emergency Operations Center plans being updated; meeting with key law enforcement for improved school safety; partnering with OPD and Chapman University on another Active Shooter Training; security cameras at the secondary schools.

Item 9.B. Board Presidents Report

No report.

Item 9.C. Board Recognition of Students, Staff and Community

Mrs. Moffat commented on her attendance at the Schools to Watch luncheon stated that she was honored to represent the Board of Education. A plaque was presented to her as well. Additionally, Mrs. Moffat congratulated the Orange High School JROTC and the Geoff Fearn scholarship program which she has had the pleasure to sit on the panel of interviewers. Mr. Fearn funds the program himself.

Mrs. Moffat asked for a moment of silence for two Villa Park residents who were active in the community and who recently passed away, Carol Kawanami and Bob McGowan, both former mayors of Villa Park.

Mrs. Lebsack thanked El Modena High School Principal, Dr. Saxton, for hosting the film “Screensavers” provided by PTA. The film was fabulous and what she took away from it was that self-control is one of the greatest attributes of predicted success. Mrs. Lebsack also thanked Dr. Hansen for taking seriously the safety of the school campuses. Dr. Hansen has been proactive and made this a highest priority so that students feel safe at school. Mrs. Lebsack asked the student board members to comment on how safe they felt at school. All of them commented that they feel safe.

Mrs. Yamasaki also thanked Dr. Saxton for hosting the film “Screensavers.” She commented that she and Mr. Surridge attended the Chinese New Year celebration at Fletcher Elementary. The students that are part of the Mandarin Immersion Program performed and were wonderful. Mrs. Yamasaki noted that she participated in Read Across America at Nohl Canyon Elementary and next week will attend the two ribbon cutting ceremonies for the grand opening of STEM labs at Running Springs and Canyon Rim Elementary Schools.

Mr. Surridge expressed how impressed he was with the Mandarin Chinese Immersion Program performance at Fletcher Elementary. He noted that Dr. Hansen started this program during her former position. Fletcher was selected because it was located near the border of OUSD and it was a school that was struggling. This program has allowed parents to be more involved with their students’ education and the PTA to become a lot stronger with more parent involvement. Mr. Surridge went to Handy Elementary for Read Across America.

Additionally, Mr. Surridge stated that he has been working within the community to try to educate and provide awareness regarding the impact of the [TLC] charter school on OUSD programs. Because of declining enrollment which makes it difficult as you try to adjust costs and maintain programs, this would be a loss of 772 students as projected. The likely outcome would be the possible loss of art and music for the elementary schools. He is opposed to independent charter schools and putting themselves in places that will have a negative impact for the schools nearby. He is working with a group called “Respect Orange” who will be addressing the Orange City Council meeting next Tuesday in support of public schools.

Mrs. Moffat noted that it is public record that she voted against the [TLC] charter petition on the basis that it’s budget and governance plans were not solid enough to adequately support their proposed school program. She respect’s Mr. Surridge’s right to work with “Respect Orange” and asserted that the position Mr. Surridge has articulated is not the position of the Orange Unified School District.

Mr. Surridge clarified that whenever has had any meetings, he states that he denied the charter petition as a Board member and that he is working as a community activist in support of our schools and community.

Item 9.C(i). Board Recognition: Outstanding Employee of the Month

The Board of Education recognized Ismael Perez, Lead Custodian at the District Office – Education Center, as the recipient of the Outstanding Customer Service Award for the month of March. On behalf of the Board of Education, Dr. Deligianni presented him with a Certificate of Recognition and expressed appreciation for his dedication to the students and staff of the District.

Item 9.D. State of the School Report – Yorba Middle School

Tracy Knibb, Principal at Yorba Middle School, introduced student representatives, Ashley Diaz and Charlotte Lindel, who will be speaking on behalf of the new college and career ready lab that they are getting a chance to explore and will be opening in Spring. Their teacher Todd Roth and Assistant Principal Paula Torres were also present. Ashley and Charlotte reported on the brand new College and Career Ready Lab at Yorba. They highlighted fun facts and other amazing modules that will be offered. The Lab will serve approximately 200 and more students yearly. The Lab modules align with high school pathways and focuses on hands-on learning not directly tied to technology.

10. APPROVAL OF MINUTES

None to approve

11. PUBLIC COMMENT: Non-Agenda Items**Speakers**

Heather Chapman, teacher at El Modena High School, commented on school safety, noting that schools lack adequate fencing and single point of access entrances. She urged the Board to re-evaluate the public use of facilities as often students are still on campus when outside groups are granted access. Ms. Chapman also stated she was troubled and very concerned by Mrs. Lebsack's commentary in the Foothill Sentry regarding recent legislation concerning issues of sexual health, gender identity and sexual orientation, noting that the laws commented on will make students healthier and safer and asked that fear not be invoked upon students.

