WELCOME

OUSD Facilities Master Plan (FMP) Committee

LPA

Orange Unified School District

Facilities Master Planning Committee

Meeting #6 | April 28, 2021

Your Team

Jim Kisel
Principal
Director of K-12

Sabrina Jones
Project Manager

Samuel Lim
Associate
Managing Director

Lindsay Hayward
Associate
Educational Program Visioning

Lea Espinosa
Designer

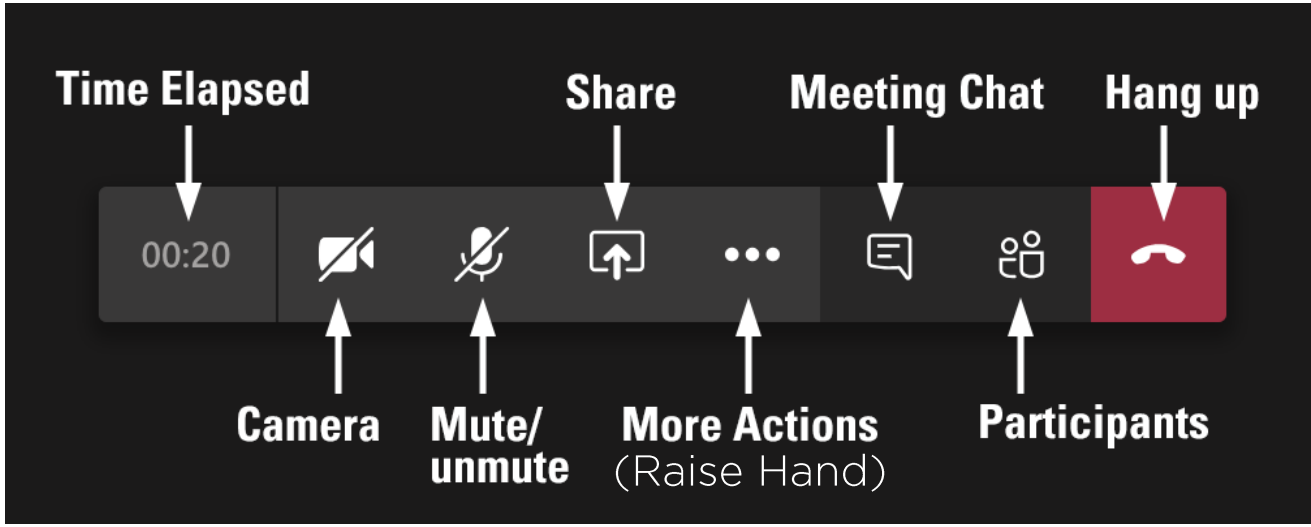
Andrea Pippin
Educational Facilities Planner

FMPC Meeting 06 Agenda

• FMP Process To-Date	10 minutes
• Sample Master Plan Diagram Review	5 minutes
• Scope of Work Categories	30 minutes
• Stakeholder Groups Priorities	10 minutes
• FMPC Prioritization Activity *(Live Online Surveys)*	35 minutes
• Voting Outcomes Discussion	20 minutes
• Next Steps	5 minutes

Webinar Participation Protocols

- Panelist Audio and Video are Turned On
- Raise Your Hand if You Would Like to Speak
- Please Remain Muted Unless You're Called to Speak
- Questions & Comments May be Submitted Via the Chat and will be Answered at the End of the Presentation
- Please Participate in the Polling Questions
- Your Voice Matters…



We Hope You Enjoy the Meeting!

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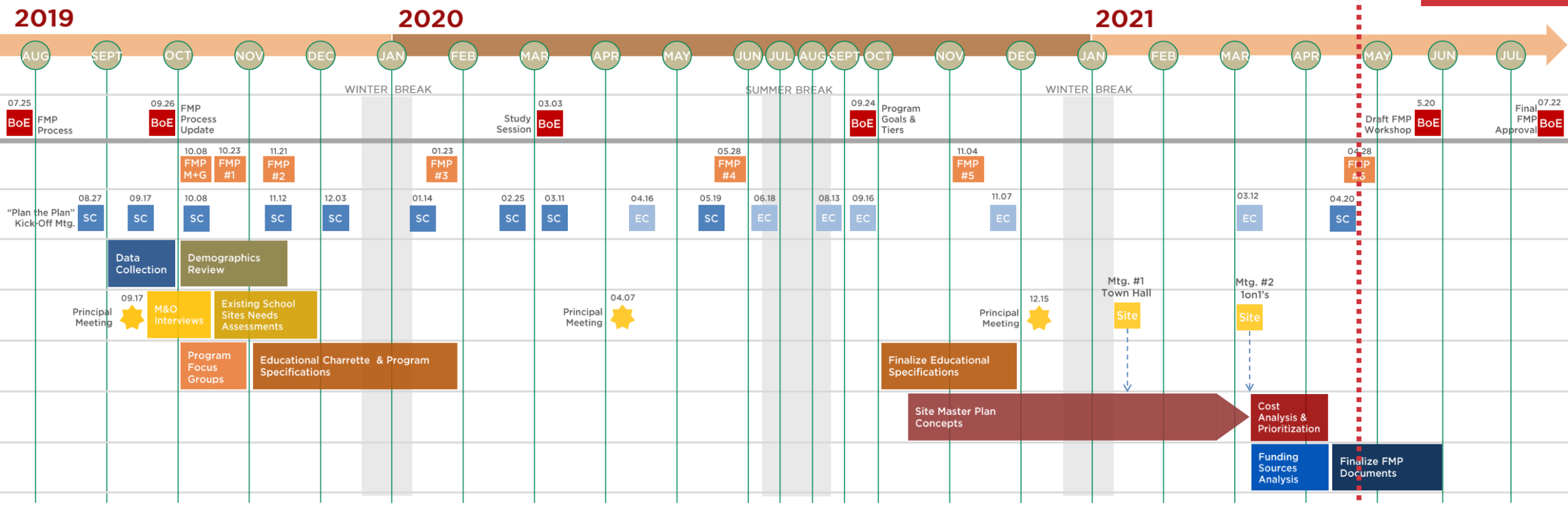
FMP Process To-Date

Schedule | Past Process



KEY

- FMP — Facilities Master Plan Committee
- SC — Steering Committee
- EC — Executive Cabinet
- BoE — Orange USD Board of Trustees
- Site — School Site Committees

Board of Education
FMP Process
Program Goals & Visioning
Draft FMP
Final FMP Approval

4 TOTAL Meetings

Facilities Master Plan Committee (FMPC)
(Meets Monthly During the FMP Planning Process)

6 TOTAL Meetings

School Site Committees (SSC)
28 Elementary Schools
5 Middle Schools
4 High Schools
4 District Support Sites

42 SITES Total

PROPOSED FMP GROUPS MEETINGS

SSC Town Hall / Mtg's

Mtg. #1 – Process Overview & Draft Master Plans
Mtg. #2 – '1on1' Mtg. w/ SSC's Representatives

Stakeholder Engagement | The Numbers

7 Executive Steering Committee Meetings
(Establish FMP Process)

14 participants

6 Facilities Master Plan Committee Meetings
1 – Process Overview | Program Opportunities | Defining Success
2 – Draft Guiding Principles | Equity | School Funding | ES Opportunities
3 – Joint-Use Discussion | K-8 & MS Site Opportunities
4 – COVID-19 Affect | Board Study Session Outcomes | Ed Specs
5 – Vision for Innovation | Planning for the Future
6 – Cost Estimate Development | Stakeholder Priorities

50+ participants

1 Educational Visioning Meeting
(Curriculum Council)

17+ participants

Stakeholder Engagement | The Numbers

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11 Focus Group Meetings

1 – Maintenance & Operations
2 – Educational Services
3 – Special Education
4 – Transportation
5 – CARES & Preschool
6 – Nutrition Services
7 – Information Technology
8 – Safety, Student & Community Services
9 – Risk Management
10 – Business Services
11 – Accountability, Equity & School Support

60+ participants

6 Online Surveys

1 – Principals (38)
2 – Teachers (281)
3 – School Site Administrators, Librarians, & Office Personnel (41)
4 – Custodial Staff (7)
5 – Grades 6-12 Students (56)
6 – Parents (1,164)

1,549 participants

Stakeholder Engagement | The Numbers

04 **Town Hall Meetings**

FMPC + Communities

School Site Master Plan Proposals

435+ participants

37 **School Site Input**

1 – Existing Site Plan Review

2 – Principal Interview & Site Visits

3 – Four Site-Led Draft Plan Review Meetings Per Site (on average)

4 – Follow-Up 1-on-1 Meetings

37+ participants

2,160+ participants

FMP Diagram Review

Reading the Diagrams & Samples

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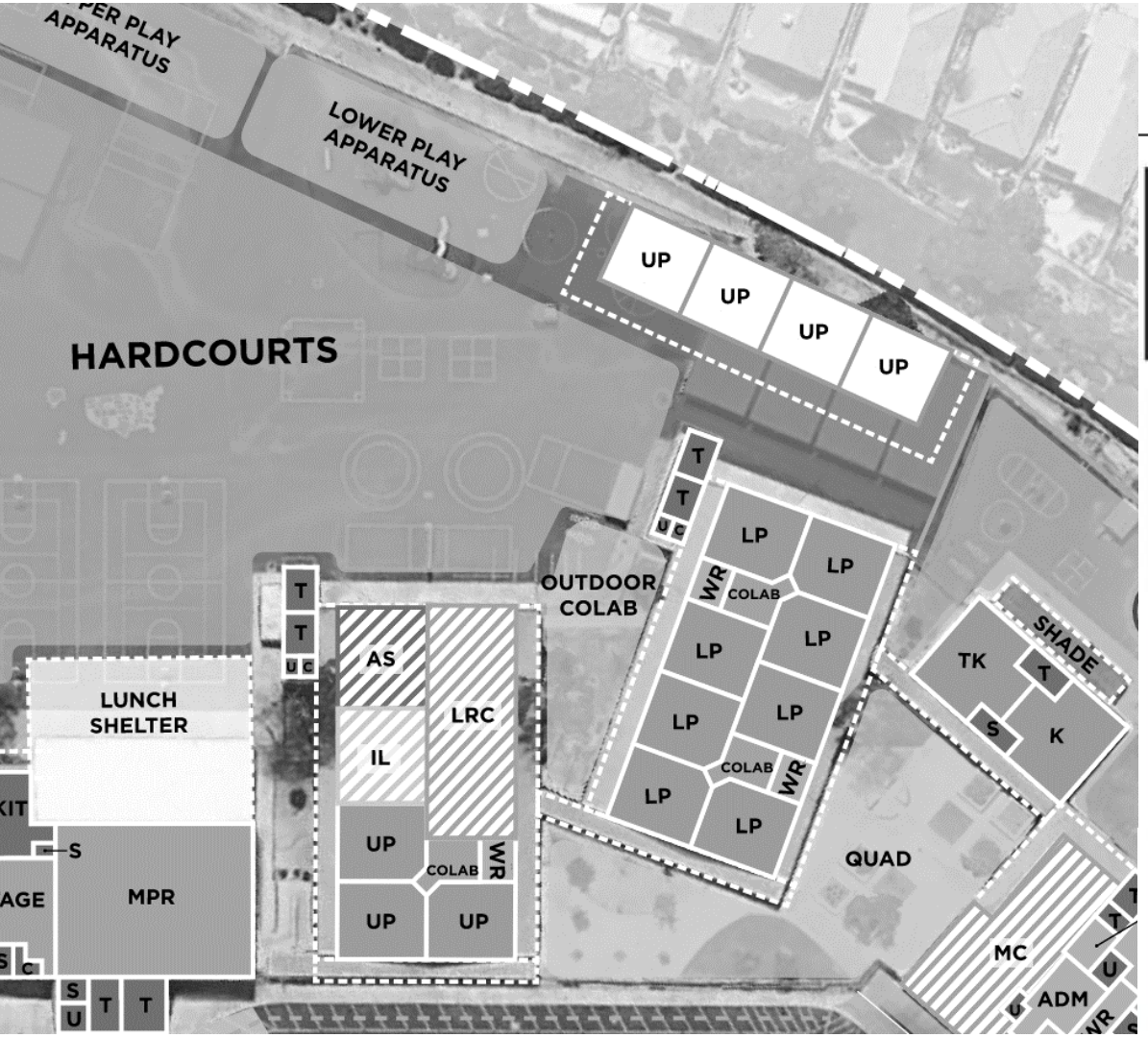
Interpreting the Diagrams



