





Our Audience

Our *Mental Health Action Plan* impacts our entire community.

We have supportive resources and services for:

- Students
- Staff
- Parents, families and guardians

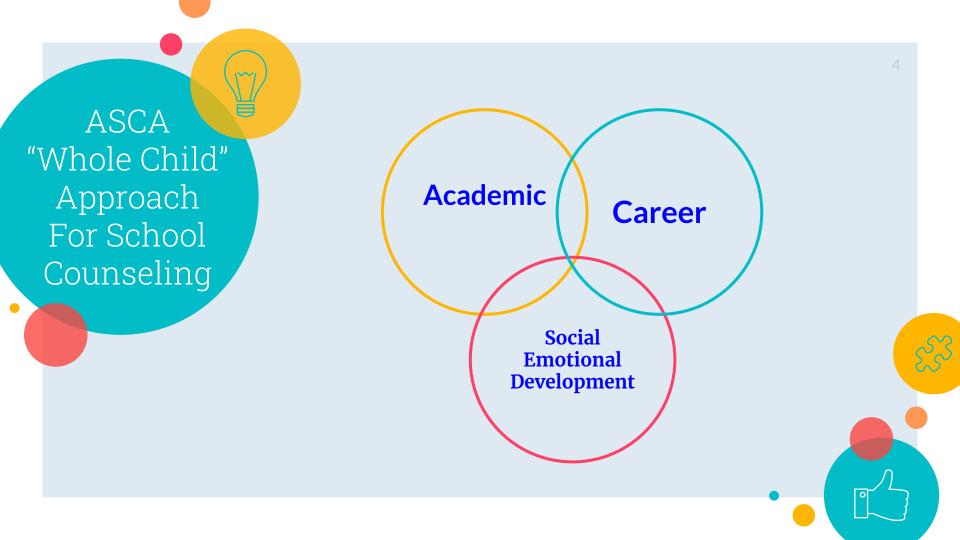


OUSD Mental Health Action Plan

OUSD
Comprehensive
School
Counseling
Program

Educational backgrounds of our school counselors:

All of our OUSD school counselors have a Bachelor's Degree, a Master of Science (MS) degree in Educational Counseling, and a Pupil Personnel Services (PPS) Credential. In OUSD, our school counselors support our students throughout their K-12 journeys in elementary, middle and high school. With the support of OUSD, our school counselors are trained in the ASCA National Model for School Counseling.



NASP

"Practices that permeate all aspects of Service delivery"











- Data-Based Decision Making and Accountability
- Consultation and Collaboration
- Interventions and Instructional Support to Develop Academic Skills
- Interventions and Mental Health Services to Develop Social and Life
 Skills
- School-Wide Practices to Promote Learning
- Preventive and Responsive Services
- Family–School Collaboration Services
- Diversity in Development and Learning
- Research and Program Evaluation
- Legal, Ethical, and Professional Practice









Our Action Steps

Mental Wellness Plan is guided by the needs of our students. This multi-tiered system of support model is designed to give the students what they need, when they need it.



OUSD Mental Wellness Plan



Purpose of Social and Emotional Learning

- SEL is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, relate to others, resolve conflict, and make responsible decisions.
- Research has shown that emotions, attention, and learning are interconnected.
- SEL has a direct impact on School Climate.
 - The focus is on building positive relationships with our students
- SEL school wide implementation takes place in the classroom, throughout the campus, within families and within our community.
- SEL helps students learn to navigate their social-emotional environments.







OUSD MTMDSS



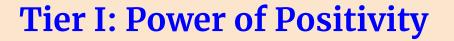
Tier I Prevention



POP Classrooms K-6 Common, supportive language used by teachers, staff and administration On-campus clubs and ASB promoting SEL themes

Calendar of SEL Casel Competencies Counselors' grade level presentations





- Universal supports are necessary in building resilient students that understand how to manage their social-emotional lives
- OUSD adopted Nearpod K-12 SEL
 - Offers online access for students in class and at home to participate in SEL Lessons
- In order to support teachers, counselors created Google Classrooms with direct links to lessons.
 - Organize SEL lessons for teachers by grade level and by competency
 - This platform is called the Power of Positivity program
- A new SEL competencies is introduced monthly



Curriculum to Support all Domains

- Xello College and Career Exploration platform has been purchased for all of our middle and high schools.
- In November and December, all of our middle and high school counselors, CTE P21 teachers, Career Techs and AVID coordinators are being trained on how to utilize this platform.
- We will be rolling out Xello for student use in January. Xello's Curricular lessons address all domains.