Jim Reichert, spoke about security in our schools and suggested that the Board be proactive. He stated that he is concerned about armed security at schools and recommended that armed law enforcement officials be at each high school. He provided a handout and urged the Board to take immediate action on as many of the items as possible to enhance security.

Collette Morse, a family member of Cristin Allison, stated that she is concerned about Ms. Allison's personal safety when she speaks before the Board. Ms. Morse said she witnessed bullying by several private citizens towards Ms. Allison during the public comment time at the last Board meeting and her frustration that the Board let the comments continue unabated.

The Board President asked for legal advice in response to Ms. Morse's comments.

Spencer Covert, OUSD legal counsel, responded that from a legal perspective this is a limited open forum and by that anyone has the right to address the Board on anything within subject matter jurisdiction. People are free to express opinions. Courts have held that under the First Amendment, uncomfortable speech can be made and public criticism can be made. Public criticism can be made about speakers who are addressing the Board. With regard to excessive speaking time before the Board, Mr. Covert offered that the Board should try and follow its time limits. Additionally, under the First Amendment people are able to express opinions, even though we may not agree with those opinions. Opinions are personal expressions and, therefore, we have to give them great leeway when they address the Board.

12. ACTION ITEMS

Item 12.A. Tentative Agreement between the District and California School Employees Association Chapter #67, 2017-18 Re-Opener Negotiations

This item is to provide for ratification of the Tentative Agreement between the Orange Unified School District and the California School Employees Association Chapter #67 (CSEA) for 2017-18 re-opener negotiations. Under the terms of the Collective Bargaining Agreement, the parties agreed to re-open Article 12.400 for health and welfare benefits for 2018. The terms and agreements contained in this item have been negotiated by the District's Agency Negotiator consistent with Board authorization. This Tentative Agreement concludes re-opener negotiations between the Orange Unified School District and the California School Employees Association Chapter #67 for the 2017-18 school year.

Motion No. 65

It was moved by Mrs. Moffat, seconded by Mr. Surridge, and carried by a vote of 7-0 to ratify the Tentative Agreement between the Orange Unified School District and the California School Employees Association Chapter #67.

Item 12.B. Declaration of Possible Need for Fully Qualified Educators

The California Commission on Teacher Credentialing (Commission), pursuant to Title V, Section 80026, of the California Code of Regulations, requires school districts to file with the Commission an annual Declaration of Need for Fully Qualified Educators (Declaration) as a prerequisite to the Commission's issuance of any emergency or limited assignment permit for employees of the qualifying agency. A copy of the Declaration for the 2018-19 school year is attached. The Declaration includes the titles and numbers of each type of emergency permit and limited assignment permit which the employing agency estimates, based on previous year actual needs and projections of enrollment, it will need during the year covered by the Declaration. The Declaration may be revised at a later date based upon actual usage or need.

Motion No. 66

It was moved by Mr. Ortega, seconded by Mr. Ledesma, and carried by a vote of 7-0 to approve the attached Declaration of Need for Fully Qualified Educators for the 2018-19 school year.

Item 12.C. Public Hearing: Resolution 21-17-18 College and Career Access Pathway Partnership Agreement

Assembly Bill 288 establishes the College and Career Access Pathways Act to authorize California Community College districts to enter into formal partnership agreements with local school districts to expand access to concurrent enrollment opportunities for high school students. Concurrent enrollment is defined as credit hours earned when a high school student is taking a college course for both high school and college credit, during the high school day, on the high school campus. Orange Unified, in collaboration with Rancho Santiago Community College, will be entering into a Career Access Pathways (CCAP) Partnership Agreement to establish an early college academy at Orange High School. The program will start in August 2018 and students will be expected to enroll in a minimum of four units each semester of an aligned, sequenced series of courses to facilitate associate degree completion, four-year transfer, or completion of a credential or certificate in career technical education at graduation.

Public Hearing

The Board President closed the regular meeting of the Board of Education and opened the public hearing at 8:10 p.m.

Speakers

None

The Board President closed the public hearing and reopened the regular Board of Education meeting at 8:11 p.m.

Motion No. 67

It was moved by Mr. Ortega, seconded by Mrs. Moffat, and carried by a vote of 7-0 to adopt Resolution 21-17-18 Giving Notice of Intention to enter into an AB 288 CCAP Partnership Agreement with Rancho Santiago Community College.