Key

MODERNIZATION

update finishes (flooring, walls, ceilings, lighting, etc)

RECONFIGURE

rearrange walls/spaces to align with ed specs

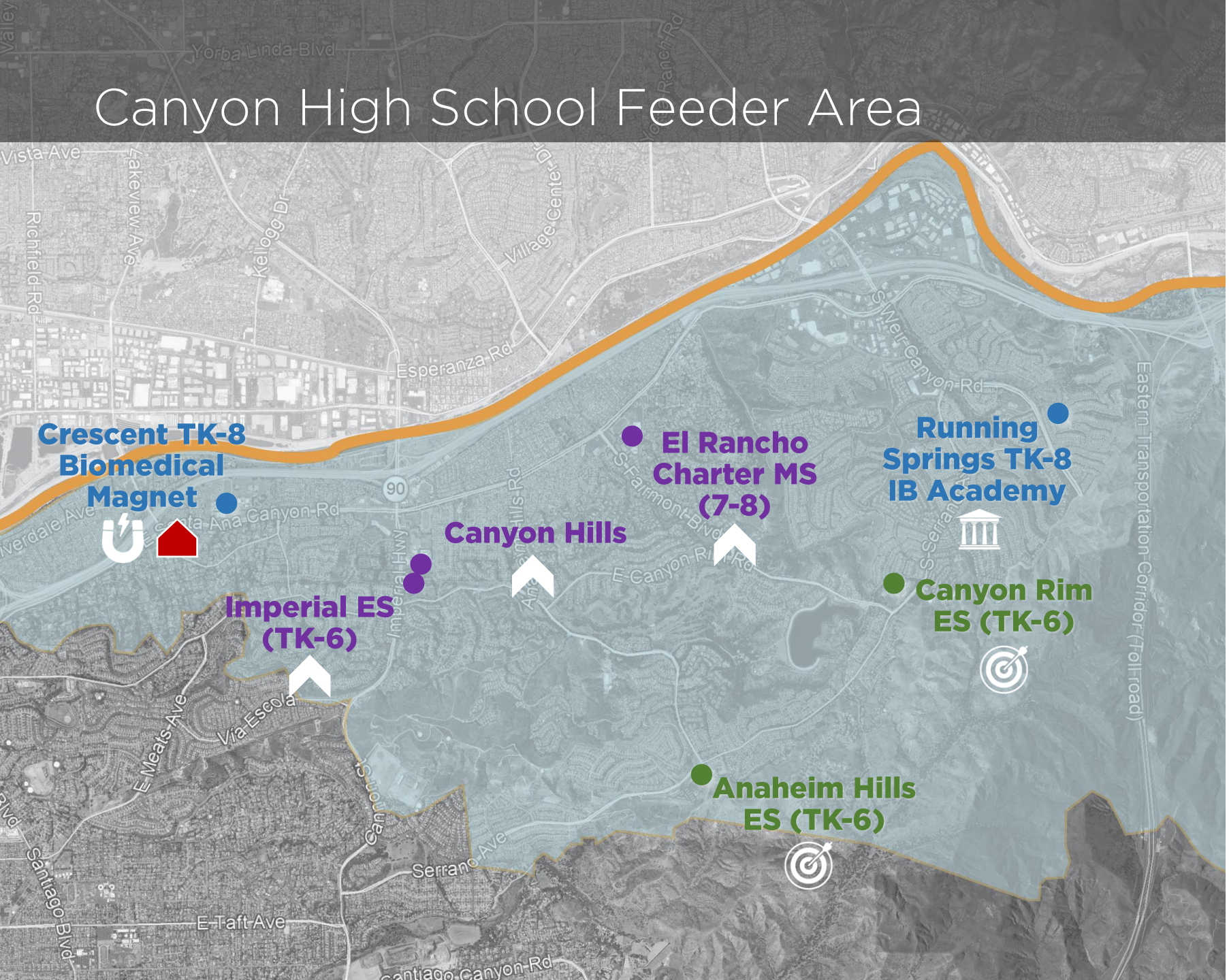
NEW CONSTRUCTION

new, stick-built construction

No Work

no proposed improvements to these areas

Canyon High School Feeder Area



LPA

- Tier 1 Magnets
- Tier 1 Academies
- Tier 2 Targeted Enhancements
- New Gym for Feeder Area
- Tier 3 Modernization

Canyon HS Feeder Area | Crescent K-8 Magnet

Classrooms, CR

PK	Preschool
TK	Transitional Kindergarten
K	Kindergarten
LP	Lower Primary (grades 1-3)
UP	Upper Primary (grades 4-6)
MS	Middle School (grades 7-8)
SDC	Special Day Class

Specialty Spaces

IL	Innovation Lab
VAPA	Visual and Perf. Arts
SCI	Science
ELEC	Elective SM - Small LG - Large

Shared Spaces

MPR	Multi-Purpose Room
MC	Media Center
LRC	Learning Resource Center
GYM	Gymnasium
CH	Changing Room

Admin / Faculty

FW	Faculty Work
FL	Faculty Lounge
N	Nurse
CONF	Conference Room

Support Spaces

AS	After School
FOC	Focus Room
S	Storage
T	Toilet
U	Utility
C	Custodial
KIT	Kitchen
SRV	Serving

No Work Required
Portable Classrooms
Main Entry
Drop-Off
Fence
MQ Site to include cost for undergound utilities to support future digital marquee

Kinder Play
Play Apparatus
Outdoor Colab/ Quad/Playfield
Hardcourts
Entry Plaza/Promenade

Proposed Enrollment:	900
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	4
1st-3rd Grade	10
4th-6th Grade	12
Innovation Lab	1
VAPA	3
English, ENG	1
History, HIST	1
Math	1
Science, SCI	1
Electives	2
SDC Preschool	0
SDC	0
Other (2-After School)	2
Grand Total:	**39**

Tier 1
Proposed

Canyon HS Feeder Area | Canyon Rim Elementary

N 0 40' 80' 160' 1" = 40'

Classrooms, CR
- PK Preschool
- TK Transitional Kindergarten
- K Kindergarten
- LP Lower Primary (grades 1-3)
- UP Upper Primary (grades 4-6)
- SDC Special Day Class

Specialty Spaces
- IL Innovation Lab
- VAPA Visual Arts/Performing Arts

Shared Spaces
- MPR Multi-Purpose Room
- MC Media Center
- LRC Learning Resource Center

Admin / Faculty
- FW Faculty Work
- FL Faculty Lounge
- N Nurse
- CONF Conference Room

Support Spaces
- AS After School
- S Storage
- T Toilet
- U Utility
- C Custodial
- KIT Kitchen
- SERV Serving

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- MQ Site to include cost for undergound utilities to support future digital marquee
- Kinder Play
- Play Apparatus
- Outdoor Colab/ Quad/Playfield
- Hardcourts
- Entry Plaza
- Play Apparatuses funded and to be upgraded by the District - Cost not included in estimate

Proposed Enrollment:	630
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	3
1st-3rd Grade	9
4th-6th Grade	9
Innovation Lab	1
VAPA	3
SDC Preschool	0
SDC	0
Other (1-After School)	1
Grand Total:	27

Tier 2
Proposed

Canyon HS Feeder Area | Imperial Elementary

Classrooms, CR

PK	Preschool
TK	Transitional Kindergarten
K	Kindergarten
LP	Lower Primary (grades 1-3)
UP	Upper Primary (grades 4-6)
SDC	Special Day Class

Specialty Spaces

IL	Innovation Lab
VAPA	Visual Arts/Performing Arts

Shared Spaces

MPR	Multi-Purpose Room
MC	Media Center
LRC	Learning Resource Center

Admin / Faculty

FW	Faculty Work
FL	Faculty Lounge
N	Nurse
CONF	Conference Room

Support Spaces

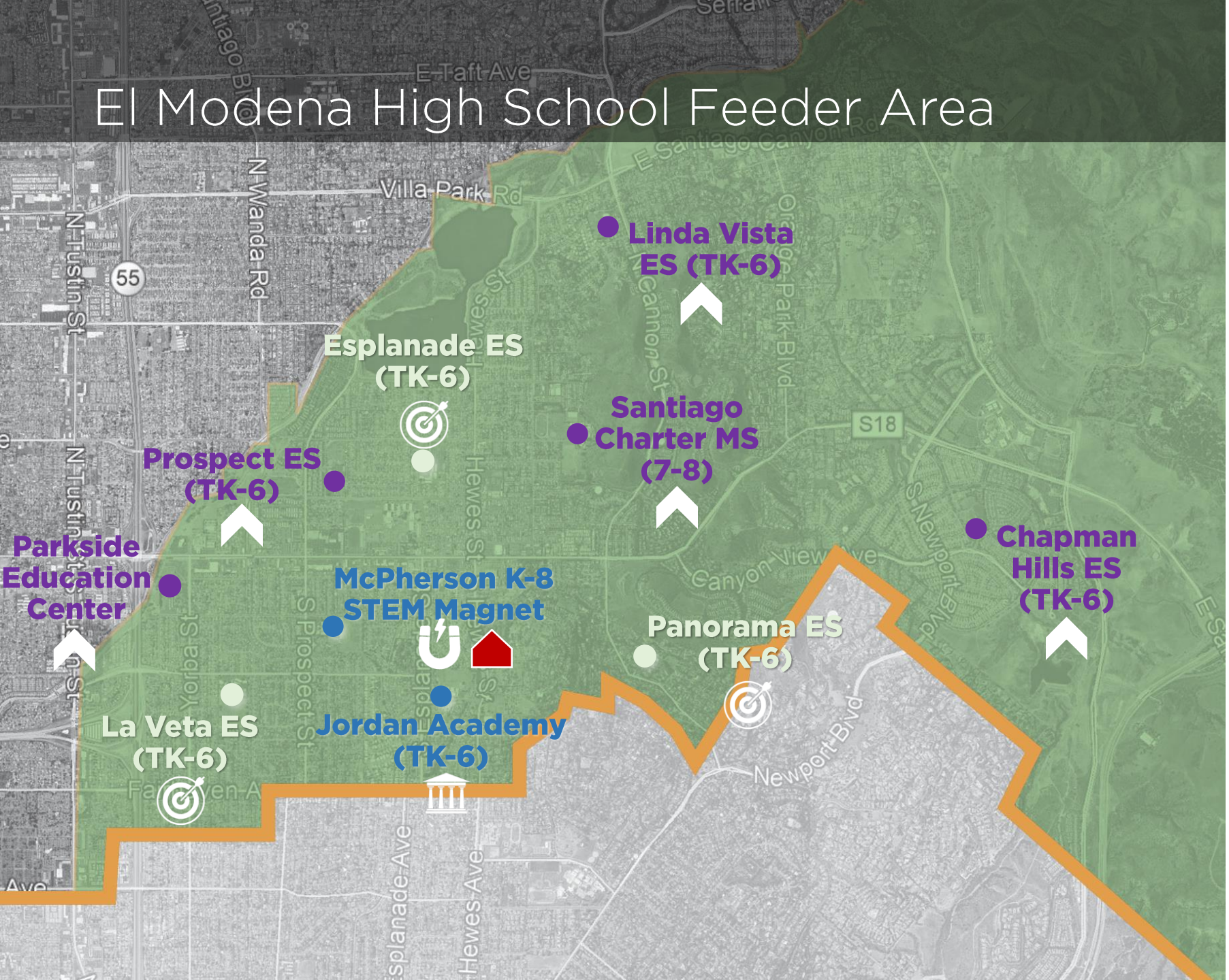
AS	After School
S	Storage
T	Toilet
U	Utility
C	Custodial
KIT	Kitchen
SERV	Serving