Tier II Intervention & Supports

Outreach Concern K-12
Elementary Counselors - Small Group
Gang Prevention Intervention Program
(GRIP)
Connections Mentor Program
Phoenix House
Care Solace
SST/CAST Meetings



- Targeted Interventions: Some students
 - Data Collection guides interventions
- NEW! Outreach Concern
 - Intern Counselors 2x per week K-12 schools
- Elementary Counselors: Small group
 - Focus on students who require additional support
 - Parent access to counselors via Counseling Corner
 - Parents/students can make appointments online!
- Mentor Programs:
 - Connections Mentor Program: Secondary Foster Youth and Homeless

Examples from our schools

Elementary Website: Virtual Calm Room

Website for elementary parents and students to find resources to help promote positive social and emotional wellness.

Cerro Villa: Wellness Wednesdays- Counselors and Psychologist go into the PE classes to teach a lesson in SEL using Nearpod (6 week series). They finished the first series with a lot of positive feedback from students.

The PSFO sponsored and presented a virtual Self-Care and Succulents workshop for students.

El Modena High School Virtual Wellness Room

Villa Park Counseling Quarterly Fall 2020 (1).pdf







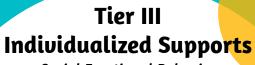
OUSD School Campuses have school wide norms that promote inclusion and equity.

Examples of activities that are happening on our campuses:

- Mindfulness Campaigns through Social Media and school newsletters
- Wellness Wednesdays
- Frequent and supportive communication from School Counselors and School Psychologists
- Student support groups
- School-Wide Awareness Campaigns
- Classroom presentations
- Academic and social-emotional Interventions







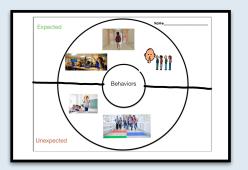
Social-Emotional-Behavior Evidence Based

Behavior Support Assistance Program
CDE Diagnostic Center Mental Health Partnership
Regionalized Intensive Programs
Crisis Prevention Intervention (CPI)
Social Work Services
Wraparound Services
Community Linkage
Individualized Safety Plans
California Youth Services
CASA Youth Shelter
California Youth Services JADE



Social **Emotional** Learning







GROWTH MINDSET

Change your words... Change your MINDSET!

Instead of Thinking... This is too hard!

I quit.

I am not smart enough.

mistakes are bad.

This is good enough.

This is just taking too long.

I can't make this better.

I'm not good at this.

Try Thinking I can do hard things!

I won't give up!

I'm getting smarter everyday!

Mistakes help me learn.

I want to do my best work!

This may take some time.

I can always improve.

I'll use a different strategy.

Building Resilience **Supports** for Mood Regulation











Support for

Parents











Transitional Age Youth (TAY) - Ages 16 through 25

Providence Community Services (PCS)

3 (1) Precises Coapportuni (Traditional ruge Traint)
 5 (1) Precises Coapse on Traintined age youth (TAV), ages 16 through 25 years, who are seriously emistral disturbed (SED) or severely mentally III (SMI) frequently complicated by substance abuse, who might benefit from increased integration into the community.