Item 12.D. Resolution No. 24-17-18 Finding the Proposed El Modena High School Modernization Project Exempt from the California Environmental Quality Act, Approving the Filing and Recordation of a Notice of Exemption, and Approving the Project

As part of the Measure S Bond Program, the District proposes modernization improvements at El Modena High School. El Modena opened in 1966 and the District has determined that portions of El Modena are in need of modernization. The proposed master planned project consists of the following campus improvements:

1. Development of a state-of-the-art Science Center and multipurpose classrooms
2. Enhancement and completion of the student quad
3. Updating site utilities and infrastructure to support the new Science Center
4. Renovation of existing classrooms, and
5. Construction of a new administration building

California Environmental Quality Act Compliance

Projects undertaken by public agencies are subject to the California Environmental Quality Act (CEQA) as outlined in Public Resources Code (PRC) Section 21000 et seq. and the State CEQA Guidelines (California Code Regulations, Title 14, Section 15000 et seq.). PRC section 21065 defines a project as follows:

“Project” means an activity which may cause either a direct physical change in the environment, or a reasonably foreseeable indirect physical change in the environment...

The proposed modernization improvements at El Modena are a “Project” under CEQA. Staff has evaluated the Project in whole and has determined that the proposed improvements are categorically exempt from further environmental review and the provisions of CEQA under CEQA Guidelines Section 15314. Minor Additions to Schools, which states:

Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

Staff has determined that the Project is not subject to any exceptions to the categorical exemption (CEQA Guidelines Section 15300.2). Therefore, the District may file a Notice of Exemption (NOE) for the Project, which exempts the Project from further environmental review and the provisions of CEQA.

Current Considerations

Adoption of Resolution 24-17-18 provides the required acknowledgements and findings with respect to the Project at El Modena High School to enable the District to:

1. Find the Proposed El Modena High School Modernization Project Exempt from CEQA
2. Approve the Filing and Recordation of a NOE
3. Approve the Project
4. Authorize staff to file the NOE for the Project with the appropriate public agencies.

Upon approval, the NOE will be filed with the County Clerk and the State Office of Planning and Research (OPR). The filing of a Notice of Exemption with the County Clerk starts a 35-day statute of limitations period on legal challenges to the agency's decision that the project is exempt from CEQA.

Motion No. 68

It was moved by Mr. Ortega, seconded by Mrs. Lebsack, and carried by a vote of 7-0 to adopt Resolution 24-17-18: (1) Finding the Proposed El Modena High School Modernization Project Exempt from CEQA; (2) Approving the Filing and Recordation of a NOE, (3) Approving the Project, and (4) Authorizing staff to file the NOE for the Project.

Item 12.E. Resolution No. 25-17-18 Finding the Proposed Orange High School Modernization Project Exempt from the California Environmental Quality Act, Approving the Filing and Recordation of a Notice of Exemption, and Approving the Project

As part of the Measure S Bond Program, the District proposes modernization improvements at Orange High School (OHS). The proposed improvements would be constructed in two phases.

Phase 1 – Phase 1 would be implemented in two increments. Increment 1 improvements include demolition of a snack bar and shed; relocation of five portables; construction of a new one-way driveway for school bus loading, a satellite kitchen, and a utility yard; and modification of rear service windows on the existing cafeteria. Increment 2 improvements include demolition of the eastern parking area and construction of a new 42,300-square-foot Science, Technology, Engineering, and Math building.

Phase 2 – Phase 2 would be implemented under one of two scenarios: In Scenario A, buildings 100 and 200 would be demolished and reconstructed. In Scenario B, the interiors of buildings 100 and 200 would be renovated. Under either scenario, 14 existing portable classrooms in the eastern portion of the campus would be removed. The project improvements would benefit the students, staff, and visitors of OHS and improve operation of the school program. Construction would begin the summer of 2018 and would be completed prior to the start of the 2022-23 school year.

California Environmental Quality Act Compliance

Projects undertaken by public agencies are subject to the California Environmental Quality Act (CEQA) as outlined in Public Resources Code (PRC) Section 21000 et seq. and the State CEQA Guidelines (California Code Regulations, Title 14, Section 15000 et seq.). PRC section 21065 defines a project as follows:

“Project” means an activity which may cause either a direct physical change in the environment, or a reasonably foreseeable indirect physical change in the environment...

The proposed modernization improvements at Orange High School are a “Project” under CEQA. Staff has evaluated the Project in whole and has determined that the proposed improvements are categorically exempt from further environmental review and the provisions of CEQA under CEQA Guidelines Section 15314. Minor Additions to Schools, which states:

Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25%-or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

Staff has determined that the Project is not subject to any exceptions to the categorical exemption (CEQA Guidelines Section 15300.2). Therefore, the District may file a Notice of Exemption (NOE) for the Project, which exempts the Project from further environmental review and the provisions of CEQA.