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- MQ Site to include cost for undergound utilities to support future digital marquee
- Kinder Play
- Play Apparatus
- Outdoor Colab/ Quad/Playfield
- Hardcourts
- Entry Plaza
- Play Apparatuses funded and to be upgraded by the District - Cost not included in estimate

Proposed Enrollment:	420
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	2
1st-3rd Grade	6
4th-6th Grade	6
Innovation Lab	1
VAPA	3
SDC Preschool	1
SDC	4
Other (1-After School)	1
Grand Total:	25

Tier 3
Proposed

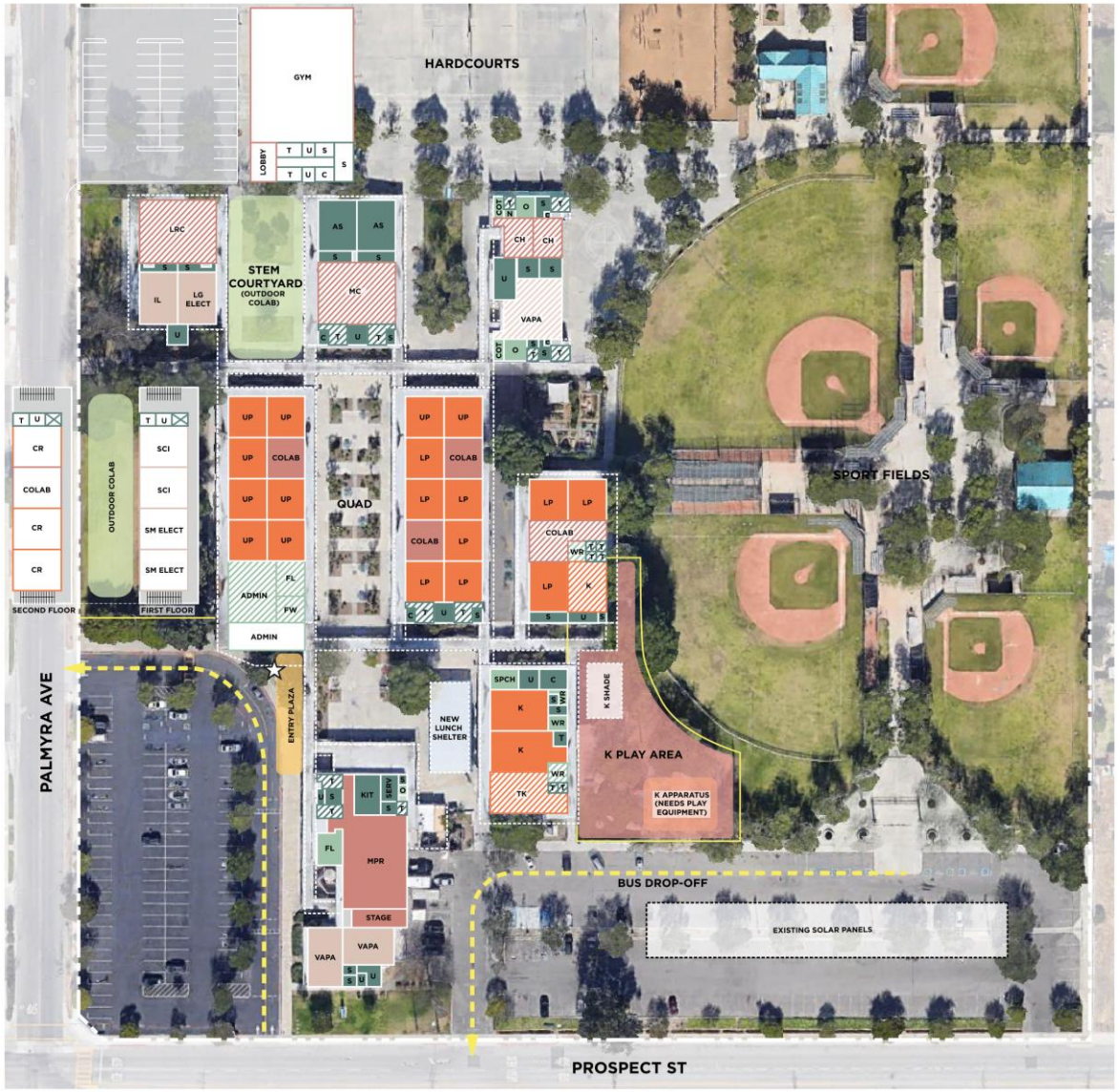
El Modena High School Feeder Area



LPA

- Tier 1 Magnets
- Tier 1 Academies
- Tier 2 Targeted Enhancements
- New Gym for Feeder Area
- Tier 3 Modernization

El Modena HS Feeder Area | McPherson K-8 Magnet



Classrooms, CR

PK	Preschool
TK	Transitional Kindergarten
K	Kindergarten
LP	Lower Primary (grades 1-3)
UP	Upper Primary (grades 4-6)
MS	Middle School (grades 7-8)
SDC	Special Day Class

Specialty Spaces

IL	Innovation Lab
VAPA	Visual and Perf. Arts
SCI	Science
ELEC	Elective SM - Small LG - Large

Shared Spaces

MPR	Multi-Purpose Room
MC	Media Center
LRC	Learning Resource Center
GYM	Gymnasium
CH	Changing Room

Admin / Faculty

FW	Faculty Work
FL	Faculty Lounge
N	Nurse
CONF	Conference Room

Support Spaces

AS	After School
FOC	Focus Room
S	Storage
T	Toilet
U	Utility
C	Custodial
KIT	Kitchen
SRV	Serving

No Work Required
Portable Classrooms
Main Entry
Drop-Off
Fence
MQ Site to include cost for undergound utilities to support future digital marquee
Kinder Play
Play Apparatus
Outdoor Colab/ Quad/Playfield
Hardcourts
Entry Plaza/Promenade

Proposed Enrollment:	900
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	3
1st-3rd Grade	9
4th-6th Grade	9
Innovation Lab	1
VAPA	3
English, ENG	1
History, HIST	1
Math	1
Science, SCI	2
Electives	3
SDC Preschool	0
SDC	0
Other (2-After School)	2
Grand Total:	36

Tier 1
Proposed

El Modena HS Feeder Area | Panorama Elementary

Classrooms, CR
- PK Preschool
- TK Transitional Kindergarten
- K Kindergarten
- LP Lower Primary (grades 1-3)
- UP Upper Primary (grades 4-6)
- SDC Special Day Class

Specialty Spaces
- IL Innovation Lab
- VAPA Visual Arts/Performing Arts

Shared Spaces
- MPR Multi-Purpose Room
- MC Media Center
- LRC Learning Resource Center

Admin / Faculty
- FW Faculty Work
- FL Faculty Lounge
- N Nurse
- CONF Conference Room

Support Spaces
- AS After School
- S Storage
- T Toilet
- U Utility
- C Custodial
- KIT Kitchen
- SERV Serving

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- MQ Site to include cost for undergound utilities to support future digital marquee
- Kinder Play
- Play Apparatus
- Outdoor Colab/ Quad/Playfield
- Hardcourts
- Entry Plaza
- Play Apparatuses funded and to be upgraded by the District - Cost not included in estimate

Proposed Enrollment:	420
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	2
1st-3rd Grade	6
4th-6th Grade	6
Innovation Lab	1
VAPA	3
SDC Preschool	0
SDC	0
Other (1-After School)	1
Grand Total:	20

Tier 2
Proposed

El Modena HS Feeder Area | Chapman Hills Elementary

Classrooms, CR

PK	Preschool
TK	Transitional Kindergarten
K	Kindergarten
LP	Lower Primary (grades 1-3)
UP	Upper Primary (grades 4-6)
SDC	Special Day Class

