

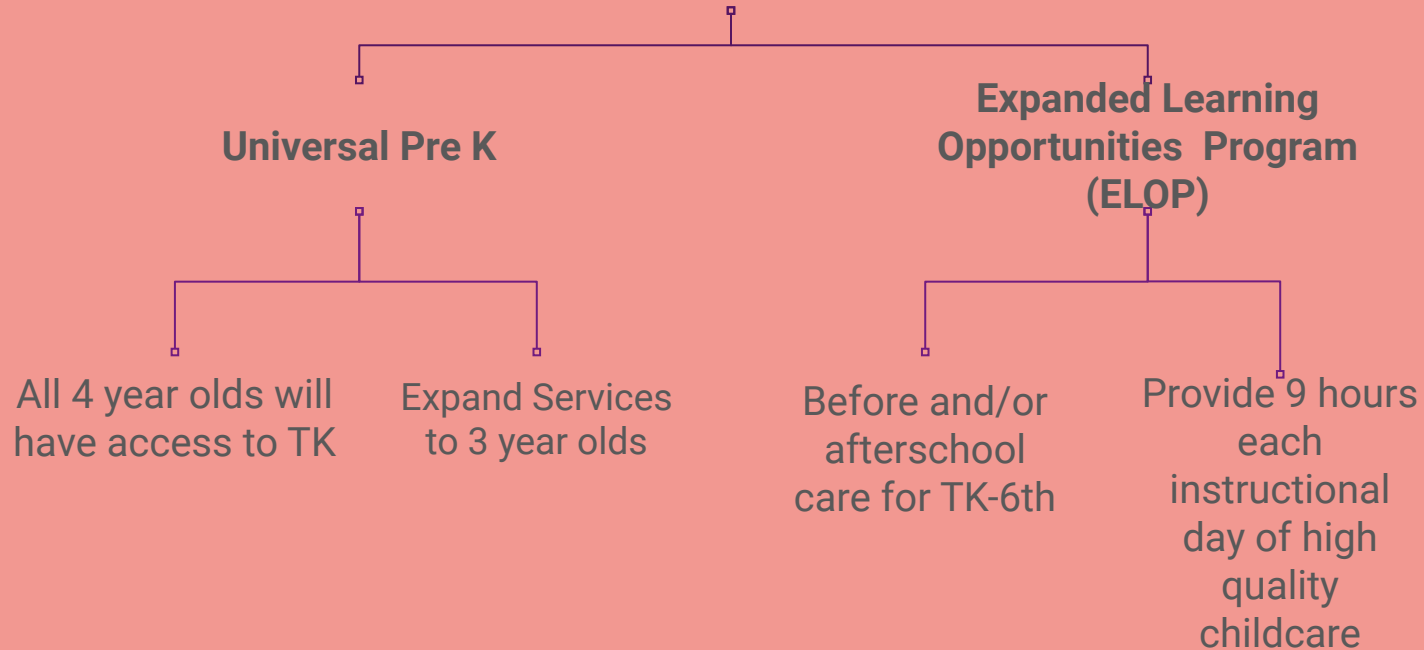
Universal Pre-School and Expanded Learning Opportunities Program



District Advisory Committee
January 19, 2022

Elena Rodriguez
Executive Director of Accountability, Equity and School Support

AB 130 and AB 167



OSD Universal Pre-K Learning Programs (3 -5 year olds)



CDC-(parent paid)

3yo and 4yo

Location: Child Development Center at Parkside Education Center

OPK-(fee based and Sped categorical funds)

3 yo and 4 yo
SWD and typical peers

Location:
Orange Pre-K

CSPP-State
Preschool-
(state funded)

3 yo - 4 yo (income based eligibility)

Locations:
California
Cambridge
Esplanade
Fairhaven
Jordan
Olive
Palmyra
Sycamore

TK-(gen fund and LCFF funds)

4 yo and 5 yo

All elementary sites except:
Esplanade
Prospect
McPherson



The “Why” For UPK



- Research demonstrates that an early and strong foundation of learning opportunities before kindergarten, give our children an advantage in school and in life.
- Children who attend quality preschool programs are more prepared for school in terms of their early literacy, language and math skills, their executive function, and social emotional development.
- Some preschool participants are less likely to be identified for special education services or to be held back in elementary school.
- California is poised to realize universal prekindergarten for all four year old children and to expand services for three year old children through unprecedented investments through the Budget Act of 2021.