Current Considerations

Adoption of Resolution 25-17-18 provides the required acknowledgements and findings with respect to the Project at Orange High School to enable the District to:

1. Find the Proposed Orange High School Modernization Project Exempt from CEQA
2. Approve the Filing and Recordation of a NOE
3. Approve the Project
4. Authorize staff to file the NOE for the Project with the appropriate public agencies.
- 5.

Upon approval, the NOE will be filed with the County Clerk and the State Office of Planning and Research (OPR). The filing of a Notice of Exemption with the County Clerk starts a 35-day statute of limitations period on legal challenges to the agency's decision that the project is exempt from CEQA.

Motion No. 69

It was moved by Mr. Ortega, seconded by Mrs. Moffat, and carried by a vote of 7-0 to adopt Resolution 25-17-18: (1) Finding the Proposed Orange High School Modernization Project Exempt from CEQA; (2) Approving the Filing and Recordation of a NOE, (3) Approving the Project, and (4) Authorizing staff to file the NOE for the Project.

Item 12.F. Second Interim Financial Report and Transfer Resolution No. 23-17-18

In accordance with state requirements, all school districts are required to file the Second Interim Report by March 15 of each year to certify positive, qualified, or negative financial status based upon the most updated information available. The Second Interim Report (Attachment A) not only reflects actual information as of January 31, 2018 (Column C), but also projects anticipated revenues and expenditures known to date (Column D). The District will file a positive certification in regard to the ability to meet its financial obligations.

Average Daily Attendance (ADA): The total budgeted attendance of 25,466.59 (not including District charter schools) reflects an increase of 85.55 as compared to December 2017 estimates. The increase consists of an increase in County Educated Students of 17.06 and a 68.09 increase in the SB1446 declining enrollment protection (Attachment B). The following chart is a summary composition of 2017/18 ADA:

<u>ADA</u>	
OUSD	24,663.57
SB1446 declining enrollment protection	558.19
Non-Public Schools	47.25
Community Day School	31.55
County Special Education	13.45
County Community Schools	152.58

Subtotal	<u>25,466.59</u>
El Rancho Charter	1,170.00
Santiago Charter	944.98
Subtotal (Charter School Only)	<u>2,114.98</u>
GRAND TOTAL	<u>27,581.57</u>

Local Control Funding Formula (LCFF): The Second Interim calculation as compared to December 2017 includes a net increase of \$1,116,064; consisting of changes in estimated ADA, property taxes, adjustments to charter in-lieu property tax transfers, as well as changes in the driving factors of the LCFF calculation shown in the following chart:

Cost of Living Adjustment (COLA)	1.56%
Transitional Gap Funding	44.97%
Unduplicated English Learner (EL), Free/Reduced (F/R) and Foster Youth (FY) Student Percentage	50.36%

Federal Revenue: Federal income of \$14,926,251 includes an increase of \$142,359.

Title III, Part A	+	\$79,601
Title I, Part A	+	66,774
Support Inclusive Practices	+	12,000
Alternative Dispute Resolutions	-	15,584
Title II, Teacher Quality	-	432

Other State Income: State income of \$40,965,779 reflects an increase of \$20,593.

Special Ed Mental Health	+	\$8,920
Mandated Costs Reimbursements	+	8,113
Special Ed Workability	+	4,700
CELD Assessment	-	1,140

Other Local Income: Local income of \$7,260,704 includes an increase of \$348,348.

Community Redevelopment Funds	+	\$285,913
Microsoft Settlement – GPV	+	21,276
Microsoft Settlement – SV	+	19,577
Credential Support Contracts	+	11,550
CTE TEACH	+	10,000
Interest	+	32

Expenditures: Expenditures have been adjusted to conform to site and program budgets to date.

Ending Balance: The projected ending balance of \$52,170,192 is comprised of the following:

Revolving Cash	\$ 100,000
Stores	150,000

Non-Resident Tuition	84,295
FY19-FY21 STRS/PERS Increases	9,305,476
Reserve for Economic Uncertainties	8,938,741
Unappropriated Amount (Above 3%)	33,591,680

Transfer Resolution: Resolution No. 23-17-18 is the technical mechanism, which the Orange County Department of Education utilizes to authorize and input the information shown in the Second Interim Report.

Motion No. 70

It was moved by Mr. Surridge, seconded by Mr. Ortega, and carried by a vote of 7-0 to certify and approve the positive financial status as shown in the District Certification of the Second Interim Report for the Fiscal Year 2017-18, and authorize staff to implement the necessary transfers as shown in Transfer Resolution No. 23-17-18.