Specialty Spaces

IL	Innovation Lab
VAPA	Visual Arts/Performing Arts

Shared Spaces

MPR	Multi-Purpose Room
MC	Media Center
LRC	Learning Resource Center

Admin / Faculty

FW	Faculty Work
FL	Faculty Lounge
N	Nurse
CONF	Conference Room

Support Spaces

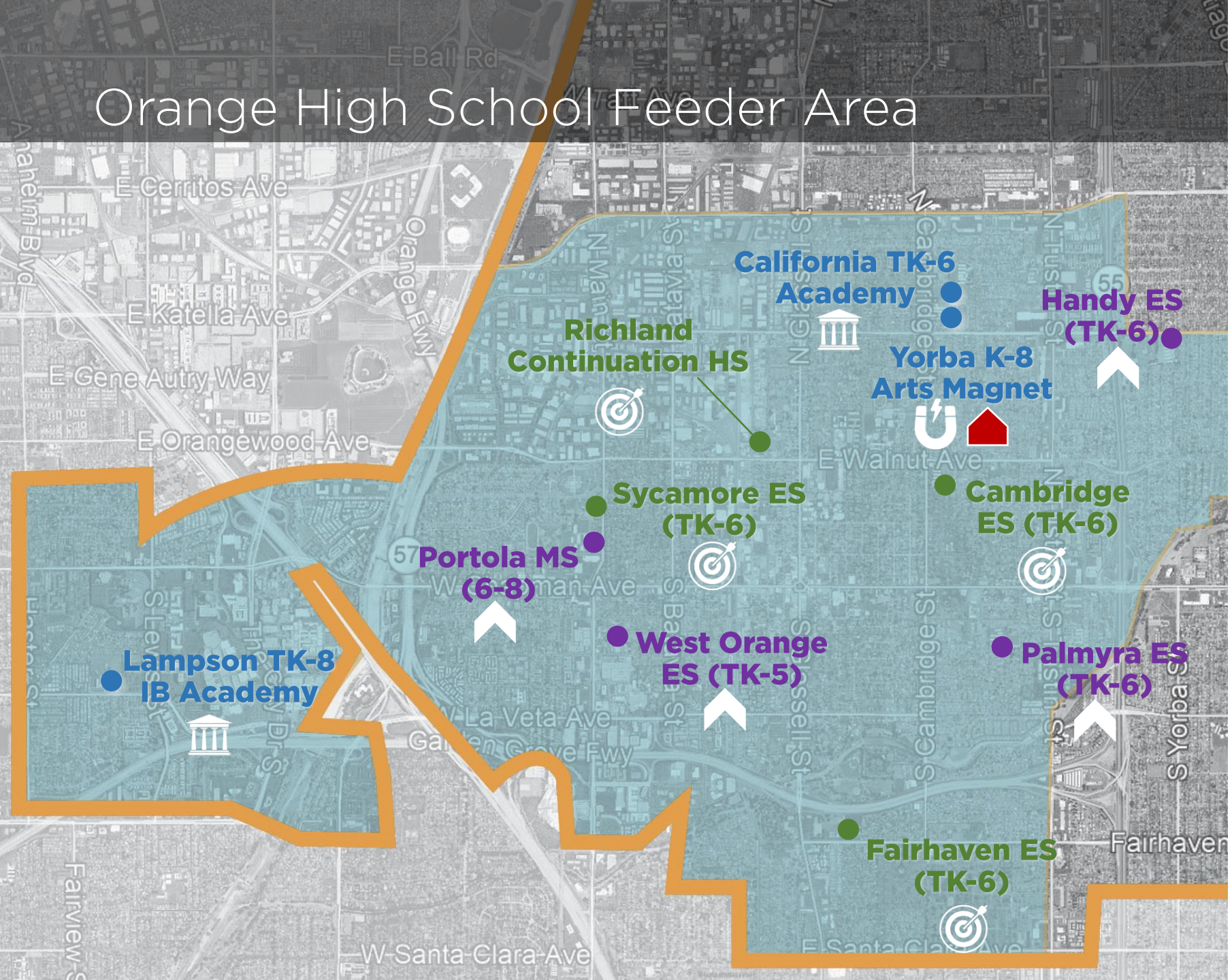
AS	After School
S	Storage
T	Toilet
U	Utility
C	Custodial
KIT	Kitchen
SERV	Serving

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- MQ — Site to include cost for undergound utilities to support future digital marquee
- Kinder Play
- Play Apparatus
- Outdoor Colab/ Quad/Playfield
- Hardcourts
- Entry Plaza
- Play Apparatuses funded and to be upgraded by the District - Cost not included in estimate

Proposed Enrollment:	420
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	2
1st-3rd Grade	6
4th-6th Grade	6
Innovation Lab	1
VAPA	3
SDC Preschool	0
SDC	0
Other (3-After School)	3
Grand Total:	22

Tier 3
Proposed

Orange High School Feeder Area



LPA

- Tier 1 Magnets
- Tier 1 Academies
- Tier 2 Targeted Enhancements
- New Gym for Feeder Area
- Tier 3 Modernization

Orange HS Feeder Area | Yorba K-8 Magnet

Classrooms, CR

PK	Preschool
TK	Transitional Kindergarten
K	Kindergarten
#	Grade Level
ENG	English
HIST	History
MATH	Math
SDC	Special Day Class

Specialty Spaces

IL	Innovation Lab
VAPA	Visual Arts/Perf. Arts
SCI	Science
ELEC	Elective (LG - Large)

Shared Spaces

MPR	Multi-Purpose Room
MC	Media Center
LRC	Learning Resource Center
CH	Changing Room

Admin / Faculty

FW	Faculty Work
FL	Faculty Lounge
N	Nurse
CONF	Conference Room

Support Spaces

AS	After School
S	Storage
T	Toilet
U	Utility
C	Custodial
KIT	Kitchen
SERV	Serving

No Work Required
Portable Classrooms
Main Entry
Drop-Off
Fence
MQ Site to include cost for undergound utilities to support future digital marquee

Kinder Play
Play Apparatus
Outdoor Colab/ Quad/Playfield
Hardcourts
Entry Plaza

Existing Enrollment:	900
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	3
1st-3rd Grade	9
4th-6th Grade	9
Innovation Lab	1
VAPA	3
English, ENG	1
History, HIST	1
Math	1
Science, SCI (1-Small, 1- Large, 1-VAPA Lab)	2
Electives	3
SDC Preschool	0
SDC	0
Other (1-After School)	1
Grand Total:	35

N 0 30' 60' 120' 1" = 30'

Tier 1
Proposed

Orange HS Feeder Area | Fairhaven Elementary

Classrooms, CR

PK	Preschool
TK	Transitional Kindergarten
K	Kindergarten
LP	Lower Primary (grades 1-3)
UP	Upper Primary (grades 4-6)
SDC	Special Day Class

Specialty Spaces

IL	Innovation Lab
VAPA	Visual Arts/Performing Arts

Shared Spaces

MPR	Multi-Purpose Room
MC	Media Center
LRC	Learning Resource Center

Admin / Faculty

FW	Faculty Work
FL	Faculty Lounge
N	Nurse
CONF	Conference Room

Support Spaces

AS	After School
S	Storage
T	Toilet
U	Utility
C	Custodial
KIT	Kitchen
SERV	Serving

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- MQ — Site to include cost for undergound utilities to support future digital marquee
- Kinder Play
- Play Apparatus
- Outdoor Colab/ Quad/Playfield
- Hardcourts
- Entry Plaza
- Play Apparatuses funded and to be upgraded by the District - Cost not included in estimate

Proposed Enrollment:	420
Teaching Stations:	
Preschool, PK	1
Transitional Kinder, TK	1
Kindergarten, K	2
1st-3rd Grade	6
4th-6th Grade	6
Innovation Lab	1
VAPA	3
SDC Preschool	1
SDC	5
Other (1-Learning Links, 1-After School)	2
Grand Total:	28

N

0 30' 60' 120'

1" = 30'

Tier 2
Proposed

Other Sites | Richland High

MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

Classrooms, CR
- PK Preschool
- K Kindergarten
- TK Transitional Kindergarten
- SDC Special Day Class
- VAC Vacant
- FOC Focus Room

Shared Spaces
- MPR Multipurpose Room
- LIB Library
- IL Innovation Lab

Admin / Faculty
- FW Faculty Work
- FL Faculty Lounge
- N Nurse
- MTSS Multi-Tiered Syst. of Supp.
- LC Learning Center
- CONF Conference Room

Support Spaces
- CDC Child Development Center
- ASES After School Educ. & Safety
- S Storage
- T Toilet
- U Utility
- C Custodial
- KIT Kitchen
- SERV Serving

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- MQ Site to include cost for undergound utilities to support future digital marquee
- Kinder Play
- Play Apparatus
- Outdoor Colab/ Quad/Playfield
- Hardcourts
- Entry Plaza

Tier 2
Proposed

Orange HS Feeder Area | Portola Middle

Classrooms, CR
- CR Classroom
- SDC Special Day Class

Electives / Labs
- SCI Science Lab
- ELEC Elective
  - SM - Small
  - LG - Large

Shared Spaces
- MPR Multi-Purpose Room
- MC Media Center
- LRC Learning Resource Center
- GYM Gymnasium
- CH Changing Room

Admin / Faculty
- FW Faculty Work
- FL Faculty Lounge
- CONF Conference Room

Support Spaces
- AS After School
- FOC Focus Room
- S Storage
- T Toilet
- U Utility
- C Custodial
- KIT Kitchen
- SERV Serving

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- MQ Site to include cost for undergound utilities to support future digital marquee
- Kinder Play
- Play Apparatus
- Outdoor Colab/ Quad/Playfield
- Hardcourts
- Entry Plaza

Proposed Enrollment:	700
Teaching Stations:	
English, ENG	4
History, HIST	4
Math	4
Science, SCI	2
Electives, ELEC	7
SDC	3
Other (4-After School)	4
Grand Total:	28

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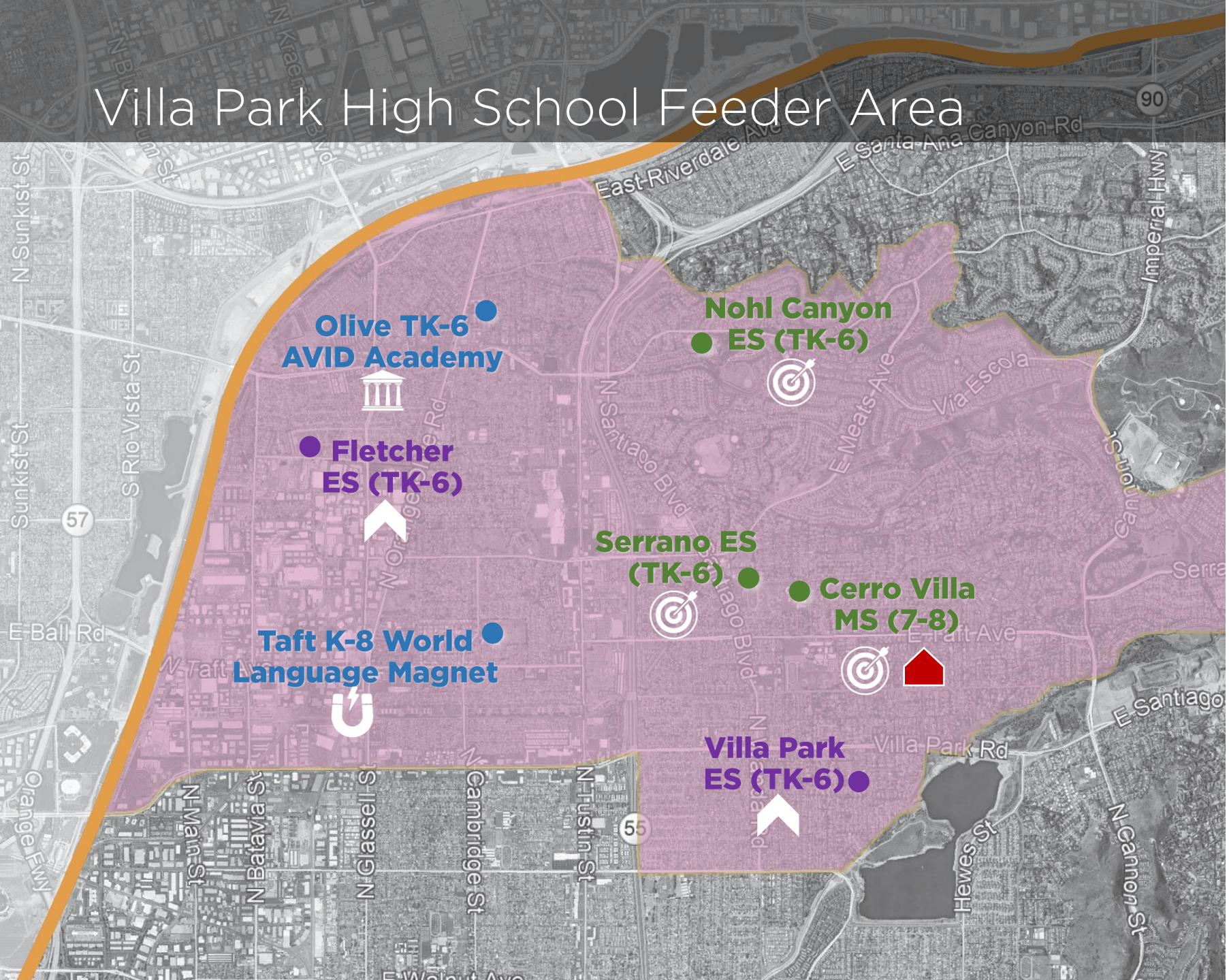
Tier 3
Proposed