County Asian Pacific Islander Community Alliance (OCAPICA)

 Project FOOLS (Tire Our Children's Ultimate Soucess)
 Project FOOLS green calmently on dimportroally isolated Asian and Practic Estander individuals and families in Creage County. The community-based, client-centered prepagation develops individualized one plans for children and transitional one present provided in the control programme of the

rmunity Service Programs, Inc. (CSP)

- YOW (Youthful Offender Wronsround)
- YOW (Youthful Offender Wrepercount)
 YOW provides culturally competent, in-home and community based intensive mental
 health rehabilitation and case management services to youthful offenders who have
 serious enotional disturbances (SED) or severe mental illness (SMI).
- Collaborative Courts
- CREATMENT LOUTS (CRESTORY Full Service Partnership (CCFSP) provides culturally competent in-horse and community-based intensive mental health rehabilitation and case management services for consumer, dependents and/or words ages CS2, who have services emotional disturbances (SED) or severe mental illness (SMI), and/or

<u>Special Education</u> <u>Staff Website</u>







LA Website

Instructiona<mark>l Assistant</mark> Pro<mark>fessio</mark>nal Development



Master Teacher



Master Teacher

ucation Department in partnership with Master Teacher

OUID Special Education Department in partnership with Master Teacher, officing an online professional development platform.

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Dedicated
Websites for
Parents,
Teachers and
Instructional
Assistants



Additional Support Available:

Care Coordination:

- Consented, secure
 OUSD Nurse access
 to CHOC Health
 Record
- Available CHOC RN case manager
- Psychiatric
 Consultation Line to
 assist staff

Wellness and Prevention:

- Safe, non-stigmatized location to relax
- Mindfulness
- Stress reduction
- Light Snacks
- Nutrition counseling





Heads Up Checkup

- Universal screener that families have the opportunity to opt students into
- Pilot program at Yorba Middle School
- Currently running successfully at Santiago Charter









What does SEL look like in a classroom?

- Project-based learning and inquiry
- Cooperation and teaming
- Critical thinking and problem solving
- Collaborative structures
- Consistent classroom procedures and routines
- Student-centered discipline
- Promotion and recognition for a growth mindset





- ~ Webinars and Professional Development
- ~ Frequent communication with our administrators
- ~ Access to professional support from Employee Assistance Program (EAP)
- ~ Staff SEL monthly newsletter
- ~ Parent workshops







Support for our families and our OUSD community

NEW OUSD Websites:

Counseling and School Support Site

Counseling & School Support

The mission of the OUSD School Counseling Program is to provide a district-wide comprehensive, equitable, and accessible system of support to all students. Our students will acquire the knowledge, skills and attitudes needed to achieve academic success, college and career readiness, and healthy social/emotional development.

Our OUSD School Counseling Program fosters student success in a diverse and changing world by graduating students who are prepared to make a positive impact on humanity and meet the demands of their college, career, and life goals







Resources



Quality Services and Support

The Orange Unified Special Education Department through a continuum of research-based, system-wide practices to meet the academic, behavior and social-emotional needs for our

Our department provides services for students with disabilities from our Early Start (infant) through age 22 years in our Adult Transition and Workability programs.

- Individualized Distance Learning Plan created by our staff to address the delivery of specialized services, supports,
- OUSD staff is highly trained to help support the learning process of students and to facilitate parental involvement in We provide In-Person Assessments and Individual Related Services, utilizing a safe, phased-in approach.
- Social Emotional and Autism Support

Special Education Parent/Staff







Next Steps

- 1. Curricular suicide prevention program
- 2. Our teachers are exploring establishing a Social Equity and Justice Committee and would like further training on Tier I SEL support
- 3. Develop SEL committees on each campus
- 4. Develop more mentor programs K-12
- 5. Meeting with ASB advisors and students regarding the CASEL competencies and our SEL calendar
- 6. Student advisory committee regarding Mental Health supports that are needed
- 7. Train all of our mental health support providers in risk assessment
- 8. Heads Up Checkup (Pilot)
- 9. Additional support from CHOC Children's Hospital





OUSD Wellness Taskforce

Thank You!

Kristine Nelson- Coordinator, Student and Community Services

McKinney-Vento/Homeless

Foster Youth

504 Coordination

Elementary Mental Health Counseling Program

Lupe Perales, PsyD- Coordinator, Special Education

Psych Services

Behavior Options Programs

Independent Studies/Virtual Academy

Adult Transition

Autism Team

Behavior Support Assistants

Katie Treat- Coordinator, Career Counseling

Career Technical Education (CTE)

College and Career Readiness

Middle and High School Counseling Programs