13. INFORMATION/DISCUSSION ITEMS

Item 13.A. Annual Report of the Measure S Citizens' Oversight Committee (COC)

Representatives from the COC presented the Annual Report of the Measure S Citizens Oversight Committee. Education Code section 15280(B) states that, "The citizens' oversight committee shall issue regular reports on the results of its activities. A report shall be issued at least once a year. Minutes of the proceedings of the citizens' oversight committee and all documents received and reports issued shall be a matter of public record and be made available on the District's web site.

On January 24, 2017, the COC held its third meeting and received the Measure S Building Fund of Orange Unified School District Audit Report - June 30, 2017, provided by Christy White and Associates. This Audit was performed on Measures S related expenditures for fiscal year 2016/17. On February 5, 2018, the COC held its fourth meeting to review the Detailed Project Budget and Expenditures Reconciliation and review/finalize the Draft Annual Report.

Item 13.B. Local Control & Accountability Plan – Annual Update and Proposed 2017-18 Actions

The Orange Unified School District Local Control and Accountability Plan focuses on the eight state priorities listed below and details goals, actions, services and expenditures to make progress toward increasing student learning and readiness for college and careers. This presentation reviewed the annual update for 2017-18 to describe progress on the goals in the eight state priorities and provide the current year community engagement survey results. Because of the annual review and new input from the community, refined Orange Unified goals, actions, services and expenditures will be proposed for the 2017-18 LCAP.

Conditions for Learning

- **Basic Services:** provide all students' access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities
- **Implementation of State Academic Standards:** implement the new academic and content standards in English and English Language Development, Mathematics and the Next Generation Science Standards

- **Course Access:** ensure all students have access to a broad course of study to prepare them for 21st century careers and colleges

Pupil Outcomes

- **Student Achievement:** improved student learning for all students and subgroups measured by local assessments, state assessments, English proficiency rates, and college and career readiness indicators
- **Other Student Outcomes:** measuring other important student outcomes such as Career Technical Education (CTE) pathway completion, A-G Course completion, and locally identified success measures

Engagement

- **Parental Involvement:** meaningful participation by parents that include decision-making and program development
- **Student Engagement:** supporting student's connectedness and engagement in school including improved attendance and graduation rates
- **School Climate:** provide a welcoming, healthy school culture for all students

Item 13.C. Modernization of OUSD High School Athletic Fields

The District's four comprehensive high schools' track and fields have never received updating or modernization. With the renovation of Fred Kelly Stadium being planned, it is also time to renovate each the high schools facilities. These facilities will receive higher than normal use when Fred Kelly Stadium in under renovation. The presentation reviewed the current conditions of the high school athletic fields. This work in conjunction with the Fred Kelly renovation project will create a learning environment worthy of our student athletes and dedicated coaches and teachers.

14. CONSENT ITEMS

Motion No. 71

It was moved by Mr. Ortega, seconded by Mr. Surridge, and carried by a vote of 7-0 to approve the consent items.

Item 14.A. Contract Services Report – Measure S

The Board approved the Contract Services Report, Measure S as presented.

LIONAKIS ARCHITECTURAL SERVICES MASTER AGREEMENT SECOND AMENDMENT

On March 9, 2017, the Board approved a Master Agreement with Lionakis to provide architectural and engineering services for Measure S projects at Orange High School. It was determined that there is a need to modify the girl's restroom in Building 500 to comply with current Americans with Disabilities Act (ADA) accessibility requirements. Lionakis has proposed to perform the required architectural and engineering services for a fee of \$11,630, plus reimbursable costs. The Program Manager and District staff has reviewed the proposal and believe the cost to be reasonable. An additional amount of \$1,163 (10%) is being added to cover reimbursable costs and contingency for a total authorization of \$12,793. If approved, this request will become an amendment to Lionakis' Architectural Services Master Agreement approved by the Board on March 9, 2017.

Project Authorization No. 1	\$280,000
Project Authorization No. 2	\$1,938,600
Amendment No. 1:	\$57,550
Amendment No. 2:	<u>\$12,793</u>
Revised Contract Amount:	\$2,288,943
Building Measure S Projects.....	\$12,793

Item 14.B. Notice of Completion – Measure S

The Board accepted the contract as complete and authorized staff to file appropriate notice of completion.