Villa Park High School Feeder Area



LPA

Tier 1 Magnets

Tier 1 Academies

Tier 2 Targeted Enhancements

New Gym for Feeder Area

Tier 3 Modernization

Villa Park HS Feeder Area | Taft K-8 Magnet

Classrooms, CR

PK	Preschool
TK	Transitional Kindergarten
K	Kindergarten
LP	Lower Primary (grades 1-3)
UP	Upper Primary (grades 4-6)
MS	Middle School (grades 7-8)
SDC	Special Day Class

Specialty Spaces

IL	Innovation Lab
VAPA	Visual and Perf. Arts
SCI	Science
ELEC	Elective SM - Small LG - Large

Shared Spaces

MPR	Multi-Purpose Room
MC	Media Center
LRC	Learning Resource Center
GYM	Gymnasium
CH	Changing Room

Admin / Faculty

FW	Faculty Work
FL	Faculty Lounge
N	Nurse
CONF	Conference Room

Support Spaces

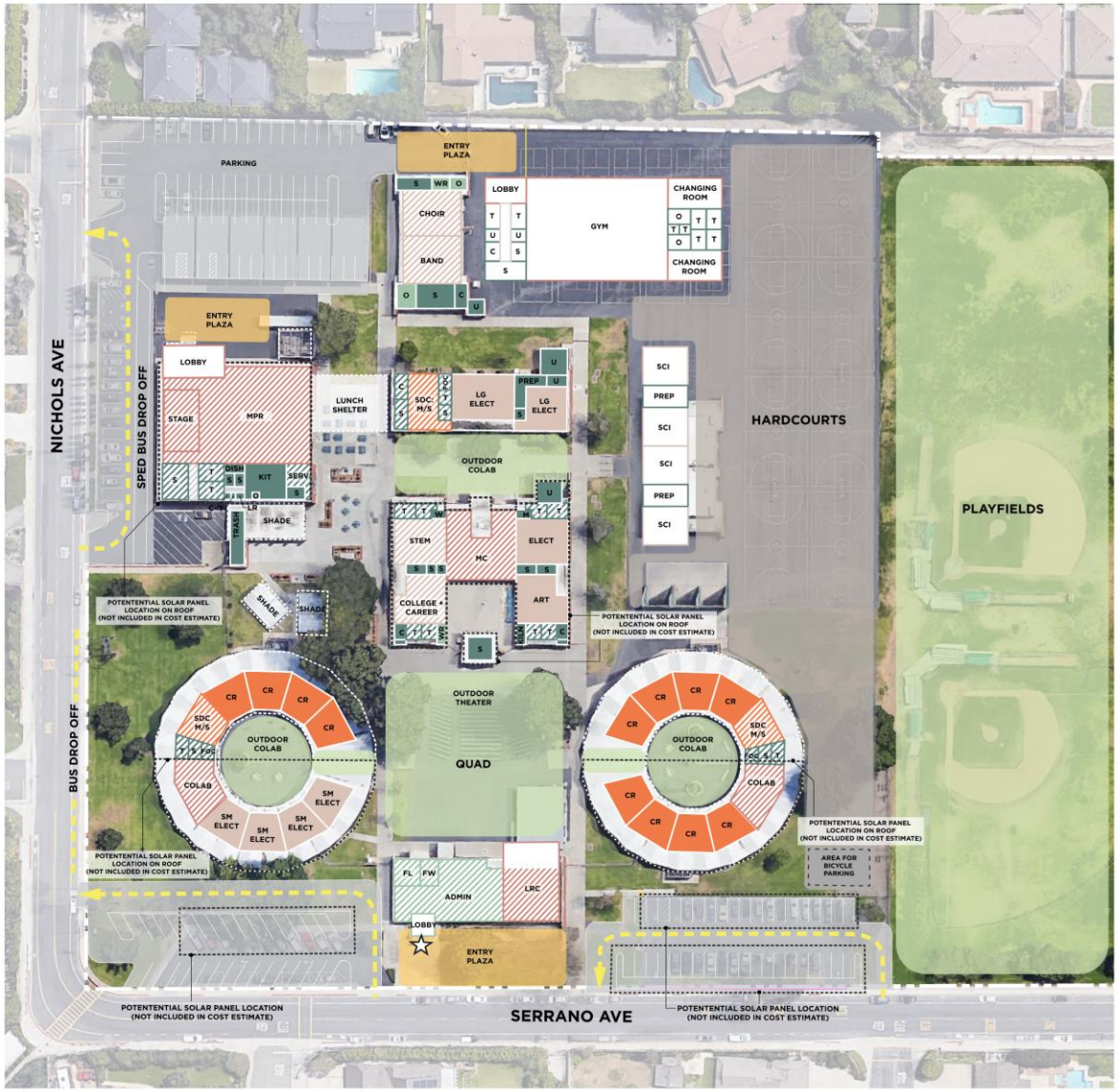
AS	After School
FOC	Focus Room
S	Storage
T	Toilet
U	Utility
C	Custodial
KIT	Kitchen
SRV	Serving

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- MQ Site to include cost for undergound utilities to support future digital marquee
- Kinder Play
- Play Apparatus
- Outdoor Colab/ Quad/Playfield
- Hardcourts
- Entry Plaza/Promenade

Proposed Enrollment:	900
Teaching Stations:	
Preschool, PK	1
Transitional Kinder, TK	1
Kindergarten, K	3
1st-3rd Grade	9
4th-6th Grade	9
Innovation Lab	1
VAPA	3
English, ENG	1
History, HIST	1
Math	1
Science, SCI	2
Electives	2
SDC Preschool	0
SDC	0
Other (2-After School, 2-GLAD)	4
Grand Total:	38

Tier 1
Proposed

Villa Park HS Feeder Area | Cerro Villa Middle



Classrooms, CR
- CR Classroom
- SDC Special Day Class

Electives / Labs
- SCI Science Lab
- ELEC Elective
  - SM - Small
  - LG - Large

Shared Spaces
- MPR Multi-Purpose Room
- MC Media Center
- LRC Learning Resource Center
- GYM Gymnasium
- CH Changing Room

Admin / Faculty
- FW Faculty Work
- FL Faculty Lounge
- CONF Conference Room

Support Spaces
- AS After School
- FOC Focus Room
- S Storage
- T Toilet
- U Utility
- C Custodial
- KIT Kitchen
- SERV Serving

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- MQ Site to include cost for undergound utilities to support future digital marquee
- Kinder Play
- Play Apparatus
- Outdoor Colab/ Quad/Playfield
- Hardcourts
- Entry Plaza

Proposed Enrollment:	700
Teaching Stations:	
English, ENG	4
History, HIST	4
Math	4
Science, SCI	4
Electives, ELEC	12
SDC	3
Other	0
Grand Total:	31

Tier 2
Proposed

Villa Park HS Feeder Area | Villa Park Elementary

Classrooms, CR

PK	Preschool
TK	Transitional Kindergarten
K	Kindergarten
LP	Lower Primary (grades 1-3)
UP	Upper Primary (grades 4-6)
SDC	Special Day Class

Specialty Spaces

IL	Innovation Lab
VAPA	Visual Arts/Performing Arts

Shared Spaces

MPR	Multi-Purpose Room
MC	Media Center
LRC	Learning Resource Center

Admin / Faculty

FW	Faculty Work
FL	Faculty Lounge
N	Nurse
CONF	Conference Room

Support Spaces

AS	After School
FOC	Focus Room
S	Storage
T	Toilet
U	Utility
C	Custodial
KIT	Kitchen
SERV	Serving

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- MQ — Site to include cost for undergound utilities to support future digital marquee
- Kinder Play
- Play Apparatus
- Outdoor Colab/ Quad/Playfield
- Hardcourts
- Entry Plaza
- Play Apparatuses funded and to be upgraded by the District - Cost not included in estimate

Proposed Enrollment:	630
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	3
1st-3rd Grade	9
4th-6th Grade	9
Innovation Lab	1
VAPA	3
SDC Preschool	0
SDC	0
Other (1-After School)	1
Grand Total:	27

Tier 3
Proposed

FMP Scopes of Work

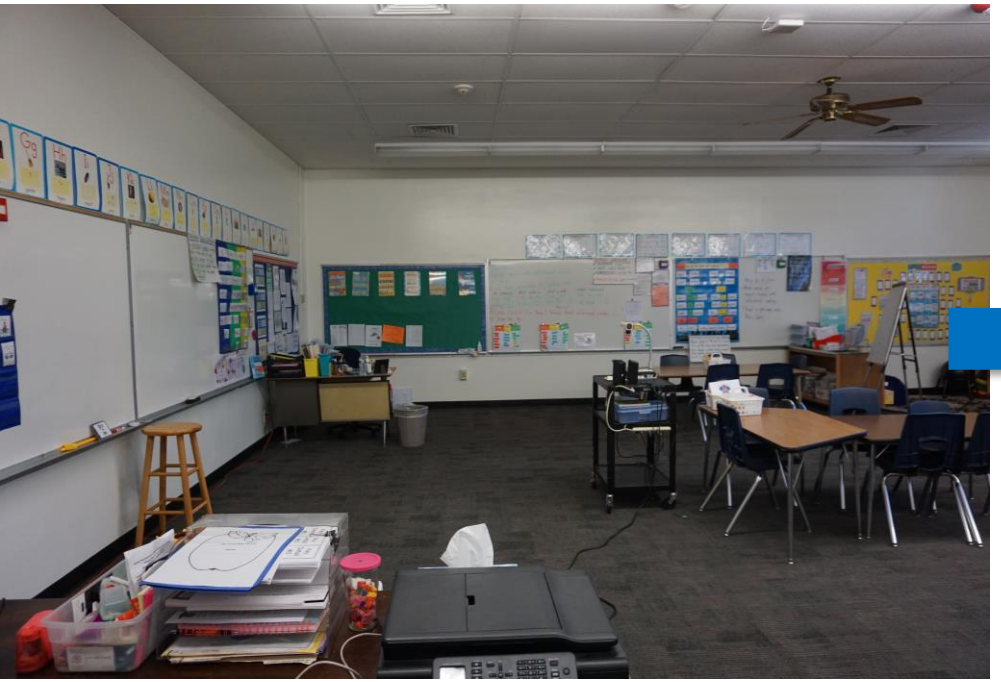
Development of Cost

Scope of Work Categories

LPA

01	Modernize & Reconfigure Aging Classrooms
02	Existing Building Systems, Toilets, and Improved Energy Efficiency
03	Site Utilities
04	New Classrooms to Eliminate Portables
05	Enrichment Programs & Electives
06	Science Labs
07	Assembly and Food Service
08	Media Center
09	Student Support & Counseling Services
10	Administration & Staff Support
11	Physical Education Improvements
12	After School Support
13	Safety & Security
14	Campus Arrival: Parking, Drop-Off & Entry Plaza
15	Outdoor Learning Environments & Quads
16	Exterior Play Spaces, Playfields & Hardcourts
17	Flexible Furniture
18	Technology Infrastructure and Equipment