Universal TK Implementation Timeline

Type of Requirement	2021–22	2022–23	2023–24	2024–25	2025–26
Eligibility	Turn five between September 2 and December 2; at district discretion, turn five between December 3 and April 1	Turn five between September 2 and February 2; at district discretion, turn five between February 3 and April 1	Turn five between September 2 and April 2; at district discretion, turn five between April 3 and the end of the school year	Turn five between September 2 and June 2; at district discretion, turn five between June 3 and the end of the school year	Turn four by September 1
Ratios	Not specified but OUSD is 25:1	1:12	1:10**	1:10**	1:10**
Class Size	Not specified	24	24	24	24

** subject to future legislative appropriation

Requirements for UPK Planning

- ❑ Planning team to collaborate on UPK planning template of both required and recommended questions established by CDE
- ❑ Review guidances to inform planning (have not been released)
- ❑ Educational partner outreach and engagement to prepare the plan
- ❑ Public engagement of the draft plan by 3/1/22
- ❑ Ensure that expanded learning (ELOP) is available to all “true” TK students
- ❑ Ensure the UPK plan is integrated into the LCAP
- ❑ Submit draft to OCDE by 4/15/22
- ❑ Present plan to our Board by 6/30/22
- ❑ Prepare a survey and self attestation form for CDE by 7/31/22

The background is a solid coral color. It features several abstract shapes: a large teal shape at the top center, a white circle in the upper left, a small teal circle on the left, a small red circle in the lower left, and a large red shape at the bottom right. There are also some small red dots and a white line in the upper left.

*Any Questions or
Clarifications ???*

The “Why” for ELOP

The offer of ELOP (Expanded Learning Opportunities Program) means before school, after school, summer or intersession learning programs that focus on developing the academic, social, emotional and physical needs by designing around the interests of students through hands-on, engaging learning experiences.

“That all LEAs offer all unduplicated pupils in classroom-based instructional programs access to comprehensive after school and intersessional expanded learning opportunities.” (California Education Code Section 46120)

Expanded Learning Opportunities Program

Must offer and provide expanded learning:

- **Before or after school** opportunities plus instructional day to equal at least **nine hours** on school days for TK-6th grade students in elementary.
- At least 30 days of no less than 9 hours of expanded learning during school breaks [Fall, Winter, Spring, Summer]
- Must conform to After School Education and Safety Program [ASES] requirements” Quality Standards for After School Programs



Implementation Requirements

2022-23

*must offer to all
“unduplicated pupils”
in grades TK-6 ,

*must serve 50% of
“unduplicated
students”

Ratios

20:1 student to
adult ratio for
1st-6th
10:1 for TK/K

Unduplicated Pupil= low income, foster youth or English Learner

The Impact:

Current Enrollment vs. Projected Enrollment

Program	Current Enrollment	Projected Enrollment
CARES	1,400	2,000
ASES	<1,000	2,500
Total	2,400	4,500

Total unduplicated pupils 20-21 (elementary)	6,670
50% of UP students to meet grant requirements (projection)	3,335

Program Elements:

Providers: CARES at 16 sites
ASES Vendors at 11 sites

Focus: homework help, physical fitness and enrichment

Time: Provide AM care at all sites and PM care until 6 pm
Potentially 7:00-6:00 daily

Registration: via CARES or ASES systems

Gradespan: TK-6th grade (can add grades in future years if choose to)

Snacks: Plan to use nutrition services to comply with USDA nutritional standards

Thank You!

Elena Rodriguez

erodriguez@orangeusd.org

Executive Director
Accountability, Equity and School Support
(714) 628-5405