BID NO. 1718-756 – Orange High School Portable Building Demolition

Project(s): Demolition of Portable Buildings in Preparation for Measure S Projects
Board Approval Date: November 9, 2017
Original Purchase Order: 182956
Completion Date: January 2, 2018
Contractor: Integrated Demolition and Remediation, Inc.
Original Project Amount: \$ 44,800
Change Order(s): \$ 0
Total Project Amount: \$ 44,800
Fund(s): Building Measure S Projects (21)

Item 14.C. Resolution No. 26-17-18 in Support of Apportioning \$3 Billion in 2018-19 from Proposition 51 School Facilities Funds

The Board adopted Resolution 26-17-18 in support of apportioning \$3 billion in 2018-19 from Proposition 51 school facilities funds. This resolution is in support of the Coalition of Adequate School Housing's efforts to encourage the state to sell bonds so that school construction projects can be funded.

Item 14.D. Gifts

The attached list of cash donations totaling \$95,555.72 was donated to the District for use as indicated. A letter of appreciation will be forwarded to the benefactors.

Item 14.E. Purchase Orders List

The Board approved the Purchase Order List dated January 22 through February 11, 2018 in the amount of \$1,313,132.36.

Item 14.F. Warrants List

The Board of Education approved the Warrants List dated January 22 through February 11, 2018, in the amount of \$4,690,693.97.

Item 14.G. Contract Services Report – Business Services

The following contract service items were approved:

**DAVE BANG ASSOCIATES, INC., COLTON JOINT UNIFIED SCHOOL DISTRICT
BID NO. 18-02**

Public Contract Code Section 20118 allows school districts the opportunity to utilize competitively bid contracts from other public agencies. Colton Joint Unified School District's Bid No. 18-02 for Playground Equipment, Safety Surfacing, Outdoor Site Furnishings, DSA Shade Shelters, Athletic Equipment awarded to Dave Bang Associates, Inc., provides competitive pricing and was made available for use to all public agencies and school districts. Staff recommends the District utilize Bid No. 18-02 through December 7, 2022. This is not a request for any additional budgetary appropriation. Expenditures are made from all sites, programs, and department budgets.

**DRIFTWOOD DAIRY SAN GABRIEL COOPERATIVE PURCHASING GROUP
RFP #15-16-D-001**

Public Contract Code Section 20118 allows school districts the opportunity to utilize competitively bid contracts from other public agencies. San Gabriel Cooperative Purchasing Group RFP #15-16-D-001 for milk, dairy, juice & frozen products, awarded to Driftwood Dairy, provides competitive pricing and has been made available for use to all public agencies and school districts. Staff recommends the District utilize RFP No. 15-16-D-001 through June 30, 2018, inclusive of future contract renewal options. This is not a request for any additional budgetary appropriation.

JACOBSEN

The Grounds Department requires preventative maintenance on eight high value Jacobsen riding mowers. Services include oil/lubricant changes, blade sharpening, and other general maintenance tasks per manufacturer specifications. Jacobsen manufactures and provides certified maintenance that is essential for specialized asset management. The contract will be for current fiscal year ending on June 30, 2018.

Maintenance not to exceed \$55,000

NUVIS LANDSCAPE ARCHITECTURE

The Facilities and Maintenance Departments require architectural and planning services for site specific projects. Nuvis Landscape Architecture has proposed to create bid/construction documents for the renovation of the field and field drainage system at Nohl Canyon Elementary for a fee of \$8,200 plus reimbursable costs. District staff has reviewed the proposals and believe the costs to be reasonable. An additional amount of \$1,640 is being added to cover reimbursable costs and contingency for a total authorization of \$9,840.

SCHOOL SERVICES OF CALIFORNIA, INC.

The District is in need of a qualified expert to develop an impartial efficiency and staffing review of the Accounting, Human Resources, Printing, Purchasing, and Technology Departments for the potential transition of the District-specific financial system to the Orange County Department of Education financial system. School Services is qualified to provide an impartial analysis of any operational issues concerning a possible financial system conversion.

General Fund.....not to exceed.....\$43,800

WEST COAST ARBORISTS, INC. BID NO. 1718-782, TREE TRIMMING AND REMOVAL

As required by Public Contract Code, the District advertised Bid No.1718-782 – Tree Trimming and

Removal at various sites in the Orange City News on February 7 and 14, 2018. In addition to the required Public Notice, vendors were notified and all documents were posted electronically. Three vendors submitted bids which were opened on February 26, 2018. It is recommended that the Board award Bid No. 1718-782 to the lowest responsive responsible bidder, West Coast Arborists, Inc.

Deferred Maintenance ...not to exceed.....\$62,950

Item 14.H. Notices of Completion

The Board accepted the following contracts as complete and authorized staff to file appropriate notices of completion.