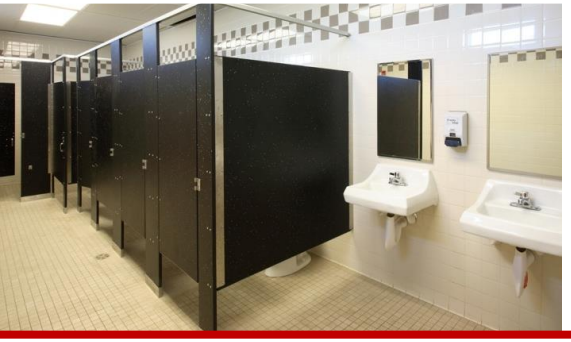
01 Modernize & Reconfigure **Aging Classrooms**



General Classrooms
Preschool
TK, Kindergarten
Special Education
Interior Collaboration Spaces

Replace / Repair Roofs, Walls, Windows, Doors, Floors, Ceilings where necessary

02 Existing Building Systems, Toilets, and **Improved Energy Efficiency**



Restrooms / Plumbing
Improvements to Improve Flushing
HVAC
Lighting
Electrical
AB300 Structural Improvements

Sewer Line Upgrade/Replacement
Water Service
Electrical Main and Distribution
Natural Gas
Site Drainage

Site **Utilities** 03

04 New Classrooms to Eliminate Portables

General Classrooms
Preschool
TK, Kindergarten
Special Education
Interior Collaboration Spaces

05 Enrichment Programs & Electives

Innovation Lab
Visual and Performing Arts (VAPA)
Small and Large Electives

Modernize
Reconfigure
New Construction

Science Labs 06

07 Assembly and Food Service

Multi-Purpose Room
Kitchen
Serving Area
Lunch Shelter

Modernize
Reconfigure
New Construction

Media Center 08

09 Student Support & **Counseling Services**

Learning Resource Center

Modernize
Reconfigure
New Construction

Secured, Single Point of Entry
Administrative Front Office
Faculty Work and Lounge

Administration & **Staff Support** 10

11 Physical Education

Modernize
Reconfigure
New Construction

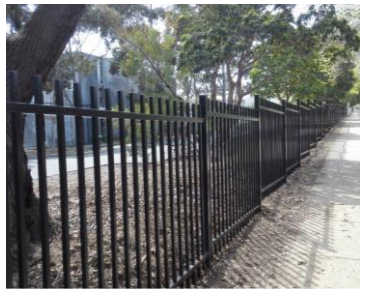
Home Base
Classroom

After School Support 12

13 Safety & **Security**

Clearly Identifiable Campus Entry

New Parking and Drop-off Resurface and Restripe Existing



Exterior Lighting

Safety Locks in Classroom Doors

Signage & Wayfinding

Electronic Marquee Sign

Fire Alarms & Emergency Lighting

Public Address / Emergency Communication Systems

Intrusion Alarms

Fencing & Gates

14 Campus Arrival: Parking, **Drop-Off & Entry Plaza**

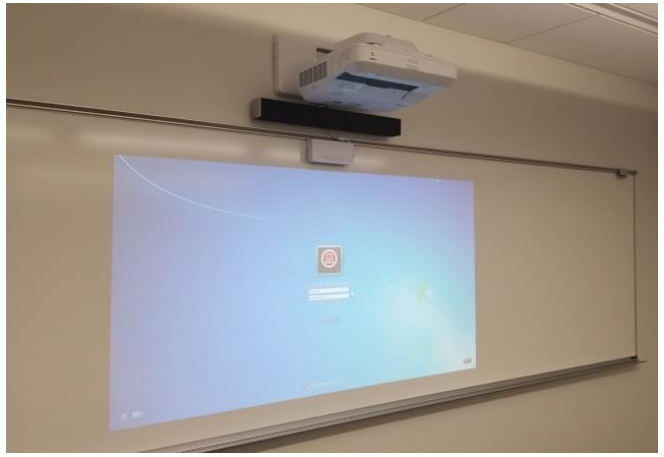
15 Outdoor Learning Environments & Quads

Whole Class / Small Group Lessons
Cross Class Collaboration

Rubberized Surfacing at Play Structures
Outdoor Athletics and Play
PK and Kindergarten Play Yards

Exterior Play Spaces, Playfields, and Hardcourts 16

17 Flexible Furniture



Short-Throw Projector
Access to Power Throughout
Increased WiFi Capacity

18 Technology Infrastructure & Equipment

Stakeholder Groups Priorities

and Translation to Scope Categories

LPA

Guiding Principles

- Students are at the center of the District's Mission. Embrace the OUSD EDGE and translate its initiatives to facilities.
- Engage community in the process to foster ownership and support.
- Develop an actionable long-term plan, grounded in OUSD's Strategic Vision and built on previous accomplishments and successes.
- Create a positive student experience through development of innovative, adaptable, high-quality learning environments.
- Construct equitable, safe, welcoming and inclusive facilities that cultivate student, staff and community pride.
- Promote stewardship through the development of a responsible plan based on integrity and excellence.

Overarching Goals for the FMP

The following goals were set by the Board of Education during the 09.24.2019 meeting:

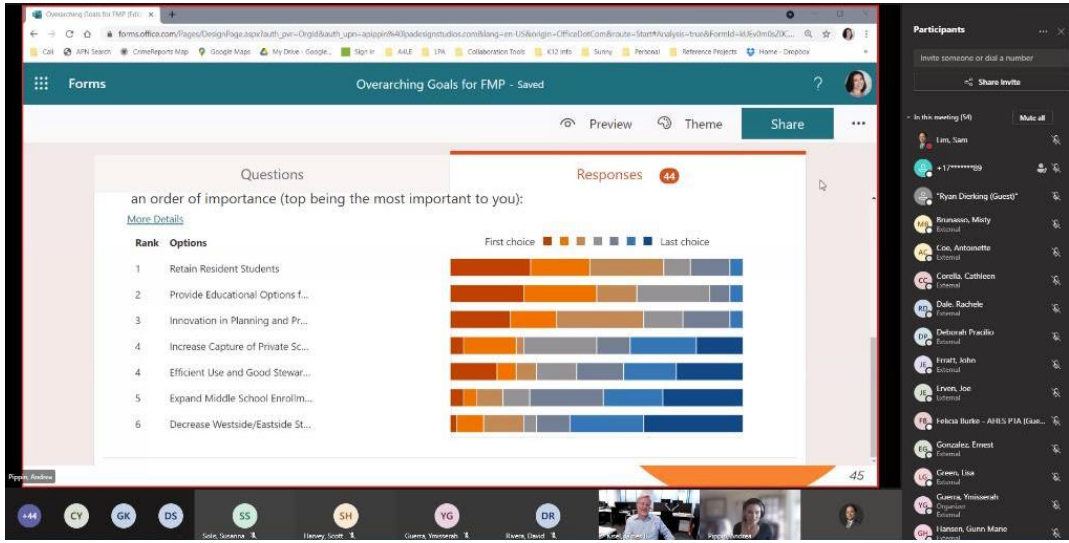
- Innovation in Planning and Programs
- Provide Educational Options for Students within their Communities
- Retain Resident Students
- Expand Middle School Enrollment
- Increase Capture of Private School and Out-of-District Students
- Decrease Westside/Eastside Student Movement
- Efficient Use and Good Stewardship of Community Dollars

Activity
using the survey link provided, put these goals in order of importance (top indicating most important)

Overarching Goals for the FMP | Activity Results

The FMPC ranking activity resulted in the following overall order of importance to the group:

1. Retain Resident Students
2. Provide Educational Options for Students within their Communities
3. Innovation in Planning and Programs
4. Increase Capture of Private School and Out-of-District Students
5. Efficient Use and Good Stewardship of Community Dollars
6. Expand Middle School Enrollment
7. Decrease Westside/Eastside Student Movement



Stakeholder Groups Priorities

LPA

STUDENTS

top priorities for improvement	associated scope of work
• modernize student restrooms	Existing Building Systems, Toilets & Energy Efficiency 02.
• modernize classrooms	Modernize & Reconfigure Aging Classrooms 01.
• improve the cafeteria and lunch spaces	Assembly & Food Service Improvements 07.

TEACHERS

top priorities for improvement	associated scope of work
• general classrooms	Modernize & Reconfigure Aging Classrooms 01.
• campus grounds (landscaping, sidewalks)	Safety & Security 13. & Outdoor Learning Environments 15.
• multi-purpose room	Assembly & Food Service Improvements 07.

PARENTS

top priorities for improvement	associated scope of work
• modernize classrooms	Modernize & Reconfigure Aging Classrooms 01.
• improve parking and drop-off areas	Campus Arrival: Parking, Drop-off & Entry Plaza 14.
• modernize student restrooms	Existing Building Systems, Toilets & Energy Efficiency 02.

Stakeholder Groups Priorities | Principals

PRINCIPAL SCOPE PRIORITIES

I. [7] Assembly/Food Service Improvements
II. [1] Modernization of Existing Classrooms
III. [14] Campus Arrival: Parking, Drop-off and Entry Plaza

	Top Priorities	CANYON						EL MODENA									ORANGE										VILLA PARK								
		Anaheim Hills ES	Canyon Rim ES	Imperial ES	Crescent K-8	Running Springs K-8	El Rancho Charter	Chapman Hills ES	Esplanade ES	Jordan Academy	La Veta ES	Linda Vista ES	Panorama ES	Prospect ES	McPherson K-8	Santiago Charter	California Academy	Cambridge ES	Fairhaven ES	Handy ES	Palmyra ES	Sycamore ES	West Orange ES	Lampson K-8	Yorba K-8	Portola Middle	Fletcher ES	Nohl Canyon ES	Olive Academy	Serrano ES	Villa Park ES	Taft K-8	Cerro Villa Middle	Canyon Hills	Richland HS
1. Modernization of Existing Classrooms	15		●	2				●	●			●			●		2	●		●			●					●			2				
2. Existing Building Systems, Toilets and Improved Energy Efficiency	11				●		●				2		●		●						●			●	●		●						●		
3. Site Utilities	3				●	●										●																			
4. New Construction (Classrooms)	2												●																						●
5. Enrichment Programs and Electives	0																																		
6. Science Labs	0																																		
7. Assembly / Food Service Improvements	17			●	●		●							●			●			●	●	●	●	2	●	●		●		●		●			●
8. Media Center	0																																		
9. Student Support/Counseling Services	1																																		●
10. Administration and Staff Support	5					●		●															●				●							●	
11. Physical Education Improvements	0																																		
12. After School Support	0																																		
13. Safety and Security	13	●	●				●			2		●	●	●	●	●			●										●				●		
14. Campus Arrival: Parking, Drop-off and Entry Plaza	14	●				●			●		●	●						●		●	●	●		●	●	●			●			●			
15. Outdoor Learning Environments and Quads	9							●						●		●						●					●	●	●			●	●		
16. Exterior Play Spaces, Playfields and Hardcourts	8	●							●	●									2							●				●				●	
17. Flexible Furniture	1							●																											
18. Technology Infrastructure and Equipment	4		●															●												●	●				