BID NO. 1718-757 – Portable Building Demolition

Project(s):	Portable Building Demolition El Rancho Charter Middle School
Board Approval Date:	December 7, 2017
Original Purchase Order:	182936
Completion Date:	January 11, 2018
Contractor:	Integrated Demolition and Remediation, Inc.
Original Project Amount:	\$29,800
Total Project Amount:	\$29,800
Fund(s):	Maintenance (14)

Item 14.I. Mandated Meal Price Increase

The Board approved the price increases for the 2018-19 school year. Elementary lunch pricing will increase to \$3.00 per meal from the current price of \$2.50 and secondary lunches will increase to \$3.75 from \$3.50.

Item 14.J. Personnel Report

The Board approved the attached Personnel Report.

Item 14.K. Contract Services Report – Educational Services

The following is a report of contract services items approved by the Board.

FOCUSED FITNESS/FAB 5

The FAB 5 After School Program will teach fundamental nutrition, fitness and health concepts to students in the Child Development Services CARES (Centers for Afterschool Recreation Enrichment and Safety) Expanded Learning Program through movement-based activities. Detailed lessons provide comprehensive activities using fitness and health content, intentional fitness and motor skill development. The After School Program will use the FAB 5 characters to build an awareness of the lifestyle choices students make regarding nutrition and physical activity. This program is ideal for activity leaders, daycare providers, after school programs, and organized youth programs. This vetted program will also help support and supplement the school day by meeting CDE Expanded Learning Quality Standards.

CARES.....not to exceed.....\$7,500

PAXTON PATTERSON

The curriculum purchased through Paxton Patterson will be used to create a college and career readiness lab at Portola Middle School where students will have the opportunity to explore career fields in multiple industries including but not limited to dentistry, veterinary medicine, personal finances, and energy and power, design and marketing, hospitality and tourism, and home maintenance. The lab will be open to all students as an elective class offering. This exposure to multiple career sectors will help students as they begin their four-year plans for high school pathways.

CTEIG Grant.....not-to-exceed.....\$100,000

AUGUSTIN EGELSEE, LLP

The District will pay for attorney's fees as the result of a settlement agreement.

Special Education not-to-exceed \$10,500

01.00-0000-0-5835-5001-2110-207-207-000 (MacAllister)

BEHAVIORAL AUTISM THERAPIES

Provide an independent functional behavior analysis (FBA) to a student with exceptional needs.

Special Education not-to-exceed \$1,000

01.00-6500-0-5871-5770-2110-207-207-000 (MacAllister)

GREY & GREY

The District will pay for attorney's fees as the result of a settlement agreement.

Special Education not-to-exceed \$9,750

LAW OFFICES OF LIU & NAIME

The District will pay for attorney's fees as the result of a settlement agreement.

Special Education not-to-exceed \$3,500

GUNN PSYCHOLOGICAL SERVICES, INC.

Consultant will provide an independent psycho-educational evaluation for a student with exceptional needs.

Special Education not-to-exceed \$7,000

SARAH SCHMID

Transcription of school work for visually impaired special education students.

Special Education not-to-exceed \$5,000

SPECIAL EDUCATION STUDENT #378790

The District will reimburse parents of a special education student for educationally related mileage.

Special Education not-to-exceed \$2,000

SPECIAL EDUCATION STUDENT #400754

The District will reimburse parents of a special education student for educationally related expenses.

Special Education . . . not-to-exceed \$4,500

SPECIAL EDUCATION STUDENT #378026

The District will reimburse parents of a special education student for educationally related expenses.
Special Education . . . not-to-exceed \$11,025

SPECIAL EDUCATION STUDENT #351737

The District will reimburse parents of a special education student for educationally related expenses and mileage.
Special Education . . . not-to-exceed \$2,000

PINE RIDGE ACADEMY AT YOUTH CARE

Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education . . . not-to-exceed \$58,000

Item 14.L. Study Trips

The following study trips were approved by the Board:

Orange HS – JROTC - Oahu, HI - April 2 - 6, 2018

Orange High School JROTC, under the supervision of Major Ian Santos and Edward Aguilar, will travel to Oahu. Cadets will have the opportunity to develop leadership and confidence through leadership challenge camps and develop the management skills required to plan and conduct an out-of-state trip. They will learn about the history of the USS Arizona, developing a greater understanding of its importance in American History. The five female students and five male students will be accompanied by one female and two male adult chaperones. Transportation will be on commercial airline. Transportation to/from LAX will be provided by OUSD approved commercial bus contracted and paid for by the U.S. Marine Corps. Transportation in Hawaii will be by 8-passenger rental vans driven by OUSD Risk Management approved drivers. The students will be staying at Kaneohe Bay. There is no cost for this event and the students will not miss school.

Canyon HS – Health Occupation Student Association (HOSA) – Anaheim- April 4 – 8, 2018

Canyon High School's HOSA students, under the supervision of advisor Ashley Higuera, will participate in the HOSA State Conference. The students will have the opportunity to network and compete in events that help build health competencies for future health care professionals. The four male and four female students will be accompanied by one male and two female adult chaperones. Transportation will be provided by the students own parents. Parents or chaperones driving students other than their own will have an OUSD approved driver certification on file with Risk Management prior to the event. The chaperones and students will stay at the Red Lion Inn. The cost per student is \$405 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school. No substitute is required.

El Modena High School – Track and Field – Clovis, CA – May 31 – June 2, 2018.

El Modena High School's track and field athletes, under the supervision of coach Miguel Alcazar, will travel to Clovis to participate in the CIF Track and Field State Meet. The qualifying student athletes will compete in the State Championships representing El Modena and will see the benefits of hard work and commitment. The two male athletes and two female athletes will be accompanied by three male and three female adult chaperones. Transportation will be provided by the students

own parents who will be going to the event. The students and chaperones will stay at the Courtyard by Marriott in Fresno. The cost is \$347.25 per student and no student is prevented from making the field trip due to lack of insufficient funds per Education Code 35330(b), 35331. The students will miss two days of school. No substitute is required.

Prospect Elementary - 6th Grade Class – ECOS – Outdoor Science School – April 18-20, 2018

The sixth grade students from Prospect Elementary, under the supervision of Heidi Aguirre, Jeanne Matson, as well as trained ECOS staff, will participate in the Emerald Cove Outdoor Science School program. This three-day program provides students an opportunity to explore established trails, investigate geological features, observe wildlife and compare plant adaptations. The curriculum at the camp is aligned with the California Science Content Standards and the California Science Framework. Transportation to and from program will be provided by OUSD Transportation. The cost per student is \$245, and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. There is no impact to the general fund.

Canyon Rim Elementary - 5th Grade Class – Riley’s Farm – Oak Glen – May 31 – June 1, 2018

The fifth grade students from Canyon Rim Elementary, under direction of Barbara Haitbrink, Barbara Wright, as well as trained RF staff, will travel to Riley’s Farm. The students will be accompanied by five female and five male adult chaperones. The students will have the opportunity to participate in a “living history adventure tour.” Students will be re-enacting past events in America’s history, with special attention to the Revolutionary War. Participation in this trip aligns to the California Standards for 5th grade History/Social Studies. Transportation to and from program will be provided by OUSD Transportation. The cost per student is \$180 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. There is no impact to the general fund.

Item 14.M. Out of State Conference

The Board approved the following conference:

National Education Association Leadership Summit – Chicago, IL - March 16 – 18, 2018

Orange High School Teacher Greg Goodlander will attend the National Education Association (NEA) Leadership Summit in Chicago, on behalf of the California Teacher’s Association. The NEA is the nation’s largest professional employee organization, and committed to advancing the cause of public education. Air transportation and lodging are provided by the NEA. A one-day substitute is required due to travel time, also funded by the NEA.

Item 14.N. Booster Clubs

The Board approved the request to establish Villa Park High School Boys’ Soccer booster club

Item 14.O Dashboard Alternative School Status (DASS) Eligibility Certification

The Board approved the request for DASS eligibility certification. As a special education school for students of moderate to severe disabilities, Canyon Hills meets the DASS criteria as determined by the California Department of Education. This application will be submitted to the CDE.

Item 14.P. Amendment – 2017-18 Carl D. Perkins Career and Technical Education Improvement Act (Perkins IV) Grant Award

The Board accepted the Amended Carl D. Perkins Career and Technical Education Improvement Act 2006 Grant increase of \$16,514 to the original award amount.

Item 14.Q. 2018 Summer Intersession – Summer Programs

The Board authorized the superintendent or designee to approve the 2018 summer intersession. The Summer Programs will be provided to all students in grades 9-12 who need additional credits for high school graduation. The summer program also offers courses to give students the opportunity to accelerate their academic program in high school and allow for enrichment at middle schools. High schools will also offer Advanced Placement (AP) workshops and English Language Development (ELD) academies. The summer program will be a combination of online and in-seat courses.

Item 14.R. Textbook Adoptions – 30-Day Review

The Board placed the attached list of textbooks on display for the 30-day review period to be considered for adoption at the April 12, 2018 meeting.

16. PUBLIC COMMENT: Non-Agenda Items

No speakers

17. OTHER BUSINESS

Mrs. Moffat commented that the Board does not condone mistreatment of anyone and we need to be compliant with what we are allowed to do.

18. ADJOURNMENT

By call of the chair, the meeting adjourned at 10:12 p.m.



Timothy Surridge
Clerk of the Board