Stakeholder Groups Priorities | School Site Committees

SSC SCOPE PRIORITIES

I. [1] Modernization of Existing Classrooms
II. [7] Assembly/Food Service Improvements
III. [9] Student Support/ Counseling Services

	Top Priorities	CANYON						EL MODENA									ORANGE										VILLA PARK								
		Anaheim Hills ES	Canyon Rim ES	Imperial ES	Crescent K-8	Running Springs K-8	El Rancho Charter	Chapman Hills ES	Esplanade ES	Jordan Academy	La Veta ES	Linda Vista ES	Panorama ES	Prospect ES	McPherson K-8	Santiago Charter	California Academy	Cambridge ES	Fairhaven ES	Handy ES	Palmyra ES	Sycamore ES	West Orange ES	Lampson K-8	Yorba K-8	Portola Middle	Fletcher ES	Nohl Canyon ES	Olive Academy	Serrano ES	Villa Park ES	Taft K-8	Cerro Villa Middle	Canyon Hills	Richland HS
1. Modernization of Existing Classrooms	18	2		2	●				●	●	●							●	●	2	●		●			●		●		●				●	
2. Existing Building Systems, Toilets and Improved Energy Efficiency	6	●	●	●												●						●				●									
3. Site Utilities	0																																		
4. New Construction (Classrooms)	12							●					●		●		●		●		●	●							●		2		●		●
5. Enrichment Programs and Electives	5					●		●		●														●									●		
6. Science Labs	1					●																													
7. Assembly / Food Service Improvements	16			●				●	●	●	●		●			●		●	●				●	●	●		●	●				●	●		
8. Media Center	1																							●											
9. Student Support/Counseling Servies	15				●	●	●		●						●				●			●		●				●		●	●	●	●	●	●
10. Administration and Staff Support	4																						●		●		●								●
11. Physical Education Improvements	1																																		●
12. After School Support	0																																		
13. Safety and Security	7		●					●	●			●		●																●				●	
14. Campus Arrival: Parking, Drop-off and Entry Plaza	12				●					●	●	●	●	●				●		●	●								●	●		●			
15. Outdoor Learning Environments and Quads	6		●											●	●		●									●	●								
16. Exterior Play Spaces, Playfields and Hardcourts	4						●					●								●														●	
17. Flexible Furniture	0																																		
18. Technology Infrastructure and Equipment	2																●								●										

Stakeholder Groups Priorities | District-Wide Summary

ONLINE SURVEYS

student survey

02. Existing Building Systems, Toilets, and Energy Efficiency
01. Modernize & Reconfigure Aging Classrooms
07. Assembly & Food Service Improvements

teacher survey

01. Modernize & Reconfigure Aging Classrooms
13. Safety & Security
15. Outdoor Learning Environments
07. Assembly & Food Service Improvements

parent and community survey

01. Modernize & Reconfigure Aging Classrooms
14. Campus Arrival: Parking, Drop-Off & Entry Plaza
02. Existing Building Systems, Toilets & Energy Efficiency

PRINCIPAL PRIORITIES

school site scopes of work

01. Modernize & Reconfigure Aging Classrooms
07. Assembly & Food Service Improvements
14. Campus Arrival: Parking, Drop-Off & Entry Plaza

SCHOOL SITE COMMITTEE

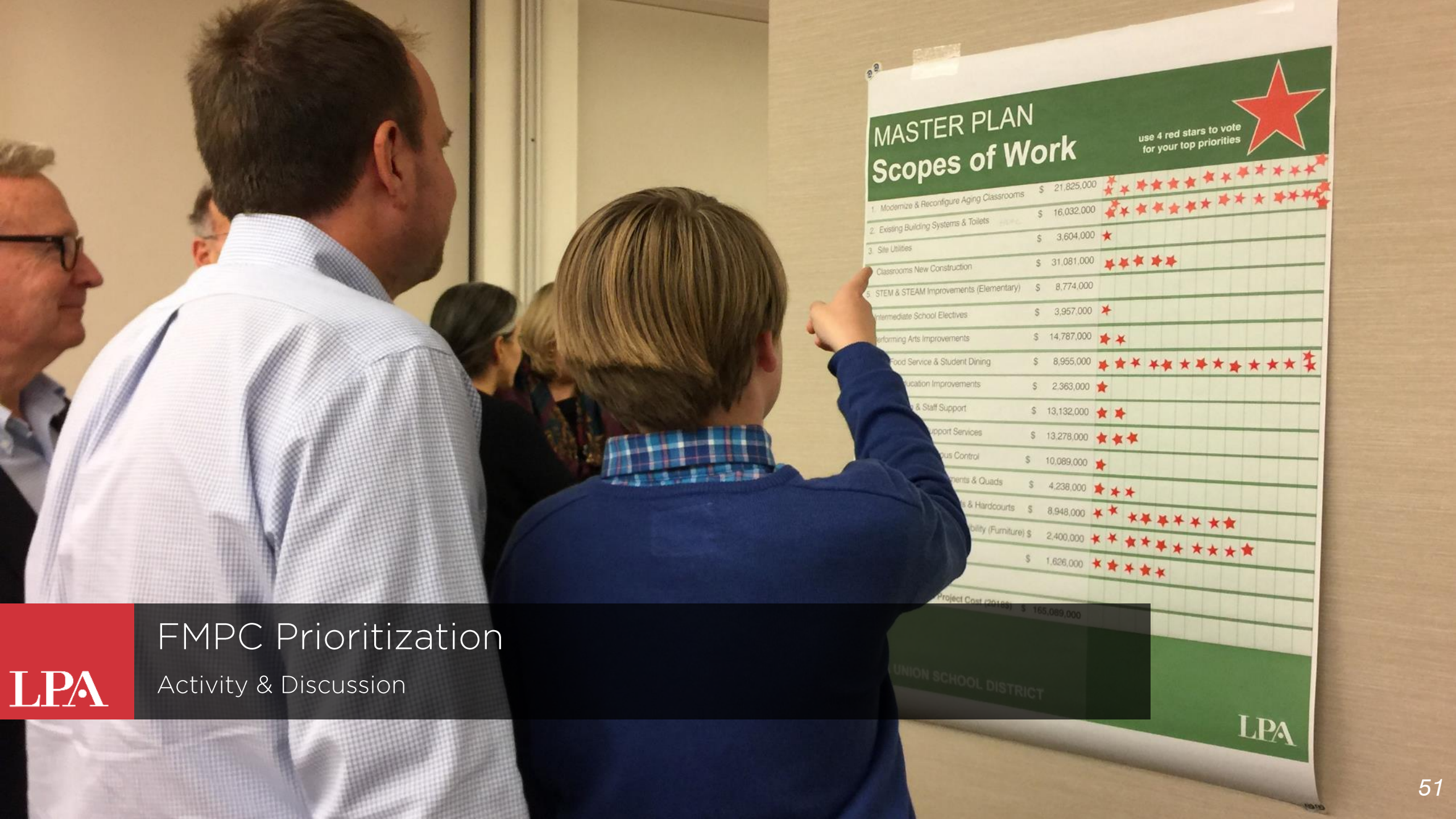
school site scopes of work

01. Modernize & Reconfigure Aging Classrooms
07. Assembly & Food Service Improvements
09. Student Support / Counseling Services

COMMON PRIORITIES

01. Modernize & Reconfigure Aging Classrooms
07. Assembly & Food Service Improvements

indicates common priorities (mentioned at least 3 times)



FMPC Prioritization

Activity & Discussion

LPA

FMP Committee Prioritization

Click on the survey link provided in the chat window or use your phone scan the QR code.

Voting Categories:

- Scope-of-Work Categories
    - Select 4 categories
- Scope-of-Work Details
    - Rank each list by your order of priority (top being the most important)

FMP Committee Prioritization

Click on the survey link provided in the chat window or use your phone scan the QR code.

Voting Categories:

- Scope-of-Work Categories
    - Select 4 categories
- Scope-of-Work Details
    - Rank each list by your order of priority (top being the most important)

FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:

Modernize & Reconfigure Aging Classrooms

Campus Arrival: Parking, Drop-Off & Entry Plaza

Student Support & Counseling Services

Existing Building Systems, Toilets, and Improved Energy Efficiency

Assembly and Food Service

Technology Infrastructure and Equipment

Outdoor Learning Environments & Quads

New Classrooms to Eliminate Portables

Safety & Security

Enrichment Programs & Electives

Science Labs

Exterior Play Spaces, Playfields & Hardcourts

Flexible Furniture

Administration & Staff Support

Site Utilities

After School Support

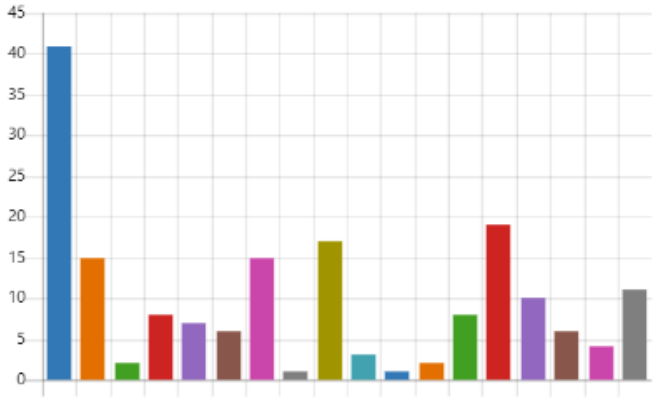
Media Center

Physical Education Improvements

1. Which four (4) scopes of work would you like to see happen first?

More Details

Modernize & Reconfigure Agi...	41
Existing Building Systems, Toil...	15
Site Utilities	2
New Classrooms to Eliminate ...	8
Enrichment Programs & Electi...	7
Science Labs	6
Assembly & Food Service Imp...	15
Media Center	1
Student Support / Counseling ...	17
Administration & Staff Support	3
Physical Education Improvem...	1
After School Support	2
Safety & Security	8
Campus Arrival: Parking, Drop...	19
Outdoor Learning Environmen...	10
Exterior Play Spaces, Playfields...	6
Flexible Furniture	4
Technology Infrastructure & E...	11



FMP Committee Prioritization

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Voting Categories:

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    - Select 4 categories
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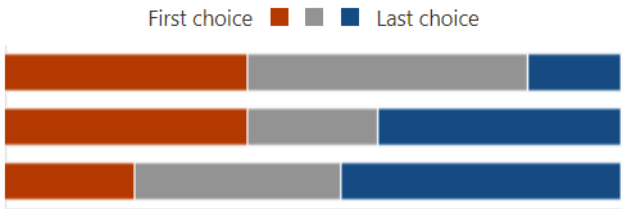
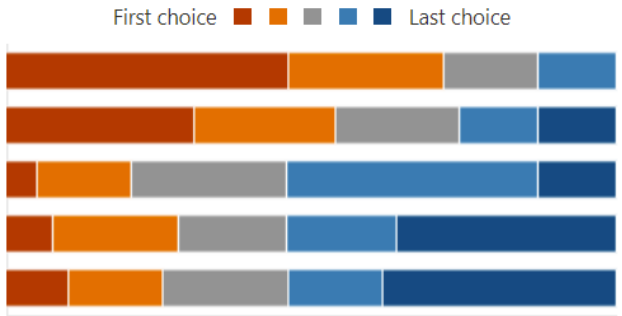
FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:



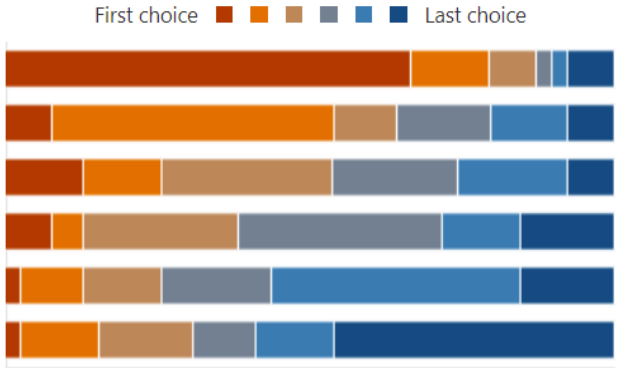
Modernize & Reconfigure Aging Classrooms / New Classrooms to Eliminate Portables

1. Modernize Existing Classrooms and Collaboration Spaces
2. Build New Classrooms and Collaboration Spaces
3. Reconfigure Existing Buildings to Create Classrooms and Collaboration Spaces



Existing Building Systems, Toilets, and Improved Energy Efficiency

1. Modernize Existing Staff and Student Restrooms
2. Reconfigure Existing Buildings to Create/Expand Staff and Student Restrooms
3. HVAC Upgrades
4. Plumbing Upgrades
5. Build New Restrooms for Staff and Students

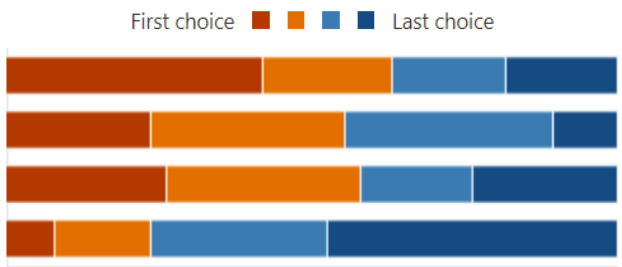


Site Utilities

1. Electrical Capacity Upgrades
2. Electrical Mains and Distribution
3. Sanitary Sewer Service
4. Natural Gas Service
5. Domestic and Fire Water Service
6. Storm Drain Service

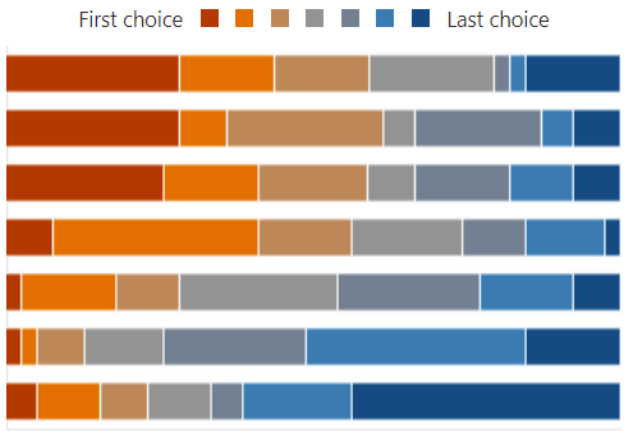
FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:



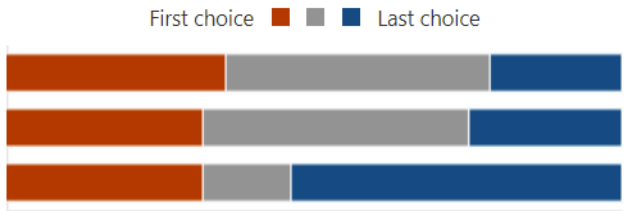
Enrichment Programs & Electives / Science Labs

1. Innovation Lab
2. VAPA: Visual and Performing Arts
3. Science Labs
4. Middle School Electives



Assembly and Food Service

1. New Lunch Shelter
2. Build New Multi-Purpose Room
3. Modernize Existing Multi-Purpose Rooms
4. Reconfigure Existing Buildings to Create/Expand Multi-Purpose Rooms
5. Modernize Existing Kitchen and Food Service Areas
6. Reconfigure Existing Buildings to Create/Expand Kitchen and Food Service Areas
7. Build New Kitchen and Serving Areas

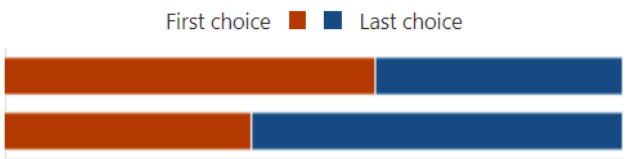


Media Center

1. Reconfigure Existing Buildings to Create/Expand Media Centers
2. Modernize Existing Media Centers
3. Build New Media Centers

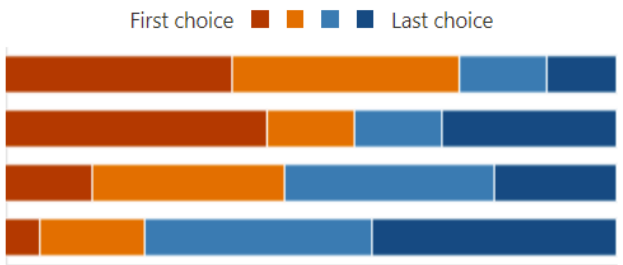
FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:



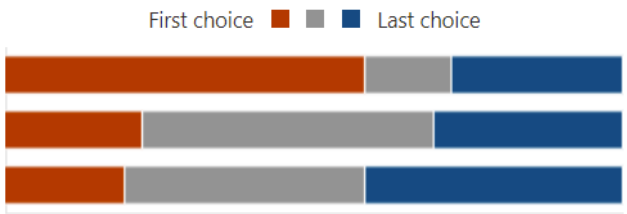
Learning Resource Center (Student Support & Counseling Services)

1. Build New Learning Resource Center
2. Reconfigure Existing Buildings to Create Learning Resource Center



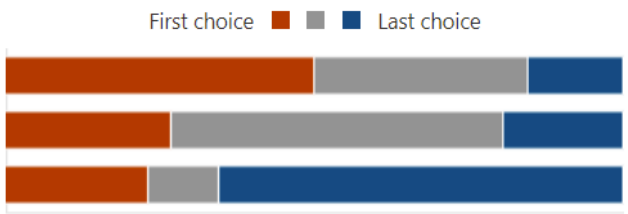
Administration & Staff Support

1. Improve Administration & Staff Support Spaces (modernize, reconfigure, or build new)
2. Build New Secured Lobby at Administration
3. Improve Faculty Work Rooms (modernize, reconfigure, or build new)
4. Improve Faculty Lounge (modernize, reconfigure, or build new)



Physical Education Improvements

1. Build New Gymnasiums
2. Improve Fitness/Weight Rooms (modernize, reconfigure, or build new)
3. Improve Student Changing Rooms (modernize, reconfigure, or build new)

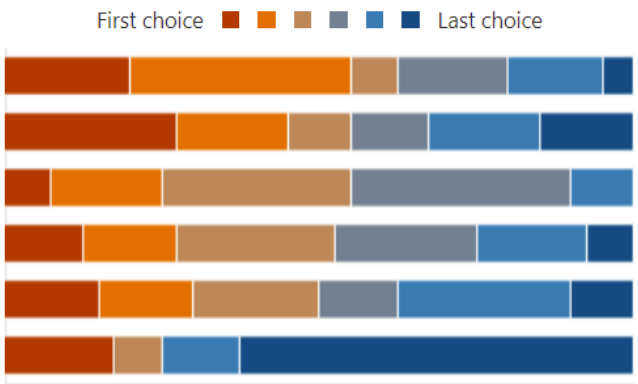


After School Support

1. Reconfigure Existing Spaces to Create/Expand After School Spaces
2. Modernize Existing After School Spaces
3. Build New After School Spaces

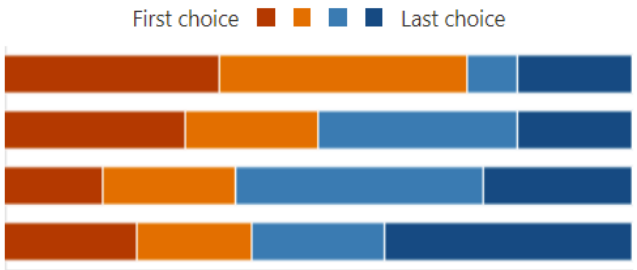
FMP Committee Prioritization | Activity Results

The FMPC activity resulted in the following overall order of importance to the group:



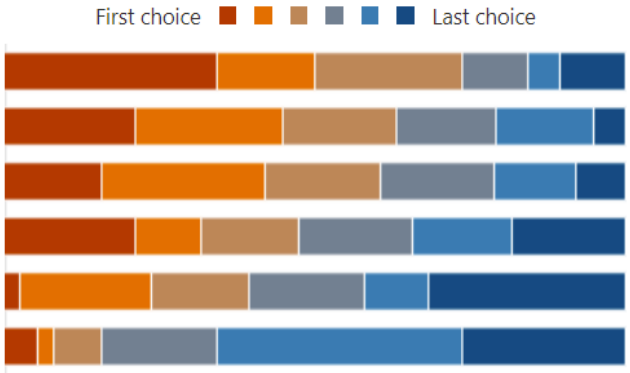
Safety & Security

1. Perimeter Fencing for a Secured Campus
2. Safety Locks on Classroom Doors
3. Repair Existing Concrete Paving
4. Improve Existing or Add New Site Ramps and Stairs
5. Add New Concrete Paving / Sidewalks
6. Infrastructure for a New, Site-Funded Marquee Sign



Campus Arrival: Parking, Drop-Off & Entry Plaza

1. Brand New / Expand Existing Drop-Off Lane
2. Entry Plaza
3. Build New / Expand Existing Parking Lot
4. Repair / Reseal / Restripe Existing Parking Lot



Outdoor Learning Environments & Quads

1. Improve Exterior Spaces to Create Collaborative Outdoor Learning Environments
2. PK/TK/Kindergarten: New Play Structures with Rubberized Surfacing
3. Elementary: New Play Structure with Rubberized Surfacing
4. Build New or Improve Existing Student Quad
5. Repair Playfield
6. Repair and/or Expand Hardcourts

Priority Voting Activity

discussion

Next Steps

- Draft Master Plan Board Workshop **05.20.**2021
- Final FMP Board Presentation **07.22.**2021

Thank You!

For Your Participation And Commitment to OUSD Schools!

LPA

Changing Lives by Design™